



# FACT BOOK 2023







***Institutional Research Staff:***

**Tuesdi Helbig, Ph.D.**  
*Director*

**Leslie Davis**  
*Specialist, Evaluation Administrator*

**Stefanie Estes**  
*Research Analyst*

**Matt Foraker, Ph.D.**  
*Research Coordinator*

**Shelley Hamlet**  
*Support Services Coordinator*

**Irfan Mansur**  
*Database Analyst*

**Jessica Spears**  
*Applications Programmer Analyst*

# FACT BOOK 2023



©2023 Western Kentucky University. Printing paid from state funds, KRS 57.375

Western Kentucky University is an equal opportunity institution of higher education and upon request provides reasonable accommodation to individuals with disabilities. For additional information and assistance, please review the following link: <http://www.wku.edu/eeo>

# table of contents...



## GENERAL INFORMATION

|  |    |
|--|----|
| WKU at a Glance.....                         | 6  |
| University Leadership.....                   | 8  |
| Organizational Structure .....               | 10 |
| Undergraduate Degrees & Majors Offered ..... | 12 |
| Graduate Degrees & Programs Offered.....     | 14 |
| Accreditation.....                           | 15 |
| Benchmark Institutions.....                  | 16 |
| Campus Map .....                             | 18 |



## STUDENT PROFILE

|  |    |
|--|----|
| Student Enrollment Trends.....             | 20 |
| Credit Hours & Full-Time Equivalency ..... | 22 |
| Student Classification.....                | 23 |
| First-Time First-Year Students .....       | 24 |
| Student Demographics.....                  | 26 |
| Student Origin.....                        | 30 |
| Students by Transfer Institution .....     | 46 |
| Mahurin Honors College.....                | 48 |
| Gatton Academy of Math & Science .....     | 50 |
| Study Abroad .....                         | 52 |
| Regional Campuses.....                     | 54 |
| Retention & Graduation .....               | 58 |



## FACULTY & STAFF

|                                   |    |
|-----------------------------------|----|
| Employees by Type and Status..... | 60 |
| Employees by EEO Category .....   | 61 |
| Employee Demographics.....        | 62 |
| Full-Time Faculty.....            | 64 |





# table of contents...

## COLLEGES & DEPARTMENTS

|   |     |
|---|-----|
| University Overview .....                       | 68  |
| Potter College of Arts & Letters .....          | 72  |
| Gordon Ford College of Business.....            | 100 |
| College of Education & Behavioral Sciences..... | 116 |
| College of Health & Human Services .....        | 134 |
| Ogden College of Science & Engineering .....    | 156 |
| Graduate Enrollments and Credentials .....      | 178 |

## UNIVERSITY RESOURCES

|                                    |     |
|------------------------------------|-----|
| Revenue & Expenditures .....       | 182 |
| Tuition & Fees.....                | 184 |
| Student Financial Assistance ..... | 185 |
| Sponsored Programs .....           | 186 |
| University Libraries .....         | 188 |

## PHILANTHROPY & ALUMNI ENGAGEMENT

|                                 |     |
|---------------------------------|-----|
| Giving at WKU .....             | 190 |
| Alumni by State .....           | 192 |
| Alumni by Kentucky County ..... | 194 |
| Leadership .....                | 197 |

## ATHLETICS & STUDENT LIFE

|                                |     |
|--------------------------------|-----|
| Athletics.....                 | 200 |
| Residence Hall Occupancy ..... | 201 |
| Campus Crime Statistics .....  | 202 |

## FACT BOOK SOURCES

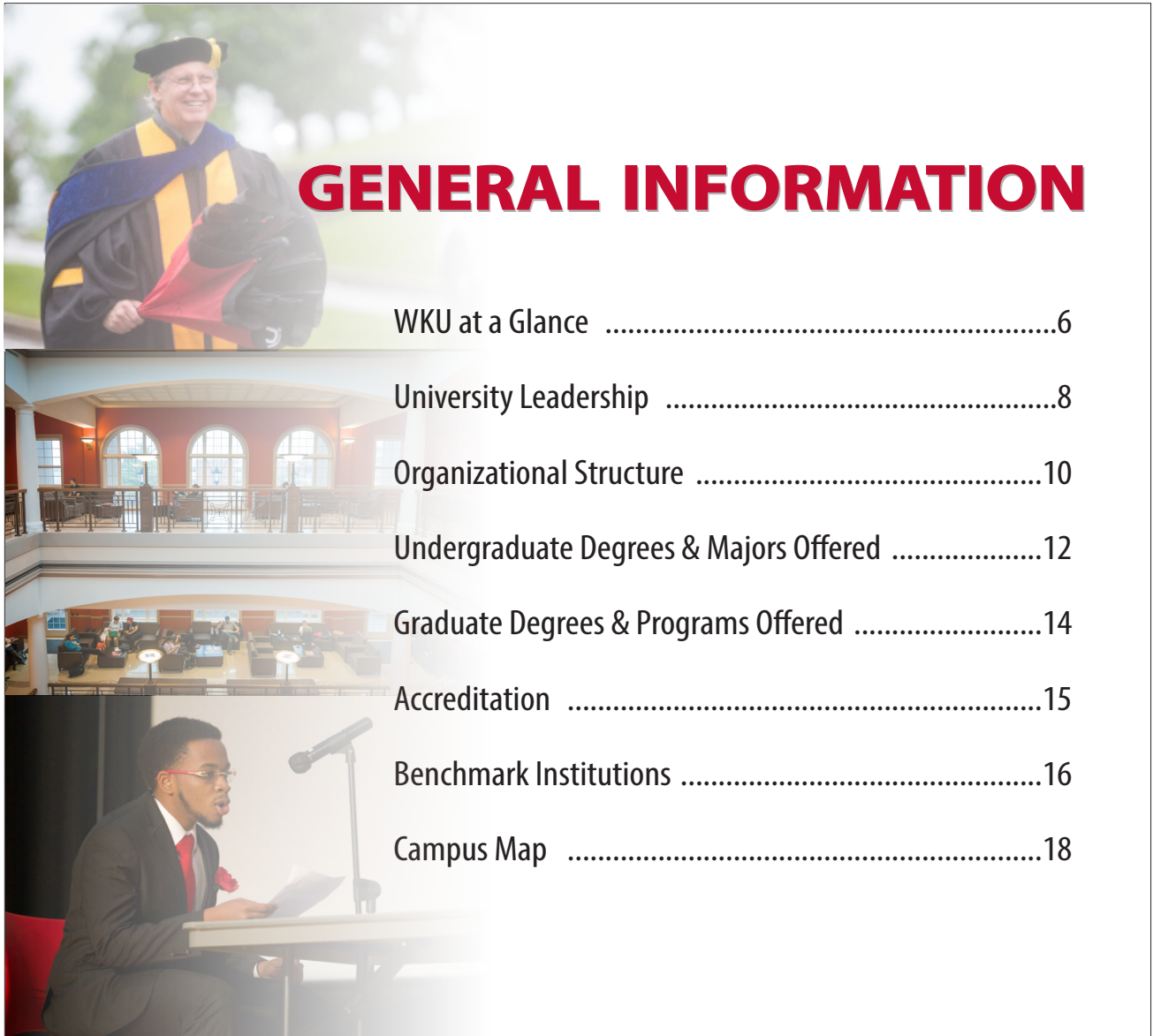
|                       |     |
|-----------------------|-----|
| Data Sources .....    | 204 |
| Data Dictionary ..... | 206 |







# section contents...



## GENERAL INFORMATION

|  |    |
|--|----|
| WKU at a Glance .....                        | 6  |
| University Leadership .....                  | 8  |
| Organizational Structure .....               | 10 |
| Undergraduate Degrees & Majors Offered ..... | 12 |
| Graduate Degrees & Programs Offered .....    | 14 |
| Accreditation .....                          | 15 |
| Benchmark Institutions .....                 | 16 |
| Campus Map .....                             | 18 |







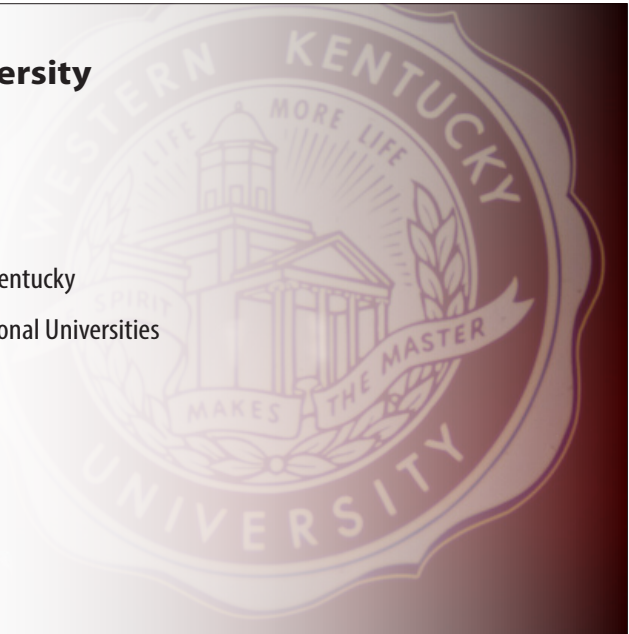
# WKU AT A GLANCE

at a  
glance...

## Profile of Western Kentucky University

Academic Year 2023/24

|                                 |                                    |
|---------------------------------|------------------------------------|
| <b>Founded:</b>                 | 1906                               |
| <b>Location:</b>                | Bowling Green, Kentucky            |
| <b>Carnegie Classification:</b> | Doctoral/Professional Universities |
| <b>Highest Degree Offered:</b>  | Doctorate                          |



### WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

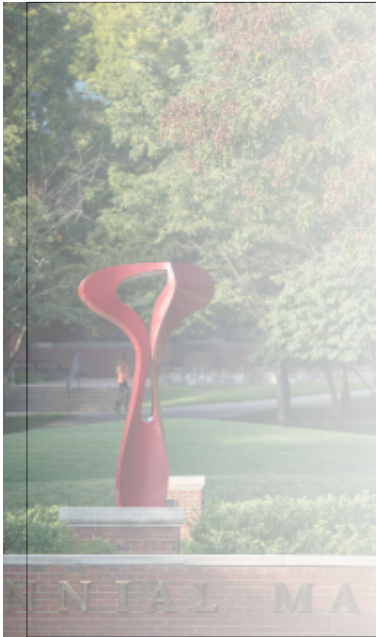
WKU’s undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. Ninety-two academic majors that lead to the baccalaureate degree and 75 academic minors are available. A number of professional and pre-professional advising tracks provide additional options.

Four associate degree programs are also offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Forty-three undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 89 degree and certificate programs. The university confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.

### Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.



## WKU's GREEN HIGHLIGHTS

Western Kentucky University has been profiled in Princeton Review's Guide to Green Colleges thirteen years in a row.

WKU is an Association for the Advancement of Sustainability in Higher Education (AASHE) Silver Rated University.

The WKU Office of Sustainability offers a Student Ambassador Program through which students serve as sustainability educators to promote environmentally-responsible behavior at WKU. The program provides students with a \$500 scholarship.

WKU recently became the first university in Kentucky to earn a Green Restaurant Certification, utilizing sustainable practices to reduce food waste, reduce water usage, and source from local farmers.



at a  
glance...

## Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.





# UNIVERSITY LEADERSHIP

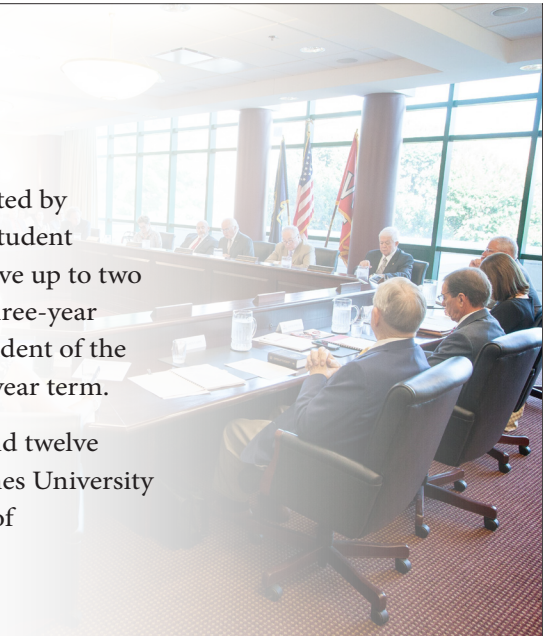
at a glance...

## University Leadership

2023/24

**Board of Regents:** Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

**WKU President’s Cabinet:** Comprised of the president and twelve senior administrators, the President’s Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



## Federal & State Officials Representing Bowling Green

**Hon. Andy Beshear**, *Governor*

**Hon. Mitch McConnell**, *United States Senate Minority Leader*

**Hon. Rand Paul**, *United States Senator*

**Hon. Brett Guthrie**, *U.S. Representative, Kentucky’s 2<sup>nd</sup> Congressional District*

**Hon. David Givens**, *Kentucky Senator, District 9*

**Hon. Mike Wilson**, *Kentucky Senator, District 32*

**Hon. Max Wise**, *Kentucky Senator, District 16*

**Hon. Robert Duvall**, *Kentucky House of Representatives, District 17*

**Hon. Kevin Jackson**, *Kentucky House of Representatives, District 20*

**Hon. Shawn McPherson**, *Kentucky House of Representatives, District 22*

**Hon. Michael Meredith**, *Kentucky House of Representatives, District 19*



## Western Kentucky University Board of Regents

**Dr. Phillip W. Bale**

**Linda G. Ball**

**David Brinkley**

**Gary L. Broady**

**Dr. Melissa B. Dennison**

**W. Currie Milliken, *Chair***

**Cynthia J. Nichols**

**Dr. Shane Spiller**

**Doris C. Thomas, *Secretary***

**Jan M. West, *Vice Chair***

**Sam T. Kurtz, *Student Regent***

## President's Cabinet

**Dr. Timothy C. Caboni, *President***

**Andrea Anderson, *General Counsel***

**Michael P. Crowe, Jr., *Director of Student Conduct & Institutional Opportunities***

**Dr. Robert Fischer, *Provost & Vice President for Academic Affairs***

**Susan Howarth, *Executive Vice President for Strategy, Operations and Finance***

**Dr. Molly Kerby, *Assistant Provost for Institutional Effectiveness & Engagement***

**Dr. Ranjit Koodali, *Associate Provost for Research & Graduate Education***

**Dr. Ethan Logan, *Vice President of Enrollment and Student Experience***

**Bryan Russell, *Chief Facilities Officer***

**Dr. Martha Sales, *Dean of Students, Assistant Vice President for Student Life***

**Dr. Bruce Schulte, *Associate Vice President for Strategy, Performance and Accountability***

**Todd Stewart, *Athletic Director***

**Amanda Trabue, *Vice President for Philanthropy and Alumni Engagement***

## University Deans

**Dr. Tania Basta, *College of Health and Human Services***

**Dr. David Brown, *Ogden College of Science and Engineering***

**Dr. Terrance Brown, *Potter College of Arts & Letters***

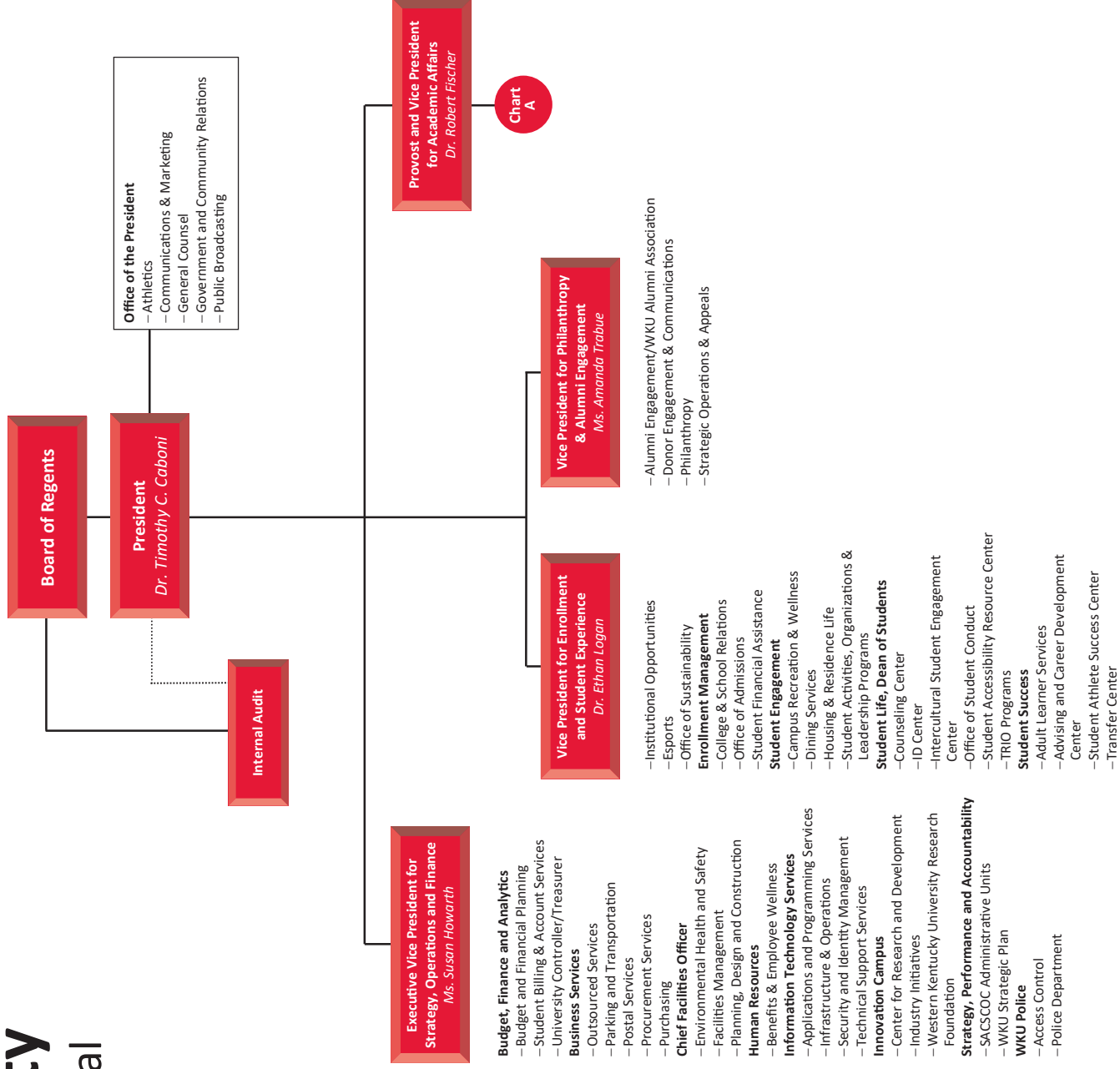
**Susann deVries, *University Libraries***

**Dr. Corinne Murphy, *College of Education and Behavioral Sciences***

**Dr. Evelyn Thrasher, *Interim Dean, Gordon Ford College of Business***



# University Organizational Structure









# DEGREES & PROGRAMS OFFERED

## Undergraduate Majors

Fall 2022

|            |  |     |
|------------|--|-----|
| <b>1.</b>  | Nursing, B.S.N. (#586)                         | 971 |
| <b>2.</b>  | Management, B.S. (#723)                        | 681 |
| <b>3.</b>  | Psychology, A.B. (#760)                        | 617 |
| <b>4.</b>  | Elementary Education, B.S. (#527)              | 477 |
| <b>5.</b>  | Marketing, B.S. (#720)                         | 431 |
| <b>6.</b>  | Biology ( <i>Minor Required</i> ), B.S. (#617) | 393 |
| <b>7.</b>  | Exercise Science, B.S. (#554)                  | 387 |
| <b>8.</b>  | Criminology, A.B. (#627)                       | 380 |
| <b>9.</b>  | Finance, B.S. (#664)                           | 283 |
| <b>10.</b> | Accounting, B.S. (#602)                        | 274 |

## Graduate Programs

Fall 2022

|            |   |     |
|------------|---|-----|
| <b>1.</b>  | Organizational Leadership, M.A. (#0467)                     | 182 |
| <b>2.</b>  | Speech-Language Pathology, M.S. (#0466)                     | 157 |
| <b>3.</b>  | Business Administration, M.B.A. (#057)                      | 133 |
| <b>4.</b>  | Teacher Education for Initial Certification, M.A.T. (#0495) | 120 |
| <b>5.</b>  | Educational Leadership, Ed.D. (#0010)                       | 97  |
| <b>6.</b>  | Physical Therapy, D.P.T. (#0013)                            | 91  |
| <b>7.</b>  | Social Work, M.S.W. (#157)                                  | 88  |
| <b>8.</b>  | School Administration, R1 (#121)                            | 67  |
| <b>9.</b>  | Recreation & Sport Administration, M.S. (#095)              | 64  |
| <b>10.</b> | Counseling, M.A.E. (#043)                                   | 57  |

top ten...

## Undergraduate Offerings

### Certificates

- Accredited Financial Counselor
- Advanced Professionalism
- Applied Data Analytics
- Athletic Coaching
- Brewing and Distilling Arts & Sciences
- Chinese Studies
- Citizenship and Social Justice
- Creativity and Innovation Management
- Deaf Studies
- Digital Advertising
- Early Childhood Education Director
- Emergency Management Disaster Science
- Environmental Health
- Esports Management
- Executive Influence in Organizations
- Family Home Visiting
- Financial Planning
- Floodplain Management
- Floristry
- Game Design
- Geographic Information Science
- Graphic Design
- Health Education and Health Promotion
- Health Informatics
- Interactive Training & Leadership
- Interdisciplinary Professionalism and Success
- Land Surveying
- Language Certificate in Spanish
- Long-Term Care Administration
- Managing Inclusive Organizations
- Occupational Safety and Health
- Organizational Leadership
- Paralegal Studies
- Professional Technical Writing
- Public Health
- Real Estate
- Sales Certificate
- Strategic Communications
- Strategies for Trauma-Informed Approaches to Improving Resilience
- Teaching English to Speakers of Other Languages (TESOL)
- User Experience
- Workplace Communication
- Worksite Health Promotion



## Undergraduate Offerings *(continued)*

### Associate of Arts

- Organizational Supervision
- Paralegal Studies

### Associate of Interdisciplinary Studies

#### Associate of Science

- Dental Hygiene

#### Associate of Science in Nursing

#### Bachelor of Arts

- Advertising
- Anthropology
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Economics
- English
- English for Secondary Teachers
- Film
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Legal Studies
- Mathematics
- Music
- Philosophy
- Political Science
- Professional Legal Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Journalism and Photography
- Visual Studies

### Bachelor of Fine Arts

- Film Production
- Performing Arts
- Visual Arts

### Bachelor of Interdisciplinary Studies

#### Bachelor of Music

#### Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business Data Analytics
- Business Economics
- Chemistry
- Child and Family Services
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Engineering Technology Management
- Environmental and Occupational Health Science
- Environmental, Sustainability, and Geographic Studies
- Exercise Science
- Finance
- Geological Sciences
- Health Care Administration
- Health Information Management
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management & Dietetics
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising

### Bachelor of Science *(continued)*

- Management
- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Molecular Biotechnology
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation, Park, and Nonprofit Administration
- Science & Mathematics Education
- Special Education (LBD) and Elementary Education
- Sport Management
- Workforce Administration

### Bachelor of Science in Nursing

### Bachelor of Social Work



## Graduate Offerings

### Certificates

- Addictions Education
- Adult Education
- Advanced Behavior Management
- Biology
- Career Services
- College & Career Readiness
- Communicating in Healthcare
- Communicating in Organizations
- Cybersecurity Data Analytics
- Data Analytics
- Dietetic Practice
- Economic Data Analytics
- Elementary Math Specialization, P-5
- Emergency Management Disaster Science
- Epidemiology
- Facility & Event Management
- Family Nurse Practitioner
- Gifted Education and Talent Development
- Global Health Administration
- Health Education
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy in Post-Secondary Settings
- Literacy P-12
- Local Government Administration
- Nonprofit Administration
- Occupational Safety & Health
- Organizational Leadership
- Psychiatric Mental Health Nurse Practitioner
- Scientific Data Analytics
- Supply Chain Management
- Teaching English to Speakers of Other Languages (TESOL)
- Workplace Health Promotion

### Master of Accountancy

- Accountancy & Data Analysis

### Master of Arts

- Applied Economics
- English
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology

### Master of Arts in Education

- Advanced Teacher Education
- Counseling
- Gifted Education and Talent Development
- Instructional Leadership, School Principal
- Interdisciplinary Early Childhood Education, Birth to Primary
- Literacy Education
- Special Education-Learning and Behavioral Disorders
- Special Education-Moderate and Severe Disabilities
- Student Affairs in Higher Education

### Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Special Education for Initial Certification
- Teacher Education for Initial Certification

### Master of Business Administration

### Master of Fine Arts

- Creative Writing

### Master of Health Administration

### Master of Music

### Master of Public Administration

### Master of Public Health

### Master of Science

- Agriculture
- Biology
- Chemistry
- Child and Family Studies
- Computer Science
- Cybersecurity Data Analytics
- Engineering Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Libraries, Informatics, & Technology in Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

### Master of Science in Nursing

### Master of Social Work

### Specialist in Education

- Gifted Education and Talent Development
- School Psychology

### Doctor of Education

- Educational Leadership

### Doctor of Nursing Practice

### Doctor of Physical Therapy

### Doctor of Psychology

- Applied Psychology





# ACCREDITATION

## University Accreditations

### The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Questions about the accreditation of Western Kentucky University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).



## Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation of American Dental Association (CODA-ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of School Psychologists (NASP)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Environmental Health Science and Protection Accreditation (EHAC)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)



# BENCHMARK INSTITUTIONS

## Benchmark University Comparison<sup>1</sup>

|   | Fall 2022 Enrollment      |              | AY 2021/22 Degrees Awarded |            | Freshman Retention Rate | Number of Full-Time Faculty | Student/Faculty Ratio |
|---|---------------------------|--------------|----------------------------|------------|-------------------------|-----------------------------|-----------------------|
|   | Undergraduate             | Graduate     | Baccalaureate              | Master's   |                         |                             |                       |
| ★ <b>Western Kentucky University</b>                | <b>14,440<sup>2</sup></b> | <b>2,053</b> | <b>2,794</b>               | <b>700</b> | <b>77%</b>              | <b>642</b>                  | <b>18 to 1</b>        |
| 1. Appalachian State University, NC                 | 18,558                    | 1,878        | 4,218                      | 734        | 83%                     | 1,038                       | 16 to 1               |
| 2. Ball State University, IN <sup>4</sup>           | 13,916                    | 5,421        | 3,408                      | 2,357      | 73%                     | 996                         | 14 to 1               |
| 3. Bowling Green State University, OH               | 13,853                    | 3,067        | 2,888                      | 1,089      | 77%                     | 734                         | 17 to 1               |
| 4. Central Michigan University, MI                  | 10,421                    | 4,173        | 2,839                      | 1,367      | 71%                     | 615                         | 17 to 1               |
| 5. East Carolina University, NC                     | 21,688                    | 5,463        | 4,764                      | 1,344      | 77%                     | 1,130                       | 18 to 1               |
| 6. East Tennessee State University, TN <sup>3</sup> | 10,553                    | 2,421        | 2,470                      | 681        | 72%                     | 814                         | 15 to 1               |
| 7. Florida Atlantic University, FL                  | 24,229                    | 5,363        | 6,049                      | 1,697      | 81%                     | 890                         | 22 to 1               |
| 8. Illinois State University, IL <sup>4</sup>       | 17,674                    | 2,559        | 4,420                      | 820        | 83%                     | 878                         | 19 to 1               |
| 9. Indiana State University, IN                     | 6,965                     | 1,693        | 1,820                      | 453        | 64%                     | 389                         | 16 to 1               |
| 10. James Madison University, VA                    | 20,346                    | 1,878        | 4,535                      | 748        | 89%                     | 1,047                       | 17 to 1               |
| 11. Middle Tennessee State University, TN           | 17,438                    | 2,648        | 3,783                      | 826        | 76%                     | 949                         | 16 to 1               |
| 12. Northern Illinois University, IL <sup>4</sup>   | 11,834                    | 4,400        | 3,080                      | 1,205      | 67%                     | 797                         | 15 to 1               |
| 13. Ohio University, OH                             | 17,860                    | 6,033        | 5,471                      | 2,153      | 79%                     | 815                         | 18 to 1               |
| 14. Towson University, MD                           | 16,861                    | 2,932        | 4,529                      | 900        | 82%                     | 890                         | 15 to 1               |
| 15. University of North Carolina at Charlotte       | 23,461                    | 6,090        | 5,777                      | 1,770      | 84%                     | 1,117                       | 20 to 1               |
| 16. University of North Carolina at Greensboro      | 14,198                    | 3,780        | 3,371                      | 909        | 73%                     | 822                         | 17 to 1               |
| 17. University of South Alabama, AL                 | 8,491                     | 4,972        | 1,868                      | 1,197      | 69%                     | 571                         | 17 to 1               |
| 18. University of Southern Mississippi, MS          | 10,258                    | 3,268        | 2,613                      | 790        | 68%                     | 687                         | 15 to 1               |

<sup>1</sup>Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2022-2023 Common Data Set, unless separately footnoted.

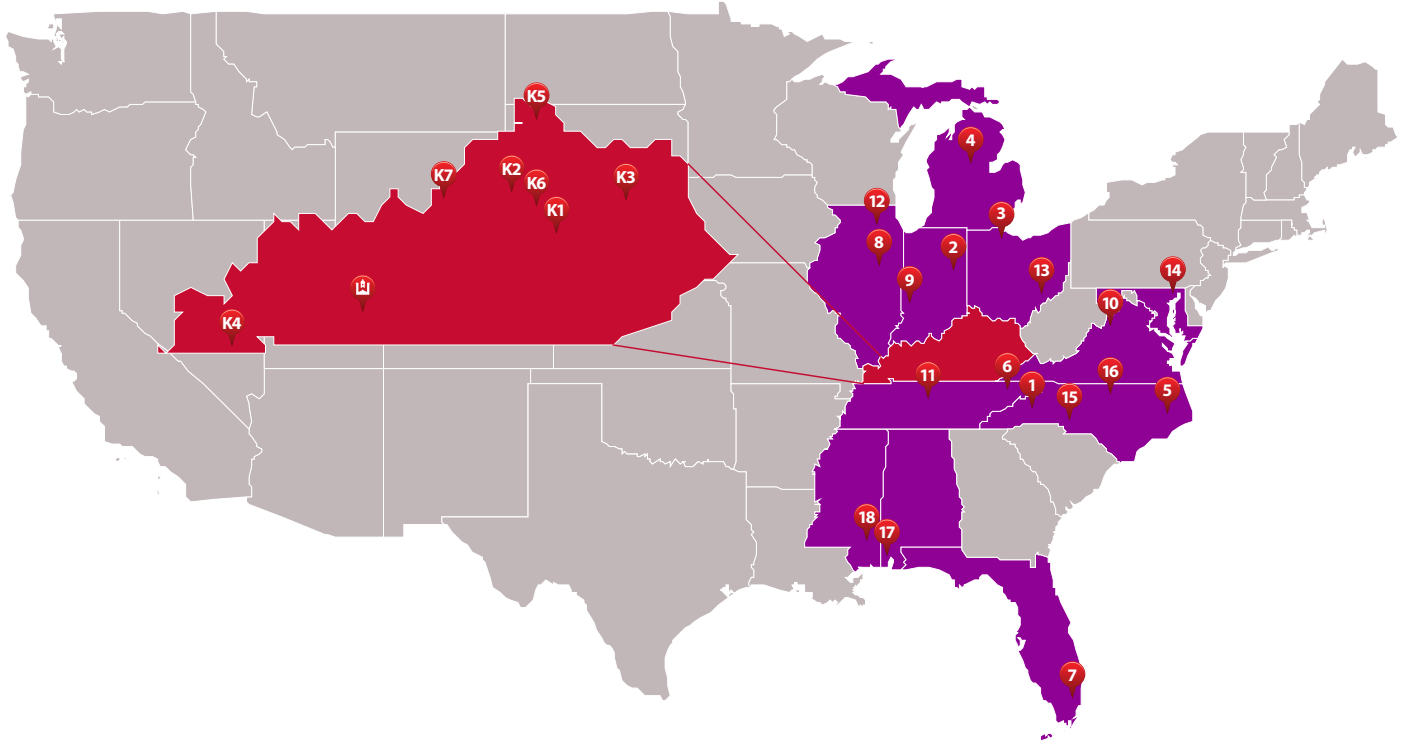
<sup>2</sup>WKU enrollment figure excludes audit-only students.

<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from the university's website and IPEDS.

<sup>4</sup>Because a 2022-2023 Common Data Set was unavailable, statistics are from one year prior.



# MAP OF BENCHMARKS & KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

### Kentucky Public University Comparison<sup>1</sup>

|   | Fall 2022 Enrollment      |              | AY 2021/22 Degrees Awarded |            | Freshman Retention Rate | Number of Full-Time Faculty | Student/Faculty Ratio |
|---|---------------------------|--------------|----------------------------|------------|-------------------------|-----------------------------|-----------------------|
|   | Undergraduate             | Graduate     | Baccalaureate              | Master's   |                         |                             |                       |
| ★ <b>Western Kentucky University</b>          | <b>14,440<sup>2</sup></b> | <b>2,053</b> | <b>2,794</b>               | <b>700</b> | <b>77%</b>              | <b>642</b>                  | <b>18 to 1</b>        |
| K1. Eastern Kentucky University <sup>4</sup>  | 12,072                    | 2,252        | 2,426                      | 743        | 77%                     | 506                         | 16 to 1               |
| K2. Kentucky State University                 | 1,610                     | 116          | 150                        | 37         | 53%                     | 95                          | 11 to 1               |
| K3. Morehead State University <sup>3</sup>    | 8,314                     | 670          | 1,153                      | 220        | 70%                     | 311                         | 15 to 1               |
| K4. Murray State University                   | 7,756                     | 1,733        | 1,500                      | 543        | 77%                     | 437                         | 16 to 1               |
| K5. Northern Kentucky University <sup>3</sup> | 10,814                    | 5,165        | 2,223                      | 1,015      | 70%                     | 610                         | 17 to 1               |
| K6. University of Kentucky                    | 22,735                    | 8,812        | 5,062                      | 1,571      | 85%                     | 1,396                       | 17 to 1               |
| K7. University of Louisville                  | 15,921                    | 6,096        | 2,923                      | 1,710      | 78%                     | 939                         | 13 to 1               |

<sup>1</sup> Data obtained from each institution's 2022-2023 Common Data Set and Kentucky Council on Postsecondary Education Data Tables, unless separately footnoted.

<sup>2</sup> WKU enrollment figure excludes audit-only students.

<sup>3</sup> Because a 2022-2023 Common Data Set was unavailable, statistics are from one year prior.

<sup>4</sup> Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research.





# General Information

## WKU CAMPUS MAP

### NUMERICAL INDEX

- 1 Eva and Jim Martens Alumni Center and Welcome Center, 292 Alumni Ave.
- 2 Hyatt Place® Bowling Green
- 3 WKU Apartments/Alumni Square Garage
- 4 WKU Apartments
- 5 Suzanne Vialle Clinical Education Complex
- 6 Felts Log House
- 7 Kentucky Museum in the Charles Harcastate Kentucky Building
- 8 Hilltopper Hall
- 9 Rodas Hadin Hall
- 10 Pioneer Log Cabin
- 11 McCormack Hall
- 12 Gilbert Hall
- 13 Central Heat Plant
- 14 Parking Structure No. 1
- 15 Facilities Management and WKU Police Building
- 16 Parking Structure No. 2
- 17 Houchens Industries LT, Smith Stadium (Academic/Athletic Building No. 2)
- 18 Track and Field Complex
- 19 Baseball/Softball Hitting Facility
- 20 Paul C. Orlerson Baseball Clubhouse
- 21 Nick Dene's Field
- 22 Services/Supply Building
- 23 Parking Structure No. 3
- 24 Softball Field
- 25 Soccer Field
- 26 Jones Juggers Hall
- 27 Zacharias Hall

- 28 Meredith Hall
- 29 Douglas Keen Hall
- 30 Tower Court/Pit Stop Convenience Store
- 31 Pearce-Ford Tower
- 32 Hugh Poland Hall
- 33 Raymond B. Preston Health and Activities Center
- 34 Normal Hall
- 35 Regents Hall
- 36 Health Services
- 37 Guthrie Tower
- 38 Jody Richards Hall
- 39 Chilled Water Plant
- 40 Academic Complex
- 41 Downing Student Union
- 42 Minton Hall
- 43 Southwest Hall
- 44 Munday Hall
- 45 Bates Rimmer Hall
- 46 McLean Hall
- 47 Grise Hall
- 48 Carol Martin Gatton Academy of Mathematics & Science in Kentucky/Florence Schneider Hall
- 49 Craig Administrative Center
- 50 Chandler Memorial Chapel

- 51 Wetherby Administration Building
- 52 Amphitheatre, William "Gander" Terry Colonnade
- 53 Ivan Wilson Fine Arts Center
- 54 Music Hall
- 55 Raymond Cravens Library
- 56 Commons at Helm Library
- 57 Industrial Education Building
- 58 Potter Hall, Office of Admissions
- 59 Van Meter Hall
- 60 Gordon Wilson Hall
- 61 Cherry Hall
- 62 Faculty House

- 63 College High Hall
- 64 Opden College Hall
- 65 Kelly Thompson Hall
- 66 Snell Hall
- 67 Hadfin Planetarium
- 68 Engineering and Biological Sciences
- 69 Greenhouses
- 70 Environmental Sciences and Technology Building
- 71 Aramark Offices
- 72 Zuhair Sofea Dero Downing Building
- 73 Chinese Language Immersion House
- 74 Honors College and International Center
- 75 Colonial Court
- 76 Adams-Whitaker Student Publications Center
- 77 Gary A. Fansdell Hall
- 78 Floral Design Training Center
- 79 President's House
- 80 Environmental, Health and Safety
- 81 Erskine House, African American Museum
- 82 Cliff Todd Center, College Heights Foundation

- 83 Office of Sustainability
- 84 Institute for Transformative Practices
- 85 Training and Technical Assistance Services
- 86 South Campus Academic Wing Kowalek Conference Center Division of Extended Learning and Outreach
- 87 Tennis Courts
- 88 Phillip J. Hatchett Golf Practice Facility
- 89 Parking and Transportation Services
- 90 Staybridge Suites® Bowling Green
- 91 Center for Research and Development

- 92 Sigma Nu
- 93 Sigma Alpha Epsilon
- 94 Alpha Tau Omega
- 95 Sigma Chi
- 96 Phi Kappa Alpha
- 97 Phi Gamma Delta
- 98 Kappa Alpha
- 99 Wesley Methodist Foundation
- 100 Phi Delta Theta
- 101 Catholic Campus Center
- 102 Sigma Phi Epsilon
- 103 Alpha Gamma Rho
- 104 Lambda Chi Alpha
- 105 Alpha Xi Delta
- 106 Delta Zeta
- 107 Chi Omega
- 108 Kappa Sigma
- 109 Hilltoppers for Christ
- 110 Alpha Gamma Delta
- 111 Farm House Fraternity
- 112 Sigma Kappa
- 113 Phi Mu
- 114 Alpha Delta Pi
- 115 Kappa Delta
- 116 Baptist Campus Ministries
- 117 Christian Student Fellowship

- 83 Office of Sustainability
- 84 Institute for Transformative Practices
- 85 Training and Technical Assistance Services
- 86 South Campus Academic Wing Kowalek Conference Center Division of Extended Learning and Outreach
- 87 Tennis Courts
- 88 Phillip J. Hatchett Golf Practice Facility
- 89 Parking and Transportation Services
- 90 Staybridge Suites® Bowling Green
- 91 Center for Research and Development

- 92 Sigma Nu
- 93 Sigma Alpha Epsilon
- 94 Alpha Tau Omega
- 95 Sigma Chi
- 96 Phi Kappa Alpha
- 97 Phi Gamma Delta
- 98 Kappa Alpha
- 99 Wesley Methodist Foundation
- 100 Phi Delta Theta
- 101 Catholic Campus Center
- 102 Sigma Phi Epsilon
- 103 Alpha Gamma Rho
- 104 Lambda Chi Alpha
- 105 Alpha Xi Delta
- 106 Delta Zeta
- 107 Chi Omega
- 108 Kappa Sigma
- 109 Hilltoppers for Christ
- 110 Alpha Gamma Delta
- 111 Farm House Fraternity
- 112 Sigma Kappa
- 113 Phi Mu
- 114 Alpha Delta Pi
- 115 Kappa Delta
- 116 Baptist Campus Ministries
- 117 Christian Student Fellowship

- 63 College High Hall
- 64 Opden College Hall
- 65 Kelly Thompson Hall
- 66 Snell Hall
- 67 Hadfin Planetarium
- 68 Engineering and Biological Sciences
- 69 Greenhouses
- 70 Environmental Sciences and Technology Building
- 71 Aramark Offices
- 72 Zuhair Sofea Dero Downing Building
- 73 Chinese Language Immersion House
- 74 Honors College and International Center
- 75 Colonial Court
- 76 Adams-Whitaker Student Publications Center
- 77 Gary A. Fansdell Hall
- 78 Floral Design Training Center
- 79 President's House
- 80 Environmental, Health and Safety
- 81 Erskine House, African American Museum
- 82 Cliff Todd Center, College Heights Foundation



- 83 Office of Sustainability
- 84 Institute for Transformative Practices
- 85 Training and Technical Assistance Services
- 86 South Campus Academic Wing Kowalek Conference Center Division of Extended Learning and Outreach
- 87 Tennis Courts
- 88 Phillip J. Hatchett Golf Practice Facility
- 89 Parking and Transportation Services
- 90 Staybridge Suites® Bowling Green
- 91 Center for Research and Development

- 92 Sigma Nu
- 93 Sigma Alpha Epsilon
- 94 Alpha Tau Omega
- 95 Sigma Chi
- 96 Phi Kappa Alpha
- 97 Phi Gamma Delta
- 98 Kappa Alpha
- 99 Wesley Methodist Foundation
- 100 Phi Delta Theta
- 101 Catholic Campus Center
- 102 Sigma Phi Epsilon
- 103 Alpha Gamma Rho
- 104 Lambda Chi Alpha
- 105 Alpha Xi Delta
- 106 Delta Zeta
- 107 Chi Omega
- 108 Kappa Sigma
- 109 Hilltoppers for Christ
- 110 Alpha Gamma Delta
- 111 Farm House Fraternity
- 112 Sigma Kappa
- 113 Phi Mu
- 114 Alpha Delta Pi
- 115 Kappa Delta
- 116 Baptist Campus Ministries
- 117 Christian Student Fellowship

- 63 College High Hall
- 64 Opden College Hall
- 65 Kelly Thompson Hall
- 66 Snell Hall
- 67 Hadfin Planetarium
- 68 Engineering and Biological Sciences
- 69 Greenhouses
- 70 Environmental Sciences and Technology Building
- 71 Aramark Offices
- 72 Zuhair Sofea Dero Downing Building
- 73 Chinese Language Immersion House
- 74 Honors College and International Center
- 75 Colonial Court
- 76 Adams-Whitaker Student Publications Center
- 77 Gary A. Fansdell Hall
- 78 Floral Design Training Center
- 79 President's House
- 80 Environmental, Health and Safety
- 81 Erskine House, African American Museum
- 82 Cliff Todd Center, College Heights Foundation

- 51 Wetherby Administration Building
- 52 Amphitheatre, William "Gander" Terry Colonnade
- 53 Ivan Wilson Fine Arts Center
- 54 Music Hall
- 55 Raymond Cravens Library
- 56 Commons at Helm Library
- 57 Industrial Education Building
- 58 Potter Hall, Office of Admissions
- 59 Van Meter Hall
- 60 Gordon Wilson Hall
- 61 Cherry Hall
- 62 Faculty House




- 83 Office of Sustainability
- 84 Institute for Transformative Practices
- 85 Training and Technical Assistance Services
- 86 South Campus Academic Wing Kowalek Conference Center Division of Extended Learning and Outreach
- 87 Tennis Courts
- 88 Phillip J. Hatchett Golf Practice Facility
- 89 Parking and Transportation Services
- 90 Staybridge Suites® Bowling Green
- 91 Center for Research and Development

- 92 Sigma Nu
- 93 Sigma Alpha Epsilon
- 94 Alpha Tau Omega
- 95 Sigma Chi
- 96 Phi Kappa Alpha
- 97 Phi Gamma Delta
- 98 Kappa Alpha
- 99 Wesley Methodist Foundation
- 100 Phi Delta Theta
- 101 Catholic Campus Center
- 102 Sigma Phi Epsilon
- 103 Alpha Gamma Rho
- 104 Lambda Chi Alpha
- 105 Alpha Xi Delta
- 106 Delta Zeta
- 107 Chi Omega
- 108 Kappa Sigma
- 109 Hilltoppers for Christ
- 110 Alpha Gamma Delta
- 111 Farm House Fraternity
- 112 Sigma Kappa
- 113 Phi Mu
- 114 Alpha Delta Pi
- 115 Kappa Delta
- 116 Baptist Campus Ministries
- 117 Christian Student Fellowship

- 63 College High Hall
- 64 Opden College Hall
- 65 Kelly Thompson Hall
- 66 Snell Hall
- 67 Hadfin Planetarium
- 68 Engineering and Biological Sciences
- 69 Greenhouses
- 70 Environmental Sciences and Technology Building
- 71 Aramark Offices
- 72 Zuhair Sofea Dero Downing Building
- 73 Chinese Language Immersion House
- 74 Honors College and International Center
- 75 Colonial Court
- 76 Adams-Whitaker Student Publications Center
- 77 Gary A. Fansdell Hall
- 78 Floral Design Training Center
- 79 President's House
- 80 Environmental, Health and Safety
- 81 Erskine House, African American Museum
- 82 Cliff Todd Center, College Heights Foundation

- 51 Wetherby Administration Building
- 52 Amphitheatre, William "Gander" Terry Colonnade
- 53 Ivan Wilson Fine Arts Center
- 54 Music Hall
- 55 Raymond Cravens Library
- 56 Commons at Helm Library
- 57 Industrial Education Building
- 58 Potter Hall, Office of Admissions
- 59 Van Meter Hall
- 60 Gordon Wilson Hall
- 61 Cherry Hall
- 62 Faculty House

# section contents...

|   |  |
|---|--|
|    | <h2 style="color: red; margin: 0;">STUDENT PROFILE</h2>  |
|   | <p>Student Enrollment Trends ..... 20</p> <p>Credit Hours &amp; Full-Time Equivalency ..... 22</p> <p>Student Classification ..... 23</p> <p>First-Time First-Year Students ..... 24</p> <p>Student Demographics ..... 26</p> <p>Student Origin ..... 30</p> <p style="padding-left: 40px;"><i>Kentucky County</i> ..... 31</p> <p style="padding-left: 40px;"><i>State</i> ..... 37</p> <p style="padding-left: 40px;"><i>Foreign Country</i> ..... 41</p> <p>Students by Transfer Institution ..... 46</p> <p style="padding-left: 20px;">Mahurin Honors College ..... 48</p> <p style="padding-left: 20px;">Gatton Academy of Math &amp; Science ..... 50</p> |
|  | <p>Study Abroad ..... 52</p> <p>Regional Campuses ..... 54</p> <p style="padding-left: 40px;"><i>Glasgow</i> ..... 55</p> <p style="padding-left: 40px;"><i>Elizabethtown/Ft. Knox</i> ..... 56</p> <p style="padding-left: 40px;"><i>Owensboro</i> ..... 57</p> <p>Retention &amp; Graduation ..... 58</p>  |



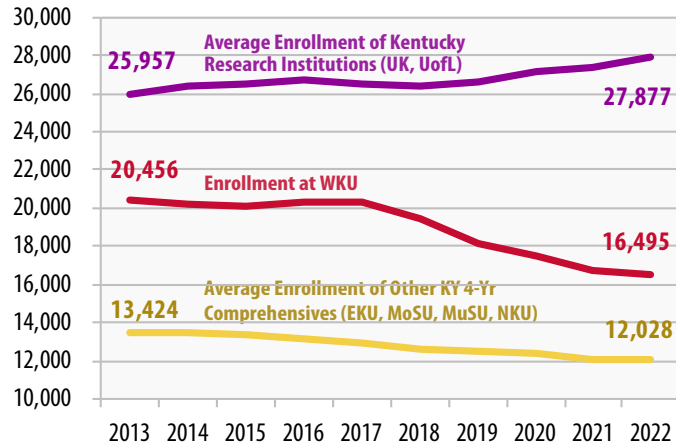


# STUDENT ENROLLMENT TRENDS

## Enrollment Growth of Kentucky Public Institutions<sup>1</sup> 2013-2022

at a glance...

Average enrollment at Kentucky's four-year comprehensive institutions, including at WKU, has declined since 2013. Enrollment at Kentucky's research institutions, on the other hand, has increased since 2013.



