

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**  
**WESTERN KENTUCKY UNIVERSITY BACCALAUREATE SOCIAL WORK (BSW) PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program's Assessment Plan | Generalist Practice**

WKU's BSW Program uses two measures: 1) the *SWEAP (Social Work Education Assessment Project) Exit Foundation Curriculum Assessment Instrument (FCAI)* and 2) the *Learning Plan Evaluation (LPE)* to assess students' mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

The *SWEAP-FCAI* is a multi-dimensional assessment of a student's knowledge related to each of the nine competencies made available to graduating students online at the end of the second semester of their Field Practica (during SWRK 483: Field Practicum II). The *LPE* is completed by a graduating student's Field Instructor at the end of two semesters in their Field Practicum (SWRK 483: Field Practicum II). The Field Instructor evaluates whether the student has effectively demonstrated each of the 31 behaviors associated with the nine competencies.

During AY 19-20, 76 students graduated from WKU's BSW Program. Sixty-seven (n = 67) students completed the *SWEAP-FCAI* with an overall response rate of 88.2% for all Program Options. The response rate for each Program Option was as follows: WKU Bowling Green (88.2%), WKU Elizabethtown-Fort Knox (91.1%), and WKU Owensboro (71.4%). All 76 students completed the *LPE* for a 100% response rate across all Program Options.

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WKU's BSW Program uses an 85% Benchmark to determine students' competencies. At least 85% of graduating students are expected to demonstrate threshold mastery of each CSWE competency as measured by the combined *LPE* and *SWEAP-FCAI* assessment measures.

<b>Assessment Measure #1: SWEAP (Social Work Education Assessment Project) Exit Foundation Curriculum Assessment Instrument (FCAI)</b>	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Online at end of SWRK 483: Field Seminar II (final semester)
Who assessed student competence:	<a href="#">SWEAP</a>
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	At least 50% of questions answered correctly for each competency area.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: Learning Plan and Evaluation of Field Placement Performance (LPE)</b>	
Dimension(s) assessed:	Knowledge, values, skills, and cognitive and affective processes
When/where students are assessed:	At field practicum agency at end of SWRK 483: Field Seminar II (final semester)
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	At least 4 on a 5-point scale for each competency area.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

In the following table, the n's for each Program Option reflect the total number of students graduating from that Program Option.

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**Assessment Data Collected during the Academic Year (2019-2020)**

		PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
COMPETENCY	COMPETENCY BENCHMARK (%)	Aggregate of All Program Options (n = 76)	Program Option #1 (Bowling Green) Face-to-Face/ Traditional (n = 56)	Program Option #2 (Elizabethtown) Face-to-Face/ Traditional (n = 13)	Program Option #3 (Owensboro) Face-to-Face/ Traditional (n = 7)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	91.7%	88.5%	100.0%	86.7%
Competency 2: Engage Diversity and Difference in Practice	85%	93.9%	93.3%	92.9%	95.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	84.9%	87.5%	80.0%	87.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	70.4%	71.1%	80.0%	60.2%
Competency 5: Engage in Policy Practice	85%	58.8%	69.2%	42.9%	64.4%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	92.4%	81.8%	100.0%	95.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	91.3%	83.0%	100.0%	90.9%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	83.3%	80.4%	82.9%	86.7%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	69.9%	68.1%	82.9%	60.2%