

A large, light-colored stone monument stands in a snowy landscape. The monument is inscribed with the university's name and a commemorative message. To the right of the monument is a large, snow-covered evergreen tree. The background shows a cloudy sky and some bare trees.

WESTERN KENTUCKY UNIVERSITY

*The Spirit
Makes
The Master*

ERECTED BY
COLLEGE HEIGHTS
FOUNDATION
IN COMMEMORATION OF
WESTERN'S
50TH ANNIVERSARY
1956

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FACT BOOK 2019



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For additional information and assistance, please review the following link: <http://www.wku.edu/eoo>

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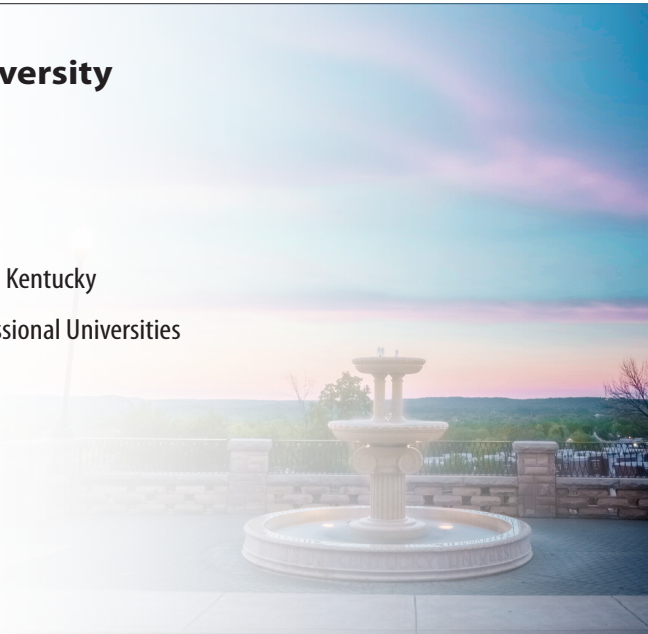
WKU AT A GLANCE

Profile of Western Kentucky University

Academic Year 2019/20

Founded:	1906
Location:	Bowling Green, Kentucky
Carnegie Classification:	Doctoral/Professional Universities
Highest Degree Offered:	Doctorate

at a
glance...



WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

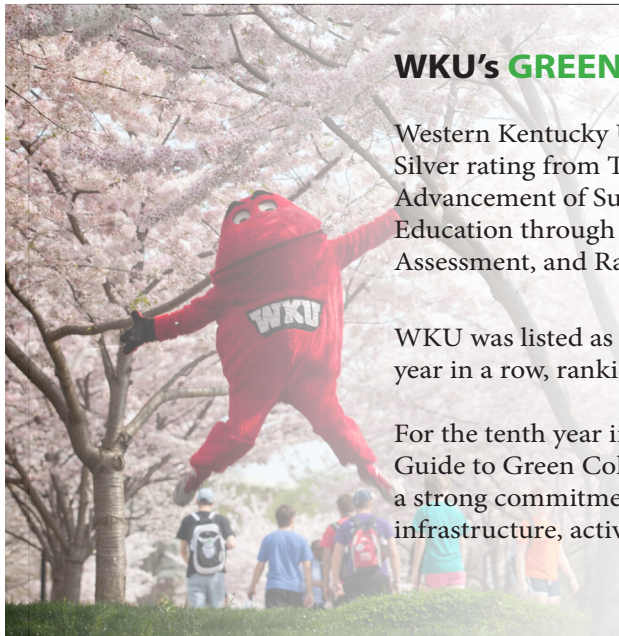
WKU’s undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. Ninety-three academic majors that lead to the baccalaureate degree and 77 academic minors are available. A number of professional and pre-professional advising tracks provide additional options.

Six associate degree programs are also offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Twenty-one undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 92 degree and certificate programs. The university confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.


Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.

WKU's GREEN HIGHLIGHTS

Western Kentucky University earned a Silver rating from The Association for the Advancement of Sustainability in Higher Education through their Sustainability Tracking, Assessment, and Rating System (STARS).



WKU was listed as a Cool School by the Sierra Club for the second year in a row, ranking #150 out of 269 schools.

For the tenth year in a row, WKU was profiled in Princeton Review's Guide to Green Colleges. WKU received this award for demonstrating a strong commitment to sustainability in academic offerings, campus infrastructure, activities, and career preparation.

ata
glance...

Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



UNIVERSITY LEADERSHIP

at a glance...

University Leadership

2019/20

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

WKU President’s Cabinet: Comprised of the president and seven senior administrators, the President’s Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



Federal & State Officials Representing Bowling Green

Hon. Matt Bevin, *Governor*

Hon. Mitch McConnell, *United States Senate Majority Leader*

Hon. Rand Paul, *United States Senator*

Hon. Brett Guthrie, *U.S. Representative, Kentucky’s 2nd Congressional District*

Hon. Mike Wilson, *Kentucky Senator, District 32*

Hon. Steve Sheldon, *Kentucky House of Representatives, District 17*

Hon. Patti Minter, *Kentucky House of Representatives, District 20*

Western Kentucky University Board of Regents

Dr. Phillip Bale

Ms. Linda Ball

Mr. David Brinkley, *Secretary*

Dr. Claus Ernst, *Faculty Regent*

Mr. Will Harris, *Student Regent*

Ms. Julie Harris Hinson

Mr. Frederick Higdon, *Vice Chair*

Mr. Gillard Johnson III, *Chair*

Mr. Jason McKinney

Mr. George Nichols III

Mr. J. David Porter



President's Cabinet

Dr. Timothy C. Caboni, *President*

Dr. Lynne Holland, *Assistant Vice President, Dean of Students*

Ms. Susan Howarth, *Executive Vice President for Strategy, Operations and Finance*

Mr. Brian Kuster, *Vice President for Enrollment and Student Experience*

Dr. Cheryl Stevens, *Acting Provost & Vice President for Academic Affairs*

Mr. Todd Stewart, *Director of Athletics*

Ms. Amanda Trabue, *Vice President for Philanthropy and Alumni Engagement*

Ms. Deborah Wilkins, *General Counsel*

University Deans

Dr. Gregory Arbuckle (Interim), *Ogden College of Science and Engineering*

Dr. Tania Basta, *College of Health and Human Services*

Dr. Cheryl Davis (Interim), *The Graduate School*

Ms. Susann deVries, *University Libraries*

Dr. Corinne Murphy, *College of Education and Behavioral Sciences*

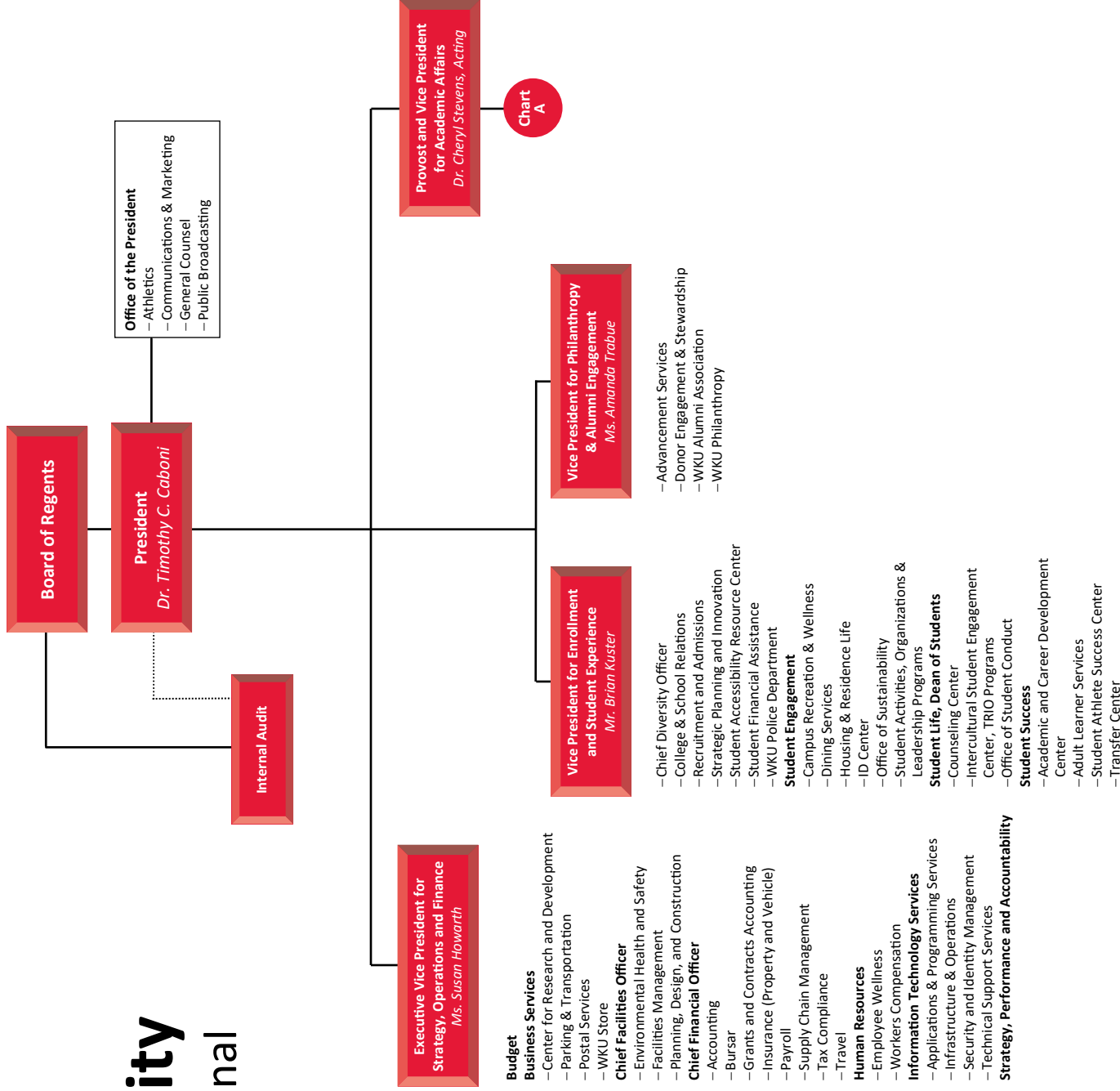
Dr. Christopher Shook, *Gordon Ford College of Business*

Dr. Lawrence Snyder, *Potter College of Arts & Letters*



University Organizational Structure

Fall 2019



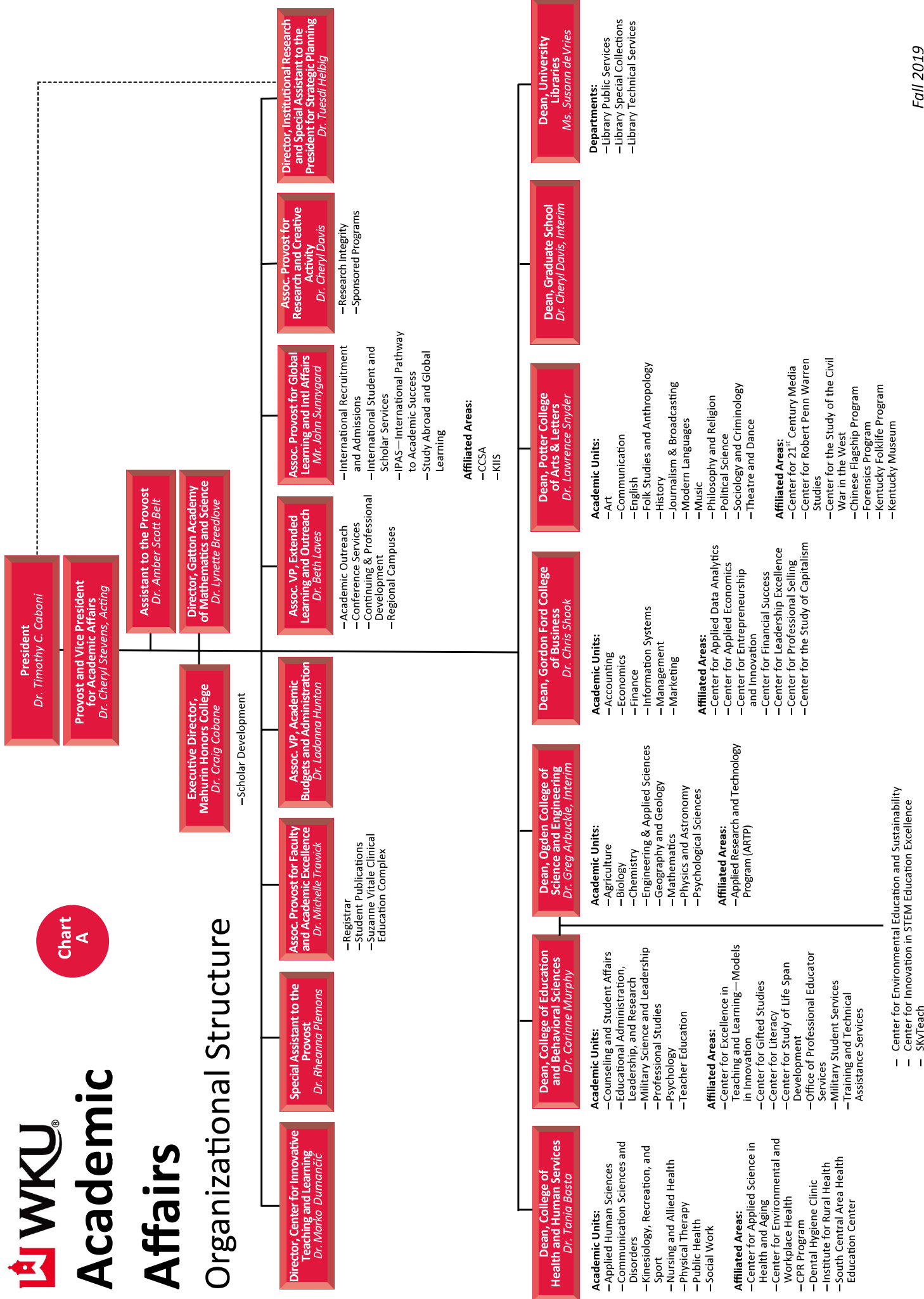


Academic

Affairs

Organizational Structure

Chart
A





DEGREES & PROGRAMS OFFERED

Undergraduate Majors Fall 2018

1.	Nursing, B.S.N. (#586)	1,092
2.	Management, B.S. (#723)	599
3.	Biology (<i>Minor Required</i>), B.S. (#617)	551
4.	Elementary Education, B.S. (#527)	510
5.	Interdisciplinary Studies, B.I.S. (#558)	426
6.	Psychology, A.B. (#760)	421
7.	Exercise Science, B.S. (#554)	410
8.	Marketing, B.S. (#720)	385
9.	Criminology, A.B. (#627)	333
10.	Accounting, B.S. (#602)	321

Graduate Programs Fall 2018

1.	Organizational Leadership, M.A. (#0467)	304
2.	Speech-Language Pathology, M.S. (#0466)	178
3.	Recreation & Sport Administration, M.S. (#095)	144
4.	Social Work, M.S.W. (#157)	101
5.	Educational Leadership, Ed.D. (#0010)	95
6.	Business Administration, M.B.A. (#057)	94
7.	Physical Therapy, D.P.T. (#0013)	90
8.	Nursing Practice, D.N.P. (#0011)	89
9.	Public Health, M.P.H. (#152)	65
10.	Health Administration, M.H.A. (#153)	52

top ten...

Undergraduate Offerings

Certificates

- Advanced Professionalism
- Applied Data Analytics
- Brewing & Distilling Arts & Sciences
- Deaf Studies
- Early Childhood Education Director
- Emergency Management Disaster Science
- Environmental & Occupational Health Science
- Financial Management

- Financial Planning
- Health Informatics
- Interactive Training Design
- Land Surveying
- Long-Term Care Administration
- Organizational Leadership
- Public Health
- Real Estate
- Strategic Sport Communication
- User Experience
- Worksite Health Promotion

Associate of Arts

- Business

Associate of Interdisciplinary Studies

Associate of Science

- Agricultural Technology & Management
- Dental Hygiene

Associate of Science in Nursing



Undergraduate Offerings *(continued)*

Bachelor of Arts

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Computer Animation
- Corporate & Organizational Communication
- Criminology
- Dance
- Diversity & Community Studies
- Economics
- English
- English for Secondary Teachers
- Film
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Paralegal Studies
- Philosophy
- Photojournalism
- Political Science
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

Bachelor of Fine Arts

- Performing Arts
- Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business Data Analytics
- Business Economics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Engineering Technology Management
- Entrepreneurship
- Environmental and Occupational Health Science
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geology
- Health Care Administration
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management & Dietetics
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- International Business Management
- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology

Bachelor of Science *(continued)*

- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Molecular Biotechnology
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation Administration
- Science & Mathematics Education
- Special Education (LBD) and Elementary Education
- Sport Management
- Workforce Administration

Bachelor of Science in Nursing

Bachelor of Social Work



Graduate Offerings

Certificates

- Addictions Education
- Adult Education
- Advanced Behavior Management
- Biology
- Brewing & Distilling Arts & Sciences
- Business Core Competencies
- Business Sustainability
- Career Services
- College & Career Readiness
- Communicating in Healthcare
- Communicating in Organizations
- Dietetic Practice
- Economic Data Analytics
- Elementary Math Specialization, P-5
- Emergency Management Disaster Science
- Environmental Health & Safety
- Facility & Event Management
- Family Nurse Practitioner
- Gender & Women's Studies
- Global Health Administration
- Health Education
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy in Post-Secondary Settings
- Local Government Administration
- Measurement, Evaluation, & Research
- Nonprofit Administration
- Organizational Leadership
- Psychiatric Mental Health Nurse Practitioner
- Scientific Data Analytics
- Strategic Sport Communications
- Teaching English to Speakers of Other Languages (TESOL)
- Workplace Health Promotion

Master of Accountancy

Master of Arts

- Applied Economics
- Criminology
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology
- Social Responsibility & Sustainable Communities
- Sociology

Master of Arts in Education

- Adult Education
- Counseling
- Elementary Education-Teacher Leaders
- Gifted Education and Talent Development
- Interdisciplinary Early Childhood Education, Birth to Primary - Teacher Leaders
- Literacy Education
- Middle Grades Education-Teacher Leaders
- Secondary Education-Teacher Leaders
- Special Education-LBD - Teacher Leaders
- Special Education-MSD - Teacher Leaders
- Student Affairs in Higher Education

Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Secondary Education - Initial Certification
- Special Education-LBD - Initial Certification

Master of Business Administration

Master of Fine Arts

- Creative Writing

Master of Health Administration

Master of Music

Master of Public Administration

Master of Public Health

Master of Science

- Agriculture
- Biology
- Chemistry
- Child and Family Studies
- Computer Science
- Engineering Technology Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Libraries, Informatics, & Technology in Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

Master of Science in Nursing

Master of Social Work

Specialist in Education

- Gifted Education and Talent Development
- School Psychology

Doctor of Education

- Educational Leadership

Doctor of Nursing Practice

Doctor of Physical Therapy

Doctor of Psychology

- Applied Psychology



ACCREDITATION

University Accreditations

The Southern Association of Colleges & Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Western Kentucky University.



Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

National Environmental Health Science and Protection Accreditation (EHAC)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)



BENCHMARK INSTITUTIONS

Benchmark University Comparison¹

	Fall 2018 Enrollment		AY 2017/18 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University	17,030²	2,426	3,038	859	72%	708	18 to 1
1. Appalachian State University, NC	17,381	1,727	3,894	688	87%	1,004	16 to 1
2. Ball State University, IN	16,160	5,724	3,361	1,815	78%	1,046	16 to 1
3. Bowling Green State University, OH	14,858	2,682	2,817	893	77%	744	18 to 1
4. Central Michigan University, MI	16,432	5,273	3,777	1,663	77%	754	20 to 1
5. East Carolina University, NC	23,071	5,647	4,953	1,411	81%	1,215	18 to 1
6. East Tennessee State University, TN ³	11,268	2,457	2,442	628	73%	799	16 to 1
7. Florida Atlantic University, FL	24,569	5,203	5,822	1,574	82%	906	21 to 1
8. Illinois State University, IL ³	18,107	2,528	4,478	677	79%	892	17 to 1
9. Indiana State University, IN	10,951	2,094	2,021	547	62%	467	20 to 1
10. James Madison University, VA	19,923	1,828	4,450	778	90%	1,062	16 to 1
11. Middle Tennessee State University, TN	19,251	2,379	4,002	752	76%	942	17 to 1
12. Northern Illinois University, IL ³	12,788	4,121	3,502	1,406	73%	847	15 to 1
13. Ohio University, OH	22,275	6,171	7,030	1,868	82%	988	17 to 1
14. Towson University, MD	19,818	3,105	4,609	906	85%	903	17 to 1
15. University of North Carolina at Charlotte	24,387	5,323	5,305	1,571	82%	1,169	19 to 1
16. University of North Carolina at Greensboro	16,641	3,465	3,277	812	77%	842	17 to 1
17. University of South Alabama, AL	10,293	4,541	2,080	1,202	74%	590	18 to 1
18. University of Southern Mississippi, MS	11,920	2,589	2,369	721	72%	657	18 to 1

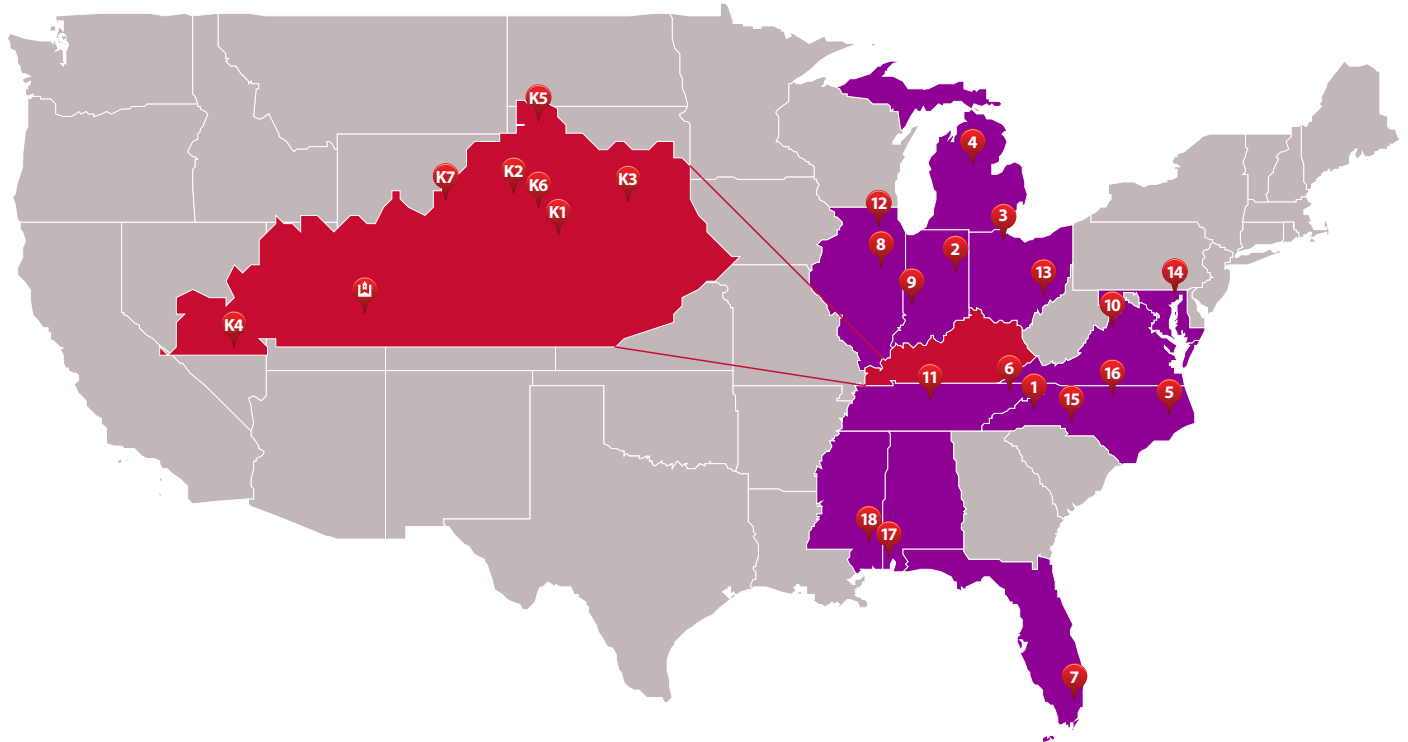
¹Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2018 Common Data Set, unless separately footnoted.

²WKU enrollment figure excludes audit-only students.

³Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research.



MAP OF BENCHMARKS & KY PUBLICS



KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison¹

	Fall 2018 Enrollment		AY 2017/18 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University	17,030²	2,426	3,038	859	72%	708	18 to 1
K1. Eastern Kentucky University ³	13,399	2,417	2,648	827	73%	621	16 to 1
K2. Kentucky State University	1,666	115	371	71	56%	130	10 to 1
K3. Morehead State University	9,400	800	1,308	299	74%	317	18 to 1
K4. Murray State University	8,148	1,317	1,701	561	76%	446	15 to 1
K5. Northern Kentucky University	11,933	2,850	2,218	420	67%	560	19 to 1
K6. University of Kentucky	22,136	7,046	4,950	1,277	85%	1,437	16 to 1
K7. University of Louisville	15,642	5,789	3,041	1,425	80%	919	14 to 1

¹ Data obtained from each institution's 2018-2019 Common Data Set and Kentucky Council on Postsecondary Education Data Tables, unless separately footnoted.

² WKU enrollment figure excludes audit-only students.

³ Faculty and student/faculty ratio data provided by the institution's Office of Institutional Research.



General Information

WKU Campus Map



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- 8 Hilltopper Hall
- 9 Rhodes Harlin Hall
- 10 Pioneer Log Cabin
- 11 McCormack Hall
- 12 Gilbert Hall
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- 15 Dixie Sports Center/Athletic Building (No. 1)
- 16 Parking Structure No. 2
- 17 Houchens Industries L.T. Smith Stadium (Academic/Athletic Building No. 2)
- 18 Track and Field Complex
- 19 Baseball/Softball Hitting Facility
- 20 Paul C. Oberson Baseball Clubhouse
- 21 Nick Denis Field
- 22 Service/Supply Building
- 23 Parking Structure No. 3 (under construction)
- 24 Sorball Field
- 25 Soccer Field
- 26 Jones Jagers Hall
- 27 Zacharias Hall
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- 29 Taylor Court (Food Court)
- 30 Tower Court (Food Court)
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- 33 Raymond B. Preton Health and Activities Center
- 34 Barnes Campbell Hall
- 35 Bemis Lawrence Hall
- 36 Health Services
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- 38 Guthrie Tower
- 39 Judy Richards Hall (Formerly Arts & Media & Technology Hall)
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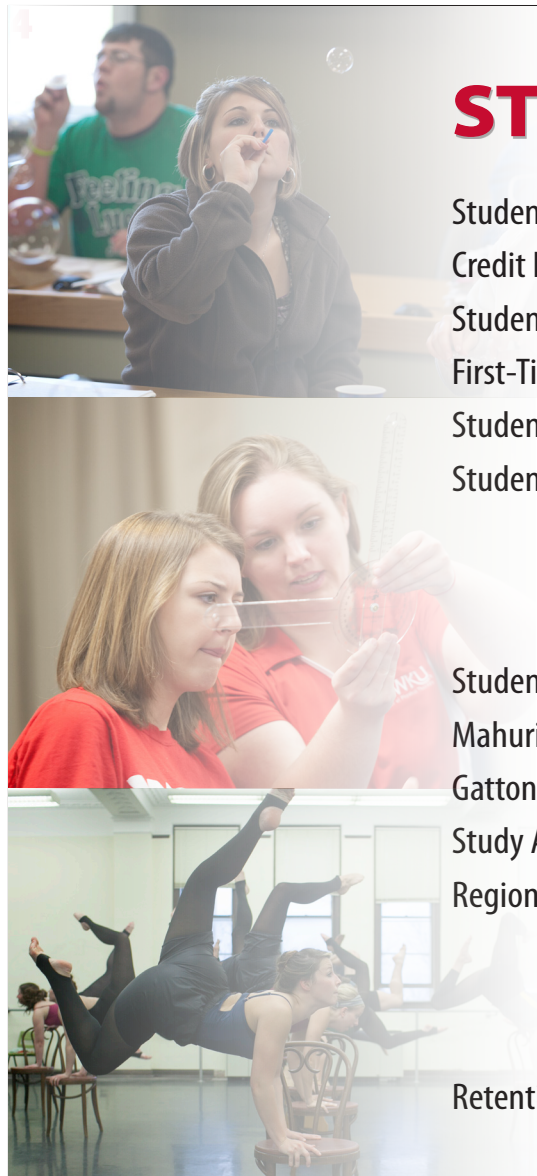
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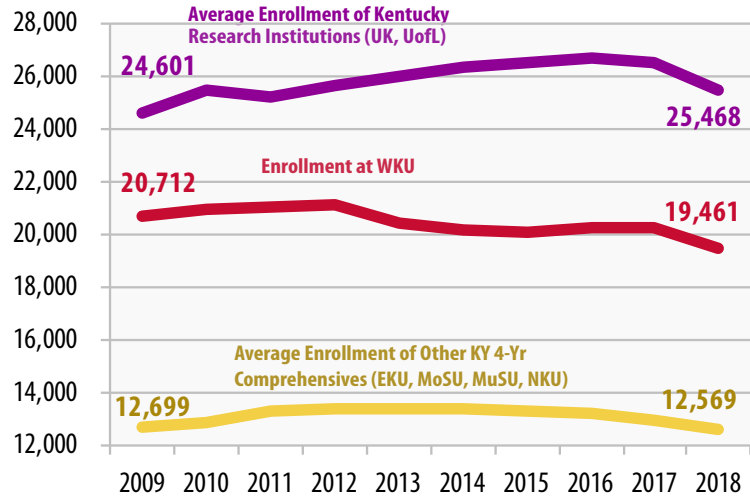


STUDENT ENROLLMENT TRENDS

Enrollment Growth of Kentucky Public Institutions¹ 2009-2018

at a glance...

Western Kentucky University's enrollment grew through 2012, but has since declined, resulting in a ten year overall enrollment decline of 6%. WKU is the largest Kentucky four-year comprehensive institution, with 3,645 more students than the second largest comprehensive, EKU.



Ten Year Enrollment by Kentucky Four-Year Public Institutions¹

		2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	10 yr diff
WKU	UG	17,645	17,827	17,975	18,115	17,517	17,459	17,315	17,601	17,666	17,035	(3.5%)
	GR	3,067	3,076	3,073	3,009	2,939	2,719	2,753	2,676	2,601	2,426	(20.9%)
	Total	20,712	20,903	21,048	21,124	20,456	20,178	20,068	20,277	20,267	19,461	(6.0%)
EKU	UG	13,991	14,396	13,902	13,883	13,851	13,939	14,327	14,293	14,143	13,399	(4.2%)
	GR	2,277	2,171	2,160	2,085	2,260	2,366	2,517	2,588	2,469	2,417	6.1%
	Total	16,268	16,567	16,062	15,968	16,111	16,305	16,844	16,881	16,612	15,816	(2.8%)
Morehead	UG	7,550	7,399	9,420	9,725	10,076	9,952	9,783	9,754	9,665	9,400	24.5%
	GR	1,496	1,443	1,551	1,447	1,282	1,101	1,092	994	919	800	(46.5%)
	Total	9,046	8,842	10,971	11,172	11,358	11,053	10,875	10,748	10,584	10,200	12.8%
Murray	UG	8,249	8,429	8,664	8,891	9,172	9,444	9,268	8,886	8,636	8,142	(1.3%)
	GR	1,829	1,987	1,959	1,941	1,771	1,763	1,730	1,609	1,381	1,324	(27.6%)
	Total	10,078	10,416	10,623	10,832	10,943	11,207	10,998	10,495	10,017	9,466	(6.1%)
NKU	UG	13,206	13,517	13,322	13,344	13,116	13,110	12,806	12,643	12,572	12,158	(7.9%)
	GR	2,199	2,231	2,416	2,316	2,167	2,004	1,914	1,923	1,916	2,637	19.9%
	Total	15,405	15,748	15,738	15,660	15,283	15,114	14,720	14,566	14,488	14,795	(4.0%)
UK	UG	19,217	19,988	20,152	20,878	21,495	22,274	22,761	22,674	22,477	22,188	15.5%
	GR	7,112	7,181	7,127	7,207	6,994	6,980	7,022	7,160	7,040	7,046	(0.9%)
	Total²	27,171	28,037	28,094	28,928	29,385	30,131	30,720	30,761	30,473	29,234	7.6%
UofL	UG	15,619	15,818	15,772	15,893	16,151	16,162	15,985	16,029	15,738	15,834	1.4%
	GR	5,704	5,757	5,714	5,653	5,620	5,670	5,595	5,812	5,924	5,868	2.9%
	Total²	22,031	22,290	22,249	22,293	22,529	22,599	22,367	22,640	22,459	21,702	(1.5%)

¹ Data provided by the Kentucky Council on Postsecondary Education.

² Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.

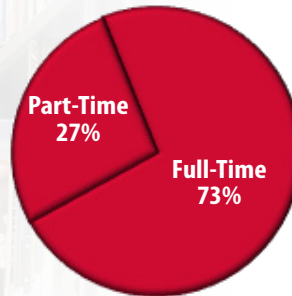


Enrollment Status at WKU

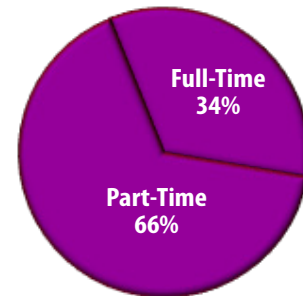
Fall 2018



Undergraduate Students



Graduate Students



at a glance...

Part-time undergraduate enrollment has increased by 11.5% over the last five years. Full-time undergraduate, part-time graduate, and full-time graduate enrollment numbers have all decreased over the same period.

Students by Level

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff
Undergraduate	17,459	17,315	17,601	17,666	17,035	(2.4%)
Graduate	2,719	2,753	2,676	2,601	2,426	(10.8%)
Total	20,178	20,068	20,277	20,267	19,461	(3.6%)

Students by Enrollment Status

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff
Full-Time	14,228	14,180	14,161	13,798	13,228	(7.0%)
Part-Time	5,950	5,888	6,116	6,469	6,233	4.8%
Total	20,178	20,068	20,277	20,267	19,461	(3.6%)

Students by Level & Enrollment Status

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff	
Undergraduate	Full-Time	13,297	13,152	13,160	12,919	12,393	(6.8%)
	Part-Time	4,162	4,163	4,441	4,747	4,642	11.5%
	Total	17,459	17,315	17,601	17,666	17,035	(2.4%)
Graduate	Full-time	931	1,028	1,001	879	835	(10.3%)
	Part-Time	1,788	1,725	1,675	1,722	1,591	(11.0%)
	Total	2,719	2,753	2,676	2,601	2,426	(3.6%)

betcha didn't know...

Enrollment at WKU dropped to 19,461 in Fall 2018, after 9 consecutive years over **20,000**.

Nearly **3** of **4** Undergraduate Students at WKU are Full-Time.



About **1** of every **3** Graduate Students is pursuing studies Full-Time.



Undergraduates

comprise **88%** of total student enrollment.





CREDIT HOURS & FULL-TIME EQUIVALENCY

Undergraduate Credit Hours Fall 2018

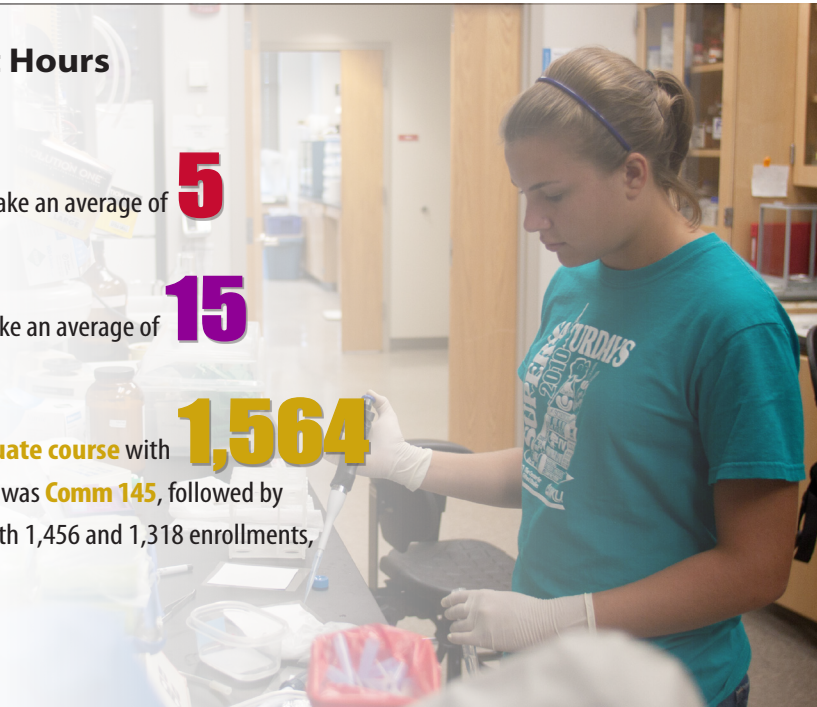
Part-Time Undergraduates take an average of **5** Credit Hours per term.

Full-Time Undergraduates take an average of **15** Credit Hours per term.

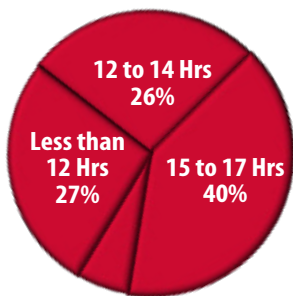
The **most popular undergraduate course** with student enrollments in Fall 2018 was **Comm 145**, followed by **English 100 and English 200** with 1,456 and 1,318 enrollments, respectively.

1,564

betcha didn't know...



at a glance...

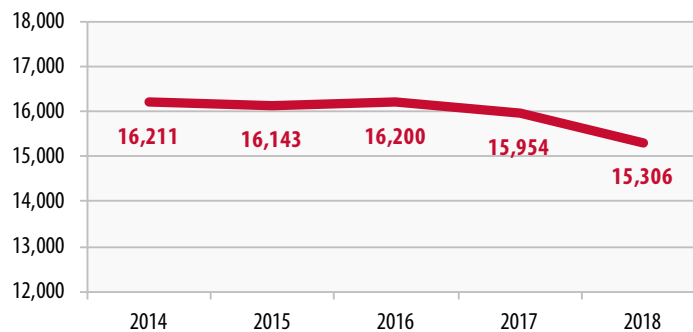


18 or More Hours 6%

Average Credit Hours

Most WKU undergraduates (67%) take a traditional full-time load of 12 to 17 hours. About 6% (1,040 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method)¹

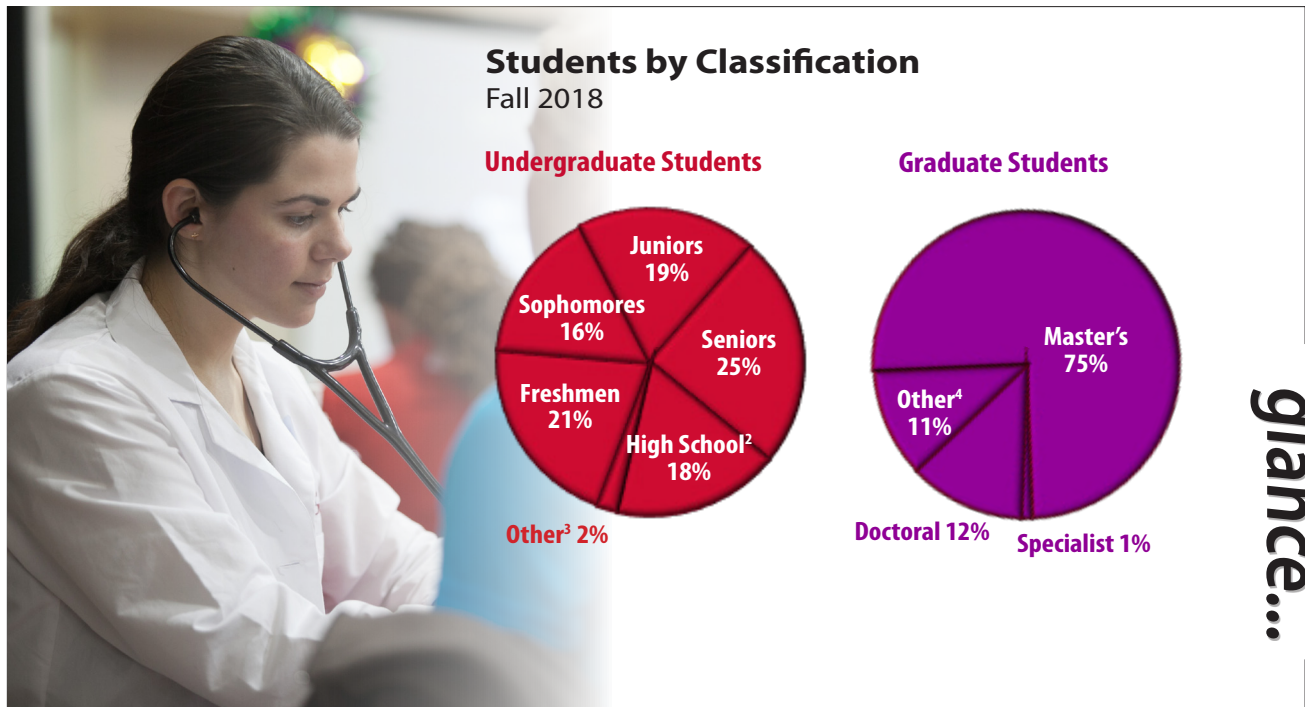


	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff
Undergraduate FTE	14,684	14,540	14,640	14,501	13,940	(5.1%)
Graduate FTE	1,527	1,603	1,559	1,453	1,365	(10.6%)
Total FTE	16,211	16,143	16,200	15,954	15,306	(5.6%)

¹ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



STUDENTS BY CLASSIFICATION



Students by Classification

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Undergraduate	Freshmen	4,381	4,151	4,113	3,859	3,545
	Sophomores	3,114	3,137	2,951	2,821	2,739
	Juniors	3,172	3,212	3,317	3,214	3,226
	Seniors	4,459	4,351	4,341	4,389	4,183
	High School ²	1,785	1,986	2,522	3,052	2,987
	Other ³	548	478	357	331	355
Graduate	Master's	2,088	2,055	2,028	1,921	1,820
	Specialists	27	27	30	31	31
	Doctoral	242	289	291	303	298
	Other ⁴	362	382	327	346	277

betcha didn't know...

From fall 2014 to fall 2018 the percentage of all students who were high school students increased

from **8.8%**

to **15.3%**

² Includes dual credit and Gatton Academy students.

³ Includes auditors, post-baccalaureate, and undergraduate non degree-seeking students.

⁴ Includes auditors and graduate non degree-seeking students.

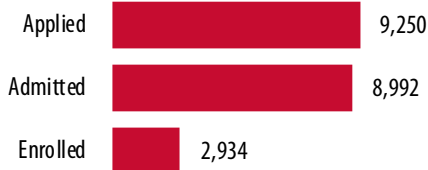


FIRST-TIME FIRST-YEAR STUDENTS

at a glance...

FTFY¹ Applied, Admitted, Enrolled

Fall 2018



33% of all first-time first-year admits chose to enroll in Fall 2018.

Category	Male	Female	Total
Applied	3,511	5,739	9,250
Admitted	3,383	5,609	8,992
Enrolled	1,182	1,752	2,934

top ten...

Kentucky High Schools Represented

Fall 2018

1.	South Warren HS	94
2.	Greenwood HS	80
3.	Barren County HS	59
3.	Bowling Green HS	59
5.	Eastern HS	47
6.	Warren Central HS	43
7.	Warren East HS	40
8.	Allen County HS	39
9.	Central Hardin HS	35
9.	Logan County HS	35

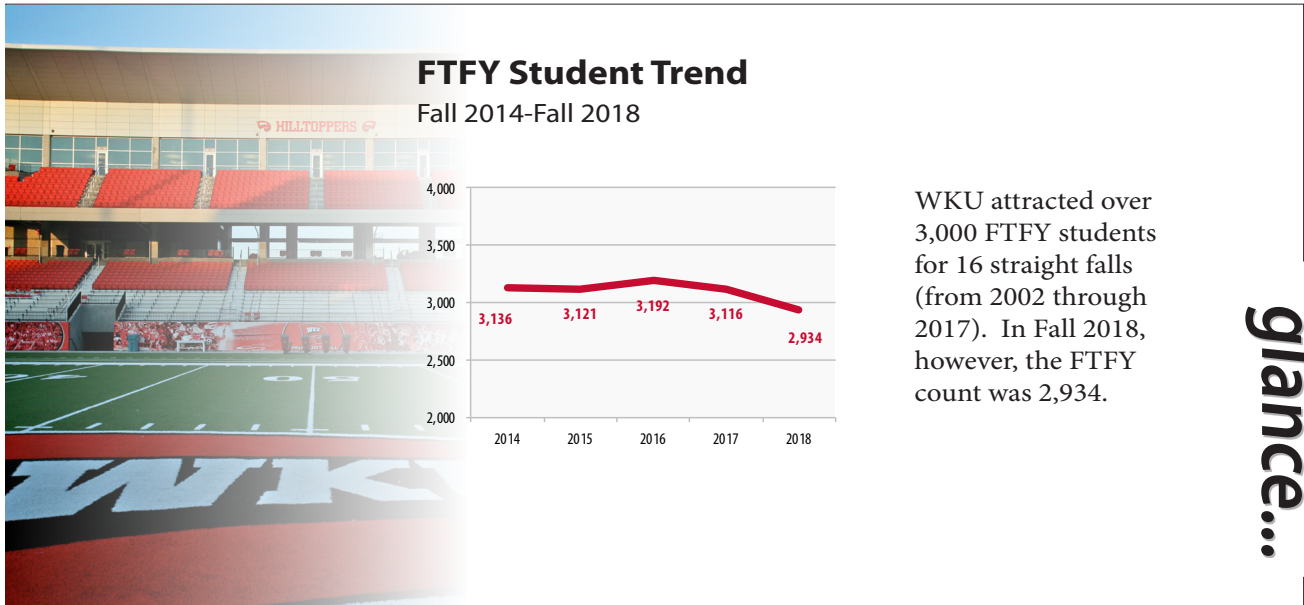
First-Time First-Year¹ Student Characteristics

Fall 2018

	N	%		N	%
Gender			Time Status		
Male	1,182	40.3%	Full-Time	2,889	98.5%
Female	1,752	59.7%	Part-Time	45	1.5%
Ethnicity			Student Type		
Amer Ind/Alaskan	7	0.2%	Traditional (<i>Under Age 25</i>)	2,918	99.5%
Asian	44	1.5%	Non-Traditional (<i>Age 25+</i>)	16	0.5%
Black	326	11.1%	Residency		
Hispanic	110	3.7%	On-Campus	2,370	80.8%
Hawaiian/Pac Islander	2	0.1%	Off-Campus	564	19.2%
Non Resident Alien	27	0.9%	State of Origin:		
Two or More Races	127	4.3%	In-State	2,172	74.0%
White	2,278	77.6%	Out-of-State ²	762	26.0%
Not Supplied	13	0.4%	Total FTFY¹:	2,934	

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

² Includes other states, territories, and foreign countries.



at a glance...

FTFY Academic and Demographic Information

Fall 2018

ACT Scores	Average ACT Score	23.3
	Percent with 30 & Above	10.5%
	Percent with 24 & Above	47.3%
HS GPA	Average High School GPA	3.39
	Percent with 3.75 & Above	33.0%
	Percent with 3.0 & Above	76.6%
Age	Average Age	18
	Age Range of FTFY	16-69
Classification	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>	
	First-Time Sophomores	182
	First-Time Juniors	20

Academic Honors	Valedictorians/Salutatorians	134
	National Merit Scholars	0
	Governor's Scholars	107
	Students with AP Credit	567
Student Origin	KY High Schools Represented	220
	KY Counties Represented	97
	States Represented	29
	Countries Represented	18
Legacy	Estimated percentage of first generation college students	31.5%
	Percentage reporting WKU alumnus/alumni in family	28.3%

betcha didn't

59% of first-time first-year students were

born in

2000.

Here are just a few things happening in the world then:

News Headlines:

- George W. Bush was elected president of the United States after winning the electoral college vote after several Florida recounts. Opponent Al Gore won the popular vote.
- Vermont became the first state to recognize same-sex civil unions through passage of House Bill 847.
- Sydney, Australia hosted the 2000 Summer Olympic Games.

Technology:

- Bill Gates left his position as CEO of Microsoft in order to devote more time to work with the Bill and Melinda Gates Foundation.
- Life-simulation game, *The Sims*, was released by Electronic Arts.

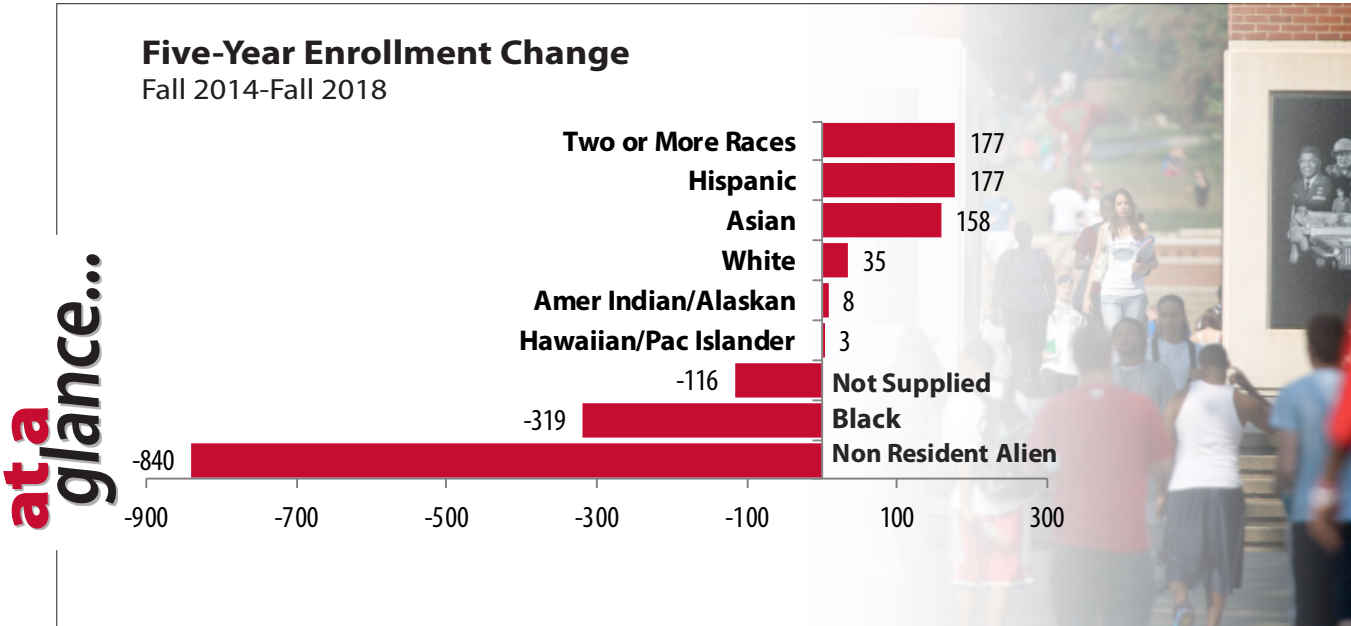
Entertainment:

- Films released include *Unbreakable*, *Gladiator*, *American Psycho*, *Coyote Ugly*, *Cast Away*, *X-Men*, and *Final Destination*.
- NSYNC's second album, *No Strings Attached*, was the year's bestselling album, featuring lead single "Bye Bye Bye."

know...



STUDENTS BY ETHNICITY



Students by Level and Ethnicity

		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	42	0.2%	38	0.2%	37	0.2%	48	0.3%	49	0.3%
	Asian	177	1.0%	211	1.2%	269	1.5%	301	1.7%	337	2.0%
	Black	1,687	9.7%	1,544	8.9%	1,544	8.8%	1,494	8.5%	1,380	8.1%
	Hispanic	458	2.6%	542	3.1%	543	3.1%	593	3.4%	623	3.7%
	Hawaiian/Pac Islander	13	0.1%	16	0.1%	18	0.1%	25	0.1%	20	0.1%
	Non-Resident Alien	1,177	6.7%	1,040	6.0%	850	4.8%	641	3.6%	476	2.8%
	Two or More Races	400	2.3%	446	2.6%	530	3.0%	579	3.3%	568	3.3%
	White	13,285	76.1%	13,219	76.3%	13,590	77.2%	13,768	77.9%	13,473	79.1%
	Not Supplied	220	1.3%	259	1.5%	220	1.2%	217	1.2%	109	0.6%
	Total	17,459	100.0%	17,315	100.0%	17,601	100.0%	17,666	100.0%	17,035	100.0%
Graduate	Amer Ind/Alaskan	4	0.1%	1	0.0%	1	0.0%	5	0.2%	5	0.2%
	Asian	34	1.3%	33	1.2%	26	1.0%	23	0.9%	32	1.3%
	Black	251	9.2%	242	8.8%	223	8.3%	245	9.4%	239	9.9%
	Hispanic	57	2.1%	52	1.9%	45	1.7%	61	2.3%	69	2.8%
	Hawaiian/Pac Islander	5	0.2%	4	0.1%	3	0.1%	1	0.0%	1	0.0%
	Non-Resident Alien	257	9.5%	316	11.5%	297	11.1%	207	8.0%	118	4.9%
	Two or More Races	44	1.6%	48	1.7%	37	1.4%	43	1.7%	53	2.2%
	White	2,035	74.8%	2,026	73.6%	2,014	75.3%	1,994	76.7%	1,882	77.6%
	Not Supplied	32	1.2%	31	1.1%	30	1.1%	22	0.8%	27	1.1%
Total	2,719	100.0%	2,753	100.0%	2,676	100.0%	2,601	100.0%	2,426	100.0%	



Students by Ethnicity

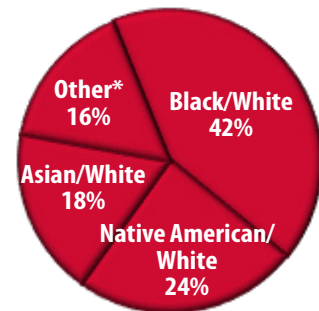
	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	46	0.2%	39	0.2%	38	0.2%	53	0.3%	54	0.3%
Asian	211	1.0%	244	1.2%	295	1.5%	324	1.6%	369	1.9%
Black	1,938	9.6%	1,786	8.9%	1,767	8.7%	1,739	8.6%	1,619	8.3%
Hispanic	515	2.6%	594	3.0%	588	2.9%	654	3.2%	692	3.6%
Hawaiian/Pac Islander	18	0.1%	20	0.1%	21	0.1%	26	0.1%	21	0.1%
Non-Resident Alien	1,434	7.1%	1,356	6.8%	1,147	5.7%	848	4.2%	594	3.1%
Two or More Races	444	2.2%	494	2.5%	567	2.8%	622	3.1%	621	3.2%
White	15,320	75.9%	15,245	76.0%	15,604	77.0%	15,762	77.8%	15,355	78.9%
Not Supplied	252	1.2%	290	1.4%	250	1.2%	239	1.2%	136	0.7%
Total	20,178	100.0%	20,068	100.0%	20,277	100.0%	20,267	100.0%	19,461	100.0%

Students by Gender and Ethnicity

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Male	Amer Ind/Alaskan	22	19	9	18	19
	Asian	92	105	141	154	164
	Black	900	834	794	776	686
	Hispanic	190	239	232	261	295
	Hawaiian/Pac Islander	9	10	6	10	10
	Non-Resident Alien	989	955	818	602	411
	Two or More Races	170	181	213	231	243
	White	5,998	5,938	6,012	6,028	5,853
	Not Supplied	94	113	104	105	55
	Total	8,464	8,394	8,329	8,185	7,736
Female	Amer Ind/Alaskan	24	20	29	35	35
	Asian	119	139	154	170	205
	Black	1,038	952	973	963	933
	Hispanic	325	355	356	393	397
	Hawaiian/Pac Islander	9	10	15	16	11
	Non-Resident Alien	445	401	329	246	183
	Two or More Races	274	313	354	391	378
	White	9,322	9,307	9,592	9,734	9,502
	Not Supplied	158	177	146	134	81
	Total	11,714	11,674	11,948	12,082	11,725

**betcha
didn't
know...**

A total of **621** students reported more than one race.



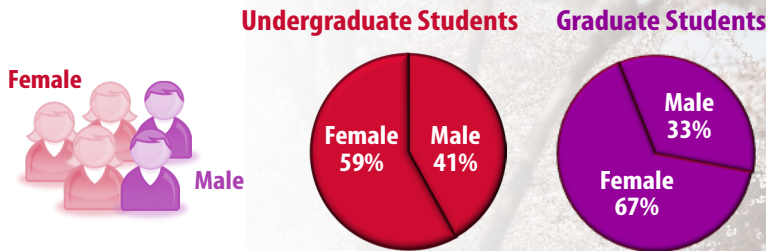
*Other includes:
 21 (3%) Black, Native American, White
 19 (3%) Pacific Islander, White
 12 (2%) Black, Native American
 ...and other categories each with 10 or fewer students.



STUDENTS BY GENDER

at a glance...

Enrollment by Gender Fall 2018



Three of every five WKU students are female. When grouped by level, there is a larger gender difference among graduate students, with 67% female compared to 59% female at the undergraduate level.

Students by Gender

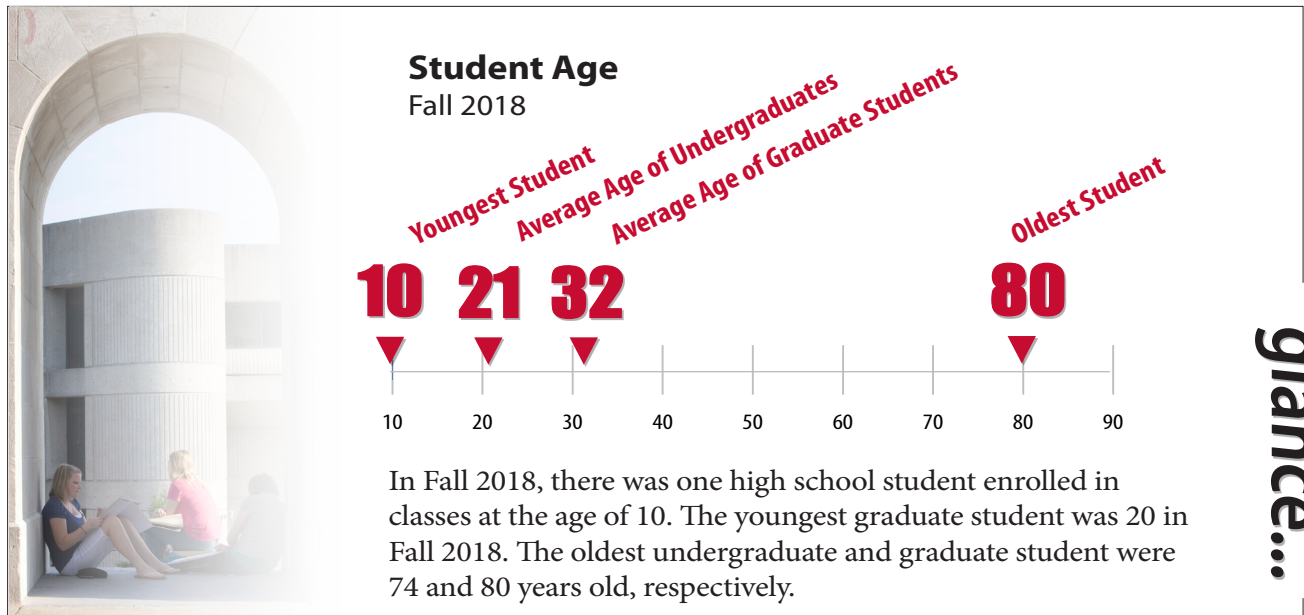
	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Male	8,464	41.9%	8,394	41.8%	8,329	41.1%	8,185	40.4%	7,736	39.8%
Female	11,714	58.1%	11,674	58.2%	11,948	58.9%	12,082	59.6%	11,725	60.2%
Total	20,178	100.0%	20,068	100.0%	20,277	100.0%	20,267	100.0%	19,461	100.0%

Students by Level and Gender

		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	7,583	43.4%	7,422	42.9%	7,366	41.8%	7,297	41.3%	6,931	40.7%
	Female	9,876	56.6%	9,893	57.1%	10,235	58.2%	10,369	58.7%	10,104	59.3%
	Total	17,459	100.0%	17,315	100.0%	17,601	100.0%	17,666	100.0%	17,035	100.0%
Graduate	Male	881	32.4%	972	35.3%	963	36.0%	888	34.1%	805	33.2%
	Female	1,838	67.6%	1,781	64.7%	1,713	64.0%	1,713	65.9%	1,621	66.8%
	Total	2,719	100.0%	2,753	100.0%	2,676	100.0%	2,601	100.0%	2,426	100.0%



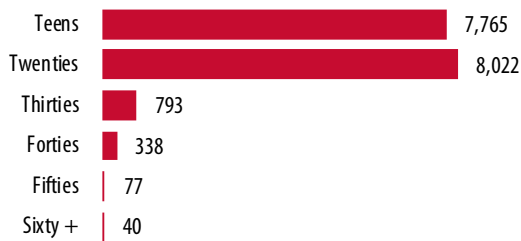
STUDENTS BY AGE



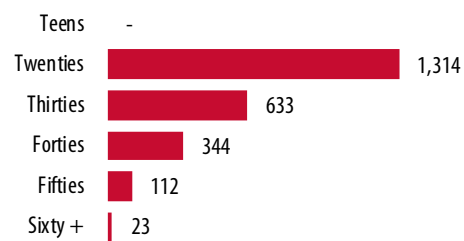
at a glance...

Students by Level and Age

Undergraduates



Graduates



Undergraduates by Student Type

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Traditional (<i>Under Age 25</i>)	14,459	82.8%	14,560	84.1%	15,066	85.6%	15,361	87.0%	14,876	87.3%
NonTraditional (<i>Age 25+</i>)	3,000	17.2%	2,755	15.9%	2,535	14.4%	2,305	13.0%	2,159	12.7%
Total Undergraduates	17,459	100.0%	17,315	100.0%	17,601	100.0%	17,666	100.0%	17,035	100.0%



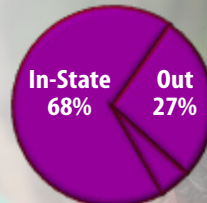
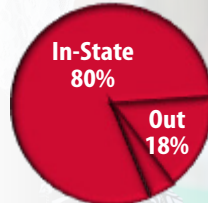
STUDENT ORIGIN

at a glance...

Student Origin Fall 2018



Undergraduate Students Graduate Students



Most WKU students are from Kentucky. Four of every five undergraduate students are in-state, with one in five of those originating from Warren County. There is, however, a higher concentration of out-of-state/international students at the graduate level, with nearly a third of students from outside Kentucky.

