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# FACT BOOK 2022



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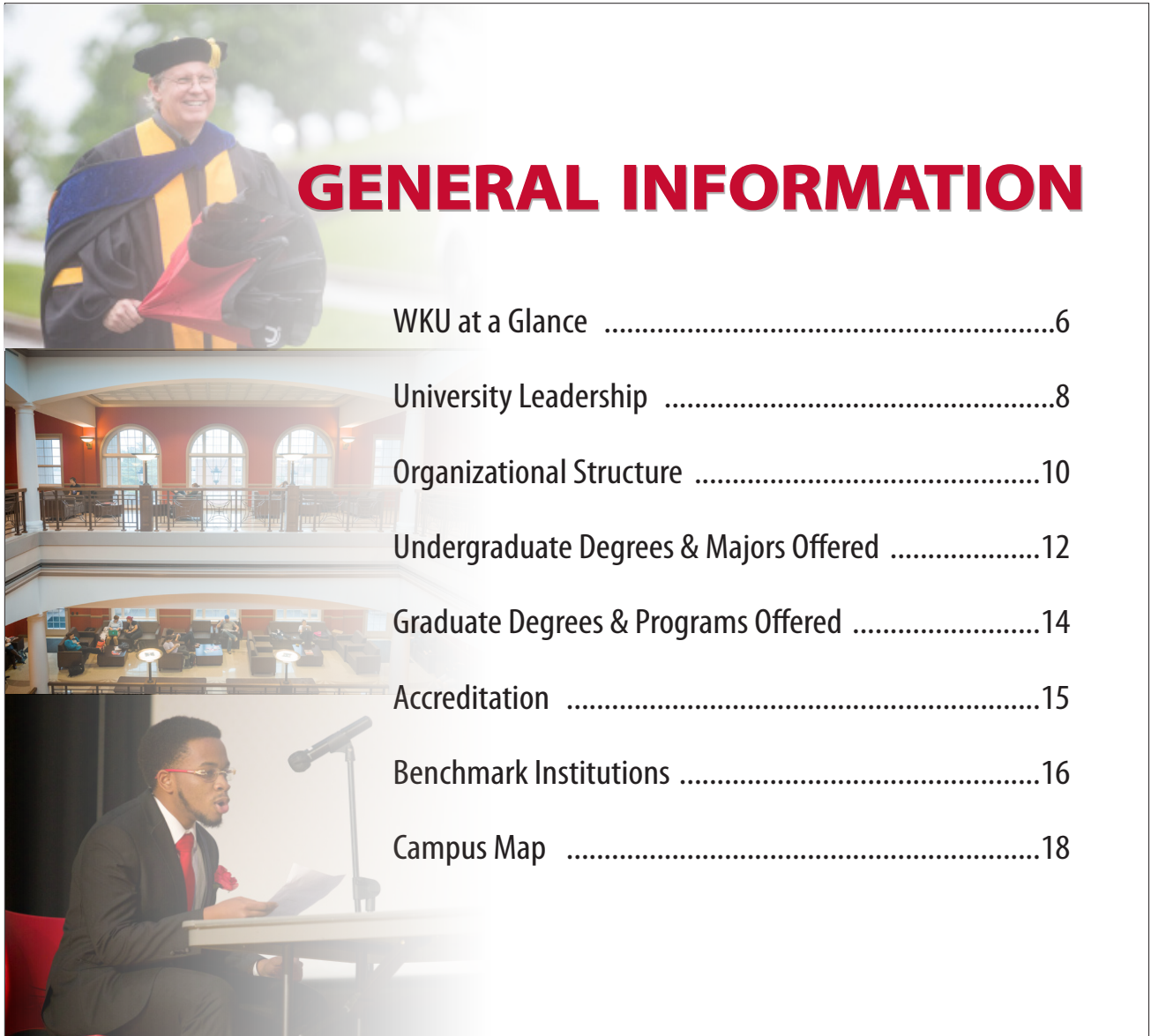
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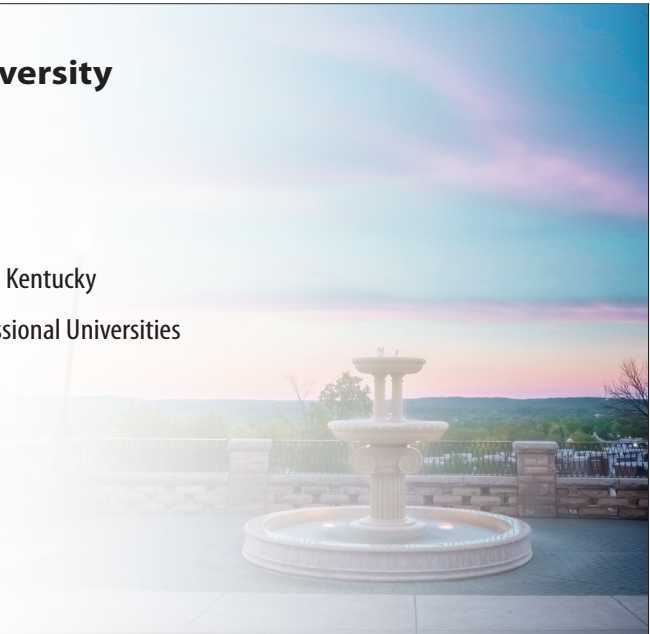
# WKU AT A GLANCE

## Profile of Western Kentucky University

Academic Year 2022/23

at a  
glance...

<b>Founded:</b>	1906
<b>Location:</b>	Bowling Green, Kentucky
<b>Carnegie Classification:</b>	Doctoral/Professional Universities
<b>Highest Degree Offered:</b>	Doctorate



### WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU’s undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. Ninety-seven academic majors that lead to the baccalaureate degree and 75 academic minors are available. A number of professional and pre-professional advising tracks provide additional options.

Four associate degree programs are also offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Thirty-six undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 89 degree and certificate programs. The university confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.

### Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.



## WKU's GREEN HIGHLIGHTS

Western Kentucky University has earned a Silver rating from The Association for the Advancement of Sustainability in Higher Education through their Sustainability Tracking, Assessment, and Rating System (STARS) since 2012.



In 2019, WKU gained its first international recognition of sustainability efforts through inclusion in UI GreenMetric World University Rankings. WKU earned this recognition for the second and third times in 2020 and 2021.

WKU has been profiled in Princeton Review's Guide to Green Colleges twelve years in a row.

WKU's Ogden College Hall became the first educational laboratory in the United States to achieve WELL v2 Gold Certification by the International WELL Building Institute.

at a  
glance...

## Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



# UNIVERSITY LEADERSHIP

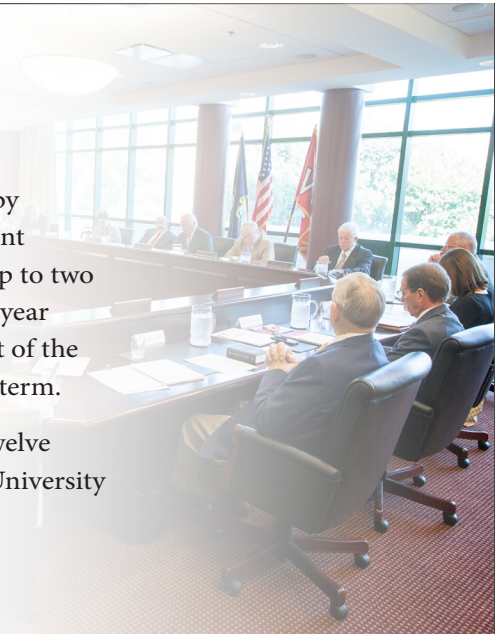
at a glance...

## University Leadership

2022/23

**Board of Regents:** Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

**WKU President’s Cabinet:** Comprised of the president and twelve senior administrators, the President’s Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



## Federal & State Officials Representing Bowling Green

**Hon. Andy Beshear**, *Governor*

**Hon. Mitch McConnell**, *United States Senate Minority Leader*

**Hon. Rand Paul**, *United States Senator*

**Hon. Brett Guthrie**, *U.S. Representative, Kentucky’s 2<sup>nd</sup> Congressional District*

**Hon. David Givens**, *Kentucky Senator, District 9*

**Hon. Mike Wilson**, *Kentucky Senator, District 32*

**Hon. Max Wise**, *Kentucky Senator, District 16*

**Hon. Shawn McPherson**, *Kentucky House of Representatives, District 22*

**Hon. Michael Meredith**, *Kentucky House of Representatives, District 19*

**Hon. Patti Minter**, *Kentucky House of Representatives, District 20*

**Hon. Steve Sheldon**, *Kentucky House of Representatives, District 17*





## Western Kentucky University Board of Regents

**Dr. Phillip W. Bale**, *Chair*

**Ms. Linda G. Ball**

**Mr. David Brinkley**

**Gary L. Broady**

**Melissa B. Dennison**

**Mr. W. Currie Milliken**, *Vice Chair*

**Mr. George Nichols III**

**Dr. Shane Spiller**

**Ms. Doris Thomas**

**Ms. Jan M. West**, *Secretary*

**Mr. Cole Bornefeld**, *Student Regent*

## President's Cabinet

**Dr. Timothy C. Caboni**, *President*

**Ms. Andrea Anderson**, *General Counsel*

**Mr. Michael P. Crowe, Jr.**, *Chief Diversity Officer, Director of Student Conduct*

**Dr. Robert Fischer**, *Provost & Vice President for Academic Affairs*

**Ms. Susan Howarth**, *Executive Vice President for Strategy, Operations and Finance*

**Dr. Molly Kerby**, *Chief Diversity Officer, Assistant Provost for Inclusion, Integrative Learning and Community Engagement*

**Dr. Ranjit Koodali**, *Associate Provost for Research & Graduate Education*

**Dr. Ethan Logan**, *Vice President for Enrollment and Student Experience*

**Mr. Bryan Russell**, *Chief Facilities Officer*

**Dr. Martha Sales**, *Dean of Students, Assistant Vice President for Student Life*

**Dr. Bruce Schulte**, *Associate Vice President for Strategy, Performance and Accountability*

**Mr. Todd Stewart**, *Director of Intercollegiate Athletics*

**Ms. Amanda Trabue**, *Vice President for Philanthropy and Alumni Engagement*

## University Deans

**Dr. Tania Basta**, *College of Health and Human Services*

**Dr. David Brown**, *Ogden College of Science and Engineering*

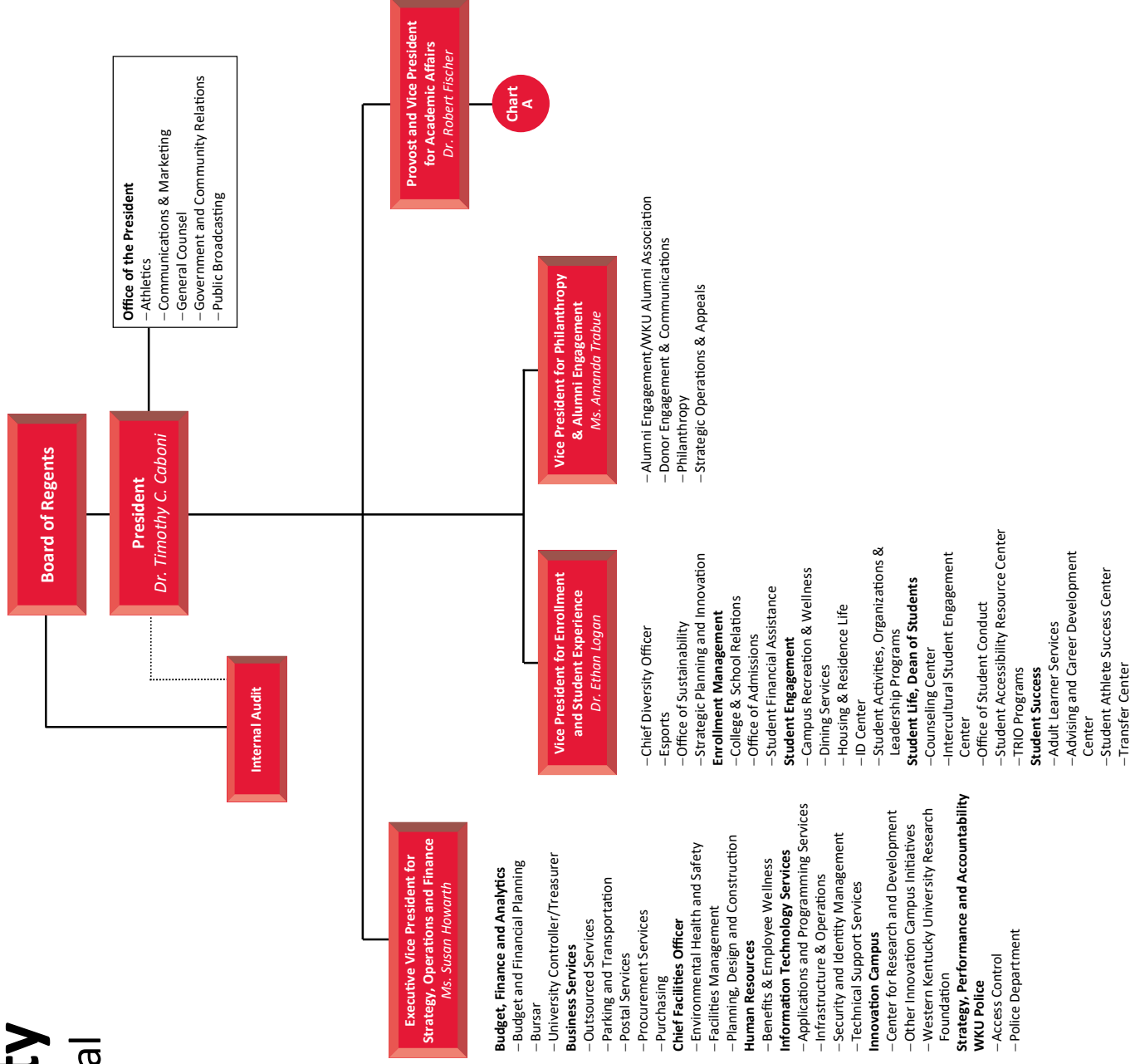
**Dr. Terrance Brown**, *Potter College of Arts & Letters*

**Ms. Susann deVries**, *University Libraries*

**Dr. Corinne Murphy**, *College of Education and Behavioral Sciences*

**Dr. Christopher Shook**, *Gordon Ford College of Business*

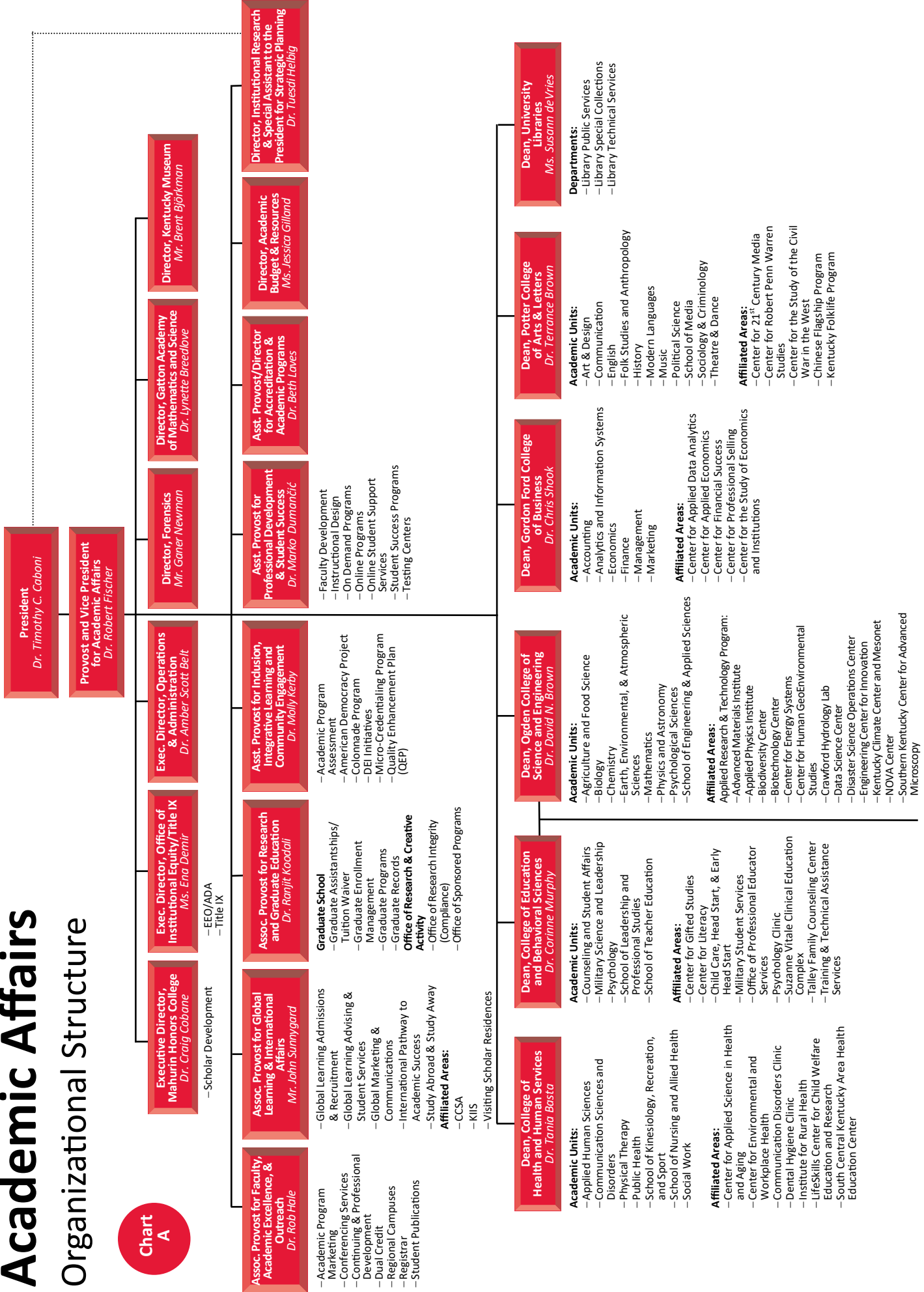
# University Organizational Structure



# Academic Affairs

## Organizational Structure

Chart A





# DEGREES & PROGRAMS OFFERED

## Undergraduate Majors Fall 2021

<b>1.</b>	Nursing, B.S.N. (#586)	996
<b>2.</b>	Psychology, A.B. (#760)	546
<b>3.</b>	Management, B.S. (#723)	541
<b>4.</b>	Biology ( <i>Minor Required</i> ), B.S. (#617)	485
<b>5.</b>	Elementary Education, B.S. (#527)	477
<b>6.</b>	Marketing, B.S. (#720)	476
<b>7.</b>	Criminology, A.B. (#627)	400
<b>8.</b>	Exercise Science, B.S. (#554)	362
<b>9.</b>	Finance, B.S. (#664)	289
<b>10.</b>	Agriculture, B.S. (#508)	283

## Graduate Programs Fall 2021

<b>1.</b>	Organizational Leadership, M.A. (#0467)	190
<b>2.</b>	Speech-Language Pathology, M.S. (#0466)	155
<b>3.</b>	Business Administration, M.B.A. (#057)	147
<b>4.</b>	Educational Leadership, Ed.D. (#0010)	110
<b>5.</b>	Physical Therapy, D.P.T. (#0013)	91
<b>6.</b>	Social Work, M.S.W. (#157)	84
<b>7.</b>	Recreation & Sport Administration, M.S. (#095)	77
<b>8.</b>	Counseling, M.A.E. (#043)	55
<b>9.</b>	Nursing Practice, D.N.P. (#0011)	49
<b>10.</b>	Public Health, M.P.H. (#152)	44
<b>10.</b>	Teacher Education for Initial Certification, M.A.T. (#0495)	44

top ten...

## Undergraduate Offerings

### Certificates

- Accredited Financial Counselor
- Advanced Professionalism
- Applied Data Analytics
- Athletic Coaching
- Brewing and Distilling Arts & Sciences
- Chinese Studies
- Citizenship and Social Justice
- Deaf Studies
- Digital Advertising
- Early Childhood Education Director
- Emergency Management Disaster Science
- Environmental Health
- Esports Management
- Family Home Visiting
- Financial Planning
- Floodplain Management
- Floristry
- Game Design
- Geographic Information Science
- Graphic Design
- Health Education and Health Promotion
- Health Informatics
- Interactive Training & Leadership
- Interdisciplinary Professionalism and Success
- Land Surveying
- Language Certificate in Spanish
- Long-Term Care Administration
- Occupational Safety and Health
- Organizational Leadership
- Paralegal Studies
- Public Health
- Real Estate
- Strategic Communications
- User Experience
- Workplace Communication
- Worksite Health Promotion



## Undergraduate Offerings *(continued)*

### Associate of Arts

- Business
- Paralegal Studies

### Associate of Interdisciplinary Studies

#### Associate of Science

- Dental Hygiene

#### Associate of Science in Nursing

#### Bachelor of Arts

- Advertising
- Anthropology
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Economics
- English
- English for Secondary Teachers
- Film
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Legal Studies
- Mathematics
- Music
- Philosophy
- Photojournalism
- Political Science
- Professional Legal Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

### Bachelor of Fine Arts

- Film Production
- Performing Arts
- Visual Arts

### Bachelor of Interdisciplinary Studies

#### Bachelor of Music

#### Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business Data Analytics
- Business Economics
- Chemistry
- Child & Family Services
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Engineering Technology Management
- Environmental and Occupational Health Science
- Environmental, Sustainability, and Geographic Studies
- Exercise Science
- Finance
- Geological Sciences
- Health Care Administration
- Health Information Management
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management & Dietetics
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- Management

### Bachelor of Science *(continued)*

- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Molecular Biotechnology
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation, Park, and Nonprofit Administration
- Science & Mathematics Education
- Special Education (LBD) and Elementary Education
- Sport Management
- Workforce Administration

### Bachelor of Science in Nursing

### Bachelor of Social Work



## Graduate Offerings

### Certificates

- Addictions Education
- Adult Education
- Advanced Behavior Management
- Biology
- Career Services
- College & Career Readiness
- Communicating in Healthcare
- Communicating in Organizations
- Cybersecurity Data Analytics
- Data Analytics
- Dietetic Practice
- Economic Data Analytics
- Elementary Math Specialization, P-5
- Emergency Management Disaster Science
- Environmental Health & Safety
- Epidemiology
- Facility & Event Management
- Family Nurse Practitioner
- Gifted Education and Talent Development
- Global Health Administration
- Health Education
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy in Post-Secondary Settings
- Literacy P-12
- Local Government Administration
- Nonprofit Administration
- Organizational Leadership
- Psychiatric Mental Health Nurse Practitioner
- Scientific Data Analytics
- Strategic Sport Communications
- Supply Chain Management
- Teaching English to Speakers of Other Languages (TESOL)
- Workplace Health Promotion

### Master of Accountancy

- Accountancy & Data Analysis

### Master of Arts

- Applied Economics
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology

### Master of Arts in Education

- Advanced Teacher Education
- Counseling
- Gifted Education and Talent Development
- Instructional Leadership, School Principal
- Interdisciplinary Early Childhood Education, Birth to Primary
- Literacy Education
- Special Education-Learning and Behavioral Disorders
- Special Education-Moderate and Severe Disabilities
- Student Affairs in Higher Education

### Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Special Education for Initial Certification
- Teacher Education for Initial Certification

### Master of Business Administration

### Master of Fine Arts

- Creative Writing

### Master of Health Administration

### Master of Music

### Master of Public Administration

### Master of Public Health

### Master of Science

- Agriculture
- Biology
- Chemistry
- Child and Family Studies
- Computer Science
- Cybersecurity Data Analytics
- Engineering Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Libraries, Informatics, & Technology in Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

### Master of Science in Nursing

### Master of Social Work

### Specialist in Education

- Gifted Education and Talent Development
- School Psychology

### Doctor of Education

- Educational Leadership

### Doctor of Nursing Practice

### Doctor of Physical Therapy

### Doctor of Psychology

- Applied Psychology



# ACCREDITATION

## University Accreditations

### The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Questions about the accreditation of Western Kentucky University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).



## Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation of American Dental Association (CODA-ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of School Psychologists (NASP)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Environmental Health Science and Protection Accreditation (EHAC)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)



# BENCHMARK INSTITUTIONS

## Benchmark University Comparison<sup>1</sup>

	Fall 2021 Enrollment		AY 2020/21 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
<b>★ Western Kentucky University</b>	<b>14,729<sup>2</sup></b>	<b>2,021</b>	<b>2,843</b>	<b>722</b>	<b>73%</b>	<b>647</b>	<b>18 to 1</b>
1. Appalachian State University, NC <sup>4</sup>	18,061	1,962	4,163	704	86%	1,032	16 to 1
2. Ball State University, IN <sup>4</sup>	15,780	5,817	3,359	2,266	81%	1,047	14 to 1
3. Bowling Green State University, OH	14,465	3,180	2,992	963	78%	726	18 to 1
4. Central Michigan University, MI	11,434	4,031	3,299	1,475	77%	623	17 to 1
5. East Carolina University, NC	22,463	5,558	5,233	1,343	81%	1,117	18 to 1
6. East Tennessee State University, TN <sup>3</sup>	10,316	2,434	2,617	646	78%	666	19 to 1
7. Florida Atlantic University, FL	24,861	5,294	5,915	1,591	80%	892	21 to 1
8. Illinois State University, IL	17,674	2,559	4,420	820	83%	878	19 to 1
9. Indiana State University, IN	7,704	1,755	1,813	512	61%	424	16 to 1
10. James Madison University, VA	20,070	2,096	4,827	706	91%	1,051	16 to 1
11. Middle Tennessee State University, TN	17,892	2,965	3,916	678	74%	943	16 to 1
12. Northern Illinois University, IL	11,834	4,400	3,080	1,205	67%	797	15 to 1
13. Ohio University, OH	18,031	6,398	6,340	2,032	81%	849	17 to 1
14. Towson University, MD	17,907	2,949	4,628	989	85%	888	16 to 1
15. University of North Carolina at Charlotte	24,116	6,332	6,133	1,712	85%	1,110	20 to 1
16. University of North Carolina at Greensboro	15,178	3,860	3,553	891	78%	870	17 to 1
17. University of South Alabama, AL	8,829	5,153	1,954	1,230	71%	563	17 to 1
18. University of Southern Mississippi, MS	10,693	3,453	2,620	663	70%	666	16 to 1

<sup>1</sup>Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2021-2022 Common Data Set, unless separately footnoted.

<sup>2</sup>WKU enrollment figure excludes audit-only students.

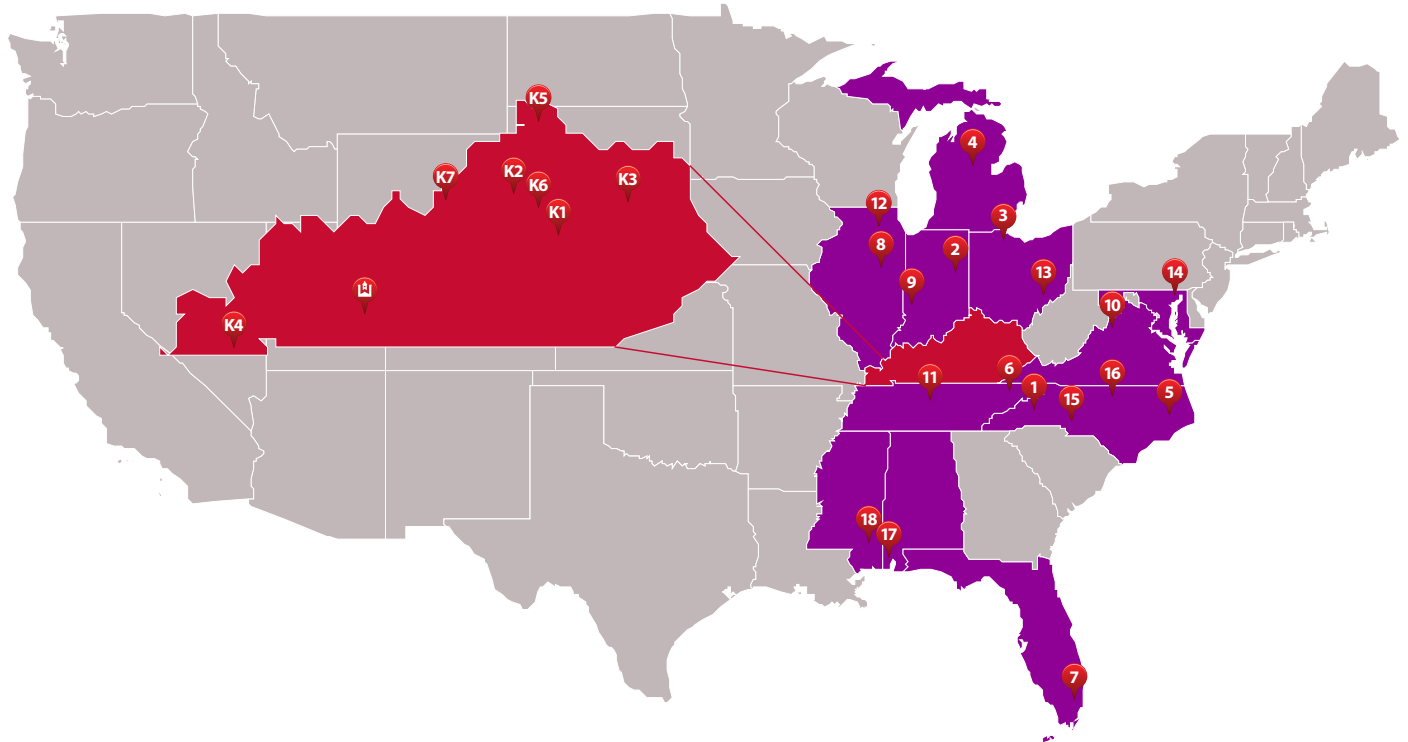
<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research.

<sup>4</sup>Because a 2021-2022 Common Data Set was unavailable, statistics are from one year prior.





# MAP OF BENCHMARKS & KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

### Kentucky Public University Comparison<sup>1</sup>

	Fall 2021 Enrollment		AY 2020/21 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ <b>Western Kentucky University</b>	<b>14,729<sup>2</sup></b>	<b>2,021</b>	<b>2,843</b>	<b>722</b>	<b>73%</b>	<b>647</b>	<b>18 to 1</b>
K1. Eastern Kentucky University <sup>3</sup>	12,070	2,395	2,634	769	79%	587	15 to 1
K2. Kentucky State University	2,135	144	154	28	70%	95	13 to 1
K3. Morehead State University	8,314	670	1,153	220	70%	310	15 to 1
K4. Murray State University <sup>4</sup>	7,735	1,692	1,614	433	74%	442	16 to 1
K5. Northern Kentucky University <sup>3</sup>	11,507	4,704	2,222	524	75%	610	18 to 1
K6. University of Kentucky	21,900	8,490	5,011	1,289	86%	1,422	16 to 1
K7. University of Louisville	15,634	6,506	2,991	1,484	77%	933	13 to 1

<sup>1</sup> Data obtained from each institution's 2021-2022 Common Data Set and Kentucky Council on Postsecondary Education Data Tables, unless separately footnoted.

<sup>2</sup> WKU enrollment figure excludes audit-only students.

<sup>3</sup> Because a 2021-2022 Common Data Set was unavailable, statistics are from one year prior.

<sup>4</sup> Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research.



# General Information



## CAMPUS MAP

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- 2 Hyatt Place® Bowling Green
- 3 WKU Apartments/Alumni Square Garage
- 4 WKU Apartments
- 5 Suzanne Vialle Clinical Education Complex
- 6 Felts Log House
- 7 Kentucky Museum in the Charles Hardestee Kentucky Building
- 8 Hilltopper Hall
- 9 Rodas Hadin Hall
- 10 Pioneer Log Cabin
- 11 McCormack Hall
- 12 Gilbert Hall
- 13 Central Heat Plant
- 14 Parking Structure No. 1
- 15 Facilities Management and WKU Police Building
- 16 Parking Structure No. 2
- 17 Houchens Industries LT, Smith Stadium (Academic/Athletic Building No. 2)
- 18 Track and Field Complex
- 19 Baseball/Softball Hitting Facility
- 20 Paul C. Orlerson Baseball Clubhouse
- 21 Nick Dene's Field
- 22 Services/Supply Building
- 23 Parking Structure No. 3
- 24 Softball Field
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- 26 Jones Juggers Hall
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- 81 Cliff Todd Center, College Heights Foundation

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- 89 Phillip J. Hatchett Golf Practice Facility
- 90 Parking and Transportation Services
- 91 Staybridge Suites® Bowling Green
- 92 Center for Research and Development

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- 93 Sigma Alpha Epsilon
- 94 Alpha Tau Omega
- 95 Sigma Chi
- 96 Phi Kappa Alpha
- 97 Phi Gamma Delta
- 98 Kappa Alpha
- 99 Wesley Methodist Foundation
- 100 Phi Delta Theta
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- 104 Lambda Chi Alpha
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- 53 Ivan Wilson Fine Arts Center
- 54 Music Hall
- 55 Raymond Cravens Library
- 56 Commons at Helm Library
- 57 Industrial Education Building
- 58 Potter Hall, Office of Admissions
- 59 Van Meter Hall
- 60 Gordon Wilson Hall
- 61 Cherry Hall
- 62 Faculty House

- 28 Meredith Hall
- 29 Douglas Keen Hall
- 30 Tower Court/Pit Stop Convenience Store
- 31 Pearce-Ford Tower
- 32 Hugh Poland Hall
- 33 Raymond B. Preston Health and Activities Center
- 34 Normal Hall
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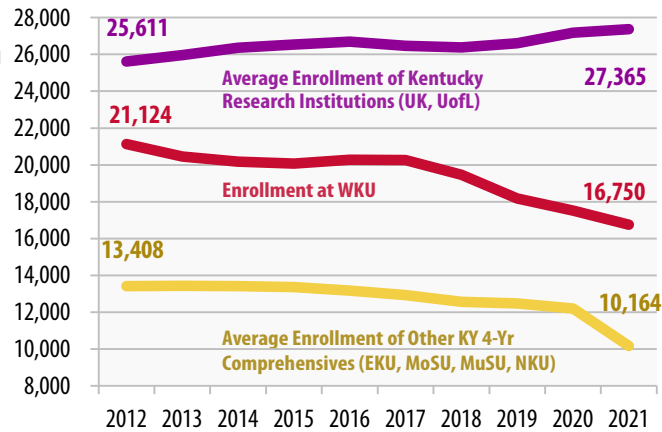


# STUDENT ENROLLMENT TRENDS

## Enrollment Growth of Kentucky Public Institutions<sup>1</sup> 2012-2021

at a glance...

Western Kentucky University's enrollment grew through 2012, but has since declined, resulting in a ten year overall enrollment decline of more than 20%. WKU is the largest Kentucky four-year comprehensive institution, with 756 more students than the second largest comprehensive, NKU.



## Ten Year Enrollment by Kentucky Four-Year Public Institutions<sup>1</sup>

		2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	10 yr diff
WKU	UG	18,115	17,517	17,459	17,315	17,601	17,666	17,035	15,906	15,287	14,729	(18.7%)
	GR	3,009	2,939	2,719	2,753	2,676	2,601	2,426	2,277	2,231	2,021	(32.8%)
	<b>Total</b>	<b>21,124</b>	<b>20,456</b>	<b>20,178</b>	<b>20,068</b>	<b>20,277</b>	<b>20,267</b>	<b>19,461</b>	<b>18,183</b>	<b>17,518</b>	<b>16,750</b>	<b>(20.7%)</b>
EKU	UG	13,883	13,851	13,939	14,327	14,293	14,143	13,399	12,662	12,070	11,684	(15.%)
	GR	2,085	2,260	2,366	2,517	2,588	2,469	2,417	2,318	2,395	2,300	10.3%
	<b>Total</b>	<b>15,968</b>	<b>16,111</b>	<b>16,305</b>	<b>16,844</b>	<b>16,881</b>	<b>16,612</b>	<b>15,816</b>	<b>14,980</b>	<b>14,465</b>	<b>13,984</b>	<b>(12.4%)</b>
Morehead	UG	9,725	10,076	9,952	9,783	9,754	9,665	9,400	8,964	8,621	8,314	(14.5%)
	GR	1,447	1,282	1,101	1,092	994	919	800	696	686	670	(53.7%)
	<b>Total</b>	<b>11,172</b>	<b>11,358</b>	<b>11,053</b>	<b>10,875</b>	<b>10,748</b>	<b>10,584</b>	<b>10,200</b>	<b>9,660</b>	<b>9,307</b>	<b>8,984</b>	<b>(19.6%)</b>
Murray	UG	8,891	9,172	9,444	9,268	8,886	8,636	8,142	8,215	7,939	7,735	(13.0%)
	GR	1,941	1,771	1,763	1,730	1,609	1,381	1,324	1,354	1,517	1,692	(17.7%)
	<b>Total</b>	<b>10,832</b>	<b>10,943</b>	<b>11,207</b>	<b>10,998</b>	<b>10,495</b>	<b>10,017</b>	<b>9,466</b>	<b>9,569</b>	<b>9,456</b>	<b>9,427</b>	<b>(11.0%)</b>
NKU	UG	13,344	13,116	13,110	12,806	12,643	12,572	12,158	12,056	11,672	10,988	(12.4%)
	GR	2,316	2,167	2,004	1,914	1,923	1,916	2,637	3,631	4,540	5,006	116.1%
	<b>Total</b>	<b>15,660</b>	<b>15,283</b>	<b>15,114</b>	<b>14,720</b>	<b>14,566</b>	<b>14,488</b>	<b>14,795</b>	<b>15,687</b>	<b>16,212</b>	<b>15,994</b>	<b>2.1%</b>
UK	UG	20,878	21,495	22,274	22,761	22,674	22,477	22,188	22,276	22,246	21,928	5.0%
	GR	7,207	6,994	6,980	7,022	7,160	7,040	7,046	7,166	7,759	8,490	17.8%
	<b>Total<sup>2</sup></b>	<b>28,928</b>	<b>29,385</b>	<b>30,131</b>	<b>30,720</b>	<b>30,761</b>	<b>30,473</b>	<b>30,277</b>	<b>30,545</b>	<b>31,110</b>	<b>31,536</b>	<b>9.0%</b>
UofL	UG	15,893	16,151	16,162	15,985	16,029	15,738	15,834	16,074	16,118	15,830	(0.4%)
	GR	5,653	5,620	5,670	5,595	5,812	5,924	5,868	5,846	6,320	6,529	15.5%
	<b>Total<sup>2</sup></b>	<b>22,293</b>	<b>22,529</b>	<b>22,599</b>	<b>22,367</b>	<b>22,640</b>	<b>22,459</b>	<b>22,471</b>	<b>22,684</b>	<b>23,246</b>	<b>23,194</b>	<b>4.0%</b>

<sup>1</sup> Data provided by the Kentucky Council on Postsecondary Education.

<sup>2</sup> Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.



### Enrollment Status at WKU

Fall 2021

**Undergraduate Students**

**Graduate Students**

More than three of every four undergraduate students at WKU are pursuing studies full-time. More than one of every 3 graduate students is full-time.

ata  
glance...

### Students by Level

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff
Undergraduate	17,666	17,035	15,906	15,287	14,729	(16.6%)
Graduate	2,601	2,426	2,277	2,231	2,021	(22.3%)
<b>Total</b>	<b>20,267</b>	<b>19,461</b>	<b>18,183</b>	<b>17,518</b>	<b>16,750</b>	<b>(17.4%)</b>

### Students by Enrollment Status

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff
Full-Time	13,798	13,228	12,591	12,578	12,115	(12.2%)
Part-Time	6,469	6,233	5,592	4,940	4,635	(28.4%)
<b>Total</b>	<b>20,267</b>	<b>19,461</b>	<b>18,183</b>	<b>17,518</b>	<b>16,750</b>	<b>(17.4%)</b>

### Students by Level & Enrollment Status

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff	
<b>Undergraduate</b>	Full-Time	12,919	12,393	11,815	11,749	11,359	(12.1%)
	Part-Time	4,747	4,642	4,091	3,538	3,370	(29.0%)
	<b>Total</b>	<b>17,666</b>	<b>17,035</b>	<b>15,906</b>	<b>15,287</b>	<b>14,729</b>	<b>(16.6%)</b>
<b>Graduate</b>	Full-time	879	835	776	829	756	(14.0%)
	Part-Time	1,722	1,591	1,501	1,402	1,265	(26.5%)
	<b>Total</b>	<b>2,601</b>	<b>2,426</b>	<b>2,277</b>	<b>2,231</b>	<b>2,021</b>	<b>(22.3%)</b>

**betcha  
didn't  
know...**

**88%** of total

WKU enrollment is comprised of **undergraduate students.**



About **72%**

of **students** at WKU are pursuing studies **Full-Time.**

This varies by level as shown above.





# CREDIT HOURS & FULL-TIME EQUIVALENCY

## Undergraduate Credit Hours Fall 2021

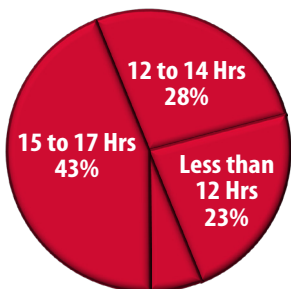
**Part-Time Undergraduates** take an average of **5** Credit Hours per term.

**Full-Time Undergraduates** take an average of **15** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2021 was **Communication 145**, followed by **History 102 and English 200** with 1,367 and 1,046 enrollments, respectively.

betcha didn't know...

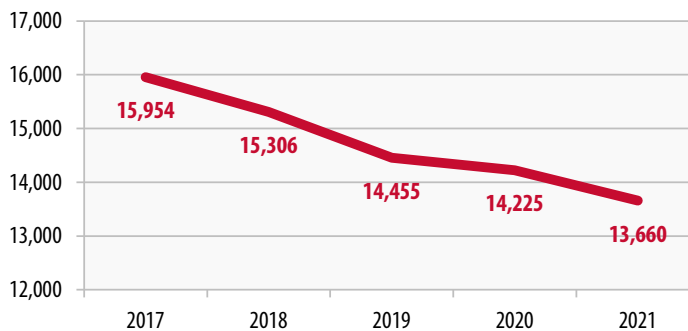
## at a glance...



### Average Credit Hours

Most WKU undergraduates (71.6%) take a traditional full-time load of 12 to 17 hours. 5.5% (813 students) take a larger course load of 18 or more hours.

## Full-Time Equivalent Enrollment (1/3 Method)<sup>1</sup>

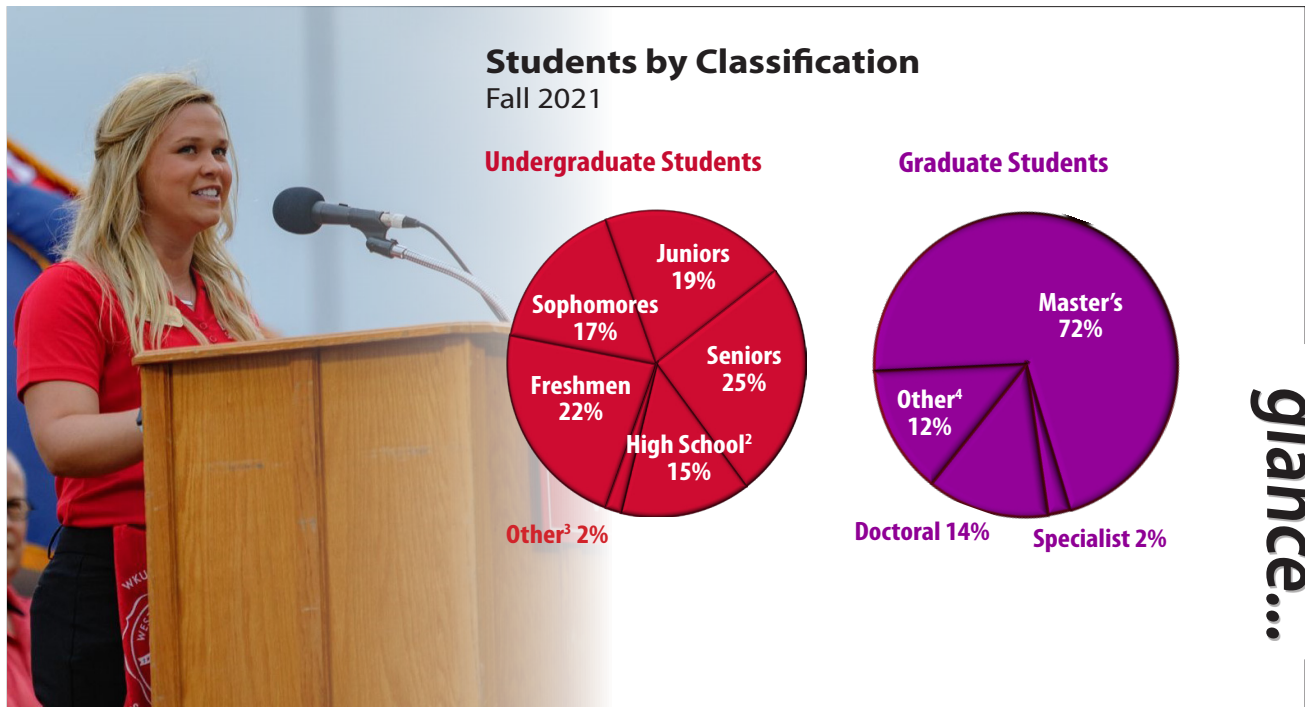


	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff
Undergraduate FTE	14,501	13,940	13,179	12,928	12,482	(13.9%)
Graduate FTE	1,453	1,365	1,276	1,296	1,178	(18.9%)
<b>Total FTE</b>	<b>15,954</b>	<b>15,306</b>	<b>14,455</b>	<b>14,225</b>	<b>13,660</b>	<b>(14.4%)</b>

<sup>1</sup> Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



# STUDENTS BY CLASSIFICATION



## Students by Classification

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	
<b>Undergraduate</b>	Freshmen	3,859	3,545	3,147	3,436	3,281
	Sophomores	2,821	2,739	2,581	2,512	2,558
	Juniors	3,214	3,226	3,148	3,091	2,847
	Seniors	4,389	4,183	4,060	3,831	3,640
	High School <sup>2</sup>	3,052	2,987	2,689	2,153	2,154
	Other <sup>3</sup>	331	355	281	264	249
<b>Graduate</b>	Master's	1,921	1,820	1,633	1,584	1,448
	Specialists	31	31	34	53	40
	Doctoral	303	298	296	291	283
	Other <sup>4</sup>	346	277	314	303	250

**betcha didn't know...**

From Fall 2017 to Fall 2021, the number of high school students enrolled decreased by

**29%**

from 3,052 to 2,154 students. These include Gatton Academy students as well as dual credit students.

<sup>2</sup> Includes dual credit and Gatton Academy students.

<sup>3</sup> Includes auditors, post-baccalaureate, and undergraduate non degree-seeking students.

<sup>4</sup> Includes auditors and graduate non degree-seeking students.

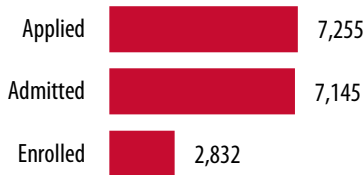


# FIRST-TIME FIRST-YEAR STUDENTS

at a glance...

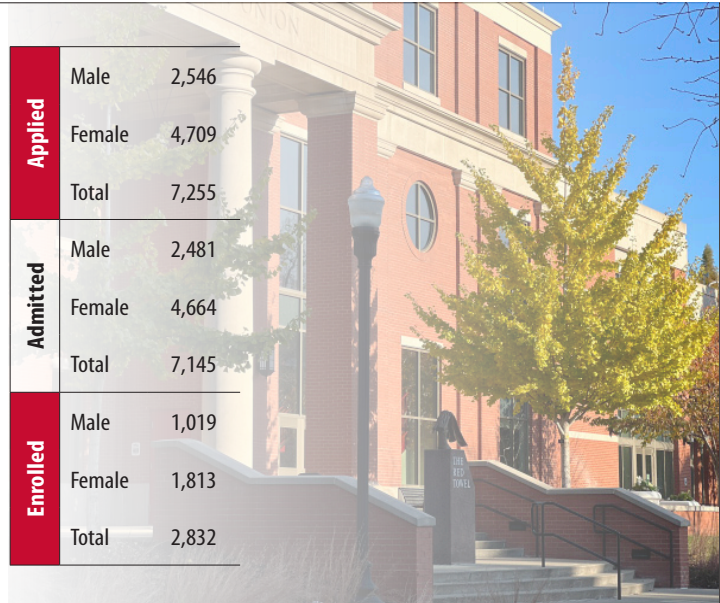
## FTFY<sup>1</sup> Applied, Admitted, Enrolled

Fall 2021



40% of all first-time first-year admits chose to enroll in Fall 2021.

Applied	Male	2,546
	Female	4,709
	Total	7,255
Admitted	Male	2,481
	Female	4,664
	Total	7,145
Enrolled	Male	1,019
	Female	1,813
	Total	2,832



top ten...

## Kentucky High Schools Represented

Fall 2021

1.	South Warren HS	107
2.	Greenwood HS	82
3.	Bowling Green HS	71
4.	Barren County HS	50
5.	Warren Central HS	46
6.	Warren East HS	42
7.	Central Hardin HS	36
7.	Eastern HS	36
9.	Allen County Scottsville HS	35
10.	Martha Layne Collins HS	34

## First-Time First-Year<sup>1</sup> Student Characteristics

Fall 2021

	N	%		N	%
<b>Gender</b>			<b>Time Status</b>		
Male	1,019	36.0%	Full-Time	2,794	98.7%
Female	1,813	64.0%	Part-Time	38	1.3%
<b>Ethnicity</b>			<b>Student Type</b>		
Amer Ind/Alaskan	7	0.2%	Traditional (Under Age 25)	2,826	99.8%
Asian	85	3.0%	Non-Traditional (Age 25+)	6	0.2%
Black	291	10.3%	<b>Residency</b>		
Hispanic	171	6.0%	On-Campus	2,307	81.5%
Hawaiian/Pac Islander	5	0.2%	Off-Campus	525	18.5%
Non Resident Alien	12	0.4%	<b>State of Origin:</b>		
Two or More Races	124	4.4%	In-State	2,022	71.4%
White	2,107	74.4%	Out-of-State <sup>3</sup>	810	28.6%
Not Supplied	30	1.1%			
<b>Underrepresented Minority<sup>2</sup></b>	598	21.1%			

**Total FTFY<sup>1</sup>: 2,832**

<sup>1</sup> First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

<sup>2</sup> Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

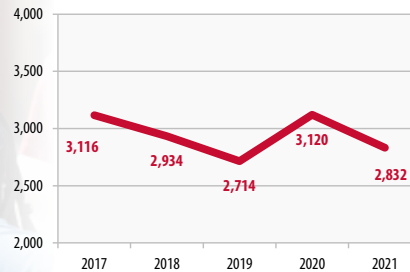
<sup>3</sup> Includes other states, territories, and foreign countries.





### FTFY Student Trend

Fall 2017-Fall 2021



First-time first-year enrollment increased by 15% between Fall 2019 and Fall 2020. Fall 2021 reversed this trend, however, with a 9% decrease in first-time first-year enrollment between Fall 2020 and Fall 2021.

at a glance...

### FTFY Academic and Demographic Information Fall 2021

<b>ACT Scores</b>	Average ACT Score	22.3
	Percent with 30 & Above	8.1%
	Percent with 24 & Above	37.1%
<b>HS GPA</b>	Average High School GPA	3.48
	Percent with 3.75 & Above	35.8%
	Percent with 3.0 & Above	84.6%
<b>Classification</b>	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>	
	First-Time Sophomores	229
	First-Time Juniors	59
	First-Time Seniors	3

<b>Academic Honors</b>	Valedictorians/Salutatorians	125
	Governor's Scholars	71
	Students with AP Credit	424
<b>Student Origin</b>	KY High Schools Represented	213
	KY Counties Represented	97
	States Represented	33
<b>Age</b>	Average Age	18
	Age Range of FTFY	17-50
	<b>Legacy</b>	Estimated percentage of first generation college students
Percentage reporting WKU alumnus/alumni in family		26.9%

### betcha didn't

62% of first-time first-year students were

born in

**2003.**

Here are just a

few things happening in the world then:

#### News Headlines:

- The United States launched war on Iraq on March 20.
- On February 1, the United States space shuttle Columbia disintegrated and crashed in Texas, killing all seven crew members.
- The first pandemic of the 21st century struck the world. Severe acute respiratory syndrome, or SARS, had a mortality rate of about 10%. On July 5, the World Health Organization announced that person-to-person transmission had ceased.

#### Technology and Entertainment:

- The Lord of the Rings: The Return of the King, Finding Nemo, and Pirates of the Caribbean: The Curse of the Black Pearl were the highest grossing movies.
- 50 Cent's "In da Club" topped the Billboard Hot 100.
- Myspace, Skype, and LinkedIn all launched in 2003.

know...

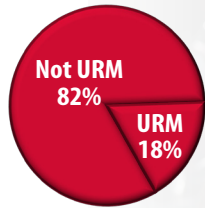


# STUDENTS BY ETHNICITY

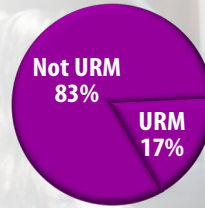
## Underrepresented Minority<sup>1</sup> Students

Fall 2021

Undergraduate Students



Graduate Students



The percentage of WKU students who identify as an underrepresented minority has increased from 15.3% in fall 2017 to 17.5% in fall 2021.

at a glance...

## Students by Level and Ethnicity

		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	48	0.3%	49	0.3%	38	0.2%	30	0.2%	29	0.2%
	Asian	301	1.7%	337	2.0%	378	2.4%	402	2.6%	443	3.0%
	Black	1,494	8.5%	1,380	8.1%	1,380	8.0%	1,313	8.0%	1,230	8.4%
	Hispanic	593	3.4%	623	3.7%	658	4.1%	688	4.5%	753	5.1%
	Hawaiian/Pac Islander	25	0.1%	20	0.1%	19	0.1%	24	0.2%	14	0.1%
	Non-Resident Alien	641	3.6%	476	2.8%	318	2.0%	199	1.3%	139	0.9%
	Two or More Races	579	3.3%	568	3.3%	539	3.4%	566	3.7%	555	3.8%
	White	13,768	77.9%	13,473	79.1%	12,593	79.2%	11,988	78.4%	11,443	77.7%
	Not Supplied	217	1.2%	109	0.6%	83	0.5%	77	0.5%	123	0.8%
<b>Total</b>	<b>17,666</b>	<b>100.0%</b>	<b>17,035</b>	<b>100.0%</b>	<b>15,906</b>	<b>100.0%</b>	<b>15,287</b>	<b>100.0%</b>	<b>14,729</b>	<b>100.0%</b>	
Graduate	Amer Ind/Alaskan	5	0.2%	5	0.2%	4	0.2%	3	0.1%	3	0.1%
	Asian	23	0.9%	32	1.3%	23	1.0%	25	1.1%	21	1.0%
	Black	245	9.4%	239	9.9%	226	9.9%	244	10.9%	209	10.3%
	Hispanic	61	2.3%	69	2.8%	71	3.1%	83	3.7%	63	3.1%
	Hawaiian/Pac Islander	1	0.0%	1	0.0%	2	0.1%	4	0.2%	3	0.1%
	Non-Resident Alien	207	8.0%	118	4.9%	94	4.1%	59	2.6%	52	2.6%
	Two or More Races	43	1.7%	53	2.2%	60	2.6%	53	2.4%	64	3.2%
	White	1,994	76.7%	1,882	77.6%	1,772	77.8%	1,736	77.8%	1,589	78.6%
	Not Supplied	22	0.8%	27	1.1%	25	1.1%	24	1.1%	17	0.8%
<b>Total</b>	<b>2,601</b>	<b>100.0%</b>	<b>2,426</b>	<b>100.0%</b>	<b>2,277</b>	<b>100.0%</b>	<b>2,231</b>	<b>100.0%</b>	<b>2,021</b>	<b>100.0%</b>	

<sup>1</sup> Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



### Students by Ethnicity

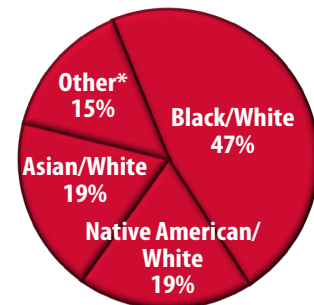
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	53	0.3%	54	0.3%	42	0.2%	33	0.2%	32	0.2%
Asian	324	1.6%	369	1.9%	401	2.2%	427	2.4%	464	2.8%
Black	1,739	8.6%	1,619	8.3%	1,506	8.3%	1,557	8.9%	1,439	8.6%
Hispanic	654	3.2%	692	3.6%	729	4.0%	771	4.4%	816	4.9%
Hawaiian/Pac Islander	26	0.1%	21	0.1%	21	0.1%	28	0.2%	17	0.1%
Non-Resident Alien	848	4.2%	594	3.1%	412	2.3%	258	1.5%	191	1.1%
Two or More Races	622	3.1%	621	3.2%	599	3.3%	619	3.5%	619	3.7%
White	15,762	77.8%	15,355	78.9%	14,365	79.0%	13,724	78.3%	13,032	77.8%
Not Supplied	239	1.2%	136	0.7%	108	0.6%	101	0.6%	140	0.8%
<b>Total</b>	<b>20,267</b>	<b>100.0%</b>	<b>19,461</b>	<b>100.0%</b>	<b>18,183</b>	<b>100.0%</b>	<b>17,518</b>	<b>100.0%</b>	<b>16,750</b>	<b>100.0%</b>

### Students by Gender and Ethnicity

		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Male</b>	Amer Ind/Alaskan	18	19	17	14	12
	Asian	154	164	160	160	170
	Black	776	686	603	631	572
	Hispanic	261	295	308	314	313
	Hawaiian/Pac Islander	10	10	12	17	9
	Non-Resident Alien	602	411	265	165	101
	Two or More Races	231	243	231	232	241
	White	6,028	5,853	5,441	5,145	4,764
	Not Supplied	105	55	56	47	68
	<b>Total</b>	<b>8,185</b>	<b>7,736</b>	<b>7,093</b>	<b>6,725</b>	<b>6,250</b>
<b>Female</b>	Amer Ind/Alaskan	35	35	25	19	20
	Asian	170	205	241	267	294
	Black	963	933	903	926	867
	Hispanic	393	397	421	457	503
	Hawaiian/Pac Islander	16	11	9	11	8
	Non-Resident Alien	246	183	147	93	90
	Two or More Races	391	378	368	387	378
	White	9,734	9,502	8,924	8,579	8,268
	Not Supplied	134	81	52	54	72
	<b>Total</b>	<b>12,082</b>	<b>11,725</b>	<b>11,090</b>	<b>10,793</b>	<b>10,500</b>

**betcha didn't know...**

A total of **619** students reported more than one race.



\*Other includes:  
 20 (3%) Pacific Islander, White  
 17 (3%) Black, Native American, White  
 12 (2%) Black, Native American  
 ...and other categories each with 10 or fewer students.

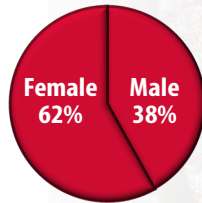


# STUDENTS BY GENDER

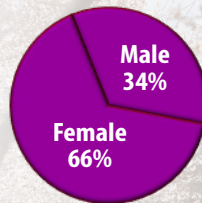
## Enrollment by Gender

Fall 2021

Undergraduate Students



Graduate Students



63% of WKU students are female. When grouped by level, there is a larger gender difference among graduate students, with 66% female compared to 62% female at the undergraduate level.

at a glance...

## Students by Gender

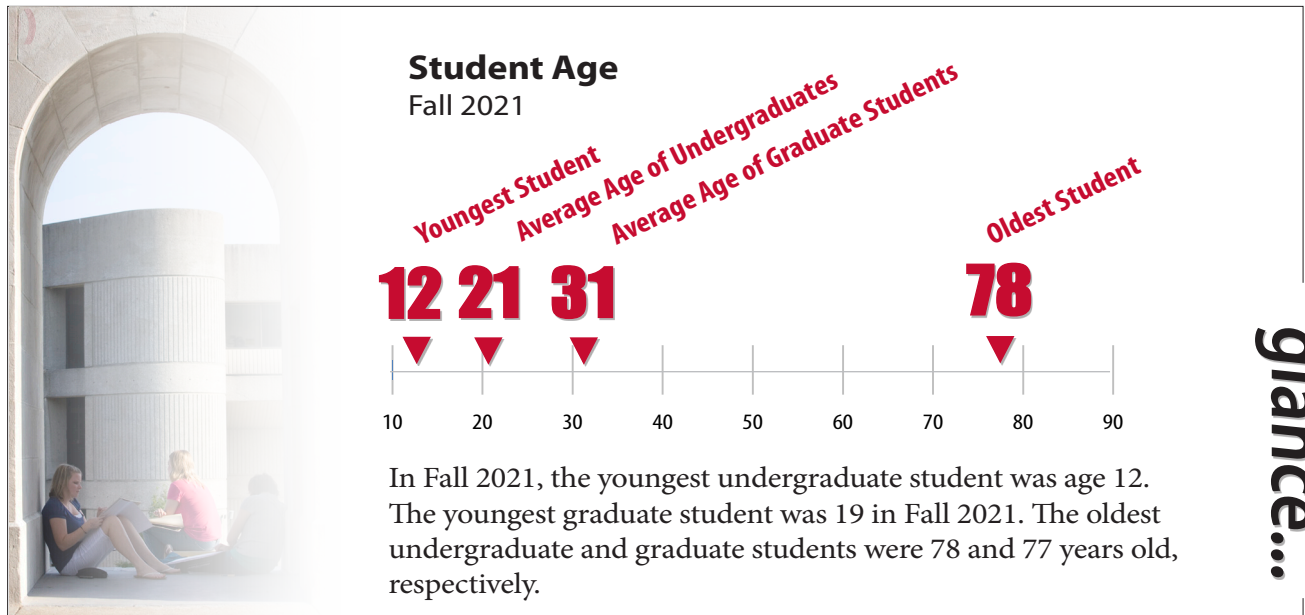
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Male	8,185	40.4%	7,736	39.8%	7,093	39.0%	6,725	38.4%	6,250	37.3%
Female	12,082	59.6%	11,725	60.2%	11,090	61.0%	10,793	61.6%	10,500	62.7%
<b>Total</b>	<b>20,267</b>	<b>100.0%</b>	<b>19,461</b>	<b>100.0%</b>	<b>18,183</b>	<b>100.0%</b>	<b>17,518</b>	<b>100.0%</b>	<b>16,750</b>	<b>100.0%</b>

## Students by Level and Gender

		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	7,297	41.3%	6,931	40.7%	6,344	39.9%	5,929	38.8%	5,561	37.8%
	Female	10,369	58.7%	10,104	59.3%	9,562	60.1%	9,358	61.2%	9,168	62.2%
	<b>Total</b>	<b>17,666</b>	<b>100.0%</b>	<b>17,035</b>	<b>100.0%</b>	<b>15,906</b>	<b>100.0%</b>	<b>15,287</b>	<b>100.0%</b>	<b>14,729</b>	<b>100.0%</b>
Graduate	Male	888	34.1%	805	33.2%	749	32.9%	796	35.7%	689	34.1%
	Female	1,713	65.9%	1,621	66.8%	1,528	67.1%	1,435	64.3%	1,332	65.9%
	<b>Total</b>	<b>2,601</b>	<b>100.0%</b>	<b>2,426</b>	<b>100.0%</b>	<b>2,277</b>	<b>100.0%</b>	<b>2,231</b>	<b>100.0%</b>	<b>2,021</b>	<b>100.0%</b>



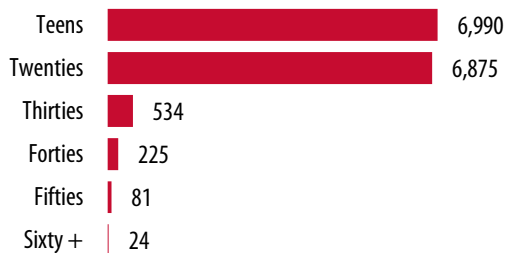
# STUDENTS BY AGE



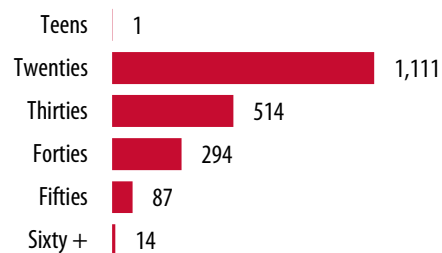
at a glance...

## Students by Level and Age

### Undergraduates



### Graduates



## Undergraduates by Student Type

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Traditional ( <i>Under Age 25</i> )	15,361	87.0%	14,876	87.3%	14,022	88.2%	13,627	89.1%	13,291	90.2%
NonTraditional ( <i>Age 25+</i> )	2,305	13.0%	2,159	12.7%	1,884	11.8%	1,660	10.9%	1,438	9.8%
<b>Total Undergraduates</b>	<b>17,666</b>	<b>100.0%</b>	<b>17,035</b>	<b>100.0%</b>	<b>15,906</b>	<b>100.0%</b>	<b>15,287</b>	<b>100.0%</b>	<b>14,729</b>	<b>100.0%</b>

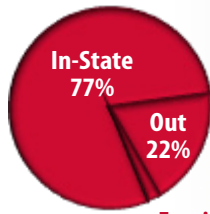


# STUDENT ORIGIN

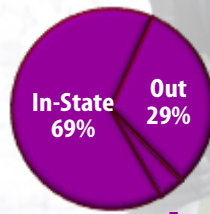
at a glance...

## Student Origin Fall 2021

### Undergraduate Students



### Graduate Students



More than three fourths of WKU undergraduate students are from in-state. There is a higher concentration of out-of-state/international students at the graduate level, with almost one third of students from outside Kentucky.

