

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
WESTERN KENTUCKY UNIVERSITY BACCALAUREATE SOCIAL WORK (BSW) PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Summary of the Program's Assessment Plan | Generalist Practice

WKU's BSW Program uses two measures: 1) the *SWEAP (Social Work Education Assessment Project) Exit Foundation Curriculum Assessment Instrument (FCAI)* and 2) the *Learning Plan Evaluation (LPE)* to assess students' mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

The *SWEAP-FCAI* is a multi-dimensional assessment of a student's knowledge related to each of the nine competencies made available to graduating students online at the end of the second semester of their Field Practica (during SWRK 483: Field Practicum II). The *LPE* is completed by a graduating student's Field Instructor at the end of two semesters in their Field Practicum (SWRK 483: Field Practicum II). The Field Instructor evaluates whether the student has effectively demonstrated each of the 31 behaviors associated with the nine competencies.

During AY 21-22, 81 students completed WKU's BSW Program. All (n = 81) students completed the *LPE* for a 100% response rate across all Program Options. Seventy-nine (n = 79) students completed the *SWEAP-FCAI* with an overall response rate of 97.5% for all Program Options. The response rate for each Program Option was as follows: WKU Bowling Green (98.3%) and WKU Elizabethtown-Fort Knox (95.2%)

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
WESTERN KENTUCKY UNIVERSITY BACCALAUREATE SOCIAL WORK (BSW) PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

WKU's BSW Program uses an 85% Benchmark to determine students' competencies. At least 85% of graduating students are expected to demonstrate threshold mastery of each CSWE competency as measured by the combined *LPE* and *SWEAP-FCAI* assessment measures.

Assessment Measure #1: SWEAP (Social Work Education Assessment Project) Exit Foundation Curriculum Assessment Instrument (FCAI)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Online at end of SWRK 483: Field Seminar II (final semester)
Who assessed student competence:	SWEAP
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	At least 50% of questions answered correctly for each competency area.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Measure #2: Learning Plan and Evaluation of Field Placement Performance (LPE)	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective processes
When/where students are assessed:	At field practicum agency at end of SWRK 483: Field Seminar II (final semester)
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	At least 4 on a 5-point scale for each competency area.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

In the following table, the n's for each Program Option reflect the total number of students who completed that Program Option. (One [n = 1] WKU Bowling Green student and one [n= 1] WKU Elizabethtown-Fort Knox did not complete the SWEAP-FCAI. Therefore, they were excluded from the analysis.)

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
WESTERN KENTUCKY UNIVERSITY BACCALAUREATE SOCIAL WORK (BSW) PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Assessment Data Collected during Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of All Program Options (n = 79)	Program Option #1 (Bowling Green) Face-to-Face/ Traditional (n = 59)	Program Option #2 (Elizabethtown) Face-to-Face/ Traditional (n = 20)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	89.9%	89.8%	90.0%
Competency 2: Engage Diversity and Difference in Practice	85%	95.6%	94.9%	97.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	89.2%	91.5%	82.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	66.5%	68.6%	60.0%
Competency 5: Engage in Policy Practice	85%	68.4%	65.3%	77.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	82.9%	81.4%	87.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	88.0%	85.6%	95.0%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	90.5%	89.0%	95.0%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	75.9%	73.7%	82.5%