Students by Origin


	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
In-State	15,571	77.2%	15,434	76.9%	15,692	77.4%	15,928	78.6%	15,186	78.0%
Out-of-State	3,205	15.9%	3,257	16.2%	3,417	16.9%	3,507	17.3%	3,688	19.0%
Foreign Countries	1,402	6.9%	1,377	6.9%	1,168	5.8%	832	4.1%	587	3.0%
Total	20,178	100.0%	20,068	100.0%	20,277	100.0%	20,267	100.0%	19,461	100.0%

Students by Level and Origin

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		
	N	%	N	%	N	%	N	%	N	%	
Undergraduate	In-State	13,756	78.8%	13,613	78.6%	13,932	79.2%	14,145	80.1%	13,541	79.5%
	Out-of-State	2,562	14.7%	2,647	15.3%	2,804	15.9%	2,895	16.4%	3,028	17.8%
	Foreign Countries	1,141	6.5%	1,055	6.1%	865	4.9%	626	3.5%	466	2.7%
	Total	17,459	100.0%	17,315	100.0%	17,601	100.0%	17,666	100.0%	17,035	100.0%
Graduate	In-State	1,815	66.8%	1,821	66.1%	1,760	65.8%	1,783	68.6%	1,645	67.8%
	Out-of-State	643	23.6%	610	22.2%	613	22.9%	612	23.5%	660	27.2%
	Foreign Countries	261	9.6%	322	11.7%	303	11.3%	206	7.9%	121	5.0%
	Total	2,719	100.0%	2,753	100.0%	2,676	100.0%	2,601	100.0%	2,426	100.0%

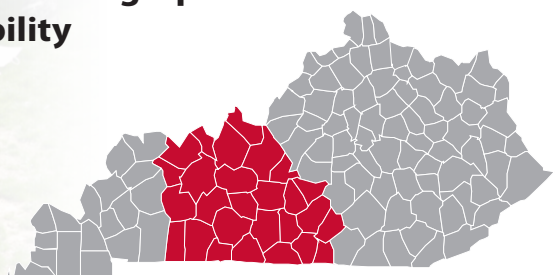


KENTUCKY COUNTIES REPRESENTED



WKU Area of Geographic Responsibility

Fall 2018



9,175 (47.1%)
students

Students from WKU's area of geographic responsibility () as designated by the Kentucky Council on Postsecondary Education make up nearly half of WKU's student body.

at a
glance...

Students by Kentucky County

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	19	112	9	121	12	86	16	102	16	80	16	96	10	77	14	91	10	64	12	76
Allen	44	304	39	343	41	286	32	318	37	263	32	295	29	268	34	302	44	247	23	270
Anderson	16	61	6	67	9	53	6	59	5	43	8	51	16	47	4	51	9	39	5	44
Ballard	0	11	4	15	2	13	4	17	3	12	2	14	2	7	1	8	5	10	0	10
#3 Barren	131	969	75	1,044	124	891	77	968	95	816	57	873	111	825	54	879	98	742	59	801
Bath	2	7	1	8	1	4	1	5	1	4	2	6	0	3	1	4	0	0	0	0
Bell	2	5	3	8	4	7	1	8	5	13	0	13	6	20	0	20	1	17	2	19
Boone	31	112	8	120	45	131	4	135	19	120	9	129	42	140	9	149	31	130	9	139
Bourbon	1	25	2	27	3	21	2	23	1	24	1	25	3	24	1	25	3	21	0	21
Boyd	1	6	3	9	1	9	3	12	1	10	1	11	2	10	2	12	1	7	3	10
Boyle	18	60	1	61	10	54	1	55	19	73	4	77	14	62	7	69	14	56	6	62
Bracken	1	3	0	3	1	3	1	4	0	2	1	3	0	0	1	1	0	1	1	2
Breathitt	2	4	3	7	0	3	0	3	0	2	2	4	0	1	3	4	0	1	2	3










Students by Kentucky County

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	15	133	22	155	18	112	28	140	21	99	15	114	8	88	13	101	11	94	7	101
Bullitt	34	150	13	163	43	159	15	174	43	160	14	174	46	164	21	185	23	162	21	183
Butler	19	140	20	160	19	136	18	154	21	197	14	211	25	219	8	227	27	211	11	222
Caldwell	10	32	2	34	4	31	3	34	12	93	6	99	5	36	8	44	9	37	3	40
Calloway	4	18	7	25	7	17	7	24	6	24	9	33	9	28	13	41	5	28	10	38
Campbell	12	33	7	40	10	33	7	40	5	29	7	36	10	29	9	38	14	36	6	42
Carlisle	1	5	0	5	0	3	0	3	1	3	0	3	2	3	0	3	0	2	1	3
Carroll	4	11	0	11	5	10	0	10	0	6	1	7	4	10	0	10	3	9	0	9
Carter	5	9	1	10	4	10	2	12	1	9	0	9	0	7	0	7	0	5	0	5
Casey	0	21	1	22	7	20	2	22	4	17	5	22	4	19	4	23	14	33	1	34
Christian	53	207	33	240	45	206	26	232	38	204	32	236	49	225	20	245	34	172	23	195
Clark	3	25	5	30	12	30	5	35	3	25	2	27	11	28	7	35	6	28	5	33
Clay	1	3	1	4	4	7	1	8	6	11	3	14	3	14	1	15	4	13	2	15
Clinton	2	31	10	41	7	25	8	33	5	30	2	32	13	45	5	50	8	44	2	46
Crittenden	3	11	0	11	2	13	0	13	3	9	1	10	5	12	1	13	6	20	0	20
Cumberland	6	50	9	59	7	47	11	58	10	37	11	48	12	44	3	47	11	53	3	56
#4 Daviess	79	706	119	825	68	742	134	876	90	735	138	873	94	733	139	872	79	640	120	760
Edmonson	38	178	16	194	28	167	22	189	27	147	21	168	29	147	19	166	28	138	20	158
Elliott	1	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0
Estill	1	2	2	4	1	3	2	5	0	4	3	7	0	3	2	5	0	1	0	1
#8 Fayette	73	331	61	392	78	319	61	380	80	327	83	410	91	345	83	428	69	336	86	422
Fleming	0	8	0	8	1	6	1	7	1	7	2	9	1	6	2	8	1	5	2	7
Floyd	0	1	4	5	2	3	4	7	0	4	6	10	2	5	6	11	0	6	3	9
Franklin	22	94	7	101	13	90	12	102	23	98	17	115	28	100	19	119	22	85	13	98
Fulton	1	3	0	3	2	7	0	7	2	7	0	7	6	12	0	12	7	14	0	14
Gallatin	1	6	3	9	1	9	1	10	4	11	1	12	4	11	1	12	1	11	0	11
Garrard	7	13	1	14	3	12	1	13	4	17	0	17	2	16	2	18	2	12	1	13



Students by Kentucky County

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	5	7	3	10	8	16	2	18	2	12	2	14	3	13	1	14	3	13	2	15
Graves	16	39	4	43	10	34	2	36	6	37	7	44	16	43	7	50	16	50	5	55
 Grayson	11	174	35	209	19	174	26	200	14	163	30	193	22	135	28	163	29	142	25	167
 Green	11	67	12	79	9	61	9	70	11	55	13	68	1	34	7	41	13	39	3	42
Greenup	0	5	2	7	1	7	3	10	2	8	4	12	3	8	4	12	0	10	2	12
 Hancock	3	49	9	58	1	46	8	54	8	64	8	72	5	89	7	96	7	82	5	87
 #5 Hardin	107	780	113	893	93	745	107	852	113	707	102	809	99	645	107	752	87	641	114	755
Harlan	0	5	4	9	2	7	2	9	2	10	2	12	2	7	2	9	5	10	1	11
Harrison	1	11	1	12	4	10	0	10	1	6	2	8	2	8	2	10	2	11	2	13
 Hart	36	305	25	330	32	290	25	315	33	234	24	258	31	249	19	268	28	214	16	230
Henderson	23	112	27	139	24	97	12	109	31	111	13	124	10	103	17	120	15	87	11	98
Henry	4	16	2	18	3	18	1	19	2	18	1	19	8	19	2	21	5	18	2	20
Hickman	3	7	0	7	1	6	0	6	0	5	0	5	0	2	0	2	2	3	0	3
Hopkins	26	160	17	177	36	165	17	182	47	194	13	207	19	166	15	181	18	150	13	163
Jackson	0	4	0	4	2	6	0	6	1	4	0	4	2	7	2	9	0	5	0	5
 #2 Jefferson	369	1,373	141	1,514	381	1,403	154	1,557	408	1,480	134	1,614	406	1,560	146	1,706	367	1,528	128	1,653
Jessamine	8	35	3	38	18	44	2	46	15	56	7	63	10	59	12	71	15	55	7	62
Johnson	0	6	1	7	0	3	3	6	3	5	3	8	2	5	7	12	0	6	5	11
Kenton	38	124	11	135	45	141	14	155	51	156	7	163	46	153	15	168	42	153	7	160
Knott	2	3	0	3	0	4	2	6	1	3	0	3	1	4	1	5	1	4	1	5
Knox	3	14	4	18	3	13	3	16	4	14	6	20	8	26	8	34	8	25	6	31
 Larue	13	75	8	83	15	75	5	80	10	69	10	79	16	75	7	82	12	73	6	79
Laurel	11	47	6	53	5	35	6	41	13	47	9	56	10	42	12	54	14	48	7	55
Lawrence	0	3	2	5	2	4	1	5	2	4	0	4	1	8	1	9	1	7	1	8
Lee	0	1	0	1	0	0	1	1	3	3	0	3	0	1	0	1	1	2	0	2
Leslie	0	2	1	3	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Letcher	1	2	0	2	1	1	2	3	1	3	1	4	1	4	5	9	1	6	6	12








Students by Kentucky County

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	1	3	1	4	0	2	0	2	0	2	0	2	0	1	1	2	1	1	1	2
Lincoln	3	25	1	26	12	27	2	29	4	30	1	31	9	28	1	29	7	30	2	32
Livingston	2	15	1	16	3	13	1	14	4	19	1	20	1	14	1	15	2	10	1	11
Logan	68	478	23	501	70	498	28	526	55	509	29	538	48	558	24	582	45	462	29	491
Lyon	2	11	0	11	1	6	0	6	5	11	0	11	3	11	0	11	2	13	0	13
McCracken	33	107	10	117	18	100	8	108	26	106	10	116	19	98	13	111	20	104	13	117
McCreary	6	8	0	8	2	11	0	11	3	9	1	10	4	8	1	9	1	11	0	11
McLean	6	71	11	82	12	60	6	66	4	42	6	48	8	44	8	52	8	46	12	58
Madison	13	63	10	73	20	66	13	79	8	57	21	78	22	64	17	81	19	75	23	98
Magoffin	0	0	2	2	0	0	0	0	0	1	0	1	1	4	0	4	0	3	0	3
Marion	10	50	6	56	6	39	5	44	21	51	7	58	12	61	2	63	7	53	3	56
Marshall	11	29	6	35	7	32	6	38	7	41	3	44	8	43	7	50	7	39	4	43
Martin	0	1	1	2	0	1	0	1	0	1	1	2	0	2	1	3	0	1	1	2
Mason	0	11	3	14	2	8	3	11	1	9	3	12	3	9	4	13	5	11	0	11
Meade	21	170	27	197	35	194	27	221	36	177	14	191	23	197	17	214	28	162	15	177
Menifee	0	2	2	4	1	1	1	2	2	3	1	4	0	1	0	1	1	2	0	2
Mercer	5	28	2	30	5	27	2	29	12	31	3	34	7	30	3	33	6	29	1	30
Metcalfe	19	164	5	169	11	135	5	140	18	126	5	131	12	139	3	142	11	126	6	132
Monroe	42	238	9	247	36	214	15	229	25	216	12	228	31	213	12	225	13	164	12	176
Montgomery	7	23	1	24	6	20	0	20	3	15	1	16	3	13	3	16	5	21	4	25
Morgan	0	0	0	0	0	0	0	0	0	1	1	2	1	1	1	2	0	2	2	4
Muhlenberg	13	138	17	155	8	127	17	144	28	231	14	245	25	141	14	155	20	168	16	184
Nelson	21	160	19	179	50	297	16	313	31	352	16	368	27	388	19	407	16	378	13	391
Nicholas	0	0	0	0	1	1	0	1	0	2	0	2	0	2	1	3	1	3	0	3
Ohio	15	238	26	264	27	257	24	281	28	194	21	215	21	287	16	303	36	307	7	314
Oldham	55	238	12	250	101	259	9	268	62	262	20	282	89	516	13	529	62	470	14	484
Owen	1	5	1	6	2	7	1	8	1	6	0	6	2	7	0	7	0	7	2	9



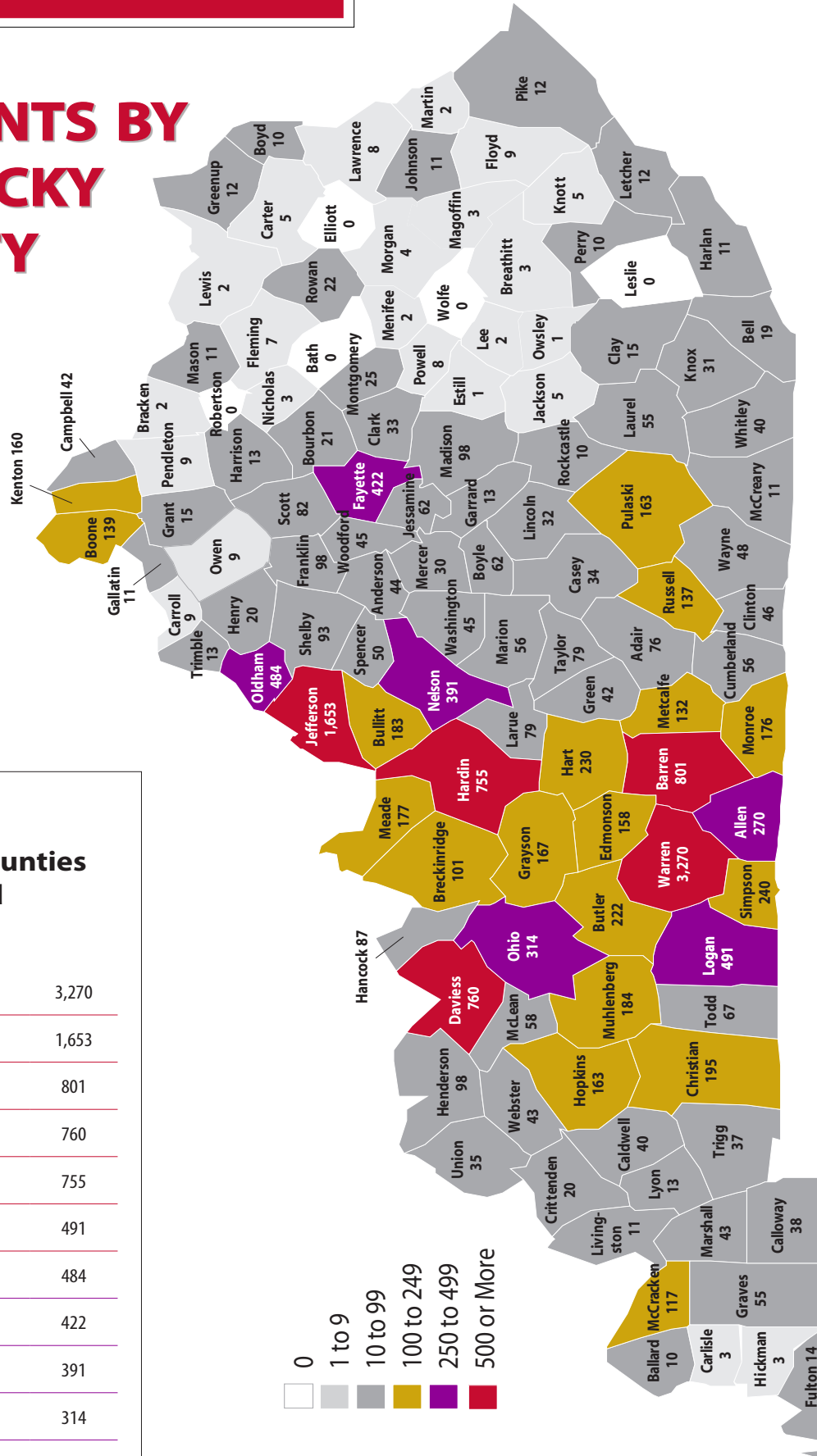
Students by Kentucky County

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018				
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	
Owsley	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	1
Pendleton	0	2	0	2	1	2	0	2	3	6	1	7	1	8	1	9	0	8	1	9	9
Perry	2	6	2	8	0	10	5	15	1	9	6	15	0	8	10	18	0	6	4	10	10
Pike	2	10	3	13	1	11	3	14	5	9	2	11	0	8	2	10	0	8	4	12	12
Powell	1	2	0	2	1	3	0	3	3	6	1	7	3	7	1	8	0	6	2	8	8
Pulaski	39	145	19	164	39	159	23	182	29	200	17	217	21	224	20	244	25	151	12	163	163
Robertson	0	1	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Rockcastle	0	4	0	4	1	4	0	4	1	5	1	6	2	10	2	12	1	9	1	10	10
Rowan	4	13	3	16	2	13	7	20	2	17	7	24	2	16	7	23	1	13	9	22	22
 Russell	19	89	7	96	12	75	10	85	10	121	4	125	21	139	3	142	26	130	7	137	137
Scott	20	62	3	65	12	62	7	69	13	63	6	69	15	71	6	77	25	76	8	84	84
Shelby	34	87	12	99	26	119	12	131	13	114	8	122	19	91	10	101	14	79	14	93	93
 Simpson	53	236	21	257	36	259	24	283	34	251	17	268	42	232	19	251	33	219	21	240	240
Spencer	11	40	1	41	18	42	1	43	18	44	2	46	13	50	5	55	10	47	3	50	50
 Taylor	15	72	12	84	13	65	3	68	21	85	7	92	17	84	10	94	10	71	8	79	79
 Todd	6	69	2	71	14	94	4	98	6	88	7	95	16	73	9	82	18	63	4	67	67
Trigg	4	22	7	29	12	26	5	31	9	36	3	39	12	38	3	41	3	36	1	37	37
Trimble	3	15	0	15	2	16	2	18	3	15	2	17	3	12	2	14	2	11	2	13	13
Union	10	56	8	64	15	55	5	60	6	41	4	45	7	35	5	40	3	32	3	35	35
 #1 Warren	412	3,035	560	3,595	385	2,851	561	3,412	366	2,872	512	3,384	333	2,645	503	3,148	352	2,770	500	3,270	3,270
Washington	6	24	6	30	3	19	6	25	7	19	5	24	8	29	3	32	12	41	4	45	45
Wayne	12	46	4	50	12	42	9	51	13	54	8	62	15	55	9	64	3	43	5	48	48
Webster	6	47	5	52	6	34	4	38	1	45	5	50	5	51	6	57	1	36	7	43	43
Whitley	4	19	9	28	3	15	7	22	13	26	8	34	15	33	7	40	11	38	2	40	40
Wolfe	2	2	0	2	0	2	0	2	0	2	1	3	0	2	1	3	0	0	0	0	0
Woodford	8	48	6	54	6	48	7	55	20	59	9	68	9	44	6	50	7	38	7	45	45
Total	2,381	13,756	1,815	15,571	2,415	13,613	1,821	15,434	2,377	13,932	1,760	15,692	2,380	14,145	1,783	15,928	2,172	13,541	1,645	15,186	15,186



STUDENTS BY KENTUCKY COUNTY

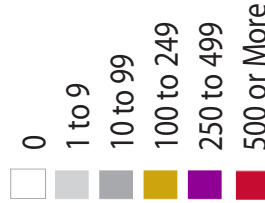
Fall 2018



top ten...


Kentucky Counties Represented Fall 2018

1.	Warren	3,270
2.	Jefferson	1,653
3.	Barren	801
4.	Daviess	760
5.	Hardin	755
6.	Logan	491
7.	Oldham	484
8.	Fayette	422
9.	Nelson	391
10.	Ohio	314





STATES REPRESENTED



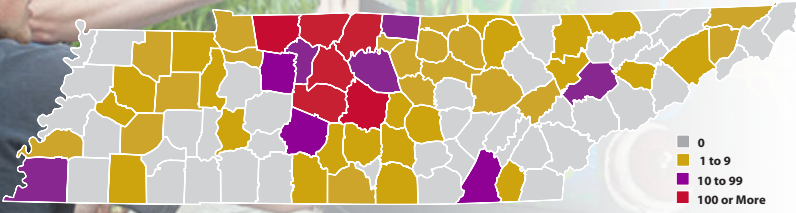
Students from Tennessee

Fall 2018

47% of out-of-state students originate from border state Tennessee. 43% of students from Tennessee are from WKU's reciprocal counties—Sumner, Robertson, and Macon. These students are eligible for in-state tuition through an automatically awarded scholarship. An additional 16% of Tennessee students are from Davidson County, home to the state's capital, Nashville.

TN County	N	%
Sumner	556	32%
Davidson	278	16%
Williamson	183	11%
Robertson	144	8%
Montgomery	116	7%
Rutherford	106	6%
Wilson	83	5%
Macon	48	3%
Shelby	34	2%
Cheatham	20	1%
Knox	19	1%
Dickson	15	1%
Other TN Counties	129	7%

at a
glance...



Legend:
■ 0
■ 1 to 9
■ 10 to 99
■ 100 or More

Students by State

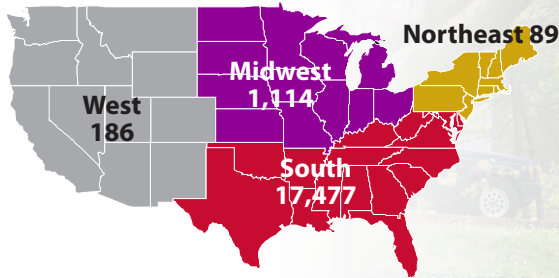
	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	6	29	12	41	2	28	12	40	7	28	12	40	5	28	9	37	12	32	12	44
Alaska	2	4	2	6	0	3	2	5	1	3	0	3	1	4	3	7	0	8	9	17
Arizona	2	7	3	10	2	3	4	7	2	5	5	10	0	5	16	21	0	5	17	22
Arkansas	1	5	4	9	1	4	4	8	1	5	5	10	0	4	6	10	1	6	7	13
#10 California	6	38	18	56	4	41	21	62	10	44	22	66	7	40	22	62	5	40	19	59
Colorado	0	6	9	15	2	5	8	13	1	8	9	17	1	6	18	24	0	4	20	24
Connecticut	1	3	4	7	2	4	3	7	3	4	3	7	0	5	6	11	2	8	4	12
Delaware	0	3	1	4	0	1	0	1	0	0	1	1	0	0	0	0	1	2	0	2
D.C.	0	1	0	1	0	1	1	2	0	2	2	4	0	0	1	1	1	2	0	2
#6 Florida	14	98	27	125	18	98	24	122	19	79	24	103	17	73	19	92	10	86	29	115
#5 Georgia	19	101	18	119	27	107	19	126	23	113	23	136	31	115	21	136	26	102	28	130
Hawaii	0	1	3	4	0	0	2	2	0	1	2	3	1	3	1	4	1	3	2	5



at a glance...

Students by U.S. Census Region

Fall 2018



The vast majority (89.8%) of students attending WKU are from the South as designated by the U.S. Census Bureau. 5.7% of WKU students are from the Midwest, with 53.1% of Midwestern students coming from Indiana.

Students by State

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	1	0	1	0	1	1	2	0	0	2	2	0	0	5	5	0	0	3	3
#4 Illinois	34	138	20	158	43	160	22	182	66	206	30	236	58	211	21	232	76	239	21	260
#3 Indiana	136	416	65	481	137	436	64	500	199	541	66	607	128	532	66	598	144	526	65	591
Iowa	2	5	6	11	5	9	7	16	2	10	8	18	1	8	4	12	1	8	1	9
Kansas	0	8	6	14	1	10	3	13	1	9	2	11	0	5	5	10	0	6	5	11
#1 Kentucky	2,273	14,099	1,989	16,088	2,381	13,756	1,815	15,571	2,377	13,932	1,760	15,692	2,380	14,145	1,783	15,928	2,172	13,541	1,645	15,186
Louisiana	1	9	1	10	1	7	3	10	1	5	10	15	7	12	9	21	6	16	5	21
Maine	1	2	1	3	0	1	0	1	1	1	3	4	0	2	3	5	0	1	2	3
Maryland	4	14	8	22	5	14	7	21	1	11	13	24	4	10	17	27	3	11	17	28
Massachusetts	3	6	4	10	2	4	2	6	0	3	4	7	0	1	2	3	0	3	2	5
Michigan	4	17	16	33	0	17	17	34	5	14	9	23	6	18	11	29	2	21	11	32
Minnesota	0	7	10	17	1	5	12	17	2	13	10	23	4	15	3	18	3	12	4	16
Mississippi	0	4	9	13	1	7	6	13	0	8	6	14	0	6	4	10	1	4	9	13
#9 Missouri	16	39	12	51	14	46	11	57	10	49	8	57	16	53	7	60	18	63	7	70
Montana	0	0	1	1	0	0	1	1	0	0	0	0	0	0	2	2	0	1	3	4



Students by State

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	0	5	2	7	1	6	0	6	0	3	2	5	0	2	1	3	0	1	1	2
Nevada	0	3	4	7	0	1	4	5	0	1	5	6	1	3	3	6	0	3	0	3
New Hampshire	0	1	2	3	1	4	1	5	0	1	1	2	0	0	1	1	0	0	3	3
New Jersey	1	10	14	24	1	9	8	17	3	14	5	19	0	10	3	13	3	8	4	12
New Mexico	0	1	0	1	1	1	0	1	0	2	0	2	0	3	2	5	0	3	3	6
New York	1	22	71	93	2	23	48	71	2	15	33	48	2	17	16	33	2	15	13	28
North Carolina	3	14	19	33	4	14	15	29	3	15	15	30	3	19	21	40	0	22	16	38
North Dakota	0	1	1	2	0	1	1	2	0	1	0	1	0	0	1	1	0	1	3	4
#1 Ohio	20	85	37	122	12	76	38	114	37	86	30	116	21	86	24	110	13	38	31	99
Oklahoma	1	3	1	4	0	4	2	6	0	2	1	3	0	3	2	5	0	3	4	7
Oregon	1	5	5	10	2	3	7	10	0	2	7	9	2	7	6	13	0	6	4	10
Pennsylvania	0	3	16	19	4	9	17	26	2	9	14	23	3	7	9	16	3	9	12	21
Rhode Island	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
South Carolina	0	6	5	11	1	16	7	23	2	19	9	28	4	23	9	32	1	22	7	29
South Dakota	0	0	2	2	0	0	2	2	0	0	0	0	0	0	0	0	0	2	2	4
#2 Tennessee	320	1,315	160	1,475	321	1,354	146	1,500	338	1,394	141	1,535	374	1,482	157	1,639	390	1,565	167	1,732
#8 Texas	6	43	14	57	4	37	19	56	3	35	25	60	5	31	26	57	7	48	31	79
Utah	0	0	5	5	0	0	6	6	1	2	7	9	0	2	8	10	1	3	4	7
Vermont	0	0	0	0	1	1	1	2	0	2	1	3	0	2	0	2	0	2	1	3
Virginia	2	13	13	26	3	13	14	27	4	19	20	39	3	21	16	37	1	19	11	30
Washington	0	4	2	6	2	7	2	9	0	14	6	20	1	11	12	23	0	5	19	24
West Virginia	1	4	2	6	0	2	6	8	0	1	5	6	2	4	5	9	0	3	5	8
Wisconsin	5	10	9	19	0	6	9	15	0	5	4	9	0	6	4	10	1	9	7	16
Wyoming	0	1	2	3	0	0	0	0	0	0	2	2	0	0	2	2	0	0	2	2
Armed Forces/ Overseas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	6	6
U.S. Territories	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2	0	0	2	2
Total	3,003	16,318	2,458	18,776	3,034	16,260	2,431	18,691	3,127	16,736	2,373	19,109	3,088	17,040	2,395	19,435	2,907	16,569	2,305	18,874



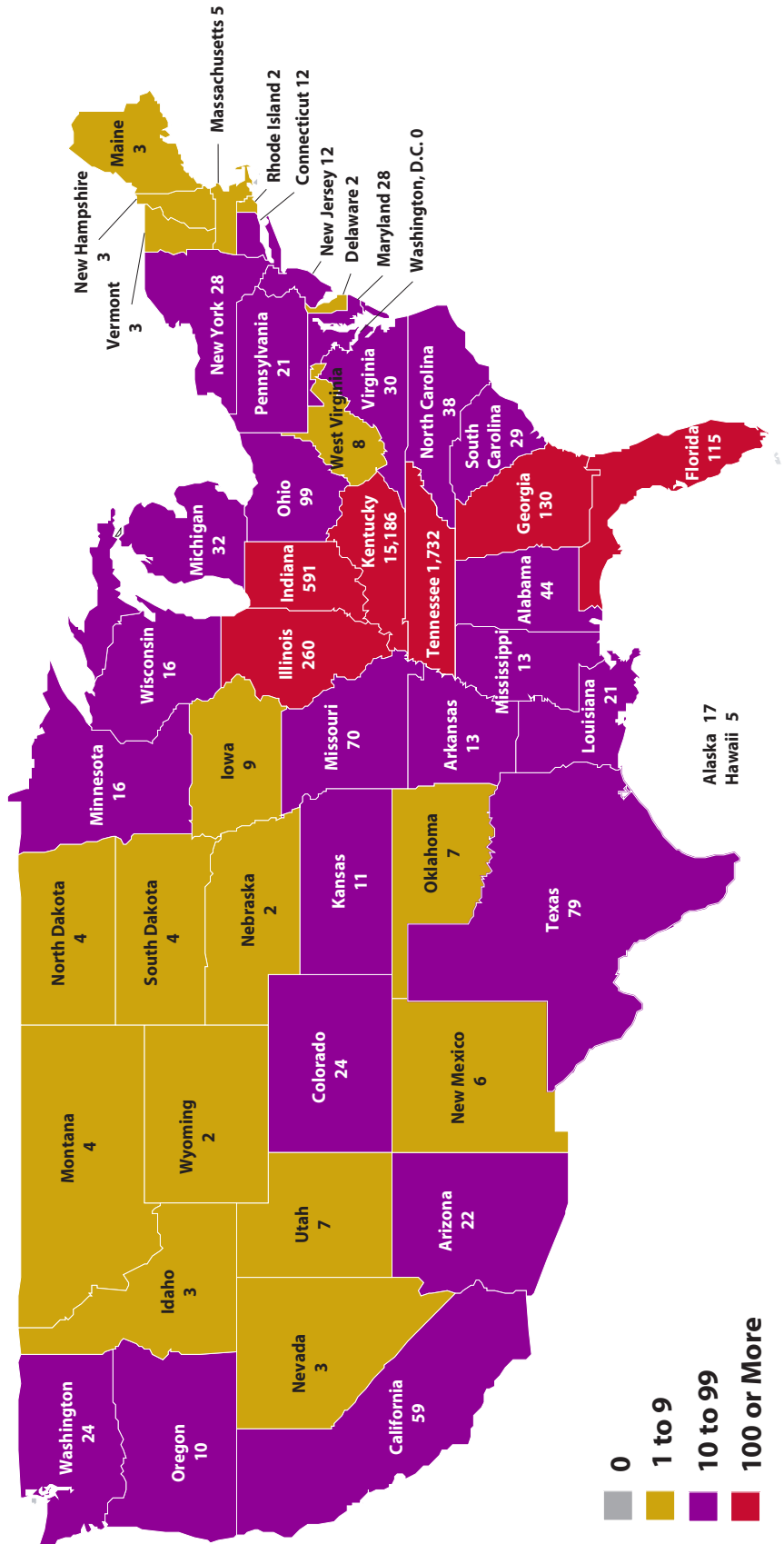
STUDENTS BY STATE

Fall 2018

top ten...

States Represented Fall 2018

1.	Kentucky	15,186
2.	Tennessee	1,732
3.	Indiana	591
4.	Illinois	260
5.	Georgia	130
6.	Florida	115
7.	Ohio	99
8.	Texas	79
9.	Missouri	70
10.	California	59





COUNTRIES REPRESENTED



Students by Country Fall 2018

Enrollment of students from foreign countries peaked around 1,400 in Fall 2014 and Fall 2015, but declined in Fall 2016 (1,168), Fall 2017 (832), and Fall 2018 (587). Students from Saudi Arabia accounted for 38% of all international enrollment in Fall 2018, while students from China accounted for 10% and students from Oman accounted for 9%.

Saudi Arabia



China



Oman



ata
glance...

Students by Country

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Angola	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Armenia	1	0	1	1	0	1	1	0	1	1	0	1	1	1	2
Australia	2	0	2	1	0	1	1	0	1	0	0	0	1	0	1
Austria	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Azerbaijan	0	0	0	0	0	0	0	1	1	1	1	2	1	1	2
Bahamas	1	0	1	1	0	1	1	0	1	1	1	2	2	0	2
Bahrain	2	0	2	1	0	1	1	0	1	0	0	0	0	0	0
Bangladesh	9	4	13	7	4	11	4	7	11	2	4	6	3	1	4
Belarus	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Belize	0	0	0	0	0	0	0	2	2	2	2	4	1	1	2
Bolivia	0	0	0	0	1	1	1	0	1	2	0	2	1	0	1
Bosnia & Herzegovina	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Brazil	157	0	157	69	0	69	3	0	3	3	1	4	2	1	3
Burkina Faso	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Burma	1	0	1	1	1	2	2	1	3	3	1	4	1	0	1
Burundi	1	0	1	1	0	1	2	0	2	1	0	1	1	0	1



Students by Country

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Cambodia	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
Cameroon	2	0	2	2	0	2	0	0	0	1	0	1	1	0	1
#8 Canada	11	3	14	8	3	11	4	2	6	5	2	7	6	4	10
Chile	2	1	3	2	0	2	1	0	1	0	0	0	0	0	0
#2 China	124	52	176	129	58	187	107	54	161	63	43	106	31	26	57
Colombia	3	0	3	3	1	4	1	2	3	1	0	1	0	0	0
Congo	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Costa Rica	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Croatia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Denmark	1	0	1	1	0	1	1	0	1	1	0	1	2	0	2
Dominican Republic	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Ecuador	6	0	6	4	0	4	3	1	4	3	0	3	3	0	3
#10 Egypt	8	0	8	5	1	6	6	0	6	6	0	6	6	0	6
El Salvador	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
Estonia	0	1	1	0	0	0	1	0	1	0	0	0	0	1	1
Ethiopia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Federated States of Micronesia	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Finland	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
France	2	0	2	4	0	4	2	1	3	1	0	1	3	0	3
Germany	3	0	3	1	0	1	1	0	1	2	0	2	2	0	2
Ghana	3	1	4	3	1	4	2	1	3	2	0	2	2	2	4
Greece	2	0	2	2	0	2	2	0	2	0	1	1	0	0	0
Guatemala	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Honduras	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Hong Kong (SAR of China)	13	0	13	11	1	12	10	2	12	5	1	6	3	0	3
Hungary	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
#4 India	7	67	74	13	90	103	16	94	110	11	81	92	9	35	44
Indonesia	3	4	7	4	5	9	1	1	2	0	0	0	1	0	1



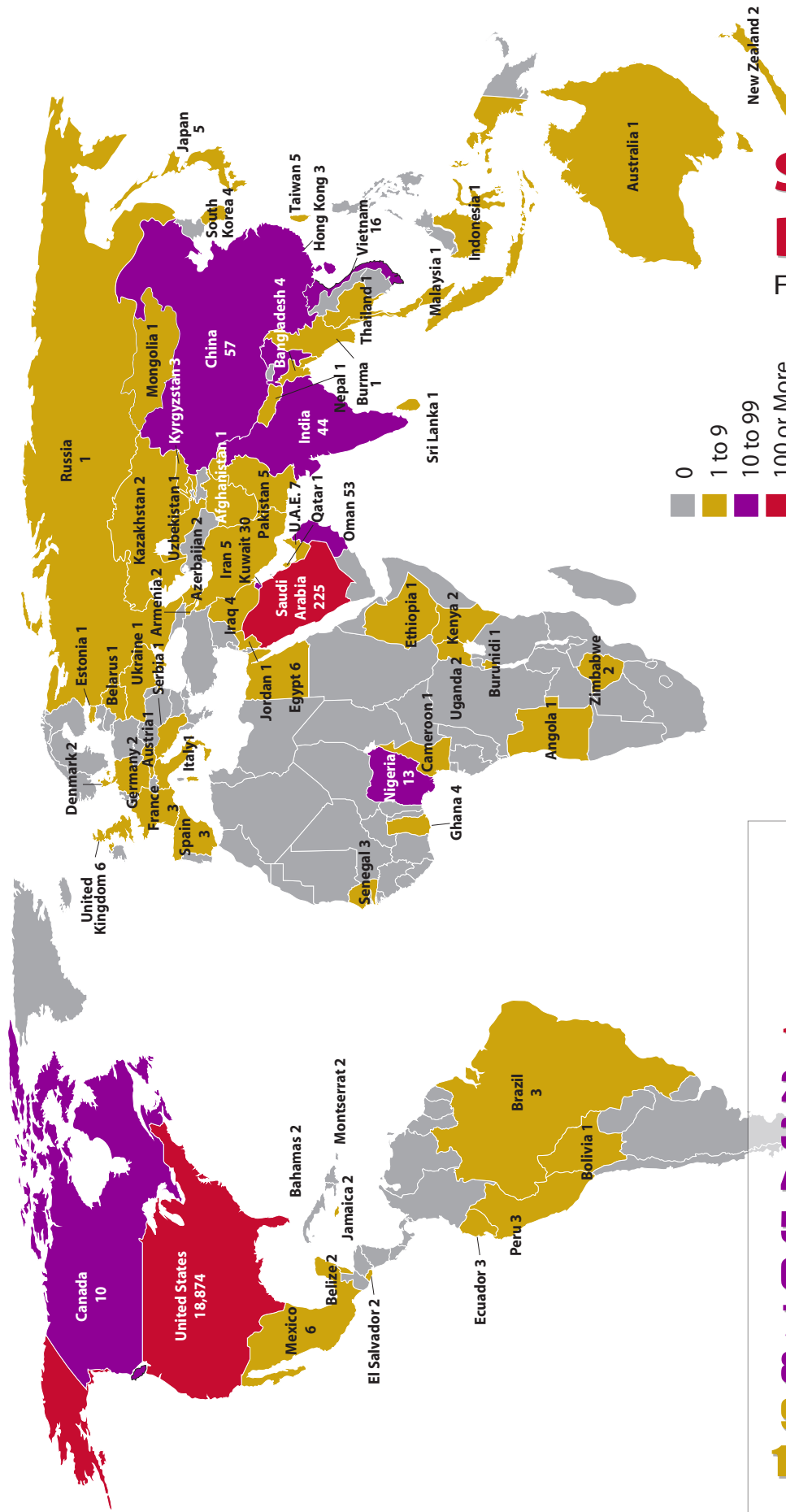
Students by Country

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Iran	9	10	19	6	17	23	6	13	19	5	2	7	4	1	5
Iraq	0	3	3	2	4	6	2	3	5	2	2	4	2	2	4
Ireland	1	0	1	0	0	0	0	1	1	0	0	0	0	0	0
Israel	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Italy	1	0	1	1	0	1	1	0	1	0	0	0	1	0	1
Jamaica	0	2	2	1	3	4	0	2	2	0	1	1	2	0	2
Japan	6	2	8	5	2	7	4	2	6	3	2	5	2	3	5
Jordan	1	1	2	1	0	1	1	1	2	1	0	1	1	0	1
Kazakhstan	1	0	1	1	1	2	1	1	2	1	1	2	1	1	2
Kenya	7	6	13	4	2	6	4	3	7	4	1	5	1	1	2
Korea, DPR	1	0	1	5	0	5	3	0	3	0	0	0	0	0	0
Korea, Republic of	10	4	14	11	3	14	7	3	10	4	3	7	4	0	4
Kuwait	13	0	13	14	1	15	18	2	20	21	0	21	30	0	30
#5 Kyrgyzstan	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3
Libya	0	0	0	2	0	2	1	0	1	0	0	0	0	0	0
Lithuania	2	0	2	0	1	1	0	1	1	0	0	0	0	0	0
Malaysia	3	1	4	1	0	1	0	0	0	1	0	1	1	0	1
Mexico	3	0	3	5	0	5	6	2	8	3	1	4	5	1	6
Mongolia	2	1	3	1	0	1	1	0	1	0	0	0	1	0	1
Montserrat	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2
Nepal	0	4	4	0	3	3	1	3	4	1	2	3	0	1	1
Netherlands	0	0	0	0	0	0	2	1	3	1	1	2	0	0	0
New Zealand	0	0	0	0	0	0	0	0	0	1	0	1	2	0	2
Nicaragua	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
#1 Nigeria	14	15	29	19	25	44	17	24	41	8	16	24	6	7	13
#3 Oman	1	0	1	25	1	26	30	1	31	47	1	48	53	0	53
#8 Pakistan	9	14	23	10	23	33	9	16	25	7	4	11	5	0	5
Paraguay	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Peru	2	0	2	2	0	2	1	0	1	2	0	2	2	1	3



Students by Country

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Philippines	0	1	1	0	0	0	1	0	1	0	0	0	0	0	0
Qatar	1	0	1	1	0	1	2	0	2	1	0	1	1	0	1
Russia	2	1	3	2	3	5	1	1	2	1	0	1	0	1	1
Rwanda	1	0	1	0	0	0	0	1	1	0	0	0	0	0	0
#1 Saudi Arabia	577	17	594	557	21	578	488	13	501	343	10	353	218	7	225
Senegal	0	0	0	0	0	0	1	0	1	2	1	3	2	1	3
Serbia	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
South Africa	2	1	3	0	2	2	1	0	1	0	0	0	0	0	0
Spain	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3
Sri Lanka	0	1	1	0	1	1	1	1	2	0	1	1	0	1	1
St. Lucia	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Syria	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
Taiwan	7	10	17	12	13	25	8	8	16	4	2	6	2	3	5
Tajikistan	0	0	0	0	0	0	0	1	1	0	2	2	0	0	0
Tanzania	2	1	3	2	1	3	2	0	2	1	0	1	0	0	0
Thailand	4	3	7	7	0	7	6	0	6	0	0	0	1	0	1
Turkey	3	2	5	0	3	3	0	4	4	0	1	1	0	0	0
Uganda	1	1	2	1	1	2	0	1	1	0	3	3	0	2	2
Ukraine	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
#1 United Arab Emirates	25	7	32	18	2	20	10	4	14	7	2	9	6	1	7
United Kingdom	3	0	3	6	2	8	7	1	8	6	0	6	6	0	6
Uzbekistan	0	0	0	1	0	1	1	0	1	0	0	0	1	0	1
Venezuela	1	0	1	2	0	2	1	0	1	0	0	0	0	0	0
#1 Vietnam	38	18	56	31	17	48	27	17	44	17	8	25	10	6	16
West Bank	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Yemen	0	0	0	3	0	3	2	0	2	0	0	0	0	0	0
Zambia	2	0	2	1	0	1	1	0	1	0	0	0	0	0	0
Zimbabwe (Rhodesia)	3	0	3	3	0	3	1	0	1	2	0	2	2	0	2
Total	1,141	261	1,402	1,055	322	1,377	865	303	1,168	626	206	832	466	121	587



STUDENTS BY NATION

Fall 2018



top ten...

Foreign Countries Represented Fall 2018

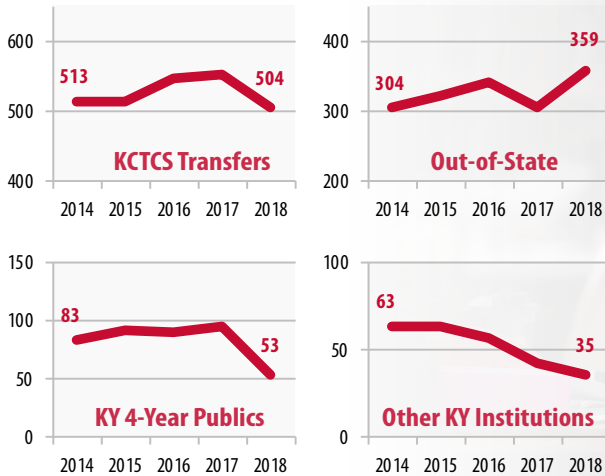
1.	Saudi Arabia	225
2.	China	57
3.	Oman	53
4.	India	44
5.	Kuwait	30
6.	Vietnam	16
7.	Nigeria	13
8.	Canada	10
9.	United Arab Emirates	7
10.	Egypt	6



TRANSFER INSTITUTIONS

First-Time Transfer Trends by Institution Type
Fall 2014 - Fall 2018

at a glance...



Between Fall 2014 and Fall 2018, students transferring from out-of-state grew by 18%. Students transferring from KCTCS, Kentucky 4-Year public institutions, and other Kentucky institutions, however, declined by 2%, 36%, and 44%, respectively.

betcha didn't know...



62%

of students transferring to WKU transferred from a Kentucky institution.

43%



of all first-time transfers come to WKU having earned a degree; 40% have earned an associate degree, while another 3% have earned a baccalaureate degree.

First-Time Transfers by Sending Institution

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff
Ashland CTC	1	2	2	1	2	
Big Sandy CTC	4	2	5	3	4	
Bluegrass CTC	18	22	25	31	30	
Elizabethtown CTC	150	143	131	117	105	
Gateway CTC	1	2	2	4	1	
Hazard CTC	3	3	2	4	2	
Henderson CC	14	7	10	7	15	
Hopkinsville CC	26	24	19	23	19	
Jefferson CTC	27	28	20	25	35	
Madisonville CC	30	33	37	25	21	
Maysville CTC	1	3	3	0	2	
Owensboro CTC	143	102	117	122	83	
Somerset CC	23	31	34	25	25	
Southcentral KY CTC	59	93	121	146	137	
Southeast KY CTC	1	0	3	2	2	
West KY CTC	12	18	16	18	21	
Total KCTCS	513	513	547	553	504	(1.8%)



First-Time Transfers by Sending Institution

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff
Kentucky 4-Year Publics	Eastern Kentucky University	10	13	14	15	7	
	Kentucky State University	2	1	2	1	1	
	Morehead State University	5	4	6	6	3	
	Murray State University	16	8	12	9	5	
	Northern Kentucky University	7	5	2	6	5	
	University of Kentucky	28	40	36	33	18	
	University of Louisville	15	21	18	25	14	
	Total KY 4-Year Publics	83	92	90	95	53	(36.1%)
Other Kentucky Institutions	Alice Lloyd College	0	0	1	0	0	
	Asbury College	0	0	3	0	1	
	Bellarmino University	1	4	3	1	4	
	Berea College	0	1	1	1	0	
	Brescia University	3	6	6	1	0	
	Campbellsville University	10	16	8	9	4	
	Centre College	2	0	0	1	1	
	Georgetown College	2	1	5	0	1	
	Kentucky Wesleyan College	4	5	9	5	3	
	Lindsey Wilson College	13	17	2	6	6	
	Mid-Continent University	12	1	1	0	1	
	Midway College	1	0	1	1	0	
	Spalding University	0	3	0	2	0	
	St. Catharine College	2	3	5	1	0	
	Sullivan University	3	0	0	3	1	
	Thomas More College	2	1	2	1	0	
	Transylvania University	2	1	0	1	1	
	Union College	1	1	1	3	0	
	University of the Cumberlands	0	1	6	1	4	
	Other	5	2	2	5	8	
	Total Other KY Institutions	63	63	56	42	35	(44.4%)
	Total Kentucky Transfers	659	668	693	690	592	(10.2%)
	Out-of-State, International, Military	304	322	340	304	359	18.1%
Total Undergraduate Transfers	963	990	1,033	994	951	(1.2%)	

betcha didn't know...

54%

of transfer students are **female**. This is lower than the overall female percentage of 60%.



46% of

first-time transfers enter WKU as a junior. 22% enter as sophomores, 16% as seniors, and 13% as freshmen.



top ten...

First-Time Transfer Sending Institutions Fall 2018

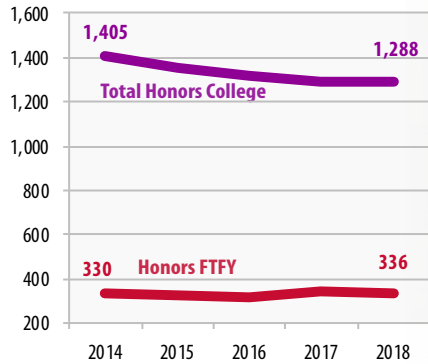
1.	Southcentral KY CTC	137
2.	Elizabethtown CTC	105
3.	Owensboro CTC	83
4.	Jefferson CTC	35
5.	Bluegrass CTC	30
6.	Somerset CC	25
7.	West Kentucky CTC	21
7.	Madisonville CC	21
6.	Hopkinsville CC	19
10.	University of Kentucky	18



MAHURIN HONORS COLLEGE

Mahurin Honors College Student Trends

Fall 2014 - Fall 2018



The number of students in the Mahurin Honors College has decreased by 8.3% since Fall 2014. The number of first-time first-year Honors College students, however, has increased slightly, by 1.8%, between Fall 2014 and Fall 2018.

at a glance...

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff
First-Time First-Year	330	325	316	347	336	1.8%
Total	1,405	1,353	1,319	1,292	1,288	(8.3%)

Mahurin Honors College Student Characteristics

Fall 2018

betcha didn't know...



Biology is the most popular major of Mahurin Honors

College students, with

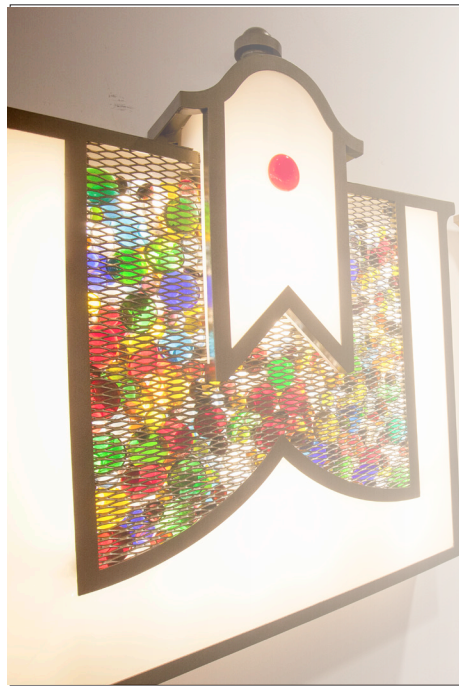
13% (167 students) electing to major in Biology.

23% of Honors College Students are pursuing more than one major, compared to **7%** of WKU students overall.

	N	%		N	%
Gender			Time Status		
Male	436	33.9%	Full-Time	1,278	99.2%
Female	852	66.1%	Part-Time	10	0.8%
Ethnicity			Classification		
Amer Ind/Alaskan	0	0.0%	Freshman	243	18.9%
Asian	32	2.5%	First-Time First-Year ¹	336	26.1%
Black	15	1.2%	Sophomore	298	23.1%
Hispanic	28	2.2%	Junior	320	24.8%
Native Hawaiian/Pac Islander	2	0.2%	Senior	425	33.0%
Non Resident Alien	4	0.3%	Post-Baccalaureate	2	0.2%
Two or More Races	33	2.6%	Residency		
White	1,171	90.9%	On-Campus	721	56.0%
Not Supplied	3	0.2%	Off-Campus	567	44.0%
Student Type			State of Origin		
Traditional (Under Age 25)	1,284	99.7%	In-State	1,127	87.5%
Non-Traditional (Age 25+)	4	0.3%	Out-of-State	161	12.5%

Total Mahurin Honors College: 1,288

¹ Many first-time first-year Mahurin Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.



Academic Information Fall 2018

ACT/SAT Scores	Average ACT/SAT Score	30/1360
	Percent with 30/1340 & Above	53.0%
	Percent with 28/1260 & Above	81.3%
HS GPA	Average High School GPA	3.90
	Percent with 4.00	35.5%
	Percent with 3.75 & Above	89.3%

The average Mahurin Honors College ACT score of 30 is seven points higher than the university average of 23. Additionally, Honors College students have a high school grade point average of 3.90, with more than one third earning a perfect 4.0 GPA.

ata
glance...

Mahurin Honors Course Enrollments & Sections by College

		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	329	18	350	19	341	18	302	17	470	35
	Honors Upper Division	309	42	316	50	285	45	356	51	368	63
	College Total	638	60	666	69	626	63	658	68	838	98
BU	Honors Lower Division	212	8	121	5	142	6	72	3	104	5
	Honors Upper Division	13	1	35	3	24	1	89	8	34	5
	College Total	225	9	156	8	166	7	161	11	138	10
ED	Honors Lower Division	31	2	33	2	58	3	48	3	39	3
	Honors Upper Division	4	2	34	5	33	3	13	2	31	2
	College Total	35	4	67	7	91	6	61	5	70	5
HH	Honors Lower Division	43	3	19	2	26	2	48	2	1	1
	Honors Upper Division	19	5	18	5	14	6	37	12	37	14
	College Total	62	8	37	7	40	8	85	14	38	15
SC	Honors Lower Division	448	24	484	25	524	26	559	27	579	27
	Honors Upper Division	120	22	158	27	201	26	187	30	188	32
	College Total	568	46	642	52	725	52	746	57	767	59
IS ¹	Honors Lower Division	295	22	277	20	222	16	223	16	-	-
	Honors Upper Division	187	29	144	18	103	13	91	17	-	-
	College Total	482	51	421	38	325	29	314	33	-	-
Total Honors Enrollments & Sections		2,010	178	1,989	181	1,973	165	2,025	188	1,851	187

¹The University College (IS) dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.



GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

National Recognition

Fall 2018

136 National Merit Finalists to date

10 consecutive appearances on Jay Matthews' (of *The Washington Post*) list of **Top-Performing Public Schools with Elite Students**

17 students recognized by the **Barry M. Goldwater Scholarship** to date

38 recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date

164 research presentations given by Gatton Academy students in the 2018-2019 academic year



betcha didn't know...

100% of Gatton Academy graduates go on to college upon graduation, giving the Academy a perfect **College-Bound Rate.**




Gatton Academy Student Characteristics

Fall 2018

	N	%		N	%
Gender			Classification		
Male	93	48.9%	Academy Junior	102	53.7%
Female	97	51.1%	Academy Senior	88	46.3%
Ethnicity			Top KY Counties Represented		
Amer Ind/Alaskan	0	0.0%	Warren	19	10.0%
Asian	35	18.4%	Fayette	13	6.8%
Black	7	3.7%	Boone	11	5.8%
Hispanic	10	5.3%	Jefferson	10	5.3%
Native Hawaiian/Pac Islander	0	0.0%	Oldham	10	5.3%
Non Resident Alien	0	0.0%	Franklin	8	4.2%
Two or More Races	8	4.2%	Hardin	8	4.2%
White	130	68.4%	Daviess	5	2.6%
Not Supplied	0	0.0%	Rowan	5	2.6%

Total Academy Students: 190





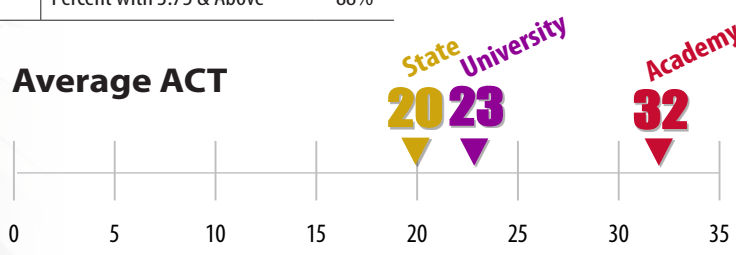
Academic Information

Fall 2018

ACT Scores	Average ACT Score	32
	Percent with 30 & Above	83.2%
	Percent with 28 & Above	91.1%
HS GPA	Average Incoming HS GPA	3.88
	Percent with 4.0	38%
	Percent with 3.75 & Above	88%

The average Gatton Academy student scores thirteen points higher on the ACT than the average Kentucky high school graduate. Additionally, 38% enter with a 4.0 GPA.

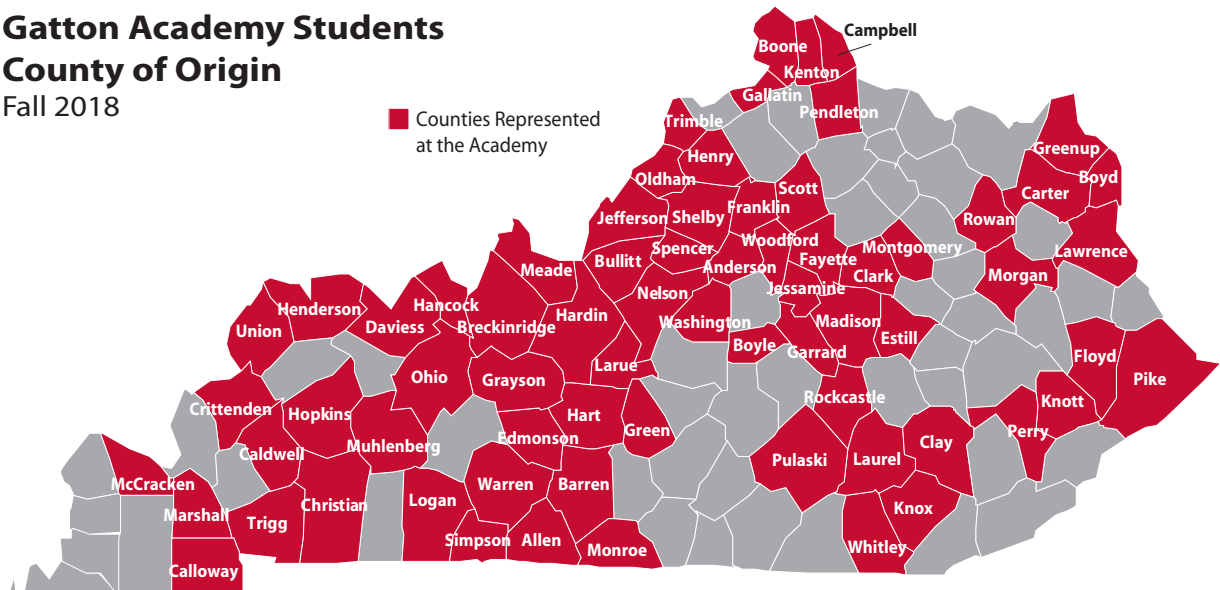
Average ACT



at a glance...

Gatton Academy Students County of Origin

Fall 2018



**betcha
didn't
know...**

In Fall 2018 Gatton Academy students represented a total of **70** counties statewide.

86 Kentucky High Schools were represented among Gatton Academy students.



STUDY ABROAD

Study Abroad Student Characteristics, Open Doors¹

Academic Year 2017-2018

	N	%		N	%		N	%
Gender			Classification			Major College²		
Male	164	29.5%	Freshman	5	0.9%	Arts & Letters	272	44.2%
Female	392	70.5%	Sophomore	64	11.5%	Business	80	13.0%
Ethnicity			Junior	144	25.9%	Education and Behavioral Sciences	86	14.0%
Amer Ind/Alaskan	1	0.2%	Senior	305	54.9%	Health and Human Services	59	9.6%
Asian/Pacific Islander	20	3.6%	Post Baccalaureate	11	0.2%	Science and Engineering	114	18.5%
Black	20	3.6%	Master's/Specialist	20	3.6%	Exploratory	4	0.7%
Hispanic	21	3.8%	Doctoral	7	1.3%	Term³		
Two or More Races	17	3.1%	Level			Fall	55	9.7%
White	473	85.1%	Undergraduate	529	95.1%	Winter	119	20.9%
Not Supplied	4	0.7%	Graduate	27	4.9%	Spring	109	19.1%
Student Type			Time Status			Summer	287	50.4%
Traditional (<i>Under Age 25</i>)	520	93.5%	Full-Time	520	93.5%			
Non-Traditional (<i>Age 25+</i>)	36	6.5%	Part-Time	36	6.5%			
Total Open Doors Study Abroad: 556								

students in profile...

betcha didn't know...

WKU students who study abroad are more likely to graduate. In fact, low-income students who study abroad are 15% more likely to graduate in six years than are low-income students who do not study abroad. The predicted six-year graduation rate for first generation students also improves by 8% if they participate in an international experience. Study abroad is a proven high impact practice and a key focus of the WKU Strategic Plan.

Source: Byrd, A. (2018). "Effects of Study Abroad on Graduation & Retention Rates."

¹ Data align with the reporting guidelines of IIE Open Doors. Therefore, students reported include U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. The Academic Year reported by Open Doors and here is Fall 2017, Winter 2018, Spring 2018, & Summer 2018.

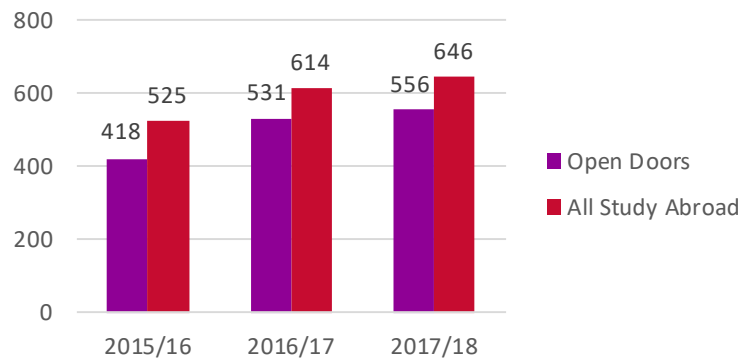
² Students with a major in more than one college are counted in each college in which they have a major.

³ Students are counted in each term in which they were enrolled in a Study Abroad course.



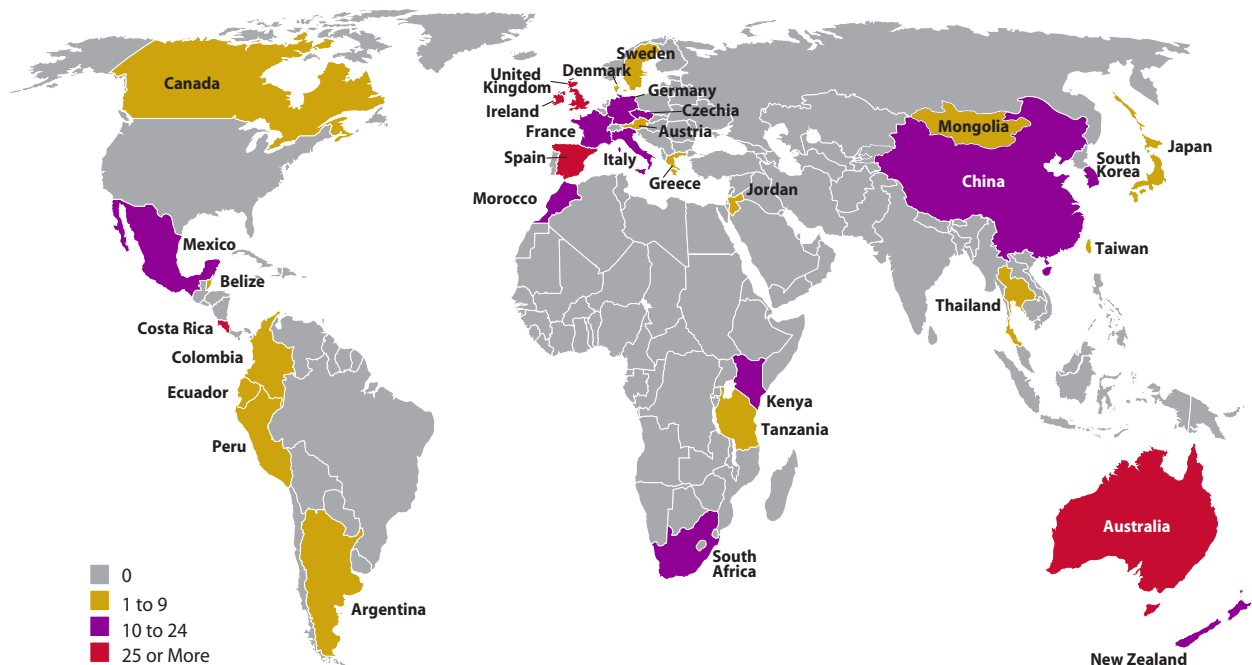
Study Abroad Students

The Open Doors Report includes U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. This chart shows the number of students counted by Open Doors compared to the total number of WKU students who earned credit in a study abroad program. This includes Gatton Academy students, international students, and non-degree seeking students enrolled in a WKU program. Students who participated in non-credit bearing international activities are not counted.



ata
glance...