## Students by Origin


	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
In-State	15,928	78.6%	15,186	78.0%	14,004	77.0%	13,321	76.0%	12,729	76.0%
Out-of-State	3,507	17.3%	3,688	19.0%	3,768	20.7%	3,936	22.5%	3,829	22.9%
Foreign Countries	832	4.1%	587	3.0%	411	2.3%	261	1.5%	192	1.1%
<b>Total</b>	<b>20,267</b>	<b>100.0%</b>	<b>19,461</b>	<b>100.0%</b>	<b>18,183</b>	<b>100.0%</b>	<b>17,518</b>	<b>100.0%</b>	<b>16,750</b>	<b>100.0%</b>

## Students by Level and Origin

		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>	In-State	14,145	80.1%	13,541	79.5%	12,528	78.8%	11,854	77.5%	11,335	77.0%
	Out-of-State	2,895	16.4%	3,028	17.8%	3,065	19.3%	3,231	21.1%	3,254	22.1%
	Foreign Countries	626	3.5%	466	2.7%	313	2.0%	202	1.3%	140	1.0%
	<b>Total</b>	<b>17,666</b>	<b>100.0%</b>	<b>17,035</b>	<b>100.0%</b>	<b>15,906</b>	<b>100.0%</b>	<b>15,287</b>	<b>100.0%</b>	<b>14,729</b>	<b>100.0%</b>
<b>Graduate</b>	In-State	1,783	68.6%	1,645	67.8%	1,476	64.8%	1,467	65.8%	1,394	69.0%
	Out-of-State	612	23.5%	660	27.2%	703	30.9%	705	31.6%	575	28.5%
	Foreign Countries	206	7.9%	121	5.0%	98	4.3%	59	2.6%	52	2.6%
	<b>Total</b>	<b>2,601</b>	<b>100.0%</b>	<b>2,426</b>	<b>100.0%</b>	<b>2,277</b>	<b>100.0%</b>	<b>2,231</b>	<b>100.0%</b>	<b>2,021</b>	<b>100.0%</b>

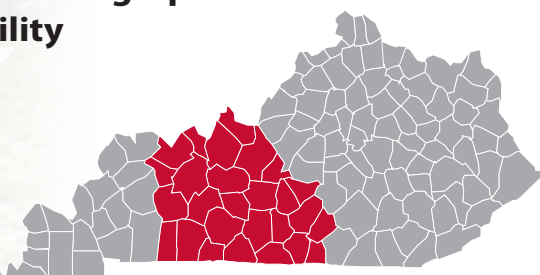


# KENTUCKY COUNTIES REPRESENTED



## WKU Area of Geographic Responsibility

Fall 2021



**7,527 (44.9%)**  
**students**

Students from WKU's area of geographic responsibility ( ) as designated by the Kentucky Council on Postsecondary Education make up 44.9% of WKU's student body.

at a  
glance...

## Students by Kentucky County

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	10	77	14	91	10	64	12	76	16	81	17	98	14	68	10	78	5	46	9	55
Allen	29	268	34	302	44	247	23	270	41	193	22	215	31	174	22	196	36	167	20	187
Anderson	16	47	4	51	9	39	5	44	14	44	6	50	11	42	2	44	8	39	4	43
Ballard	2	7	1	8	5	10	0	10	2	10	0	10	1	9	0	9	2	9	1	10
#5 Barren	111	825	54	879	98	742	59	801	91	586	49	635	92	524	52	576	77	529	47	576
Bath	0	3	1	4	0	0	0	0	0	1	0	1	0	1	0	1	1	2	0	2
Bell	6	20	0	20	1	17	2	19	5	19	1	20	2	13	2	15	3	10	1	11
Boone	42	140	9	149	31	130	9	139	34	121	9	130	48	143	9	152	28	132	8	140
Bourbon	3	24	1	25	3	21	0	21	1	22	0	22	0	6	3	9	2	4	4	8
Boyd	2	10	2	12	1	7	3	10	0	8	2	10	0	4	2	6	1	4	0	4
Boyle	14	62	7	69	14	56	6	62	10	46	2	48	11	54	4	58	8	43	6	49
Bracken	0	0	1	1	0	1	1	2	0	1	1	2	0	0	0	0	0	0	0	0
Breathitt	0	1	3	4	0	1	2	3	0	5	3	8	0	2	2	4	1	2	1	3











### Students by Kentucky County

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	8	88	13	101	11	94	7	101	17	120	9	129	15	98	11	109	18	95	12	107
Bullitt	46	164	21	185	23	162	21	183	23	141	17	158	30	140	12	152	45	137	10	147
Butler	25	219	8	227	27	211	11	222	21	191	8	199	15	126	11	137	14	125	10	135
Caldwell	5	36	8	44	9	37	3	40	5	29	2	31	5	16	3	19	16	25	3	28
Calloway	9	28	13	41	5	28	10	38	13	33	10	43	1	29	9	38	3	30	6	36
Campbell	10	29	9	38	14	36	6	42	9	48	6	54	9	53	8	61	8	52	6	58
Carlisle	2	3	0	3	0	2	1	3	1	2	1	3	0	1	1	2	3	6	1	7
Carroll	4	10	0	10	3	9	0	9	1	7	0	7	1	8	0	8	1	6	0	6
Carter	0	7	0	7	0	5	0	5	1	4	0	4	3	5	1	6	1	5	1	6
Casey	4	19	4	23	14	33	1	34	4	30	1	31	4	29	1	30	4	24	1	25
Christian	49	225	20	245	34	172	23	195	35	197	16	213	33	155	21	176	31	158	19	177
Clark	11	28	7	35	6	28	5	33	5	20	4	24	5	22	2	24	4	22	2	24
Clay	3	14	1	15	4	13	2	15	1	8	4	12	2	11	3	14	5	12	2	14
Clinton	13	45	5	50	8	44	2	46	10	39	3	42	10	42	3	45	10	39	9	48
Crittenden	5	12	1	13	6	20	0	20	3	22	2	24	5	20	0	20	2	13	1	14
Cumberland	12	44	3	47	11	53	3	56	6	38	5	43	9	39	5	44	7	36	7	43
Daviess	94	733	139	872	79	640	120	760	54	582	107	689	104	559	111	670	99	529	107	636
Edmonson	29	147	19	166	28	138	20	158	16	123	17	140	26	127	19	146	15	112	15	127
Elliott	0	1	0	1	0	0	0	0	1	1	0	1	0	1	1	2	0	1	0	1
Estill	0	3	2	5	0	1	0	1	0	4	1	5	1	2	1	3	0	2	1	3
Fayette	91	345	83	428	69	336	86	422	61	352	64	416	67	353	66	419	61	329	54	383
Fleming	1	6	2	8	1	5	2	7	5	8	2	10	1	10	0	11	1	10	4	14
Floyd	2	5	6	11	0	6	3	9	0	3	6	9	0	3	3	6	0	3	1	4
Franklin	28	100	19	119	22	85	13	98	16	88	7	95	31	96	3	99	18	92	5	97
Fulton	6	12	0	12	7	14	0	14	4	13	0	13	1	11	0	11	3	8	2	10
Gallatin	4	11	1	12	1	11	0	11	1	8	0	8	1	4	0	4	0	1	1	2
Garrard	2	16	2	18	2	12	1	13	4	9	4	13	7	17	1	18	5	13	4	17












### Students by Kentucky County

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	3	13	1	14	3	13	2	15	4	12	2	14	3	11	3	14	2	13	1	14
Graves	16	43	7	50	16	50	5	55	7	41	6	47	11	38	5	43	13	49	5	54
 Grayson	22	135	28	163	29	142	25	163	19	161	24	185	10	117	19	136	23	160	15	175
 Green	1	34	7	41	13	39	3	41	8	30	6	36	7	31	7	38	11	43	6	49
Greenup	3	8	4	12	0	10	2	12	1	10	2	12	1	8	6	14	1	6	2	8
 Hancock	5	89	7	96	7	82	5	87	6	46	5	51	3	37	2	39	7	32	5	37
 #4  Hardin	99	645	107	752	87	641	114	755	80	628	81	709	86	580	71	651	75	542	73	615
Harlan	2	7	2	9	5	10	1	11	1	9	2	11	1	8	1	9	1	9	0	9
Harrison	2	8	2	10	2	11	2	13	0	9	1	10	0	7	0	7	2	7	2	9
 Hart	31	249	19	268	28	214	16	230	15	186	14	200	21	159	16	175	20	129	13	142
Henderson	10	103	17	120	15	87	11	98	12	77	3	80	25	80	8	88	24	83	12	95
Henry	8	19	2	21	5	18	2	20	4	18	1	19	6	21	0	21	8	19	0	19
Hickman	0	2	0	2	2	3	0	3	0	3	0	3	2	5	0	5	0	3	0	3
Hopkins	19	166	15	181	18	150	13	163	16	111	10	121	32	104	16	120	16	92	11	103
Jackson	2	7	2	9	0	5	0	5	3	6	2	8	1	7	1	8	2	7	1	8
 #2 Jefferson	406	1,560	146	1,706	367	1,528	128	1,653	318	1,446	144	1,590	392	1,469	145	1,614	319	1,363	142	1,505
Jessamine	10	59	12	71	15	55	7	62	19	57	7	64	14	58	6	64	12	64	1	65
Johnson	2	5	7	12	0	6	5	11	0	6	5	11	0	6	6	12	0	4	2	6
Kenton	46	153	15	168	42	153	7	160	21	131	10	141	26	122	11	133	17	98	6	104
Knott	1	4	1	5	1	4	1	5	1	6	3	9	0	6	2	8	0	1	3	4
Knox	8	26	8	34	8	25	6	31	6	25	4	29	2	23	3	26	10	26	2	28
 Larue	16	75	7	82	12	73	6	79	6	64	6	70	7	58	9	67	10	53	5	58
Laurel	10	42	12	54	14	48	7	55	9	43	9	52	21	48	7	55	14	48	2	50
Lawrence	1	8	1	9	1	7	1	8	1	5	1	6	0	3	1	4	0	7	1	8
Lee	0	1	0	1	1	2	0	2	1	3	0	3	0	2	0	2	1	2	0	2
Leslie	0	0	0	0	0	0	0	0	0	2	0	2	0	3	1	4	0	1	3	4
Letcher	1	4	5	9	1	6	6	12	0	3	5	8	0	3	3	6	0	0	3	3










### Students by Kentucky County

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	1	1	2	1	1	1	2	0	1	1	2	1	2	0	2	0	1	0	1
Lincoln	9	28	1	29	7	30	2	32	4	28	1	29	10	33	2	35	6	27	1	28
Livingston	1	14	1	15	2	10	1	11	2	11	2	13	2	9	0	9	0	8	0	8
#1  Logan	48	558	24	582	45	462	29	491	40	411	32	443	60	358	26	384	44	393	20	413
Lyon	3	11	0	11	2	13	0	13	1	8	0	8	4	8	0	8	0	5	0	5
McCracken	19	98	13	111	20	104	13	117	27	117	18	135	24	105	21	126	20	90	15	105
McCreary	4	8	1	9	1	11	0	11	4	14	1	15	6	20	0	20	3	18	0	18
 McLean	8	44	8	52	8	46	12	58	3	40	7	47	7	34	6	40	4	27	11	38
Madison	22	64	17	81	19	75	23	98	27	85	11	96	16	78	21	99	23	85	12	97
Magoffin	1	4	0	4	0	3	0	3	0	1	0	1	0	1	1	2	0	0	2	2
Marion	12	61	2	63	7	53	3	56	14	55	4	59	12	53	3	56	14	47	2	49
Marshall	8	43	7	50	7	39	4	43	12	41	6	47	12	37	4	41	10	37	7	44
Martin	0	2	1	3	0	1	1	2	1	3	0	3	0	1	0	1	0	0	0	0
Mason	3	9	4	13	5	11	0	11	2	12	0	12	0	11	1	12	2	9	1	10
 Meade	23	197	17	214	28	162	15	177	8	108	14	122	24	103	11	114	23	112	14	126
Menifee	0	1	0	1	1	2	0	2	0	0	0	0	0	1	0	1	0	0	0	0
Mercer	7	30	3	33	6	29	1	30	12	31	2	33	5	25	3	28	6	30	4	34
 Metcalfe	12	139	3	142	11	126	6	132	8	99	3	102	19	98	7	105	10	82	6	88
 Monroe	31	213	12	225	13	164	12	176	11	141	9	150	24	133	10	143	9	112	11	123
Montgomery	3	13	3	16	5	21	4	25	4	16	3	19	3	14	3	17	5	17	3	20
Morgan	1	1	1	2	0	2	2	4	0	2	1	3	0	2	0	2	0	1	0	1
 Muhlenberg	25	141	14	155	20	168	16	184	30	196	11	207	23	207	12	219	22	139	11	150
Nelson	27	388	19	407	16	378	13	391	19	198	10	208	29	165	13	178	26	162	11	173
Nicholas	0	2	1	3	1	3	0	3	1	2	1	3	1	3	1	4	1	2	0	2
#9  Ohio	21	287	16	303	36	307	7	314	25	298	9	307	20	196	9	205	14	247	11	258
#6 Oldham	89	516	13	529	62	470	14	484	82	457	17	474	70	438	18	456	63	437	16	453
Owen	2	7	0	7	0	7	2	9	1	8	2	10	5	7	1	8	1	8	0	8



### Students by Kentucky County

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	1	0	1	0	0	1	1	0	1	1	2	0	0	0	0	0	1	1	2
Pendleton	1	8	1	9	0	8	1	9	0	6	0	6	0	3	2	5	2	2	1	3
Perry	0	8	10	18	0	6	4	10	1	9	3	12	0	9	4	13	0	10	3	13
Pike	0	8	2	10	0	8	4	12	0	6	4	10	0	5	7	12	0	4	7	11
Powell	3	7	1	8	0	6	2	8	0	6	2	8	2	4	2	6	1	3	0	3
Pulaski	21	224	20	244	25	151	12	163	24	125	7	132	24	146	8	154	25	138	7	145
Robertson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Rockcastle	2	10	2	12	1	9	1	10	1	6	2	8	0	9	2	11	1	7	1	8
Rowan	2	16	7	23	1	13	9	22	1	10	9	19	4	13	6	19	3	13	3	16
 Russell	21	139	3	142	26	130	7	137	11	111	7	118	20	127	7	134	11	112	5	117
Scott	15	71	6	77	25	76	8	84	13	69	9	78	16	71	8	79	18	70	11	81
Shelby	19	91	10	101	14	79	14	93	26	84	12	96	35	95	13	108	45	117	7	124
  Simpson	42	232	19	251	33	219	21	240	35	216	16	232	43	213	21	234	18	198	16	214
Spencer	13	50	5	55	10	47	3	50	9	39	1	40	16	45	3	48	10	47	6	53
 Taylor	17	84	10	94	10	71	8	79	16	71	10	81	13	60	8	68	19	69	10	79
 Todd	16	73	9	82	18	63	4	67	6	54	3	57	20	52	6	58	8	55	6	61
Trigg	12	38	3	41	3	36	1	37	1	26	4	30	9	30	4	34	13	33	3	36
Trimble	3	12	2	14	2	11	2	13	0	8	1	9	2	9	2	11	4	12	0	12
Union	7	35	5	40	3	32	3	35	5	21	5	26	7	23	2	25	8	21	4	25
  Warren	333	2,645	503	3,148	352	2,770	500	3,270	327	2,698	434	3,132	411	2,589	421	3,010	371	2,447	423	2,870
Washington	8	29	3	32	12	41	4	45	3	33	3	36	7	32	1	33	3	27	3	30
Wayne	15	55	9	64	3	43	5	48	6	44	5	49	22	53	6	59	8	45	4	49
Webster	5	51	6	57	1	36	7	43	6	19	4	23	7	19	3	22	5	17	4	21
Whitley	15	33	7	40	11	38	2	40	9	47	5	52	7	42	4	46	3	30	3	33
Wolfe	0	2	1	3	0	0	0	0	0	0	0	0	2	2	0	2	0	2	0	2
Woodford	9	44	6	50	7	38	7	45	8	41	3	44	7	30	1	31	6	25	7	32
<b>Total</b>	<b>2,380</b>	<b>14,145</b>	<b>1,783</b>	<b>15,928</b>	<b>2,172</b>	<b>13,541</b>	<b>1,645</b>	<b>15,186</b>	<b>1,935</b>	<b>12,528</b>	<b>1,476</b>	<b>14,004</b>	<b>2,320</b>	<b>11,854</b>	<b>1,467</b>	<b>13,321</b>	<b>2,022</b>	<b>11,335</b>	<b>1,394</b>	<b>12,729</b>





# STATES REPRESENTED

### Students from Tennessee Fall 2021

48% of out-of-state students originate from the border state Tennessee. Students from border states, including Tennessee, are eligible for the Border State Scholarship Program, meaning they can attend WKU for the in-state tuition rate. Other eligible states are Illinois, Indiana, Missouri, Ohio, Virginia, and West Virginia.

TN County	N	%
Sumner	582	30%
Davidson	270	14%
Williamson	259	14%
Robertson	160	8%
Montgomery	113	6%
Rutherford	112	6%
Wilson	109	6%
Shelby	42	2%
Macon	34	2%
Cheatham	33	2%
Hamilton	24	1%
Dickson	22	1%
Other TN Counties	153	8%

at a glance...

## Students by State

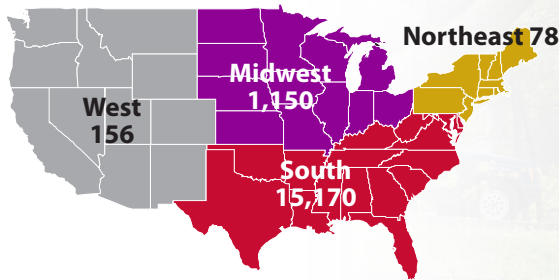
	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
<b>#10</b> Alabama	5	28	9	37	12	32	12	44	7	36	11	47	12	40	11	51	9	43	13	56
Alaska	1	4	3	7	0	8	9	17	0	5	8	13	0	3	8	11	0	2	3	5
Arizona	0	5	16	21	0	5	17	22	1	4	22	26	0	5	19	24	1	4	9	13
Arkansas	0	4	6	10	1	6	7	13	2	9	5	14	0	8	3	11	1	10	3	13
California	7	40	22	62	5	40	19	59	3	35	21	56	3	36	23	59	3	34	17	51
Colorado	1	6	18	24	0	4	20	24	1	6	19	25	1	9	19	28	1	7	14	21
Connecticut	0	5	6	11	2	8	4	12	1	9	2	11	2	7	1	8	0	3	2	5
Delaware	0	0	0	0	1	2	0	2	0	1	1	2	0	1	1	2	0	2	3	5
D.C.	0	0	1	1	1	2	0	2	1	2	0	2	0	1	0	1	0	1	1	2
<b>#9</b> Florida	17	73	19	92	10	86	29	115	14	77	26	103	5	71	28	99	11	55	27	82
<b>#5</b> Georgia	31	115	21	136	26	102	28	130	21	91	32	123	21	98	36	134	15	81	29	110
Hawaii	1	3	1	4	1	3	2	5	0	2	1	3	1	5	3	8	1	4	1	5



at a glance...

### Students by U.S. Census Region

Fall 2021



The vast majority (90.6%) of students attending WKU are from the South as designated by the U.S. Census Bureau. 6.9% of WKU students are from the Midwest, with 45.7% of Midwestern students coming from Indiana.

### Students by State

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	0	5	5	0	0	3	3	0	0	2	2	0	2	1	3	0	2	3	5
#4 Illinois	58	211	21	232	76	239	21	260	67	241	26	267	77	272	25	297	125	338	13	351
#3 Indiana	128	532	66	598	144	526	65	591	143	506	64	570	144	485	56	541	127	483	43	526
Iowa	1	8	4	12	1	8	1	9	0	4	3	7	0	5	4	9	0	3	4	7
Kansas	0	5	5	10	0	6	5	11	0	4	8	12	2	4	5	9	1	5	3	8
#1 Kentucky	2,380	14,145	1,783	15,928	2,172	13,541	1,645	15,186	1,935	12,528	1,476	14,004	2,320	11,854	1,467	13,321	2,022	11,335	1,394	12,729
Louisiana	7	12	9	21	6	16	5	21	0	11	2	13	1	12	2	14	4	12	5	17
Maine	0	2	3	5	0	1	2	3	0	1	0	1	0	1	2	3	1	1	2	3
Maryland	4	10	17	27	3	11	17	28	4	12	15	27	1	6	17	23	2	11	11	22
Massachusetts	0	1	2	3	0	3	2	5	1	2	2	4	1	4	4	8	0	4	5	9
Michigan	6	18	11	29	2	21	11	32	3	14	20	34	7	20	16	36	7	22	10	32
Minnesota	4	15	3	18	3	12	4	16	1	10	9	19	4	13	7	20	2	10	6	16
Mississippi	0	6	4	10	1	4	9	13	1	4	10	14	0	8	8	16	1	9	2	11
#8 Missouri	16	53	7	60	18	63	7	70	22	71	17	88	11	80	17	97	14	73	12	85
Montana	0	0	2	2	0	1	3	4	0	1	1	2	0	0	2	2	0	0	1	1



## Students by State

	Fall 2017				Fall 2018				Fall 2019				Fall 2020				Fall 2021			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	0	2	1	3	0	1	1	2	2	2	0	2	0	2	2	4	0	2	3	5
Nevada	1	3	3	6	0	3	0	3	0	2	2	4	0	1	5	6	0	0	5	5
New Hampshire	0	0	1	1	0	0	3	3	0	0	1	1	0	1	3	4	0	0	2	2
New Jersey	0	10	3	13	3	8	4	12	0	6	10	16	2	7	7	14	3	8	4	12
New Mexico	0	3	2	5	0	3	3	6	0	1	5	6	1	2	5	7	0	3	1	4
New York	2	17	16	33	2	15	13	28	4	20	7	27	2	22	5	27	1	18	9	27
North Carolina	3	19	21	40	0	22	16	38	5	21	21	42	2	21	22	43	3	21	22	43
North Dakota	0	0	1	1	0	1	3	4	0	0	9	9	0	2	7	9	0	2	4	6
#6 Ohio	21	86	24	110	13	68	31	99	20	72	20	92	24	81	22	103	17	76	26	102
Oklahoma	0	3	2	5	0	3	4	7	1	3	4	7	0	4	4	8	0	3	1	4
Oregon	2	7	6	13	0	6	4	10	1	6	5	11	1	9	5	14	0	8	3	11
Pennsylvania	3	7	9	16	3	9	12	21	1	14	11	25	2	13	5	18	2	12	8	20
Rhode Island	0	0	0	0	0	2	0	2	0	1	0	1	1	2	0	2	0	0	0	0
South Carolina	4	23	9	32	1	22	7	29	1	22	8	30	2	18	9	27	4	21	7	28
South Dakota	0	0	0	0	0	2	2	4	0	0	1	1	1	1	2	3	0	0	2	2
#2 Tennessee	374	1,482	157	1,639	390	1,565	167	1,732	419	1,650	172	1,822	441	1,746	167	1,913	423	1,754	159	1,913
#1 Texas	5	31	26	57	7	48	31	79	7	43	39	82	9	56	53	109	8	59	31	90
Utah	0	2	8	10	1	3	4	7	1	6	6	12	1	8	10	18	1	6	7	13
Vermont	0	2	0	2	0	2	1	3	0	2	1	3	0	1	0	1	0	0	0	0
Virginia	3	21	16	37	1	19	11	30	3	18	16	34	1	13	21	34	3	16	16	32
Washington	1	11	12	23	0	5	19	24	1	7	21	28	1	10	18	28	1	8	9	17
West Virginia	2	4	5	9	0	3	5	8	1	6	4	10	2	8	4	12	3	9	4	13
Wisconsin	0	6	4	10	1	9	7	16	1	5	8	13	1	6	4	10	2	7	3	10
Wyoming	0	0	2	2	0	0	2	2	0	0	2	2	0	1	4	5	0	0	5	5
Armed Forces/ Overseas	0	0	1	1	0	0	6	6	0	0	3	3	0	0	3	3	0	0	0	0
U.S. Territories	0	0	2	2	0	0	2	2	0	0	0	0	0	0	0	0	1	2	2	4
<b>Total</b>	<b>3,088</b>	<b>17,040</b>	<b>2,395</b>	<b>19,435</b>	<b>2,907</b>	<b>16,569</b>	<b>2,305</b>	<b>18,874</b>	<b>2,696</b>	<b>15,593</b>	<b>2,179</b>	<b>17,772</b>	<b>3,107</b>	<b>15,085</b>	<b>2,172</b>	<b>17,257</b>	<b>2,820</b>	<b>14,589</b>	<b>1,969</b>	<b>16,558</b>



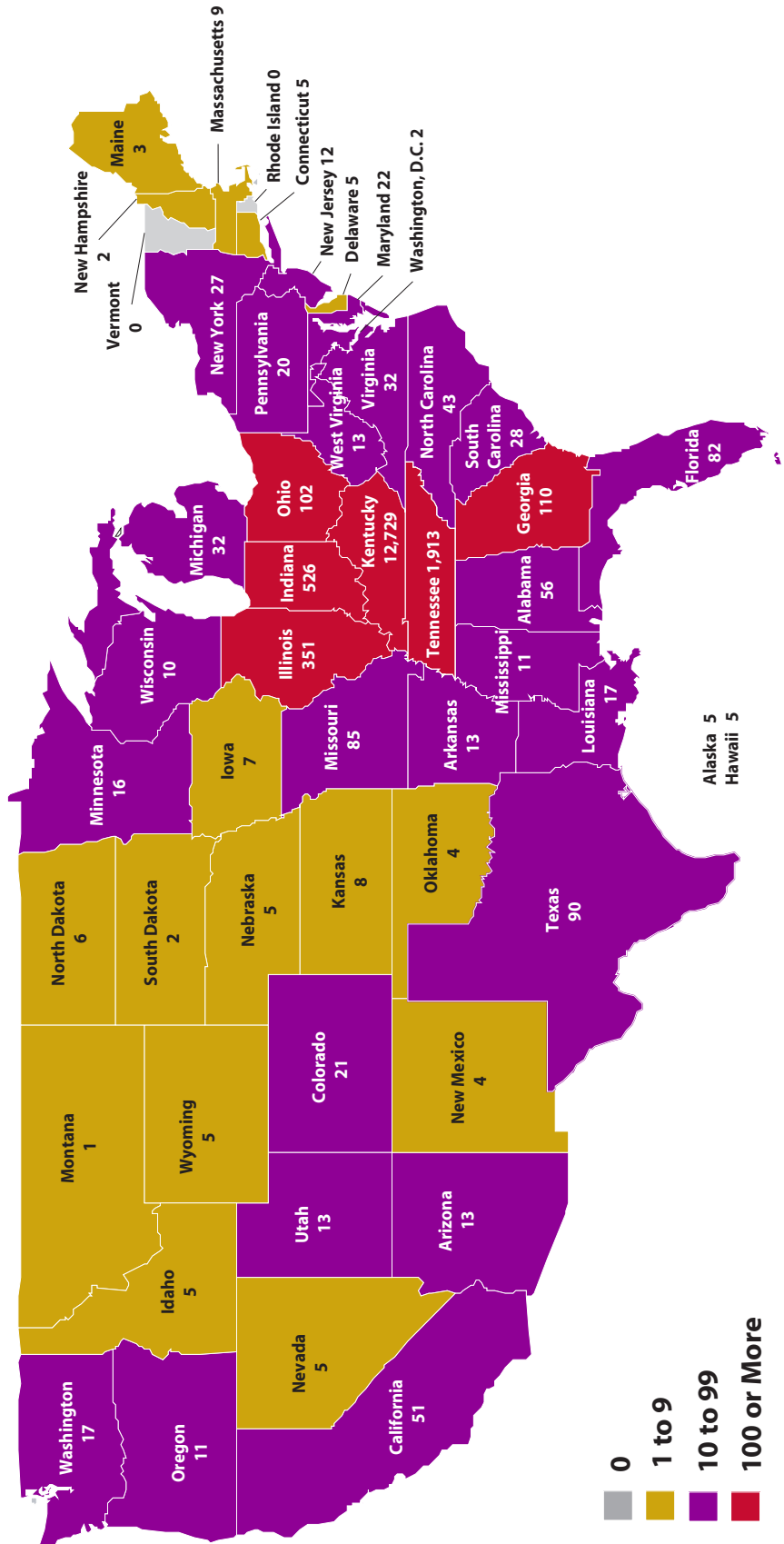
# STUDENTS BY STATE

Fall 2021

top ten...

## States Represented Fall 2021

<b>1.</b>	Kentucky	12,729
<b>2.</b>	Tennessee	1,913
<b>3.</b>	Indiana	526
<b>4.</b>	Illinois	351
<b>5.</b>	Georgia	110
<b>6.</b>	Ohio	102
<b>7.</b>	Texas	90
<b>8.</b>	Missouri	85
<b>9.</b>	Florida	82
<b>10.</b>	Alabama	56







# COUNTRIES REPRESENTED



## Students by Country

Fall 2021

Enrollment of students from foreign countries declined from 261 in Fall 2020 to 192 in Fall 2021, a 26% decrease. Students from Oman accounted for 13% of all international enrollment in Fall 2020, while students from Saudi Arabia accounted for 12%.



Oman



Saudi Arabia

at a  
glance...

## Students by Country

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Antigua & Barbuda	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Angola	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Argentina	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Armenia	1	0	1	1	1	2	0	0	0	0	0	0	0	0	0
Australia	0	0	0	1	0	1	0	1	1	2	1	3	0	3	3
Austria	0	0	0	1	0	1	1	0	1	0	1	1	1	0	1
Azerbaijan	1	1	2	1	1	2	0	1	1	0	0	0	0	0	0
#8 Bahamas	1	1	2	2	0	2	2	1	3	3	1	4	7	0	7
Bahrain	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
#8 Bangladesh	2	4	6	3	1	4	2	1	3	2	1	3	1	6	7
Belarus	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Belize	2	2	4	1	1	2	2	0	2	1	0	1	0	0	0
Bolivia	2	0	2	1	0	1	1	0	1	1	0	1	2	0	2
Bosnia & Herzegovina	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Brazil	3	1	4	2	1	3	2	2	4	2	1	3	2	0	2
Burma	3	1	4	1	0	1	1	0	1	1	0	1	1	0	1






### Students by Country

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Burundi	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Cameroon	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
#4 Canada	5	2	7	6	4	10	5	8	13	9	5	14	8	4	12
Chile	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
#6 China	63	43	106	31	26	57	19	14	33	9	3	12	7	2	9
Colombia	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
Congo	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1
Czechia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Denmark	1	0	1	2	0	2	2	0	2	0	0	0	0	0	0
Dominican Republic	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Ecuador	3	0	3	3	0	3	1	0	1	1	0	1	2	0	2
Egypt	6	0	6	6	0	6	4	0	4	2	0	2	1	0	1
El Salvador	0	0	0	2	0	2	1	0	1	2	0	2	3	0	3
Estonia	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
#10 Ethiopia	0	0	0	1	0	1	2	0	2	2	0	2	5	0	5
Federated States of Micronesia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Finland	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
France	1	0	1	3	0	3	1	0	1	1	0	1	2	0	2
Germany	2	0	2	2	0	2	1	0	1	1	0	1	2	0	2
Ghana	2	0	2	2	2	4	1	3	4	0	2	2	0	1	1
Greece	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Guatemala	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Guinea	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Haiti	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Honduras	0	0	0	0	0	0	2	0	2	1	0	1	1	0	1
Hong Kong (SAR of China)	5	1	6	3	0	3	1	0	1	1	0	1	1	0	1
#3 India	11	81	92	9	35	44	6	30	36	5	15	20	6	9	15
Indonesia	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0



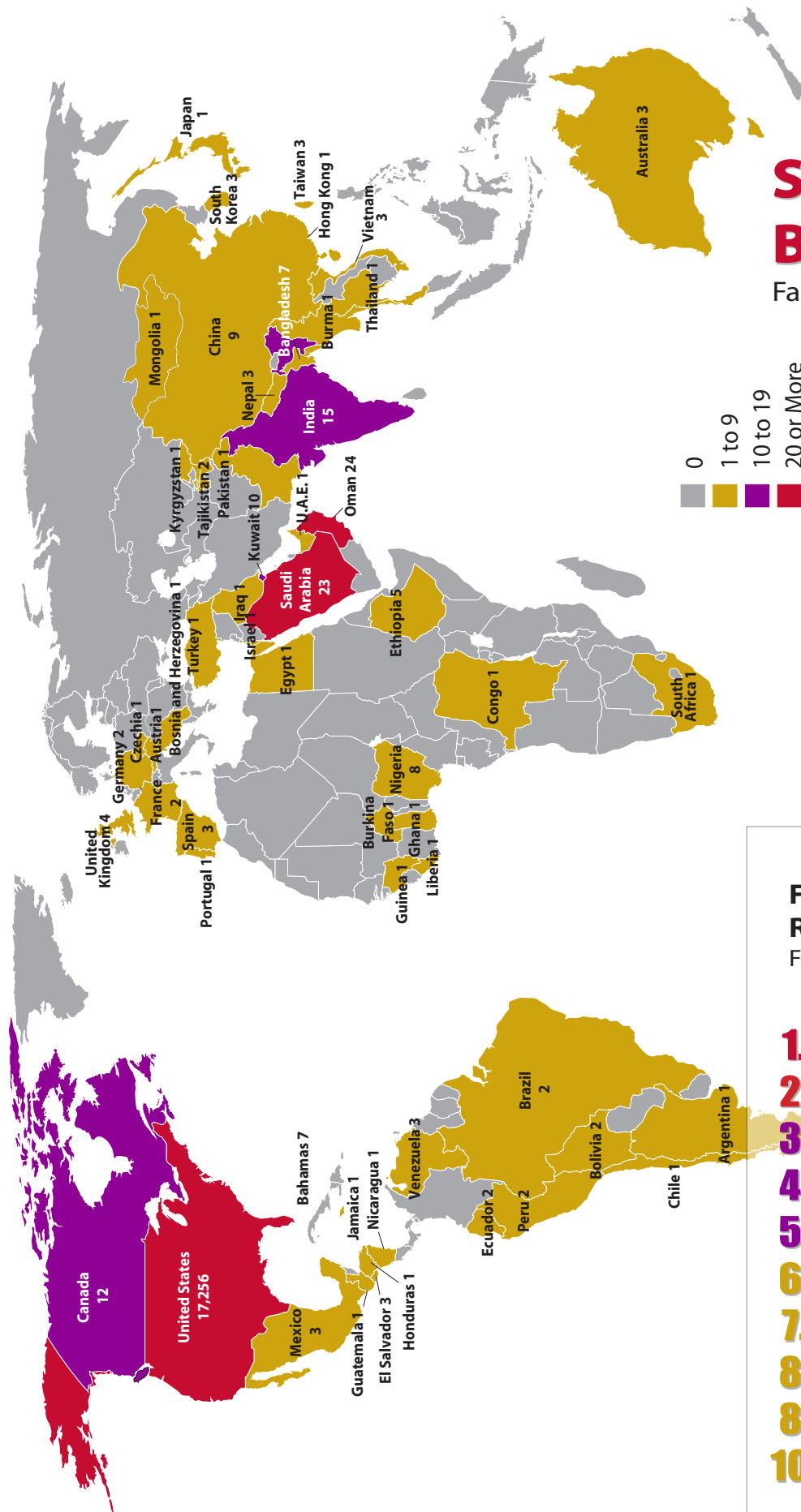
## Students by Country

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Iran	5	2	7	4	1	5	2	3	5	1	2	3	0	0	0
Iraq	2	2	4	2	2	4	1	0	1	0	1	1	1	0	1
Ireland	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Israel	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Italy	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Jamaica	0	1	1	2	0	2	1	1	2	1	0	1	1	0	1
Japan	3	2	5	2	3	5	1	0	1	0	1	1	0	1	1
Jordan	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Kazakhstan	1	1	2	1	1	2	1	0	1	0	0	0	0	0	0
Kenya	4	1	5	1	1	2	0	0	0	0	0	0	0	0	0
Korea, DPR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Korea, Republic of	4	3	7	4	0	4	3	1	4	2	0	2	2	1	3
 Kuwait	21	0	21	30	0	30	24	0	24	20	0	20	10	0	10
Kyrgyzstan	0	0	0	0	3	3	0	3	3	0	1	1	0	1	1
Liberia	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Macedonia	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Malaysia	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Mexico	3	1	4	5	1	6	4	0	4	7	0	7	3	0	3
Mongolia	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Montserrat	0	0	0	1	1	2	1	0	1	0	0	0	0	0	0
Nepal	1	2	3	0	1	1	0	2	2	0	3	3	0	3	3
Netherlands	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0
New Zealand	1	0	1	2	0	2	2	0	2	1	0	1	0	0	0
Nicaragua	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
 Nigeria	8	16	24	6	7	13	4	10	14	3	9	12	2	6	8
 Oman	47	1	48	53	0	53	53	0	53	38	0	38	24	0	24
Pakistan	7	4	11	5	0	5	1	0	1	1	0	1	1	0	1
Paraguay	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Peru	2	0	2	2	1	3	2	0	2	3	0	3	2	0	2



### Students by Country

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Portugal	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Qatar	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Russia	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0
Rwanda	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
#2 Saudi Arabia	343	10	353	218	7	225	124	3	127	55	3	58	16	7	23
Senegal	2	1	3	2	1	3	1	1	2	1	1	2	0	0	0
Serbia	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
South Africa	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1
Spain	0	0	0	3	0	3	2	0	2	2	0	2	2	1	3
Sri Lanka	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
St. Lucia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Syria	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Taiwan	4	2	6	2	3	5	1	4	5	1	3	4	2	1	3
Tajikistan	0	2	2	0	0	0	0	0	0	0	1	1	0	2	2
Tanzania	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Thailand	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Turkey	0	1	1	0	0	0	0	0	0	0	1	1	0	1	1
Uganda	0	3	3	0	2	2	0	1	1	0	0	0	0	0	0
Ukraine	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
United Arab Emirates	7	2	9	6	1	7	1	0	1	3	0	3	1	0	1
United Kingdom	6	0	6	6	0	6	3	0	3	1	0	1	4	0	4
Uzbekistan	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Venezuela	0	0	0	0	0	0	0	0	0	1	0	1	3	0	3
Vietnam	17	8	25	10	6	16	9	1	10	3	1	4	2	1	3
West Bank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yemen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Zambia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Zimbabwe (Rhodesia)	2	0	2	2	0	2	2	0	2	0	0	0	0	0	0
<b>Total</b>	<b>626</b>	<b>206</b>	<b>832</b>	<b>466</b>	<b>121</b>	<b>587</b>	<b>313</b>	<b>98</b>	<b>411</b>	<b>202</b>	<b>59</b>	<b>261</b>	<b>140</b>	<b>52</b>	<b>192</b>



# STUDENTS BY NATION

Fall 2021



## top ten...

### Foreign Countries Represented Fall 2021

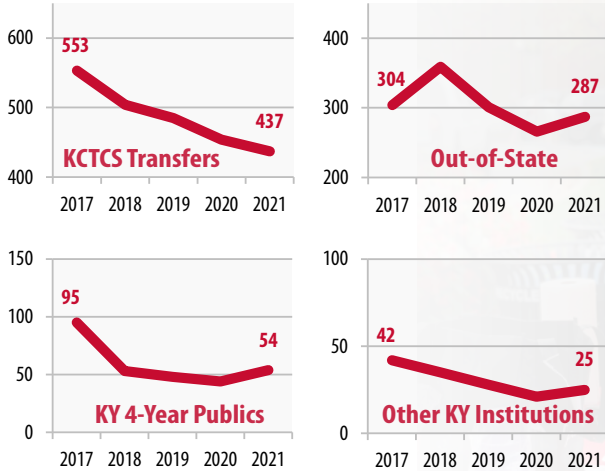
1.	Oman	24
2.	Saudi Arabia	23
3.	India	15
4.	Canada	12
5.	Kuwait	10
6.	China	9
7.	Nigeria	8
8.	Bahamas	7
8.	Bangladesh	7
10.	Ethiopia	5



# TRANSFER INSTITUTIONS

### First-Time Transfer Trends by Institution Type Fall 2017 - Fall 2021

at a glance...



Between Fall 2017 and Fall 2021, transfers declined across all institution types. The largest share of transfer students transfer from KCTCS institutions, which saw a decline of 116 students, or 21.0%. Transfers from Kentucky 4-year public institutions declined by 41 students, or 43.2%.

## betcha didn't know...



# 64%

of students transferring to WKU transferred from a Kentucky institution.

# 37%



of all first-time transfers come to WKU having earned a degree; 34.3% have earned an associate degree, while another 2.2% have earned a baccalaureate degree.

### First-Time Transfers by Sending Institution

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff
Ashland CTC	1	2	0	3	2	
Big Sandy CTC	3	4	4	5	1	
Bluegrass CTC	31	30	26	20	19	
Elizabethtown CTC	117	105	128	105	102	
Gateway CTC	4	1	2	2	2	
Hazard CTC	4	2	3	8	4	
Henderson CC	7	15	5	5	7	
Hopkinsville CC	23	19	18	19	22	
Jefferson CTC	25	35	27	25	25	
Madisonville CC	25	21	10	14	12	
Maysville CTC	0	2	2	4	5	
Owensboro CTC	122	83	67	83	82	
Somerset CC	25	25	16	32	20	
Southcentral KY CTC	146	137	149	120	122	
Southeast KY CTC	2	2	3	1	2	
West KY CTC	18	21	25	8	10	
<b>Total KCTCS</b>	<b>553</b>	<b>504</b>	<b>485</b>	<b>454</b>	<b>437</b>	<b>(21.0%)</b>



### First-Time Transfers by Sending Institution

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff	
<b>Kentucky 4-Year Publics</b>	Eastern Kentucky University	15	7	10	3	7	
	Kentucky State University	1	1	1	0	0	
	Morehead State University	6	3	3	3	3	
	Murray State University	9	5	9	6	7	
	Northern Kentucky University	6	5	5	3	8	
	University of Kentucky	33	18	12	19	18	
	University of Louisville	25	14	8	10	11	
	<b>Total KY 4-Year Publics</b>	<b>95</b>	<b>53</b>	<b>48</b>	<b>44</b>	<b>54</b>	<b>(43.2%)</b>
<b>Other Kentucky Institutions</b>	Alice Lloyd College	0	0	0	0	0	
	Asbury College	0	1	0	0	0	
	Bellarmine University	1	4	2	1	1	
	Berea College	1	0	0	0	2	
	Brescia University	1	0	5	5	0	
	Campbellsville University	9	4	3	3	7	
	Centre College	1	1	0	0	1	
	Georgetown College	0	1	3	0	2	
	Kentucky Christian University	0	0	1	1	1	
	Kentucky Wesleyan College	5	3	3	1	1	
	Lindsey Wilson College	6	6	4	4	1	
	Mid-Continent University	0	1	0	0	0	
	Midway College	1	0	2	2	2	
	Spalding University	2	0	0	0	2	
	St. Catharine College	1	0	0	0	0	
	Sullivan University	3	1	1	0	1	
	Thomas More College	1	0	1	0	0	
	Transylvania University	1	1	0	0	0	
	Union College	3	0	2	0	0	
	University of the Cumberlands	1	4	0	3	4	
	Other	5	8	1	1	0	
	<b>Total Other KY Institutions</b>	<b>42</b>	<b>35</b>	<b>28</b>	<b>21</b>	<b>25</b>	<b>(40.5%)</b>
	<b>Total Kentucky Transfers</b>	<b>690</b>	<b>592</b>	<b>561</b>	<b>519</b>	<b>516</b>	<b>(25.2%)</b>
	<b>Out-of-State, International, Military</b>	<b>304</b>	<b>359</b>	<b>301</b>	<b>266</b>	<b>287</b>	<b>(5.6%)</b>
<b>Total Undergraduate Transfers</b>	<b>994</b>	<b>951</b>	<b>862</b>	<b>785</b>	<b>803</b>	<b>(19.2%)</b>	

**betcha didn't know...**

**59%**

of transfer students are **female**. This is

lower than the overall first-time first-year female percentage of 64%.



**43%** of

first-time transfers enter WKU as a junior.

29% enter as sophomores, 11% as seniors, and 14% as freshmen.



**top ten...**

### First-Time Transfer Sending Institutions Fall 2021

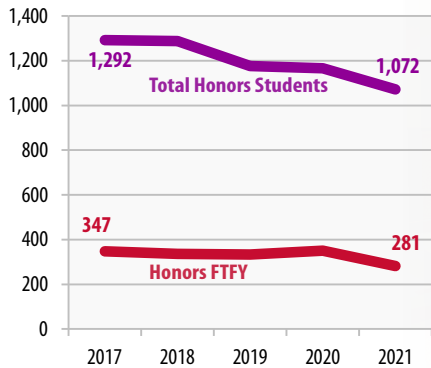
- 1.** Southcentral KY CTC 122
- 2.** Elizabethtown CTC 102
- 3.** Owensboro CTC 82
- 4.** Jefferson CTC 25
- 5.** Hopkinsville CC 22
- 6.** Somerset CC 20
- 7.** Bluegrass CTC 19
- 8.** University of Kentucky 18
- 9.** Madisonville CC 12
- 10.** University of Louisville 11



# MAHURIN HONORS COLLEGE

## Mahurin Honors College Student Trends

Fall 2017 - Fall 2021



The number of students in the Mahurin Honors College has decreased by 17.0% since Fall 2017.

The number of first-time first-year Honors College students has decreased by 19.0% between Fall 2017 and Fall 2021.

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff
First-Time First-Year	347	336	333	350	281	(19.0%)
<b>Total</b>	<b>1,292</b>	<b>1,288</b>	<b>1,177</b>	<b>1,166</b>	<b>1,072</b>	<b>(17.3%)</b>

ata glance...

## Mahurin Honors College Student Characteristics

Fall 2021

betcha didn't know...



**Biology is the most popular major** of Mahurin Honors

College students, with

**11%** (114 students) electing to major in Biology.

**25%** of Mahurin Honors College Students are pursuing more than one major, compared to **9%** of WKU students overall.


	N	%		N	%
<b>Gender</b>			<b>Time Status</b>		
Male	323	30.1%	Full-Time	1,062	99.1%
Female	749	69.9%	Part-Time	10	0.9%
<b>Ethnicity</b>			<b>Classification</b>		
Amer Ind/Alaskan	0	0.0%	Freshman	196	18.3%
Asian	51	4.8%	First-Time First-Year <sup>1</sup>	281	26.2%
Black	34	3.2%	Sophomore	271	25.3%
Hispanic	37	3.5%	Junior	292	27.2%
Native Hawaiian/Pac Islander	1	0.1%	Senior	313	29.2%
Non Resident Alien	3	0.3%	Post-Baccalaureate	0	0.0%
Two or More Races	39	3.6%	<b>Residency</b>		
White	902	84.1%	On-Campus	533	49.7%
Not Supplied	5	0.5%	Off-Campus	539	50.3%
<b>Student Type</b>			<b>State of Origin</b>		
Traditional (Under Age 25)	1,067	99.5%	In-State	863	80.5%
Non-Traditional (Age 25+)	5	0.5%	Out-of-State	209	19.5%

**Total Mahurin Honors College: 1,072**

<sup>1</sup> Many first-time first-year Mahurin Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.







### Academic Information

Fall 2021

ACT/SAT Scores		
Average ACT/SAT Score	28/1310	
Percent with 30/1370 & Above	37.5%	
Percent with 28/1310 & Above	60.7%	

HS GPA		
Average High School GPA	3.84	
Percent with 4.00	25.3%	
Percent with 3.75 & Above	76.2%	

The average Mahurin Honors College student's ACT score is 28, with more than one in three (37.5%) earning an ACT score of 30 or higher. Additionally, Honors College students have a high school grade point average of 3.84, with just over one in four (25.3%) earning a perfect 4.0 GPA.

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glance...

## Honors Course Enrollments & Sections by College

		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	302	17	470	35	434	33	622	40	524	31
	Honors Upper Division	356	51	368	63	308	57	384	76	319	51
	<b>College Total</b>	<b>658</b>	<b>68</b>	<b>838</b>	<b>98</b>	<b>742</b>	<b>90</b>	<b>1,006</b>	<b>116</b>	<b>843</b>	<b>82</b>
BU	Honors Lower Division	72	3	104	5	51	3	46	2	59	5
	Honors Upper Division	89	8	34	5	21	1	41	4	0	0
	<b>College Total</b>	<b>161</b>	<b>11</b>	<b>138</b>	<b>10</b>	<b>72</b>	<b>4</b>	<b>87</b>	<b>6</b>	<b>59</b>	<b>5</b>
ED	Honors Lower Division	48	3	39	3	39	2	43	4	13	1
	Honors Upper Division	13	2	31	2	41	4	7	3	16	4
	<b>College Total</b>	<b>61</b>	<b>5</b>	<b>70</b>	<b>5</b>	<b>80</b>	<b>6</b>	<b>50</b>	<b>7</b>	<b>29</b>	<b>5</b>
HH	Honors Lower Division	48	2	1	1	2	1	5	1	6	1
	Honors Upper Division	37	12	37	14	15	4	12	5	23	6
	<b>College Total</b>	<b>85</b>	<b>14</b>	<b>38</b>	<b>15</b>	<b>17</b>	<b>5</b>	<b>17</b>	<b>6</b>	<b>29</b>	<b>7</b>
SC	Honors Lower Division	559	27	579	27	464	28	547	35	430	25
	Honors Upper Division	187	30	188	32	186	36	162	30	106	29
	<b>College Total</b>	<b>746</b>	<b>57</b>	<b>767</b>	<b>59</b>	<b>650</b>	<b>64</b>	<b>709</b>	<b>65</b>	<b>536</b>	<b>54</b>
IS <sup>1</sup>	Honors Lower Division	223	16	-	-	-	-	-	-	-	-
	Honors Upper Division	91	17	-	-	-	-	-	-	-	-
	<b>College Total</b>	<b>314</b>	<b>33</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Honors Enrollments &amp; Sections</b>		<b>2,025</b>	<b>188</b>	<b>1,851</b>	<b>187</b>	<b>1,561</b>	<b>169</b>	<b>1,869</b>	<b>200</b>	<b>1,496</b>	<b>153</b>

<sup>1</sup>The University College (IS) dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.



# GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

## National Recognition

Fall 2021

**152 National Merit Finalists** and 213 National Merit Semifinalists to date

Consecutive appearances since **2009** on Jay Matthews' (of *The Washington Post*) list of **Top-Performing Public Schools with Elite Students**

**23** students and alumni recognized by the **Barry M. Goldwater Scholarship** to date

**79** recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date

**115** research presentations given by Gatton Academy students in the 2020-2021 academic year



betcha didn't know...

**99.5%** of Gatton

Academy graduates go on to college upon graduation. About 1 student per year chooses a gap year program.




## Gatton Academy Student Characteristics

Fall 2021

	N	%		N	%
<b>Gender</b>			<b>Classification</b>		
Male	89	48.4%	Academy Junior	101	54.9%
Female	95	51.6%	Academy Senior	83	45.1%
<b>Ethnicity</b>			<b>Top KY Counties Represented</b>		
Amer Ind/Alaskan	1	0.5%	Warren	18	9.8%
Asian	46	25.0%	Jefferson	17	9.2%
Black	6	3.3%	Franklin	12	6.5%
Hispanic	6	3.3%	Oldham	12	6.5%
Native Hawaiian/Pac Islander	0	0.0%	Boone	11	6.0%
Non Resident Alien	1	0.5%	Hardin	8	4.3%
Two or More Races	8	4.3%	Daviess	7	3.8%
White	116	63.0%	Fayette	5	2.7%
Not Supplied	0	0.0%	Rowan	4	2.2%

**Total Academy Students: 184**





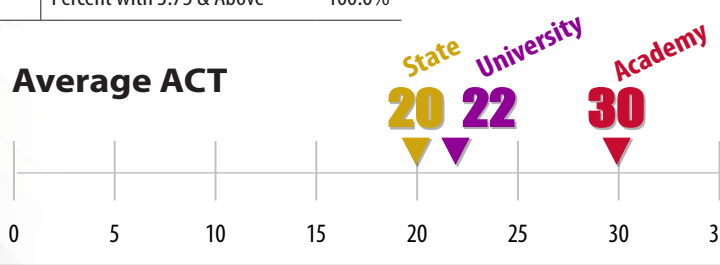
### Academic Information

Fall 2021

ACT Scores	Average ACT Score	30
	Percent with 30 & Above	60.9%
	Percent with 28 & Above	73.4%
HS GPA	Average Incoming HS GPA	3.97
	Percent with 4.0	73.9%
	Percent with 3.75 & Above	100.0%

The average Gatton Academy student scores twelve points higher on the ACT than the average Kentucky high school graduate. Additionally, 73.9% enter with a 4.0 GPA.

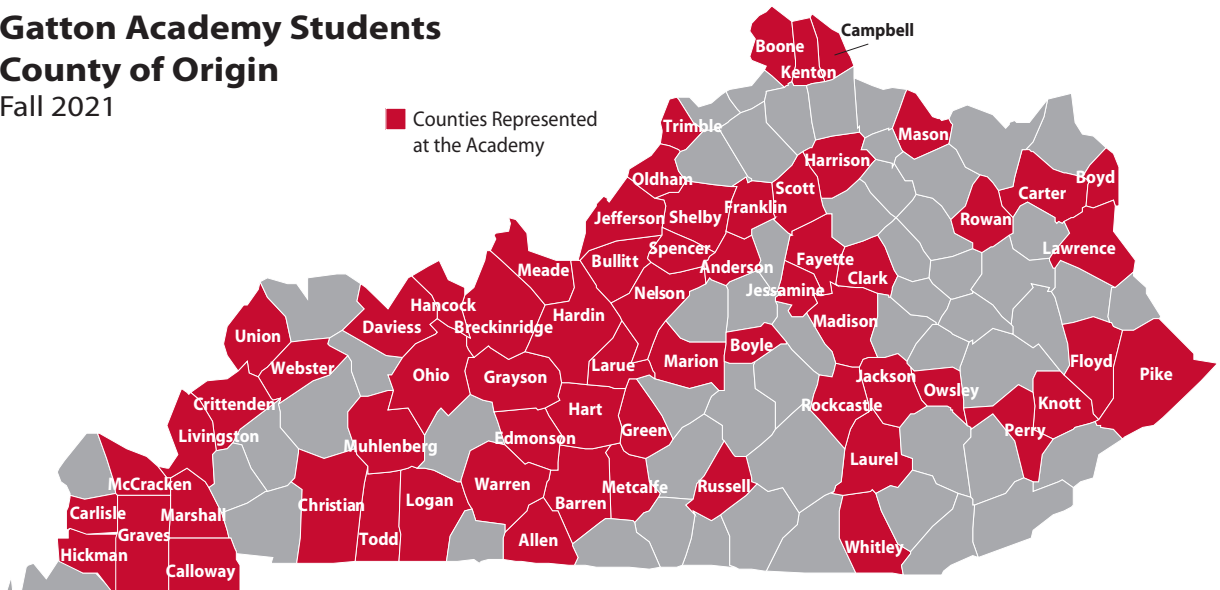
### Average ACT



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### Gatton Academy Students County of Origin

Fall 2021



**betcha  
didn't  
know...**

In Fall 2021 Gatton Academy students represented a total of **64** counties statewide.

**99** Kentucky High Schools were represented among Gatton Academy students.



# STUDY ABROAD

## Study Abroad Student Characteristics, Open Doors<sup>1, 2</sup> Academic Year 2020-2021

	N	%		N	%		N	%
<b>Gender</b>			<b>Classification</b>			<b>Major College<sup>3</sup></b>		
Male	1	16.7%	Freshman	1	16.7%	Arts & Letters	4	57.1%
Female	5	83.3%	Sophomore	2	33.3%	Business	1	14.3%
<b>Ethnicity</b>			Junior	2	33.3%	Education and Behavioral Sciences	1	14.3%
Amer Ind/Alaskan	0	0.0%	Senior	1	16.7%	Health and Human Services	0	0.0%
Asian/Pacific Islander	1	16.7%	Post Baccalaureate	0	0.0%	Science and Engineering	1	14.3%
Black	1	16.7%	Master's/Specialist	0	0.0%	<b>Term<sup>4</sup></b>		
Hispanic	0	0.0%	Doctoral	0	0.0%	Fall	0	0.0%
Two or More Races	0	0.0%	<b>Level</b>			Winter	0	0.0%
White	3	50.0%	Undergraduate	6	100.0%	Spring	0	0.0%
Not Supplied	1	16.7%	Graduate	0	0.0%	Summer	6	100.0%
<b>Student Type</b>			<b>Time Status</b>					
Traditional (Under Age 25)	5	83.3%	Full-Time	5	83.3%			
Non-Traditional (Age 25+)	1	16.7%	Part-Time	1	16.7%			

Total Open Doors Study Abroad: 6

students  
in profile...

betcha  
didn't  
know...

WKU students who study abroad are more likely to graduate. In fact, low-income students who study abroad are 15% more likely to graduate in six years than are low-income students who do not study abroad. The predicted six-year graduation rate for first generation students also improves by 8% if they participate in an international experience. Study abroad is a proven high impact practice and a key focus of the WKU Strategic Plan.

Source: Byrd, A. (2018). "Effects of Study Abroad on Graduation & Retention Rates."

<sup>1</sup> Study Abroad was greatly impacted by COVID-19 response, resulting in zero WKU students studying abroad Summer 2020 through Spring 2021. While summer terms typically have high study abroad participation, Summer 2021 had very few participants due to global pandemic response.

<sup>2</sup> Data align with the reporting guidelines of IIE Open Doors. Therefore, students reported include U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. The Academic Year reported by Open Doors and here is Fall 2020, Winter 2021, Spring 2021, & Summer 2021.

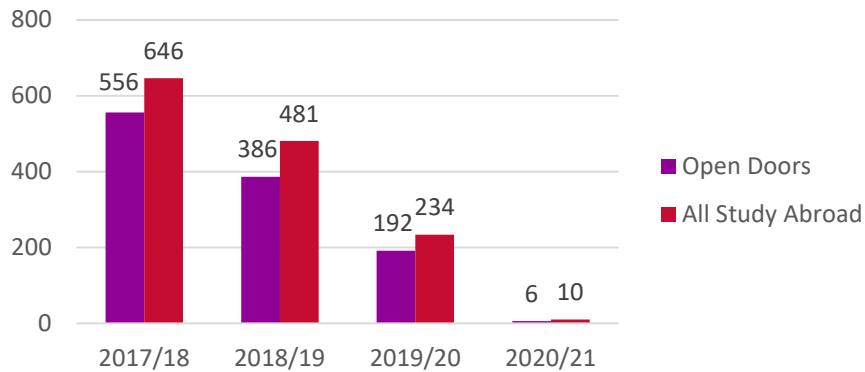
<sup>3</sup> Students with a major in more than one college are counted in each college in which they have a major.

<sup>4</sup> Students are counted in each term in which they were enrolled in a Study Abroad course.



### Study Abroad Students

The Open Doors Report includes U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. This chart shows the number of students counted by Open Doors compared to the total number of WKU students who earned credit in a study abroad program. This includes Gatton Academy students, international students, and non-degree seeking students enrolled in a WKU program. Students who participated in non-credit bearing international activities are not counted.



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glance...

### Study Abroad Countries<sup>1</sup> Academic Year 2020-2021



<sup>1</sup> Students may study abroad in more than one location. Students are counted for each location in which they studied abroad.



# REGIONAL CAMPUS OVERVIEW

at a glance...

**Full-Time**



**Part-Time**

**Traditional**



**Non-Traditional**

### Student Type<sup>2</sup> and Time Status

Three in four (75.1%) regional campus students are traditional students. Four in five (79.9%) are enrolled full-time.

### Regional Campus Student Characteristics<sup>1</sup> Fall 2021

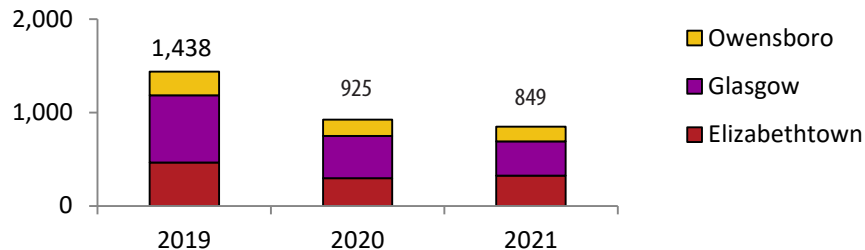
	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	87	24.2%	Undergraduate	358	99.7%
Female	272	75.8%	Graduate	1	0.3%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	1	0.3%	Full-Time	287	79.9%
Asian/Pacific Islander	3	0.8%	Part-Time	72	20.1%
Black	14	3.9%	<b>Classification</b>		
Hispanic	21	5.8%	Freshman	54	15.0%
Non Resident Alien	0	0.0%	Sophomore	40	11.1%
Two or More Races	10	2.8%	Junior	96	26.7%
White	307	85.5%	Senior	134	37.3%
Not Supplied	3	0.8%	Non-Degree	29	8.1%
<b>Student Type<sup>2</sup></b>			Post Baccalaureate	5	1.4%
Traditional ( <i>Under Age 25</i> )	269	75.1%	Master's/Specialist	1	0.3%
Non-Traditional ( <i>Age 25+</i> )	89	24.9%	Doctoral	0	0.0%

**Total Students Taking Courses on the Regional Campuses: 359**

students in profile...

### Regional Campus Course Enrollments<sup>3</sup>

Fall 2019 - Fall 2021



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# GLASGOW REGIONAL CAMPUS

at a glance...

## Glasgow Campus Student Characteristics<sup>1</sup>

Fall 2021

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	51	28.5%	Undergraduate	179	100.0%
Female	128	71.5%	Graduate	0	0.0%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	1	0.6%	Full-Time	132	73.7%
Asian/ Pacific Islander	1	0.6%	Part-Time	47	26.3%
Black	4	2.2%	<b>Classification</b>		
Hispanic	9	5.0%	Freshman	53	29.6%
Non Resident Alien	0	0.0%	Sophomore	28	15.6%
Two or More Races	4	2.2%	Junior	32	17.9%
White	159	88.8%	Senior	36	20.1%
Not Supplied	1	0.6%	Non-Degree	29	16.2%
<b>Student Type<sup>2</sup></b>			Post Baccalaureate	1	0.6%
Traditional (Under Age 25)	156	87.2%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	23	12.8%	Doctoral	0	0.0%

Total Students Taking Courses on the Glasgow Campus: 179

students in profile...

The Glasgow Regional Campus Service Area includes:

**Kentucky:**

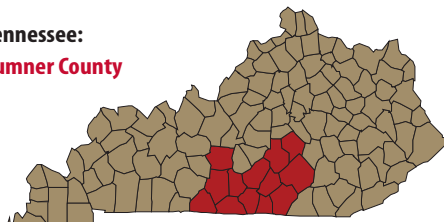
- Adair County
- Allen County
- Barren County
- Casey County
- Clinton County
- Cumberland County

**Hart County**

- Lincoln County
- Metcalfe County
- Monroe County
- Pulaski County
- Russell County
- Wayne County

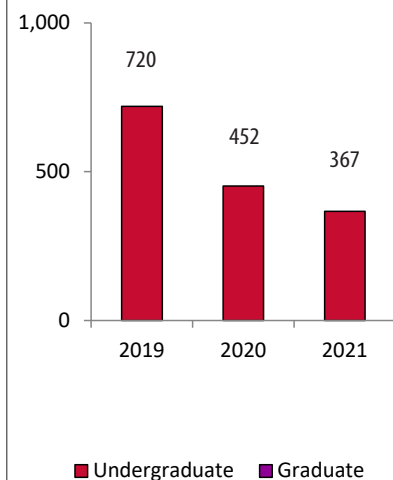
**Tennessee:**

- Sumner County



## Glasgow Campus Course Enrollments<sup>3</sup>

Fall 2021



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

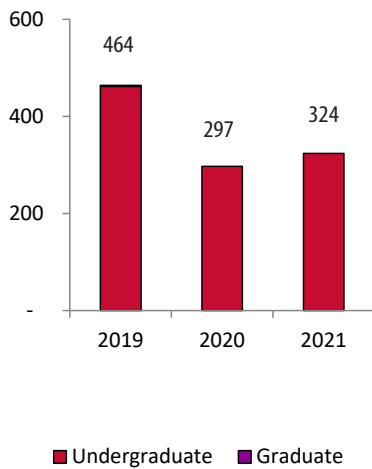
<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

### Elizabethtown/Ft. Knox Campus Course Enrollments<sup>3</sup> Fall 2021



### Elizabethtown/Ft. Knox Campus Student Characteristics<sup>1</sup>

Fall 2021

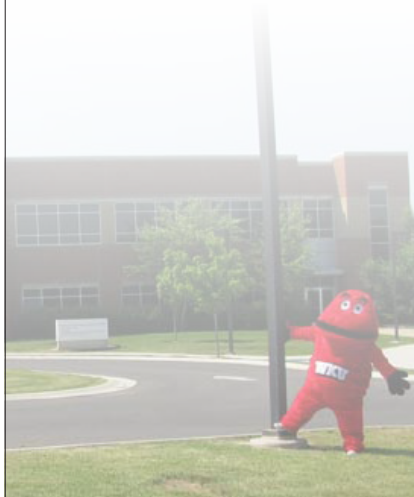
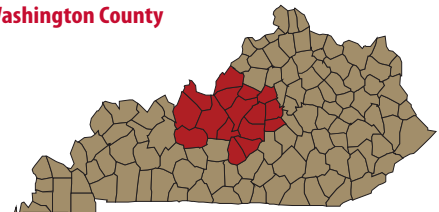
	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	26	22.2%	Undergraduate	117	100.0%
Female	91	77.8%	Graduate	0	0.0%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	103	88.0%
Asian/Pacific Islander	1	0.9%	Part-Time	14	12.0%
Black	8	6.8%	<b>Classification</b>		
Hispanic	7	6.0%	Freshman	1	0.9%
Non Resident Alien	0	0.0%	Sophomore	8	6.8%
Two or More Races	4	3.4%	Junior	37	31.6%
White	95	81.2%	Senior	70	59.8%
Not Supplied	2	1.7%	Non-Degree	0	0.0%
<b>Student Type<sup>2</sup></b>			Post Baccalaureate	1	0.9%
Traditional ( <i>Under Age 25</i> )	68	58.1%	Master's/Specialist	0	0.0%
Non-Traditional ( <i>Age 25+</i> )	49	41.9%	Doctoral	0	0.0%

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 117

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Jefferson County
- Taylor County
- Boyle County
- Larue County
- Washington County
- Breckinridge County
- Marion County
- Bullitt County
- Meade County
- Grayson County
- Mercer County
- Green County
- Nelson County
- Hardin County
- Spencer County



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.