## Ten Year Enrollment by Kentucky Four-Year Public Institutions<sup>1</sup>

|          |                          | 2013          | 2014          | 2015          | 2016          | 2017          | 2018          | 2019          | 2020          | 2021          | 2022          | 10 yr diff     |
|----------|--------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| WKU      | UG                       | 17,517        | 17,459        | 17,315        | 17,601        | 17,666        | 17,035        | 15,906        | 15,287        | 14,729        | 14,442        | (17.6%)        |
|          | GR                       | 2,939         | 2,719         | 2,753         | 2,676         | 2,601         | 2,426         | 2,277         | 2,231         | 2,021         | 2,053         | (30.1%)        |
|          | <b>Total</b>             | <b>20,456</b> | <b>20,178</b> | <b>20,068</b> | <b>20,277</b> | <b>20,267</b> | <b>19,461</b> | <b>18,183</b> | <b>17,518</b> | <b>16,750</b> | <b>16,495</b> | <b>(19.4%)</b> |
| EKU      | UG                       | 13,851        | 13,939        | 14,327        | 14,293        | 14,143        | 13,399        | 12,662        | 12,070        | 11,684        | 12,072        | (12.8%)        |
|          | GR                       | 2,260         | 2,366         | 2,517         | 2,588         | 2,469         | 2,417         | 2,318         | 2,395         | 2,300         | 2,252         | (0.4%)         |
|          | <b>Total</b>             | <b>16,111</b> | <b>16,305</b> | <b>16,844</b> | <b>16,881</b> | <b>16,612</b> | <b>15,816</b> | <b>14,980</b> | <b>14,465</b> | <b>13,984</b> | <b>13,984</b> | <b>(13.2%)</b> |
| Morehead | UG                       | 10,076        | 9,952         | 9,783         | 9,754         | 9,665         | 9,400         | 8,964         | 8,621         | 8,314         | 8,218         | (18.4%)        |
|          | GR                       | 1,282         | 1,101         | 1,092         | 994           | 919           | 800           | 696           | 686           | 670           | 592           | (53.8%)        |
|          | <b>Total</b>             | <b>11,358</b> | <b>11,053</b> | <b>10,875</b> | <b>10,748</b> | <b>10,584</b> | <b>10,200</b> | <b>9,660</b>  | <b>9,307</b>  | <b>8,984</b>  | <b>8,810</b>  | <b>(22.4%)</b> |
| Murray   | UG                       | 9,172         | 9,444         | 9,268         | 8,886         | 8,636         | 8,142         | 8,215         | 7,939         | 7,735         | 7,756         | (15.4%)        |
|          | GR                       | 1,771         | 1,763         | 1,730         | 1,609         | 1,381         | 1,324         | 1,354         | 1,517         | 1,692         | 1,733         | (2.1%)         |
|          | <b>Total</b>             | <b>10,943</b> | <b>11,207</b> | <b>10,998</b> | <b>10,495</b> | <b>10,017</b> | <b>9,466</b>  | <b>9,569</b>  | <b>9,456</b>  | <b>9,427</b>  | <b>9,489</b>  | <b>(13.3%)</b> |
| NKU      | UG                       | 13,116        | 13,110        | 12,806        | 12,643        | 12,572        | 12,158        | 12,056        | 11,672        | 10,988        | 10,940        | (16.6%)        |
|          | GR                       | 2,167         | 2,004         | 1,914         | 1,923         | 1,916         | 2,637         | 3,631         | 4,540         | 5,006         | 4,887         | 125.5%         |
|          | <b>Total</b>             | <b>15,283</b> | <b>15,114</b> | <b>14,720</b> | <b>14,566</b> | <b>14,488</b> | <b>14,795</b> | <b>15,687</b> | <b>16,212</b> | <b>15,994</b> | <b>15,827</b> | <b>3.6%</b>    |
| UK       | UG                       | 21,495        | 22,274        | 22,761        | 22,674        | 22,477        | 22,188        | 22,276        | 22,246        | 21,928        | 22,767        | 5.9%           |
|          | GR                       | 6,994         | 6,980         | 7,022         | 7,160         | 7,040         | 7,046         | 7,166         | 7,759         | 8,490         | 8,812         | 26.0%          |
|          | <b>Total<sup>2</sup></b> | <b>29,385</b> | <b>30,131</b> | <b>30,720</b> | <b>30,761</b> | <b>30,473</b> | <b>30,277</b> | <b>30,545</b> | <b>31,110</b> | <b>31,536</b> | <b>32,710</b> | <b>11.3%</b>   |
| UofL     | UG                       | 16,151        | 16,162        | 15,985        | 16,029        | 15,738        | 15,834        | 16,074        | 16,118        | 15,830        | 16,121        | (0.2%)         |
|          | GR                       | 5,620         | 5,670         | 5,595         | 5,812         | 5,924         | 5,868         | 5,846         | 6,320         | 6,529         | 6,099         | 8.5%           |
|          | <b>Total<sup>2</sup></b> | <b>22,529</b> | <b>22,599</b> | <b>22,367</b> | <b>22,640</b> | <b>22,459</b> | <b>22,471</b> | <b>22,684</b> | <b>23,246</b> | <b>23,194</b> | <b>23,043</b> | <b>2.3%</b>    |

<sup>1</sup> Data provided by the Kentucky Council on Postsecondary Education.

<sup>2</sup> Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.





### Enrollment Status at WKU

Fall 2022

**Undergraduate Students**

Part-Time 23%  
Full-Time 77%

**Graduate Students**

Part-Time 64%  
Full-Time 36%

More than three of every four undergraduate students at WKU are pursuing studies full-time. More than one of every 3 graduate students is full-time.

ata  
glance...

### Students by Level

|               | Fall 2018     | Fall 2019     | Fall 2020     | Fall 2021     | Fall 2022     | 5 yr diff      |
|---------------|---------------|---------------|---------------|---------------|---------------|----------------|
| Undergraduate | 17,035        | 15,906        | 15,287        | 14,729        | 14,442        | (15.2%)        |
| Graduate      | 2,426         | 2,277         | 2,231         | 2,021         | 2,053         | (15.4%)        |
| <b>Total</b>  | <b>19,461</b> | <b>18,183</b> | <b>17,518</b> | <b>16,750</b> | <b>16,495</b> | <b>(15.2%)</b> |

### Students by Enrollment Status

|              | Fall 2018     | Fall 2019     | Fall 2020     | Fall 2021     | Fall 2022     | 5 yr diff      |
|--------------|---------------|---------------|---------------|---------------|---------------|----------------|
| Full-Time    | 13,228        | 12,591        | 12,578        | 12,115        | 11,904        | (10.0%)        |
| Part-Time    | 6,233         | 5,592         | 4,940         | 4,635         | 4,591         | (26.3%)        |
| <b>Total</b> | <b>19,461</b> | <b>18,183</b> | <b>17,518</b> | <b>16,750</b> | <b>16,495</b> | <b>(15.2%)</b> |

### Students by Level & Enrollment Status

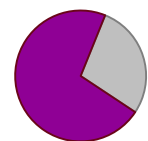
|                      | Fall 2018    | Fall 2019     | Fall 2020     | Fall 2021     | Fall 2022     | 5 yr diff     |                |
|----------------------|--------------|---------------|---------------|---------------|---------------|---------------|----------------|
| <b>Undergraduate</b> | Full-Time    | 12,393        | 11,815        | 11,749        | 11,359        | 11,163        | (9.9%)         |
|                      | Part-Time    | 4,642         | 4,091         | 3,538         | 3,370         | 3,279         | (29.4%)        |
|                      | <b>Total</b> | <b>17,035</b> | <b>15,906</b> | <b>15,287</b> | <b>14,729</b> | <b>14,442</b> | <b>(15.2%)</b> |
| <b>Graduate</b>      | Full-time    | 835           | 776           | 829           | 756           | 741           | (11.3%)        |
|                      | Part-Time    | 1,591         | 1,501         | 1,402         | 1,265         | 1,312         | (17.5%)        |
|                      | <b>Total</b> | <b>2,426</b>  | <b>2,277</b>  | <b>2,231</b>  | <b>2,021</b>  | <b>2,053</b>  | <b>(15.4%)</b> |

**betcha  
didn't  
know...**

**88%** of total WKU enrollment is comprised of **undergraduate students.**



About **72%** of students at WKU are pursuing studies **Full-Time.** This varies by level as shown above.





# CREDIT HOURS & FULL-TIME EQUIVALENCY

## Undergraduate Credit Hours Fall 2022

**Part-Time Undergraduates** take an average of **5** Credit Hours per term.

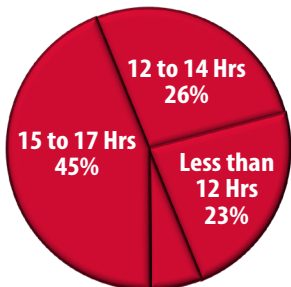
**Full-Time Undergraduates** take an average of **15** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2022 was **Communication 145**, followed by **History 102 and English 200** with 1,332 and 843 enrollments, respectively.

**betcha didn't know...**



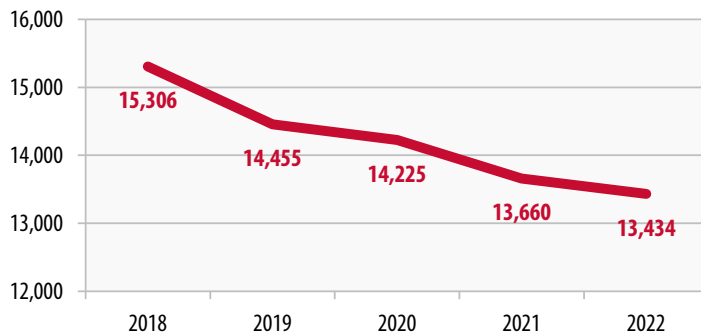
## at a glance...



### Average Credit Hours

Most WKU undergraduates (71.1%) take a traditional full-time load of 12 to 17 hours. 6.1% (887 students) take a larger course load of 18 or more hours.

## Full-Time Equivalent Enrollment (1/3 Method)<sup>1</sup>

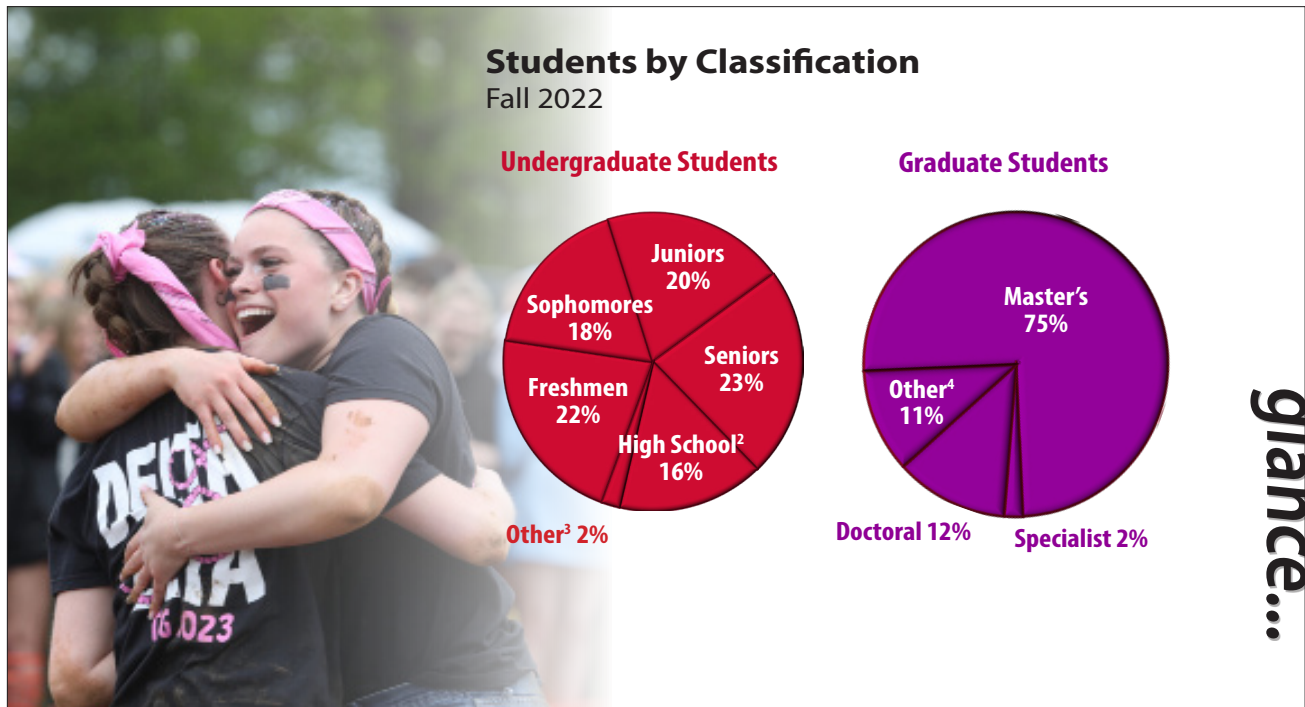


|                   | Fall 2018     | Fall 2019     | Fall 2020     | Fall 2021     | Fall 2022     | 5 yr diff      |
|-------------------|---------------|---------------|---------------|---------------|---------------|----------------|
| Undergraduate FTE | 13,940        | 13,179        | 12,928        | 12,482        | 12,256        | (12.1%)        |
| Graduate FTE      | 1,365         | 1,276         | 1,296         | 1,178         | 1,178         | (13.7%)        |
| <b>Total FTE</b>  | <b>15,306</b> | <b>14,455</b> | <b>14,225</b> | <b>13,660</b> | <b>13,434</b> | <b>(12.2%)</b> |

<sup>1</sup> Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



# STUDENTS BY CLASSIFICATION



## Students by Classification

|                      | Fall 2018                | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |       |
|----------------------|--------------------------|-----------|-----------|-----------|-----------|-------|
| <b>Undergraduate</b> | Freshmen                 | 3,545     | 3,147     | 3,436     | 3,281     | 3,180 |
|                      | Sophomores               | 2,739     | 2,581     | 2,512     | 2,558     | 2,535 |
|                      | Juniors                  | 3,226     | 3,148     | 3,091     | 2,847     | 2,889 |
|                      | Seniors                  | 4,183     | 4,060     | 3,831     | 3,640     | 3,357 |
|                      | High School <sup>2</sup> | 2,987     | 2,689     | 2,153     | 2,154     | 2,245 |
|                      | Other <sup>3</sup>       | 355       | 281       | 264       | 249       | 236   |
| <b>Graduate</b>      | Master's                 | 1,820     | 1,633     | 1,584     | 1,448     | 1,542 |
|                      | Specialists              | 31        | 34        | 53        | 40        | 38    |
|                      | Doctoral                 | 298       | 296       | 291       | 283       | 256   |
|                      | Other <sup>4</sup>       | 277       | 314       | 303       | 250       | 217   |

**betcha  
didn't  
know...**

From Fall 2018 to Fall 2022,  
the number of high school  
students enrolled decreased  
by

**25%**

from 2,987 to 2,245  
students. These include  
Gatton Academy students as  
well as dual credit students.

<sup>2</sup> Includes dual credit and Gatton Academy students.

<sup>3</sup> Includes auditors, post-baccalaureate, and undergraduate non degree-seeking students.

<sup>4</sup> Includes auditors and graduate non degree-seeking students.

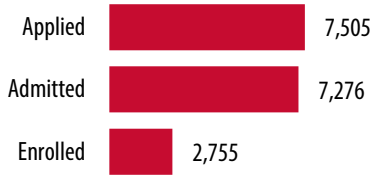


# FIRST-TIME FIRST-YEAR STUDENTS

at a glance...

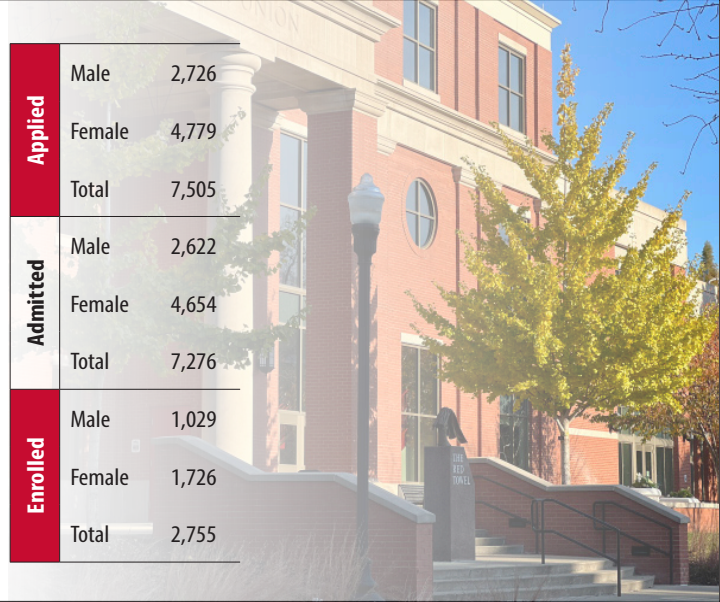
## FTFY<sup>1</sup> Applied, Admitted, Enrolled

Fall 2022



38% of all first-time first-year admits chose to enroll in Fall 2022.

| Applied  | Male   | 2,726 |
|----------|--------|-------|
|          | Female | 4,779 |
|          | Total  | 7,505 |
| Admitted | Male   | 2,622 |
|          | Female | 4,654 |
|          | Total  | 7,276 |
| Enrolled | Male   | 1,029 |
|          | Female | 1,726 |
|          | Total  | 2,755 |



top ten...

## Kentucky High Schools Represented

Fall 2022

|     |                   |     |
|-----|-------------------|-----|
| 1.  | South Warren HS   | 127 |
| 2.  | Greenwood HS      | 104 |
| 3.  | Bowling Green HS  | 63  |
| 4.  | Warren Central HS | 62  |
| 5.  | Barren County HS  | 61  |
| 6.  | Trinity HS        | 37  |
| 7.  | Bullitt East HS   | 36  |
| 7.  | Daviess County HS | 36  |
| 9.  | Warren East HS    | 35  |
| 10. | Logan County HS   | 33  |

## First-Time First-Year<sup>1</sup> Student Characteristics

Fall 2022

|  | N     | %     | N                              | %            |
|--|-------|-------|--------------------------------|--------------|
| <b>Gender</b>                                |       |       |                                |              |
| Male   | 1,029 | 37.4% |                                |              |
| Female                                       | 1,726 | 62.6% |                                |              |
| <b>Ethnicity</b>                             |       |       |                                |              |
| Amer Ind/Alaskan                             | 11    | 0.4%  |                                |              |
| Asian  | 91    | 3.3%  |                                |              |
| Black  | 240   | 8.7%  |                                |              |
| Hispanic                                     | 155   | 5.6%  |                                |              |
| Hawaiian/Pac Islander                        | 2     | 0.1%  |                                |              |
| Non Resident Alien                           | 6     | 0.2%  |                                |              |
| Two or More Races                            | 122   | 4.4%  |                                |              |
| White  | 2,068 | 75.1% |                                |              |
| Not Supplied                                 | 60    | 2.2%  |                                |              |
| <b>Underrepresented Minority<sup>2</sup></b> | 530   | 19.2% |                                |              |
| <b>Time Status</b>                           |       |       |                                |              |
| Full-Time                                    |       |       | 2,719                          | 98.7%        |
| Part-Time                                    |       |       | 36                             | 1.3%         |
| <b>Student Type</b>                          |       |       |                                |              |
| Traditional (Under Age 25)                   |       |       | 2,747                          | 99.7%        |
| Non-Traditional (Age 25+)                    |       |       | 8                              | 0.3%         |
| <b>Residency</b>                             |       |       |                                |              |
| On-Campus                                    |       |       | 2,222                          | 80.7%        |
| Off-Campus                                   |       |       | 533                            | 19.3%        |
| <b>State of Origin:</b>                      |       |       |                                |              |
| In-State                                     |       |       | 1,940                          | 70.4%        |
| Out-of-State <sup>3</sup>                    |       |       | 815                            | 29.6%        |
|  |       |       | <b>Total FTFY<sup>1</sup>:</b> | <b>2,755</b> |

<sup>1</sup> First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

<sup>2</sup> Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

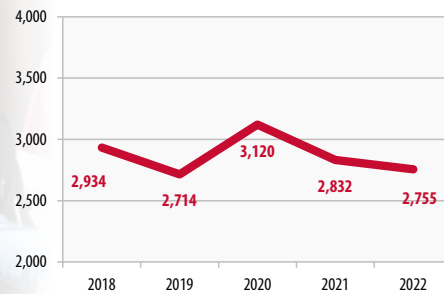
<sup>3</sup> Includes other states, territories, and foreign countries.





### FTFY Student Trend

Fall 2018-Fall 2022



First-time first-year enrollment decreased by 9% between Fall 2020 and Fall 2021 and by 3% between Fall 2021 and Fall 2022. These decreases followed a 15% increase in first-time first-year enrollment between Fall 2019 and Fall 2020.

at a glance...

### FTFY Academic and Demographic Information Fall 2022

| ACT Scores     | Average ACT Score   | 21.6  |
|----------------|---|-------|
|                | Percent with 30 & Above   | 7.4%  |
|                | Percent with 24 & Above   | 32.6% |
| HS GPA         | Average High School GPA   | 3.49  |
|                | Percent with 3.75 & Above   | 38.6% |
|                | Percent with 3.0 & Above  | 84.7% |
| Classification | <i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i> |       |
|                | First-Time Sophomores   | 221   |
|                | First-Time Juniors  | 45    |
|                | First-Time Seniors  | 6     |

| Academic       | Valedictorians/Salutatorians                              | 139   |
|----------------|---|-------|
|                | Students with AP Credit                                   | 407   |
| Student Origin | KY High Schools Represented                               | 191   |
|                | KY Counties Represented                                   | 92    |
|                | States Represented  | 29    |
|                | Countries Represented                                     | 6     |
| Age            | Average Age   | 18    |
|                | Age Range of FTFY   | 15-49 |
| Legacy         | Estimated percentage of first generation college students | 29.9% |
|                | Percentage reporting WKU alumnus/alumni in family         | 26.5% |

### betcha didn't

60% of first-time first-year students were born in **2004**. Here are just a few things happening in the world then:

#### News Headlines:

- The Summer Olympics were held in Athens for the first time since the modern incarnation of the Games in 1896.
- George W. Bush was reelected as President of the United States, defeating Democratic challenger John Kerry.
- Ten countries joined the European Union in the greatest EU expansion.
- Ronald Reagan, 40th President of the United States, died at the age of 93.

#### Technology and Entertainment:

- Mark Zuckerberg launched Facebook. It was originally termed "TheFacebook" and was only available to Harvard College students.
- Shrek 2 and Spider-Man 2 were the highest grossing movies in the United States.
- Usher's "Yeah," featuring Lil Jon and Ludacris, topped the Billboard Hot 100. Usher also took the #2 spot with "Burn."

know...

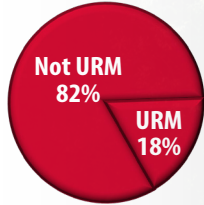


# STUDENTS BY ETHNICITY

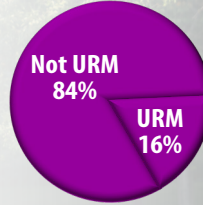
## Underrepresented Minority<sup>1</sup> Students

Fall 2022

Undergraduate Students



Graduate Students



The percentage of WKU students who identify as an underrepresented minority has increased from 15.5% in fall 2018 to 17.3% in fall 2022.

at a glance...

## Students by Level and Ethnicity

|               |                       | Fall 2018     |               | Fall 2019     |               | Fall 2020     |               | Fall 2021     |               | Fall 2022     |       |
|---------------|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------|
|               |                       | N             | %             | N             | %             | N             | %             | N             | %             | N             | %     |
| Undergraduate | Amer Ind/Alaskan      | 49            | 0.3%          | 38            | 0.2%          | 30            | 0.2%          | 29            | 0.2%          | 32            | 0.2%  |
|               | Asian                 | 337           | 2.0%          | 378           | 2.4%          | 402           | 2.6%          | 443           | 3.0%          | 470           | 3.3%  |
|               | Black                 | 1,380         | 8.1%          | 1,280         | 8.0%          | 1,313         | 8.6%          | 1,230         | 8.4%          | 1,159         | 8.0%  |
|               | Hispanic              | 623           | 3.7%          | 658           | 4.1%          | 688           | 4.5%          | 753           | 5.1%          | 784           | 5.4%  |
|               | Hawaiian/Pac Islander | 20            | 0.1%          | 19            | 0.1%          | 24            | 0.2%          | 14            | 0.1%          | 13            | 0.1%  |
|               | Non-Resident Alien    | 476           | 2.8%          | 318           | 2.0%          | 199           | 1.3%          | 139           | 0.9%          | 105           | 0.7%  |
|               | Two or More Races     | 568           | 3.3%          | 539           | 3.4%          | 566           | 3.7%          | 555           | 3.8%          | 546           | 3.8%  |
|               | White                 | 13,473        | 79.1%         | 12,593        | 79.2%         | 11,988        | 78.4%         | 11,443        | 77.7%         | 11,172        | 77.4% |
|               | Not Supplied          | 109           | 0.6%          | 83            | 0.5%          | 77            | 0.5%          | 123           | 0.8%          | 161           | 1.1%  |
| <b>Total</b>  | <b>17,035</b>         | <b>100.0%</b> | <b>15,906</b> | <b>100.0%</b> | <b>15,287</b> | <b>100.0%</b> | <b>14,729</b> | <b>100.0%</b> | <b>14,442</b> | <b>100.0%</b> |       |
| Graduate      | Amer Ind/Alaskan      | 5             | 0.2%          | 4             | 0.2%          | 3             | 0.1%          | 3             | 0.1%          | 5             | 0.2%  |
|               | Asian                 | 32            | 1.3%          | 23            | 1.0%          | 25            | 1.1%          | 21            | 1.0%          | 35            | 1.7%  |
|               | Black                 | 239           | 9.9%          | 226           | 9.9%          | 244           | 10.9%         | 209           | 10.3%         | 190           | 9.3%  |
|               | Hispanic              | 69            | 2.8%          | 71            | 3.1%          | 83            | 3.7%          | 63            | 3.1%          | 73            | 3.6%  |
|               | Hawaiian/Pac Islander | 1             | 0.0%          | 2             | 0.1%          | 4             | 0.2%          | 3             | 0.1%          | 3             | 0.1%  |
|               | Non-Resident Alien    | 118           | 4.9%          | 94            | 4.1%          | 59            | 2.6%          | 52            | 2.6%          | 62            | 3.0%  |
|               | Two or More Races     | 53            | 2.2%          | 60            | 2.6%          | 53            | 2.4%          | 64            | 3.2%          | 56            | 2.7%  |
|               | White                 | 1,882         | 77.6%         | 1,772         | 77.8%         | 1,736         | 77.8%         | 1,589         | 78.6%         | 1,614         | 78.6% |
|               | Not Supplied          | 27            | 1.1%          | 25            | 1.1%          | 24            | 1.1%          | 17            | 0.8%          | 15            | 0.7%  |
| <b>Total</b>  | <b>2,426</b>          | <b>100.0%</b> | <b>2,277</b>  | <b>100.0%</b> | <b>2,231</b>  | <b>100.0%</b> | <b>2,021</b>  | <b>100.0%</b> | <b>2,053</b>  | <b>100.0%</b> |       |

<sup>1</sup> Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



## Students by Ethnicity

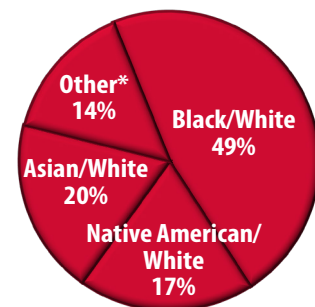
|                       | Fall 2018     |               | Fall 2019     |               | Fall 2020     |               | Fall 2021     |               | Fall 2022     |               |
|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                       | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| Amer Ind/Alaskan      | 54            | 0.3%          | 42            | 0.2%          | 33            | 0.2%          | 32            | 0.2%          | 37            | 0.2%          |
| Asian                 | 369           | 1.9%          | 401           | 2.2%          | 427           | 2.4%          | 464           | 2.8%          | 505           | 3.1%          |
| Black                 | 1,619         | 8.3%          | 1,506         | 8.3%          | 1,557         | 8.9%          | 1,439         | 8.6%          | 1,349         | 8.2%          |
| Hispanic              | 692           | 3.6%          | 729           | 4.0%          | 771           | 4.4%          | 816           | 4.9%          | 857           | 5.2%          |
| Hawaiian/Pac Islander | 21            | 0.1%          | 21            | 0.1%          | 28            | 0.2%          | 17            | 0.1%          | 16            | 0.1%          |
| Non-Resident Alien    | 594           | 3.1%          | 412           | 2.3%          | 258           | 1.5%          | 191           | 1.1%          | 167           | 1.0%          |
| Two or More Races     | 621           | 3.2%          | 599           | 3.3%          | 619           | 3.5%          | 619           | 3.7%          | 602           | 3.6%          |
| White                 | 15,355        | 78.9%         | 14,365        | 79.0%         | 13,724        | 78.3%         | 13,032        | 77.8%         | 12,786        | 77.5%         |
| Not Supplied          | 136           | 0.7%          | 108           | 0.6%          | 101           | 0.6%          | 140           | 0.8%          | 176           | 1.1%          |
| <b>Total</b>          | <b>19,461</b> | <b>100.0%</b> | <b>18,183</b> | <b>100.0%</b> | <b>17,518</b> | <b>100.0%</b> | <b>16,750</b> | <b>100.0%</b> | <b>16,495</b> | <b>100.0%</b> |

## Students by Gender and Ethnicity

|               |                       | Fall 2018     | Fall 2019     | Fall 2020     | Fall 2021     | Fall 2022     |
|---------------|-----------------------|---------------|---------------|---------------|---------------|---------------|
| <b>Male</b>   | Amer Ind/Alaskan      | 19            | 17            | 14            | 12            | 18            |
|               | Asian                 | 164           | 160           | 160           | 170           | 179           |
|               | Black                 | 686           | 603           | 631           | 572           | 537           |
|               | Hispanic              | 295           | 308           | 314           | 313           | 306           |
|               | Hawaiian/Pac Islander | 10            | 12            | 17            | 9             | 8             |
|               | Non-Resident Alien    | 411           | 265           | 165           | 101           | 91            |
|               | Two or More Races     | 243           | 231           | 232           | 241           | 233           |
|               | White                 | 5,853         | 5,441         | 5,145         | 4,764         | 4,727         |
|               | Not Supplied          | 55            | 56            | 47            | 68            | 84            |
|               | <b>Total</b>          | <b>7,736</b>  | <b>7,093</b>  | <b>6,725</b>  | <b>6,250</b>  | <b>6,183</b>  |
| <b>Female</b> | Amer Ind/Alaskan      | 35            | 25            | 19            | 20            | 19            |
|               | Asian                 | 205           | 241           | 267           | 294           | 326           |
|               | Black                 | 933           | 903           | 926           | 867           | 812           |
|               | Hispanic              | 397           | 421           | 457           | 503           | 551           |
|               | Hawaiian/Pac Islander | 11            | 9             | 11            | 8             | 8             |
|               | Non-Resident Alien    | 183           | 147           | 93            | 90            | 76            |
|               | Two or More Races     | 378           | 368           | 387           | 378           | 369           |
|               | White                 | 9,502         | 8,924         | 8,579         | 8,268         | 8,059         |
|               | Not Supplied          | 81            | 52            | 54            | 72            | 92            |
|               | <b>Total</b>          | <b>11,725</b> | <b>11,090</b> | <b>10,793</b> | <b>10,500</b> | <b>10,312</b> |

**betcha  
didn't  
know...**

A total of **602** students reported more than one race.



\*Other includes:  
 19 (3%) Pacific Islander, White  
 18 (3%) Black, Native American, White  
 10 (2%) Black, Native American  
 ...and other categories each with fewer than 10 students.



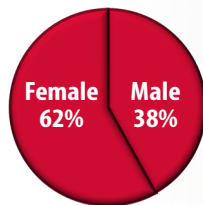
# STUDENTS BY GENDER

at a glance...

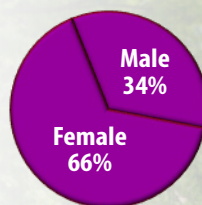
## Enrollment by Gender

Fall 2022

Undergraduate Students



Graduate Students



63% of WKU students are female. When grouped by level, there is a larger gender difference among graduate students, with 66% female compared to 62% female at the undergraduate level.



## Students by Gender

|              | Fall 2018     |               | Fall 2019     |               | Fall 2020     |               | Fall 2021     |               | Fall 2022     |               |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|              | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| Male         | 7,736         | 39.8%         | 7,093         | 39.0%         | 6,725         | 38.4%         | 6,250         | 37.3%         | 6,183         | 37.5%         |
| Female       | 11,725        | 60.2%         | 11,090        | 61.0%         | 10,793        | 61.6%         | 10,500        | 62.7%         | 10,312        | 62.5%         |
| <b>Total</b> | <b>19,461</b> | <b>100.0%</b> | <b>18,183</b> | <b>100.0%</b> | <b>17,518</b> | <b>100.0%</b> | <b>16,750</b> | <b>100.0%</b> | <b>16,495</b> | <b>100.0%</b> |

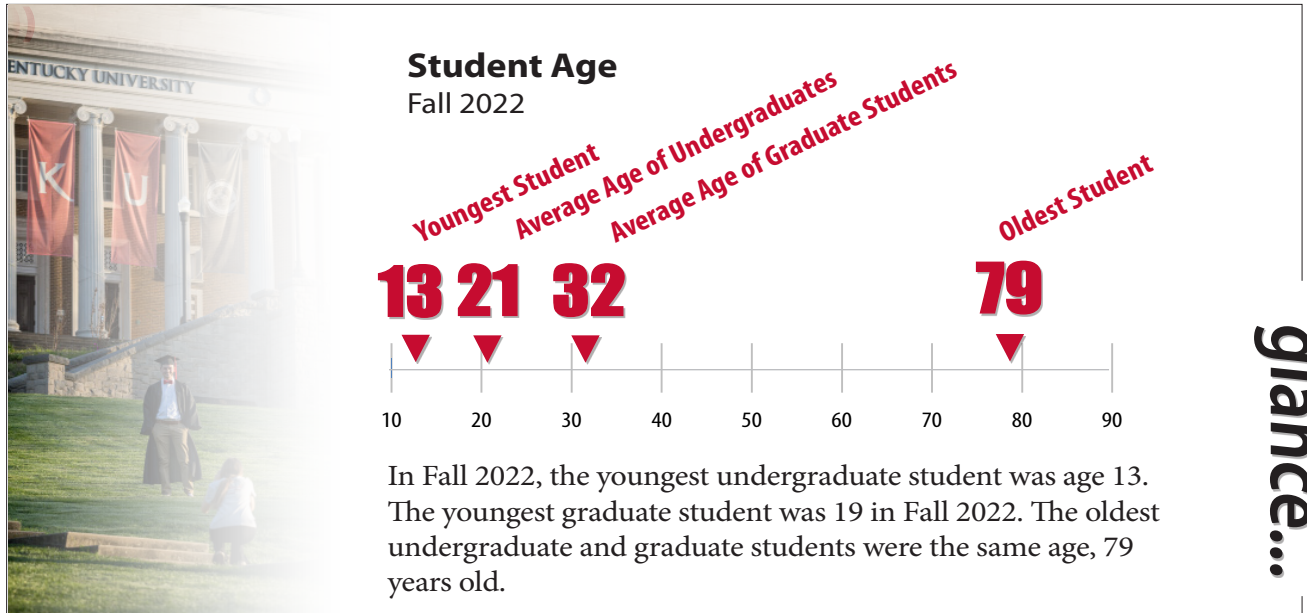
## Students by Level and Gender

|               |              | Fall 2018     |               | Fall 2019     |               | Fall 2020     |               | Fall 2021     |               | Fall 2022     |               |
|---------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|               |              | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| Undergraduate | Male         | 6,931         | 40.7%         | 6,344         | 39.9%         | 5,929         | 38.8%         | 5,561         | 37.8%         | 5,490         | 38.0%         |
|               | Female       | 10,104        | 59.3%         | 9,562         | 60.1%         | 9,358         | 61.2%         | 9,168         | 62.2%         | 8,952         | 62.0%         |
|               | <b>Total</b> | <b>17,035</b> | <b>100.0%</b> | <b>15,906</b> | <b>100.0%</b> | <b>15,287</b> | <b>100.0%</b> | <b>14,729</b> | <b>100.0%</b> | <b>14,442</b> | <b>100.0%</b> |
| Graduate      | Male         | 805           | 33.2%         | 749           | 32.9%         | 796           | 35.7%         | 689           | 34.1%         | 693           | 33.8%         |
|               | Female       | 1,621         | 66.8%         | 1,528         | 67.1%         | 1,435         | 64.3%         | 1,332         | 65.9%         | 1,360         | 66.2%         |
|               | <b>Total</b> | <b>2,426</b>  | <b>100.0%</b> | <b>2,277</b>  | <b>100.0%</b> | <b>2,231</b>  | <b>100.0%</b> | <b>2,021</b>  | <b>100.0%</b> | <b>2,053</b>  | <b>100.0%</b> |





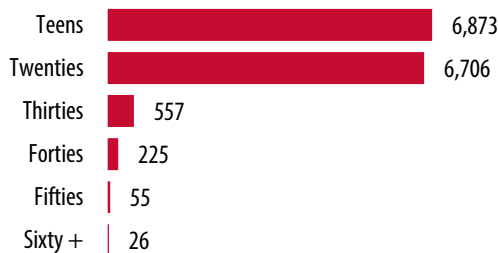
# STUDENTS BY AGE



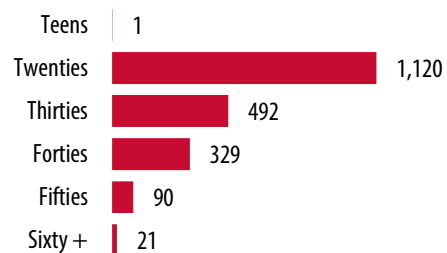
at a glance...

## Students by Level and Age

### Undergraduates



### Graduates



## Undergraduates by Student Type

|                             | Fall 2018     |               | Fall 2019     |               | Fall 2020     |               | Fall 2021     |               | Fall 2022     |               |
|-----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                             | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| Traditional (Under Age 25)  | 14,876        | 87.3%         | 14,022        | 88.2%         | 13,627        | 89.1%         | 13,291        | 90.2%         | 13,080        | 90.6%         |
| NonTraditional (Age 25+)    | 2,159         | 12.7%         | 1,884         | 11.8%         | 1,660         | 10.9%         | 1,438         | 9.8%          | 1,362         | 9.4%          |
| <b>Total Undergraduates</b> | <b>17,035</b> | <b>100.0%</b> | <b>15,906</b> | <b>100.0%</b> | <b>15,287</b> | <b>100.0%</b> | <b>14,729</b> | <b>100.0%</b> | <b>14,442</b> | <b>100.0%</b> |

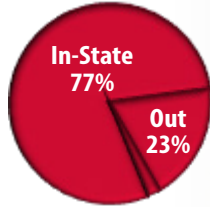


# STUDENT ORIGIN

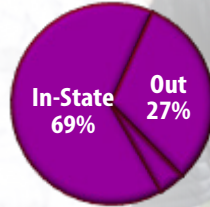
at a glance...

## Student Origin Fall 2022

### Undergraduate Students



### Graduate Students



Most WKU students are in-state students. More than three fourths of undergraduate students and more than two thirds of graduate students are from Kentucky. The proportion of students from foreign countries decreased between 2018 and 2022, from 3% of students to 1% of students.

## Students by Origin


|                   | Fall 2018     |               | Fall 2019     |               | Fall 2020     |               | Fall 2021     |               | Fall 2022     |               |
|-------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                   | N             | %             | N             | %             | N             | %             | N             | %             | N             | %             |
| In-State          | 15,186        | 78.0%         | 14,004        | 77.0%         | 13,321        | 76.0%         | 12,729        | 76.0%         | 12,517        | 75.9%         |
| Out-of-State      | 3,688         | 19.0%         | 3,768         | 20.7%         | 3,936         | 22.5%         | 3,829         | 22.9%         | 3,829         | 23.1%         |
| Foreign Countries | 587           | 3.0%          | 411           | 2.3%          | 261           | 1.5%          | 192           | 1.1%          | 169           | 1.0%          |
| <b>Total</b>      | <b>19,461</b> | <b>100.0%</b> | <b>18,183</b> | <b>100.0%</b> | <b>17,518</b> | <b>100.0%</b> | <b>16,750</b> | <b>100.0%</b> | <b>16,495</b> | <b>100.0%</b> |

## Students by Level and Origin

|                      | Fall 2018         |               | Fall 2019     |               | Fall 2020     |               | Fall 2021     |               | Fall 2022     |               |               |
|----------------------|-------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                      | N                 | %             | N             | %             | N             | %             | N             | %             | N             | %             |               |
| <b>Undergraduate</b> | In-State          | 13,541        | 79.5%         | 12,528        | 78.8%         | 11,854        | 77.5%         | 11,335        | 77.0%         | 11,088        | 76.8%         |
|                      | Out-of-State      | 3,028         | 17.8%         | 3,065         | 19.3%         | 3,231         | 21.1%         | 3,254         | 22.1%         | 3,249         | 22.5%         |
|                      | Foreign Countries | 466           | 2.7%          | 313           | 2.0%          | 202           | 1.3%          | 140           | 1.0%          | 105           | 0.7%          |
|                      | <b>Total</b>      | <b>17,035</b> | <b>100.0%</b> | <b>15,906</b> | <b>100.0%</b> | <b>15,287</b> | <b>100.0%</b> | <b>14,729</b> | <b>100.0%</b> | <b>14,442</b> | <b>100.0%</b> |
| <b>Graduate</b>      | In-State          | 1,645         | 67.8%         | 1,476         | 64.8%         | 1,467         | 65.8%         | 1,394         | 69.0%         | 1,429         | 69.6%         |
|                      | Out-of-State      | 660           | 27.2%         | 703           | 30.9%         | 705           | 31.6%         | 575           | 28.5%         | 560           | 27.3%         |
|                      | Foreign Countries | 121           | 5.0%          | 98            | 4.3%          | 59            | 2.6%          | 52            | 2.6%          | 64            | 3.1%          |
|                      | <b>Total</b>      | <b>2,426</b>  | <b>100.0%</b> | <b>2,277</b>  | <b>100.0%</b> | <b>2,231</b>  | <b>100.0%</b> | <b>2,021</b>  | <b>100.0%</b> | <b>2,053</b>  | <b>100.0%</b> |

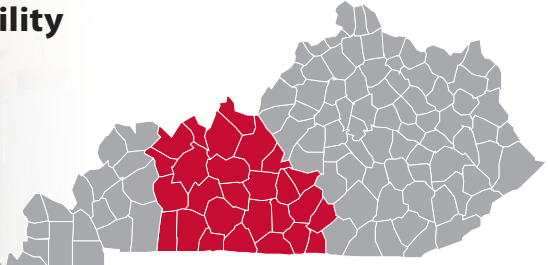


# KENTUCKY COUNTIES REPRESENTED



## WKU Area of Geographic Responsibility

Fall 2022



**7,572 (45.9%)**  
**students**

Students from WKU's area of geographic responsibility ( ) as designated by the Kentucky Council on Postsecondary Education make up 45.9% of WKU's student body.

at a  
glance...