Study Abroad Countries¹ Academic Year 2017-2018



¹ Students may study abroad in more than one location. Students are counted for each location in which they studied abroad.



REGIONAL CAMPUS OVERVIEW

at a glance...

Regional Campus Connections

Fall 2018

Regional campuses provide student support services through academic and transfer advising, exam proctoring, centralized course scheduling support, writing centers, and computer labs, as well as providing support to other student services such as the Libraries, Student Financial Assistance, Equal Opportunity Centers, Military Student Services, University Store, Student Accessibility Resources Center, and Career Services. To help regional students succeed in their educational goals at WKU, the Regional Campuses connected over 9,000 times with students in Fall 2018.

Advising Appointments	2,247
Computer Lab	3,179
Faculty Appointments	67
Financial Aid	932
ID Card	214
Proctored Exams	1,103
Student Accessibility	22
Other	1,423
Total Connections	9,187

Regional Campus Student Characteristics¹

Fall 2018

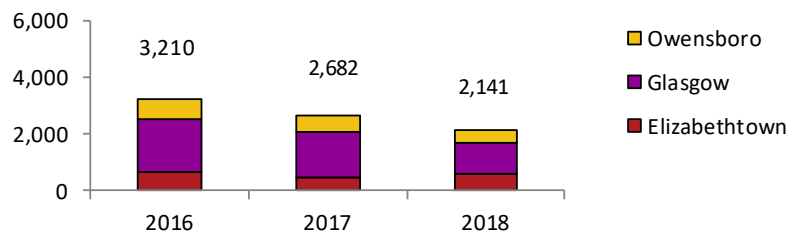
	N	%		N	%
Gender			Level		
Male	346	36.6%	Undergraduate	921	97.5%
Female	599	63.4%	Graduate	24	2.5%
Ethnicity			Time Status		
Amer Ind/Alaskan	2	0.2%	Full-Time	613	64.9%
Asian/Pacific Islander	13	1.4%	Part-Time	332	35.1%
Black	51	5.4%	Classification		
Hispanic	25	2.6%	Freshman	103	10.9%
Non Resident Alien	102	10.8%	Sophomore	125	13.2%
Two or More Races	27	2.9%	Junior	244	25.8%
White	716	75.8%	Senior	339	35.9%
Not Supplied	9	1.0%	Non-Degree	104	11.0%
Student Type³			Post Baccalaureate	15	1.6%
Traditional (<i>Under Age 25</i>)	586	63.6%	Master's/Specialist	8	0.8%
Non-Traditional (<i>Age 25+</i>)	335	36.4%	Doctoral	7	0.7%

Total Students Taking Courses on the Regional Campuses: 945

students in profile...

Regional Campus Course Enrollments²

Fall 2018



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

³ Undergraduates only.



GLASGOW REGIONAL CAMPUS

at a glance...

Glasgow Campus Student Characteristics¹ Fall 2018

	N	%		N	%
Gender			Level		
Male	220	40.9%	Undergraduate	538	100.0%
Female	318	59.1%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	1	0.2%	Full-Time	376	69.9%
Asian/ Pacific Islander	6	1.1%	Part-Time	162	30.1%
Black	12	2.2%	Classification		
Hispanic	10	1.9%	Freshman	102	19.0%
Non Resident Alien	99	18.4%	Sophomore	113	21.0%
Two or More Races	9	1.7%	Junior	106	19.7%
White	398	74.0%	Senior	127	23.6%
Not Supplied	3	0.6%	Non-Degree	85	15.8%
Student Type³			Post Baccalaureate	5	0.9%
Traditional (<i>Under Age 25</i>)	412	76.6%	Master's/Specialist	0	0.0%
Non-Traditional (<i>Age 25+</i>)	126	23.4%	Doctoral	0	0.0%

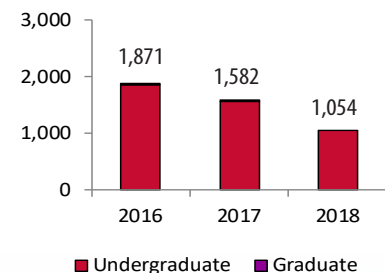
Total Students Taking Courses on the Glasgow Campus: 538

students
in profile...

Glasgow Campus Connections Fall 2018

Advising Appointments	728
Computer Lab	1,220
Faculty Appointments	1
Financial Aid	333
ID Card	102
Proctored Exams	359
Student Accessibility	10
Other	80
Total Connections	2,833

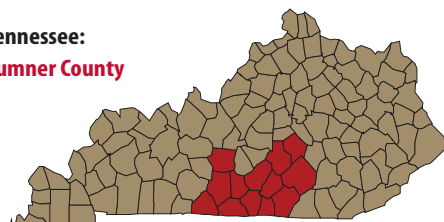
Glasgow Campus Course Enrollments² Fall 2018



The Glasgow Regional Campus Service Area includes:

Kentucky:
 Adair County
 Allen County
 Barren County
 Casey County
 Clinton County
 Cumberland County
 Hart County
 Lincoln County
 Metcalfe County
 Monroe County
 Pulaski County
 Russell County
 Wayne County

Tennessee:
 Sumner County



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

³ Undergraduates only.



ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

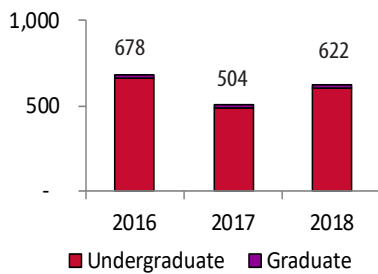
Elizabethtown/Ft. Knox Campus Connections

Fall 2018

Advising Appointments	1,210
Computer Lab	943
Faculty Appointments	51
Financial Aid	409
ID Card	65
Proctored Exams	440
Student Accessibility	9
Other	1,103
Total Connections	4,230

Elizabethtown/Ft. Knox Campus Course Enrollments²

Fall 2018



Elizabethtown/Ft. Knox Campus Student Characteristics¹

Fall 2018

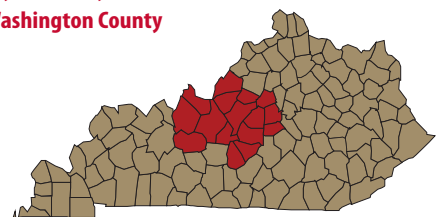
	N	%		N	%
Gender			Level		
Male	73	32.7%	Undergraduate	211	94.6%
Female	150	67.3%	Graduate	12	5.4%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	124	55.6%
Asian/Pacific Islander	7	3.1%	Part-Time	99	44.4%
Black	30	13.5%	Classification		
Hispanic	13	5.8%	Freshman	1	0.4%
Non Resident Alien	2	0.9%	Sophomore	8	3.6%
Two or More Races	10	4.5%	Junior	75	33.6%
White	158	70.9%	Senior	111	49.8%
Not Supplied	3	1.3%	Non-Degree	10	4.5%
Student Type³			Post Baccalaureate	6	2.7%
Traditional (Under Age 25)	92	43.6%	Master's/Specialist	5	2.2%
Non-Traditional (Age 25+)	119	56.4%	Doctoral	7	3.1%

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 223

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Jefferson County
- Taylor County
- Boyle County
- Larue County
- Washington County
- Breckinridge County
- Marion County
- Bullitt County
- Meade County
- Grayson County
- Mercer County
- Green County
- Nelson County
- Hardin County
- Spencer County



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

³ Undergraduates only.



OWENSBORO REGIONAL CAMPUS

at a glance...

Owensboro Campus Student Characteristics¹ Fall 2018

	N	%		N	%
Gender			Level		
Male	56	29.6%	Undergraduate	177	93.7%
Female	133	70.4%	Graduate	12	6.3%
Ethnicity			Time Status		
Amer Ind/Alaskan	1	0.5%	Full-Time	117	61.9%
Asian/Pacific Islander	0	0.0%	Part-Time	72	38.1%
Black	9	4.8%	Classification		
Hispanic	2	1.1%	Freshman	0	0.0%
Non Resident Alien	1	0.5%	Sophomore	4	2.1%
Two or More Races	9	4.8%	Junior	64	33.9%
White	164	86.8%	Senior	105	55.6%
Not Supplied	3	1.6%	Non-Degree	9	4.8%
Student Type³			Post Baccalaureate	4	2.1%
Traditional (Under Age 25)	85	48.0%	Master's/Specialist	3	1.6%
Non-Traditional (Age 25+)	92	52.0%	Doctoral	0	0.0%

Total Students Taking Courses on the Owensboro Campus: 189

students in profile...

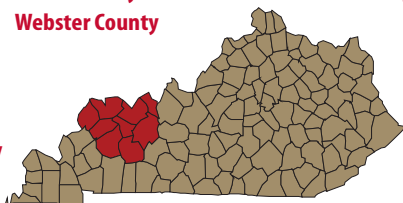
The Owensboro Regional Campus Service Area includes:

Kentucky:

- Daviess County
- Hancock County
- Henderson County
- Hopkins County
- McLean County
- Muhlenberg County
- Ohio County

Indiana:

- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County



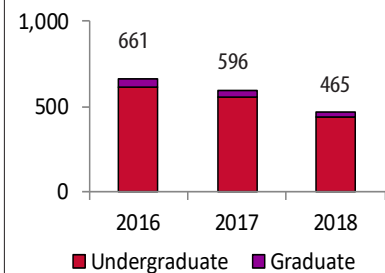
Owensboro Campus Connections

Fall 2018

Advising Appointments	309
Computer Lab	1,016
Faculty Appointments	15
Financial Aid	190
ID Card	47
Proctored Exams	304
Student Accessibility	3
Other	240
Total Connections	2,124

Owensboro Campus Course Enrollments²

Fall 2018



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

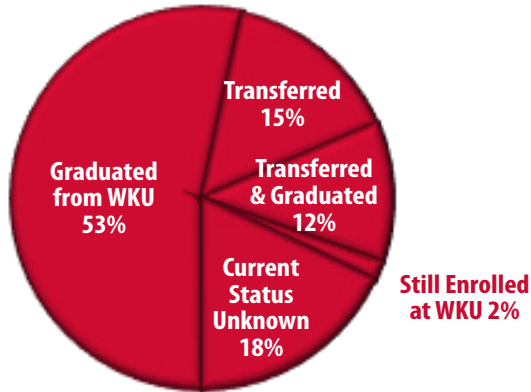
² Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

³ Undergraduates only.



RETENTION & GRADUATION

Status After Six Years
2012 Cohort

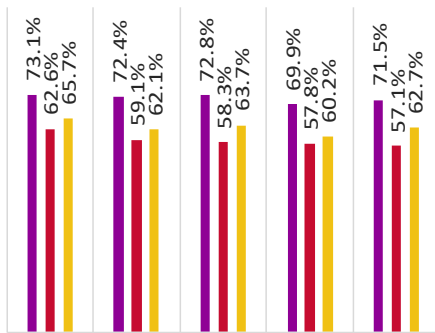


at a glance...

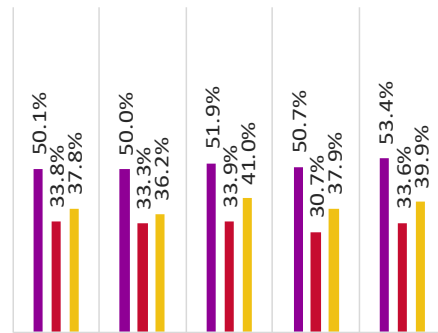
More than half (53.4%) of full-time first-year baccalaureate degree-seeking students in the 2012 cohort graduated from WKU within six years. Twenty-seven (27) percent transferred to another institution, and 44% of those graduated within six years. Another 2% were still enrolled at the university after six years, with the current status of the remaining 18% unknown.



One-Year Retention Rate¹ of Full-Time First-Year Baccalaureate Degree-Seeking Students



Six-Year Baccalaureate Graduation Rate¹ of Full-Time First-Year Students



Cohort Yr	2013	2014	2015	2016	2017
Retained Yr	2014	2015	2016	2017	2018
Total	73.1%	72.4%	72.8%	69.9%	71.5%
URM ²	62.6%	59.1%	58.3%	57.8%	57.1%
Low Income	65.7%	62.1%	63.7%	60.2%	62.7%

Cohort Yr	2008	2009	2010	2011	2012
Retained Yr	2014	2015	2016	2017	2018
Total	50.1%	50.0%	51.9%	50.7%	53.4%
URM ²	33.8%	33.3%	33.9%	30.7%	33.6%
Low Income	37.8%	36.2%	41.0%	37.9%	39.9%

¹Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

²Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

section contents...

FACULTY & STAFF

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<i>Rank & Tenure</i>	64
<i>Faculty Salaries</i>	66

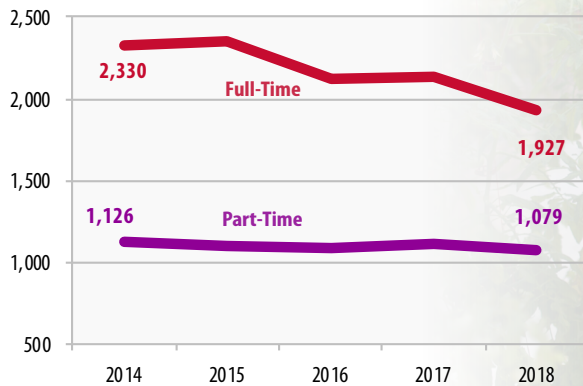




EMPLOYEES BY TYPE & STATUS

at a glance...

Employees¹ at WKU Fall 2014 - 2018



The number of WKU employees decreased by 13% between Fall 2014 and Fall 2018. Full-time employees accounted for most of the decrease, decreasing by 17%. Part-time employees decreased by about 4% during this five year period.



betcha didn't know...

37%

of WKU Employees are **Faculty Members.**



64%

of WKU Employees are employed **Full-Time.**

29%

of **part-time** WKU employees are **Graduate Assistants.**



Employees¹ by Status

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff
Full-Time	2,330	2,351	2,126	2,136	1,927	(17.3%)
Part-Time	1,126	1,104	1,090	1,114	1,079	(4.2%)
Total	3,456	3,455	3,216	3,250	3,006	(13.0%)

Employees¹ by Type and Status

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 yr diff	
Faculty	Full-Time	774	776	764	753	708	(8.5%)
	Part-Time	423	421	416	447	412	(2.6%)
	Total	1,197	1,197	1,180	1,200	1,120	(6.4%)
Staff	Full-time	1,556	1,575	1,362	1,383	1,219	(21.7%)
	Part-Time	703	683	674	667	667	(5.1%)
	Total	2,259	2,258	2,036	2,050	1,886	(16.5%)

¹ Employees are counted only once, in their primary assignments. Occasional workers are not included.



EMPLOYEES BY EEO CATEGORY

Employees by EEO Category¹

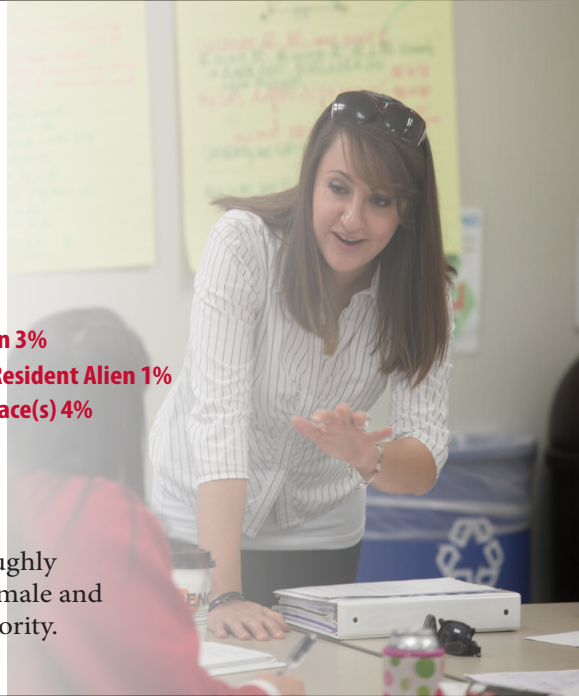
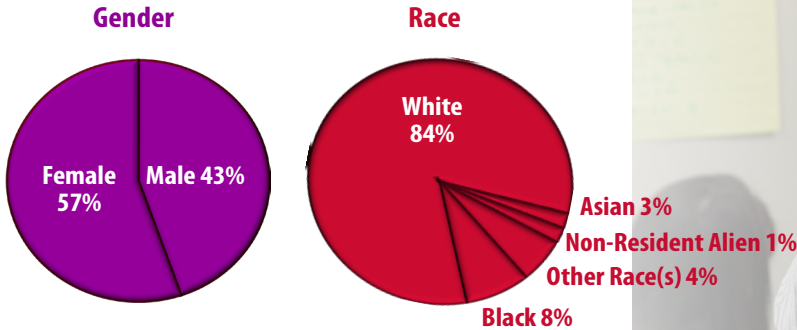
		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	124	5.3%	124	5.3%	115	5.4%	117	5.5%	101	5.2%
	Professional Non-Faculty	631	27.1%	642	27.3%	639	30.1%	674	31.6%	613	31.8%
	Clerical/Secretarial	352	15.1%	339	14.4%	342	16.2%	341	16.0%	276	14.3%
	Technical/Paraprofessional	96	4.1%	99	4.2%	103	4.8%	89	4.2%	79	4.1%
	Skilled Crafts	99	4.3%	103	4.4%	92	4.3%	93	4.4%	87	4.5%
	Service/Maintenance	254	10.9%	268	11.4%	71	3.3%	69	3.2%	63	3.3%
	<i>All Staff</i>	<i>1,556</i>	<i>66.8%</i>	<i>1,575</i>	<i>67.%</i>	<i>1,362</i>	<i>64.1%</i>	<i>1,383</i>	<i>64.7%</i>	<i>1,219</i>	<i>63.3%</i>
	Faculty	774	33.2%	776	33.3%	764	35.9%	753	35.3%	708	36.7%
	Total Full-Time Employees	2,330	100.0%	2,351	100.0%	2,126	100.0%	2,136	100.0%	1,927	100.0%
Part-Time	Executive/Administrative	2	0.2%	2	0.2%	2	0.2%	3	0.3%	3	0.3%
	Professional Non-Faculty	75	6.7%	99	9.0%	105	9.6%	104	9.3%	134	12.4%
	Clerical/Secretarial	71	6.3%	74	6.7%	64	5.9%	71	6.4%	86	8.0%
	Technical/Paraprofessional	138	12.3%	106	9.6%	110	10.1%	113	10.1%	88	8.2%
	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Service/Maintenance	38	3.4%	33	3.0%	25	2.3%	35	3.1%	46	4.3%
	Graduate Assistants	379	33.7%	369	33.4%	368	33.8%	341	30.6%	310	28.7%
	<i>All Staff</i>	<i>703</i>	<i>62.4%</i>	<i>683</i>	<i>61.9%</i>	<i>674</i>	<i>61.8%</i>	<i>667</i>	<i>60.0%</i>	<i>667</i>	<i>61.8%</i>
	Faculty	423	37.6%	421	38.1%	416	38.2%	447	40.0%	412	38.1%
	Total Part-Time Employees	1,126	100.0%	1,104	100.0%	1,090	100.0%	1,114	100.0%	1,079	100.0%

¹ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



EMPLOYEE DEMOGRAPHICS

Employee Demographics Fall 2018



at a glance...

The demographic makeup of WKU employees roughly matches that of the student body with over half female and about 16% members of a racial and/or ethnic minority.

Employees by Gender

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	1,030	472	1,502	1,044	474	1,518	937	455	1,392	952	464	1,416	871	421	1,292
Female	1,300	654	1,954	1,307	630	1,937	1,189	635	1,824	1,184	650	1,834	1,056	658	1,714
Total	2,330	1,126	3,456	2,351	1,104	3,455	2,126	1,090	3,216	2,136	1,114	3,250	1,927	1,079	3,006

Employees by Type and Gender

		Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Male	381	190	571	374	196	570	366	188	554	369	195	565	352	171	523
	Female	393	233	626	402	225	627	398	228	626	384	252	636	356	241	597
	Total	774	423	1,197	776	421	1,197	764	416	1,180	753	447	1,200	708	412	1,120
Staff	Male	649	282	931	670	278	948	571	267	838	583	269	852	519	250	769
	Female	907	421	1,328	905	405	1,310	791	407	1,198	800	398	1,198	700	417	1,117
	Total	1,556	703	2,259	1,575	683	2,258	1,362	674	2,036	1,383	667	2,050	1,219	667	1,886



Employees by Race/Ethnicity

	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	9	2	11	10	3	13	10	4	14	9	4	13	8	3	11
Asian	82	17	99	83	15	98	86	22	108	83	23	106	79	16	95
Black	200	70	270	203	69	272	158	77	235	162	73	235	152	83	235
Hispanic	34	16	50	33	18	51	31	16	47	36	19	55	32	21	53
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	5	66	71	7	63	70	5	66	71	5	52	57	7	36	43
Two or More Races	24	5	29	25	10	35	28	12	40	25	11	36	26	10	36
White	1,973	920	2,893	1,979	904	2,883	1,801	882	2,683	1,812	926	2,738	1,620	901	2,521
Not Supplied	3	30	33	11	22	33	7	11	18	4	6	10	3	9	12
Total	2,330	1,126	3,456	2,351	1,104	3,455	2,126	1,090	3,216	2,136	1,114	3,250	1,927	1,079	3,006

Employees by Type and Race/Ethnicity

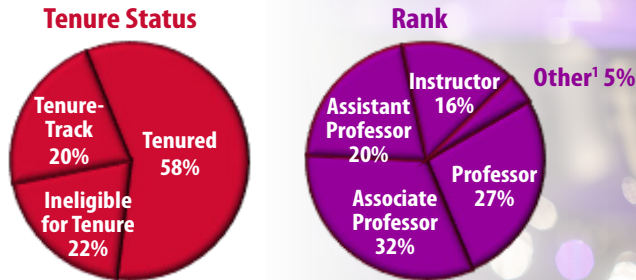
		Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Amer Ind/Alaskan	6	2	8	7	2	9	7	2	9	6	2	8	6	2	8
	Asian	60	4	64	64	4	68	67	1	68	64	3	67	60	0	60
	Black	38	8	46	37	7	44	37	14	51	37	12	49	35	11	46
	Hispanic	16	3	19	14	4	18	15	4	19	13	4	17	12	5	17
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	3	1	4	2	0	2	2	0	2	3	0	3	2	0	2
	Two or More Races	16	2	18	12	1	13	13	0	13	11	1	12	11	1	12
	White	634	385	1,019	636	391	1,027	619	389	1,008	616	422	1,038	580	388	968
	Not Supplied	1	18	19	4	12	16	4	6	10	3	3	6	2	5	7
	Total	774	423	1,197	776	421	1,197	764	416	1,180	753	447	1,200	708	412	1,120
Staff	Amer Ind/Alaskan	3	0	3	3	1	4	3	2	5	3	2	5	2	1	3
	Asian	22	13	35	19	11	30	19	21	40	19	20	39	19	16	35
	Black	162	62	224	166	62	228	121	63	184	125	61	186	117	72	189
	Hispanic	18	13	31	19	14	33	16	12	28	23	15	38	20	16	39
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	2	65	67	5	63	68	3	66	69	2	52	54	5	36	41
	Two or More Races	8	3	11	13	9	22	15	12	27	14	10	24	15	9	24
	White	1,339	535	1,874	1,343	513	1,856	1,182	493	1,675	1,196	504	1,700	1,040	513	1,553
	Not Supplied	2	12	14	7	10	17	3	5	8	1	3	4	1	4	5
	Total	1,556	703	2,257	1,575	683	2,258	1,362	674	2,036	1,383	667	2,050	1,219	667	1,886



FULL-TIME FACULTY

at a glance...

Faculty Tenure Status & Rank Fall 2018



The majority, or 78%, of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up 79% of all full-time faculty.

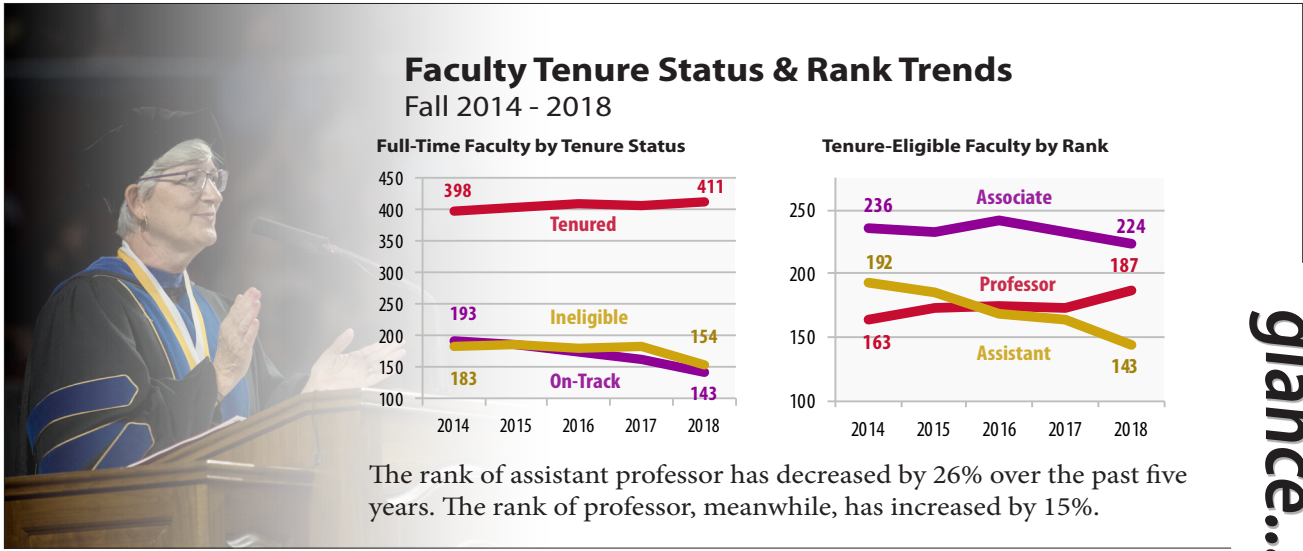
Full-Time Faculty by Tenure Status

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Tenured	398	51.4%	404	52.1%	410	53.7%	406	53.9%	411	58.1%
Tenure-Track	193	24.9%	186	24.0%	173	22.6%	164	21.8%	143	20.2%
Ineligible for Tenure	183	23.6%	186	24.0%	181	23.7%	183	24.3%	154	21.8%
Total	774	100.0%	776	100.0%	764	100.0%	753	100.0%	708	100.0%

Full-Time Faculty by Rank

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Professor	163	21.1%	173	22.3%	174	22.8%	174	23.1%	188	26.6%
Associate Professor	236	30.5%	231	29.8%	240	31.4%	231	30.7%	223	31.5%
Assistant Professor	191	24.7%	179	23.1%	158	20.7%	154	20.5%	132	18.6%
Pedagogical Associate Professor	—	—	1	0.1%	1	0.1%	2	0.3%	1	0.1%
Pedagogical Assistant Professor	2	0.3%	6	0.8%	10	1.3%	10	1.3%	11	1.6%
Clinical Associate Professor	2	0.3%	2	0.3%	1	0.1%	3	0.4%	5	0.7%
Clinical Assistant Professor	10	1.3%	8	1.0%	12	1.6%	8	1.1%	6	0.8%
Instructor	141	18.2%	146	18.8%	—	—	—	—	—	—
Instructor I	—	—	—	—	117	15.3%	100	13.3%	78	11.0%
Instructor II	—	—	—	—	21	2.7%	31	4.1%	38	5.4%
Lecturer	—	—	2	0.3%	3	0.4%	2	0.3%	0	0.0%
Non-Ranked Faculty	29	3.7%	28	3.6%	27	3.5%	38	5.0%	26	3.7%
Total	774	100.0%	776	100.0%	764	100.0%	753	100.0%	708	100.0%

¹ Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, and Lecturer, as well as Non-Ranked Faculty, are included in "Other" Rank. Ranks of Pedagogical Professor, Pedagogical Associate Professor, and Pedagogical Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.



at a glance...

Full-Time Faculty by Tenure and Rank

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Tenured	Professor	162	172	173	172	186
	Associate Professor	224	221	228	223	216
	Assistant Professor	12	11	9	11	8
	Pedagogical Associate Professor	0	0	0	0	1
	Total	398	404	410	406	411
On-Track	Professor	1	1	1	1	1
	Associate Professor	12	10	12	8	7
	Assistant Professor	178	168	149	143	124
	Pedagogical Associate Professor	0	1	1	2	0
	Pedagogical Assistant Professor	2	6	10	10	11
Total	193	186	173	164	143	
Ineligible	Professor	0	0	0	1	1
	Associate Professor	0	0	0	0	0
	Assistant Professor	1	0	0	0	0
	Clinical Assistant Professor	10	8	12	8	6
	Clinical Associate Professor	2	2	1	3	5
	Instructor	141	146	—	—	—
	Instructor I	—	—	117	100	78
	Instructor II	—	—	21	31	38
	Lecturer	—	2	3	2	0
	Non-Ranked Faculty	29	28	27	38	26
Total	183	186	181	183	154	

betcha didn't know...

97% of WKU Professors have earned a **terminal degree**.

Terminal degrees **89%** have been earned by **Associate Professors** at WKU.

79% of WKU Assistant Professors have earned a **terminal degree**.

Of WKU's 708 Full-Time Faculty, 537, or **76%** have earned a **terminal degree**.



FULL-TIME FACULTY SALARIES

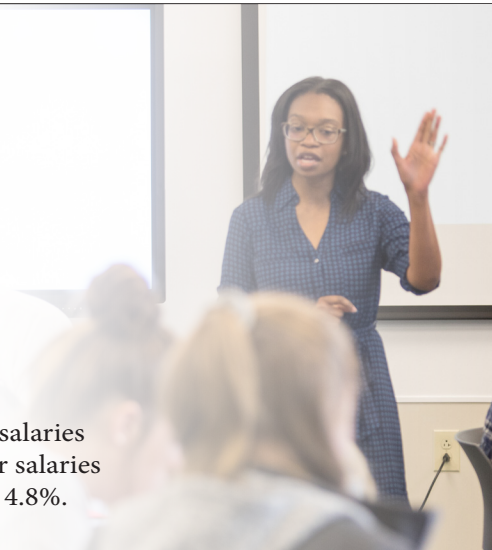
at a glance...

Faculty Salaries

Academic Year 2018/19



Over five years, average professor and associate professor salaries decreased, while average assistant professor and instructor salaries increased. Overall, the average faculty salary increased by 4.8%.



Average Full-Time Faculty Salaries¹

		2014/15	2015/16	2016/17	2017/18	2018/19	5 yr diff
Professor	Male Average	\$87,250	\$87,951	\$86,635	\$87,420	\$86,722	(0.6%)
	Female Average	\$84,681	\$83,995	\$83,883	\$83,189	\$79,476	(6.2%)
	Overall Average	\$86,462	\$86,693	\$85,686	\$86,009	\$84,216	(2.6%)
Assoc. Professor	Male Average	\$68,966	\$68,556	\$69,449	\$70,860	\$69,857	1.3%
	Female Average	\$66,649	\$65,178	\$65,249	\$66,130	\$65,918	(1.1%)
	Overall Average	\$67,935	\$66,954	\$67,401	\$68,435	\$67,776	(0.2%)
Asst. Professor	Male Average	\$59,622	\$61,998	\$61,416	\$64,408	\$64,698	8.5%
	Female Average	\$55,513	\$56,131	\$56,573	\$58,211	\$57,579	3.7%
	Overall Average	\$57,223	\$58,547	\$58,376	\$60,697	\$60,854	6.4%
Instructor	Male Average	\$44,282	\$43,866	\$45,232	\$46,444	\$47,386	7.0%
	Female Average	\$43,722	\$44,535	\$45,693	\$46,935	\$47,980	9.7%
	Overall Average	\$43,880	\$44,344	\$45,541	\$46,760	\$47,785	8.9%
All FT Faculty ²	Male Average	\$69,259	\$69,983	\$69,626	\$74,161	\$71,908	3.8%
	Female Average	\$58,879	\$59,154	\$60,628	\$65,824	\$62,297	5.8%
	Overall Average	\$63,989	\$64,393	\$64,945	\$69,915	\$67,082	4.8%

¹ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

² Includes faculty with no academic rank.

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COLLEGES & DEPARTMENTS

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UNIVERSITY OVERVIEW

Official Degrees and Credentials Awarded¹ Academic Year 2013/14 - Academic Year 2017/18

	2013/14	2014/15	2015/16	2016/17	2017/18	5 yr diff
Associate	259	244	198	212	235	(9.3%)
Baccalaureate	2,751	2,704	2,817	2,851	3,038	10.4%
Undergraduate Certificate	78	129	117	153	269	244.9%
Total Undergraduate	3,088	3,077	3,132	3,216	3,542	14.7%
Master's/Specialist	905	824	825	815	865	(4.4%)
Doctorate	23	29	56	64	65	182.6%
Graduate Certificate	84	74	96	118	148	76.2%
Total Graduate	1,012	927	977	997	1,078	6.5%
Total	4,100	4,004	4,109	4,213	4,620	12.7%

at a
glance...



Enrollments and Credentials Awarded by College:

	Duplicated Enrollments ²					5 yr diff	Duplicated Credentials ³					5 yr diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Arts & Letters	3,740	3,760	3,714	3,531	3,450	(7.8%)	884	806	780	778	798	(9.7%)
Business ⁴	2,261	2,297	2,359	2,389	2,457	8.7%	451	514	506	568	666	47.7%
Education and Behavioral Sciences	3,731	3,574	3,436	3,357	3,185	(14.6%)	1,368	1,108	1,182	1,213	1,260	(7.9%)
Health and Human Services	5,130	4,988	4,868	4,809	4,800	(6.4%)	1,240	1,268	1,305	1,255	1,348	8.7%
Science and Engineering ⁴	3,847	3,857	3,845	3,765	3,482	(9.5%)	663	653	698	779	906	36.7%
University College ⁵	44	22	14	11	0	.	6	3	2	1	0	.
Exploratory ⁶	716	640	532	458	414	(42.2%)	0	0	0	0	0	.

¹Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017, & spring 2018.

²Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

³Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017, & spring 2018.

⁴Due to the interdisciplinary nature of the programs, Mathematical Economics majors are reported in both the Economics & Mathematics departments, & their respective colleges.

⁵The University College dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.

⁶Exploratory refers to students who are degree-seeking but have not declared a major.



Mean Test Scores

ACT (American College Testing Program)

	2014	2015	2016	2017	2018	5 yr diff
Arts & Letters	23.2	23.4	23.5	23.7	24.0	0.8
Business	22.6	23.0	23.2	23.5	23.7	1.1
Education and Behavioral Sciences	21.4	21.8	21.7	21.7	21.9	0.5
Health and Human Services	21.4	21.6	21.9	22.1	22.4	1.0
Science and Engineering	24.2	24.4	24.5	24.7	24.8	0.6
University College ¹	15.7	18.0	13.0	.	.	(0.8)
University Average	22.3	22.6	22.8	23.0	23.2	0.9

GRE (Graduate Record Examination)²

	2014	2015	2016	2017	2018	5 yr diff
Arts & Letters	1,017	981	1,109	913	950	(6.6%)
Business	895	880	1,010	1,050	.	.
Education and Behavioral Sciences	925	932	934	908	899	(2.8%)
Health and Human Services	951	932	934	908	899	(5.5%)
Science and Engineering	1,053	1,040	1,051	1,158	998	(5.2%)
University College ¹	900	920
University Average	952	946	953	930	902	(5.3%)

Revised GRE (Graduate Record Examination)³

	2014	2015	2016	2017	2018	5 yr diff
Arts & Letters	297	299	299	300	301	1.3%
Business	302	301	303	307	305	1.0%
Education and Behavioral Sciences	296	297	298	298	297	0.3%
Health and Human Services	296	297	298	298	298	0.7%
Science and Engineering	301	302	301	301	302	0.3%
University College ¹	302	287
University Average	297	298	299	299	299	0.7%

GMAT (Graduate Management Admissions Test)

	2014	2015	2016	2017	2018	5 yr diff
Business	521	533	530	502	493	(3.6%)

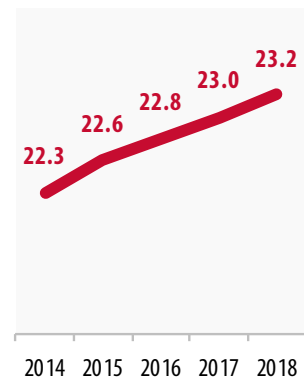
¹The University College dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.

²Average verbal and quantitative scores of GRE tests taken prior to August 2013 (Range=400-1600).

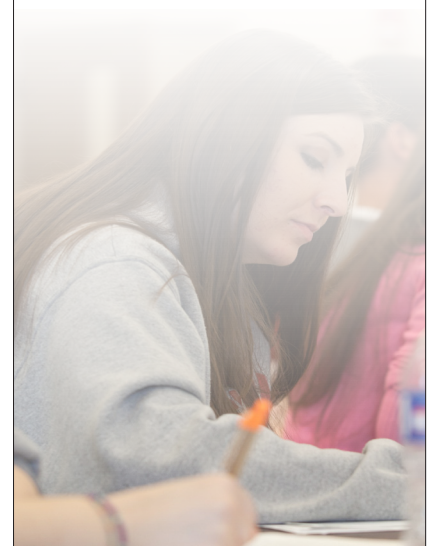
³Average verbal and quantitative scores of REVISED GRE tests taken after August 2013 (Range=260-340).

at a
glance...

Average University ACT Scores Fall 2014-2018



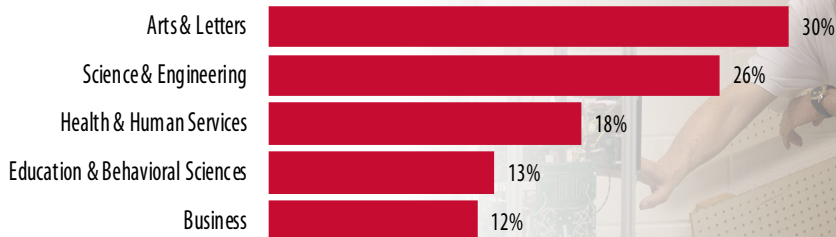
The average ACT score for undergraduate degree-seeking students has increased by nearly one point (0.9) in five years.





UNIVERSITY OVERVIEW

Student Credit Hour Production by College Fall 2018



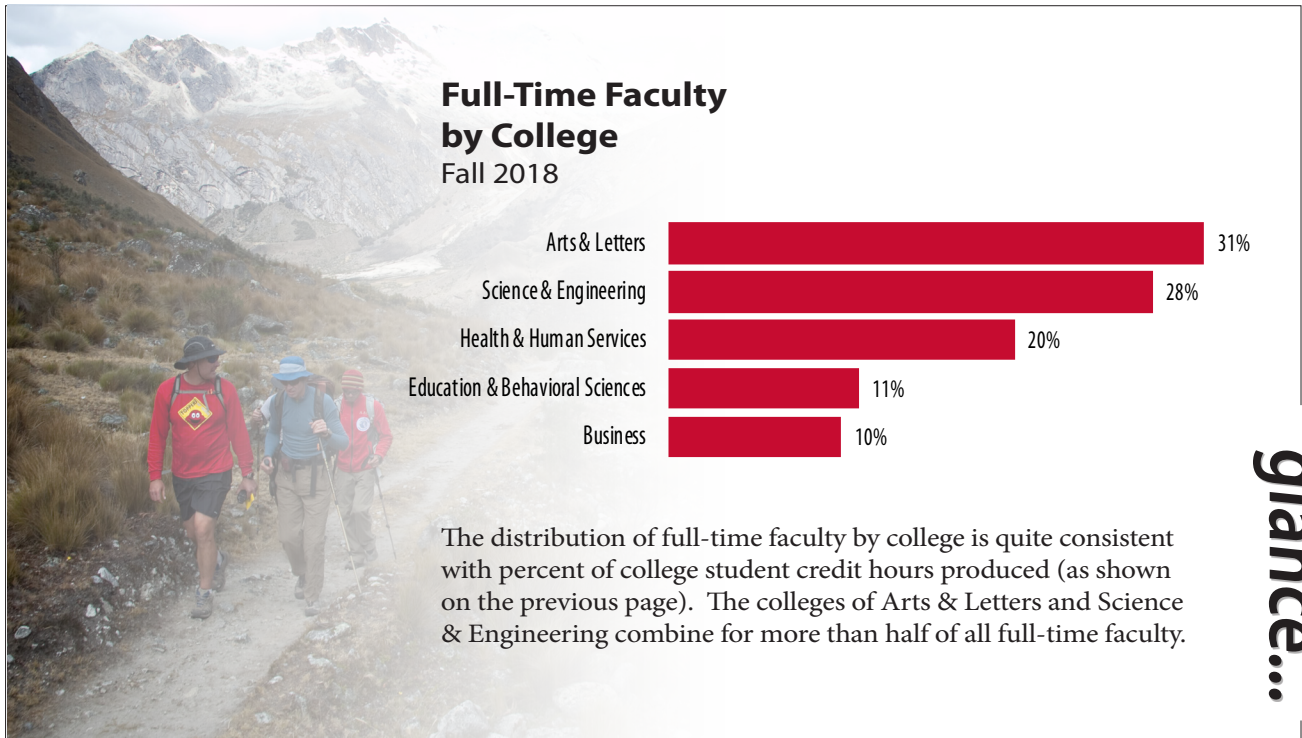
The distribution of student credit hour production by college has remained constant over time. Arts & Letters produces approximately 30% of credit hours with Science & Engineering making up another 26%.

at a glance...

Student Credit Hour Production (SCHP):

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 Yr Diff
Potter College of Arts & Letters	77,209.0	75,659.0	76,110.5	73,711.5	66,863.0	(13.4%)
Gordon Ford College of Business	22,720.0	25,011.0	26,656.0	26,856.5	27,661.0	21.7%
College of Education and Behavioral Sciences	27,690.0	28,613.5	27,977.5	27,706.0	28,095.0	1.5%
College of Health and Human Services	43,695.5	42,205.5	41,034.0	40,425.5	40,400.5	(7.5%)
Ogden College of Science and Engineering	60,010.5	59,906.0	60,734.5	61,256.5	58,348.5	(2.8%)

¹SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses are reported under the 99BU department.



Full-Time Faculty by College, Fall 2018:

	N	%
Potter College of Arts & Letters	221	31.2%
Gordon Ford College of Business	67	9.5%
College of Education and Behavioral Sciences	81	11.4%
College of Health and Human Services	144	20.3%
Ogden College of Science and Engineering	195	27.5%
Total Full-Time Faculty	708	100.0%

betcha didn't know...

In Fall 2018, the **Student/Faculty Ratio** at WKU was **18 to 1.**

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$

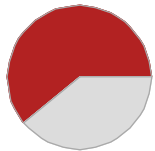


POTTER COLLEGE OF ARTS & LETTERS

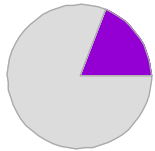


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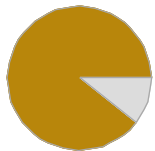
Potter College of Arts & Letters Student Profile Fall 2014 - 2018



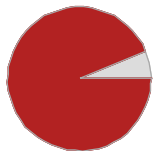
In Arts & Letters, **females** make up **61%** of the student population.



Minority students (including international students) represent **19%** of the Arts & Letters student body.



A total of **89%** of students in Arts & Letters pursue studies **full time**.



The majority, or **94%**, of Arts & Letters students are at the **undergraduate** level.

quick facts...

	2014	2015	2016	2017	2018
Total Students *:	3,311	3,332	3,292	3,139	3,038
Gender:					
Male	1,370	1,331	1,328	1,234	1,192
Female	1,941	2,001	1,964	1,905	1,846
Ethnicity:					
White	2,624	2,639	2,576	2,478	2,442
Black	340	325	333	300	243
Other	228	251	275	287	288
Non-Resident Alien	86	86	84	61	51
Not Supplied	33	31	24	13	14
Status:					
Full-Time	2,855	2,909	2,921	2,803	2,715
Part-Time	456	423	371	336	323
Level:					
Undergraduate	3,057	3,096	3,082	2,930	2,848
Graduate	254	236	210	209	190
Avg ACT:	23	23	23	24	24
Avg Revised GRE **:	297	299	299	300	301
Avg GRE***:	1,017	981	1,109	913	950

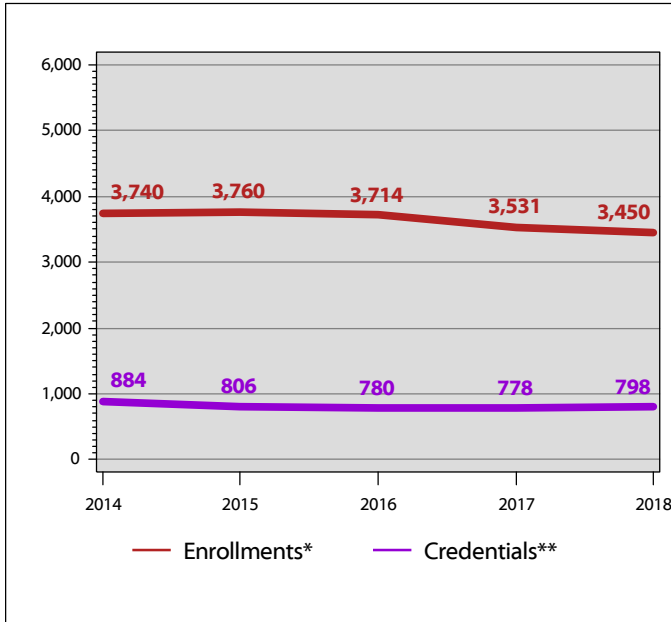
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



POTTER COLLEGE OF ARTS & LETTERS



**Potter College of Arts & Letters
Enrollments * and Credentials **
2014 - 2018**

The Potter College of Arts & Letters decreased by 8% in enrollments from Fall 2014 to Fall 2018. Additionally, the Potter College of Arts & Letters decreased by 10% in credentials awarded over five years.

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glance...

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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
99AR: Exploratory/Undeclared	32	37	28	28	19	(40.6%)	4	0	0	3	2	(50.0%)
Art	246	254	245	219	220	(10.6%)	60	44	66	44	43	(28.3%)
Brewing & Distilling Arts & Sciences, CER †	0	0	1	4	15	--	0	0	0	0	1	--
Communication	478	508	483	437	426	(10.9%)	149	120	131	139	156	4.7%
Diversity and Community Studies	52	60	68	58	56	7.7%	17	17	19	20	21	23.5%
English	326	300	279	286	281	(13.8%)	71	82	84	54	62	(12.7%)
Folk Studies and Anthropology	113	87	84	87	67	(40.7%)	20	38	25	24	32	60.0%
History	415	376	339	352	317	(23.6%)	123	82	81	81	59	(52.0%)
Journalism & Broadcasting	662	610	601	568	537	(18.9%)	102	108	84	97	101	(1.0%)
Middle East Studies, CER †	1	1	0	0	0	--	0	0	1	1	0	--
Modern Languages	202	230	257	238	275	36.1%	31	46	38	45	57	83.9%
Music	199	223	219	198	200	0.5%	48	29	43	44	37	(22.9%)
Philosophy and Religion	116	116	105	95	77	(33.6%)	39	35	33	21	27	(30.8%)
Political Communication, CER †	0	0	3	2	0	--	2	0	0	1	3	50.0%
Political Science	311	323	345	329	331	6.4%	77	88	62	87	69	(10.4%)
Sociology	391	442	454	436	467	19.4%	111	96	91	79	90	(18.9%)
Theatre and Dance	196	193	203	194	162	(17.3%)	30	21	22	38	38	26.7%
Potter College of Arts & Letters	3,740	3,760	3,714	3,531	3,450	(7.8%)	884	806	780	778	798	(9.7%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

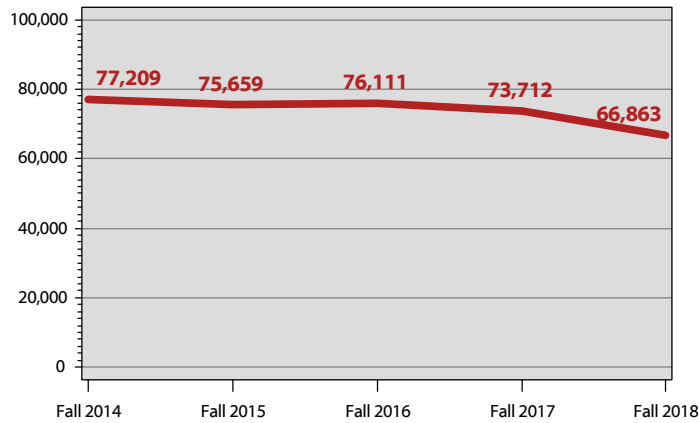
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

†The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



POTTER COLLEGE OF ARTS & LETTERS

at a
glance...



Potter College of Arts & Letters Student Credit Hour Production* 2014 - 2018

The Potter College of Arts & Letters had a decrease of 13% in student credit hour production over the past five years. This is a difference of 10,346 student credit hours.

SCHP*, Potter College of Arts & Letters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	75,455.5	74,071.0	74,578.5	72,242.0	65,471.0
Graduate	1,753.5	1,588.0	1,532.0	1,469.5	1,392.0
Total SCHP	77,209.0	75,659.0	76,110.5	73,711.5	66,863.0

SCHP* by Faculty Designation, Potter College of Arts & Letters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	50,204.5	49,018.0	50,996.0	47,193.5	45,272.0
Part-Time	25,384.5	25,477.0	23,917.5	24,919.0	19,946.0
Transitional Retiree	1,620.0	1,164.0	1,197.0	1,599.0	1,645.0
Total SCHP	77,209.0	75,659.0	76,110.5	73,711.5	66,863.0

SCHP* by Source, Potter College of Arts & Letters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	62,191.0	60,515.5	60,233.5	58,231.5	52,595.0
E-town/Ft. Knox	540.0	567.0	567.0	423.0	414.0
Glasgow	3,345.0	2,688.0	2,347.0	1,734.0	1,212.0
Owensboro	459.0	360.0	375.0	306.0	267.0
Web	7,077.0	8,187.5	8,472.0	8,328.0	8,124.0
Other	3,597.0	3,341.0	4,116.0	4,689.0	4,251.0
Total SCHP	77,209.0	75,659.0	76,110.5	73,711.5	66,863.0

Honors SCHP*, Potter College of Arts & Letters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	1,743.0	2,039.0	1,608.0	1,507.0	1,535.0
Upper Division	1,122.0	958.0	981.0	1,111.0	884.0
Total Honors SCHP	2,865.0	2,997.0	2,589.0	2,618.0	2,419.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



POTTER COLLEGE OF ARTS & LETTERS

Potter College of Arts & Letters Full-Time Faculty Profile Fall 2018

	N	%
Total Faculty:	221	100.0
Gender:		
Male	109	49.3
Female	112	50.7
Ethnicity:		
White	190	86.0
Black	7	3.2
Other	23	10.4
Non-Resident Alien	0	0.0
Not Supplied	1	0.5
Terminal Degrees:		
Terminal Degree	166	75.1
Degree is not Terminal	55	24.9

	N	%
Rank:		
Professor	68	30.8
Associate Professor	70	31.7
Assistant Professor	44	19.9
Clinical Asst. Professor	1	0.5
Pedagogical Assoc. Professor	1	0.5
Pedagogical Asst. Professor	2	0.9
Instructor I	12	5.4
Instructor II	14	6.3
Lecturer	9	4.1
Tenure Status:		
Tenured	143	64.7
Tenure-Track	41	18.6
Non Tenure-Track	37	16.7

Faculty by Department

	N	%
Art	13	5.9
Communication	26	11.8
Diversity and Community Studies	5	2.3
English	42	19.0
Folk Studies and Anthropology	9	4.1
History	21	9.5
Journalism & Broadcasting	16	7.2
Modern Languages	17	7.7
Music	20	9.0
Philosophy and Religion	10	4.5
Political Science	14	6.3
Sociology	16	7.2
Theatre and Dance	12	5.4

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SCHP* by Department, Potter College of Arts & Letters

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
99AR: Exploratory/Undeclared	600.0	481.0	481.0	615.0	386.0
Art	4,280.0	4,184.0	3,952.0	3,536.0	3,455.0
Communication	9,235.0	9,468.0	9,242.0	8,229.0	8,670.0
Diversity and Community Studies	1,496.0	1,264.0	1,282.0	1,071.0	924.0
English	15,555.0	15,338.0	15,745.0	15,380.0	13,385.0
Folk Studies and Anthropology	2,940.0	2,463.0	2,643.0	2,611.0	2,404.0
History	8,006.0	8,017.5	8,520.0	7,986.5	7,038.0
Journalism & Broadcasting	4,443.0	4,767.0	4,532.0	4,484.0	3,796.0
Modern Languages	5,955.0	6,346.0	6,473.0	6,654.0	3,566.0
Music	6,341.0	5,858.0	5,733.0	5,693.0	5,807.0
Philosophy and Religion	3,806.0	2,983.0	2,825.0	2,700.0	2,995.0
Political Science	3,183.0	3,373.5	3,571.5	3,437.0	3,545.5
Sociology	7,115.0	6,788.0	7,376.0	7,227.0	7,592.0
Theatre and Dance	4,254.0	4,328.0	3,735.0	4,088.0	3,299.5
Total SCHP	77,209.0	75,659.0	76,110.5	73,711.5	66,863.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



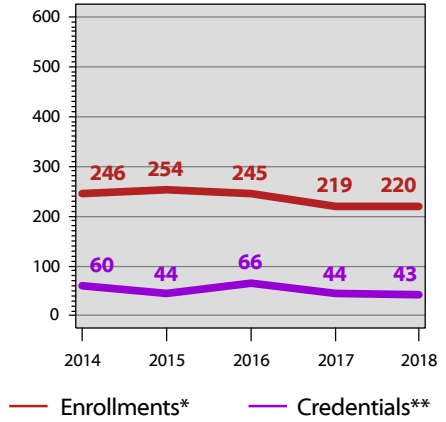
ART

Fall 2018 Student Profile: Art

	N	%		N	%	
Unduplicated Headcount Enrollment*: 212	Gender:		Status:			
	Male	61	28.8%	Full-Time	197	92.9%
	Female	151	71.2%	Part-Time	15	7.1%
	Ethnicity:		Level:			
	White	171	80.7%	Undergraduate	212	100%
	Black	13	6.1%	Graduate	0	0.0%
	Other	20	9.4%	Avg ACT: 23		
	Non-Resident Alien	7	3.3%			
	Not Supplied	1	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Art Education, AB (#516)***	0	0	1	0	0		0	0	0	0	0	
Art History, AB (#613)	17	14	13	8	10		6	6	5	4	2	
Visual Arts, BFA (#514)	76	54	34	29	25		36	18	26	17	19	
Visual Arts, BFA (#514P)	75	92	116	113	120		0	0	0	0	0	
Visual Studies, AB (#509)	72	92	80	69	65		18	20	29	22	22	
Overall Undergraduate Degree Program	240	252	244	219	220	(8.3%)	60	44	60	43	43	(28.3%)
Art Education for Teacher Leaders, MAE(#0443)***	6	2	1	0	0		0	0	6	1	0	
Overall Graduate Degree Program	6	2	1	0	0		0	0	6	1	0	
Overall Degree Program	246	254	245	219	220	(10.6%)	60	44	66	44	43	(28.3%)
Grand Total	246	254	245	219	220	(10.6%)	60	44	66	44	43	(28.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

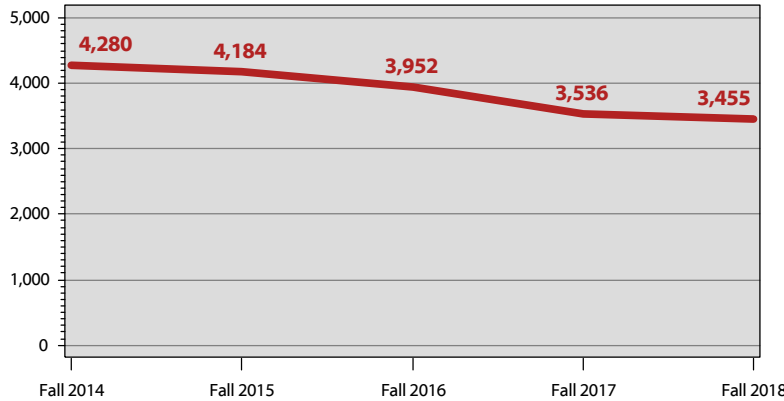
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.



ART

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Art

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	4,265.0	4,184.0	3,949.0	3,536.0	3,455.0
Graduate	15.0	0.0	3.0	0.0	0.0
Total	4,280.0	4,184.0	3,952.0	3,536.0	3,455.0

SCHP* by Faculty Designation, Art

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,111.0	1,664.0	2,140.0	1,805.0	1,790.0
Part-Time	2,169.0	2,520.0	1,812.0	1,656.0	1,617.0
Transitional Retiree	0.0	0.0	0.0	75.0	48.0
Total	4,280.0	4,184.0	3,952.0	3,536.0	3,455.0

SCHP* by Source, Art

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	3,377.0	3,485.0	3,352.0	2,960.0	2,723.0
E-town/Ft. Knox	69.0	84.0	81.0	57.0	93.0
Glasgow	264.0	192.0	102.0	33.0	69.0
Owensboro	78.0	45.0	21.0	33.0	27.0
Web	180.0	267.0	240.0	243.0	390.0
Other	312.0	111.0	156.0	210.0	153.0
Total	4,280.0	4,184.0	3,952.0	3,536.0	3,455.0

Honors SCHP*, Art

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Art

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	7	53.8%
Female	6	46.2%
Ethnicity:		
White	10	76.9%
Other	3	23.1%
Rank:		
Professor	7	53.8%
Associate Professor	3	23.1%
Assistant Professor	3	23.1%
Tenure Status:		
Tenured	10	76.9%
Tenure-Track	3	23.1%
Terminal Degrees:		
Terminal Degree	13	100%



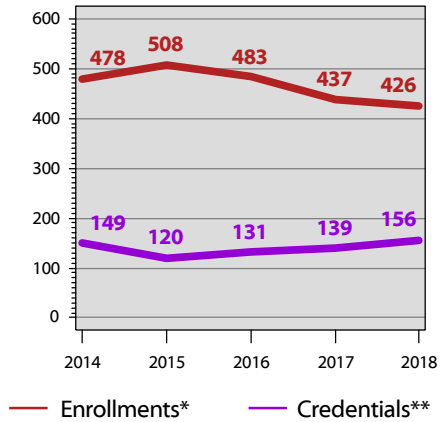


COMMUNICATION

Fall 2018 Student Profile: Communication

	N	%		N	%
Gender:			Status:		
Male	109	26.0%	Full-Time	380	90.7%
Female	310	74.0%	Part-Time	39	9.3%
Ethnicity:			Level:		
White	332	79.2%	Undergraduate	384	91.6%
Black	39	9.3%	Graduate	35	8.4%
Other	32	7.6%	Avg ACT:		23
Non-Resident Alien	14	3.3%	Avg Revised GRE ***:		298
Not Supplied	2	0.5%			

Enrollments * & Credentials ** 2014-2018



*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

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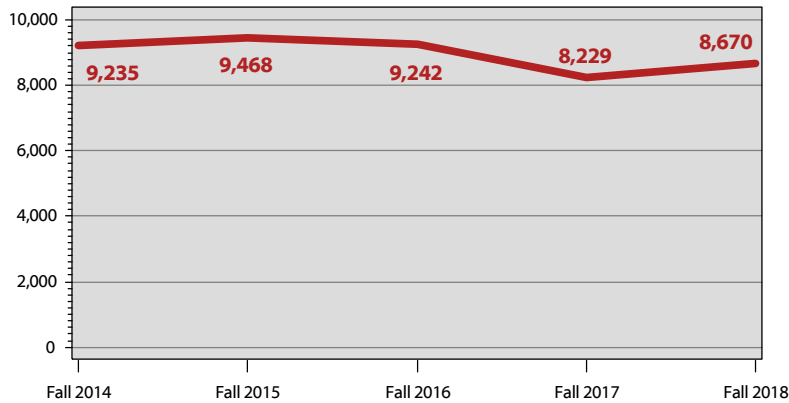
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Communicating in Healthcare, CER (#0475)	0	0	0	2	5		0	0	0	0	0	
Communicating in Organizations, CER (#0471)	0	4	3	14	13		0	0	2	1	1	
Organizational Communication, CER (#175)***	4	0	0	0	0		3	1	0	0	0	
Overall Graduate Certificates	4	4	3	16	18	350.0%	3	1	2	1	1	(66.7%)
Advertising (seeking admission), AB (#727P)	48	54	65	63	64		0	0	0	0	0	
Advertising, AB (#727)	52	43	39	31	35		33	30	25	29	32	
Communication Studies (seeking admission), AB(#792P)	61	73	74	57	57		0	0	0	0	0	
Communication Studies, AB (#792)	74	83	68	72	57		43	28	43	41	51	
Corporate and Organizational Communication (seeking admission), AB (#522P)	17	33	26	16	18		0	0	0	0	0	
Corporate and Organizational Communication, AB(#522)	42	40	34	45	37		27	24	19	21	26	
Popular Culture Studies, AB (#758)	22	19	24	12	13		6	9	2	4	5	
Public Relations (seeking admission), AB (#763P)	82	86	63	55	41		0	0	0	0	0	
Public Relations, AB (#763)	53	53	74	57	68		22	21	28	37	35	
Overall Undergraduate Degree Program	451	484	467	408	390	(13.5%)	131	112	117	132	149	13.7%
Communication, MA (#109)***	2	0	0	0	0		11	0	1	0	0	
Organizational Communication, MA (#0012)	21	20	13	13	18		4	7	11	6	6	
Overall Graduate Degree Program	23	20	13	13	18	(21.7%)	15	7	12	6	6	(60.0%)
Overall Certificates	4	4	3	16	18	350.0%	3	1	2	1	1	(66.7%)
Overall Degree Program	474	504	480	421	408	(13.9%)	146	119	129	138	155	6.2%
Grand Total	478	508	483	437	426	(10.9%)	149	120	131	139	156	4.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
***Program closed.