# OWENSBORO REGIONAL CAMPUS

at a glance...

## Owensboro Campus Student Characteristics<sup>1</sup> Fall 2021

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	11	16.9%	Undergraduate	64	98.5%
Female	54	83.1%	Graduate	1	1.5%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	54	83.1%
Asian/Pacific Islander	1	1.5%	Part-Time	11	16.9%
Black	2	3.1%	<b>Classification</b>		
Hispanic	6	9.2%	Freshman	0	0.0%
Non Resident Alien	0	0.0%	Sophomore	4	6.2%
Two or More Races	2	3.1%	Junior	27	41.5%
White	54	83.1%	Senior	30	46.2%
Not Supplied	0	0.0%	Non-Degree	0	0.0%
<b>Student Type<sup>2</sup></b>			Post Baccalaureate	3	4.6%
Traditional ( <i>Under Age 25</i> )	47	73.4%	Master's/Specialist	1	1.5%
Non-Traditional ( <i>Age 25+</i> )	17	26.6%	Doctoral	0	0.0%

Total Students Taking Courses on the Owensboro Campus: 65

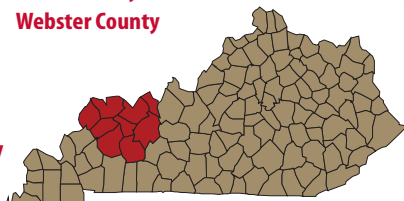
students  
in profile...

The Owensboro Regional Campus Service Area includes:

**Kentucky:**

- Daviess County
- Hancock County
- Henderson County
- Hopkins County
- McLean County
- Muhlenberg County
- Ohio County

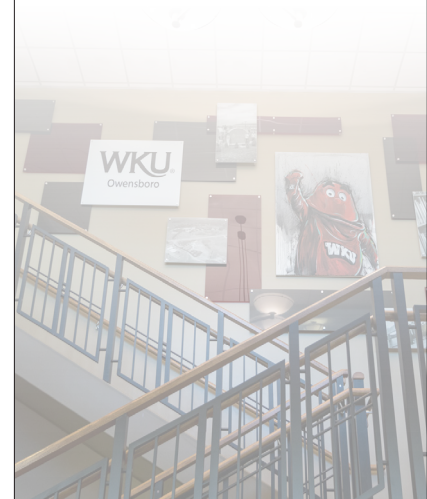
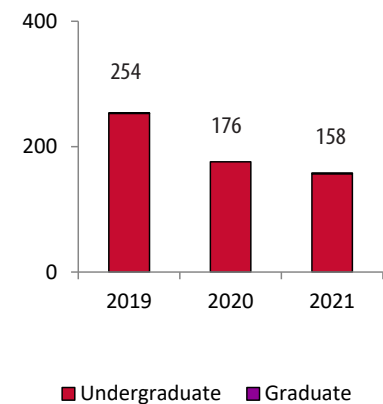
- Union County
- Webster County



**Indiana:**

- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County

## Owensboro Campus Course Enrollments<sup>3</sup> Fall 2021



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

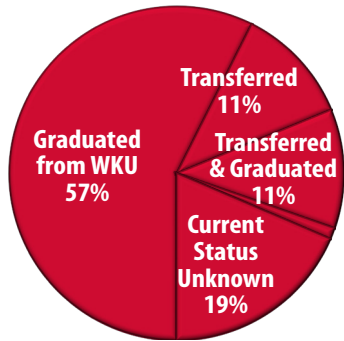
<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# RETENTION & GRADUATION

at a glance...

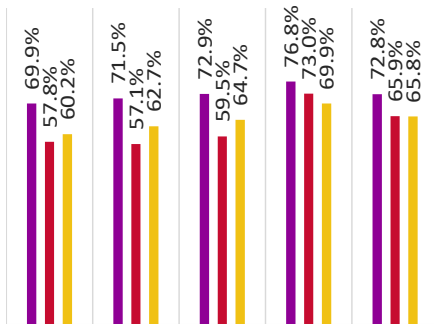
## Status After Six Years 2015 Cohort



Still Enrolled at WKU 1%

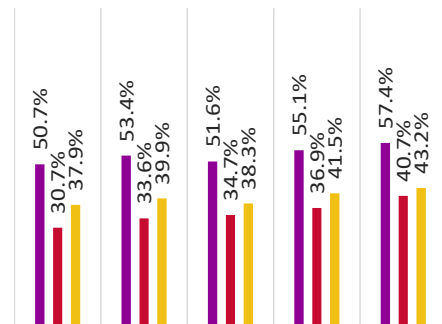
Fifty-seven percent of full-time first-year baccalaureate degree-seeking students in the 2015 cohort graduated from WKU within six years. Twenty-two percent transferred to another institution, and 50% of those graduated within six years. Another 1% were still enrolled at the university after six years, with the current status of the remaining 19% unknown.

## One-Year Retention Rate<sup>1</sup> of Full-Time First-Year Baccalaureate Degree-Seeking Students



Cohort Yr	2016	2017	2018	2019	2020
Retained Yr	2017	2018	2019	2020	2021
Total	69.9%	71.5%	72.9%	76.8%	72.8%
URM <sup>2</sup>	57.8%	57.1%	59.5%	73.0%	65.9%
Low Income	60.2%	62.7%	64.7%	69.9%	65.8%

## Six-Year Baccalaureate Graduation Rate<sup>1</sup> of Full-Time First-Year Students



Cohort Yr	2011	2012	2013	2014	2015
Graduated Yr	2017	2018	2019	2020	2021
Total	50.7%	53.4%	51.6%	55.1%	57.4%
URM <sup>2</sup>	30.7%	33.6%	34.7%	36.9%	40.7%
Low Income	37.9%	39.9%	38.3%	41.5%	43.2%

<sup>1</sup>Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

<sup>2</sup>Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

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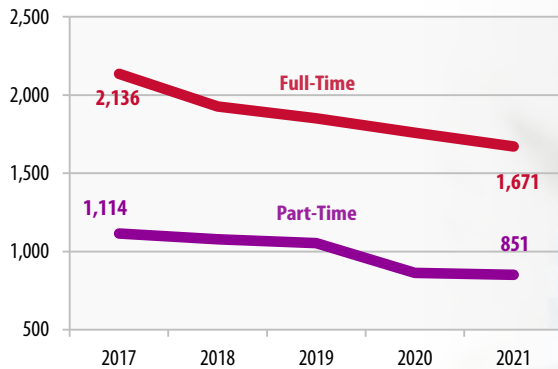




# EMPLOYEES BY TYPE & STATUS

at a glance...

### Employees<sup>1</sup> at WKU Fall 2017 - 2021



The number of WKU employees decreased by about 22% between Fall 2017 and Fall 2021. Full-time employees decreased by about 22% and part-time employees decreased by about 24% during this five year period.



betcha didn't know...

**37%**

of WKU Employees are **Faculty Members.**



**66%**

of WKU Employees are employed **Full-Time.**

**30%**

of **part-time** WKU employees are **Graduate Assistants.**



## Employees<sup>1</sup> by Status

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff
Full-Time	2,136	1,927	1,851	1,759	1,671	(21.8%)
Part-Time	1,114	1,079	1,054	864	851	(23.6%)
<b>Total</b>	<b>3,250</b>	<b>3,006</b>	<b>2,905</b>	<b>2,623</b>	<b>2,522</b>	<b>(22.4%)</b>

## Employees<sup>1</sup> by Type and Status

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 yr diff	
<b>Faculty</b>	Full-Time	753	708	681	658	647	(14.1%)
	Part-Time	447	412	370	274	297	(33.6%)
	<b>Total</b>	<b>1,200</b>	<b>1,120</b>	<b>1,051</b>	<b>932</b>	<b>944</b>	<b>(21.3%)</b>
<b>Staff</b>	Full-time	1,383	1,219	1,170	1,101	1,024	(26.0%)
	Part-Time	667	667	684	590	554	(16.9%)
	<b>Total</b>	<b>2,050</b>	<b>1,886</b>	<b>1,854</b>	<b>1,691</b>	<b>1,578</b>	<b>(23.0%)</b>

<sup>1</sup> Employees are counted only once, in their primary assignments. Occasional workers are not included.



# EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category<sup>1</sup>

		Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	117	5.5%	101	5.2%	98	5.3%	98	5.6%	95	5.7%
	Professional Non-Faculty	674	31.6%	613	31.8%	609	32.9%	581	33.0%	576	34.5%
	Clerical/Secretarial	341	16.0%	276	14.3%	251	13.6%	226	12.8%	177	10.6%
	Technical/Paraprofessional	89	4.2%	79	4.1%	70	3.8%	65	3.7%	54	3.2%
	Skilled Crafts	93	4.4%	87	4.5%	85	4.6%	78	4.4%	71	4.2%
	Service/Maintenance	69	3.2%	63	3.3%	57	3.1%	53	3.0%	51	3.1%
	<i>All Staff</i>	<i>1,383</i>	<i>64.7%</i>	<i>1,219</i>	<i>63.3%</i>	<i>1,170</i>	<i>63.2%</i>	<i>1,101</i>	<i>62.6%</i>	<i>1,024</i>	<i>61.3%</i>
	Faculty	753	35.3%	708	36.7%	681	36.8%	658	37.4%	647	38.7%
	<b>Total Full-Time Employees</b>	<b>2,136</b>	<b>100.0%</b>	<b>1,927</b>	<b>100.0%</b>	<b>1,851</b>	<b>100.0%</b>	<b>1,759</b>	<b>100.0%</b>	<b>1,671</b>	<b>100.0%</b>
Part-Time	Executive/Administrative	3	0.3%	3	0.3%	4	0.4%	2	0.2%	2	0.2%
	Professional Non-Faculty	104	9.3%	134	12.4%	179	17.0%	127	14.7%	113	13.3%
	Clerical/Secretarial	71	6.4%	86	8.0%	92	8.7%	108	12.5%	90	10.6%
	Technical/Paraprofessional	113	10.1%	88	8.2%	78	7.4%	64	7.4%	65	7.6%
	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Service/Maintenance	35	3.1%	46	4.3%	44	4.2%	25	2.9%	25	2.9%
	Graduate Assistants	341	30.6%	310	28.7%	287	27.2%	264	30.6%	259	30.4%
	<i>All Staff</i>	<i>667</i>	<i>60.0%</i>	<i>667</i>	<i>61.8%</i>	<i>684</i>	<i>64.9%</i>	<i>590</i>	<i>68.3%</i>	<i>554</i>	<i>65.1%</i>
	Faculty	447	40.0%	412	38.1%	370	35.1%	274	31.7%	297	34.9%
	<b>Total Part-Time Employees</b>	<b>1,114</b>	<b>100.0%</b>	<b>1,079</b>	<b>100.0%</b>	<b>1,054</b>	<b>100.0%</b>	<b>864</b>	<b>100.0%</b>	<b>851</b>	<b>100.0%</b>

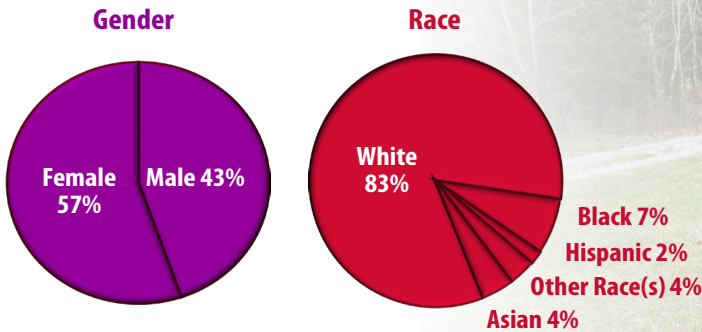
<sup>1</sup> Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



# EMPLOYEE DEMOGRAPHICS

## Employee Demographics

Fall 2021



at a glance...

About 57% of WKU employees are female compared to about 63% of the student body. About 17% of WKU employees are members of a racial and/or ethnic minority.

## Employees by Gender

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	952	464	1,416	871	421	1,292	829	402	1,231	790	327	1,117	760	324	1,084
Female	1,184	650	1,834	1,056	658	1,714	1,022	652	1,674	969	537	1,506	911	527	1,438
<b>Total</b>	<b>2,136</b>	<b>1,114</b>	<b>3,250</b>	<b>1,927</b>	<b>1,079</b>	<b>3,006</b>	<b>1,851</b>	<b>1,054</b>	<b>2,905</b>	<b>1,759</b>	<b>864</b>	<b>2,623</b>	<b>1,671</b>	<b>851</b>	<b>2,522</b>

## Employees by Type and Gender

		Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
<b>Faculty</b>	Male	369	195	564	352	171	523	332	151	483	321	117	438	311	118	429
	Female	384	252	636	356	241	597	349	219	568	337	157	494	336	179	515
	<b>Total</b>	<b>753</b>	<b>447</b>	<b>1,200</b>	<b>708</b>	<b>412</b>	<b>1,120</b>	<b>681</b>	<b>370</b>	<b>1,051</b>	<b>658</b>	<b>274</b>	<b>932</b>	<b>647</b>	<b>297</b>	<b>944</b>
<b>Staff</b>	Male	583	269	852	519	250	769	497	251	748	469	210	679	449	206	655
	Female	800	398	1,198	700	417	1,117	673	433	1,106	632	380	1,012	575	348	923
	<b>Total</b>	<b>1,383</b>	<b>667</b>	<b>2,050</b>	<b>1,219</b>	<b>667</b>	<b>1,886</b>	<b>1,170</b>	<b>684</b>	<b>1,854</b>	<b>1,101</b>	<b>590</b>	<b>1,691</b>	<b>1,024</b>	<b>554</b>	<b>1,578</b>



## Employees by Race/Ethnicity

	Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	9	4	13	8	3	11	8	4	12	9	4	13	6	3	9
Asian	83	23	106	79	16	95	70	14	84	64	17	81	68	20	88
Black	162	73	235	152	83	235	148	65	213	142	59	201	122	58	180
Hispanic	36	19	55	32	21	53	30	22	52	27	21	48	24	22	46
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	5	52	57	7	36	43	2	41	43	4	24	28	2	21	23
Two or More Races	25	11	36	26	10	36	26	13	39	27	14	41	26	16	42
White	1,812	926	2,738	1,620	901	2,521	1,563	888	2,451	1,475	704	2,179	1,412	692	2,104
Not Supplied	4	6	10	3	9	12	4	7	11	11	21	32	11	19	30
<b>Total</b>	<b>2,136</b>	<b>1,114</b>	<b>3,250</b>	<b>1,927</b>	<b>1,079</b>	<b>3,006</b>	<b>1,851</b>	<b>1,054</b>	<b>2,905</b>	<b>1,759</b>	<b>864</b>	<b>2,623</b>	<b>1,671</b>	<b>851</b>	<b>2,522</b>

## Employees by Type and Race/Ethnicity

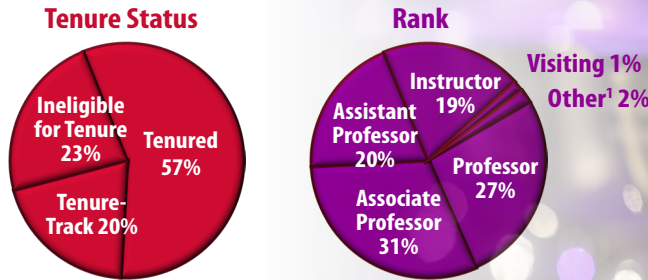
		Fall 2017			Fall 2018			Fall 2019			Fall 2020			Fall 2021		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
<b>Faculty</b>	Amer Ind/Alaskan	6	2	8	6	2	8	6	2	8	7	1	8	5	1	6
	Asian	64	3	67	60	0	60	56	3	59	52	1	53	60	3	63
	Black	37	12	49	35	11	46	33	13	46	30	11	41	31	12	43
	Hispanic	13	4	17	12	5	17	12	4	16	13	4	17	15	4	19
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	3	0	3	2	0	2	1	1	2	1	0	1	0	0	0
	Two or More Races	11	1	12	11	1	12	10	0	10	11	1	12	9	0	9
	White	616	422	1,038	580	388	968	561	345	906	538	242	780	521	271	792
	Not Supplied	3	3	6	2	5	7	2	2	4	6	14	20	6	6	12
	<b>Total</b>	<b>753</b>	<b>447</b>	<b>1,200</b>	<b>708</b>	<b>412</b>	<b>1,120</b>	<b>681</b>	<b>370</b>	<b>1,051</b>	<b>658</b>	<b>274</b>	<b>932</b>	<b>647</b>	<b>297</b>	<b>944</b>
<b>Staff</b>	Amer Ind/Alaskan	3	2	5	2	1	3	2	2	4	2	3	5	1	2	3
	Asian	19	20	39	19	16	35	14	11	25	12	16	28	8	17	25
	Black	125	61	186	117	72	189	115	52	167	112	48	160	91	46	137
	Hispanic	23	15	38	20	16	36	18	18	36	14	17	31	9	18	27
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	2	52	54	5	36	41	1	40	41	3	24	27	2	21	23
	Two or More Races	14	10	24	15	9	24	16	13	29	16	13	29	17	16	33
	White	1,196	504	1,700	1,040	513	1,553	1,002	543	1,545	937	462	1,399	891	421	1,312
	Not Supplied	1	3	4	1	4	5	2	5	7	5	7	12	5	13	18
	<b>Total</b>	<b>1,383</b>	<b>667</b>	<b>2,050</b>	<b>1,219</b>	<b>667</b>	<b>1,886</b>	<b>1,170</b>	<b>684</b>	<b>1,854</b>	<b>1,101</b>	<b>590</b>	<b>1,691</b>	<b>1,024</b>	<b>554</b>	<b>1,578</b>



# FULL-TIME FACULTY

at a glance...

## Faculty Tenure Status & Rank Fall 2021



The majority, or 77%, of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up 78% of all full-time faculty.

## Full-Time Faculty by Tenure Status

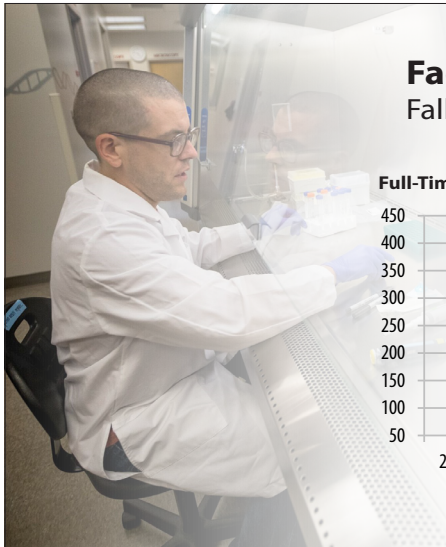
	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Tenured	406	53.9%	411	58.1%	405	59.5%	410	62.3%	368	56.9%
Tenure-Track	164	21.8%	143	20.2%	126	18.5%	114	17.3%	131	20.2%
Ineligible for Tenure	183	24.3%	154	21.8%	150	22.0%	134	20.4%	148	22.9%
<b>Total</b>	<b>753</b>	<b>100.0%</b>	<b>708</b>	<b>100.0%</b>	<b>681</b>	<b>100.0%</b>	<b>658</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>

## Full-Time Faculty by Rank

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Professor	174	23.1%	188	26.6%	193	28.3%	203	30.9%	171	26.4%
Associate Professor	231	30.7%	223	31.5%	207	30.4%	194	29.5%	184	28.4%
Assistant Professor	154	20.5%	132	18.6%	120	17.6%	104	15.8%	117	18.1%
Pedagogical Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.3%
Pedagogical Associate Professor	2	0.3%	1	0.1%	2	0.3%	14	2.1%	15	2.3%
Pedagogical Assistant Professor	10	1.3%	11	1.6%	9	1.3%	9	1.4%	10	1.5%
Clinical Associate Professor	3	0.4%	5	0.7%	7	1.0%	7	1.0%	8	1.2%
Clinical Assistant Professor	8	1.1%	6	0.8%	5	0.7%	6	0.9%	4	0.6%
Instructor I	100	13.3%	78	11.0%	78	11.5%	66	10.0%	88	13.6%
Instructor II	31	4.1%	38	5.4%	43	6.3%	44	6.7%	39	6.0%
Lecturer	2	0.3%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
Non-Ranked Faculty	38	5.0%	26	3.7%	0	0.0%	0	0.0%	0	0.0%
Visiting	0	0.0%	0	0.0%	15	2.2%	11	1.7%	9	1.4%
Post-Doctoral Researcher	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%
<b>Total</b>	<b>753</b>	<b>100.0%</b>	<b>708</b>	<b>100.0%</b>	<b>681</b>	<b>100.0%</b>	<b>658</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>

<sup>1</sup> Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, and Lecturer, as well as Non-Ranked Faculty, are included in "Other" Rank. Ranks of Pedagogical Professor, Pedagogical Associate Professor, and Pedagogical Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.

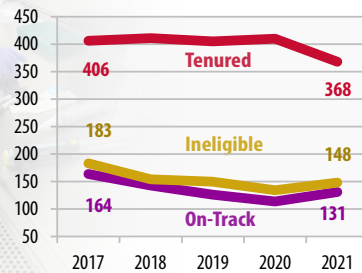




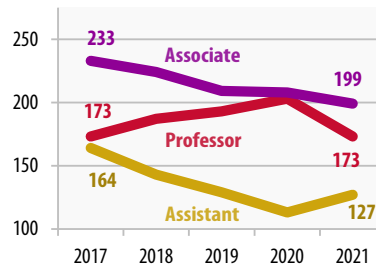
## Faculty Tenure Status & Rank Trends

Fall 2017 - 2021

Full-Time Faculty by Tenure Status



Tenure-Eligible Faculty by Rank



at a  
glance...

### Full-Time Faculty by Tenure and Rank

		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Tenured</b>	Professor	172	186	193	203	171
	Associate Professor	223	216	203	189	177
	Assistant Professor	11	8	7	4	3
	Pedagogical Professor	0	0	0	0	2
	Pedagogical Associate Professor	0	1	2	14	15
	<b>Total</b>	<b>406</b>	<b>411</b>	<b>405</b>	<b>410</b>	<b>368</b>
<b>On-Track</b>	Professor	1	1	0	0	0
	Associate Professor	8	7	4	5	7
	Assistant Professor	143	124	113	100	114
	Pedagogical Associate Professor	2	0	0	0	0
	Pedagogical Assistant Professor	10	11	9	9	10
	<b>Total</b>	<b>164</b>	<b>143</b>	<b>126</b>	<b>114</b>	<b>131</b>
<b>Ineligible</b>	Professor	1	1	0	0	0
	Associate Professor	0	0	0	0	0
	Assistant Professor	0	0	0	0	0
	Clinical Assistant Professor	8	6	5	6	4
	Clinical Associate Professor	3	5	7	7	8
	Instructor I	100	78	78	66	88
	Instructor II	31	38	43	44	39
	Lecturer	2	0	1	0	0
	Non-Ranked Faculty	38	26	0	0	0
	Visiting	0	0	15	11	9
	Post-Doctoral Researcher	0	0	1	0	0
	<b>Total</b>	<b>183</b>	<b>154</b>	<b>150</b>	<b>134</b>	<b>148</b>

betcha  
didn't  
know...

**99%** of WKU Professors  
have earned a **terminal degree**.

**Terminal degrees 94%**  
have been earned by  
of **Associate Professors** at WKU.

**89%** of WKU **Assistant Professors** have earned a **terminal degree**.

Of WKU's 647 full-time  
faculty, 508, or **79%**  
have earned a **terminal degree**.

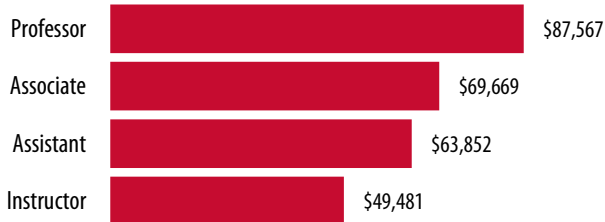


# FULL-TIME FACULTY SALARIES

at a glance...

## Faculty Salaries

Academic Year 2021/22



Over five years, average full-time faculty salaries increased by 4.7%. Instructor and assistant professor ranks saw the greatest average salary increases at 5.8% and 5.2%, respectively.



## Average Full-Time Faculty Salaries<sup>1</sup>

		2017/18	2018/19	2019/20	2020/21	2021/22	5 yr diff
Professor <sup>2</sup>	Male Average	\$87,420	\$86,722	\$90,224	\$89,708	\$89,139	2.0%
	Female Average	\$83,189	\$79,476	\$81,793	\$82,968	\$84,655	1.8%
	<b>Overall Average</b>	<b>\$86,009</b>	<b>\$84,216</b>	<b>\$87,051</b>	<b>\$87,218</b>	<b>\$87,567</b>	<b>1.8%</b>
Assoc.	Male Average	\$70,860	\$69,857	\$71,377	\$72,192	\$72,000	1.6%
	Female Average	\$66,130	\$65,918	\$67,949	\$67,241	\$67,876	2.6%
	<b>Overall Average</b>	<b>\$68,435</b>	<b>\$67,776</b>	<b>\$69,520</b>	<b>\$67,475</b>	<b>\$69,669</b>	<b>1.8%</b>
Asst.	Male Average	\$64,408	\$64,698	\$67,966	\$68,129	\$66,578	3.4%
	Female Average	\$58,211	\$57,579	\$61,409	\$61,536	\$61,574	5.8%
	<b>Overall Average</b>	<b>\$60,697</b>	<b>\$60,854</b>	<b>\$64,503</b>	<b>\$64,642</b>	<b>\$63,852</b>	<b>5.2%</b>
Instructor	Male Average	\$46,444	\$47,386	\$51,036	\$51,580	\$49,633	6.9%
	Female Average	\$46,935	\$47,980	\$48,950	\$49,404	\$49,400	5.3%
	<b>Overall Average</b>	<b>\$46,760</b>	<b>\$47,785</b>	<b>\$49,634</b>	<b>\$50,086</b>	<b>\$49,481</b>	<b>5.8%</b>
All <sup>3</sup>	Male Average	\$70,640	\$71,908	\$74,896	\$75,994	\$73,822	4.5%
	Female Average	\$61,643	\$62,297	\$64,858	\$65,471	\$64,838	5.2%
	<b>Overall Average</b>	<b>\$66,058</b>	<b>\$67,082</b>	<b>\$69,759</b>	<b>\$70,613</b>	<b>\$69,163</b>	<b>4.7%</b>

<sup>1</sup> Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

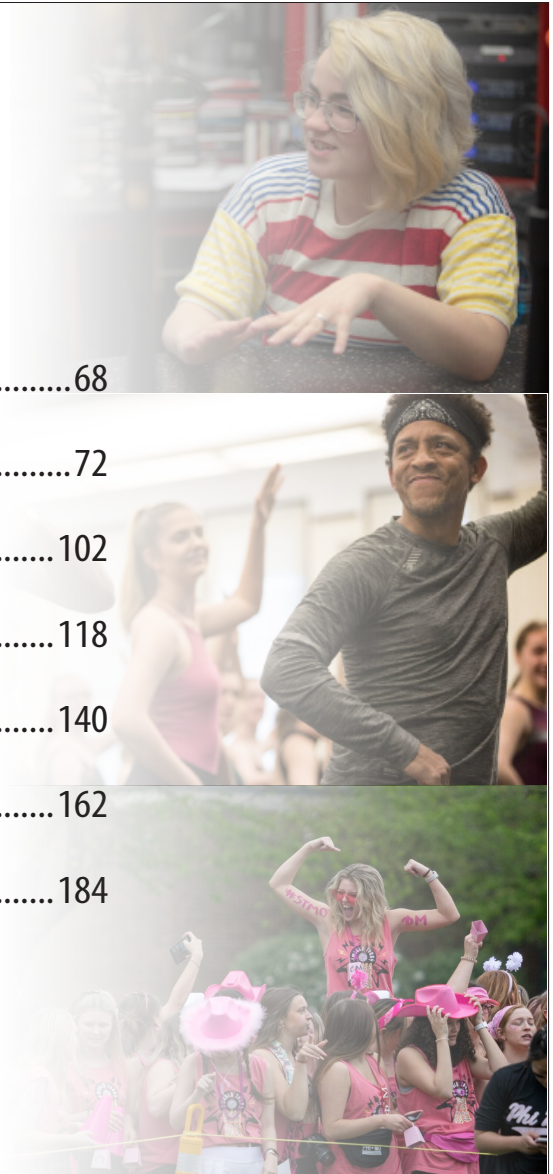
<sup>2</sup> Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, Pedagogical Professor, Pedagogical Associate Professor, Pedagogical Assistant Professor, Research Professor, Research Associate Professor, Research Assistant Professor, Visiting Professor, Visiting Associate Professor, and Visiting Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.

<sup>3</sup> Includes faculty with no academic rank.

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# UNIVERSITY OVERVIEW

at a glance...

## Official Degrees and Credentials Awarded<sup>1</sup> Academic Year 2016/17 - Academic Year 2020/21

	2016/17	2017/18	2018/19	2019/20	2020/21	5 yr diff
Associate	212	235	208	164	164	(22.6%)
Baccalaureate	2,851	3,038	2,984	3,042	2,843	(0.3%)
Undergraduate Certificate	153	269	329	350	336	119.6%
<b>Total Undergraduate</b>	<b>3,216</b>	<b>3,542</b>	<b>3,521</b>	<b>3,556</b>	<b>3,343</b>	<b>3.9%</b>
Master's/Specialist	815	865	762	804	728	(10.7%)
Doctorate	64	65	72	64	68	6.3%
Graduate Certificate	118	148	153	170	195	65.3%
<b>Total Graduate</b>	<b>997</b>	<b>1,078</b>	<b>987</b>	<b>1,038</b>	<b>991</b>	<b>(0.6%)</b>
<b>Total</b>	<b>4,213</b>	<b>4,620</b>	<b>4,508</b>	<b>4,594</b>	<b>4,334</b>	<b>2.9%</b>



## Enrollments and Credentials Awarded by College:

	Duplicated Enrollments <sup>2</sup>					5 yr diff	Duplicated Credentials <sup>3</sup>					5 yr diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Arts & Letters <sup>4</sup>	3,530	3,450	3,352	3,319	3,069	(13.1%)	778	798	838	892	878	12.9%
Business <sup>5</sup>	2,317	2,412	2,412	2,535	2,516	8.6%	518	632	693	714	713	37.6%
Education and Behavioral Sciences	3,357	3,185	2,940	2,855	2,832	(15.6%)	1,214	1,263	1,212	1,186	1,017	(16.2%)
Health and Human Services	4,809	4,800	4,680	4,577	4,206	(12.5%)	1,255	1,348	1,315	1,374	1,322	5.3%
Science and Engineering <sup>4,5</sup>	3,765	3,482	3,305	3,411	3,186	(15.4%)	779	906	791	770	731	(6.2%)
University College <sup>6</sup>	11	0	0	0	0	.	0	0	0	0	0	.
Exploratory <sup>7</sup>	458	414	395	266	256	(12.0%)	0	0	0	0	0	.

<sup>1</sup>Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020, & spring 2021.

<sup>2</sup>Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

<sup>3</sup>Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020, & spring 2021.

<sup>4</sup>Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the Art & Design & School of Engineering and Applied Sciences departments, & their respective colleges.

<sup>5</sup>Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the Economics & Mathematics departments, & their respective colleges.

<sup>6</sup>The University College dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.

<sup>7</sup>Exploratory refers to students who are degree-seeking but have not declared a major.



## Mean Test Scores

### ACT (American College Testing Program)

	2017	2018	2019	2020	2021	5 yr diff
Arts & Letters	23.7	24.0	24.0	23.9	23.8	0.1
Business	23.5	23.7	23.8	23.6	23.3	(0.2)
Education and Behavioral Sciences	21.7	21.9	22.2	22.2	22.2	0.5
Health and Human Services	22.1	22.4	22.4	22.3	22.1	0.0
Science and Engineering	24.7	24.8	24.9	24.7	24.6	(0.1)
University College <sup>1</sup>	16.0	.	.	.	.	.
<b>University Average</b>	<b>23.0</b>	<b>23.2</b>	<b>23.3</b>	<b>23.2</b>	<b>23.1</b>	<b>0.1</b>

### GRE (Graduate Record Examination)

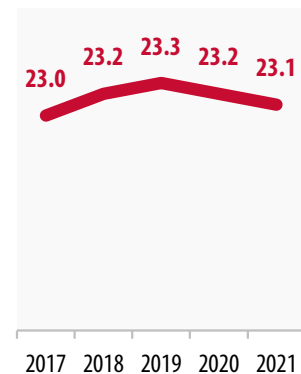
	2017	2018	2019	2020	2021	5 yr diff
Arts & Letters	300	301	300	300	303	1.0%
Business	307	305	302	320	301	(2.0%)
Education and Behavioral Sciences	298	297	297	297	297	(0.3%)
Health and Human Services	298	298	299	299	298	0.0%
Science and Engineering	301	302	301	302	304	1.0%
<b>University Average</b>	<b>299</b>	<b>299</b>	<b>299</b>	<b>299</b>	<b>299</b>	<b>0.0%</b>

### GMAT (Graduate Management Admissions Test)

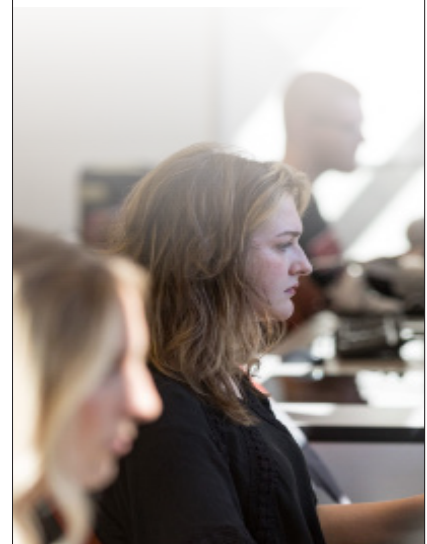
	2017	2018	2019	2020	2021	5 yr diff
Business	502	493	517	545	533	6.2%

at a  
glance...

### Average University ACT Scores Fall 2017-2021



The average ACT score for undergraduate degree-seeking students has been consistent over five years, fluctuating between 23.0 and 23.3.



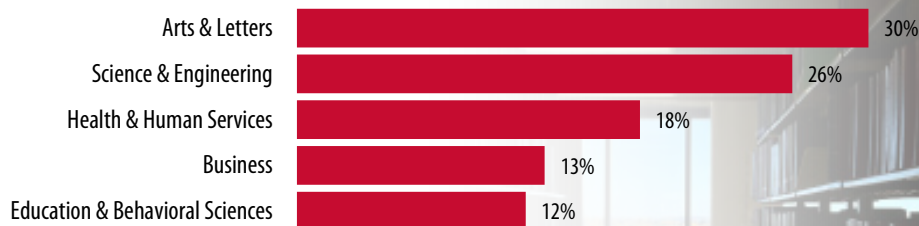
<sup>1</sup>The University College dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.



# UNIVERSITY OVERVIEW

## Student Credit Hour Production by College

Fall 2021



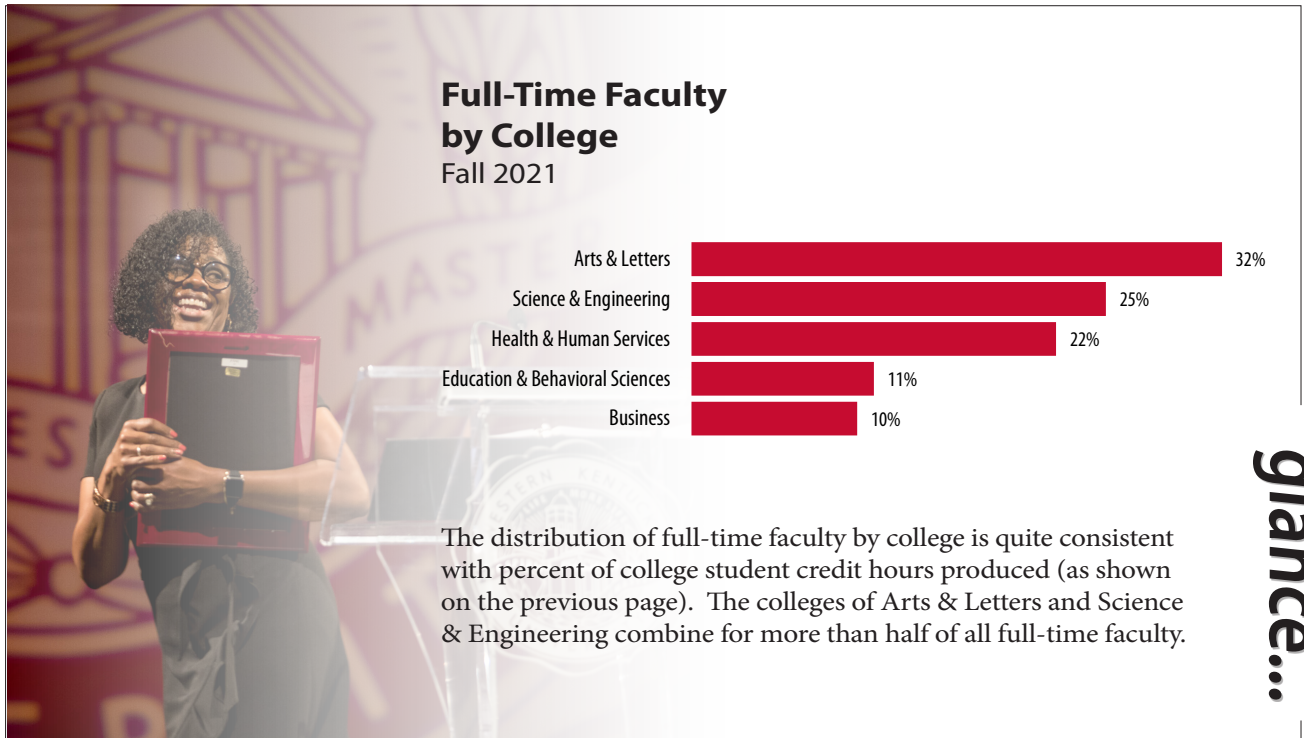
The distribution of student credit hour production by college has remained constant over time. Arts & Letters produces approximately 30% of credit hours with Science & Engineering making up another 26%.

at a glance...

## Student Credit Hour Production (SCHP):

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 Yr Diff
Potter College of Arts & Letters	73,711.5	66,863.0	61,835.0	62,066.0	59,562.0	(19.2%)
Gordon Ford College of Business	26,856.5	27,661.0	26,042.0	26,397.5	26,596.0	(1.0%)
College of Education and Behavioral Sciences	27,706.0	28,095.0	25,667.0	24,179.0	24,398.5	(11.9%)
College of Health and Human Services	40,425.5	40,400.5	39,068.0	38,222.5	36,119.5	(10.7%)
Ogden College of Science and Engineering	61,256.5	58,348.5	56,105.0	55,091.5	50,760.5	(17.1%)

<sup>1</sup>SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses are reported under the 99BU department.



### Full-Time Faculty by College, Fall 2021:

	N	%
Potter College of Arts & Letters	204	31.5%
Gordon Ford College of Business	67	10.4%
College of Education and Behavioral Sciences	71	11.0%
College of Health and Human Services	145	22.4%
Ogden College of Science and Engineering	160	24.7%
<b>Total Full-Time Faculty</b>	<b>647</b>	<b>100.0%</b>

## betcha didn't know...

In Fall 2021, the **Student/Faculty Ratio** at WKU was **18 to 1.**

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$

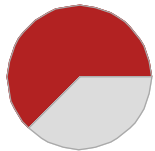


# POTTER COLLEGE OF ARTS & LETTERS

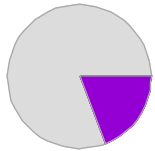


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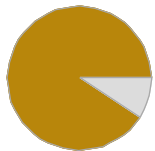
## Potter College of Arts & Letters Student Profile Fall 2017 - 2021



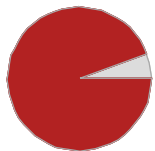
In Arts & Letters, **females** make up **63%** of the student population.



**Underrepresented Minority \*\* students** represent **19%** of the Arts & Letters student body.



A total of **91%** of students in Arts & Letters pursue studies **full time**.



The majority, or **94%**, of Arts & Letters students are at the **undergraduate** level.

**quick facts...**

	2017	2018	2019	2020	2021
<b>Total Students *:</b>	3,138	3,038	2,879	2,833	2,608
<b>Gender:</b>					
Male	1,234	1,192	1,120	1,047	978
Female	1,904	1,846	1,759	1,786	1,630
<b>Ethnicity:</b>					
White	2,477	2,442	2,305	2,220	2,027
Black	300	243	232	261	240
Non-Resident Alien	61	51	35	22	15
Other	287	288	293	312	306
Not Supplied	13	14	14	18	20
<b>Status:</b>					
Full-Time	2,802	2,715	2,595	2,544	2,370
Part-Time	336	323	284	289	238
<b>Level:</b>					
Undergraduate	2,929	2,848	2,701	2,665	2,463
Graduate	209	190	178	168	145
<b>Avg ACT:</b>	24	24	24	24	24
<b>Avg GRE:</b>	300	301	300	300	303

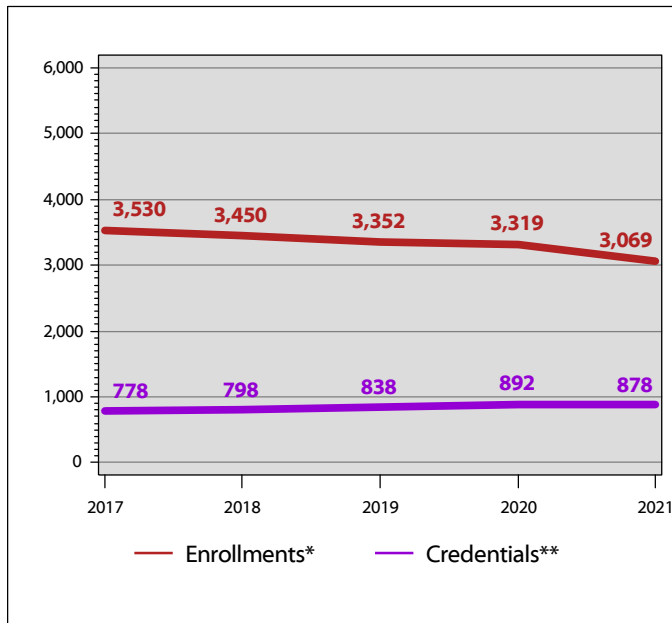
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.





## POTTER COLLEGE OF ARTS & LETTERS



### Potter College of Arts & Letters Enrollments \* and Credentials \*\* 2017 - 2021

The Potter College of Arts & Letters decreased by 13% in enrollments from Fall 2017 to Fall 2021. Additionally, the Potter College of Arts & Letters saw an increase of 13% in credentials awarded over five years.

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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
99AR: Exploratory/Undeclared	32	34	21	24	23	( 28.1%)	4	3	8	3	5	25.0%
Art & Design †	219	220	266	303	320	46.1%	44	43	69	62	76	72.7%
Communication	437	426	454	457	410	( 6.2%)	139	156	136	142	150	7.9%
English	300	286	285	257	220	( 26.7%)	61	67	74	73	68	11.5%
Folk Studies and Anthropology	87	67	65	71	71	( 18.4%)	24	32	26	15	16	( 33.3%)
Global Pathways to Sustainability, CER ††	2	2	3	2	0	--	1	1	1	1	1	0.0%
History	421	370	304	307	264	( 37.3%)	99	80	69	108	92	( 7.1%)
Modern Languages	238	275	229	210	169	( 29.0%)	45	57	66	62	62	37.8%
Music	198	200	193	180	179	( 9.6%)	44	37	45	40	41	( 6.8%)
Political Communication, CER ††	2	0	2	2	0	--	1	3	0	1	0	--
Political Science	354	354	317	337	307	( 13.3%)	89	73	90	92	94	5.6%
Religious Studies, CER (#1711)***	0	0	0	0	0	--	1	0	0	0	0	--
Religious Studies, MA (#0446)***	1	1	0	0	0	--	0	2	1	1	0	--
School of Media	568	537	467	435	404	( 28.9%)	97	101	99	102	82	( 15.5%)
Sociology and Criminology	477	516	570	547	540	13.2%	91	105	126	151	151	65.9%
Theatre and Dance	194	162	176	187	162	( 16.5%)	38	38	28	39	40	5.3%
<b>Potter College of Arts &amp; Letters</b>	<b>3,530</b>	<b>3,450</b>	<b>3,352</b>	<b>3,319</b>	<b>3,069</b>	<b>( 13.1%)</b>	<b>778</b>	<b>798</b>	<b>838</b>	<b>892</b>	<b>878</b>	<b>12.9%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*The major listed is a closed program from the now dissolved Department of Philosophy and Religion.

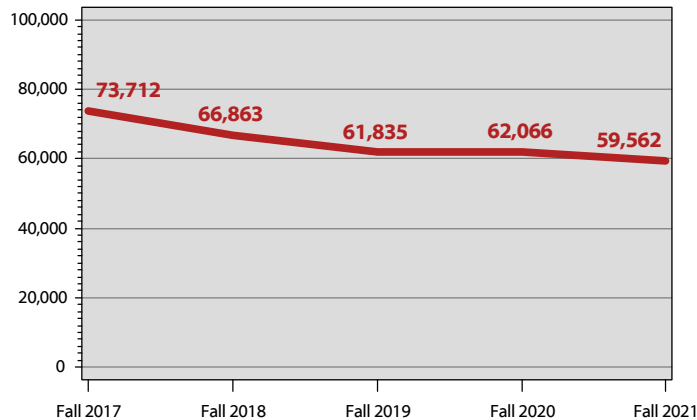
†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.

††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



## POTTER COLLEGE OF ARTS & LETTERS

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### Potter College of Arts & Letters Student Credit Hour Production\* 2017 - 2021

The Potter College of Arts & Letters had a decrease of 19% in student credit hour production over the past five years. This is a difference of 14,150 student credit hours.

#### SCHP\*, Potter College of Arts & Letters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	72,242.0	65,471.0	60,707.0	61,018.5	58,653.0
Graduate	1,469.5	1,392.0	1,128.0	1,047.5	909.0
<b>Total SCHP</b>	<b>73,711.5</b>	<b>66,863.0</b>	<b>61,835.0</b>	<b>62,066.0</b>	<b>59,562.0</b>

#### SCHP\* by Faculty Designation, Potter College of Arts & Letters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	47,193.5	45,272.0	43,584.0	47,562.0	45,490.0
Part-Time	24,919.0	19,946.0	16,620.0	13,538.0	14,072.0
Transitional Retiree	1,599.0	1,645.0	1,631.0	966.0	0.0
<b>Total SCHP</b>	<b>73,711.5</b>	<b>66,863.0</b>	<b>61,835.0</b>	<b>62,066.0</b>	<b>59,562.0</b>

#### SCHP\* by Source, Potter College of Arts & Letters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	58,231.5	52,595.0	51,107.0	30,230.0	43,617.0
E-town/Ft. Knox	423.0	414.0	270.0	189.0	207.0
Glasgow	1,734.0	1,212.0	804.0	735.0	537.0
Owensboro	306.0	267.0	177.0	162.0	141.0
Web	8,328.0	8,124.0	6,177.0	28,335.0	12,165.0
Other	4,689.0	4,251.0	3,300.0	2,415.0	2,895.0
<b>Total SCHP</b>	<b>73,711.5</b>	<b>66,863.0</b>	<b>61,835.0</b>	<b>62,066.0</b>	<b>59,562.0</b>

#### Honors SCHP\*, Potter College of Arts & Letters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	1,510.0	1,601.0	1,362.0	2,265.0	1,520.0
Upper Division	1,126.0	1,104.0	827.0	961.0	633.0
<b>Total Honors SCHP</b>	<b>2,636.0</b>	<b>2,705.0</b>	<b>2,189.0</b>	<b>3,226.0</b>	<b>2,153.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## POTTER COLLEGE OF ARTS & LETTERS

### Potter College of Arts & Letters Full-Time Faculty Profile Fall 2021

	N	%		N	%
<b>Total Full-Time Faculty:</b>	204	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	55	27.0
Male	97	47.5	Associate Professor	68	33.3
Female	107	52.5	Assistant Professor	30	14.7
<b>Ethnicity:</b>			Pedagogical Professor	1	0.5
White	175	85.8	Pedagogical Assoc. Professor	2	1.0
Black	5	2.5	Pedagogical Asst. Professor	3	1.5
Non-Resident Alien	0	0.0	Visiting Asst. Professor	1	0.5
Other	22	10.8	Instructor I	29	14.2
Not Supplied	2	1.0	Instructor II	12	5.9
<b>Terminal Degrees:</b>			Visiting Instructor	1	0.5
Terminal Degree	158	77.5	Visiting In-Residence	2	1.0
Degree is not Terminal	46	22.5	<b>Tenure Status:</b>		
			Tenured	127	62.3
			Tenure-Track	32	15.7
			Non Tenure-Track	45	22.1

### Faculty by Department

	N	%
99AR: Exploratory/Undeclared	1	0.5
Art & Design	17	8.3
Communication	20	9.8
English	44	21.6
Folk Studies and Anthropology	8	3.9
History	26	12.7
Modern Languages	11	5.4
Music	22	10.8
Political Science	14	6.9
School of Media	15	7.4
Sociology and Criminology	14	6.9
Theatre and Dance	12	5.9

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### SCHP\* by Department, Potter College of Arts & Letters

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
99AR: Exploratory/Undeclared	732.0	566.0	556.0	626.0	773.0
Art & Design	3,536.0	3,455.0	3,497.0	3,965.0	3,534.0
Communication	8,229.0	8,670.0	8,671.0	8,931.0	7,529.0
English	15,782.0	13,697.0	12,078.0	12,216.0	11,489.0
Folk Studies and Anthropology	2,611.0	2,404.0	2,266.0	1,992.0	2,030.0
History	10,042.5	9,088.0	8,910.0	8,990.0	9,279.0
Modern Languages	6,654.0	3,566.0	3,598.0	3,195.0	2,848.0
Music	5,693.0	5,807.0	5,005.0	4,774.0	5,162.0
Political Science	4,327.0	4,649.5	3,870.0	4,183.0	3,809.0
School of Media	4,484.0	3,796.0	3,344.0	3,341.0	3,661.0
Sociology and Criminology	7,533.0	7,865.0	6,938.0	6,821.5	6,803.0
Theatre and Dance	4,088.0	3,299.5	3,102.0	3,031.5	2,645.0
<b>Total SCHP</b>	<b>73,711.5</b>	<b>66,863.0</b>	<b>61,835.0</b>	<b>62,066.0</b>	<b>59,562.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



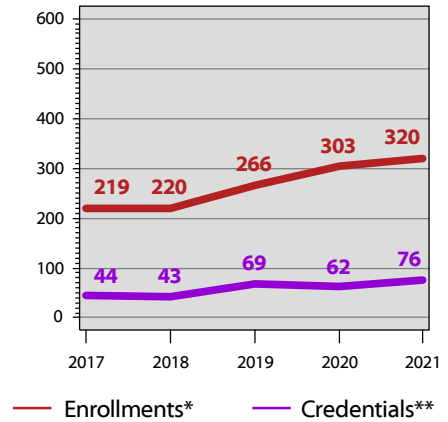
## ART & DESIGN

### Fall 2021 Student Profile: Art & Design

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 301</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	78	25.9%	Full-Time	273	90.7%
	Female	223	74.1%	Part-Time	28	9.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	233	77.4%	Undergraduate	301	100%
	Black	22	7.3%	Graduate	0	0.0%
	Non-Resident Alien	2	0.7%	<b>Avg ACT:</b> 23		
	Other	40	13.3%			
	Not Supplied	4	1.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments \* & Credentials \*\* 2017-2021



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Game Design, CER (#1761) †	0	0	0	10	29		0	0	0	0	2	
Graphic Design, CER (#1762)	0	0	0	1	10		0	0	0	0	1	
User Experience, CER (#1747)	0	0	46	56	41		0	0	6	16	31	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>67</b>	<b>80</b>		<b>0</b>	<b>0</b>	<b>6</b>	<b>16</b>	<b>34</b>	
Art History, AB (#613)	8	10	11	14	7		4	2	4	4	4	
Visual Arts (seeking admission), BFA (#514P)	113	120	94	120	126		0	0	0	0	0	
Visual Arts, BFA (#514)	29	25	48	36	36		17	19	30	21	21	
Visual Studies, AB (#509)	69	65	67	66	71		22	22	29	21	17	
<b>Overall Undergraduate Degree Program</b>	<b>219</b>	<b>220</b>	<b>220</b>	<b>236</b>	<b>240</b>	<b>9.6%</b>	<b>43</b>	<b>43</b>	<b>63</b>	<b>46</b>	<b>42</b>	<b>( 2.3%)</b>
Art Education for Teacher Leaders, MAE(#0443) ***	0	0	0	0	0		1	0	0	0	0	
<b>Overall Graduate Degree Program</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>46</b>	<b>67</b>	<b>80</b>		<b>0</b>	<b>0</b>	<b>6</b>	<b>16</b>	<b>34</b>	
<b>Overall Degree Program</b>	<b>219</b>	<b>220</b>	<b>220</b>	<b>236</b>	<b>240</b>	<b>9.6%</b>	<b>44</b>	<b>43</b>	<b>63</b>	<b>46</b>	<b>42</b>	<b>( 4.5%)</b>
<b>Grand Total</b>	<b>219</b>	<b>220</b>	<b>266</b>	<b>303</b>	<b>320</b>	<b>46.1%</b>	<b>44</b>	<b>43</b>	<b>69</b>	<b>62</b>	<b>76</b>	<b>72.7%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

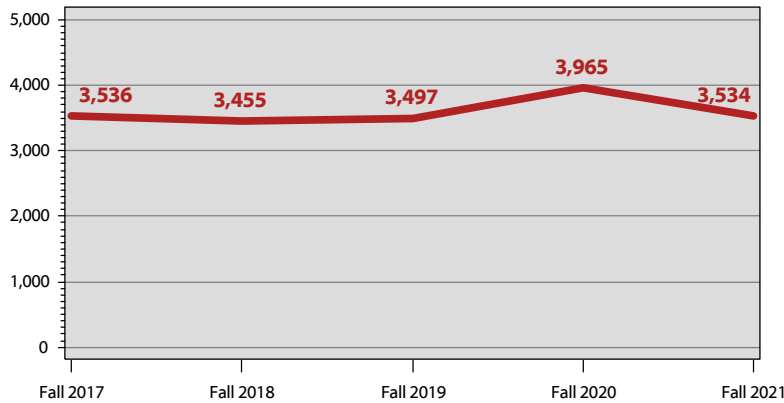
\*\*\*Program closed.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



## ART & DESIGN

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Art & Design

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	3,536.0	3,455.0	3,497.0	3,965.0	3,534.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,536.0</b>	<b>3,455.0</b>	<b>3,497.0</b>	<b>3,965.0</b>	<b>3,534.0</b>

### SCHP\* by Faculty Designation, Art & Design

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	1,805.0	1,790.0	2,129.0	2,798.0	2,469.0
Part-Time	1,656.0	1,617.0	1,326.0	1,167.0	1,065.0
Transitional Retiree	75.0	48.0	42.0	0.0	0.0
<b>Total</b>	<b>3,536.0</b>	<b>3,455.0</b>	<b>3,497.0</b>	<b>3,965.0</b>	<b>3,534.0</b>

### SCHP\* by Source, Art & Design

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	2,960.0	2,723.0	3,035.0	1,892.0	2,193.0
E-town/Ft. Knox	57.0	93.0	72.0	30.0	24.0
Glasgow	33.0	69.0	69.0	57.0	0.0
Owensboro	33.0	27.0	15.0	0.0	27.0
Web	243.0	390.0	306.0	1,932.0	1,224.0
Other	210.0	153.0	0.0	54.0	66.0
<b>Total</b>	<b>3,536.0</b>	<b>3,455.0</b>	<b>3,497.0</b>	<b>3,965.0</b>	<b>3,534.0</b>

### Honors SCHP\*, Art & Design

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	150.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>150.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Art & Design

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	8	47.1%
Female	9	52.9%
<b>Ethnicity:</b>		
White	12	70.6%
Other	5	29.4%
<b>Rank:</b>		
Professor	6	35.3%
Associate Professor	4	23.5%
Assistant Professor	4	23.5%
Instructor I	2	11.8%
Visiting In-Residence	1	5.9%
<b>Tenure Status:</b>		
Tenured	10	58.8%
Tenure-Track	4	23.5%
Non Tenure-Track	3	17.6%
<b>Terminal Degrees:</b>		
Terminal Degree	13	76.5%
Degree is not Terminal	4	23.5%

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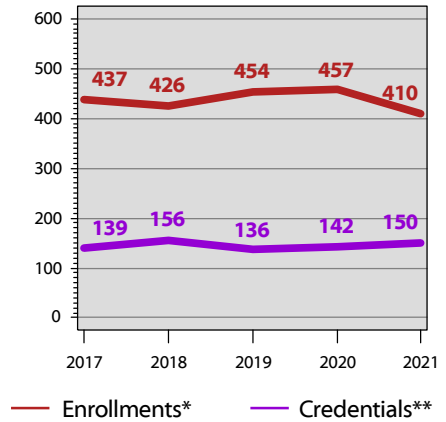
# COMMUNICATION

## Fall 2021 Student Profile: Communication

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 341</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	95	27.9%	Full-Time	306	89.7%
	Female	246	72.1%	Part-Time	35	10.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	269	78.9%	Undergraduate	308	90.3%
	Black	32	9.4%	Graduate	33	9.7%
	Non-Resident Alien	5	1.5%	<b>Avg ACT:</b>	23	
	Other	32	9.4%	<b>Avg GRE:</b>	310	
	Not Supplied	3	0.9%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Digital Advertising, CER (#1768)	0	0	0	0	7		0	0	0	0	0	
Strategic Communications, CER (#1767)	0	0	0	0	10		0	0	0	0	0	
Workplace Communication, CER (#1760)	0	0	0	10	27		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>44</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Communicating in Healthcare, CER (#0475)	2	5	2	4	8		0	0	1	2	2	
Communicating in Organizations, CER(#0471)	14	13	14	8	7		1	1	2	5	5	
Strategic Sport Communications, CER(#1744)	0	0	16	16	9		0	0	0	5	10	
<b>Overall Graduate Certificates</b>	<b>16</b>	<b>18</b>	<b>32</b>	<b>28</b>	<b>24</b>	<b>50.0%</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>12</b>	<b>17</b>	<b>1600.0%</b>
Advertising (seeking admission), AB(#727P)	63	64	46	55	32		0	0	0	0	0	
Advertising, AB (#727)	31	35	52	46	45		29	32	32	30	34	
Communication Studies (seeking admission), AB (#792P)	57	57	67	70	58		0	0	0	0	0	
Communication Studies, AB (#792)	72	57	42	36	38		41	51	35	31	30	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.



# COMMUNICATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Corporate and Organizational Communication (seeking admission), AB(#522P)	16	18	31	38	32		0	0	0	0	0	
Corporate and Organizational Communication, AB (#522)	45	37	37	34	27		21	26	19	27	23	
Popular Culture Studies, AB (#758)***	12	13	14	9	2		4	5	5	4	6	
Public Relations (seeking admission), AB(#763P)	55	41	63	69	36		0	0	0	0	0	
Public Relations, AB (#763)	57	68	55	49	61		37	35	35	30	33	
<b>Overall Undergraduate Degree Program</b>	<b>408</b>	<b>390</b>	<b>407</b>	<b>406</b>	<b>331</b>	<b>( 18.9%)</b>	<b>132</b>	<b>149</b>	<b>126</b>	<b>122</b>	<b>126</b>	<b>( 4.5%)</b>
Organizational Communication, MA(#0012)	13	18	15	13	11		6	6	7	8	7	
<b>Overall Graduate Degree Program</b>	<b>13</b>	<b>18</b>	<b>15</b>	<b>13</b>	<b>11</b>	<b>( 15.4%)</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>7</b>	<b>16.7%</b>
<b>Overall Certificates</b>	<b>16</b>	<b>18</b>	<b>32</b>	<b>38</b>	<b>68</b>	<b>325.0%</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>12</b>	<b>17</b>	<b>1600.0%</b>
<b>Overall Degree Program</b>	<b>421</b>	<b>408</b>	<b>422</b>	<b>419</b>	<b>342</b>	<b>( 18.8%)</b>	<b>138</b>	<b>155</b>	<b>133</b>	<b>130</b>	<b>133</b>	<b>( 3.6%)</b>
<b>Grand Total</b>	<b>437</b>	<b>426</b>	<b>454</b>	<b>457</b>	<b>410</b>	<b>( 6.2%)</b>	<b>139</b>	<b>156</b>	<b>136</b>	<b>142</b>	<b>150</b>	<b>7.9%</b>

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\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.