## Students by Kentucky County

|           | Fall 2018 |     |    |     | Fall 2019 |     |    |     | Fall 2020 |     |    |     | Fall 2021 |     |    |     | Fall 2022 |     |    |     |
|-----------|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|
|           | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All |
| Adair     | 10        | 64  | 12 | 76  | 16        | 81  | 17 | 98  | 14        | 68  | 10 | 78  | 5         | 46  | 9  | 55  | 9         | 53  | 13 | 66  |
| Allen     | 44        | 247 | 23 | 270 | 41        | 193 | 22 | 215 | 31        | 174 | 22 | 196 | 36        | 167 | 20 | 187 | 32        | 195 | 11 | 206 |
| Anderson  | 9         | 39  | 5  | 44  | 14        | 44  | 6  | 50  | 11        | 42  | 2  | 44  | 8         | 39  | 4  | 43  | 5         | 39  | 3  | 42  |
| Ballard   | 5         | 10  | 0  | 10  | 2         | 10  | 0  | 10  | 1         | 9   | 0  | 9   | 2         | 9   | 1  | 10  | 1         | 12  | 1  | 13  |
| Barren    | 98        | 742 | 59 | 801 | 91        | 586 | 49 | 635 | 92        | 524 | 52 | 576 | 77        | 529 | 47 | 576 | 92        | 547 | 56 | 603 |
| Bath      | 0         | 0   | 0  | 0   | 0         | 1   | 0  | 1   | 0         | 1   | 0  | 1   | 1         | 2   | 0  | 2   | 0         | 2   | 0  | 2   |
| Bell      | 1         | 17  | 2  | 19  | 5         | 19  | 1  | 20  | 2         | 13  | 2  | 15  | 3         | 10  | 1  | 11  | 1         | 5   | 1  | 6   |
| Boone     | 31        | 130 | 9  | 139 | 34        | 121 | 9  | 130 | 48        | 143 | 9  | 152 | 28        | 132 | 8  | 140 | 20        | 113 | 6  | 119 |
| Bourbon   | 3         | 21  | 0  | 21  | 1         | 22  | 0  | 22  | 0         | 6   | 3  | 9   | 2         | 4   | 4  | 8   | 5         | 9   | 3  | 12  |
| Boyd      | 1         | 7   | 3  | 10  | 0         | 8   | 2  | 10  | 0         | 4   | 2  | 6   | 1         | 4   | 0  | 4   | 0         | 3   | 0  | 3   |
| Boyle     | 14        | 56  | 6  | 62  | 10        | 46  | 2  | 48  | 11        | 54  | 4  | 58  | 8         | 43  | 6  | 49  | 10        | 39  | 3  | 42  |
| Bracken   | 0         | 1   | 1  | 2   | 0         | 1   | 1  | 2   | 0         | 0   | 0  | 0   | 0         | 0   | 0  | 0   | 0         | 0   | 0  | 0   |
| Breathitt | 0         | 1   | 2  | 3   | 0         | 5   | 3  | 8   | 0         | 2   | 2  | 4   | 1         | 2   | 1  | 3   | 0         | 2   | 1  | 3   |










### Students by Kentucky County

|              | Fall 2018 |     |     |     | Fall 2019 |     |     |     | Fall 2020 |     |     |     | Fall 2021 |     |     |     | Fall 2022 |     |     |     |
|--------------|-----------|-----|-----|-----|-----------|-----|-----|-----|-----------|-----|-----|-----|-----------|-----|-----|-----|-----------|-----|-----|-----|
|              | FTFY      | UG  | GR  | All | FTFY      | UG  | GR  | All | FTFY      | UG  | GR  | All | FTFY      | UG  | GR  | All | FTFY      | UG  | GR  | All |
| Breckinridge | 11        | 94  | 7   | 101 | 17        | 120 | 9   | 129 | 15        | 98  | 11  | 109 | 18        | 95  | 12  | 107 | 16        | 96  | 12  | 108 |
| Bullitt      | 23        | 162 | 21  | 183 | 23        | 141 | 17  | 158 | 30        | 140 | 12  | 152 | 45        | 137 | 10  | 147 | 50        | 158 | 6   | 164 |
| Butler       | 27        | 211 | 11  | 222 | 21        | 191 | 8   | 199 | 15        | 126 | 11  | 137 | 14        | 125 | 10  | 135 | 16        | 133 | 8   | 141 |
| Caldwell     | 9         | 37  | 3   | 40  | 5         | 29  | 2   | 31  | 5         | 16  | 3   | 19  | 16        | 25  | 3   | 238 | 3         | 24  | 2   | 26  |
| Calloway     | 5         | 28  | 10  | 38  | 13        | 33  | 10  | 43  | 1         | 29  | 9   | 38  | 3         | 30  | 6   | 36  | 3         | 22  | 6   | 28  |
| Campbell     | 14        | 36  | 6   | 42  | 9         | 48  | 6   | 54  | 9         | 53  | 8   | 61  | 8         | 52  | 6   | 58  | 7         | 73  | 4   | 77  |
| Carlisle     | 0         | 2   | 1   | 3   | 1         | 2   | 1   | 3   | 0         | 1   | 1   | 2   | 3         | 6   | 1   | 7   | 0         | 4   | 1   | 5   |
| Carroll      | 3         | 9   | 0   | 9   | 1         | 7   | 0   | 7   | 1         | 8   | 0   | 8   | 1         | 6   | 0   | 6   | 1         | 4   | 0   | 4   |
| Carter       | 0         | 5   | 0   | 5   | 1         | 4   | 0   | 4   | 3         | 5   | 1   | 6   | 1         | 5   | 1   | 6   | 0         | 4   | 1   | 5   |
| Casey        | 14        | 33  | 1   | 34  | 4         | 30  | 1   | 31  | 4         | 29  | 1   | 30  | 4         | 24  | 1   | 25  | 1         | 13  | 0   | 13  |
| Christian    | 34        | 172 | 23  | 195 | 35        | 197 | 16  | 213 | 33        | 155 | 21  | 176 | 31        | 158 | 19  | 177 | 20        | 135 | 18  | 153 |
| Clark        | 6         | 28  | 5   | 33  | 5         | 20  | 4   | 24  | 5         | 22  | 2   | 24  | 4         | 22  | 2   | 24  | 0         | 15  | 2   | 17  |
| Clay         | 4         | 13  | 2   | 15  | 1         | 8   | 4   | 12  | 2         | 11  | 3   | 14  | 5         | 12  | 2   | 14  | 1         | 11  | 1   | 12  |
| Clinton      | 8         | 44  | 2   | 46  | 10        | 39  | 3   | 42  | 10        | 42  | 3   | 45  | 10        | 39  | 9   | 48  | 4         | 32  | 7   | 39  |
| Crittenden   | 6         | 20  | 0   | 20  | 3         | 22  | 2   | 24  | 5         | 20  | 0   | 20  | 2         | 13  | 1   | 14  | 7         | 21  | 1   | 22  |
| Cumberland   | 11        | 53  | 3   | 56  | 6         | 38  | 5   | 43  | 9         | 39  | 5   | 44  | 7         | 36  | 7   | 43  | 12        | 41  | 9   | 50  |
| Daviess      | 79        | 640 | 120 | 760 | 54        | 582 | 107 | 689 | 104       | 559 | 111 | 670 | 99        | 529 | 107 | 636 | 75        | 509 | 105 | 614 |
| Edmonson     | 28        | 138 | 20  | 158 | 16        | 123 | 17  | 140 | 26        | 127 | 19  | 146 | 15        | 112 | 15  | 127 | 18        | 110 | 21  | 131 |
| Elliott      | 0         | 0   | 0   | 0   | 1         | 1   | 0   | 1   | 0         | 1   | 1   | 2   | 0         | 1   | 0   | 1   | 0         | 1   | 0   | 1   |
| Estill       | 0         | 1   | 0   | 1   | 0         | 4   | 1   | 5   | 1         | 2   | 1   | 3   | 0         | 2   | 1   | 3   | 1         | 3   | 1   | 4   |
| Fayette      | 69        | 336 | 86  | 422 | 61        | 352 | 64  | 416 | 67        | 353 | 66  | 419 | 61        | 329 | 54  | 383 | 51        | 262 | 57  | 319 |
| Fleming      | 1         | 5   | 2   | 7   | 5         | 8   | 2   | 10  | 1         | 10  | 0   | 11  | 1         | 10  | 4   | 14  | 1         | 9   | 0   | 9   |
| Floyd        | 0         | 6   | 3   | 9   | 0         | 3   | 6   | 9   | 0         | 3   | 3   | 6   | 0         | 3   | 1   | 4   | 1         | 3   | 1   | 4   |
| Franklin     | 22        | 85  | 13  | 98  | 16        | 88  | 7   | 95  | 31        | 96  | 3   | 99  | 18        | 92  | 5   | 97  | 23        | 92  | 4   | 96  |
| Fulton       | 7         | 14  | 0   | 14  | 4         | 13  | 0   | 13  | 1         | 11  | 0   | 11  | 3         | 8   | 2   | 10  | 1         | 9   | 1   | 10  |
| Gallatin     | 1         | 11  | 0   | 11  | 1         | 8   | 0   | 8   | 1         | 4   | 0   | 4   | 0         | 1   | 1   | 2   | 0         | 0   | 1   | 1   |
| Garrard      | 2         | 12  | 1   | 13  | 4         | 9   | 4   | 13  | 7         | 17  | 1   | 18  | 5         | 13  | 4   | 17  | 1         | 16  | 4   | 20  |












## Students by Kentucky County

|  | Fall 2018 |       |     |       | Fall 2019 |       |     |       | Fall 2020 |       |     |       | Fall 2021 |       |     |       | Fall 2022 |       |     |       |
|--|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|-----|-------|-----------|-------|-----|-------|
|  | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   | FTFY      | UG    | GR  | All   |
| Grant  | 3         | 13    | 2   | 15    | 4         | 12    | 2   | 14    | 3         | 11    | 3   | 14    | 2         | 13    | 1   | 14    | 2         | 8     | 1   | 9     |
| Graves   | 16        | 50    | 5   | 55    | 7         | 41    | 6   | 47    | 11        | 38    | 5   | 43    | 13        | 49    | 5   | 54    | 18        | 53    | 7   | 60    |
|  Grayson        | 29        | 142   | 25  | 163   | 19        | 161   | 24  | 185   | 10        | 117   | 19  | 136   | 23        | 160   | 15  | 175   | 20        | 142   | 25  | 167   |
|  Green          | 13        | 39    | 3   | 41    | 8         | 30    | 6   | 36    | 7         | 31    | 7   | 38    | 11        | 43    | 6   | 49    | 6         | 33    | 5   | 38    |
| Greenup  | 0         | 10    | 2   | 12    | 1         | 10    | 2   | 12    | 1         | 8     | 6   | 14    | 1         | 6     | 2   | 8     | 1         | 5     | 4   | 9     |
|  Hancock        | 7         | 82    | 5   | 87    | 6         | 46    | 5   | 51    | 3         | 37    | 2   | 39    | 7         | 32    | 5   | 37    | 3         | 34    | 6   | 40    |
|  #4 Hardin       | 87        | 641   | 114 | 755   | 80        | 628   | 81  | 709   | 86        | 580   | 71  | 651   | 75        | 542   | 73  | 615   | 58        | 504   | 105 | 609   |
| Harlan   | 5         | 10    | 1   | 11    | 1         | 9     | 2   | 11    | 1         | 8     | 1   | 9     | 1         | 9     | 0   | 9     | 0         | 5     | 1   | 6     |
| Harrison   | 2         | 11    | 2   | 13    | 0         | 9     | 1   | 10    | 0         | 7     | 0   | 7     | 2         | 7     | 2   | 9     | 2         | 9     | 2   | 11    |
|  Hart           | 28        | 214   | 16  | 230   | 15        | 186   | 14  | 200   | 21        | 159   | 16  | 175   | 20        | 129   | 13  | 142   | 38        | 133   | 14  | 147   |
| Henderson  | 15        | 87    | 11  | 98    | 12        | 77    | 3   | 80    | 25        | 80    | 8   | 88    | 24        | 83    | 12  | 95    | 12        | 69    | 12  | 81    |
| Henry  | 5         | 18    | 2   | 20    | 4         | 18    | 1   | 19    | 6         | 21    | 0   | 21    | 8         | 19    | 0   | 19    | 4         | 20    | 0   | 20    |
| Hickman  | 2         | 3     | 0   | 3     | 0         | 3     | 0   | 3     | 2         | 5     | 0   | 5     | 0         | 3     | 0   | 3     | 0         | 1     | 1   | 2     |
| Hopkins  | 18        | 150   | 13  | 163   | 16        | 111   | 10  | 121   | 32        | 104   | 16  | 120   | 16        | 92    | 11  | 103   | 18        | 98    | 15  | 113   |
| Jackson  | 0         | 5     | 0   | 5     | 3         | 6     | 2   | 8     | 1         | 7     | 1   | 8     | 2         | 7     | 1   | 8     | 1         | 8     | 1   | 9     |
|  #2 Jefferson | 367       | 1,528 | 128 | 1,653 | 318       | 1,446 | 144 | 1,590 | 392       | 1,469 | 145 | 1,614 | 319       | 1,363 | 142 | 1,505 | 303       | 1,303 | 115 | 1,418 |
| Jessamine  | 15        | 55    | 7   | 62    | 19        | 57    | 7   | 64    | 14        | 58    | 6   | 64    | 12        | 64    | 1   | 65    | 12        | 66    | 3   | 69    |
| Johnson  | 0         | 6     | 5   | 11    | 0         | 6     | 5   | 11    | 0         | 6     | 6   | 12    | 0         | 4     | 2   | 6     | 2         | 3     | 1   | 4     |
| Kenton   | 42        | 153   | 7   | 160   | 21        | 131   | 10  | 141   | 26        | 122   | 11  | 133   | 17        | 98    | 6   | 104   | 21        | 94    | 6   | 100   |
| Knott  | 1         | 4     | 1   | 5     | 1         | 6     | 3   | 9     | 0         | 6     | 2   | 8     | 0         | 1     | 3   | 4     | 1         | 1     | 1   | 2     |
| Knox   | 8         | 25    | 6   | 31    | 6         | 25    | 4   | 29    | 2         | 23    | 3   | 26    | 10        | 26    | 2   | 28    | 11        | 33    | 1   | 34    |
|  Larue        | 12        | 73    | 6   | 79    | 6         | 64    | 6   | 70    | 7         | 58    | 9   | 67    | 10        | 53    | 5   | 58    | 11        | 51    | 10  | 61    |
| Laurel   | 14        | 48    | 7   | 55    | 9         | 43    | 9   | 52    | 21        | 48    | 7   | 55    | 14        | 48    | 2   | 50    | 6         | 44    | 4   | 48    |
| Lawrence   | 1         | 7     | 1   | 8     | 1         | 5     | 1   | 6     | 0         | 3     | 1   | 4     | 0         | 7     | 1   | 8     | 0         | 5     | 0   | 5     |
| Lee  | 1         | 2     | 0   | 2     | 1         | 3     | 0   | 3     | 0         | 2     | 0   | 2     | 1         | 2     | 0   | 2     | 1         | 3     | 1   | 4     |
| Leslie   | 0         | 0     | 0   | 0     | 0         | 2     | 0   | 2     | 0         | 3     | 1   | 4     | 0         | 1     | 3   | 4     | 0         | 1     | 2   | 3     |
| Letcher  | 1         | 6     | 6   | 12    | 0         | 3     | 5   | 8     | 0         | 3     | 3   | 6     | 0         | 0     | 3   | 3     | 0         | 1     | 0   | 1     |









### Students by Kentucky County

|   | Fall 2018 |     |    |     | Fall 2019 |     |    |     | Fall 2020 |     |    |     | Fall 2021 |     |    |     | Fall 2022 |     |    |     |
|---|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|-----------|-----|----|-----|
|   | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All | FTFY      | UG  | GR | All |
| Lewis   | 1         | 1   | 1  | 2   | 0         | 1   | 1  | 2   | 1         | 2   | 0  | 2   | 0         | 1   | 0  | 1   | 0         | 0   | 0  | 0   |
| Lincoln   | 7         | 30  | 2  | 32  | 4         | 28  | 1  | 29  | 10        | 33  | 2  | 35  | 6         | 27  | 1  | 28  | 6         | 20  | 1  | 21  |
| Livingston  | 2         | 10  | 1  | 11  | 2         | 11  | 2  | 13  | 2         | 9   | 0  | 9   | 0         | 8   | 0  | 8   | 0         | 6   | 0  | 6   |
| #1  Logan     | 45        | 462 | 29 | 491 | 40        | 411 | 32 | 443 | 60        | 358 | 26 | 384 | 44        | 393 | 20 | 413 | 44        | 362 | 28 | 390 |
| Lyon  | 2         | 13  | 0  | 13  | 1         | 8   | 0  | 8   | 4         | 8   | 0  | 8   | 0         | 5   | 0  | 5   | 7         | 9   | 0  | 9   |
| McCracken   | 20        | 104 | 13 | 117 | 27        | 117 | 18 | 135 | 24        | 105 | 21 | 126 | 20        | 90  | 15 | 105 | 20        | 87  | 13 | 100 |
| McCreary  | 1         | 11  | 0  | 11  | 4         | 14  | 1  | 15  | 6         | 20  | 0  | 20  | 3         | 18  | 0  | 18  | 0         | 16  | 0  | 16  |
|  McLean       | 8         | 46  | 12 | 58  | 3         | 40  | 7  | 47  | 7         | 34  | 6  | 40  | 4         | 27  | 11 | 38  | 11        | 34  | 10 | 44  |
| Madison   | 19        | 75  | 23 | 98  | 27        | 85  | 11 | 96  | 16        | 78  | 21 | 99  | 23        | 85  | 12 | 97  | 19        | 84  | 11 | 95  |
| Magoffin  | 0         | 3   | 0  | 3   | 0         | 1   | 0  | 1   | 0         | 1   | 1  | 2   | 0         | 0   | 2  | 2   | 0         | 0   | 0  | 0   |
| Marion  | 7         | 53  | 3  | 56  | 14        | 55  | 4  | 59  | 12        | 53  | 3  | 56  | 14        | 47  | 2  | 49  | 7         | 45  | 1  | 46  |
| Marshall  | 7         | 39  | 4  | 43  | 12        | 41  | 6  | 47  | 12        | 37  | 4  | 41  | 10        | 37  | 7  | 44  | 14        | 42  | 5  | 47  |
| Martin  | 0         | 1   | 1  | 2   | 1         | 3   | 0  | 3   | 0         | 1   | 0  | 1   | 0         | 0   | 0  | 0   | 0         | 1   | 0  | 1   |
| Mason   | 5         | 11  | 0  | 11  | 2         | 12  | 0  | 12  | 0         | 11  | 1  | 12  | 2         | 9   | 1  | 10  | 0         | 4   | 1  | 5   |
|  Meade      | 28        | 162 | 15 | 177 | 8         | 108 | 14 | 122 | 24        | 103 | 11 | 114 | 23        | 112 | 14 | 126 | 30        | 111 | 10 | 121 |
| Menifee   | 1         | 2   | 0  | 2   | 0         | 0   | 0  | 0   | 0         | 1   | 0  | 1   | 0         | 0   | 0  | 0   | 0         | 0   | 1  | 1   |
| Mercer  | 6         | 29  | 1  | 30  | 12        | 31  | 2  | 33  | 5         | 25  | 3  | 28  | 6         | 30  | 4  | 34  | 3         | 30  | 3  | 33  |
|  Metcalfe   | 11        | 126 | 6  | 132 | 8         | 99  | 3  | 102 | 19        | 98  | 7  | 105 | 10        | 82  | 6  | 88  | 15        | 92  | 4  | 96  |
|  Monroe     | 13        | 164 | 12 | 176 | 11        | 141 | 9  | 150 | 24        | 133 | 10 | 143 | 9         | 112 | 11 | 123 | 8         | 95  | 9  | 104 |
| Montgomery  | 5         | 21  | 4  | 25  | 4         | 16  | 3  | 19  | 3         | 14  | 3  | 17  | 5         | 17  | 3  | 20  | 3         | 16  | 5  | 21  |
| Morgan  | 0         | 2   | 2  | 4   | 0         | 2   | 1  | 3   | 0         | 2   | 0  | 2   | 0         | 1   | 0  | 1   | 1         | 1   | 0  | 1   |
|  Muhlenberg | 20        | 168 | 16 | 184 | 30        | 196 | 11 | 207 | 23        | 207 | 12 | 219 | 22        | 139 | 11 | 150 | 19        | 139 | 20 | 159 |
| Nelson  | 16        | 378 | 13 | 391 | 19        | 198 | 10 | 208 | 29        | 165 | 13 | 178 | 26        | 162 | 11 | 173 | 27        | 158 | 13 | 171 |
| Nicholas  | 1         | 3   | 0  | 3   | 1         | 2   | 1  | 3   | 1         | 3   | 1  | 4   | 1         | 2   | 0  | 2   | 0         | 2   | 0  | 2   |
| #4  Ohio    | 36        | 307 | 7  | 314 | 25        | 298 | 9  | 307 | 20        | 196 | 9  | 205 | 14        | 247 | 11 | 258 | 20        | 233 | 10 | 243 |
| #6 Oldham   | 62        | 470 | 14 | 484 | 82        | 457 | 17 | 474 | 70        | 438 | 18 | 456 | 63        | 437 | 16 | 453 | 59        | 444 | 10 | 454 |
| Owen  | 0         | 7   | 2  | 9   | 1         | 8   | 2  | 10  | 5         | 7   | 1  | 8   | 1         | 8   | 0  | 8   | 1         | 8   | 1  | 9   |



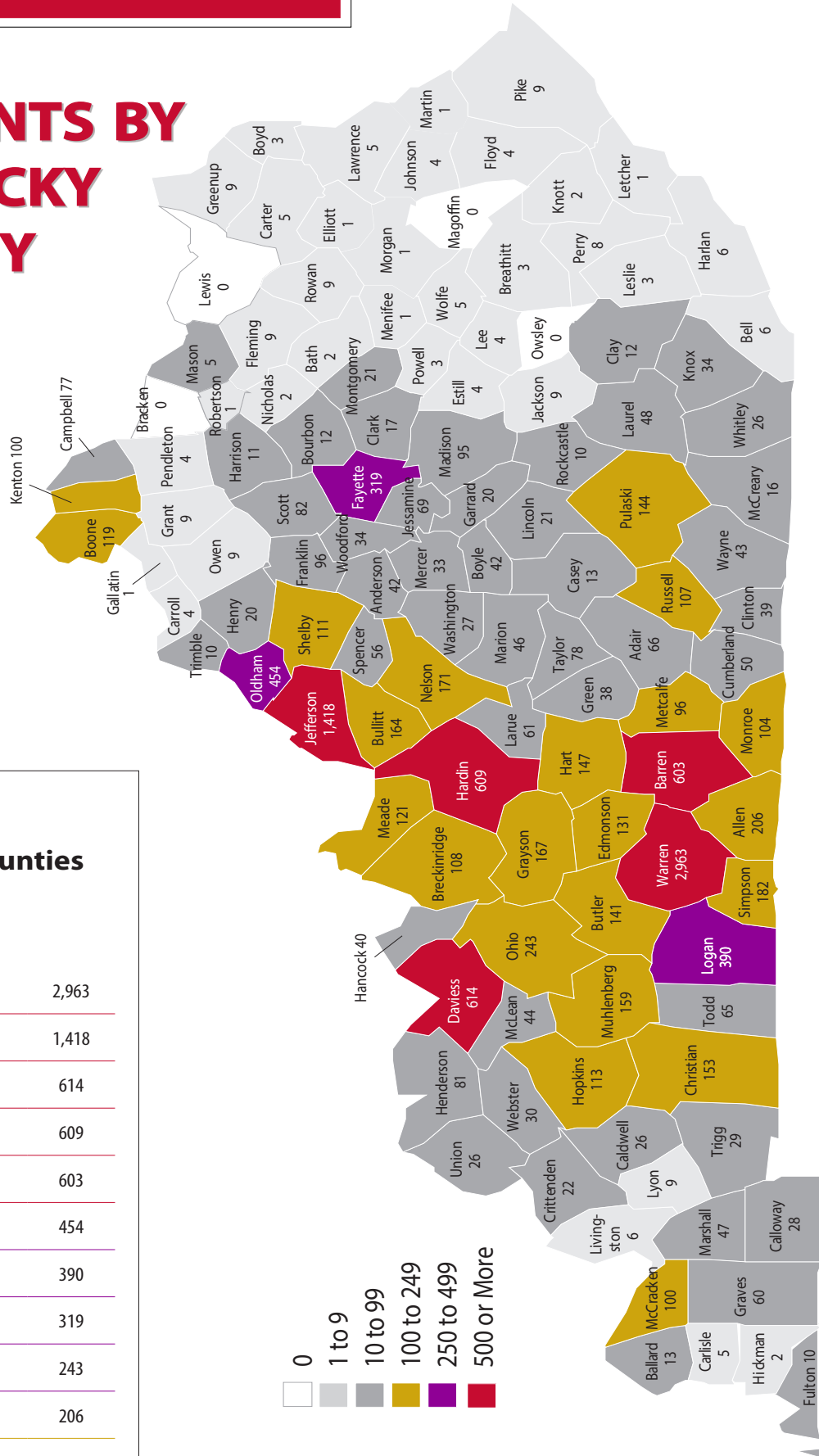
### Students by Kentucky County

|  | Fall 2018    |               |              |               | Fall 2019    |               |              |               | Fall 2020    |               |              |               | Fall 2021    |               |              |               | Fall 2022    |               |              |               |
|--|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|  | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           |
| Owsley   | 0            | 0             | 1            | 1             | 0            | 1             | 1            | 2             | 0            | 0             | 0            | 0             | 0            | 1             | 1            | 2             | 0            | 0             | 0            | 0             |
| Pendleton  | 0            | 8             | 1            | 9             | 0            | 6             | 0            | 6             | 0            | 3             | 2            | 5             | 2            | 2             | 1            | 3             | 0            | 3             | 1            | 4             |
| Perry  | 0            | 6             | 4            | 10            | 1            | 9             | 3            | 12            | 0            | 9             | 4            | 13            | 0            | 10            | 3            | 13            | 0            | 8             | 0            | 8             |
| Pike   | 0            | 8             | 4            | 12            | 0            | 6             | 4            | 10            | 0            | 5             | 7            | 12            | 0            | 4             | 7            | 11            | 3            | 5             | 4            | 9             |
| Powell   | 0            | 6             | 2            | 8             | 0            | 6             | 2            | 8             | 2            | 4             | 2            | 6             | 1            | 3             | 0            | 3             | 1            | 2             | 1            | 3             |
| Pulaski  | 25           | 151           | 12           | 163           | 24           | 125           | 7            | 132           | 24           | 146           | 8            | 154           | 25           | 138           | 7            | 145           | 22           | 133           | 11           | 144           |
| Robertson  | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 1             | 0            | 1             | 0            | 1             | 0            | 1             |
| Rockcastle   | 1            | 9             | 1            | 10            | 1            | 6             | 2            | 8             | 0            | 9             | 2            | 11            | 1            | 7             | 1            | 8             | 2            | 9             | 1            | 10            |
| Rowan  | 1            | 13            | 9            | 22            | 1            | 10            | 9            | 19            | 4            | 13            | 6            | 19            | 3            | 13            | 3            | 16            | 0            | 6             | 3            | 9             |
|  Russell  | 26           | 130           | 7            | 137           | 11           | 111           | 7            | 118           | 20           | 127           | 7            | 134           | 11           | 112           | 5            | 117           | 13           | 97            | 10           | 107           |
| Scott  | 25           | 76            | 8            | 84            | 13           | 69            | 9            | 78            | 16           | 71            | 8            | 79            | 18           | 70            | 11           | 81            | 18           | 70            | 12           | 82            |
| Shelby   | 14           | 79            | 14           | 93            | 26           | 84            | 12           | 96            | 35           | 95            | 13           | 108           | 45           | 117           | 7            | 124           | 13           | 101           | 10           | 111           |
|  Simpson  | 33           | 219           | 21           | 240           | 35           | 216           | 16           | 232           | 43           | 213           | 21           | 234           | 18           | 198           | 16           | 214           | 29           | 165           | 17           | 182           |
| Spencer  | 10           | 47            | 3            | 50            | 9            | 39            | 1            | 40            | 16           | 45            | 3            | 48            | 10           | 47            | 6            | 53            | 9            | 53            | 3            | 56            |
|  Taylor   | 10           | 71            | 8            | 79            | 16           | 71            | 10           | 81            | 13           | 60            | 8            | 68            | 19           | 69            | 10           | 79            | 8            | 66            | 12           | 78            |
|  Todd   | 18           | 63            | 4            | 67            | 6            | 54            | 3            | 57            | 20           | 52            | 6            | 58            | 8            | 55            | 6            | 61            | 15           | 58            | 7            | 65            |
| Trigg  | 3            | 36            | 1            | 37            | 1            | 26            | 4            | 30            | 9            | 30            | 4            | 34            | 13           | 33            | 3            | 36            | 3            | 25            | 4            | 29            |
| Trimble  | 2            | 11            | 2            | 13            | 0            | 8             | 1            | 9             | 2            | 9             | 2            | 11            | 4            | 12            | 0            | 12            | 1            | 10            | 0            | 10            |
| Union  | 3            | 32            | 3            | 35            | 5            | 21            | 5            | 26            | 7            | 23            | 2            | 25            | 8            | 21            | 4            | 25            | 5            | 22            | 4            | 26            |
|  #1  Warren | 352          | 2,770         | 500          | 3,270         | 327          | 2,698         | 434          | 3,132         | 411          | 2,589         | 421          | 3,010         | 371          | 2,447         | 423          | 2,870         | 413          | 2,526         | 437          | 2,963         |
| Washington   | 12           | 41            | 4            | 45            | 3            | 33            | 3            | 36            | 7            | 32            | 1            | 33            | 3            | 27            | 3            | 30            | 3            | 22            | 5            | 27            |
| Wayne  | 3            | 43            | 5            | 48            | 6            | 44            | 5            | 49            | 22           | 53            | 6            | 59            | 8            | 45            | 4            | 49            | 7            | 41            | 2            | 43            |
| Webster  | 1            | 36            | 7            | 43            | 6            | 19            | 4            | 23            | 7            | 19            | 3            | 22            | 5            | 17            | 4            | 21            | 9            | 25            | 5            | 30            |
| Whitley  | 11           | 38            | 2            | 40            | 9            | 47            | 5            | 52            | 7            | 42            | 4            | 46            | 3            | 30            | 3            | 33            | 6            | 25            | 1            | 26            |
| Wolfe  | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 2            | 2             | 0            | 2             | 0            | 2             | 0            | 2             | 0            | 2             | 3            | 5             |
| Woodford   | 7            | 38            | 7            | 45            | 8            | 41            | 3            | 44            | 7            | 30            | 1            | 31            | 6            | 25            | 7            | 32            | 7            | 28            | 6            | 34            |
| <b>Total</b>   | <b>2,172</b> | <b>13,541</b> | <b>1,645</b> | <b>15,186</b> | <b>1,935</b> | <b>12,528</b> | <b>1,476</b> | <b>14,004</b> | <b>2,320</b> | <b>11,854</b> | <b>1,467</b> | <b>13,321</b> | <b>2,022</b> | <b>11,335</b> | <b>1,394</b> | <b>12,729</b> | <b>1,940</b> | <b>11,088</b> | <b>1,429</b> | <b>12,517</b> |



# STUDENTS BY KENTUCKY COUNTY

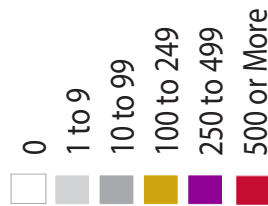
Fall 2022



## top ten...

### Kentucky Counties Represented Fall 2022

|     |           |       |
|-----|-----------|-------|
| 1.  | Warren    | 2,963 |
| 2.  | Jefferson | 1,418 |
| 3.  | Daviess   | 614   |
| 4.  | Hardin    | 609   |
| 5.  | Barren    | 603   |
| 6.  | Oldham    | 454   |
| 7.  | Logan     | 390   |
| 8.  | Fayette   | 319   |
| 9.  | Ohio      | 243   |
| 10. | Allen     | 206   |







# STATES REPRESENTED

### Students from Tennessee

Fall 2022

48% of out-of-state students originate from the border state Tennessee. Students from border states, including Tennessee, are eligible for the Border State Scholarship Program, meaning they can attend WKU for the in-state tuition rate. Other eligible states are Illinois, Indiana, Missouri, Ohio, Virginia, and West Virginia.

| TN County         | N   | %   |
|-------------------|-----|-----|
| Sumner            | 555 | 29% |
| Williamson        | 313 | 16% |
| Davidson          | 257 | 13% |
| Robertson         | 148 | 8%  |
| Wilson            | 120 | 6%  |
| Rutherford        | 115 | 6%  |
| Montgomery        | 106 | 6%  |
| Cheatham          | 33  | 2%  |
| Macon             | 30  | 2%  |
| Shelby            | 30  | 2%  |
| Dickson           | 26  | 1%  |
| Knox              | 25  | 1%  |
| Other TN Counties | 155 | 8%  |

at a glance...

## Students by State

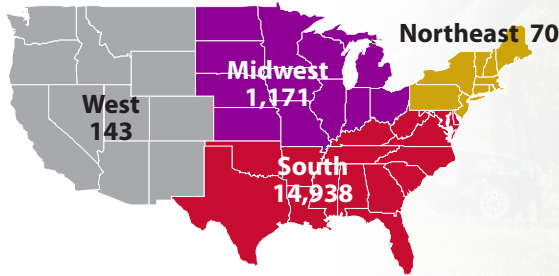
|                    | Fall 2018 |     |    |     | Fall 2019 |    |    |     | Fall 2020 |    |    |     | Fall 2021 |    |    |     | Fall 2022 |    |    |     |
|--------------------|-----------|-----|----|-----|-----------|----|----|-----|-----------|----|----|-----|-----------|----|----|-----|-----------|----|----|-----|
|                    | FTFY      | UG  | GR | All | FTFY      | UG | GR | All | FTFY      | UG | GR | All | FTFY      | UG | GR | All | FTFY      | UG | GR | All |
| <b>#10</b> Alabama | 12        | 32  | 12 | 44  | 7         | 36 | 11 | 47  | 12        | 40 | 11 | 51  | 9         | 43 | 13 | 56  | 5         | 38 | 14 | 52  |
| Alaska             | 0         | 8   | 9  | 17  | 0         | 5  | 8  | 13  | 0         | 3  | 8  | 11  | 0         | 2  | 3  | 5   | 0         | 2  | 1  | 3   |
| Arizona            | 0         | 5   | 17 | 22  | 1         | 4  | 22 | 26  | 0         | 5  | 19 | 24  | 1         | 4  | 9  | 13  | 1         | 4  | 9  | 13  |
| Arkansas           | 1         | 6   | 7  | 13  | 2         | 9  | 5  | 14  | 0         | 8  | 3  | 11  | 1         | 10 | 3  | 13  | 0         | 8  | 4  | 12  |
| California         | 5         | 40  | 19 | 59  | 3         | 35 | 21 | 56  | 3         | 36 | 23 | 59  | 3         | 34 | 17 | 51  | 4         | 27 | 23 | 50  |
| Colorado           | 0         | 4   | 20 | 24  | 1         | 6  | 19 | 25  | 1         | 9  | 19 | 28  | 1         | 7  | 14 | 21  | 5         | 13 | 9  | 22  |
| Connecticut        | 2         | 8   | 4  | 12  | 1         | 9  | 2  | 11  | 2         | 7  | 1  | 8   | 0         | 3  | 2  | 5   | 0         | 1  | 2  | 3   |
| Delaware           | 1         | 2   | 0  | 2   | 0         | 1  | 1  | 2   | 0         | 1  | 1  | 2   | 0         | 2  | 3  | 5   | 0         | 1  | 1  | 2   |
| D.C.               | 1         | 2   | 0  | 2   | 1         | 2  | 0  | 2   | 0         | 1  | 0  | 1   | 0         | 1  | 1  | 2   | 0         | 2  | 0  | 2   |
| <b>#9</b> Florida  | 10        | 86  | 29 | 115 | 14        | 77 | 26 | 103 | 5         | 71 | 28 | 99  | 11        | 55 | 27 | 82  | 11        | 47 | 28 | 75  |
| <b>#6</b> Georgia  | 26        | 102 | 28 | 130 | 21        | 91 | 32 | 123 | 21        | 98 | 36 | 134 | 15        | 81 | 29 | 110 | 18        | 84 | 21 | 105 |
| Hawaii             | 1         | 3   | 2  | 5   | 0         | 2  | 1  | 3   | 1         | 5  | 3  | 8   | 1         | 4  | 1  | 5   | 0         | 3  | 3  | 6   |



at a glance...

### Students by U.S. Census Region

Fall 2022



The vast majority (90.6%) of students attending WKU are from the South as designated by the U.S. Census Bureau. 7.1% of WKU students are from the Midwest, with 44.2% of Midwestern students coming from Indiana.

### Students by State

|               | Fall 2018 |        |       |        | Fall 2019 |        |       |        | Fall 2020 |        |       |        | Fall 2021 |        |       |        | Fall 2022 |        |       |        |
|---------------|-----------|--------|-------|--------|-----------|--------|-------|--------|-----------|--------|-------|--------|-----------|--------|-------|--------|-----------|--------|-------|--------|
|               | FTFY      | UG     | GR    | All    | FTFY      | UG     | GR    | All    | FTFY      | UG     | GR    | All    | FTFY      | UG     | GR    | All    | FTFY      | UG     | GR    | All    |
| Idaho         | 0         | 0      | 3     | 3      | 0         | 0      | 2     | 2      | 0         | 2      | 1     | 3      | 0         | 2      | 3     | 5      | 0         | 1      | 3     | 4      |
| #4 Illinois   | 76        | 239    | 21    | 260    | 67        | 241    | 26    | 267    | 77        | 272    | 25    | 297    | 125       | 338    | 13    | 351    | 104       | 370    | 13    | 383    |
| #3 Indiana    | 144       | 526    | 65    | 591    | 143       | 506    | 64    | 570    | 144       | 485    | 56    | 541    | 127       | 483    | 43    | 526    | 139       | 472    | 46    | 518    |
| Iowa          | 1         | 8      | 1     | 9      | 0         | 4      | 3     | 7      | 0         | 5      | 4     | 9      | 0         | 3      | 4     | 7      | 1         | 2      | 1     | 3      |
| Kansas        | 0         | 6      | 5     | 11     | 0         | 4      | 8     | 12     | 2         | 4      | 5     | 9      | 1         | 5      | 3     | 8      | 2         | 7      | 7     | 14     |
| #1 Kentucky   | 2,172     | 13,541 | 1,645 | 15,186 | 1,935     | 12,528 | 1,476 | 14,004 | 2,320     | 11,854 | 1,467 | 13,321 | 2,022     | 11,335 | 1,394 | 12,729 | 1,940     | 11,088 | 1,429 | 12,517 |
| Louisiana     | 6         | 16     | 5     | 21     | 0         | 11     | 2     | 13     | 1         | 12     | 2     | 14     | 4         | 12     | 5     | 17     | 1         | 7      | 9     | 16     |
| Maine         | 0         | 1      | 2     | 3      | 0         | 1      | 0     | 1      | 0         | 1      | 2     | 3      | 1         | 1      | 2     | 3      | 1         | 3      | 0     | 3      |
| Maryland      | 3         | 11     | 17    | 28     | 4         | 12     | 15    | 27     | 1         | 6      | 17    | 23     | 2         | 11     | 11    | 22     | 0         | 6      | 11    | 17     |
| Massachusetts | 0         | 3      | 2     | 5      | 1         | 2      | 2     | 4      | 1         | 4      | 4     | 8      | 0         | 4      | 5     | 9      | 0         | 5      | 2     | 7      |
| Michigan      | 2         | 21     | 11    | 32     | 3         | 14     | 20    | 34     | 7         | 20     | 16    | 36     | 7         | 22     | 10    | 32     | 7         | 24     | 11    | 35     |
| Minnesota     | 3         | 12     | 4     | 16     | 1         | 10     | 9     | 19     | 4         | 13     | 7     | 20     | 2         | 10     | 6     | 16     | 1         | 7      | 3     | 10     |
| Mississippi   | 1         | 4      | 9     | 13     | 1         | 4      | 10    | 14     | 0         | 8      | 8     | 16     | 1         | 9      | 2     | 11     | 1         | 12     | 4     | 16     |
| #8 Missouri   | 18        | 63     | 7     | 70     | 22        | 71     | 17    | 88     | 11        | 80     | 17    | 97     | 14        | 73     | 12    | 85     | 10        | 63     | 15    | 75     |
| Montana       | 0         | 1      | 3     | 4      | 0         | 1      | 1     | 2      | 0         | 0      | 2     | 2      | 0         | 0      | 1     | 1      | 0         | 0      | 1     | 1      |



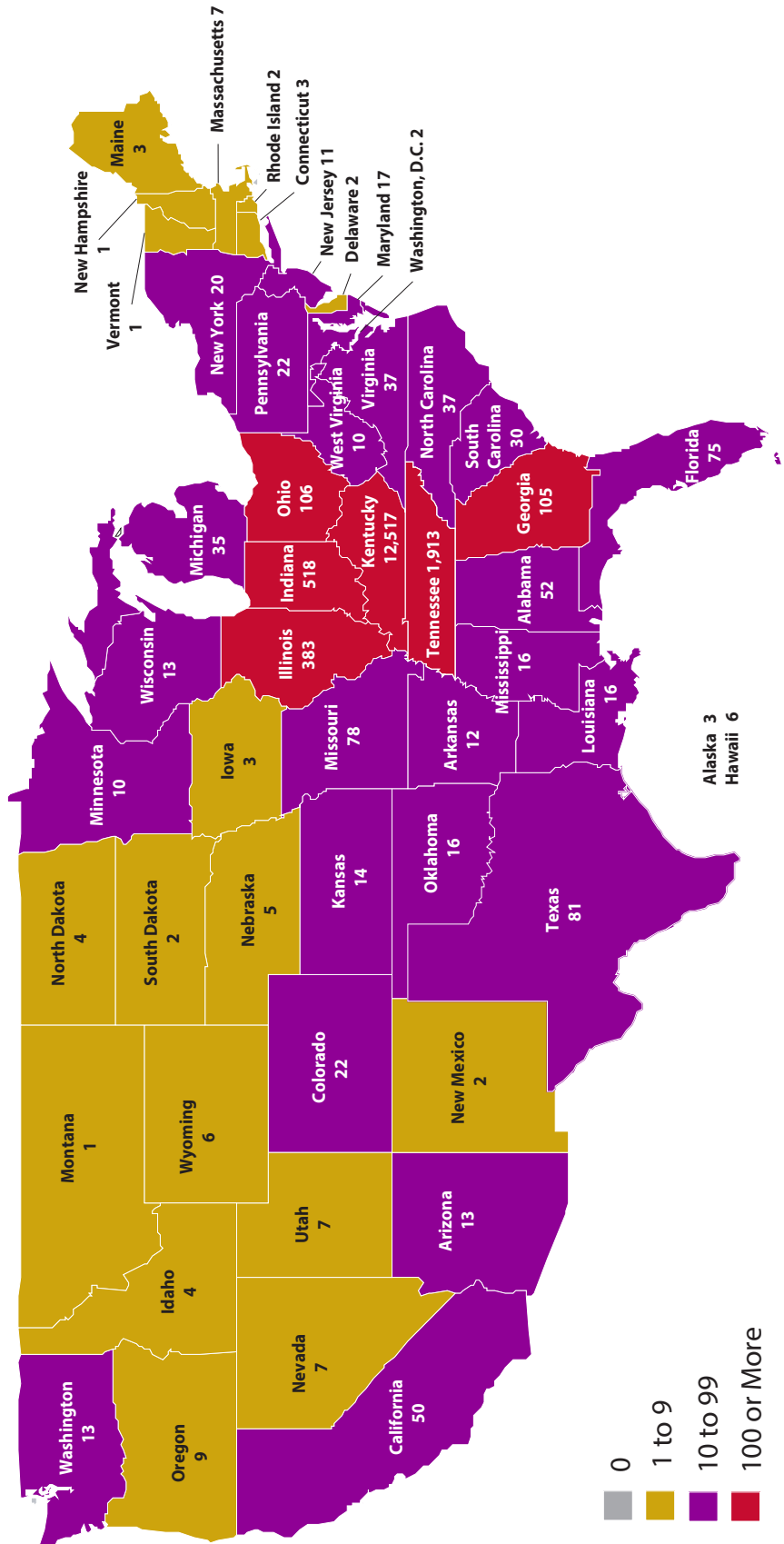
## Students by State

|                           | Fall 2018    |               |              |               | Fall 2019    |               |              |               | Fall 2020    |               |              |               | Fall 2021    |               |              |               | Fall 2022    |               |              |               |
|---------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|                           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           | FTFY         | UG            | GR           | All           |
| Nebraska                  | 0            | 1             | 1            | 2             | 2            | 2             | 0            | 2             | 0            | 2             | 2            | 4             | 0            | 2             | 3            | 5             | 0            | 2             | 3            | 5             |
| Nevada                    | 0            | 3             | 0            | 3             | 0            | 2             | 2            | 4             | 0            | 1             | 5            | 6             | 0            | 0             | 5            | 5             | 0            | 1             | 6            | 7             |
| New Hampshire             | 0            | 0             | 3            | 3             | 0            | 0             | 1            | 1             | 0            | 1             | 3            | 4             | 0            | 0             | 2            | 2             | 0            | 1             | 0            | 1             |
| New Jersey                | 3            | 8             | 4            | 12            | 0            | 6             | 10           | 16            | 2            | 7             | 7            | 14            | 3            | 8             | 4            | 12            | 0            | 5             | 6            | 11            |
| New Mexico                | 0            | 3             | 3            | 6             | 0            | 1             | 5            | 6             | 1            | 2             | 5            | 7             | 0            | 3             | 1            | 4             | 0            | 1             | 1            | 2             |
| New York                  | 2            | 15            | 13           | 28            | 4            | 20            | 7            | 27            | 2            | 22            | 5            | 27            | 1            | 18            | 9            | 27            | 1            | 12            | 8            | 20            |
| North Carolina            | 0            | 22            | 16           | 38            | 5            | 21            | 21           | 42            | 2            | 21            | 22           | 43            | 3            | 21            | 22           | 43            | 4            | 22            | 15           | 37            |
| North Dakota              | 0            | 1             | 3            | 4             | 0            | 0             | 9            | 9             | 0            | 2             | 7            | 9             | 0            | 2             | 4            | 6             | 0            | 0             | 4            | 4             |
| #5 Ohio                   | 13           | 68            | 31           | 99            | 20           | 72            | 20           | 92            | 24           | 81            | 22           | 103           | 17           | 76            | 26           | 102           | 12           | 79            | 27           | 106           |
| Oklahoma                  | 0            | 3             | 4            | 7             | 1            | 3             | 4            | 7             | 0            | 4             | 4            | 8             | 0            | 3             | 1            | 4             | 4            | 10            | 6            | 16            |
| Oregon                    | 0            | 6             | 4            | 10            | 1            | 6             | 5            | 11            | 1            | 9             | 5            | 14            | 0            | 8             | 3            | 11            | 0            | 6             | 3            | 9             |
| Pennsylvania              | 3            | 9             | 12           | 21            | 1            | 14            | 11           | 25            | 2            | 13            | 5            | 18            | 2            | 12            | 8            | 20            | 1            | 13            | 9            | 22            |
| Rhode Island              | 0            | 2             | 0            | 2             | 0            | 1             | 0            | 1             | 1            | 2             | 0            | 2             | 0            | 0             | 0            | 0             | 1            | 2             | 0            | 2             |
| South Carolina            | 1            | 22            | 7            | 29            | 1            | 22            | 8            | 30            | 2            | 18            | 9            | 27            | 4            | 21            | 7            | 28            | 1            | 19            | 11           | 30            |
| South Dakota              | 0            | 2             | 2            | 4             | 0            | 0             | 1            | 1             | 1            | 1             | 2            | 3             | 0            | 0             | 2            | 2             | 0            | 1             | 1            | 2             |
| #2 Tennessee              | 390          | 1,565         | 167          | 1,732         | 419          | 1,650         | 172          | 1,822         | 441          | 1,746         | 167          | 1,913         | 423          | 1,754         | 159          | 1,913         | 444          | 1,762         | 151          | 1,913         |
| #1 Texas                  | 7            | 48            | 31           | 79            | 7            | 43            | 39           | 82            | 9            | 56            | 53           | 109           | 8            | 59            | 31           | 90            | 10           | 52            | 29           | 81            |
| Utah                      | 1            | 3             | 4            | 7             | 1            | 6             | 6            | 12            | 1            | 8             | 10           | 18            | 1            | 6             | 7            | 13            | 0            | 2             | 5            | 7             |
| Vermont                   | 0            | 2             | 1            | 3             | 0            | 2             | 1            | 3             | 0            | 1             | 0            | 1             | 0            | 0             | 0            | 0             | 0            | 0             | 1            | 1             |
| Virginia                  | 1            | 19            | 11           | 30            | 3            | 18            | 16           | 34            | 1            | 13            | 21           | 34            | 3            | 16            | 16           | 32            | 9            | 23            | 14           | 37            |
| Washington                | 0            | 5             | 19           | 24            | 1            | 7             | 21           | 28            | 1            | 10            | 18           | 28            | 1            | 8             | 9            | 17            | 0            | 5             | 8            | 13            |
| West Virginia             | 0            | 3             | 5            | 8             | 1            | 6             | 4            | 10            | 2            | 8             | 4            | 12            | 3            | 9             | 4            | 13            | 3            | 8             | 2            | 10            |
| Wisconsin                 | 1            | 9             | 7            | 16            | 1            | 5             | 8            | 13            | 1            | 6             | 4            | 10            | 2            | 7             | 3            | 10            | 4            | 11            | 2            | 13            |
| Wyoming                   | 0            | 0             | 2            | 2             | 0            | 0             | 2            | 2             | 0            | 1             | 4            | 5             | 0            | 0             | 5            | 5             | 0            | 1             | 5            | 6             |
| Armed Forces/<br>Overseas | 0            | 0             | 6            | 6             | 0            | 0             | 3            | 3             | 0            | 0             | 3            | 3             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             |
| U.S. Territories          | 0            | 0             | 2            | 2             | 0            | 0             | 0            | 0             | 0            | 0             | 0            | 0             | 1            | 2             | 2            | 4             | 0            | 2             | 2            | 4             |
| <b>Total</b>              | <b>2,907</b> | <b>16,569</b> | <b>2,305</b> | <b>18,874</b> | <b>2,696</b> | <b>15,593</b> | <b>2,179</b> | <b>17,772</b> | <b>3,107</b> | <b>15,085</b> | <b>2,172</b> | <b>17,257</b> | <b>2,820</b> | <b>14,589</b> | <b>1,969</b> | <b>16,558</b> | <b>2,745</b> | <b>14,337</b> | <b>1,989</b> | <b>16,326</b> |



# STUDENTS BY STATE

Fall 2022



top ten...

## States Represented


Fall 2022

|            |           |        |
|------------|-----------|--------|
| <b>1.</b>  | Kentucky  | 12,517 |
| <b>2.</b>  | Tennessee | 1,913  |
| <b>3.</b>  | Indiana   | 518    |
| <b>4.</b>  | Illinois  | 383    |
| <b>5.</b>  | Ohio      | 106    |
| <b>6.</b>  | Georgia   | 105    |
| <b>7.</b>  | Texas     | 81     |
| <b>8.</b>  | Missouri  | 78     |
| <b>9.</b>  | Florida   | 75     |
| <b>10.</b> | Alabama   | 52     |





# COUNTRIES REPRESENTED




### Students by Country


Fall 2022

Enrollment of students from foreign countries peaked at 1,402 in Fall 2014. The top two countries of origin for students from foreign countries were India and Oman in Fall 2022, with 14 students enrolled from each country.

India



Oman



at a glance...