COMMUNICATION

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Communication

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	9,024.0	9,252.0	9,077.0	7,992.0	8,382.0
Graduate	211.0	216.0	165.0	237.0	288.0
Total	9,235.0	9,468.0	9,242.0	8,229.0	8,670.0

SCHP* by Faculty Designation, Communication

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	5,806.0	5,896.0	5,820.0	5,142.0	5,996.0
Part-Time	3,171.0	3,494.0	3,245.0	2,871.0	2,674.0
Transitional Retiree	258.0	78.0	177.0	216.0	0.0
Total	9,235.0	9,468.0	9,242.0	8,229.0	8,670.0

SCHP* by Source, Communication

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	6,958.0	6,927.0	6,878.0	6,300.0	6,807.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	294.0	342.0	270.0	213.0	207.0
Owensboro	30.0	6.0	0.0	0.0	0.0
Web	1,167.0	1,374.0	1,458.0	1,383.0	1,278.0
Other	786.0	819.0	636.0	333.0	378.0
Total	9,235.0	9,468.0	9,242.0	8,229.0	8,670.0

Honors SCHP*, Communication

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	183.0	734.0	163.0	210.0	212.0
Upper Division	48.0	39.0	82.0	111.0	23.0
Total	231.0	773.0	245.0	321.0	235.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Communication

Total Full-Time Faculty: 26

	N	%
Gender:		
Male	10	38.5%
Female	16	61.5%
Ethnicity:		
White	23	88.5%
Other	3	11.5%
Rank:		
Professor	6	23.1%
Associate Professor	10	38.5%
Assistant Professor	1	3.8%
Instructor I	1	3.8%
Instructor II	7	26.9%
Lecturer	1	3.8%
Tenure Status:		
Tenured	15	57.7%
Tenure-Track	1	3.8%
Non Tenure-Track	10	38.5%
Terminal Degrees:		
Terminal Degree	13	50.0%
Degree is not Terminal	13	50.0%

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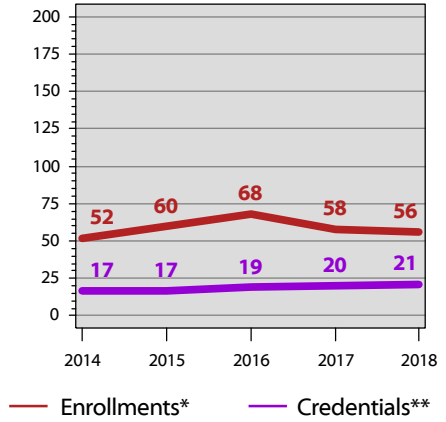
DIVERSITY AND COMMUNITY STUDIES

Fall 2018 Student Profile: Diversity & Comm. Studies

	N	%		N	%	
Unduplicated Headcount Enrollment*: 54	Gender:		Status:			
	Male	8	14.8%	Full-Time	28	51.9%
	Female	46	85.2%	Part-Time	26	48.1%
	Ethnicity:		Level:			
	White	32	59.3%	Undergraduate	26	48.1%
	Black	13	24.1%	Graduate	28	51.9%
	Other	8	14.8%	Avg ACT: 22		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	1.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Citizenship and Social Responsibility, CER(#1710)***	9	4	2	1	0		2	3	1	0	0	
Overall Undergraduate Certificates	9	4	2	1	0		2	3	1	0	0	
Gender and Women's Studies, CER (#1712)	10	13	22	14	5		5	7	4	7	5	
Global Pathways to Sustainability, CER (#0472)	0	1	0	2	2		0	0	1	1	1	
Women's Studies, CER (#161)***	0	0	0	0	0		1	0	0	0	0	
Overall Graduate Certificates	10	14	22	16	7 (30.0%)		6	7	5	8	6	0.0%
Diversity and Community Studies, AB (#631)	2	14	17	21	26		0	0	2	4	5	
Overall Undergraduate Degree Program	2	14	17	21	26	1200.0%	0	0	2	4	5	
Social Responsibility and Sustainable Communities, MA(#0448)	31	28	27	20	23		9	7	11	8	10	
Overall Graduate Degree Program	31	28	27	20	23 (25.8%)		9	7	11	8	10	11.1%
Overall Certificates	19	18	24	17	7 (63.2%)		8	10	6	8	6 (25.0%)	
Overall Degree Program	33	42	44	41	49	48.5%	9	7	13	12	15	66.7%
Grand Total	52	60	68	58	56	7.7%	17	17	19	20	21	23.5%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

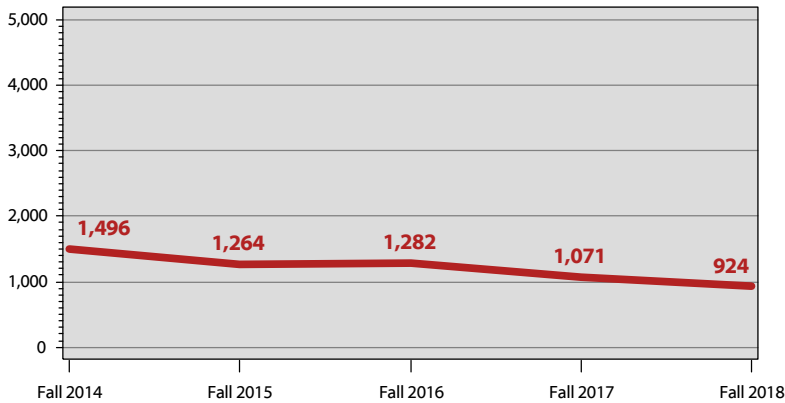
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.



DIVERSITY AND COMMUNITY STUDIES

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Diversity & Comm. Studies

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	1,313.0	1,060.0	1,054.0	923.0	765.0
Graduate	183.0	204.0	228.0	148.0	159.0
Total	1,496.0	1,264.0	1,282.0	1,071.0	924.0

SCHP* by Faculty Designation, Diversity & Comm. Studies

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	1,137.0	910.0	925.0	685.0	651.0
Part-Time	359.0	354.0	357.0	386.0	273.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	1,496.0	1,264.0	1,282.0	1,071.0	924.0

SCHP* by Source, Diversity & Comm. Studies

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	1,187.0	871.0	865.0	794.0	570.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	300.0	381.0	414.0	274.0	354.0
Other	9.0	12.0	3.0	3.0	0.0
Total	1,496.0	1,264.0	1,282.0	1,071.0	924.0

Honors SCHP*, Diversity & Comm. Studies

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	69.0	57.0	24.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	69.0	57.0	24.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Diversity & Comm. Studies

Total Full-Time Faculty: 5

	N	%
Gender:		
Female	5	100%
Ethnicity:		
White	4	80.0%
Black	1	20.0%
Rank:		
Professor	1	20.0%
Associate Professor	2	40.0%
Assistant Professor	2	40.0%
Tenure Status:		
Tenured	3	60.0%
Tenure-Track	2	40.0%
Terminal Degrees:		
Terminal Degree	5	100%

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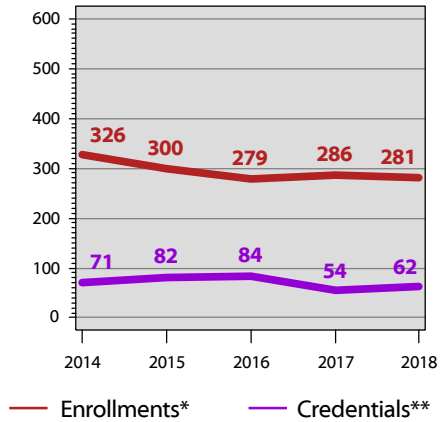
ENGLISH

Fall 2018 Student Profile: English

	N	%		N	%	
Unduplicated Headcount Enrollment*: 271	Gender:		Status:			
	Male	79	29.2%	Full-Time	244	90.0%
	Female	192	70.8%	Part-Time	27	10.0%
	Ethnicity:		Level:			
	White	237	87.5%	Undergraduate	238	87.8%
	Black	7	2.6%	Graduate	33	12.2%
	Other	21	7.7%	Avg ACT:	26	
	Non-Resident Alien	4	1.5%	Avg Revised GRE ***:	306	
	Not Supplied	2	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



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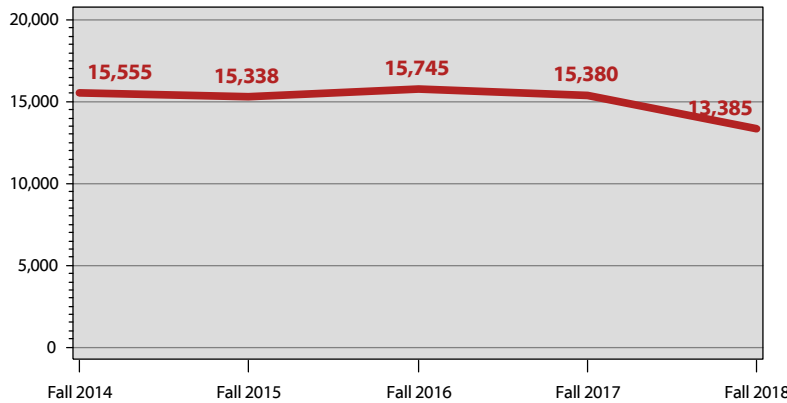
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Teaching English to Speakers of Other Languages, CER (#0416)	4	4	3	1	3		1	1	3	1	0	
Overall Graduate Certificates	4	4	3	1	3	(25.0%)	1	1	3	1	0	
English and Allied Language Arts, AB (#547)***	0	0	0	0	0		0	1	0	0	0	
English for Secondary Teachers, AB (#561)	90	75	74	80	74		13	13	15	11	5	
English, AB (#662)	208	197	172	174	174		46	54	61	37	46	
Overall Undergraduate Degree Program	298	272	246	254	248	(16.8%)	59	68	76	48	51	(13.6%)
Creative Writing, MFA (#0478)	0	6	13	13	14		0	0	0	0	5	
English, MA (#067)	24	18	17	18	16		11	13	5	5	6	
Overall Graduate Degree Program	24	24	30	31	30	25.0%	11	13	5	5	11	0.0%
Overall Certificates	4	4	3	1	3	(25.0%)	1	1	3	1	0	
Overall Degree Program	322	296	276	285	278	(13.7%)	70	81	81	53	62	(11.4%)
Grand Total	326	300	279	286	281	(13.8%)	71	82	84	54	62	(12.7%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.



ENGLISH

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, English

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	15,326.0	15,124.0	15,476.0	15,136.0	13,129.0
Graduate	229.0	214.0	269.0	244.0	256.0
Total	15,555.0	15,338.0	15,745.0	15,380.0	13,385.0

SCHP* by Faculty Designation, English

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	7,968.0	8,453.0	8,791.0	8,856.0	8,103.0
Part-Time	7,053.0	6,576.0	6,843.0	6,269.0	5,162.0
Transitional Retiree	534.0	309.0	111.0	255.0	120.0
Total	15,555.0	15,338.0	15,745.0	15,380.0	13,385.0

SCHP* by Source, English

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	12,279.0	12,125.0	12,055.0	12,015.0	10,831.0
E-town/Ft. Knox	75.0	48.0	48.0	75.0	27.0
Glasgow	756.0	678.0	612.0	450.0	267.0
Owensboro	54.0	39.0	60.0	36.0	24.0
Web	2,070.0	2,064.0	2,031.0	1,757.0	1,465.0
Other	321.0	384.0	939.0	1,047.0	771.0
Total	15,555.0	15,338.0	15,745.0	15,380.0	13,385.0

Honors SCHP*, English

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	158.0	127.0	124.0	174.0	115.0
Upper Division	219.0	294.0	240.0	276.0	225.0
Total	377.0	421.0	364.0	450.0	340.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: English

Total Full-Time Faculty: 42

	N	%
Gender:		
Male	20	47.6%
Female	22	52.4%
Ethnicity:		
White	38	90.5%
Other	3	7.1%
Not Supplied	1	2.4%
Rank:		
Professor	14	33.3%
Associate Professor	11	26.2%
Assistant Professor	8	19.0%
Pedagogical Asst. Professor	1	2.4%
Instructor I	4	9.5%
Instructor II	3	7.1%
Lecturer	1	2.4%
Tenure Status:		
Tenured	28	66.7%
Tenure-Track	6	14.3%
Non Tenure-Track	8	19.0%
Terminal Degrees:		
Terminal Degree	29	69.0%
Degree is not Terminal	13	31.0%



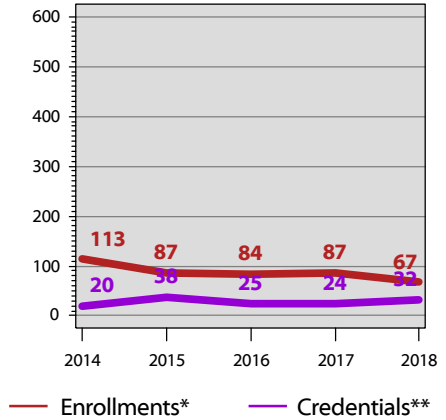
FOLK STUDIES AND ANTHROPOLOGY

Fall 2018 Student Profile: Folk Studies and Anthropology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 67	Gender:		Status:			
	Male	20	29.9%	Full-Time	57	85.1%
	Female	47	70.1%	Part-Time	10	14.9%
	Ethnicity:		Level:			
	White	54	80.6%	Undergraduate	56	83.6%
	Black	4	6.0%	Graduate	11	16.4%
	Other	7	10.4%	Avg ACT:	24	
	Non-Resident Alien	1	1.5%	Avg Revised GRE **:	303	
	Not Supplied	1	1.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Historic Preservation, CER (#0423)	2	2	0	2	0		0	0	0	1	1	
Overall Graduate Certificates	2	2	0	2	0		0	0	0	1	1	
Anthropology, AB (#608)	88	65	67	68	56		11	26	14	15	22	
Overall Undergraduate Degree Program	88	65	67	68	56	(36.4%)	11	26	14	15	22	100.0%
Folk Studies, MA (#069)	23	20	17	17	11		9	12	11	8	9	
Overall Graduate Degree Program	23	20	17	17	11	(52.2%)	9	12	11	8	9	0.0%
Overall Certificates	2	2	0	2	0		0	0	0	1	1	
Overall Degree Program	111	85	84	85	67	(39.6%)	20	38	25	23	31	55.0%
Grand Total	113	87	84	87	67	(40.7%)	20	38	25	24	32	60.0%

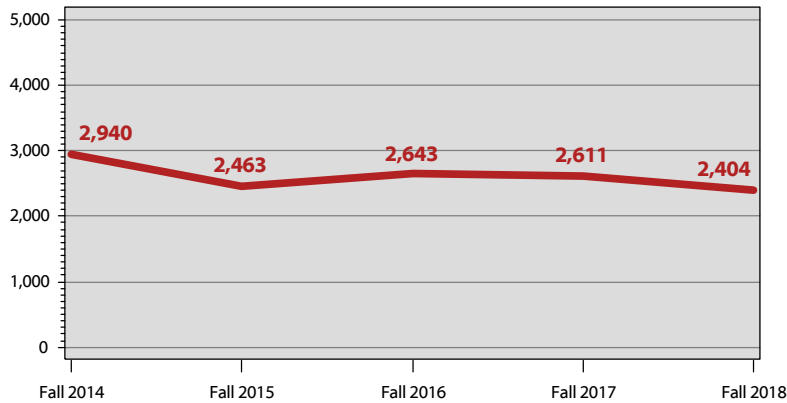
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



FOLK STUDIES AND ANTHROPOLOGY

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Folk Studies and Anthropology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	2,733.0	2,286.0	2,493.0	2,446.0	2,322.0
Graduate	207.0	177.0	150.0	165.0	82.0
Total	2,940.0	2,463.0	2,643.0	2,611.0	2,404.0

SCHP* by Faculty Designation, Folk Studies and Anthropology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,187.0	2,013.0	2,211.0	2,083.0	2,130.0
Part-Time	753.0	450.0	432.0	375.0	69.0
Transitional Retiree	0.0	0.0	0.0	153.0	205.0
Total	2,940.0	2,463.0	2,643.0	2,611.0	2,404.0

SCHP* by Source, Folk Studies and Anthropology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	2,394.0	2,022.0	2,169.0	2,131.0	2,185.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	141.0	48.0	72.0	105.0	114.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	405.0	393.0	402.0	375.0	105.0
Other	0.0	0.0	0.0	0.0	0.0
Total	2,940.0	2,463.0	2,643.0	2,611.0	2,404.0

Honors SCHP*, Folk Studies and Anthropology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	30.0	39.0	54.0	51.0	69.0
Total	30.0	39.0	54.0	51.0	69.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Folk Studies and Anthropology

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	4	44.4%
Female	5	55.6%
Ethnicity:		
White	9	100%
Rank:		
Associate Professor	5	55.6%
Assistant Professor	3	33.3%
Instructor II	1	11.1%
Tenure Status:		
Tenured	5	55.6%
Tenure-Track	3	33.3%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	8	88.9%
Degree is not Terminal	1	11.1%

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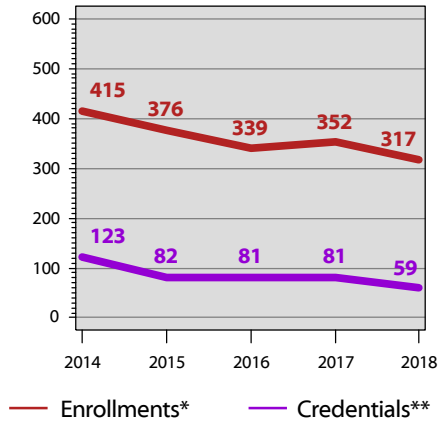


HISTORY

Fall 2018 Student Profile: History

	N	%		N	%
Gender:			Status:		
Male	151	60.6%	Full-Time	210	84.3%
Female	98	39.4%	Part-Time	39	15.7%
Ethnicity:			Level:		
White	224	90.0%	Undergraduate	227	91.2%
Black	8	3.2%	Graduate	22	8.8%
Other	16	6.4%	Avg ACT:		25
Non-Resident Alien	0	0.0%	Avg Revised GRE ***:		302
Not Supplied	1	0.4%			

Enrollments * & Credentials ** 2014-2018



*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).
 ***Program closed.

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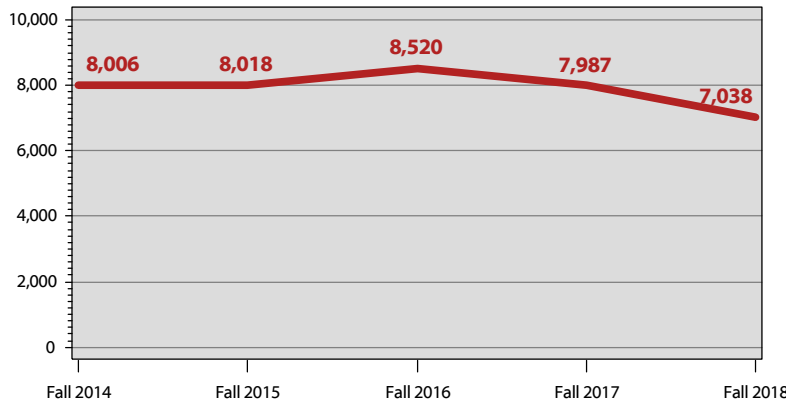
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
History, AB (#695)	241	220	202	209	193		71	50	45	51	36	
Social Studies (seeking admission), AB(#592P) ***		0	0	1	0	0	0	0	0	0	0	
Social Studies, AB (#592)	138	133	118	121	102		38	25	24	27	17	
Overall Undergraduate Degree Program	379	353	321	330	295	(22.2%)	109	75	69	78	53	(51.4%)
History, MA (#078)	36	23	18	22	22		14	7	12	3	6	
Overall Graduate Degree Program	36	23	18	22	22	(38.9%)	14	7	12	3	6	(57.1%)
Overall Degree Program	415	376	339	352	317	(23.6%)	123	82	81	81	59	(52.0%)
Grand Total	415	376	339	352	317	(23.6%)	123	82	81	81	59	(52.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.



HISTORY

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, History

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	7,788.0	7,872.0	8,394.0	7,863.0	6,911.0
Graduate	218.0	145.5	126.0	123.5	127.0
Total	8,006.0	8,017.5	8,520.0	7,986.5	7,038.0

SCHP* by Faculty Designation, History

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	6,641.0	5,815.5	6,675.0	5,733.5	5,205.0
Part-Time	1,290.0	2,160.0	1,812.0	2,253.0	1,656.0
Transitional Retiree	75.0	42.0	33.0	0.0	177.0
Total	8,006.0	8,017.5	8,520.0	7,986.5	7,038.0

SCHP* by Source, History

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	6,761.0	7,021.5	7,290.0	6,708.5	5,619.0
E-town/Ft. Knox	30.0	18.0	36.0	30.0	39.0
Glasgow	336.0	207.0	279.0	135.0	114.0
Owensboro	60.0	21.0	48.0	45.0	57.0
Web	459.0	495.0	507.0	618.0	783.0
Other	360.0	255.0	360.0	450.0	426.0
Total	8,006.0	8,017.5	8,520.0	7,986.5	7,038.0

Honors SCHP*, History

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	321.0	315.0	318.0	330.0	108.0
Upper Division	159.0	57.0	120.0	87.0	33.0
Total	480.0	372.0	438.0	417.0	141.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: History

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	14	66.7%
Female	7	33.3%
Ethnicity:		
White	19	90.5%
Black	1	4.8%
Other	1	4.8%
Rank:		
Professor	4	19.0%
Associate Professor	11	52.4%
Assistant Professor	3	14.3%
Pedagogical Assoc. Professor	1	4.8%
Instructor I	2	9.5%
Tenure Status:		
Tenured	16	76.2%
Tenure-Track	3	14.3%
Non Tenure-Track	2	9.5%
Terminal Degrees:		
Terminal Degree	16	76.2%
Degree is not Terminal	5	23.8%

AR



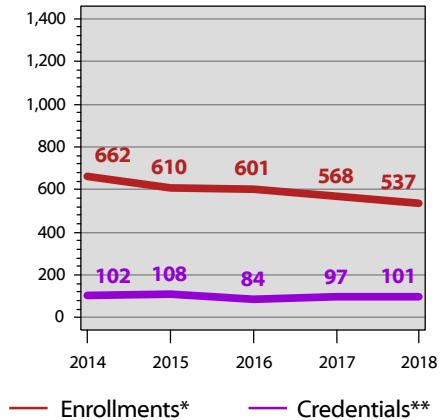
JOURNALISM & BROADCASTING

Fall 2018 Student Profile: Journalism & Broadcasting

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 533	Male	255	47.8%	Status:		
	Female	278	52.2%	Full-Time	503	94.4%
	Ethnicity:			Part-Time	30	5.6%
	White	415	77.9%	Level:		
	Black	56	10.5%	Undergraduate	533	100%
	Other	58	10.9%	Graduate	0	0.0%
	Non-Resident Alien	2	0.4%	Avg ACT: 23		
	Not Supplied	2	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
iMedia, CER(#1702)	4	1	0	1	0		0	2	1	0	0	
Overall Undergraduate Certificates	4	1	0	1	0		0	2	1	0	0	
Broadcasting (seeking admission), AB (#726P)	183	156	147	123	97		0	0	0	0	0	
Broadcasting, AB (#726)	110	110	114	119	116		54	47	41	52	46	
Film, AB(#667)	113	87	80	80	57		19	22	24	16	34	
Film, AB(#667P)	39	55	63	52	70		0	0	0	0	0	
Journalism (seeking admission), AB (#736P)	32	50	64	52	62		0	0	0	0	0	
Journalism, AB (#736)	0	8	20	37	47		0	0	0	2	8	
Mass Communication (seeking admission), AB(#725P)***	11	3	0	0	0		0	0	0	0	0	
Mass Communication, AB (#725)***	4	3	2	0	0		3	5	1	2	1	
News/Editorial Journalism (seeking admission), AB(#716P)***	24	4	0	0	0		0	0	0	0	0	
News/Editorial Journalism, AB (#716)***	38	22	12	3	1		15	20	10	13	3	
Photojournalism (seeking admission), AB(#750P)	71	76	57	61	35		0	0	0	0	0	
Photojournalism, AB (#750)	33	35	42	40	52		11	12	7	12	9	
Overall Undergraduate Degree Program	658	609	601	567	537	(18.4%)	102	106	83	97	101	(1.0%)
Overall Certificates	4	1	0	1	0		0	2	1	0	0	
Overall Degree Program	658	609	601	567	537	(18.4%)	102	106	83	97	101	(1.0%)
Grand Total	662	610	601	568	537	(18.9%)	102	108	84	97	101	(1.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

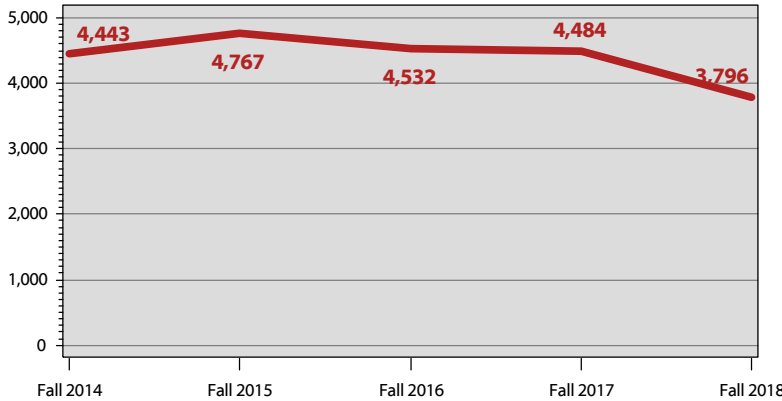
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.



JOURNALISM & BROADCASTING

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Journalism & Broadcasting

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	4,398.0	4,767.0	4,532.0	4,484.0	3,796.0
Graduate	45.0	0.0	0.0	0.0	0.0
Total	4,443.0	4,767.0	4,532.0	4,484.0	3,796.0

SCHP* by Faculty Designation, Journalism & Broadcasting

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	3,741.0	4,281.0	3,977.0	4,082.0	3,457.0
Part-Time	588.0	312.0	399.0	312.0	57.0
Transitional Retiree	114.0	174.0	156.0	90.0	282.0
Total	4,443.0	4,767.0	4,532.0	4,484.0	3,796.0

SCHP* by Source, Journalism & Broadcasting

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	4,323.0	4,554.0	4,373.0	4,406.0	3,721.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	114.0	177.0	147.0	69.0	75.0
Other	6.0	36.0	12.0	9.0	0.0
Total	4,443.0	4,767.0	4,532.0	4,484.0	3,796.0

Honors SCHP*, Journalism & Broadcasting

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	57.0	9.0	21.0	24.0	15.0
Total	57.0	9.0	21.0	24.0	15.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Journalism & Broadcasting

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	11	68.8%
Female	5	31.3%
Ethnicity:		
White	13	81.3%
Black	1	6.3%
Other	2	12.5%
Rank:		
Professor	6	37.5%
Associate Professor	2	12.5%
Assistant Professor	5	31.3%
Lecturer	3	18.8%
Tenure Status:		
Tenured	8	50.0%
Tenure-Track	5	31.3%
Non Tenure-Track	3	18.8%
Terminal Degrees:		
Terminal Degree	7	43.8%
Degree is not Terminal	9	56.3%



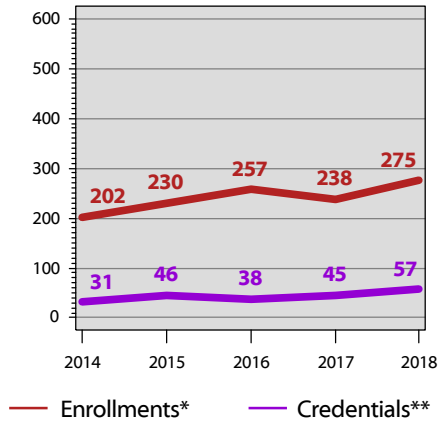
MODERN LANGUAGES

Fall 2018 Student Profile: Modern Languages

	N	%		N	%	
Unduplicated Headcount Enrollment*: 268	Gender:		Status:			
	Male	94	35.1%	Full-Time	251	93.7%
	Female	174	64.9%	Part-Time	17	6.3%
	Ethnicity:		Level:			
	White	203	75.7%	Undergraduate	268	100%
	Black	16	6.0%	Graduate	0	0.0%
	Other	47	17.5%	Avg ACT: 27		
	Non-Resident Alien	1	0.4%			
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



A R

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Arabic, AB (#609)	21	32	40	45	43		0	3	6	8	9	
Chinese, AB (#624)	38	41	60	49	78		0	3	6	8	18	
French, AB (#665)	19	17	17	22	15		3	7	4	4	3	
German, AB (#683)	10	17	18	11	17		4	2	2	5	0	
Spanish, AB (#778)	114	123	122	111	122		24	31	20	20	27	
Overall Undergraduate Degree Program	202	230	257	238	275	36.1%	31	46	38	45	57	83.9%
Overall Degree Program	202	230	257	238	275	36.1%	31	46	38	45	57	83.9%
Grand Total	202	230	257	238	275	36.1%	31	46	38	45	57	83.9%

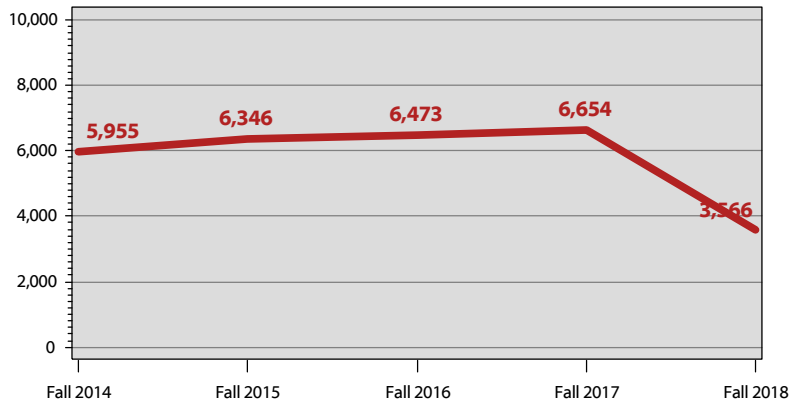
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



MODERN LANGUAGES

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Modern Languages

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	5,940.0	6,319.0	6,470.0	6,627.0	3,542.0
Graduate	15.0	27.0	3.0	27.0	24.0
Total	5,955.0	6,346.0	6,473.0	6,654.0	3,566.0

SCHP* by Faculty Designation, Modern Languages

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	4,545.0	4,906.0	4,922.0	4,395.0	1,907.0
Part-Time	1,410.0	1,440.0	1,551.0	2,259.0	1,659.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	5,955.0	6,346.0	6,473.0	6,654.0	3,566.0

SCHP* by Source, Modern Languages

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	4,335.0	4,747.0	4,895.0	4,686.0	2,075.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	534.0	351.0	273.0	144.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	207.0	234.0	198.0	192.0	108.0
Other	879.0	1,014.0	1,107.0	1,632.0	1,383.0
Total	5,955.0	6,346.0	6,473.0	6,654.0	3,566.0

Honors SCHP*, Modern Languages

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	209.0	93.0	80.0	106.0	142.0
Upper Division	75.0	125.0	93.0	48.0	103.0
Total	284.0	218.0	173.0	154.0	245.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Modern Languages

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	3	17.6%
Female	14	82.4%
Ethnicity:		
White	10	58.8%
Other	7	41.2%
Rank:		
Professor	4	23.5%
Associate Professor	4	23.5%
Assistant Professor	3	17.6%
Clinical Asst. Professor	1	5.9%
Instructor I	3	17.6%
Instructor II	2	11.8%
Tenure Status:		
Tenured	8	47.1%
Tenure-Track	3	17.6%
Non Tenure-Track	6	35.3%
Terminal Degrees:		
Terminal Degree	11	64.7%
Degree is not Terminal	6	35.3%

AR



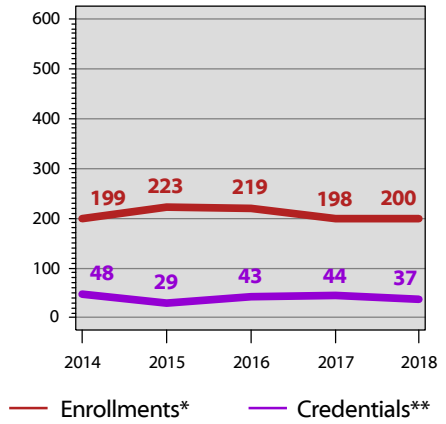
MUSIC

Fall 2018 Student Profile: Music

	N	%		N	%	
Unduplicated Headcount Enrollment*: 200	Gender:		Status:			
	Male	104	52.0%	Full-Time	189	94.5%
	Female	96	48.0%	Part-Time	11	5.5%
	Ethnicity:		Level:			
	White	164	82.0%	Undergraduate	183	91.5%
	Black	11	5.5%	Graduate	17	8.5%
	Other	19	9.5%	Avg ACT: 25		
	Non-Resident Alien	5	2.5%			
	Not Supplied	1	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



A R

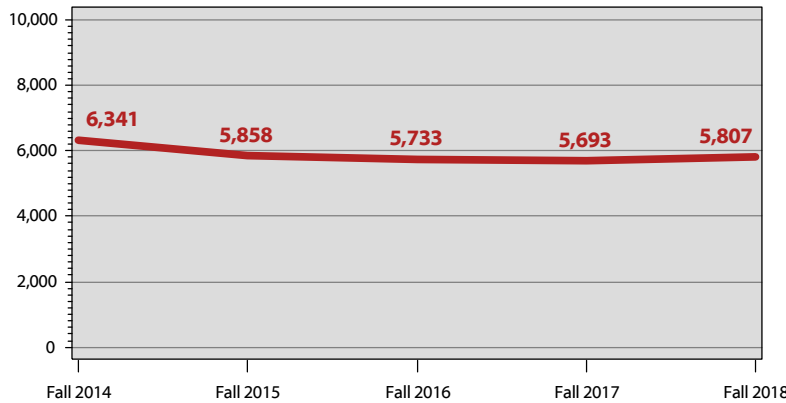
	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Music (Liberal Arts), AB (#583)	40	56	57	41	49		11	4	14	14	9	
Music, BM (#593)	142	146	139	142	134		26	21	21	19	24	
Overall Undergraduate Degree Program	182	202	196	183	183	0.5%	37	25	35	33	33	(10.8%)
Music Education for Teacher Leaders, MAE(#0439)***	0	0	0	0	0		5	0	1	0	0	
Music, MM (#0453)	17	21	23	15	17		6	4	7	11	4	
Overall Graduate Degree Program	17	21	23	15	17	0.0%	11	4	8	11	4	(63.6%)
Overall Degree Program	199	223	219	198	200	0.5%	48	29	43	44	37	(22.9%)
Grand Total	199	223	219	198	200	0.5%	48	29	43	44	37	(22.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.



MUSIC

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Music

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	6,244.0	5,716.0	5,594.0	5,610.0	5,687.0
Graduate	97.0	142.0	139.0	83.0	120.0
Total	6,341.0	5,858.0	5,733.0	5,693.0	5,807.0

SCHP* by Faculty Designation, Music

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	3,591.0	3,551.0	3,087.0	3,010.0	3,438.0
Part-Time	2,750.0	2,307.0	2,436.0	2,404.0	2,075.0
Transitional Retiree	0.0	0.0	210.0	279.0	294.0
Total	6,341.0	5,858.0	5,733.0	5,693.0	5,807.0

SCHP* by Source, Music

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	5,504.0	5,078.0	5,061.0	4,637.0	4,625.0
E-town/Ft. Knox	84.0	84.0	96.0	93.0	102.0
Glasgow	210.0	132.0	81.0	165.0	132.0
Owensboro	78.0	63.0	48.0	51.0	42.0
Web	417.0	498.0	447.0	459.0	492.0
Other	48.0	3.0	0.0	288.0	414.0
Total	6,341.0	5,858.0	5,733.0	5,693.0	5,807.0

Honors SCHP*, Music

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	198.0	237.0	183.0	99.0	360.0
Upper Division	138.0	79.0	106.0	92.0	61.0
Total	336.0	316.0	289.0	191.0	421.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Music

Total Full-Time Faculty: 20

	N	%
Gender:		
Male	13	65.0%
Female	7	35.0%
Ethnicity:		
White	18	90.0%
Other	2	10.0%
Rank:		
Professor	8	40.0%
Associate Professor	3	15.0%
Assistant Professor	6	30.0%
Instructor II	1	5.0%
Lecturer	2	10.0%
Tenure Status:		
Tenured	12	60.0%
Tenure-Track	5	25.0%
Non Tenure-Track	3	15.0%
Terminal Degrees:		
Terminal Degree	15	75.0%
Degree is not Terminal	5	25.0%



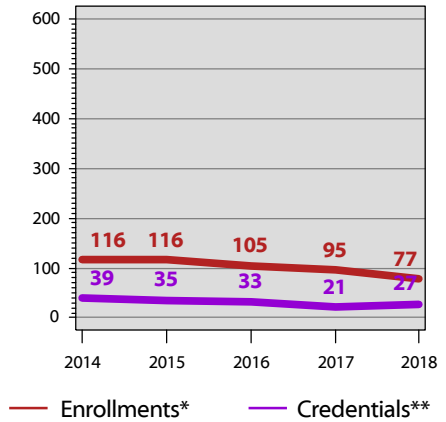
PHILOSOPHY AND RELIGION

Fall 2018 Student Profile: Philosophy and Religion

	N	%		N	%	
Unduplicated Headcount Enrollment*: 73	Gender:		Status:			
	Male	43	58.9%	Full-Time	67	91.8%
	Female	30	41.1%	Part-Time	6	8.2%
	Ethnicity:		Level:			
	White	58	79.5%	Undergraduate	72	98.6%
	Black	1	1.4%	Graduate	1	1.4%
	Other	12	16.4%	Avg ACT: 26		
	Non-Resident Alien	1	1.4%			
	Not Supplied	1	1.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Religious Studies, CER (#1711) ***	0	0	0	0	0		0	0	0	1	0	
Overall Graduate Certificates	0	0	0	0	0		0	0	0	1	0	
Asian Religions and Cultures, AB (#615)	38	49	44	32	24		6	5	9	11	11	
Philosophy, AB (#745)	20	20	21	25	23		10	6	7	2	4	
Religious Studies, AB (#769)	53	41	37	37	29		22	19	14	7	10	
Overall Undergraduate Degree Program	111	110	102	94	76	(31.5%)	38	30	30	20	25	(34.2%)
Religious Studies, MA (#0446) ***	5	6	3	1	1		1	5	3	0	2	
Overall Graduate Degree Program	5	6	3	1	1	(80.0%)	1	5	3	0	2	100.0%
Overall Certificates	0	0	0	0	0		0	0	0	1	0	
Overall Degree Program	116	116	105	95	77	(33.6%)	39	35	33	20	27	(30.8%)
Grand Total	116	116	105	95	77	(33.6%)	39	35	33	21	27	(30.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

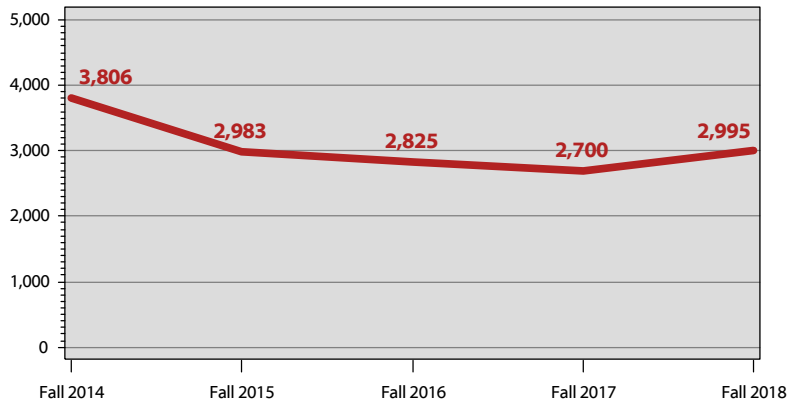
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.



PHILOSOPHY AND RELIGION

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Philosophy and Religion

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	3,746.0	2,933.0	2,778.0	2,680.0	2,994.0
Graduate	60.0	50.0	47.0	20.0	1.0
Total	3,806.0	2,983.0	2,825.0	2,700.0	2,995.0

SCHP* by Faculty Designation, Philosophy and Religion

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,277.0	1,678.0	2,165.0	1,932.0	2,632.0
Part-Time	1,019.0	873.0	375.0	483.0	102.0
Transitional Retiree	510.0	432.0	285.0	285.0	261.0
Total	3,806.0	2,983.0	2,825.0	2,700.0	2,995.0

SCHP* by Source, Philosophy and Religion

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	3,317.0	2,272.0	2,372.0	2,067.0	2,542.0
E-town/Ft. Knox	54.0	18.0	27.0	0.0	0.0
Glasgow	54.0	33.0	0.0	0.0	0.0
Owensboro	36.0	3.0	0.0	0.0	0.0
Web	345.0	642.0	408.0	624.0	450.0
Other	0.0	15.0	18.0	9.0	3.0
Total	3,806.0	2,983.0	2,825.0	2,700.0	2,995.0

Honors SCHP*, Philosophy and Religion

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	240.0	162.0	273.0	117.0	180.0
Upper Division	0.0	15.0	0.0	9.0	0.0
Total	240.0	177.0	273.0	126.0	180.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Philosophy and Religion

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	5	50.0%
Female	5	50.0%
Ethnicity:		
White	8	80.0%
Black	1	10.0%
Other	1	10.0%
Rank:		
Professor	3	30.0%
Associate Professor	3	30.0%
Assistant Professor	2	20.0%
Instructor I	1	10.0%
Lecturer	1	10.0%
Tenure Status:		
Tenured	6	60.0%
Tenure-Track	2	20.0%
Non Tenure-Track	2	20.0%
Terminal Degrees:		
Terminal Degree	10	100%





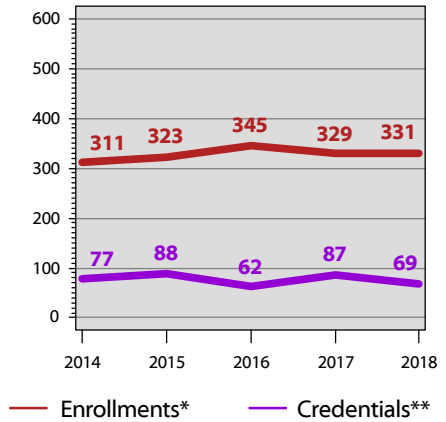
POLITICAL SCIENCE

Fall 2018 Student Profile: Political Science

		N	%			N	%
Unduplicated Headcount Enrollment*: 314	Gender:			Status:			
	Male	142	45.2%	Full-Time	285	90.8%	
	Female	172	54.8%	Part-Time	29	9.2%	
	Ethnicity:			Level:			
	White	256	81.5%	Undergraduate	292	93.0%	
	Black	22	7.0%	Graduate	22	7.0%	
	Other	24	7.6%	Avg ACT:		25	
	Non-Resident Alien	10	3.2%	Avg Revised GRE **:		295	
	Not Supplied	2	0.6%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



A R

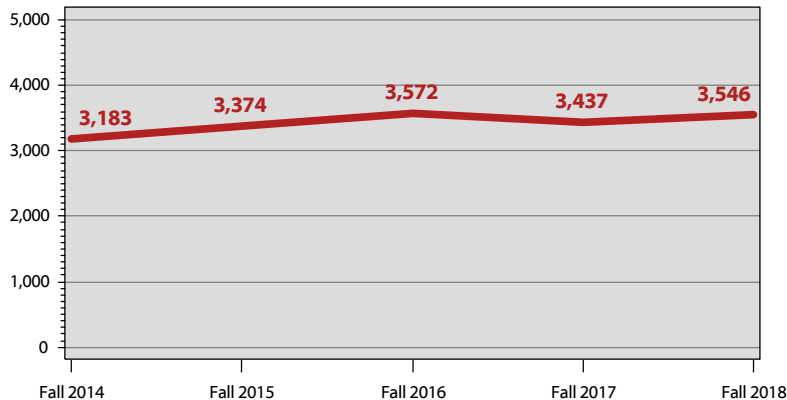
	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
International Affairs, AB (#702)	64	80	90	89	89		11	11	11	15	12	
Paralegal Studies (seeking admission), AA(#276P)	26	7	12	5	4		0	0	0	0	0	
Paralegal Studies, AA (#276)	11	8	6	3	2		5	10	4	6	3	
Paralegal Studies, AB (#5002)	0	29	44	41	41		0	0	4	4	8	
Political Science, AB (#686)	166	156	161	169	173		36	43	31	47	39	
Overall Undergraduate Degree Program	267	280	313	307	309	15.7%	52	64	50	72	62	19.2%
Public Administration, MPA (#051)	44	43	32	22	22		25	24	12	15	7	
Overall Graduate Degree Program	44	43	32	22	22	(50.0%)	25	24	12	15	7	(72.0%)
Overall Degree Program	311	323	345	329	331	6.4%	77	88	62	87	69	(10.4%)
Grand Total	311	323	345	329	331	6.4%	77	88	62	87	69	(10.4%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



POLITICAL SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Political Science

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	2,887.5	3,099.0	3,361.5	3,221.0	3,350.5
Graduate	295.5	274.5	210.0	216.0	195.0
Total	3,183.0	3,373.5	3,571.5	3,437.0	3,545.5

SCHP* by Faculty Designation, Political Science

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,503.5	2,662.5	2,973.0	2,630.0	3,107.5
Part-Time	679.5	711.0	598.5	807.0	438.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,183.0	3,373.5	3,571.5	3,437.0	3,545.5

SCHP* by Source, Political Science

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	2,844.0	2,769.0	2,731.5	2,837.0	2,843.5
E-town/Ft. Knox	15.0	36.0	57.0	27.0	30.0
Glasgow	63.0	39.0	90.0	36.0	0.0
Owensboro	15.0	45.0	24.0	18.0	12.0
Web	192.0	418.5	531.0	420.0	618.0
Other	54.0	66.0	138.0	99.0	42.0
Total	3,183.0	3,373.5	3,571.5	3,437.0	3,545.5

Honors SCHP*, Political Science

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	132.0	102.0	117.0	75.0	208.0
Upper Division	15.0	21.0	15.0	90.0	84.0
Total	147.0	123.0	132.0	165.0	292.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Political Science

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	9	64.3%
Female	5	35.7%
Ethnicity:		
White	13	92.9%
Black	1	7.1%
Rank:		
Professor	4	28.6%
Associate Professor	8	57.1%
Assistant Professor	1	7.1%
Pedagogical Asst. Professor	1	7.1%
Tenure Status:		
Tenured	12	85.7%
Tenure-Track	2	14.3%
Terminal Degrees:		
Terminal Degree	13	92.9%
Degree is not Terminal	1	7.1%

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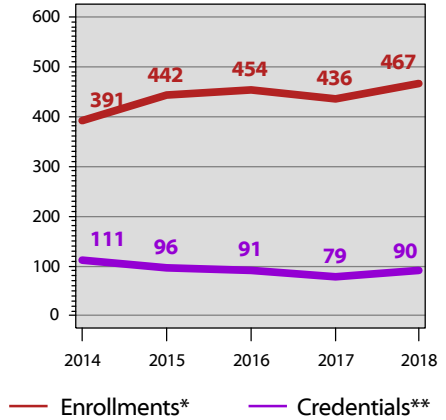
SOCIOLOGY

Fall 2018 Student Profile: Sociology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 437	Gender:		Status:			
	Male	160	36.6%	Full-Time	358	81.9%
	Female	277	63.4%	Part-Time	79	18.1%
	Ethnicity:		Level:			
	White	335	76.7%	Undergraduate	416	95.2%
	Black	52	11.9%	Graduate	21	4.8%
	Other	41	9.4%	Avg ACT:	22	
	Non-Resident Alien	8	1.8%	Avg Revised GRE **:	289	
	Not Supplied	1	0.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



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	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Criminology, AB (#627)	119	255	294	287	333		0	18	34	43	53	
Sociology, AB (#775)	246	165	135	114	113		103	69	53	32	32	
Overall Undergraduate Degree Program	365	420	429	401	446	22.2%	103	87	87	75	85	(17.5%)
Criminology, MA (#0421)	17	15	19	22	13		4	3	2	4	3	
Sociology, MA (#105)	9	7	6	13	8		4	6	2	0	2	
Overall Graduate Degree Program	26	22	25	35	21	(19.2%)	8	9	4	4	5	(37.5%)
Overall Degree Program	391	442	454	436	467	19.4%	111	96	91	79	90	(18.9%)
Grand Total	391	442	454	436	467	19.4%	111	96	91	79	90	(18.9%)

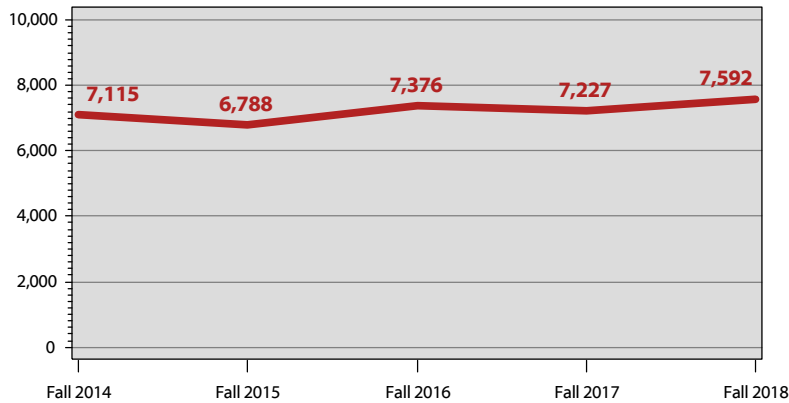
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



SOCIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Sociology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	6,937.0	6,650.0	7,184.0	7,021.0	7,452.0
Graduate	178.0	138.0	192.0	206.0	140.0
Total	7,115.0	6,788.0	7,376.0	7,227.0	7,592.0

SCHP* by Faculty Designation, Sociology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	5,486.0	5,207.0	5,345.0	5,031.0	5,432.0
Part-Time	1,500.0	1,452.0	1,806.0	1,950.0	1,902.0
Transitional Retiree	129.0	129.0	225.0	246.0	258.0
Total	7,115.0	6,788.0	7,376.0	7,227.0	7,592.0

SCHP* by Source, Sociology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	4,562.0	4,401.0	4,459.0	4,563.0	4,935.0
E-town/Ft. Knox	213.0	279.0	222.0	141.0	123.0
Glasgow	489.0	501.0	418.0	324.0	207.0
Owensboro	108.0	138.0	174.0	123.0	105.0
Web	1,068.0	914.0	1,443.0	1,659.0	1,697.0
Other	675.0	555.0	660.0	417.0	525.0
Total	7,115.0	6,788.0	7,376.0	7,227.0	7,592.0

Honors SCHP*, Sociology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	24.0	12.0	15.0	0.0
Total	0.0	24.0	12.0	15.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Sociology

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	9	56.3%
Female	7	43.8%
Ethnicity:		
White	13	81.3%
Black	2	12.5%
Other	1	6.3%
Rank:		
Professor	7	43.8%
Associate Professor	6	37.5%
Assistant Professor	3	18.8%
Tenure Status:		
Tenured	14	87.5%
Tenure-Track	2	12.5%
Terminal Degrees:		
Terminal Degree	15	93.8%
Degree is not Terminal	1	6.3%

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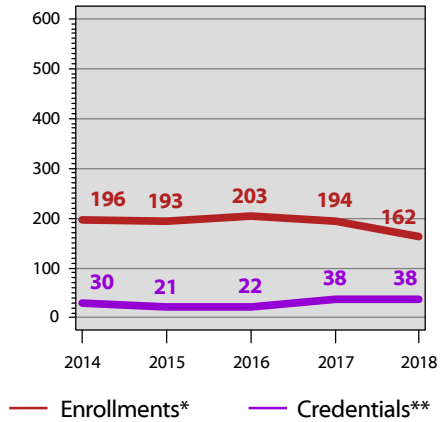
THEATRE AND DANCE

Fall 2018 Student Profile: Theatre and Dance

	N	%		N	%	
Unduplicated Headcount Enrollment*: 161	Gender:		Status:			
	Male	43	26.7%	Full-Time	158	98.1%
	Female	118	73.3%	Part-Time	3	1.9%
	Ethnicity:		Level:			
	White	136	84.5%	Undergraduate	161	100%
	Black	14	8.7%	Graduate	0	0.0%
	Other	11	6.8%	Avg ACT: 25		
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



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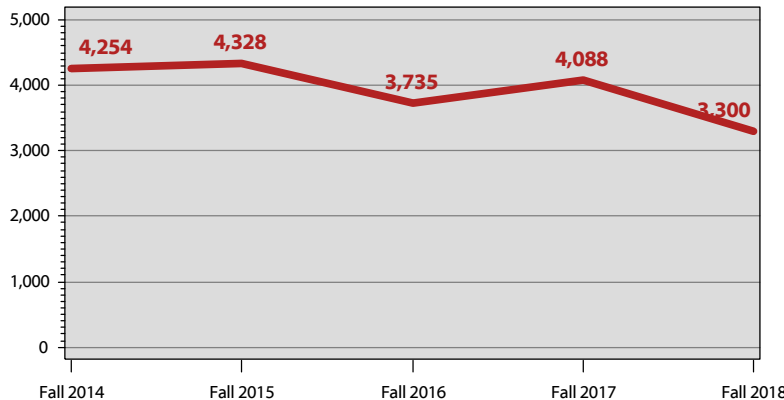
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Dance (seeking admission), AB (#630P)	18	27	23	21	19		0	0	0	0	0	
Dance, AB (#630)	28	24	26	22	19		3	4	12	10	7	
Performing Arts (seeking admission), BFA(#588P)	64	51	39	51	43		0	0	0	0	0	
Performing Arts, BFA (#588)	16	19	37	32	18		14	6	5	17	20	
Theatre, AB (#798)	70	72	78	68	63		13	11	5	11	11	
Overall Undergraduate Degree Program	196	193	203	194	162	(17.3%)	30	21	22	38	38	26.7%
Overall Degree Program	196	193	203	194	162	(17.3%)	30	21	22	38	38	26.7%
Grand Total	196	193	203	194	162	(17.3%)	30	21	22	38	38	26.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



THEATRE AND DANCE

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Theatre and Dance

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	4,254.0	4,328.0	3,735.0	4,088.0	3,299.5
Graduate	0.0	0.0	0.0	0.0	0.0
Total	4,254.0	4,328.0	3,735.0	4,088.0	3,299.5

SCHP* by Faculty Designation, Theatre and Dance

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	1,989.0	1,822.0	1,797.0	1,677.0	1,423.5
Part-Time	2,265.0	2,506.0	1,938.0	2,411.0	1,876.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	4,254.0	4,328.0	3,735.0	4,088.0	3,299.5

SCHP* by Source, Theatre and Dance

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	3,750.0	3,762.0	3,252.0	3,512.0	2,732.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	204.0	165.0	150.0	129.0	102.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	153.0	330.0	246.0	255.0	309.0
Other	147.0	71.0	87.0	192.0	156.0
Total	4,254.0	4,328.0	3,735.0	4,088.0	3,299.5

Honors SCHP*, Theatre and Dance

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	8.0	0.0	85.0	86.0	8.0
Upper Division	93.0	47.0	70.0	100.0	99.0
Total	101.0	47.0	155.0	186.0	107.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Theatre and Dance

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	4	33.3%
Female	8	66.7%
Ethnicity:		
White	12	100%
Rank:		
Professor	4	33.3%
Associate Professor	2	16.7%
Assistant Professor	4	33.3%
Instructor I	1	8.3%
Lecturer	1	8.3%
Tenure Status:		
Tenured	6	50.0%
Tenure-Track	4	33.3%
Non Tenure-Track	2	16.7%
Terminal Degrees:		
Terminal Degree	11	91.7%
Degree is not Terminal	1	8.3%

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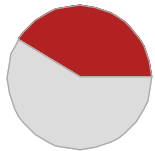


GORDON FORD COLLEGE OF BUSINESS

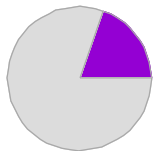


Gordon Ford College of Business Student Profile Fall 2014 - 2018

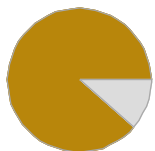
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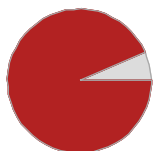
In Business, **females** make up **41%** of the student population.



Minority students (including international students) represent **20%** of the Business student body.



A total of **89%** of students in Business pursue studies **full time**.



The majority, or **93%**, of Business students are at the **undergraduate** level.

quick facts...

	2014	2015	2016	2017	2018
Total Students *:	2,218	2,244	2,292	2,263	2,239
Gender:					
Male	1,386	1,379	1,377	1,363	1,316
Female	832	865	915	900	923
Ethnicity:					
White	1,594	1,635	1,734	1,790	1,794
Black	157	134	133	137	138
Other	118	154	180	170	197
Non-Resident Alien	333	309	232	152	102
Not Supplied	16	12	13	14	8
Status:					
Full-Time	1,828	1,882	1,975	1,979	1,989
Part-Time	390	362	317	284	250
Level:					
Undergraduate	2,075	2,093	2,146	2,143	2,089
Graduate	143	151	146	120	150
Avg ACT:	23	23	23	24	24
Avg GMAT:	521	533	530	502	493
Avg Revised GRE **:	302	301	303	307	305
Avg GRE***:	895	880	1,010	1,050	

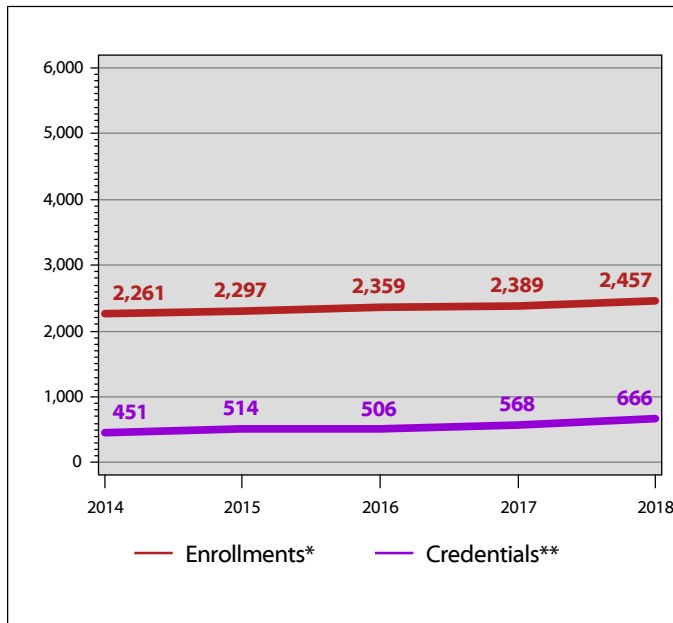
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



GORDON FORD COLLEGE OF BUSINESS



Gordon Ford College of Business Enrollments* and Credentials** 2014 - 2018

The Gordon Ford College of Business had a 9% increase in enrollments from Fall 2014 to Fall 2018. Additionally, the Gordon Ford College of Business saw an increase of 48% in credentials awarded over five years.

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glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
99BU: Exploratory/Undeclared	81	84	80	86	94	16.0%	0	0	0	6	4	--
Accounting	358	355	326	330	341	(4.7%)	50	62	49	73	66	32.0%
Advanced Professionalism, CER †	0	1	6	12	17	--	0	1	2	2	3	--
Computer Information Systems ††	273	248	188	196	245	(10.3%)	78	51	94	85	95	21.8%
Economics †††	223	239	266	273	268	20.2%	40	51	46	56	67	67.5%
Finance	287	279	271	282	292	1.7%	45	89	80	73	77	71.1%
Management	651	675	790	768	721	10.8%	144	145	136	167	202	40.3%
Marketing	278	299	322	355	385	38.5%	51	65	63	63	87	70.6%
Masters of Business Administration, MBA ††††	110	117	110	87	94	(14.5%)	43	50	36	43	65	51.2%
Gordon Ford College of Business	2,261	2,297	2,359	2,389	2,457	8.7%	451	514	506	568	666	47.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & the College of Education and Behavioral Sciences.

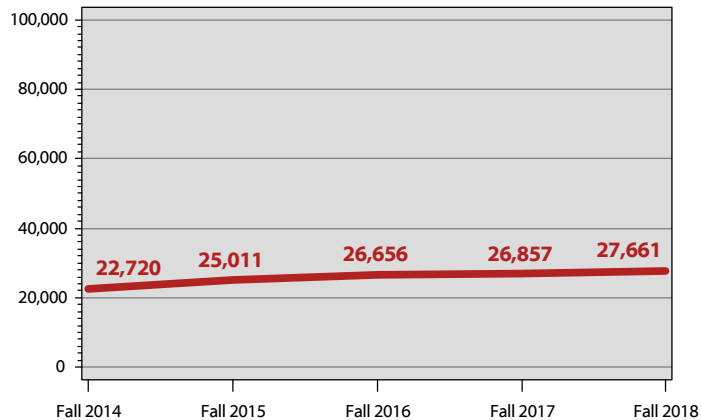
†††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

††††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



GORDON FORD COLLEGE OF BUSINESS

at a
glance...



Gordon Ford College of Business Student Credit Hour Production* 2014 - 2018

The Gordon Ford College of Business saw a 22% growth in student credit hour production over the past five years. This is a difference of 4,941 student credit hours.