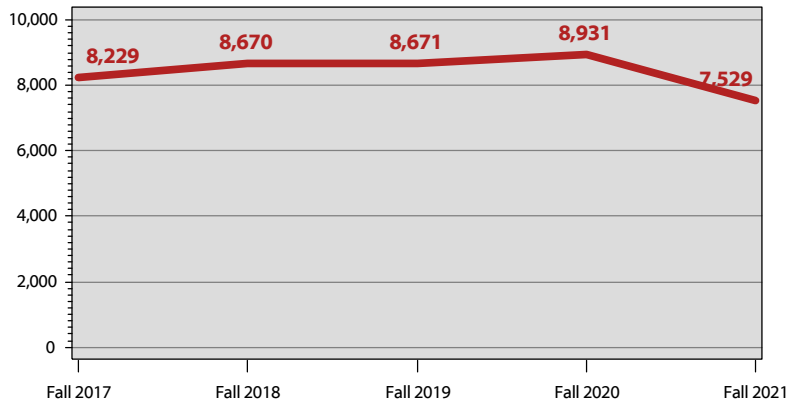
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# COMMUNICATION

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Communication

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	7,992.0	8,382.0	8,512.0	8,745.0	7,377.0
Graduate	237.0	288.0	159.0	186.0	152.0
<b>Total</b>	<b>8,229.0</b>	<b>8,670.0</b>	<b>8,671.0</b>	<b>8,931.0</b>	<b>7,529.0</b>

### SCHP\* by Faculty Designation, Communication

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	5,142.0	5,996.0	6,350.0	7,006.0	5,877.0
Part-Time	2,871.0	2,674.0	2,321.0	1,925.0	1,652.0
Transitional Retiree	216.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>8,229.0</b>	<b>8,670.0</b>	<b>8,671.0</b>	<b>8,931.0</b>	<b>7,529.0</b>

### SCHP\* by Source, Communication

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	6,300.0	6,807.0	6,772.0	3,807.0	5,296.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	213.0	207.0	114.0	66.0	66.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,383.0	1,278.0	1,254.0	4,755.0	1,792.0
Other	333.0	378.0	531.0	303.0	375.0
<b>Total</b>	<b>8,229.0</b>	<b>8,670.0</b>	<b>8,671.0</b>	<b>8,931.0</b>	<b>7,529.0</b>

### Honors SCHP\*, Communication

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	210.0	212.0	132.0	626.0	114.0
Upper Division	111.0	23.0	16.0	65.0	0.0
<b>Total</b>	<b>321.0</b>	<b>235.0</b>	<b>148.0</b>	<b>691.0</b>	<b>114.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Communication

**Total Full-Time Faculty: 20**

	N	%
<b>Gender:</b>		
Male	8	40.0%
Female	12	60.0%
<b>Ethnicity:</b>		
White	18	90.0%
Other	2	10.0%
<b>Rank:</b>		
Professor	7	35.0%
Associate Professor	4	20.0%
Assistant Professor	1	5.0%
Instructor I	2	10.0%
Instructor II	6	30.0%
<b>Tenure Status:</b>		
Tenured	11	55.0%
Tenure-Track	1	5.0%
Non Tenure-Track	8	40.0%
<b>Terminal Degrees:</b>		
Terminal Degree	11	55.0%
Degree is not Terminal	9	45.0%

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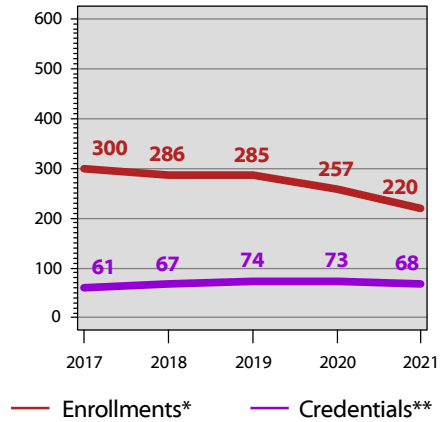
# ENGLISH

## Fall 2021 Student Profile: English

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 216</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	49	22.7%	Full-Time	200	92.6%
	Female	167	77.3%	Part-Time	16	7.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	190	88.0%	Undergraduate	193	89.4%
	Black	8	3.7%	Graduate	23	10.6%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b>	26	
	Other	16	7.4%	<b>Avg GRE:</b>	312	
	Not Supplied	2	0.9%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Gender and Women's Studies, CER (#1712)***	14	5	7	7	2		7	5	7	1	3	
Teaching English to Speakers of Other Languages, CER (#0416)	1	3	1	0	0		1	0	0	2	1	
<b>Overall Graduate Certificates</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>2</b>	<b>( 86.7%)</b>	<b>8</b>	<b>5</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>( 50.0%)</b>
English for Secondary Teachers, AB (#561)	80	74	68	57	54		11	5	8	15	11	
English, AB (#662)	174	174	183	169	143		37	46	43	44	44	
<b>Overall Undergraduate Degree Program</b>	<b>254</b>	<b>248</b>	<b>251</b>	<b>226</b>	<b>197</b>	<b>( 22.4%)</b>	<b>48</b>	<b>51</b>	<b>51</b>	<b>59</b>	<b>55</b>	<b>14.6%</b>
Creative Writing, MFA (#0478)	13	14	14	12	11		0	5	6	7	6	
English, MA (#067)	18	16	12	12	10		5	6	10	4	3	
<b>Overall Graduate Degree Program</b>	<b>31</b>	<b>30</b>	<b>26</b>	<b>24</b>	<b>21</b>	<b>( 32.3%)</b>	<b>5</b>	<b>11</b>	<b>16</b>	<b>11</b>	<b>9</b>	<b>80.0%</b>
<b>Overall Certificates</b>	<b>15</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>2</b>	<b>( 86.7%)</b>	<b>8</b>	<b>5</b>	<b>7</b>	<b>3</b>	<b>4</b>	<b>( 50.0%)</b>
<b>Overall Degree Program</b>	<b>285</b>	<b>278</b>	<b>277</b>	<b>250</b>	<b>218</b>	<b>( 23.5%)</b>	<b>53</b>	<b>62</b>	<b>67</b>	<b>70</b>	<b>64</b>	<b>20.8%</b>
<b>Grand Total</b>	<b>300</b>	<b>286</b>	<b>285</b>	<b>257</b>	<b>220</b>	<b>( 26.7%)</b>	<b>61</b>	<b>67</b>	<b>74</b>	<b>73</b>	<b>68</b>	<b>11.5%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

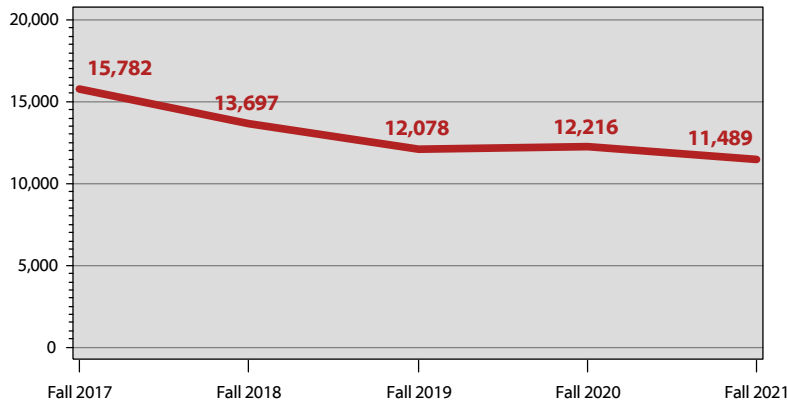
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



# ENGLISH

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, English

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	15,466.0	13,384.0	11,822.0	11,996.0	11,306.0
Graduate	316.0	313.0	256.0	220.0	183.0
<b>Total</b>	<b>15,782.0</b>	<b>13,697.0</b>	<b>12,078.0</b>	<b>12,216.0</b>	<b>11,489.0</b>

### SCHP\* by Faculty Designation, English

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	8,997.0	8,190.0	8,988.0	9,447.0	9,845.0
Part-Time	6,530.0	5,387.0	2,928.0	2,583.0	1,644.0
Transitional Retiree	255.0	120.0	162.0	186.0	0.0
<b>Total</b>	<b>15,782.0</b>	<b>13,697.0</b>	<b>12,078.0</b>	<b>12,216.0</b>	<b>11,489.0</b>

### SCHP\* by Source, English

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	12,270.0	11,011.0	10,833.0	6,005.0	9,463.0
E-town/Ft. Knox	75.0	27.0	15.0	0.0	0.0
Glasgow	450.0	267.0	174.0	180.0	141.0
Owensboro	36.0	24.0	21.0	9.0	18.0
Web	1,901.0	1,597.0	846.0	5,905.0	1,708.0
Other	1,050.0	771.0	189.0	117.0	159.0
<b>Total</b>	<b>15,782.0</b>	<b>13,697.0</b>	<b>12,078.0</b>	<b>12,216.0</b>	<b>11,489.0</b>

### Honors SCHP\*, English

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	174.0	115.0	122.0	135.0	240.0
Upper Division	276.0	243.0	171.0	159.0	57.0
<b>Total</b>	<b>450.0</b>	<b>358.0</b>	<b>293.0</b>	<b>294.0</b>	<b>297.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: English

**Total Full-Time Faculty: 44**

	N	%
<b>Gender:</b>		
Male	18	40.9%
Female	26	59.1%
<b>Ethnicity:</b>		
White	41	93.2%
Black	1	2.3%
Other	2	4.5%
<b>Rank:</b>		
Professor	11	25.0%
Associate Professor	11	25.0%
Assistant Professor	5	11.4%
Pedagogical Assoc. Professor	1	2.3%
Pedagogical Asst. Professor	2	4.5%
Instructor I	12	27.3%
Instructor II	2	4.5%
<b>Tenure Status:</b>		
Tenured	23	52.3%
Tenure-Track	7	15.9%
Non Tenure-Track	14	31.8%
<b>Terminal Degrees:</b>		
Terminal Degree	34	77.3%
Degree is not Terminal	10	22.7%

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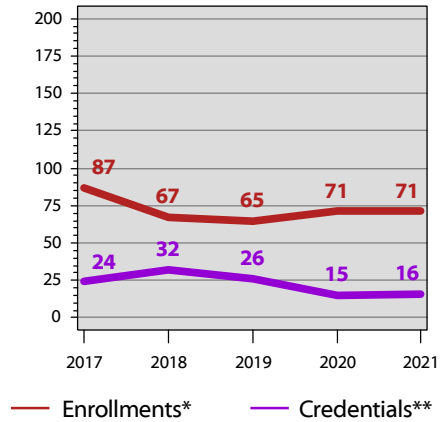
# FOLK STUDIES AND ANTHROPOLOGY

## Fall 2021 Student Profile: Folk Studies & Anthropology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 71</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	17	23.9%	Full-Time	62	87.3%
	Female	54	76.1%	Part-Time	9	12.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	56	78.9%	Undergraduate	59	83.1%
	Black	3	4.2%	Graduate	12	16.9%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b>	26	
	Other	12	16.9%	<b>Avg GRE:</b>	299	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Historic Preservation, CER (#0423) ***	2	0	1	1	0		1	1	0	0	0	
<b>Overall Graduate Certificates</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Anthropology, AB (#608)	68	56	55	59	59		15	22	21	12	12	
<b>Overall Undergraduate Degree Program</b>	<b>68</b>	<b>56</b>	<b>55</b>	<b>59</b>	<b>59</b>	<b>( 13.2%)</b>	<b>15</b>	<b>22</b>	<b>21</b>	<b>12</b>	<b>12</b>	<b>( 20.0%)</b>
Folk Studies, MA (#069)	17	11	9	11	12		8	9	5	3	4	
<b>Overall Graduate Degree Program</b>	<b>17</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>12</b>	<b>( 29.4%)</b>	<b>8</b>	<b>9</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>( 50.0%)</b>
<b>Overall Certificates</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>85</b>	<b>67</b>	<b>64</b>	<b>70</b>	<b>71</b>	<b>( 16.5%)</b>	<b>23</b>	<b>31</b>	<b>26</b>	<b>15</b>	<b>16</b>	<b>( 30.4%)</b>
<b>Grand Total</b>	<b>87</b>	<b>67</b>	<b>65</b>	<b>71</b>	<b>71</b>	<b>( 18.4%)</b>	<b>24</b>	<b>32</b>	<b>26</b>	<b>15</b>	<b>16</b>	<b>( 33.3%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

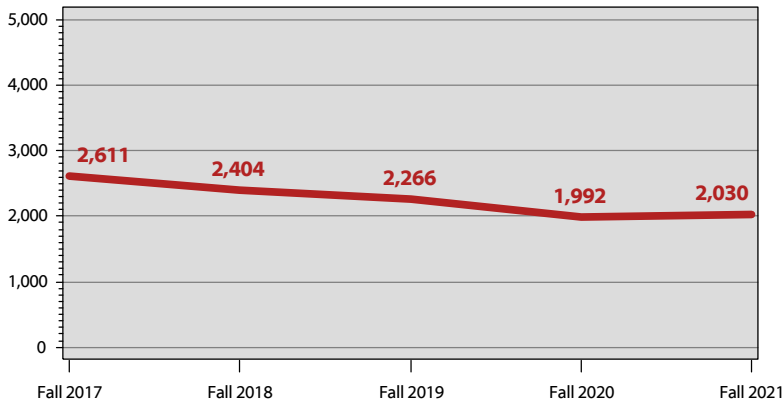
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



## FOLK STUDIES AND ANTHROPOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Folk Studies & Anthropology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	2,446.0	2,322.0	2,182.0	1,899.0	1,937.0
Graduate	165.0	82.0	84.0	93.0	93.0
<b>Total</b>	<b>2,611.0</b>	<b>2,404.0</b>	<b>2,266.0</b>	<b>1,992.0</b>	<b>2,030.0</b>

### SCHP\* by Faculty Designation, Folk Studies & Anthropology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	2,083.0	2,130.0	1,657.0	1,914.0	1,427.0
Part-Time	375.0	69.0	462.0	3.0	603.0
Transitional Retiree	153.0	205.0	147.0	75.0	0.0
<b>Total</b>	<b>2,611.0</b>	<b>2,404.0</b>	<b>2,266.0</b>	<b>1,992.0</b>	<b>2,030.0</b>

### SCHP\* by Source, Folk Studies & Anthropology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	2,131.0	2,185.0	1,840.0	900.0	1,073.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	105.0	114.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	375.0	105.0	426.0	1,092.0	957.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,611.0</b>	<b>2,404.0</b>	<b>2,266.0</b>	<b>1,992.0</b>	<b>2,030.0</b>

### Honors SCHP\*, Folk Studies & Anthropology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	51.0	87.0	60.0	30.0	0.0
<b>Total</b>	<b>51.0</b>	<b>87.0</b>	<b>60.0</b>	<b>30.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Folk Studies & Anthropology

**Total Full-Time Faculty: 8**

	N	%
<b>Gender:</b>		
Male	3	37.5%
Female	5	62.5%
<b>Ethnicity:</b>		
White	8	100%
<b>Rank:</b>		
Professor	1	12.5%
Associate Professor	5	62.5%
Assistant Professor	2	25.0%
<b>Tenure Status:</b>		
Tenured	6	75.0%
Tenure-Track	2	25.0%
<b>Terminal Degrees:</b>		
Terminal Degree	8	100%

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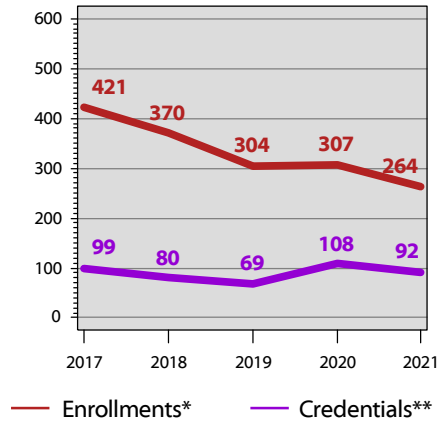
# HISTORY

## Fall 2021 Student Profile: History

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 220</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	126	57.3%	Full-Time	185	84.1%
	Female	94	42.7%	Part-Time	35	15.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	196	89.1%	Undergraduate	194	88.2%
	Black	8	3.6%	Graduate	26	11.8%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b>	25	
	Other	16	7.3%	<b>Avg GRE:</b>	299	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Asian Religions and Cultures, AB (#615)	32	24	16	10	10		11	11	4	13	8	
History, AB (#695)	209	193	152	148	125		51	36	40	47	45	
Religious Studies, AB (#769)	37	29	23	23	7		7	10	7	10	13	
Social Studies (seeking admission), AB(#592P)***	0	0	0	1	0		0	0	0	0	0	
Social Studies, AB (#592)	121	102	95	104	96		27	17	14	27	22	
<b>Overall Undergraduate Degree Program</b>	<b>399</b>	<b>348</b>	<b>286</b>	<b>286</b>	<b>238</b>	<b>( 40.4%)</b>	<b>96</b>	<b>74</b>	<b>65</b>	<b>97</b>	<b>88</b>	<b>( 8.3%)</b>
History, MA (#078)	22	22	18	21	26		3	6	4	11	4	
<b>Overall Graduate Degree Program</b>	<b>22</b>	<b>22</b>	<b>18</b>	<b>21</b>	<b>26</b>	<b>18.2%</b>	<b>3</b>	<b>6</b>	<b>4</b>	<b>11</b>	<b>4</b>	<b>33.3%</b>
<b>Overall Degree Program</b>	<b>421</b>	<b>370</b>	<b>304</b>	<b>307</b>	<b>264</b>	<b>( 37.3%)</b>	<b>99</b>	<b>80</b>	<b>69</b>	<b>108</b>	<b>92</b>	<b>( 7.1%)</b>
<b>Grand Total</b>	<b>421</b>	<b>370</b>	<b>304</b>	<b>307</b>	<b>264</b>	<b>( 37.3%)</b>	<b>99</b>	<b>80</b>	<b>69</b>	<b>108</b>	<b>92</b>	<b>( 7.1%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

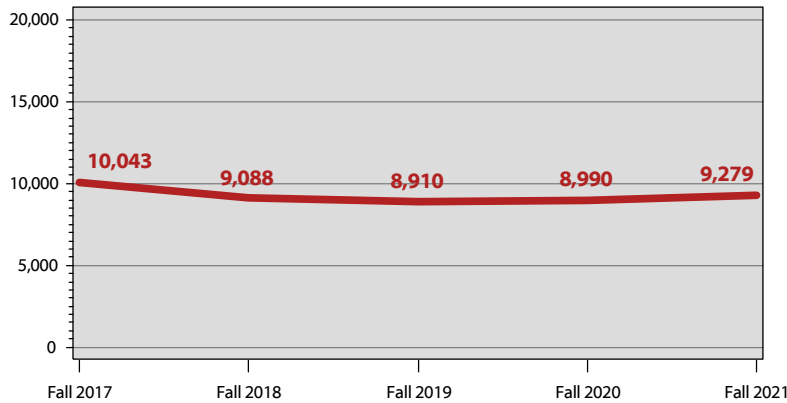
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



# HISTORY

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, History

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	9,899.0	8,960.0	8,802.0	8,864.0	9,132.0
Graduate	143.5	128.0	108.0	126.0	147.0
<b>Total</b>	<b>10,042.5</b>	<b>9,088.0</b>	<b>8,910.0</b>	<b>8,990.0</b>	<b>9,279.0</b>

### SCHP\* by Faculty Designation, History

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	7,021.5	6,892.0	6,798.0	7,607.0	7,374.0
Part-Time	2,736.0	1,758.0	2,112.0	1,380.0	1,905.0
Transitional Retiree	285.0	438.0	0.0	3.0	0.0
<b>Total</b>	<b>10,042.5</b>	<b>9,088.0</b>	<b>8,910.0</b>	<b>8,990.0</b>	<b>9,279.0</b>

### SCHP\* by Source, History

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	8,086.5	7,099.0	7,161.0	3,767.0	6,078.0
E-town/Ft. Knox	30.0	39.0	18.0	6.0	12.0
Glasgow	135.0	114.0	111.0	42.0	15.0
Owensboro	45.0	57.0	60.0	27.0	3.0
Web	1,296.0	1,353.0	1,143.0	4,800.0	2,739.0
Other	450.0	426.0	417.0	348.0	432.0
<b>Total</b>	<b>10,042.5</b>	<b>9,088.0</b>	<b>8,910.0</b>	<b>8,990.0</b>	<b>9,279.0</b>

### Honors SCHP\*, History

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	330.0	135.0	228.0	303.0	165.0
Upper Division	96.0	41.0	36.0	63.0	12.0
<b>Total</b>	<b>426.0</b>	<b>176.0</b>	<b>264.0</b>	<b>366.0</b>	<b>177.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: History

**Total Full-Time Faculty: 26**

	N	%
<b>Gender:</b>		
Male	15	57.7%
Female	11	42.3%
<b>Ethnicity:</b>		
White	23	88.5%
Black	2	7.7%
Other	1	3.8%
<b>Rank:</b>		
Professor	5	19.2%
Associate Professor	16	61.5%
Assistant Professor	1	3.8%
Pedagogical Assoc. Professor	1	3.8%
Instructor I	2	7.7%
Visiting Instructor	1	3.8%
<b>Tenure Status:</b>		
Tenured	22	84.6%
Tenure-Track	1	3.8%
Non Tenure-Track	3	11.5%
<b>Terminal Degrees:</b>		
Terminal Degree	24	92.3%
Degree is not Terminal	2	7.7%



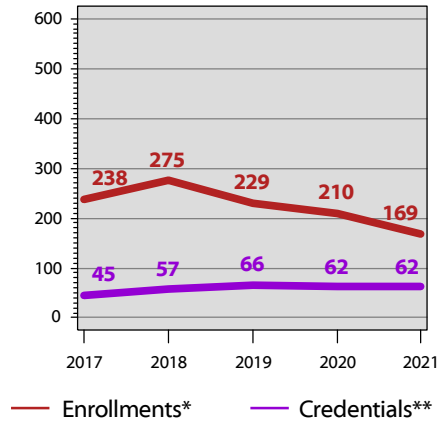
# MODERN LANGUAGES

## Fall 2021 Student Profile: Modern Languages

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 166</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	43	25.9%	Full-Time	152	91.6%
	Female	123	74.1%	Part-Time	14	8.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	114	68.7%	Undergraduate	166	100%
	Black	8	4.8%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b> 26		
	Other	42	25.3%			
	Not Supplied	2	1.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



AR

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Chinese Studies, CER (#1755)	0	0	0	0	1		0	0	0	0	0	
German Studies, CER (#1756)***	0	0	0	2	6		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Arabic, AB (#609)	45	43	33	29	19		8	9	18	12	8	
Chinese, AB (#624)	49	78	66	71	64		8	18	13	12	23	
French, AB (#665)***	22	15	9	5	0		4	3	5	6	5	
German, AB (#683)***	11	17	15	5	2		5	0	2	5	1	
Spanish, AB (#778)	111	122	106	98	77		20	27	28	27	25	
<b>Overall Undergraduate Degree Program</b>	<b>238</b>	<b>275</b>	<b>229</b>	<b>208</b>	<b>162</b>	<b>( 31.9%)</b>	<b>45</b>	<b>57</b>	<b>66</b>	<b>62</b>	<b>62</b>	<b>37.8%</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>7</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>238</b>	<b>275</b>	<b>229</b>	<b>208</b>	<b>162</b>	<b>( 31.9%)</b>	<b>45</b>	<b>57</b>	<b>66</b>	<b>62</b>	<b>62</b>	<b>37.8%</b>
<b>Grand Total</b>	<b>238</b>	<b>275</b>	<b>229</b>	<b>210</b>	<b>169</b>	<b>( 29.0%)</b>	<b>45</b>	<b>57</b>	<b>66</b>	<b>62</b>	<b>62</b>	<b>37.8%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

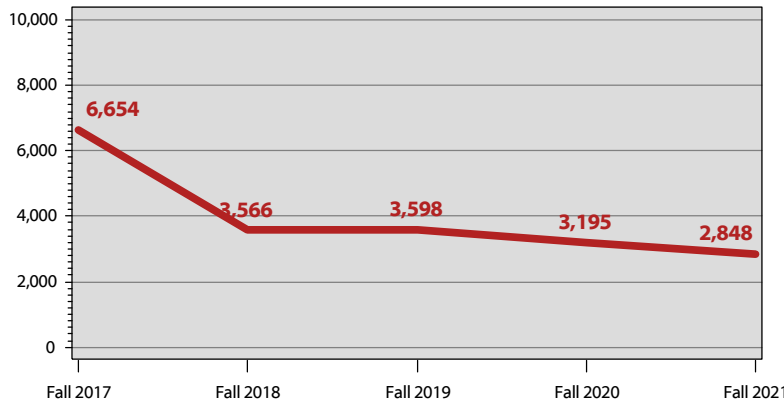
\*\*\*Program closed.





## MODERN LANGUAGES

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Modern Languages

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	6,627.0	3,542.0	3,574.0	3,192.0	2,845.0
Graduate	27.0	24.0	24.0	3.0	3.0
<b>Total</b>	<b>6,654.0</b>	<b>3,566.0</b>	<b>3,598.0</b>	<b>3,195.0</b>	<b>2,848.0</b>

### SCHP\* by Faculty Designation, Modern Languages

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	4,395.0	1,907.0	1,993.0	1,926.0	1,834.0
Part-Time	2,259.0	1,659.0	1,605.0	1,269.0	1,014.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>6,654.0</b>	<b>3,566.0</b>	<b>3,598.0</b>	<b>3,195.0</b>	<b>2,848.0</b>

### SCHP\* by Source, Modern Languages

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,686.0	2,075.0	2,458.0	1,183.0	1,813.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	144.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	192.0	108.0	51.0	1,115.0	231.0
Other	1,632.0	1,383.0	1,089.0	897.0	804.0
<b>Total</b>	<b>6,654.0</b>	<b>3,566.0</b>	<b>3,598.0</b>	<b>3,195.0</b>	<b>2,848.0</b>

### Honors SCHP\*, Modern Languages

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	106.0	142.0	213.0	327.0	154.0
Upper Division	48.0	111.0	62.0	123.0	62.0
<b>Total</b>	<b>154.0</b>	<b>253.0</b>	<b>275.0</b>	<b>450.0</b>	<b>216.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Modern Languages

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	2	18.2%
Female	9	81.8%
<b>Ethnicity:</b>		
White	5	45.5%
Other	6	54.5%
<b>Rank:</b>		
Professor	2	18.2%
Associate Professor	5	45.5%
Instructor I	2	18.2%
Instructor II	2	18.2%
<b>Tenure Status:</b>		
Tenured	7	63.6%
Non Tenure-Track	4	36.4%
<b>Terminal Degrees:</b>		
Terminal Degree	6	54.5%
Degree is not Terminal	5	45.5%



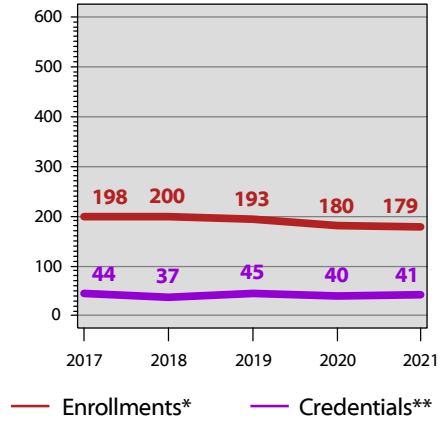
# MUSIC

## Fall 2021 Student Profile: Music

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 179</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	95	53.1%	Full-Time	167	93.3%
	Female	84	46.9%	Part-Time	12	6.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	143	79.9%	Undergraduate	163	91.1%
	Black	11	6.1%	Graduate	16	8.9%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b>		25
	Other	24	13.4%			
	Not Supplied	1	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Music (Liberal Arts), AB (#583)	41	49	48	41	38		14	9	14	14	13	
Music, BM (#593)	142	134	130	125	125		19	24	20	18	22	
<b>Overall Undergraduate Degree Program</b>	<b>183</b>	<b>183</b>	<b>178</b>	<b>166</b>	<b>163</b>	<b>( 10.9%)</b>	<b>33</b>	<b>33</b>	<b>34</b>	<b>32</b>	<b>35</b>	<b>6.1%</b>
Music, MM (#0453)	15	17	15	14	16		11	4	11	8	6	
<b>Overall Graduate Degree Program</b>	<b>15</b>	<b>17</b>	<b>15</b>	<b>14</b>	<b>16</b>	<b>6.7%</b>	<b>11</b>	<b>4</b>	<b>11</b>	<b>8</b>	<b>6</b>	<b>( 45.5%)</b>
<b>Overall Degree Program</b>	<b>198</b>	<b>200</b>	<b>193</b>	<b>180</b>	<b>179</b>	<b>( 9.6%)</b>	<b>44</b>	<b>37</b>	<b>45</b>	<b>40</b>	<b>41</b>	<b>( 6.8%)</b>
<b>Grand Total</b>	<b>198</b>	<b>200</b>	<b>193</b>	<b>180</b>	<b>179</b>	<b>( 9.6%)</b>	<b>44</b>	<b>37</b>	<b>45</b>	<b>40</b>	<b>41</b>	<b>( 6.8%)</b>

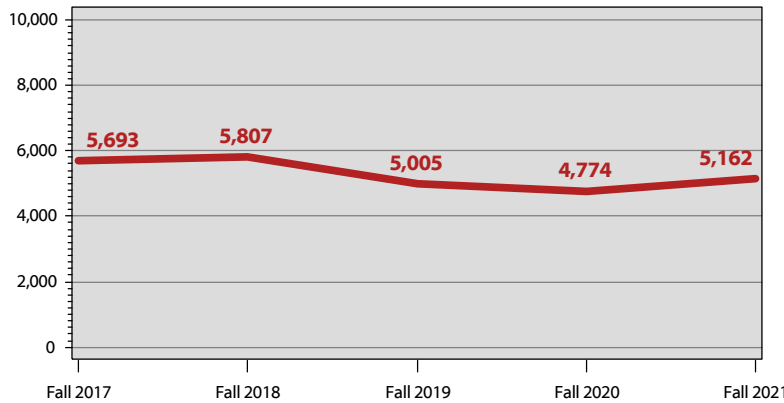
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.



# MUSIC

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Music

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	5,610.0	5,687.0	4,907.0	4,678.0	5,047.0
Graduate	83.0	120.0	98.0	96.0	115.0
<b>Total</b>	<b>5,693.0</b>	<b>5,807.0</b>	<b>5,005.0</b>	<b>4,774.0</b>	<b>5,162.0</b>

### SCHP\* by Faculty Designation, Music

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	3,010.0	3,438.0	2,893.0	3,111.0	3,383.0
Part-Time	2,404.0	2,075.0	1,834.0	1,384.0	1,779.0
Transitional Retiree	279.0	294.0	278.0	279.0	0.0
<b>Total</b>	<b>5,693.0</b>	<b>5,807.0</b>	<b>5,005.0</b>	<b>4,774.0</b>	<b>5,162.0</b>

### SCHP\* by Source, Music

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,637.0	4,625.0	4,222.0	2,402.0	4,196.0
E-town/Ft. Knox	93.0	102.0	81.0	66.0	69.0
Glasgow	165.0	132.0	96.0	141.0	144.0
Owensboro	51.0	42.0	36.0	60.0	36.0
Web	459.0	492.0	231.0	1,919.0	339.0
Other	288.0	414.0	339.0	186.0	378.0
<b>Total</b>	<b>5,693.0</b>	<b>5,807.0</b>	<b>5,005.0</b>	<b>4,774.0</b>	<b>5,162.0</b>

### Honors SCHP\*, Music

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	99.0	360.0	123.0	99.0	120.0
Upper Division	92.0	82.0	79.0	76.0	85.0
<b>Total</b>	<b>191.0</b>	<b>442.0</b>	<b>202.0</b>	<b>175.0</b>	<b>205.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Music

**Total Full-Time Faculty: 22**

	N	%
<b>Gender:</b>		
Male	12	54.5%
Female	10	45.5%
<b>Ethnicity:</b>		
White	19	86.4%
Other	2	9.1%
Not Supplied	1	4.5%
<b>Rank:</b>		
Professor	7	31.8%
Associate Professor	4	18.2%
Assistant Professor	5	22.7%
Pedagogical Asst. Professor	1	4.5%
Visiting Asst. Professor	1	4.5%
Instuctor I	3	13.6%
Instructor II	1	4.5%
<b>Tenure Status:</b>		
Tenured	11	50.0%
Tenure-Track	6	27.3%
Non Tenure-Track	5	22.7%
<b>Terminal Degrees:</b>		
Terminal Degree	18	81.8%
Degree is not Terminal	4	18.2%



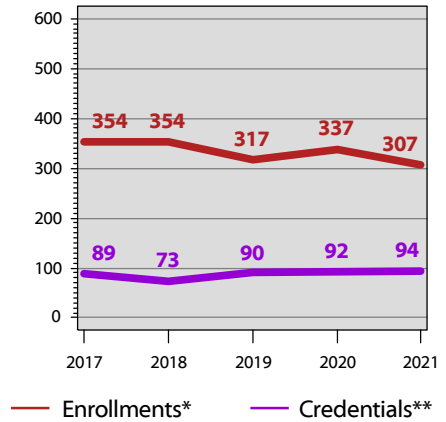
# POLITICAL SCIENCE

## Fall 2021 Student Profile: Political Science

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 292</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	115	39.4%	Full-Time	267	91.4%
	Female	177	60.6%	Part-Time	25	8.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	222	76.0%	Undergraduate	268	91.8%
	Black	29	9.9%	Graduate	24	8.2%
	Non-Resident Alien	4	1.4%	<b>Avg ACT:</b>	25	
	Other	35	12.0%	<b>Avg GRE:</b>	307	
	Not Supplied	2	0.7%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Paralegal Studies, CER (#1757)	0	0	0	1	3		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Local Government Administration, CER (#1745)	0	0	4	7	8		0	0	0	3	5	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>8</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	
International Affairs, AB (#702)	89	89	60	72	57		15	12	20	18	14	
Paralegal Studies (seeking admission), AA(#276P)	5	4	4	2	4		0	0	0	0	0	
Paralegal Studies, AA (#276)	3	2	0	1	0		6	3	2	1	0	
Paralegal Studies, AB (#5002)***	41	41	43	42	25		4	8	14	6	13	
Philosophy, AB (#745)	25	23	26	25	18		2	4	6	12	5	
Political Science, AB (#686)	169	173	168	170	166		47	39	39	45	50	
Professional Legal Studies, AB (#6000)	0	0	0	0	8		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>332</b>	<b>332</b>	<b>301</b>	<b>312</b>	<b>278</b>	<b>( 16.3%)</b>	<b>74</b>	<b>66</b>	<b>81</b>	<b>82</b>	<b>82</b>	<b>10.8%</b>
Public Administration, MPA (#051)	22	22	12	17	18		15	7	9	7	7	
<b>Overall Graduate Degree Program</b>	<b>22</b>	<b>22</b>	<b>12</b>	<b>17</b>	<b>18</b>	<b>( 18.2%)</b>	<b>15</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>7</b>	<b>( 53.3%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>11</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>5</b>	
<b>Overall Degree Program</b>	<b>354</b>	<b>354</b>	<b>313</b>	<b>329</b>	<b>296</b>	<b>( 16.4%)</b>	<b>89</b>	<b>73</b>	<b>90</b>	<b>89</b>	<b>89</b>	<b>0.0%</b>
<b>Grand Total</b>	<b>354</b>	<b>354</b>	<b>317</b>	<b>337</b>	<b>307</b>	<b>( 13.3%)</b>	<b>89</b>	<b>73</b>	<b>90</b>	<b>92</b>	<b>94</b>	<b>5.6%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

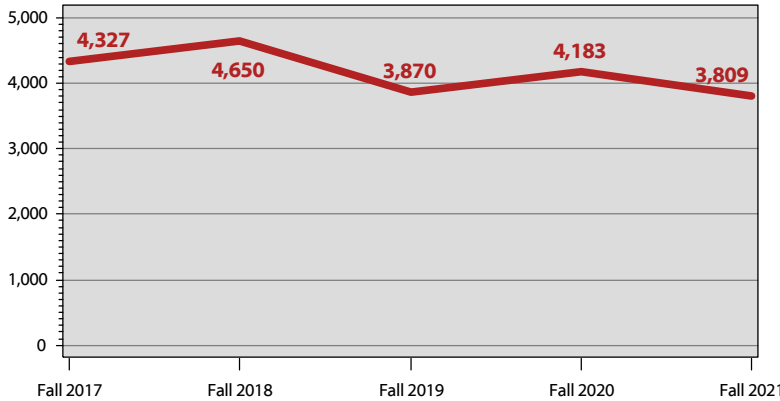
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



# POLITICAL SCIENCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Political Science

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	4,111.0	4,454.5	3,741.0	4,027.0	3,617.0
Graduate	216.0	195.0	129.0	156.0	192.0
<b>Total</b>	<b>4,327.0</b>	<b>4,649.5</b>	<b>3,870.0</b>	<b>4,183.0</b>	<b>3,809.0</b>

### SCHP\* by Faculty Designation, Political Science

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	3,520.0	4,211.5	3,249.0	3,811.0	3,380.0
Part-Time	807.0	438.0	306.0	276.0	429.0
Transitional Retiree	0.0	0.0	315.0	96.0	0.0
<b>Total</b>	<b>4,327.0</b>	<b>4,649.5</b>	<b>3,870.0</b>	<b>4,183.0</b>	<b>3,809.0</b>

### SCHP\* by Source, Political Science

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	3,718.0	3,944.5	3,366.0	2,614.0	3,062.0
E-town/Ft. Knox	27.0	30.0	0.0	15.0	12.0
Glasgow	36.0	0.0	3.0	3.0	6.0
Owensboro	18.0	12.0	6.0	18.0	24.0
Web	420.0	618.0	447.0	1,506.0	585.0
Other	108.0	45.0	48.0	27.0	120.0
<b>Total</b>	<b>4,327.0</b>	<b>4,649.5</b>	<b>3,870.0</b>	<b>4,183.0</b>	<b>3,809.0</b>

### Honors SCHP\*, Political Science

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	78.0	247.0	126.0	165.0	105.0
Upper Division	90.0	142.0	88.0	105.0	117.0
<b>Total</b>	<b>168.0</b>	<b>389.0</b>	<b>214.0</b>	<b>270.0</b>	<b>222.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Political Science

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	9	64.3%
Female	5	35.7%
<b>Ethnicity:</b>		
White	13	92.9%
Black	1	7.1%
<b>Rank:</b>		
Professor	4	28.6%
Associate Professor	7	50.0%
Assistant Professor	1	7.1%
Pedagogical Professor	1	7.1%
Instructor I	1	7.1%
<b>Tenure Status:</b>		
Tenured	12	85.7%
Tenure-Track	1	7.1%
Non Tenure-Track	1	7.1%
<b>Terminal Degrees:</b>		
Terminal Degree	13	92.9%
Degree is not Terminal	1	7.1%





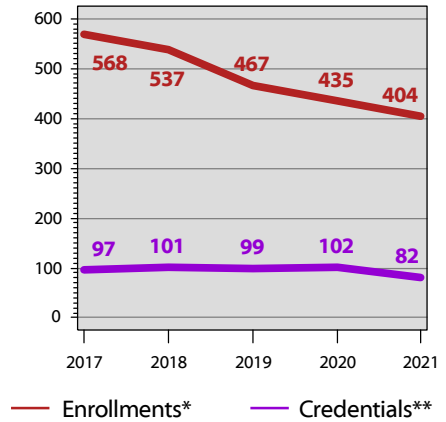
# SCHOOL OF MEDIA

## Fall 2021 Student Profile: School of Media

	N	%		N	%		
<b>Gender:</b>							
<b>Unduplicated Headcount Enrollment*: 404</b>	Male	224	55.4%	<b>Status:</b>	Full-Time	384	95.0%
	Female	180	44.6%		Part-Time	20	5.0%
<b>Ethnicity:</b>							
	White	320	79.2%	<b>Level:</b>	Undergraduate	404	100%
	Black	43	10.6%		Graduate	0	0.0%
	Non-Resident Alien	2	0.5%	<b>Avg ACT:</b>	24		
	Other	37	9.2%				
	Not Supplied	2	0.5%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
iMedia, CER(#1702)***	1	0	0	0	0		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Broadcasting (seeking admission), AB (#726P)	123	97	89	73	69		0	0	0	0	0	
Broadcasting, AB (#726)	119	116	109	95	73		52	46	47	47	44	
Film (seeking admission), AB (#667P)	52	70	60	69	67		0	0	0	0	0	
Film Production - Seeking Admission, BFA(#530P)	0	0	0	0	1		0	0	0	0	0	
Film Production, BFA (#530)	0	0	0	32	48		0	0	0	0	0	
Film, AB(#667)	80	57	53	29	33		16	34	23	18	16	
Journalism (seeking admission), AB (#736P)	52	62	39	34	30		0	0	0	0	0	
Journalism, AB (#736)	37	47	47	37	37		2	8	16	17	11	
Mass Communication, AB (#725)***	0	0	0	0	0		2	1	0	0	0	
News/Editorial Journalism, AB (#716)***	3	1	0	0	0		13	3	1	0	0	
Photojournalism (seeking admission), AB(#750P)	61	35	30	31	17		0	0	0	0	0	
Photojournalism, AB (#750)	40	52	40	35	29		12	9	12	20	11	
<b>Overall Undergraduate Degree Program</b>	<b>567</b>	<b>537</b>	<b>467</b>	<b>435</b>	<b>404</b>	<b>( 28.7%)</b>	<b>97</b>	<b>101</b>	<b>99</b>	<b>102</b>	<b>82</b>	<b>( 15.5%)</b>
<b>Overall Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>567</b>	<b>537</b>	<b>467</b>	<b>435</b>	<b>404</b>	<b>( 28.7%)</b>	<b>97</b>	<b>101</b>	<b>99</b>	<b>102</b>	<b>82</b>	<b>( 15.5%)</b>
<b>Grand Total</b>	<b>568</b>	<b>537</b>	<b>467</b>	<b>435</b>	<b>404</b>	<b>( 28.9%)</b>	<b>97</b>	<b>101</b>	<b>99</b>	<b>102</b>	<b>82</b>	<b>( 15.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

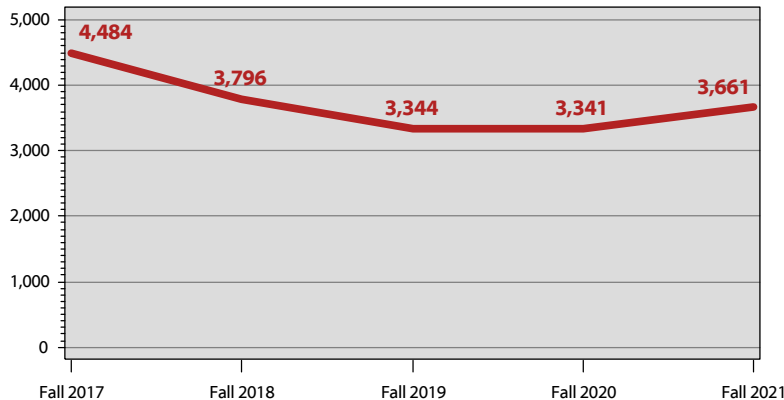
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



## SCHOOL OF MEDIA

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, School of Media

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	4,484.0	3,796.0	3,344.0	3,341.0	3,661.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,484.0</b>	<b>3,796.0</b>	<b>3,344.0</b>	<b>3,341.0</b>	<b>3,661.0</b>

### SCHP\* by Faculty Designation, School of Media

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	4,082.0	3,457.0	3,158.0	2,904.0	3,061.0
Part-Time	312.0	57.0	0.0	437.0	600.0
Transitional Retiree	90.0	282.0	186.0	0.0	0.0
<b>Total</b>	<b>4,484.0</b>	<b>3,796.0</b>	<b>3,344.0</b>	<b>3,341.0</b>	<b>3,661.0</b>

### SCHP\* by Source, School of Media

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,406.0	3,721.0	3,260.0	2,546.0	3,502.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	69.0	75.0	84.0	795.0	159.0
Other	9.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,484.0</b>	<b>3,796.0</b>	<b>3,344.0</b>	<b>3,341.0</b>	<b>3,661.0</b>

### Honors SCHP\*, School of Media

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	24.0	27.0	21.0	12.0	15.0
<b>Total</b>	<b>24.0</b>	<b>27.0</b>	<b>21.0</b>	<b>12.0</b>	<b>15.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: School of Media

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	11	73.3%
Female	4	26.7%
<b>Ethnicity:</b>		
White	13	86.7%
Other	2	13.3%
<b>Rank:</b>		
Professor	5	33.3%
Associate Professor	3	20.0%
Assistant Professor	4	26.7%
Instructor I	3	20.0%
<b>Tenure Status:</b>		
Tenured	8	53.3%
Tenure-Track	4	26.7%
Non Tenure-Track	3	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	10	66.7%
Degree is not Terminal	5	33.3%



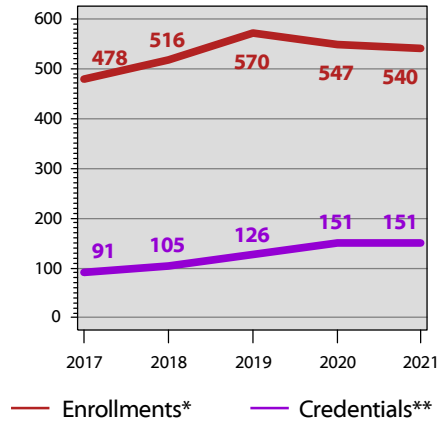
# SOCIOLOGY AND CRIMINOLOGY

## Fall 2021 Student Profile: Sociology and Criminology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 487</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	162	33.3%	Full-Time	435	89.3%
	Female	325	66.7%	Part-Time	52	10.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	337	69.2%	Undergraduate	475	97.5%
	Black	74	15.2%	Graduate	12	2.5%
	Non-Resident Alien	2	0.4%	<b>Avg ACT:</b> 22		
	Other	68	14.0%			
	Not Supplied	6	1.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Citizenship and Social Justice, CER (#1759)	0	0	0	1	4		0	0	0	0	0	
Citizenship and Social Responsibility, CER(#1710)***	1	0	0	0	0		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>300.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Criminology, AB (#627)	287	333	369	392	400		43	53	62	70	74	
Diversity and Community Studies, AB (#631)	21	26	18	8	7		4	5	4	12	3	
Sociology, AB (#775)	114	113	135	119	117		32	32	46	49	56	
<b>Overall Undergraduate Degree Program</b>	<b>422</b>	<b>472</b>	<b>522</b>	<b>519</b>	<b>524</b>	<b>24.2%</b>	<b>79</b>	<b>90</b>	<b>112</b>	<b>131</b>	<b>133</b>	<b>68.4%</b>
Criminology, MA (#0421)***	22	13	16	9	5		4	3	1	5	7	
Social Responsibility and Sustainable Communities, MA (#0448)***	20	23	26	9	3		8	10	9	12	9	
Sociology, MA (#105)***	13	8	6	9	4		0	2	4	3	2	
<b>Overall Graduate Degree Program</b>	<b>55</b>	<b>44</b>	<b>48</b>	<b>27</b>	<b>12</b>	<b>( 78.2%)</b>	<b>12</b>	<b>15</b>	<b>14</b>	<b>20</b>	<b>18</b>	<b>50.0%</b>
<b>Overall Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>300.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>477</b>	<b>516</b>	<b>570</b>	<b>546</b>	<b>536</b>	<b>12.4%</b>	<b>91</b>	<b>105</b>	<b>126</b>	<b>151</b>	<b>151</b>	<b>65.9%</b>
<b>Grand Total</b>	<b>478</b>	<b>516</b>	<b>570</b>	<b>547</b>	<b>540</b>	<b>13.0%</b>	<b>91</b>	<b>105</b>	<b>126</b>	<b>151</b>	<b>151</b>	<b>65.9%</b>

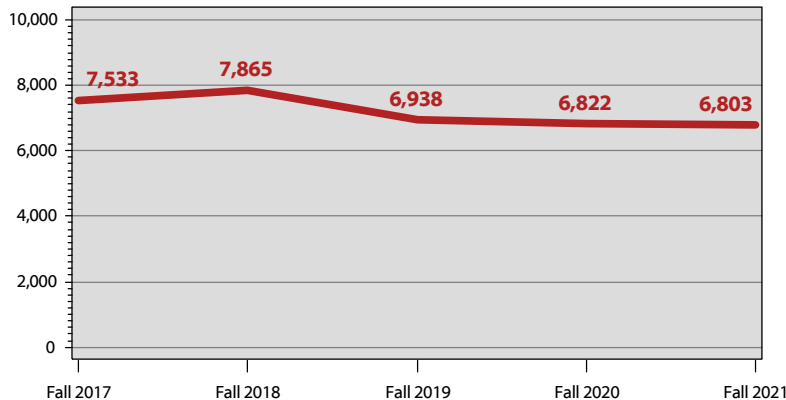
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.





## SOCIOLOGY AND CRIMINOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Sociology and Criminology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	7,251.0	7,623.0	6,668.0	6,654.0	6,779.0
Graduate	282.0	242.0	270.0	167.5	24.0
<b>Total</b>	<b>7,533.0</b>	<b>7,865.0</b>	<b>6,938.0</b>	<b>6,821.5</b>	<b>6,803.0</b>

### SCHP\* by Faculty Designation, Sociology and Criminology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	5,212.0	5,657.0	4,427.0	4,793.5	5,009.0
Part-Time	2,075.0	1,950.0	2,010.0	1,701.0	1,794.0
Transitional Retiree	246.0	258.0	501.0	327.0	0.0
<b>Total</b>	<b>7,533.0</b>	<b>7,865.0</b>	<b>6,938.0</b>	<b>6,821.5</b>	<b>6,803.0</b>

### SCHP\* by Source, Sociology and Criminology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,793.0	5,106.0	4,769.0	2,934.5	3,919.0
E-town/Ft. Knox	141.0	123.0	84.0	72.0	90.0
Glasgow	324.0	207.0	183.0	246.0	165.0
Owensboro	123.0	105.0	39.0	48.0	33.0
Web	1,735.0	1,799.0	1,350.0	3,038.0	2,182.0
Other	417.0	525.0	513.0	483.0	414.0
<b>Total</b>	<b>7,533.0</b>	<b>7,865.0</b>	<b>6,938.0</b>	<b>6,821.5</b>	<b>6,803.0</b>

### Honors SCHP\*, Sociology and Criminology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	15.0	9.0	12.0	15.0	27.0
<b>Total</b>	<b>15.0</b>	<b>9.0</b>	<b>12.0</b>	<b>15.0</b>	<b>27.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Sociology and Criminology

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	7	50.0%
Female	7	50.0%
<b>Ethnicity:</b>		
White	11	78.6%
Black	1	7.1%
Other	2	14.3%
<b>Rank:</b>		
Professor	5	35.7%
Associate Professor	5	35.7%
Assistant Professor	4	28.6%
<b>Tenure Status:</b>		
Tenured	11	78.6%
Tenure-Track	3	21.4%
<b>Terminal Degrees:</b>		
Terminal Degree	12	85.7%
Degree is not Terminal	2	14.3%





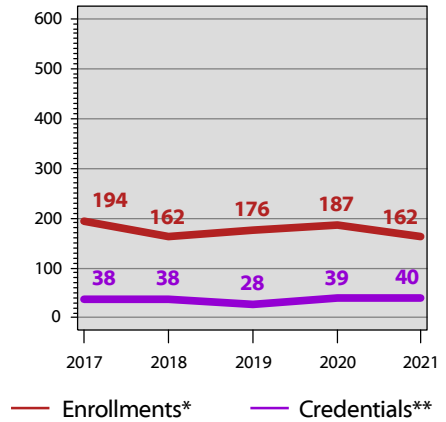
# THEATRE AND DANCE

## Fall 2021 Student Profile: Theatre and Dance

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 161</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	30	18.6%	Full-Time	158	98.1%
	Female	131	81.4%	Part-Time	3	1.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	130	80.7%	Undergraduate	161	100%
	Black	15	9.3%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b>		24
	Other	16	9.9%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



AR

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Dance (seeking admission), AB (#630P)	21	19	27	27	25		0	0	0	0	0	
Dance, AB (#630)	22	19	22	22	22		10	7	9	8	9	
Performing Arts (seeking admission), BFA(#588P)	51	43	29	63	53		0	0	0	0	0	
Performing Arts, BFA (#588)	32	18	27	17	24		17	20	8	11	11	
Theatre, AB (#798)	68	63	71	58	38		11	11	11	20	20	
<b>Overall Undergraduate Degree Program</b>	<b>194</b>	<b>162</b>	<b>176</b>	<b>187</b>	<b>162</b>	<b>( 16.5%)</b>	<b>38</b>	<b>38</b>	<b>28</b>	<b>39</b>	<b>40</b>	<b>5.3%</b>
<b>Overall Degree Program</b>	<b>194</b>	<b>162</b>	<b>176</b>	<b>187</b>	<b>162</b>	<b>( 16.5%)</b>	<b>38</b>	<b>38</b>	<b>28</b>	<b>39</b>	<b>40</b>	<b>5.3%</b>
<b>Grand Total</b>	<b>194</b>	<b>162</b>	<b>176</b>	<b>187</b>	<b>162</b>	<b>( 16.5%)</b>	<b>38</b>	<b>38</b>	<b>28</b>	<b>39</b>	<b>40</b>	<b>5.3%</b>

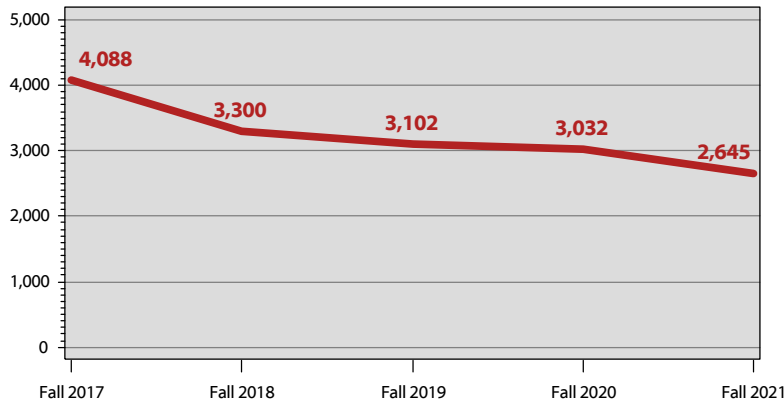
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.



# THEATRE AND DANCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Theatre and Dance

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	4,088.0	3,299.5	3,102.0	3,031.5	2,645.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,088.0</b>	<b>3,299.5</b>	<b>3,102.0</b>	<b>3,031.5</b>	<b>2,645.0</b>

### SCHP\* by Faculty Designation, Theatre and Dance

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	1,677.0	1,423.5	1,663.0	1,923.5	1,474.0
Part-Time	2,411.0	1,876.0	1,439.0	1,108.0	1,171.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,088.0</b>	<b>3,299.5</b>	<b>3,102.0</b>	<b>3,031.5</b>	<b>2,645.0</b>

### SCHP\* by Source, Theatre and Dance

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	3,512.0	2,732.5	2,835.0	1,579.5	2,270.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	129.0	102.0	54.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	255.0	309.0	39.0	1,452.0	228.0
Other	192.0	156.0	174.0	0.0	147.0
<b>Total</b>	<b>4,088.0</b>	<b>3,299.5</b>	<b>3,102.0</b>	<b>3,031.5</b>	<b>2,645.0</b>

### Honors SCHP\*, Theatre and Dance

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	86.0	8.0	42.0	26.0	40.0
Upper Division	114.0	167.0	114.0	145.0	89.0
<b>Total</b>	<b>200.0</b>	<b>175.0</b>	<b>156.0</b>	<b>171.0</b>	<b>129.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Theatre and Dance

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	4	33.3%
Female	8	66.7%
<b>Ethnicity:</b>		
White	11	91.7%
Not Supplied	1	8.3%
<b>Rank:</b>		
Professor	2	16.7%
Associate Professor	4	33.3%
Assistant Professor	3	25.0%
Instructor I	1	8.3%
Instructor II	1	8.3%
Visiting In-Residence	1	8.3%
<b>Tenure Status:</b>		
Tenured	6	50.0%
Tenure-Track	3	25.0%
Non Tenure-Track	3	25.0%
<b>Terminal Degrees:</b>		
Terminal Degree	9	75.0%
Degree is not Terminal	3	25.0%



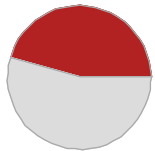


# GORDON FORD COLLEGE OF BUSINESS

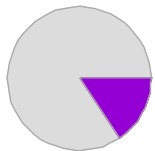


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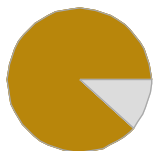
## Gordon Ford College of Business Student Profile Fall 2017 - 2021



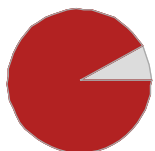
In Business, **females** make up **45%** of the student population.



**Underrepresented Minority \*\* students** represent **15%** of the Business student body.



A total of **88%** of students in Business pursue studies **full time**.



The majority, or **92%**, of Business students are at the **undergraduate** level.

**quick facts...**

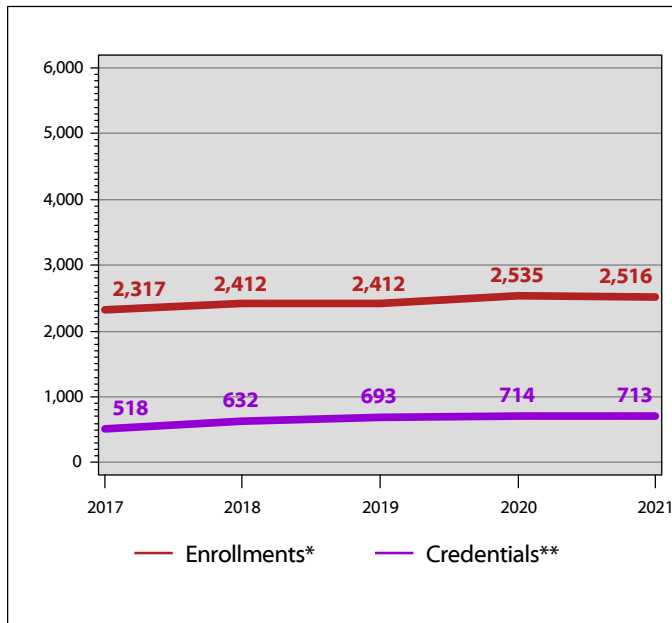
	2017	2018	2019	2020	2021
<b>Total Students *:</b>	2,191	2,194	2,063	2,210	2,226
<b>Gender:</b>					
Male	1,314	1,282	1,188	1,214	1,214
Female	877	912	875	996	1,012
<b>Ethnicity:</b>					
White	1,728	1,757	1,673	1,791	1,762
Black	133	134	105	134	135
Non-Resident Alien	151	101	66	42	43
Other	167	195	211	238	277
Not Supplied	12	7	8	5	9
<b>Status:</b>					
Full-Time	1,944	1,963	1,854	1,970	1,970
Part-Time	247	231	209	240	256
<b>Level:</b>					
Undergraduate	2,071	2,044	1,949	2,025	2,048
Graduate	120	150	114	185	178
<b>Avg ACT:</b>	24	24	24	24	23
<b>Avg GMAT:</b>	502	493	517	545	533
<b>Avg GRE:</b>	307	305	302	320	301

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



## GORDON FORD COLLEGE OF BUSINESS



### Gordon Ford College of Business Enrollments \* and Credentials \*\* 2017 - 2021

The Gordon Ford College of Business had a 9% increase in enrollments from Fall 2017 to Fall 2021. Additionally, the Gordon Ford College of Business saw an increase of 38% in credentials awarded over five years.

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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
99BU: Exploratory/Undeclared	75	72	50	68	83	10.7%	0	0	0	0	0	--
Accounting	330	341	298	303	280	( 15.2%)	73	66	90	92	78	6.8%
Advanced Professionalism, CER †	12	17	106	81	61	408.3%	2	3	8	2	8	300.0%
Business Core Competencies, CER †	6	12	15	11	9	50.0%	3	1	0	3	3	0.0%
Business Sustainability, CER †	5	10	9	8	11	120.0%	3	3	5	2	4	33.3%
Economics ††	273	268	250	262	251	( 8.1%)	56	67	70	79	55	( 1.8%)
Finance	282	292	273	283	306	8.5%	73	77	72	85	63	( 13.7%)
Information Systems	124	200	264	263	248	100.0%	35	61	109	144	139	297.1%
Management	768	721	679	639	644	( 16.1%)	167	202	203	186	180	7.8%
Marketing	355	385	399	478	476	34.1%	63	87	90	74	104	65.1%
Masters of Business Administration, MBA †††	87	94	69	139	147	69.0%	43	65	46	47	79	83.7%
<b>Gordon Ford College of Business</b>	<b>2,317</b>	<b>2,412</b>	<b>2,412</b>	<b>2,535</b>	<b>2,516</b>	<b>8.6%</b>	<b>518</b>	<b>632</b>	<b>693</b>	<b>714</b>	<b>713</b>	<b>37.6%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

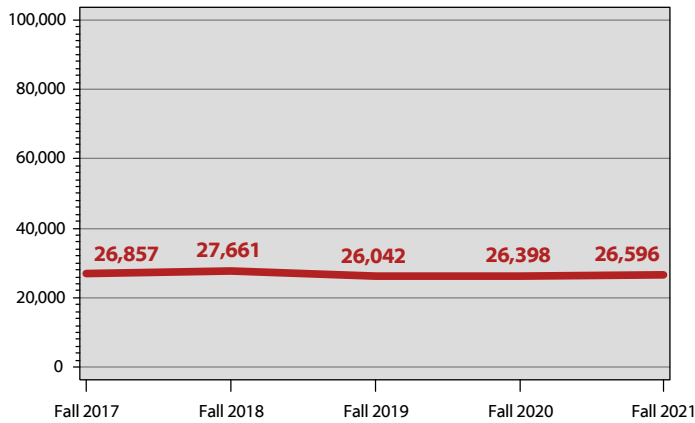
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



## GORDON FORD COLLEGE OF BUSINESS

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### Gordon Ford College of Business Student Credit Hour Production\* 2017 - 2021

The Gordon Ford College of Business had a decrease of 1% in student credit hour production over the past five years. This is a difference of 261 student credit hours.

### SCHP, Gordon Ford College of Business

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	25,879.0	26,382.0	25,085.0	24,829.0	25,120.0
Graduate	977.5	1,279.0	957.0	1,568.5	1,476.0
<b>Total SCHP</b>	<b>26,856.5</b>	<b>27,661.0</b>	<b>26,042.0</b>	<b>26,397.5</b>	<b>26,596.0</b>

### SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	19,991.5	20,749.0	20,022.0	20,101.5	21,545.0
Part-Time	5,740.0	5,937.0	5,339.0	6,128.0	5,051.0
Transitional Retiree	1,125.0	975.0	681.0	168.0	0.0
<b>Total SCHP</b>	<b>26,856.5</b>	<b>27,661.0</b>	<b>26,042.0</b>	<b>26,397.5</b>	<b>26,596.0</b>

### SCHP by Source, Gordon Ford College of Business

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	21,303.0	21,852.0	20,596.0	15,286.0	18,756.0
E-town/Ft. Knox	21.0	15.0	39.0	30.0	15.0
Glasgow	456.0	546.0	429.0	135.0	42.0
Owensboro	192.0	111.0	42.0	54.0	33.0
Web	4,214.0	4,747.0	4,405.0	10,342.0	7,270.0
Other	670.5	390.0	531.0	550.5	480.0
<b>Total SCHP</b>	<b>26,856.5</b>	<b>27,661.0</b>	<b>26,042.0</b>	<b>26,397.5</b>	<b>26,596.0</b>

### Honors SCHP\*, Gordon Ford College of Business

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	216.0	312.0	237.0	138.0	177.0
Upper Division	267.0	102.0	153.0	228.0	0.0
<b>Total Honors SCHP</b>	<b>483.0</b>	<b>414.0</b>	<b>390.0</b>	<b>366.0</b>	<b>177.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## GORDON FORD COLLEGE OF BUSINESS

### Gordon Ford College of Business Full-Time Faculty Profile Fall 2021

	N	%		N	%
<b>Total Full-Time Faculty:</b>	67	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	22	32.8
Male	43	64.2	Associate Professor	13	19.4
Female	24	35.8	Assistant Professor	16	23.9
<b>Ethnicity:</b>			Pedagogical Assoc. Professor	3	4.5
White	48	71.6	Pedagogical Asst. Professor	2	3.0
Black	2	3.0	Instructor I	7	10.4
Non-Resident Alien	0	0.0	Instructor II	2	3.0
Other	16	23.9	Visiting In-Residence	2	3.0
Not Supplied	1	1.5	<b>Tenure Status:</b>		
<b>Terminal Degrees:</b>			Tenured	36	53.7
Terminal Degree	54	80.6	Tenure-Track	20	29.9
Degree is not Terminal	13	19.4	Non Tenure-Track	11	16.4

### Faculty by Department

	N	%
Accounting	12	17.9
Economics	12	17.9
Finance	8	11.9
Information Systems	9	13.4
Management	17	25.4
Marketing	9	13.4

### SCHP by Department, Gordon Ford College of Business

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
99BU: Exploratory/Undeclared	1,342.5	1,236.0	719.0	1,158.5	1,259.0
Accounting	3,590.0	3,661.0	3,457.0	3,320.0	3,166.0
Economics	5,781.0	6,115.0	5,524.0	5,742.0	5,333.0
Finance	3,037.0	2,812.0	3,010.0	3,160.0	3,444.0
Information Systems	3,150.0	3,218.0	3,300.0	3,294.0	4,176.0
Management	6,080.0	6,893.0	6,243.0	6,318.0	5,735.0
Marketing	3,876.0	3,726.0	3,789.0	3,405.0	3,483.0
<b>Total SCHP</b>	<b>26,856.5</b>	<b>27,661.0</b>	<b>26,042.0</b>	<b>26,397.5</b>	<b>26,596.0</b>



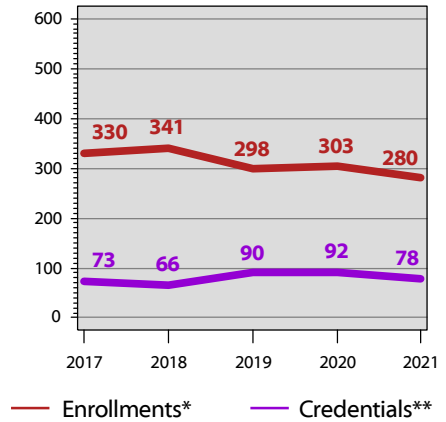
# ACCOUNTING

## Fall 2021 Student Profile: Accounting

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 280</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	131	46.8%	Full-Time	265	94.6%
	Female	149	53.2%	Part-Time	15	5.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	216	77.1%	Undergraduate	274	97.9%
	Black	16	5.7%	Graduate	6	2.1%
	Non-Resident Alien	6	2.1%	<b>Avg ACT:</b>		25
	Other	42	15.0%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Accounting (seeking admission), BS (#602P)	194	175	149	139	142		0	0	0	0	0	
Accounting, BS (#602)	129	146	139	152	132		64	55	64	71	64	
<b>Overall Undergraduate Degree Program</b>	<b>323</b>	<b>321</b>	<b>288</b>	<b>291</b>	<b>274</b>	<b>( 15.2%)</b>	<b>64</b>	<b>55</b>	<b>64</b>	<b>71</b>	<b>64</b>	<b>0.0%</b>
Accountancy & Data Analysis, MACC (#0501)	0	0	0	0	6		0	0	0	0	0	
Accountancy, MACC (#0445) ***	7	20	10	12	0		9	11	26	21	14	
<b>Overall Graduate Degree Program</b>	<b>7</b>	<b>20</b>	<b>10</b>	<b>12</b>	<b>6</b>	<b>( 14.3%)</b>	<b>9</b>	<b>11</b>	<b>26</b>	<b>21</b>	<b>14</b>	<b>55.6%</b>
<b>Overall Degree Program</b>	<b>330</b>	<b>341</b>	<b>298</b>	<b>303</b>	<b>280</b>	<b>( 15.2%)</b>	<b>73</b>	<b>66</b>	<b>90</b>	<b>92</b>	<b>78</b>	<b>6.8%</b>
<b>Grand Total</b>	<b>330</b>	<b>341</b>	<b>298</b>	<b>303</b>	<b>280</b>	<b>( 15.2%)</b>	<b>73</b>	<b>66</b>	<b>90</b>	<b>92</b>	<b>78</b>	<b>6.8%</b>

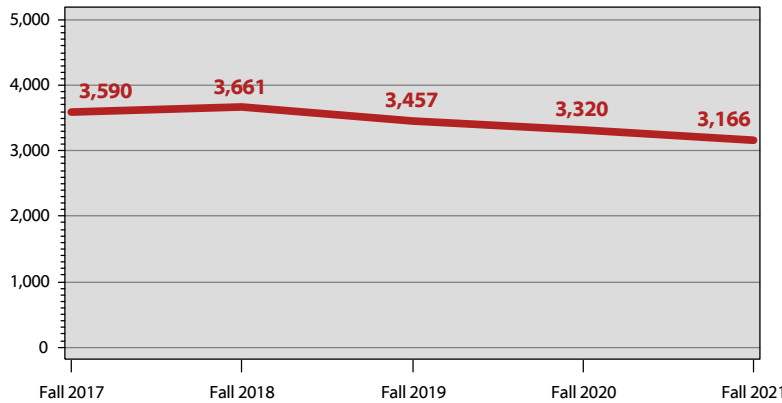
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.