## Students by Country

|                      | Fall 2018 |    |     | Fall 2019 |    |     | Fall 2020 |    |     | Fall 2021 |    |     | Fall 2022 |    |     |
|----------------------|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|
|                      | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All |
| Afghanistan          | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Antigua & Barbuda    | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 0  | 0   | 1         | 0  | 1   |
| Angola               | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Argentina            | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 0  | 0   |
| Armenia              | 1         | 1  | 2   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Australia            | 1         | 0  | 1   | 0         | 1  | 1   | 2         | 1  | 3   | 0         | 3  | 3   | 1         | 1  | 2   |
| Austria              | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 1  | 1   | 1         | 0  | 1   | 0         | 0  | 0   |
| Azerbaijan           | 1         | 1  | 2   | 0         | 1  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 1  | 1   |
| <b>#10</b> Bahamas   | 2         | 0  | 2   | 2         | 1  | 3   | 3         | 1  | 4   | 7         | 0  | 7   | 5         | 0  | 5   |
| Bahrain              | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| <b>#3</b> Bangladesh | 3         | 1  | 4   | 2         | 1  | 3   | 2         | 1  | 3   | 1         | 6  | 7   | 0         | 11 | 11  |
| Belarus              | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Belize               | 1         | 1  | 2   | 2         | 0  | 2   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   |
| Bolivia              | 2         | 0  | 2   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 2         | 0  | 2   |
| Bosnia & Herzegovina | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   |
| Brazil               | 2         | 1  | 3   | 2         | 2  | 4   | 2         | 1  | 3   | 2         | 0  | 2   | 2         | 0  | 2   |
| Burma                | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   |



### Students by Country

|                                | Fall 2018 |    |     | Fall 2019 |    |     | Fall 2020 |    |     | Fall 2021 |    |     | Fall 2022 |    |     |
|--------------------------------|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|
|                                | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All |
| Burundi                        | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Cameroon                       | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| #3 Canada                      | 6         | 4  | 10  | 5         | 8  | 13  | 9         | 5  | 14  | 8         | 4  | 12  | 7         | 4  | 11  |
| Chile                          | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   |
| #6 China                       | 31        | 26 | 57  | 19        | 14 | 33  | 9         | 3  | 12  | 7         | 2  | 9   | 6         | 2  | 8   |
| Colombia                       | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   |
| Congo                          | 0         | 0  | 0   | 0         | 1  | 1   | 0         | 1  | 1   | 0         | 1  | 1   | 0         | 1  | 1   |
| Czechia                        | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   |
| Denmark                        | 2         | 0  | 2   | 2         | 0  | 2   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   |
| Dominican Republic             | 0         | 0  | 0   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Ecuador                        | 3         | 0  | 3   | 1         | 0  | 1   | 1         | 0  | 1   | 2         | 0  | 2   | 1         | 0  | 1   |
| Egypt                          | 6         | 0  | 6   | 4         | 0  | 4   | 2         | 0  | 2   | 1         | 0  | 1   | 0         | 0  | 0   |
| El Salvador                    | 2         | 0  | 2   | 1         | 0  | 1   | 2         | 0  | 2   | 3         | 0  | 3   | 3         | 0  | 3   |
| Estonia                        | 0         | 1  | 1   | 0         | 1  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Ethiopia                       | 1         | 0  | 1   | 2         | 0  | 2   | 2         | 0  | 2   | 5         | 0  | 5   | 2         | 1  | 3   |
| Federated States of Micronesia | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Finland                        | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| France                         | 3         | 0  | 3   | 1         | 0  | 1   | 1         | 0  | 1   | 2         | 0  | 2   | 2         | 0  | 2   |
| Germany                        | 2         | 0  | 2   | 1         | 0  | 1   | 1         | 0  | 1   | 2         | 0  | 2   | 2         | 0  | 2   |
| Ghana                          | 2         | 2  | 4   | 1         | 3  | 4   | 0         | 2  | 2   | 0         | 1  | 1   | 1         | 1  | 2   |
| Greece                         | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Guatemala                      | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 0  | 0   |
| Guinea                         | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   |
| Haiti                          | 0         | 0  | 0   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Honduras                       | 0         | 0  | 0   | 2         | 0  | 2   | 1         | 0  | 1   | 1         | 0  | 1   | 2         | 1  | 3   |
| Hong Kong (SAR of China)       | 3         | 0  | 3   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 2  | 2   |
| #1 India                       | 9         | 35 | 44  | 6         | 30 | 36  | 5         | 15 | 20  | 6         | 9  | 15  | 5         | 9  | 14  |
| Indonesia                      | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   |



## Students by Country

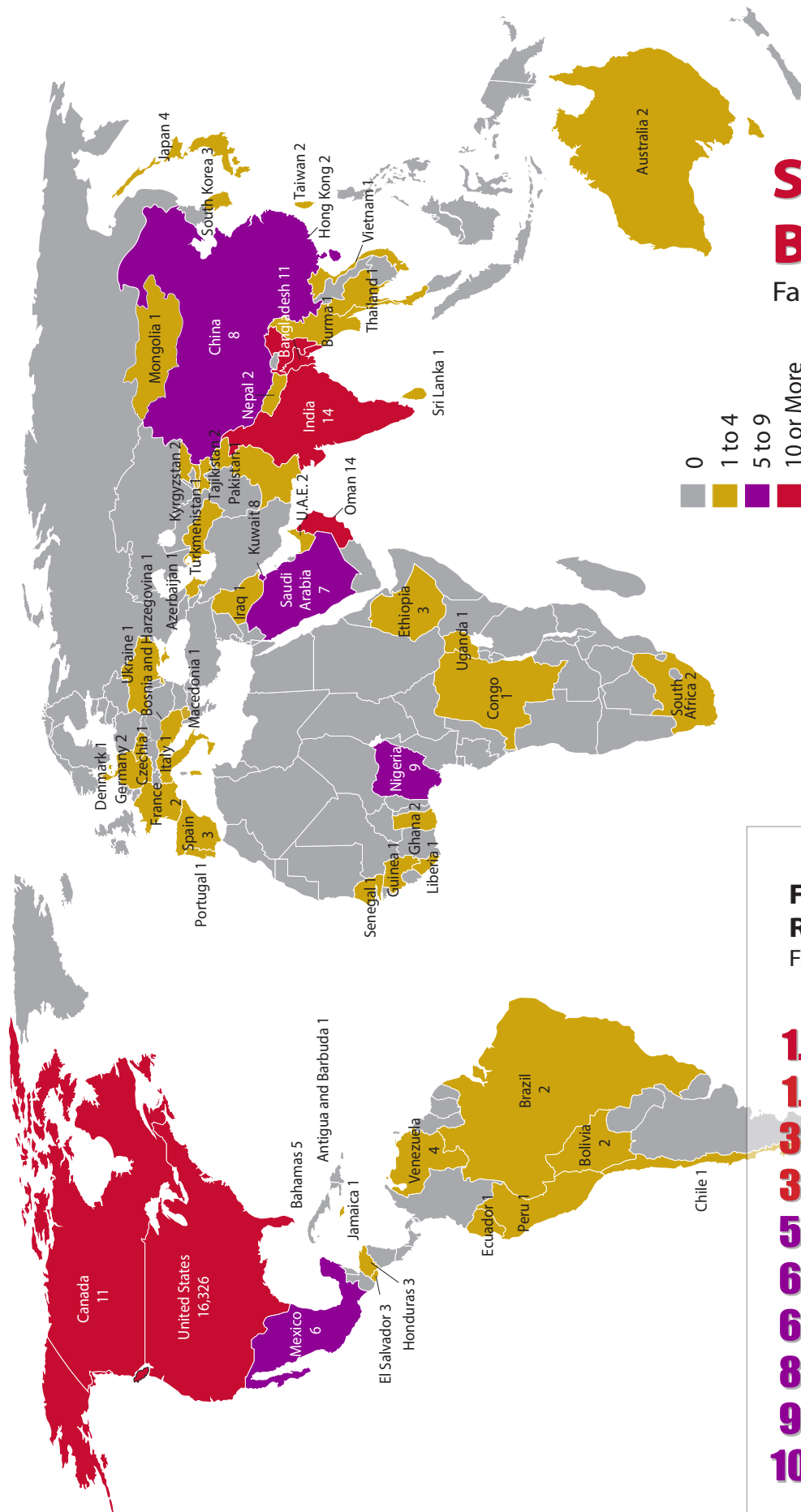
|                    | Fall 2018 |    |     | Fall 2019 |    |     | Fall 2020 |    |     | Fall 2021 |    |     | Fall 2022 |    |     |
|--------------------|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|-----------|----|-----|
|                    | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All | UG        | GR | All |
| Iran               | 4         | 1  | 5   | 2         | 3  | 5   | 1         | 2  | 3   | 0         | 0  | 0   | 0         | 0  | 0   |
| Iraq               | 2         | 2  | 4   | 1         | 0  | 1   | 0         | 1  | 1   | 1         | 0  | 1   | 0         | 1  | 1   |
| Ireland            | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Israel             | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 0         | 0  | 0   |
| Italy              | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 2  | 2   |
| Jamaica            | 2         | 0  | 2   | 1         | 1  | 2   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   |
| Japan              | 2         | 3  | 5   | 1         | 0  | 1   | 0         | 1  | 1   | 0         | 1  | 1   | 4         | 0  | 4   |
| Jordan             | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   |
| Kazakhstan         | 1         | 1  | 2   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Kenya              | 1         | 1  | 2   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Korea, DPR         | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Korea, Republic of | 4         | 0  | 4   | 3         | 1  | 4   | 2         | 0  | 2   | 2         | 1  | 3   | 2         | 1  | 3   |
| #6 Kuwait          | 30        | 0  | 30  | 24        | 0  | 24  | 20        | 0  | 20  | 10        | 0  | 10  | 8         | 0  | 8   |
| Kyrgyzstan         | 0         | 3  | 3   | 0         | 3  | 3   | 0         | 1  | 1   | 0         | 1  | 1   | 1         | 1  | 2   |
| Liberia            | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   |
| Macedonia          | 0         | 0  | 0   | 0         | 1  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   |
| Malaysia           | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   |
| #9 Mexico          | 5         | 1  | 6   | 4         | 0  | 4   | 7         | 0  | 7   | 3         | 0  | 3   | 6         | 0  | 6   |
| Mongolia           | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   |
| Montserrat         | 1         | 1  | 2   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Nepal              | 0         | 1  | 1   | 0         | 2  | 2   | 0         | 3  | 3   | 0         | 3  | 3   | 0         | 2  | 2   |
| Netherlands        | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| New Zealand        | 2         | 0  | 2   | 2         | 0  | 2   | 1         | 0  | 1   | 0         | 0  | 0   | 0         | 0  | 0   |
| Nicaragua          | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 1         | 0  | 1   | 0         | 0  | 0   |
| #5 Nigeria         | 6         | 7  | 13  | 4         | 10 | 14  | 3         | 9  | 12  | 2         | 6  | 8   | 2         | 7  | 9   |
| #1 Oman            | 53        | 0  | 53  | 53        | 0  | 53  | 38        | 0  | 38  | 24        | 0  | 24  | 14        | 0  | 14  |
| Pakistan           | 5         | 0  | 5   | 1         | 0  | 1   | 1         | 0  | 1   | 1         | 0  | 1   | 0         | 1  | 1   |
| Paraguay           | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   | 0         | 0  | 0   |
| Peru               | 2         | 1  | 3   | 2         | 0  | 2   | 3         | 0  | 3   | 2         | 0  | 2   | 1         | 0  | 1   |



### Students by Country

|                      | Fall 2018  |            |            | Fall 2019  |           |            | Fall 2020  |           |            | Fall 2021  |           |            | Fall 2022  |           |            |
|----------------------|------------|------------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|------------|-----------|------------|
|                      | UG         | GR         | All        | UG         | GR        | All        | UG         | GR        | All        | UG         | GR        | All        | UG         | GR        | All        |
| Portugal             | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 1          | 0         | 1          | 1          | 0         | 1          |
| Qatar                | 1          | 0          | 1          | 1          | 0         | 1          | 1          | 0         | 1          | 0          | 0         | 0          | 0          | 0         | 0          |
| Russia               | 0          | 1          | 1          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| Rwanda               | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| #8 Saudi Arabia      | 218        | 7          | 225        | 124        | 3         | 127        | 55         | 3         | 58         | 16         | 7         | 23         | 3          | 4         | 7          |
| Senegal              | 2          | 1          | 3          | 1          | 1         | 2          | 1          | 1         | 2          | 0          | 0         | 0          | 1          | 0         | 1          |
| Serbia               | 1          | 0          | 1          | 1          | 0         | 1          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| South Africa         | 0          | 0          | 0          | 0          | 1         | 1          | 0          | 1         | 1          | 0          | 1         | 1          | 0          | 2         | 2          |
| Spain                | 3          | 0          | 3          | 2          | 0         | 2          | 2          | 0         | 2          | 2          | 1         | 3          | 2          | 1         | 3          |
| Sri Lanka            | 0          | 1          | 1          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 1         | 1          |
| St. Lucia            | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| Syria                | 0          | 0          | 0          | 1          | 0         | 1          | 1          | 0         | 1          | 0          | 0         | 0          | 0          | 0         | 0          |
| Taiwan               | 2          | 3          | 5          | 1          | 4         | 5          | 1          | 3         | 4          | 2          | 1         | 3          | 1          | 1         | 2          |
| Tajikistan           | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 1         | 1          | 0          | 2         | 2          | 0          | 2         | 2          |
| Tanzania             | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| Thailand             | 1          | 0          | 1          | 1          | 0         | 1          | 1          | 0         | 1          | 1          | 0         | 1          | 0          | 1         | 1          |
| Turkey               | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 1         | 1          | 0          | 1         | 1          | 0          | 0         | 0          |
| Turkmenistan         | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 1         | 1          |
| Uganda               | 0          | 2          | 2          | 0          | 1         | 1          | 0          | 0         | 0          | 0          | 0         | 0          | 1          | 0         | 1          |
| Ukraine              | 0          | 1          | 1          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 1          | 0         | 1          |
| United Arab Emirates | 6          | 1          | 7          | 1          | 0         | 1          | 3          | 0         | 3          | 1          | 0         | 1          | 1          | 1         | 2          |
| United Kingdom       | 6          | 0          | 6          | 3          | 0         | 3          | 1          | 0         | 1          | 4          | 0         | 4          | 0          | 0         | 0          |
| Uzbekistan           | 1          | 0          | 1          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| Venezuela            | 0          | 0          | 0          | 0          | 0         | 0          | 1          | 0         | 1          | 3          | 0         | 3          | 4          | 0         | 4          |
| Vietnam              | 10         | 6          | 16         | 9          | 1         | 10         | 3          | 1         | 4          | 2          | 1         | 3          | 0          | 1         | 1          |
| West Bank            | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| Zambia               | 0          | 0          | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| Zimbabwe (Rhodesia)  | 2          | 0          | 2          | 2          | 0         | 2          | 0          | 0         | 0          | 0          | 0         | 0          | 0          | 0         | 0          |
| <b>Total</b>         | <b>466</b> | <b>121</b> | <b>587</b> | <b>313</b> | <b>98</b> | <b>411</b> | <b>202</b> | <b>59</b> | <b>261</b> | <b>140</b> | <b>52</b> | <b>192</b> | <b>105</b> | <b>64</b> | <b>169</b> |





# STUDENTS BY NATION

Fall 2022



## top ten...

### Foreign Countries Represented Fall 2022

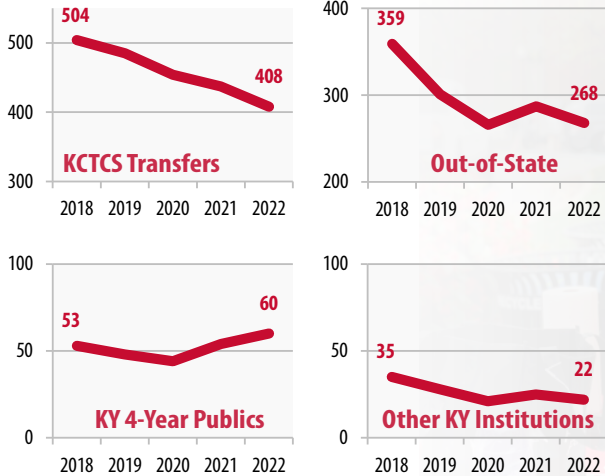
|            |              |    |
|------------|--------------|----|
| <b>1.</b>  | India        | 14 |
| <b>1.</b>  | Oman         | 14 |
| <b>3.</b>  | Bangladesh   | 11 |
| <b>3.</b>  | Canada       | 11 |
| <b>5.</b>  | Nigeria      | 9  |
| <b>6.</b>  | China        | 8  |
| <b>6.</b>  | Kuwait       | 8  |
| <b>8.</b>  | Saudi Arabia | 7  |
| <b>9.</b>  | Mexico       | 6  |
| <b>10.</b> | Bahamas      | 5  |



# TRANSFER INSTITUTIONS

### First-Time Transfer Trends by Institution Type Fall 2018 - Fall 2022

at a glance...



Between Fall 2018 and Fall 2022, transfers declined overall by 20.3%. The largest share of transfer students transfer from KCTCS institutions, which saw a decline of 96 students, or 19.0%.

betcha didn't know...



**65%**

of students transferring

to WKU transferred from a Kentucky institution.

**39%**

of all first-time

transfers come to WKU

having earned a degree;

35.9% have earned an associate degree, while another 2.8% have earned a baccalaureate degree.

### First-Time Transfers by Sending Institution

|                     | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  | 5 yr diff      |
|---------------------|------------|------------|------------|------------|------------|----------------|
| Ashland CTC         | 2          | 0          | 3          | 2          | 0          |                |
| Big Sandy CTC       | 4          | 4          | 5          | 1          | 1          |                |
| Bluegrass CTC       | 30         | 26         | 20         | 19         | 14         |                |
| Elizabethtown CTC   | 105        | 128        | 105        | 102        | 99         |                |
| Gateway CTC         | 1          | 2          | 2          | 2          | 0          |                |
| Hazard CTC          | 2          | 3          | 8          | 4          | 3          |                |
| Henderson CC        | 15         | 5          | 5          | 7          | 4          |                |
| Hopkinsville CC     | 19         | 18         | 19         | 22         | 14         |                |
| Jefferson CTC       | 35         | 27         | 25         | 25         | 19         |                |
| Madisonville CC     | 21         | 10         | 14         | 12         | 30         |                |
| Maysville CTC       | 2          | 2          | 4          | 5          | 2          |                |
| Owensboro CTC       | 83         | 67         | 83         | 82         | 67         |                |
| Somerset CC         | 25         | 16         | 32         | 20         | 27         |                |
| Southcentral KY CTC | 137        | 149        | 120        | 122        | 115        |                |
| Southeast KY CTC    | 2          | 3          | 1          | 2          | 1          |                |
| West KY CTC         | 21         | 25         | 8          | 10         | 12         |                |
| <b>Total KCTCS</b>  | <b>504</b> | <b>485</b> | <b>454</b> | <b>437</b> | <b>408</b> | <b>(19.0%)</b> |



### First-Time Transfers by Sending Institution

|  | Fall 2018                      | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  | 5 yr diff      |              |
|--|--------------------------------|------------|------------|------------|------------|----------------|--------------|
| <b>Kentucky 4-Year Publics</b>               | Eastern Kentucky University    | 7          | 10         | 3          | 7          | 10             |              |
|  | Kentucky State University      | 1          | 1          | 0          | 0          | 0              |              |
|  | Morehead State University      | 3          | 3          | 3          | 3          | 5              |              |
|  | Murray State University        | 5          | 9          | 6          | 7          | 7              |              |
|  | Northern Kentucky University   | 5          | 5          | 3          | 8          | 3              |              |
|  | University of Kentucky         | 18         | 12         | 19         | 18         | 25             |              |
|  | University of Louisville       | 14         | 8          | 10         | 11         | 10             |              |
|  | <b>Total KY 4-Year Publics</b> | <b>53</b>  | <b>48</b>  | <b>44</b>  | <b>54</b>  | <b>60</b>      | <b>13.2%</b> |
|  | Alice Lloyd College            | 0          | 0          | 0          | 0          | 0              |              |
|  | Asbury College                 | 1          | 0          | 0          | 0          | 1              |              |
|  | Bellarmino University          | 4          | 2          | 1          | 1          | 2              |              |
|  | Berea College                  | 0          | 0          | 0          | 2          | 0              |              |
|  | Brescia University             | 0          | 5          | 5          | 0          | 2              |              |
|  | Campbellsville University      | 4          | 3          | 3          | 7          | 6              |              |
|  | Centre College                 | 1          | 0          | 0          | 1          | 0              |              |
|  | Georgetown College             | 1          | 3          | 0          | 2          | 1              |              |
|  | Kentucky Christian University  | 0          | 1          | 1          | 1          | 0              |              |
|  | Kentucky Wesleyan College      | 3          | 3          | 1          | 1          | 1              |              |
|  | Lindsey Wilson College         | 6          | 4          | 4          | 1          | 2              |              |
|  | Mid-Continent University       | 1          | 0          | 0          | 0          | 0              |              |
|  | Midway College                 | 0          | 2          | 2          | 2          | 1              |              |
|  | Spalding University            | 0          | 0          | 0          | 2          | 1              |              |
| St. Catharine College                        | 0                              | 0          | 0          | 0          | 0          |                |              |
| Sullivan University                          | 1                              | 1          | 0          | 1          | 0          |                |              |
| Thomas More College                          | 0                              | 1          | 0          | 0          | 0          |                |              |
| Transylvania University                      | 1                              | 0          | 0          | 0          | 1          |                |              |
| Union College                                | 0                              | 2          | 0          | 0          | 0          |                |              |
| University of the Cumberlands                | 4                              | 0          | 3          | 4          | 2          |                |              |
| Other  | 8                              | 1          | 1          | 0          | 2          |                |              |
| <b>Total Other KY Institutions</b>           | <b>35</b>                      | <b>28</b>  | <b>21</b>  | <b>25</b>  | <b>22</b>  | <b>(37.1%)</b> |              |
| <b>Total Kentucky Transfers</b>              | <b>592</b>                     | <b>561</b> | <b>519</b> | <b>516</b> | <b>490</b> | <b>(17.2%)</b> |              |
| <b>Out-of-State, International, Military</b> | <b>359</b>                     | <b>301</b> | <b>266</b> | <b>287</b> | <b>268</b> | <b>(25.3%)</b> |              |
| <b>Total Undergraduate Transfers</b>         | <b>951</b>                     | <b>862</b> | <b>785</b> | <b>803</b> | <b>758</b> | <b>(20.3%)</b> |              |

**betcha didn't know...**

**57%**

of transfer students are **female**. This is lower than the overall first-time first-year female percentage of 63%.



**45%** of

first-time transfers enter WKU as a junior. 25% enter as sophomores, 15% as freshmen, and 12% as seniors.



**top ten...**

### First-Time Transfer Sending Institutions Fall 2022

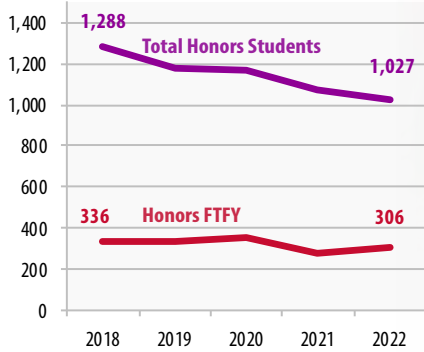
- 1.** Southcentral KY CTC 115
- 2.** Elizabethtown CTC 99
- 3.** Owensboro CTC 67
- 4.** Madisonville CC 30
- 5.** Somerset CC 27
- 6.** University of Kentucky 25
- 7.** Jefferson CTC 19
- 8.** Hopkinsville CC 14
- 9.** Bluegrass CTC 14
- 10.** West Kentucky CTC 12



# MAHURIN HONORS COLLEGE

## Mahurin Honors College Student Trends

Fall 2018 - Fall 2022



The number of students in the Mahurin Honors College has decreased by 20.3% since Fall 2018. The number of first-time first-year Honors College students has decreased by 8.9% between Fall 2018 and Fall 2022.

at a glance...

|                       | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | 5 yr diff      |
|-----------------------|--------------|--------------|--------------|--------------|--------------|----------------|
| First-Time First-Year | 336          | 333          | 350          | 281          | 306          | (8.9%)         |
| <b>Total</b>          | <b>1,288</b> | <b>1,177</b> | <b>1,166</b> | <b>1,072</b> | <b>1,027</b> | <b>(20.3%)</b> |

betcha didn't know...



**Biology is the most popular major** of Mahurin Honors

College students, with

**11%** (117 students) electing to major in Biology.

**28%** of Mahurin Honors College Students are pursuing more than one major, compared to **9%** of WKU students overall.

## Mahurin Honors College Student Characteristics

Fall 2022

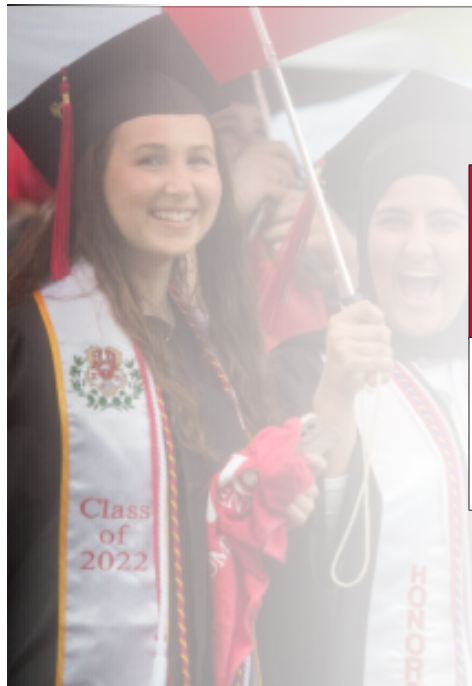
|                              | N     | %     |                                    | N     | %     |
|------------------------------|-------|-------|------------------------------------|-------|-------|
| <b>Gender</b>                |       |       | <b>Time Status</b>                 |       |       |
| Male                         | 316   | 30.8% | Full-Time                          | 1,019 | 99.2% |
| Female                       | 711   | 69.2% | Part-Time                          | 8     | 0.8%  |
| <b>Ethnicity</b>             |       |       | <b>Classification</b>              |       |       |
| Amer Ind/Alaskan             | 2     | 0.2%  | Freshman                           | 227   | 22.1% |
| Asian                        | 47    | 4.6%  | First-Time First-Year <sup>1</sup> | 306   | 29.8% |
| Black                        | 43    | 4.2%  | Sophomore                          | 237   | 23.1% |
| Hispanic                     | 38    | 3.7%  | Junior                             | 257   | 25.0% |
| Native Hawaiian/Pac Islander | 1     | 0.1%  | Senior                             | 306   | 29.8% |
| Non Resident Alien           | 3     | 0.3%  | Post-Baccalaureate                 | 0     | 0.0%  |
| Two or More Races            | 37    | 3.6%  | <b>Residency</b>                   |       |       |
| White                        | 846   | 82.4% | On-Campus                          | 524   | 51.0% |
| Not Supplied                 | 10    | 1.0%  | Off-Campus                         | 503   | 49.0% |
| <b>Student Type</b>          |       |       | <b>State of Origin</b>             |       |       |
| Traditional (Under Age 25)   | 1,022 | 99.5% | In-State                           | 807   | 78.6% |
| Non-Traditional (Age 25+)    | 5     | 0.5%  | Out-of-State                       | 220   | 21.4% |

**Total Mahurin Honors College: 1,027**

<sup>1</sup> Many first-time first-year Mahurin Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.








### Academic Information

Fall 2022

| ACT/SAT Scores               |         |  |
|------------------------------|---------|--|
| Average ACT/SAT Score        | 27/1280 |  |
| Percent with 30/1370 & Above | 35.3%   |  |
| Percent with 28/1310 & Above | 55.9%   |  |

| HS GPA                    |       |  |
|---------------------------|-------|--|
| Average High School GPA   | 3.85  |  |
| Percent with 4.00         | 31.7% |  |
| Percent with 3.75 & Above | 80.1% |  |

The average Mahurin Honors College student's ACT score is 27, with more than one in three (35.3%) earning an ACT score of 30 or higher. Additionally, Honors College students have a high school grade point average of 3.85, with 31.7% earning a perfect 4.0 GPA.



## Honors Course Enrollments & Sections by College

|  |                       | Fall 2018    |            | Fall 2019    |            | Fall 2020    |            | Fall 2021    |            | Fall 2022    |            |
|--|-----------------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|
|  |                       | Enr.         | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       | Enr.         | Sec.       |
| AR   | Honors Lower Division | 470          | 35         | 434          | 33         | 622          | 40         | 524          | 31         | 520          | 37         |
|  | Honors Upper Division | 368          | 63         | 308          | 57         | 384          | 76         | 319          | 51         | 342          | 66         |
|  | <b>College Total</b>  | <b>838</b>   | <b>98</b>  | <b>742</b>   | <b>90</b>  | <b>1,006</b> | <b>116</b> | <b>843</b>   | <b>82</b>  | <b>862</b>   | <b>103</b> |
| BU   | Honors Lower Division | 104          | 5          | 51           | 3          | 46           | 2          | 59           | 5          | 17           | 2          |
|  | Honors Upper Division | 34           | 5          | 21           | 1          | 41           | 4          | 0            | 0          | 0            | 0          |
|  | <b>College Total</b>  | <b>138</b>   | <b>10</b>  | <b>72</b>    | <b>4</b>   | <b>87</b>    | <b>6</b>   | <b>59</b>    | <b>5</b>   | <b>17</b>    | <b>2</b>   |
| ED   | Honors Lower Division | 39           | 3          | 39           | 2          | 43           | 4          | 13           | 1          | 16           | 2          |
|  | Honors Upper Division | 31           | 2          | 41           | 4          | 7            | 3          | 16           | 4          | 8            | 3          |
|  | <b>College Total</b>  | <b>70</b>    | <b>5</b>   | <b>80</b>    | <b>6</b>   | <b>50</b>    | <b>7</b>   | <b>29</b>    | <b>5</b>   | <b>24</b>    | <b>5</b>   |
| HH   | Honors Lower Division | 1            | 1          | 2            | 1          | 5            | 1          | 6            | 1          | 7            | 1          |
|  | Honors Upper Division | 37           | 14         | 15           | 4          | 12           | 5          | 23           | 6          | 29           | 10         |
|  | <b>College Total</b>  | <b>38</b>    | <b>15</b>  | <b>17</b>    | <b>5</b>   | <b>17</b>    | <b>6</b>   | <b>29</b>    | <b>7</b>   | <b>36</b>    | <b>11</b>  |
| SC   | Honors Lower Division | 579          | 27         | 464          | 28         | 547          | 35         | 430          | 25         | 381          | 20         |
|  | Honors Upper Division | 188          | 32         | 186          | 36         | 162          | 30         | 106          | 29         | 124          | 25         |
|  | <b>College Total</b>  | <b>767</b>   | <b>59</b>  | <b>650</b>   | <b>64</b>  | <b>709</b>   | <b>65</b>  | <b>536</b>   | <b>54</b>  | <b>505</b>   | <b>45</b>  |
| <b>Total Honors Enrollments &amp; Sections</b> |                       | <b>1,851</b> | <b>187</b> | <b>1,561</b> | <b>169</b> | <b>1,869</b> | <b>200</b> | <b>1,496</b> | <b>153</b> | <b>1,444</b> | <b>166</b> |



# GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

## National Recognition

Fall 2022

**165 National Merit Finalists** and 228 National Merit Semifinalists to date

2022 recipient of **Inspiring Programs in STEM Award**, *Insight into Diversity Magazine*

**America's Languages: Guide to Exemplary Programs and Practice in U.S. Language Education**, 2021 recipient.

**23 students and alumni** recognized by the **Barry M. Goldwater Scholarship** to date

**86 recipients** of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date

**140 research presentations** given by Gatton Academy students in the 2022-2023 academic year



betcha didn't know...

**99.5%** of Gatton

Academy graduates go on to college upon graduation. About 1 student per year chooses a gap year program.

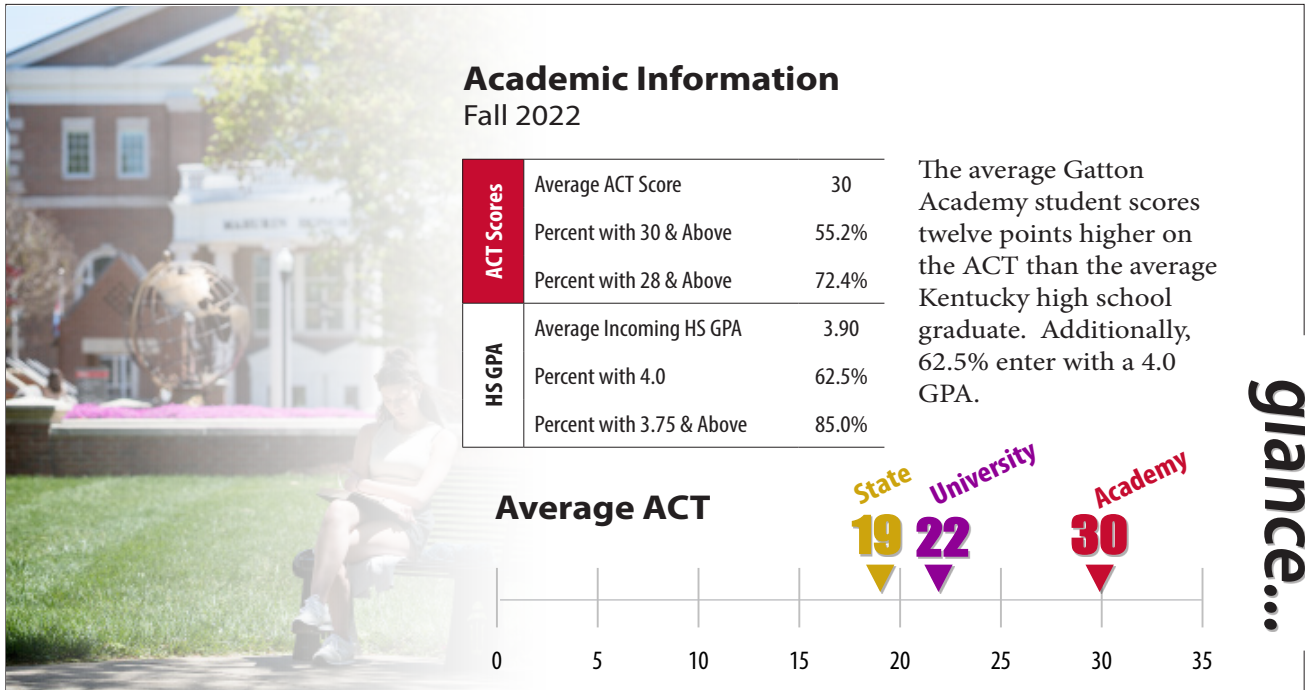


## Gatton Academy Student Characteristics

Fall 2022

|                              | N   | %     |                                    | N   | %     |
|------------------------------|-----|-------|------------------------------------|-----|-------|
| <b>Gender</b>                |     |       | <b>Classification</b>              |     |       |
| Male                         | 96  | 50.0% | Academy Junior                     | 100 | 52.1% |
| Female                       | 96  | 50.0% | Academy Senior                     | 92  | 47.9% |
| <b>Ethnicity</b>             |     |       | <b>Top KY Counties Represented</b> |     |       |
| Amer Ind/Alaskan             | 0   | 0.0%  | Warren                             | 24  | 12.5% |
| Asian                        | 36  | 18.8% | Jefferson                          | 18  | 9.4%  |
| Black                        | 8   | 4.2%  | Hardin                             | 13  | 6.8%  |
| Hispanic                     | 6   | 3.1%  | Oldham                             | 9   | 4.7%  |
| Native Hawaiian/Pac Islander | 0   | 0.0%  | Daviess                            | 7   | 3.6%  |
| Non Resident Alien           | 2   | 1.0%  | Franklin                           | 6   | 3.1%  |
| Two or More Races            | 8   | 4.2%  | Barren                             | 5   | 2.6%  |
| White                        | 131 | 68.2% | Boone                              | 5   | 2.6%  |
| Not Supplied                 | 1   | 0.5%  | Fayette                            | 5   | 2.6%  |

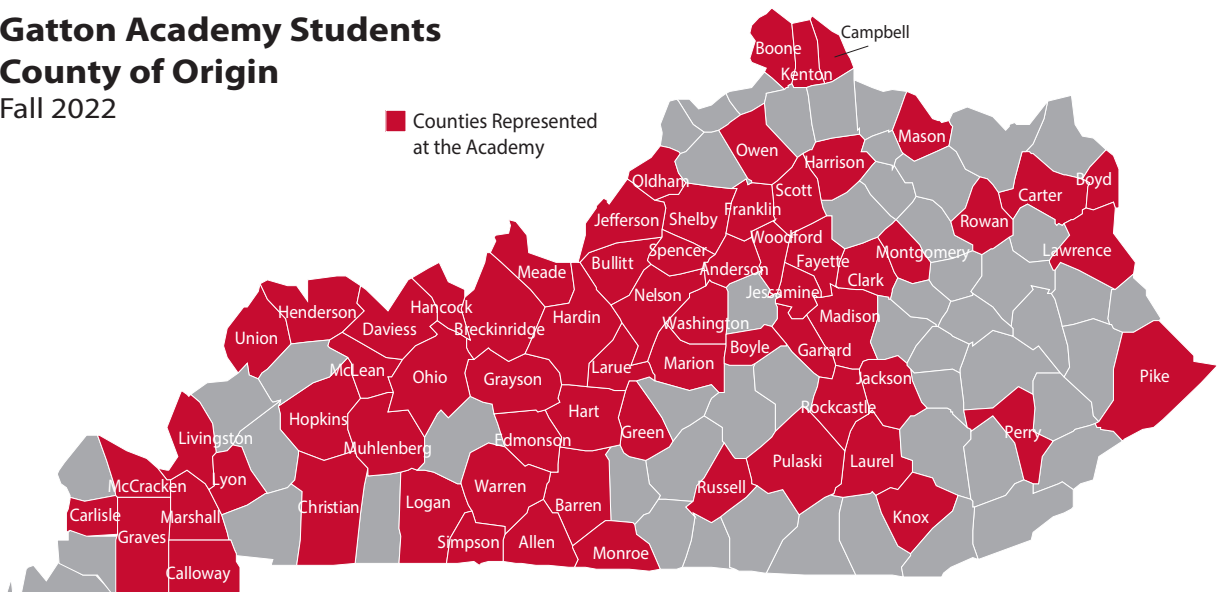
**Total Academy Students: 192**



ata  
glance...

### Gatton Academy Students County of Origin

Fall 2022



**betcha  
didn't  
know...**

In Fall 2022 Gatton Academy students represented a total of **66** counties statewide.

**97** Kentucky High Schools were represented among Gatton Academy students.



# STUDY ABROAD

## Study Abroad Student Characteristics, Open Doors<sup>1</sup> Academic Year 2021-2022

|                                     | N  | %     |                       | N  | %      |                                   | N  | %     |
|-------------------------------------|----|-------|-----------------------|----|--------|-----------------------------------|----|-------|
| <b>Gender</b>                       |    |       | <b>Classification</b> |    |        | <b>Major College<sup>2</sup></b>  |    |       |
| Male                                | 11 | 13.9% | Freshman              | 23 | 29.1%  | Arts & Letters                    | 56 | 58.3% |
| Female                              | 68 | 86.1% | Sophomore             | 38 | 48.1%  | Business                          | 10 | 10.4% |
| <b>Ethnicity</b>                    |    |       | Junior                | 12 | 15.2%  | Education and Behavioral Sciences | 5  | 5.2%  |
| Amer Ind/Alaskan                    | 0  | 0.0%  | Senior                | 4  | 5.1%   | Health and Human Services         | 11 | 11.5% |
| Asian/Pacific Islander              | 10 | 12.7% | Post Baccalaureate    | 1  | 1.3%   | Science and Engineering           | 14 | 14.6% |
| Black                               | 3  | 3.8%  | High School           | 1  | 1.3%   | <b>Term<sup>3</sup></b>           |    |       |
| Hispanic                            | 11 | 13.9% | Graduate              | 0  | 0.0%   | Fall                              | 14 | 16.7% |
| Two or More Races                   | 6  | 7.6%  | <b>Level</b>          |    |        | Winter                            | 1  | 1.2%  |
| White                               | 47 | 59.5% | Undergraduate         | 79 | 100.0% | Spring                            | 5  | 6.0%  |
| Not Supplied                        | 2  | 2.5%  | Graduate              | 0  | 0.0%   | Summer                            | 64 | 76.2% |
| <b>Student Type</b>                 |    |       | <b>Time Status</b>    |    |        |                                   |    |       |
| Traditional ( <i>Under Age 25</i> ) | 77 | 97.5% | Full-Time             | 76 | 96.2%  |                                   |    |       |
| Non-Traditional ( <i>Age 25+</i> )  | 2  | 2.5%  | Part-Time             | 3  | 3.8%   |                                   |    |       |

Total Open Doors Study Abroad: 79

students  
in profile...

betcha  
didn't  
know...

WKU students who study abroad are more likely to graduate. In fact, low-income students who study abroad are 15% more likely to graduate in six years than are low-income students who do not study abroad. The predicted six-year graduation rate for first generation students also improves by 8% if they participate in an international experience. Study abroad is a proven high impact practice and a key focus of the WKU Strategic Plan.

Source: Byrd, A. (2018). "Effects of Study Abroad on Graduation & Retention Rates."

<sup>1</sup> Data align with the reporting guidelines of IIE Open Doors. Therefore, students reported include U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. The Academic Year reported by Open Doors and here is Fall 2021, Winter 2022, Spring 2022, & Summer 2022.

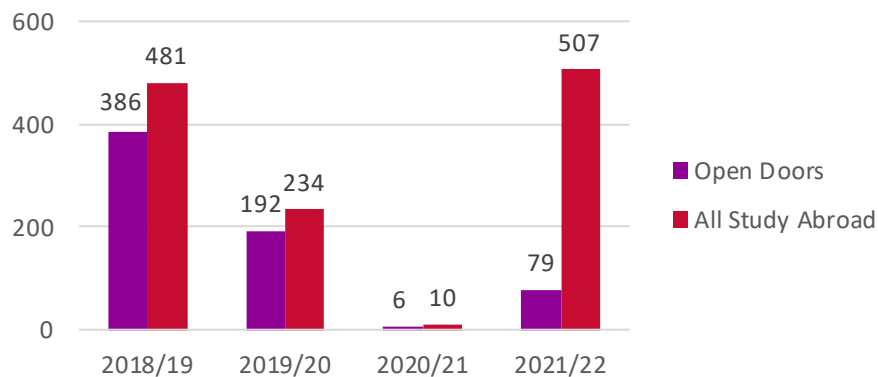
<sup>2</sup> Students with a major in more than one college are counted in each college in which they have a major.

<sup>3</sup> Students are counted in each term in which they were enrolled in a Study Abroad course.



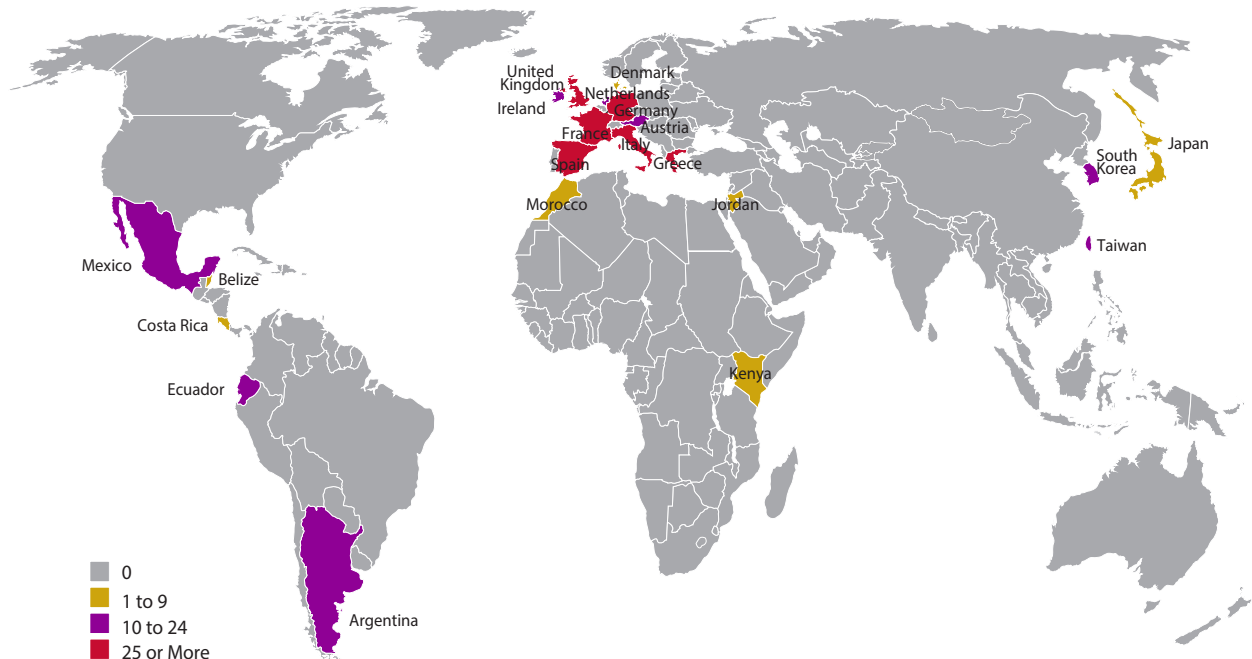
### Study Abroad Students<sup>1</sup>

The Open Doors Report includes U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. This chart shows the number of students counted by Open Doors compared to the total number of WKU students who earned credit in a study abroad program. This includes Gatton Academy students, international students, and non-degree seeking students enrolled in a WKU program. Students who participated in non-credit bearing international activities are not counted.



ata  
glance...

### Study Abroad Countries<sup>2</sup> Academic Year 2021-2022



<sup>1</sup> Study Abroad was greatly impacted by COVID-19 response, resulting in zero WKU students studying abroad Summer 2020 through Spring 2021. While summer terms typically have high study abroad participation, Summer 2021 had very few participants due to global pandemic response.

<sup>2</sup> Students may study abroad in more than one location. Students are counted for each location in which they studied abroad.





# REGIONAL CAMPUS OVERVIEW

at a glance...

### Female



### Male

### Full-Time



### Part-Time

## Student Gender and Time Status

Four out of every five (75.1%) regional campus students are female. Almost three of four (74.2%) regional campus students are enrolled full-time.

## Regional Campus Student Characteristics<sup>1</sup> Fall 2022

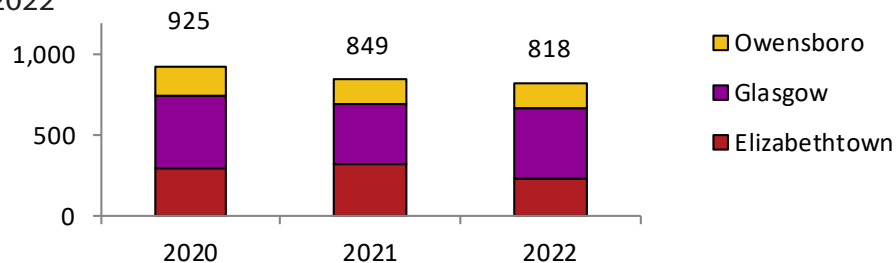
|                                     | N   | %     |                       | N   | %     |
|-------------------------------------|-----|-------|-----------------------|-----|-------|
| <b>Gender</b>                       |     |       | <b>Level</b>          |     |       |
| Male                                | 67  | 20.4% | Undergraduate         | 297 | 90.3% |
| Female                              | 262 | 79.6% | Graduate              | 32  | 9.7%  |
| <b>Ethnicity</b>                    |     |       | <b>Time Status</b>    |     |       |
| Amer Ind/Alaskan                    | 2   | 0.6%  | Full-Time             | 244 | 74.2% |
| Asian/Pacific Islander              | 3   | 0.9%  | Part-Time             | 85  | 25.8% |
| Black                               | 19  | 5.8%  | <b>Classification</b> |     |       |
| Hispanic                            | 12  | 3.6%  | Freshman              | 68  | 20.7% |
| Non Resident Alien                  | 1   | 0.3%  | Sophomore             | 34  | 10.3% |
| Two or More Races                   | 6   | 1.8%  | Junior                | 84  | 25.5% |
| White                               | 285 | 86.6% | Senior                | 95  | 28.9% |
| Not Supplied                        | 1   | 0.3%  | Non-Degree            | 37  | 11.2% |
| <b>Student Type<sup>2</sup></b>     |     |       | Post Baccalaureate    | 2   | 0.6%  |
| Traditional ( <i>Under Age 25</i> ) | 227 | 76.4% | Master's/Specialist   | 9   | 2.7%  |
| Non-Traditional ( <i>Age 25+</i> )  | 70  | 23.6% | Doctoral              | 0   | 0.0%  |

Total Students Taking Courses on the Regional Campuses: 329

students in profile...

## Regional Campus Course Enrollments<sup>3</sup>

Fall 2020 - Fall 2022



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# GLASGOW REGIONAL CAMPUS

at a glance...

## Glasgow Campus Student Characteristics<sup>1</sup>

Fall 2022

|                                 | N   | %     |                       | N   | %      |
|---------------------------------|-----|-------|-----------------------|-----|--------|
| <b>Gender</b>                   |     |       | <b>Level</b>          |     |        |
| Male                            | 38  | 22.4% | Undergraduate         | 170 | 100.0% |
| Female                          | 132 | 77.6% | Graduate              | 0   | 0.0%   |
| <b>Ethnicity</b>                |     |       | <b>Time Status</b>    |     |        |
| Amer Ind/Alaskan                | 1   | 0.6%  | Full-Time             | 139 | 81.8%  |
| Asian/ Pacific Islander         | 1   | 0.6%  | Part-Time             | 31  | 18.2%  |
| Black                           | 8   | 4.7%  | <b>Classification</b> |     |        |
| Hispanic                        | 6   | 3.5%  | Freshman              | 66  | 38.8%  |
| Non Resident Alien              | 1   | 0.6%  | Sophomore             | 26  | 15.3%  |
| Two or More Races               | 1   | 0.6%  | Junior                | 32  | 18.8%  |
| White                           | 151 | 88.8% | Senior                | 31  | 18.2%  |
| Not Supplied                    | 1   | 0.6%  | Non-Degree            | 14  | 8.2%   |
| <b>Student Type<sup>2</sup></b> |     |       | Post Baccalaureate    | 1   | 0.6%   |
| Traditional (Under Age 25)      | 144 | 84.7% | Master's/Specialist   | 0   | 0.0%   |
| Non-Traditional (Age 25+)       | 26  | 15.3% | Doctoral              | 0   | 0.0%   |

Total Students Taking Courses on the Glasgow Campus: 170

students in profile...