SCHP, Gordon Ford College of Business

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	21,702.0	23,945.0	25,591.0	25,879.0	26,382.0
Graduate	1,018.0	1,066.0	1,065.0	977.5	1,279.0
Total SCHP	22,720.0	25,011.0	26,656.0	26,856.5	27,661.0

SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	19,190.0	19,537.0	20,533.0	19,991.5	20,749.0
Part-Time	2,970.0	4,650.0	4,794.0	5,740.0	5,937.0
Transitional Retiree	560.0	824.0	1,329.0	1,125.0	975.0
Total SCHP	22,720.0	25,011.0	26,656.0	26,856.5	27,661.0

SCHP by Source, Gordon Ford College of Business

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	19,586.0	20,227.0	21,579.0	21,303.0	21,852.0
E-town/Ft. Knox	72.0	51.0	51.0	21.0	15.0
Glasgow	519.0	435.0	396.0	456.0	546.0
Owensboro	216.0	177.0	117.0	192.0	111.0
Web	2,042.0	3,767.0	4,183.0	4,214.0	4,747.0
Other	285.0	354.0	330.0	670.5	390.0
Total SCHP	22,720.0	25,011.0	26,656.0	26,856.5	27,661.0

Honors SCHP*, Gordon Ford College of Business

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	636.0	363.0	426.0	216.0	291.0
Upper Division	39.0	105.0	72.0	267.0	84.0
Total Honors SCHP	675.0	468.0	498.0	483.0	375.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



GORDON FORD COLLEGE OF BUSINESS

Gordon Ford College of Business Full-Time Faculty Profile Fall 2018

	N	%		N	%
Total Faculty:	67	100.0	Rank:		
Gender:			Professor	22	32.8
Male	45	67.2	Associate Professor	18	26.9
Female	22	32.8	Assistant Professor	11	16.4
Ethnicity:			Pedagogical Asst. Professor	5	7.5
White	52	77.6	Instructor I	2	3.0
Black	2	3.0	Instructor II	3	4.5
Other	12	17.9	Lecturer	6	9.0
Non-Resident Alien	0	0.0	Tenure Status:		
Not Supplied	1	1.5	Tenured	40	59.7
Terminal Degrees:			Tenure-Track	16	23.9
Terminal Degree	53	79.1	Non Tenure-Track	11	16.4
Degree is not Terminal	14	20.9			

Faculty by Department

	N	%
Accounting	13	19.4
Economics	12	17.9
Finance	8	11.9
Information Systems	10	14.9
Management	15	22.4
Marketing	9	13.4

SCHP by Department, Gordon Ford College of Business

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
99BU: Exploratory/Undeclared	1,233.0	1,380.0	1,548.0	1,342.5	1,236.0
Accounting	3,369.0	3,717.0	3,645.0	3,590.0	3,661.0
Economics	5,624.0	6,167.0	5,906.0	5,781.0	6,115.0
Finance	2,266.0	2,183.0	2,578.0	3,037.0	2,812.0
Information Systems	2,226.0	2,847.0	3,291.0	3,150.0	3,218.0
Management	4,870.0	5,438.0	6,172.0	6,080.0	6,893.0
Marketing	3,132.0	3,279.0	3,516.0	3,876.0	3,726.0
Total SCHP	22,720.0	25,011.0	26,656.0	26,856.5	27,661.0



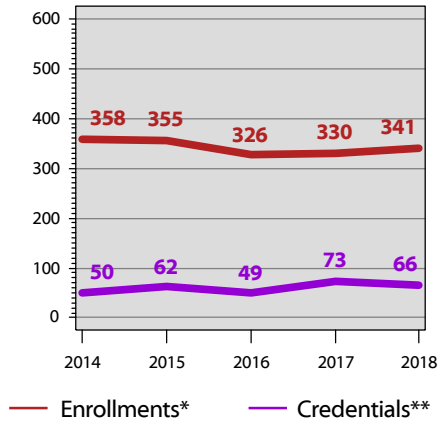
ACCOUNTING

Fall 2018 Student Profile: Accounting

	N	%		N	%
Gender:					
Male	161	47.2%	Status:		
Female	180	52.8%	Full-Time	329	96.5%
Ethnicity:					
White	268	78.6%	Part-Time	12	3.5%
Black	24	7.0%	Level:		
Other	31	9.1%	Undergraduate	321	94.1%
Non-Resident Alien	16	4.7%	Graduate	20	5.9%
Not Supplied	2	0.6%	Avg ACT: 25		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Accounting (seeking admission), BS (#602P)	243	233	190	194	175		0	0	0	0	0	
Accounting, BS (#602)	104	116	129	129	146		41	50	43	64	55	
Overall Undergraduate Degree Program	347	349	319	323	321	(7.5%)	41	50	43	64	55	34.1%
Accountancy, MACC (#0445)	11	6	7	7	20		9	12	6	9	11	
Overall Graduate Degree Program	11	6	7	7	20	81.8%	9	12	6	9	11	22.2%
Overall Degree Program	358	355	326	330	341	(4.7%)	50	62	49	73	66	32.0%
Grand Total	358	355	326	330	341	(4.7%)	50	62	49	73	66	32.0%

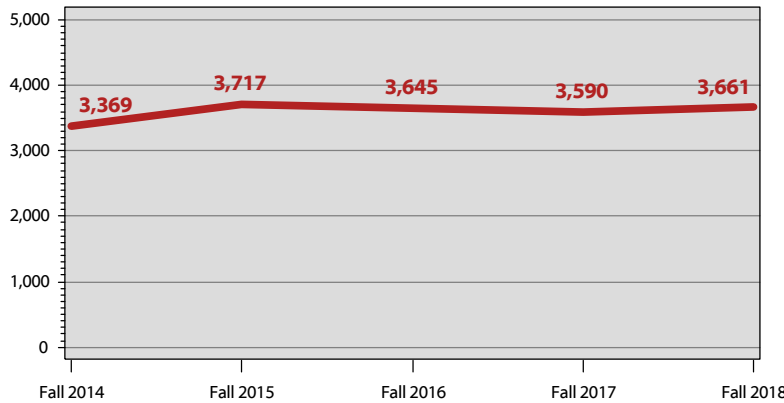
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



ACCOUNTING

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Accounting

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	3,186.0	3,585.0	3,450.0	3,371.0	3,310.0
Graduate	183.0	132.0	195.0	219.0	351.0
Total	3,369.0	3,717.0	3,645.0	3,590.0	3,661.0

SCHP* by Faculty Designation, Accounting

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,956.0	3,379.0	3,561.0	3,497.0	3,604.0
Part-Time	0.0	75.0	84.0	93.0	57.0
Transitional Retiree	413.0	263.0	0.0	0.0	0.0
Total	3,369.0	3,717.0	3,645.0	3,590.0	3,661.0

SCHP* by Source, Accounting

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	3,270.0	3,642.0	3,561.0	3,497.0	3,604.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	99.0	75.0	84.0	93.0	57.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,369.0	3,717.0	3,645.0	3,590.0	3,661.0

Honors SCHP*, Accounting

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	120.0	129.0	129.0	102.0	93.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	120.0	129.0	129.0	102.0	93.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Accounting

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	8	61.5%
Female	5	38.5%
Ethnicity:		
White	10	76.9%
Black	1	7.7%
Other	2	15.4%
Rank:		
Professor	3	23.1%
Associate Professor	4	30.8%
Assistant Professor	3	23.1%
Pedagogical Asst. Professor	1	7.7%
Instructor II	1	7.7%
Lecturer	1	7.7%
Tenure Status:		
Tenured	7	53.8%
Tenure-Track	4	30.8%
Non Tenure-Track	2	15.4%
Terminal Degrees:		
Terminal Degree	10	76.9%
Degree is not Terminal	3	23.1%





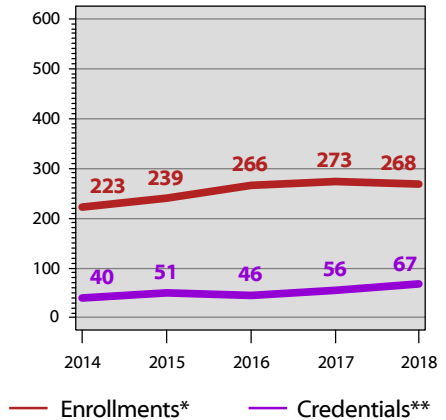
ECONOMICS

Fall 2018 Student Profile: Economics

		N	%			N	%
Unduplicated Headcount Enrollment*: 268	Gender:			Status:			
	Male	189	70.5%	Full-Time	255	95.1%	
	Female	79	29.5%	Part-Time	13	4.9%	
	Ethnicity:			Level:			
	White	220	82.1%	Undergraduate	251	93.7%	
	Black	12	4.5%	Graduate	17	6.3%	
	Other	27	10.1%	Avg ACT:		26	
	Non-Resident Alien	9	3.4%	Avg Revised GRE **:		310	
	Not Supplied	0	0.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Economic Data Analytics, CER (#0491)	0	0	0	1	1		0	0	0	0	1	
Overall Graduate Certificates	0	0	0	1	1		0	0	0	0	1	
Business Economics (seeking admission), BS(#724P)	87	83	100	103	86		0	0	0	0	0	
Business Economics, BS (#724)	25	19	26	17	30		15	17	11	16	10	
Economics (seeking admission), AB (#638P)	31	39	24	26	26		0	0	0	0	0	
Economics, AB (#638)	32	33	52	57	48		14	23	19	22	29	
Mathematical Economics (seeking admission), BS(#731P) †	24	30	29	31	28		0	0	0	0	0	
Mathematical Economics, BS (#731) †	7	9	14	27	33		1	1	6	11	12	
Overall Undergraduate Degree Program	206	213	245	261	251	21.8%	30	41	36	49	51	70.0%
Applied Economics, MA (#0410)	17	26	21	11	16		10	10	10	7	15	
Overall Graduate Degree Program	17	26	21	11	16	(5.9%)	10	10	10	7	15	50.0%
Overall Certificates	0	0	0	1	1		0	0	0	0	1	
Overall Degree Program	223	239	266	272	267	19.7%	40	51	46	56	66	65.0%
Grand Total	223	239	266	273	268	20.2%	40	51	46	56	67	67.5%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

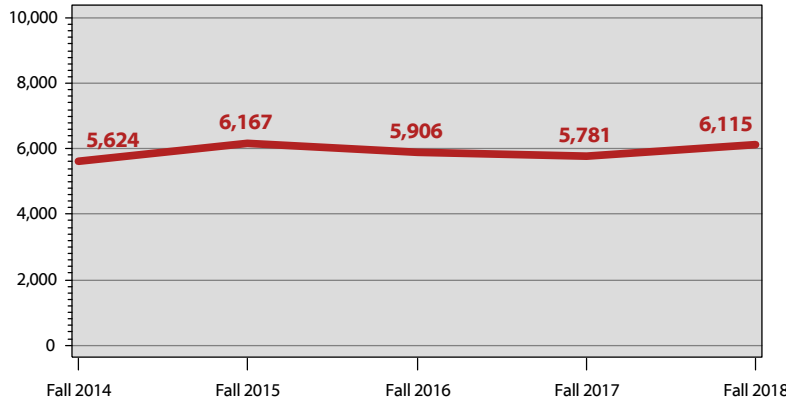
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



ECONOMICS

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Economics

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	5,452.0	5,956.0	5,723.0	5,633.0	5,802.0
Graduate	172.0	211.0	183.0	148.0	313.0
Total	5,624.0	6,167.0	5,906.0	5,781.0	6,115.0

SCHP* by Faculty Designation, Economics

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	4,730.0	4,748.0	4,208.0	4,244.0	4,495.0
Part-Time	798.0	912.0	792.0	1,015.0	1,062.0
Transitional Retiree	96.0	507.0	906.0	522.0	558.0
Total	5,624.0	6,167.0	5,906.0	5,781.0	6,115.0

SCHP* by Source, Economics

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	5,054.0	5,462.0	5,147.0	4,719.0	5,428.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	63.0	84.0	63.0	90.0	120.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	417.0	621.0	687.0	954.0	546.0
Other	90.0	0.0	9.0	18.0	21.0
Total	5,624.0	6,167.0	5,906.0	5,781.0	6,115.0

Honors SCHP*, Economics

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	162.0	78.0	75.0	0.0	132.0
Upper Division	0.0	21.0	0.0	9.0	30.0
Total	162.0	99.0	75.0	9.0	162.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Economics

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	10	83.3%
Female	2	16.7%
Ethnicity:		
White	9	75.0%
Other	3	25.0%
Rank:		
Professor	7	58.3%
Associate Professor	1	8.3%
Assistant Professor	4	33.3%
Tenure Status:		
Tenured	8	66.7%
Tenure-Track	4	33.3%
Terminal Degrees:		
Terminal Degree	11	91.7%
Degree is not Terminal	1	8.3%



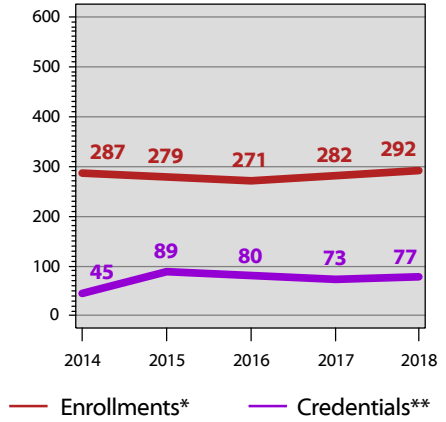
FINANCE

Fall 2018 Student Profile: Finance

	N	%		N	%	
Unduplicated Headcount Enrollment*: 281	Gender:		Status:			
	Male	212	75.4%	Full-Time	270	96.1%
	Female	69	24.6%	Part-Time	11	3.9%
	Ethnicity:		Level:			
	White	227	80.8%	Undergraduate	281	100%
	Black	8	2.8%	Graduate	0	0.0%
	Other	25	8.9%	Avg ACT: 24		
	Non-Resident Alien	21	7.5%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Financial Planning, CER (#200)	9	13	14	19	22		10	35	15	16	11	
Overall Undergraduate Certificates	9	13	14	19	22	144.4%	10	35	15	16	11	10.0%
Finance (seeking admission), BS (#664P)	161	166	137	143	154		0	0	0	0	0	
Finance, BS (#664)	117	100	120	120	116		35	54	65	57	66	
Overall Undergraduate Degree Program	278	266	257	263	270	(2.9%)	35	54	65	57	66	88.6%
Overall Certificates	9	13	14	19	22	144.4%	10	35	15	16	11	10.0%
Overall Degree Program	278	266	257	263	270	(2.9%)	35	54	65	57	66	88.6%
Grand Total	287	279	271	282	292	1.7%	45	89	80	73	77	71.1%

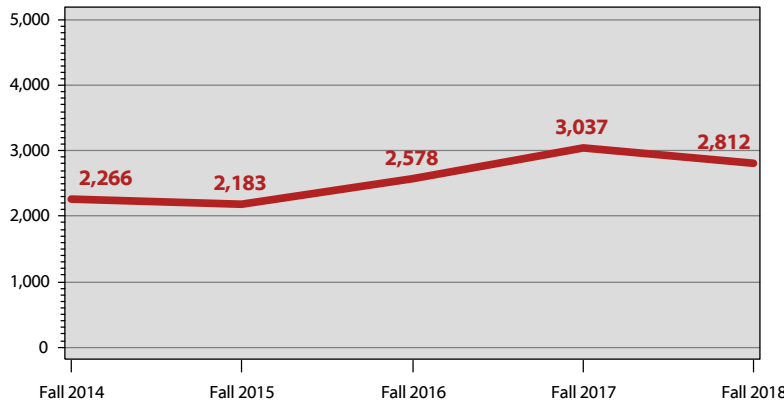
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



FINANCE

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Finance

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	2,266.0	2,183.0	2,578.0	3,037.0	2,812.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,266.0	2,183.0	2,578.0	3,037.0	2,812.0

SCHP* by Faculty Designation, Finance

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,080.0	1,991.0	2,224.0	2,221.0	2,350.0
Part-Time	186.0	192.0	150.0	594.0	462.0
Transitional Retiree	0.0	0.0	204.0	222.0	0.0
Total	2,266.0	2,183.0	2,578.0	3,037.0	2,812.0

SCHP* by Source, Finance

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	2,083.0	1,889.0	2,302.0	2,344.0	2,434.0
E-town/Ft. Knox	15.0	0.0	9.0	6.0	3.0
Glasgow	15.0	3.0	18.0	33.0	12.0
Owensboro	27.0	30.0	15.0	45.0	24.0
Web	60.0	69.0	84.0	135.0	135.0
Other	66.0	192.0	150.0	474.0	204.0
Total	2,266.0	2,183.0	2,578.0	3,037.0	2,812.0

Honors SCHP*, Finance

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	135.0	105.0	96.0	69.0	60.0
Upper Division	39.0	66.0	72.0	129.0	54.0
Total	174.0	171.0	168.0	198.0	114.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Finance

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	6	75.0%
Female	2	25.0%
Ethnicity:		
White	5	62.5%
Other	3	37.5%
Rank:		
Professor	3	37.5%
Associate Professor	1	12.5%
Assistant Professor	1	12.5%
Pedagogical Asst. Professor	2	25.0%
Instructor II	1	12.5%
Tenure Status:		
Tenured	4	50.0%
Tenure-Track	3	37.5%
Non Tenure-Track	1	12.5%
Terminal Degrees:		
Terminal Degree	6	75.0%
Degree is not Terminal	2	25.0%



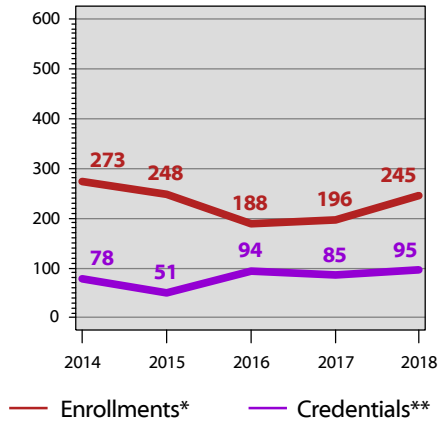
INFORMATION SYSTEMS

Fall 2018 Student Profile: Information Systems

	N	%		N	%	
Unduplicated Headcount Enrollment*: 242	Gender:		Status:			
	Male	142	58.7%	Full-Time	210	86.8%
	Female	100	41.3%	Part-Time	32	13.2%
	Ethnicity:		Level:			
	White	196	81.0%	Undergraduate	242	100%
	Black	10	4.1%	Graduate	0	0.0%
	Other	19	7.9%	Avg ACT: 24		
	Non-Resident Alien	16	6.6%			
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Applied Data Analytics, CER (#1734)	0	0	1	44	128		0	0	0	6	30	
Overall Undergraduate Certificates	0	0	1	44	128		0	0	0	6	30	
Business Data Analytics, BS (#504)	0	0	3	19	38		0	0	0	1	13	
Business Data Analytics, BS (#504P)	0	0	16	30	26		0	0	0	0	0	
Business Informatics (seeking admission), BS(#507P)***	74	75	37	6	0		0	0	0	0	0	
Business Informatics, BS (#507)***	12	31	30	25	8		9	8	27	28	18	
Systems Management (seeking admission), BS(#729P)*** †	13	11	17	28	18		0	0	0	0	0	
Systems Management, BS (#729)*** †	174	131	84	44	27		69	43	67	50	34	
Overall Undergraduate Degree Program	273	248	187	152	117	(57.1%)	78	51	94	79	65	(16.7%)
Overall Certificates	0	0	1	44	128		0	0	0	6	30	
Overall Degree Program	273	248	187	152	117	(57.1%)	78	51	94	79	65	(16.7%)
Grand Total	273	248	188	196	245	(10.3%)	78	51	94	85	95	21.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

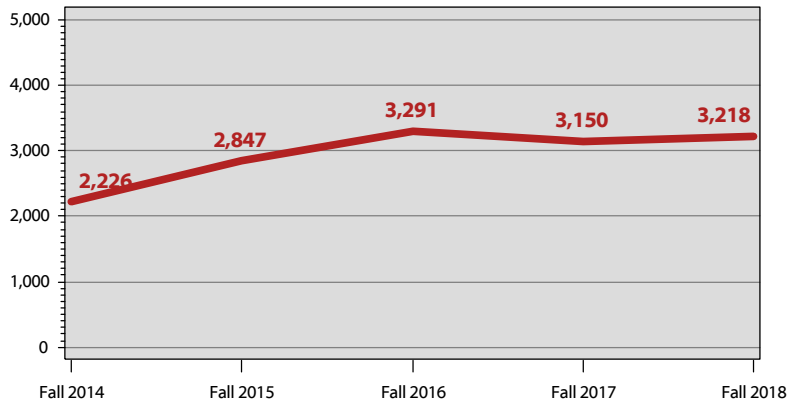
***Program closed.

†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & the College of Education and Behavioral Sciences.



INFORMATION SYSTEMS

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Information Systems

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	2,226.0	2,847.0	3,291.0	3,150.0	3,218.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,226.0	2,847.0	3,291.0	3,150.0	3,218.0

SCHP* by Faculty Designation, Information Systems

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	1,995.0	1,953.0	2,619.0	2,688.0	2,621.0
Part-Time	231.0	894.0	672.0	462.0	597.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	2,226.0	2,847.0	3,291.0	3,150.0	3,218.0

SCHP* by Source, Information Systems

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	1,896.0	1,443.0	1,911.0	1,950.0	1,734.0
E-town/Ft. Knox	9.0	6.0	0.0	0.0	0.0
Glasgow	6.0	0.0	0.0	0.0	0.0
Owensboro	66.0	0.0	0.0	0.0	0.0
Web	228.0	1,377.0	1,356.0	1,176.0	1,448.0
Other	21.0	21.0	24.0	24.0	36.0
Total	2,226.0	2,847.0	3,291.0	3,150.0	3,218.0

Honors SCHP*, Information Systems

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	75.0	0.0	69.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	75.0	0.0	69.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Information Systems

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	8	80.0%
Female	2	20.0%
Ethnicity:		
White	8	80.0%
Other	2	20.0%
Rank:		
Professor	1	10.0%
Associate Professor	7	70.0%
Assistant Professor	1	10.0%
Instructor II	1	10.0%
Tenure Status:		
Tenured	8	80.0%
Tenure-Track	1	10.0%
Non Tenure-Track	1	10.0%
Terminal Degrees:		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%



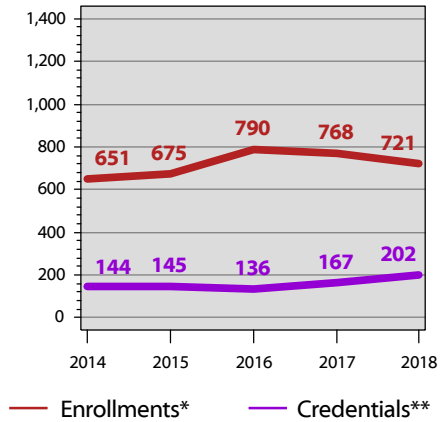
MANAGEMENT

Fall 2018 Student Profile: Management

	N	%		N	%	
Unduplicated Headcount Enrollment*: 719	Gender:		Status:			
	Male	395	54.9%	Full-Time	614	85.4%
	Female	324	45.1%	Part-Time	105	14.6%
	Ethnicity:		Level:			
	White	558	77.6%	Undergraduate	719	100%
	Black	52	7.2%	Graduate	0	0.0%
	Other	68	9.5%	Avg ACT: 22		
	Non-Resident Alien	37	5.1%			
	Not Supplied	4	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Entrepreneurship (seeking admission), BS(#542P)	26	34	48	41	37		0	0	0	0	0	
Entrepreneurship, BS (#542)	14	12	12	18	12		8	6	10	6	10	
International Business (seeking admission), BS(#569P)	59	62	69	61	43		0	0	0	0	0	
International Business, BS (#569)	24	26	22	27	30		21	33	19	19	15	
Management (seeking admission), BS (#723P)	360	360	397	344	312		0	0	0	0	0	
Management, BS(#723)	168	181	242	277	287		115	106	107	142	177	
Overall Undergraduate Degree Program	651	675	790	768	721	10.8%	144	145	136	167	202	40.3%
Overall Degree Program	651	675	790	768	721	10.8%	144	145	136	167	202	40.3%
Grand Total	651	675	790	768	721	10.8%	144	145	136	167	202	40.3%

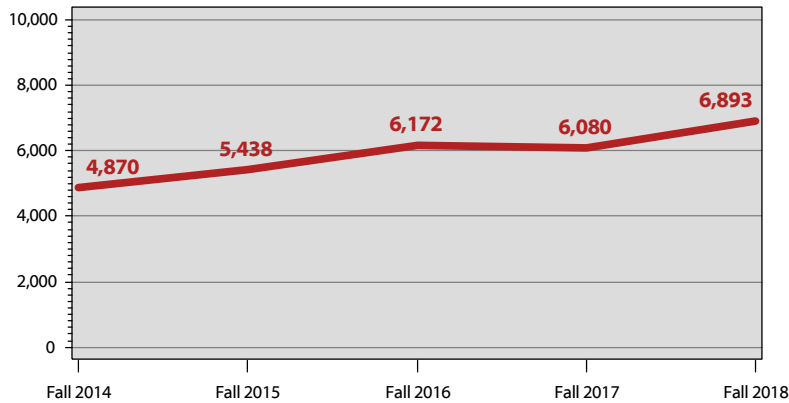
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



MANAGEMENT

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Management

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	4,819.0	5,384.0	6,172.0	6,080.0	6,815.0
Graduate	51.0	54.0	0.0	0.0	78.0
Total	4,870.0	5,438.0	6,172.0	6,080.0	6,893.0

SCHP* by Faculty Designation, Management

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	4,114.0	4,034.0	4,663.0	3,941.0	4,592.0
Part-Time	756.0	1,404.0	1,359.0	1,758.0	1,884.0
Transitional Retiree	0.0	0.0	150.0	381.0	417.0
Total	4,870.0	5,438.0	6,172.0	6,080.0	6,893.0

SCHP* by Source, Management

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	3,719.0	4,065.0	4,320.0	4,236.0	4,839.0
E-town/Ft. Knox	42.0	36.0	30.0	6.0	9.0
Glasgow	240.0	180.0	153.0	87.0	114.0
Owensboro	114.0	132.0	78.0	135.0	72.0
Web	701.0	1,013.0	1,591.0	1,589.0	1,835.0
Other	54.0	12.0	0.0	27.0	24.0
Total	4,870.0	5,438.0	6,172.0	6,080.0	6,893.0

Honors SCHP*, Management

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	75.0	51.0	57.0	45.0	6.0
Upper Division	0.0	0.0	0.0	129.0	0.0
Total	75.0	51.0	57.0	174.0	6.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Management

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	8	53.3%
Female	7	46.7%
Ethnicity:		
White	11	73.3%
Black	1	6.7%
Other	2	13.3%
Not Supplied	1	6.7%
Rank:		
Professor	5	33.3%
Associate Professor	3	20.0%
Assistant Professor	2	13.3%
Pedagogical Asst. Professor	2	13.3%
Instuctor I	1	6.7%
Lecturer	2	13.3%
Tenure Status:		
Tenured	8	53.3%
Tenure-Track	4	26.7%
Non Tenure-Track	3	20.0%
Terminal Degrees:		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



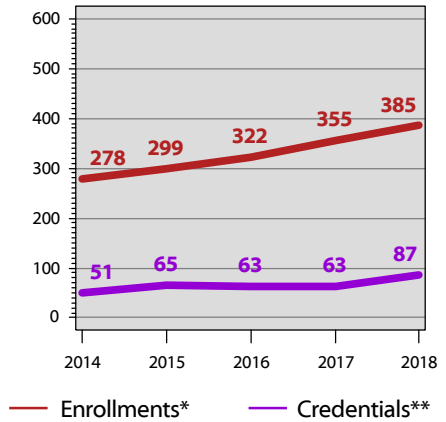
MARKETING

Fall 2018 Student Profile: Marketing

		N	%			N	%
Unduplicated Headcount Enrollment*: 385	Gender:			Status:			
	Male	186	48.3%	Full-Time	377	97.9%	
	Female	199	51.7%	Part-Time	8	2.1%	
	Ethnicity:			Level:			
	White	328	85.2%	Undergraduate	385	100%	
	Black	22	5.7%	Graduate	0	0.0%	
	Other	27	7.0%	Avg ACT:		23	
Non-Resident Alien	7	1.8%					
Not Supplied	1	0.3%					

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Marketing (seeking admission), BS (#720P)	205	222	210	227	262		0	0	0	0	0	
Marketing, BS (#720)	73	77	112	128	123		51	65	63	63	87	
Overall Undergraduate Degree Program	278	299	322	355	385	38.5%	51	65	63	63	87	70.6%
Overall Degree Program	278	299	322	355	385	38.5%	51	65	63	63	87	70.6%
Grand Total	278	299	322	355	385	38.5%	51	65	63	63	87	70.6%

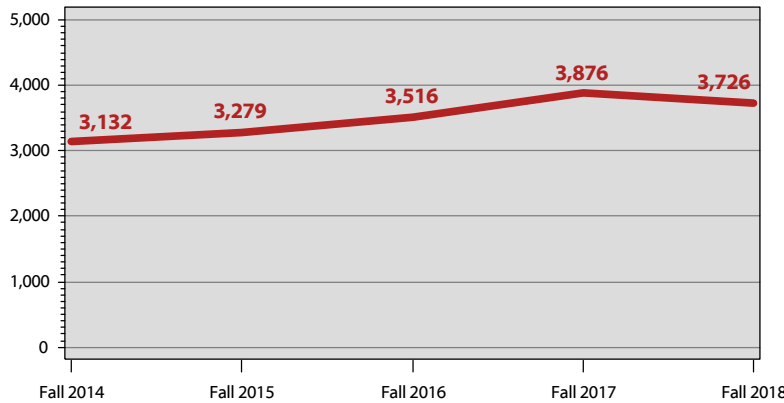
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



MARKETING

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Marketing

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	3,132.0	3,279.0	3,516.0	3,876.0	3,726.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,132.0	3,279.0	3,516.0	3,876.0	3,726.0

SCHP* by Faculty Designation, Marketing

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,811.0	2,949.0	2,754.0	2,919.0	2,550.0
Part-Time	321.0	330.0	762.0	957.0	1,176.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,132.0	3,279.0	3,516.0	3,876.0	3,726.0

SCHP* by Source, Marketing

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	2,727.0	2,748.0	3,141.0	3,567.0	2,985.0
E-town/Ft. Knox	6.0	9.0	12.0	9.0	3.0
Glasgow	96.0	93.0	78.0	153.0	243.0
Owensboro	9.0	15.0	24.0	12.0	15.0
Web	282.0	357.0	189.0	84.0	429.0
Other	12.0	57.0	72.0	51.0	51.0
Total	3,132.0	3,279.0	3,516.0	3,876.0	3,726.0

Honors SCHP*, Marketing

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	69.0	0.0	0.0	0.0	0.0
Upper Division	0.0	18.0	0.0	0.0	0.0
Total	69.0	18.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Marketing

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	5	55.6%
Female	4	44.4%
Ethnicity:		
White	9	100%
Rank:		
Professor	3	33.3%
Associate Professor	2	22.2%
Instructor I	1	11.1%
Lecturer	3	33.3%
Tenure Status:		
Tenured	5	55.6%
Non Tenure-Track	4	44.4%
Terminal Degrees:		
Terminal Degree	5	55.6%
Degree is not Terminal	4	44.4%



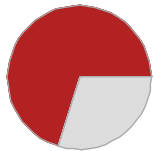


COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

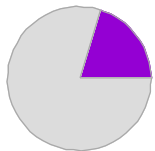


College of Education and Behavioral Sciences Student Profile Fall 2014 - 2018

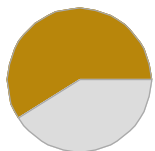
ED



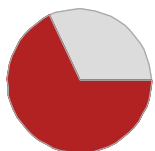
In Ed and Behavioral Sciences, **females** make up **70%** of the student population.



Minority students (including international students) represent **20%** of the Ed and Behavioral Sciences student body.



A total of **59%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **68%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

quick facts...

	2014	2015	2016	2017	2018
Total Students *:	3,608	3,476	3,352	3,260	3,073
Gender:					
Male	959	938	931	929	917
Female	2,649	2,538	2,421	2,331	2,156
Ethnicity:					
White	2,899	2,798	2,700	2,585	2,421
Black	411	364	346	356	354
Other	193	186	171	209	215
Non-Resident Alien	66	98	104	87	55
Not Supplied	39	30	31	23	28
Status:					
Full-Time	2,223	2,115	2,049	1,909	1,812
Part-Time	1,385	1,361	1,303	1,351	1,261
Level:					
Undergraduate	2,692	2,487	2,340	2,196	2,097
Graduate	916	989	1,012	1,064	976
Avg ACT:	21	22	22	22	22
Avg Revised GRE **:	296	297	298	298	297
Avg GRE***:	925	932	934	908	899

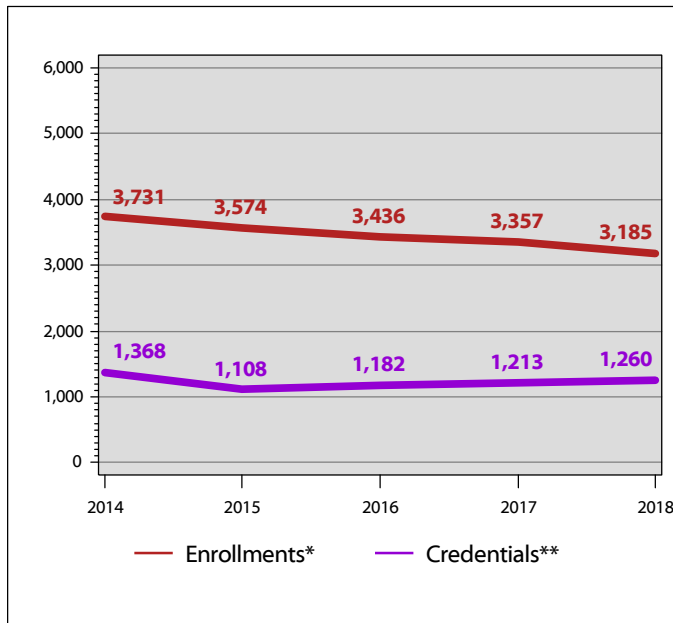
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments* and Credentials** 2014 - 2018

The College of Education and Behavioral Sciences decreased by 15% in enrollments from Fall 2014 to Fall 2018. Additionally, the College of Education and Behavioral Sciences decreased by 8% in credentials awarded over five years.

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glance...

	Duplicated Enrollments*						Duplicated Credentials**					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
99ED: Exploratory/Undeclared	48	47	40	36	19	(60.4%)	1	6	0	5	2	100.0%
Counseling and Student Affairs	143	125	103	108	125	(12.6%)	80	58	77	75	72	(10.0%)
Ed Admin, Leadership, and Research	270	285	243	260	229	(15.2%)	200	90	98	110	116	(42.0%)
Military Science and Leadership	14	13	10	15	15	7.1%	2	2	0	2	2	0.0%
Psychology	545	494	496	469	488	(10.5%)	126	113	108	120	117	(7.1%)
School of Professional Studies	920	946	1,056	1,081	1,113	21.0%	402	426	442	486	590	46.8%
School of Teacher Education	1,604	1,522	1,387	1,316	1,151	(28.2%)	488	370	390	365	327	(33.0%)
Systems Management, BS †	187	142	101	72	45	(75.9%)	69	43	67	50	34	(50.7%)
College of Education and Behavioral Sciences	3,731	3,574	3,436	3,357	3,185	(14.6%)	1,368	1,108	1,182	1,213	1,260	(7.9%)

ED

Educational Leadership EdD Program by Specialization

	Duplicated Enrollments*						Duplicated Credentials**					
	2014	2015	2016	2017	2018	5 yr diff	13/14	14/15	15/16	16/17	17/18	5 yr diff
Organizational Leadership	37	38	38	35	35	(5.4%)	3	7	6	8	7	133.3%
P-12 Administrative Leadership	18	19	18	15	14	(22.2%)	4	2	1	2	1	(75.0%)
Postsecondary Leadership	50	51	39	45	37	(26.0%)	8	8	13	8	11	37.5%
Teacher Leadership	16	14	14	12	9	(43.8%)	2	3	0	2	3	50.0%
Educational Leadership, EdD	121	122	109	107	95	(21.5%)	17	20	20	20	22	29.4%

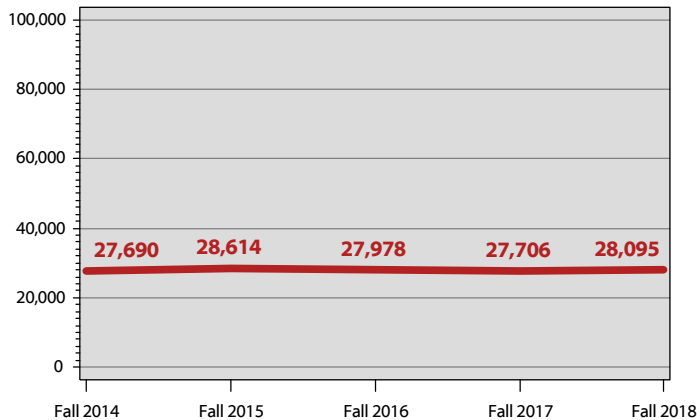
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COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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glance...



College of Education and Behavioral Sciences Student Credit Hour Production* 2014 - 2018

The College of Education and Behavioral Sciences saw a 1% growth in student credit hour production over the past five years. This is a difference of 405 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	22,798.0	22,853.0	22,135.0	21,934.0	22,659.0
Graduate	4,892.0	5,760.5	5,842.5	5,772.0	5,436.0
Total SCHP	27,690.0	28,613.5	27,977.5	27,706.0	28,095.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	15,348.0	15,296.5	13,832.5	13,622.0	14,535.0
Part-Time	10,918.0	11,784.0	13,041.0	12,854.0	11,944.0
Transitional Retiree	1,424.0	1,533.0	1,104.0	1,230.0	1,616.0
Total SCHP	27,690.0	28,613.5	27,977.5	27,706.0	28,095.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	17,868.0	18,225.5	16,636.5	15,803.0	15,340.0
E-town/Ft. Knox	983.0	846.0	752.0	585.0	983.0
Glasgow	824.0	610.0	422.0	501.0	327.0
Owensboro	471.0	825.0	787.0	468.0	525.0
Web	6,446.0	6,783.0	8,460.0	9,308.0	10,047.0
Other	1,098.0	1,324.0	920.0	1,041.0	873.0
Total SCHP	27,690.0	28,613.5	27,977.5	27,706.0	28,095.0

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	138.0	90.0	174.0	161.0	122.0
Upper Division	33.0	99.0	121.0	39.0	125.0
Total Honors SCHP	171.0	189.0	295.0	200.0	247.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2018

	N	%		N	%
Total Faculty:	81	100.0	Rank:		
Gender:			Professor	20	24.7
Male	31	38.3	Associate Professor	26	32.1
Female	50	61.7	Assistant Professor	15	18.5
Ethnicity:			Clinical Asst. Professor	3	3.7
White	66	81.5	Pedagogical Asst. Professor	1	1.2
Black	6	7.4	Instructor I	6	7.4
Other	9	11.1	Instructor II	4	4.9
Non-Resident Alien	0	0.0	Lecturer	6	7.4
Not Supplied	0	0.0	Tenure Status:		
Terminal Degrees:			Tenured	43	53.1
Terminal Degree	65	80.2	Tenure-Track	19	23.5
Degree is not Terminal	16	19.8	Non Tenure-Track	19	23.5

Faculty by Department

	N	%
Counseling and Student Affairs	7	8.6
Ed Admin, Leadership, and Research	10	12.3
Psychology	16	19.8
School of Professional Studies	9	11.1
School of Teacher Education	39	48.1

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Counseling and Student Affairs	957.0	1,104.0	975.0	855.0	948.0
Ed Admin, Leadership, and Research	1,311.0	1,608.0	1,311.0	1,300.0	1,128.0
Military Science and Leadership	453.0	321.0	364.0	381.0	394.0
Psychology	6,577.0	6,751.0	6,675.0	6,732.0	7,211.0
School of Professional Studies	7,940.0	8,295.5	9,525.5	9,662.0	10,011.0
School of Teacher Education	10,452.0	10,534.0	9,127.0	8,776.0	8,403.0
Total SCHP	27,690.0	28,613.5	27,977.5	27,706.0	28,095.0

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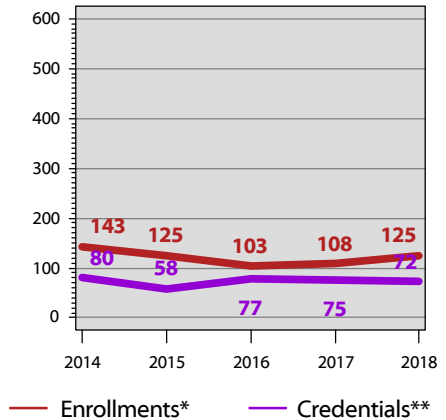
COUNSELING AND STUDENT AFFAIRS

Fall 2018 Student Profile: Counseling and Student Affairs

	N	%		N	%	
Unduplicated Headcount Enrollment*: 116	Gender:		Status:			
	Male	31	26.7%	Full-Time	65	56.0%
	Female	85	73.3%	Part-Time	51	44.0%
	Ethnicity:		Level:			
	White	77	66.4%	Undergraduate	0	0.0%
	Black	31	26.7%	Graduate	116	100%
	Other	5	4.3%	Avg Revised GRE **: 292		
	Non-Resident Alien	1	0.9%			
	Not Supplied	2	1.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



ED

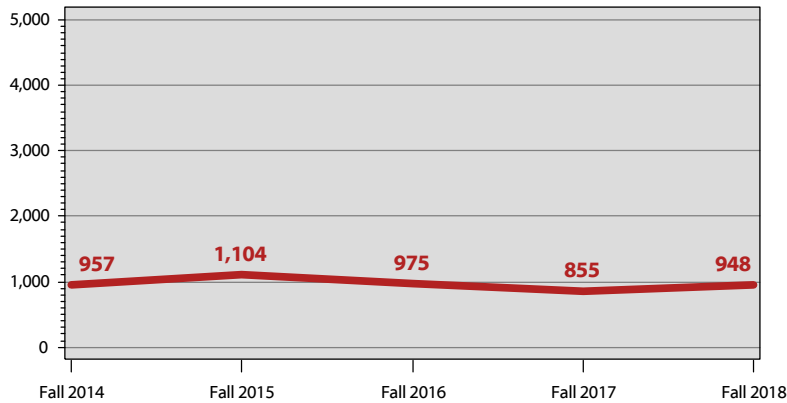
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Addictions Education, CER (#0492)	0	0	0	2	8		0	0	0	0	0	
Career Counseling, CER (#0440) ***	9	3	0	0	0		4	3	2	1	0	
Career Services, CER (#0468)	5	8	5	8	7		0	0	1	6	5	
College and Career Readiness, CER (#1737)	0	0	0	4	4		0	0	0	0	0	
Counseling, C (#159)	13	8	5	3	8		18	18	24	22	14	
International Student Services, CER (#0415)	10	12	2	3	5		4	2	3	4	3	
Standard Guidance - Rank 1, R1 (#048) †	8	4	3	3	1		12	8	7	5	4	
Overall Graduate Certificates	45	35	15	23	33	(26.7%)	38	31	37	38	26	(31.6%)
Counseling, MAE (#043)	32	34	41	35	47		11	8	13	14	18	
School Counseling, MAE (#046)	20	13	13	16	16		22	9	8	5	6	
Student Affairs in Higher Education, MAE (#145)	46	43	34	34	29		9	10	19	18	22	
Overall Graduate Degree Program	98	90	88	85	92	(6.1%)	42	27	40	37	46	9.5%
Overall Certificates	45	35	15	23	33	(26.7%)	38	31	37	38	26	(31.6%)
Overall Degree Program	98	90	88	85	92	(6.1%)	42	27	40	37	46	9.5%
Grand Total	143	125	103	108	125	(12.6%)	80	58	77	75	72	(10.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Counseling and Student Affairs

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	72.0	195.0	60.0	0.0	0.0
Graduate	885.0	909.0	915.0	855.0	948.0
Total	957.0	1,104.0	975.0	855.0	948.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	897.0	1,050.0	945.0	759.0	843.0
Part-Time	60.0	54.0	30.0	36.0	48.0
Transitional Retiree	0.0	0.0	0.0	60.0	57.0
Total	957.0	1,104.0	975.0	855.0	948.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	789.0	909.0	852.0	741.0	747.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	168.0	195.0	120.0	114.0	201.0
Other	0.0	0.0	3.0	0.0	0.0
Total	957.0	1,104.0	975.0	855.0	948.0

Honors SCHP*, Counseling and Student Affairs

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	60.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	60.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 7

	N	%
Gender:		
Male	1	14.3%
Female	6	85.7%
Ethnicity:		
White	4	57.1%
Black	2	28.6%
Other	1	14.3%
Rank:		
Professor	3	42.9%
Associate Professor	2	28.6%
Assistant Professor	2	28.6%
Tenure Status:		
Tenured	5	71.4%
Tenure-Track	2	28.6%
Terminal Degrees:		
Terminal Degree	7	100%



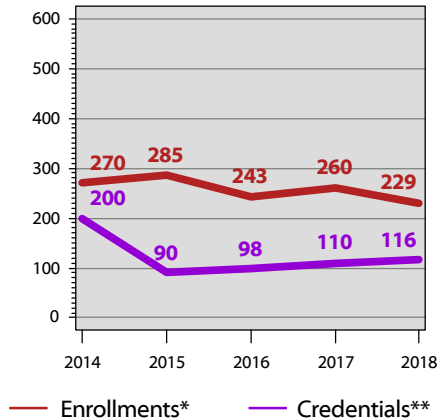
ED ADMIN, LEADERSHIP, AND RESEARCH

Fall 2018 Student Profile: Ed Admin/Lead/Research

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 207	Male	75	36.2%	Status:		
	Female	132	63.8%	Full-Time	16	7.7%
				Part-Time	191	92.3%
Ethnicity:						
	White	152	73.4%	Level:		
	Black	28	13.5%	Undergraduate	0	0.0%
	Other	14	6.8%	Graduate	207	100%
	Non-Resident Alien	11	5.3%	Avg Revised GRE **:	295	
	Not Supplied	2	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Adult Education, CER (#0450)	5	2	12	13	17		0	2	4	3	4	
Community College Faculty Preparation, CER(#162)	1	2	0	3	0		0	0	0	0	0	
Educational Leadership, C (#131)	58	80	69	68	46		142	41	44	54	59	
Measurement, Evaluation and Research, CER(#0488)	0	0	0	7	4		0	0	0	0	2	
School Administration, R1 (#121) †	39	48	32	42	49		20	11	17	28	24	
Overall Graduate Certificates	103	132	113	133	116	12.6%	162	54	65	85	89	(45.1%)
Adult Education, MAE (#047)	42	26	17	18	16		10	16	13	4	4	
Education/UL, CD (#142) ††	1	0	0	0	0		0	0	0	0	0	
Educational Leadership, EDD (#0010)	121	122	109	107	95		17	20	20	20	22	
Instructional Leadership, School Principal, MAE(#151)***	0	0	0	0	0		11	0	0	0	0	
School Administration, EDS (#098)	3	5	4	2	2		0	0	0	1	1	
Overall Graduate Degree Program	167	153	130	127	113	(32.3%)	38	36	33	25	27	(28.9%)
Overall Certificates	103	132	113	133	116	12.6%	162	54	65	85	89	(45.1%)
Overall Degree Program	167	153	130	127	113	(32.3%)	38	36	33	25	27	(28.9%)
Grand Total	270	285	243	260	229	(15.2%)	200	90	98	110	116	(42.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.

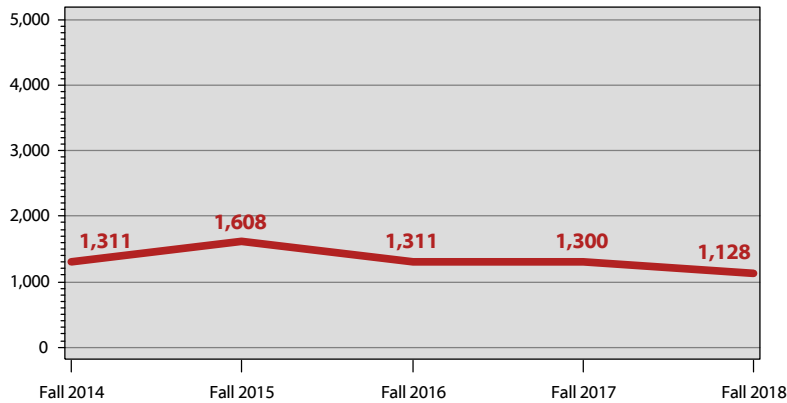
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



ED ADMIN, LEADERSHIP, AND RESEARCH

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Ed Admin/Lead/Research

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,311.0	1,608.0	1,311.0	1,300.0	1,128.0
Total	1,311.0	1,608.0	1,311.0	1,300.0	1,128.0

SCHP* by Faculty Designation, Ed Admin/Lead/Research

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	705.0	1,047.0	1,071.0	907.0	956.0
Part-Time	498.0	387.0	240.0	393.0	152.0
Transitional Retiree	108.0	174.0	0.0	0.0	20.0
Total	1,311.0	1,608.0	1,311.0	1,300.0	1,128.0

SCHP* by Source, Ed Admin/Lead/Research

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	774.0	1,122.0	972.0	880.0	656.0
E-town/Ft. Knox	126.0	0.0	0.0	0.0	21.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	66.0	54.0	69.0	54.0
Web	372.0	384.0	219.0	276.0	331.0
Other	39.0	36.0	66.0	75.0	66.0
Total	1,311.0	1,608.0	1,311.0	1,300.0	1,128.0

Honors SCHP*, Ed Admin/Lead/Research

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Ed Admin/Lead/Research

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	5	50.0%
Female	5	50.0%
Ethnicity:		
White	7	70.0%
Black	1	10.0%
Other	2	20.0%
Rank:		
Professor	3	30.0%
Associate Professor	4	40.0%
Assistant Professor	2	20.0%
Lecturer	1	10.0%
Tenure Status:		
Tenured	4	40.0%
Tenure-Track	5	50.0%
Non Tenure-Track	1	10.0%
Terminal Degrees:		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%



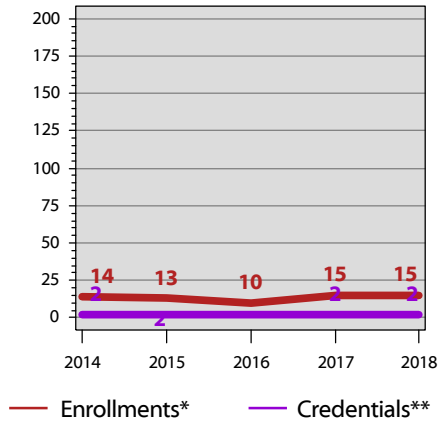
MILITARY SCIENCE AND LEADERSHIP

Fall 2018 Student Profile: Military Science/Leadership

	N	%		N	%	
Unduplicated Headcount Enrollment*: 15	Gender:		Status:			
	Male	14	93.3%	Full-Time	15	100%
	Female	1	6.7%	Part-Time	0	0.0%
	Ethnicity:		Level:			
	White	11	73.3%	Undergraduate	15	100%
	Black	3	20.0%	Graduate	0	0.0%
	Other	1	6.7%	Avg ACT: 21		
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Military Leadership, BS (#733)	14	13	10	15	15		2	2	0	2	2	
Overall Undergraduate Degree Program	14	13	10	15	15	7.1%	2	2	0	2	2	0.0%
Overall Degree Program	14	13	10	15	15	7.1%	2	2	0	2	2	0.0%
Grand Total	14	13	10	15	15	7.1%	2	2	0	2	2	0.0%

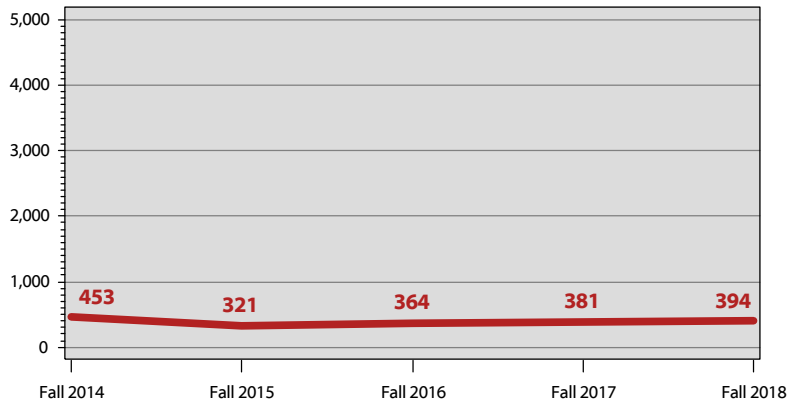
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**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.



MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



**Fall 2018
Full-Time Faculty:**
Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science/Leadership

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	453.0	321.0	364.0	381.0	394.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	453.0	321.0	364.0	381.0	394.0

SCHP* by Faculty Designation, Military Science/Leadership

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	453.0	321.0	364.0	381.0	394.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	453.0	321.0	364.0	381.0	394.0

SCHP* by Source, Military Science/Leadership

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	453.0	321.0	364.0	381.0	382.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	12.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	453.0	321.0	364.0	381.0	394.0

Honors SCHP*, Military Science/Leadership

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	36.0	18.0	0.0	14.0	8.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	36.0	18.0	0.0	14.0	8.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



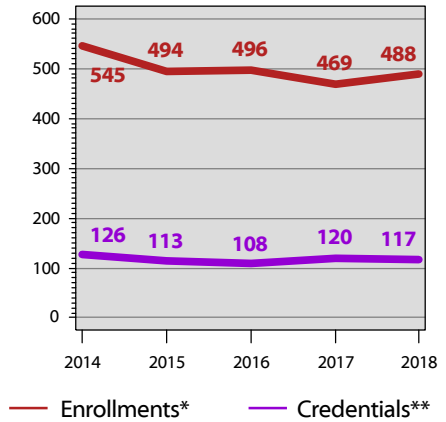
PSYCHOLOGY

Fall 2018 Student Profile: Psychology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 488	Gender:		Status:			
	Male	104	21.3%	Full-Time	411	84.2%
	Female	384	78.7%	Part-Time	77	15.8%
	Ethnicity:		Level:			
	White	375	76.8%	Undergraduate	421	86.3%
	Black	60	12.3%	Graduate	67	13.7%
	Other	43	8.8%	Avg ACT:	23	
	Non-Resident Alien	7	1.4%	Avg Revised GRE ***:	300	
	Not Supplied	3	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).
 ***Program closed.

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Psychology, AB (#591)***	83	33	11	3	0		47	31	11	6	3	
Psychology, AB (#760)	275	312	243	262	269		62	63	82	100	100	
Psychology, AB (#760P)	140	95	175	130	152		0	0	0	0	0	
Overall Undergraduate Degree Program	498	440	429	395	421	(15.5%)	109	94	93	106	103	(5.5%)
Applied Psychology, PSYD (#0476)	0	12	19	28	24		0	0	0	0	0	
Psychology, MA (#092)	24	20	23	22	18		14	13	7	4	11	
School Psychology, EDS (#147)	23	22	25	24	25		3	6	8	10	3	
Overall Graduate Degree Program	47	54	67	74	67	42.6%	17	19	15	14	14	(17.6%)
Overall Degree Program	545	494	496	469	488	(10.5%)	126	113	108	120	117	(7.1%)
Grand Total	545	494	496	469	488	(10.5%)	126	113	108	120	117	(7.1%)

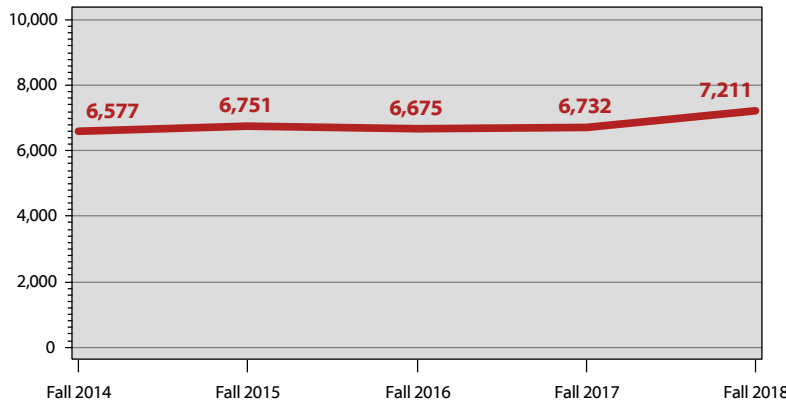
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.

ED



PSYCHOLOGY

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Psychology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	6,171.0	6,304.0	6,152.0	6,156.0	6,677.0
Graduate	406.0	447.0	523.0	576.0	534.0
Total	6,577.0	6,751.0	6,675.0	6,732.0	7,211.0

SCHP* by Faculty Designation, Psychology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,614.0	3,151.0	3,171.0	3,114.0	2,951.0
Part-Time	3,051.0	2,661.0	2,913.0	2,898.0	3,051.0
Transitional Retiree	912.0	939.0	591.0	720.0	1,209.0
Total	6,577.0	6,751.0	6,675.0	6,732.0	7,211.0

SCHP* by Source, Psychology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	4,292.0	4,228.0	4,171.0	4,176.0	4,372.0
E-town/Ft. Knox	419.0	327.0	239.0	216.0	223.0
Glasgow	183.0	168.0	135.0	129.0	51.0
Owensboro	102.0	189.0	198.0	72.0	99.0
Web	870.0	1,155.0	1,464.0	1,698.0	2,214.0
Other	711.0	684.0	468.0	441.0	252.0
Total	6,577.0	6,751.0	6,675.0	6,732.0	7,211.0

Honors SCHP*, Psychology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	72.0	114.0	123.0	114.0
Upper Division	0.0	93.0	99.0	39.0	63.0
Total	0.0	165.0	213.0	162.0	177.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Psychology

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	12	75.0%
Female	4	25.0%
Ethnicity:		
White	13	81.3%
Black	1	6.3%
Other	2	12.5%
Rank:		
Professor	5	31.3%
Associate Professor	5	31.3%
Assistant Professor	5	31.3%
Instructor I	1	6.3%
Tenure Status:		
Tenured	10	62.5%
Tenure-Track	5	31.3%
Non Tenure-Track	1	6.3%
Terminal Degrees:		
Terminal Degree	15	93.8%
Degree is not Terminal	1	6.3%

ED

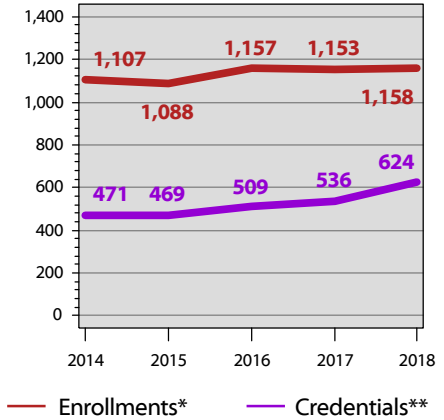


SCHOOL OF PROFESSIONAL STUDIES

Fall 2018 Student Profile: School of Professional Studies

	N	%		N	%	
Unduplicated Headcount Enrollment*: 1,126	Gender:		Status:			
	Male	559	49.6%	Full-Time	509	45.2%
	Female	567	50.4%	Part-Time	617	54.8%
	Ethnicity:		Level:			
	White	808	71.8%	Undergraduate	813	72.2%
	Black	182	16.2%	Graduate	313	27.8%
	Other	93	8.3%	Avg ACT: 20		
	Non-Resident Alien	28	2.5%	Avg Revised GRE **: 295		
	Not Supplied	15	1.3%			

Enrollments * & Credentials ** 2014-2018



*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Computer Literacy, CER (#1713)	2	3	0	1	0		0	3	0	0	0	
Human Resources Management, CER(#1703)***	6	7	4	22	16		0	2	2	0	21	
Information Systems, CER (#1714)	1	2	0	0	0		0	0	1	0	0	
Leadership Studies, CER (#173)***	30	9	2	1	3		13	18	5	1	2	
Organizational Leadership, CER (#1721)	0	6	6	7	51		0	0	1	8	30	
Real Estate, CER(#195)	4	5	5	10	10		0	0	0	0	0	
Overall Undergraduate Certificates	43	32	17	41	80	86.0%	13	23	9	9	53	307.7%
Leadership Studies, CER (#163)***	17	6	4	1	0		9	1	4	1	0	
Organizational Leadership, CER (#1723)	20	19	24	12	13		0	6	19	14	19	
Overall Graduate Certificates	37	25	28	13	13	(64.9%)	9	7	23	15	19	111.1%
Business, AA (#288)	101	78	79	76	53		15	13	15	6	13	
Information Systems, AA (#223)***	2	1	1	1	0		0	1	0	0	0	
Interdisciplinary Studies, AIS (#246)	67	45	59	47	47		91	78	66	72	80	
Interdisciplinary Studies, BIS (#558)	549	501	465	445	426		248	276	275	252	268	
Office Systems Technologies, AA (#291)***	7	3	1	0	0		6	2	2	1	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
***Program closed.
†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & the College of Education and Behavioral Sciences.

ED



SCHOOL OF PROFESSIONAL STUDIES

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Organizational Leadership (seeking admission), BS (#545P)	36	63	29	43	3		0	0	0	0	0	
Organizational Leadership, BS (#545)	25	41	124	104	182		6	7	13	46	42	
Systems Management (seeking admission), BS (#729P)*** †	13	11	17	28	18		0	0	0	0	0	
Systems Management, BS (#729)*** †	174	131	84	44	27		69	43	67	50	34	
Workforce Administration (seeking admission), BS (#739P)	0	0	0	0	3		0	0	0	0	0	
Workforce Administration, BS (#739)	0	0	0	0	2		0	0	0	0	0	
Overall Undergraduate Degree Program	974	874	859	788	761	(21.9%)	435	420	438	427	437	0.5%
Leadership Dynamics, MA (#0422)***	1	1	0	0	0		8	1	0	0	0	
Leadership Studies, MA (#0464)***	20	4	1	0	0		6	11	1	1	0	
Organizational Leadership, MA (#0467)	32	152	252	311	304		0	7	38	84	115	
Overall Graduate Degree Program	53	157	253	311	304	473.6%	14	19	39	85	115	721.4%
Overall Certificates	80	57	45	54	93	16.3%	22	30	32	24	72	227.3%
Overall Degree Program	1,027	1,031	1,112	1,099	1,065	3.7%	449	439	477	512	552	22.9%
Grand Total	1,107	1,088	1,157	1,153	1,158	4.6%	471	469	509	536	624	32.5%



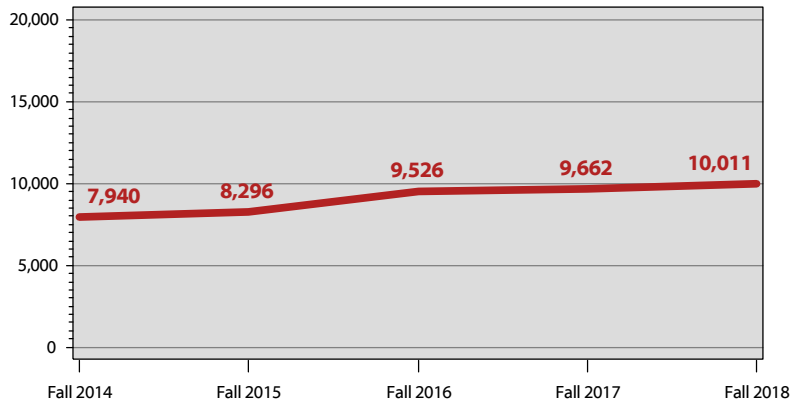
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 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.
 †Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & the College of Education and Behavioral Sciences.