# ACCOUNTING

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Accounting

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	3,371.0	3,310.0	3,196.0	3,155.0	2,986.0
Graduate	219.0	351.0	261.0	165.0	180.0
<b>Total</b>	<b>3,590.0</b>	<b>3,661.0</b>	<b>3,457.0</b>	<b>3,320.0</b>	<b>3,166.0</b>

### SCHP\* by Faculty Designation, Accounting

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	3,497.0	3,604.0	3,457.0	2,828.0	3,136.0
Part-Time	93.0	57.0	0.0	492.0	30.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,590.0</b>	<b>3,661.0</b>	<b>3,457.0</b>	<b>3,320.0</b>	<b>3,166.0</b>

### SCHP\* by Source, Accounting

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	3,497.0	3,604.0	3,457.0	2,166.0	2,932.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	93.0	57.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	1,154.0	234.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,590.0</b>	<b>3,661.0</b>	<b>3,457.0</b>	<b>3,320.0</b>	<b>3,166.0</b>

### Honors SCHP\*, Accounting

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	102.0	93.0	15.0	0.0	51.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>102.0</b>	<b>93.0</b>	<b>15.0</b>	<b>0.0</b>	<b>51.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Accounting

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	7	58.3%
Female	5	41.7%
<b>Ethnicity:</b>		
White	9	75.0%
Other	3	25.0%
<b>Rank:</b>		
Professor	2	16.7%
Associate Professor	5	41.7%
Assistant Professor	4	33.3%
Instructor I	1	8.3%
<b>Tenure Status:</b>		
Tenured	5	41.7%
Tenure-Track	6	50.0%
Non Tenure-Track	1	8.3%
<b>Terminal Degrees:</b>		
Terminal Degree	10	83.3%
Degree is not Terminal	2	16.7%





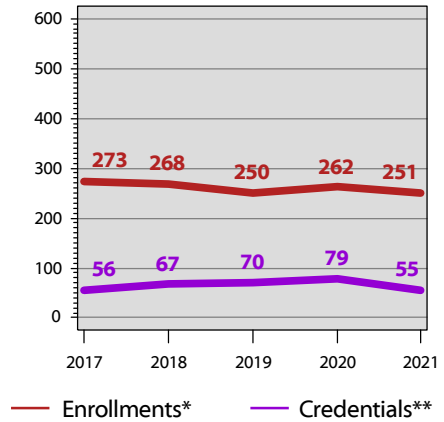
# ECONOMICS

## Fall 2021 Student Profile: Economics

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 251</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	182	72.5%	Full-Time	242	96.4%
	Female	69	27.5%	Part-Time	9	3.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	200	79.7%	Undergraduate	242	96.4%
	Black	19	7.6%	Graduate	9	3.6%
	Non-Resident Alien	6	2.4%	<b>Avg ACT:</b> 25		
	Other	25	10.0%			
	Not Supplied	1	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Economic Data Analytics, CER (#0491)	1	1	6	1	0		0	1	6	11	1	
<b>Overall Graduate Certificates</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>0</b>		<b>0</b>	<b>1</b>	<b>6</b>	<b>11</b>	<b>1</b>	
Business Economics (seeking admission), BS(#724P)	103	86	94	113	123		0	0	0	0	0	
Business Economics, BS (#724)	17	30	20	23	25		16	10	10	12	11	
Economics (seeking admission), AB (#638P)	26	26	25	13	24		0	0	0	0	0	
Economics, AB (#638)	57	48	36	33	28		22	29	29	28	15	
Mathematical Economics (seeking admission), BS(#731P) †	31	28	27	22	14		0	0	0	0	0	
Mathematical Economics, BS (#731) †	27	33	30	40	28		11	12	17	14	19	
<b>Overall Undergraduate Degree Program</b>	<b>261</b>	<b>251</b>	<b>232</b>	<b>244</b>	<b>242</b>	<b>( 7.3%)</b>	<b>49</b>	<b>51</b>	<b>56</b>	<b>54</b>	<b>45</b>	<b>( 8.2%)</b>
Applied Economics, MA (#0410)	11	16	12	17	9		7	15	8	14	9	
<b>Overall Graduate Degree Program</b>	<b>11</b>	<b>16</b>	<b>12</b>	<b>17</b>	<b>9</b>	<b>( 18.2%)</b>	<b>7</b>	<b>15</b>	<b>8</b>	<b>14</b>	<b>9</b>	<b>28.6%</b>
<b>Overall Certificates</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>0</b>		<b>0</b>	<b>1</b>	<b>6</b>	<b>11</b>	<b>1</b>	
<b>Overall Degree Program</b>	<b>272</b>	<b>267</b>	<b>244</b>	<b>261</b>	<b>251</b>	<b>( 7.7%)</b>	<b>56</b>	<b>66</b>	<b>64</b>	<b>68</b>	<b>54</b>	<b>( 3.6%)</b>
<b>Grand Total</b>	<b>273</b>	<b>268</b>	<b>250</b>	<b>262</b>	<b>251</b>	<b>( 8.1%)</b>	<b>56</b>	<b>67</b>	<b>70</b>	<b>79</b>	<b>55</b>	<b>( 1.8%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

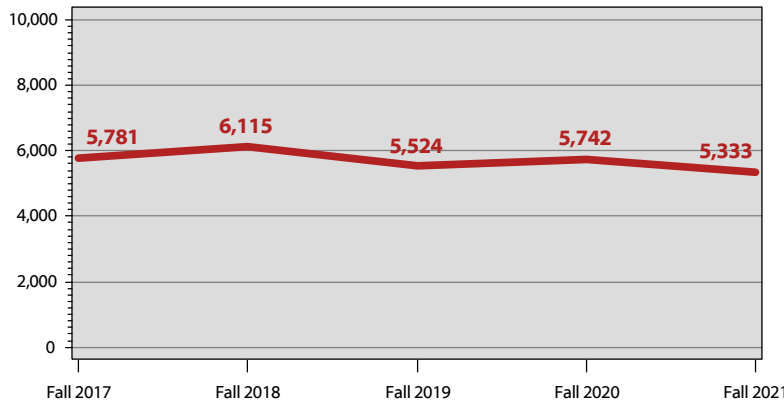
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



# ECONOMICS

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Economics

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	5,633.0	5,802.0	5,302.0	5,444.0	5,147.0
Graduate	148.0	313.0	222.0	298.0	186.0
<b>Total</b>	<b>5,781.0</b>	<b>6,115.0</b>	<b>5,524.0</b>	<b>5,742.0</b>	<b>5,333.0</b>

### SCHP\* by Faculty Designation, Economics

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	4,244.0	4,495.0	4,645.0	5,244.0	4,904.0
Part-Time	1,015.0	1,062.0	711.0	498.0	429.0
Transitional Retiree	522.0	558.0	168.0	0.0	0.0
<b>Total</b>	<b>5,781.0</b>	<b>6,115.0</b>	<b>5,524.0</b>	<b>5,742.0</b>	<b>5,333.0</b>

### SCHP\* by Source, Economics

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,719.0	5,428.0	4,786.0	4,008.0	4,181.0
E-town/Ft. Knox	0.0	0.0	0.0	6.0	3.0
Glasgow	90.0	120.0	147.0	45.0	33.0
Owensboro	0.0	0.0	0.0	9.0	6.0
Web	954.0	546.0	576.0	1,644.0	1,110.0
Other	18.0	21.0	15.0	30.0	0.0
<b>Total</b>	<b>5,781.0</b>	<b>6,115.0</b>	<b>5,524.0</b>	<b>5,742.0</b>	<b>5,333.0</b>

### Honors SCHP\*, Economics

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	132.0	90.0	90.0	75.0
Upper Division	9.0	30.0	0.0	51.0	0.0
<b>Total</b>	<b>9.0</b>	<b>162.0</b>	<b>90.0</b>	<b>141.0</b>	<b>75.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Economics

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	10	83.3%
Female	2	16.7%
<b>Ethnicity:</b>		
White	8	66.7%
Other	3	25.0%
Not Supplied	1	8.3%
<b>Rank:</b>		
Professor	4	33.3%
Associate Professor	3	25.0%
Assistant Professor	4	33.3%
Instructor I	1	8.3%
<b>Tenure Status:</b>		
Tenured	7	58.3%
Tenure-Track	4	33.3%
Non Tenure-Track	1	8.3%
<b>Terminal Degrees:</b>		
Terminal Degree	11	91.7%
Degree is not Terminal	1	8.3%



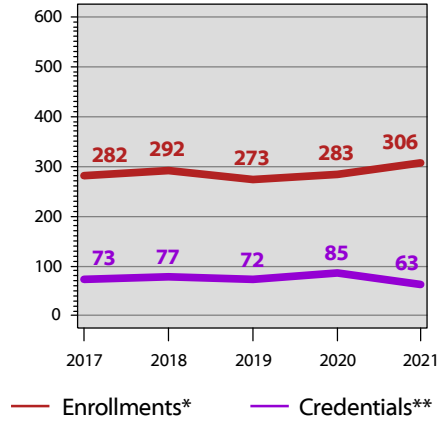
# FINANCE

## Fall 2021 Student Profile: Finance

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 299</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	207	69.2%	Full-Time	292	97.7%
	Female	92	30.8%	Part-Time	7	2.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	237	79.3%	Undergraduate	299	100%
	Black	16	5.4%	Graduate	0	0.0%
	Non-Resident Alien	8	2.7%	<b>Avg ACT:</b>		24
	Other	37	12.4%			
	Not Supplied	1	0.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Accredited Financial Counselor, CER (#1758)	0	0	0	0	1		0	0	0	0	0	
Financial Planning, CER (#200)	19	22	17	14	16		16	11	20	10	8	
<b>Overall Undergraduate Certificates</b>	<b>19</b>	<b>22</b>	<b>17</b>	<b>14</b>	<b>17</b>	<b>( 10.5%)</b>	<b>16</b>	<b>11</b>	<b>20</b>	<b>10</b>	<b>8</b>	<b>( 50.0%)</b>
Finance (seeking admission), BS (#664P)	143	154	153	162	176		0	0	0	0	0	
Finance, BS (#664)	120	116	103	107	113		57	66	52	75	55	
<b>Overall Undergraduate Degree Program</b>	<b>263</b>	<b>270</b>	<b>256</b>	<b>269</b>	<b>289</b>	<b>9.9%</b>	<b>57</b>	<b>66</b>	<b>52</b>	<b>75</b>	<b>55</b>	<b>( 3.5%)</b>
<b>Overall Certificates</b>	<b>19</b>	<b>22</b>	<b>17</b>	<b>14</b>	<b>17</b>	<b>( 10.5%)</b>	<b>16</b>	<b>11</b>	<b>20</b>	<b>10</b>	<b>8</b>	<b>( 50.0%)</b>
<b>Overall Degree Program</b>	<b>263</b>	<b>270</b>	<b>256</b>	<b>269</b>	<b>289</b>	<b>9.9%</b>	<b>57</b>	<b>66</b>	<b>52</b>	<b>75</b>	<b>55</b>	<b>( 3.5%)</b>
<b>Grand Total</b>	<b>282</b>	<b>292</b>	<b>273</b>	<b>283</b>	<b>306</b>	<b>8.5%</b>	<b>73</b>	<b>77</b>	<b>72</b>	<b>85</b>	<b>63</b>	<b>( 13.7%)</b>

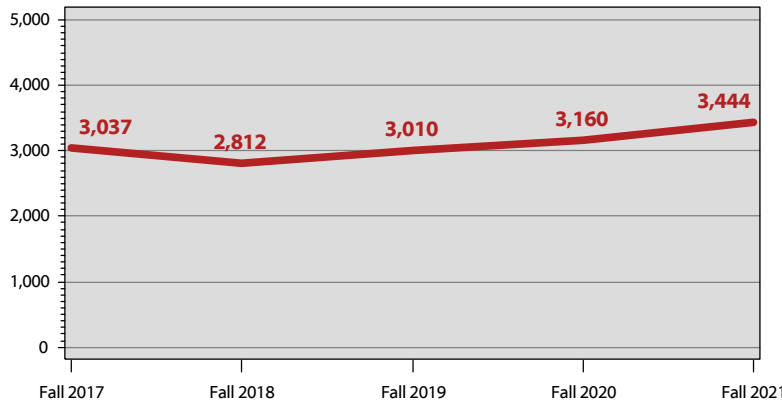
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.



# FINANCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



**SCHP\*, Finance**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	3,037.0	2,812.0	3,010.0	3,160.0	3,444.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,037.0</b>	<b>2,812.0</b>	<b>3,010.0</b>	<b>3,160.0</b>	<b>3,444.0</b>

**SCHP\* by Faculty Designation, Finance**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	2,221.0	2,350.0	2,347.0	2,569.0	2,697.0
Part-Time	594.0	462.0	663.0	591.0	747.0
Transitional Retiree	222.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,037.0</b>	<b>2,812.0</b>	<b>3,010.0</b>	<b>3,160.0</b>	<b>3,444.0</b>

**SCHP\* by Source, Finance**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	2,344.0	2,434.0	2,479.0	2,386.0	2,663.0
E-town/Ft. Knox	6.0	3.0	15.0	6.0	3.0
Glasgow	33.0	12.0	27.0	18.0	3.0
Owensboro	45.0	24.0	9.0	6.0	6.0
Web	135.0	135.0	123.0	372.0	388.0
Other	474.0	204.0	357.0	372.0	381.0
<b>Total</b>	<b>3,037.0</b>	<b>2,812.0</b>	<b>3,010.0</b>	<b>3,160.0</b>	<b>3,444.0</b>

**Honors SCHP\*, Finance**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	69.0	60.0	48.0	48.0	51.0
Upper Division	129.0	54.0	63.0	57.0	0.0
<b>Total</b>	<b>198.0</b>	<b>114.0</b>	<b>111.0</b>	<b>105.0</b>	<b>51.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

**Fall 2021  
Full-Time Faculty:  
Finance**

**Total Full-Time Faculty: 8**

	N	%
<b>Gender:</b>		
Male	6	75.0%
Female	2	25.0%
<b>Ethnicity:</b>		
White	6	75.0%
Other	2	25.0%
<b>Rank:</b>		
Professor	3	37.5%
Assistant Professor	2	25.0%
Pedagogical Assoc. Professor	2	25.0%
Instructor II	1	12.5%
<b>Tenure Status:</b>		
Tenured	5	62.5%
Tenure-Track	2	25.0%
Non Tenure-Track	1	12.5%
<b>Terminal Degrees:</b>		
Terminal Degree	6	75.0%
Degree is not Terminal	2	25.0%





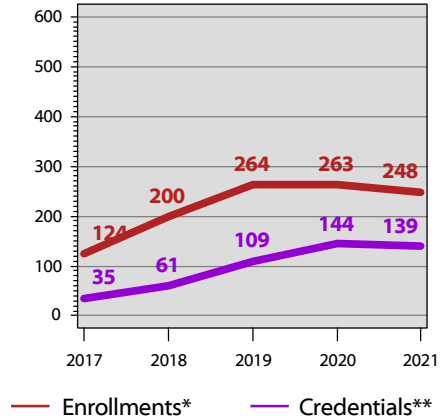
# INFORMATION SYSTEMS

## Fall 2021 Student Profile: Information Systems

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 234</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	109	46.6%	Full-Time	209	89.3%
	Female	125	53.4%	Part-Time	25	10.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	170	72.6%	Undergraduate	232	99.1%
	Black	13	5.6%	Graduate	2	0.9%
	Non-Resident Alien	4	1.7%	<b>Avg ACT:</b> 25		
	Other	47	20.1%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Applied Data Analytics, CER (#1734)	44	128	168	180	168		6	30	80	108	106	
<b>Overall Undergraduate Certificates</b>	<b>44</b>	<b>128</b>	<b>168</b>	<b>180</b>	<b>168</b>	<b>281.8%</b>	<b>6</b>	<b>30</b>	<b>80</b>	<b>108</b>	<b>106</b>	<b>1666.7%</b>
Data Analytics, CER (#1753)	0	0	0	0	2		0	0	0	0	0	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Business Data Analytics (seeking admission), BS(#504P)	30	26	35	25	31		0	0	0	0	0	
Business Data Analytics, BS (#504)	19	38	58	58	46		1	13	25	34	32	
Business Informatics (seeking admission), BS(#507P)***	6	0	0	0	0		0	0	0	0	0	
Business Informatics, BS (#507)***	25	8	3	0	1		28	18	4	2	1	
<b>Overall Undergraduate Degree Program</b>	<b>80</b>	<b>72</b>	<b>96</b>	<b>83</b>	<b>78</b>	<b>( 2.5%)</b>	<b>29</b>	<b>31</b>	<b>29</b>	<b>36</b>	<b>33</b>	<b>13.8%</b>
<b>Overall Certificates</b>	<b>44</b>	<b>128</b>	<b>168</b>	<b>180</b>	<b>170</b>	<b>286.4%</b>	<b>6</b>	<b>30</b>	<b>80</b>	<b>108</b>	<b>106</b>	<b>1666.7%</b>
<b>Overall Degree Program</b>	<b>80</b>	<b>72</b>	<b>96</b>	<b>83</b>	<b>78</b>	<b>( 2.5%)</b>	<b>29</b>	<b>31</b>	<b>29</b>	<b>36</b>	<b>33</b>	<b>13.8%</b>
<b>Grand Total</b>	<b>124</b>	<b>200</b>	<b>264</b>	<b>263</b>	<b>248</b>	<b>100.0%</b>	<b>35</b>	<b>61</b>	<b>109</b>	<b>144</b>	<b>139</b>	<b>297.1%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

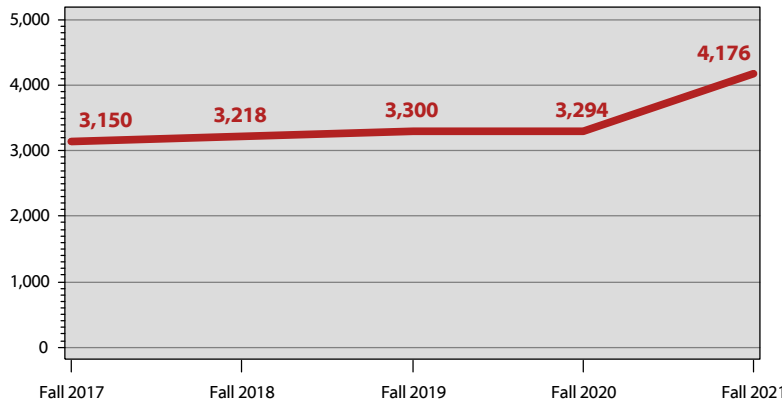
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



# INFORMATION SYSTEMS

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Information Systems

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	3,150.0	3,218.0	3,300.0	3,030.0	3,879.0
Graduate	0.0	0.0	0.0	264.0	297.0
<b>Total</b>	<b>3,150.0</b>	<b>3,218.0</b>	<b>3,300.0</b>	<b>3,294.0</b>	<b>4,176.0</b>

### SCHP\* by Faculty Designation, Information Systems

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	2,688.0	2,621.0	2,340.0	2,304.0	2,829.0
Part-Time	462.0	597.0	786.0	990.0	1,347.0
Transitional Retiree	0.0	0.0	174.0	0.0	0.0
<b>Total</b>	<b>3,150.0</b>	<b>3,218.0</b>	<b>3,300.0</b>	<b>3,294.0</b>	<b>4,176.0</b>

### SCHP\* by Source, Information Systems

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	1,950.0	1,734.0	1,959.0	840.0	1,782.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,176.0	1,448.0	1,338.0	2,433.0	2,385.0
Other	24.0	36.0	3.0	21.0	9.0
<b>Total</b>	<b>3,150.0</b>	<b>3,218.0</b>	<b>3,300.0</b>	<b>3,294.0</b>	<b>4,176.0</b>

### Honors SCHP\*, Information Systems

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	21.0	84.0	0.0	0.0
Upper Division	0.0	15.0	90.0	15.0	0.0
<b>Total</b>	<b>0.0</b>	<b>36.0</b>	<b>174.0</b>	<b>15.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Information Systems

**Total Full-Time Faculty: 9**

	N	%
<b>Gender:</b>		
Male	8	88.9%
Female	1	11.1%
<b>Ethnicity:</b>		
White	7	77.8%
Other	2	22.2%
<b>Rank:</b>		
Professor	3	33.3%
Associate Professor	3	33.3%
Pedagogical Asst. Professor	1	11.1%
Instructor I	1	11.1%
Instructor II	1	11.1%
<b>Tenure Status:</b>		
Tenured	6	66.7%
Tenure-Track	1	11.1%
Non Tenure-Track	2	22.2%
<b>Terminal Degrees:</b>		
Terminal Degree	7	77.8%
Degree is not Terminal	2	22.2%



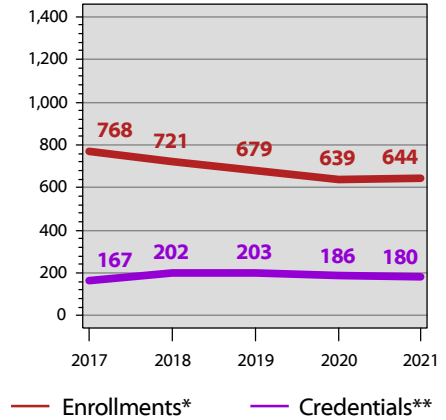
# MANAGEMENT

## Fall 2021 Student Profile: Management

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 642</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	333	51.9%	Full-Time	567	88.3%
	Female	309	48.1%	Part-Time	75	11.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	491	76.5%	Undergraduate	642	100%
	Black	49	7.6%	Graduate	0	0.0%
	Non-Resident Alien	13	2.0%	<b>Avg ACT:</b> 22		
	Other	87	13.6%			
	Not Supplied	2	0.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Entrepreneurship (seeking admission), BS(#542P) ***	41	37	38	46	30		0	0	0	0	0	
Entrepreneurship, BS (#542) ***	18	12	14	19	21		6	10	11	9	7	
International Business (seeking admission), BS(#569P) ***	61	43	37	34	28		0	0	0	0	0	
International Business, BS (#569) ***	27	30	32	30	24		19	15	17	15	14	
Management (seeking admission), BS (#723P)	344	312	289	230	323		0	0	0	0	0	
Management, BS (#723)	277	287	269	280	218		142	177	175	162	159	
<b>Overall Undergraduate Degree Program</b>	<b>768</b>	<b>721</b>	<b>679</b>	<b>639</b>	<b>644</b>	<b>( 16.1%)</b>	<b>167</b>	<b>202</b>	<b>203</b>	<b>186</b>	<b>180</b>	<b>7.8%</b>
<b>Overall Degree Program</b>	<b>768</b>	<b>721</b>	<b>679</b>	<b>639</b>	<b>644</b>	<b>( 16.1%)</b>	<b>167</b>	<b>202</b>	<b>203</b>	<b>186</b>	<b>180</b>	<b>7.8%</b>
<b>Grand Total</b>	<b>768</b>	<b>721</b>	<b>679</b>	<b>639</b>	<b>644</b>	<b>( 16.1%)</b>	<b>167</b>	<b>202</b>	<b>203</b>	<b>186</b>	<b>180</b>	<b>7.8%</b>

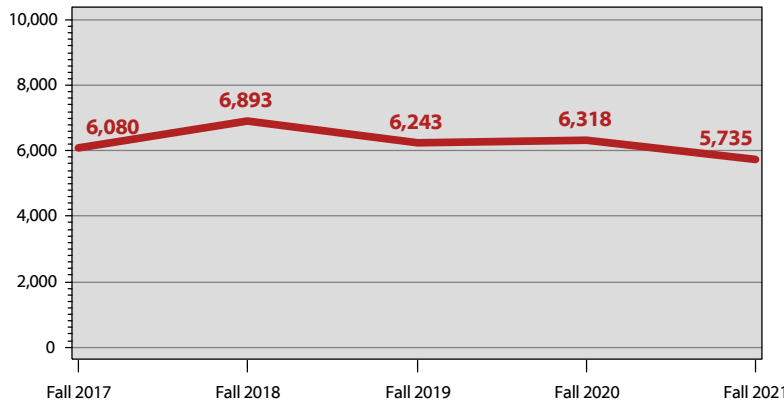
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.





# MANAGEMENT

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Management

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	6,080.0	6,815.0	6,210.0	6,252.0	5,696.0
Graduate	0.0	78.0	33.0	66.0	39.0
<b>Total</b>	<b>6,080.0</b>	<b>6,893.0</b>	<b>6,243.0</b>	<b>6,318.0</b>	<b>5,735.0</b>

### SCHP\* by Faculty Designation, Management

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	3,941.0	4,592.0	3,939.0	3,393.0	4,256.0
Part-Time	1,758.0	1,884.0	1,965.0	2,757.0	1,479.0
Transitional Retiree	381.0	417.0	339.0	168.0	0.0
<b>Total</b>	<b>6,080.0</b>	<b>6,893.0</b>	<b>6,243.0</b>	<b>6,318.0</b>	<b>5,735.0</b>

### SCHP\* by Source, Management

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,236.0	4,839.0	4,401.0	3,525.0	3,615.0
E-town/Ft. Knox	6.0	9.0	18.0	18.0	9.0
Glasgow	87.0	114.0	96.0	33.0	6.0
Owensboro	135.0	72.0	24.0	33.0	21.0
Web	1,589.0	1,835.0	1,659.0	2,697.0	2,072.0
Other	27.0	24.0	45.0	12.0	12.0
<b>Total</b>	<b>6,080.0</b>	<b>6,893.0</b>	<b>6,243.0</b>	<b>6,318.0</b>	<b>5,735.0</b>

### Honors SCHP\*, Management

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	45.0	6.0	0.0	0.0	0.0
Upper Division	129.0	3.0	0.0	105.0	0.0
<b>Total</b>	<b>174.0</b>	<b>9.0</b>	<b>0.0</b>	<b>105.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Management

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	8	47.1%
Female	9	52.9%
<b>Ethnicity:</b>		
White	10	58.8%
Black	2	11.8%
Other	5	29.4%
<b>Rank:</b>		
Professor	6	35.3%
Associate Professor	2	11.8%
Assistant Professor	4	23.5%
Pedagogical Assoc. Professor	1	5.9%
Pedagogical Asst. Professor	1	5.9%
Instructor I	1	5.9%
Visiting In-Residence	2	11.8%
<b>Tenure Status:</b>		
Tenured	9	52.9%
Tenure-Track	5	29.4%
Non Tenure-Track	3	17.6%
<b>Terminal Degrees:</b>		
Terminal Degree	14	82.4%
Degree is not Terminal	3	17.6%





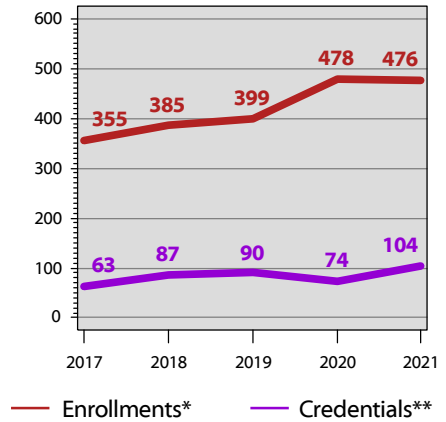
# MARKETING

## Fall 2021 Student Profile: Marketing

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 476</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	192	40.3%	Full-Time	450	94.5%
	Female	284	59.7%	Part-Time	26	5.5%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	400	84.0%	Undergraduate	476	100%
	Black	16	3.4%	Graduate	0	0.0%
	Non-Resident Alien	6	1.3%	<b>Avg ACT:</b>		23
	Other	54	11.3%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Marketing (seeking admission), BS (#720P)	227	262	264	277	277		0	0	0	0	0	
Marketing, BS (#720)	128	123	135	201	199		63	87	90	74	104	
<b>Overall Undergraduate Degree Program</b>	<b>355</b>	<b>385</b>	<b>399</b>	<b>478</b>	<b>476</b>	<b>34.1%</b>	<b>63</b>	<b>87</b>	<b>90</b>	<b>74</b>	<b>104</b>	<b>65.1%</b>
<b>Overall Degree Program</b>	<b>355</b>	<b>385</b>	<b>399</b>	<b>478</b>	<b>476</b>	<b>34.1%</b>	<b>63</b>	<b>87</b>	<b>90</b>	<b>74</b>	<b>104</b>	<b>65.1%</b>
<b>Grand Total</b>	<b>355</b>	<b>385</b>	<b>399</b>	<b>478</b>	<b>476</b>	<b>34.1%</b>	<b>63</b>	<b>87</b>	<b>90</b>	<b>74</b>	<b>104</b>	<b>65.1%</b>

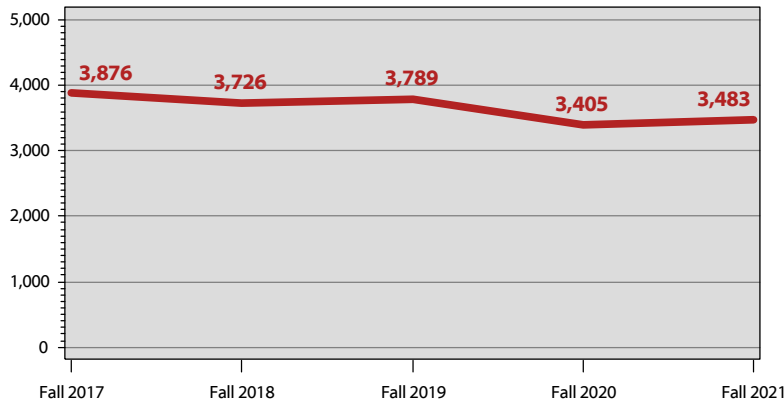
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.



# MARKETING

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Marketing

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	3,876.0	3,726.0	3,789.0	3,405.0	3,483.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,876.0</b>	<b>3,726.0</b>	<b>3,789.0</b>	<b>3,405.0</b>	<b>3,483.0</b>

### SCHP\* by Faculty Designation, Marketing

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	2,919.0	2,550.0	2,895.0	3,102.0	3,060.0
Part-Time	957.0	1,176.0	894.0	303.0	423.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,876.0</b>	<b>3,726.0</b>	<b>3,789.0</b>	<b>3,405.0</b>	<b>3,483.0</b>

### SCHP\* by Source, Marketing

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	3,567.0	2,985.0	3,174.0	2,358.0	3,030.0
E-town/Ft. Knox	9.0	3.0	6.0	0.0	0.0
Glasgow	153.0	243.0	159.0	39.0	0.0
Owensboro	12.0	15.0	9.0	6.0	0.0
Web	84.0	429.0	402.0	954.0	411.0
Other	51.0	51.0	39.0	48.0	42.0
<b>Total</b>	<b>3,876.0</b>	<b>3,726.0</b>	<b>3,789.0</b>	<b>3,405.0</b>	<b>3,483.0</b>

### Honors SCHP\*, Marketing

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Marketing

**Total Full-Time Faculty: 9**

	N	%
<b>Gender:</b>		
Male	4	44.4%
Female	5	55.6%
<b>Ethnicity:</b>		
White	8	88.9%
Other	1	11.1%
<b>Rank:</b>		
Professor	4	44.4%
Assistant Professor	2	22.2%
Instructor I	3	33.3%
<b>Tenure Status:</b>		
Tenured	4	44.4%
Tenure-Track	2	22.2%
Non Tenure-Track	3	33.3%
<b>Terminal Degrees:</b>		
Terminal Degree	6	66.7%
Degree is not Terminal	3	33.3%



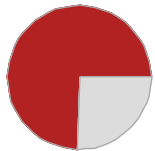


# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

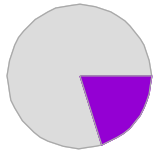


## College of Education and Behavioral Sciences Student Profile Fall 2017 - 2021

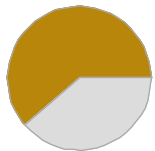
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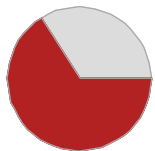
In Ed and Behavioral Sciences, **females** make up **75%** of the student population.



**Underrepresented Minority \*\* students** represent **20%** of the Ed and Behavioral Sciences student body.



A total of **61%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **66%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

**quick facts...**

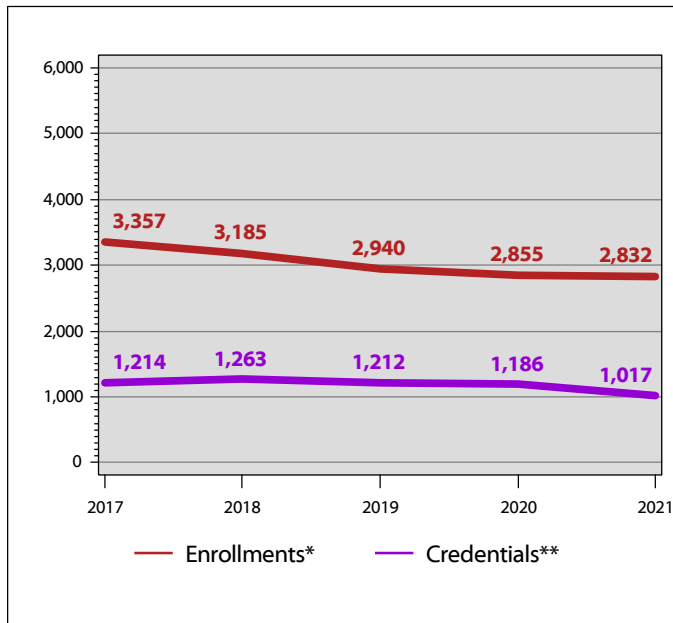
	2017	2018	2019	2020	2021
<b>Total Students *:</b>	3,260	3,073	2,819	2,764	2,742
<b>Gender:</b>					
Male	929	917	865	810	697
Female	2,331	2,156	1,954	1,954	2,045
<b>Ethnicity:</b>					
White	2,585	2,421	2,197	2,123	2,131
Black	356	354	341	335	298
Non-Resident Alien	87	55	37	29	19
Other	209	215	219	258	274
Not Supplied	23	28	25	19	20
<b>Status:</b>					
Full-Time	1,909	1,812	1,678	1,653	1,677
Part-Time	1,351	1,261	1,141	1,111	1,065
<b>Level:</b>					
Undergraduate	2,196	2,097	1,879	1,819	1,814
Graduate	1,064	976	940	945	928
<b>Avg ACT:</b>	22	22	22	22	22
<b>Avg GRE:</b>	298	297	297	297	297

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



### College of Education and Behavioral Sciences Enrollments\* and Credentials\*\* 2017 - 2021

The College of Education and Behavioral Sciences decreased by 16% in enrollments from Fall 2017 to Fall 2021. Additionally, the College of Education and Behavioral Sciences decreased by 16% in credentials awarded over five years.

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glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
99ED: Exploratory/Undeclared	36	19	48	20	26	( 27.8%)	5	2	4	2	0	--
Counseling and Student Affairs	108	125	137	139	114	5.6%	75	73	57	64	83	10.7%
Military Science and Leadership	15	15	17	13	9	( 40.0%)	2	2	2	4	3	50.0%
Psychology	469	488	481	582	629	34.1%	120	117	140	117	108	( 10.0%)
School of Leadership & Professional Studies	1,413	1,387	1,204	1,044	914	( 35.3%)	647	741	711	641	544	( 15.9%)
School of Teacher Education	1,316	1,151	1,053	1,057	1,140	( 13.4%)	365	328	298	358	279	( 23.6%)
<b>College of Education and Behavioral Sciences</b>	<b>3,357</b>	<b>3,185</b>	<b>2,940</b>	<b>2,855</b>	<b>2,832</b>	<b>( 15.6%)</b>	<b>1,214</b>	<b>1,263</b>	<b>1,212</b>	<b>1,186</b>	<b>1,017</b>	<b>( 16.2%)</b>

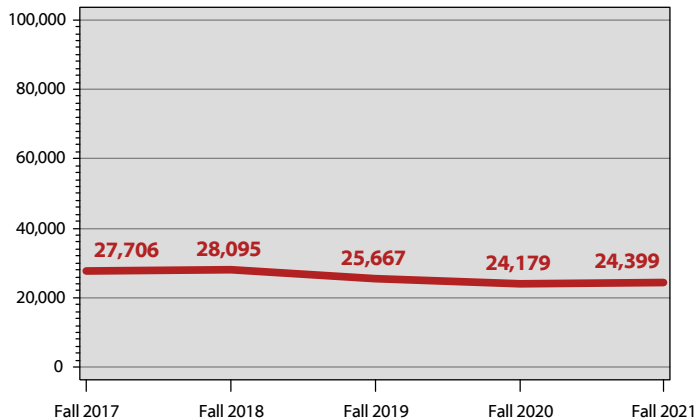
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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### College of Education and Behavioral Sciences Student Credit Hour Production\* 2017 - 2021

The College of Education and Behavioral Sciences had a decrease of 12% in student credit hour production over the past five years. This is a difference of 3,308 student credit hours.

### SCHP\*, College of Education and Behavioral Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	21,934.0	22,659.0	20,337.0	18,927.0	19,278.0
Graduate	5,772.0	5,436.0	5,330.0	5,252.0	5,120.5
<b>Total SCHP</b>	<b>27,706.0</b>	<b>28,095.0</b>	<b>25,667.0</b>	<b>24,179.0</b>	<b>24,398.5</b>

### SCHP\* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	13,622.0	14,535.0	13,551.0	14,136.0	13,305.5
Part-Time	12,854.0	11,944.0	10,757.0	9,560.0	10,880.0
Transitional Retiree	1,230.0	1,616.0	1,359.0	483.0	213.0
<b>Total SCHP</b>	<b>27,706.0</b>	<b>28,095.0</b>	<b>25,667.0</b>	<b>24,179.0</b>	<b>24,398.5</b>

### SCHP\* by Source, College of Education and Behavioral Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	15,803.0	15,340.0	14,860.0	9,419.0	13,230.5
E-town/Ft. Knox	585.0	983.0	594.0	416.0	363.0
Glasgow	501.0	327.0	213.0	183.0	174.0
Owensboro	468.0	525.0	231.0	192.0	189.0
Web	9,308.0	10,047.0	8,877.0	13,318.0	9,256.0
Other	1,041.0	873.0	892.0	651.0	1,186.0
<b>Total SCHP</b>	<b>27,706.0</b>	<b>28,095.0</b>	<b>25,667.0</b>	<b>24,179.0</b>	<b>24,398.5</b>

### Honors SCHP\*, College of Education and Behavioral Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	161.0	125.0	153.0	125.0	39.0
Upper Division	39.0	125.0	211.0	273.0	48.0
<b>Total Honors SCHP</b>	<b>200.0</b>	<b>250.0</b>	<b>364.0</b>	<b>398.0</b>	<b>87.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2021

	N	%		N	%
<b>Total Full-Time Faculty:</b>	71	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	18	25.4
Male	27	38.0	Associate Professor	17	23.9
Female	44	62.0	Assistant Professor	14	19.7
<b>Ethnicity:</b>			Clinical Assoc. Professor	2	2.8
White	55	77.5	Pedagogical Assoc. Professor	2	2.8
Black	6	8.5	Pedagogical Asst. Professor	2	2.8
Non-Resident Alien	0	0.0	Visiting Professor	1	1.4
Other	9	12.7	Visiting Asst. Professor	2	2.8
Not Supplied	1	1.4	Instuctor I	11	15.5
<b>Terminal Degrees:</b>			Instructor II	2	2.8
Terminal Degree	58	81.7	<b>Tenure Status:</b>		
Degree is not Terminal	13	18.3	Tenured	35	49.3
			Tenure-Track	18	25.4
			Non Tenure-Track	18	25.4

### Faculty by Department

	N	%
Counseling and Student Affairs	6	8.5
Psychology	17	23.9
School of Leadership & Professional Studies	17	23.9
School of Teacher Education	31	43.7

### SCHP\* by Department, College of Education and Behavioral Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Counseling and Student Affairs	855.0	948.0	1,243.5	1,260.0	1,063.5
Military Science and Leadership	381.0	394.0	411.0	355.0	355.0
Psychology	6,732.0	7,211.0	6,633.0	6,210.0	6,378.0
School of Leadership & Professional Studies	10,962.0	11,139.0	9,426.5	9,280.0	8,819.0
School of Teacher Education	8,776.0	8,403.0	7,953.0	7,074.0	7,783.0
<b>Total SCHP</b>	<b>27,706.0</b>	<b>28,095.0</b>	<b>25,667.0</b>	<b>24,179.0</b>	<b>24,398.5</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



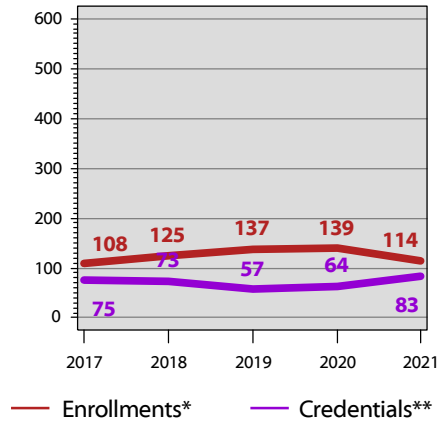
# COUNSELING AND STUDENT AFFAIRS

## Fall 2021 Student Profile: Counseling and Student Affairs

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 101</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	27	26.7%	Full-Time	53	52.5%
	Female	74	73.3%	Part-Time	48	47.5%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	64	63.4%	Undergraduate	0	0.0%
	Black	22	21.8%	Graduate	101	100%
	Non-Resident Alien	0	0.0%	<b>Avg GRE:</b> 292		
	Other	15	14.9%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Addictions Education, CER (#0492)	2	8	15	13	13		0	0	2	3	18	
Career Counseling, CER (#0440)***	0	0	0	0	0		1	0	0	0	0	
Career Services, CER (#0468)	8	7	5	4	6		6	5	5	6	1	
College and Career Readiness, CER (#1737)	4	4	5	4	2		0	0	0	1	2	
Counseling, C (#159)	3	8	4	10	2		22	15	11	10	9	
International Student Services, CER (#0415)	3	5	2	2	0		4	3	0	4	2	
Standard Guidance - Rank 1, R1 (#048)*** †	3	1	3	0	0		5	4	3	6	1	
<b>Overall Graduate Certificates</b>	<b>23</b>	<b>33</b>	<b>34</b>	<b>33</b>	<b>23</b>	<b>0.0%</b>	<b>38</b>	<b>27</b>	<b>21</b>	<b>30</b>	<b>33</b>	<b>( 13.2%)</b>
Counseling, MAE (#043)	35	47	60	67	55		14	18	15	18	31	
School Counseling, MAE (#046)***	16	16	15	7	3		5	6	7	4	4	
Student Affairs in Higher Education, MAE (#145)	34	29	28	32	33		18	22	14	12	15	
<b>Overall Graduate Degree Program</b>	<b>85</b>	<b>92</b>	<b>103</b>	<b>106</b>	<b>91</b>	<b>7.1%</b>	<b>37</b>	<b>46</b>	<b>36</b>	<b>34</b>	<b>50</b>	<b>35.1%</b>
<b>Overall Certificates</b>	<b>23</b>	<b>33</b>	<b>34</b>	<b>33</b>	<b>23</b>	<b>0.0%</b>	<b>38</b>	<b>27</b>	<b>21</b>	<b>30</b>	<b>33</b>	<b>( 13.2%)</b>
<b>Overall Degree Program</b>	<b>85</b>	<b>92</b>	<b>103</b>	<b>106</b>	<b>91</b>	<b>7.1%</b>	<b>37</b>	<b>46</b>	<b>36</b>	<b>34</b>	<b>50</b>	<b>35.1%</b>
<b>Grand Total</b>	<b>108</b>	<b>125</b>	<b>137</b>	<b>139</b>	<b>114</b>	<b>5.6%</b>	<b>75</b>	<b>73</b>	<b>57</b>	<b>64</b>	<b>83</b>	<b>10.7%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.

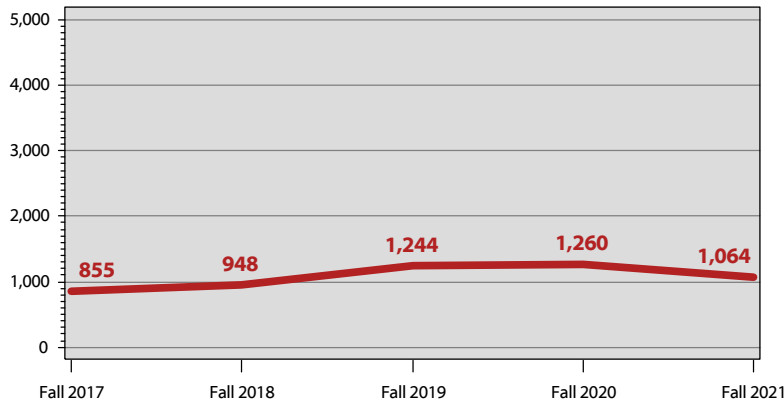
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





## COUNSELING AND STUDENT AFFAIRS

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Counseling and Student Affairs

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	0.0	0.0	144.0	186.0	231.0
Graduate	855.0	948.0	1,099.5	1,074.0	832.5
<b>Total</b>	<b>855.0</b>	<b>948.0</b>	<b>1,243.5</b>	<b>1,260.0</b>	<b>1,063.5</b>

### SCHP\* by Faculty Designation, Counseling and Student Affairs

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	759.0	843.0	901.5	1,035.0	706.5
Part-Time	36.0	48.0	249.0	195.0	357.0
Transitional Retiree	60.0	57.0	93.0	30.0	0.0
<b>Total</b>	<b>855.0</b>	<b>948.0</b>	<b>1,243.5</b>	<b>1,260.0</b>	<b>1,063.5</b>

### SCHP\* by Source, Counseling and Student Affairs

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	741.0	747.0	985.5	660.0	775.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	114.0	201.0	258.0	600.0	288.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>855.0</b>	<b>948.0</b>	<b>1,243.5</b>	<b>1,260.0</b>	<b>1,063.5</b>

### Honors SCHP\*, Counseling and Student Affairs

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Counseling and Student Affairs

**Total Full-Time Faculty: 6**

	N	%
<b>Gender:</b>		
Male	1	16.7%
Female	5	83.3%
<b>Ethnicity:</b>		
White	3	50.0%
Black	2	33.3%
Other	1	16.7%
<b>Rank:</b>		
Professor	4	66.7%
Associate Professor	1	16.7%
Assistant Professor	1	16.7%
<b>Tenure Status:</b>		
Tenured	5	83.3%
Tenure-Track	1	16.7%
<b>Terminal Degrees:</b>		
Terminal Degree	6	100%



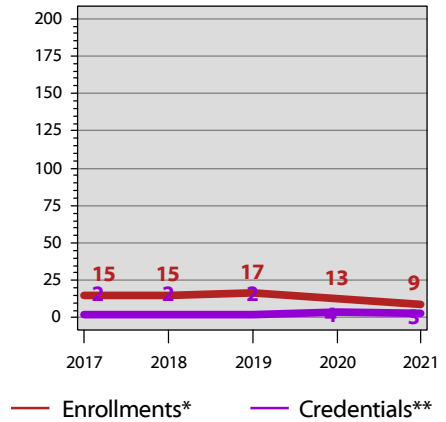
# MILITARY SCIENCE AND LEADERSHIP

## Fall 2021 Student Profile: Military Science/Leadership

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*:</b> <b>9</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	7	77.8%	Full-Time	8	88.9%
	Female	2	22.2%	Part-Time	1	11.1%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	6	66.7%	Undergraduate	9	100%
	Black	0	0.0%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b> 22		
	Other	3	33.3%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Military Leadership, BS (#733)	15	15	17	13	9		2	2	2	4	3	
<b>Overall Undergraduate Degree Program</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>13</b>	<b>9</b>	<b>( 40.0%)</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>50.0%</b>
<b>Overall Degree Program</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>13</b>	<b>9</b>	<b>( 40.0%)</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>50.0%</b>
<b>Grand Total</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>13</b>	<b>9</b>	<b>( 40.0%)</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>50.0%</b>

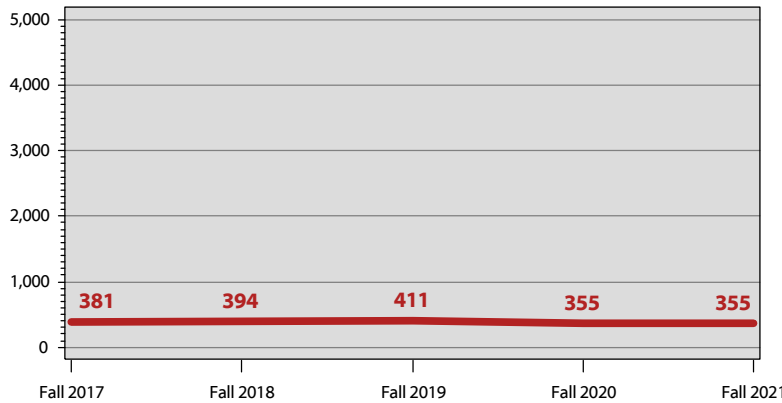
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.



# MILITARY SCIENCE AND LEADERSHIP

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



**Fall 2021  
Full-Time Faculty:**  
Military Science/Leadership

**Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.**

## SCHP\*, Military Science/Leadership

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	381.0	394.0	411.0	355.0	355.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>381.0</b>	<b>394.0</b>	<b>411.0</b>	<b>355.0</b>	<b>355.0</b>

## SCHP\* by Faculty Designation, Military Science/Leadership

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	381.0	394.0	411.0	355.0	355.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>381.0</b>	<b>394.0</b>	<b>411.0</b>	<b>355.0</b>	<b>355.0</b>

## SCHP\* by Source, Military Science/Leadership

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	381.0	382.0	411.0	355.0	355.0
E-town/Ft. Knox	0.0	12.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>381.0</b>	<b>394.0</b>	<b>411.0</b>	<b>355.0</b>	<b>355.0</b>

## Honors SCHP\*, Military Science/Leadership

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	14.0	8.0	36.0	2.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>14.0</b>	<b>8.0</b>	<b>36.0</b>	<b>2.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

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D



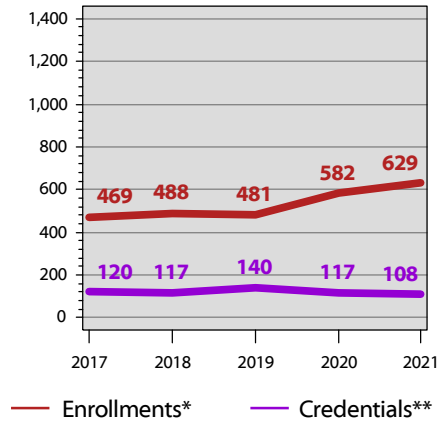
# PSYCHOLOGY

## Fall 2021 Student Profile: Psychology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 625</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	109	17.4%	Full-Time	549	87.8%
	Female	516	82.6%	Part-Time	76	12.2%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	481	77.0%	Undergraduate	546	87.4%
	Black	67	10.7%	Graduate	79	12.6%
	Non-Resident Alien	2	0.3%	<b>Avg ACT:</b>	23	
	Other	72	11.5%	<b>Avg GRE:</b>	299	
	Not Supplied	3	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Psychology (seeking admission), AB (#760P)***	130	152	188	244	0		0	0	0	0	0	
Psychology, AB (#591)***	3	0	1	0	0		6	3	0	0	0	
Psychology, AB (#760)	262	269	220	264	546		100	100	119	97	98	
<b>Overall Undergraduate Degree Program</b>	<b>395</b>	<b>421</b>	<b>409</b>	<b>508</b>	<b>546</b>	<b>38.2%</b>	<b>106</b>	<b>103</b>	<b>119</b>	<b>97</b>	<b>98</b>	<b>( 7.5%)</b>
Applied Psychology, PSYD (#0476)	28	24	28	31	33		0	0	5	2	3	
Psychology, MA (#092)	22	18	19	18	22		4	11	7	6	1	
School Psychology, EDS (#147)	24	25	25	25	28		10	3	9	12	6	
<b>Overall Graduate Degree Program</b>	<b>74</b>	<b>67</b>	<b>72</b>	<b>74</b>	<b>83</b>	<b>12.2%</b>	<b>14</b>	<b>14</b>	<b>21</b>	<b>20</b>	<b>10</b>	<b>( 28.6%)</b>
<b>Overall Degree Program</b>	<b>469</b>	<b>488</b>	<b>481</b>	<b>582</b>	<b>629</b>	<b>34.1%</b>	<b>120</b>	<b>117</b>	<b>140</b>	<b>117</b>	<b>108</b>	<b>( 10.0%)</b>
<b>Grand Total</b>	<b>469</b>	<b>488</b>	<b>481</b>	<b>582</b>	<b>629</b>	<b>34.1%</b>	<b>120</b>	<b>117</b>	<b>140</b>	<b>117</b>	<b>108</b>	<b>( 10.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

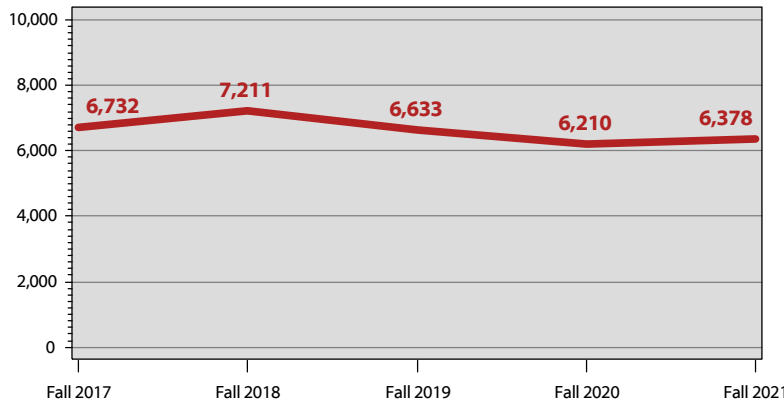
\*\*\*Program closed.

E D



# PSYCHOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Psychology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	6,156.0	6,677.0	6,058.0	5,661.0	5,640.0
Graduate	576.0	534.0	575.0	549.0	738.0
<b>Total</b>	<b>6,732.0</b>	<b>7,211.0</b>	<b>6,633.0</b>	<b>6,210.0</b>	<b>6,378.0</b>

### SCHP\* by Faculty Designation, Psychology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	3,114.0	2,951.0	3,513.0	3,744.0	3,942.0
Part-Time	2,898.0	3,051.0	2,361.0	2,361.0	2,325.0
Transitional Retiree	720.0	1,209.0	759.0	105.0	111.0
<b>Total</b>	<b>6,732.0</b>	<b>7,211.0</b>	<b>6,633.0</b>	<b>6,210.0</b>	<b>6,378.0</b>

### SCHP\* by Source, Psychology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,176.0	4,372.0	4,500.0	2,362.0	4,275.0
E-town/Ft. Knox	216.0	223.0	189.0	119.0	84.0
Glasgow	129.0	51.0	57.0	57.0	15.0
Owensboro	72.0	99.0	42.0	39.0	27.0
Web	1,698.0	2,214.0	1,569.0	3,441.0	1,491.0
Other	441.0	252.0	276.0	192.0	486.0
<b>Total</b>	<b>6,732.0</b>	<b>7,211.0</b>	<b>6,633.0</b>	<b>6,210.0</b>	<b>6,378.0</b>

### Honors SCHP\*, Psychology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	123.0	117.0	117.0	123.0	39.0
Upper Division	39.0	63.0	159.0	186.0	48.0
<b>Total</b>	<b>162.0</b>	<b>180.0</b>	<b>276.0</b>	<b>309.0</b>	<b>87.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Psychology

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	11	64.7%
Female	6	35.3%
<b>Ethnicity:</b>		
White	13	76.5%
Black	1	5.9%
Other	3	17.6%
<b>Rank:</b>		
Professor	6	35.3%
Associate Professor	2	11.8%
Assistant Professor	7	41.2%
Pedagogical Assoc. Professor	1	5.9%
Instructor I	1	5.9%
<b>Tenure Status:</b>		
Tenured	9	52.9%
Tenure-Track	7	41.2%
Non Tenure-Track	1	5.9%
<b>Terminal Degrees:</b>		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%

ED



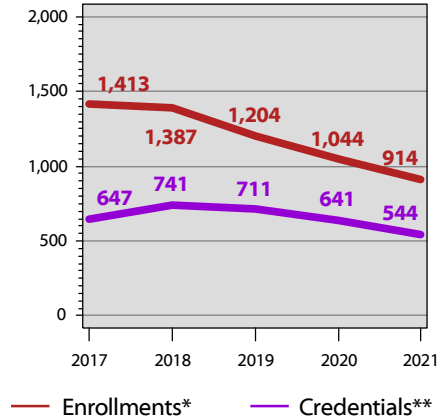
# SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

## Fall 2021 Student Profile: Leadership & Prof. Studies

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 870</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	416	47.8%	Full-Time	323	37.1%
	Female	454	52.2%	Part-Time	547	62.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	585	67.2%	Undergraduate	504	57.9%
	Black	145	16.7%	Graduate	366	42.1%
	Non-Resident Alien	15	1.7%	<b>Avg ACT:</b>	21	
	Other	110	12.6%	<b>Avg GRE:</b>	295	
	Not Supplied	15	1.7%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Computer Literacy, CER (#1713) ***	1	0	0	0	0		0	0	0	0	0	
Human Resources Management, CER(#1703) ***	22	16	1	1	1		0	21	11	0	0	
Leadership Studies, CER (#173) ***	1	3	2	1	1		1	2	0	0	0	
Organizational Leadership, CER (#1721)	7	51	30	42	34		8	30	58	65	74	
Real Estate, CER(#195)	10	10	10	9	17		0	0	0	1	1	
<b>Overall Undergraduate Certificates</b>	<b>41</b>	<b>80</b>	<b>43</b>	<b>53</b>	<b>53</b>	<b>29.3%</b>	<b>9</b>	<b>53</b>	<b>69</b>	<b>66</b>	<b>75</b>	<b>733.3%</b>
Adult Education, CER (#0450)	13	17	13	15	14		3	4	6	4	6	
Community College Faculty Preparation, CER(#162) ***	3	0	0	0	0		0	0	0	0	0	
Educational Leadership, C (#131)	68	46	36	42	27		55	60	53	32	24	
Leadership Studies, CER (#163) ***	1	0	1	0	0		1	0	0	0	0	
Measurement, Evaluation and Research, CER(#0488)	7	4	4	4	3		0	2	0	2	0	
Organizational Leadership, CER (#1723)	12	13	13	8	18		14	19	10	10	5	
School Administration, R1 (#121) †	42	49	33	41	29		28	24	46	25	16	
<b>Overall Graduate Certificates</b>	<b>146</b>	<b>129</b>	<b>100</b>	<b>110</b>	<b>91</b>	<b>( 37.7%)</b>	<b>101</b>	<b>109</b>	<b>115</b>	<b>73</b>	<b>51</b>	<b>( 49.5%)</b>

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.



## SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Business, AA (#288)	76	53	50	41	44		6	13	10	2	6	
Information Systems, AA (#223)***	1	0	0	0	0		0	0	0	0	0	
Interdisciplinary Studies, AIS (#246)	47	47	31	27	38		72	80	70	51	44	
Interdisciplinary Studies, BIS (#558)	445	426	319	250	231		252	268	240	221	142	
Office Systems Technologies, AA (#291)***	0	0	0	0	0		1	0	0	0	0	
Organizational Leadership (seeking admission), BS (#545P)***	43	3	69	47	3		0	0	0	0	0	
Organizational Leadership, BS (#545)	104	182	111	95	120		46	42	59	72	61	
Systems Management (seeking admission), BS (#729P)***	28	18	0	0	0		0	0	0	0	0	
Systems Management, BS (#729)***	44	27	6	3	1		50	34	24	4	1	
Workforce Administration (seeking admission), BS (#739P)***	0	3	26	1	0		0	0	0	0	0	
Workforce Administration, BS (#739)	0	2	26	40	31		0	0	1	8	22	
<b>Overall Undergraduate Degree Program</b>	<b>788</b>	<b>761</b>	<b>638</b>	<b>504</b>	<b>468</b>	<b>( 40.6%)</b>	<b>427</b>	<b>437</b>	<b>404</b>	<b>358</b>	<b>276</b>	<b>( 35.4%)</b>
Adult Education, MAE (#047)***	18	16	17	11	1		4	4	3	5	7	
Educational Leadership, EDD (#0010)	107	95	99	100	110		20	22	12	15	12	
Instructional Leadership, School Principal, MAE(#0499)	0	0	0	0	1		0	0	0	0	0	
Leadership Studies, MA (#0464)***	0	0	0	0	0		1	0	0	0	0	
Organizational Leadership, MA (#0467)	311	304	304	265	190		84	115	108	123	123	
School Administration, EDS (#098)***	2	2	3	1	0		1	1	0	1	0	
<b>Overall Graduate Degree Program</b>	<b>438</b>	<b>417</b>	<b>423</b>	<b>377</b>	<b>302</b>	<b>( 31.1%)</b>	<b>110</b>	<b>142</b>	<b>123</b>	<b>144</b>	<b>142</b>	<b>29.1%</b>
<b>Overall Certificates</b>	<b>187</b>	<b>209</b>	<b>143</b>	<b>163</b>	<b>144</b>	<b>( 23.0%)</b>	<b>110</b>	<b>162</b>	<b>184</b>	<b>139</b>	<b>126</b>	<b>14.5%</b>
<b>Overall Degree Program</b>	<b>1,226</b>	<b>1,178</b>	<b>1,061</b>	<b>881</b>	<b>770</b>	<b>( 37.2%)</b>	<b>537</b>	<b>579</b>	<b>527</b>	<b>502</b>	<b>418</b>	<b>( 22.2%)</b>
<b>Grand Total</b>	<b>1,413</b>	<b>1,387</b>	<b>1,204</b>	<b>1,044</b>	<b>914</b>	<b>( 35.3%)</b>	<b>647</b>	<b>741</b>	<b>711</b>	<b>641</b>	<b>544</b>	<b>( 15.9%)</b>

ED

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.