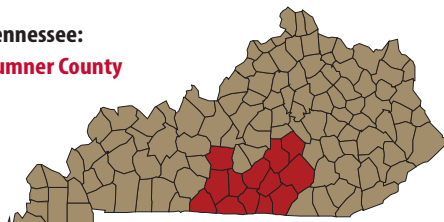
The Glasgow Regional Campus Service Area includes:

**Kentucky:**

- Adair County
- Allen County
- Barren County
- Casey County
- Clinton County
- Cumberland County
- Hart County
- Lincoln County
- Metcalfe County
- Monroe County
- Pulaski County
- Russell County
- Wayne County

**Tennessee:**

- Sumner County



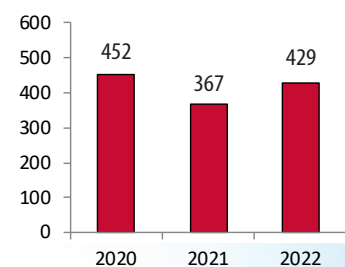
## Glasgow Campus Connections

2022-2023 Academic Year

|                                 |              |
|---------------------------------|--------------|
| Advising Appointments           | 1,059        |
| Computer Lab / Learning Commons | 964          |
| Student Services                | 198          |
| Tutoring                        | 241          |
| ID Card                         | 96           |
| Exams                           | 209          |
| <b>Total Connections</b>        | <b>2,767</b> |

## Glasgow Campus Course Enrollments<sup>3</sup>

Fall 2022



■ Undergraduate ■ Graduate



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

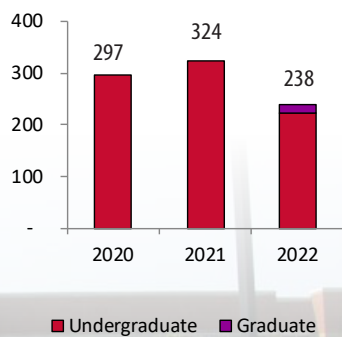
## Elizabethtown/ Ft. Knox Campus Connections

2022-2023 Academic Year

|                                 |       |
|---------------------------------|-------|
| Advising Appointments           | 625   |
| Computer Lab / Learning Commons | 412   |
| Student Services                | 964   |
| ID Card                         | 33    |
| Exams                           | 298   |
| Total Connections               | 2,332 |

## Elizabethtown/ Ft. Knox Campus Course Enrollments<sup>3</sup>

Fall 2022



## Elizabethtown/Ft. Knox Campus Student Characteristics<sup>1</sup>

Fall 2022

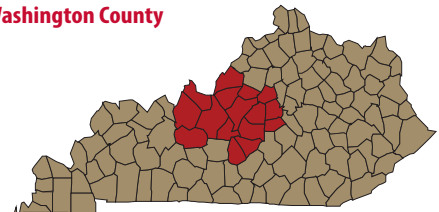
|                                     | N  | %     |                       | N  | %     |
|-------------------------------------|----|-------|-----------------------|----|-------|
| <b>Gender</b>                       |    |       | <b>Level</b>          |    |       |
| Male                                | 13 | 13.7% | Undergraduate         | 80 | 84.2% |
| Female                              | 82 | 86.3% | Graduate              | 15 | 15.8% |
| <b>Ethnicity</b>                    |    |       | <b>Time Status</b>    |    |       |
| Amer Ind/Alaskan                    | 0  | 0.0%  | Full-Time             | 65 | 68.4% |
| Asian/Pacific Islander              | 0  | 0.0%  | Part-Time             | 30 | 31.6% |
| Black                               | 8  | 8.4%  | <b>Classification</b> |    |       |
| Hispanic                            | 5  | 5.3%  | Freshman              | 1  | 1.1%  |
| Non Resident Alien                  | 0  | 0.0%  | Sophomore             | 6  | 6.3%  |
| Two or More Races                   | 4  | 4.2%  | Junior                | 33 | 34.7% |
| White                               | 78 | 82.1% | Senior                | 40 | 42.1% |
| Not Supplied                        | 0  | 0.0%  | Non-Degree            | 11 | 11.6% |
| <b>Student Type<sup>2</sup></b>     |    |       | Post Baccalaureate    | 0  | 0.0%  |
| Traditional ( <i>Under Age 25</i> ) | 52 | 65.0% | Master's/Specialist   | 4  | 4.2%  |
| Non-Traditional ( <i>Age 25+</i> )  | 28 | 35.0% | Doctoral              | 0  | 0.0%  |

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 95

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Jefferson County
- Taylor County
- Boyle County
- Larue County
- Washington County
- Breckinridge County
- Marion County
- Bullitt County
- Meade County
- Grayson County
- Mercer County
- Green County
- Nelson County
- Hardin County
- Spencer County



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# OWENSBORO REGIONAL CAMPUS

at a glance...

## Owensboro Campus Student Characteristics<sup>1</sup> Fall 2022

|                                     | N  | %     |                       | N  | %     |
|-------------------------------------|----|-------|-----------------------|----|-------|
| <b>Gender</b>                       |    |       | <b>Level</b>          |    |       |
| Male                                | 16 | 22.9% | Undergraduate         | 53 | 75.7% |
| Female                              | 54 | 77.1% | Graduate              | 17 | 24.3% |
| <b>Ethnicity</b>                    |    |       | <b>Time Status</b>    |    |       |
| Amer Ind/Alaskan                    | 1  | 1.4%  | Full-Time             | 46 | 65.7% |
| Asian/Pacific Islander              | 2  | 2.8%  | Part-Time             | 24 | 34.3% |
| Black                               | 3  | 4.3%  | <b>Classification</b> |    |       |
| Hispanic                            | 2  | 2.9%  | Freshman              | 1  | 1.4%  |
| Non Resident Alien                  | 0  | 0.0%  | Sophomore             | 2  | 2.9%  |
| Two or More Races                   | 1  | 1.4%  | Junior                | 19 | 27.1% |
| White                               | 61 | 87.1% | Senior                | 30 | 42.9% |
| Not Supplied                        | 0  | 0.0%  | Non-Degree            | 12 | 17.1% |
| <b>Student Type<sup>2</sup></b>     |    |       | Post Baccalaureate    | 1  | 1.4%  |
| Traditional ( <i>Under Age 25</i> ) | 34 | 64.2% | Master's/Specialist   | 5  | 7.1%  |
| Non-Traditional ( <i>Age 25+</i> )  | 19 | 35.8% | Doctoral              | 0  | 0.0%  |

Total Students Taking Courses on the Owensboro Campus: 70

students in profile...

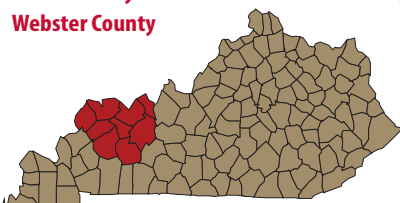
The Owensboro Regional Campus Service Area includes:

**Kentucky:**

- Daviess County
- Hancock County
- Henderson County
- Hopkins County
- McLean County
- Muhlenberg County
- Ohio County

**Indiana:**

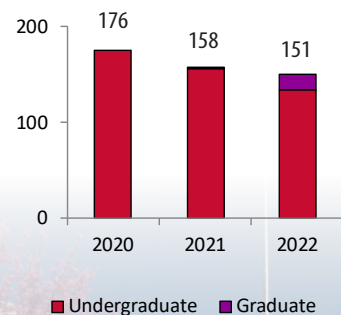
- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County



## Owensboro Campus Connections 2022-2023 Academic Year

|                                 |     |
|---------------------------------|-----|
| Advising Appointments           | 268 |
| Computer Lab / Learning Commons | 64  |
| Student Services                | 70  |
| ID Card                         | 12  |
| Exams                           | 310 |
| Total Connections               | 724 |

## Owensboro Campus Course Enrollments<sup>3</sup> Fall 2022



<sup>1</sup> Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Undergraduates only.

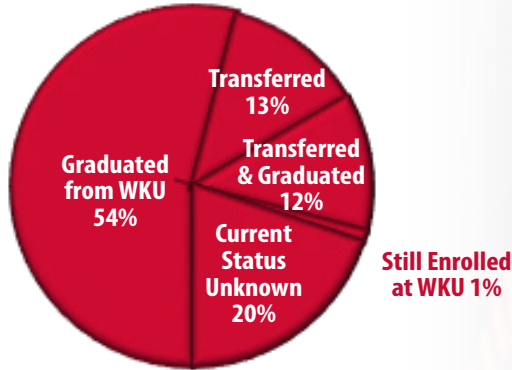
<sup>3</sup> Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



# RETENTION & GRADUATION

at a glance...

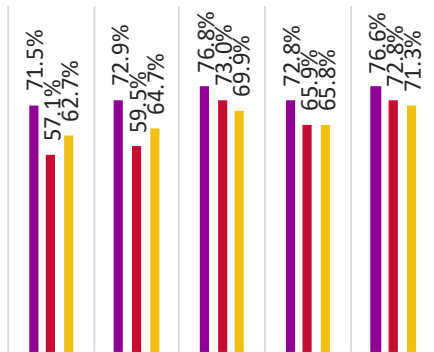
**Status After Six Years**  
2016 Cohort



Fifty-four percent of full-time first-year baccalaureate degree-seeking students in the 2016 cohort graduated from WKU within six years. Twenty-five percent transferred to another institution, and 49% of those graduated within six years. Another 1% were still enrolled at the university after six years, with the current status of the remaining 20% unknown.

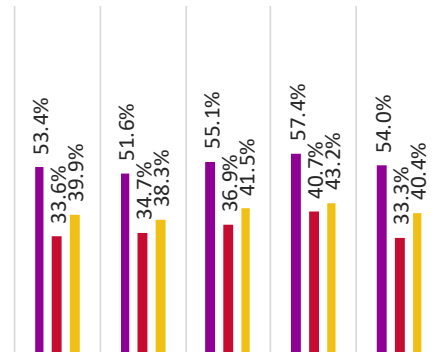


**One-Year Retention Rate<sup>1</sup> of Full-Time First-Year Baccalaureate Degree-Seeking Students**



| Cohort Yr        | 2017  | 2018  | 2019  | 2020  | 2021  |
|------------------|-------|-------|-------|-------|-------|
| Retained Yr      | 2018  | 2019  | 2020  | 2021  | 2022  |
| Total            | 71.5% | 72.9% | 76.8% | 72.8% | 76.6% |
| URM <sup>2</sup> | 57.1% | 59.5% | 73.0% | 65.9% | 72.8% |
| Low Income       | 62.7% | 64.7% | 69.9% | 65.8% | 71.3% |

**Six-Year Baccalaureate Graduation Rate<sup>1</sup> of Full-Time First-Year Students**



| Cohort Yr        | 2012  | 2013  | 2014  | 2015  | 2016  |
|------------------|-------|-------|-------|-------|-------|
| Retained Yr      | 2018  | 2019  | 2020  | 2021  | 2022  |
| Total            | 53.4% | 51.6% | 55.1% | 57.4% | 54.0% |
| URM <sup>2</sup> | 33.6% | 34.7% | 36.9% | 40.7% | 33.3% |
| Low Income       | 39.9% | 38.3% | 41.5% | 43.2% | 40.4% |

<sup>1</sup>Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

<sup>2</sup>Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



# section contents...

## FACULTY & STAFF

Employees by Type and Status..... 60

Employees by EEO Category ..... 61

Employee Demographics..... 62

Full-Time Faculty..... 64

*Rank & Tenure* ..... 64

*Faculty Salaries*..... 66

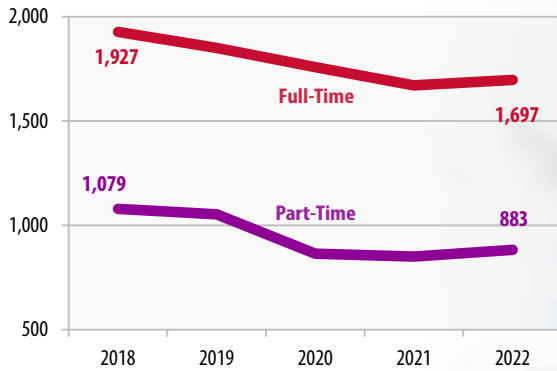




# EMPLOYEES BY TYPE & STATUS

at a glance...

**Employees<sup>1</sup> at WKU**  
Fall 2018 - 2022



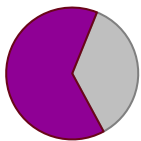
The number of WKU employees decreased by about 14% between Fall 2018 and Fall 2022. Full-time employees decreased by about 12% and part-time employees decreased by about 18% during this five year period.



betcha didn't know...

**36%**

of WKU Employees are **Faculty Members**.



**66%**

of WKU Employees are employed **Full-Time**.

**30%**

of **part-time** WKU employees are **Graduate Assistants**.



## Employees<sup>1</sup> by Status

|              | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | 5 yr diff      |
|--------------|--------------|--------------|--------------|--------------|--------------|----------------|
| Full-Time    | 1,927        | 1,851        | 1,759        | 1,671        | 1,697        | (11.9%)        |
| Part-Time    | 1,079        | 1,054        | 864          | 851          | 883          | (18.2%)        |
| <b>Total</b> | <b>3,006</b> | <b>2,905</b> | <b>2,623</b> | <b>2,522</b> | <b>2,580</b> | <b>(14.2%)</b> |

## Employees<sup>1</sup> by Type and Status

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    | 5 yr diff    |                |
|----------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|
| <b>Faculty</b> | Full-Time    | 708          | 681          | 658          | 647          | 642          | (9.3%)         |
|                | Part-Time    | 412          | 370          | 274          | 297          | 299          | (27.4%)        |
|                | <b>Total</b> | <b>1,120</b> | <b>1,051</b> | <b>932</b>   | <b>944</b>   | <b>941</b>   | <b>(16.0%)</b> |
| <b>Staff</b>   | Full-time    | 1,219        | 1,170        | 1,101        | 1,024        | 1,055        | (13.5%)        |
|                | Part-Time    | 667          | 684          | 590          | 554          | 584          | (12.4%)        |
|                | <b>Total</b> | <b>1,886</b> | <b>1,854</b> | <b>1,691</b> | <b>1,578</b> | <b>1,639</b> | <b>(13.1%)</b> |

<sup>1</sup> Employees are counted only once, in their primary assignments. Occasional workers are not included.



# EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category<sup>1</sup>

|           |                                  | Fall 2018    |               | Fall 2019    |               | Fall 2020    |               | Fall 2021    |               | Fall 2022    |               |
|-----------|----------------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|           |                                  | N            | %             | N            | %             | N            | %             | N            | %             | N            | %             |
| Full-Time | Executive/Administrative         | 101          | 5.2%          | 98           | 5.3%          | 98           | 5.6%          | 95           | 5.7%          | 100          | 5.9%          |
|           | Professional Non-Faculty         | 613          | 31.8%         | 609          | 32.9%         | 581          | 33.0%         | 576          | 34.5%         | 613          | 36.1%         |
|           | Clerical/Secretarial             | 276          | 14.3%         | 251          | 13.6%         | 226          | 12.8%         | 177          | 10.6%         | 179          | 10.5%         |
|           | Technical/Paraprofessional       | 79           | 4.1%          | 70           | 3.8%          | 65           | 3.7%          | 54           | 3.2%          | 49           | 2.9%          |
|           | Skilled Crafts                   | 87           | 4.5%          | 85           | 4.6%          | 78           | 4.4%          | 71           | 4.2%          | 68           | 4.0%          |
|           | Service/Maintenance              | 63           | 3.3%          | 57           | 3.1%          | 53           | 3.0%          | 51           | 3.1%          | 46           | 2.7%          |
|           | <i>All Staff</i>                 | <i>1,219</i> | <i>63.3%</i>  | <i>1,170</i> | <i>63.2%</i>  | <i>1,101</i> | <i>62.6%</i>  | <i>1,024</i> | <i>61.3%</i>  | <i>1,055</i> | <i>62.2%</i>  |
|           | Faculty                          | 708          | 36.7%         | 681          | 36.8%         | 658          | 37.4%         | 647          | 38.7%         | 642          | 37.8%         |
|           | <b>Total Full-Time Employees</b> | <b>1,927</b> | <b>100.0%</b> | <b>1,851</b> | <b>100.0%</b> | <b>1,759</b> | <b>100.0%</b> | <b>1,671</b> | <b>100.0%</b> | <b>1,697</b> | <b>100.0%</b> |
| Part-Time | Executive/Administrative         | 3            | 0.3%          | 4            | 0.4%          | 2            | 0.2%          | 2            | 0.2%          | 3            | 0.3%          |
|           | Professional Non-Faculty         | 134          | 12.4%         | 179          | 17.0%         | 127          | 14.7%         | 113          | 13.3%         | 140          | 15.9%         |
|           | Clerical/Secretarial             | 86           | 8.0%          | 92           | 8.7%          | 108          | 12.5%         | 90           | 10.6%         | 95           | 10.8%         |
|           | Technical/Paraprofessional       | 88           | 8.2%          | 78           | 7.4%          | 64           | 7.4%          | 65           | 7.6%          | 55           | 6.2%          |
|           | Skilled Crafts                   | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          | 0            | 0.0%          | 1            | 0.1%          |
|           | Service/Maintenance              | 46           | 4.3%          | 44           | 4.2%          | 25           | 2.9%          | 25           | 2.9%          | 21           | 2.4%          |
|           | Graduate Assistants              | 310          | 28.7%         | 287          | 27.2%         | 264          | 30.6%         | 259          | 30.4%         | 269          | 30.5%         |
|           | <i>All Staff</i>                 | <i>667</i>   | <i>61.8%</i>  | <i>684</i>   | <i>64.9%</i>  | <i>590</i>   | <i>68.3%</i>  | <i>554</i>   | <i>65.1%</i>  | <i>584</i>   | <i>66.1%</i>  |
|           | Faculty                          | 412          | 38.1%         | 370          | 35.1%         | 274          | 31.7%         | 297          | 34.9%         | 299          | 33.9%         |
|           | <b>Total Part-Time Employees</b> | <b>1,079</b> | <b>100.0%</b> | <b>1,054</b> | <b>100.0%</b> | <b>864</b>   | <b>100.0%</b> | <b>851</b>   | <b>100.0%</b> | <b>883</b>   | <b>100.0%</b> |

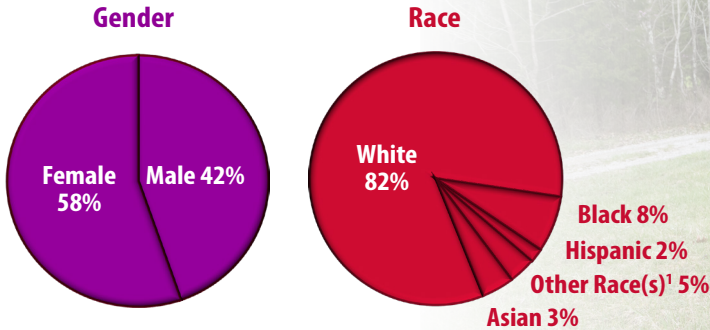
<sup>1</sup> Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



# EMPLOYEE DEMOGRAPHICS

## Employee Demographics

Fall 2022



at a glance...

About 58% of WKU employees are female compared to about 63% of the student body. About 17% of WKU employees are members of a racial and/or ethnic minority, with about 1% of employees' race not supplied.

## Employees by Gender

|              | Fall 2018    |              |              | Fall 2019    |              |              | Fall 2020    |            |              | Fall 2021    |            |              | Fall 2022    |            |              |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|
|              | FT           | PT           | All          | FT           | PT           | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          |
| Male         | 871          | 421          | 1,292        | 829          | 402          | 1,231        | 790          | 327        | 1,117        | 760          | 324        | 1,084        | 757          | 316        | 1,073        |
| Female       | 1,056        | 658          | 1,714        | 1,022        | 652          | 1,674        | 969          | 537        | 1,506        | 911          | 527        | 1,438        | 940          | 567        | 1,507        |
| <b>Total</b> | <b>1,927</b> | <b>1,079</b> | <b>3,006</b> | <b>1,851</b> | <b>1,054</b> | <b>2,905</b> | <b>1,759</b> | <b>864</b> | <b>2,623</b> | <b>1,671</b> | <b>851</b> | <b>2,522</b> | <b>1,697</b> | <b>883</b> | <b>2,580</b> |

## Employees by Type and Gender

|                |              | Fall 2018    |            |              | Fall 2019    |            |              | Fall 2020    |            |              | Fall 2021    |            |              | Fall 2022    |            |              |
|----------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|
|                |              | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          |
| <b>Faculty</b> | Male         | 352          | 171        | 523          | 332          | 151        | 483          | 321          | 117        | 438          | 311          | 118        | 429          | 305          | 111        | 416          |
|                | Female       | 356          | 241        | 597          | 349          | 219        | 568          | 337          | 157        | 494          | 336          | 179        | 515          | 337          | 188        | 525          |
|                | <b>Total</b> | <b>708</b>   | <b>412</b> | <b>1,120</b> | <b>681</b>   | <b>370</b> | <b>1,051</b> | <b>658</b>   | <b>274</b> | <b>932</b>   | <b>647</b>   | <b>297</b> | <b>944</b>   | <b>642</b>   | <b>299</b> | <b>941</b>   |
| <b>Staff</b>   | Male         | 519          | 250        | 769          | 497          | 251        | 748          | 469          | 210        | 679          | 449          | 206        | 655          | 452          | 205        | 657          |
|                | Female       | 700          | 417        | 1,117        | 673          | 433        | 1,106        | 632          | 380        | 1,012        | 575          | 348        | 923          | 603          | 379        | 982          |
|                | <b>Total</b> | <b>1,219</b> | <b>667</b> | <b>1,886</b> | <b>1,170</b> | <b>684</b> | <b>1,854</b> | <b>1,101</b> | <b>590</b> | <b>1,691</b> | <b>1,024</b> | <b>554</b> | <b>1,578</b> | <b>1,055</b> | <b>584</b> | <b>1,639</b> |

<sup>1</sup> Other race includes employees who are categorized as American Indian or Alaska Native, non resident alien, or two or more races, as well as those without a race supplied.



## Employees by Race/Ethnicity

|                       | Fall 2018    |              |              | Fall 2019    |              |              | Fall 2020    |            |              | Fall 2021    |            |              | Fall 2022    |            |              |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|
|                       | FT           | PT           | All          | FT           | PT           | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          |
| Amer Ind/Alaskan      | 8            | 3            | 11           | 8            | 4            | 12           | 9            | 4          | 13           | 6            | 3          | 9            | 7            | 1          | 8            |
| Asian                 | 79           | 16           | 95           | 70           | 14           | 84           | 64           | 17         | 81           | 68           | 20         | 88           | 69           | 19         | 88           |
| Black                 | 152          | 83           | 235          | 148          | 65           | 213          | 142          | 59         | 201          | 122          | 58         | 180          | 123          | 71         | 194          |
| Hispanic              | 32           | 21           | 53           | 30           | 22           | 52           | 27           | 21         | 48           | 24           | 22         | 46           | 29           | 29         | 58           |
| Hawaiian/Pac Islander | 0            | 0            | 0            | 0            | 0            | 0            | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            |
| Non-Resident Alien    | 7            | 36           | 43           | 2            | 41           | 43           | 4            | 24         | 28           | 2            | 21         | 23           | 5            | 35         | 40           |
| Two or More Races     | 26           | 10           | 36           | 26           | 13           | 39           | 27           | 14         | 41           | 26           | 16         | 42           | 25           | 13         | 38           |
| White                 | 1,620        | 901          | 2,521        | 1,563        | 888          | 2,451        | 1,475        | 704        | 2,179        | 1,412        | 692        | 2,104        | 1,428        | 698        | 2,126        |
| Not Supplied          | 3            | 9            | 12           | 4            | 7            | 11           | 11           | 21         | 32           | 11           | 19         | 30           | 11           | 17         | 28           |
| <b>Total</b>          | <b>1,927</b> | <b>1,079</b> | <b>3,006</b> | <b>1,851</b> | <b>1,054</b> | <b>2,905</b> | <b>1,759</b> | <b>864</b> | <b>2,623</b> | <b>1,671</b> | <b>851</b> | <b>2,522</b> | <b>1,697</b> | <b>883</b> | <b>2,580</b> |

## Employees by Type and Race/Ethnicity

|                |                       | Fall 2018    |            |              | Fall 2019    |            |              | Fall 2020    |            |              | Fall 2021    |            |              | Fall 2022    |            |              |
|----------------|-----------------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|--------------|
|                |                       | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          | FT           | PT         | All          |
| <b>Faculty</b> | Amer Ind/Alaskan      | 6            | 2          | 8            | 6            | 2          | 8            | 7            | 1          | 8            | 5            | 1          | 6            | 4            | 1          | 5            |
|                | Asian                 | 60           | 0          | 60           | 56           | 3          | 59           | 52           | 1          | 53           | 60           | 3          | 63           | 61           | 4          | 65           |
|                | Black                 | 35           | 11         | 46           | 33           | 13         | 46           | 30           | 11         | 41           | 31           | 12         | 43           | 38           | 12         | 50           |
|                | Hispanic              | 12           | 5          | 17           | 12           | 4          | 16           | 13           | 4          | 17           | 15           | 4          | 19           | 16           | 3          | 19           |
|                | Hawaiian/Pac Islander | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            |
|                | Non-Resident Alien    | 2            | 0          | 2            | 1            | 1          | 2            | 1            | 0          | 1            | 0            | 0          | 0            | 1            | 1          | 2            |
|                | Two or More Races     | 11           | 1          | 12           | 10           | 0          | 10           | 11           | 1          | 12           | 9            | 0          | 9            | 8            | 2          | 10           |
|                | White                 | 580          | 388        | 968          | 561          | 345        | 906          | 538          | 242        | 780          | 521          | 271        | 792          | 507          | 268        | 775          |
|                | Not Supplied          | 2            | 5          | 7            | 2            | 2          | 4            | 6            | 14         | 20           | 6            | 6          | 12           | 7            | 8          | 15           |
|                | <b>Total</b>          | <b>708</b>   | <b>412</b> | <b>1,120</b> | <b>681</b>   | <b>370</b> | <b>1,051</b> | <b>658</b>   | <b>274</b> | <b>932</b>   | <b>647</b>   | <b>297</b> | <b>944</b>   | <b>642</b>   | <b>299</b> | <b>941</b>   |
| <b>Staff</b>   | Amer Ind/Alaskan      | 2            | 1          | 3            | 2            | 2          | 4            | 2            | 3          | 5            | 1            | 2          | 3            | 3            | 0          | 3            |
|                | Asian                 | 19           | 16         | 35           | 14           | 11         | 25           | 12           | 16         | 28           | 8            | 17         | 25           | 8            | 15         | 23           |
|                | Black                 | 117          | 72         | 189          | 115          | 52         | 167          | 112          | 48         | 160          | 91           | 46         | 137          | 85           | 59         | 144          |
|                | Hispanic              | 20           | 16         | 36           | 18           | 18         | 36           | 14           | 17         | 31           | 9            | 18         | 27           | 13           | 26         | 39           |
|                | Hawaiian/Pac Islander | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            | 0            | 0          | 0            |
|                | Non-Resident Alien    | 5            | 36         | 41           | 1            | 40         | 41           | 3            | 24         | 27           | 2            | 21         | 23           | 4            | 34         | 38           |
|                | Two or More Races     | 15           | 9          | 24           | 16           | 13         | 29           | 16           | 13         | 29           | 17           | 16         | 33           | 17           | 11         | 28           |
|                | White                 | 1,040        | 513        | 1,553        | 1,002        | 543        | 1,545        | 937          | 462        | 1,399        | 891          | 421        | 1,312        | 921          | 430        | 1,351        |
|                | Not Supplied          | 1            | 4          | 5            | 2            | 5          | 7            | 5            | 7          | 12           | 5            | 13         | 18           | 4            | 9          | 13           |
|                | <b>Total</b>          | <b>1,219</b> | <b>667</b> | <b>1,886</b> | <b>1,170</b> | <b>684</b> | <b>1,854</b> | <b>1,101</b> | <b>590</b> | <b>1,691</b> | <b>1,024</b> | <b>554</b> | <b>1,578</b> | <b>1,055</b> | <b>584</b> | <b>1,639</b> |

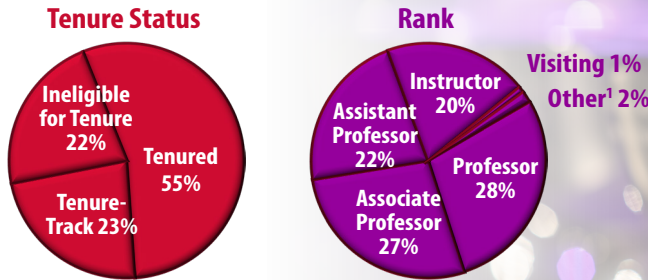




# FULL-TIME FACULTY

at a glance...

## Faculty Tenure Status & Rank Fall 2022



The majority, or 78%, of full-time faculty are tenure-eligible.

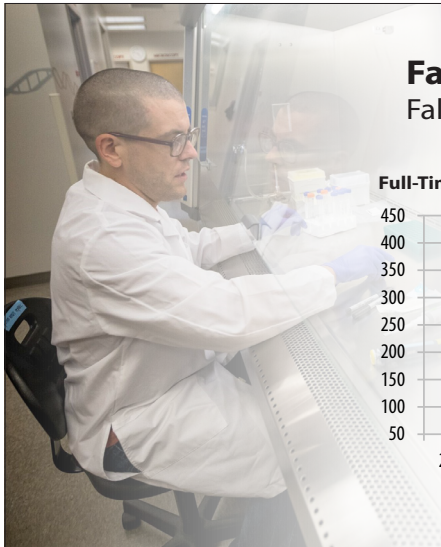
### Full-Time Faculty by Tenure Status

|                       | Fall 2018  |               | Fall 2019  |               | Fall 2020  |               | Fall 2021  |               | Fall 2022  |               |
|-----------------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
|                       | N          | %             | N          | %             | N          | %             | N          | %             | N          | %             |
| Tenured               | 411        | 58.1%         | 405        | 59.5%         | 410        | 62.3%         | 368        | 56.9%         | 353        | 55.0%         |
| Tenure-Track          | 143        | 20.2%         | 126        | 18.5%         | 114        | 17.3%         | 131        | 20.2%         | 146        | 22.7%         |
| Ineligible for Tenure | 154        | 21.8%         | 150        | 22.0%         | 134        | 20.4%         | 148        | 22.9%         | 143        | 22.3%         |
| <b>Total</b>          | <b>708</b> | <b>100.0%</b> | <b>681</b> | <b>100.0%</b> | <b>658</b> | <b>100.0%</b> | <b>647</b> | <b>100.0%</b> | <b>642</b> | <b>100.0%</b> |

### Full-Time Faculty by Rank

|                                 | Fall 2018  |               | Fall 2019  |               | Fall 2020  |               | Fall 2021  |               | Fall 2022  |               |
|---------------------------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
|                                 | N          | %             | N          | %             | N          | %             | N          | %             | N          | %             |
| Professor                       | 188        | 26.6%         | 193        | 28.3%         | 203        | 30.9%         | 171        | 26.4%         | 179        | 27.9%         |
| Associate Professor             | 223        | 31.5%         | 207        | 30.4%         | 194        | 29.5%         | 184        | 28.4%         | 163        | 25.4%         |
| Assistant Professor             | 132        | 18.6%         | 120        | 17.6%         | 104        | 15.8%         | 117        | 18.1%         | 121        | 18.8%         |
| Pedagogical Professor           | 0          | 0.0%          | 0          | 0.0%          | 0          | 0.0%          | 2          | 0.3%          | 3          | 0.5%          |
| Pedagogical Associate Professor | 1          | 0.1%          | 2          | 0.3%          | 14         | 2.1%          | 15         | 2.3%          | 13         | 2.0%          |
| Pedagogical Assistant Professor | 11         | 1.6%          | 9          | 1.3%          | 9          | 1.4%          | 10         | 1.5%          | 20         | 3.1%          |
| Clinical Associate Professor    | 5          | 0.7%          | 7          | 1.0%          | 7          | 1.0%          | 8          | 1.2%          | 6          | 0.9%          |
| Clinical Assistant Professor    | 6          | 0.8%          | 5          | 0.7%          | 6          | 0.9%          | 4          | 0.6%          | 4          | 0.6%          |
| Instructor I                    | 78         | 11.0%         | 78         | 11.5%         | 66         | 10.0%         | 88         | 13.6%         | 84         | 13.1%         |
| Instructor II                   | 38         | 5.4%          | 43         | 6.3%          | 44         | 6.7%          | 39         | 6.0%          | 41         | 6.4%          |
| Senior Instructor               | 0          | 0.0%          | 0          | 0.0%          | 0          | 0.0%          | 0          | 0.0%          | 2          | 0.3%          |
| Lecturer                        | 0          | 0.0%          | 1          | 0.1%          | 0          | 0.0%          | 0          | 0.0%          | 0          | 0.0%          |
| Non-Ranked Faculty              | 26         | 3.7%          | 0          | 0.0%          | 0          | 0.0%          | 0          | 0.0%          | 0          | 0.0%          |
| Visiting                        | 0          | 0.0%          | 15         | 2.2%          | 11         | 1.7%          | 9          | 1.4%          | 6          | 0.9%          |
| Post-Doctoral Researcher        | 0          | 0.0%          | 1          | 0.1%          | 0          | 0.0%          | 0          | 0.0%          | 0          | 0.0%          |
| <b>Total</b>                    | <b>708</b> | <b>100.0%</b> | <b>681</b> | <b>100.0%</b> | <b>658</b> | <b>100.0%</b> | <b>647</b> | <b>100.0%</b> | <b>642</b> | <b>100.0%</b> |

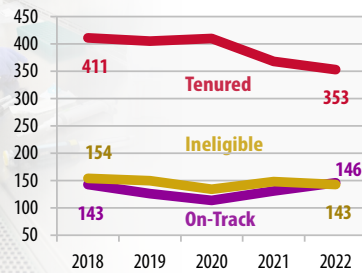
<sup>1</sup> Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, and Lecturer, as well as Non-Ranked Faculty, are included in "Other" Rank. Ranks of Pedagogical Professor, Pedagogical Associate Professor, and Pedagogical Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.



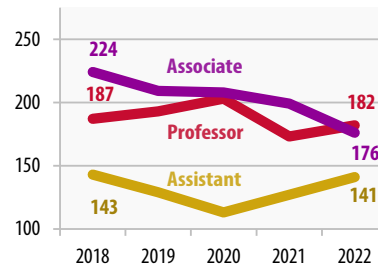
## Faculty Tenure Status & Rank Trends

Fall 2018 - 2022

Full-Time Faculty by Tenure Status



Tenure-Eligible Faculty by Rank



at a glance...

### Full-Time Faculty by Tenure and Rank

|                   |                                 | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  |
|-------------------|---------------------------------|------------|------------|------------|------------|------------|
| <b>Tenured</b>    | Professor                       | 186        | 193        | 203        | 171        | 179        |
|                   | Associate Professor             | 216        | 203        | 189        | 177        | 157        |
|                   | Assistant Professor             | 8          | 7          | 4          | 3          | 2          |
|                   | Pedagogical Professor           | 0          | 0          | 0          | 2          | 3          |
|                   | Pedagogical Associate Professor | 1          | 2          | 14         | 15         | 12         |
|                   | <b>Total</b>                    | <b>411</b> | <b>405</b> | <b>410</b> | <b>368</b> | <b>353</b> |
| <b>On-Track</b>   | Professor                       | 1          | 0          | 0          | 0          | 0          |
|                   | Associate Professor             | 7          | 4          | 5          | 7          | 6          |
|                   | Assistant Professor             | 124        | 113        | 100        | 114        | 119        |
|                   | Pedagogical Associate Professor | 0          | 0          | 0          | 0          | 1          |
|                   | Pedagogical Assistant Professor | 11         | 9          | 9          | 10         | 20         |
|                   | <b>Total</b>                    | <b>143</b> | <b>126</b> | <b>114</b> | <b>131</b> | <b>146</b> |
| <b>Ineligible</b> | Professor                       | 1          | 0          | 0          | 0          | 0          |
|                   | Associate Professor             | 0          | 0          | 0          | 0          | 0          |
|                   | Assistant Professor             | 0          | 0          | 0          | 0          | 0          |
|                   | Clinical Assistant Professor    | 6          | 5          | 6          | 4          | 4          |
|                   | Clinical Associate Professor    | 5          | 7          | 7          | 8          | 6          |
|                   | Instructor I                    | 78         | 78         | 66         | 88         | 84         |
|                   | Instructor II                   | 38         | 43         | 44         | 39         | 41         |
|                   | Senior Instructor               | 0          | 0          | 0          | 0          | 2          |
|                   | Lecturer                        | 0          | 1          | 0          | 0          | 0          |
|                   | Non-Ranked Faculty              | 26         | 0          | 0          | 0          | 0          |
|                   | Visiting                        | 0          | 15         | 11         | 9          | 6          |
|                   | Post-Doctoral Researcher        | 0          | 1          | 0          | 0          | 0          |
|                   | <b>Total</b>                    | <b>154</b> | <b>150</b> | <b>134</b> | <b>148</b> | <b>143</b> |

**betcha didn't know...**

**99%** of WKU **Professors** have earned a **terminal degree**.

**Terminal degrees 88%** have been earned by **Associate Professors** at WKU.

**84%** of WKU **Assistant Professors** have earned a **terminal degree**.

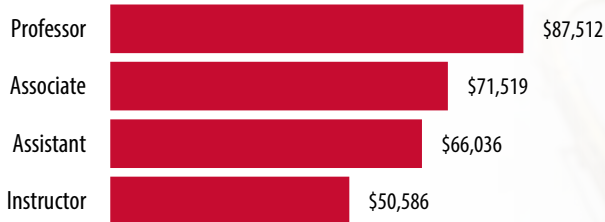
Of WKU's 642 full-time faculty, 493, or **77%** have earned a **terminal degree**.



# FULL-TIME FACULTY SALARIES

at a glance...

## Faculty Salaries Academic Year 2022/23



Over five years, average full-time faculty salaries increased by 5.3%. assistant professor ranks saw the greatest average salary increases at 8.5%.

## Average Full-Time Faculty Salaries<sup>1</sup>

|                        |                        | 2018/19         | 2019/20         | 2020/21         | 2021/22         | 2022/23         | 5 yr diff   |
|------------------------|------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------|
| Professor <sup>2</sup> | Male Average           | \$86,722        | \$90,224        | \$89,708        | \$89,139        | \$89,602        | 3.3%        |
|                        | Female Average         | \$79,476        | \$81,793        | \$82,968        | \$84,655        | \$83,750        | 5.4%        |
|                        | <b>Overall Average</b> | <b>\$84,216</b> | <b>\$87,051</b> | <b>\$87,218</b> | <b>\$87,567</b> | <b>\$87,512</b> | <b>3.9%</b> |
| Assoc.                 | Male Average           | \$69,857        | \$71,377        | \$72,192        | \$72,000        | \$74,442        | 6.6%        |
|                        | Female Average         | \$65,918        | \$67,949        | \$67,241        | \$67,876        | \$69,470        | 5.4%        |
|                        | <b>Overall Average</b> | <b>\$67,776</b> | <b>\$69,520</b> | <b>\$67,475</b> | <b>\$69,669</b> | <b>\$71,519</b> | <b>5.5%</b> |
| Asst.                  | Male Average           | \$64,698        | \$67,966        | \$68,129        | \$66,578        | \$69,116        | 6.8%        |
|                        | Female Average         | \$57,579        | \$61,409        | \$61,536        | \$61,574        | \$63,267        | 9.9%        |
|                        | <b>Overall Average</b> | <b>\$60,854</b> | <b>\$64,503</b> | <b>\$64,642</b> | <b>\$63,852</b> | <b>\$66,036</b> | <b>8.5%</b> |
| Instructor             | Male Average           | \$47,386        | \$51,036        | \$51,580        | \$49,633        | \$51,594        | 8.9%        |
|                        | Female Average         | \$47,980        | \$48,950        | \$49,404        | \$49,400        | \$50,106        | 4.4%        |
|                        | <b>Overall Average</b> | <b>\$47,785</b> | <b>\$49,634</b> | <b>\$50,086</b> | <b>\$49,481</b> | <b>\$50,586</b> | <b>5.9%</b> |
| All <sup>3</sup>       | Male Average           | \$71,908        | \$74,896        | \$75,994        | \$73,822        | \$75,873        | 5.5%        |
|                        | Female Average         | \$62,297        | \$64,858        | \$65,471        | \$64,838        | \$65,829        | 5.7%        |
|                        | <b>Overall Average</b> | <b>\$67,082</b> | <b>\$69,759</b> | <b>\$70,613</b> | <b>\$69,163</b> | <b>\$70,609</b> | <b>5.3%</b> |

<sup>1</sup> Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

<sup>2</sup> Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, Pedagogical Professor, Pedagogical Associate Professor, Pedagogical Assistant Professor, Research Professor, Research Associate Professor, Research Assistant Professor, Visiting Professor, Visiting Associate Professor, and Visiting Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.

<sup>3</sup> Includes faculty with no academic rank.

# section contents...

## COLLEGES & DEPARTMENTS

|   |     |
|---|-----|
| University Overview .....                       | 68  |
| Potter College of Arts & Letters .....          | 72  |
| Gordon Ford College of Business.....            | 100 |
| College of Education & Behavioral Sciences..... | 116 |
| College of Health & Human Services .....        | 134 |
| Ogden College of Science & Engineering .....    | 156 |
| Graduate Enrollment and Credentials.....        | 178 |





# UNIVERSITY OVERVIEW

## Official Degrees and Credentials Awarded<sup>1</sup> Academic Year 2017/18 - Academic Year 2021/22

|                            | 2017/18      | 2018/19      | 2019/20      | 2020/21      | 2021/22      | 5 yr diff      |
|----------------------------|--------------|--------------|--------------|--------------|--------------|----------------|
| Associate                  | 235          | 208          | 164          | 164          | 166          | (29.4%)        |
| Baccalaureate              | 3,038        | 2,984        | 3,042        | 2,843        | 2,794        | (8.0%)         |
| Undergraduate Certificate  | 269          | 329          | 350          | 336          | 353          | 31.2%          |
| <b>Total Undergraduate</b> | <b>3,542</b> | <b>3,521</b> | <b>3,556</b> | <b>3,343</b> | <b>3,313</b> | <b>(6.5%)</b>  |
| Master's/Specialist        | 865          | 762          | 804          | 728          | 715          | (17.3%)        |
| Doctorate                  | 65           | 72           | 64           | 68           | 76           | 16.9%          |
| Graduate Certificate       | 148          | 153          | 170          | 195          | 166          | 12.2%          |
| <b>Total Graduate</b>      | <b>1,078</b> | <b>987</b>   | <b>1,038</b> | <b>991</b>   | <b>957</b>   | <b>(11.2%)</b> |
| <b>Total</b>               | <b>4,620</b> | <b>4,508</b> | <b>4,594</b> | <b>4,334</b> | <b>4,270</b> | <b>(7.6%)</b>  |

at a glance...



## Enrollments and Credentials Awarded by College:

|  | Duplicated Enrollments <sup>2</sup> |       |       |       |       | 5 yr diff | Duplicated Credentials <sup>3</sup> |       |       |       |       | 5 yr diff |
|--|-------------------------------------|-------|-------|-------|-------|-----------|-------------------------------------|-------|-------|-------|-------|-----------|
|  | 2018                                | 2019  | 2020  | 2021  | 2022  |           | 17/18                               | 18/19 | 19/20 | 20/21 | 21/22 |           |
| Arts & Letters <sup>4</sup>            | 3,450                               | 3,352 | 3,319 | 3,069 | 2,989 | (13.4%)   | 798                                 | 838   | 892   | 878   | 831   | 4.1%      |
| Business <sup>5</sup>                  | 2,412                               | 2,412 | 2,535 | 2,516 | 2,485 | 8.6%      | 632                                 | 693   | 714   | 713   | 796   | 25.9%     |
| Education and Behavioral Sciences      | 3,185                               | 2,940 | 2,855 | 2,832 | 2,926 | (8.1%)    | 1,263                               | 1,212 | 1,186 | 1,019 | 1,027 | (18.7%)   |
| Health and Human Services              | 4,800                               | 4,680 | 4,577 | 4,206 | 4,109 | (12.5%)   | 1,348                               | 1,315 | 1,374 | 1,322 | 1,233 | (8.5%)    |
| Science and Engineering <sup>4,5</sup> | 3,482                               | 3,305 | 3,411 | 3,186 | 2,926 | (16.0%)   | 906                                 | 791   | 770   | 731   | 738   | (18.5%)   |
| Exploratory <sup>6</sup>               | 414                                 | 395   | 266   | 256   | 178   | (12.0%)   | 0                                   | 0     | 0     | 0     | 0     | .         |

<sup>1</sup>Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021, & spring 2022.

<sup>2</sup>Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

<sup>3</sup>Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021, & spring 2022.

<sup>4</sup>Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the Art & Design & School of Engineering and Applied Sciences departments, & their respective colleges.

<sup>5</sup>Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the Economics & Mathematics departments, & their respective colleges.

<sup>6</sup>Exploratory refers to students who are degree-seeking but have not declared a major.





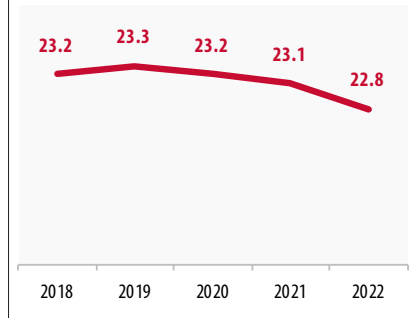
## Mean ACT Scores

ACT (American College Testing Program)

|                                   | 2018 | 2019 | 2020 | 2021 | 2022 | 5 yr diff |
|-----------------------------------|------|------|------|------|------|-----------|
| Arts & Letters                    | 24.0 | 24.0 | 23.9 | 23.8 | 23.5 | (0.5)     |
| Business                          | 23.7 | 23.8 | 23.6 | 23.3 | 22.7 | (1.0)     |
| Education and Behavioral Sciences | 21.9 | 22.2 | 22.2 | 22.2 | 21.8 | (0.1)     |
| Health and Human Services         | 22.4 | 22.4 | 22.3 | 22.1 | 21.8 | (0.6)     |
| Science and Engineering           | 24.8 | 24.9 | 24.7 | 24.6 | 24.4 | (0.4)     |

at a glance...

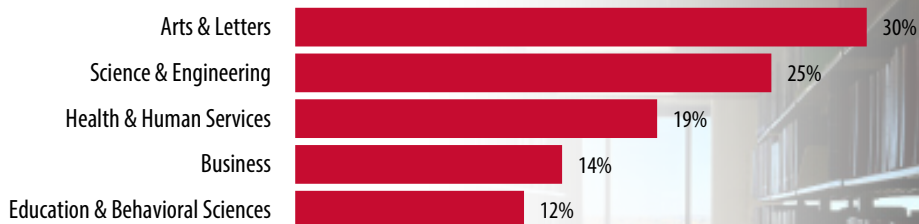
Average University ACT Scores  
Fall 2018-2022





# UNIVERSITY OVERVIEW

## Student Credit Hour Production by College Fall 2022



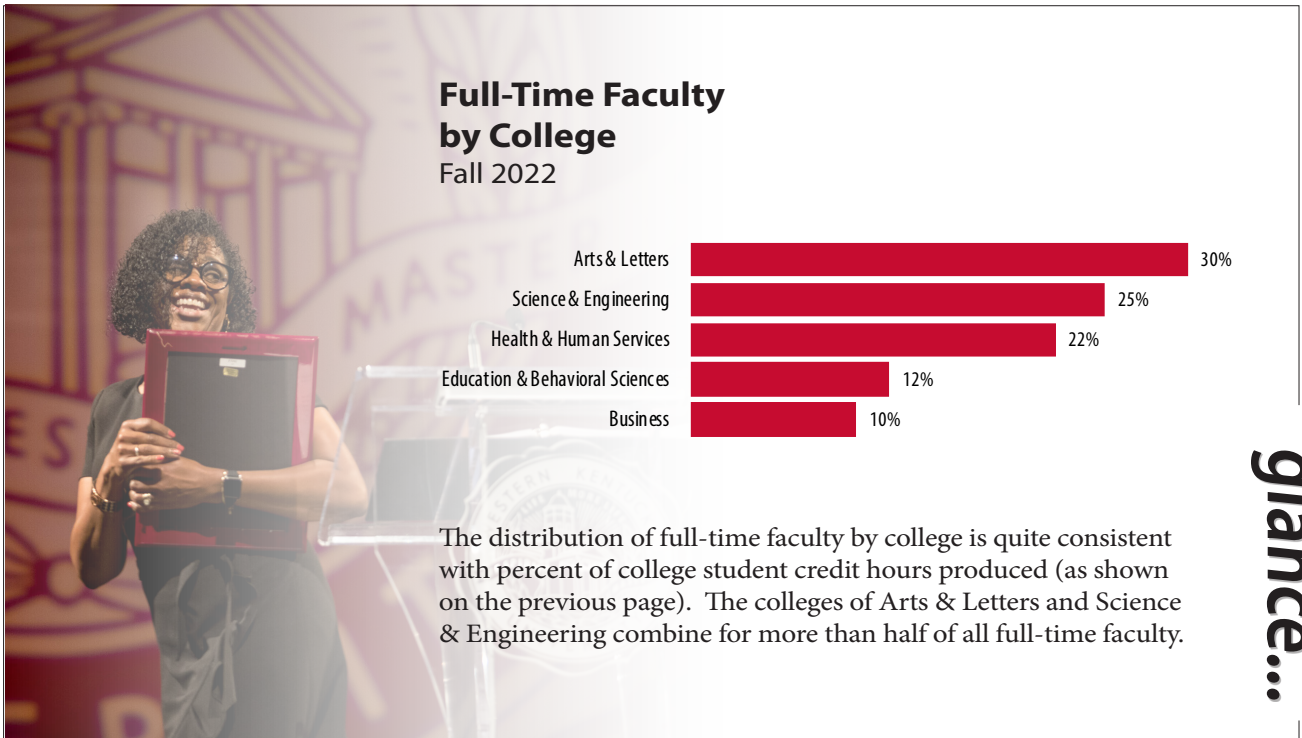
The distribution of student credit hour production by college has remained constant over time. Arts & Letters produces approximately 30% of credit hours with Science & Engineering making up another 25%.

at a glance...