SCHOOL OF PROFESSIONAL STUDIES

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, School of Professional Studies

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	7,652.0	7,345.0	8,135.0	8,181.0	8,531.0
Graduate	288.0	950.5	1,390.5	1,481.0	1,480.0
Total	7,940.0	8,295.5	9,525.5	9,662.0	10,011.0

SCHP* by Faculty Designation, School of Professional Studies

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	3,190.0	2,930.5	2,825.5	3,099.0	3,170.0
Part-Time	4,660.0	5,275.0	6,592.0	6,443.0	6,841.0
Transitional Retiree	90.0	90.0	108.0	120.0	0.0
Total	7,940.0	8,295.5	9,525.5	9,662.0	10,011.0

SCHP* by Source, School of Professional Studies

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	5,243.0	5,091.5	4,826.5	4,272.0	4,052.0
E-town/Ft. Knox	36.0	33.0	0.0	12.0	202.0
Glasgow	131.0	40.0	26.0	189.0	129.0
Owensboro	57.0	93.0	202.0	117.0	156.0
Web	2,377.0	2,717.0	4,378.0	4,877.0	5,319.0
Other	96.0	321.0	93.0	195.0	153.0
Total	7,940.0	8,295.5	9,525.5	9,662.0	10,011.0

Honors SCHP*, School of Professional Studies

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	63.0	0.0	0.0	24.0	0.0
Upper Division	21.0	0.0	22.0	0.0	62.0
Total	84.0	0.0	22.0	24.0	62.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: School of Professional Studies

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	6	66.7%
Female	3	33.3%
Ethnicity:		
White	8	88.9%
Black	1	11.1%
Rank:		
Associate Professor	3	33.3%
Assistant Professor	1	11.1%
Pedagogical Asst. Professor	1	11.1%
Instructor II	4	44.4%
Tenure Status:		
Tenured	4	44.4%
Tenure-Track	1	11.1%
Non Tenure-Track	4	44.4%
Terminal Degrees:		
Terminal Degree	5	55.6%
Degree is not Terminal	4	44.4%



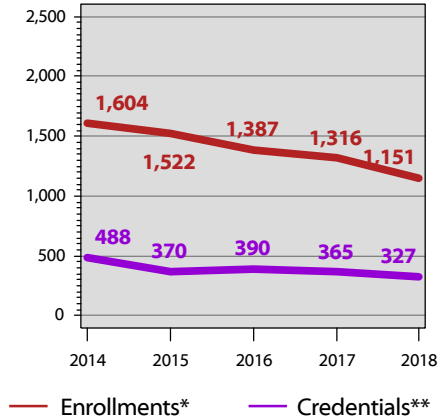
SCHOOL OF TEACHER EDUCATION

Fall 2018 Student Profile: School of Teacher Education

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,134			Full-Time	791	69.8%
Male	143	12.6%	Part-Time	343	30.2%
Female	991	87.4%	Level:		
Ethnicity:			Undergraduate	842	74.3%
White	1,008	88.9%	Graduate	292	25.7%
Black	55	4.9%	Avg ACT:		22
Other	57	5.0%	Avg Revised GRE **:		301
Non-Resident Alien	9	0.8%			
Not Supplied	5	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Early Elementary Grades (P-5), C (#927)	1	2	0	0	0		0	0	0	0	0	
Interactive Training Design, CER (#1725)	0	0	0	0	3		0	0	0	0	0	
Middle Grades, C (#979)	0	0	0	0	0		1	2	1	0	0	
Secondary Education, C (#980)	4	4	1	3	0		1	2	2	0	0	
Overall Undergraduate Certificates	5	6	1	3	3	(40.0%)	2	4	3	0	0	
Advanced Behavior Management, CER(#1736)	0	0	0	0	2		0	0	0	0	0	
Autism Spectrum Disorders, CER (#0441)	11	7	5	3	3		2	4	5	2	0	
Director of Special Education, R1 (#0426) †	8	1	2	3	6		1	1	3	0	1	
Early Childhood Education, R1 (#156) †	0	0	0	0	1		0	0	0	0	0	
Educational Technology, CER (#167)	11	5	3	7	1		1	1	3	0	1	
Elementary Education Teacher Leader, R2(#0430) †	1	0	0	0	0		0	1	0	0	0	
Elementary Education, R1 (#084) †	4	2	6	4	2		3	2	3	2	2	
Elementary Math Specialization, P-5, CER(#0485)	0	0	0	2	1		0	0	0	0	0	
Instructional Design, CER (#0418)	9	10	12	7	7		2	3	6	10	6	
Library Media Education, R1 (#0429) †	4	5	2	1	0		0	1	1	3	1	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Literacy in Post-secondary Settings, CER(#0462)	3	3	0	0	2		4	0	3	0	0	
MSD Certification, C (#0477) ***	0	3	0	0	0		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	0	0	0	0	0		1	1	0	0	1	
Secondary Education Teacher Leader, R2(#0432) †	1	0	0	0	1		0	0	0	0	0	
Secondary Education, R1 (#124) †	4	4	3	3	3		1	0	2	2	3	
Teacher Education, C (#132)	27	38	28	28	34		15	12	17	22	17	
Overall Graduate Certificates	83	78	61	58	63	(24.1%)	30	26	43	41	32	6.7%
Business and Marketing Education, BS(#621)	15	17	13	16	8		1	3	3	0	2	
Elementary Education, BS (#527)	766	709	643	585	510		188	123	143	126	125	
Exceptional Education - LBD and MSD, BS(#553) ***	86	53	15	9	0		12	18	11	4	7	
Interdisciplinary Early Childhood Education, BS (#526)	55	47	38	38	38		7	13	8	5	4	
Middle Grades Education, BS (#579) ***	2	0	0	0	0		13	1	0	0	0	
Middle Level Education Social Studies/Language Arts, BS (#5001)	89	75	56	49	41		13	26	14	22	13	
Science and Mathematics Education, BS(#774)	166	157	132	117	90		53	31	37	33	26	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	0	64	131	149	153		0	0	0	9	16	
Overall Undergraduate Degree Program	1,179	1,122	1,028	963	840	(28.8%)	287	215	216	199	193	(32.8%)
Elementary Education for Teacher Leaders, MAE (#0433)	61	70	46	38	24		26	22	24	34	17	
Elementary Education, EDS (#118) ***	0	0	1	1	0		1	0	0	0	0	
Elementary Education, MAE (#065) ***	0	0	0	0	0		1	0	0	0	0	
Exceptional Education - LBD, MAE(#0424) ***	0	1	1	0	0		14	0	0	0	0	
Exceptional Education - MSD, MAE(#0425) ***	0	0	0	0	0		2	0	0	0	0	
Gifted Education and Talent Development, EDS(#0490)	0	0	0	4	4		0	0	0	0	2	
Gifted Education and Talent Development, MAE(#0482)	0	4	23	22	15		0	0	0	2	6	
Instructional Design, MS (#0428)	19	22	19	9	7		0	3	6	10	4	

E
D

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	11	6	6	10	15		1	1	7	4	0	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	5	4	5	4	4		0	0	4	1	2	
Interdisciplinary Early Childhood Education, MAE (#0436) ***	0	0	0	0	0		6	0	0	0	0	
Libraries, Informatics, and Technology in Education, MS (#0497)	0	0	0	0	30		0	0	0	0	0	
Library Media Education, MS (#083) ***	62	73	78	67	30		48	23	28	37	30	
Literacy Education, MAE (#044)	17	16	13	11	21		5	5	4	3	3	
Middle Grades Education for Initial Certification, MAT (#0458)	2	3	2	1	1		0	1	0	1	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	19	21	29	21	10		8	5	6	4	7	
Secondary Education for Initial Certification, MAT (#0495)	16	16	14	16	18		0	8	12	4	8	
Secondary Education for Teacher Leaders, MAE (#0435)	42	27	22	28	17		9	20	8	14	9	
Secondary Education, EDS (#119) ***	1	0	0	0	0		0	0	0	0	0	
Secondary Education, MAE (#103) ***	1	0	0	0	0		10	0	1	0	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	15	12	11	7	5		0	8	4	5	6	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	24	20	20	44	35		2	3	5	5	4	
Special Education, LBD, MAE (#0437) ***	15	7	0	0	0		24	13	5	0	0	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	27	14	7	9	9		12	13	14	1	3	
Overall Graduate Degree Program	337	316	297	292	245	(27.3%)	169	125	128	125	102	(39.6%)
Overall Certificates	88	84	62	61	66	(25.0%)	32	30	46	41	32	0.0%
Overall Degree Program	1,516	1,438	1,325	1,255	1,085	(28.4%)	456	340	344	324	295	(35.3%)
Grand Total	1,604	1,522	1,387	1,316	1,151	(28.2%)	488	370	390	365	327	(33.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

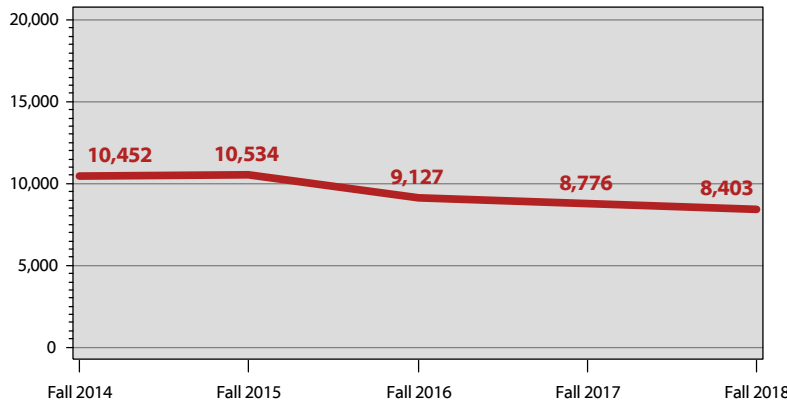
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, School of Teacher Education

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	8,450.0	8,688.0	7,424.0	7,216.0	7,057.0
Graduate	2,002.0	1,846.0	1,703.0	1,560.0	1,346.0
Total	10,452.0	10,534.0	9,127.0	8,776.0	8,403.0

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	7,942.0	7,118.0	5,820.0	5,743.0	6,615.0
Part-Time	2,196.0	3,086.0	2,902.0	2,703.0	1,458.0
Transitional Retiree	314.0	330.0	405.0	330.0	330.0
Total	10,452.0	10,534.0	9,127.0	8,776.0	8,403.0

SCHP* by Source, School of Teacher Education

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	6,317.0	6,554.0	5,451.0	5,353.0	5,131.0
E-town/Ft. Knox	402.0	486.0	513.0	357.0	525.0
Glasgow	510.0	402.0	261.0	183.0	147.0
Owensboro	312.0	477.0	333.0	210.0	216.0
Web	2,659.0	2,332.0	2,279.0	2,343.0	1,982.0
Other	252.0	283.0	290.0	330.0	402.0
Total	10,452.0	10,534.0	9,127.0	8,776.0	8,403.0

Honors SCHP*, School of Teacher Education

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	39.0	0.0	0.0	0.0	0.0
Upper Division	12.0	6.0	0.0	0.0	0.0
Total	51.0	6.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 39

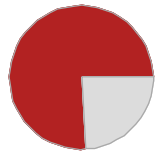
	N	%
Gender:		
Male	7	17.9%
Female	32	82.1%
Ethnicity:		
White	34	87.2%
Black	1	2.6%
Other	4	10.3%
Rank:		
Professor	9	23.1%
Associate Professor	12	30.8%
Assistant Professor	5	12.8%
Clinical Asst. Professor	3	7.7%
Instructor I	5	12.8%
Lecturer	5	12.8%
Tenure Status:		
Tenured	20	51.3%
Tenure-Track	6	15.4%
Non Tenure-Track	13	33.3%
Terminal Degrees:		
Terminal Degree	29	74.4%
Degree is not Terminal	10	25.6%



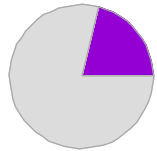
COLLEGE OF HEALTH AND HUMAN SERVICES



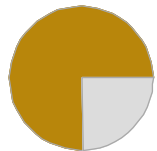
College of Health and Human Services Student Profile Fall 2014 - 2018



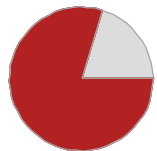
In Health and Human Services, **females** make up **76%** of the student population.



Minority students (including international students) represent **21%** of the Health and Human Services student body.



A total of **76%** of students in Health and Human Services pursue studies **full time**.



The majority, or **80%**, of Health and Human Services students are at the **undergraduate** level.

quick facts...

	2014	2015	2016	2017	2018
Total Students *:	5,059	4,892	4,779	4,703	4,661
Gender:					
Male	1,351	1,300	1,243	1,183	1,113
Female	3,708	3,592	3,536	3,520	3,548
Ethnicity:					
White	3,925	3,788	3,694	3,660	3,646
Black	606	557	523	517	484
Other	312	343	350	347	379
Non-Resident Alien	166	162	171	152	124
Not Supplied	50	42	41	27	28
Status:					
Full-Time	3,612	3,586	3,595	3,533	3,521
Part-Time	1,447	1,306	1,184	1,170	1,140
Level:					
Undergraduate	3,949	3,834	3,788	3,723	3,721
Graduate	1,110	1,058	991	980	940
Avg ACT:	21	22	22	22	22
Avg Revised GRE **:	296	297	298	298	298
Avg GRE***:	951	936	929	914	844

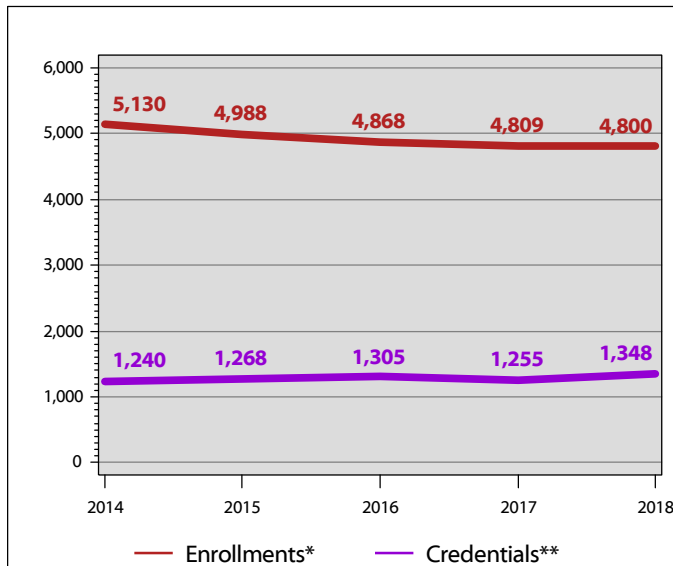
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



COLLEGE OF HEALTH AND HUMAN SERVICES



College of Health and Human Services Enrollments * and Credentials ** 2014 - 2018

The College of Health and Human Services decreased by 6% in enrollments from Fall 2014 to Fall 2018. Additionally, the College of Health and Human Services saw an increase of 9% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
99HH: Exploratory/Undeclared	106	103	91	118	75	(29.2%)	0	0	0	0	0	--
Allied Health	221	211	189	158	164	(25.8%)	42	36	40	36	38	(9.5%)
Applied Human Sciences	554	548	554	517	501	(9.6%)	138	128	152	134	132	(4.3%)
Communication Sciences and Disorders	391	366	351	359	362	(7.4%)	141	136	114	113	104	(26.2%)
Interdisciplinary Patient Navigator, CER †	0	0	0	2	4	--	0	0	0	2	4	--
Kinesiology, Recreation, and Sport	1,207	1,174	1,128	1,053	1,000	(17.1%)	290	315	301	293	368	26.9%
Physical Therapy	60	90	91	87	90	50.0%	0	0	28	31	27	--
Public Health	573	604	628	689	715	24.8%	159	175	202	188	221	39.0%
School of Nursing	1,602	1,492	1,432	1,441	1,503	(6.2%)	332	336	342	325	326	(1.8%)
Social Work	416	400	404	385	386	(7.2%)	138	142	126	133	128	(7.2%)
College of Health and Human Services	5,130	4,988	4,868	4,809	4,800	(6.4%)	1,240	1,268	1,305	1,255	1,348	8.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

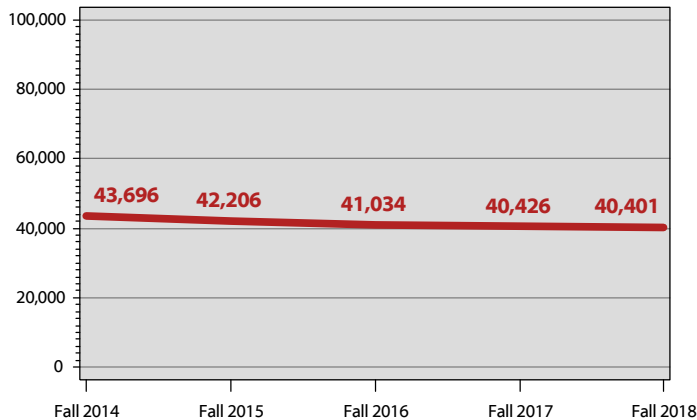
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

†The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.



COLLEGE OF HEALTH AND HUMAN SERVICES

at a
glance...



College of Health and Human Services Student Credit Hour Production* 2014 - 2018

The College of Health and Human Services had a decrease of 8% in student credit hour production over the past five years. This is a difference of 3,295 student credit hours.

SCHP*, College of Health and Human Services

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	35,180.5	33,857.5	32,799.0	32,444.5	32,684.0
Graduate	8,515.0	8,348.0	8,235.0	7,981.0	7,716.5
Total SCHP	43,695.5	42,205.5	41,034.0	40,425.5	40,400.5

SCHP* by Faculty Designation, College of Health and Human Services

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	31,982.0	31,309.5	29,924.5	30,374.5	30,152.5
Part-Time	10,628.5	9,911.5	10,164.5	8,638.0	8,908.0
Transitional Retiree	1,085.0	984.5	945.0	1,413.0	1,340.0
Total SCHP	43,695.5	42,205.5	41,034.0	40,425.5	40,400.5

SCHP* by Source, College of Health and Human Services

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	31,074.0	29,092.5	27,894.5	27,708.5	26,847.0
E-town/Ft. Knox	589.0	585.0	348.0	279.0	282.0
Glasgow	734.5	790.0	599.0	523.0	366.0
Owensboro	578.0	516.0	342.0	324.0	333.0
Web	10,291.0	10,814.0	11,368.5	10,949.0	11,879.5
Other	429.0	408.0	482.0	642.0	693.0
Total SCHP	43,695.5	42,205.5	41,034.0	40,425.5	40,400.5

Honors SCHP*, College of Health and Human Services

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	144.0	56.0	78.0	144.0	2.0
Upper Division	62.0	55.0	40.0	115.0	129.0
Total Honors SCHP	206.0	111.0	118.0	259.0	131.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



COLLEGE OF HEALTH AND HUMAN SERVICES

College of Health and Human Services Full-Time Faculty Profile Fall 2018

	N	%		N	%
Total Faculty:	144	100.0	Rank:		
Gender:			Professor	15	10.4
Male	35	24.3	Associate Professor	47	32.6
Female	109	75.7	Assistant Professor	35	24.3
Ethnicity:			Clinical Assoc. Professor	5	3.5
White	121	84.0	Clinical Asst. Professor	1	0.7
Black	14	9.7	Pedagogical Asst. Professor	1	0.7
Other	9	6.3	Instructor I	34	23.6
Non-Resident Alien	0	0.0	Instructor II	4	2.8
Not Supplied	0	0.0	Lecturer	2	1.4
Terminal Degrees:			Tenure Status:		
Terminal Degree	99	68.8	Tenured	61	42.4
Degree is not Terminal	45	31.3	Tenure-Track	37	25.7
			Non Tenure-Track	46	31.9

Faculty by Department

	N	%
Allied Health	7	4.9
Applied Human Sciences	19	13.2
Communication Sciences and Disorders	13	9.0
Kinesiology, Recreation, and Sport	26	18.1
Physical Therapy	5	3.5
Public Health	18	12.5
School of Nursing	41	28.5
Social Work	15	10.4

SCHP* by Department, College of Health and Human Services

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
99HH: Exploratory/Undeclared	483.0	444.0	0.0	0.0	0.0
Allied Health	2,116.0	1,726.0	1,401.0	954.0	866.0
Applied Human Sciences	6,960.0	6,756.0	7,482.0	7,059.0	6,707.0
Communication Sciences and Disorders	3,433.0	3,417.0	3,425.0	3,634.0	3,765.0
Kinesiology, Recreation, and Sport	9,586.0	9,220.0	9,062.0	8,546.0	7,927.0
Physical Therapy	900.0	1,260.0	1,410.0	1,422.0	1,456.0
Public Health	8,327.0	7,498.0	6,959.0	7,207.0	6,925.5
School of Nursing	8,164.5	8,392.5	7,887.0	8,294.5	9,392.0
Social Work	3,726.0	3,492.0	3,408.0	3,309.0	3,362.0
Total SCHP	43,695.5	42,205.5	41,034.0	40,425.5	40,400.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



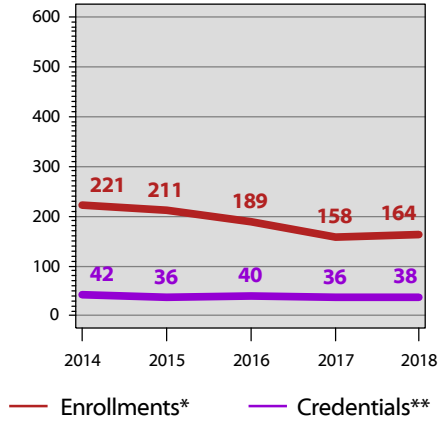
ALLIED HEALTH

Fall 2018 Student Profile: Allied Health

	N	%		N	%	
Unduplicated Headcount Enrollment*: 156	Gender:		Status:			
	Male	9	5.8%	Full-Time	130	83.3%
	Female	147	94.2%	Part-Time	26	16.7%
	Ethnicity:		Level:			
	White	127	81.4%	Undergraduate	156	100%
	Black	8	5.1%	Graduate	0	0.0%
	Other	17	10.9%	Avg ACT: 22		
	Non-Resident Alien	4	2.6%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



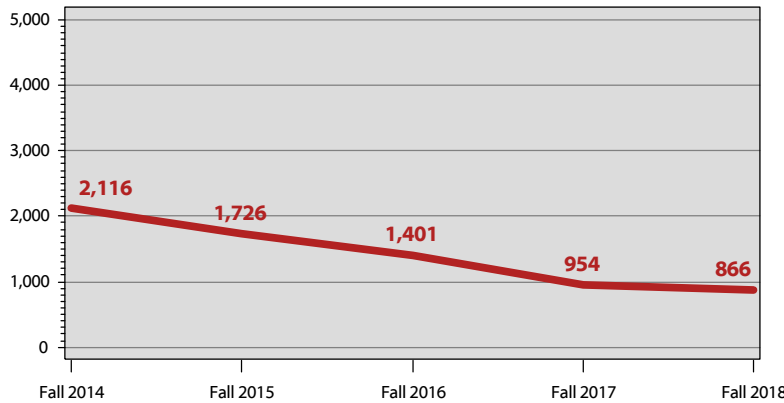
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Dental Hygiene (seeking admission), AS (#226P)	24	13	22	11	20		0	0	0	0	0	
Dental Hygiene (seeking admission), BS (#524P)	100	84	85	73	73		0	0	0	0	0	
Dental Hygiene, AS (#226)	10	11	11	11	13		8	9	9	10	3	
Dental Hygiene, BS (#524)	56	58	56	61	56		25	26	23	23	28	
Paramedicine (seeking admission), AAS(#265P) ***	0	5	2	0	0		0	0	0	0	0	
Paramedicine, AAS (#265) ***	31	40	13	2	2		9	1	8	3	7	
Overall Undergraduate Degree Program	221	211	189	158	164	(25.8%)	42	36	40	36	38	(9.5%)
Overall Degree Program	221	211	189	158	164	(25.8%)	42	36	40	36	38	(9.5%)
Grand Total	221	211	189	158	164	(25.8%)	42	36	40	36	38	(9.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.



ALLIED HEALTH

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Allied Health

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	2,116.0	1,726.0	1,401.0	954.0	866.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,116.0	1,726.0	1,401.0	954.0	866.0

SCHP* by Faculty Designation, Allied Health

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	1,280.0	907.0	777.0	546.0	500.0
Part-Time	542.0	390.0	262.0	126.0	206.0
Transitional Retiree	294.0	429.0	362.0	282.0	160.0
Total	2,116.0	1,726.0	1,401.0	954.0	866.0

SCHP* by Source, Allied Health

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	1,698.0	1,366.0	1,039.0	832.0	700.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	418.0	360.0	362.0	118.0	154.0
Other	0.0	0.0	0.0	4.0	12.0
Total	2,116.0	1,726.0	1,401.0	954.0	866.0

Honors SCHP*, Allied Health

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	18.0	2.0	0.0	0.0	2.0
Upper Division	49.0	28.0	0.0	0.0	3.0
Total	67.0	30.0	0.0	0.0	5.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Allied Health

Total Full-Time Faculty: 7

	N	%
Gender:		
Male	3	42.9%
Female	4	57.1%
Ethnicity:		
White	7	100%
Rank:		
Associate Professor	4	57.1%
Assistant Professor	1	14.3%
Instructor I	2	28.6%
Tenure Status:		
Tenured	4	57.1%
Tenure-Track	1	14.3%
Non Tenure-Track	2	28.6%
Terminal Degrees:		
Terminal Degree	6	85.7%
Degree is not Terminal	1	14.3%





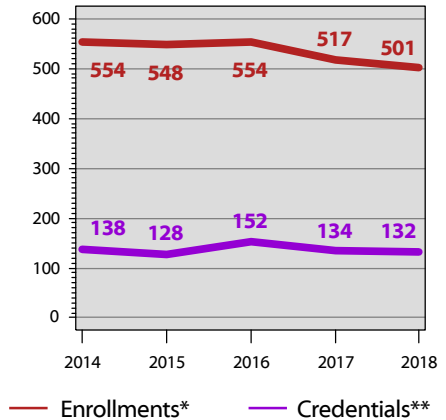
APPLIED HUMAN SCIENCES

Fall 2018 Student Profile: Applied Human Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 479	Gender:		Status:			
	Male	51	10.6%	Full-Time	401	83.7%
	Female	428	89.4%	Part-Time	78	16.3%
	Ethnicity:		Level:			
	White	362	75.6%	Undergraduate	447	93.3%
	Black	45	9.4%	Graduate	32	6.7%
	Other	42	8.8%	Avg ACT:	22	
	Non-Resident Alien	28	5.8%	Avg Revised GRE **:	297	
	Not Supplied	2	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



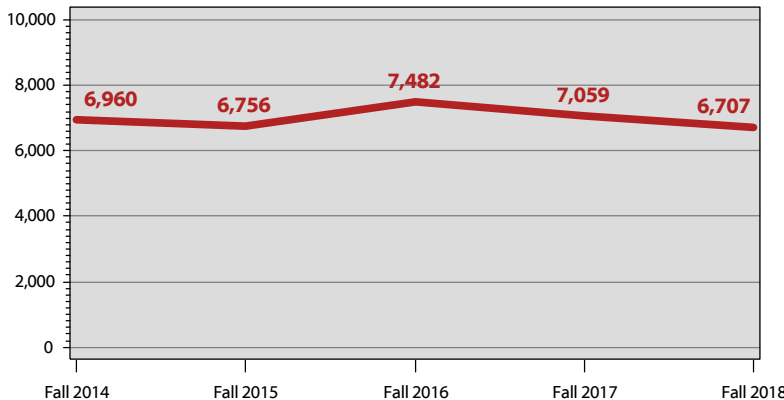
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Aging Specialist, CER (#1722)	2	5	4	2	1		0	3	5	1	2	
Early Childhood Education Director, CER (#1739)	0	0	0	0	1		0	0	0	0	0	
Family Home Visiting, CER (#1701)	15	22	9	18	25		24	11	15	12	14	
Kitchen and Bath, CER (#1720) ***	5	5	2	1	0		1	3	3	1	1	
Overall Undergraduate Certificates	22	32	15	21	27	22.7%	25	17	23	14	17	(32.0%)
Aging Studies, CER (#0419)	11	10	5	3	5		4	3	6	4	0	
Dietetic Practice, CER (#0451)	10	8	10	10	10		10	8	11	8	1	
Overall Graduate Certificates	21	18	15	13	15	(28.6%)	14	11	17	12	1	(92.9%)
Design, Merchandising and Textiles, BS(#536) ***	17	1	0	0	0		25	12	5	1	0	
Early Childhood Education, AA (#249)	31	25	23	21	15		5	4	2	3	2	
Family and Consumer Sciences, BS (#563)	152	132	133	120	100		29	32	36	27	29	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	83	64	63	51	62		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	117	130	131	113	96		39	37	52	51	48	
Interior Design and Fashion Merchandising, BS(#531)	111	146	169	164	169		1	15	16	25	33	
Interior Design, BS (#713) ***	0	0	0	0	0		0	0	0	1	0	
Textiles and Apparel Merchandise, BS (#597) ***	0	0	0	0	0		0	0	1	0	0	
Overall Undergraduate Degree Program	511	498	519	469	442	(13.5%)	99	100	112	108	112	13.1%
Child and Family Studies, MS (#0489)	0	0	5	14	17		0	0	0	0	2	
Overall Graduate Degree Program	0	0	5	14	17		0	0	0	0	2	
Overall Certificates	43	50	30	34	42	(2.3%)	39	28	40	26	18	(53.8%)
Overall Degree Program	511	498	524	483	459	(10.2%)	99	100	112	108	114	15.2%
Grand Total	554	548	554	517	501	(9.6%)	138	128	152	134	132	(4.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.



APPLIED HUMAN SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Applied Human Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	6,843.0	6,648.0	7,335.0	6,897.0	6,539.0
Graduate	117.0	108.0	147.0	162.0	168.0
Total	6,960.0	6,756.0	7,482.0	7,059.0	6,707.0

SCHP* by Faculty Designation, Applied Human Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	5,262.0	4,600.0	4,832.0	5,145.0	4,523.0
Part-Time	1,698.0	2,156.0	2,650.0	1,914.0	2,184.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	6,960.0	6,756.0	7,482.0	7,059.0	6,707.0

SCHP* by Source, Applied Human Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	4,763.0	3,948.0	4,619.0	4,214.0	3,971.0
E-town/Ft. Knox	33.0	36.0	33.0	45.0	24.0
Glasgow	84.0	189.0	234.0	228.0	255.0
Owensboro	51.0	27.0	81.0	42.0	27.0
Web	1,813.0	2,376.0	2,320.0	2,302.0	2,229.0
Other	216.0	180.0	195.0	228.0	201.0
Total	6,960.0	6,756.0	7,482.0	7,059.0	6,707.0

Honors SCHP*, Applied Human Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	24.0	0.0	24.0	90.0	0.0
Upper Division	0.0	0.0	1.0	0.0	0.0
Total	24.0	0.0	25.0	90.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Applied Human Sciences

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	2	10.5%
Female	17	89.5%
Ethnicity:		
White	16	84.2%
Other	3	15.8%
Rank:		
Professor	1	5.3%
Associate Professor	6	31.6%
Assistant Professor	6	31.6%
Instructor I	3	15.8%
Instructor II	2	10.5%
Lecturer	1	5.3%
Tenure Status:		
Tenured	7	36.8%
Tenure-Track	6	31.6%
Non Tenure-Track	6	31.6%
Terminal Degrees:		
Terminal Degree	16	84.2%
Degree is not Terminal	3	15.8%



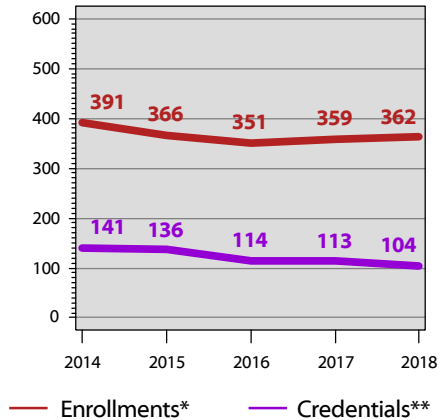
COMMUNICATION SCIENCES AND DISORDERS

Fall 2018 Student Profile: Comm. Sc. & Disorders

	N	%		N	%	
Unduplicated Headcount Enrollment*: 362	Gender:		Status:			
	Male	9	2.5%	Full-Time	237	65.5%
	Female	353	97.5%	Part-Time	125	34.5%
	Ethnicity:		Level:			
	White	317	87.6%	Undergraduate	184	50.8%
	Black	11	3.0%	Graduate	178	49.2%
	Other	24	6.6%	Avg ACT: 25		
	Non-Resident Alien	4	1.1%	Avg Revised GRE **: 298		
	Not Supplied	6	1.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
American Sign Language Studies, CER (#1706)***	5	3	1	1	0		3	7	2	0	0	
Cross Cultural Communication in Health Care, CER(#1709)***	0	0	0	0	0		1	0	0	0	0	
Overall Undergraduate Certificates	5	3	1	1	0		4	7	2	0	0	
Communication Disorders, R1 (#164)*** †	6	4	7	0	0		5	9	4	15	2	
Overall Graduate Certificates	6	4	7	0	0		5	9	4	15	2 (60.0%)	
Communication Disorders (seeking admission), BS(#595P)	112	113	111	114	112		0	0	0	0	0	
Communication Disorders, BS (#595)	69	70	66	67	72		41	33	34	30	30	
Overall Undergraduate Degree Program	181	183	177	181	184	1.7%	41	33	34	30	30 (26.8%)	
Communication Disorders, MS (#114)***	131	40	4	1	0		91	87	52	14	0	
Speech-Language Pathology, MS (#0466)	68	136	162	176	178		0	0	22	54	72	
Overall Graduate Degree Program	199	176	166	177	178	(10.6%)	91	87	74	68	72 (20.9%)	
Overall Certificates	11	7	8	1	0		9	16	6	15	2 (77.8%)	
Overall Degree Program	380	359	343	358	362	(4.7%)	132	120	108	98	102 (22.7%)	
Grand Total	391	366	351	359	362	(7.4%)	141	136	114	113	104 (26.2%)	

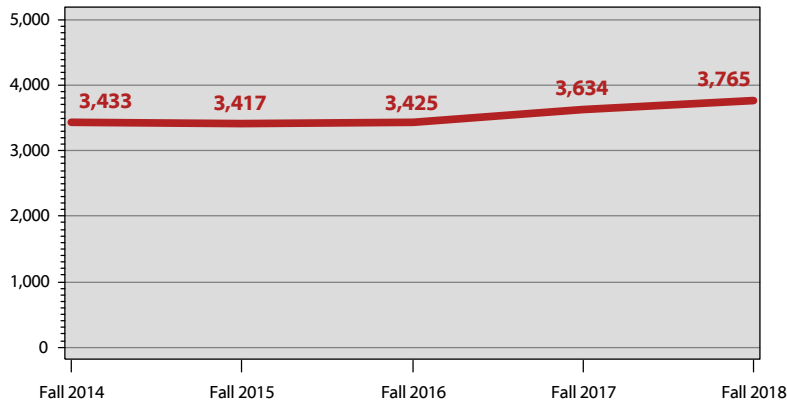
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COMMUNICATION SCIENCES AND DISORDERS

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Comm. Sc. & Disorders

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	1,741.0	1,880.0	1,897.0	2,028.0	2,145.0
Graduate	1,692.0	1,537.0	1,528.0	1,606.0	1,620.0
Total	3,433.0	3,417.0	3,425.0	3,634.0	3,765.0

SCHP* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,638.0	2,440.0	2,285.0	2,652.0	3,162.0
Part-Time	795.0	977.0	1,140.0	982.0	603.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,433.0	3,417.0	3,425.0	3,634.0	3,765.0

SCHP* by Source, Comm. Sc. & Disorders

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	1,862.0	2,004.0	2,076.0	2,179.0	2,319.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	3.0	0.0	0.0	0.0
Owensboro	3.0	0.0	0.0	0.0	0.0
Web	1,565.0	1,410.0	1,346.0	1,455.0	1,446.0
Other	3.0	0.0	3.0	0.0	0.0
Total	3,433.0	3,417.0	3,425.0	3,634.0	3,765.0

Honors SCHP*, Comm. Sc. & Disorders

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	60.0	54.0	54.0	54.0	0.0
Upper Division	0.0	24.0	30.0	36.0	33.0
Total	60.0	78.0	84.0	90.0	33.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Comm. Sc. & Disorders

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	3	23.1%
Female	10	76.9%
Ethnicity:		
White	10	76.9%
Black	2	15.4%
Other	1	7.7%
Rank:		
Professor	1	7.7%
Associate Professor	4	30.8%
Assistant Professor	3	23.1%
Clinical Assoc. Professor	3	23.1%
Instructor I	2	15.4%
Tenure Status:		
Tenured	6	46.2%
Tenure-Track	2	15.4%
Non Tenure-Track	5	38.5%
Terminal Degrees:		
Terminal Degree	8	61.5%
Degree is not Terminal	5	38.5%





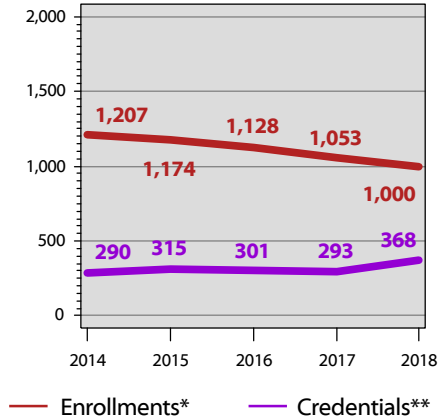
KINESIOLOGY, RECREATION, AND SPORT

Fall 2018 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%	
Unduplicated Headcount Enrollment*: 975	Gender:		Status:			
	Male	581	59.6%	Full-Time	782	80.2%
	Female	394	40.4%	Part-Time	193	19.8%
	Ethnicity:		Level:			
	White	704	72.2%	Undergraduate	768	78.8%
	Black	165	16.9%	Graduate	207	21.2%
	Other	90	9.2%	Avg ACT: 22		
	Non-Resident Alien	16	1.6%	Avg Revised GRE **: 295		
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



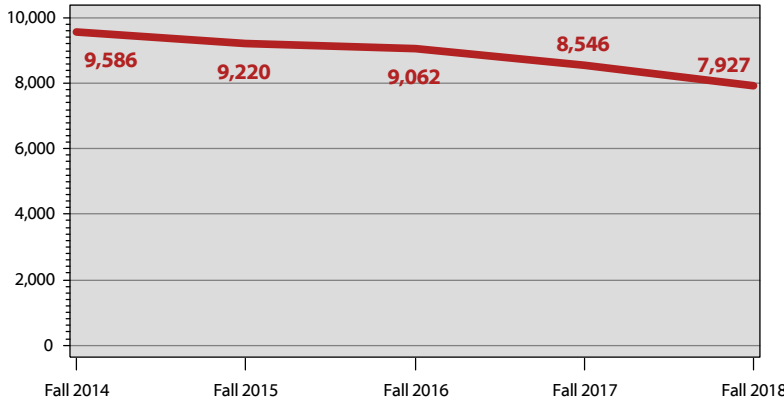
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Facility and Event Management, CER (#0455)	11	9	14	23	21		19	12	9	13	23	
Intercollegiate Athletic Administration, CER(#0481)	0	8	2	30	20		0	0	3	10	36	
Nonprofit Administration, CER (#0463)	20	17	16	14	20		6	9	2	5	11	
Overall Graduate Certificates	31	34	32	67	61	96.8%	25	21	14	28	70	180.0%
Exercise Science (seeking admission), BS (#554P)	269	243	246	205	223		0	0	0	0	0	
Exercise Science, BS (#554)	201	217	206	217	187		78	78	75	64	86	
Physical Education, BS (#587)	105	102	101	80	66		13	14	14	20	16	
Recreation Administration, BS (#589)	90	87	83	71	65		23	36	29	23	32	
Recreation, BS (#766)***	0	0	0	0	0		1	0	0	0	0	
Sport Management (seeking admission), BS(#572P)	161	181	147	148	153		0	0	0	0	0	
Sport Management, BS (#572)	91	65	78	70	74		39	59	44	50	48	
Overall Undergraduate Degree Program	917	895	861	791	768	(16.2%)	154	187	162	157	182	18.2%
Kinesiology, MS (#0454)	22	15	18	22	27		4	2	5	8	5	
Physical Education, MS (#090)***	0	0	0	0	0		3	0	0	0	0	
Recreation and Sport Administration, MS (#095)	237	230	217	173	144		104	105	120	100	111	
Overall Graduate Degree Program	259	245	235	195	171	(34.0%)	111	107	125	108	116	4.5%
Overall Certificates	31	34	32	67	61	96.8%	25	21	14	28	70	180.0%
Overall Degree Program	1,176	1,140	1,096	986	939	(20.2%)	265	294	287	265	298	12.5%
Grand Total	1,207	1,174	1,128	1,053	1,000	(17.1%)	290	315	301	293	368	26.9%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.



KINESIOLOGY, RECREATION, AND SPORT

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Kinesiology, Rec. & Sport

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	7,801.0	7,507.0	7,367.0	7,121.0	6,677.0
Graduate	1,785.0	1,713.0	1,695.0	1,425.0	1,250.0
Total	9,586.0	9,220.0	9,062.0	8,546.0	7,927.0

SCHP* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	7,619.0	7,674.0	7,541.0	7,075.0	6,226.0
Part-Time	1,799.0	1,435.0	1,374.0	1,255.0	1,443.0
Transitional Retiree	168.0	111.0	147.0	216.0	258.0
Total	9,586.0	9,220.0	9,062.0	8,546.0	7,927.0

SCHP* by Source, Kinesiology, Rec. & Sport

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	7,603.0	7,069.0	6,336.0	6,537.0	6,196.0
E-town/Ft. Knox	54.0	51.0	27.0	21.0	39.0
Glasgow	12.0	0.0	0.0	0.0	0.0
Owensboro	9.0	0.0	0.0	0.0	0.0
Web	1,833.0	2,094.0	2,658.0	1,809.0	1,554.0
Other	75.0	6.0	41.0	179.0	138.0
Total	9,586.0	9,220.0	9,062.0	8,546.0	7,927.0

Honors SCHP*, Kinesiology, Rec. & Sport

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Kinesiology, Rec. & Sport

Total Full-Time Faculty: 26

	N	%
Gender:		
Male	12	46.2%
Female	14	53.8%
Ethnicity:		
White	21	80.8%
Black	4	15.4%
Other	1	3.8%
Rank:		
Professor	5	19.2%
Associate Professor	7	26.9%
Assistant Professor	9	34.6%
Pedagogical Asst. Professor	1	3.8%
Instructor I	3	11.5%
Lecturer	1	3.8%
Tenure Status:		
Tenured	11	42.3%
Tenure-Track	11	42.3%
Non Tenure-Track	4	15.4%
Terminal Degrees:		
Terminal Degree	21	80.8%
Degree is not Terminal	5	19.2%



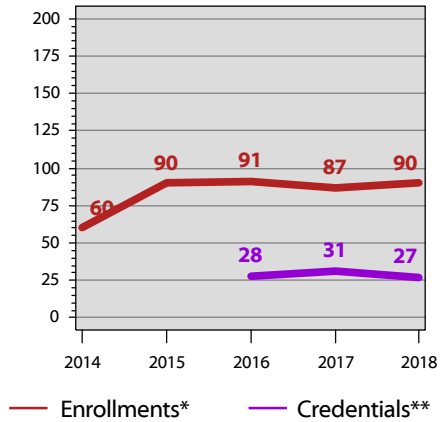
PHYSICAL THERAPY

Fall 2018 Student Profile: Physical Therapy

	N	%		N	%	
Unduplicated Headcount Enrollment*: 90	Gender:		Status:			
	Male	44	48.9%	Full-Time	89	98.9%
	Female	46	51.1%	Part-Time	1	1.1%
	Ethnicity:		Level:			
	White	85	94.4%	Undergraduate	0	0.0%
	Black	0	0.0%	Graduate	90	100%
	Other	4	4.4%	Avg Revised GRE **: 303		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Physical Therapy, DPT (#0013)	60	90	91	87	90		0	0	28	31	27	
Overall Graduate Degree Program	60	90	91	87	90	50.0%	0	0	28	31	27	
Overall Degree Program	60	90	91	87	90	50.0%	0	0	28	31	27	
Grand Total	60	90	91	87	90	50.0%	0	0	28	31	27	

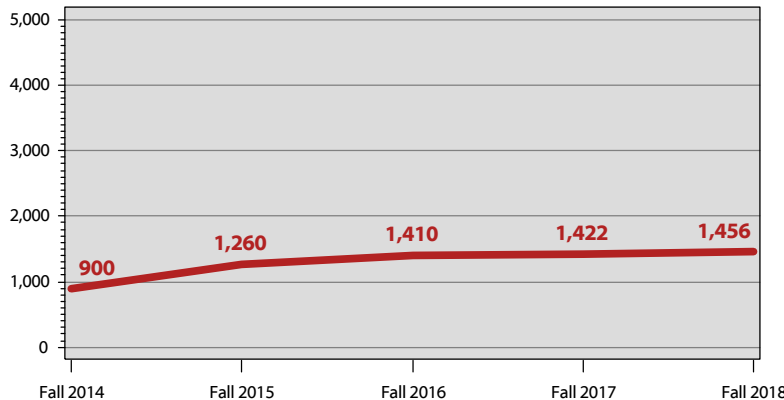
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.





PHYSICAL THERAPY

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Physical Therapy

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	900.0	1,260.0	1,410.0	1,422.0	1,456.0
Total	900.0	1,260.0	1,410.0	1,422.0	1,456.0

SCHP* by Faculty Designation, Physical Therapy

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	900.0	1,260.0	1,410.0	1,368.0	1,396.0
Part-Time	0.0	0.0	0.0	54.0	60.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	900.0	1,260.0	1,410.0	1,422.0	1,456.0

SCHP* by Source, Physical Therapy

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	900.0	1,260.0	1,410.0	1,422.0	1,456.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	900.0	1,260.0	1,410.0	1,422.0	1,456.0

Honors SCHP*, Physical Therapy

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Physical Therapy

Total Full-Time Faculty: 5

	N	%
Gender:		
Male	2	40.0%
Female	3	60.0%
Ethnicity:		
White	5	100%
Rank:		
Associate Professor	3	60.0%
Assistant Professor	2	40.0%
Tenure Status:		
Tenured	2	40.0%
Tenure-Track	3	60.0%
Terminal Degrees:		
Terminal Degree	5	100%



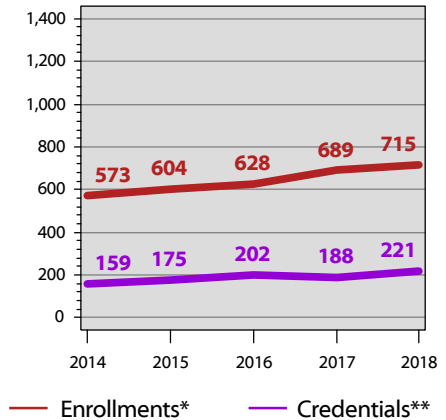
PUBLIC HEALTH

Fall 2018 Student Profile: Public Health

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 652			Full-Time	477	73.2%
Male	163	25.0%	Part-Time	175	26.8%
Female	489	75.0%	Level:		
Ethnicity:			Undergraduate	518	79.4%
White	452	69.3%	Graduate	134	20.6%
Black	82	12.6%	Avg ACT:		22
Other	54	8.3%	Avg Revised GRE **:		292
Non-Resident Alien	62	9.5%			
Not Supplied	2	0.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Environmental Health, CER (#1743)	0	0	0	0	1		0	0	0	0	0	
Health Informatics, CER (#1740)	0	0	0	0	12		0	0	0	0	4	
Long-Term Care Administration, CER(#1717)	6	20	9	7	14		4	21	24	10	21	
Occupational Safety and Health, CER(#1705)	5	5	12	9	17		3	3	4	6	6	
Public Health, CER (#1742)	0	0	0	0	1		0	0	0	0	0	
Worksite Health Promotion, CER (#1707)	3	0	0	0	1		0	3	0	1	4	
Overall Undergraduate Certificates	14	25	21	16	46	228.6%	7	27	28	17	35	400.0%
Advanced Worksite Health Promotion, CER(#0465) ***	0	3	3	2	1		1	1	2	2	0	
Environmental Health and Safety, CER(#0427)	3	3	2	5	5		2	2	0	3	6	
Global Health Administration, CER (#1735)	0	0	0	1	2		0	0	0	0	0	
Health Education, CER (#0494)	0	0	0	0	14		0	0	0	0	0	
Workplace Health Promotion, CER (#1746)	0	0	0	0	1		0	0	0	0	0	
Overall Graduate Certificates	3	6	5	8	23	666.7%	3	3	2	5	6	100.0%

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



PUBLIC HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Environmental Health Science (seeking admission), BS (#548P)	2	5	10	7	10		0	0	0	0	0	
Environmental Health Science, BS (#548)	26	21	11	14	14		4	8	11	7	1	
Health Care Administration (seeking admission), BS (#559P)	64	83	74	104	104		0	0	0	0	0	
Health Care Administration, BS (#559)	83	81	110	94	110		35	20	36	43	37	
Health Information Management (seeking admission), AS (#243P)	6	15	18	9	0		0	0	0	0	0	
Health Information Management (seeking admission), BS (#529P)	9	13	22	23	18		0	0	0	0	0	
Health Information Management, AS(#243)	18	9	23	21	4		13	22	7	11	17	
Health Information Management, BS (#529)	7	7	4	22	39		0	1	1	3	2	
Health Sciences, BS (#564)	137	145	129	174	167		32	27	40	31	39	
Public Health (seeking admission), BS(#521P)	25	32	30	33	30		0	0	0	0	0	
Public Health, BS (#521)	33	25	30	30	19		17	27	19	19	23	
Overall Undergraduate Degree Program	410	436	461	531	515	25.6%	101	105	114	114	119	17.8%
Environmental and Occupational Health Science, MS (#0473)	0	17	19	16	14		0	0	3	10	13	
Health Administration, MHA (#153)	75	69	70	54	52		34	19	30	24	31	
Public Health, MPH (#152)	71	51	52	64	65		14	21	25	18	17	
Overall Graduate Degree Program	146	137	141	134	131	(10.3%)	48	40	58	52	61	27.1%
Overall Certificates	17	31	26	24	69	305.9%	10	30	30	22	41	310.0%
Overall Degree Program	556	573	602	665	646	16.2%	149	145	172	166	180	20.8%
Grand Total	573	604	628	689	715	24.8%	159	175	202	188	221	39.0%



*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.

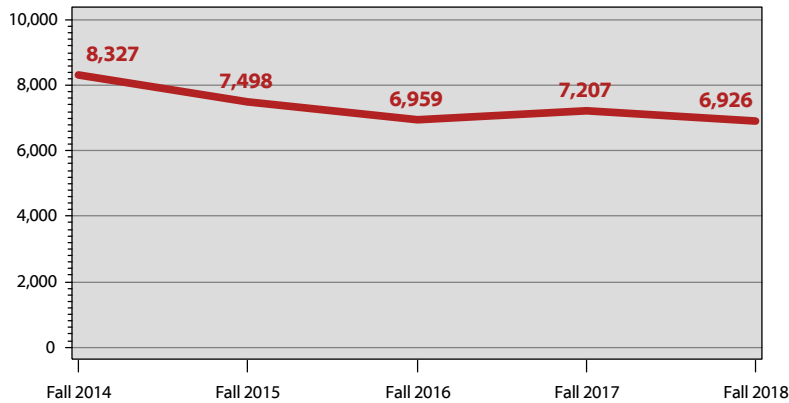
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





PUBLIC HEALTH

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Public Health

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	7,073.0	6,418.0	5,837.0	6,178.0	6,015.0
Graduate	1,254.0	1,080.0	1,122.0	1,029.0	910.5
Total	8,327.0	7,498.0	6,959.0	7,207.0	6,925.5

SCHP* by Faculty Designation, Public Health

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	4,967.0	4,703.0	4,458.0	4,634.0	4,797.5
Part-Time	3,360.0	2,795.0	2,431.0	2,141.0	1,720.0
Transitional Retiree	0.0	0.0	70.0	432.0	408.0
Total	8,327.0	7,498.0	6,959.0	7,207.0	6,925.5

SCHP* by Source, Public Health

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	5,174.0	4,367.0	3,942.0	3,582.0	2,684.0
E-town/Ft. Knox	6.0	15.0	0.0	0.0	0.0
Glasgow	169.0	211.0	159.0	129.0	111.0
Owensboro	198.0	183.0	57.0	63.0	18.0
Web	2,645.0	2,581.0	2,615.0	3,292.0	3,944.5
Other	135.0	141.0	186.0	141.0	168.0
Total	8,327.0	7,498.0	6,959.0	7,207.0	6,925.5

Honors SCHP*, Public Health

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Public Health

Total Full-Time Faculty: 18

	N	%
Gender:		
Male	6	33.3%
Female	12	66.7%
Ethnicity:		
White	9	50.0%
Black	6	33.3%
Other	3	16.7%
Rank:		
Professor	1	5.6%
Associate Professor	7	38.9%
Assistant Professor	5	27.8%
Instructor I	5	27.8%
Tenure Status:		
Tenured	8	44.4%
Tenure-Track	5	27.8%
Non Tenure-Track	5	27.8%
Terminal Degrees:		
Terminal Degree	11	61.1%
Degree is not Terminal	7	38.9%





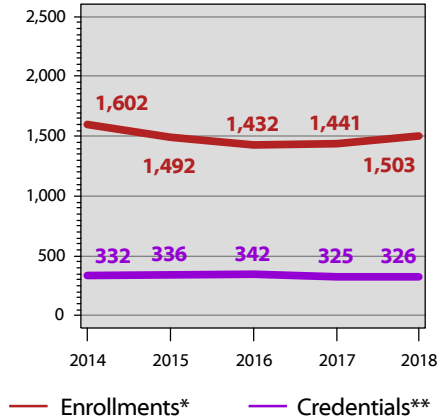
SCHOOL OF NURSING

Fall 2018 Student Profile: School of Nursing

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,499			Full-Time	1,062	70.8%
Male	200	13.3%	Part-Time	437	29.2%
Female	1,299	86.7%	Level:		
Ethnicity:			Undergraduate	1,336	89.1%
White	1,271	84.8%	Graduate	163	10.9%
Black	104	6.9%	Avg ACT:		23
Other	101	6.7%			
Non-Resident Alien	9	0.6%			
Not Supplied	14	0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Family Nurse Practitioner (Post MSN), CER(#0449)	4	7	10	13	8		2	4	1	3	7	
Nurse Administrator (Post MSN), CER (#0420)***	0	1	0	0	0		0	0	0	0	0	
Nursing Education (Post MSN), CER (#172)***	2	1	3	2	3		1	0	1	0	0	
Psychiatric Mental Health Nurse Practitioner, CER(#0479)	0	5	9	12	17		0	0	0	3	9	
Overall Graduate Certificates	6	14	22	27	28	366.7%	3	4	2	6	16	433.3%
Nursing (RN to BSN), BSN (#596)	156	154	133	100	65		78	64	71	66	61	
Nursing (seeking admission), ASN (#273P)	114	81	52	23	19		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	647	619	632	681	707		0	0	0	0	0	
Nursing (seeking admission), BSN (#596P)	16	11	11	5	2		0	0	0	0	0	
Nursing, ASN (#273)	178	160	158	150	159		95	87	78	87	91	
Nursing, BSN (#586)	269	269	281	324	385		83	104	125	123	130	
Overall Undergraduate Degree Program	1,380	1,294	1,267	1,283	1,337	(3.1%)	256	255	274	276	282	10.2%
Nursing Practice, DNP (#0011)	60	65	72	81	89		6	9	8	13	16	
Nursing, MSN (#149)	156	119	71	50	49		67	68	58	30	12	
Overall Graduate Degree Program	216	184	143	131	138	(36.1%)	73	77	66	43	28	(61.6%)
Overall Certificates	6	14	22	27	28	366.7%	3	4	2	6	16	433.3%
Overall Degree Program	1,596	1,478	1,410	1,414	1,475	(7.6%)	329	332	340	319	310	(5.8%)
Grand Total	1,602	1,492	1,432	1,441	1,503	(6.2%)	332	336	342	325	326	(1.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

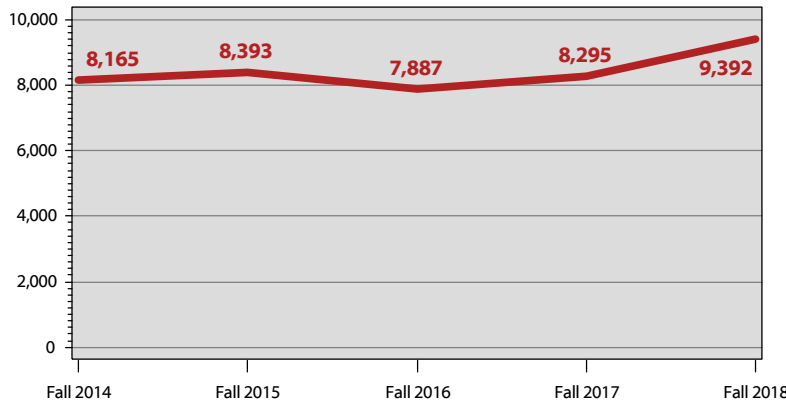
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***Program closed.



SCHOOL OF NURSING

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, School of Nursing

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	6,912.5	7,182.5	6,913.0	7,268.5	8,310.0
Graduate	1,252.0	1,210.0	974.0	1,026.0	1,082.0
Total	8,164.5	8,392.5	7,887.0	8,294.5	9,392.0

SCHP* by Faculty Designation, School of Nursing

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	7,129.0	7,637.5	6,950.5	7,061.5	7,857.0
Part-Time	742.5	670.5	846.5	987.0	1,279.0
Transitional Retiree	293.0	84.5	90.0	246.0	256.0
Total	8,164.5	8,392.5	7,887.0	8,294.5	9,392.0

SCHP* by Source, School of Nursing

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	6,089.0	6,204.5	6,084.5	6,416.5	7,257.0
E-town/Ft. Knox	22.0	18.0	15.0	24.0	0.0
Glasgow	292.5	225.0	95.0	28.0	0.0
Owensboro	35.0	33.0	12.0	30.0	0.0
Web	1,726.0	1,831.0	1,623.5	1,706.0	2,081.0
Other	0.0	81.0	57.0	90.0	54.0
Total	8,164.5	8,392.5	7,887.0	8,294.5	9,392.0

Honors SCHP*, School of Nursing

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	4.0	0.0	0.0	73.0	90.0
Total	4.0	0.0	0.0	73.0	90.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: School of Nursing

Total Full-Time Faculty: 41

	N	%
Gender:		
Male	2	4.9%
Female	39	95.1%
Ethnicity:		
White	40	97.6%
Black	1	2.4%
Rank:		
Professor	4	9.8%
Associate Professor	11	26.8%
Assistant Professor	5	12.2%
Clinical Assoc. Professor	2	4.9%
Clinical Asst. Professor	1	2.4%
Instructor I	16	39.0%
Instructor II	2	4.9%
Tenure Status:		
Tenured	15	36.6%
Tenure-Track	5	12.2%
Non Tenure-Track	21	51.2%
Terminal Degrees:		
Terminal Degree	20	48.8%
Degree is not Terminal	21	51.2%





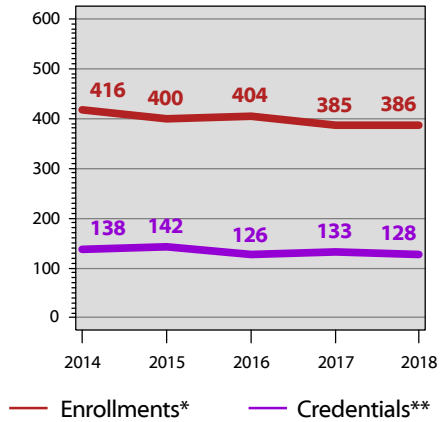
SOCIAL WORK

Fall 2018 Student Profile: Social Work

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 386	Male	46	11.9%	Status:		
	Female	340	88.1%	Full-Time	318	82.4%
Ethnicity:						
	White	278	72.0%	Part-Time	68	17.6%
	Black	63	16.3%	Level:		
	Other	42	10.9%	Undergraduate	285	73.8%
	Non-Resident Alien	2	0.5%	Graduate	101	26.2%
	Not Supplied	1	0.3%	Avg ACT: 20		
				Avg Revised GRE **: 287		

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Social Work (seeking admission), BSW (#594P)	122	128	135	132	129		0	0	0	0	0	
Social Work, BSW (#594)	181	160	160	154	156		75	83	65	70	70	
Overall Undergraduate Degree Program	303	288	295	286	285	(5.9%)	75	83	65	70	70	(6.7%)
Social Work, MSW (#157)	113	112	109	99	101		63	59	61	63	58	
Overall Graduate Degree Program	113	112	109	99	101	(10.6%)	63	59	61	63	58	(7.9%)
Overall Degree Program	416	400	404	385	386	(7.2%)	138	142	126	133	128	(7.2%)
Grand Total	416	400	404	385	386	(7.2%)	138	142	126	133	128	(7.2%)

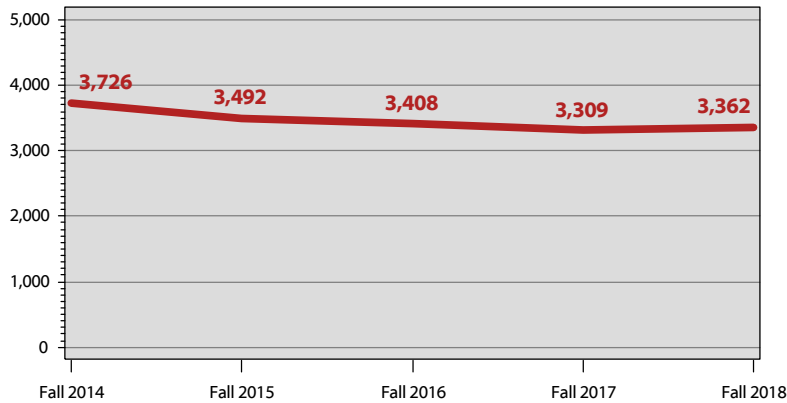
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.





SOCIAL WORK

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Social Work

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	2,211.0	2,052.0	2,049.0	1,998.0	2,132.0
Graduate	1,515.0	1,440.0	1,359.0	1,311.0	1,230.0
Total	3,726.0	3,492.0	3,408.0	3,309.0	3,362.0

SCHP* by Faculty Designation, Social Work

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	2,187.0	2,088.0	1,671.0	1,893.0	1,691.0
Part-Time	1,209.0	1,044.0	1,461.0	1,179.0	1,413.0
Transitional Retiree	330.0	360.0	276.0	237.0	258.0
Total	3,726.0	3,492.0	3,408.0	3,309.0	3,362.0

SCHP* by Source, Social Work

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	2,502.0	2,430.0	2,388.0	2,526.0	2,264.0
E-town/Ft. Knox	474.0	465.0	273.0	189.0	219.0
Glasgow	177.0	162.0	111.0	138.0	0.0
Owensboro	282.0	273.0	192.0	189.0	288.0
Web	291.0	162.0	444.0	267.0	471.0
Other	0.0	0.0	0.0	0.0	120.0
Total	3,726.0	3,492.0	3,408.0	3,309.0	3,362.0

Honors SCHP*, Social Work

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	42.0	0.0	0.0	0.0	0.0
Upper Division	9.0	3.0	9.0	6.0	3.0
Total	51.0	3.0	9.0	6.0	3.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

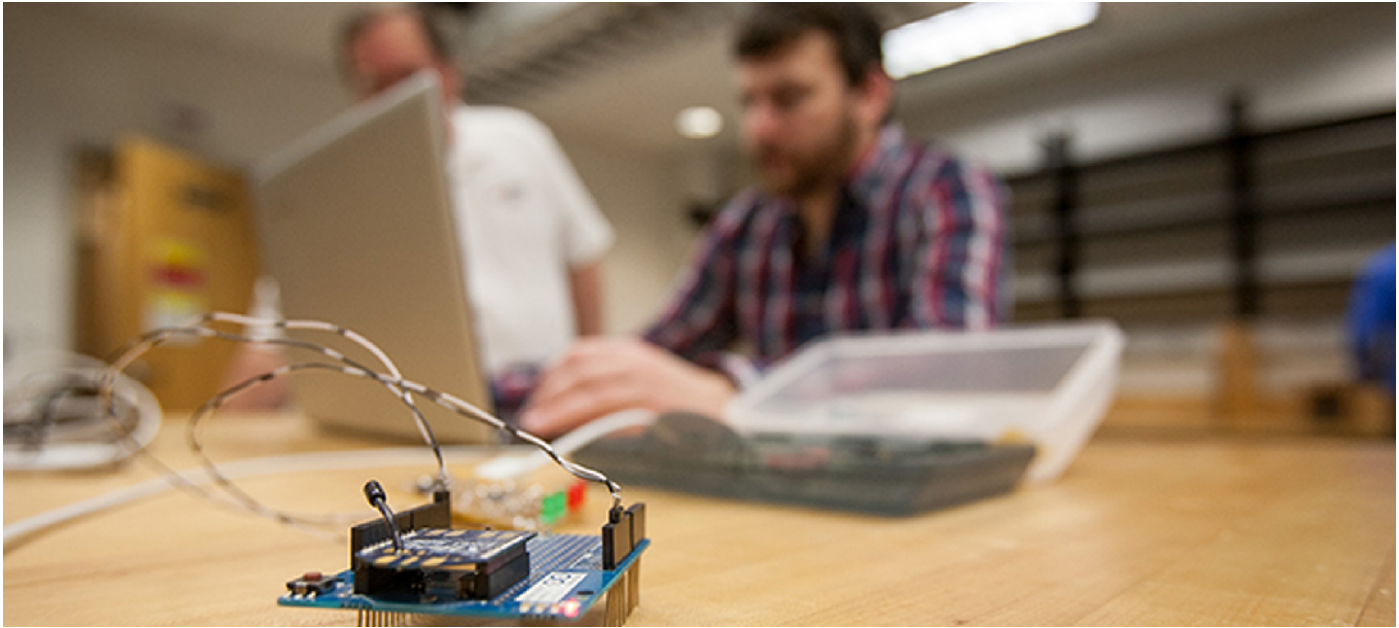
Fall 2018 Full-Time Faculty: Social Work

Total Full-Time Faculty: 15

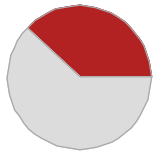
	N	%
Gender:		
Male	5	33.3%
Female	10	66.7%
Ethnicity:		
White	13	86.7%
Black	1	6.7%
Other	1	6.7%
Rank:		
Professor	3	20.0%
Associate Professor	5	33.3%
Assistant Professor	4	26.7%
Instructor I	3	20.0%
Tenure Status:		
Tenured	8	53.3%
Tenure-Track	4	26.7%
Non Tenure-Track	3	20.0%
Terminal Degrees:		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



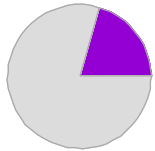
OGDEN COLLEGE OF SCIENCE AND ENGINEERING



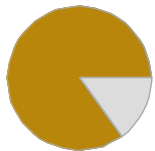
Ogden College of Science and Engineering Student Profile Fall 2014 - 2018



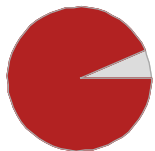
In Science and Engineering, **females** make up **38%** of the student population.