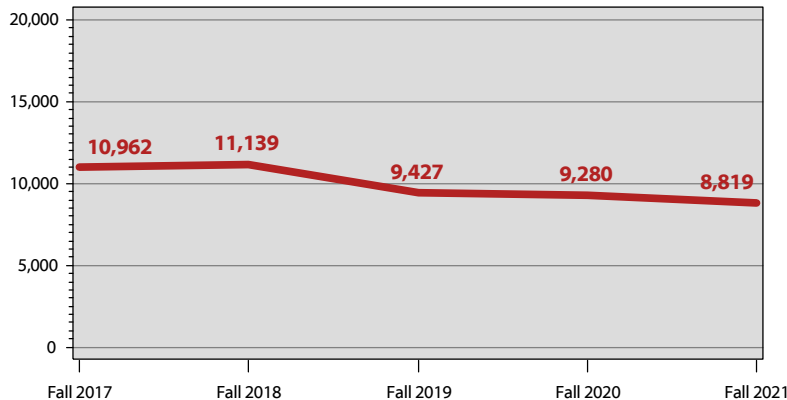






# SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



## SCHP\*, Leadership & Prof. Studies

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	8,181.0	8,531.0	7,057.0	6,990.0	7,031.0
Graduate	2,781.0	2,608.0	2,369.5	2,290.0	1,788.0
<b>Total</b>	<b>10,962.0</b>	<b>11,139.0</b>	<b>9,426.5</b>	<b>9,280.0</b>	<b>8,819.0</b>

## SCHP\* by Faculty Designation, Leadership & Prof. Studies

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	4,006.0	4,126.0	3,283.5	4,577.0	4,021.0
Part-Time	6,836.0	6,993.0	6,044.0	4,703.0	4,798.0
Transitional Retiree	120.0	20.0	99.0	0.0	0.0
<b>Total</b>	<b>10,962.0</b>	<b>11,139.0</b>	<b>9,426.5</b>	<b>9,280.0</b>	<b>8,819.0</b>

## SCHP\* by Source, Leadership & Prof. Studies

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	5,152.0	4,708.0	3,821.5	3,619.0	3,941.0
E-town/Ft. Knox	12.0	223.0	6.0	0.0	0.0
Glasgow	189.0	129.0	0.0	0.0	0.0
Owensboro	186.0	210.0	0.0	0.0	0.0
Web	5,153.0	5,650.0	5,368.0	5,616.0	4,686.0
Other	270.0	219.0	231.0	45.0	192.0
<b>Total</b>	<b>10,962.0</b>	<b>11,139.0</b>	<b>9,426.5</b>	<b>9,280.0</b>	<b>8,819.0</b>

## Honors SCHP\*, Leadership & Prof. Studies

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	24.0	0.0	0.0	0.0	0.0
Upper Division	0.0	62.0	52.0	30.0	0.0
<b>Total</b>	<b>24.0</b>	<b>62.0</b>	<b>52.0</b>	<b>30.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Leadership & Prof. Studies

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	9	52.9%
Female	8	47.1%
<b>Ethnicity:</b>		
White	14	82.4%
Black	2	11.8%
Other	1	5.9%
<b>Rank:</b>		
Professor	2	11.8%
Associate Professor	4	23.5%
Assistant Professor	1	5.9%
Pedagogical Assoc. Professor	1	5.9%
Pedagogical Asst. Professor	1	5.9%
Visiting Professor	1	5.9%
Visiting Asst. Professor	2	11.8%
Instructor I	3	17.6%
Instructor II	2	11.8%
<b>Tenure Status:</b>		
Tenured	6	35.3%
Tenure-Track	3	17.6%
Non Tenure-Track	8	47.1%
<b>Terminal Degrees:</b>		
Terminal Degree	12	70.6%
Degree is not Terminal	5	29.4%



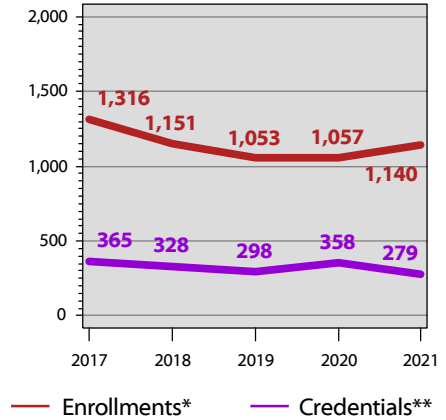
# SCHOOL OF TEACHER EDUCATION

## Fall 2021 Student Profile: School of Teacher Education

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 1,134</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	146	12.9%	Full-Time	732	64.6%
	Female	988	87.1%	Part-Time	402	35.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	989	87.2%	Undergraduate	750	66.1%
	Black	67	5.9%	Graduate	384	33.9%
	Non-Resident Alien	2	0.2%	<b>Avg ACT:</b> 23		
	Other	74	6.5%	<b>Avg GRE:</b> 299		
	Not Supplied	2	0.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Early Elementary Grades (P-5), C (#927)	0	0	0	1	0		0	0	0	0	0	
Interactive Training Design, CER (#1725) ***	0	3	0	3	6		0	0	4	15	2	
Middle Grades, C (#979)	0	0	0	1	0		0	0	0	0	0	
Secondary Education, C (#980)	3	0	0	1	1		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>7</b>	<b>133.3%</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>15</b>	<b>2</b>	
Advanced Behavior Management, CER(#1736)	0	2	3	2	4		0	0	0	0	0	
Autism Spectrum Disorders, CER(#0441) ***	3	3	1	0	0		2	0	1	1	0	
Director of Special Education, R1(#0426) *** †	3	6	2	2	0		0	1	2	0	0	
Early Childhood Education, R1 (#156) †	0	1	0	0	0		0	0	0	0	0	
Educational Technology, CER (#167) ***	7	1	1	0	0		0	1	0	2	0	
Elementary Education, R1 (#084) †	4	2	3	3	3		2	2	0	2	0	
Elementary Math Specialization, P-5, CER(#0485)	2	1	1	3	0		0	0	0	1	0	
Gifted Education and Talent Development, CER(#1764)	0	0	0	0	3		0	0	0	0	0	
Instructional Design, CER (#0418)	7	7	14	15	7		10	6	5	7	14	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

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## SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	
Library Media Education, R1 (#0429)*** †	1	0	0	0	0		3	1	0	0	0	
Literacy in Post-secondary Settings, CER(#0462)	0	2	0	0	0		0	0	1	0	0	
Middle Grades Education, R1 (#158) †	0	0	0	0	1		0	1	0	0	0	
Secondary Education Teacher Leader, R2(#0432) †	0	1	0	0	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	3	3	4	4	2		2	3	2	0	0	
Teacher Education, C (#132)	28	34	27	38	71		22	18	21	19	24	
<b>Overall Graduate Certificates</b>	<b>58</b>	<b>63</b>	<b>56</b>	<b>67</b>	<b>91</b>	<b>56.9%</b>	<b>41</b>	<b>33</b>	<b>32</b>	<b>32</b>	<b>38</b>	<b>( 7.3%)</b>
Business and Marketing Education, BS(#621)***	16	8	9	3	0		0	2	0	0	1	
Elementary Education, BS (#527)	585	510	468	449	477		126	125	99	123	97	
Exceptional Education - LBD and MSD, BS(#553)***	9	0	0	0	0		4	7	0	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	38	38	28	28	28		5	4	5	14	5	
Middle Level Education Social Studies/Language Arts, BS (#5001)	49	41	46	36	35		22	13	9	17	6	
Science and Mathematics Education, BS(#774)	117	90	89	92	86		33	26	18	20	24	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	149	153	155	133	117		9	16	33	29	28	
<b>Overall Undergraduate Degree Program</b>	<b>963</b>	<b>840</b>	<b>795</b>	<b>741</b>	<b>743</b>	<b>( 22.8%)</b>	<b>199</b>	<b>193</b>	<b>164</b>	<b>203</b>	<b>161</b>	<b>( 19.1%)</b>
Advanced Teacher Education, MAE (#0500)	0	0	0	0	17		0	0	0	0	0	
Elementary Education for Teacher Leaders, MAE (#0433)***	38	24	16	22	18		34	17	10	10	6	
Elementary Education, EDS (#118)***	1	0	0	0	0		0	0	1	0	0	
Gifted Education and Talent Development, EDS(#0490)	4	4	6	28	13		0	2	0	2	0	
Gifted Education and Talent Development, MAE(#0482)	22	15	10	16	10		2	6	3	8	5	
Instructional Design, MS (#0428)	9	7	10	16	17		10	4	3	2	5	

ED

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	10	15	14	16	10		4	0	2	6	5	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	4	4	3	9	16		1	2	1	1	1	
Libraries, Informatics, and Technology in Education, MS (#0497)	0	30	40	45	43		0	0	7	23	25	
Library Media Education, MS (#083)***	67	30	7	1	0		37	30	17	6	3	
Literacy Education, MAE (#044)	11	21	12	6	16		3	3	6	11	1	
Middle Grades Education for Initial Certification, MAT (#0458)	1	1	3	7	8		1	1	1	0	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)***	21	10	5	4	1		4	7	10	5	2	
Secondary Education for Teacher Leaders, MAE(#0435)***	28	17	10	6	5		14	9	14	7	4	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT(#0456)	7	5	8	10	38		5	6	1	2	0	
Special Education: Learning and Behavioral Disorders, MAE (#0457)	44	35	30	28	20		5	4	12	10	10	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	9	9	8	13	23		1	3	4	5	3	
Teacher Education for Initial Certification, MAT(#0495)	16	18	20	16	44		4	8	6	10	7	
<b>Overall Graduate Degree Program</b>	<b>292</b>	<b>245</b>	<b>202</b>	<b>243</b>	<b>299</b>	<b>2.4%</b>	<b>125</b>	<b>102</b>	<b>98</b>	<b>108</b>	<b>78</b>	<b>( 37.6%)</b>
<b>Overall Certificates</b>	<b>61</b>	<b>66</b>	<b>56</b>	<b>73</b>	<b>98</b>	<b>60.7%</b>	<b>41</b>	<b>33</b>	<b>36</b>	<b>47</b>	<b>40</b>	<b>( 2.4%)</b>
<b>Overall Degree Program</b>	<b>1,255</b>	<b>1,085</b>	<b>997</b>	<b>984</b>	<b>1,042</b>	<b>( 17.0%)</b>	<b>324</b>	<b>295</b>	<b>262</b>	<b>311</b>	<b>239</b>	<b>( 26.2%)</b>
<b>Grand Total</b>	<b>1,316</b>	<b>1,151</b>	<b>1,053</b>	<b>1,057</b>	<b>1,140</b>	<b>( 13.4%)</b>	<b>365</b>	<b>328</b>	<b>298</b>	<b>358</b>	<b>279</b>	<b>( 23.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

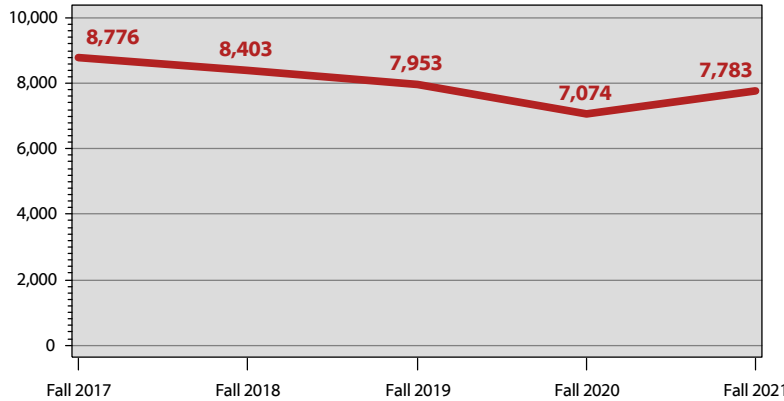
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



# SCHOOL OF TEACHER EDUCATION

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



## SCHP\*, School of Teacher Education

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	7,216.0	7,057.0	6,667.0	5,735.0	6,021.0
Graduate	1,560.0	1,346.0	1,286.0	1,339.0	1,762.0
<b>Total</b>	<b>8,776.0</b>	<b>8,403.0</b>	<b>7,953.0</b>	<b>7,074.0</b>	<b>7,783.0</b>

## SCHP\* by Faculty Designation, School of Teacher Education

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	5,743.0	6,615.0	5,853.0	4,780.0	4,636.0
Part-Time	2,703.0	1,458.0	1,692.0	1,946.0	3,045.0
Transitional Retiree	330.0	330.0	408.0	348.0	102.0
<b>Total</b>	<b>8,776.0</b>	<b>8,403.0</b>	<b>7,953.0</b>	<b>7,074.0</b>	<b>7,783.0</b>

## SCHP\* by Source, School of Teacher Education

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	5,353.0	5,131.0	5,142.0	2,423.0	3,884.0
E-town/Ft. Knox	357.0	525.0	399.0	297.0	279.0
Glasgow	183.0	147.0	156.0	126.0	159.0
Owensboro	210.0	216.0	189.0	153.0	162.0
Web	2,343.0	1,982.0	1,682.0	3,661.0	2,791.0
Other	330.0	402.0	385.0	414.0	508.0
<b>Total</b>	<b>8,776.0</b>	<b>8,403.0</b>	<b>7,953.0</b>	<b>7,074.0</b>	<b>7,783.0</b>

## Honors SCHP\*, School of Teacher Education

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	57.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>57.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: School of Teacher Education

**Total Full-Time Faculty: 31**

	N	%
<b>Gender:</b>		
Male	6	19.4%
Female	25	80.6%
<b>Ethnicity:</b>		
White	25	80.6%
Black	1	3.2%
Other	4	12.9%
Not Supplied	1	3.2%
<b>Rank:</b>		
Professor	6	19.4%
Associate Professor	10	32.3%
Assistant Professor	5	16.1%
Clinical Assoc. Professor	2	6.5%
Pedagogical Asst. Professor	1	3.2%
Instructor I	7	22.6%
<b>Tenure Status:</b>		
Tenured	15	48.4%
Tenure-Track	7	22.6%
Non Tenure-Track	9	29.0%
<b>Terminal Degrees:</b>		
Terminal Degree	24	77.4%
Degree is not Terminal	7	22.6%

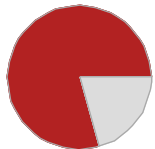


# COLLEGE OF HEALTH AND HUMAN SERVICES

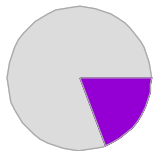


## College of Health and Human Services Student Profile Fall 2017 - 2021

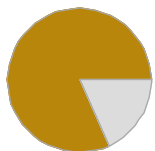
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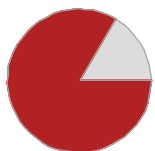
In Health and Human Services, **females** make up **80%** of the student population.



**Underrepresented Minority \*\* students** represent **19%** of the Health and Human Services student body.



A total of **82%** of students in Health and Human Services pursue studies **full time**.



The majority, or **83%**, of Health and Human Services students are at the **undergraduate** level.

**quick facts...**

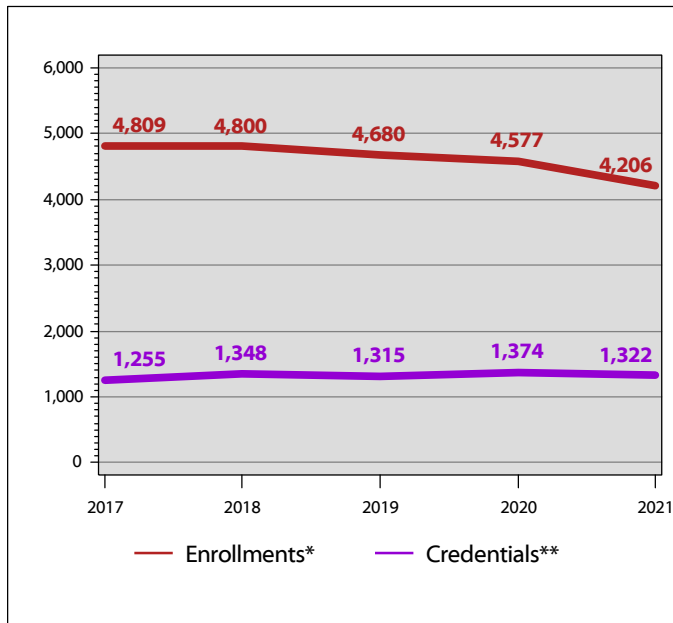
	2017	2018	2019	2020	2021
<b>Total Students *:</b>	4,703	4,661	4,507	4,422	4,044
<b>Gender:</b>					
Male	1,183	1,113	975	970	829
Female	3,520	3,548	3,532	3,452	3,215
<b>Ethnicity:</b>					
White	3,660	3,646	3,536	3,413	3,115
Black	517	484	486	518	437
Non-Resident Alien	152	124	103	61	42
Other	347	379	357	407	423
Not Supplied	27	28	25	23	27
<b>Status:</b>					
Full-Time	3,533	3,521	3,495	3,529	3,309
Part-Time	1,170	1,140	1,012	893	735
<b>Level:</b>					
Undergraduate	3,723	3,721	3,608	3,627	3,375
Graduate	980	940	899	795	669
<b>Avg ACT:</b>	22	22	22	22	22
<b>Avg GRE:</b>	298	298	299	299	298

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



## COLLEGE OF HEALTH AND HUMAN SERVICES



### College of Health and Human Services Enrollments \* and Credentials \*\* 2017 - 2021

The College of Health and Human Services decreased by 13% in enrollments from Fall 2017 to Fall 2021. Additionally, the College of Health and Human Services saw an increase of 5% in credentials awarded over five years.

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glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
99HH: Exploratory/Undeclared	118	75	89	104	85	( 28.0%)	0	0	0	0	0	--
Applied Human Sciences	517	501	481	479	455	( 12.0%)	134	132	163	149	128	( 4.5%)
Communication Sciences and Disorders	359	362	354	390	342	( 4.7%)	113	104	108	117	96	( 15.0%)
Interdisciplinary Patient Navigator, CER †	2	4	15	8	2	0.0%	2	4	1	8	4	100.0%
Physical Therapy	87	90	88	88	91	4.6%	31	27	31	28	29	( 6.5%)
Public Health	689	715	703	640	626	( 9.1%)	188	221	227	254	237	26.1%
School of Kinesiology, Recreation & Sport	1,053	1,000	934	915	810	( 23.1%)	293	368	282	297	273	( 6.8%)
School of Nursing and Allied Health	1,599	1,667	1,630	1,558	1,435	( 10.3%)	361	364	381	396	380	5.3%
Social Work	385	386	386	395	360	( 6.5%)	133	128	122	125	175	31.6%
<b>College of Health and Human Services</b>	<b>4,809</b>	<b>4,800</b>	<b>4,680</b>	<b>4,577</b>	<b>4,206</b>	<b>( 12.5%)</b>	<b>1,255</b>	<b>1,348</b>	<b>1,315</b>	<b>1,374</b>	<b>1,322</b>	<b>5.3%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

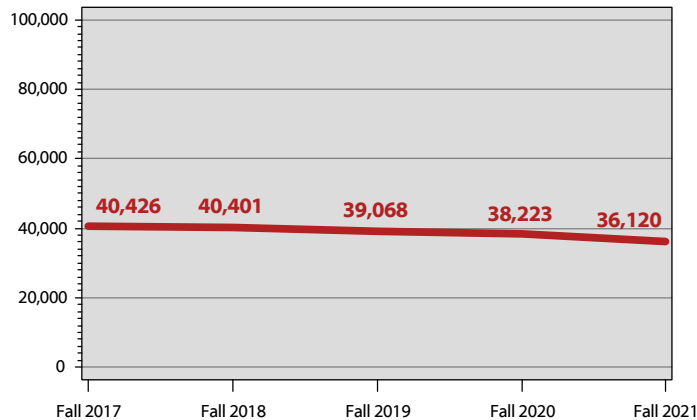
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

†The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.



## COLLEGE OF HEALTH AND HUMAN SERVICES

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glance...



### College of Health and Human Services Student Credit Hour Production\* 2017 - 2021

The College of Health and Human Services had a decrease of 11% in student credit hour production over the past five years. This is a difference of 4,306 student credit hours.

#### SCHP\*, College of Health and Human Services

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	32,444.5	32,684.0	31,655.0	31,538.0	29,977.0
Graduate	7,981.0	7,716.5	7,413.0	6,684.5	6,142.5
<b>Total SCHP</b>	<b>40,425.5</b>	<b>40,400.5</b>	<b>39,068.0</b>	<b>38,222.5</b>	<b>36,119.5</b>

#### SCHP\* by Faculty Designation, College of Health and Human Services

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	30,374.5	30,152.5	30,295.0	31,497.5	29,180.5
Part-Time	8,638.0	8,908.0	8,116.0	6,512.0	6,834.0
Transitional Retiree	1,413.0	1,340.0	657.0	213.0	105.0
<b>Total SCHP</b>	<b>40,425.5</b>	<b>40,400.5</b>	<b>39,068.0</b>	<b>38,222.5</b>	<b>36,119.5</b>

#### SCHP\* by Source, College of Health and Human Services

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	27,708.5	26,847.0	26,596.0	12,636.0	22,718.0
E-town/Ft. Knox	279.0	282.0	294.0	147.0	288.0
Glasgow	523.0	366.0	237.0	117.0	162.0
Owensboro	324.0	333.0	249.0	57.0	57.0
Web	10,949.0	11,879.5	10,870.0	25,048.5	12,888.5
Other	642.0	693.0	822.0	217.0	6.0
<b>Total SCHP</b>	<b>40,425.5</b>	<b>40,400.5</b>	<b>39,068.0</b>	<b>38,222.5</b>	<b>36,119.5</b>

#### Honors SCHP\*, College of Health and Human Services

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	144.0	2.0	4.0	160.0	18.0
Upper Division	115.0	133.0	42.0	27.0	64.0
<b>Total Honors SCHP</b>	<b>259.0</b>	<b>135.0</b>	<b>46.0</b>	<b>187.0</b>	<b>82.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.





## COLLEGE OF HEALTH AND HUMAN SERVICES

### College of Health and Human Services Full-Time Faculty Profile Fall 2021

	N	%		N	%
<b>Total Full-Time Faculty:</b>	145	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	15	10.3
Male	35	24.1	Associate Professor	41	28.3
Female	110	75.9	Assistant Professor	32	22.1
<b>Ethnicity:</b>			Clinical Assoc. Professor	6	4.1
White	121	83.4	Clinical Asst. Professor	3	2.1
Black	13	9.0	Pedagogical Professor	1	0.7
Non-Resident Alien	0	0.0	Pedagogical Assoc. Professor	5	3.4
Other	10	6.9	Pedagogical Asst. Professor	2	1.4
Not Supplied	1	0.7	Instructor I	28	19.3
<b>Terminal Degrees:</b>			Instructor II	12	8.3
Terminal Degree	101	69.7	<b>Tenure Status:</b>		
Degree is not Terminal	44	30.3	Tenured	61	42.1
			Tenure-Track	35	24.1
			Non Tenure-Track	49	33.8

### Faculty by Department

	N	%
Applied Human Sciences	18	12.4
Communication Sciences and Disorders	13	9.0
Physical Therapy	7	4.8
Public Health	20	13.8
School of Kinesiology, Recreation & Sport	26	17.9
School of Nursing and Allied Health	44	30.3
Social Work	17	11.7

### SCHP\* by Department, College of Health and Human Services

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Applied Human Sciences	7,059.0	6,707.0	6,557.0	5,622.0	5,570.0
Communication Sciences and Disorders	3,634.0	3,765.0	3,708.0	4,084.0	3,884.0
Physical Therapy	1,422.0	1,456.0	1,438.0	1,109.0	1,505.0
Public Health	7,207.0	6,925.5	6,450.0	6,209.5	5,996.5
School of Kinesiology, Recreation & Sport	8,546.0	7,927.0	7,186.0	7,256.0	6,201.0
School of Nursing and Allied Health	9,248.5	10,258.0	10,189.0	10,036.0	9,198.0
Social Work	3,309.0	3,362.0	3,540.0	3,906.0	3,765.0
<b>Total SCHP</b>	<b>40,425.5</b>	<b>40,400.5</b>	<b>39,068.0</b>	<b>38,222.5</b>	<b>36,119.5</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



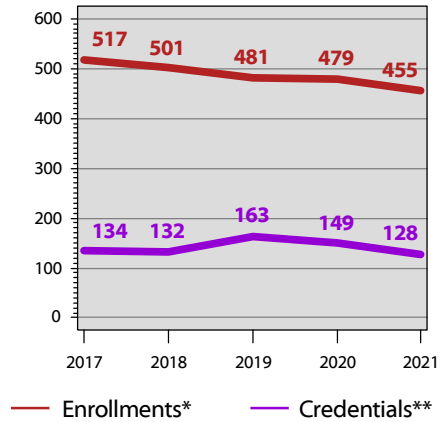
# APPLIED HUMAN SCIENCES

## Fall 2021 Student Profile: Applied Human Sciences

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 430</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	34	7.9%	Full-Time	384	89.3%
	Female	396	92.1%	Part-Time	46	10.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	327	76.0%	Undergraduate	416	96.7%
	Black	49	11.4%	Graduate	14	3.3%
	Non-Resident Alien	6	1.4%	<b>Avg ACT:</b> 21		
	Other	46	10.7%			
	Not Supplied	2	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



HH

	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Aging Specialist, CER (#1722) ***	2	1	4	2	0		1	2	1	3	0	
Early Childhood Education Director, CER (#1739)	0	1	12	8	10		0	0	1	7	1	
Family Home Visiting, CER (#1701)	18	25	38	37	43		12	14	18	25	19	
Kitchen and Bath, CER (#1720) ***	1	0	0	0	0		1	1	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>21</b>	<b>27</b>	<b>54</b>	<b>47</b>	<b>53</b>	<b>152.4%</b>	<b>14</b>	<b>17</b>	<b>20</b>	<b>35</b>	<b>20</b>	<b>42.9%</b>
Aging Studies, CER (#0419) ***	3	5	1	0	0		4	0	2	1	0	
Dietetic Practice, CER (#0451)	10	10	8	8	3		8	1	18	9	6	
<b>Overall Graduate Certificates</b>	<b>13</b>	<b>15</b>	<b>9</b>	<b>8</b>	<b>3</b>	<b>( 76.9%)</b>	<b>12</b>	<b>1</b>	<b>20</b>	<b>10</b>	<b>6</b>	<b>( 50.0%)</b>
Design, Merchandising and Textiles, BS (#536) ***	0	0	0	0	0		1	0	0	1	0	
Early Childhood Education, AA (#249) ***	21	15	8	3	1		3	2	3	3	1	
Family and Consumer Sciences, BS (#563)	120	100	100	84	84		27	29	28	26	25	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	51	62	39	45	41		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	113	96	77	69	51		51	48	46	33	31	
Interior Design and Fashion Merchandising, BS (#531)	164	169	181	211	211		25	33	40	34	41	
Interior Design, BS (#713) ***	0	0	0	0	0		1	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>469</b>	<b>442</b>	<b>405</b>	<b>412</b>	<b>388</b>	<b>( 17.3%)</b>	<b>108</b>	<b>112</b>	<b>117</b>	<b>97</b>	<b>98</b>	<b>( 9.3%)</b>
Child and Family Studies, MS (#0489)	14	17	13	12	11		0	2	6	7	4	
<b>Overall Graduate Degree Program</b>	<b>14</b>	<b>17</b>	<b>13</b>	<b>12</b>	<b>11</b>	<b>( 21.4%)</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>7</b>	<b>4</b>	
<b>Overall Certificates</b>	<b>34</b>	<b>42</b>	<b>63</b>	<b>55</b>	<b>56</b>	<b>64.7%</b>	<b>26</b>	<b>18</b>	<b>40</b>	<b>45</b>	<b>26</b>	<b>0.0%</b>
<b>Overall Degree Program</b>	<b>483</b>	<b>459</b>	<b>418</b>	<b>424</b>	<b>399</b>	<b>( 17.4%)</b>	<b>108</b>	<b>114</b>	<b>123</b>	<b>104</b>	<b>102</b>	<b>( 5.6%)</b>
<b>Grand Total</b>	<b>517</b>	<b>501</b>	<b>481</b>	<b>479</b>	<b>455</b>	<b>( 12.0%)</b>	<b>134</b>	<b>132</b>	<b>163</b>	<b>149</b>	<b>128</b>	<b>( 4.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

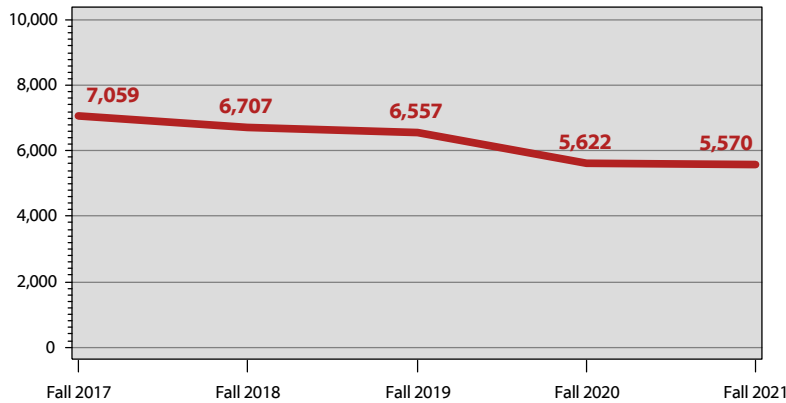
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



# APPLIED HUMAN SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Applied Human Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	6,897.0	6,539.0	6,440.0	5,496.0	5,522.0
Graduate	162.0	168.0	117.0	126.0	48.0
<b>Total</b>	<b>7,059.0</b>	<b>6,707.0</b>	<b>6,557.0</b>	<b>5,622.0</b>	<b>5,570.0</b>

### SCHP\* by Faculty Designation, Applied Human Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	5,145.0	4,523.0	4,799.0	3,815.0	3,940.0
Part-Time	1,914.0	2,184.0	1,758.0	1,675.0	1,525.0
Transitional Retiree	0.0	0.0	0.0	132.0	105.0
<b>Total</b>	<b>7,059.0</b>	<b>6,707.0</b>	<b>6,557.0</b>	<b>5,622.0</b>	<b>5,570.0</b>

### SCHP\* by Source, Applied Human Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,214.0	3,971.0	4,003.0	1,590.0	3,236.0
E-town/Ft. Knox	45.0	24.0	39.0	30.0	24.0
Glasgow	228.0	255.0	198.0	117.0	159.0
Owensboro	42.0	27.0	42.0	21.0	6.0
Web	2,302.0	2,229.0	2,128.0	3,840.0	2,139.0
Other	228.0	201.0	147.0	24.0	6.0
<b>Total</b>	<b>7,059.0</b>	<b>6,707.0</b>	<b>6,557.0</b>	<b>5,622.0</b>	<b>5,570.0</b>

### Honors SCHP\*, Applied Human Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	90.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>90.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Applied Human Sciences

**Total Full-Time Faculty: 18**

	N	%
<b>Gender:</b>		
Male	4	22.2%
Female	14	77.8%
<b>Ethnicity:</b>		
White	15	83.3%
Other	2	11.1%
Not Supplied	1	5.6%
<b>Rank:</b>		
Professor	2	11.1%
Associate Professor	6	33.3%
Assistant Professor	4	22.2%
Instructor I	4	22.2%
Instructor II	2	11.1%
<b>Tenure Status:</b>		
Tenured	8	44.4%
Tenure-Track	4	22.2%
Non Tenure-Track	6	33.3%
<b>Terminal Degrees:</b>		
Terminal Degree	13	72.2%
Degree is not Terminal	5	27.8%





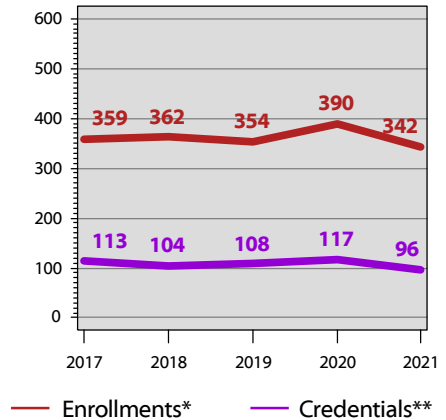
# COMMUNICATION SCIENCES AND DISORDERS

## Fall 2021 Student Profile: Comm. Sc. & Disorders

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 342</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	12	3.5%	Full-Time	276	80.7%
	Female	330	96.5%	Part-Time	66	19.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	296	86.5%	Undergraduate	187	54.7%
	Black	10	2.9%	Graduate	155	45.3%
	Non-Resident Alien	3	0.9%	<b>Avg ACT:</b>	25	
	Other	29	8.5%	<b>Avg GRE:</b>	296	
	Not Supplied	4	1.2%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
American Sign Language Studies, CER (#1706)***	1	0	0	0	0		0	0	0	0	0	
Deaf Studies, CER (#1738)	0	0	0	1	1		0	0	1	0	2	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0.0%</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	
Communication Disorders, R1 (#164)*** †	0	0	0	0	0		15	2	0	0	0	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>15</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Communication Disorders (seeking admission), BS(#595P)	114	112	105	148	117		0	0	0	0	0	
Communication Disorders, BS (#595)	67	72	68	67	69		30	30	36	36	30	
<b>Overall Undergraduate Degree Program</b>	<b>181</b>	<b>184</b>	<b>173</b>	<b>215</b>	<b>186</b>	<b>2.8%</b>	<b>30</b>	<b>30</b>	<b>36</b>	<b>36</b>	<b>30</b>	<b>0.0%</b>
Communication Disorders, MS (#114)***	1	0	0	0	0		14	0	1	0	0	
Speech-Language Pathology, MS (#0466)	176	178	181	174	155		54	72	70	81	64	
<b>Overall Graduate Degree Program</b>	<b>177</b>	<b>178</b>	<b>181</b>	<b>174</b>	<b>155</b>	<b>( 12.4%)</b>	<b>68</b>	<b>72</b>	<b>71</b>	<b>81</b>	<b>64</b>	<b>( 5.9%)</b>
<b>Overall Certificates</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0.0%</b>	<b>15</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>( 86.7%)</b>
<b>Overall Degree Program</b>	<b>358</b>	<b>362</b>	<b>354</b>	<b>389</b>	<b>341</b>	<b>( 4.7%)</b>	<b>98</b>	<b>102</b>	<b>107</b>	<b>117</b>	<b>94</b>	<b>( 4.1%)</b>
<b>Grand Total</b>	<b>359</b>	<b>362</b>	<b>354</b>	<b>390</b>	<b>342</b>	<b>( 4.7%)</b>	<b>113</b>	<b>104</b>	<b>108</b>	<b>117</b>	<b>96</b>	<b>( 15.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

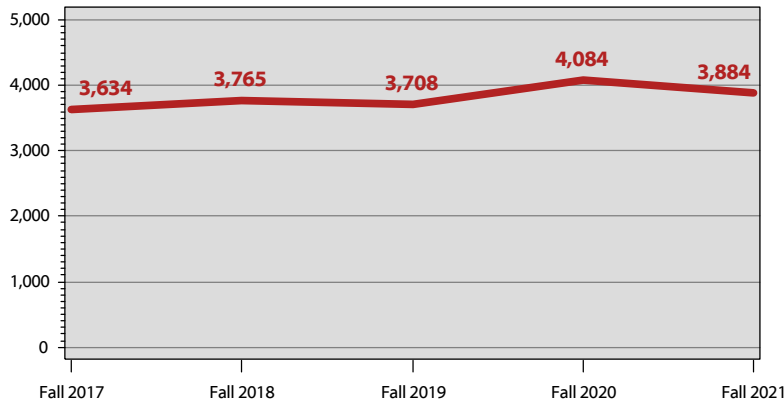
\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# COMMUNICATION SCIENCES AND DISORDERS

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



## SCHP\*, Comm. Sc. & Disorders

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	2,028.0	2,145.0	2,034.0	2,345.0	2,270.0
Graduate	1,606.0	1,620.0	1,674.0	1,739.0	1,614.0
<b>Total</b>	<b>3,634.0</b>	<b>3,765.0</b>	<b>3,708.0</b>	<b>4,084.0</b>	<b>3,884.0</b>

## SCHP\* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	2,652.0	3,162.0	2,945.0	3,356.0	3,181.0
Part-Time	982.0	603.0	763.0	728.0	703.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,634.0</b>	<b>3,765.0</b>	<b>3,708.0</b>	<b>4,084.0</b>	<b>3,884.0</b>

## SCHP\* by Source, Comm. Sc. & Disorders

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	2,179.0	2,319.0	2,322.0	916.0	2,161.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,455.0	1,446.0	1,386.0	3,168.0	1,723.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,634.0</b>	<b>3,765.0</b>	<b>3,708.0</b>	<b>4,084.0</b>	<b>3,884.0</b>

## Honors SCHP\*, Comm. Sc. & Disorders

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	54.0	0.0	0.0	0.0	0.0
Upper Division	36.0	33.0	36.0	15.0	21.0
<b>Total</b>	<b>90.0</b>	<b>33.0</b>	<b>36.0</b>	<b>15.0</b>	<b>21.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Comm. Sc. & Disorders

**Total Full-Time Faculty: 13**

	N	%
<b>Gender:</b>		
Male	2	15.4%
Female	11	84.6%
<b>Ethnicity:</b>		
White	10	76.9%
Black	2	15.4%
Other	1	7.7%
<b>Rank:</b>		
Associate Professor	3	23.1%
Assistant Professor	3	23.1%
Clinical Assoc. Professor	4	30.8%
Clinical Asst. Professor	1	7.7%
Instructor I	1	7.7%
Instructor II	1	7.7%
<b>Tenure Status:</b>		
Tenured	4	30.8%
Tenure-Track	2	15.4%
Non Tenure-Track	7	53.8%
<b>Terminal Degrees:</b>		
Terminal Degree	10	76.9%
Degree is not Terminal	3	23.1%



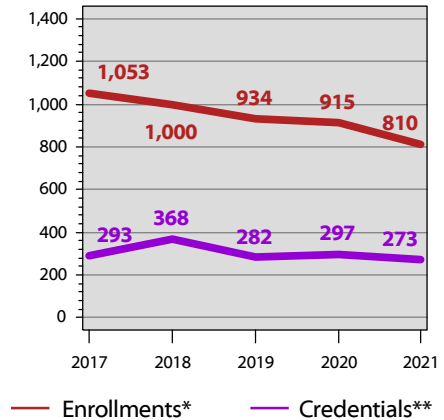
# SCHOOL OF KINESIOLOGY, RECREATION & SPORT

## Fall 2021 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 795</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	456	57.4%	Full-Time	709	89.2%
	Female	339	42.6%	Part-Time	86	10.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	594	74.7%	Undergraduate	690	86.8%
	Black	128	16.1%	Graduate	105	13.2%
	Non-Resident Alien	8	1.0%	<b>Avg ACT:</b>		22
	Other	62	7.8%			
	Not Supplied	3	0.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



II

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Facility and Event Management, CER (#0455)	23	21	10	15	13		13	23	18	17	14	
Intercollegiate Athletic Administration, CER(#0481)	30	20	17	21	10		10	36	20	21	28	
Nonprofit Administration, CER (#0463)	14	20	14	9	7		5	11	13	5	4	
<b>Overall Graduate Certificates</b>	<b>67</b>	<b>61</b>	<b>41</b>	<b>45</b>	<b>30</b>	<b>( 55.2%)</b>	<b>28</b>	<b>70</b>	<b>51</b>	<b>43</b>	<b>46</b>	<b>64.3%</b>
Exercise Science (seeking admission), BS (#554P)	205	223	192	217	193		0	0	0	0	0	
Exercise Science, BS (#554)	217	187	201	185	169		64	86	69	81	64	
Physical Education, BS (#587)	80	66	54	58	58		20	16	15	14	7	
Recreation Administration, BS (#589)***	71	65	60	50	30		23	32	30	23	23	
Recreation, Park, and Nonprofit Administration, BS(#5010)	0	0	0	0	7		0	0	0	0	0	
Sport Management (seeking admission), BS(#572P)	148	153	127	124	133		0	0	0	0	0	
Sport Management, BS (#572)	70	74	105	124	101		50	48	38	56	58	
<b>Overall Undergraduate Degree Program</b>	<b>791</b>	<b>768</b>	<b>739</b>	<b>758</b>	<b>691</b>	<b>( 12.6%)</b>	<b>157</b>	<b>182</b>	<b>152</b>	<b>174</b>	<b>152</b>	<b>( 3.2%)</b>
Kinesiology, MS (#0454)	22	27	20	9	12		8	5	13	14	3	
Recreation and Sport Administration, MS (#095)	173	144	134	103	77		100	111	66	66	72	
<b>Overall Graduate Degree Program</b>	<b>195</b>	<b>171</b>	<b>154</b>	<b>112</b>	<b>89</b>	<b>( 54.4%)</b>	<b>108</b>	<b>116</b>	<b>79</b>	<b>80</b>	<b>75</b>	<b>( 30.6%)</b>
<b>Overall Certificates</b>	<b>67</b>	<b>61</b>	<b>41</b>	<b>45</b>	<b>30</b>	<b>( 55.2%)</b>	<b>28</b>	<b>70</b>	<b>51</b>	<b>43</b>	<b>46</b>	<b>64.3%</b>
<b>Overall Degree Program</b>	<b>986</b>	<b>939</b>	<b>893</b>	<b>870</b>	<b>780</b>	<b>( 20.9%)</b>	<b>265</b>	<b>298</b>	<b>231</b>	<b>254</b>	<b>227</b>	<b>( 14.3%)</b>
<b>Grand Total</b>	<b>1,053</b>	<b>1,000</b>	<b>934</b>	<b>915</b>	<b>810</b>	<b>( 23.1%)</b>	<b>293</b>	<b>368</b>	<b>282</b>	<b>297</b>	<b>273</b>	<b>( 6.8%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

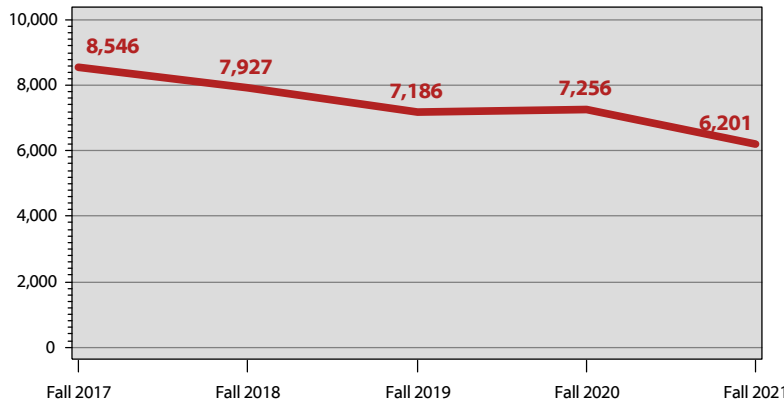
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



## SCHOOL OF KINESIOLOGY, RECREATION & SPORT

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Kinesiology, Rec. & Sport

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	7,121.0	6,677.0	6,086.0	6,419.0	5,463.0
Graduate	1,425.0	1,250.0	1,100.0	837.0	738.0
<b>Total</b>	<b>8,546.0</b>	<b>7,927.0</b>	<b>7,186.0</b>	<b>7,256.0</b>	<b>6,201.0</b>

### SCHP\* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	7,075.0	6,226.0	5,785.0	6,650.0	5,387.0
Part-Time	1,255.0	1,443.0	1,332.0	606.0	814.0
Transitional Retiree	216.0	258.0	69.0	0.0	0.0
<b>Total</b>	<b>8,546.0</b>	<b>7,927.0</b>	<b>7,186.0</b>	<b>7,256.0</b>	<b>6,201.0</b>

### SCHP\* by Source, Kinesiology, Rec. & Sport

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	6,537.0	6,196.0	5,713.0	4,630.0	5,070.0
E-town/Ft. Knox	21.0	39.0	57.0	36.0	15.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,809.0	1,554.0	1,263.0	2,590.0	1,116.0
Other	179.0	138.0	153.0	0.0	0.0
<b>Total</b>	<b>8,546.0</b>	<b>7,927.0</b>	<b>7,186.0</b>	<b>7,256.0</b>	<b>6,201.0</b>

### Honors SCHP\*, Kinesiology, Rec. & Sport

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	3.0	21.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>3.0</b>	<b>21.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Kinesiology, Rec. & Sport

**Total Full-Time Faculty: 26**

	N	%
<b>Gender:</b>		
Male	11	42.3%
Female	15	57.7%
<b>Ethnicity:</b>		
White	22	84.6%
Black	2	7.7%
Other	2	7.7%
<b>Rank:</b>		
Professor	2	7.7%
Associate Professor	11	42.3%
Assistant Professor	10	38.5%
Pedagogical Asst. Professor	2	7.7%
Instructor I	1	3.8%
<b>Tenure Status:</b>		
Tenured	12	46.2%
Tenure-Track	13	50.0%
Non Tenure-Track	1	3.8%
<b>Terminal Degrees:</b>		
Terminal Degree	24	92.3%
Degree is not Terminal	2	7.7%



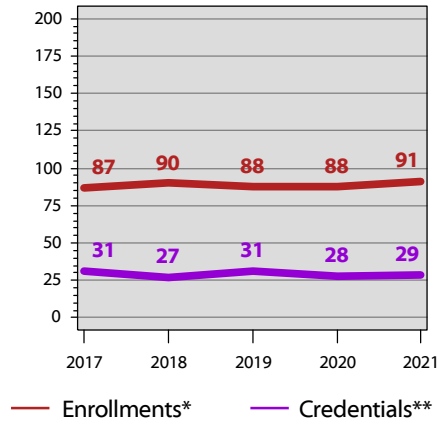
# PHYSICAL THERAPY

## Fall 2021 Student Profile: Physical Therapy

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 91</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	41	45.1%	Full-Time	91	100%
	Female	50	54.9%	Part-Time	0	0.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	88	96.7%	Undergraduate	0	0.0%
	Black	0	0.0%	Graduate	91	100%
	Non-Resident Alien	0	0.0%	<b>Avg GRE:</b> 304		
	Other	3	3.3%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Physical Therapy, DPT (#0013)	87	90	88	88	91		31	27	31	28	29	
<b>Overall Graduate Degree Program</b>	<b>87</b>	<b>90</b>	<b>88</b>	<b>88</b>	<b>91</b>	<b>4.6%</b>	<b>31</b>	<b>27</b>	<b>31</b>	<b>28</b>	<b>29</b>	<b>( 6.5%)</b>
<b>Overall Degree Program</b>	<b>87</b>	<b>90</b>	<b>88</b>	<b>88</b>	<b>91</b>	<b>4.6%</b>	<b>31</b>	<b>27</b>	<b>31</b>	<b>28</b>	<b>29</b>	<b>( 6.5%)</b>
<b>Grand Total</b>	<b>87</b>	<b>90</b>	<b>88</b>	<b>88</b>	<b>91</b>	<b>4.6%</b>	<b>31</b>	<b>27</b>	<b>31</b>	<b>28</b>	<b>29</b>	<b>( 6.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

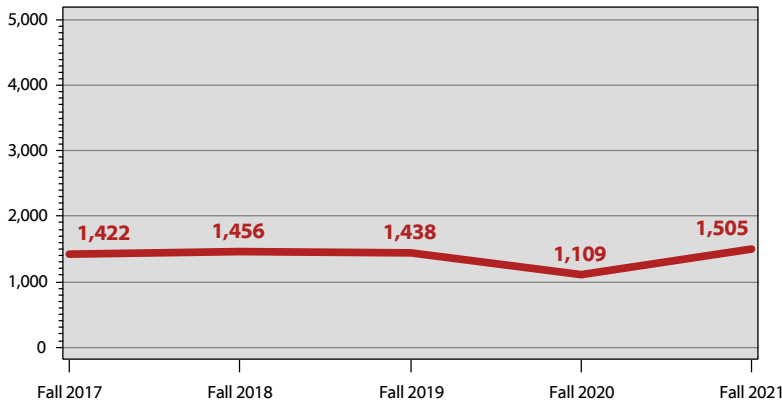






# PHYSICAL THERAPY

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Physical Therapy

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,422.0	1,456.0	1,438.0	1,109.0	1,505.0
<b>Total</b>	<b>1,422.0</b>	<b>1,456.0</b>	<b>1,438.0</b>	<b>1,109.0</b>	<b>1,505.0</b>

### SCHP\* by Faculty Designation, Physical Therapy

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	1,368.0	1,396.0	1,264.0	1,079.0	1,433.0
Part-Time	54.0	60.0	174.0	30.0	72.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,422.0</b>	<b>1,456.0</b>	<b>1,438.0</b>	<b>1,109.0</b>	<b>1,505.0</b>

### SCHP\* by Source, Physical Therapy

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	1,422.0	1,456.0	1,438.0	1,109.0	1,505.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,422.0</b>	<b>1,456.0</b>	<b>1,438.0</b>	<b>1,109.0</b>	<b>1,505.0</b>

### Honors SCHP\*, Physical Therapy

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Physical Therapy

**Total Full-Time Faculty: 7**

	N	%
<b>Gender:</b>		
Male	3	42.9%
Female	4	57.1%
<b>Ethnicity:</b>		
White	7	100%
<b>Rank:</b>		
Associate Professor	5	71.4%
Assistant Professor	2	28.6%
<b>Tenure Status:</b>		
Tenured	4	57.1%
Tenure-Track	3	42.9%
<b>Terminal Degrees:</b>		
Terminal Degree	7	100%





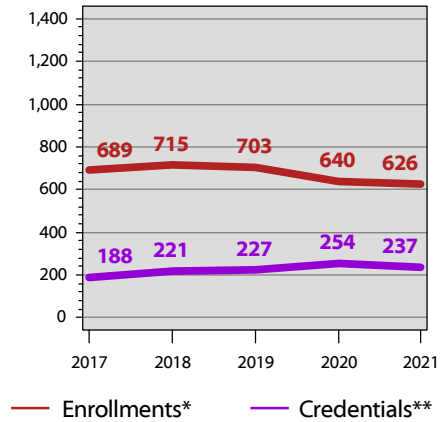
# PUBLIC HEALTH

## Fall 2021 Student Profile: Public Health

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 538</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	110	20.4%	Full-Time	410	76.2%
	Female	428	79.6%	Part-Time	128	23.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	380	70.6%	Undergraduate	452	84.0%
	Black	66	12.3%	Graduate	86	16.0%
	Non-Resident Alien	17	3.2%	<b>Avg ACT:</b>	22	
	Other	70	13.0%	<b>Avg GRE:</b>	294	
	Not Supplied	5	0.9%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Environmental Health, CER (#1743)	0	1	1	2	2		0	0	1	0	1	
Health Education and Health Promotion, CER(#1741)	0	0	6	1	2		0	0	5	4	1	
Health Informatics, CER (#1740)	0	12	18	13	32		0	4	7	10	5	
Long-Term Care Administration, CER(#1717)	7	14	19	23	26		10	21	19	21	26	
Occupational Safety and Health, CER(#1705)	9	17	16	3	5		6	6	12	7	1	
Public Health, CER (#1742)	0	1	3	3	5		0	0	1	0	0	
Worksite Health Promotion, CER (#1707)	0	1	1	3	3		1	4	1	1	2	
<b>Overall Undergraduate Certificates</b>	<b>16</b>	<b>46</b>	<b>64</b>	<b>48</b>	<b>75</b>	<b>368.8%</b>	<b>17</b>	<b>35</b>	<b>46</b>	<b>43</b>	<b>36</b>	<b>111.8%</b>
Advanced Worksite Health Promotion, CER(#0465) ***	2	1	0	0	0		2	0	0	1	0	
Environmental Health and Safety, CER(#0427)	5	5	8	5	1		3	6	3	6	4	
Epidemiology, CER (#1751)	0	0	0	0	11		0	0	0	0	3	
Global Health Administration, CER (#1735)	1	2	0	1	0		0	0	2	0	0	
Health Education, CER (#0494)	0	14	19	15	9		0	0	4	11	9	
Workplace Health Promotion, CER (#1746)	0	1	5	6	2		0	0	0	1	2	
<b>Overall Graduate Certificates</b>	<b>8</b>	<b>23</b>	<b>32</b>	<b>27</b>	<b>23</b>	<b>187.5%</b>	<b>5</b>	<b>6</b>	<b>9</b>	<b>19</b>	<b>18</b>	<b>260.0%</b>

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



## PUBLIC HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Environmental and Occupational Health Science (seeking admission), BS (#548P)	7	10	5	9	4		0	0	0	0	0	
Environmental and Occupational Health Science, BS (#548)	14	14	15	10	12		7	1	1	9	5	
Health Care Administration (seeking admission), BS (#559P)	104	104	84	51	63		0	0	0	0	0	
Health Care Administration, BS (#559)	94	110	117	123	100		43	37	54	57	50	
Health Information Management (seeking admission), AS (#243P)***	9	0	1	0	0		0	0	0	0	0	
Health Information Management (seeking admission), BS (#529P)	23	18	16	15	6		0	0	0	0	0	
Health Information Management, AS(#243)***	21	4	2	0	0		11	17	3	2	0	
Health Information Management, BS (#529)	22	39	37	33	37		3	2	13	10	13	
Health Sciences, BS (#564)	174	167	188	200	183		31	39	39	47	68	
Public Health (seeking admission), BS(#521P)	33	30	19	17	22		0	0	0	0	0	
Public Health, BS (#521)	30	19	11	8	17		19	23	20	21	7	
<b>Overall Undergraduate Degree Program</b>	<b>531</b>	<b>515</b>	<b>495</b>	<b>466</b>	<b>444</b>	<b>( 16.4%)</b>	<b>114</b>	<b>119</b>	<b>130</b>	<b>146</b>	<b>143</b>	<b>25.4%</b>
Environmental and Occupational Health Science, MS(#0473)	16	14	16	17	16		10	13	6	10	6	
Health Administration, MHA (#153)	54	52	43	31	24		24	31	19	19	15	
Public Health, MPH (#152)	64	65	53	51	44		18	17	17	17	19	
<b>Overall Graduate Degree Program</b>	<b>134</b>	<b>131</b>	<b>112</b>	<b>99</b>	<b>84</b>	<b>( 37.3%)</b>	<b>52</b>	<b>61</b>	<b>42</b>	<b>46</b>	<b>40</b>	<b>( 23.1%)</b>
<b>Overall Certificates</b>	<b>24</b>	<b>69</b>	<b>96</b>	<b>75</b>	<b>98</b>	<b>308.3%</b>	<b>22</b>	<b>41</b>	<b>55</b>	<b>62</b>	<b>54</b>	<b>145.5%</b>
<b>Overall Degree Program</b>	<b>665</b>	<b>646</b>	<b>607</b>	<b>565</b>	<b>528</b>	<b>( 20.6%)</b>	<b>166</b>	<b>180</b>	<b>172</b>	<b>192</b>	<b>183</b>	<b>10.2%</b>
<b>Grand Total</b>	<b>689</b>	<b>715</b>	<b>703</b>	<b>640</b>	<b>626</b>	<b>( 9.1%)</b>	<b>188</b>	<b>221</b>	<b>227</b>	<b>254</b>	<b>237</b>	<b>26.1%</b>



\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

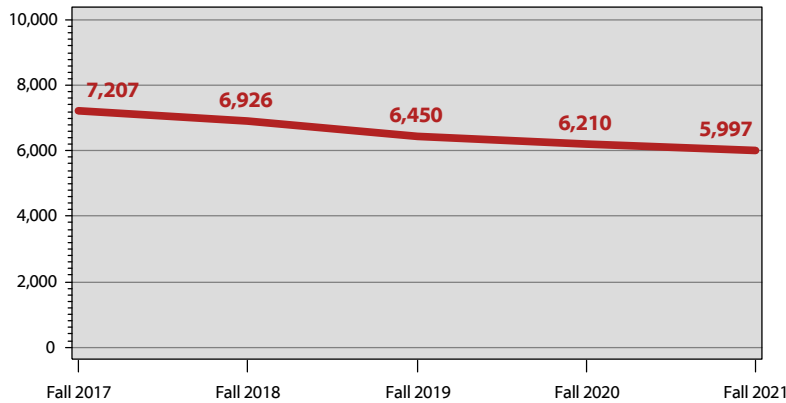
\*\*\*Program closed.





## PUBLIC HEALTH

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Public Health

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	6,178.0	6,015.0	5,685.0	5,464.0	5,395.0
Graduate	1,029.0	910.5	765.0	745.5	601.5
<b>Total</b>	<b>7,207.0</b>	<b>6,925.5</b>	<b>6,450.0</b>	<b>6,209.5</b>	<b>5,996.5</b>

### SCHP\* by Faculty Designation, Public Health

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	4,634.0	4,797.5	5,114.0	5,270.5	4,623.5
Part-Time	2,141.0	1,720.0	1,153.0	858.0	1,373.0
Transitional Retiree	432.0	408.0	183.0	81.0	0.0
<b>Total</b>	<b>7,207.0</b>	<b>6,925.5</b>	<b>6,450.0</b>	<b>6,209.5</b>	<b>5,996.5</b>

### SCHP\* by Source, Public Health

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	3,582.0	2,684.0	2,791.0	1,530.0	1,830.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	129.0	111.0	39.0	0.0	3.0
Owensboro	63.0	18.0	0.0	0.0	0.0
Web	3,292.0	3,944.5	3,445.0	4,522.5	4,163.5
Other	141.0	168.0	175.0	157.0	0.0
<b>Total</b>	<b>7,207.0</b>	<b>6,925.5</b>	<b>6,450.0</b>	<b>6,209.5</b>	<b>5,996.5</b>

### Honors SCHP\*, Public Health

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	150.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>150.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Public Health

**Total Full-Time Faculty: 20**

	N	%
<b>Gender:</b>		
Male	5	25.0%
Female	15	75.0%
<b>Ethnicity:</b>		
White	11	55.0%
Black	6	30.0%
Other	3	15.0%
<b>Rank:</b>		
Professor	3	15.0%
Associate Professor	4	20.0%
Assistant Professor	5	25.0%
Pedagogical Assoc. Professor	1	5.0%
Instructor I	7	35.0%
<b>Tenure Status:</b>		
Tenured	8	40.0%
Tenure-Track	5	25.0%
Non Tenure-Track	7	35.0%
<b>Terminal Degrees:</b>		
Terminal Degree	13	65.0%
Degree is not Terminal	7	35.0%



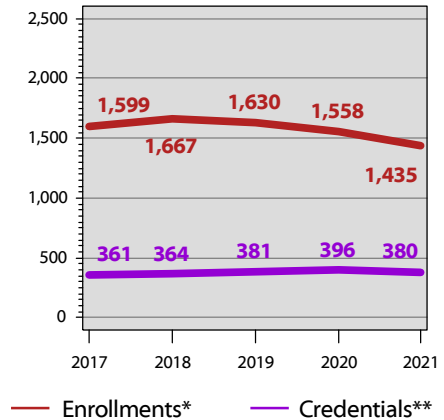
# SCHOOL OF NURSING AND ALLIED HEALTH

## Fall 2021 Student Profile: Nursing and Allied Health

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*:</b> <b>1,432</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	128	8.9%	Full-Time	1,102	77.0%
	Female	1,304	91.1%	Part-Time	330	23.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	1,113	77.7%	Undergraduate	1,334	93.2%
	Black	117	8.2%	Graduate	98	6.8%
	Non-Resident Alien	8	0.6%	<b>Avg ACT:</b>	23	
	Other	181	12.6%	<b>Avg GRE:</b>	297	
	Not Supplied	13	0.9%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Family Nurse Practitioner (Post MSN), CER(#0449)	13	8	6	5	2		3	7	4	3	4	
Nursing Education (Post MSN), CER(#172)***	2	3	1	0	0		0	0	0	0	0	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	12	17	26	19	13		3	9	8	14	22	
<b>Overall Graduate Certificates</b>	<b>27</b>	<b>28</b>	<b>33</b>	<b>24</b>	<b>15</b>	<b>( 44.4%)</b>	<b>6</b>	<b>16</b>	<b>12</b>	<b>17</b>	<b>26</b>	<b>333.3%</b>
Dental Hygiene (seeking admission), AS(#226P)	11	20	17	17	11		0	0	0	0	0	
Dental Hygiene (seeking admission), BS(#524P)	73	73	91	95	88		0	0	0	0	0	
Dental Hygiene, AS (#226)	11	13	7	7	14		10	3	6	4	2	
Dental Hygiene, BS (#524)	61	56	56	56	47		23	28	28	29	30	
Nursing (RN to BSN), BSN (#596)***	100	65	27	3	1		66	61	39	25	2	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.



## SCHOOL OF NURSING AND ALLIED HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Nursing (seeking admission), ASN (#273P)	23	19	9	20	29		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	681	707	668	633	594		0	0	0	0	0	
Nursing (seeking admission), BSN(#596P) ***	5	2	0	0	0		0	0	0	0	0	
Nursing, ASN (#273)	150	159	164	174	151		87	91	105	89	101	
Nursing, BSN (#586)	324	385	441	432	402		123	130	151	195	183	
Paramedicine, AAS (#265) ***	2	2	0	0	0		3	7	0	1	1	
<b>Overall Undergraduate Degree Program</b>	<b>1,441</b>	<b>1,501</b>	<b>1,480</b>	<b>1,437</b>	<b>1,337</b>	<b>( 7.2%)</b>	<b>312</b>	<b>320</b>	<b>329</b>	<b>343</b>	<b>319</b>	<b>2.2%</b>
Nursing Practice, DNP (#0011)	81	89	81	72	49		13	16	24	19	24	
Nursing, MSN (#149)	50	49	36	25	34		30	12	16	17	11	
<b>Overall Graduate Degree Program</b>	<b>131</b>	<b>138</b>	<b>117</b>	<b>97</b>	<b>83</b>	<b>( 36.6%)</b>	<b>43</b>	<b>28</b>	<b>40</b>	<b>36</b>	<b>35</b>	<b>( 18.6%)</b>
<b>Overall Certificates</b>	<b>27</b>	<b>28</b>	<b>33</b>	<b>24</b>	<b>15</b>	<b>( 44.4%)</b>	<b>6</b>	<b>16</b>	<b>12</b>	<b>17</b>	<b>26</b>	<b>333.3%</b>
<b>Overall Degree Program</b>	<b>1,572</b>	<b>1,639</b>	<b>1,597</b>	<b>1,534</b>	<b>1,420</b>	<b>( 9.7%)</b>	<b>355</b>	<b>348</b>	<b>369</b>	<b>379</b>	<b>354</b>	<b>( 0.3%)</b>
<b>Grand Total</b>	<b>1,599</b>	<b>1,667</b>	<b>1,630</b>	<b>1,558</b>	<b>1,435</b>	<b>( 10.3%)</b>	<b>361</b>	<b>364</b>	<b>381</b>	<b>396</b>	<b>380</b>	<b>5.3%</b>



\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.

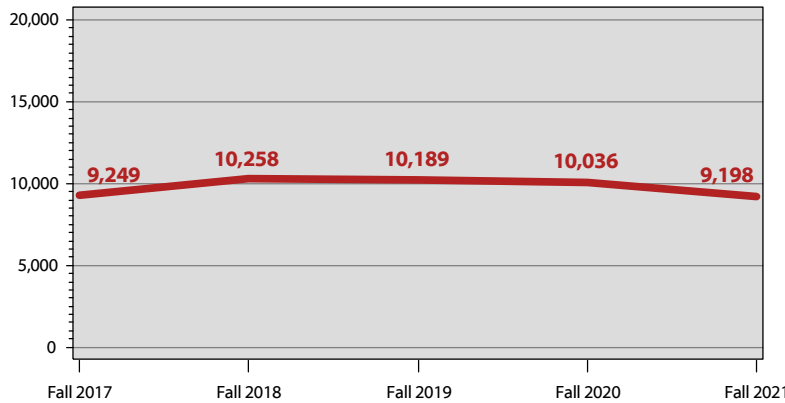






# SCHOOL OF NURSING AND ALLIED HEALTH

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



## SCHP\*, Nursing and Allied Health

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	8,222.5	9,176.0	9,172.0	9,189.0	8,585.0
Graduate	1,026.0	1,082.0	1,017.0	847.0	613.0
<b>Total</b>	<b>9,248.5</b>	<b>10,258.0</b>	<b>10,189.0</b>	<b>10,036.0</b>	<b>9,198.0</b>

## SCHP\* by Faculty Designation, Nursing and Allied Health

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	7,607.5	8,357.0	8,273.0	8,690.0	7,844.0
Part-Time	1,113.0	1,485.0	1,634.0	1,346.0	1,354.0
Transitional Retiree	528.0	416.0	282.0	0.0	0.0
<b>Total</b>	<b>9,248.5</b>	<b>10,258.0</b>	<b>10,189.0</b>	<b>10,036.0</b>	<b>9,198.0</b>

## SCHP\* by Source, Nursing and Allied Health

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	7,248.5	7,957.0	8,268.0	2,489.0	7,230.0
E-town/Ft. Knox	24.0	0.0	0.0	0.0	0.0
Glasgow	28.0	0.0	0.0	0.0	0.0
Owensboro	30.0	0.0	0.0	0.0	0.0
Web	1,824.0	2,235.0	1,868.0	7,511.0	1,968.0
Other	94.0	66.0	53.0	36.0	0.0
<b>Total</b>	<b>9,248.5</b>	<b>10,258.0</b>	<b>10,189.0</b>	<b>10,036.0</b>	<b>9,198.0</b>

## Honors SCHP\*, Nursing and Allied Health

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	2.0	4.0	10.0	18.0
Upper Division	73.0	97.0	6.0	9.0	22.0
<b>Total</b>	<b>73.0</b>	<b>99.0</b>	<b>10.0</b>	<b>19.0</b>	<b>40.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Nursing and Allied Health

**Total Full-Time Faculty: 44**

	N	%
<b>Gender:</b>		
Male	5	11.4%
Female	39	88.6%
<b>Ethnicity:</b>		
White	42	95.5%
Black	1	2.3%
Other	1	2.3%
<b>Rank:</b>		
Professor	5	11.4%
Associate Professor	7	15.9%
Assistant Professor	5	11.4%
Clinical Assoc. Professor	2	4.5%
Clinical Asst. Professor	2	4.5%
Pedagogical Professor	1	2.3%
Pedagogical Assoc. Professor	4	9.1%
Instructor I	10	22.7%
Instructor II	8	18.2%
<b>Tenure Status:</b>		
Tenured	17	38.6%
Tenure-Track	5	11.4%
Non Tenure-Track	22	50.0%
<b>Terminal Degrees:</b>		
Terminal Degree	23	52.3%
Degree is not Terminal	21	47.7%





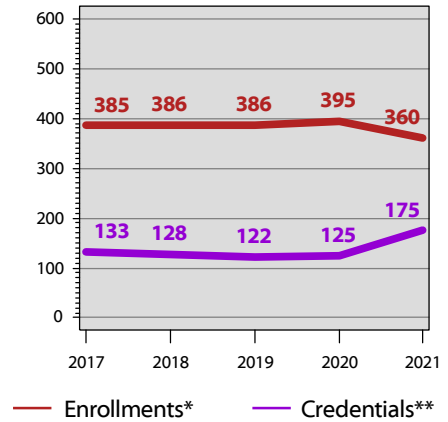
## SOCIAL WORK

### Fall 2021 Student Profile: Social Work

	N	%		N	%
<b>Gender:</b>					
Male	34	9.4%	<b>Status:</b>		
Female	326	90.6%	Full-Time	318	88.3%
<b>Ethnicity:</b>					
White	272	75.6%	Part-Time	42	11.7%
Black	59	16.4%	<b>Level:</b>		
Non-Resident Alien	0	0.0%	Undergraduate	276	76.7%
Other	29	8.1%	Graduate	84	23.3%
Not Supplied	0	0.0%	<b>Avg ACT:</b> 20		
			<b>Avg GRE:</b> 291		

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Social Work (seeking admission), BSW (#594P)	132	129	109	106	97		0	0	0	0	0	
Social Work, BSW (#594)	154	156	178	188	179		70	70	73	74	122	
<b>Overall Undergraduate Degree Program</b>	<b>286</b>	<b>285</b>	<b>287</b>	<b>294</b>	<b>276</b>	<b>( 3.5%)</b>	<b>70</b>	<b>70</b>	<b>73</b>	<b>74</b>	<b>122</b>	<b>74.3%</b>
Social Work, MSW (#157)	99	101	99	101	84		63	58	49	51	53	
<b>Overall Graduate Degree Program</b>	<b>99</b>	<b>101</b>	<b>99</b>	<b>101</b>	<b>84</b>	<b>( 15.2%)</b>	<b>63</b>	<b>58</b>	<b>49</b>	<b>51</b>	<b>53</b>	<b>( 15.9%)</b>
<b>Overall Degree Program</b>	<b>385</b>	<b>386</b>	<b>386</b>	<b>395</b>	<b>360</b>	<b>( 6.5%)</b>	<b>133</b>	<b>128</b>	<b>122</b>	<b>125</b>	<b>175</b>	<b>31.6%</b>
<b>Grand Total</b>	<b>385</b>	<b>386</b>	<b>386</b>	<b>395</b>	<b>360</b>	<b>( 6.5%)</b>	<b>133</b>	<b>128</b>	<b>122</b>	<b>125</b>	<b>175</b>	<b>31.6%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

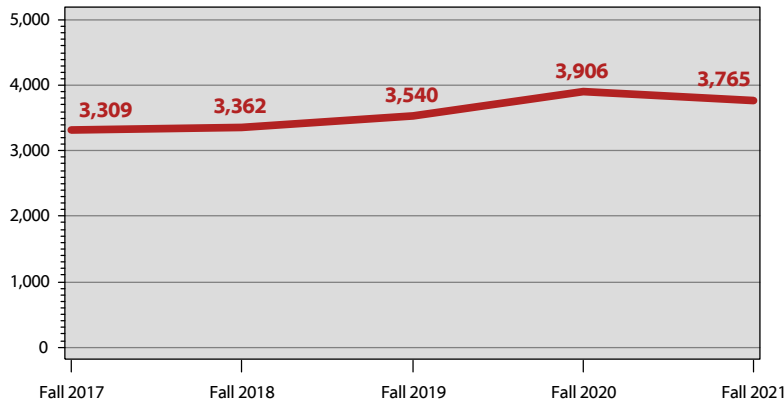
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.