## Student Credit Hour Production (SCHP):

|  | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | 5 Yr Diff |
|--|-----------|-----------|-----------|-----------|-----------|-----------|
| Potter College of Arts & Letters             | 66,863.0  | 61,835.0  | 62,066.0  | 59,562.0  | 57,796.0  | (13.6%)   |
| Gordon Ford College of Business              | 27,661.0  | 26,042.0  | 26,397.5  | 26,596.0  | 26,799.0  | (3.1%)    |
| College of Education and Behavioral Sciences | 28,095.0  | 25,667.0  | 24,179.0  | 24,398.5  | 24,381.0  | (13.2%)   |
| College of Health and Human Services         | 40,400.5  | 39,068.0  | 38,222.5  | 36,119.5  | 37,094.0  | (8.2%)    |
| Ogden College of Science and Engineering     | 58,348.5  | 56,105.0  | 55,091.5  | 50,760.5  | 49,349.5  | (15.4%)   |

<sup>1</sup>SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses are reported under the 99BU department.



### Full-Time Faculty by College, Fall 2022:

|  | N          | %             |
|--|------------|---------------|
| Potter College of Arts & Letters             | 195        | 30.4%         |
| Gordon Ford College of Business              | 67         | 10.4%         |
| College of Education and Behavioral Sciences | 76         | 11.8%         |
| College of Health and Human Services         | 144        | 22.4%         |
| Ogden College of Science and Engineering     | 160        | 24.9%         |
| <b>Total Full-Time Faculty</b>               | <b>642</b> | <b>100.0%</b> |

### betcha didn't know...

In Fall 2022, the **Student/Faculty Ratio** at WKU was **18 to 1.**

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$



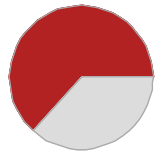


# POTTER COLLEGE OF ARTS & LETTERS

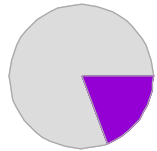


A  
R

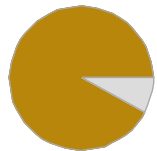
## Potter College of Arts & Letters Student Profile Fall 2018 - 2022



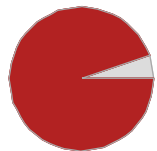
In Arts & Letters, **females** make up **63%** of the student population.



**Underrepresented Minority \*\* students** represent **19%** of the Arts & Letters student body.



A total of **92%** of students in Arts & Letters pursue studies **full time**.



The majority, or **95%**, of Arts & Letters students are at the **undergraduate** level.

**quick facts...**

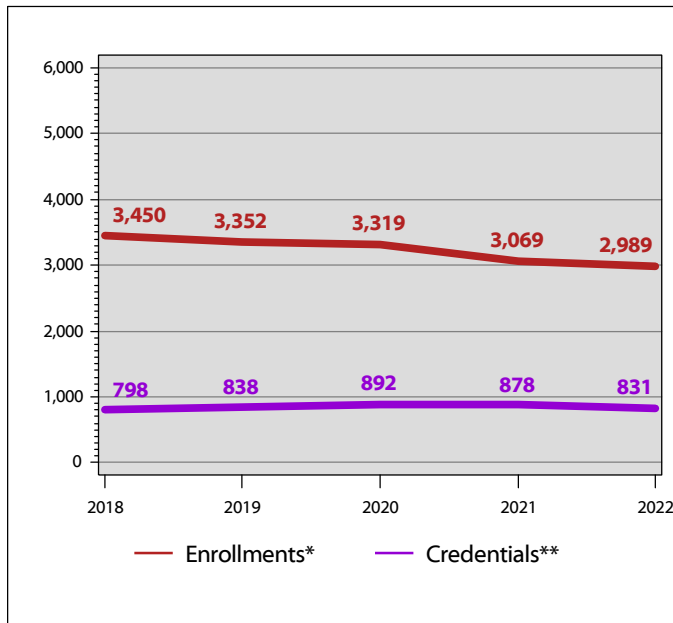
|                          | 2018  | 2019  | 2020  | 2021  | 2022  |
|--------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b> | 3,038 | 2,879 | 2,833 | 2,608 | 2,493 |
| <b>Gender:</b>           |       |       |       |       |       |
| Male                     | 1,192 | 1,120 | 1,047 | 978   | 913   |
| Female                   | 1,846 | 1,759 | 1,786 | 1,630 | 1,580 |
| <b>Ethnicity:</b>        |       |       |       |       |       |
| White                    | 2,442 | 2,305 | 2,220 | 2,027 | 1,919 |
| Black                    | 243   | 232   | 261   | 240   | 205   |
| Non-Resident Alien       | 51    | 35    | 22    | 15    | 15    |
| Other                    | 288   | 293   | 312   | 306   | 325   |
| Not Supplied             | 14    | 14    | 18    | 20    | 29    |
| <b>Status:</b>           |       |       |       |       |       |
| Full-Time                | 2,715 | 2,595 | 2,544 | 2,370 | 2,294 |
| Part-Time                | 323   | 284   | 289   | 238   | 199   |
| <b>Level:</b>            |       |       |       |       |       |
| Undergraduate            | 2,848 | 2,701 | 2,665 | 2,463 | 2,361 |
| Graduate                 | 190   | 178   | 168   | 145   | 132   |
| <b>Avg ACT:</b>          | 24    | 24    | 24    | 24    | 24    |

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



## POTTER COLLEGE OF ARTS & LETTERS



### Potter College of Arts & Letters Enrollments \* and Credentials \*\* 2018 - 2022

The Potter College of Arts & Letters decreased by 13% in enrollments from Fall 2018 to Fall 2022. Additionally, the Potter College of Arts & Letters saw an increase of 4% in credentials awarded over five years.

ata  
glance...

A  
R

|   | Duplicated Enrollments * |              |              |              |              |                 | Duplicated Credentials ** |            |            |            |            |             |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|-------------|
|   | 2018                     | 2019         | 2020         | 2021         | 2022         | 5 Yr Diff       | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff   |
| 99AR: Exploratory/Undeclared                | 35                       | 21           | 24           | 23           | 21           | ( 40.0%)        | 5                         | 9          | 4          | 5          | 6          | 20.0%       |
| Art & Design †                              | 220                      | 266          | 303          | 320          | 317          | 44.1%           | 43                        | 69         | 62         | 76         | 82         | 90.7%       |
| Communication                               | 426                      | 454          | 457          | 410          | 413          | ( 3.1%)         | 156                       | 136        | 142        | 150        | 186        | 19.2%       |
| English                                     | 286                      | 285          | 257          | 220          | 219          | ( 23.4%)        | 67                        | 74         | 73         | 68         | 59         | ( 11.9%)    |
| Folk Studies and Anthropology               | 67                       | 65           | 71           | 71           | 58           | ( 13.4%)        | 32                        | 26         | 15         | 16         | 18         | ( 43.8%)    |
| Global Pathways to Sustainability, CER ††   | 2                        | 3            | 2            | 0            | 0            | --              | 1                         | 1          | 1          | 1          | 0          | --          |
| History                                     | 370                      | 304          | 307          | 264          | 286          | ( 22.7%)        | 80                        | 69         | 108        | 92         | 54         | ( 32.5%)    |
| Modern Languages                            | 275                      | 229          | 210          | 169          | 159          | ( 42.2%)        | 57                        | 66         | 62         | 62         | 38         | ( 33.3%)    |
| Music                                       | 200                      | 193          | 180          | 179          | 152          | ( 24.0%)        | 37                        | 45         | 40         | 41         | 45         | 21.6%       |
| Political Communication, CER ††             | 0                        | 2            | 2            | 0            | 0            | --              | 3                         | 0          | 1          | 0          | 0          | --          |
| Political Science                           | 354                      | 317          | 337          | 307          | 299          | ( 15.5%)        | 73                        | 90         | 92         | 94         | 91         | 24.7%       |
| School of Media                             | 537                      | 467          | 435          | 404          | 404          | ( 24.8%)        | 101                       | 99         | 102        | 82         | 80         | ( 20.8%)    |
| Sociology and Criminology                   | 516                      | 570          | 547          | 540          | 507          | ( 1.7%)         | 105                       | 126        | 151        | 151        | 135        | 28.6%       |
| Theatre and Dance                           | 162                      | 176          | 187          | 162          | 154          | ( 4.9%)         | 38                        | 28         | 39         | 40         | 37         | ( 2.6%)     |
| <b>Potter College of Arts &amp; Letters</b> | <b>3,450</b>             | <b>3,352</b> | <b>3,319</b> | <b>3,069</b> | <b>2,989</b> | <b>( 13.4%)</b> | <b>798</b>                | <b>838</b> | <b>892</b> | <b>878</b> | <b>831</b> | <b>4.1%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.

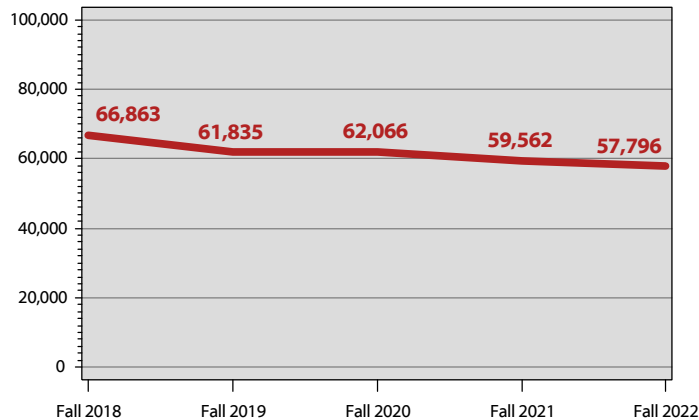
††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.





## POTTER COLLEGE OF ARTS & LETTERS

at a  
glance...



### Potter College of Arts & Letters Student Credit Hour Production\* 2018 - 2022

The Potter College of Arts & Letters had a decrease of 14% in student credit hour production over the past five years. This is a difference of 9,067 student credit hours.

#### SCHP\*, Potter College of Arts & Letters

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 65,471.0        | 60,707.0        | 61,018.5        | 58,653.0        | 56,957.0        |
| Graduate          | 1,392.0         | 1,128.0         | 1,047.5         | 909.0           | 839.0           |
| <b>Total SCHP</b> | <b>66,863.0</b> | <b>61,835.0</b> | <b>62,066.0</b> | <b>59,562.0</b> | <b>57,796.0</b> |

#### SCHP\* by Faculty Designation, Potter College of Arts & Letters

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 45,272.0        | 43,584.0        | 47,562.0        | 45,490.0        | 42,271.0        |
| Part-Time            | 19,946.0        | 16,620.0        | 13,538.0        | 14,072.0        | 15,525.0        |
| Transitional Retiree | 1,645.0         | 1,631.0         | 966.0           | 0.0             | 0.0             |
| <b>Total SCHP</b>    | <b>66,863.0</b> | <b>61,835.0</b> | <b>62,066.0</b> | <b>59,562.0</b> | <b>57,796.0</b> |

#### SCHP\* by Source, Potter College of Arts & Letters

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 52,595.0        | 51,107.0        | 30,230.0        | 43,617.0        | 42,910.0        |
| E-town/Ft. Knox   | 414.0           | 270.0           | 189.0           | 207.0           | 99.0            |
| Glasgow           | 1,212.0         | 804.0           | 735.0           | 537.0           | 570.0           |
| Owensboro         | 267.0           | 177.0           | 162.0           | 141.0           | 87.0            |
| Web               | 8,124.0         | 6,177.0         | 28,335.0        | 12,165.0        | 11,454.0        |
| Other             | 4,251.0         | 3,300.0         | 2,415.0         | 2,895.0         | 2,676.0         |
| <b>Total SCHP</b> | <b>66,863.0</b> | <b>61,835.0</b> | <b>62,066.0</b> | <b>59,562.0</b> | <b>57,796.0</b> |

#### Honors SCHP\*, Potter College of Arts & Letters

|                          | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|--------------------------|----------------|----------------|----------------|----------------|----------------|
| Lower Division           | 1,601.0        | 1,362.0        | 2,265.0        | 1,520.0        | 1,478.0        |
| Upper Division           | 1,104.0        | 827.0          | 961.0          | 633.0          | 795.5          |
| <b>Total Honors SCHP</b> | <b>2,705.0</b> | <b>2,189.0</b> | <b>3,226.0</b> | <b>2,153.0</b> | <b>2,273.5</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## POTTER COLLEGE OF ARTS & LETTERS

### Potter College of Arts & Letters Full-Time Faculty Profile Fall 2022

|                                 | N   | %     |                              | N   | %    |
|---------------------------------|-----|-------|------------------------------|-----|------|
| <b>Total Full-Time Faculty:</b> | 195 | 100.0 | <b>Rank:</b>                 |     |      |
| <b>Gender:</b>                  |     |       | Professor                    | 58  | 29.7 |
| Male                            | 92  | 47.2  | Associate Professor          | 57  | 29.2 |
| Female                          | 103 | 52.8  | Assistant Professor          | 29  | 14.9 |
| <b>Ethnicity:</b>               |     |       | Pedagogical Professor        | 2   | 1.0  |
| White                           | 163 | 83.6  | Pedagogical Assoc. Professor | 1   | 0.5  |
| Black                           | 8   | 4.1   | Pedagogical Asst. Professor  | 5   | 2.6  |
| Non-Resident Alien              | 0   | 0.0   | Visiting Asst. Professor     | 2   | 1.0  |
| Other                           | 21  | 10.8  | Instructor I                 | 29  | 14.9 |
| Not Supplied                    | 3   | 1.5   | Instructor II                | 10  | 5.1  |
| <b>Terminal Degrees:</b>        |     |       | Senior Instructor            | 1   | 0.5  |
| Terminal Degree                 | 151 | 77.4  | Visiting In-Residence        | 1   | 0.5  |
| Degree is not Terminal          | 44  | 22.6  | <b>Tenure Status:</b>        |     |      |
|                                 |     |       | Tenured                      | 117 | 60.0 |
|                                 |     |       | Tenure-Track                 | 35  | 17.9 |
|                                 |     |       | Non Tenure-Track             | 43  | 22.1 |

### Faculty by Department

|                                  | N  | %    |
|----------------------------------|----|------|
| 99AR:<br>Exploratory/Undeclared  | 1  | 0.5  |
| Art & Design                     | 17 | 8.7  |
| Communication                    | 20 | 10.3 |
| English                          | 39 | 20.0 |
| Folk Studies and<br>Anthropology | 6  | 3.1  |
| History                          | 25 | 12.8 |
| Modern Languages                 | 10 | 5.1  |
| Music                            | 22 | 11.3 |
| Political Science                | 12 | 6.2  |
| School of Media                  | 16 | 8.2  |
| Sociology and Criminology        | 14 | 7.2  |
| Theatre and Dance                | 13 | 6.7  |

A  
R

### SCHP\* by Department, Potter College of Arts & Letters

|                               | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 99AR: Exploratory/Undeclared  | 566.0           | 556.0           | 626.0           | 773.0           | 772.0           |
| Art & Design                  | 3,455.0         | 3,497.0         | 3,965.0         | 3,534.0         | 3,850.0         |
| Communication                 | 8,670.0         | 8,671.0         | 8,931.0         | 7,529.0         | 7,672.0         |
| English                       | 13,697.0        | 12,078.0        | 12,216.0        | 11,489.0        | 10,883.0        |
| Folk Studies and Anthropology | 2,404.0         | 2,266.0         | 1,992.0         | 2,030.0         | 1,893.0         |
| History                       | 9,088.0         | 8,910.0         | 8,990.0         | 9,279.0         | 8,901.0         |
| Modern Languages              | 3,566.0         | 3,598.0         | 3,195.0         | 2,848.0         | 2,495.0         |
| Music                         | 5,807.0         | 5,005.0         | 4,774.0         | 5,162.0         | 4,796.0         |
| Political Science             | 4,649.5         | 3,870.0         | 4,183.0         | 3,809.0         | 3,652.5         |
| School of Media               | 3,796.0         | 3,344.0         | 3,341.0         | 3,661.0         | 3,753.0         |
| Sociology and Criminology     | 7,865.0         | 6,938.0         | 6,821.5         | 6,803.0         | 6,220.0         |
| Theatre and Dance             | 3,299.5         | 3,102.0         | 3,031.5         | 2,645.0         | 2,908.5         |
| <b>Total SCHP</b>             | <b>66,863.0</b> | <b>61,835.0</b> | <b>62,066.0</b> | <b>59,562.0</b> | <b>57,796.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



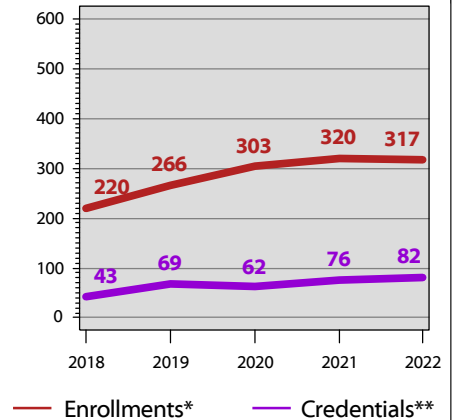
## ART & DESIGN

### Fall 2022 Student Profile: Art & Design

|   | N                  | %   |                | N               | %   |       |
|---|--------------------|-----|----------------|-----------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*:</b><br>301 | <b>Gender:</b>     |     | <b>Status:</b> |                 |     |       |
|   | Male               | 91  | 30.2%          | Full-Time       | 280 | 93.0% |
|   | Female             | 210 | 69.8%          | Part-Time       | 21  | 7.0%  |
|   | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                 |     |       |
|   | White              | 232 | 77.1%          | Undergraduate   | 301 | 100%  |
|   | Black              | 24  | 8.0%           | Graduate        | 0   | 0.0%  |
|   | Non-Resident Alien | 2   | 0.7%           | <b>Avg ACT:</b> |     | 23    |
|   | Other              | 39  | 13.0%          |                 |     |       |
|   | Not Supplied       | 4   | 1.3%           |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments \* & Credentials \*\* 2018-2022



ART

|  | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |           |           |           |           |              |
|--|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       | 5 Yr Diff    | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     | 5 Yr Diff    |
| Game Design, CER (#1761) †                   | 0                        | 0          | 10         | 29         | 35         |              | 0                         | 0         | 0         | 2         | 3         |              |
| Graphic Design, CER (#1762)                  | 0                        | 0          | 1          | 10         | 19         |              | 0                         | 0         | 0         | 1         | 0         |              |
| User Experience, CER (#1747)                 | 0                        | 46         | 56         | 41         | 26         |              | 0                         | 6         | 16        | 31        | 16        |              |
| <b>Overall Undergraduate Certificates</b>    | <b>0</b>                 | <b>46</b>  | <b>67</b>  | <b>80</b>  | <b>80</b>  |              | <b>0</b>                  | <b>6</b>  | <b>16</b> | <b>34</b> | <b>19</b> |              |
| Art History, AB (#613)                       | 10                       | 11         | 14         | 7          | 13         |              | 2                         | 4         | 4         | 4         | 2         |              |
| Visual Arts (seeking admission), BFA (#514P) | 120                      | 94         | 120        | 126        | 121        |              | 0                         | 0         | 0         | 0         | 0         |              |
| Visual Arts, BFA (#514)                      | 25                       | 48         | 36         | 36         | 30         |              | 19                        | 30        | 21        | 21        | 31        |              |
| Visual Studies, AB (#509)                    | 65                       | 67         | 66         | 71         | 73         |              | 22                        | 29        | 21        | 17        | 30        |              |
| <b>Overall Undergraduate Degree Program</b>  | <b>220</b>               | <b>220</b> | <b>236</b> | <b>240</b> | <b>237</b> | <b>7.7%</b>  | <b>43</b>                 | <b>63</b> | <b>46</b> | <b>42</b> | <b>63</b> | <b>46.5%</b> |
| <b>Overall Certificates</b>                  | <b>0</b>                 | <b>46</b>  | <b>67</b>  | <b>80</b>  | <b>80</b>  |              | <b>0</b>                  | <b>6</b>  | <b>16</b> | <b>34</b> | <b>19</b> |              |
| <b>Overall Degree Program</b>                | <b>220</b>               | <b>220</b> | <b>236</b> | <b>240</b> | <b>237</b> | <b>7.7%</b>  | <b>43</b>                 | <b>63</b> | <b>46</b> | <b>42</b> | <b>63</b> | <b>46.5%</b> |
| <b>Grand Total</b>                           | <b>220</b>               | <b>266</b> | <b>303</b> | <b>320</b> | <b>317</b> | <b>44.1%</b> | <b>43</b>                 | <b>69</b> | <b>62</b> | <b>76</b> | <b>82</b> | <b>90.7%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

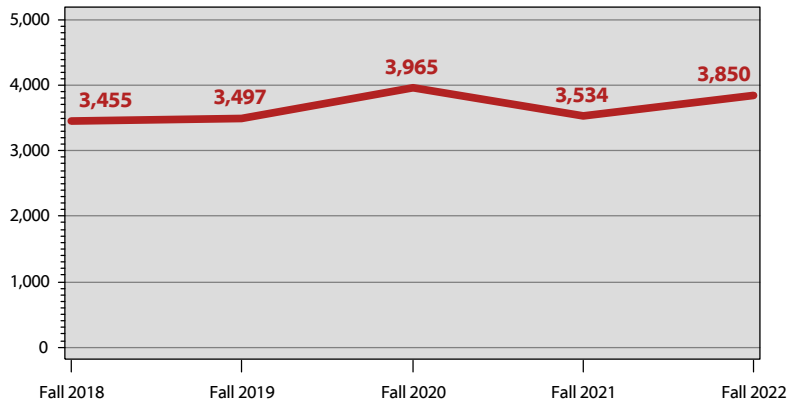
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



## ART & DESIGN

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Art & Design

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,455.0        | 3,497.0        | 3,965.0        | 3,534.0        | 3,847.0        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 3.0            |
| <b>Total</b>  | <b>3,455.0</b> | <b>3,497.0</b> | <b>3,965.0</b> | <b>3,534.0</b> | <b>3,850.0</b> |

### SCHP\* by Faculty Designation, Art & Design

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,790.0        | 2,129.0        | 2,798.0        | 2,469.0        | 2,368.0        |
| Part-Time            | 1,617.0        | 1,326.0        | 1,167.0        | 1,065.0        | 1,482.0        |
| Transitional Retiree | 48.0           | 42.0           | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,455.0</b> | <b>3,497.0</b> | <b>3,965.0</b> | <b>3,534.0</b> | <b>3,850.0</b> |

### SCHP\* by Source, Art & Design

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,723.0        | 3,035.0        | 1,892.0        | 2,193.0        | 2,962.0        |
| E-town/Ft. Knox | 93.0           | 72.0           | 30.0           | 24.0           | 36.0           |
| Glasgow         | 69.0           | 69.0           | 57.0           | 0.0            | 45.0           |
| Owensboro       | 27.0           | 15.0           | 0.0            | 27.0           | 6.0            |
| Web             | 390.0          | 306.0          | 1,932.0        | 1,224.0        | 717.0          |
| Other           | 153.0          | 0.0            | 54.0           | 66.0           | 84.0           |
| <b>Total</b>    | <b>3,455.0</b> | <b>3,497.0</b> | <b>3,965.0</b> | <b>3,534.0</b> | <b>3,850.0</b> |

### Honors SCHP\*, Art & Design

|                | Fall 2018  | Fall 2019  | Fall 2020    | Fall 2021  | Fall 2022   |
|----------------|------------|------------|--------------|------------|-------------|
| Lower Division | 0.0        | 0.0        | 150.0        | 0.0        | 72.0        |
| Upper Division | 0.0        | 0.0        | 0.0          | 0.0        | 0.0         |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>150.0</b> | <b>0.0</b> | <b>72.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Art & Design

**Total Full-Time Faculty: 17**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 8  | 47.1% |
| Female                   | 9  | 52.9% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 12 | 70.6% |
| Other                    | 5  | 29.4% |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 35.3% |
| Associate Professor      | 5  | 29.4% |
| Assistant Professor      | 3  | 17.6% |
| Instructor I             | 2  | 11.8% |
| Visiting In-Residence    | 1  | 5.9%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 10 | 58.8% |
| Tenure-Track             | 4  | 23.5% |
| Non Tenure-Track         | 3  | 17.6% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 13 | 76.5% |
| Degree is not Terminal   | 4  | 23.5% |



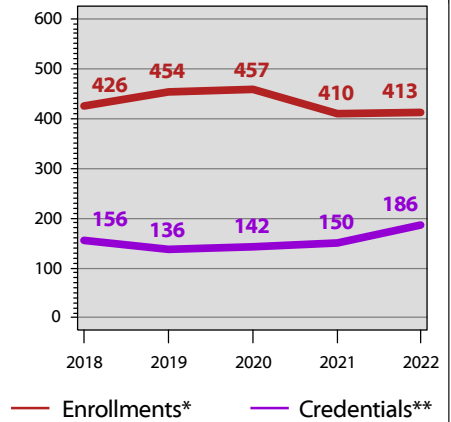
# COMMUNICATION

## Fall 2022 Student Profile: Communication

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 333</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 96  | 28.8%          | Full-Time          | 305 | 91.6% |
|  | Female             | 237 | 71.2%          | Part-Time          | 28  | 8.4%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 269 | 80.8%          | Undergraduate      | 302 | 90.7% |
|  | Black              | 23  | 6.9%           | Graduate           | 31  | 9.3%  |
|  | Non-Resident Alien | 1   | 0.3%           | <b>Avg ACT:</b> 23 |     |       |
|  | Other              | 37  | 11.1%          |                    |     |       |
|  | Not Supplied       | 3   | 0.9%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



A R

|   | Duplicated Enrollments * |           |           |           |           |              | Duplicated Credentials ** |          |           |           |           |                |
|---|--------------------------|-----------|-----------|-----------|-----------|--------------|---------------------------|----------|-----------|-----------|-----------|----------------|
|   | 2018                     | 2019      | 2020      | 2021      | 2022      | 5 Yr Diff    | 17/18                     | 18/19    | 19/20     | 20/21     | 21/22     | 5 Yr Diff      |
| Digital Advertising, CER (#1768)                      | 0                        | 0         | 0         | 7         | 27        |              | 0                         | 0        | 0         | 0         | 5         |                |
| Strategic Communications, CER (#1767)                 | 0                        | 0         | 0         | 10        | 26        |              | 0                         | 0        | 0         | 0         | 5         |                |
| Workplace Communication, CER (#1760)                  | 0                        | 0         | 10        | 27        | 27        |              | 0                         | 0        | 0         | 0         | 20        |                |
| <b>Overall Undergraduate Certificates</b>             | <b>0</b>                 | <b>0</b>  | <b>10</b> | <b>44</b> | <b>80</b> |              | <b>0</b>                  | <b>0</b> | <b>0</b>  | <b>0</b>  | <b>30</b> |                |
| Communicating in Healthcare, CER (#0475)              | 5                        | 2         | 4         | 8         | 8         |              | 0                         | 1        | 2         | 2         | 8         |                |
| Communicating in Organizations, CER(#0471)            | 13                       | 14        | 8         | 7         | 13        |              | 1                         | 2        | 5         | 5         | 3         |                |
| Strategic Sport Communications, CER(#1744)            | 0                        | 16        | 16        | 9         | 5         |              | 0                         | 0        | 5         | 10        | 7         |                |
| <b>Overall Graduate Certificates</b>                  | <b>18</b>                | <b>32</b> | <b>28</b> | <b>24</b> | <b>26</b> | <b>44.4%</b> | <b>1</b>                  | <b>3</b> | <b>12</b> | <b>17</b> | <b>18</b> | <b>1700.0%</b> |
| Advertising (seeking admission), AB(#727P)            | 64                       | 46        | 55        | 32        | 18        |              | 0                         | 0        | 0         | 0         | 0         |                |
| Advertising, AB (#727)                                | 35                       | 52        | 46        | 45        | 46        |              | 32                        | 32       | 30        | 34        | 27        |                |
| Communication Studies (seeking admission), AB (#792P) | 57                       | 67        | 70        | 58        | 46        |              | 0                         | 0        | 0         | 0         | 0         |                |
| Communication Studies, AB (#792)                      | 57                       | 42        | 36        | 38        | 55        |              | 51                        | 35       | 31        | 30        | 39        |                |

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.





# COMMUNICATION

|   | Duplicated Enrollments * |            |            |            |            |                 | Duplicated Credentials ** |            |            |            |            |                 |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       | 5 Yr Diff       | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff       |
| Corporate and Organizational Communication (seeking admission), AB(#522P) | 18                       | 31         | 38         | 32         | 18         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Corporate and Organizational Communication, AB (#522)                     | 37                       | 37         | 34         | 27         | 24         |                 | 26                        | 19         | 27         | 23         | 29         |                 |
| Popular Culture Studies, AB (#758)***                                     | 13                       | 14         | 9          | 2          | 1          |                 | 5                         | 5          | 4          | 6          | 2          |                 |
| Public Relations (seeking admission), AB(#763P)                           | 41                       | 63         | 69         | 36         | 35         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Public Relations, AB (#763)   | 68                       | 55         | 49         | 61         | 58         |                 | 35                        | 35         | 30         | 33         | 33         |                 |
| <b>Overall Undergraduate Degree Program</b>                               | <b>390</b>               | <b>407</b> | <b>406</b> | <b>331</b> | <b>301</b> | <b>( 22.8%)</b> | <b>149</b>                | <b>126</b> | <b>122</b> | <b>126</b> | <b>130</b> | <b>( 12.8%)</b> |
| Organizational Communication, MA(#0012)                                   | 18                       | 15         | 13         | 11         | 6          |                 | 6                         | 7          | 8          | 7          | 8          |                 |
| <b>Overall Graduate Degree Program</b>                                    | <b>18</b>                | <b>15</b>  | <b>13</b>  | <b>11</b>  | <b>6</b>   | <b>( 66.7%)</b> | <b>6</b>                  | <b>7</b>   | <b>8</b>   | <b>7</b>   | <b>8</b>   | <b>33.3%</b>    |
| <b>Overall Certificates</b>   | <b>18</b>                | <b>32</b>  | <b>38</b>  | <b>68</b>  | <b>106</b> | <b>488.9%</b>   | <b>1</b>                  | <b>3</b>   | <b>12</b>  | <b>17</b>  | <b>48</b>  | <b>4700.0%</b>  |
| <b>Overall Degree Program</b>   | <b>408</b>               | <b>422</b> | <b>419</b> | <b>342</b> | <b>307</b> | <b>( 24.8%)</b> | <b>155</b>                | <b>133</b> | <b>130</b> | <b>133</b> | <b>138</b> | <b>( 11.0%)</b> |
| <b>Grand Total</b>  | <b>426</b>               | <b>454</b> | <b>457</b> | <b>410</b> | <b>413</b> | <b>( 3.1%)</b>  | <b>156</b>                | <b>136</b> | <b>142</b> | <b>150</b> | <b>186</b> | <b>19.2%</b>    |

A  
R

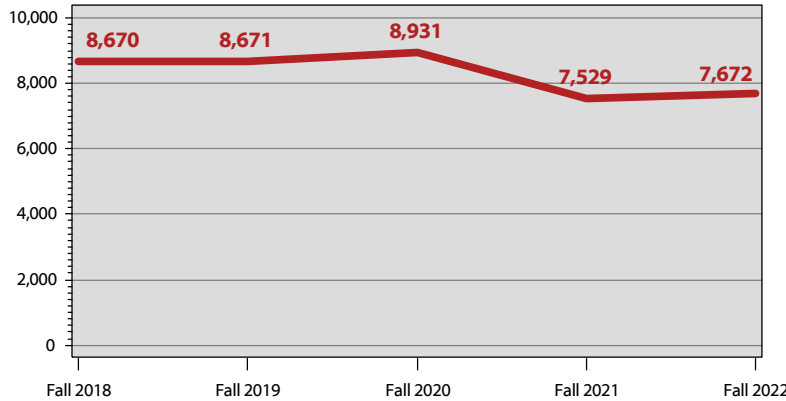
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.

**A  
R**



# COMMUNICATION

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Communication

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 8,382.0        | 8,512.0        | 8,745.0        | 7,377.0        | 7,540.0        |
| Graduate      | 288.0          | 159.0          | 186.0          | 152.0          | 132.0          |
| <b>Total</b>  | <b>8,670.0</b> | <b>8,671.0</b> | <b>8,931.0</b> | <b>7,529.0</b> | <b>7,672.0</b> |

### SCHP\* by Faculty Designation, Communication

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,996.0        | 6,350.0        | 7,006.0        | 5,877.0        | 6,276.0        |
| Part-Time            | 2,674.0        | 2,321.0        | 1,925.0        | 1,652.0        | 1,396.0        |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>8,670.0</b> | <b>8,671.0</b> | <b>8,931.0</b> | <b>7,529.0</b> | <b>7,672.0</b> |

### SCHP\* by Source, Communication

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 6,807.0        | 6,772.0        | 3,807.0        | 5,296.0        | 5,599.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 207.0          | 114.0          | 66.0           | 66.0           | 78.0           |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 1,278.0        | 1,254.0        | 4,755.0        | 1,792.0        | 1,716.0        |
| Other           | 378.0          | 531.0          | 303.0          | 375.0          | 279.0          |
| <b>Total</b>    | <b>8,670.0</b> | <b>8,671.0</b> | <b>8,931.0</b> | <b>7,529.0</b> | <b>7,672.0</b> |

### Honors SCHP\*, Communication

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 212.0        | 132.0        | 626.0        | 114.0        | 128.0        |
| Upper Division | 23.0         | 16.0         | 65.0         | 0.0          | 1.0          |
| <b>Total</b>   | <b>235.0</b> | <b>148.0</b> | <b>691.0</b> | <b>114.0</b> | <b>129.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Communication

**Total Full-Time Faculty: 20**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 9  | 45.0% |
| Female                   | 11 | 55.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 18 | 90.0% |
| Other                    | 2  | 10.0% |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 30.0% |
| Associate Professor      | 4  | 20.0% |
| Assistant Professor      | 1  | 5.0%  |
| Instructor I             | 3  | 15.0% |
| Instructor II            | 5  | 25.0% |
| Senior Instructor        | 1  | 5.0%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 10 | 50.0% |
| Tenure-Track             | 1  | 5.0%  |
| Non Tenure-Track         | 9  | 45.0% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 10 | 50.0% |
| Degree is not Terminal   | 10 | 50.0% |

AR



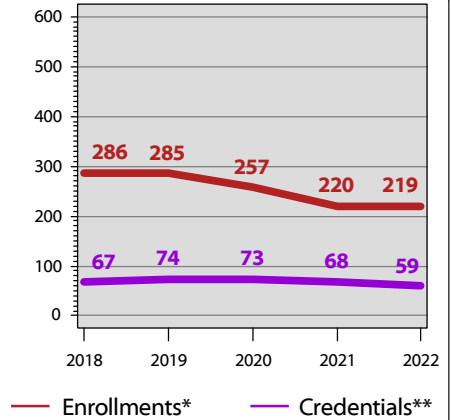
# ENGLISH

## Fall 2022 Student Profile: English

|  | N                  | %   |                | N               | %   |       |
|--|--------------------|-----|----------------|-----------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 216</b> | <b>Gender:</b>     |     | <b>Status:</b> |                 |     |       |
|  | Male               | 50  | 23.1%          | Full-Time       | 194 | 89.8% |
|  | Female             | 166 | 76.9%          | Part-Time       | 22  | 10.2% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                 |     |       |
|  | White              | 187 | 86.6%          | Undergraduate   | 187 | 86.6% |
|  | Black              | 7   | 3.2%           | Graduate        | 29  | 13.4% |
|  | Non-Resident Alien | 3   | 1.4%           | <b>Avg ACT:</b> |     | 26    |
|  | Other              | 17  | 7.9%           |                 |     |       |
|  | Not Supplied       | 2   | 0.9%           |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



A R

|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                 |
| Gender and Women's Studies, CER (#1712)***                   | 5                        | 7          | 7          | 2          | 0          |                 | 5                         | 7         | 1         | 3         | 3         |                 |
| Teaching English to Speakers of Other Languages, CER (#0416) | 3                        | 1          | 0          | 0          | 0          |                 | 0                         | 0         | 2         | 1         | 0         |                 |
| <b>Overall Graduate Certificates</b>                         | <b>8</b>                 | <b>8</b>   | <b>7</b>   | <b>2</b>   | <b>0</b>   |                 | <b>5</b>                  | <b>7</b>  | <b>3</b>  | <b>4</b>  | <b>3</b>  | <b>( 40.0%)</b> |
| English for Secondary Teachers, AB (#561)                    | 74                       | 68         | 57         | 54         | 51         |                 | 5                         | 8         | 15        | 11        | 10        |                 |
| English, AB (#662)   | 174                      | 183        | 169        | 143        | 139        |                 | 46                        | 43        | 44        | 44        | 33        |                 |
| <b>Overall Undergraduate Degree Program</b>                  | <b>248</b>               | <b>251</b> | <b>226</b> | <b>197</b> | <b>190</b> | <b>( 23.4%)</b> | <b>51</b>                 | <b>51</b> | <b>59</b> | <b>55</b> | <b>43</b> | <b>( 15.7%)</b> |
| Creative Writing, MFA (#0478)                                | 14                       | 14         | 12         | 11         | 18         |                 | 5                         | 6         | 7         | 6         | 6         |                 |
| English, MA (#067)   | 16                       | 12         | 12         | 10         | 11         |                 | 6                         | 10        | 4         | 3         | 7         |                 |
| <b>Overall Graduate Degree Program</b>                       | <b>30</b>                | <b>26</b>  | <b>24</b>  | <b>21</b>  | <b>29</b>  | <b>( 3.3%)</b>  | <b>11</b>                 | <b>16</b> | <b>11</b> | <b>9</b>  | <b>13</b> | <b>18.2%</b>    |
| <b>Overall Certificates</b>                                  | <b>8</b>                 | <b>8</b>   | <b>7</b>   | <b>2</b>   | <b>0</b>   |                 | <b>5</b>                  | <b>7</b>  | <b>3</b>  | <b>4</b>  | <b>3</b>  | <b>( 40.0%)</b> |
| <b>Overall Degree Program</b>                                | <b>278</b>               | <b>277</b> | <b>250</b> | <b>218</b> | <b>219</b> | <b>( 21.2%)</b> | <b>62</b>                 | <b>67</b> | <b>70</b> | <b>64</b> | <b>56</b> | <b>( 9.7%)</b>  |
| <b>Grand Total</b>   | <b>286</b>               | <b>285</b> | <b>257</b> | <b>220</b> | <b>219</b> | <b>( 23.4%)</b> | <b>67</b>                 | <b>74</b> | <b>73</b> | <b>68</b> | <b>59</b> | <b>( 11.9%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

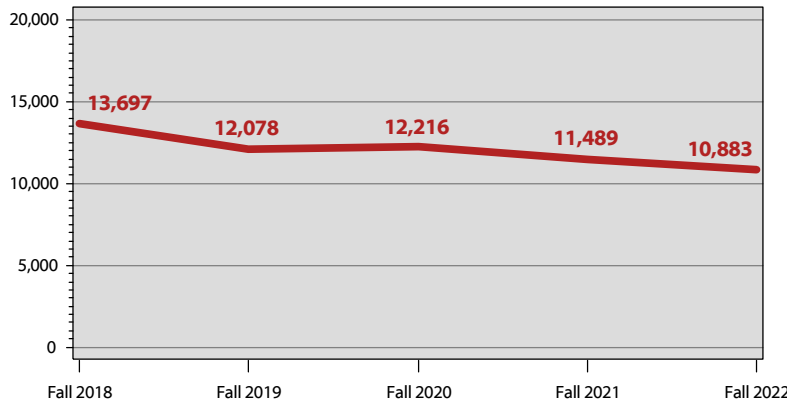
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# ENGLISH

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, English

|               | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate | 13,384.0        | 11,822.0        | 11,996.0        | 11,306.0        | 10,652.0        |
| Graduate      | 313.0           | 256.0           | 220.0           | 183.0           | 231.0           |
| <b>Total</b>  | <b>13,697.0</b> | <b>12,078.0</b> | <b>12,216.0</b> | <b>11,489.0</b> | <b>10,883.0</b> |

### SCHP\* by Faculty Designation, English

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 8,190.0         | 8,988.0         | 9,447.0         | 9,845.0         | 8,378.0         |
| Part-Time            | 5,387.0         | 2,928.0         | 2,583.0         | 1,644.0         | 2,505.0         |
| Transitional Retiree | 120.0           | 162.0           | 186.0           | 0.0             | 0.0             |
| <b>Total</b>         | <b>13,697.0</b> | <b>12,078.0</b> | <b>12,216.0</b> | <b>11,489.0</b> | <b>10,883.0</b> |

### SCHP\* by Source, English

|                 | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green   | 11,011.0        | 10,833.0        | 6,005.0         | 9,463.0         | 8,885.0         |
| E-town/Ft. Knox | 27.0            | 15.0            | 0.0             | 0.0             | 30.0            |
| Glasgow         | 267.0           | 174.0           | 180.0           | 141.0           | 129.0           |
| Owensboro       | 24.0            | 21.0            | 9.0             | 18.0            | 39.0            |
| Web             | 1,597.0         | 846.0           | 5,905.0         | 1,708.0         | 1,656.0         |
| Other           | 771.0           | 189.0           | 117.0           | 159.0           | 144.0           |
| <b>Total</b>    | <b>13,697.0</b> | <b>12,078.0</b> | <b>12,216.0</b> | <b>11,489.0</b> | <b>10,883.0</b> |

### Honors SCHP\*, English

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 115.0        | 122.0        | 135.0        | 240.0        | 230.0        |
| Upper Division | 243.0        | 171.0        | 159.0        | 57.0         | 99.0         |
| <b>Total</b>   | <b>358.0</b> | <b>293.0</b> | <b>294.0</b> | <b>297.0</b> | <b>329.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: English

**Total Full-Time Faculty: 39**

|                              | N  | %     |
|------------------------------|----|-------|
| <b>Gender:</b>               |    |       |
| Male                         | 15 | 38.5% |
| Female                       | 24 | 61.5% |
| <b>Ethnicity:</b>            |    |       |
| White                        | 36 | 92.3% |
| Black                        | 1  | 2.6%  |
| Other                        | 2  | 5.1%  |
| <b>Rank:</b>                 |    |       |
| Professor                    | 11 | 28.2% |
| Associate Professor          | 9  | 23.1% |
| Assistant Professor          | 6  | 15.4% |
| Pedagogical Assoc. Professor | 1  | 2.6%  |
| Pedagogical Asst. Professor  | 2  | 5.1%  |
| Instructor I                 | 8  | 20.5% |
| Instructor II                | 2  | 5.1%  |
| <b>Tenure Status:</b>        |    |       |
| Tenured                      | 21 | 53.8% |
| Tenure-Track                 | 8  | 20.5% |
| Non Tenure-Track             | 10 | 25.6% |
| <b>Terminal Degrees:</b>     |    |       |
| Terminal Degree              | 31 | 79.5% |
| Degree is not Terminal       | 8  | 20.5% |





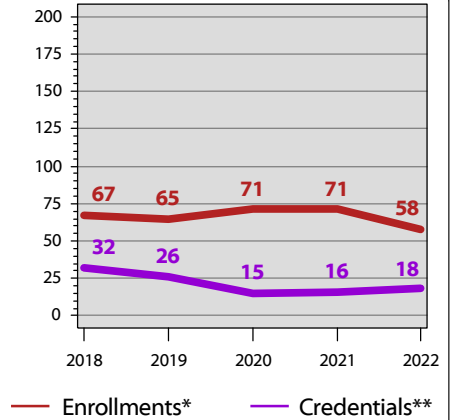
# FOLK STUDIES AND ANTHROPOLOGY

## Fall 2022 Student Profile: Folk Studies & Anthropology

|   | N                  | %  |                | N               | %  |       |
|---|--------------------|----|----------------|-----------------|----|-------|
| <b>Unduplicated Headcount Enrollment*: 58</b> | <b>Gender:</b>     |    | <b>Status:</b> |                 |    |       |
|   | Male               | 15 | 25.9%          | Full-Time       | 52 | 89.7% |
|   | Female             | 43 | 74.1%          | Part-Time       | 6  | 10.3% |
|   | <b>Ethnicity:</b>  |    | <b>Level:</b>  |                 |    |       |
|   | White              | 47 | 81.0%          | Undergraduate   | 47 | 81.0% |
|   | Black              | 2  | 3.4%           | Graduate        | 11 | 19.0% |
|   | Non-Resident Alien | 1  | 1.7%           | <b>Avg ACT:</b> |    | 25    |
|   | Other              | 8  | 13.8%          |                 |    |       |
|   | Not Supplied       | 0  | 0.0%           |                 |    |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



AR

|   | Duplicated Enrollments * |           |           |           |           | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|-----------|-----------|-----------|-----------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2018                     | 2019      | 2020      | 2021      | 2022      |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                 |
| Historic Preservation, CER (#0423) ***      | 0                        | 1         | 1         | 0         | 0         |                 | 1                         | 0         | 0         | 0         | 1         |                 |
| <b>Overall Graduate Certificates</b>        | <b>0</b>                 | <b>1</b>  | <b>1</b>  | <b>0</b>  | <b>0</b>  |                 | <b>1</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>1</b>  | <b>0.0%</b>     |
| Anthropology, AB (#608)                     | 56                       | 55        | 59        | 59        | 47        |                 | 22                        | 21        | 12        | 12        | 13        |                 |
| <b>Overall Undergraduate Degree Program</b> | <b>56</b>                | <b>55</b> | <b>59</b> | <b>59</b> | <b>47</b> | <b>( 16.1%)</b> | <b>22</b>                 | <b>21</b> | <b>12</b> | <b>12</b> | <b>13</b> | <b>( 40.9%)</b> |
| Folk Studies, MA (#069)                     | 11                       | 9         | 11        | 12        | 11        |                 | 9                         | 5         | 3         | 4         | 4         |                 |
| <b>Overall Graduate Degree Program</b>      | <b>11</b>                | <b>9</b>  | <b>11</b> | <b>12</b> | <b>11</b> | <b>0.0%</b>     | <b>9</b>                  | <b>5</b>  | <b>3</b>  | <b>4</b>  | <b>4</b>  | <b>( 55.6%)</b> |
| <b>Overall Certificates</b>                 | <b>0</b>                 | <b>1</b>  | <b>1</b>  | <b>0</b>  | <b>0</b>  |                 | <b>1</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>1</b>  | <b>0.0%</b>     |
| <b>Overall Degree Program</b>               | <b>67</b>                | <b>64</b> | <b>70</b> | <b>71</b> | <b>58</b> | <b>( 13.4%)</b> | <b>31</b>                 | <b>26</b> | <b>15</b> | <b>16</b> | <b>17</b> | <b>( 45.2%)</b> |
| <b>Grand Total</b>                          | <b>67</b>                | <b>65</b> | <b>71</b> | <b>71</b> | <b>58</b> | <b>( 13.4%)</b> | <b>32</b>                 | <b>26</b> | <b>15</b> | <b>16</b> | <b>18</b> | <b>( 43.8%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

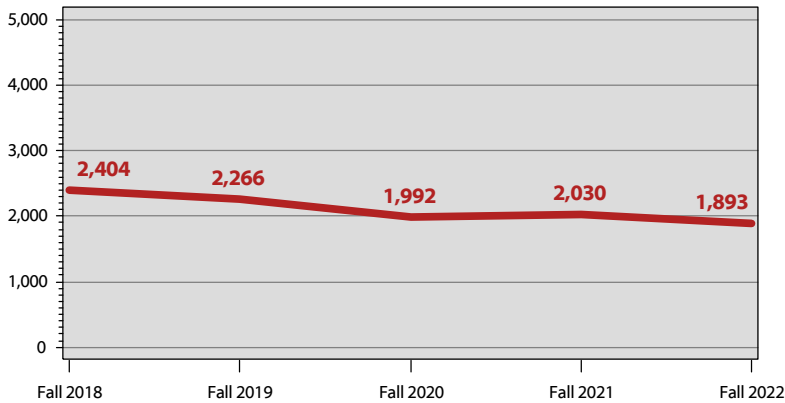
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