Minority students (including international students) represent **21%** of the Science and Engineering student body.



A total of **85%** of students in Science and Engineering pursue studies **full time**.



The majority, or **93%**, of Science and Engineering students are at the **undergraduate** level.

quick facts...

	2014	2015	2016	2017	2018
Total Students *:	3,761	3,773	3,767	3,683	3,399
Gender:					
Male	2,465	2,515	2,430	2,317	2,114
Female	1,296	1,258	1,337	1,366	1,285
Ethnicity:					
White	2,778	2,736	2,797	2,830	2,679
Black	164	167	167	161	154
Other	198	246	253	292	291
Non-Resident Alien	585	592	520	382	252
Not Supplied	36	32	30	18	23
Status:					
Full-Time	3,221	3,223	3,241	3,191	2,895
Part-Time	540	550	526	492	504
Level:					
Undergraduate	3,461	3,459	3,454	3,429	3,173
Graduate	300	314	313	254	226
Avg ACT:	24	24	24	25	25
Avg Revised GRE **:	301	302	301	301	302
Avg GRE***:	1,053	1,040	1,051	1,158	998

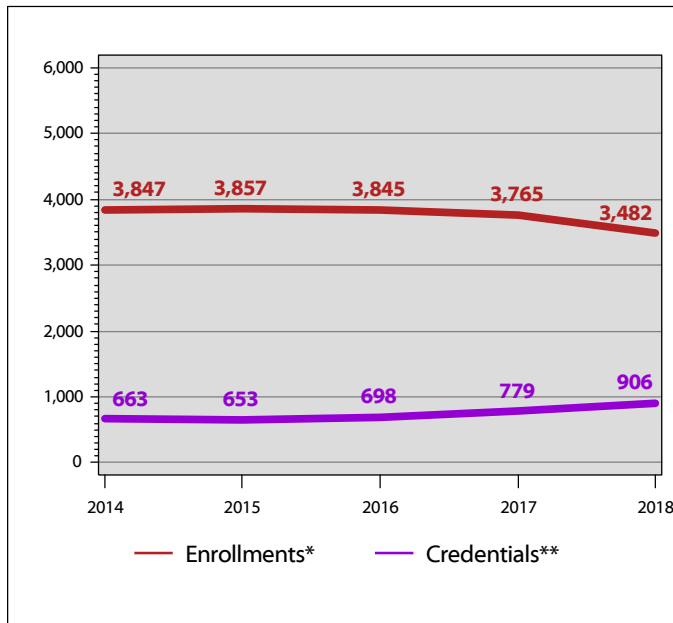
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



OGDEN COLLEGE OF SCIENCE AND ENGINEERING



Ogden College of Science and Engineering Enrollments * and Credentials ** 2014 - 2018

The Ogden College of Science and Engineering decreased by 9% in enrollments from Fall 2014 to Fall 2018. Additionally, the Ogden College of Science and Engineering saw an increase of 37% in credentials awarded over five years.

at a glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
99SC: Exploratory/Undeclared	45	38	44	45	33	(26.7%)	0	0	0	0	0	--
Agriculture and Food Science	434	452	448	427	388	(10.6%)	74	75	75	84	90	21.6%
Biochemistry, BS †	49	55	59	65	74	51.0%	12	9	3	14	6	(50.0%)
Biology	838	719	733	725	716	(14.6%)	139	139	131	125	140	0.7%
Chemistry	220	197	193	171	146	(33.6%)	74	59	39	56	56	(24.3%)
Geography and Geology	238	195	180	185	183	(23.1%)	59	61	56	51	59	0.0%
Mathematics ††	236	235	222	229	197	(16.5%)	49	49	51	54	63	28.6%
Middle School Science Education, BS †††	30	29	22	16	14	(53.3%)	12	4	8	5	4	(66.7%)
Physics and Astronomy	46	41	36	37	33	(28.3%)	11	9	8	6	7	(36.4%)
Psychological Sciences	116	162	183	211	193	66.4%	0	28	35	42	49	--
School of Engineering and Applied Sciences	1,595	1,734	1,725	1,654	1,505	(5.6%)	233	220	292	342	432	85.4%
Ogden College of Science and Engineering	3,847	3,857	3,845	3,765	3,482	(9.5%)	663	653	698	779	906	36.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

†Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

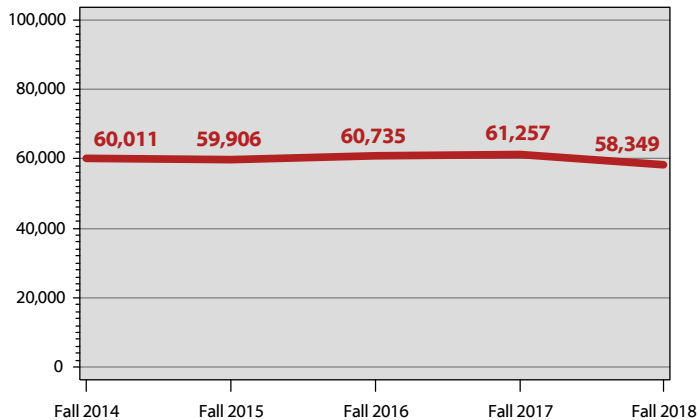
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a
glance...



Ogden College of Science and Engineering Student Credit Hour Production* 2014 - 2018

The Ogden College of Science and Engineering had a decrease of 3% in student credit hour production over the past five years. This is a difference of 1,662 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	57,838.0	57,759.5	58,419.5	59,417.0	56,930.0
Graduate	2,172.5	2,146.5	2,315.0	1,839.5	1,418.5
Total SCHP	60,010.5	59,906.0	60,734.5	61,256.5	58,348.5

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	51,415.5	52,270.0	52,992.5	51,917.5	51,187.5
Part-Time	6,974.0	6,886.0	7,637.0	8,782.0	6,938.0
Transitional Retiree	1,621.0	750.0	105.0	557.0	223.0
Total SCHP	60,010.5	59,906.0	60,734.5	61,256.5	58,348.5

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	52,070.5	52,446.0	52,488.5	52,155.5	49,728.5
E-town/Ft. Knox	197.0	118.0	149.0	89.0	102.0
Glasgow	2,108.0	2,109.0	1,587.0	1,252.0	637.0
Owensboro	318.0	294.0	132.0	283.0	159.0
Web	3,728.0	3,331.0	4,089.0	4,181.0	4,204.0
Other	1,589.0	1,608.0	2,289.0	3,296.0	3,518.0
Total SCHP	60,010.5	59,906.0	60,734.5	61,256.5	58,348.5

Honors SCHP*, Ogden College of Science and Engineering

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	1,548.0	1,594.0	1,818.0	1,904.0	2,001.5
Upper Division	303.0	283.0	570.0	563.0	393.0
Total Honors SCHP	1,851.0	1,877.0	2,388.0	2,467.0	2,394.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2018

	N	%		N	%
Total Faculty:	195	100.0	Rank:		
Gender:			Professor	63	32.3
Male	132	67.7	Associate Professor	62	31.8
Female	63	32.3	Assistant Professor	27	13.8
Ethnicity:			Clinical Asst. Professor	1	0.5
White	151	77.4	Pedagogical Asst. Professor	2	1.0
Black	6	3.1	Instructor I	24	12.3
Other	36	18.5	Instructor II	13	6.7
Non-Resident Alien	2	1.0	Lecturer	3	1.5
Not Supplied	0	0.0	Tenure Status:		
Terminal Degrees:			Tenured	124	63.6
Terminal Degree	155	79.5	Tenure-Track	30	15.4
Degree is not Terminal	40	20.5	Non Tenure-Track	41	21.0

Faculty by Department

	N	%
Agriculture and Food Science	14	7.2
Biology	28	14.4
Chemistry	19	9.7
Geography and Geology	24	12.3
Mathematics	37	19.0
Physics and Astronomy	15	7.7
Psychological Sciences	18	9.2
School of Engineering and Applied Sciences	40	20.5

SCHP* by Department, Ogden College of Science and Engineering

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Agriculture and Food Science	3,878.0	4,107.0	3,865.0	3,914.0	3,505.0
Biology	11,175.0	10,527.0	11,023.0	11,161.0	11,369.5
Chemistry	7,436.0	7,495.0	8,343.0	9,165.5	8,627.0
Geography and Geology	6,235.0	6,336.0	6,357.0	5,819.0	5,447.0
Mathematics	14,045.0	12,476.0	11,872.0	11,674.0	10,725.0
Physics and Astronomy	3,731.0	3,590.0	3,348.0	3,328.5	2,908.0
Psychological Sciences	4,335.0	4,656.0	4,923.0	5,391.0	5,031.0
School of Engineering and Applied Sciences	9,175.5	10,719.0	11,003.5	10,803.5	10,736.0
Total SCHP	60,010.5	59,906.0	60,734.5	61,256.5	58,348.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



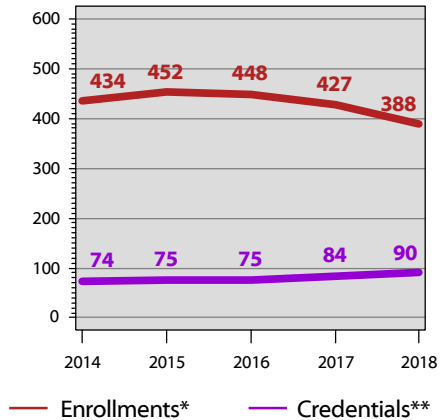
AGRICULTURE AND FOOD SCIENCE

Fall 2018 Student Profile: Agriculture and Food Science

	N	%		N	%	
Unduplicated Headcount Enrollment*: 388	Gender:		Status:			
	Male	189	48.7%	Full-Time	336	86.6%
	Female	199	51.3%	Part-Time	52	13.4%
	Ethnicity:		Level:			
	White	367	94.6%	Undergraduate	358	92.3%
	Black	5	1.3%	Graduate	30	7.7%
	Other	10	2.6%	Avg ACT:	22	
	Non-Resident Alien	3	0.8%	Avg Revised GRE **:	293	
	Not Supplied	3	0.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Agricultural Technology and Management, AS(#205)	7	7	9	4	9		2	3	2	5	4	
Agriculture (minor required), BS (#605)	42	33	30	31	31		15	11	9	11	7	
Agriculture, BS (#508)	367	400	382	363	318		52	57	60	64	75	
Overall Undergraduate Degree Program	416	440	421	398	358	(13.9%)	69	71	71	80	86	24.6%
Agriculture, MS (#052)	18	12	27	29	30		5	4	4	4	4	
Overall Graduate Degree Program	18	12	27	29	30	66.7%	5	4	4	4	4	(20.0%)
Overall Degree Program	434	452	448	427	388	(10.6%)	74	75	75	84	90	21.6%
Grand Total	434	452	448	427	388	(10.6%)	74	75	75	84	90	21.6%

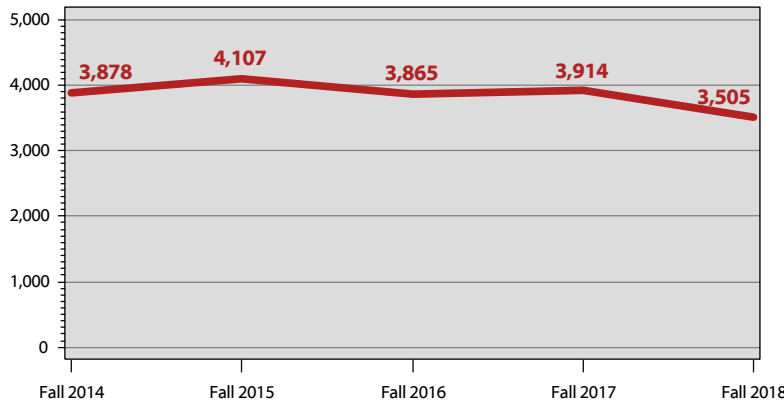
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.





AGRICULTURE AND FOOD SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Agriculture and Food Science

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	3,771.0	4,027.0	3,732.0	3,772.0	3,378.0
Graduate	107.0	80.0	133.0	142.0	127.0
Total	3,878.0	4,107.0	3,865.0	3,914.0	3,505.0

SCHP* by Faculty Designation, Agriculture and Food Science

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	3,608.0	3,905.0	3,686.0	3,450.0	3,121.0
Part-Time	270.0	202.0	179.0	441.0	345.0
Transitional Retiree	0.0	0.0	0.0	23.0	39.0
Total	3,878.0	4,107.0	3,865.0	3,914.0	3,505.0

SCHP* by Source, Agriculture and Food Science

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	3,409.0	3,821.0	3,371.0	3,446.0	3,215.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	157.0	200.0	153.0	85.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	312.0	86.0	273.0	311.0	284.0
Other	0.0	0.0	68.0	72.0	6.0
Total	3,878.0	4,107.0	3,865.0	3,914.0	3,505.0

Honors SCHP*, Agriculture and Food Science

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Agriculture and Food Science

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	10	71.4%
Female	4	28.6%
Ethnicity:		
White	12	85.7%
Black	1	7.1%
Other	1	7.1%
Rank:		
Professor	3	21.4%
Associate Professor	4	28.6%
Assistant Professor	3	21.4%
Clinical Asst. Professor	1	7.1%
Instructor I	3	21.4%
Tenure Status:		
Tenured	7	50.0%
Tenure-Track	3	21.4%
Non Tenure-Track	4	28.6%
Terminal Degrees:		
Terminal Degree	10	71.4%
Degree is not Terminal	4	28.6%





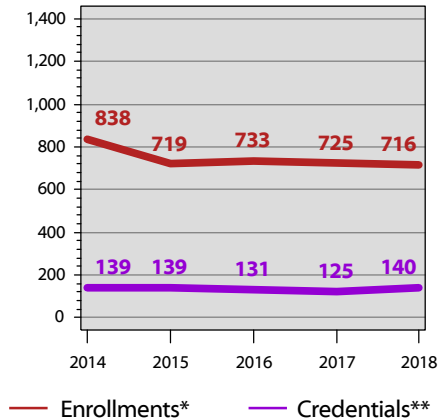
BIOLOGY

Fall 2018 Student Profile: Biology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 716	Gender:		Status:			
	Male	270	37.7%	Full-Time	652	91.1%
	Female	446	62.3%	Part-Time	64	8.9%
	Ethnicity:		Level:			
	White	587	82.0%	Undergraduate	668	93.3%
	Black	30	4.2%	Graduate	48	6.7%
	Other	77	10.8%	Avg ACT:	26	
	Non-Resident Alien	20	2.8%	Avg Revised GRE **:	308	
	Not Supplied	2	0.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



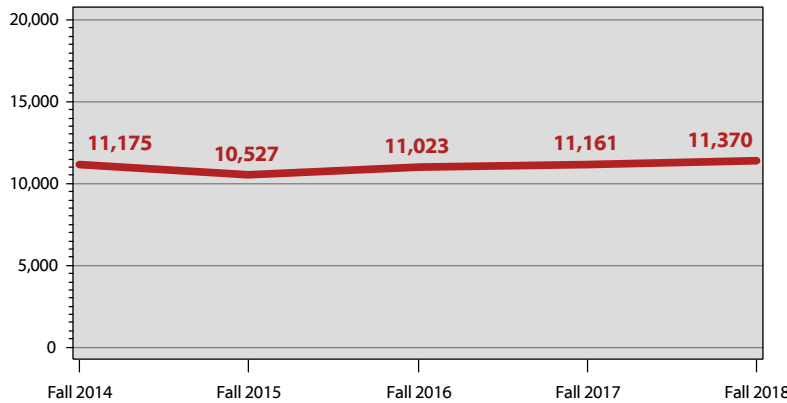
	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Biology, CER(#0493)	0	0	0	0	5		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	5		0	0	0	0	0	
Biology (minor required), BS (#617)	609	537	574	574	551		90	88	88	94	111	
Biology, BS (#525)	158	123	99	99	85		28	28	30	15	15	
Investigative Biotechnology, BS (#714)***	0	0	0	0	0		1	0	0	0	0	
Medical Laboratory Science, BS (#5004)	0	0	25	17	26		0	0	0	0	2	
Medical Technology, BS (#582)***	28	27	3	0	0		3	2	3	1	0	
Molecular Biotechnology, BS (#738)	0	0	0	0	6		0	0	0	0	0	
Recombinant Genetics, BS (#764)***	0	0	0	0	0		1	0	0	0	0	
Overall Undergraduate Degree Program	795	687	701	690	668	(16.0%)	123	118	121	110	128	4.1%
Biology for Teacher Leaders, MAE (#0442)	1	2	2	1	2		0	0	0	1	0	
Biology, MS(#056)	42	30	30	34	41		16	21	10	14	12	
Overall Graduate Degree Program	43	32	32	35	43	0.0%	16	21	10	15	12	(25.0%)
Overall Certificates	0	0	0	0	5		0	0	0	0	0	
Overall Degree Program	838	719	733	725	711	(15.2%)	139	139	131	125	140	0.7%
Grand Total	838	719	733	725	716	(14.6%)	139	139	131	125	140	0.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.



BIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Biology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	10,887.0	10,301.0	10,776.0	10,917.0	11,070.5
Graduate	288.0	226.0	247.0	244.0	299.0
Total	11,175.0	10,527.0	11,023.0	11,161.0	11,369.5

SCHP* by Faculty Designation, Biology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	10,375.0	8,804.0	10,014.0	10,218.0	10,589.5
Part-Time	652.0	1,615.0	1,009.0	943.0	780.0
Transitional Retiree	148.0	108.0	0.0	0.0	0.0
Total	11,175.0	10,527.0	11,023.0	11,161.0	11,369.5

SCHP* by Source, Biology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	9,905.0	9,326.0	9,953.0	10,155.0	10,589.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	690.0	614.0	456.0	424.0	117.0
Owensboro	55.0	116.0	25.0	36.0	0.0
Web	525.0	471.0	589.0	504.0	635.0
Other	0.0	0.0	0.0	42.0	28.0
Total	11,175.0	10,527.0	11,023.0	11,161.0	11,369.5

Honors SCHP*, Biology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	300.0	345.0	264.0	309.0	390.0
Upper Division	171.0	123.0	172.0	135.0	149.0
Total	471.0	468.0	436.0	444.0	539.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Biology

Total Full-Time Faculty: 28

	N	%
Gender:		
Male	22	78.6%
Female	6	21.4%
Ethnicity:		
White	22	78.6%
Black	1	3.6%
Other	4	14.3%
Non-Resident Alien	1	3.6%
Rank:		
Professor	10	35.7%
Associate Professor	10	35.7%
Assistant Professor	2	7.1%
Pedagogical Asst. Professor	2	7.1%
Instructor I	3	10.7%
Instructor II	1	3.6%
Tenure Status:		
Tenured	20	71.4%
Tenure-Track	4	14.3%
Non Tenure-Track	4	14.3%
Terminal Degrees:		
Terminal Degree	27	96.4%
Degree is not Terminal	1	3.6%





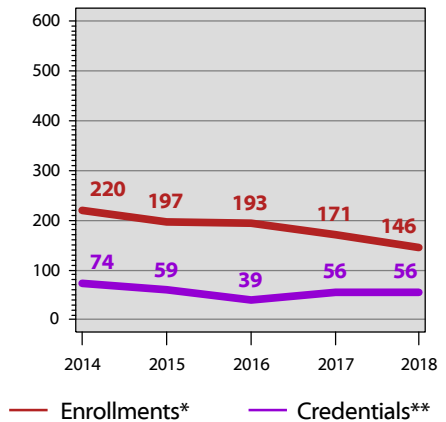
CHEMISTRY

Fall 2018 Student Profile: Chemistry

	N	%		N	%	
Unduplicated Headcount Enrollment*: 146	Gender:		Status:			
	Male	74	50.7%	Full-Time	130	89.0%
	Female	72	49.3%	Part-Time	16	11.0%
	Ethnicity:		Level:			
	White	111	76.0%	Undergraduate	124	84.9%
	Black	6	4.1%	Graduate	22	15.1%
	Other	17	11.6%	Avg ACT:	27	
	Non-Resident Alien	12	8.2%	Avg Revised GRE **:	296	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Chemistry, BS (#623)	194	167	164	148	124		52	47	29	39	47	
Overall Undergraduate Degree Program	194	167	164	148	124	(36.1%)	52	47	29	39	47	(9.6%)
Chemistry, MS (#059)	26	30	29	23	22		22	12	10	17	9	
Overall Graduate Degree Program	26	30	29	23	22	(15.4%)	22	12	10	17	9	(59.1%)
Overall Degree Program	220	197	193	171	146	(33.6%)	74	59	39	56	56	(24.3%)
Grand Total	220	197	193	171	146	(33.6%)	74	59	39	56	56	(24.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

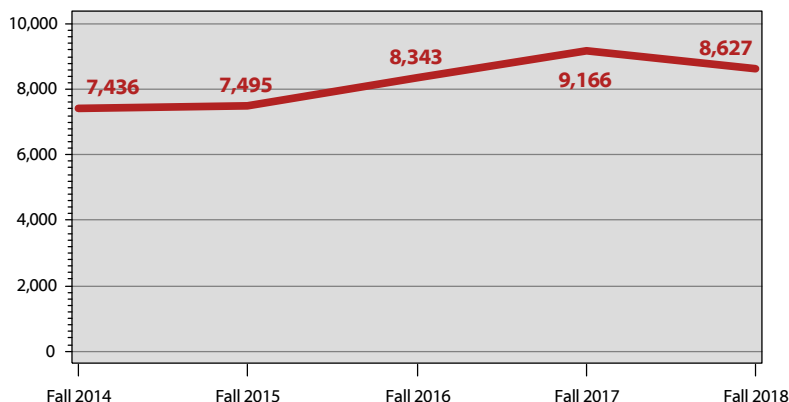




CHEMISTRY

Student Credit Hour Production (SCHP*)

Fall 2014-Fall 2018



SCHP*, Chemistry

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	7,193.0	7,259.0	8,089.0	8,965.0	8,433.0
Graduate	243.0	236.0	254.0	200.5	194.0
Total	7,436.0	7,495.0	8,343.0	9,165.5	8,627.0

SCHP* by Faculty Designation, Chemistry

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	6,272.0	6,198.0	6,636.0	5,982.5	5,936.0
Part-Time	1,164.0	1,297.0	1,707.0	3,183.0	2,691.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	7,436.0	7,495.0	8,343.0	9,165.5	8,627.0

SCHP* by Source, Chemistry

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	5,964.0	6,155.0	6,659.0	6,648.5	6,128.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	212.0	184.0	144.0	36.0	0.0
Owensboro	0.0	9.0	0.0	0.0	0.0
Web	120.0	87.0	244.0	225.0	237.0
Other	1,140.0	1,060.0	1,296.0	2,256.0	2,262.0
Total	7,436.0	7,495.0	8,343.0	9,165.5	8,627.0

Honors SCHP*, Chemistry

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	0.0	0.0	138.0	147.0	87.0
Upper Division	90.0	16.0	212.0	226.0	78.0
Total	90.0	16.0	350.0	373.0	165.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Chemistry

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	14	73.7%
Female	5	26.3%
Ethnicity:		
White	14	73.7%
Other	5	26.3%
Rank:		
Professor	7	36.8%
Associate Professor	4	21.1%
Assistant Professor	4	21.1%
Instructor I	1	5.3%
Instructor II	2	10.5%
Lecturer	1	5.3%
Tenure Status:		
Tenured	10	52.6%
Tenure-Track	5	26.3%
Non Tenure-Track	4	21.1%
Terminal Degrees:		
Terminal Degree	17	89.5%
Degree is not Terminal	2	10.5%



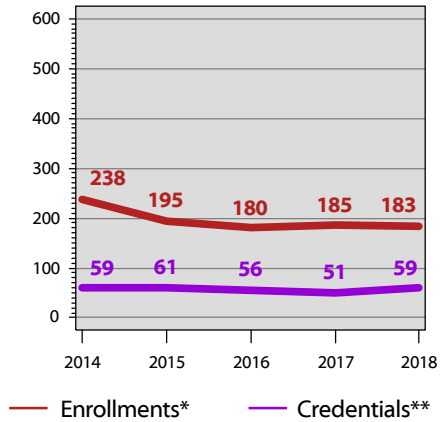
GEOGRAPHY AND GEOLOGY

Fall 2018 Student Profile: Geography and Geology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 177	Gender:		Status:			
	Male	112	63.3%	Full-Time	152	85.9%
	Female	65	36.7%	Part-Time	25	14.1%
	Ethnicity:		Level:			
	White	147	83.1%	Undergraduate	152	85.9%
	Black	11	6.2%	Graduate	25	14.1%
	Other	13	7.3%	Avg ACT:	24	
	Non-Resident Alien	6	3.4%	Avg Revised GRE ***:	302	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).
 ***Program closed.

Enrollments * & Credentials ** 2014-2018



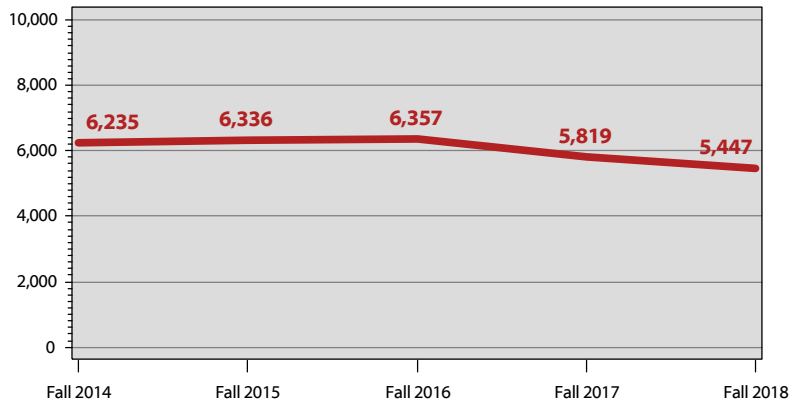
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Geographic Information Systems, CER (#174)	9	5	4	4	4		9	13	7	10	8	
Overall Undergraduate Certificates	9	5	4	4	4	(55.6%)	9	13	7	10	8	(11.1%)
Geographic Information Science, CER (#203)	1	0	0	2	4		4	1	1	2	1	
Overall Graduate Certificates	1	0	0	2	4	300.0%	4	1	1	2	1	(75.0%)
Earth Science, AB (#678)	0	0	0	4	3		0	0	0	0	1	
Geographic Information Science, BS (#576)	17	12	5	5	5		0	3	3	0	2	
Geography, BS (#674)***	34	14	3	1	0		13	13	8	3	0	
Geography/Environmental Studies, BS (#675)	14	29	40	38	45		0	1	5	12	19	
Geology (minor required), BS (#677)***	30	13	5	2	1		1	4	2	0	1	
Geology, AB (#676)***	9	8	2	1	1		2	0	4	0	0	
Geology, BS (#577)	24	27	30	30	33		11	9	11	7	11	
Meteorology, BS (#578)	64	60	64	74	63		5	7	6	6	10	
Water Resource Management, AS (#298)***	8	0	0	0	0		1	4	0	0	0	
Overall Undergraduate Degree Program	200	163	149	155	151	(24.5%)	33	41	39	28	44	33.3%
Geography Education for Teacher Leaders, MAE(#0444)	0	0	1	0	0		0	0	0	0	0	
Geoscience, MS (#072)	28	27	26	24	24		13	6	9	11	6	
Overall Graduate Degree Program	28	27	27	24	24	(14.3%)	13	6	9	11	6	(53.8%)
Overall Certificates	10	5	4	6	8	(20.0%)	13	14	8	12	9	(30.8%)
Overall Degree Program	228	190	176	179	175	(23.2%)	46	47	48	39	50	8.7%
Grand Total	238	195	180	185	183	(23.1%)	59	61	56	51	59	0.0%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.



GEOGRAPHY AND GEOLOGY

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Geography and Geology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	6,043.0	6,174.0	6,173.0	5,631.0	5,305.0
Graduate	192.0	162.0	184.0	188.0	142.0
Total	6,235.0	6,336.0	6,357.0	5,819.0	5,447.0

SCHP* by Faculty Designation, Geography and Geology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	5,491.0	5,559.0	5,549.0	5,474.0	5,399.0
Part-Time	744.0	777.0	808.0	345.0	48.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	6,235.0	6,336.0	6,357.0	5,819.0	5,447.0

SCHP* by Source, Geography and Geology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	5,802.0	6,034.0	6,168.0	5,573.0	5,080.0
E-town/Ft. Knox	45.0	12.0	0.0	0.0	0.0
Glasgow	111.0	144.0	63.0	78.0	108.0
Owensboro	39.0	18.0	9.0	15.0	48.0
Web	160.0	116.0	93.0	84.0	151.0
Other	78.0	12.0	24.0	69.0	60.0
Total	6,235.0	6,336.0	6,357.0	5,819.0	5,447.0

Honors SCHP*, Geography and Geology

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	270.0	342.0	240.0	231.0	276.0
Upper Division	0.0	45.0	42.0	66.0	6.0
Total	270.0	387.0	282.0	297.0	282.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Geography and Geology

Total Full-Time Faculty: 24

	N	%
Gender:		
Male	16	66.7%
Female	8	33.3%
Ethnicity:		
White	19	79.2%
Other	5	20.8%
Rank:		
Professor	7	29.2%
Associate Professor	9	37.5%
Assistant Professor	1	4.2%
Instructor I	2	8.3%
Instructor II	5	20.8%
Tenure Status:		
Tenured	17	70.8%
Non Tenure-Track	7	29.2%
Terminal Degrees:		
Terminal Degree	18	75.0%
Degree is not Terminal	6	25.0%



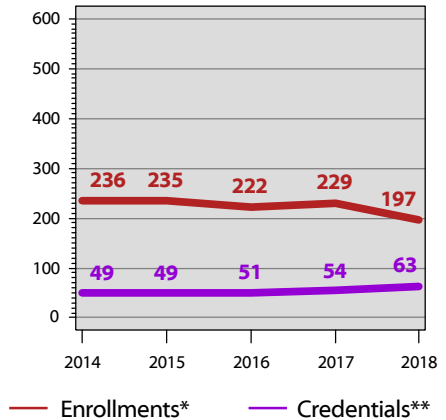
MATHEMATICS

Fall 2018 Student Profile: Mathematics

	N	%		N	%	
Unduplicated Headcount Enrollment*: 193	Gender:		Status:			
	Male	87	45.1%	Full-Time	158	81.9%
	Female	106	54.9%	Part-Time	35	18.1%
	Ethnicity:		Level:			
	White	160	82.9%	Undergraduate	164	85.0%
	Black	8	4.1%	Graduate	29	15.0%
	Other	16	8.3%	Avg ACT:	27	
	Non-Resident Alien	9	4.7%	Avg Revised GRE **:	306	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



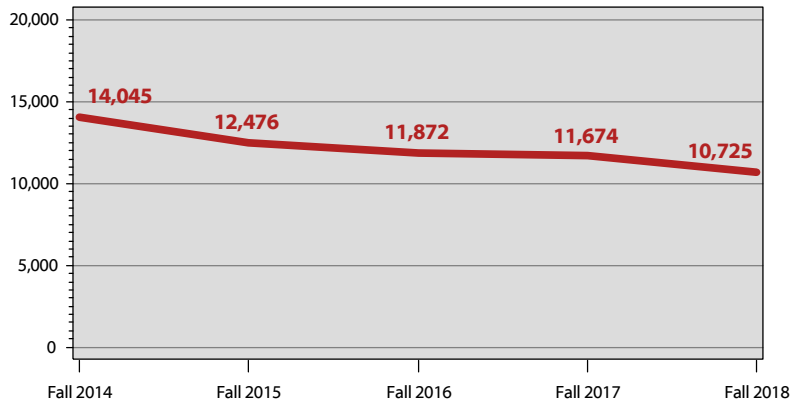
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Data Analysis Using SAS, CER (#1716)	0	1	1	1	2		0	0	0	0	1	
Overall Undergraduate Certificates	0	1	1	1	2		0	0	0	0	1	
Mathematical Economics (seeking admission), BS(#731P) †	24	30	29	31	28		0	0	0	0	0	
Mathematical Economics, BS (#731) †	7	9	14	27	33		1	1	6	11	12	
Mathematics (minor required), AB (#728)	14	15	14	15	15		17	9	9	6	7	
Mathematics (seeking admission), AB (#528P)	27	22	15	14	16		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	38	33	35	38	31		0	0	0	1	1	
Mathematics, AB(#528)	6	7	6	6	5		1	4	4	3	4	
Middle Grades Mathematics (seeking admission), BS (#730P)	54	46	37	36	23		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	24	36	26	23	15		22	19	22	19	19	
Overall Undergraduate Degree Program	194	198	176	190	166	(14.4%)	41	33	41	40	43	4.9%
Mathematics, MA (#049)	33	26	30	26	17		6	11	8	10	12	
Mathematics, MS (#085)	9	10	15	12	12		2	5	2	4	7	
Overall Graduate Degree Program	42	36	45	38	29	(31.0%)	8	16	10	14	19	137.5%
Overall Certificates	0	1	1	1	2		0	0	0	0	1	
Overall Degree Program	236	234	221	228	195	(17.4%)	49	49	51	54	62	26.5%
Grand Total	236	235	222	229	197	(16.5%)	49	49	51	54	63	28.6%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 †Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



MATHEMATICS

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Mathematics

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	13,787.0	12,278.0	11,566.0	11,432.0	10,555.0
Graduate	258.0	198.0	306.0	242.0	170.0
Total	14,045.0	12,476.0	11,872.0	11,674.0	10,725.0

SCHP* by Faculty Designation, Mathematics

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	11,478.0	10,690.0	10,015.0	10,078.0	8,888.0
Part-Time	1,715.0	1,261.0	1,752.0	1,497.0	1,719.0
Transitional Retiree	852.0	525.0	105.0	99.0	118.0
Total	14,045.0	12,476.0	11,872.0	11,674.0	10,725.0

SCHP* by Source, Mathematics

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	12,572.0	11,115.0	10,554.0	10,550.0	9,635.0
E-town/Ft. Knox	74.0	55.0	50.0	50.0	90.0
Glasgow	539.0	484.0	396.0	326.0	151.0
Owensboro	77.0	97.0	41.0	43.0	33.0
Web	526.0	381.0	324.0	294.0	321.0
Other	257.0	344.0	507.0	411.0	495.0
Total	14,045.0	12,476.0	11,872.0	11,674.0	10,725.0

Honors SCHP*, Mathematics

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	469.0	425.0	570.0	624.0	640.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	469.0	425.0	570.0	624.0	640.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Mathematics

Total Full-Time Faculty: 37

	N	%
Gender:		
Male	18	48.6%
Female	19	51.4%
Ethnicity:		
White	29	78.4%
Black	3	8.1%
Other	5	13.5%
Rank:		
Professor	9	24.3%
Associate Professor	14	37.8%
Assistant Professor	5	13.5%
Instructor I	6	16.2%
Instructor II	3	8.1%
Tenure Status:		
Tenured	23	62.2%
Tenure-Track	5	13.5%
Non Tenure-Track	9	24.3%
Terminal Degrees:		
Terminal Degree	24	64.9%
Degree is not Terminal	13	35.1%



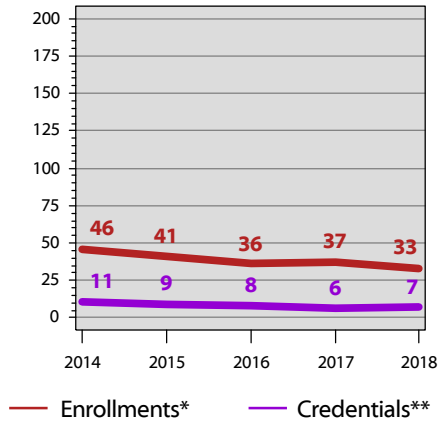
PHYSICS AND ASTRONOMY

Fall 2018 Student Profile: Physics and Astronomy

	N	%		N	%	
Unduplicated Headcount Enrollment*: 33	Gender:		Status:			
	Male	26	78.8%	Full-Time	29	87.9%
	Female	7	21.2%	Part-Time	4	12.1%
	Ethnicity:		Level:			
	White	24	72.7%	Undergraduate	29	87.9%
	Black	0	0.0%	Graduate	4	12.1%
	Other	4	12.1%	Avg ACT:		28
	Non-Resident Alien	3	9.1%			
	Not Supplied	2	6.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Physics, BS (#754)	39	32	28	30	29		6	7	6	4	4	
Overall Undergraduate Degree Program	39	32	28	30	29	(25.6%)	6	7	6	4	4	(33.3%)
Homeland Security Sciences, MS (#0413)	7	9	8	7	4		5	2	2	2	3	
Overall Graduate Degree Program	7	9	8	7	4	(42.9%)	5	2	2	2	3	(40.0%)
Overall Degree Program	46	41	36	37	33	(28.3%)	11	9	8	6	7	(36.4%)
Grand Total	46	41	36	37	33	(28.3%)	11	9	8	6	7	(36.4%)

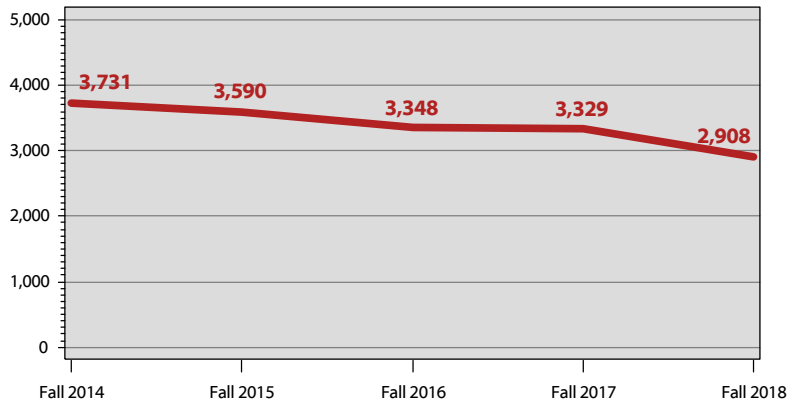
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.





PHYSICS AND ASTRONOMY

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Physics and Astronomy

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	3,696.5	3,528.5	3,306.0	3,290.5	2,888.5
Graduate	34.5	61.5	42.0	38.0	19.5
Total	3,731.0	3,590.0	3,348.0	3,328.5	2,908.0

SCHP* by Faculty Designation, Physics and Astronomy

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	3,284.0	3,164.0	3,027.0	3,073.5	2,872.0
Part-Time	447.0	426.0	321.0	255.0	36.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,731.0	3,590.0	3,348.0	3,328.5	2,908.0

SCHP* by Source, Physics and Astronomy

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	3,341.0	3,383.0	3,039.0	3,085.5	2,872.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	180.0	207.0	162.0	33.0	36.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	156.0	0.0	147.0	210.0	0.0
Other	54.0	0.0	0.0	0.0	0.0
Total	3,731.0	3,590.0	3,348.0	3,328.5	2,908.0

Honors SCHP*, Physics and Astronomy

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	52.0	32.0	32.0	0.0	0.0
Upper Division	9.0	6.0	15.0	0.0	0.0
Total	61.0	38.0	47.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Physics and Astronomy

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	12	80.0%
Female	3	20.0%
Ethnicity:		
White	11	73.3%
Black	1	6.7%
Other	3	20.0%
Rank:		
Professor	7	46.7%
Associate Professor	4	26.7%
Assistant Professor	1	6.7%
Instructor I	2	13.3%
Lecturer	1	6.7%
Tenure Status:		
Tenured	10	66.7%
Tenure-Track	2	13.3%
Non Tenure-Track	3	20.0%
Terminal Degrees:		
Terminal Degree	13	86.7%
Degree is not Terminal	2	13.3%



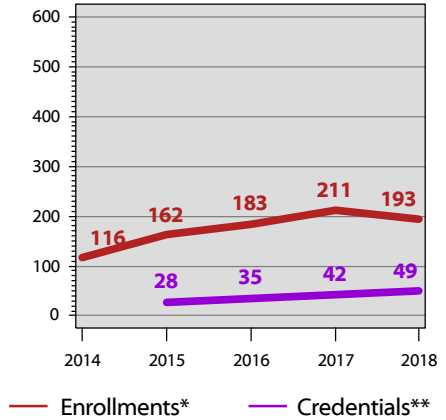
PSYCHOLOGICAL SCIENCES

Fall 2018 Student Profile: Psychological Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 193	Gender:		Status:			
	Male	40	20.7%	Full-Time	176	91.2%
	Female	153	79.3%	Part-Time	17	8.8%
	Ethnicity:		Level:			
	White	155	80.3%	Undergraduate	168	87.0%
	Black	14	7.3%	Graduate	25	13.0%
	Other	20	10.4%	Avg ACT:	25	
	Non-Resident Alien	3	1.6%	Avg Revised GRE **:	303	
	Not Supplied	1	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Psychological Science, BS (#747)	78	133	158	158	130		0	16	17	29	30	
Psychological Science, BS (#747E)	0	0	2	31	38		0	0	0	0	5	
Overall Undergraduate Degree Program	78	133	160	189	168	115.4%	0	16	17	29	35	
Psychology, MS (#0469)	38	29	23	22	25		0	12	18	13	14	
Overall Graduate Degree Program	38	29	23	22	25	(34.2%)	0	12	18	13	14	
Overall Degree Program	116	162	183	211	193	66.4%	0	28	35	42	49	
Grand Total	116	162	183	211	193	66.4%	0	28	35	42	49	

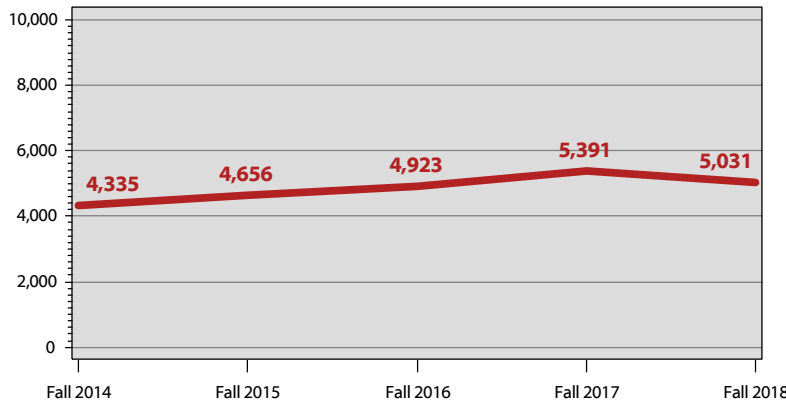
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.





PSYCHOLOGICAL SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Psychological Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	3,902.0	4,308.0	4,632.0	5,131.0	4,799.0
Graduate	433.0	348.0	291.0	260.0	232.0
Total	4,335.0	4,656.0	4,923.0	5,391.0	5,031.0

SCHP* by Faculty Designation, Psychological Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	3,744.0	4,446.0	4,509.0	4,518.0	4,806.0
Part-Time	591.0	210.0	414.0	438.0	225.0
Transitional Retiree	0.0	0.0	0.0	435.0	0.0
Total	4,335.0	4,656.0	4,923.0	5,391.0	5,031.0

SCHP* by Source, Psychological Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	3,573.0	4,029.0	4,125.0	4,377.0	4,503.0
E-town/Ft. Knox	78.0	51.0	99.0	39.0	12.0
Glasgow	219.0	276.0	213.0	270.0	225.0
Owensboro	141.0	54.0	57.0	189.0	78.0
Web	306.0	201.0	384.0	483.0	147.0
Other	18.0	45.0	45.0	33.0	66.0
Total	4,335.0	4,656.0	4,923.0	5,391.0	5,031.0

Honors SCHP*, Psychological Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	117.0	174.0	162.0	144.0	134.0
Upper Division	18.0	64.0	104.0	100.0	103.0
Total	135.0	238.0	266.0	244.0	237.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Psychological Sciences

Total Full-Time Faculty: 18

	N	%
Gender:		
Male	7	38.9%
Female	11	61.1%
Ethnicity:		
White	16	88.9%
Other	2	11.1%
Rank:		
Professor	5	27.8%
Associate Professor	7	38.9%
Assistant Professor	2	11.1%
Instructor I	2	11.1%
Instructor II	1	5.6%
Lecturer	1	5.6%
Tenure Status:		
Tenured	12	66.7%
Tenure-Track	2	11.1%
Non Tenure-Track	4	22.2%
Terminal Degrees:		
Terminal Degree	15	83.3%
Degree is not Terminal	3	16.7%





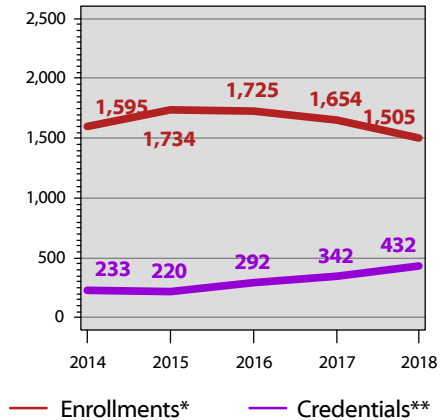
SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Fall 2018 Student Profile: Engr. & Applied Sciences

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,490			Full-Time	1,210	81.2%
Male	1,302	87.4%	Part-Time	280	18.8%
Female	188	12.6%	Level:		
Ethnicity:			Undergraduate	1,451	97.4%
White	1,075	72.1%	Graduate	39	2.6%
Black	77	5.2%	Avg ACT:		24
Other	132	8.9%	Avg Revised GRE **:		297
Non-Resident Alien	192	12.9%			
Not Supplied	14	0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2014-2018



	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Automation, CER (#1726)	0	0	0	1	1		0	0	1	11	17	
CNSS 4011, CER (#1719)	0	0	0	2	1		3	1	5	4	0	
Food Processing and Technology, CER(#1718)	0	6	3	0	1		0	1	2	3	0	
Land Surveying, CER (#1700)	4	1	1	0	3		3	1	4	4	11	
Manufacturing Processing and Technology, CER (#1728)	0	2	2	3	1		0	0	4	10	16	
Manufacturing and Logistics, CER (#1727)	0	2	2	3	1		0	0	5	20	27	
Six Sigma and Quality, CER (#1729)	0	1	2	2	2		0	2	7	23	32	
Overall Undergraduate Certificates	4	12	10	11	10	150.0%	6	5	28	75	103	1616.7%
Lean Sigma, CER (#0452)	7	10	12	6	11		0	3	0	6	1	
Overall Graduate Certificates	7	10	12	6	11	57.1%	0	3	0	6	1	
Advanced Manufacturing, BS (#506)***	88	84	51	10	3		15	11	15	10	3	
Applied Technology, BS (#517)***	0	0	0	0	0		2	0	0	0	0	
Architectural Drafting Technology, AS(#207)***	2	3	1	0	0		1	1	0	0	0	
Architectural Science, BS (#518)	125	141	138	134	121		15	18	18	24	32	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2014	2015	2016	2017	2018	5 Yr Diff	13/14	14/15	15/16	16/17	17/18	5 Yr Diff
Civil Engineering (seeking admission), BS(#534P)	187	176	169	152	140		0	0	0	0	0	
Civil Engineering, BS (#534)	35	44	42	46	59		24	20	37	27	30	
Computer Information Technology (seeking admission), BS (#555P)	41	43	55	61	48		0	0	0	0	0	
Computer Information Technology, BS(#555)	133	176	221	212	235		52	44	43	37	37	
Computer Science (seeking admission), BS(#629P)	153	174	162	144	108		0	0	0	0	0	
Computer Science, BS (#629)	54	48	34	49	57		13	18	21	19	26	
Construction Management, BS (#533)	96	114	144	148	131		8	25	19	19	31	
Electrical Engineering (seeking admission), BS(#537P)	117	93	118	116	85		0	0	0	0	0	
Electrical Engineering, BS (#537)	31	39	38	40	49		24	13	22	15	26	
Industrial (Vocational, Career, and Technical) Education, BS (#599)***	6	9	5	6	5		3	3	7	2	0	
Industrial Sciences, BS (#571)***	0	1	0	0	0		1	0	1	1	0	
Manufacturing Engineering Technology, BS(#5006)	0	0	35	72	75		0	0	0	21	26	
Manufacturing Technology, AS (#257)***	3	1	0	0	0		1	0	0	0	0	
Mechanical Engineering (seeking admission), BS (#543P)	338	298	254	247	194		0	0	0	0	0	
Mechanical Engineering, BS (#543)	23	62	58	68	90		20	18	36	37	38	
Technology Management, BS (#575)	67	75	65	54	47		13	14	25	14	22	
Vocational-Industrial and Technical Teacher Education, AS (#296)***	2	5	6	10	8		8	9	5	8	15	
Overall Undergraduate Degree Program	1,501	1,586	1,596	1,569	1,455	(3.1%)	200	194	249	234	286	43.0%
Computer Science, MS (#117)	30	54	51	39	14		16	7	9	17	25	
Engineering Technology Management, MS(#0447)	50	71	55	28	15		8	9	6	10	17	
Technology Management, MS (#045)***	3	1	1	1	0		3	2	0	0	0	
Overall Graduate Degree Program	83	126	107	68	29	(65.1%)	27	18	15	27	42	55.6%
Overall Certificates	11	22	22	17	21	90.9%	6	8	28	81	104	1633.3%
Overall Degree Program	1,584	1,712	1,703	1,637	1,484	(6.3%)	227	212	264	261	328	44.5%
Grand Total	1,595	1,734	1,725	1,654	1,505	(5.6%)	233	220	292	342	432	85.4%



*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.

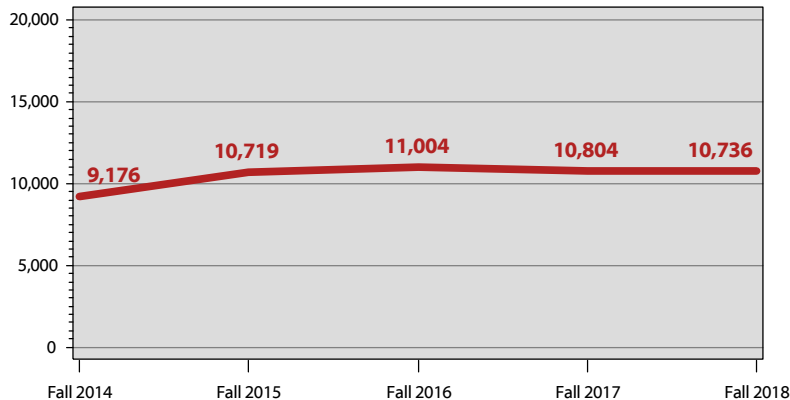
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SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2014-Fall 2018



SCHP*, Engr. & Applied Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	8,558.5	9,884.0	10,145.5	10,278.5	10,501.0
Graduate	617.0	835.0	858.0	525.0	235.0
Total	9,175.5	10,719.0	11,003.5	10,803.5	10,736.0

SCHP* by Faculty Designation, Engr. & Applied Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time	7,163.5	9,504.0	9,556.5	9,123.5	9,576.0
Part-Time	1,391.0	1,098.0	1,447.0	1,680.0	1,094.0
Transitional Retiree	621.0	117.0	0.0	0.0	66.0
Total	9,175.5	10,719.0	11,003.5	10,803.5	10,736.0

SCHP* by Source, Engr. & Applied Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Bowling Green	7,504.5	8,583.0	8,619.5	8,320.5	7,706.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	6.0	0.0	0.0	0.0	0.0
Web	1,623.0	1,989.0	2,035.0	2,070.0	2,429.0
Other	42.0	147.0	349.0	413.0	601.0
Total	9,175.5	10,719.0	11,003.5	10,803.5	10,736.0

Honors SCHP*, Engr. & Applied Sciences

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Lower Division	340.0	276.0	412.0	449.0	474.5
Upper Division	15.0	29.0	25.0	36.0	57.0
Total	355.0	305.0	437.0	485.0	531.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2018 Full-Time Faculty: Engr. & Applied Sciences

Total Full-Time Faculty: 40

	N	%
Gender:		
Male	33	82.5%
Female	7	17.5%
Ethnicity:		
White	28	70.0%
Other	11	27.5%
Non-Resident Alien	1	2.5%
Rank:		
Professor	15	37.5%
Associate Professor	10	25.0%
Assistant Professor	9	22.5%
Instructor I	5	12.5%
Instructor II	1	2.5%
Tenure Status:		
Tenured	25	62.5%
Tenure-Track	9	22.5%
Non Tenure-Track	6	15.0%
Terminal Degrees:		
Terminal Degree	31	77.5%
Degree is not Terminal	9	22.5%



Graduate Programs

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Art Education for Teacher Leaders, MAE (#0443) ***	6	2	1	0	0		0	0	6	1	0	
Communicating in Healthcare, CER (#0475)	0	0	0	2	5		0	0	0	0	0	
Communicating in Organizations, CER (#0471)	0	4	3	14	13		0	0	2	1	1	
Communication, MA (#109) ***	2	0	0	0	0		11	0	1	0	0	
Creative Writing, MFA (#0478)	0	6	13	13	14		0	0	0	0	5	
Criminology, MA (#0421)	17	15	19	22	13		4	3	2	4	3	
English, MA (#067)	24	18	17	18	16		11	13	5	5	6	
Folk Studies, MA (#069)	23	20	17	17	11		9	12	11	8	9	
Gender and Women's Studies, CER (#1712)	10	13	22	14	5		5	7	4	7	5	
Global Pathways to Sustainability, CER (#0472)	0	1	0	2	2		0	0	1	1	1	
Historic Preservation, CER (#0423)	2	2	0	2	0		0	0	0	1	1	
History, MA (#078)	36	23	18	22	22		14	7	12	3	6	
Music Education for Teacher Leaders, MAE (#0439) ***	0	0	0	0	0		5	0	1	0	0	
Music, MM (#0453)	17	21	23	15	17		6	4	7	11	4	
Organizational Communication, CER (#175) ***	4	0	0	0	0		3	1	0	0	0	
Organizational Communication, MA (#0012)	21	20	13	13	18		4	7	11	6	6	
Public Administration, MPA (#051)	44	43	32	22	22		25	24	12	15	7	
Religious Studies, CER (#1711) ***	0	0	0	0	0		0	0	0	1	0	
Religious Studies, MA (#0446) ***	5	6	3	1	1		1	5	3	0	2	
Social Responsibility and Sustainable Communities, MA (#0448)	31	28	27	20	23		9	7	11	8	10	
Sociology, MA (#105)	9	7	6	13	8		4	6	2	0	2	
Teaching English to Speakers of Other Languages, CER (#0416)	4	4	3	1	3		1	1	3	1	0	
Women's Studies, CER (#161) ***	0	0	0	0	0		1	0	0	0	0	
Overall Potter College of Arts & Letters	255	233	217	211	193	(24.3%)	113	97	94	73	68	(39.8%)
Accountancy, MACC (#0445)	11	6	7	7	20		9	12	6	9	11	
Applied Economics, MA (#0410)	17	26	21	11	16		10	10	10	7	15	
Business Administration, MBA (#057)	110	117	110	87	94		43	50	36	43	65	
Business Core Competencies, CER (#0487)	0	0	4	6	12		0	0	0	3	1	
Business Sustainability, CER (#0474)	0	1	1	5	10		0	0	0	3	3	
Economic Data Analytics, CER (#0491)	0	0	0	1	1		0	0	0	0	1	
Overall Gordon Ford College of Business	138	150	143	117	153	10.9%	62	72	52	65	96	54.8%
Addictions Education, CER (#0492)	0	0	0	2	8		0	0	0	0	0	
Adult Education, CER (#0450)	5	2	12	13	17		0	2	4	3	4	
Adult Education, MAE (#047)	42	26	17	18	16		10	16	13	4	4	
Advanced Behavior Management, CER (#1736)	0	0	0	0	2		0	0	0	0	0	
Applied Psychology, PSYD (#0476)	0	12	19	28	24		0	0	0	0	0	
Autism Spectrum Disorders, CER (#0441)	11	7	5	3	3		2	4	5	2	0	
Career Counseling, CER (#0440) ***	9	3	0	0	0		4	3	2	1	0	
Career Services, CER (#0468)	5	8	5	8	7		0	0	1	6	5	
College and Career Readiness, CER (#1737)	0	0	0	4	4		0	0	0	0	0	
Community College Faculty Preparation, CER (#162)	1	2	0	3	0		0	0	0	0	0	
Counseling, C (#159)	13	8	5	3	8		18	18	24	22	14	
Counseling, MAE (#043)	32	34	41	35	47		11	8	13	14	18	
Director of Special Education, R1 (#0426) †	8	1	2	3	6		1	1	3	0	1	
Early Childhood Education, R1 (#156) †	0	0	0	0	1		0	0	0	0	0	
Education and Behavioral Science Studies, MAE (#042)	6	1	6	6	5		1	6	0	5	2	
Education/UL, CD (#142) ††	1	0	0	0	0		0	0	0	0	0	
Educational Leadership, C (#131)	58	80	69	68	46		142	41	44	54	59	
Educational Leadership, EDD (#0010)	121	122	109	107	95		17	20	20	20	22	
Educational Technology, CER (#167)	11	5	3	7	1		1	1	3	0	1	
Elementary Education Teacher Leader, R2 (#0430) †	1	0	0	0	0		0	1	0	0	0	
Elementary Education for Teacher Leaders, MAE (#0433)	61	70	0	0	0		0	0	0	0	0	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.

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††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Elementary Education for Teacher Leaders, MAE (#0433)	0	0	46	38	24		26	22	24	34	17	
Elementary Education, EDS (#118)***	0	0	1	1	0		1	0	0	0	0	
Elementary Education, MAE (#065)***	0	0	0	0	0		1	0	0	0	0	
Elementary Education, R1 (#084)†	4	2	6	4	2		3	2	3	2	2	
Elementary Math Specialization, P-5, CER (#0485)	0	0	0	2	1		0	0	0	0	0	
Exceptional Education - LBD, MAE (#0424)***	0	1	1	0	0		14	0	0	0	0	
Exceptional Education - MSD, MAE (#0425)***	0	0	0	0	0		2	0	0	0	0	
Gifted Education and Talent Development, EDS (#0490)	0	0	0	4	4		0	0	0	0	2	
Gifted Education and Talent Development, MAE (#0482)	0	4	23	22	15		0	0	0	2	6	
Instructional Design, CER (#0418)	9	10	12	7	7		2	3	6	10	6	
Instructional Design, MS (#0428)	19	22	19	9	7		0	3	6	10	4	
Instructional Leadership, School Principal, MAE (#151)***	0	0	0	0	0		11	0	0	0	0	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	11	6	6	10	15		1	1	7	4	0	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	5	4	5	4	4		0	0	4	1	2	
Interdisciplinary Early Childhood Education, MAE (#0436)***	0	0	0	0	0		6	0	0	0	0	
International Student Services, CER (#0415)	10	12	2	3	5		4	2	3	4	3	
Leadership Dynamics, MA (#0422)***	1	1	0	0	0		8	1	0	0	0	
Leadership Studies, CER (#163)***	17	6	4	1	0		9	1	4	1	0	
Leadership Studies, MA (#0464)***	20	4	1	0	0		6	11	1	1	0	
Libraries, Informatics, and Technology in Education, MS(#0497)	0	0	0	0	30		0	0	0	0	0	
Library Media Education, MS (#083)***	62	73	78	67	30		48	23	28	37	30	
Library Media Education, R1 (#0429)†	4	5	2	1	0		0	1	1	3	1	
Literacy Education, MAE (#044)	17	16	13	11	21		5	5	4	3	3	
Literacy in Post-secondary Settings, CER (#0462)	3	3	0	0	2		4	0	3	0	0	
MSD Certification, C (#0477)***	0	3	0	0	0		0	0	0	0	0	
Measurement, Evaluation and Research, CER (#0488)	0	0	0	7	4		0	0	0	0	2	
Middle Grades Education for Initial Certification, MAT (#0458)	2	3	2	1	1		0	1	0	1	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	19	21	29	21	10		8	5	6	4	7	
Middle Grades Education, R1 (#158)†	0	0	0	0	0		1	1	0	0	1	
Organizational Leadership, CER (#1723)	20	19	24	12	13		0	6	19	14	19	
Organizational Leadership, MA (#0467)	32	152	252	311	304		0	7	38	84	115	
Psychology, MA (#092)	24	20	23	22	18		14	13	7	4	11	
School Administration, EDS (#098)	3	5	4	2	2		0	0	0	1	1	
School Administration, R1 (#121)†	39	48	32	42	49		20	11	17	28	24	
School Counseling, MAE (#046)	20	13	13	16	16		22	9	8	5	6	
School Psychology, EDS (#147)	23	22	25	24	25		3	6	8	10	3	
Secondary Education Teacher Leader, R2 (#0432)†	1	0	0	0	1		0	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	16	16	14	16	18		0	8	12	4	8	
Secondary Education for Teacher Leaders, MAE (#0435)	42	27	22	28	17		9	20	8	14	9	
Secondary Education, EDS (#119)***	1	0	0	0	0		0	0	0	0	0	
Secondary Education, MAE (#103)***	1	0	0	0	0		10	0	1	0	0	
Secondary Education, R1 (#124)†	4	4	3	3	3		1	0	2	2	3	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	15	12	11	7	5		0	8	4	5	6	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	24	20	20	44	35		2	3	5	5	4	
Special Education, LBD, MAE (#0437)***	15	7	0	0	0		24	13	5	0	0	
Special Education: Moderate and Severe Disabilities, MAE(#0438)	27	14	7	9	9		12	13	14	1	3	
Standard Guidance - Rank 1, R1 (#048)†	8	4	3	3	1		12	8	7	5	4	
Student Affairs in Higher Education, MAE (#145)	46	43	34	34	29		9	10	19	18	22	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.
 ***Program closed.
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2014	2015	2016	2017	2018		13/14	14/15	15/16	16/17	17/18	
Teacher Education, C (#132)	27	38	28	28	34		15	12	17	22	17	
Overall College of Education and Behavioral Sciences	976	1,041	1,058	1,122	1,051	7.7%	520	350	423	470	472	(9.2%)
Advanced Worksite Health Promotion, CER (#0465) ***	0	3	3	2	1		1	1	2	2	0	
Aging Studies, CER (#0419)	11	10	5	3	5		4	3	6	4	0	
Child and Family Studies, MS (#0489)	0	0	5	14	17		0	0	0	0	2	
Communication Disorders, MS (#114) ***	131	40	4	1	0		91	87	52	14	0	
Communication Disorders, R1 (#164) ***†	6	4	7	0	0		5	9	4	15	2	
Dietetic Practice, CER (#0451)	10	8	10	10	10		10	8	11	8	1	
Environmental Health and Safety, CER (#0427)	3	3	2	5	5		2	2	0	3	6	
Environmental and Occupational Health Science, MS (#0473)	0	17	19	16	14		0	0	3	10	13	
Facility and Event Management, CER (#0455)	11	9	14	23	21		19	12	9	13	23	
Family Nurse Practitioner (Post MSN), CER (#0449)	4	7	10	13	8		2	4	1	3	7	
Global Health Administration, CER (#1735)	0	0	0	1	2		0	0	0	0	0	
Health Administration, MHA (#153)	75	69	70	54	52		34	19	30	24	31	
Health Education, CER (#0494)	0	0	0	0	14		0	0	0	0	0	
Intercollegiate Athletic Administration, CER (#0481)	0	8	2	30	20		0	0	3	10	36	
Kinesiology, MS (#0454)	22	15	18	22	27		4	2	5	8	5	
Nonprofit Administration, CER (#0463)	20	17	16	14	20		6	9	2	5	11	
Nurse Administrator (Post MSN), CER (#0420) ***	0	1	0	0	0		0	0	0	0	0	
Nursing Education (Post MSN), CER (#172) ***	2	1	3	2	3		1	0	1	0	0	
Nursing Practice, DNP (#0011)	60	65	72	81	89		6	9	8	13	16	
Nursing, MSN (#149)	156	119	71	50	49		67	68	58	30	12	
Physical Education, MS (#090) ***	0	0	0	0	0		3	0	0	0	0	
Physical Therapy, DPT (#0013)	60	90	91	87	90		0	0	28	31	27	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	0	5	9	12	17		0	0	0	3	9	
Public Health, MPH (#152)	71	51	52	64	65		14	21	25	18	17	
Recreation and Sport Administration, MS (#095)	237	230	217	173	144		104	105	120	100	111	
Social Work, MSW (#157)	113	112	109	99	101		63	59	61	63	58	
Speech-Language Pathology, MS (#0466)	68	136	162	176	178		0	0	22	54	72	
Workplace Health Promotion, CER (#1746)	0	0	0	0	1		0	0	0	0	0	
Overall College of Health and Human Services	1,060	1,020	971	952	953	(10.1%)	436	418	451	431	459	5.3%
Agriculture, MS (#052)	18	12	27	29	30		5	4	4	4	4	
Biology for Teacher Leaders, MAE (#0442)	1	2	2	1	2		0	0	0	1	0	
Biology, CER (#0493)	0	0	0	0	5		0	0	0	0	0	
Biology, MS (#056)	42	30	30	34	41		16	21	10	14	12	
Brewing and Distilling Arts & Sciences, CER (#0486)	0	0	0	1	0		0	0	0	0	0	
Chemistry, MS (#059)	26	30	29	23	22		22	12	10	17	9	
Computer Science, MS (#117)	30	54	51	39	14		16	7	9	17	25	
Engineering Technology Management, MS (#0447)	50	71	55	28	15		8	9	6	10	17	
Geographic Information Science, CER (#203)	1	0	0	2	4		4	1	1	2	1	
Geography Education for Teacher Leaders, MAE (#0444)	0	0	1	0	0		0	0	0	0	0	
Geoscience, MS (#072)	28	27	26	24	24		13	6	9	11	6	
Homeland Security Sciences, MS (#0413)	7	9	8	7	4		5	2	2	2	3	
Lean Sigma, CER (#0452)	7	10	12	6	11		0	3	0	6	1	
Mathematics, MA (#049)	33	26	30	26	17		6	11	8	10	12	
Mathematics, MS (#085)	9	10	15	12	12		2	5	2	4	7	
Psychology, MS (#0469)	38	29	23	22	25		0	12	18	13	14	
Technology Management, MS (#045) ***	3	1	1	1	0		3	2	0	0	0	
Overall Ogden College of Science and Engineering	293	311	310	255	226	(22.9%)	100	95	79	111	111	11.0%
Grand Total	2,722	2,755	2,699	2,657	2,576	(5.4%)	1,231	1,032	1,099	1,150	1,206	(2.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2017/18 academic year would include degrees awarded in summer 2017, fall 2017 & spring 2018.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

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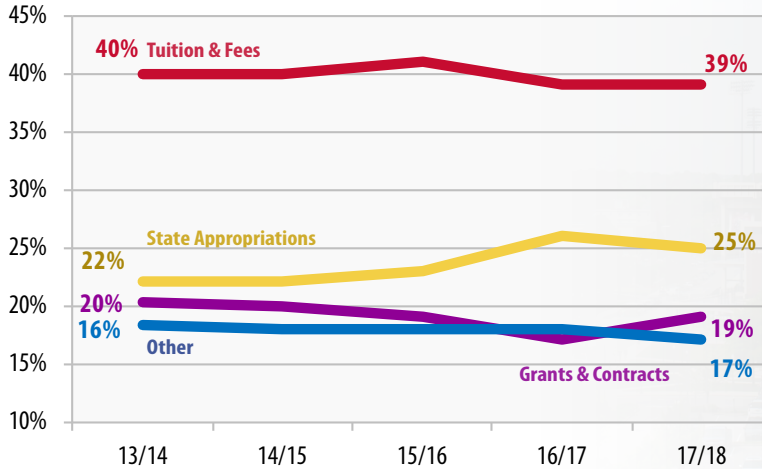


REVENUE & EXPENDITURES

at a glance...