## SOCIAL WORK

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Social Work

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	1,998.0	2,132.0	2,238.0	2,625.0	2,742.0
Graduate	1,311.0	1,230.0	1,302.0	1,281.0	1,023.0
<b>Total</b>	<b>3,309.0</b>	<b>3,362.0</b>	<b>3,540.0</b>	<b>3,906.0</b>	<b>3,765.0</b>

### SCHP\* by Faculty Designation, Social Work

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	1,893.0	1,691.0	2,115.0	2,637.0	2,772.0
Part-Time	1,179.0	1,413.0	1,302.0	1,269.0	993.0
Transitional Retiree	237.0	258.0	123.0	0.0	0.0
<b>Total</b>	<b>3,309.0</b>	<b>3,362.0</b>	<b>3,540.0</b>	<b>3,906.0</b>	<b>3,765.0</b>

### SCHP\* by Source, Social Work

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	2,526.0	2,264.0	2,061.0	372.0	1,686.0
E-town/Ft. Knox	189.0	219.0	198.0	81.0	249.0
Glasgow	138.0	0.0	0.0	0.0	0.0
Owensboro	189.0	288.0	207.0	36.0	51.0
Web	267.0	471.0	780.0	3,417.0	1,779.0
Other	0.0	120.0	294.0	0.0	0.0
<b>Total</b>	<b>3,309.0</b>	<b>3,362.0</b>	<b>3,540.0</b>	<b>3,906.0</b>	<b>3,765.0</b>

### Honors SCHP\*, Social Work

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	6.0	3.0	0.0	0.0	0.0
<b>Total</b>	<b>6.0</b>	<b>3.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

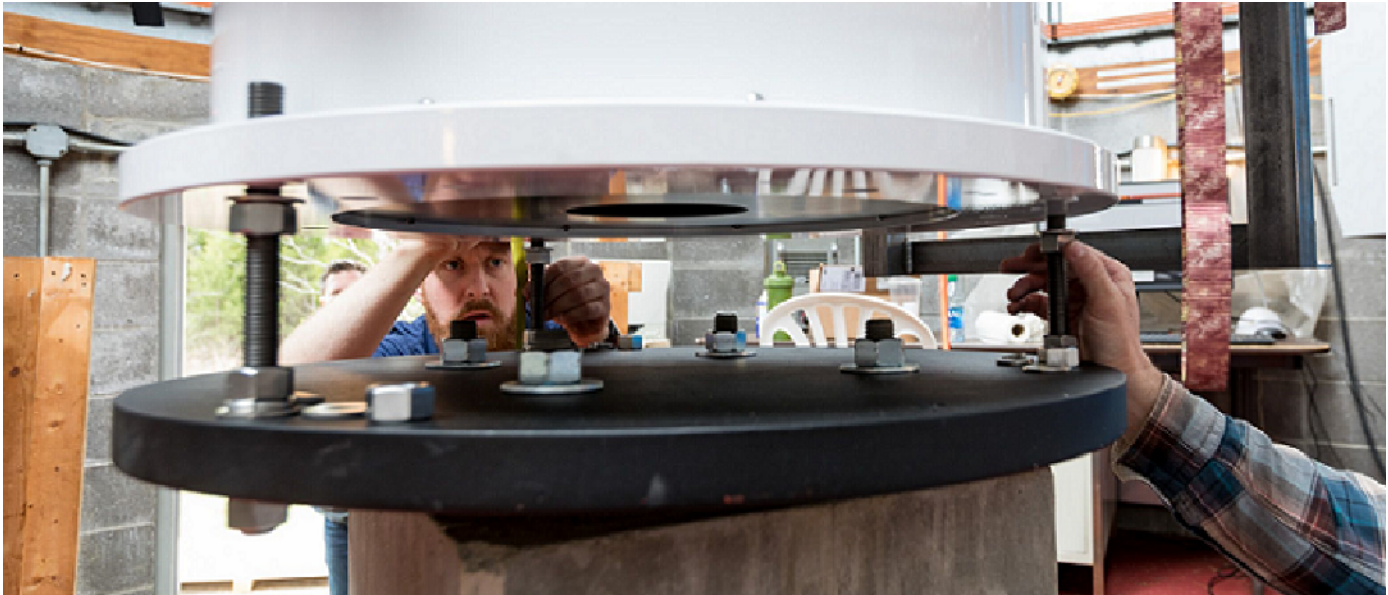
### Fall 2021 Full-Time Faculty: Social Work

**Total Full-Time Faculty: 17**

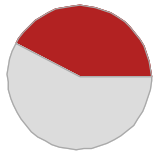
	N	%
<b>Gender:</b>		
Male	5	29.4%
Female	12	70.6%
<b>Ethnicity:</b>		
White	14	82.4%
Black	2	11.8%
Other	1	5.9%
<b>Rank:</b>		
Professor	3	17.6%
Associate Professor	5	29.4%
Assistant Professor	3	17.6%
Instructor I	5	29.4%
Instructor II	1	5.9%
<b>Tenure Status:</b>		
Tenured	8	47.1%
Tenure-Track	3	17.6%
Non Tenure-Track	6	35.3%
<b>Terminal Degrees:</b>		
Terminal Degree	11	64.7%
Degree is not Terminal	6	35.3%



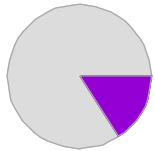
# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



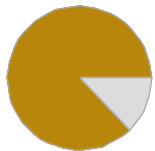
## Ogden College of Science and Engineering Student Profile Fall 2017 - 2021



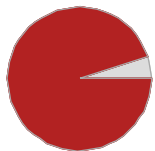
In Science and Engineering, **females** make up **42%** of the student population.



**Underrepresented Minority \*\* students** represent **16%** of the Science and Engineering student body.



A total of **87%** of students in Science and Engineering pursue studies **full time**.



The majority, or **95%**, of Science and Engineering students are at the **undergraduate** level.

**quick facts...**

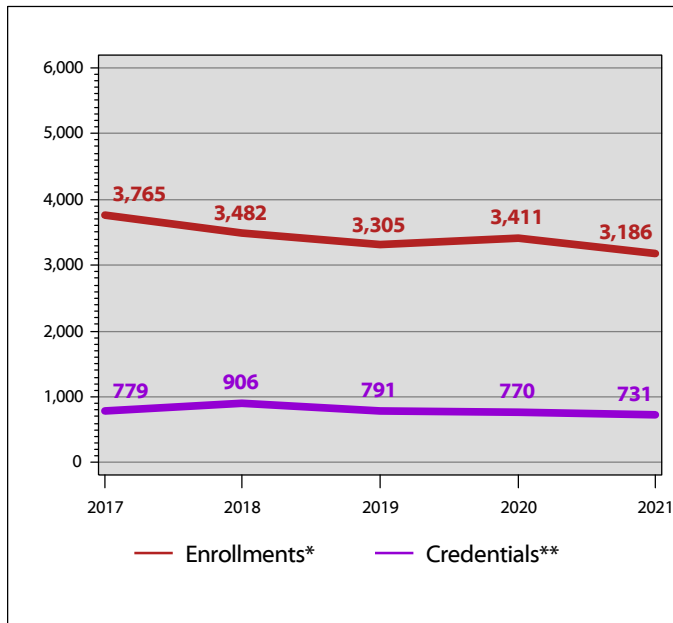
	2017	2018	2019	2020	2021
<b>Total Students *:</b>	3,683	3,399	3,192	3,249	3,023
<b>Gender:</b>					
Male	2,317	2,114	1,960	1,968	1,749
Female	1,366	1,285	1,232	1,281	1,274
<b>Ethnicity:</b>					
White	2,830	2,679	2,528	2,562	2,352
Black	161	154	173	198	216
Non-Resident Alien	382	252	165	110	65
Other	292	291	309	360	366
Not Supplied	18	23	17	19	24
<b>Status:</b>					
Full-Time	3,191	2,895	2,752	2,791	2,639
Part-Time	492	504	440	458	384
<b>Level:</b>					
Undergraduate	3,429	3,173	2,997	3,060	2,866
Graduate	254	226	195	189	157
<b>Avg ACT:</b>	25	25	25	25	25
<b>Avg GRE:</b>	301	302	301	302	304

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



### Ogden College of Science and Engineering Enrollments \* and Credentials \*\* 2017 - 2021

The Ogden College of Science and Engineering decreased by 15% in enrollments from Fall 2017 to Fall 2021. Additionally, the Ogden College of Science and Engineering decreased by 6% in credentials awarded over five years.

ata  
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
99SC: Exploratory/Undeclared	45	33	25	51	54	20.0%	0	0	0	2	12	--
Agriculture and Food Science	427	388	339	325	302	( 29.3%)	84	90	117	86	75	( 10.7%)
Biochemistry, BS †	65	74	66	83	69	6.2%	14	6	8	11	10	( 28.6%)
Biology	725	716	680	698	666	( 8.1%)	125	140	122	128	142	13.6%
Chemistry	171	146	125	129	107	( 37.4%)	56	56	37	39	34	( 39.3%)
Earth, Environmental, and Atmospheric Sciences	185	183	230	260	247	33.5%	51	59	45	66	52	2.0%
Mathematics ††	229	197	177	185	164	( 28.4%)	54	63	52	46	44	( 18.5%)
Middle School Science Education, BS †††	16	14	8	7	7	( 56.3%)	5	4	4	3	1	( 80.0%)
Physics and Astronomy	37	33	30	31	36	( 2.7%)	6	7	10	6	7	16.7%
Psychological Sciences	211	193	199	230	217	2.8%	42	49	37	52	60	42.9%
School of Engr. and Applied Sciences ††††	1,654	1,505	1,424	1,411	1,317	( 20.4%)	342	432	357	331	294	( 14.0%)
Scientific Data Analytics, CER †	0	0	2	1	0	--	0	0	2	0	0	--
<b>Ogden College of Science and Engineering</b>	<b>3,765</b>	<b>3,482</b>	<b>3,305</b>	<b>3,411</b>	<b>3,186</b>	<b>( 15.4%)</b>	<b>779</b>	<b>906</b>	<b>791</b>	<b>770</b>	<b>731</b>	<b>( 6.2%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

†The major listed is an interdisciplinary program offered by the Ogden College of Science and Engineering and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

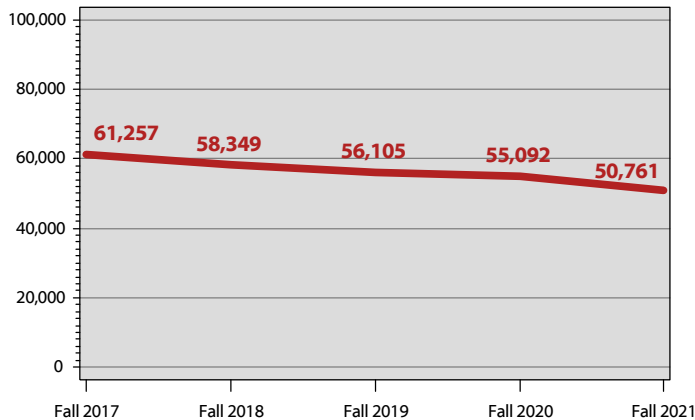
†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

††††Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a  
glance...



### Ogden College of Science and Engineering Student Credit Hour Production\* 2017 - 2021

The Ogden College of Science and Engineering had a decrease of 17% in student credit hour production over the past five years. This is a difference of 10,496 student credit hours.

### SCHP\*, Ogden College of Science and Engineering

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	59,417.0	56,930.0	54,836.0	53,852.5	49,660.5
Graduate	1,839.5	1,418.5	1,269.0	1,239.0	1,100.0
<b>Total SCHP</b>	<b>61,256.5</b>	<b>58,348.5</b>	<b>56,105.0</b>	<b>55,091.5</b>	<b>50,760.5</b>

### SCHP\* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	51,917.5	51,187.5	50,259.0	51,009.5	45,387.5
Part-Time	8,782.0	6,938.0	5,678.0	4,019.0	5,373.0
Transitional Retiree	557.0	223.0	168.0	63.0	0.0
<b>Total SCHP</b>	<b>61,256.5</b>	<b>58,348.5</b>	<b>56,105.0</b>	<b>55,091.5</b>	<b>50,760.5</b>

### SCHP\* by Source, Ogden College of Science and Engineering

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	52,155.5	49,728.5	48,135.0	19,122.0	41,873.5
E-town/Ft. Knox	89.0	102.0	171.0	99.0	81.0
Glasgow	1,252.0	637.0	391.0	186.0	186.0
Owensboro	283.0	159.0	63.0	63.0	54.0
Web	4,181.0	4,204.0	3,465.0	32,484.5	5,694.0
Other	3,296.0	3,518.0	3,880.0	3,137.0	2,872.0
<b>Total SCHP</b>	<b>61,256.5</b>	<b>58,348.5</b>	<b>56,105.0</b>	<b>55,091.5</b>	<b>50,760.5</b>

### Honors SCHP\*, Ogden College of Science and Engineering

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	1,944.0	2,004.5	1,759.5	2,090.0	1,503.0
Upper Division	572.0	395.0	517.0	449.0	377.0
<b>Total Honors SCHP</b>	<b>2,516.0</b>	<b>2,399.5</b>	<b>2,276.5</b>	<b>2,539.0</b>	<b>1,880.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

### Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2021

	N	%
<b>Total Full-Time Faculty:</b>	160	100.0
<b>Gender:</b>		
Male	109	68.1
Female	51	31.9
<b>Ethnicity:</b>		
White	122	76.3
Black	5	3.1
Non-Resident Alien	0	0.0
Other	32	20.0
Not Supplied	1	0.6
<b>Terminal Degrees:</b>		
Terminal Degree	137	85.6
Degree is not Terminal	23	14.4

#### Rank:

	N	%
Professor	61	38.1
Associate Professor	45	28.1
Assistant Professor	25	15.6
Clinical Asst. Professor	1	0.6
Pedagogical Assoc. Professor	3	1.9
Pedagogical Asst. Professor	1	0.6
Instructor I	13	8.1
Instructor II	11	6.9
<b>Tenure Status:</b>		
Tenured	109	68.1
Tenure-Track	26	16.3
Non Tenure-Track	25	15.6

### Faculty by Department

	N	%
Agriculture and Food Science	14	8.8
Biology	20	12.5
Chemistry	15	9.4
Earth, Environmental, and Atmospheric Science	17	10.6
Mathematics	30	18.8
Physics and Astronomy	12	7.5
Psychological Sciences	17	10.6
School of Engineering and Applied Sciences	35	21.9

### SCHP\* by Department, Ogden College of Science and Engineering

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
99SC: Exploratory/Undeclared	0.0	0.0	27.0	162.0	237.0
Agriculture and Food Science	3,914.0	3,505.0	3,109.0	2,959.0	3,030.0
Biology	11,161.0	11,369.5	10,027.0	10,849.0	9,722.0
Chemistry	9,165.5	8,627.0	8,215.0	7,758.5	7,277.0
Earth, Environmental, and Atmospheric Sciences	5,819.0	5,447.0	5,663.0	4,679.0	4,338.0
Mathematics	11,674.0	10,725.0	10,218.0	10,049.0	8,918.0
Physics and Astronomy	3,328.5	2,908.0	3,010.0	2,992.0	2,941.5
Psychological Sciences	5,391.0	5,031.0	5,223.0	5,374.0	4,822.0
School of Engineering and Applied Sciences	10,803.5	10,736.0	10,613.0	10,269.0	9,475.0
<b>Total SCHP</b>	<b>61,256.5</b>	<b>58,348.5</b>	<b>56,105.0</b>	<b>55,091.5</b>	<b>50,760.5</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



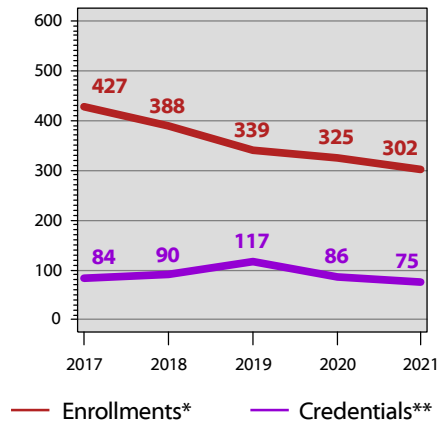
# AGRICULTURE AND FOOD SCIENCE

## Fall 2021 Student Profile: Agriculture and Food Science

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 302</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	109	36.1%	Full-Time	283	93.7%
	Female	193	63.9%	Part-Time	19	6.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	261	86.4%	Undergraduate	296	98.0%
	Black	17	5.6%	Graduate	6	2.0%
	Non-Resident Alien	1	0.3%	<b>Avg ACT:</b> 22		
	Other	19	6.3%	<b>Avg GRE:</b> 290		
	Not Supplied	4	1.3%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Agricultural Technology and Management, AS(#205)***	4	9	9	3	0		5	4	4	5	3	
Agriculture (minor required), BS (#605)	31	31	22	16	13		11	7	11	6	8	
Agriculture, BS (#508)	363	318	294	299	283		64	75	82	68	57	
<b>Overall Undergraduate Degree Program</b>	<b>398</b>	<b>358</b>	<b>325</b>	<b>318</b>	<b>296</b>	<b>( 25.6%)</b>	<b>80</b>	<b>86</b>	<b>97</b>	<b>79</b>	<b>68</b>	<b>( 15.0%)</b>
Agriculture, MS (#052)	29	30	14	7	6		4	4	20	7	7	
<b>Overall Graduate Degree Program</b>	<b>29</b>	<b>30</b>	<b>14</b>	<b>7</b>	<b>6</b>	<b>( 79.3%)</b>	<b>4</b>	<b>4</b>	<b>20</b>	<b>7</b>	<b>7</b>	<b>75.0%</b>
<b>Overall Degree Program</b>	<b>427</b>	<b>388</b>	<b>339</b>	<b>325</b>	<b>302</b>	<b>( 29.3%)</b>	<b>84</b>	<b>90</b>	<b>117</b>	<b>86</b>	<b>75</b>	<b>( 10.7%)</b>
<b>Grand Total</b>	<b>427</b>	<b>388</b>	<b>339</b>	<b>325</b>	<b>302</b>	<b>( 29.3%)</b>	<b>84</b>	<b>90</b>	<b>117</b>	<b>86</b>	<b>75</b>	<b>( 10.7%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.

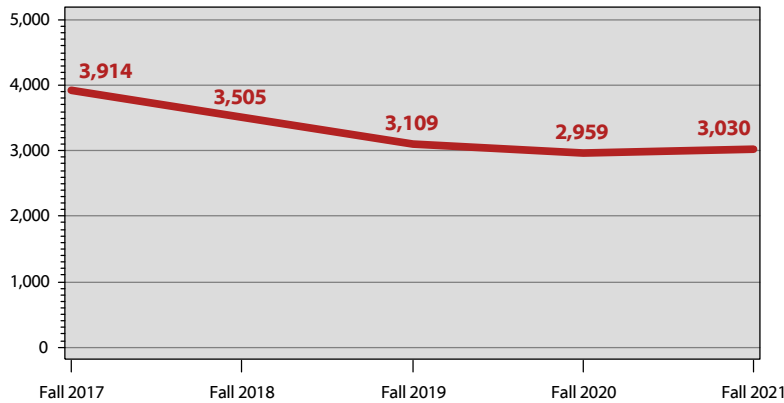






# AGRICULTURE AND FOOD SCIENCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Agriculture and Food Science

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	3,772.0	3,378.0	3,031.0	2,907.0	2,982.0
Graduate	142.0	127.0	78.0	52.0	48.0
<b>Total</b>	<b>3,914.0</b>	<b>3,505.0</b>	<b>3,109.0</b>	<b>2,959.0</b>	<b>3,030.0</b>

### SCHP\* by Faculty Designation, Agriculture and Food Science

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	3,450.0	3,121.0	2,917.0	2,544.0	2,922.0
Part-Time	441.0	345.0	183.0	415.0	108.0
Transitional Retiree	23.0	39.0	9.0	0.0	0.0
<b>Total</b>	<b>3,914.0</b>	<b>3,505.0</b>	<b>3,109.0</b>	<b>2,959.0</b>	<b>3,030.0</b>

### SCHP\* by Source, Agriculture and Food Science

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	3,446.0	3,215.0	2,920.0	2,112.0	2,721.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	85.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	311.0	284.0	186.0	844.0	309.0
Other	72.0	6.0	3.0	3.0	0.0
<b>Total</b>	<b>3,914.0</b>	<b>3,505.0</b>	<b>3,109.0</b>	<b>2,959.0</b>	<b>3,030.0</b>

### Honors SCHP\*, Agriculture and Food Science

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	2.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>2.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Agriculture and Food Science

**Total Full-Time Faculty: 14**

	N	%
<b>Gender:</b>		
Male	12	85.7%
Female	2	14.3%
<b>Ethnicity:</b>		
White	11	78.6%
Black	1	7.1%
Other	1	7.1%
Not Supplied	1	7.1%
<b>Rank:</b>		
Professor	3	21.4%
Associate Professor	5	35.7%
Assistant Professor	3	21.4%
Clinical Asst. Professor	1	7.1%
Instructor I	2	14.3%
<b>Tenure Status:</b>		
Tenured	8	57.1%
Tenure-Track	3	21.4%
Non Tenure-Track	3	21.4%
<b>Terminal Degrees:</b>		
Terminal Degree	11	78.6%
Degree is not Terminal	3	21.4%





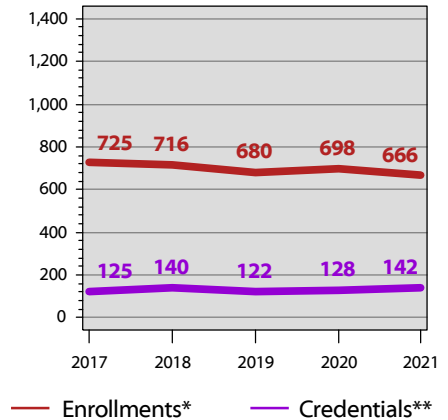
# BIOLOGY

## Fall 2021 Student Profile: Biology

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
Male	227	34.1%	Full-Time	601	90.4%
Female	438	65.9%	Part-Time	64	9.6%
<b>Ethnicity:</b>			<b>Level:</b>		
White	506	76.1%	Undergraduate	625	94.0%
Black	48	7.2%	Graduate	40	6.0%
Non-Resident Alien	9	1.4%	<b>Avg ACT:</b>		25
Other	98	14.7%	<b>Avg GRE:</b>		304
Not Supplied	4	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Biology, CER(#0493)	0	5	16	19	9		0	0	1	2	6	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>5</b>	<b>16</b>	<b>19</b>	<b>9</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>	
Biology (minor required), BS (#617)	574	551	494	519	485		94	111	92	90	109	
Biology, BS (#525)	99	85	87	86	92		15	15	10	12	9	
Medical Laboratory Science, BS (#5004)	17	26	23	25	30		0	2	3	2	3	
Medical Technology, BS (#582)***	0	0	0	0	0		1	0	0	0	0	
Molecular Biotechnology, BS (#738)	0	6	19	17	19		0	0	0	0	2	
<b>Overall Undergraduate Degree Program</b>	<b>690</b>	<b>668</b>	<b>623</b>	<b>647</b>	<b>626</b>	<b>( 9.3%)</b>	<b>110</b>	<b>128</b>	<b>105</b>	<b>104</b>	<b>123</b>	<b>11.8%</b>
Biology for Teacher Leaders, MAE (#0442)***	1	2	0	1	0		1	0	1	0	1	
Biology, MS(#056)	34	41	41	31	31		14	12	15	22	12	
<b>Overall Graduate Degree Program</b>	<b>35</b>	<b>43</b>	<b>41</b>	<b>32</b>	<b>31</b>	<b>( 11.4%)</b>	<b>15</b>	<b>12</b>	<b>16</b>	<b>22</b>	<b>13</b>	<b>( 13.3%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>5</b>	<b>16</b>	<b>19</b>	<b>9</b>		<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>6</b>	
<b>Overall Degree Program</b>	<b>725</b>	<b>711</b>	<b>664</b>	<b>679</b>	<b>657</b>	<b>( 9.4%)</b>	<b>125</b>	<b>140</b>	<b>121</b>	<b>126</b>	<b>136</b>	<b>8.8%</b>
<b>Grand Total</b>	<b>725</b>	<b>716</b>	<b>680</b>	<b>698</b>	<b>666</b>	<b>( 8.1%)</b>	<b>125</b>	<b>140</b>	<b>122</b>	<b>128</b>	<b>142</b>	<b>13.6%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

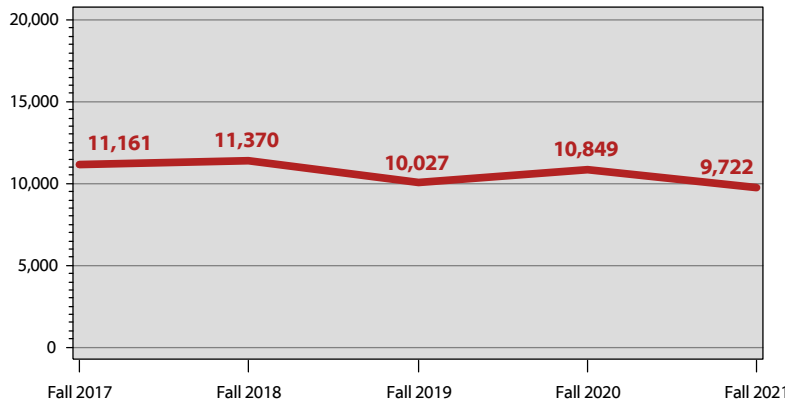
\*\*\*Program closed.





# BIOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Biology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	10,917.0	11,070.5	9,688.0	10,539.0	9,477.0
Graduate	244.0	299.0	339.0	310.0	245.0
<b>Total</b>	<b>11,161.0</b>	<b>11,369.5</b>	<b>10,027.0</b>	<b>10,849.0</b>	<b>9,722.0</b>

### SCHP\* by Faculty Designation, Biology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	10,218.0	10,589.5	9,775.0	10,630.0	9,474.0
Part-Time	943.0	780.0	252.0	219.0	248.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>11,161.0</b>	<b>11,369.5</b>	<b>10,027.0</b>	<b>10,849.0</b>	<b>9,722.0</b>

### SCHP\* by Source, Biology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	10,155.0	10,589.5	9,494.0	2,648.0	8,434.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	424.0	117.0	0.0	0.0	0.0
Owensboro	36.0	0.0	0.0	0.0	0.0
Web	504.0	635.0	491.0	8,145.0	1,145.0
Other	42.0	28.0	42.0	56.0	143.0
<b>Total</b>	<b>11,161.0</b>	<b>11,369.5</b>	<b>10,027.0</b>	<b>10,849.0</b>	<b>9,722.0</b>

### Honors SCHP\*, Biology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	309.0	390.0	225.0	339.0	255.0
Upper Division	138.0	151.0	178.0	163.0	80.0
<b>Total</b>	<b>447.0</b>	<b>541.0</b>	<b>403.0</b>	<b>502.0</b>	<b>335.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Biology

**Total Full-Time Faculty: 20**

	N	%
<b>Gender:</b>		
Male	16	80.0%
Female	4	20.0%
<b>Ethnicity:</b>		
White	15	75.0%
Other	5	25.0%
<b>Rank:</b>		
Professor	10	50.0%
Associate Professor	4	20.0%
Assistant Professor	2	10.0%
Pedagogical Assoc. Professor	1	5.0%
Pedagogical Asst. Professor	1	5.0%
Instructor I	1	5.0%
Instructor II	1	5.0%
<b>Tenure Status:</b>		
Tenured	15	75.0%
Tenure-Track	3	15.0%
Non Tenure-Track	2	10.0%
<b>Terminal Degrees:</b>		
Terminal Degree	20	100%





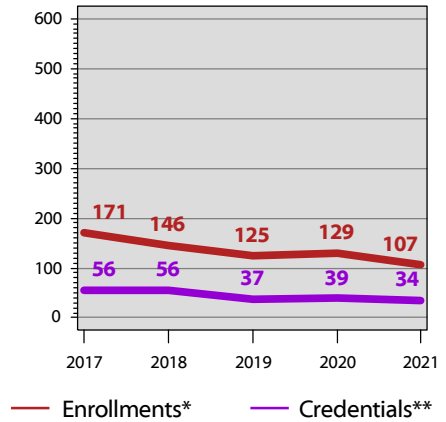
# CHEMISTRY

## Fall 2021 Student Profile: Chemistry

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 107</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	45	42.1%	Full-Time	99	92.5%
	Female	62	57.9%	Part-Time	8	7.5%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	81	75.7%	Undergraduate	99	92.5%
	Black	6	5.6%	Graduate	8	7.5%
	Non-Resident Alien	8	7.5%	<b>Avg ACT:</b>	27	
	Other	12	11.2%	<b>Avg GRE:</b>	303	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Chemistry, BS (#623)	148	124	103	115	99		39	47	28	29	27	
<b>Overall Undergraduate Degree Program</b>	<b>148</b>	<b>124</b>	<b>103</b>	<b>115</b>	<b>99</b>	<b>( 33.1%)</b>	<b>39</b>	<b>47</b>	<b>28</b>	<b>29</b>	<b>27</b>	<b>( 30.8%)</b>
Chemistry, MS (#059)	23	22	22	14	8		17	9	9	10	7	
<b>Overall Graduate Degree Program</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>14</b>	<b>8</b>	<b>( 65.2%)</b>	<b>17</b>	<b>9</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>( 58.8%)</b>
<b>Overall Degree Program</b>	<b>171</b>	<b>146</b>	<b>125</b>	<b>129</b>	<b>107</b>	<b>( 37.4%)</b>	<b>56</b>	<b>56</b>	<b>37</b>	<b>39</b>	<b>34</b>	<b>( 39.3%)</b>
<b>Grand Total</b>	<b>171</b>	<b>146</b>	<b>125</b>	<b>129</b>	<b>107</b>	<b>( 37.4%)</b>	<b>56</b>	<b>56</b>	<b>37</b>	<b>39</b>	<b>34</b>	<b>( 39.3%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

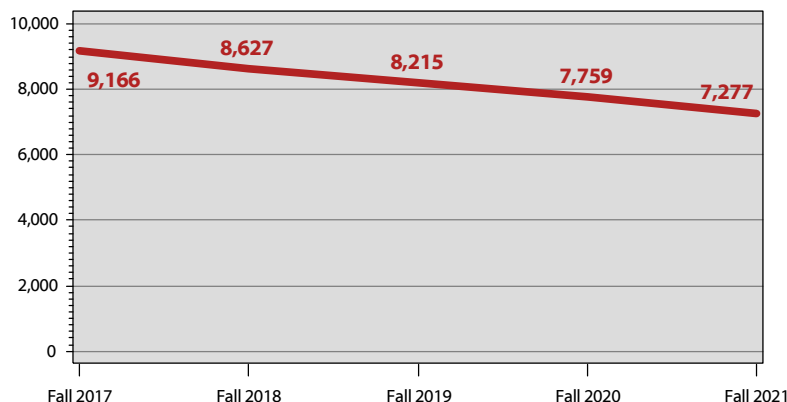




# CHEMISTRY

## Student Credit Hour Production (SCHP\*)

Fall 2017-Fall 2021



### SCHP\*, Chemistry

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	8,965.0	8,433.0	8,069.0	7,642.0	7,197.0
Graduate	200.5	194.0	146.0	116.5	80.0
<b>Total</b>	<b>9,165.5</b>	<b>8,627.0</b>	<b>8,215.0</b>	<b>7,758.5</b>	<b>7,277.0</b>

### SCHP\* by Faculty Designation, Chemistry

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	5,982.5	5,936.0	5,657.0	5,512.5	4,629.0
Part-Time	3,183.0	2,691.0	2,558.0	2,246.0	2,648.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>9,165.5</b>	<b>8,627.0</b>	<b>8,215.0</b>	<b>7,758.5</b>	<b>7,277.0</b>

### SCHP\* by Source, Chemistry

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	6,648.5	6,128.0	5,822.0	3,397.0	5,542.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	36.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	225.0	237.0	201.0	2,690.5	218.0
Other	2,256.0	2,262.0	2,192.0	1,671.0	1,517.0
<b>Total</b>	<b>9,165.5</b>	<b>8,627.0</b>	<b>8,215.0</b>	<b>7,758.5</b>	<b>7,277.0</b>

### Honors SCHP\*, Chemistry

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	147.0	87.0	216.0	291.0	90.0
Upper Division	226.0	78.0	180.0	132.0	78.0
<b>Total</b>	<b>373.0</b>	<b>165.0</b>	<b>396.0</b>	<b>423.0</b>	<b>168.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Chemistry

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	10	66.7%
Female	5	33.3%
<b>Ethnicity:</b>		
White	12	80.0%
Other	3	20.0%
<b>Rank:</b>		
Professor	8	53.3%
Associate Professor	3	20.0%
Assistant Professor	2	13.3%
Instructor I	1	6.7%
Instructor II	1	6.7%
<b>Tenure Status:</b>		
Tenured	11	73.3%
Tenure-Track	2	13.3%
Non Tenure-Track	2	13.3%
<b>Terminal Degrees:</b>		
Terminal Degree	14	93.3%
Degree is not Terminal	1	6.7%



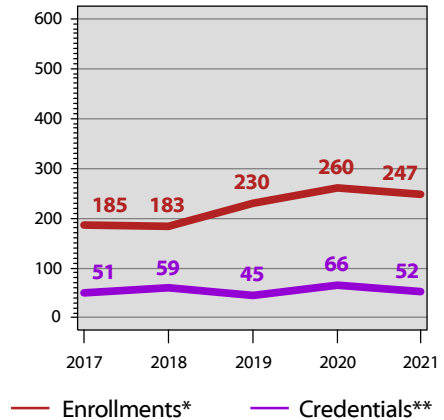
# EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

## Fall 2021 Student Profile: Earth/Env/Atmospheric Sci

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 194</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	114	58.8%	Full-Time	165	85.1%
	Female	80	41.2%	Part-Time	29	14.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	166	85.6%	Undergraduate	183	94.3%
	Black	10	5.2%	Graduate	11	5.7%
	Non-Resident Alien	4	2.1%	<b>Avg ACT:</b>	25	
	Other	13	6.7%	<b>Avg GRE:</b>	305	
	Not Supplied	1	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Geographic Information Systems, CER (#174)	4	4	24	50	60		10	8	10	14	13	
<b>Overall Undergraduate Certificates</b>	<b>4</b>	<b>4</b>	<b>24</b>	<b>50</b>	<b>60</b>	<b>1400.0%</b>	<b>10</b>	<b>8</b>	<b>10</b>	<b>14</b>	<b>13</b>	<b>30.0%</b>
Geographic Information Science, CER (#203)***	2	4	3	1	0		2	1	4	1	1	
<b>Overall Graduate Certificates</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>		<b>2</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>( 50.0%)</b>
Earth Science, AB (#678)***	4	3	6	3	1		0	1	0	1	0	
Environmental, Sustainability, and Geographic Studies, BS (#5009)	0	0	0	23	50		0	0	0	0	1	
Geographic Information Science, BS (#576)***	5	5	4	2	2		0	2	1	2	0	
Geography, BS (#674)***	1	0	0	0	0		3	0	0	1	0	
Geography/Environmental Studies, BS (#675)***	38	45	70	50	25		12	19	8	16	14	
Geological Sciences, BS (#5008)	0	0	0	9	20		0	0	0	0	0	
Geology (minor required), BS (#677)***	2	1	0	0	0		0	1	0	0	0	
Geology, AB (#676)***	1	1	0	0	0		0	0	1	0	0	
Geology, BS (#577)***	30	33	40	36	14		7	11	4	8	12	
Meteorology, BS (#578)	74	63	70	76	64		6	10	7	13	9	
<b>Overall Undergraduate Degree Program</b>	<b>155</b>	<b>151</b>	<b>190</b>	<b>199</b>	<b>176</b>	<b>13.5%</b>	<b>28</b>	<b>44</b>	<b>21</b>	<b>41</b>	<b>36</b>	<b>28.6%</b>
Geoscience, MS (#072)	24	24	13	10	11		11	6	10	10	2	
<b>Overall Graduate Degree Program</b>	<b>24</b>	<b>24</b>	<b>13</b>	<b>10</b>	<b>11</b>	<b>( 54.2%)</b>	<b>11</b>	<b>6</b>	<b>10</b>	<b>10</b>	<b>2</b>	<b>( 81.8%)</b>
<b>Overall Certificates</b>	<b>6</b>	<b>8</b>	<b>27</b>	<b>51</b>	<b>60</b>	<b>900.0%</b>	<b>12</b>	<b>9</b>	<b>14</b>	<b>15</b>	<b>14</b>	<b>16.7%</b>
<b>Overall Degree Program</b>	<b>179</b>	<b>175</b>	<b>203</b>	<b>209</b>	<b>187</b>	<b>4.5%</b>	<b>39</b>	<b>50</b>	<b>31</b>	<b>51</b>	<b>38</b>	<b>( 2.6%)</b>
<b>Grand Total</b>	<b>185</b>	<b>183</b>	<b>230</b>	<b>260</b>	<b>247</b>	<b>33.5%</b>	<b>51</b>	<b>59</b>	<b>45</b>	<b>66</b>	<b>52</b>	<b>2.0%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

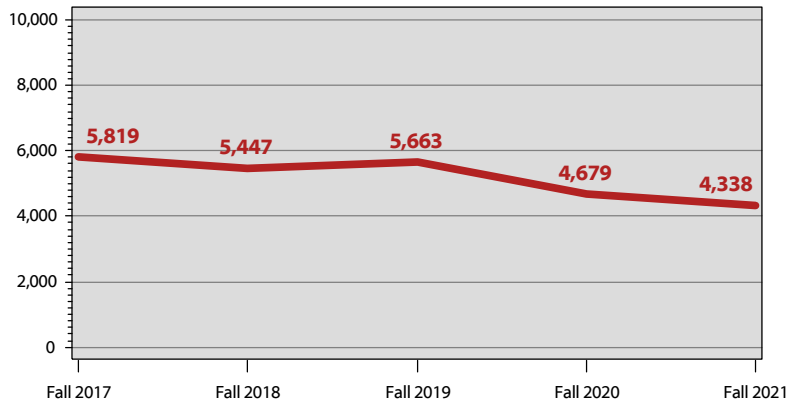
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.



# EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



## SCHP\*, Earth/Env/Atmospheric Sci

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	5,631.0	5,305.0	5,587.0	4,577.0	4,255.0
Graduate	188.0	142.0	76.0	102.0	83.0
<b>Total</b>	<b>5,819.0</b>	<b>5,447.0</b>	<b>5,663.0</b>	<b>4,679.0</b>	<b>4,338.0</b>

## SCHP\* by Faculty Designation, Earth/Env/Atmospheric Sci

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	5,474.0	5,399.0	5,468.0	4,679.0	4,338.0
Part-Time	345.0	48.0	195.0	0.0	0.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>5,819.0</b>	<b>5,447.0</b>	<b>5,663.0</b>	<b>4,679.0</b>	<b>4,338.0</b>

## SCHP\* by Source, Earth/Env/Atmospheric Sci

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	5,573.0	5,080.0	5,308.0	1,806.0	3,534.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	78.0	108.0	96.0	0.0	0.0
Owensboro	15.0	48.0	6.0	0.0	0.0
Web	84.0	151.0	204.0	2,820.0	707.0
Other	69.0	60.0	49.0	53.0	97.0
<b>Total</b>	<b>5,819.0</b>	<b>5,447.0</b>	<b>5,663.0</b>	<b>4,679.0</b>	<b>4,338.0</b>

## Honors SCHP\*, Earth/Env/Atmospheric Sci

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	231.0	276.0	183.0	209.0	150.0
Upper Division	66.0	6.0	6.0	26.0	96.0
<b>Total</b>	<b>297.0</b>	<b>282.0</b>	<b>189.0</b>	<b>235.0</b>	<b>246.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Earth/Env/Atmospheric Sci

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	9	52.9%
Female	8	47.1%
<b>Ethnicity:</b>		
White	12	70.6%
Other	5	29.4%
<b>Rank:</b>		
Professor	8	47.1%
Associate Professor	5	29.4%
Assistant Professor	1	5.9%
Instructor II	3	17.6%
<b>Tenure Status:</b>		
Tenured	14	82.4%
Non Tenure-Track	3	17.6%
<b>Terminal Degrees:</b>		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%



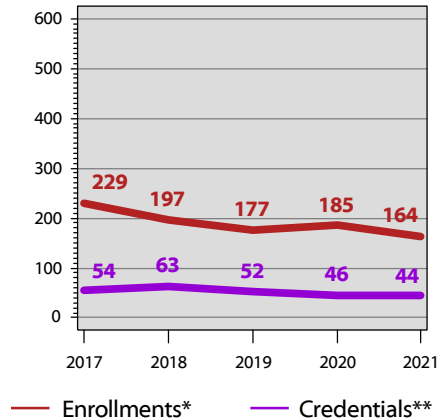
# MATHEMATICS

## Fall 2021 Student Profile: Mathematics

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 161</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	74	46.0%	Full-Time	134	83.2%
	Female	87	54.0%	Part-Time	27	16.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	133	82.6%	Undergraduate	139	86.3%
	Black	8	5.0%	Graduate	22	13.7%
	Non-Resident Alien	3	1.9%	<b>Avg ACT:</b>	27	
	Other	17	10.6%	<b>Avg GRE:</b>	315	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Data Analysis Using SAS, CER (#1716) ***	1	2	2	0	0		0	1	1	2	0	
<b>Overall Undergraduate Certificates</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	
Mathematical Economics (seeking admission), BS(#731P) †	31	28	27	22	14		0	0	0	0	0	
Mathematical Economics, BS (#731) †	27	33	30	40	28		11	12	17	14	19	
Mathematics (minor required), AB (#728)	15	15	14	14	17		6	7	10	10	5	
Mathematics (seeking admission), AB (#528P)	14	16	17	8	9		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	38	31	23	36	35		1	1	0	0	0	
Mathematics, AB(#528)	6	5	3	3	4		3	4	2	1	0	
Middle Grades Mathematics (seeking admission), BS (#730P)	36	23	29	20	20		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	23	15	13	18	15		19	19	9	8	11	
<b>Overall Undergraduate Degree Program</b>	<b>190</b>	<b>166</b>	<b>156</b>	<b>161</b>	<b>142</b>	<b>( 25.3%)</b>	<b>40</b>	<b>43</b>	<b>38</b>	<b>33</b>	<b>35</b>	<b>( 12.5%)</b>
Mathematics, MA (#049)	26	17	11	16	16		10	12	9	6	6	
Mathematics, MS (#085)	12	12	8	8	6		4	7	4	5	3	
<b>Overall Graduate Degree Program</b>	<b>38</b>	<b>29</b>	<b>19</b>	<b>24</b>	<b>22</b>	<b>( 42.1%)</b>	<b>14</b>	<b>19</b>	<b>13</b>	<b>11</b>	<b>9</b>	<b>( 35.7%)</b>
<b>Overall Certificates</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>228</b>	<b>195</b>	<b>175</b>	<b>185</b>	<b>164</b>	<b>( 28.1%)</b>	<b>54</b>	<b>62</b>	<b>51</b>	<b>44</b>	<b>44</b>	<b>( 18.5%)</b>
<b>Grand Total</b>	<b>229</b>	<b>197</b>	<b>177</b>	<b>185</b>	<b>164</b>	<b>( 28.4%)</b>	<b>54</b>	<b>63</b>	<b>52</b>	<b>46</b>	<b>44</b>	<b>( 18.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.

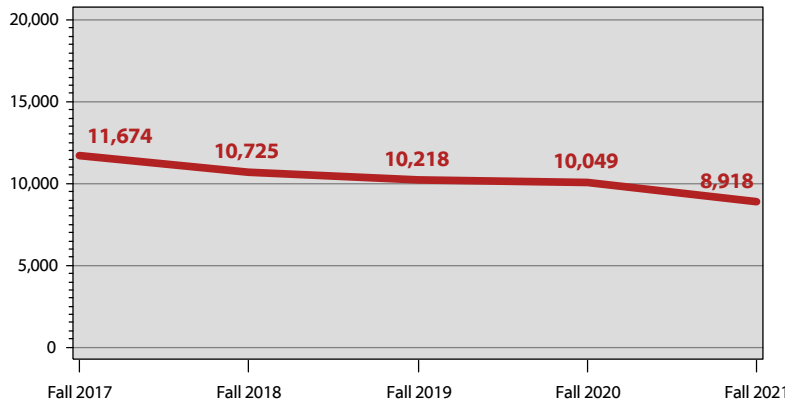
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.





# MATHEMATICS

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



## SCHP\*, Mathematics

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	11,432.0	10,555.0	10,098.0	9,899.0	8,774.0
Graduate	242.0	170.0	120.0	150.0	144.0
<b>Total</b>	<b>11,674.0</b>	<b>10,725.0</b>	<b>10,218.0</b>	<b>10,049.0</b>	<b>8,918.0</b>

## SCHP\* by Faculty Designation, Mathematics

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	10,078.0	8,888.0	9,267.0	9,806.0	8,060.0
Part-Time	1,497.0	1,719.0	888.0	243.0	858.0
Transitional Retiree	99.0	118.0	63.0	0.0	0.0
<b>Total</b>	<b>11,674.0</b>	<b>10,725.0</b>	<b>10,218.0</b>	<b>10,049.0</b>	<b>8,918.0</b>

## SCHP\* by Source, Mathematics

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	10,550.0	9,635.0	9,205.0	717.0	7,804.0
E-town/Ft. Knox	50.0	90.0	66.0	45.0	54.0
Glasgow	326.0	151.0	124.0	63.0	111.0
Owensboro	43.0	33.0	24.0	39.0	36.0
Web	294.0	321.0	343.0	8,897.0	683.0
Other	411.0	495.0	456.0	288.0	230.0
<b>Total</b>	<b>11,674.0</b>	<b>10,725.0</b>	<b>10,218.0</b>	<b>10,049.0</b>	<b>8,918.0</b>

## Honors SCHP\*, Mathematics

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	624.0	640.0	542.0	612.0	397.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>624.0</b>	<b>640.0</b>	<b>542.0</b>	<b>612.0</b>	<b>397.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Mathematics

**Total Full-Time Faculty: 30**

	N	%
<b>Gender:</b>		
Male	14	46.7%
Female	16	53.3%
<b>Ethnicity:</b>		
White	22	73.3%
Black	3	10.0%
Other	5	16.7%
<b>Rank:</b>		
Professor	7	23.3%
Associate Professor	12	40.0%
Assistant Professor	3	10.0%
Pedagogical Assoc. Professor	2	6.7%
Instructor I	1	3.3%
Instructor II	5	16.7%
<b>Tenure Status:</b>		
Tenured	20	66.7%
Tenure-Track	4	13.3%
Non Tenure-Track	6	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	21	70.0%
Degree is not Terminal	9	30.0%



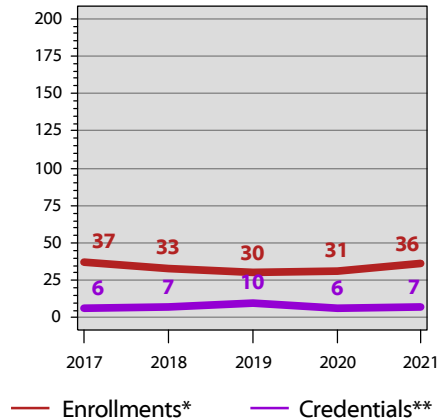
# PHYSICS AND ASTRONOMY

## Fall 2021 Student Profile: Physics and Astronomy

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 36</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	26	72.2%	Full-Time	35	97.2%
	Female	10	27.8%	Part-Time	1	2.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	25	69.4%	Undergraduate	30	83.3%
	Black	1	2.8%	Graduate	6	16.7%
	Non-Resident Alien	3	8.3%	<b>Avg ACT:</b>		28
	Other	6	16.7%			
	Not Supplied	1	2.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Physics, BS (#754)	30	29	27	27	30		4	4	5	4	5	
<b>Overall Undergraduate Degree Program</b>	<b>30</b>	<b>29</b>	<b>27</b>	<b>27</b>	<b>30</b>	<b>0.0%</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>25.0%</b>
Homeland Security Sciences, MS (#0413)	7	4	3	4	6		2	3	5	2	2	
<b>Overall Graduate Degree Program</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>( 14.3%)</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>0.0%</b>
<b>Overall Degree Program</b>	<b>37</b>	<b>33</b>	<b>30</b>	<b>31</b>	<b>36</b>	<b>( 2.7%)</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>6</b>	<b>7</b>	<b>16.7%</b>
<b>Grand Total</b>	<b>37</b>	<b>33</b>	<b>30</b>	<b>31</b>	<b>36</b>	<b>( 2.7%)</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>6</b>	<b>7</b>	<b>16.7%</b>

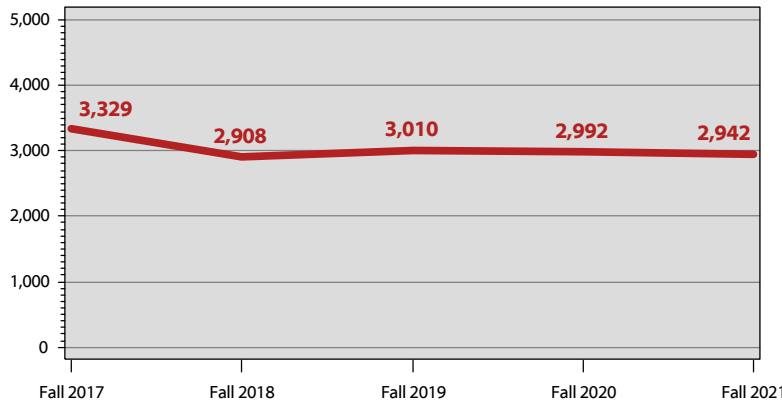
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.





# PHYSICS AND ASTRONOMY

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Physics and Astronomy

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	3,290.5	2,888.5	2,994.0	2,975.5	2,921.5
Graduate	38.0	19.5	16.0	16.5	20.0
<b>Total</b>	<b>3,328.5</b>	<b>2,908.0</b>	<b>3,010.0</b>	<b>2,992.0</b>	<b>2,941.5</b>

### SCHP\* by Faculty Designation, Physics and Astronomy

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	3,073.5	2,872.0	2,789.0	2,843.0	2,664.5
Part-Time	255.0	36.0	221.0	149.0	277.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,328.5</b>	<b>2,908.0</b>	<b>3,010.0</b>	<b>2,992.0</b>	<b>2,941.5</b>

### SCHP\* by Source, Physics and Astronomy

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	3,085.5	2,872.0	2,790.0	1,320.0	2,665.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	33.0	36.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	210.0	0.0	0.0	1,524.0	156.0
Other	0.0	0.0	220.0	148.0	120.0
<b>Total</b>	<b>3,328.5</b>	<b>2,908.0</b>	<b>3,010.0</b>	<b>2,992.0</b>	<b>2,941.5</b>

### Honors SCHP\*, Physics and Astronomy

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	40.0	0.0	0.0	0.0	0.0
Upper Division	6.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>46.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2021 Full-Time Faculty: Physics and Astronomy

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	10	83.3%
Female	2	16.7%
<b>Ethnicity:</b>		
White	10	83.3%
Black	1	8.3%
Other	1	8.3%
<b>Rank:</b>		
Professor	5	41.7%
Associate Professor	4	33.3%
Assistant Professor	1	8.3%
Instructor I	1	8.3%
Instructor II	1	8.3%
<b>Tenure Status:</b>		
Tenured	9	75.0%
Tenure-Track	1	8.3%
Non Tenure-Track	2	16.7%
<b>Terminal Degrees:</b>		
Terminal Degree	12	100%





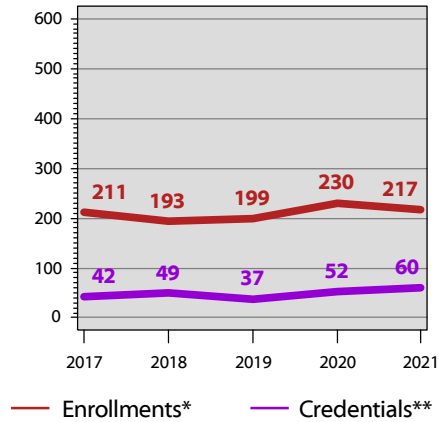
# PSYCHOLOGICAL SCIENCES

## Fall 2021 Student Profile: Psychological Sciences

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 217</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	38	17.5%	Full-Time	205	94.5%
	Female	179	82.5%	Part-Time	12	5.5%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	155	71.4%	Undergraduate	192	88.5%
	Black	27	12.4%	Graduate	25	11.5%
	Non-Resident Alien	0	0.0%	<b>Avg ACT:</b>	24	
	Other	34	15.7%	<b>Avg GRE:</b>	305	
	Not Supplied	1	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Psychological Science, BS (#747)	158	130	128	156	156		29	30	21	31	32	
Psychological Science, BS (#747E)	31	38	46	44	36		0	5	9	9	14	
<b>Overall Undergraduate Degree Program</b>	<b>189</b>	<b>168</b>	<b>174</b>	<b>200</b>	<b>192</b>	<b>1.6%</b>	<b>29</b>	<b>35</b>	<b>30</b>	<b>40</b>	<b>46</b>	<b>58.6%</b>
Psychology, MS (#0469)	22	25	25	30	25		13	14	7	12	14	
<b>Overall Graduate Degree Program</b>	<b>22</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>25</b>	<b>13.6%</b>	<b>13</b>	<b>14</b>	<b>7</b>	<b>12</b>	<b>14</b>	<b>7.7%</b>
<b>Overall Degree Program</b>	<b>211</b>	<b>193</b>	<b>199</b>	<b>230</b>	<b>217</b>	<b>2.8%</b>	<b>42</b>	<b>49</b>	<b>37</b>	<b>52</b>	<b>60</b>	<b>42.9%</b>
<b>Grand Total</b>	<b>211</b>	<b>193</b>	<b>199</b>	<b>230</b>	<b>217</b>	<b>2.8%</b>	<b>42</b>	<b>49</b>	<b>37</b>	<b>52</b>	<b>60</b>	<b>42.9%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

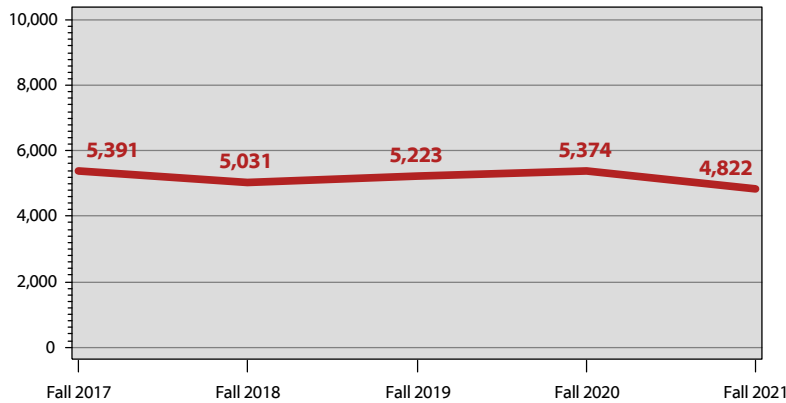
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.





# PSYCHOLOGICAL SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



### SCHP\*, Psychological Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	5,131.0	4,799.0	4,945.0	5,109.0	4,569.0
Graduate	260.0	232.0	278.0	265.0	253.0
<b>Total</b>	<b>5,391.0</b>	<b>5,031.0</b>	<b>5,223.0</b>	<b>5,374.0</b>	<b>4,822.0</b>

### SCHP\* by Faculty Designation, Psychological Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	4,518.0	4,806.0	4,842.0	4,963.0	4,678.0
Part-Time	438.0	225.0	342.0	348.0	144.0
Transitional Retiree	435.0	0.0	39.0	63.0	0.0
<b>Total</b>	<b>5,391.0</b>	<b>5,031.0</b>	<b>5,223.0</b>	<b>5,374.0</b>	<b>4,822.0</b>

### SCHP\* by Source, Psychological Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	4,377.0	4,503.0	4,602.0	2,422.0	4,150.0
E-town/Ft. Knox	39.0	12.0	105.0	39.0	24.0
Glasgow	270.0	225.0	171.0	105.0	75.0
Owensboro	189.0	78.0	33.0	18.0	18.0
Web	483.0	147.0	246.0	2,724.0	486.0
Other	33.0	66.0	66.0	66.0	69.0
<b>Total</b>	<b>5,391.0</b>	<b>5,031.0</b>	<b>5,223.0</b>	<b>5,374.0</b>	<b>4,822.0</b>

### Honors SCHP\*, Psychological Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	144.0	137.0	89.0	135.0	76.0
Upper Division	100.0	103.0	127.0	89.0	95.0
<b>Total</b>	<b>244.0</b>	<b>240.0</b>	<b>216.0</b>	<b>224.0</b>	<b>171.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Psychological Sciences

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	8	47.1%
Female	9	52.9%
<b>Ethnicity:</b>		
White	15	88.2%
Other	2	11.8%
<b>Rank:</b>		
Professor	6	35.3%
Associate Professor	5	29.4%
Assistant Professor	4	23.5%
Instructor I	2	11.8%
<b>Tenure Status:</b>		
Tenured	11	64.7%
Tenure-Track	4	23.5%
Non Tenure-Track	2	11.8%
<b>Terminal Degrees:</b>		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%



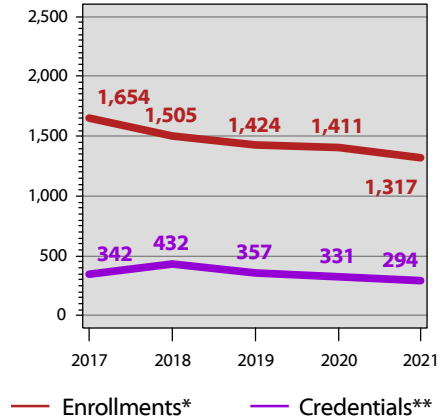
# SCHOOL OF ENGINEERING AND APPLIED SCIENCES

## Fall 2021 Student Profile: Engr. & Applied Sciences

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
<b>Unduplicated Headcount Enrollment*:</b> <b>1,279</b>			Full-Time	1,075	84.1%
Male	1,089	85.1%	Part-Time	204	15.9%
Female	190	14.9%	<b>Level:</b>		
<b>Ethnicity:</b>			Undergraduate	1,254	98.0%
White	985	77.0%	Graduate	25	2.0%
Black	92	7.2%	<b>Avg ACT:</b>		24
Non-Resident Alien	37	2.9%			
Other	154	12.0%			
Not Supplied	11	0.9%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2017-2021



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Automation, CER (#1726)***	1	1	2	0	0		11	17	7	3	1	
CNSS 4011, CER (#1719)***	2	1	0	0	0		4	0	0	0	0	
Food Processing and Technology, CER(#1718)***	0	1	0	0	0		3	0	0	0	0	
Game Design, CER (#1761) †	0	0	0	10	29		0	0	0	0	2	
Land Surveying, CER (#1700)	0	3	6	13	8		4	11	15	14	13	
Manufacturing Processing and Technology, CER (#1728)***	3	1	2	1	0		10	16	7	4	1	
Manufacturing and Logistics, CER(#1727)***	3	1	4	2	0		20	27	12	5	1	
Six Sigma and Quality, CER (#1729)***	2	2	4	2	0		23	32	18	4	1	
<b>Overall Undergraduate Certificates</b>	<b>11</b>	<b>10</b>	<b>18</b>	<b>28</b>	<b>37</b>	<b>236.4%</b>	<b>75</b>	<b>103</b>	<b>59</b>	<b>30</b>	<b>19</b>	<b>( 74.7%)</b>
Lean Sigma, CER (#0452)	6	11	8	8	6		6	1	2	1	4	
<b>Overall Graduate Certificates</b>	<b>6</b>	<b>11</b>	<b>8</b>	<b>8</b>	<b>6</b>	<b>0.0%</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>( 33.3%)</b>
Advanced Manufacturing, BS (#506)***	10	3	0	0	0		10	3	2	0	0	
Architectural Science, BS (#518)	134	121	109	113	117		24	32	26	23	18	
Civil Engineering (seeking admission), BS(#534P)	152	140	92	101	91		0	0	0	0	0	
Civil Engineering, BS(#534)	46	59	68	58	53		27	30	37	39	35	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.





## SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2017	2018	2019	2020	2021	5 Yr Diff	16/17	17/18	18/19	19/20	20/21	5 Yr Diff
Computer Information Technology (seeking admission), BS (#555P)	61	48	40	6	2		0	0	0	0	0	
Computer Information Technology, BS(#555)	212	235	222	261	238		37	37	47	58	48	
Computer Science (seeking admission), BS(#629P)	144	108	136	151	140		0	0	0	0	0	
Computer Science, BS (#629)	49	57	31	30	51		19	26	32	16	18	
Construction Management, BS (#533)	148	131	135	136	143		19	31	40	39	29	
Electrical Engineering (seeking admission), BS(#537P)	116	85	81	77	69		0	0	0	0	0	
Electrical Engineering, BS (#537)	40	49	50	47	41		15	26	17	27	27	
Engineering Technology Management, BS(#5007)	0	0	24	29	34		0	0	0	4	6	
Industrial (Vocational, Career, and Technical) Education, BS (#599)***	6	5	8	5	2		2	0	2	1	2	
Industrial Sciences, BS (#571)***	0	0	0	0	0		1	0	0	0	0	
Manufacturing Engineering Technology, BS(#5006)	72	75	91	87	62		21	26	18	24	26	
Mechanical Engineering (seeking admission), BS (#543P)	247	194	157	125	117		0	0	0	0	0	
Mechanical Engineering, BS (#543)	68	90	97	108	89		37	38	50	50	50	
Technology Management, BS (#575)***	54	47	20	8	1		14	22	13	3	1	
Vocational-Industrial and Technical Teacher Education, AS (#296)***	10	8	6	2	1		8	15	5	6	6	
<b>Overall Undergraduate Degree Program</b>	<b>1,569</b>	<b>1,455</b>	<b>1,367</b>	<b>1,344</b>	<b>1,251</b>	<b>( 20.3%)</b>	<b>234</b>	<b>286</b>	<b>289</b>	<b>290</b>	<b>266</b>	<b>13.7%</b>
Computer Science, MS (#117)	39	14	10	9	8		17	25	7	5	1	
Engineering Management, MS (#0447)	28	15	21	22	15		10	17	0	5	4	
Technology Management, MS (#045)***	1	0	0	0	0		0	0	0	0	0	
<b>Overall Graduate Degree Program</b>	<b>68</b>	<b>29</b>	<b>31</b>	<b>31</b>	<b>23</b>	<b>( 66.2%)</b>	<b>27</b>	<b>42</b>	<b>7</b>	<b>10</b>	<b>5</b>	<b>( 81.5%)</b>
<b>Overall Certificates</b>	<b>17</b>	<b>21</b>	<b>26</b>	<b>36</b>	<b>43</b>	<b>152.9%</b>	<b>81</b>	<b>104</b>	<b>61</b>	<b>31</b>	<b>23</b>	<b>( 71.6%)</b>
<b>Overall Degree Program</b>	<b>1,637</b>	<b>1,484</b>	<b>1,398</b>	<b>1,375</b>	<b>1,274</b>	<b>( 22.2%)</b>	<b>261</b>	<b>328</b>	<b>296</b>	<b>300</b>	<b>271</b>	<b>3.8%</b>
<b>Grand Total</b>	<b>1,654</b>	<b>1,505</b>	<b>1,424</b>	<b>1,411</b>	<b>1,317</b>	<b>( 20.4%)</b>	<b>342</b>	<b>432</b>	<b>357</b>	<b>331</b>	<b>294</b>	<b>( 14.0%)</b>



\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.