## FOLK STUDIES AND ANTHROPOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Folk Studies & Anthropology

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,322.0        | 2,182.0        | 1,899.0        | 1,937.0        | 1,813.0        |
| Graduate      | 82.0           | 84.0           | 93.0           | 93.0           | 80.0           |
| <b>Total</b>  | <b>2,404.0</b> | <b>2,266.0</b> | <b>1,992.0</b> | <b>2,030.0</b> | <b>1,893.0</b> |

### SCHP\* by Faculty Designation, Folk Studies & Anthropology

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,130.0        | 1,657.0        | 1,914.0        | 1,427.0        | 1,307.0        |
| Part-Time            | 69.0           | 462.0          | 3.0            | 603.0          | 586.0          |
| Transitional Retiree | 205.0          | 147.0          | 75.0           | 0.0            | 0.0            |
| <b>Total</b>         | <b>2,404.0</b> | <b>2,266.0</b> | <b>1,992.0</b> | <b>2,030.0</b> | <b>1,893.0</b> |

### SCHP\* by Source, Folk Studies & Anthropology

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,185.0        | 1,840.0        | 900.0          | 1,073.0        | 756.0          |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 114.0          | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 105.0          | 426.0          | 1,092.0        | 957.0          | 1,137.0        |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>2,404.0</b> | <b>2,266.0</b> | <b>1,992.0</b> | <b>2,030.0</b> | <b>1,893.0</b> |

### Honors SCHP\*, Folk Studies & Anthropology

|                | Fall 2018   | Fall 2019   | Fall 2020   | Fall 2021  | Fall 2022  |
|----------------|-------------|-------------|-------------|------------|------------|
| Lower Division | 0.0         | 0.0         | 0.0         | 0.0        | 0.0        |
| Upper Division | 87.0        | 60.0        | 30.0        | 0.0        | 3.0        |
| <b>Total</b>   | <b>87.0</b> | <b>60.0</b> | <b>30.0</b> | <b>0.0</b> | <b>3.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Folk Studies & Anthropology

**Total Full-Time Faculty: 6**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 2 | 33.3% |
| Female                   | 4 | 66.7% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 6 | 100%  |
| <b>Rank:</b>             |   |       |
| Professor                | 1 | 16.7% |
| Associate Professor      | 5 | 83.3% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 6 | 100%  |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 6 | 100%  |

A  
R



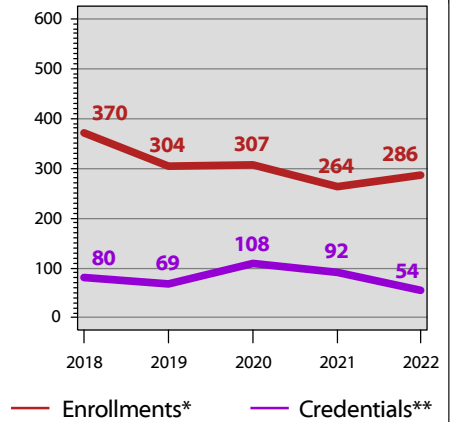
# HISTORY

## Fall 2022 Student Profile: History

|  | N                  | %   |                | N               | %   |       |
|--|--------------------|-----|----------------|-----------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 248</b> | <b>Gender:</b>     |     | <b>Status:</b> |                 |     |       |
|  | Male               | 138 | 55.6%          | Full-Time       | 213 | 85.9% |
|  | Female             | 110 | 44.4%          | Part-Time       | 35  | 14.1% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                 |     |       |
|  | White              | 225 | 90.7%          | Undergraduate   | 220 | 88.7% |
|  | Black              | 4   | 1.6%           | Graduate        | 28  | 11.3% |
|  | Non-Resident Alien | 0   | 0.0%           | <b>Avg ACT:</b> |     | 24    |
|  | Other              | 17  | 6.9%           |                 |     |       |
|  | Not Supplied       | 2   | 0.8%           |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



A R

|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |            |           |           | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|------------|-----------|-----------|-----------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20      | 20/21     | 21/22     |                 |
| Asian Religions and Cultures, AB (#615)          | 24                       | 16         | 10         | 10         | 10         |                 | 11                        | 4         | 13         | 8         | 5         |                 |
| History, AB (#695)                               | 193                      | 152        | 148        | 125        | 126        |                 | 36                        | 40        | 47         | 45        | 28        |                 |
| Legal Studies, AB (#6001)                        | 0                        | 0          | 0          | 0          | 22         |                 | 0                         | 0         | 0          | 0         | 0         |                 |
| Religious Studies, AB (#769)                     | 29                       | 23         | 23         | 7          | 7          |                 | 10                        | 7         | 10         | 13        | 4         |                 |
| Social Studies (seeking admission), AB(#592P)*** | 0                        | 0          | 1          | 0          | 0          |                 | 0                         | 0         | 0          | 0         | 0         |                 |
| Social Studies, AB (#592)                        | 102                      | 95         | 104        | 96         | 93         |                 | 17                        | 14        | 27         | 22        | 12        |                 |
| <b>Overall Undergraduate Degree Program</b>      | <b>348</b>               | <b>286</b> | <b>286</b> | <b>238</b> | <b>258</b> | <b>( 25.9%)</b> | <b>74</b>                 | <b>65</b> | <b>97</b>  | <b>88</b> | <b>49</b> | <b>( 33.8%)</b> |
| History, MA (#078)                               | 22                       | 18         | 21         | 26         | 28         |                 | 6                         | 4         | 11         | 4         | 5         |                 |
| <b>Overall Graduate Degree Program</b>           | <b>22</b>                | <b>18</b>  | <b>21</b>  | <b>26</b>  | <b>28</b>  | <b>27.3%</b>    | <b>6</b>                  | <b>4</b>  | <b>11</b>  | <b>4</b>  | <b>5</b>  | <b>( 16.7%)</b> |
| <b>Overall Degree Program</b>                    | <b>370</b>               | <b>304</b> | <b>307</b> | <b>264</b> | <b>286</b> | <b>( 22.7%)</b> | <b>80</b>                 | <b>69</b> | <b>108</b> | <b>92</b> | <b>54</b> | <b>( 32.5%)</b> |
| <b>Grand Total</b>                               | <b>370</b>               | <b>304</b> | <b>307</b> | <b>264</b> | <b>286</b> | <b>( 22.7%)</b> | <b>80</b>                 | <b>69</b> | <b>108</b> | <b>92</b> | <b>54</b> | <b>( 32.5%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

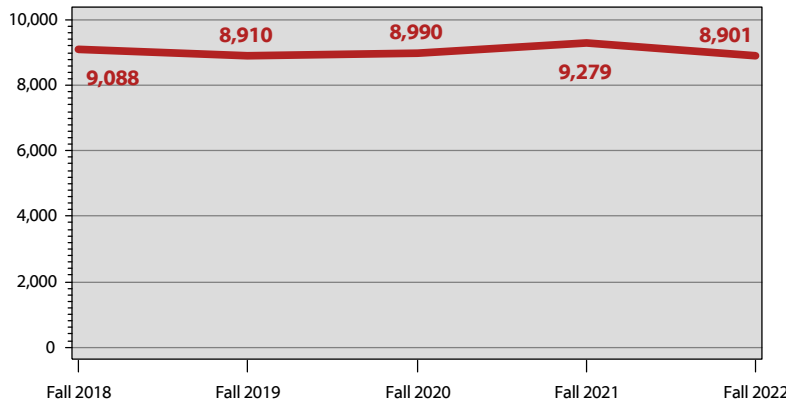
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# HISTORY

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, History

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 8,960.0        | 8,802.0        | 8,864.0        | 9,132.0        | 8,744.0        |
| Graduate      | 128.0          | 108.0          | 126.0          | 147.0          | 157.0          |
| <b>Total</b>  | <b>9,088.0</b> | <b>8,910.0</b> | <b>8,990.0</b> | <b>9,279.0</b> | <b>8,901.0</b> |

### SCHP\* by Faculty Designation, History

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 6,892.0        | 6,798.0        | 7,607.0        | 7,374.0        | 6,663.0        |
| Part-Time            | 1,758.0        | 2,112.0        | 1,380.0        | 1,905.0        | 2,238.0        |
| Transitional Retiree | 438.0          | 0.0            | 3.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>9,088.0</b> | <b>8,910.0</b> | <b>8,990.0</b> | <b>9,279.0</b> | <b>8,901.0</b> |

### SCHP\* by Source, History

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 7,099.0        | 7,161.0        | 3,767.0        | 6,078.0        | 5,754.0        |
| E-town/Ft. Knox | 39.0           | 18.0           | 6.0            | 12.0           | 0.0            |
| Glasgow         | 114.0          | 111.0          | 42.0           | 15.0           | 105.0          |
| Owensboro       | 57.0           | 60.0           | 27.0           | 3.0            | 0.0            |
| Web             | 1,353.0        | 1,143.0        | 4,800.0        | 2,739.0        | 2,511.0        |
| Other           | 426.0          | 417.0          | 348.0          | 432.0          | 531.0          |
| <b>Total</b>    | <b>9,088.0</b> | <b>8,910.0</b> | <b>8,990.0</b> | <b>9,279.0</b> | <b>8,901.0</b> |

### Honors SCHP\*, History

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 135.0        | 228.0        | 303.0        | 165.0        | 216.0        |
| Upper Division | 41.0         | 36.0         | 63.0         | 12.0         | 75.0         |
| <b>Total</b>   | <b>176.0</b> | <b>264.0</b> | <b>366.0</b> | <b>177.0</b> | <b>291.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: History

**Total Full-Time Faculty: 25**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 14 | 56.0% |
| Female                   | 11 | 44.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 21 | 84.0% |
| Black                    | 2  | 8.0%  |
| Other                    | 1  | 4.0%  |
| Not Supplied             | 1  | 4.0%  |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 24.0% |
| Associate Professor      | 13 | 52.0% |
| Assistant Professor      | 1  | 4.0%  |
| Pedagogical Professor    | 1  | 4.0%  |
| Visiting Asst. Professor | 1  | 4.0%  |
| Instructor I             | 3  | 12.0% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 20 | 80.0% |
| Tenure-Track             | 1  | 4.0%  |
| Non Tenure-Track         | 4  | 16.0% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 22 | 88.0% |
| Degree is not Terminal   | 3  | 12.0% |



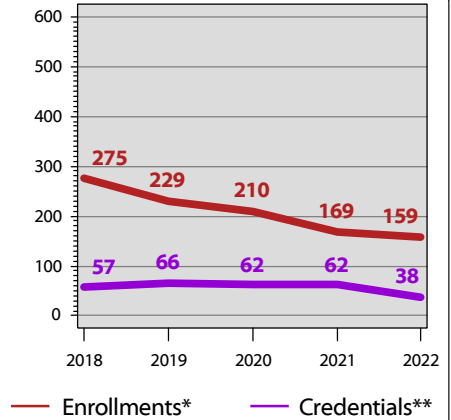
# MODERN LANGUAGES

## Fall 2022 Student Profile: Modern Languages

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 152</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 38  | 25.0%          | Full-Time          | 149 | 98.0% |
|  | Female             | 114 | 75.0%          | Part-Time          | 3   | 2.0%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 92  | 60.5%          | Undergraduate      | 152 | 100%  |
|  | Black              | 7   | 4.6%           | Graduate           | 0   | 0.0%  |
|  | Non-Resident Alien | 0   | 0.0%           | <b>Avg ACT:</b> 26 |     |       |
|  | Other              | 51  | 33.6%          |                    |     |       |
|  | Not Supplied       | 2   | 1.3%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



A R

|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                 |
| Chinese Studies, CER (#1755)                 | 0                        | 0          | 0          | 1          | 1          |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| German Studies, CER (#1756)***               | 0                        | 0          | 2          | 6          | 4          |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Language Certificate in Spanish, CER (#1771) | 0                        | 0          | 0          | 0          | 6          |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| <b>Overall Undergraduate Certificates</b>    | <b>0</b>                 | <b>0</b>   | <b>2</b>   | <b>7</b>   | <b>11</b>  |                 | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  |                 |
| Arabic, AB (#609)***                         | 43                       | 33         | 29         | 19         | 11         |                 | 9                         | 18        | 12        | 8         | 6         |                 |
| Chinese, AB (#624)                           | 78                       | 66         | 71         | 64         | 72         |                 | 18                        | 13        | 12        | 23        | 17        |                 |
| French, AB (#665)***                         | 15                       | 9          | 5          | 0          | 0          |                 | 3                         | 5         | 6         | 5         | 0         |                 |
| German, AB (#683)***                         | 17                       | 15         | 5          | 2          | 1          |                 | 0                         | 2         | 5         | 1         | 1         |                 |
| Spanish, AB (#778)                           | 122                      | 106        | 98         | 77         | 64         |                 | 27                        | 28        | 27        | 25        | 14        |                 |
| <b>Overall Undergraduate Degree Program</b>  | <b>275</b>               | <b>229</b> | <b>208</b> | <b>162</b> | <b>148</b> | <b>( 46.2%)</b> | <b>57</b>                 | <b>66</b> | <b>62</b> | <b>62</b> | <b>38</b> | <b>( 33.3%)</b> |
| <b>Overall Certificates</b>                  | <b>0</b>                 | <b>0</b>   | <b>2</b>   | <b>7</b>   | <b>11</b>  |                 | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  |                 |
| <b>Overall Degree Program</b>                | <b>275</b>               | <b>229</b> | <b>208</b> | <b>162</b> | <b>148</b> | <b>( 46.2%)</b> | <b>57</b>                 | <b>66</b> | <b>62</b> | <b>62</b> | <b>38</b> | <b>( 33.3%)</b> |
| <b>Grand Total</b>                           | <b>275</b>               | <b>229</b> | <b>210</b> | <b>169</b> | <b>159</b> | <b>( 42.2%)</b> | <b>57</b>                 | <b>66</b> | <b>62</b> | <b>62</b> | <b>38</b> | <b>( 33.3%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

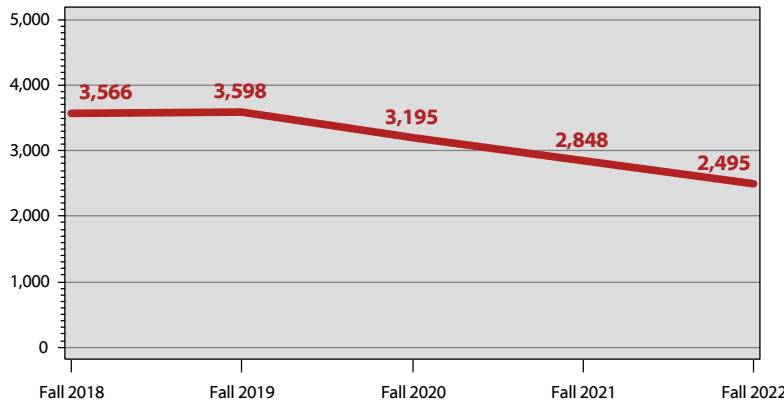
\*\*\*Program closed.





# MODERN LANGUAGES

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Modern Languages

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,542.0        | 3,574.0        | 3,192.0        | 2,845.0        | 2,492.0        |
| Graduate      | 24.0           | 24.0           | 3.0            | 3.0            | 3.0            |
| <b>Total</b>  | <b>3,566.0</b> | <b>3,598.0</b> | <b>3,195.0</b> | <b>2,848.0</b> | <b>2,495.0</b> |

### SCHP\* by Faculty Designation, Modern Languages

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,907.0        | 1,993.0        | 1,926.0        | 1,834.0        | 1,577.0        |
| Part-Time            | 1,659.0        | 1,605.0        | 1,269.0        | 1,014.0        | 918.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,566.0</b> | <b>3,598.0</b> | <b>3,195.0</b> | <b>2,848.0</b> | <b>2,495.0</b> |

### SCHP\* by Source, Modern Languages

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,075.0        | 2,458.0        | 1,183.0        | 1,813.0        | 1,712.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 108.0          | 51.0           | 1,115.0        | 231.0          | 201.0          |
| Other           | 1,383.0        | 1,089.0        | 897.0          | 804.0          | 582.0          |
| <b>Total</b>    | <b>3,566.0</b> | <b>3,598.0</b> | <b>3,195.0</b> | <b>2,848.0</b> | <b>2,495.0</b> |

### Honors SCHP\*, Modern Languages

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 142.0        | 213.0        | 327.0        | 154.0        | 60.0         |
| Upper Division | 111.0        | 62.0         | 123.0        | 62.0         | 87.0         |
| <b>Total</b>   | <b>253.0</b> | <b>275.0</b> | <b>450.0</b> | <b>216.0</b> | <b>147.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Modern Languages

**Total Full-Time Faculty: 10**

|                             | N | %     |
|-----------------------------|---|-------|
| <b>Gender:</b>              |   |       |
| Male                        | 1 | 10.0% |
| Female                      | 9 | 90.0% |
| <b>Ethnicity:</b>           |   |       |
| White                       | 3 | 30.0% |
| Other                       | 6 | 60.0% |
| Not Supplied                | 1 | 10.0% |
| <b>Rank:</b>                |   |       |
| Professor                   | 2 | 20.0% |
| Associate Professor         | 3 | 30.0% |
| Pedagogical Asst. Professor | 1 | 10.0% |
| Instructor I                | 3 | 30.0% |
| Instructor II               | 1 | 10.0% |
| <b>Tenure Status:</b>       |   |       |
| Tenured                     | 5 | 50.0% |
| Tenure-Track                | 1 | 10.0% |
| Non Tenure-Track            | 4 | 40.0% |
| <b>Terminal Degrees:</b>    |   |       |
| Terminal Degree             | 6 | 60.0% |
| Degree is not Terminal      | 4 | 40.0% |

A  
R



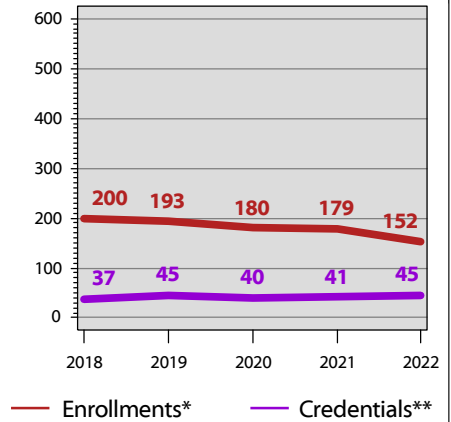
# MUSIC

## Fall 2022 Student Profile: Music

|  | N                  | %   |                | N               | %   |       |
|--|--------------------|-----|----------------|-----------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*:<br/>152</b> | <b>Gender:</b>     |     | <b>Status:</b> |                 |     |       |
|  | Male               | 71  | 46.7%          | Full-Time       | 138 | 90.8% |
|  | Female             | 81  | 53.3%          | Part-Time       | 14  | 9.2%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                 |     |       |
|  | White              | 112 | 73.7%          | Undergraduate   | 137 | 90.1% |
|  | Black              | 14  | 9.2%           | Graduate        | 15  | 9.9%  |
|  | Non-Resident Alien | 0   | 0.0%           | <b>Avg ACT:</b> |     | 25    |
|  | Other              | 23  | 15.1%          |                 |     |       |
|  | Not Supplied       | 3   | 2.0%           |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



A R

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |              |
| Music (Liberal Arts), AB (#583)             | 49                       | 48         | 41         | 38         | 32         |                 | 9                         | 14        | 14        | 13        | 11        |              |
| Music, BM (#593)                            | 134                      | 130        | 125        | 125        | 105        |                 | 24                        | 20        | 18        | 22        | 27        |              |
| <b>Overall Undergraduate Degree Program</b> | <b>183</b>               | <b>178</b> | <b>166</b> | <b>163</b> | <b>137</b> | <b>( 25.1%)</b> | <b>33</b>                 | <b>34</b> | <b>32</b> | <b>35</b> | <b>38</b> | <b>15.2%</b> |
| Music, MM (#0453)                           | 17                       | 15         | 14         | 16         | 15         |                 | 4                         | 11        | 8         | 6         | 7         |              |
| <b>Overall Graduate Degree Program</b>      | <b>17</b>                | <b>15</b>  | <b>14</b>  | <b>16</b>  | <b>15</b>  | <b>( 11.8%)</b> | <b>4</b>                  | <b>11</b> | <b>8</b>  | <b>6</b>  | <b>7</b>  | <b>75.0%</b> |
| <b>Overall Degree Program</b>               | <b>200</b>               | <b>193</b> | <b>180</b> | <b>179</b> | <b>152</b> | <b>( 24.0%)</b> | <b>37</b>                 | <b>45</b> | <b>40</b> | <b>41</b> | <b>45</b> | <b>21.6%</b> |
| <b>Grand Total</b>                          | <b>200</b>               | <b>193</b> | <b>180</b> | <b>179</b> | <b>152</b> | <b>( 24.0%)</b> | <b>37</b>                 | <b>45</b> | <b>40</b> | <b>41</b> | <b>45</b> | <b>21.6%</b> |

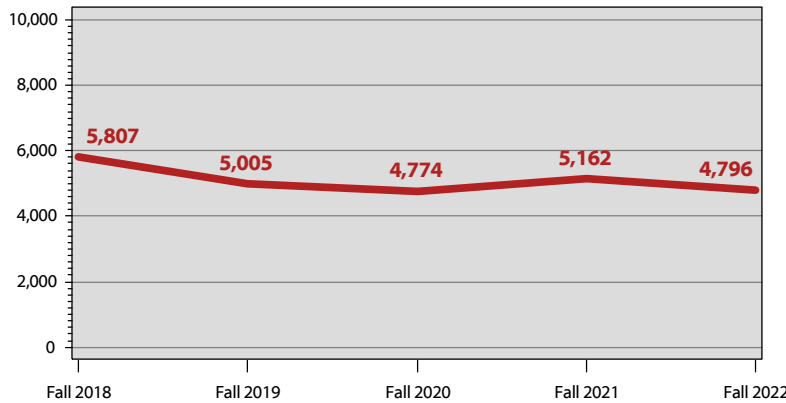
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.



# MUSIC

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Music

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,687.0        | 4,907.0        | 4,678.0        | 5,047.0        | 4,689.0        |
| Graduate      | 120.0          | 98.0           | 96.0           | 115.0          | 107.0          |
| <b>Total</b>  | <b>5,807.0</b> | <b>5,005.0</b> | <b>4,774.0</b> | <b>5,162.0</b> | <b>4,796.0</b> |

### SCHP\* by Faculty Designation, Music

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,438.0        | 2,893.0        | 3,111.0        | 3,383.0        | 3,104.0        |
| Part-Time            | 2,075.0        | 1,834.0        | 1,384.0        | 1,779.0        | 1,692.0        |
| Transitional Retiree | 294.0          | 278.0          | 279.0          | 0.0            | 0.0            |
| <b>Total</b>         | <b>5,807.0</b> | <b>5,005.0</b> | <b>4,774.0</b> | <b>5,162.0</b> | <b>4,796.0</b> |

### SCHP\* by Source, Music

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,625.0        | 4,222.0        | 2,402.0        | 4,196.0        | 3,659.0        |
| E-town/Ft. Knox | 102.0          | 81.0           | 66.0           | 69.0           | 0.0            |
| Glasgow         | 132.0          | 96.0           | 141.0          | 144.0          | 132.0          |
| Owensboro       | 42.0           | 36.0           | 60.0           | 36.0           | 0.0            |
| Web             | 492.0          | 231.0          | 1,919.0        | 339.0          | 552.0          |
| Other           | 414.0          | 339.0          | 186.0          | 378.0          | 453.0          |
| <b>Total</b>    | <b>5,807.0</b> | <b>5,005.0</b> | <b>4,774.0</b> | <b>5,162.0</b> | <b>4,796.0</b> |

### Honors SCHP\*, Music

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 360.0        | 123.0        | 99.0         | 120.0        | 66.0         |
| Upper Division | 82.0         | 79.0         | 76.0         | 85.0         | 61.0         |
| <b>Total</b>   | <b>442.0</b> | <b>202.0</b> | <b>175.0</b> | <b>205.0</b> | <b>127.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Music

**Total Full-Time Faculty: 22**

|                             | N  | %     |
|-----------------------------|----|-------|
| <b>Gender:</b>              |    |       |
| Male                        | 13 | 59.1% |
| Female                      | 9  | 40.9% |
| <b>Ethnicity:</b>           |    |       |
| White                       | 20 | 90.9% |
| Other                       | 1  | 4.5%  |
| Not Supplied                | 1  | 4.5%  |
| <b>Rank:</b>                |    |       |
| Professor                   | 8  | 36.4% |
| Associate Professor         | 3  | 13.6% |
| Assistant Professor         | 4  | 18.2% |
| Pedagogical Asst. Professor | 2  | 9.1%  |
| Visiting Asst. Professor    | 1  | 4.5%  |
| Instuctor I                 | 3  | 13.6% |
| Instructor II               | 1  | 4.5%  |
| <b>Tenure Status:</b>       |    |       |
| Tenured                     | 11 | 50.0% |
| Tenure-Track                | 6  | 27.3% |
| Non Tenure-Track            | 5  | 22.7% |
| <b>Terminal Degrees:</b>    |    |       |
| Terminal Degree             | 19 | 86.4% |
| Degree is not Terminal      | 3  | 13.6% |

A  
R



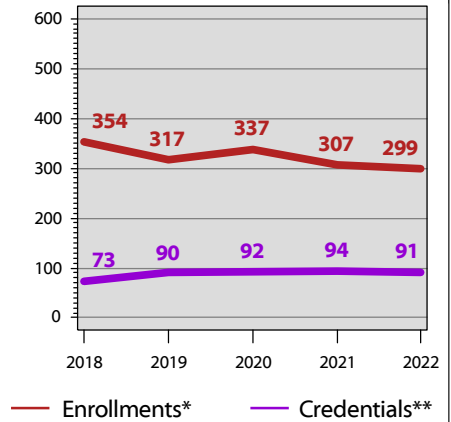
# POLITICAL SCIENCE

## Fall 2022 Student Profile: Political Science

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 274</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 99  | 36.1%          | Full-Time          | 260 | 94.9% |
|  | Female             | 175 | 63.9%          | Part-Time          | 14  | 5.1%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 198 | 72.3%          | Undergraduate      | 260 | 94.9% |
|  | Black              | 28  | 10.2%          | Graduate           | 14  | 5.1%  |
|  | Non-Resident Alien | 4   | 1.5%           | <b>Avg ACT:</b> 25 |     |       |
|  | Other              | 41  | 15.0%          |                    |     |       |
|  | Not Supplied       | 3   | 1.1%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



AR

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |              |
| Paralegal Studies, CER (#1757)                      | 0                        | 0          | 1          | 3          | 11         |                 | 0                         | 0         | 0         | 0         | 0         |              |
| <b>Overall Undergraduate Certificates</b>           | <b>0</b>                 | <b>0</b>   | <b>1</b>   | <b>3</b>   | <b>11</b>  |                 | <b>0</b>                  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  |              |
| Local Government Administration, CER (#1745)        | 0                        | 4          | 7          | 8          | 2          |                 | 0                         | 0         | 3         | 5         | 7         |              |
| <b>Overall Graduate Certificates</b>                | <b>0</b>                 | <b>4</b>   | <b>7</b>   | <b>8</b>   | <b>2</b>   |                 | <b>0</b>                  | <b>0</b>  | <b>3</b>  | <b>5</b>  | <b>7</b>  |              |
| International Affairs, AB (#702)                    | 89                       | 60         | 72         | 57         | 58         |                 | 12                        | 20        | 18        | 14        | 16        |              |
| Paralegal Studies (seeking admission), AA(#276P)*** | 4                        | 4          | 2          | 4          | 0          |                 | 0                         | 0         | 0         | 0         | 0         |              |
| Paralegal Studies, AA (#276)***                     | 2                        | 0          | 1          | 0          | 2          |                 | 3                         | 2         | 1         | 0         | 2         |              |
| Paralegal Studies, AB (#5002)***                    | 41                       | 43         | 42         | 25         | 12         |                 | 8                         | 14        | 6         | 13        | 9         |              |
| Philosophy, AB (#745)                               | 23                       | 26         | 25         | 18         | 15         |                 | 4                         | 6         | 12        | 5         | 8         |              |
| Political Science, AB (#686)                        | 173                      | 168        | 170        | 166        | 150        |                 | 39                        | 39        | 45        | 50        | 41        |              |
| Professional Legal Studies, AB (#6000)              | 0                        | 0          | 0          | 8          | 35         |                 | 0                         | 0         | 0         | 0         | 0         |              |
| <b>Overall Undergraduate Degree Program</b>         | <b>332</b>               | <b>301</b> | <b>312</b> | <b>278</b> | <b>272</b> | <b>( 18.1%)</b> | <b>66</b>                 | <b>81</b> | <b>82</b> | <b>82</b> | <b>76</b> | <b>15.2%</b> |
| Public Administration, MPA (#051)                   | 22                       | 12         | 17         | 18         | 14         |                 | 7                         | 9         | 7         | 7         | 8         |              |
| <b>Overall Graduate Degree Program</b>              | <b>22</b>                | <b>12</b>  | <b>17</b>  | <b>18</b>  | <b>14</b>  | <b>( 36.4%)</b> | <b>7</b>                  | <b>9</b>  | <b>7</b>  | <b>7</b>  | <b>8</b>  | <b>14.3%</b> |
| <b>Overall Certificates</b>                         | <b>0</b>                 | <b>4</b>   | <b>8</b>   | <b>11</b>  | <b>13</b>  |                 | <b>0</b>                  | <b>0</b>  | <b>3</b>  | <b>5</b>  | <b>7</b>  |              |
| <b>Overall Degree Program</b>                       | <b>354</b>               | <b>313</b> | <b>329</b> | <b>296</b> | <b>286</b> | <b>( 19.2%)</b> | <b>73</b>                 | <b>90</b> | <b>89</b> | <b>89</b> | <b>84</b> | <b>15.1%</b> |
| <b>Grand Total</b>                                  | <b>354</b>               | <b>317</b> | <b>337</b> | <b>307</b> | <b>299</b> | <b>( 15.5%)</b> | <b>73</b>                 | <b>90</b> | <b>92</b> | <b>94</b> | <b>91</b> | <b>24.7%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

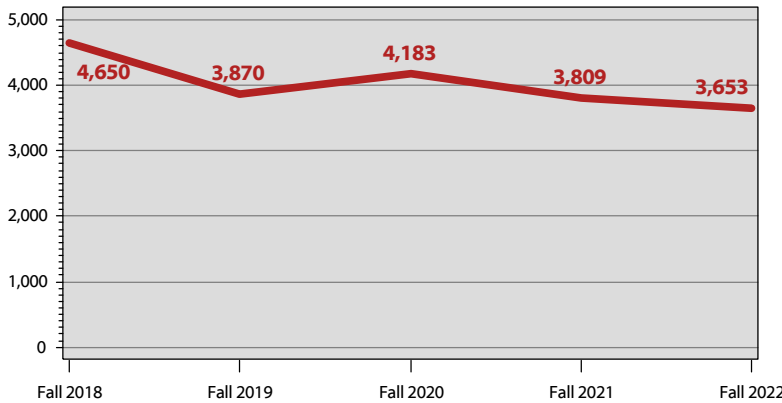
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# POLITICAL SCIENCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Political Science

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 4,454.5        | 3,741.0        | 4,027.0        | 3,617.0        | 3,526.5        |
| Graduate      | 195.0          | 129.0          | 156.0          | 192.0          | 126.0          |
| <b>Total</b>  | <b>4,649.5</b> | <b>3,870.0</b> | <b>4,183.0</b> | <b>3,809.0</b> | <b>3,652.5</b> |

### SCHP\* by Faculty Designation, Political Science

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,211.5        | 3,249.0        | 3,811.0        | 3,380.0        | 3,130.5        |
| Part-Time            | 438.0          | 306.0          | 276.0          | 429.0          | 522.0          |
| Transitional Retiree | 0.0            | 315.0          | 96.0           | 0.0            | 0.0            |
| <b>Total</b>         | <b>4,649.5</b> | <b>3,870.0</b> | <b>4,183.0</b> | <b>3,809.0</b> | <b>3,652.5</b> |

### SCHP\* by Source, Political Science

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,944.5        | 3,366.0        | 2,614.0        | 3,062.0        | 2,929.5        |
| E-town/Ft. Knox | 30.0           | 0.0            | 15.0           | 12.0           | 0.0            |
| Glasgow         | 0.0            | 3.0            | 3.0            | 6.0            | 12.0           |
| Owensboro       | 12.0           | 6.0            | 18.0           | 24.0           | 6.0            |
| Web             | 618.0          | 447.0          | 1,506.0        | 585.0          | 615.0          |
| Other           | 45.0           | 48.0           | 27.0           | 120.0          | 90.0           |
| <b>Total</b>    | <b>4,649.5</b> | <b>3,870.0</b> | <b>4,183.0</b> | <b>3,809.0</b> | <b>3,652.5</b> |

### Honors SCHP\*, Political Science

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 247.0        | 126.0        | 165.0        | 105.0        | 84.0         |
| Upper Division | 142.0        | 88.0         | 105.0        | 117.0        | 142.5        |
| <b>Total</b>   | <b>389.0</b> | <b>214.0</b> | <b>270.0</b> | <b>222.0</b> | <b>226.5</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Political Science

**Total Full-Time Faculty: 12**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 7  | 58.3% |
| Female                   | 5  | 41.7% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 91.7% |
| Black                    | 1  | 8.3%  |
| <b>Rank:</b>             |    |       |
| Professor                | 6  | 50.0% |
| Associate Professor      | 3  | 25.0% |
| Assistant Professor      | 2  | 16.7% |
| Pedagogical Professor    | 1  | 8.3%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 10 | 83.3% |
| Tenure-Track             | 2  | 16.7% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 11 | 91.7% |
| Degree is not Terminal   | 1  | 8.3%  |





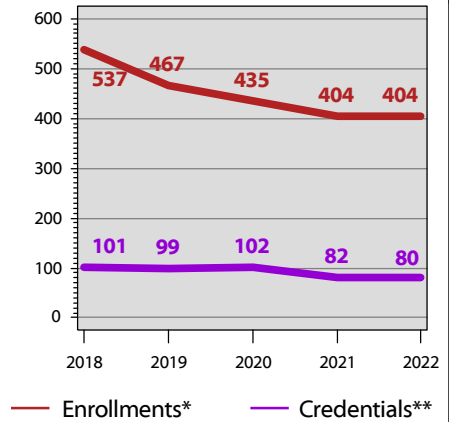
# SCHOOL OF MEDIA

## Fall 2022 Student Profile: School of Media

|   | N                  | %   |                | N                  | %   |       |
|---|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*:</b><br>399 | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|   | Male               | 227 | 56.9%          | Full-Time          | 382 | 95.7% |
|   | Female             | 172 | 43.1%          | Part-Time          | 17  | 4.3%  |
|   | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|   | White              | 316 | 79.2%          | Undergraduate      | 399 | 100%  |
|   | Black              | 37  | 9.3%           | Graduate           | 0   | 0.0%  |
|   | Non-Resident Alien | 2   | 0.5%           | <b>Avg ACT:</b> 24 |     |       |
|   | Other              | 42  | 10.5%          |                    |     |       |
|   | Not Supplied       | 2   | 0.5%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



A R

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |            |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|------------|-----------|-----------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20      | 20/21     | 21/22     |                 |
| Broadcasting (seeking admission), AB (#726P)    | 97                       | 89         | 73         | 69         | 60         |                 | 0                         | 0         | 0          | 0         | 0         |                 |
| Broadcasting, AB (#726)                         | 116                      | 109        | 95         | 73         | 66         |                 | 46                        | 47        | 47         | 44        | 36        |                 |
| Film (seeking admission), AB (#667P)            | 70                       | 60         | 69         | 67         | 31         |                 | 0                         | 0         | 0          | 0         | 0         |                 |
| Film Production - Seeking Admission, BFA(#530P) | 0                        | 0          | 0          | 1          | 41         |                 | 0                         | 0         | 0          | 0         | 0         |                 |
| Film Production, BFA (#530)                     | 0                        | 0          | 32         | 48         | 51         |                 | 0                         | 0         | 0          | 0         | 11        |                 |
| Film, AB(#667)                                  | 57                       | 53         | 29         | 33         | 40         |                 | 34                        | 23        | 18         | 16        | 9         |                 |
| Journalism (seeking admission), AB (#736P)      | 62                       | 39         | 34         | 30         | 29         |                 | 0                         | 0         | 0          | 0         | 0         |                 |
| Journalism, AB (#736)                           | 47                       | 47         | 37         | 37         | 38         |                 | 8                         | 16        | 17         | 11        | 15        |                 |
| Mass Communication, AB (#725)***                | 0                        | 0          | 0          | 0          | 0          |                 | 1                         | 0         | 0          | 0         | 1         |                 |
| News/Editorial Journalism, AB (#716)***         | 1                        | 0          | 0          | 0          | 0          |                 | 3                         | 1         | 0          | 0         | 0         |                 |
| Photojournalism (seeking admission), AB(#750P)  | 35                       | 30         | 31         | 17         | 27         |                 | 0                         | 0         | 0          | 0         | 0         |                 |
| Photojournalism, AB (#750)                      | 52                       | 40         | 35         | 29         | 21         |                 | 9                         | 12        | 20         | 11        | 8         |                 |
| <b>Overall Undergraduate Degree Program</b>     | <b>537</b>               | <b>467</b> | <b>435</b> | <b>404</b> | <b>404</b> | <b>( 24.8%)</b> | <b>101</b>                | <b>99</b> | <b>102</b> | <b>82</b> | <b>80</b> | <b>( 20.8%)</b> |
| <b>Overall Degree Program</b>                   | <b>537</b>               | <b>467</b> | <b>435</b> | <b>404</b> | <b>404</b> | <b>( 24.8%)</b> | <b>101</b>                | <b>99</b> | <b>102</b> | <b>82</b> | <b>80</b> | <b>( 20.8%)</b> |
| <b>Grand Total</b>                              | <b>537</b>               | <b>467</b> | <b>435</b> | <b>404</b> | <b>404</b> | <b>( 24.8%)</b> | <b>101</b>                | <b>99</b> | <b>102</b> | <b>82</b> | <b>80</b> | <b>( 20.8%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

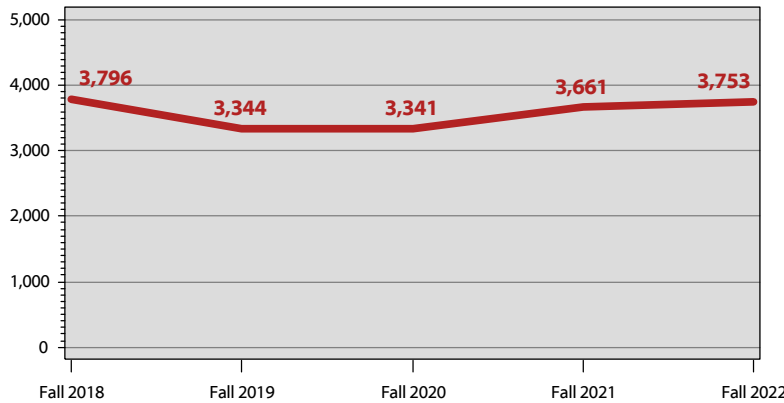
\*\*\*Program closed.





## SCHOOL OF MEDIA

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, School of Media

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,796.0        | 3,344.0        | 3,341.0        | 3,661.0        | 3,753.0        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>  | <b>3,796.0</b> | <b>3,344.0</b> | <b>3,341.0</b> | <b>3,661.0</b> | <b>3,753.0</b> |

### SCHP\* by Faculty Designation, School of Media

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,457.0        | 3,158.0        | 2,904.0        | 3,061.0        | 3,234.0        |
| Part-Time            | 57.0           | 0.0            | 437.0          | 600.0          | 519.0          |
| Transitional Retiree | 282.0          | 186.0          | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,796.0</b> | <b>3,344.0</b> | <b>3,341.0</b> | <b>3,661.0</b> | <b>3,753.0</b> |

### SCHP\* by Source, School of Media

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,721.0        | 3,260.0        | 2,546.0        | 3,502.0        | 3,609.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 75.0           | 84.0           | 795.0          | 159.0          | 144.0          |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>3,796.0</b> | <b>3,344.0</b> | <b>3,341.0</b> | <b>3,661.0</b> | <b>3,753.0</b> |

### Honors SCHP\*, School of Media

|                | Fall 2018   | Fall 2019   | Fall 2020   | Fall 2021   | Fall 2022  |
|----------------|-------------|-------------|-------------|-------------|------------|
| Lower Division | 0.0         | 0.0         | 0.0         | 0.0         | 0.0        |
| Upper Division | 27.0        | 21.0        | 12.0        | 15.0        | 9.0        |
| <b>Total</b>   | <b>27.0</b> | <b>21.0</b> | <b>12.0</b> | <b>15.0</b> | <b>9.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: School of Media

**Total Full-Time Faculty: 16**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 12 | 75.0% |
| Female                   | 4  | 25.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 13 | 81.3% |
| Black                    | 1  | 6.3%  |
| Other                    | 2  | 12.5% |
| <b>Rank:</b>             |    |       |
| Professor                | 5  | 31.3% |
| Associate Professor      | 3  | 18.8% |
| Assistant Professor      | 5  | 31.3% |
| Instructor I             | 3  | 18.8% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 50.0% |
| Tenure-Track             | 5  | 31.3% |
| Non Tenure-Track         | 3  | 18.8% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 10 | 62.5% |
| Degree is not Terminal   | 6  | 37.5% |



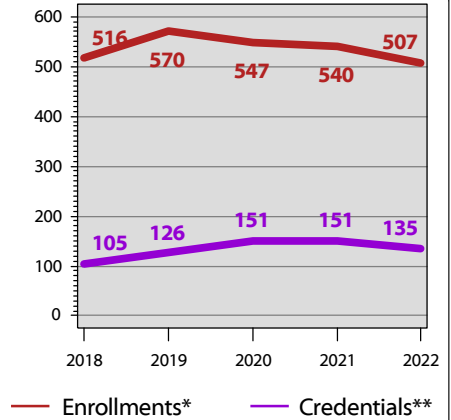
# SOCIOLOGY AND CRIMINOLOGY

## Fall 2022 Student Profile: Sociology and Criminology

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 440</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 124 | 28.2%          | Full-Time          | 401 | 91.1% |
|  | Female             | 316 | 71.8%          | Part-Time          | 39  | 8.9%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 311 | 70.7%          | Undergraduate      | 439 | 99.8% |
|  | Black              | 55  | 12.5%          | Graduate           | 1   | 0.2%  |
|  | Non-Resident Alien | 3   | 0.7%           | <b>Avg ACT:</b> 22 |     |       |
|  | Other              | 64  | 14.5%          |                    |     |       |
|  | Not Supplied       | 7   | 1.6%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



AR

|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      |                 |
| Citizenship and Social Justice, CER (#1759)                      | 0                        | 0          | 1          | 4          | 3          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| <b>Overall Undergraduate Certificates</b>                        | <b>0</b>                 | <b>0</b>   | <b>1</b>   | <b>4</b>   | <b>3</b>   |                 | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |                 |
| Criminology, AB (#627)   | 333                      | 369        | 392        | 400        | 380        |                 | 53                        | 62         | 70         | 74         | 83         |                 |
| Diversity and Community Studies, AB (#631)***                    | 26                       | 18         | 8          | 7          | 1          |                 | 5                         | 4          | 12         | 3          | 4          |                 |
| Sociology, AB (#775)   | 113                      | 135        | 119        | 117        | 122        |                 | 32                        | 46         | 49         | 56         | 38         |                 |
| <b>Overall Undergraduate Degree Program</b>                      | <b>472</b>               | <b>522</b> | <b>519</b> | <b>524</b> | <b>503</b> | <b>6.6%</b>     | <b>90</b>                 | <b>112</b> | <b>131</b> | <b>133</b> | <b>125</b> | <b>38.9%</b>    |
| Criminology, MA (#0421)***                                       | 13                       | 16         | 9          | 5          | 1          |                 | 3                         | 1          | 5          | 7          | 4          |                 |
| Social Responsibility and Sustainable Communities, MA (#0448)*** | 23                       | 26         | 9          | 3          | 0          |                 | 10                        | 9          | 12         | 9          | 4          |                 |
| Sociology, MA (#105)***  | 8                        | 6          | 9          | 4          | 0          |                 | 2                         | 4          | 3          | 2          | 2          |                 |
| <b>Overall Graduate Degree Program</b>                           | <b>44</b>                | <b>48</b>  | <b>27</b>  | <b>12</b>  | <b>1</b>   | <b>( 97.7%)</b> | <b>15</b>                 | <b>14</b>  | <b>20</b>  | <b>18</b>  | <b>10</b>  | <b>( 33.3%)</b> |
| <b>Overall Certificates</b>                                      | <b>0</b>                 | <b>0</b>   | <b>1</b>   | <b>4</b>   | <b>3</b>   |                 | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |                 |
| <b>Overall Degree Program</b>                                    | <b>516</b>               | <b>570</b> | <b>546</b> | <b>536</b> | <b>504</b> | <b>( 2.3%)</b>  | <b>105</b>                | <b>126</b> | <b>151</b> | <b>151</b> | <b>135</b> | <b>28.6%</b>    |
| <b>Grand Total</b>   | <b>516</b>               | <b>570</b> | <b>547</b> | <b>540</b> | <b>507</b> | <b>( 1.7%)</b>  | <b>105</b>                | <b>126</b> | <b>151</b> | <b>151</b> | <b>135</b> | <b>28.6%</b>    |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

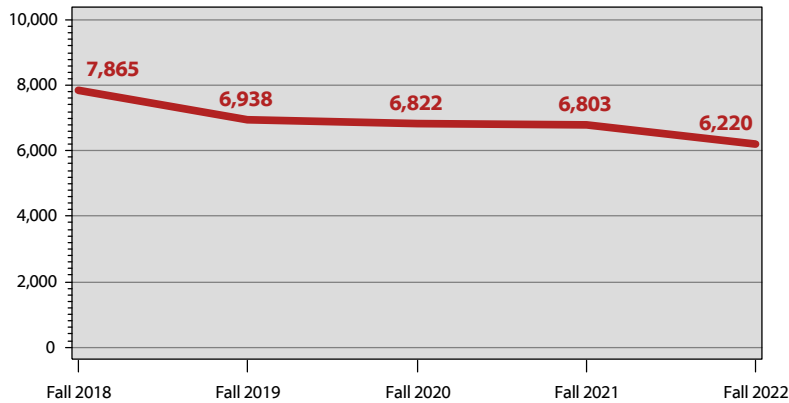
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



## SOCIOLOGY AND CRIMINOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Sociology and Criminology

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 7,623.0        | 6,668.0        | 6,654.0        | 6,779.0        | 6,220.0        |
| Graduate      | 242.0          | 270.0          | 167.5          | 24.0           | 0.0            |
| <b>Total</b>  | <b>7,865.0</b> | <b>6,938.0</b> | <b>6,821.5</b> | <b>6,803.0</b> | <b>6,220.0</b> |

### SCHP\* by Faculty Designation, Sociology and Criminology

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,657.0        | 4,427.0        | 4,793.5        | 5,009.0        | 4,348.0        |
| Part-Time            | 1,950.0        | 2,010.0        | 1,701.0        | 1,794.0        | 1,872.0        |
| Transitional Retiree | 258.0          | 501.0          | 327.0          | 0.0            | 0.0            |
| <b>Total</b>         | <b>7,865.0</b> | <b>6,938.0</b> | <b>6,821.5</b> | <b>6,803.0</b> | <b>6,220.0</b> |

### SCHP\* by Source, Sociology and Criminology

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,106.0        | 4,769.0        | 2,934.5        | 3,919.0        | 3,709.0        |
| E-town/Ft. Knox | 123.0          | 84.0           | 72.0           | 90.0           | 33.0           |
| Glasgow         | 207.0          | 183.0          | 246.0          | 165.0          | 69.0           |
| Owensboro       | 105.0          | 39.0           | 48.0           | 33.0           | 36.0           |
| Web             | 1,799.0        | 1,350.0        | 3,038.0        | 2,182.0        | 1,989.0        |
| Other           | 525.0          | 513.0          | 483.0          | 414.0          | 384.0          |
| <b>Total</b>    | <b>7,865.0</b> | <b>6,938.0</b> | <b>6,821.5</b> | <b>6,803.0</b> | <b>6,220.0</b> |

### Honors SCHP\*, Sociology and Criminology

|                | Fall 2018  | Fall 2019   | Fall 2020   | Fall 2021   | Fall 2022   |
|----------------|------------|-------------|-------------|-------------|-------------|
| Lower Division | 0.0        | 0.0         | 0.0         | 0.0         | 0.0         |
| Upper Division | 9.0        | 12.0        | 15.0        | 27.0        | 21.0        |
| <b>Total</b>   | <b>9.0</b> | <b>12.0</b> | <b>15.0</b> | <b>27.0</b> | <b>21.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Sociology and Criminology

**Total Full-Time Faculty: 14**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 7  | 50.0% |
| Female                   | 7  | 50.0% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 10 | 71.4% |
| Black                    | 2  | 14.3% |
| Other                    | 2  | 14.3% |
| <b>Rank:</b>             |    |       |
| Professor                | 5  | 35.7% |
| Associate Professor      | 5  | 35.7% |
| Assistant Professor      | 4  | 28.6% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 10 | 71.4% |
| Tenure-Track             | 4  | 28.6% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 14 | 100%  |

A R



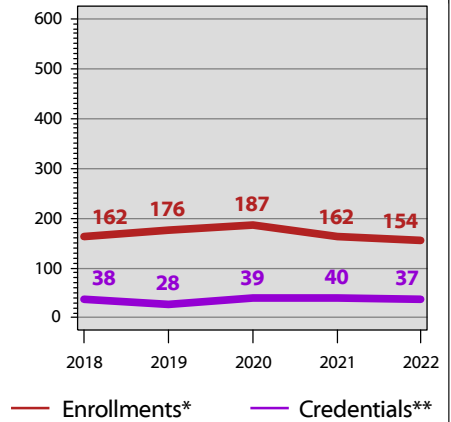
# THEATRE AND DANCE

## Fall 2022 Student Profile: Theatre and Dance

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 152</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 35  | 23.0%          | Full-Time          | 150 | 98.7% |
|  | Female             | 117 | 77.0%          | Part-Time          | 2   | 1.3%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 119 | 78.3%          | Undergraduate      | 152 | 100%  |
|  | Black              | 15  | 9.9%           | Graduate           | 0   | 0.0%  |
|  | Non-Resident Alien | 0   | 0.0%           | <b>Avg ACT:</b> 24 |     |       |
|  | Other              | 17  | 11.2%          |                    |     |       |
|  | Not Supplied       | 1   | 0.7%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



AR

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff      | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff      |
|---|--------------------------|------------|------------|------------|------------|----------------|---------------------------|-----------|-----------|-----------|-----------|----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                |
| Dance (seeking admission), AB (#630P)           | 19                       | 27         | 27         | 25         | 25         |                | 0                         | 0         | 0         | 0         | 0         |                |
| Dance, AB (#630)                                | 19                       | 22         | 22         | 22         | 19         |                | 7                         | 9         | 8         | 9         | 15        |                |
| Performing Arts (seeking admission), BFA(#588P) | 43                       | 29         | 63         | 53         | 33         |                | 0                         | 0         | 0         | 0         | 0         |                |
| Performing Arts, BFA (#588)                     | 18                       | 27         | 17         | 24         | 39         |                | 20                        | 8         | 11        | 11        | 10        |                |
| Theatre, AB (#798)                              | 63                       | 71         | 58         | 38         | 38         |                | 11                        | 11        | 20        | 20        | 12        |                |
| <b>Overall Undergraduate Degree Program</b>     | <b>162</b>               | <b>176</b> | <b>187</b> | <b>162</b> | <b>154</b> | <b>( 4.9%)</b> | <b>38</b>                 | <b>28</b> | <b>39</b> | <b>40</b> | <b>37</b> | <b>( 2.6%)</b> |
| <b>Overall Degree Program</b>                   | <b>162</b>               | <b>176</b> | <b>187</b> | <b>162</b> | <b>154</b> | <b>( 4.9%)</b> | <b>38</b>                 | <b>28</b> | <b>39</b> | <b>40</b> | <b>37</b> | <b>( 2.6%)</b> |
| <b>Grand Total</b>                              | <b>162</b>               | <b>176</b> | <b>187</b> | <b>162</b> | <b>154</b> | <b>( 4.9%)</b> | <b>38</b>                 | <b>28</b> | <b>39</b> | <b>40</b> | <b>37</b> | <b>( 2.6%)</b> |

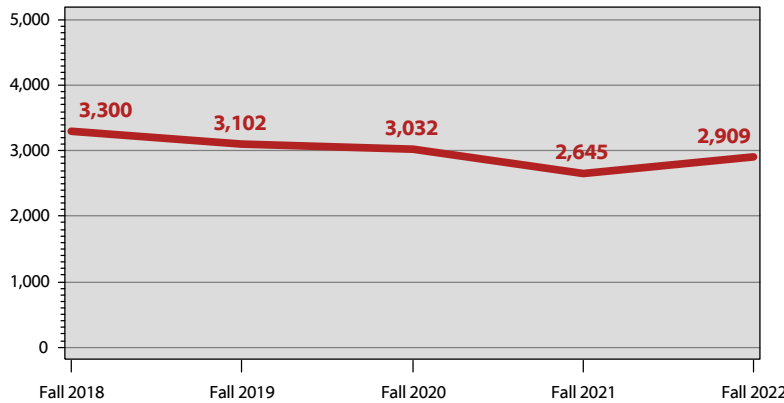
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.