Revenue Sources

Fiscal Year 2013/14 - 2017/18



Tuition and fees served as the main source of revenue in 2017/18. Tuition and fees accounted for 39% of university revenue followed by state appropriations which made up about 25%.

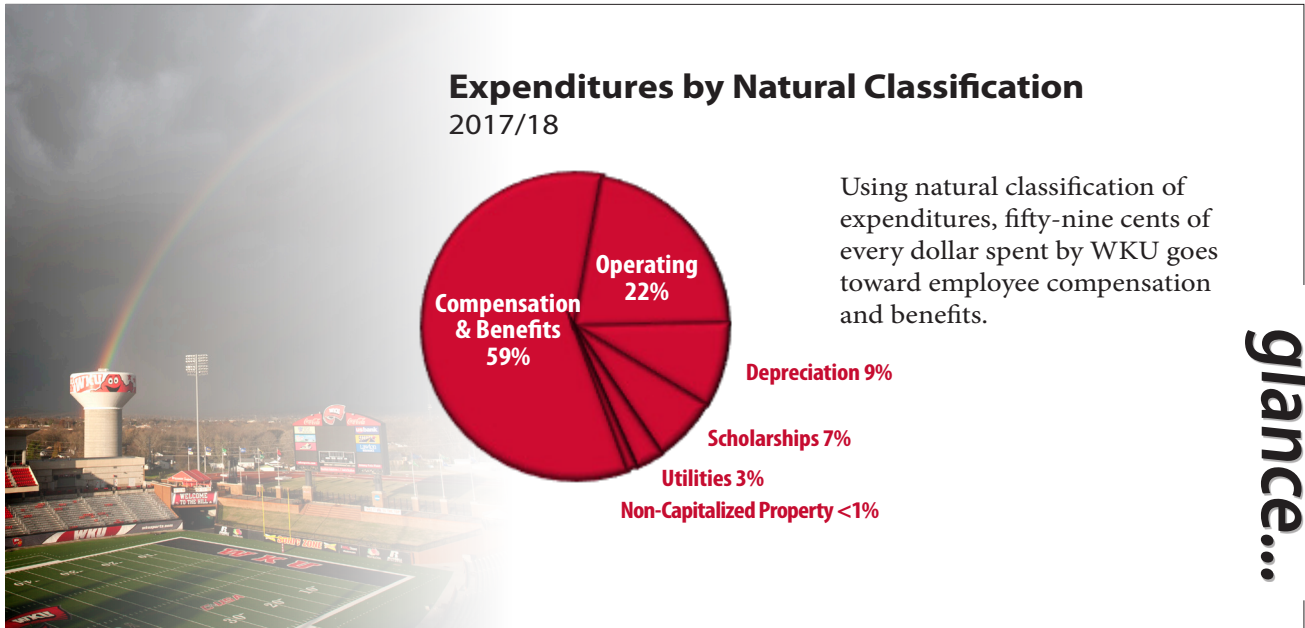
WKU Revenue & Expenditures 2017/18

betcha didn't know...

Revenue from tuition and fees increased by 3.3%, or about \$4.3 million between 2013/14 and 2017/18. In 2013/14, revenue from tuition and fees was \$129.4 million compared to \$133.8 million in 2017/18.

State appropriations increased by 19.1%, or about \$13.8 million, between 2013/14 and 2017/18. In 2013/14, state appropriations revenue was \$72.4 million compared to \$86.2 million in 2017/18.

	Amount	%	
Actual Revenue by Source	Tuition & Fees (net of discounts)	\$133,756,585	38.9%
	State Appropriations	\$86,231,075	25.1%
	Federal Grants & Contracts	\$38,776,082	11.3%
	State Grants & Contracts	\$20,657,152	6.0%
	Local & Private Grants & Contracts	\$4,849,849	1.4%
	Sales & Services of Educational Activities	\$13,769,134	4.0%
	Other Operating & Non-Operating Revenue	\$23,172,259	6.7%
	Auxiliary Enterprise Revenues (net of discounts)	\$22,542,902	6.6%
	Total Revenue	\$343,755,038	100.0%
Actual Expenditures by Natural Classification	Compensation & Benefits	\$189,624,960	58.6%
	Supplies, Contractual, Services, Other Operating	\$72,623,312	22.5%
	Utilities	\$9,246,537	2.9%
	Non-Capitalized Property	\$2,329,056	0.7%
	Scholarships	\$21,555,010	6.7%
	Depreciation	\$28,043,348	8.7%
	Total Operating Expenditures	\$323,422,223	100.0%



WKU Total Expenditures 2017/18

	Amount	%
Instruction	\$110,635,746	33.6%
Research	\$7,471,040	2.3%
Public Service	\$13,651,252	4.1%
Libraries	\$5,994,594	1.8%
Academic Support	\$21,995,747	6.7%
Student Services	\$34,620,206	10.5%
Institutional Support	\$26,284,248	8.0%
Operating & Maintenance of Plant	\$30,530,335	9.3%
Student Financial Aid	\$22,413,562	6.8%
Depreciation	\$28,043,348	8.5%
Auxiliary Enterprises	\$21,782,145	6.6%
Total Operating Expenditures	\$323,422,223	98.2%
Interest on Capital Asset Related Debt	\$6,334,765	1.9%
Other Non-Operating	(\$258,777)	<0.0%
Total Non-Operating Expenditures	\$6,075,988	1.8%
Total Expenditures	\$329,498,211	100.0%

betcha didn't know...

Revenue has grown by 5.9%

over five years. In 2013/14, total revenue was \$324.5 million compared to over \$343.8 million in 2017/18, a difference of \$19.3 million.

Total operating expenditures increased by 4.8%

over the last five years. Between 2013/14, and 2017/18, expenditures increased by about \$1.6 million, from \$321.9 million to \$323.4 million.

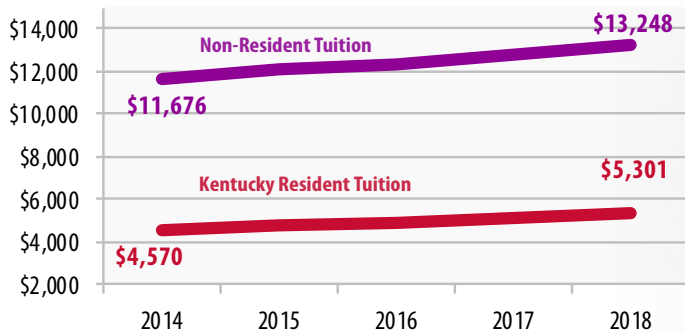


TUITION & FEES

at a glance...

Undergraduate Tuition Trend

Fall 2014 – Fall 2018



Kentucky residents experienced a 16.0% increase in tuition over five years. Non-residents have seen an 13.5% increase over the same time period.



betcha didn't know...

WKU's average annual cost is **11%** below the national average among public four-year institutions.

Source: College Board (2018). Trends in College Pricing.

While the average 2017/18 annual cost of attendance for undergraduate students was \$20,294, the average grant aid awarded was \$7,808, making the average net price of attending WKU \$12,486.

Source: IPEDS Student Financial Aid Survey.

Semester Tuition & Fees by Residency & Level

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	
Kentucky Residents	Full-Time:					
	Undergraduate	\$4,570	\$4,741	\$4,956	\$5,101	\$5,301
	Graduate	\$5,150	\$5,430	\$5,700	\$5,890	\$6,070
	Per Credit Hour:					
	Undergraduate	\$381	\$395	\$413	\$425	\$442
	Graduate	\$515	\$543	\$570	\$589	\$607
Non-Kentucky Residents	Full-Time:					
	Undergraduate	\$11,676	\$12,066	\$12,396	\$12,756	\$13,248
	Graduate	\$6,910	\$7,630	\$8,160	\$8,730	\$8,990
	Per Credit Hour:					
	Undergraduate	\$973	\$1,006	\$1,033	\$1,063	\$1,104
	Graduate	\$691	\$763	\$816	\$873	\$899



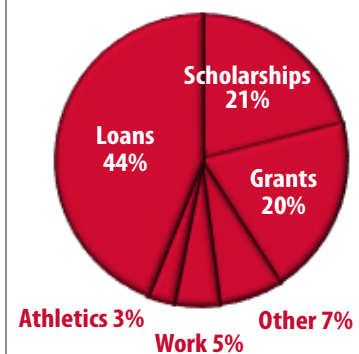
STUDENT FINANCIAL ASSISTANCE

Student Financial Assistance, 2018/19 Awards

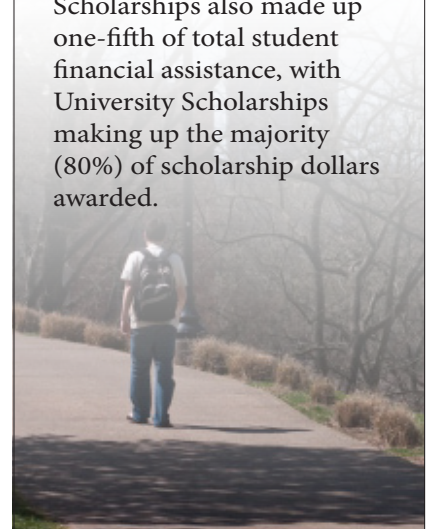
	Amount	N	
Grants	Federal Pell Grant	\$21,497,167	5,315
	Federal Supplemental Educational Opportunity Grant (SEOG)	\$361,012	874
	Federal TEACH Grant	\$16,364	7
	State Grant—KEES, KCS, Dual Credit, or Work Study	\$12,911,012	9,012
	State Grant—College Access Program (CAP)	\$6,064,412	3,790
	Total	\$40,849,967	
Loans	Loan from Outside Lender	\$8,239,544	830
	Parent Loan	\$15,916,299	1,574
	Stafford Loan	\$64,379,896	13,314
	Total	\$88,535,739	
Work	College Work Study	\$1,455,966	766
	Institutional Work	\$7,666,607	1,627
	Total	\$9,122,573	
Scholarships	CHF & WKU Foundation	\$3,018,367	2,213
	Graduate Scholarship	\$2,659,152	849
	Off-Campus Scholarship Donors	\$2,813,521	1,542
	University Scholarship	\$33,824,776	9,817
	Total	\$42,315,816	
Ath.	Athletic Grant-In-Aid	\$5,787,936	1,296
Other	Employer Assistance	\$1,626,148	277
	Veteran's Assistance	\$5,164,575	972
	Vocational Rehabilitation	\$340,806	262
	State Mandated Waiver	\$2,586,019	289
	WKU Employee Dependent Waiver	\$3,608,712	803
	Total	\$13,326,260	
Total Student Financial Assistance		\$199,938,291	55,429
Unduplicated Headcount of Recipients¹			18,138

at a
glance...

Student Financial Assistance 2018/19



Forty-four percent of student financial assistance awarded was in the form of loans. Grants made up about one-fifth of awards, with the Federal Pell Grant making up the largest portion (53%) of grant dollars awarded. Scholarships also made up one-fifth of total student financial assistance, with University Scholarships making up the majority (80%) of scholarship dollars awarded.



¹Students may receive more than one type of assistance.

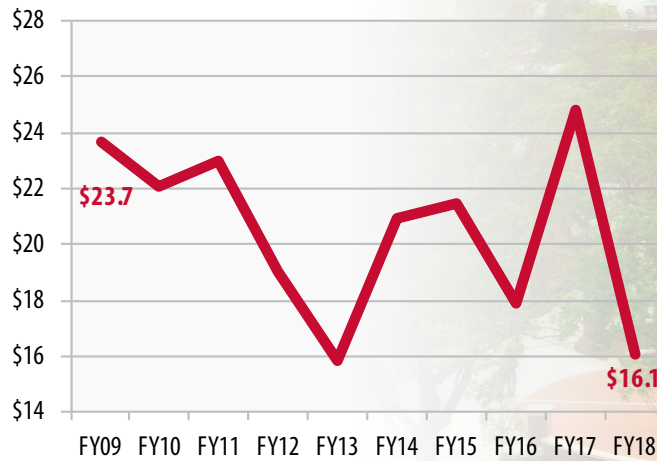


SPONSORED PROGRAMS

at a glance...

Sponsored Programs

Fiscal Year 2009 – Fiscal Year 2018



Sponsored Program total awards increased substantially to \$24.8 million in Fiscal Year 2017, but decreased to \$16.1 million in Fiscal Year 2018.

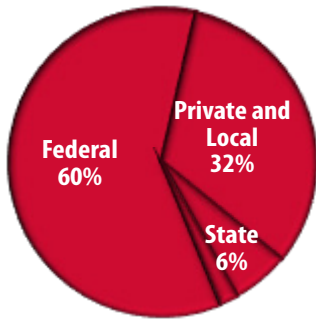
Sponsored Programs Awarded by External Agencies

Fiscal Year 2009 – Fiscal Year 2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	10 yr diff
Number of Funded Proposals	260	248	195	186	209	172	205	205	239	239	(8.1%)
Amount Awarded (<i>in millions</i>)	\$23.7	\$22.1	\$23.0	\$19.0	\$15.8	\$20.9	\$21.5	\$17.9	\$24.8	\$16.1	(32.1%)



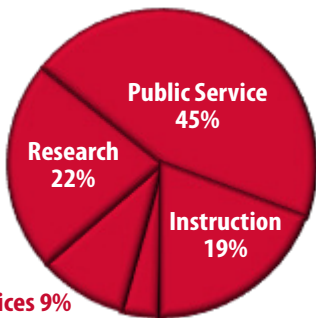
Awards by External Agency, FY 2018



International 2%

Agency	Amount	%
Federal	\$9,620,339	59.7%
State	\$988,290	6.1%
Local	\$93,094	0.6%
Private	\$5,097,887	31.7%
International	\$303,960	1.9%
Total	\$16,103,570	100.0%

Awards by Project Type, FY 2018



Student Services 9%

Scholarships 4% Equipment <1%

Type	Amount	%
Public Service	\$7,247,163	45.0%
Research	\$3,585,794	22.3%
Instruction	\$3,107,155	19.3%
Student Services	\$1,498,998	9.3%
Scholarships	\$588,440	3.7%
Equipment	\$76,020	0.5%
Total	\$16,103,570	100.0%

Awards by College, FY 2018

College	Amount	%
College of Education and Behavioral Sciences	\$6,242,791	38.8%
College of Health and Human Services	\$1,218,763	7.6%
Gordon Ford College of Business	\$2,000	0.0%
Ogden College of Science and Engineering	\$3,491,782	21.7%
Potter College of Arts & Letters	\$724,501	4.5%
University College	\$451,701	2.8%
Other	\$3,972,032	24.7%
Total	\$16,103,570	100.0%

top ten...

Sponsored Programs Awarding Agencies FY 2018

1. US Dept of Health and Human Services \$3,251,553
2. US Dept of Education \$2,965,921
3. The Wallace Foundation \$1,200,000
4. Corporation for Public Broadcasting \$985,106
5. National Science Foundation \$916,208
6. US Dept of Defense/ National Security \$846,304
7. Education Program US Department of Commerce \$716,207
8. US Department of Agriculture National \$667,258
9. Aeronautics & Space Administration \$253,138
10. Samsung Electronics America, Inc. \$286,569

\$12.1 million

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

75%



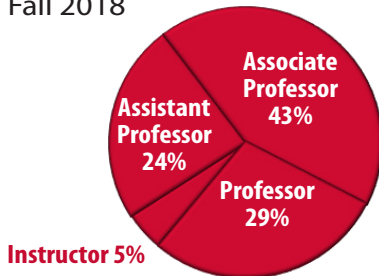
of Sponsored Programs Awarded.



UNIVERSITY LIBRARIES

at a glance...

Library Faculty¹ by Rank Fall 2018



Professor	6
Associate Professor	9
Assistant Professor	5
Instructor	1
Total Library Faculty	21

University Libraries 2018/19

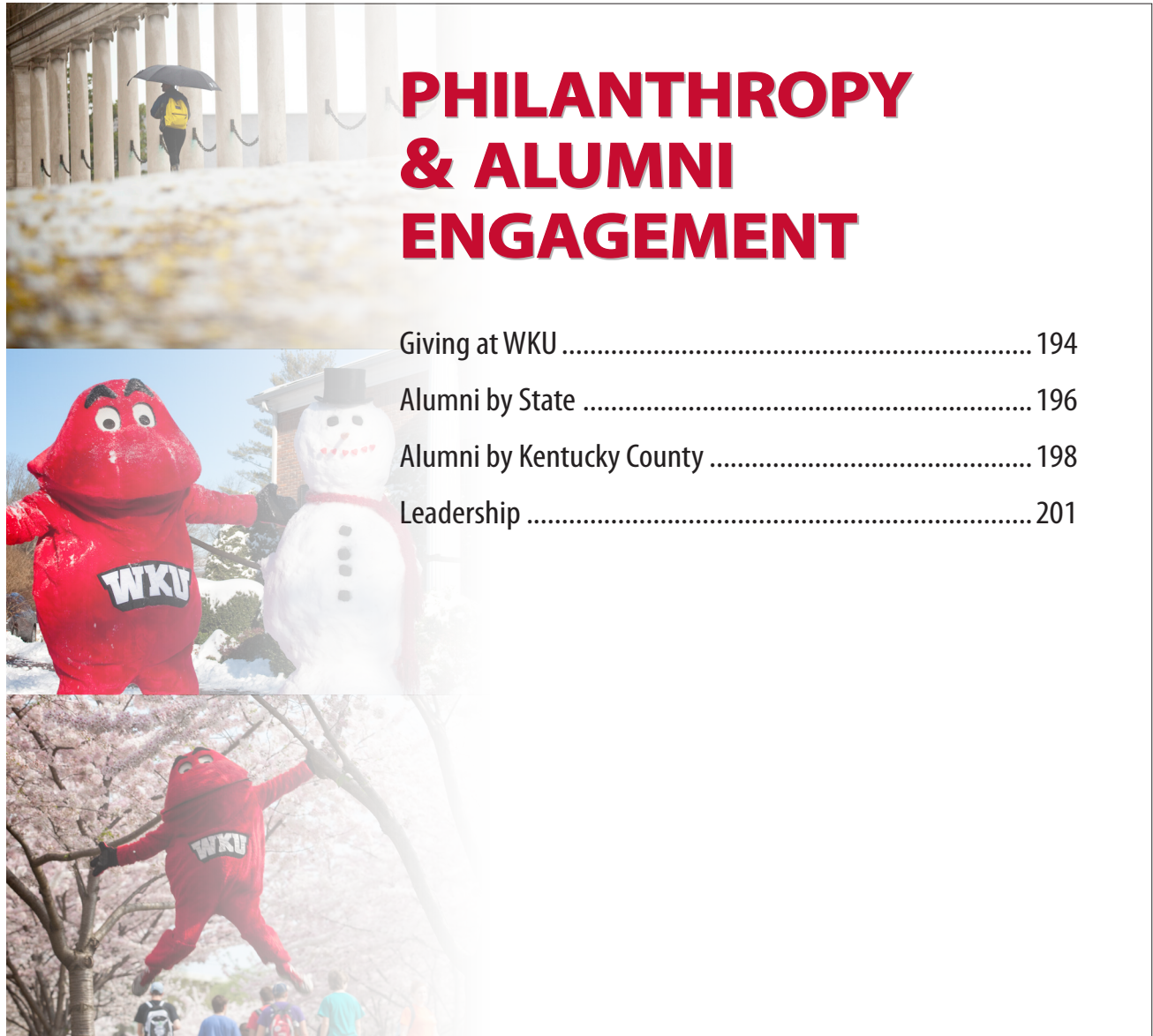
Collections	Books	
	Physical	682,383
	Electronic	109,404
	Serials	
	Physical	10,101
	Electronic	49,031
	Online Databases	179
	Sound and Video Recordings (DVDs, CDs, audiobooks)	22,700
	Manuscripts and Archives (linear feet)	6,997
	Special Collection Items Digitalized (total pages)	120,000

University Libraries 2018/19

Services	Circulation	
	General	76,387
	Reserve Transactions	10,856
	LibGuides (views/hits)	36,122
	Streamed Education Videos	898
	Interlibrary Loan	
	ILL received from other libraries	1,547
	ILL sent to other libraries	1,970
	Information Services	
	Groups/Classes	445
Attendees	3,970	
Reference Consultations (all areas)	10,856	
Patron Gatecount (all areas)	484,818	
Document delivery on campus	100	
Document delivery off-campus	118	
Study Rooms		
Number available	14	
Number of uses	2,033	
Technology		
Laptops	4	
Chromebooks (touchscreen)	20	
Computer Stations	84	
Expenditures	Acquisitions	
	One-time purchase of books and other materials	\$382,280
	Ongoing commitments to subscriptions	\$2,390,174
	Personnel and Other Operating Expenses	\$4,821,086
Total Expenses	\$7,593,540	

¹Excludes Kentucky Museum faculty.

section contents...



PHILANTHROPY & ALUMNI ENGAGEMENT

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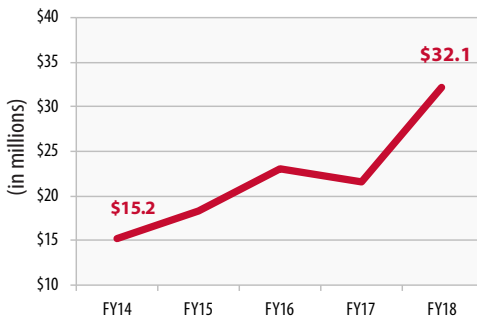




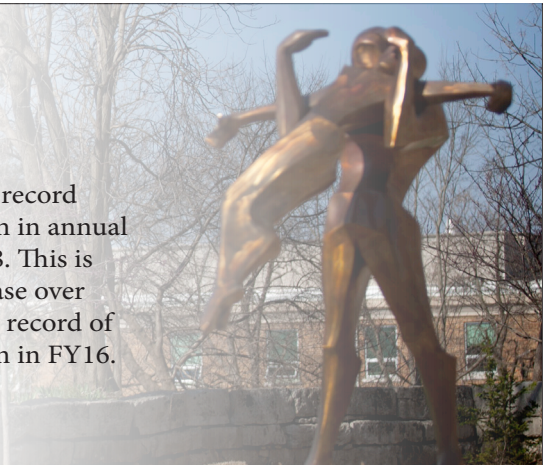
GIVING AT WKU

at a glance...

Giving at WKU
Fiscal Year 2014 – Fiscal Year 2018



WKU saw a record \$32.1 million in annual gifts in FY18. This is a 39% increase over the previous record of \$23.1 million in FY16.



Private Giving by College/Division and Purpose

	FY2016	FY2017	FY2018	
Giving by College/Division	College of Education and Behavioral Sciences	\$324,420	\$882,569	\$2,567,343
	College of Health and Human Services	\$645,644	\$670,412	\$638,832
	Gordon Ford College of Business	\$1,303,821	\$1,296,391	\$920,215
	Honors College	\$174,717	\$199,306	\$195,453
	Ogden College of Science and Engineering	\$679,743	\$3,443,807	\$2,799,275
	Potter College of Arts & Letters	\$568,161	\$458,968	\$322,971
	University College	\$54,041	\$38,013	\$38,524
	Other Academic Areas	\$8,494,945	\$8,179,374	\$13,175,549
	Athletics	\$3,986,287	\$3,412,641	\$2,538,910
	Other Non-Academic Areas and Unrestricted	\$6,895,773	\$2,915,542	\$8,918,451
Total	\$23,127,551	\$21,497,023	\$32,115,525	
Giving by Purpose (Non-Endowments and Endowments)	Academics	\$2,264,733	\$1,491,833	\$2,087,090
	Athletics	\$251,385	\$709,129	\$805,453
	Capital Property, Plant, Equipment	\$4,704,319	\$2,409,009	\$610,531
	Faculty and Staff Support	\$579,316	\$373,814	\$178,133
	Library	\$59,665	\$207,786	\$325,905
	Operations/Maintenance	\$4,655	\$8,746	\$10,200
	Other Restricted	\$5,361,076	\$2,054,564	\$7,742,852
	Physical Plant	\$409,004	\$3,497,260	\$3,247,349
	Public Service & Extension	\$898,055	\$739,173	\$776,459
	Research	\$9,282	\$126,500	\$5,378,968
	Student Financial Aid	\$7,902,958	\$9,536,929	\$10,667,579
	Unrestricted	\$683,103	\$342,281	\$285,008
	Total	\$23,127,551	\$21,497,023	\$32,115,525

betcha didn't know...

Although the number of major gifts (gifts over \$10,000) accounted for less than **1%** of total gifts given in FY18, they accounted for more than **78%** or **\$25.1 million** of the total amount given.

717 faculty and staff gave gifts amounting to **\$1,192,659**.

Other Academic Areas (such as scholarships, Gatton Academy, Museum, Research, SkyTeach, Student Publications, and Library) represented **41%** of total gifts given, equal to **\$13.1 million**.



Total Giving to WKU

	FY2014	FY2015	FY2016	FY2017	FY2018
WKU Foundation	\$8,675,666	\$8,547,306	\$9,351,303	\$7,511,301	\$8,388,507
WKU Direct Gifts	\$212,152	\$0	\$1,178,055	\$3,486,277	\$11,666,729
Hilltopper Athletic Foundation	\$1,945,116	\$2,182,658	\$2,357,955	\$2,464,417	\$1,754,015
College Heights Foundation	\$4,140,904	\$7,242,415	\$10,240,238	\$8,007,328	\$9,991,273
WKU Real Estate Corporation	\$225,000	\$352,500	\$0	\$27,700	\$315,000
Total Giving	\$15,198,839	\$18,324,880	\$23,127,551	\$21,497,023	\$32,115,525

Private Giving by Category

	FY2014	FY2015	FY2016	FY2017	FY2018
Alumni	\$3,891,472	\$6,729,385	\$3,455,824	\$5,581,556	\$8,330,546
Friends	\$3,905,627	\$4,544,997	\$10,486,448	\$5,598,329	\$2,067,499
Corporations	\$4,774,446	\$3,611,181	\$5,649,223	\$7,181,520	\$12,772,665
Foundations	\$1,870,119	\$2,660,351	\$2,487,484	\$2,357,664	\$7,867,986
Groups & Societies	\$757,175	\$778,965	\$1,048,572	\$777,955	\$1,076,828
Total Gifts by Source	\$15,198,839	\$18,324,880	\$23,127,551	\$21,497,023	\$32,115,525

Private Gifts-Cash/Non-Cash

	FY2014	FY2015	FY2016	FY2017	FY2018
Cash & Securities	\$14,385,713	\$17,709,174	\$21,932,885	\$16,716,705	\$19,293,516
Non-Cash	\$708,991	\$554,812	\$1,120,209	\$4,681,707	\$12,704,881
Matching Gifts	\$104,134	\$60,894	\$74,457	\$98,611	\$117,127
Total	\$15,198,839	\$18,324,880	\$23,127,551	\$21,497,023	\$32,115,525

Annual Giving (Gifts under \$10,000)

	FY2014	FY2015	FY2016	FY2017	FY2018
Number of Annual Gift Donors	14,864	14,760	14,129	14,319	14,425
Number of Annual Gifts	30,666	30,075	29,436	31,091	31,597
Total Giving	\$6,917,786	\$7,300,893	\$7,439,153	\$7,665,455	\$6,944,264

Major Giving (Gifts over \$10,000)

	FY2014	FY2015	FY2016	FY2017	FY2018
Number of Major Gift Donors	216	211	203	244	275
Number of Major Gifts	193	180	187	236	252
Total Giving	\$8,224,252	\$11,035,090	\$15,702,418	\$13,831,567	\$25,171,261



ALUMNI BY STATE

ata
glance...

Alumni by State 2018/19



Nearly two thirds, or 64%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 10% of WKU Alumni living in Tennessee.



Alumni by State, 2018/19

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	918	#3 Indiana	3,976	Nevada	164	South Dakota	35
Alaska	53	Iowa	163	New Hampshire	50	#2 Tennessee	11,368
Arizona	420	Kansas	241	New Jersey	466	#6 Texas	1,936
Arkansas	243	#1 Kentucky	71,085	New Mexico	114	Utah	115
#9 California	1,311	Louisiana	233	New York	806	Vermont	28
Colorado	507	Maine	59	#8 North Carolina	1,335	#10 Virginia	1,246
Connecticut	90	Maryland	475	North Dakota	20	Washington	383
Delaware	48	Massachusetts	242	#1 Ohio	1,632	West Virginia	115
D.C.	81	Michigan	579	Oklahoma	191	Wisconsin	269
#4 Florida	3,359	Minnesota	204	Oregon	235	Wyoming	33
#5 Georgia	2,130	Mississippi	262	Pennsylvania	504	Armed Forces	114
Hawaii	74	Missouri	635	Rhode Island	35	U.S. Territories	12
Idaho	58	Montana	57	South Carolina	776	Total	110,682
Illinois	1,120	Nebraska	77				



ALUMNI BY STATE

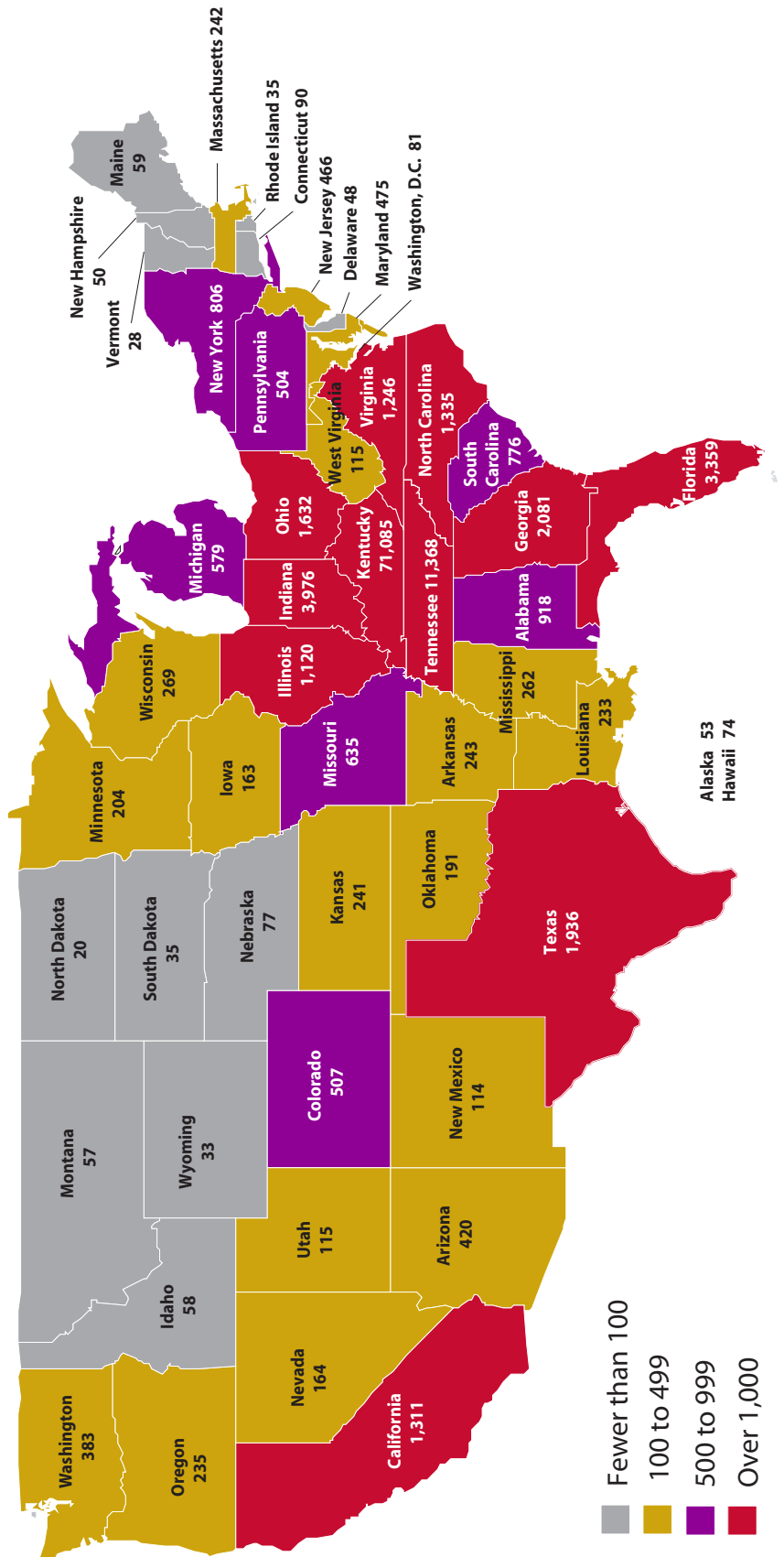
2018/19

top ten...

States of Alumni Represented

2018/19

1.	Kentucky	71,085
2.	Tennessee	11,368
3.	Indiana	3,976
4.	Florida	3,359
5.	Georgia	2,130
6.	Texas	1,936
7.	Ohio	1,632
8.	North Carolina	1,335
9.	California	1,311
10.	Virginia	1,246

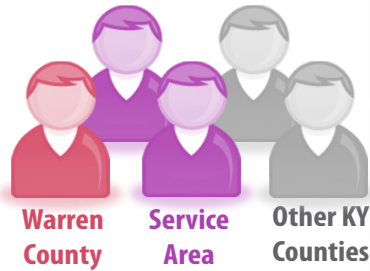




ALUMNI BY KENTUCKY COUNTY

at a glance...

Kentucky Alumni 2018/19



Over one of every five alumni residing in Kentucky live in Warren County, with another two of five residing within WKU's Area of Geographic Responsibility¹ (🗺️).



Alumni by Kentucky County, 2018/19

County	Alumni	County	Alumni	County	Alumni
Adair	613	Bullitt	741	Cumberland	352
#8 Allen	1,316	Butler	715	#3 Daviess	5,112
Anderson	189	Caldwell	190	Edmonson	515
Ballard	27	Calloway	130	Elliott	4
#5 Barren	3,401	Campbell	221	Estill	6
Bath	11	Carlisle	2	#6 Fayette	1,938
Bell	28	Carroll	53	Fleming	26
Boone	452	Carter	14	Floyd	18
Bourbon	66	Casey	109	Franklin	541
Boyd	52	Christian	765	Fulton	14
Boyle	264	Clark	112	Gallatin	21
Bracken	13	Clay	12	Garrard	61
Breathitt	17	Clinton	335	Grant	42
Breckinridge	606	Crittenden	67	Graves	158

¹ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren Counties.

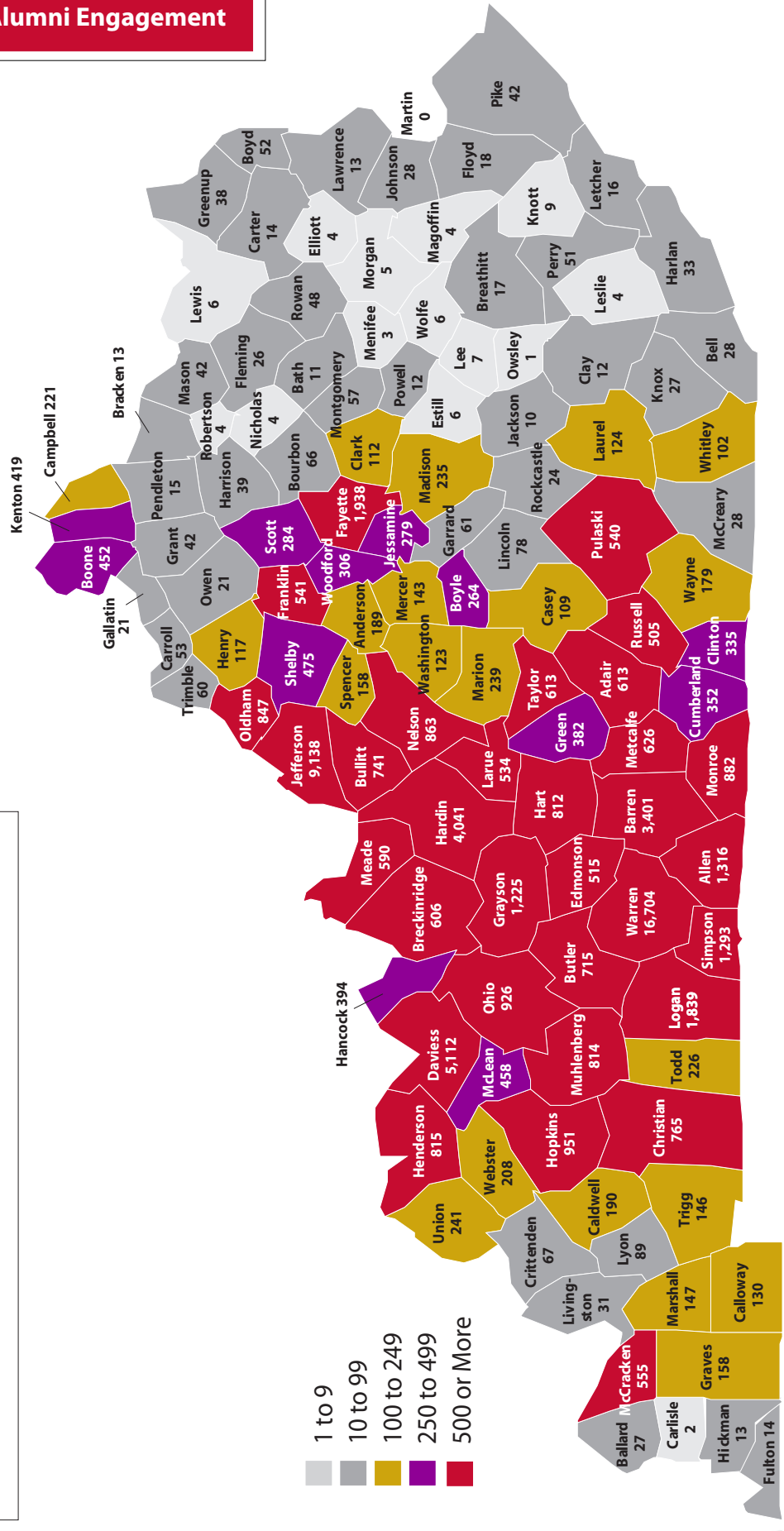


County	Alumni	County	Alumni	County	Alumni
#10 Grayson	1,225	Livingston	31	Perry	51
Green	382	#1 Logan	1,839	Pike	42
Greenup	38	Lyon	89	Powell	12
Hancock	394	McCracken	555	Pulaski	540
#4 Hardin	4,041	McCreary	28	Robertson	4
Harlan	33	McLean	458	Rockcastle	24
Harrison	39	Madison	235	Rowan	48
Hart	812	Magoffin	4	Russell	505
Henderson	815	Marion	239	Scott	284
Henry	117	Marshall	147	Shelby	475
Hickman	13	Martin	42	#9 Simpson	1,293
Hopkins	951	Mason	590	Spencer	158
Jackson	10	Meade	3	Taylor	613
#2 Jefferson	9,138	Menifee	143	Todd	226
Jessamine	297	Mercer	143	Trigg	146
Johnson	28	Metcalfe	626	Trimble	60
Kenton	419	Monroe	882	Union	241
Knott	9	Montgomery	57	#1 Warren	16,704
Knox	27	Morgan	5	Washington	123
Larue	534	Muhlenberg	814	Wayne	179
Laurel	124	Nelson	863	Webster	208
Lawrence	13	Nicholas	4	Whitley	102
Lee	7	Ohio	926	Wolfe	6
Leslie	4	Oldham	847	Woodford	306
Letcher	16	Owen	21	Unknown	372
Lewis	6	Owsley	1	Total	71,085
Lincoln	78	Pendleton	15		



ALUMNI BY KENTUCKY COUNTY

2018/19



top ten...

Kentucky Counties of Alumni Represented 2018/19

1.	Warren	16,704
2.	Jefferson	9,138
3.	Daviess	5,112
4.	Hardin	4,041
5.	Barren	3,401
6.	Fayette	1,938
7.	Logan	1,839
8.	Allen	1,316
9.	Simpson	1,293
10.	Grayson	1,225



LEADERSHIP

WKU Foundation Board of Trustees

Mark Antonini, *Nashville, TN*

Jim Martens, *Bowling Green*

Dr. Donald Smith, *Bowling Green*

Dale Augenstein, *Hilton Head, SC*

Kim Allen Menke, *Georgetown*

Dave Tatman, *Bowling Green*

Paul Calico, *Cincinnati, OH*

Deanna Mills, *Woodstock, GA*

Shannon Vitale, *Bowling Green*

Dr. Randy Capps, *Bowling Green*

R. Barkley Payne, *Chicago, IL*

Garry Watkins, *Leitchfield*

Jennifer Greulich, *Louisville*

Randy Schumaker, *Russellville*

Michelle Wells, *Louisville*

Tom Hart, *Bowling Green*

Steve Shirley, *Bowling Green*

Bob Young, *Bowling Green*

Julie Hinson, *Louisville*

Alumni Association Board of Directors

President

R. Barkley Payne ('86)

Dr. Todd Cheever ('87)

Will Lambert ('00)

Immediate Past President

E. Allen Tucker ('73, '79)

Brent Ditto ('02)

Drew Logsdon ('09)

President-Elect

Joe Morel ('02)

Michael L. Fogle ('14)

Charles Lovett ('09, '10)

Secretary

Deborah Fillman ('82, '85)

Juan "Jonny" Garcia ('16)

Joe Micatrotto, Jr. ('11)

Treasurer

Claude M. Bacon ('94, '01)

Tori Gerbig ('09)

Rita Roberts-Turner ('93)

Mike Alvey ('80)

Reggie Glass ('73)

Jon Rue ('79)

Joe Dan Beavers ('01)

Marshall Gray ('92)

James Schutter ('74)

Georgena Beckett ('87, '92, '10)

Sherri Goldsmith ('01)

Dr. Nowelle Altman Sigman ('13)

Donna Bredenberg ('03)

Lucas Hackmann (*current student*)

Dr. Tamela Smith ('84, '97, '01, '13)

Dr. Jenna Haugen ('07, '09)

Jeremy Sublett ('94)

Drew Hawkins ('09)

Mike Tarter ('85)

Scott Higdon ('85)

Deborah Thomas ('82)



LEADERSHIP

WKU Alumni Chapter Presidents

Bryan Baysinger ('93), *Barren County, Kentucky*

Matt Coleman ('01, '03), *Music City (Nashville Area)*

Deb Fillman ('82, '85), *Owensboro, Kentucky*

Bev Furnish ('72, '74), *Northern Kentucky/Cincinnati*

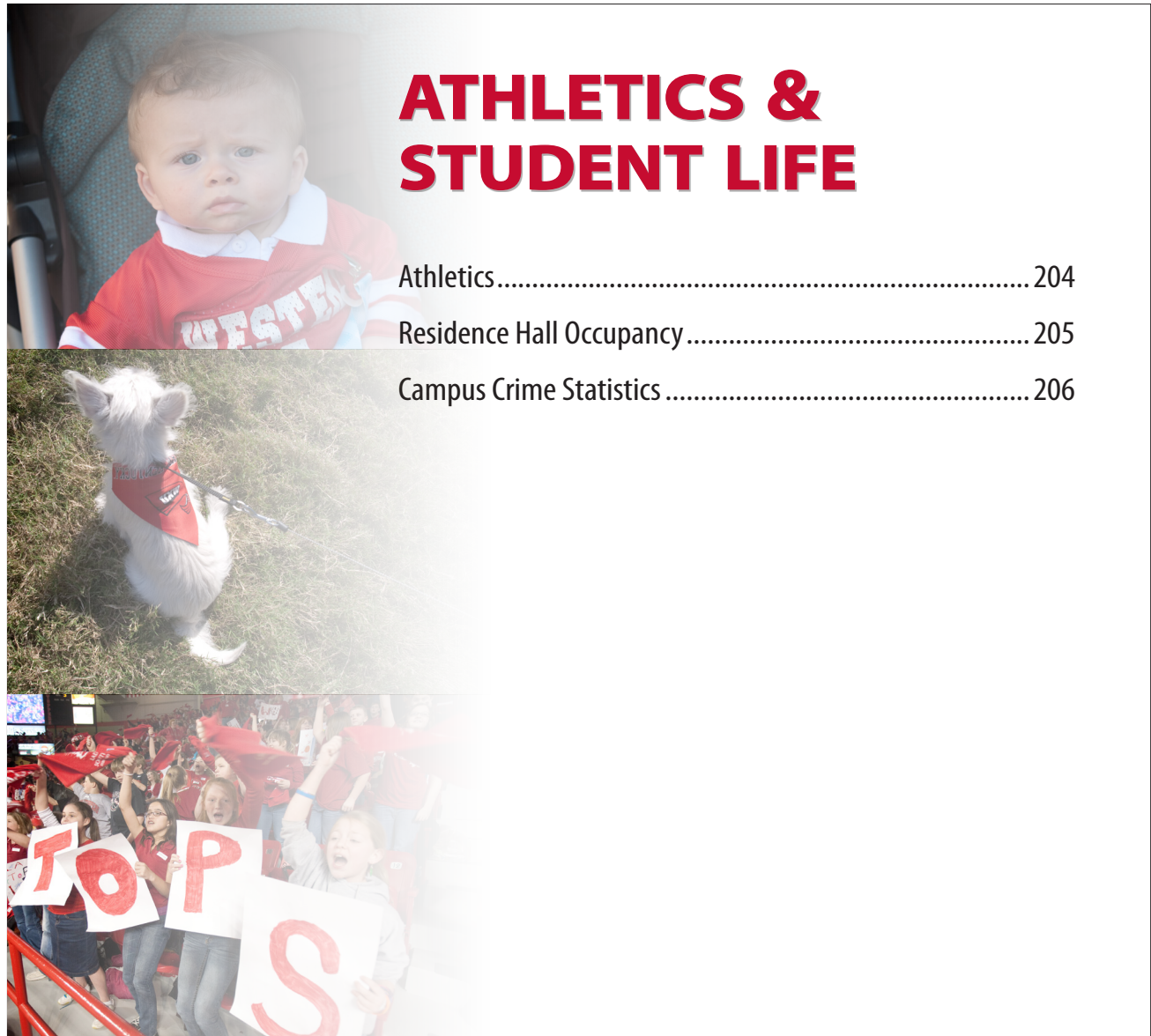
Marshall Gray ('92), *Society of African American Alumni*

Robin Hildesheim ('16), *Heartland (Hardin, Meade, and Larue Counties), Kentucky*

Jeremy Sublett ('94), *Greater Louisville, Kentucky*



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ATHLETICS & STUDENT LIFE

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Residence Hall Occupancy.....	205
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ATHLETICS

at a glance...

WKU Athletics 2018/19



- Colors:** Red & White
- Nickname:** Hilltoppers & Lady Toppers
- Mascot:** Big Red
- Affiliation:** NCAA Division I
- Conference:** Conference USA

WKU graduated 91 student-athletes in 2018-19 with an average GPA of 3.21.



betcha didn't know...

WKU athletes posted the highest NCAA **Graduation Success Rate (GSR)** in program history

at **85%**.

All of WKU's athletic programs exceeded the NCAA's mandated minimum **APR score of**

930.



Hilltopper Athletic Administration

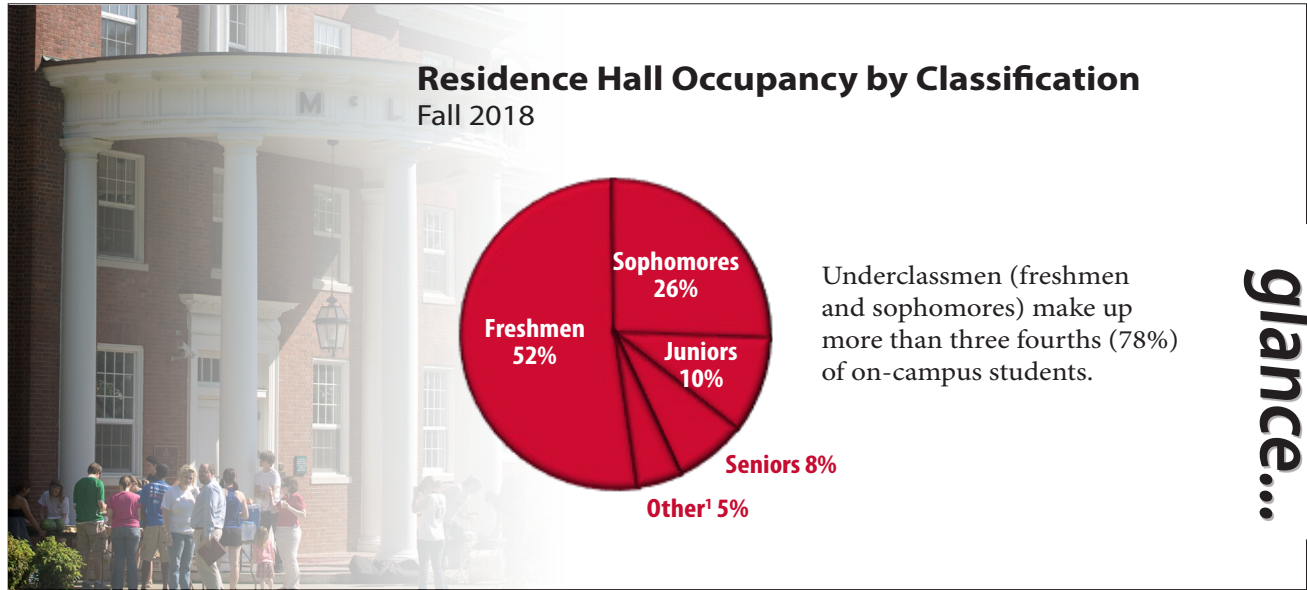
- Director of Athletics..... Todd Stewart
- Associate Athletic Director, Facilities and Administration Craig Biggs
- Associate Athletic Director, Development..... Jim Clark
- Associate Athletic Director, Sports Medicine/Athletic Training Mike Gaddie
- Associate Athletic Director, Communications/Media Relations..... Zach Greenwell
- Associate Athletic Director/SWA..... Gina Knutson
- Associate Athletic Director, Business Affairs, CFO..... Randy Magill
- Associate Athletic Director, Compliance/Student Affairs..... John McCammon
- Associate Athletic Director, Marketing and Ticket Sales Matt Morrison

Hilltopper Head Coaches

- Baseball John Pawlowski
- Men's Basketball Rick Stansbury
- Women's Basketball Greg Collins
- Football..... Tyson Helton
- Men's Golf Chan Metts
- Women's Golf Adam Gary
- Soccer Jason Neidell
- Softball Amy Tudor
- Tennis..... Greg Davis
- Track & Field/Cross Country Brent Chumbley
- Volleyball Travis Hudson



RESIDENCE HALL OCCUPANCY



Occupancy by Residence Hall, Fall 2018

Residence Hall	Type	N	Residence Hall	Type	N
Barnes Campbell	Male	292	McCormack	Male	245
Bates Runner	Co-ed, Upperclassmen	136	McLean	Co-ed, Upperclassmen	115
Bemis Lawrence	Co-ed, Freshmen, Living Learning Communities	291	Meredith	Female, Sorority	176
Douglas Keen	Co-ed	307	Minton	Co-ed, Honors	338
Florence Schneider	Gatton Academy	190	Northeast	Co-ed, Upperclassmen	284
Gilbert	Female	183	Pearce Ford	Female	724
Hilltopper Hall	Co-ed	398	Rodes Harlin	Co-ed	279
Hugh Poland	Co-ed	351	Southwest	Co-ed, Honors, Upperclassmen	275
Kentucky Street Apartments	Upperclassmen	292	Zacharias	Co-ed, Upperclassmen	187

Residence Hall Occupancy by Student Classification

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Freshmen	2,809	2,703	2,750	2,819	2,633
Sophomores	1,183	1,172	1,170	1,192	1,305
Juniors	472	436	414	456	507
Seniors	345	340	370	341	385
Other ¹	274	218	197	213	233
Total	5,083	4,869	4,901	5,021	5,063

¹ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

betcha didn't know...

WKU Living Learning Communities

enrich on-campus living experience by stimulating academic success, social transitions, and overall student involvement within our residential communities.

Living Learning Communities:

Agriculture

Army ROTC

Band

Business

Chinese Flagship

Education: Top of the Class (Teaching)

Engineering

FEAST (Allergy/Healthy Eating)

Freshman Academic and Career Exploration

Global Living

Intercultural Student Engagement Center

Pre-Health

Stonewall Suites (LGBT+)

Transfer

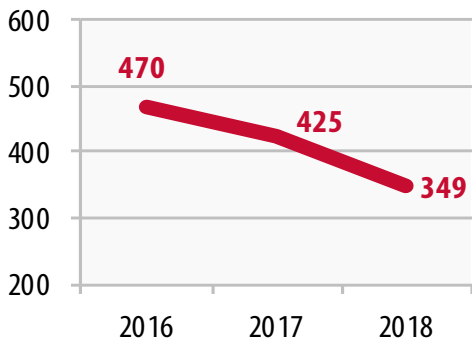
\$100 Solution House



CAMPUS CRIME STATISTICS

at a glance...

Criminal Offenses¹ 2016 – 2018



Total criminal offenses decreased by 26% between 2016 and 2018, largely due to a 41% decrease in Liquor Law Violations Referred for Disciplinary Action and a 67% decrease in Drug Law Violations Referred for Disciplinary Action. Drug Law Violations, on the other hand, increased by 78% between 2016-2017.

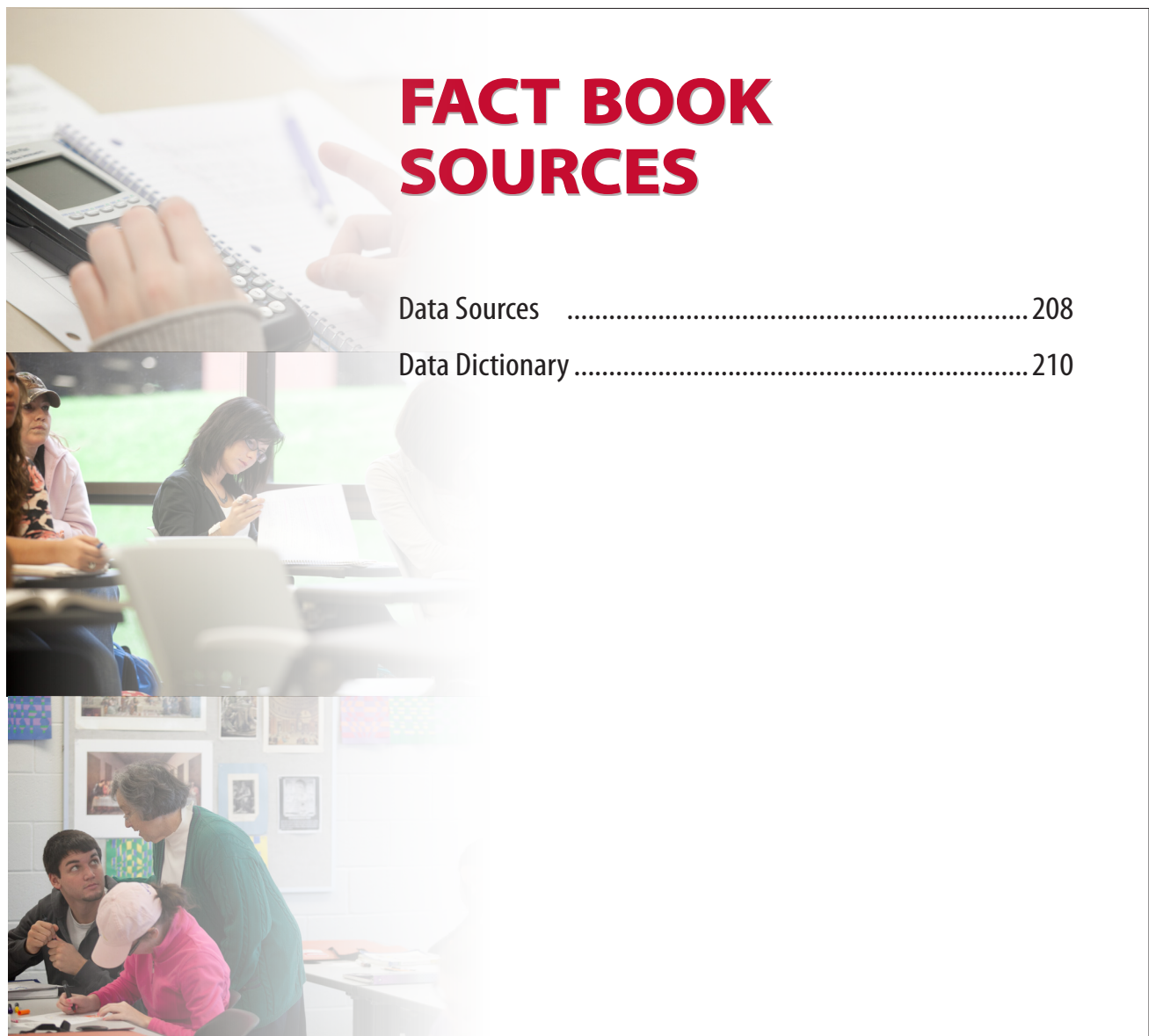


Criminal Offenses¹

	2016	2017	2018
Murder/Manslaughter	0	0	0
Sex Offenses, Forcible	4	6	5
Sex Offenses, Non Forcible	0	0	0
Robbery	0	0	1
Aggravated Assault	0	0	0
Burglary	18	8	13
Motor Vehicle Theft	7	0	0
Arson	1	1	0
Liquor Law Violations	7	7	6
Drug Law Violations	67	140	119
Weapons Possession	1	1	0
Liquor Law Violations Referred for Disciplinary Action	297	162	174
Drug Law Violations Referred for Disciplinary Action	67	86	22
Weapons Law Violations Referred for Disciplinary Action	0	1	1
Domestic Violence	1	1	1
Dating Violence	0	7	4
Stalking	0	5	3
Total	470	425	349

¹ Data were compiled in accordance with the US Department of Education guidelines and reported in The Annual Campus Safety and Security Report, 2018 Calendar Year. Data include all WKU campuses and properties as well as non-campus offenses.

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DATA SOURCES

Photography

A special thanks to Clinton Lewis and Bryan Lemon in University Publications for providing the photographs displayed throughout the Fact Book.

General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

Resources

- College Board (2018). Trends in College Pricing.
- Western Kentucky University Applications and Programming Services
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

Philanthropy & Alumni Engagement

- Western Kentucky University Office of the Vice President for Philanthropy & Alumni Engagement

Athletics & Student Services

- Western Kentucky University Division of Enrollment and Student Experience
- Western Kentucky University Intercollegiate Athletics
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



DATA DICTIONARY

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

Associate degree: An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

Audit: Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

Baccalaureate degree: an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

Black or African-American: A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

Certificate: A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

Degree: An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

Duplicated (enrollments & credentials): Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

Freshman: An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

Full-time equivalent students (1/3 method): A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*



Full-time student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

Governor's Scholar: A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

Kentucky Council on Postsecondary Education (CPE): Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

Junior: An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

Master's degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

National Merit Scholar: Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Source: IPEDS

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research*

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

Part-time student: An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

Post-baccalaureate student: A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

Senior: An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

Sophomore: An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*



Specialist's degree student: An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

Student credit hour production (SCHP): Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

Student to faculty ratio: Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

Tenure: Status with respect to permanence of a faculty member's position. *Source: IPEDS*

Tenure track: Personnel positions that lead to consideration of tenure. *Source: IPEDS*

Terminal degree: The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

Traditional student: A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

Transfer student (first-time): A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*