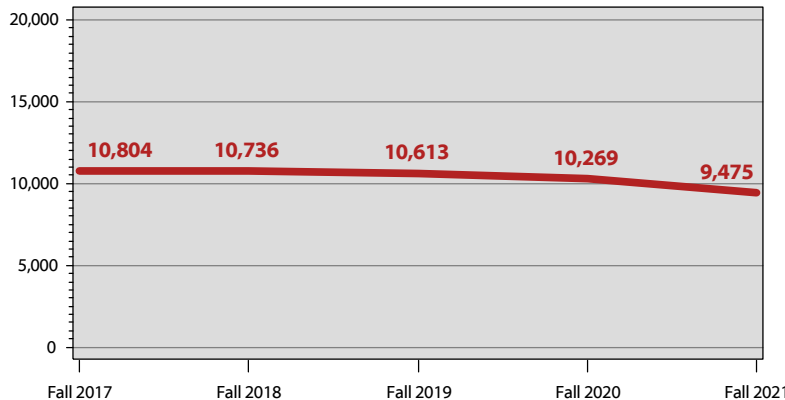






# SCHOOL OF ENGINEERING AND APPLIED SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2017-Fall 2021



## SCHP\*, Engr. & Applied Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Undergraduate	10,278.5	10,501.0	10,412.0	10,042.0	9,293.0
Graduate	525.0	235.0	201.0	227.0	182.0
<b>Total</b>	<b>10,803.5</b>	<b>10,736.0</b>	<b>10,613.0</b>	<b>10,269.0</b>	<b>9,475.0</b>

## SCHP\* by Faculty Designation, Engr. & Applied Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Full-Time	9,123.5	9,576.0	9,544.0	10,032.0	8,622.0
Part-Time	1,680.0	1,094.0	1,012.0	237.0	853.0
Transitional Retiree	0.0	66.0	57.0	0.0	0.0
<b>Total</b>	<b>10,803.5</b>	<b>10,736.0</b>	<b>10,613.0</b>	<b>10,269.0</b>	<b>9,475.0</b>

## SCHP\* by Source, Engr. & Applied Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Bowling Green	8,320.5	7,706.0	7,994.0	4,700.0	7,023.0
E-town/Ft. Knox	0.0	0.0	0.0	15.0	3.0
Glasgow	0.0	0.0	0.0	18.0	0.0
Owensboro	0.0	0.0	0.0	6.0	0.0
Web	2,070.0	2,429.0	1,767.0	4,678.0	1,753.0
Other	413.0	601.0	852.0	852.0	696.0
<b>Total</b>	<b>10,803.5</b>	<b>10,736.0</b>	<b>10,613.0</b>	<b>10,269.0</b>	<b>9,475.0</b>

## Honors SCHP\*, Engr. & Applied Sciences

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Lower Division	449.0	474.5	504.5	504.0	535.0
Upper Division	36.0	57.0	26.0	37.0	28.0
<b>Total</b>	<b>485.0</b>	<b>531.5</b>	<b>530.5</b>	<b>541.0</b>	<b>563.0</b>

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2021 Full-Time Faculty: Engr. & Applied Sciences

**Total Full-Time Faculty: 35**

	N	%
<b>Gender:</b>		
Male	30	85.7%
Female	5	14.3%
<b>Ethnicity:</b>		
White	25	71.4%
Other	10	28.6%
<b>Rank:</b>		
Professor	14	40.0%
Associate Professor	7	20.0%
Assistant Professor	9	25.7%
Instructor I	5	14.3%
<b>Tenure Status:</b>		
Tenured	21	60.0%
Tenure-Track	9	25.7%
Non Tenure-Track	5	14.3%
<b>Terminal Degrees:</b>		
Terminal Degree	29	82.9%
Degree is not Terminal	6	17.1%



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Art Education for Teacher Leaders, MAE (#0443) ***	0	0	0	0	0		1	0	0	0	0	
Communicating in Healthcare, CER (#0475)	2	5	2	4	8		0	0	1	2	2	
Communicating in Organizations, CER (#0471)	14	13	14	8	7		1	1	2	5	5	
Creative Writing, MFA (#0478)	13	14	14	12	11		0	5	6	7	6	
Criminology, MA (#0421) ***	22	13	16	9	5		4	3	1	5	7	
English, MA (#067)	18	16	12	12	10		5	6	10	4	3	
Folk Studies, MA (#069)	17	11	9	11	12		8	9	5	3	4	
Gender and Women's Studies, CER (#1712) ***	14	5	7	7	2		7	5	7	1	3	
Global Pathways to Sustainability, CER (#0472) ***	2	2	3	2	0		1	1	1	1	1	
Historic Preservation, CER (#0423) ***	2	0	1	1	0		1	1	0	0	0	
History, MA (#078)	22	22	18	21	26		3	6	4	11	4	
Local Government Administration, CER (#1745)	0	0	4	7	8		0	0	0	3	5	
Music, MM (#0453)	15	17	15	14	16		11	4	11	8	6	
Organizational Communication, MA (#0012)	13	18	15	13	11		6	6	7	8	7	
Public Administration, MPA (#051)	22	22	12	17	18		15	7	9	7	7	
Religious Studies, CER (#1711) ***	0	0	0	0	0		1	0	0	0	0	
Religious Studies, MA (#0446) ***	1	1	0	0	0		0	2	1	1	0	
Social Responsibility and Sustainable Communities, MA (#0448) ***	20	23	26	9	3		8	10	9	12	9	
Sociology, MA (#105) ***	13	8	6	9	4		0	2	4	3	2	
Strategic Sport Communications, CER (#1744)	0	0	16	16	9		0	0	0	5	10	
Teaching English to Speakers of Other Languages, CER (#0416)	1	3	1	0	0		1	0	0	2	1	
<b>Overall Potter College of Arts &amp; Letters</b>	<b>211</b>	<b>193</b>	<b>191</b>	<b>172</b>	<b>150</b>	<b>( 28.9%)</b>	<b>73</b>	<b>68</b>	<b>78</b>	<b>88</b>	<b>82</b>	<b>12.3%</b>
Accountancy & Data Analysis, MACC (#0501)	0	0	0	0	6		0	0	0	0	0	
Accountancy, MACC (#0445) ***	7	20	10	12	0		9	11	26	21	14	
Applied Economics, MA (#0410)	11	16	12	17	9		7	15	8	14	9	
Business Administration, MBA (#057)	87	94	69	139	147		43	65	46	47	79	
Business Core Competencies, CER (#0487) ***	6	12	15	11	9		3	1	0	3	3	
Business Sustainability, CER (#0474)	5	10	9	8	11		3	3	5	2	4	
Data Analytics, CER (#1753)	0	0	0	0	2		0	0	0	0	0	
Economic Data Analytics, CER (#0491)	1	1	6	1	0		0	1	6	11	1	
<b>Overall Gordon Ford College of Business</b>	<b>117</b>	<b>153</b>	<b>121</b>	<b>188</b>	<b>184</b>	<b>57.3%</b>	<b>65</b>	<b>96</b>	<b>91</b>	<b>98</b>	<b>110</b>	<b>69.2%</b>
Addictions Education, CER (#0492)	2	8	15	13	13		0	0	2	3	18	
Adult Education, CER (#0450)	13	17	13	15	14		3	4	6	4	6	
Adult Education, MAE (#047) ***	18	16	17	11	1		4	4	3	5	7	
Advanced Behavior Management, CER (#1736)	0	2	3	2	4		0	0	0	0	0	
Advanced Teacher Education, MAE (#0500)	0	0	0	0	17		0	0	0	0	0	
Applied Psychology, PSYD (#0476)	28	24	28	31	33		0	0	5	2	3	
Autism Spectrum Disorders, CER (#0441) ***	3	3	1	0	0		2	0	1	1	0	
Career Counseling, CER (#0440) ***	0	0	0	0	0		1	0	0	0	0	
Career Services, CER (#0468)	8	7	5	4	6		6	5	5	6	1	
College and Career Readiness, CER (#1737)	4	4	5	4	2		0	0	0	1	2	
Community College Faculty Preparation, CER (#162) ***	3	0	0	0	0		0	0	0	0	0	
Counseling, C (#159)	3	8	4	10	2		22	15	11	10	9	
Counseling, MAE (#043)	35	47	60	67	55		14	18	15	18	31	
Director of Special Education, R1 (#0426) ***†	3	6	2	2	0		0	1	2	0	0	
Early Childhood Education, R1 (#156) †	0	1	0	0	0		0	0	0	0	0	
Education and Behavioral Science Studies, MAE (#042) ***	6	5	3	0	0		5	2	4	2	0	
Educational Leadership, C (#131)	68	46	36	42	27		55	60	53	32	24	
Educational Leadership, EDD (#0010)	107	95	99	100	110		20	22	12	15	12	
Educational Technology, CER (#167) ***	7	1	1	0	0		0	1	0	2	0	
Elementary Education for Teacher Leaders, MAE (#0433) ***	38	24	16	22	18		34	17	10	10	6	

Graduate majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Elementary Education, EDS (#118)***	1	0	0	0	0		0	0	1	0	0	
Elementary Education, R1 (#084)†	4	2	3	3	3		2	2	0	2	0	
Elementary Math Specialization, P-5, CER (#0485)	2	1	1	3	0		0	0	0	1	0	
Gifted Education and Talent Development, CER (#1764)	0	0	0	0	3		0	0	0	0	0	
Gifted Education and Talent Development, EDS (#0490)	4	4	6	28	13		0	2	0	2	0	
Gifted Education and Talent Development, MAE (#0482)	22	15	10	16	10		2	6	3	8	5	
Instructional Design, CER (#0418)	7	7	14	15	7		10	6	5	7	14	
Instructional Design, MS (#0428)	9	7	10	16	17		10	4	3	2	5	
Instructional Leadership, School Principal, MAE (#0499)	0	0	0	0	1		0	0	0	0	0	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	10	15	14	16	10		4	0	2	6	5	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE(#0461)	4	4	3	9	16		1	2	1	1	1	
International Student Services, CER (#0415)	3	5	2	2	0		4	3	0	4	2	
Leadership Studies, CER (#163)***	1	0	1	0	0		1	0	0	0	0	
Leadership Studies, MA (#0464)***	0	0	0	0	0		1	0	0	0	0	
Libraries, Informatics, and Technology in Education, MS(#0497)	0	30	40	45	43		0	0	7	23	25	
Library Media Education, MS (#083)***	67	30	7	1	0		37	30	17	6	3	
Library Media Education, R1 (#0429)***†	1	0	0	0	0		3	1	0	0	0	
Literacy Education, MAE (#044)	11	21	12	6	16		3	3	6	11	1	
Literacy in Post-secondary Settings, CER (#0462)	0	2	0	0	0		0	0	1	0	0	
Measurement, Evaluation and Research, CER (#0488)	7	4	4	4	3		0	2	0	2	0	
Middle Grades Education for Initial Certification, MAT (#0458)	1	1	3	7	8		1	1	1	0	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)***	21	10	5	4	1		4	7	10	5	2	
Middle Grades Education, R1 (#158)†	0	0	0	0	1		0	1	0	0	0	
Organizational Leadership, CER (#1723)	12	13	13	8	18		14	19	10	10	5	
Organizational Leadership, MA (#0467)	311	304	304	265	190		84	115	108	123	123	
Psychology, MA (#092)	22	18	19	18	22		4	11	7	6	1	
School Administration, EDS (#098)***	2	2	3	1	0		1	1	0	1	0	
School Administration, R1 (#121)†	42	49	33	41	29		28	24	46	25	16	
School Counseling, MAE (#046)***	16	16	15	7	3		5	6	7	4	4	
School Psychology, EDS (#147)	24	25	25	25	28		10	3	9	12	6	
Secondary Education Teacher Leader, R2 (#0432)†	0	1	0	0	0		0	0	0	0	0	
Secondary Education for Teacher Leaders, MAE (#0435)***	28	17	10	6	5		14	9	14	7	4	
Secondary Education, R1 (#124)†	3	3	4	4	2		2	3	2	0	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	7	5	8	10	38		5	6	1	2	0	
Special Education: Learning and Behavioral Disorders, MAE(#0457)	44	35	30	28	20		5	4	12	10	10	
Special Education: Moderate and Severe Disabilities, MAE(#0438)	9	9	8	13	23		1	3	4	5	3	
Standard Guidance - Rank 1, R1 (#048)***†	3	1	3	0	0		5	4	3	6	1	
Student Affairs in Higher Education, MAE (#145)	34	29	28	32	33		18	22	14	12	15	
Teacher Education for Initial Certification, MAT (#0495)	16	18	20	16	44		4	8	6	10	7	
Teacher Education, C (#132)	28	34	27	38	71		22	18	21	19	24	
<b>Overall College of Education and Behavioral Sciences</b>	<b>1,122</b>	<b>1,051</b>	<b>993</b>	<b>1,010</b>	<b>980</b>	<b>( 12.7%)</b>	<b>471</b>	<b>475</b>	<b>450</b>	<b>443</b>	<b>402</b>	<b>( 14.6%)</b>
Advanced Worksite Health Promotion, CER (#0465)***	2	1	0	0	0		2	0	0	1	0	
Aging Studies, CER (#0419)***	3	5	1	0	0		4	0	2	1	0	
Child and Family Studies, MS (#0489)	14	17	13	12	11		0	2	6	7	4	

Graduate majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.  
 \*\*\*Program closed.  
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# Graduate Programs

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2017	2018	2019	2020	2021		16/17	17/18	18/19	19/20	20/21	
Communication Disorders, MS (#114)***	1	0	0	0	0		14	0	1	0	0	
Communication Disorders, R1 (#164)***†	0	0	0	0	0		15	2	0	0	0	
Dietetic Practice, CER (#0451)	10	10	8	8	3		8	1	18	9	6	
Environmental Health and Safety, CER (#0427)	5	5	8	5	1		3	6	3	6	4	
Environmental and Occupational Health Science, MS (#0473)	16	14	16	17	16		10	13	6	10	6	
Epidemiology, CER (#1751)	0	0	0	0	11		0	0	0	0	3	
Facility and Event Management, CER (#0455)	23	21	10	15	13		13	23	18	17	14	
Family Nurse Practitioner (Post MSN), CER (#0449)	13	8	6	5	2		3	7	4	3	4	
Global Health Administration, CER (#1735)	1	2	0	1	0		0	0	2	0	0	
Health Administration, MHA (#153)	54	52	43	31	24		24	31	19	19	15	
Health Education, CER (#0494)	0	14	19	15	9		0	0	4	11	9	
Intercollegiate Athletic Administration, CER (#0481)	30	20	17	21	10		10	36	20	21	28	
Kinesiology, MS (#0454)	22	27	20	9	12		8	5	13	14	3	
Nonprofit Administration, CER (#0463)	14	20	14	9	7		5	11	13	5	4	
Nursing Education (Post MSN), CER (#172)***	2	3	1	0	0		0	0	0	0	0	
Nursing Practice, DNP (#0011)	81	89	81	72	49		13	16	24	19	24	
Nursing, MSN (#149)	50	49	36	25	34		30	12	16	17	11	
Physical Therapy, DPT (#0013)	87	90	88	88	91		31	27	31	28	29	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	12	17	26	19	13		3	9	8	14	22	
Public Health, MPH (#152)	64	65	53	51	44		18	17	17	17	19	
Recreation and Sport Administration, MS (#095)	173	144	134	103	77		100	111	66	66	72	
Social Work, MSW (#157)	99	101	99	101	84		63	58	49	51	53	
Speech-Language Pathology, MS (#0466)	176	178	181	174	155		54	72	70	81	64	
Workplace Health Promotion, CER (#1746)	0	1	5	6	2		0	0	0	1	2	
<b>Overall College of Health and Human Services</b>	<b>952</b>	<b>953</b>	<b>879</b>	<b>787</b>	<b>668</b>	<b>( 29.8%)</b>	<b>431</b>	<b>459</b>	<b>410</b>	<b>418</b>	<b>396</b>	<b>( 8.1%)</b>
Agriculture, MS (#052)	29	30	14	7	6		4	4	20	7	7	
Biology for Teacher Leaders, MAE (#0442)***	1	2	0	1	0		1	0	1	0	1	
Biology, CER (#0493)	0	5	16	19	9		0	0	1	2	6	
Biology, MS (#056)	34	41	41	31	31		14	12	15	22	12	
Brewing and Distilling Arts & Sciences, CER (#0486)***	1	0	0	1	0		0	0	0	0	0	
Chemistry, MS (#059)	23	22	22	14	8		17	9	9	10	7	
Computer Science, MS (#117)	39	14	10	9	8		17	25	7	5	1	
Emergency Management Disaster Science, CER (#1749)	0	0	1	10	12		0	0	0	1	5	
Engineering Management, MS (#0447)	28	15	21	22	15		10	17	0	5	4	
Geographic Information Science, CER (#203)***	2	4	3	1	0		2	1	4	1	1	
Geoscience, MS (#072)	24	24	13	10	11		11	6	10	10	2	
Homeland Security Sciences, MS (#0413)	7	4	3	4	6		2	3	5	2	2	
Lean Sigma, CER (#0452)	6	11	8	8	6		6	1	2	1	4	
Mathematics, MA (#049)	26	17	11	16	16		10	12	9	6	6	
Mathematics, MS (#085)	12	12	8	8	6		4	7	4	5	3	
Psychology, MS (#0469)	22	25	25	30	25		13	14	7	12	14	
Scientific Data Analytics, CER (#0496)	0	0	2	1	0		0	0	2	0	0	
Technology Management, MS (#045)***	1	0	0	0	0		0	0	0	0	0	
<b>Overall Ogden College of Science and Engineering</b>	<b>255</b>	<b>226</b>	<b>198</b>	<b>192</b>	<b>159</b>	<b>( 37.6%)</b>	<b>111</b>	<b>111</b>	<b>96</b>	<b>89</b>	<b>75</b>	<b>( 32.4%)</b>
<b>Grand Total</b>	<b>2,657</b>	<b>2,576</b>	<b>2,382</b>	<b>2,349</b>	<b>2,141</b>	<b>( 19.4%)</b>	<b>1,151</b>	<b>1,209</b>	<b>1,125</b>	<b>1,136</b>	<b>1,065</b>	<b>( 7.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2020/21 academic year would include degrees awarded in summer 2020, fall 2020 & spring 2021.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

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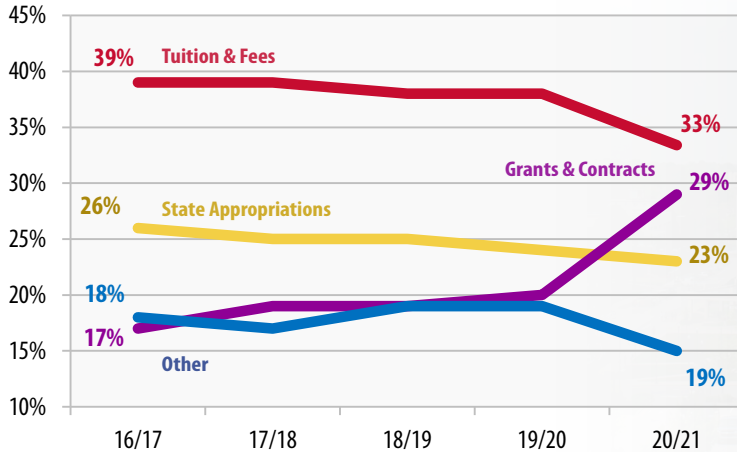


# REVENUE & EXPENDITURES

at a glance...

## Revenue Sources

Fiscal Year 2016/17 - 2020/21



Tuition and fees served as the main source of revenue in 2020/21, accounting for about 33% of university revenue. Grants and contracts overtook state appropriations in 2020/21, accounting for 29% of revenue.

## WKU Revenue & Expenditures 2020/21

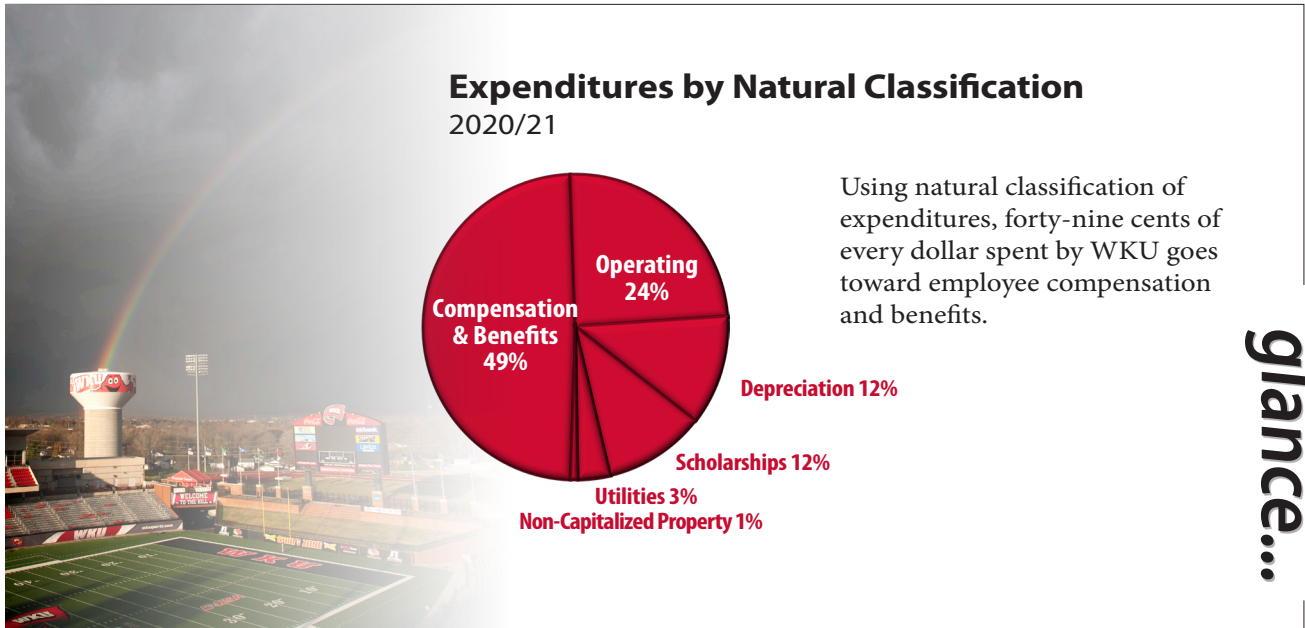
betcha didn't know...

Revenue from tuition and fees decreased by about \$17.0 million, or about 14.2%, between 2019/20 and 2020/21.

In 2019/20, revenue from tuition and fees was \$120.0 million compared to \$103.0 million in 2020/21.

Federal grants and contracts increased by about \$25.1 million, or 65.5%, between 2019/20 and 2020/21. This was an increase from about \$39.8 million to about \$65.9 million.

	Amount	%	
<b>Actual Revenue by Source</b>	Tuition & Fees (net of discounts)	\$102,999,425	33.4%
	State Appropriations	\$71,658,700	23.2%
	Federal Grants & Contracts	\$65,924,795	21.3%
	State Grants & Contracts	\$20,632,745	6.7%
	Local & Private Grants & Contracts	\$3,499,834	1.1%
	Sales & Services of Educational Activities	\$14,280,808	4.6%
	Other Operating & Non-Operating Revenue	\$15,133,803	4.9%
	Auxiliary Enterprise Revenues (net of discounts)	\$14,693,803	4.8%
	<b>Total Revenue</b>	<b>\$308,823,913</b>	<b>100.0%</b>
	<b>Actual Expenditures by Natural Classification</b>	Compensation & Benefits	\$115,300,529
Supplies, Contractual, Services, Other Operating		\$55,846,192	23.6%
Utilities		\$7,209,847	3.1%
Non-Capitalized Property		\$1,562,933	0.7%
Scholarships		\$27,543,880	11.6%
Depreciation		\$29,049,000	12.3%
<b>Total Operating Expenditures</b>		<b>\$236,511,381</b>	<b>100.0%</b>



### WKU Total Expenditures 2020/21

	Amount	%
Instruction	\$86,146,592	35.6%
Research	\$4,847,860	2.0%
Public Service	\$14,651,164	6.1%
Libraries	\$3,965,782	1.6%
Academic Support	\$18,214,973	7.5%
Student Services	\$27,014,974	11.2%
Institutional Support	\$52,941,499	21.9%
Operating & Maintenance of Plant	\$26,024,712	10.8%
Student Financial Aid	\$28,347,403	11.8%
Pension and OPEB Expenses	(\$67,117,532)	(27.7)%
Depreciation	\$29,048,000	12.0%
Auxiliary Enterprises	\$12,425,954	5.1%
<b>Total Operating Expenditures</b>	<b>\$236,511,381</b>	<b>97.7%</b>
Interest on Capital Asset Related Debt	\$5,207,071	2.2%
Other Non-Operating	\$288,532	0.1%
<b>Total Non-Operating Expenditures</b>	<b>\$5,495,603</b>	<b>2.3%</b>
<b>Total Expenditures</b>	<b>\$242,006,984</b>	<b>100.0%</b>

**betcha didn't know...**

**Revenue decreased by 3.2%**

between 2019/20 and 2020/21. Total revenue was \$318.9 million in 2019/20 compared to \$308.8 million in 2020/21, a difference of \$10.1 million.

**Total operating expenditures decreased by 7.2%**

between 2019/20 and 2020/21. Operating expenditures decreased by about \$18.4 million, from \$254.9 million to \$236.5 million.

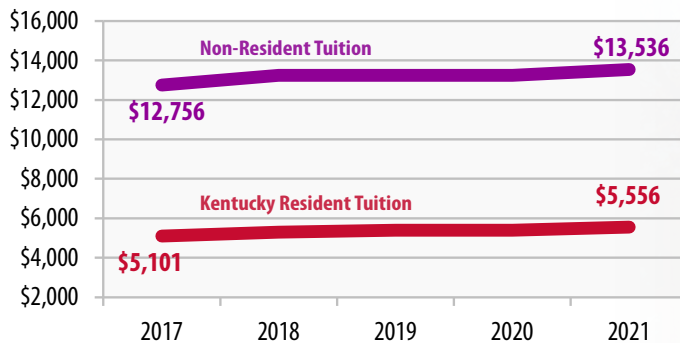


# TUITION & FEES

at a glance...

## Undergraduate Tuition Trend

Fall 2017 – Fall 2021



Kentucky residents experienced a 6.1% increase in tuition over five years. Non-residents have seen a 8.9% increase over the same period.



betcha didn't know...

WKU's average annual cost is **2.4%** below the national average among public four-year institutions.

Source: College Board (2021). Trends in College Pricing.

While the average 2021/22 annual cost of attendance for undergraduate students was \$22,152, the average grant aid awarded was \$9,757, making the average net price of attending WKU \$12,395.

Source: IPEDS Student Financial Aid Survey.

## Semester Tuition & Fees by Residency & Level

		Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Kentucky Residents	<b>Full-Time:</b>					
	Undergraduate	\$5,101	\$5,301	\$5,401	\$5,401	\$5,556
	Graduate	\$5,890	\$6,070	\$6,070	\$6,070	\$6,070
	<b>Per Credit Hour:</b>					
	Undergraduate	\$425	\$442	\$450	\$450	\$463
	Graduate	\$589	\$607	\$607	\$607	\$607
Non-Kentucky Residents	<b>Full-Time:</b>					
	Undergraduate	\$12,756	\$13,248	\$13,248	\$13,248	\$13,536
	Graduate	\$8,730	\$8,990	\$9,170	\$9,170	\$9,170
	<b>Per Credit Hour:</b>					
	Undergraduate	\$1,063	\$1,104	\$1,104	\$1,104	\$1,128
	Graduate	\$873	\$899	\$917	\$917	\$917





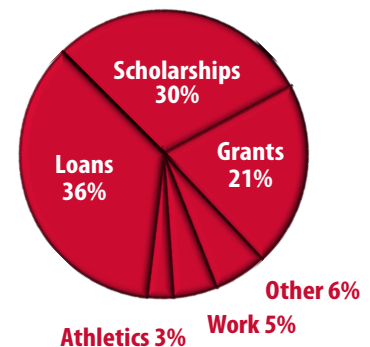
# STUDENT FINANCIAL ASSISTANCE

## Student Financial Assistance, 2021/22 Awards

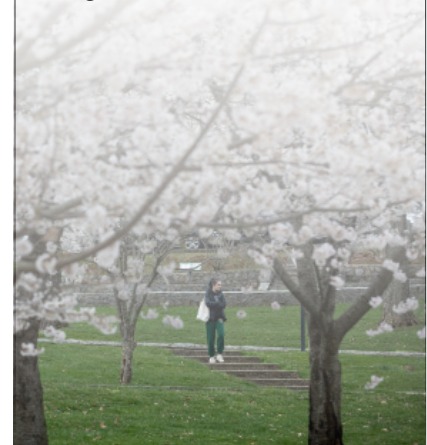
	Amount	N	
<b>Grants</b>	Federal Pell Grant	\$20,635,930	4,692
	Federal Supplemental Educational Opportunity Grant (SEOG)	\$297,905	652
	Federal TEACH Grant	\$5,658	2
	State Grant—KEES, KCS, Dual Credit, or Work Study	\$12,364,245	7,899
	State Grant—College Access Program (CAP)	\$8,180,816	3,384
<b>Total</b>	<b>\$41,484,554</b>		
<b>Loans</b>	Loan from Outside Lender	\$9,399,588	859
	Parent Loan	\$9,481,894	860
	Stafford Loan	\$51,881,725	10,556
	<b>Total</b>	<b>\$70,763,207</b>	
<b>Work</b>	College Work Study	\$1,161,565	526
	Institutional Work	\$9,516,665	1,595
	<b>Total</b>	<b>\$10,678,230</b>	
<b>Scholarships</b>	CHF & WKU Foundation	\$3,798,100	2,752
	Graduate Scholarship	\$2,235,469	597
	Off-Campus Scholarship Donors	\$2,807,859	1,490
	University Scholarship	\$50,055,351	16,478
	<b>Total</b>	<b>\$58,896,778</b>	
<b>Ath.</b>	Athletic Grant-In-Aid	\$5,604,199	1,616
<b>Total</b>	<b>\$5,604,199</b>		
<b>Other</b>	Employer Assistance	\$1,005,094	159
	Veteran's Assistance	\$4,813,492	899
	Vocational Rehabilitation	\$467,592	164
	State Mandated Waiver	\$3,327,672	344
	WKU Employee Dependent Waiver	\$1,911,228	445
	Others	\$73,872	321
	<b>Total</b>	<b>\$11,598,949</b>	
<b>Total Student Financial Assistance</b>	<b>\$199,025,917</b>	<b>56,290</b>	
<b>Unduplicated Headcount of Recipients<sup>1</sup></b>		<b>18,126</b>	

at a  
glance...

### Student Financial Assistance 2021/22



Thirty-six percent of student financial assistance awarded was in the form of loans, with 73% of loans being Stafford Loans. Scholarships made up 30% of total student financial assistance, up from 18% seven years ago. Twenty-one percent of awards were in the form of grants, with the Federal Pell Grant making up half (50%) of grant dollars awarded.



<sup>1</sup>Students may receive more than one type of assistance.

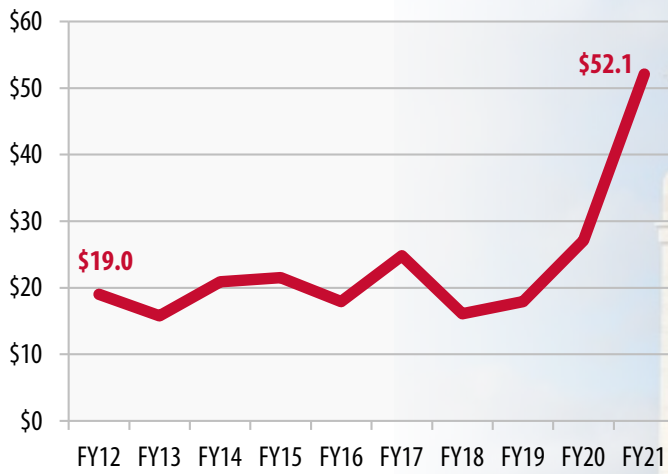


# SPONSORED PROGRAMS

at a glance...

## Sponsored Programs

Fiscal Year 2012 – Fiscal Year 2021



Sponsored Program total awards increased substantially to \$52.1 million in Fiscal Year 2021. This was due in large part to CARES (Coronavirus Aid, Relief, and Economic Security) Act funding.

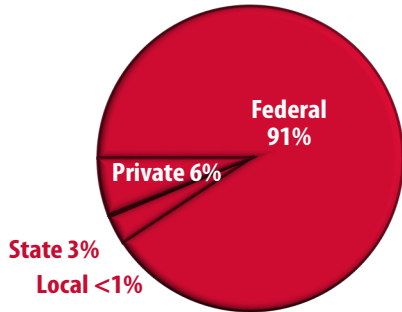
## Sponsored Programs Awarded by External Agencies

Fiscal Year 2012 – Fiscal Year 2021

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	10 yr diff
Number of Funded Proposals	186	209	172	205	205	239	239	191	176	153	(17.7%)
Amount Awarded (in millions)	\$19.0	\$15.8	\$20.9	\$21.5	\$17.9	\$24.8	\$16.1	\$17.9	\$27.1	\$52.1	174.2%

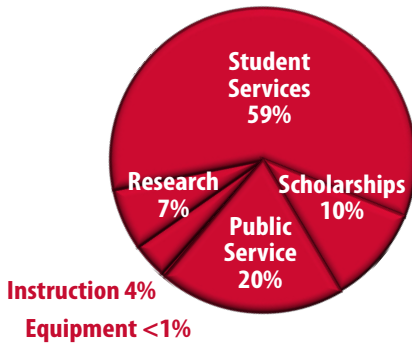


### Awards by External Agency, FY 2021



Agency	Amount	%
Federal	\$47,314,785	90.8%
State	\$1,558,053	3.0%
Local	\$180,000	0.3%
Private	\$3,082,448	5.9%
International	\$0	0.0%
<b>Total</b>	<b>\$52,135,286</b>	<b>100.0%</b>

### Awards by Project Type, FY 2021



Type	Amount	%
Public Service	\$10,239,076	19.6%
Research	\$3,413,839	6.5%
Instruction	\$1,937,586	3.7%
Student Services	\$30,836,142	59.1%
Scholarships	\$5,445,747	10.4%
Equipment	\$262,896	0.5%
Operations	\$0	0.0%
<b>Total</b>	<b>\$52,135,286</b>	<b>100.0%</b>

### Awards by College, FY 2021

College	Amount	%
College of Education and Behavioral Sciences	\$3,979,124	39.7%
College of Health and Human Services	\$1,890,098	18.8%
Gordon Ford College of Business	\$4,200	<0.1%
Ogden College of Science and Engineering	\$2,856,883	28.5%
Potter College of Arts & Letters	\$1,304,605	13.0%
<b>Total</b>	<b>\$10,034,910</b>	<b>100.0%</b>

top ten...

### Sponsored Programs Awarding Agencies FY 2021

1. US Department of Education \$38,069,873
2. US Dept of Health & Human Services \$5,452,472
3. Corporation for Public Broadcasting \$1,728,138
4. US Department of Commerce \$1,485,236
5. National Science Foundation \$784,450
6. US Department of Defense \$504,980
7. Kentucky Department of Education \$403,600
8. US Department of Homeland Security \$263,540
9. Kentucky Agricultural Development Board \$227,896
10. US Department of the Interior \$202,246

**\$49.1 million**

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

**94%**



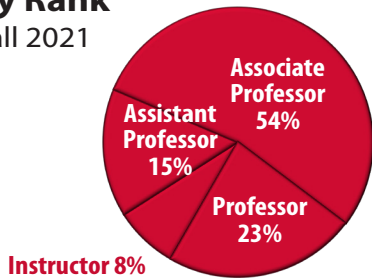
of Sponsored Programs Awarded.



# UNIVERSITY LIBRARIES

at a glance...

## Library Faculty<sup>1</sup> by Rank Fall 2021



Professor	3
Associate Professor	7
Assistant Professor	2
Instructor	1
<b>Total Library Faculty</b>	<b>13</b>

## University Libraries 2021/22

<b>Collections</b>	<b>Books</b>	
	Physical	392,972
	Electronic	229,408
	<b>Serials</b>	
	Physical	5,660
	Electronic	71,122
	<b>Online Databases</b>	226
	<b>Streaming Videos</b> (licensed videos)	192
	<b>Sound and Video Recordings</b> (DVDs, CDs, audiobooks)	21,873
	<b>Manuscripts and Archives</b> (linear feet)	7,155
	<b>Uploaded to Digital Repository</b> (Items added/uploaded)	6,263

## University Libraries 2021/22

<b>Services</b>	<b>Circulation</b>	
	General	554,563
	Digital Repository Page Views	569,492
	Reserve Transactions	610
	LibGuides (views/hits)	66,075
	Digital Repository Page Views	569,492
	TopSCHOLAR Downloads	1,057,783
	Streamed Video Plays	6,285
	<b>Interlibrary Loan</b>	
	ILL received from other libraries	908
	ILL sent to other libraries	1,182
	Documents Received from Commercial Services	1,042
	<b>Information Services</b>	
	Groups/Classes	447
	Attendees	4,752
	Reference Consultations/Transactions (all areas)	2,915
	Patron Gate Count (All Areas)	123,755
Document Delivery On Campus	65	
Document Delivery off-Campus	11	
<b>Library Web Search Queries and Views</b>		
Total Views	176,092	
<b>Expenditures</b>	<b>Acquisitions</b>	\$2,678,476
	<b>Personnel and Other Operating Expenses</b>	\$4,082,514
	<b>Total Expenditures</b>	<b>\$6,760,990</b>

<sup>1</sup>Excludes Kentucky Museum faculty.

# section contents...



## PHILANTHROPY & ALUMNI ENGAGEMENT

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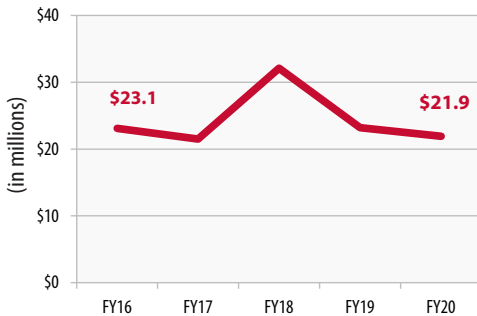




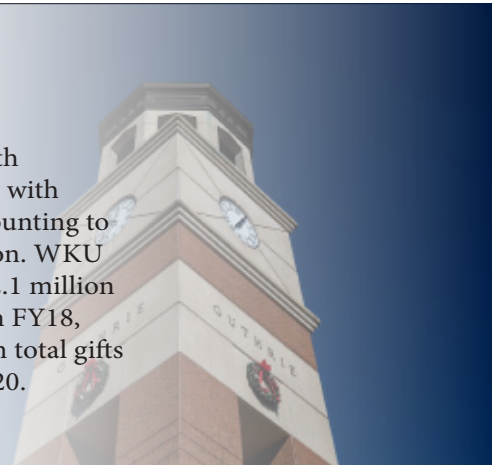
# GIVING AT WKU

at a glance...

**Giving at WKU**  
Fiscal Year 2016 – Fiscal Year 2020



FY20 was the fifth consecutive year with annual gifts amounting to over \$20.0 million. WKU saw a record \$32.1 million in annual gifts in FY18, with decreases in total gifts in FY19 and FY20.



## Private Giving by College/Division and Purpose

	FY2018	FY2019	FY2020	
<b>Giving by College/Division</b>	College of Education and Behavioral Sciences	\$2,567,343	\$2,760,708	\$1,078,855
	College of Health and Human Services	\$638,832	\$608,086	\$335,261
	Gordon Ford College of Business	\$920,215	\$762,827	\$521,001
	Honors College	\$195,453	\$192,112	\$125,678
	Ogden College of Science and Engineering	\$2,799,275	\$2,256,634	\$1,005,718
	Potter College of Arts & Letters	\$322,971	\$804,282	\$718,417
	University College	\$38,524	\$1,671	\$0
	Other Academic Areas	\$13,175,549	\$7,866,253	\$5,827,978
	Athletics	\$2,538,910	\$2,726,841	\$2,749,848
	Other Non-Academic Areas and Unrestricted	\$8,918,451	\$5,190,650	\$9,523,806
	<b>Total</b>	<b>\$32,115,525</b>	<b>\$23,170,063</b>	<b>\$21,886,562</b>
<b>Giving by Purpose (Non-Endowments and Endowments)</b>	Academics	\$2,087,090	\$1,626,936	\$1,328,752
	Athletics	\$805,453	\$1,072,269	\$1,346,416
	Capital Property, Plant, Equipment	\$610,531	\$245,785	\$339,663
	Faculty and Staff Support	\$178,133	\$472,996	\$400,292
	Library	\$325,905	\$71,860	\$32,921
	Operations/Maintenance	\$10,200	\$6,200	\$4,806
	Other Restricted	\$7,742,852	\$4,133,653	\$8,702,219
	Physical Plant	\$3,247,349	\$1,866,679	\$658,619
	Public Service & Extension	\$776,459	\$936,746	\$684,678
	Research	\$5,378,968	\$5,276,886	\$1,960,929
	Student Financial Aid	\$10,667,579	\$7,322,752	\$6,317,350
	Unrestricted	\$285,008	\$137,301	\$109,917
	<b>Total</b>	<b>\$32,115,525</b>	<b>\$23,170,063</b>	<b>\$21,886,562</b>

**betcha didn't know...**

Although the number of major gifts (gifts over \$10,000) accounted for less than **1%** of total gifts given in FY20, they accounted for more than **75%** of the total amount given at nearly **\$16.5 million.**

**605** faculty and staff gave gifts amounting to **\$538,161.**

**Other Non-Academic Areas** (such as Alumni Center, Student Affairs, Facilities, and others)

represented **42%** of total gifts given, equal to more than **\$9.1 million.**



## Giving by Foundation

	FY2016	FY2017	FY2018	FY2019	FY2020
WKU Foundation	\$9,351,303	\$7,511,301	\$8,388,507	\$6,613,858	\$4,800,439
WKU Alumni Association	-	-	-	-	\$208,727
WKU Direct Gifts	\$1,178,055	\$3,486,277	\$11,666,729	\$8,291,366	\$4,972,836
Hilltopper Athletic Foundation	\$2,357,955	\$2,464,417	\$1,754,015	\$1,060,151	\$915,082
College Heights Foundation	\$10,240,238	\$8,007,328	\$9,991,273	\$7,204,688	\$10,831,024
WKU Real Estate Corporation	-	\$27,700	\$315,000	-	-
LifeWorks at WKU	-	-	-	-	\$158,454
<b>Total Giving</b>	<b>\$23,127,551</b>	<b>\$21,497,023</b>	<b>\$32,115,525</b>	<b>\$23,170,063</b>	<b>\$21,886,562</b>

## Giving by Source

	FY2016	FY2017	FY2018	FY2019	FY2020
Alumni	\$3,455,824	\$5,581,556	\$8,330,546	\$5,718,891	\$2,945,907
Friends	\$10,486,448	\$5,598,329	\$2,067,499	\$2,130,040	\$6,568,100
Corporations	\$5,649,223	\$7,181,520	\$12,772,665	\$9,566,750	\$6,995,076
Foundations	\$2,487,484	\$2,357,664	\$7,867,986	\$5,176,650	\$4,713,805
Groups & Societies	\$1,048,572	\$777,955	\$1,076,828	\$577,732	\$612,801
Other Organizations	-	-	-	-	\$160
Estate	-	-	-	-	\$50,711
<b>Total Gifts by Source</b>	<b>\$23,127,551</b>	<b>\$21,497,023</b>	<b>\$32,115,525</b>	<b>\$23,170,063</b>	<b>\$21,886,562</b>

## Giving by Tender

	FY2016	FY2017	FY2018	FY2019	FY2020
Cash & Securities	\$21,932,885	\$16,716,705	\$19,293,516	\$13,655,857	\$16,634,659
Non-Cash	\$1,120,209	\$4,681,707	\$12,704,881	\$9,371,182	\$5,171,510
Matching Gifts	\$74,457	\$98,611	\$117,127	\$143,023	\$80,393
<b>Total</b>	<b>\$23,127,551</b>	<b>\$21,497,023</b>	<b>\$32,115,525</b>	<b>\$23,170,063</b>	<b>\$21,886,562</b>

## Annual Giving (Gifts under \$10,000)

	FY2016	FY2017	FY2018	FY2019	FY2020
Number of Annual Gift Donors	14,129	14,319	14,425	13,657	12,075
Number of Annual Gifts	29,436	31,091	31,597	28,440	26,327
<b>Total Giving</b>	<b>\$7,439,153</b>	<b>\$7,665,455</b>	<b>\$6,944,264</b>	<b>\$6,158,163</b>	<b>\$5,408,807</b>

## Major Giving (Gifts over \$10,000)

	FY2016	FY2017	FY2018	FY2019	FY2020
Number of Major Gift Donors	203	244	275	273	228
Number of Major Gifts	187	236	252	229	196
<b>Total Giving</b>	<b>\$15,702,418</b>	<b>\$13,831,567</b>	<b>\$25,171,261</b>	<b>\$17,011,900</b>	<b>\$16,477,754</b>



# ALUMNI BY STATE

ata  
glance...

## Alumni by State 2021



Nearly two thirds, or 65%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 10% of WKU Alumni living in Tennessee.



## Alumni by State, 2021

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	974	<b>#3</b> Indiana	4,200	Nevada	172	South Dakota	33
Alaska	64	Iowa	162	New Hampshire	49	<b>#2</b> Tennessee	12,348
Arizona	452	Kansas	245	New Jersey	452	<b>#6</b> Texas	2,090
Arkansas	257	<b>#1</b> Kentucky	76,489	New Mexico	120	Utah	129
<b>#9</b> California	1,340	Louisiana	239	New York	793	Vermont	36
Colorado	575	Maine	66	<b>#8</b> North Carolina	1,421	<b>#10</b> Virginia	1,254
Connecticut	99	Maryland	492	North Dakota	24	Washington	425
Delaware	53	Massachusetts	253	<b>#1</b> Ohio	1,694	West Virginia	118
D.C.	84	Michigan	578	Oklahoma	204	Wisconsin	283
<b>#4</b> Florida	3,543	Minnesota	219	Oregon	230	Wyoming	38
<b>#5</b> Georgia	2,200	Mississippi	267	Pennsylvania	532	Armed Forces	115
Hawaii	69	Missouri	693	Rhode Island	38	U.S. Territories	13
Idaho	68	Montana	72	South Carolina	849	<b>Total</b>	<b>118,530</b>
Illinois	1,227	Nebraska	90				





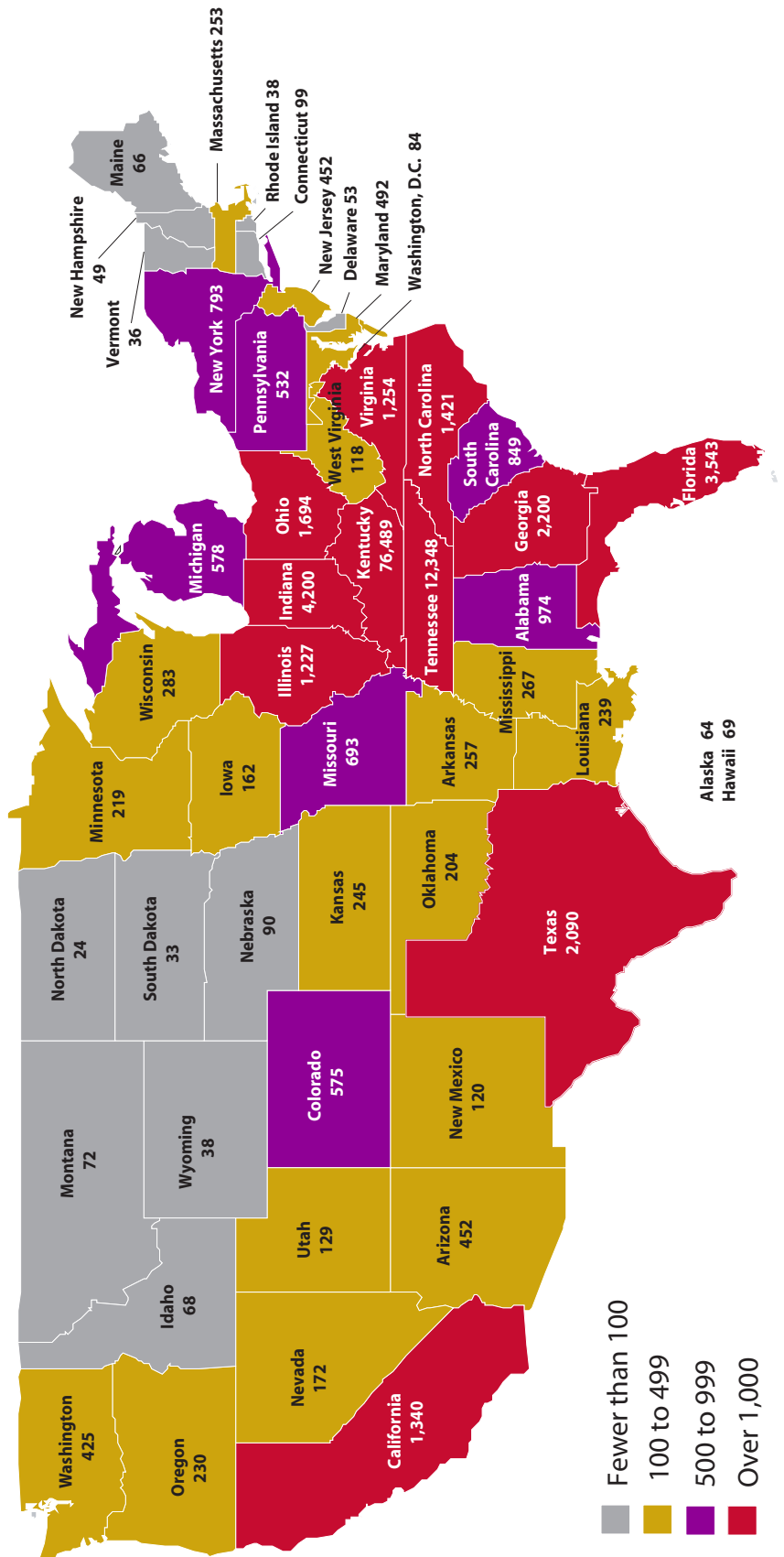
# ALUMNI BY STATE

2021

top ten...

## States of Alumni Represented 2021

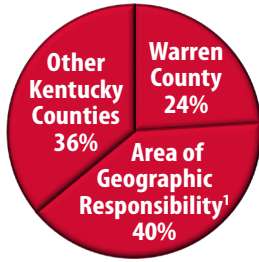
<b>1.</b>	Kentucky	76,489
<b>2.</b>	Tennessee	12,348
<b>3.</b>	Indiana	4,200
<b>4.</b>	Florida	3,543
<b>5.</b>	Georgia	2,200
<b>6.</b>	Texas	2,090
<b>7.</b>	Ohio	1,694
<b>8.</b>	North Carolina	1,421
<b>9.</b>	California	1,340
<b>10.</b>	Virginia	1,254





# ALUMNI BY KENTUCKY COUNTY

## Kentucky Alumni 2021



Nearly one of four (24%) alumni residing in Kentucky live in Warren County. Another 40% reside within WKU's Area of Geographic Responsibility<sup>1</sup> (🗺️), with the remaining 36% living in other Kentucky counties.

at a glance...



## Alumni by Kentucky County, 2021

County	Alumni	County	Alumni	County	Alumni
Adair	632	Bullitt	792	Cumberland	351
#8 Allen	1,390	Butler	743	#3 Daviess	5,370
Anderson	201	Caldwell	201	Edmonson	547
Ballard	29	Calloway	145	Elliott	4
#5 Barren	3,652	Campbell	230	Estill	5
Bath	12	Carlisle	2	#6 Fayette	2,156
Bell	37	Carroll	61	Fleming	25
Boone	507	Carter	13	Floyd	23
Bourbon	71	Casey	126	Franklin	558
Boyd	57	Christian	800	Fulton	16
Boyle	273	Clark	130	Gallatin	25
Bracken	18	Clay	22	Garrard	66
Breathitt	18	Clinton	351	Grant	57
Breckinridge	639	Crittenden	74	Graves	178

<sup>1</sup> Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren Counties.



County	Alumni	County	Alumni	County	Alumni
<b>#10</b> Grayson	1,272	Livingston	44	Perry	52
Green	395	<b>#1</b> Logan	1,984	Pike	47
Greenup	41	Lyon	96	Powell	21
Hancock	409	McCracken	598	Pulaski	639
<b>#4</b> Hardin	4,282	McCreary	34	Robertson	4
Harlan	38	McLean	473	Rockcastle	31
Harrison	44	Madison	298	Rowan	58
Hart	854	Magoffin	6	Russell	535
Henderson	834	Marion	265	Scott	313
Henry	125	Marshall	171	Shelby	523
Hickman	15	Martin	1	<b>#9</b> Simpson	1,328
Hopkins	974	Mason	51	Spencer	195
Jackson	17	Meade	619	Taylor	636
<b>#2</b> Jefferson	9,651	Menifee	4	Todd	254
Jessamine	327	Mercer	143	Trigg	154
Johnson	44	Metcalfe	656	Trimble	54
Kenton	494	Monroe	928	Union	252
Knott	11	Montgomery	61	<b>#1</b> Warren	18,505
Knox	32	Morgan	8	Washington	140
Larue	568	Muhlenberg	840	Wayne	200
Laurel	152	Nelson	949	Webster	210
Lawrence	15	Nicholas	2	Whitley	131
Lee	8	Ohio	965	Wolfe	6
Leslie	5	Oldham	991	Woodford	321
Letcher	22	Owen	27	Unknown	315
Lewis	6	Owsley	3	<b>Total</b>	<b>76,489</b>
Lincoln	86	Pendleton	20		





# LEADERSHIP

## WKU Foundation Board of Trustees

**Dr. Timothy C. Caboni**, *Bowling Green*

**Kim Menke**, *Georgetown*

**Garry Watkins**, *Leitchfield*

**Paul Calico**, *Cincinnati, OH*

**Deanna Mills**, *Woodstock, GA*

**Michelle Mattingly Wells**, *Louisville*

**Jennifer Greulich**, *Louisville*

**Dr. Donald L. Smith**, *Bowling Green*

**Robert A. Young**, *Bowling Green*

**Jim Martens**, *Bowling Green*

**Shannon Vitale**, *Bowling Green*

## Alumni Association Board of Directors

### President

**Joe Dan Beavers** ('01)

**Ralph Carey** ('80)

**Sedrik Newbern** ('93)

### Immediate Past President

**Donna Lemaster Bredenberg**  
('03, '19)

**Leslie Bedo Carter** ('02)

**Cheryl Payne** ('93)

### President-Elect

**Georgena Brackett** ('87, '92, '10)

**Joy Wheatley Church** ('96)

**Laura Rhea** ('87, '89)

### Secretary

**Ameerah Palacios** ('05)

**April Cox** ('04)

**Hope Rice** ('02)

### Treasurer

**Kevin Mays** ('86)

**Toby Crafton** ('80)

**Katie Seadler** ('97, '04)

**Carla E. Criswel** ('04)

**Mike Tarter** ('85)

**Joe Cross** ('01, '02)

**Alisha Thompson** ('99)

**Robert Flak** ('19)

**Eddie Tichenor** ('82)

**Nathan Gardner** ('09)

**Tiffany Wade** ('05)

**Dottie Geoghegan** ('69)

**Todd Wallace** ('85)

**Sherri Goldsmith** ('01)

**Cierra Waller** ('12)

**Jason Loehr** ('97)

**Sam Watkins** ('94)

**Stephanie Martin** ('84, '98)

**Teresa Whitaker** ('87)

**Keith McGregor** ('87)



# LEADERSHIP

## WKU Alumni Chapter Presidents

**Bryan Baysinger**, *Barren County, Kentucky*

**Deb Fillman**, *Owensboro, Kentucky*

**Bev Furnish**, *Northern Kentucky/Cincinnati*

**Reginald Glass**, *Society of African American Alumni*

**Brian Smith**, *Heartland (Hardin, Meade, and Larue Counties), Kentucky*

**Virginia Woodard**, *Greater Louisville, Kentucky*



# section contents...



## ATHLETICS & STUDENT LIFE

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# ATHLETICS

at a glance...

## WKU Athletics 2021



<b>Colors:</b>	Red & White
<b>Nickname:</b>	Hilltoppers & Lady Toppers
<b>Mascot:</b>	Big Red
<b>Affiliation:</b>	NCAA Division I
<b>Conference:</b>	Conference USA

*WKU graduated 93 student-athletes in 2021-22 with an average GPA of 3.30.*



## betcha didn't know...

WKU athletes posted the highest NCAA **Graduation Success Rate (GSR)** in program history

at **87%**



**72** student-athletes received the **Conference USA Commissioner's Academic Medal** for maintaining a cumulative GPA of 3.75 or higher during the 2021-22 academic year.

## Hilltopper Athletic Administration

Director of Athletics.....	Todd Stewart
Executive Senior Associate Athletic Director .....	Jim Clark
Senior Associate Athletic Director (SWA) .....	Gina Stoll
Senior Associate Athletic Director (Communications) .....	Zach Greenwell
Senior Associate Athletic Director (Compliance) .....	John McCammon
Senior Associate Athletic Director (Facilities, Event Management) .....	Les Forsythe
Senior Exec. Director of Sports Medicine and Student-Athlete Welfare .....	Mike Gaddie
Associate Athletic Director (Marketing, Promotions, and Ticket Office) .....	Olivia Higgins
Associate Athletic Director (Executive Director of HAF) .....	Chris Lynn
Associate Athletic Director (Chief Financial Officer) .....	Randy Magill

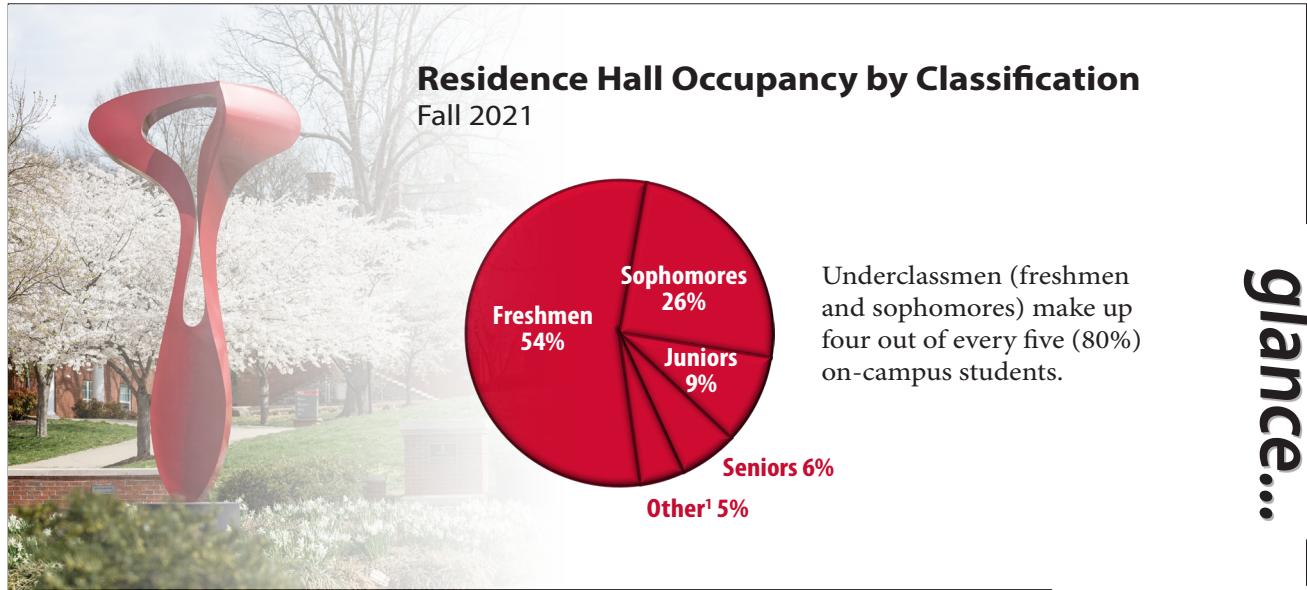
## Hilltopper Head Coaches

Baseball .....	Marc Rardin
Men's Basketball .....	Rick Stansbury
Women's Basketball .....	Greg Collins
Football.....	Tyson Helton
Men's Golf .....	Chan Metts
Women's Golf .....	Adam Gary
Soccer .....	Jason Neidell
Softball .....	Amy Tudor
Tennis.....	Greg Davis
Track & Field and Cross Country .....	Brent Chumbley
Volleyball .....	Travis Hudson





# RESIDENCE HALL OCCUPANCY



at a  
glance...

## Occupancy by Residence Hall, Fall 2021

Residence Hall	Type	N	Residence Hall	Type	N
Bates Runner	Co-ed, Upperclassmen	128	Minton	Co-ed, Honors	376
Douglas Keen	Co-ed	195	Munday	Co-ed, Upperclassmen	282
Florence Schneider	Gatton Academy	184	Normal	Co-ed	250
Gilbert	Co-ed	136	Pearce Ford	Female	578
Hilltopper	Co-ed	400	Regents	Co-ed	365
Hugh Poland	Co-ed	370	Rodes Harlin	Co-ed	317
Kentucky Street Apartments	Upperclassmen	283	Southwest	Co-ed, Honors, Upperclassmen	291
McLean	Co-ed, Upperclassmen	115	Zacharias	Co-ed, Upperclassmen	194
Meredith	Co-ed, Upperclassmen	167			

## Residence Hall Occupancy by Student Classification

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshmen	2,819	2,633	2,426	2,501	2,504
Sophomores	1,192	1,305	1,288	1,125	1,203
Juniors	456	507	497	429	427
Seniors	341	385	314	277	279
Other <sup>1</sup>	213	233	222	211	218
<b>Total</b>	<b>5,021</b>	<b>5,063</b>	<b>4,747</b>	<b>4,543</b>	<b>4,361</b>

<sup>1</sup> Includes Academy of Math and Science Students, other undergraduates, and graduate students.

betcha  
didn't  
know...

**Living Learning Communities** are designed to help students connect socially, succeed academically, engage with WKU faculty, staff, and administrators, and chart their course at WKU.

### Living Learning Communities:

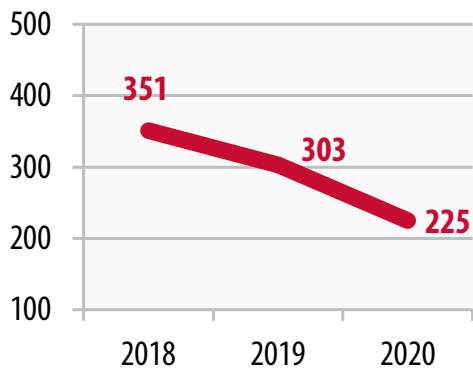
- [Agriculture](#)
- [Army ROTC](#)
- [Business](#)
- [Chinese Flagship](#)
- [College of Health & Human Services](#)
- [Creative Arts](#)
- [Criminology](#)
- [Earth, Environment, & Atmospheric Sciences](#)
- [Education](#)
- [Exercise Science](#)
- [Intercultural Student Engagement Center](#)
- [Leadership & Communication](#)
- [Mahurin Honors College](#)
- [Nursing](#)
- [Psychology](#)
- [Public Health](#)
- [School of Engineering & Applied Sciences](#)
- [School of Media](#)
- [Stonewall Suites \(LGBT+ \)](#)
- [Transfer Students](#)



# CAMPUS CRIME STATISTICS

at a glance...

## Criminal Offenses<sup>1</sup> 2018 – 2020



Total criminal offenses decreased by 36% between 2018 and 2020, largely due to the decrease in Drug Law Violations which decreased by 74%.

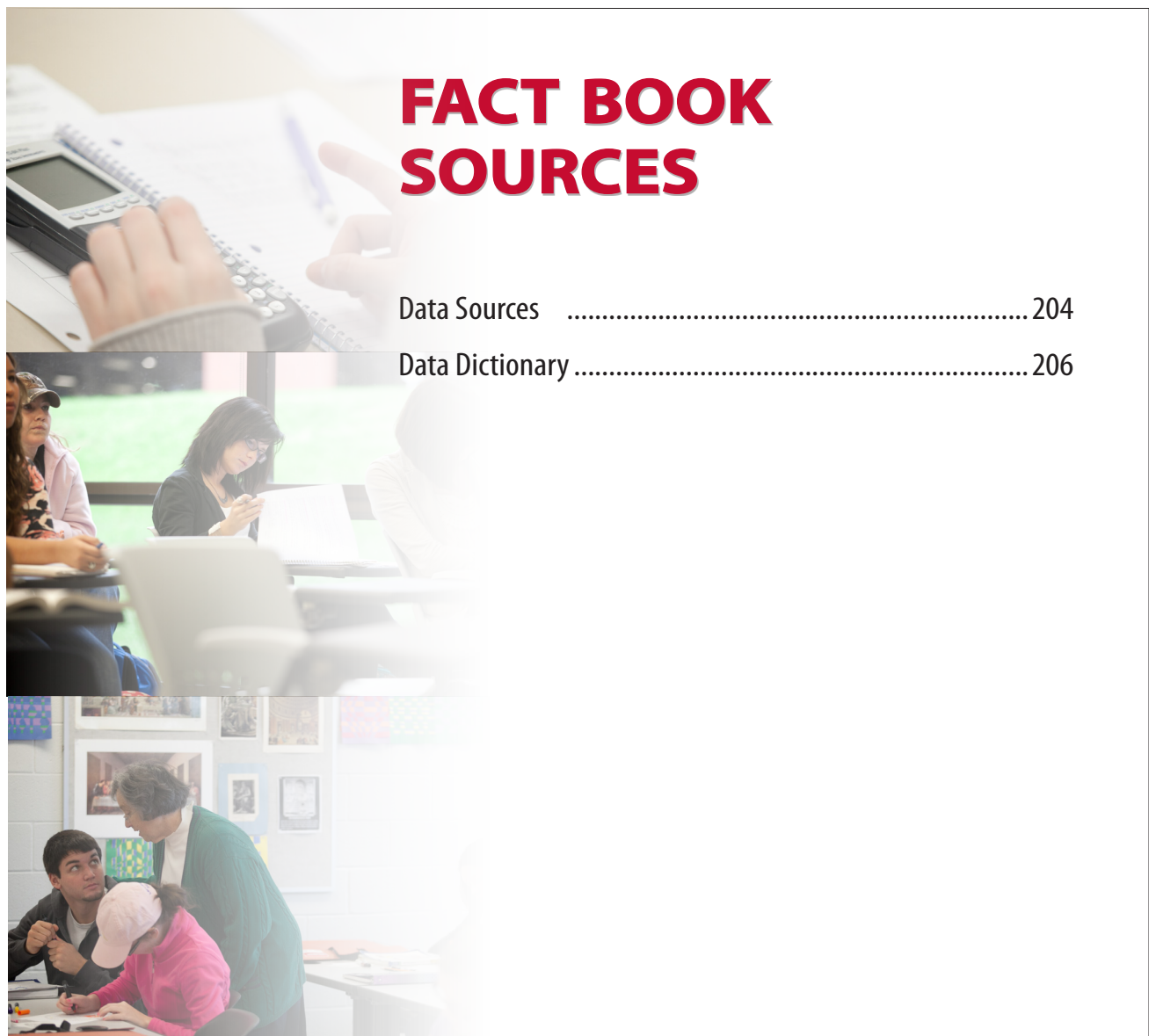


## Criminal Offenses<sup>1</sup>

	2018	2019	2020
Murder/Manslaughter	0	0	0
Sex Offenses, Forcible	5	2	4
Sex Offenses, Non Forcible	0	0	0
Robbery	1	0	1
Aggravated Assault	0	1	0
Burglary	13	6	2
Motor Vehicle Theft	0	2	1
Arson	0	0	0
Liquor Law Violations	6	22	13
Drug Law Violations	119	97	31
Weapons Possession	1	1	1
Liquor Law Violations Referred for Disciplinary Action	174	131	154
Drug Law Violations Referred for Disciplinary Action	22	36	15
Weapons Law Violations Referred for Disciplinary Action	1	0	0
Domestic Violence	1	3	3
Dating Violence	5	2	0
Stalking	3	0	0
<b>Total</b>	<b>351</b>	<b>303</b>	<b>225</b>

<sup>1</sup> Data were compiled in accordance with the US Department of Education guidelines and reported in The Annual Campus Safety and Security Report, 2020 Calendar Year. Data include all WKU campuses and properties as well as non-campus offenses.

# section contents...



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# DATA SOURCES

## Photography

*A special thanks to Clinton Lewis, University Photographer and Communications Officer, for providing the photographs displayed throughout the Fact Book.*

## General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges ([www.princetonreview.com](http://www.princetonreview.com))
- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Communications and Marketing
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

## Student Profile

- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website ([www.wku.edu/academy](http://www.wku.edu/academy))

## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

## University Resources

- College Board (2021). Trends in College Pricing.
- Western Kentucky University Applications and Programming Services
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

## Philanthropy & Alumni Engagement

- Western Kentucky University Office of the Vice President for Philanthropy & Alumni Engagement

## Athletics & Student Life

- Western Kentucky University Division of Enrollment and Student Experience
- Western Kentucky University Intercollegiate Athletics
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



# DATA DICTIONARY

**Advanced placement:** College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

**Applicant (first-time, first-year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

**Associate degree:** An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

**Audit:** Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

**Baccalaureate degree:** an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

**Black or African-American:** A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

**Certificate:** A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

**Degree:** An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

**Duplicated (enrollments & credentials):** Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

**First-time first-year student:** A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

**Freshman:** An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

**Full-time equivalent students (1/3 method):** A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*



**Full-time student:** An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

**Governor's Scholar:** A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

**Graduate student:** A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

**Hispanic:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

**Kentucky Council on Postsecondary Education (CPE):** Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

**Junior:** An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

**Master's degree:** An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

**National Merit Scholar:** Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *Source: IPEDS*

**Non-degree seeking student:** A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research*

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

**Non-traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

**Part-time student:** An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

**Post-baccalaureate student:** A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

**Regional Campuses:** WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

**Senior:** An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

**Sophomore:** An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*



**Specialist's degree student:** An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

**Student credit hour production (SCHP):** Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

**Student to faculty ratio:** Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

**Tenure:** Status with respect to permanence of a faculty member's position. *Source: IPEDS*

**Tenure track:** Personnel positions that lead to consideration of tenure. *Source: IPEDS*

**Terminal degree:** The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

**Traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

**Transfer student (first-time):** A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*