# THEATRE AND DANCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Theatre and Dance

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,299.5        | 3,102.0        | 3,031.5        | 2,645.0        | 2,908.5        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>  | <b>3,299.5</b> | <b>3,102.0</b> | <b>3,031.5</b> | <b>2,645.0</b> | <b>2,908.5</b> |

### SCHP\* by Faculty Designation, Theatre and Dance

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,423.5        | 1,663.0        | 1,923.5        | 1,474.0        | 1,531.5        |
| Part-Time            | 1,876.0        | 1,439.0        | 1,108.0        | 1,171.0        | 1,377.0        |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,299.5</b> | <b>3,102.0</b> | <b>3,031.5</b> | <b>2,645.0</b> | <b>2,908.5</b> |

### SCHP\* by Source, Theatre and Dance

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,732.5        | 2,835.0        | 1,579.5        | 2,270.0        | 2,563.5        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 102.0          | 54.0           | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 309.0          | 39.0           | 1,452.0        | 228.0          | 216.0          |
| Other           | 156.0          | 174.0          | 0.0            | 147.0          | 129.0          |
| <b>Total</b>    | <b>3,299.5</b> | <b>3,102.0</b> | <b>3,031.5</b> | <b>2,645.0</b> | <b>2,908.5</b> |

### Honors SCHP\*, Theatre and Dance

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 8.0          | 42.0         | 26.0         | 40.0         | 60.0         |
| Upper Division | 167.0        | 114.0        | 145.0        | 89.0         | 110.0        |
| <b>Total</b>   | <b>175.0</b> | <b>156.0</b> | <b>171.0</b> | <b>129.0</b> | <b>170.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Theatre and Dance

**Total Full-Time Faculty: 13**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 4  | 30.8% |
| Female                   | 9  | 69.2% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 12 | 92.3% |
| Black                    | 1  | 7.7%  |
| <b>Rank:</b>             |    |       |
| Professor                | 2  | 15.4% |
| Associate Professor      | 4  | 30.8% |
| Assistant Professor      | 3  | 23.1% |
| Instructor I             | 3  | 23.1% |
| Instructor II            | 1  | 7.7%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 6  | 46.2% |
| Tenure-Track             | 3  | 23.1% |
| Non Tenure-Track         | 4  | 30.8% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 9  | 69.2% |
| Degree is not Terminal   | 4  | 30.8% |

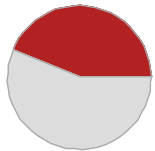


# GORDON FORD COLLEGE OF BUSINESS

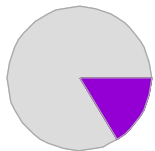


B  
U

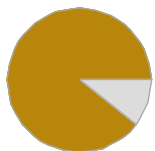
## Gordon Ford College of Business Student Profile Fall 2018 - 2022



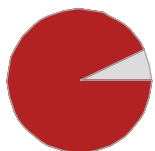
In Business, **females** make up **44%** of the student population.



**Underrepresented Minority \*\* students** represent **16%** of the Business student body.



A total of **89%** of students in Business pursue studies **full time**.



The majority, or **93%**, of Business students are at the **undergraduate** level.

**quick facts...**

|                          | 2018  | 2019  | 2020  | 2021  | 2022  |
|--------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b> | 2,194 | 2,063 | 2,210 | 2,226 | 2,249 |
| <b>Gender:</b>           |       |       |       |       |       |
| Male                     | 1,282 | 1,188 | 1,214 | 1,214 | 1,268 |
| Female                   | 912   | 875   | 996   | 1,012 | 981   |
| <b>Ethnicity:</b>        |       |       |       |       |       |
| White                    | 1,757 | 1,673 | 1,791 | 1,762 | 1,745 |
| Black                    | 134   | 105   | 134   | 135   | 139   |
| Non-Resident Alien       | 101   | 66    | 42    | 43    | 39    |
| Other                    | 195   | 211   | 238   | 277   | 308   |
| Not Supplied             | 7     | 8     | 5     | 9     | 18    |
| <b>Status:</b>           |       |       |       |       |       |
| Full-Time                | 1,963 | 1,854 | 1,970 | 1,970 | 2,012 |
| Part-Time                | 231   | 209   | 240   | 256   | 237   |
| <b>Level:</b>            |       |       |       |       |       |
| Undergraduate            | 2,044 | 1,949 | 2,025 | 2,048 | 2,085 |
| Graduate                 | 150   | 114   | 185   | 178   | 164   |
| <b>Avg ACT:</b>          | 24    | 24    | 24    | 23    | 23    |

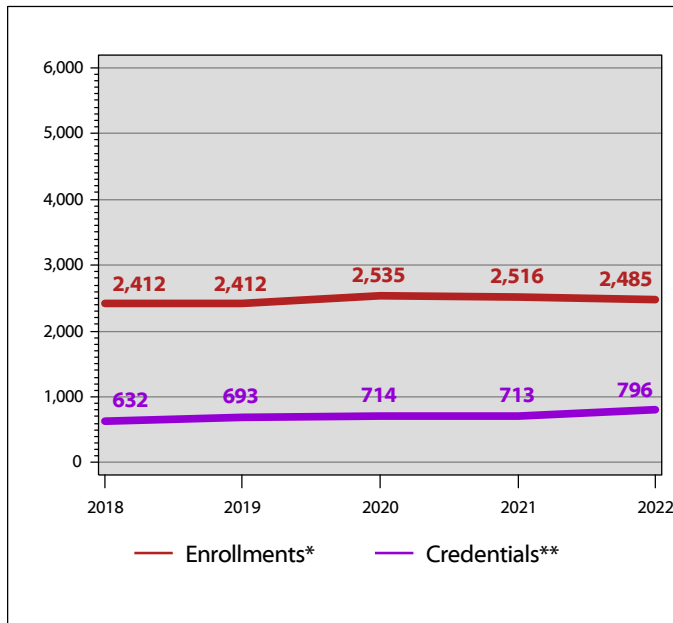
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.





## GORDON FORD COLLEGE OF BUSINESS



### Gordon Ford College of Business Enrollments \* and Credentials \*\* 2018 - 2022

The Gordon Ford College of Business had a 3% increase in enrollments from Fall 2018 to Fall 2022. Additionally, the Gordon Ford College of Business saw an increase of 26% in credentials awarded over five years.

ata  
glance...

|   | Duplicated Enrollments * |              |              |              |              | 5 Yr Diff   | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff    |
|---|--------------------------|--------------|--------------|--------------|--------------|-------------|---------------------------|------------|------------|------------|------------|--------------|
|   | 2018                     | 2019         | 2020         | 2021         | 2022         |             | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      |              |
| 99BU: Exploratory/Undeclared                | 72                       | 50           | 68           | 83           | 108          | 50.0%       | 0                         | 0          | 0          | 0          | 0          | --           |
| Accounting                                  | 341                      | 298          | 303          | 280          | 285          | ( 16.4%)    | 66                        | 90         | 92         | 78         | 92         | 39.4%        |
| Advanced Professionalism, CER †             | 17                       | 106          | 81           | 61           | 48           | 182.4%      | 3                         | 8          | 2          | 8          | 2          | ( 33.3%)     |
| Business Core Competencies, CER †           | 12                       | 15           | 11           | 9            | 2            | ( 83.3%)    | 1                         | 0          | 3          | 3          | 3          | 200.0%       |
| Business Sustainability, CER †              | 10                       | 9            | 8            | 11           | 2            | ( 80.0%)    | 3                         | 5          | 2          | 4          | 4          | 33.3%        |
| Economics ††                                | 268                      | 250          | 262          | 251          | 219          | ( 18.3%)    | 67                        | 70         | 79         | 55         | 68         | 1.5%         |
| Finance                                     | 292                      | 273          | 283          | 306          | 291          | ( 0.3%)     | 77                        | 72         | 85         | 63         | 87         | 13.0%        |
| Information Systems                         | 200                      | 264          | 263          | 248          | 242          | 21.0%       | 61                        | 109        | 144        | 139        | 157        | 157.4%       |
| Management                                  | 721                      | 679          | 639          | 644          | 724          | 0.4%        | 202                       | 203        | 186        | 180        | 176        | ( 12.9%)     |
| Marketing                                   | 385                      | 399          | 478          | 476          | 431          | 11.9%       | 87                        | 90         | 74         | 104        | 136        | 56.3%        |
| Masters of Business Administration, MBA ††† | 94                       | 69           | 139          | 147          | 133          | 41.5%       | 65                        | 46         | 47         | 79         | 71         | 9.2%         |
| <b>Gordon Ford College of Business</b>      | <b>2,412</b>             | <b>2,412</b> | <b>2,535</b> | <b>2,516</b> | <b>2,485</b> | <b>3.0%</b> | <b>632</b>                | <b>693</b> | <b>714</b> | <b>713</b> | <b>796</b> | <b>25.9%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

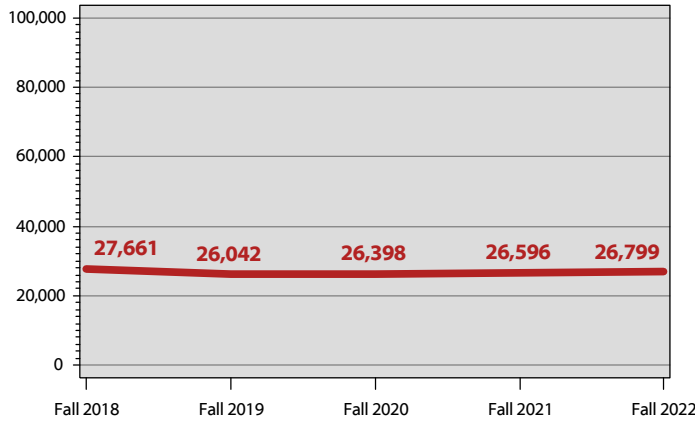
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



# GORDON FORD COLLEGE OF BUSINESS

at a glance...



## Gordon Ford College of Business Student Credit Hour Production\* 2018 - 2022

The Gordon Ford College of Business had a decrease of 3% in student credit hour production over the past five years. This is a difference of 862 student credit hours.

### SCHP, Gordon Ford College of Business

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 26,382.0        | 25,085.0        | 24,829.0        | 25,120.0        | 25,598.0        |
| Graduate          | 1,279.0         | 957.0           | 1,568.5         | 1,476.0         | 1,201.0         |
| <b>Total SCHP</b> | <b>27,661.0</b> | <b>26,042.0</b> | <b>26,397.5</b> | <b>26,596.0</b> | <b>26,799.0</b> |

### SCHP by Faculty Designation, Gordon Ford College of Business

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 20,749.0        | 20,022.0        | 20,101.5        | 21,545.0        | 21,368.0        |
| Part-Time            | 5,937.0         | 5,339.0         | 6,128.0         | 5,051.0         | 5,431.0         |
| Transitional Retiree | 975.0           | 681.0           | 168.0           | 0.0             | 0.0             |
| <b>Total SCHP</b>    | <b>27,661.0</b> | <b>26,042.0</b> | <b>26,397.5</b> | <b>26,596.0</b> | <b>26,799.0</b> |

### SCHP by Source, Gordon Ford College of Business

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 21,852.0        | 20,596.0        | 15,286.0        | 18,756.0        | 19,196.0        |
| E-town/Ft. Knox   | 15.0            | 39.0            | 30.0            | 15.0            | 12.0            |
| Glasgow           | 546.0           | 429.0           | 135.0           | 42.0            | 78.0            |
| Owensboro         | 111.0           | 42.0            | 54.0            | 33.0            | 39.0            |
| Web               | 4,747.0         | 4,405.0         | 10,342.0        | 7,270.0         | 6,880.0         |
| Other             | 390.0           | 531.0           | 550.5           | 480.0           | 594.0           |
| <b>Total SCHP</b> | <b>27,661.0</b> | <b>26,042.0</b> | <b>26,397.5</b> | <b>26,596.0</b> | <b>26,799.0</b> |

### Honors SCHP\*, Gordon Ford College of Business

|                          | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022   |
|--------------------------|--------------|--------------|--------------|--------------|-------------|
| Lower Division           | 312.0        | 237.0        | 138.0        | 177.0        | 51.0        |
| Upper Division           | 102.0        | 153.0        | 228.0        | 0.0          | 0.0         |
| <b>Total Honors SCHP</b> | <b>414.0</b> | <b>390.0</b> | <b>366.0</b> | <b>177.0</b> | <b>51.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## GORDON FORD COLLEGE OF BUSINESS

### Gordon Ford College of Business Full-Time Faculty Profile Fall 2022

|                                 | N  | %     |                              | N  | %    |
|---------------------------------|----|-------|------------------------------|----|------|
| <b>Total Full-Time Faculty:</b> | 67 | 100.0 | <b>Rank:</b>                 |    |      |
| <b>Gender:</b>                  |    |       | Professor                    | 21 | 31.3 |
| Male                            | 43 | 64.2  | Associate Professor          | 12 | 17.9 |
| Female                          | 24 | 35.8  | Assistant Professor          | 18 | 26.9 |
| <b>Ethnicity:</b>               |    |       | Pedagogical Assoc. Professor | 3  | 4.5  |
| White                           | 45 | 67.2  | Pedagogical Asst. Professor  | 2  | 3.0  |
| Black                           | 3  | 4.5   | Visiting Asst. Professor     | 1  | 1.5  |
| Non-Resident Alien              | 1  | 1.5   | Instructor I                 | 7  | 10.4 |
| Other                           | 17 | 25.4  | Instructor II                | 2  | 3.0  |
| Not Supplied                    | 1  | 1.5   | Visiting In-Residence        | 1  | 1.5  |
| <b>Terminal Degrees:</b>        |    |       | <b>Tenure Status:</b>        |    |      |
| Terminal Degree                 | 53 | 79.1  | Tenured                      | 33 | 49.3 |
| Degree is not Terminal          | 14 | 20.9  | Tenure-Track                 | 23 | 34.3 |
|                                 |    |       | Non Tenure-Track             | 11 | 16.4 |

### Faculty by Department

|                     | N  | %    |
|---------------------|----|------|
| Accounting          | 10 | 14.9 |
| Economics           | 13 | 19.4 |
| Finance             | 9  | 13.4 |
| Information Systems | 10 | 14.9 |
| Management          | 15 | 22.4 |
| Marketing           | 10 | 14.9 |

### SCHP by Department, Gordon Ford College of Business

|                              | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| 99BU: Exploratory/Undeclared | 1,236.0         | 719.0           | 1,158.5         | 1,259.0         | 1,446.0         |
| Accounting                   | 3,661.0         | 3,457.0         | 3,320.0         | 3,166.0         | 3,447.0         |
| Economics                    | 6,115.0         | 5,524.0         | 5,742.0         | 5,333.0         | 5,442.0         |
| Finance                      | 2,812.0         | 3,010.0         | 3,160.0         | 3,444.0         | 3,848.0         |
| Information Systems          | 3,218.0         | 3,300.0         | 3,294.0         | 4,176.0         | 3,331.0         |
| Management                   | 6,893.0         | 6,243.0         | 6,318.0         | 5,735.0         | 5,803.0         |
| Marketing                    | 3,726.0         | 3,789.0         | 3,405.0         | 3,483.0         | 3,482.0         |
| <b>Total SCHP</b>            | <b>27,661.0</b> | <b>26,042.0</b> | <b>26,397.5</b> | <b>26,596.0</b> | <b>26,799.0</b> |



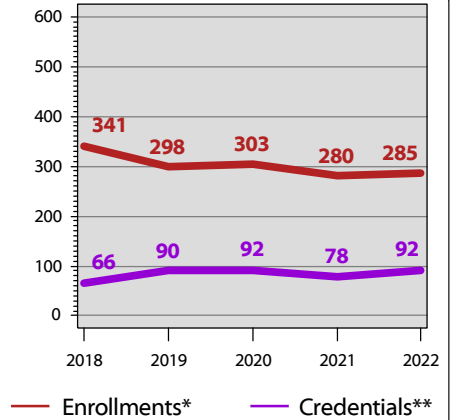
# ACCOUNTING

## Fall 2022 Student Profile: Accounting

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 285</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 143 | 50.2%          | Full-Time          | 269 | 94.4% |
|  | Female             | 142 | 49.8%          | Part-Time          | 16  | 5.6%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 212 | 74.4%          | Undergraduate      | 274 | 96.1% |
|  | Black              | 17  | 6.0%           | Graduate           | 11  | 3.9%  |
|  | Non-Resident Alien | 7   | 2.5%           | <b>Avg ACT:</b> 24 |     |       |
|  | Other              | 49  | 17.2%          |                    |     |       |
|  | Not Supplied       | 0   | 0.0%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



BU

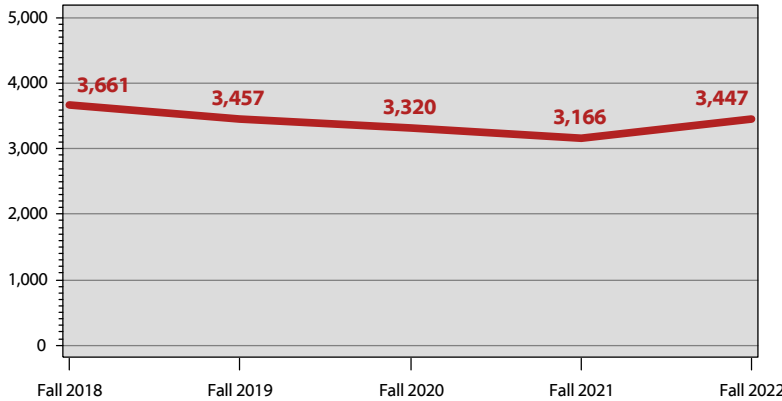
|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff    |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |              |
| Accounting (seeking admission), BS (#602P) *** | 175                      | 149        | 139        | 142        | 9          |                 | 0                         | 0         | 0         | 0         | 0         |              |
| Accounting, BS (#602)                          | 146                      | 139        | 152        | 132        | 265        |                 | 55                        | 64        | 71        | 64        | 74        |              |
| <b>Overall Undergraduate Degree Program</b>    | <b>321</b>               | <b>288</b> | <b>291</b> | <b>274</b> | <b>274</b> | <b>( 14.6%)</b> | <b>55</b>                 | <b>64</b> | <b>71</b> | <b>64</b> | <b>74</b> | <b>34.5%</b> |
| Accountancy & Data Analysis, MACC (#0501)      | 0                        | 0          | 0          | 6          | 11         |                 | 0                         | 0         | 0         | 0         | 17        |              |
| Accountancy, MACC (#0445) ***                  | 20                       | 10         | 12         | 0          | 0          |                 | 11                        | 26        | 21        | 14        | 1         |              |
| <b>Overall Graduate Degree Program</b>         | <b>20</b>                | <b>10</b>  | <b>12</b>  | <b>6</b>   | <b>11</b>  | <b>( 45.0%)</b> | <b>11</b>                 | <b>26</b> | <b>21</b> | <b>14</b> | <b>18</b> | <b>63.6%</b> |
| <b>Overall Degree Program</b>                  | <b>341</b>               | <b>298</b> | <b>303</b> | <b>280</b> | <b>285</b> | <b>( 16.4%)</b> | <b>66</b>                 | <b>90</b> | <b>92</b> | <b>78</b> | <b>92</b> | <b>39.4%</b> |
| <b>Grand Total</b>                             | <b>341</b>               | <b>298</b> | <b>303</b> | <b>280</b> | <b>285</b> | <b>( 16.4%)</b> | <b>66</b>                 | <b>90</b> | <b>92</b> | <b>78</b> | <b>92</b> | <b>39.4%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.



# ACCOUNTING

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Accounting

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,310.0        | 3,196.0        | 3,155.0        | 2,986.0        | 3,273.0        |
| Graduate      | 351.0          | 261.0          | 165.0          | 180.0          | 174.0          |
| <b>Total</b>  | <b>3,661.0</b> | <b>3,457.0</b> | <b>3,320.0</b> | <b>3,166.0</b> | <b>3,447.0</b> |

### SCHP\* by Faculty Designation, Accounting

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,604.0        | 3,457.0        | 2,828.0        | 3,136.0        | 3,446.0        |
| Part-Time            | 57.0           | 0.0            | 492.0          | 30.0           | 1.0            |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,661.0</b> | <b>3,457.0</b> | <b>3,320.0</b> | <b>3,166.0</b> | <b>3,447.0</b> |

### SCHP\* by Source, Accounting

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,604.0        | 3,457.0        | 2,166.0        | 2,932.0        | 3,117.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 57.0           | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 0.0            | 0.0            | 1,154.0        | 234.0          | 330.0          |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>3,661.0</b> | <b>3,457.0</b> | <b>3,320.0</b> | <b>3,166.0</b> | <b>3,447.0</b> |

### Honors SCHP\*, Accounting

|                | Fall 2018   | Fall 2019   | Fall 2020  | Fall 2021   | Fall 2022  |
|----------------|-------------|-------------|------------|-------------|------------|
| Lower Division | 93.0        | 15.0        | 0.0        | 51.0        | 0.0        |
| Upper Division | 0.0         | 0.0         | 0.0        | 0.0         | 0.0        |
| <b>Total</b>   | <b>93.0</b> | <b>15.0</b> | <b>0.0</b> | <b>51.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Accounting

**Total Full-Time Faculty: 10**

|                             | N | %     |
|-----------------------------|---|-------|
| <b>Gender:</b>              |   |       |
| Male                        | 6 | 60.0% |
| Female                      | 4 | 40.0% |
| <b>Ethnicity:</b>           |   |       |
| White                       | 7 | 70.0% |
| Other                       | 3 | 30.0% |
| <b>Rank:</b>                |   |       |
| Professor                   | 1 | 10.0% |
| Associate Professor         | 5 | 50.0% |
| Assistant Professor         | 2 | 20.0% |
| Pedagogical Asst. Professor | 2 | 20.0% |
| <b>Tenure Status:</b>       |   |       |
| Tenured                     | 4 | 40.0% |
| Tenure-Track                | 6 | 60.0% |
| <b>Terminal Degrees:</b>    |   |       |
| Terminal Degree             | 8 | 80.0% |
| Degree is not Terminal      | 2 | 20.0% |





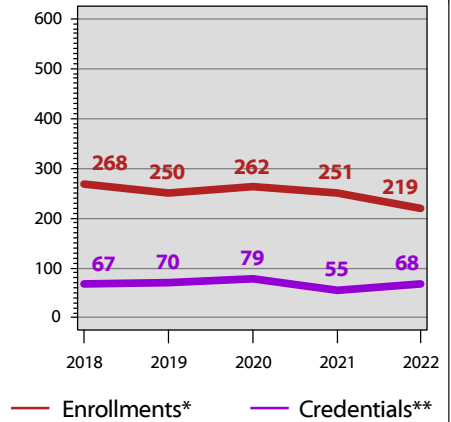
# ECONOMICS

## Fall 2022 Student Profile: Economics

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*: 218</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 168 | 77.1% | Full-Time       | 209 | 95.9% |   |
|  | Female             | 50  | 22.9% | Part-Time       | 9   | 4.1%  |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 164 | 75.2% | Undergraduate   | 209 | 95.9% |   |
|  | Black              | 11  | 5.0%  | Graduate        | 9   | 4.1%  |   |
|  | Non-Resident Alien | 8   | 3.7%  | <b>Avg ACT:</b> |     | 24    |   |
|  | Other              | 32  | 14.7% |                 |     |       |   |
|  | Not Supplied       | 3   | 1.4%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



BU

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                 |
| Economic Data Analytics, CER (#0491)                    | 1                        | 6          | 1          | 0          | 0          |                 | 1                         | 6         | 11        | 1         | 0         |                 |
| <b>Overall Graduate Certificates</b>                    | <b>1</b>                 | <b>6</b>   | <b>1</b>   | <b>0</b>   | <b>0</b>   |                 | <b>1</b>                  | <b>6</b>  | <b>11</b> | <b>1</b>  | <b>0</b>  |                 |
| Business Economics (seeking admission), BS(#724P) ***   | 86                       | 94         | 113        | 123        | 18         |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Business Economics, BS (#724)                           | 30                       | 20         | 23         | 25         | 133        |                 | 10                        | 10        | 12        | 11        | 16        |                 |
| Economics (seeking admission), AB (#638P) ***           | 26                       | 25         | 13         | 24         | 2          |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Economics, AB (#638)                                    | 48                       | 36         | 33         | 28         | 29         |                 | 29                        | 29        | 28        | 15        | 21        |                 |
| Mathematical Economics (seeking admission), BS(#731P) † | 28                       | 27         | 22         | 14         | 7          |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Mathematical Economics, BS (#731) †                     | 33                       | 30         | 40         | 28         | 21         |                 | 12                        | 17        | 14        | 19        | 18        |                 |
| <b>Overall Undergraduate Degree Program</b>             | <b>251</b>               | <b>232</b> | <b>244</b> | <b>242</b> | <b>210</b> | <b>( 16.3%)</b> | <b>51</b>                 | <b>56</b> | <b>54</b> | <b>45</b> | <b>55</b> | <b>7.8%</b>     |
| Applied Economics, MA (#0410)                           | 16                       | 12         | 17         | 9          | 9          |                 | 15                        | 8         | 14        | 9         | 13        |                 |
| <b>Overall Graduate Degree Program</b>                  | <b>16</b>                | <b>12</b>  | <b>17</b>  | <b>9</b>   | <b>9</b>   | <b>( 43.8%)</b> | <b>15</b>                 | <b>8</b>  | <b>14</b> | <b>9</b>  | <b>13</b> | <b>( 13.3%)</b> |
| <b>Overall Certificates</b>                             | <b>1</b>                 | <b>6</b>   | <b>1</b>   | <b>0</b>   | <b>0</b>   |                 | <b>1</b>                  | <b>6</b>  | <b>11</b> | <b>1</b>  | <b>0</b>  |                 |
| <b>Overall Degree Program</b>                           | <b>267</b>               | <b>244</b> | <b>261</b> | <b>251</b> | <b>219</b> | <b>( 18.0%)</b> | <b>66</b>                 | <b>64</b> | <b>68</b> | <b>54</b> | <b>68</b> | <b>3.0%</b>     |
| <b>Grand Total</b>                                      | <b>268</b>               | <b>250</b> | <b>262</b> | <b>251</b> | <b>219</b> | <b>( 18.3%)</b> | <b>67</b>                 | <b>70</b> | <b>79</b> | <b>55</b> | <b>68</b> | <b>1.5%</b>     |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.

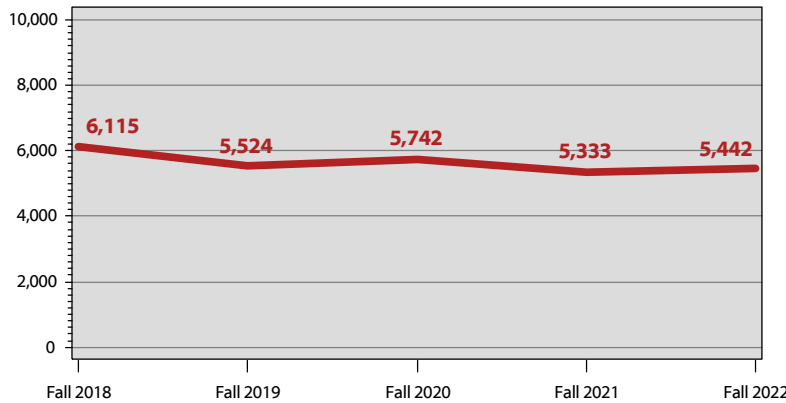
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.





# ECONOMICS

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Economics

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,802.0        | 5,302.0        | 5,444.0        | 5,147.0        | 5,354.0        |
| Graduate      | 313.0          | 222.0          | 298.0          | 186.0          | 88.0           |
| <b>Total</b>  | <b>6,115.0</b> | <b>5,524.0</b> | <b>5,742.0</b> | <b>5,333.0</b> | <b>5,442.0</b> |

### SCHP\* by Faculty Designation, Economics

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,495.0        | 4,645.0        | 5,244.0        | 4,904.0        | 4,935.0        |
| Part-Time            | 1,062.0        | 711.0          | 498.0          | 429.0          | 507.0          |
| Transitional Retiree | 558.0          | 168.0          | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>6,115.0</b> | <b>5,524.0</b> | <b>5,742.0</b> | <b>5,333.0</b> | <b>5,442.0</b> |

### SCHP\* by Source, Economics

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,428.0        | 4,786.0        | 4,008.0        | 4,181.0        | 4,425.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 6.0            | 3.0            | 0.0            |
| Glasgow         | 120.0          | 147.0          | 45.0           | 33.0           | 57.0           |
| Owensboro       | 0.0            | 0.0            | 9.0            | 6.0            | 0.0            |
| Web             | 546.0          | 576.0          | 1,644.0        | 1,110.0        | 945.0          |
| Other           | 21.0           | 15.0           | 30.0           | 0.0            | 15.0           |
| <b>Total</b>    | <b>6,115.0</b> | <b>5,524.0</b> | <b>5,742.0</b> | <b>5,333.0</b> | <b>5,442.0</b> |

### Honors SCHP\*, Economics

|                | Fall 2018    | Fall 2019   | Fall 2020    | Fall 2021   | Fall 2022   |
|----------------|--------------|-------------|--------------|-------------|-------------|
| Lower Division | 132.0        | 90.0        | 90.0         | 75.0        | 18.0        |
| Upper Division | 30.0         | 0.0         | 51.0         | 0.0         | 0.0         |
| <b>Total</b>   | <b>162.0</b> | <b>90.0</b> | <b>141.0</b> | <b>75.0</b> | <b>18.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Economics

**Total Full-Time Faculty: 13**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 11 | 84.6% |
| Female                   | 2  | 15.4% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 8  | 61.5% |
| Other                    | 4  | 30.8% |
| Not Supplied             | 1  | 7.7%  |
| <b>Rank:</b>             |    |       |
| Professor                | 4  | 30.8% |
| Associate Professor      | 3  | 23.1% |
| Assistant Professor      | 4  | 30.8% |
| Visiting Asst. Professor | 1  | 7.7%  |
| Instructor I             | 1  | 7.7%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 7  | 53.8% |
| Tenure-Track             | 4  | 30.8% |
| Non Tenure-Track         | 2  | 15.4% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 11 | 84.6% |
| Degree is not Terminal   | 2  | 15.4% |



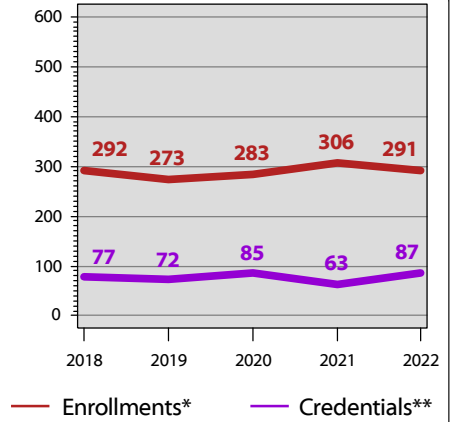
# FINANCE

## Fall 2022 Student Profile: Finance

|  | N                  | %   |                | N               | %   |       |
|--|--------------------|-----|----------------|-----------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 288</b> | <b>Gender:</b>     |     | <b>Status:</b> |                 |     |       |
|  | Male               | 206 | 71.5%          | Full-Time       | 279 | 96.9% |
|  | Female             | 82  | 28.5%          | Part-Time       | 9   | 3.1%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                 |     |       |
|  | White              | 234 | 81.3%          | Undergraduate   | 288 | 100%  |
|  | Black              | 16  | 5.6%           | Graduate        | 0   | 0.0%  |
|  | Non-Resident Alien | 5   | 1.7%           | <b>Avg ACT:</b> |     | 24    |
|  | Other              | 30  | 10.4%          |                 |     |       |
|  | Not Supplied       | 3   | 1.0%           |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



BU

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                 |
| Accredited Financial Counselor, CER (#1758) | 0                        | 0          | 0          | 1          | 1          |                 | 0                         | 0         | 0         | 0         | 1         |                 |
| Financial Planning, CER (#200)              | 22                       | 17         | 14         | 16         | 7          |                 | 11                        | 20        | 10        | 8         | 8         |                 |
| <b>Overall Undergraduate Certificates</b>   | <b>22</b>                | <b>17</b>  | <b>14</b>  | <b>17</b>  | <b>8</b>   | <b>( 63.6%)</b> | <b>11</b>                 | <b>20</b> | <b>10</b> | <b>8</b>  | <b>9</b>  | <b>( 18.2%)</b> |
| Finance (seeking admission), BS (#664P) *** | 154                      | 153        | 162        | 176        | 7          |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Finance, BS (#664)                          | 116                      | 103        | 107        | 113        | 276        |                 | 66                        | 52        | 75        | 55        | 78        |                 |
| <b>Overall Undergraduate Degree Program</b> | <b>270</b>               | <b>256</b> | <b>269</b> | <b>289</b> | <b>283</b> | <b>4.8%</b>     | <b>66</b>                 | <b>52</b> | <b>75</b> | <b>55</b> | <b>78</b> | <b>18.2%</b>    |
| <b>Overall Certificates</b>                 | <b>22</b>                | <b>17</b>  | <b>14</b>  | <b>17</b>  | <b>8</b>   | <b>( 63.6%)</b> | <b>11</b>                 | <b>20</b> | <b>10</b> | <b>8</b>  | <b>9</b>  | <b>( 18.2%)</b> |
| <b>Overall Degree Program</b>               | <b>270</b>               | <b>256</b> | <b>269</b> | <b>289</b> | <b>283</b> | <b>4.8%</b>     | <b>66</b>                 | <b>52</b> | <b>75</b> | <b>55</b> | <b>78</b> | <b>18.2%</b>    |
| <b>Grand Total</b>                          | <b>292</b>               | <b>273</b> | <b>283</b> | <b>306</b> | <b>291</b> | <b>( 0.3%)</b>  | <b>77</b>                 | <b>72</b> | <b>85</b> | <b>63</b> | <b>87</b> | <b>13.0%</b>    |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

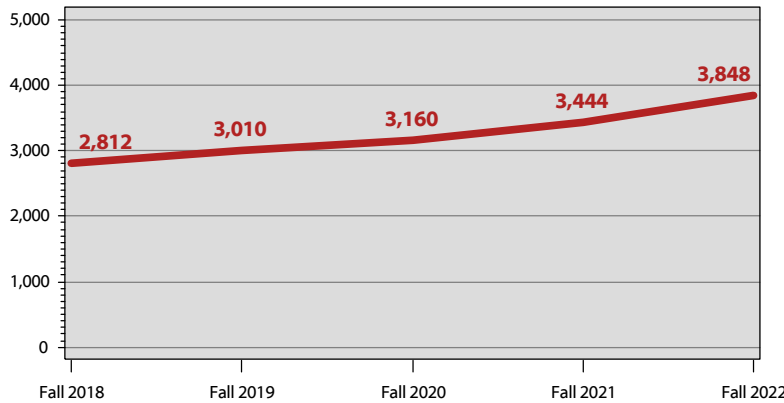
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# FINANCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Finance

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,812.0        | 3,010.0        | 3,160.0        | 3,444.0        | 3,848.0        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>  | <b>2,812.0</b> | <b>3,010.0</b> | <b>3,160.0</b> | <b>3,444.0</b> | <b>3,848.0</b> |

### SCHP\* by Faculty Designation, Finance

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,350.0        | 2,347.0        | 2,569.0        | 2,697.0        | 2,852.0        |
| Part-Time            | 462.0          | 663.0          | 591.0          | 747.0          | 996.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>2,812.0</b> | <b>3,010.0</b> | <b>3,160.0</b> | <b>3,444.0</b> | <b>3,848.0</b> |

### SCHP\* by Source, Finance

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,434.0        | 2,479.0        | 2,386.0        | 2,663.0        | 2,915.0        |
| E-town/Ft. Knox | 3.0            | 15.0           | 6.0            | 3.0            | 3.0            |
| Glasgow         | 12.0           | 27.0           | 18.0           | 3.0            | 12.0           |
| Owensboro       | 24.0           | 9.0            | 6.0            | 6.0            | 15.0           |
| Web             | 135.0          | 123.0          | 372.0          | 388.0          | 471.0          |
| Other           | 204.0          | 357.0          | 372.0          | 381.0          | 432.0          |
| <b>Total</b>    | <b>2,812.0</b> | <b>3,010.0</b> | <b>3,160.0</b> | <b>3,444.0</b> | <b>3,848.0</b> |

### Honors SCHP\*, Finance

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021   | Fall 2022   |
|----------------|--------------|--------------|--------------|-------------|-------------|
| Lower Division | 60.0         | 48.0         | 48.0         | 51.0        | 33.0        |
| Upper Division | 54.0         | 63.0         | 57.0         | 0.0         | 0.0         |
| <b>Total</b>   | <b>114.0</b> | <b>111.0</b> | <b>105.0</b> | <b>51.0</b> | <b>33.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Finance

**Total Full-Time Faculty: 9**

|                              | N | %     |
|------------------------------|---|-------|
| <b>Gender:</b>               |   |       |
| Male                         | 7 | 77.8% |
| Female                       | 2 | 22.2% |
| <b>Ethnicity:</b>            |   |       |
| White                        | 6 | 66.7% |
| Black                        | 1 | 11.1% |
| Other                        | 2 | 22.2% |
| <b>Rank:</b>                 |   |       |
| Professor                    | 3 | 33.3% |
| Assistant Professor          | 3 | 33.3% |
| Pedagogical Assoc. Professor | 2 | 22.2% |
| Instructor II                | 1 | 11.1% |
| <b>Tenure Status:</b>        |   |       |
| Tenured                      | 5 | 55.6% |
| Tenure-Track                 | 3 | 33.3% |
| Non Tenure-Track             | 1 | 11.1% |
| <b>Terminal Degrees:</b>     |   |       |
| Terminal Degree              | 7 | 77.8% |
| Degree is not Terminal       | 2 | 22.2% |





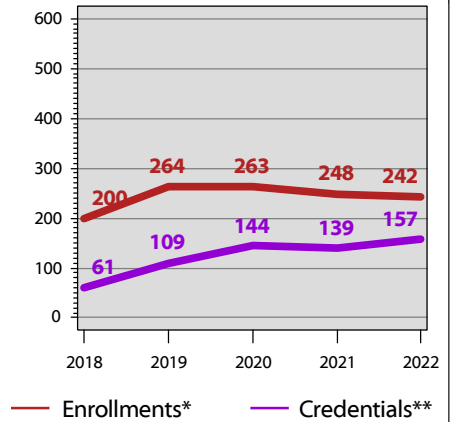
# INFORMATION SYSTEMS

## Fall 2022 Student Profile: Information Systems

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 239</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 134 | 56.1%          | Full-Time          | 217 | 90.8% |
|  | Female             | 105 | 43.9%          | Part-Time          | 22  | 9.2%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 174 | 72.8%          | Undergraduate      | 230 | 96.2% |
|  | Black              | 17  | 7.1%           | Graduate           | 9   | 3.8%  |
|  | Non-Resident Alien | 4   | 1.7%           | <b>Avg ACT:</b> 24 |     |       |
|  | Other              | 44  | 18.4%          |                    |     |       |
|  | Not Supplied       | 0   | 0.0%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



BU

|   | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |            |            |            |            |               |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|------------|------------|------------|------------|---------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       | 5 Yr Diff    | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff     |
| Applied Data Analytics, CER (#1734)                       | 128                      | 168        | 180        | 168        | 142        |              | 30                        | 80         | 108        | 106        | 117        |               |
| <b>Overall Undergraduate Certificates</b>                 | <b>128</b>               | <b>168</b> | <b>180</b> | <b>168</b> | <b>142</b> | <b>10.9%</b> | <b>30</b>                 | <b>80</b>  | <b>108</b> | <b>106</b> | <b>117</b> | <b>290.0%</b> |
| Cybersecurity Data Analytics, CER (#1754)                 | 0                        | 0          | 0          | 0          | 3          |              | 0                         | 0          | 0          | 0          | 0          |               |
| Data Analytics, CER (#1753)                               | 0                        | 0          | 0          | 2          | 4          |              | 0                         | 0          | 0          | 0          | 5          |               |
| <b>Overall Graduate Certificates</b>                      | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>2</b>   | <b>7</b>   |              | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>5</b>   |               |
| Business Data Analytics (seeking admission), BS(#504P)*** | 26                       | 35         | 25         | 31         | 4          |              | 0                         | 0          | 0          | 0          | 0          |               |
| Business Data Analytics, BS (#504)                        | 38                       | 58         | 58         | 46         | 86         |              | 13                        | 25         | 34         | 32         | 34         |               |
| Business Informatics, BS (#507)***                        | 8                        | 3          | 0          | 1          | 0          |              | 18                        | 4          | 2          | 1          | 1          |               |
| <b>Overall Undergraduate Degree Program</b>               | <b>72</b>                | <b>96</b>  | <b>83</b>  | <b>78</b>  | <b>90</b>  | <b>25.0%</b> | <b>31</b>                 | <b>29</b>  | <b>36</b>  | <b>33</b>  | <b>35</b>  | <b>12.9%</b>  |
| Cybersecurity Data Analytics, MS (#0502)                  | 0                        | 0          | 0          | 0          | 3          |              | 0                         | 0          | 0          | 0          | 0          |               |
| <b>Overall Graduate Degree Program</b>                    | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>3</b>   |              | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |               |
| <b>Overall Certificates</b>                               | <b>128</b>               | <b>168</b> | <b>180</b> | <b>170</b> | <b>149</b> | <b>16.4%</b> | <b>30</b>                 | <b>80</b>  | <b>108</b> | <b>106</b> | <b>122</b> | <b>306.7%</b> |
| <b>Overall Degree Program</b>                             | <b>72</b>                | <b>96</b>  | <b>83</b>  | <b>78</b>  | <b>93</b>  | <b>29.2%</b> | <b>31</b>                 | <b>29</b>  | <b>36</b>  | <b>33</b>  | <b>35</b>  | <b>12.9%</b>  |
| <b>Grand Total</b>  | <b>200</b>               | <b>264</b> | <b>263</b> | <b>248</b> | <b>242</b> | <b>21.0%</b> | <b>61</b>                 | <b>109</b> | <b>144</b> | <b>139</b> | <b>157</b> | <b>157.4%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

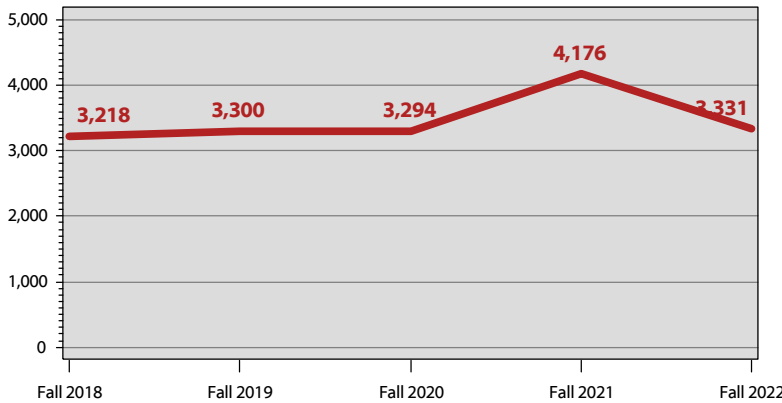
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# INFORMATION SYSTEMS

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Information Systems

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,218.0        | 3,300.0        | 3,030.0        | 3,879.0        | 3,034.0        |
| Graduate      | 0.0            | 0.0            | 264.0          | 297.0          | 297.0          |
| <b>Total</b>  | <b>3,218.0</b> | <b>3,300.0</b> | <b>3,294.0</b> | <b>4,176.0</b> | <b>3,331.0</b> |

### SCHP\* by Faculty Designation, Information Systems

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,621.0        | 2,340.0        | 2,304.0        | 2,829.0        | 2,697.0        |
| Part-Time            | 597.0          | 786.0          | 990.0          | 1,347.0        | 634.0          |
| Transitional Retiree | 0.0            | 174.0          | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,218.0</b> | <b>3,300.0</b> | <b>3,294.0</b> | <b>4,176.0</b> | <b>3,331.0</b> |

### SCHP\* by Source, Information Systems

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 1,734.0        | 1,959.0        | 840.0          | 1,782.0        | 1,861.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 1,448.0        | 1,338.0        | 2,433.0        | 2,385.0        | 1,470.0        |
| Other           | 36.0           | 3.0            | 21.0           | 9.0            | 0.0            |
| <b>Total</b>    | <b>3,218.0</b> | <b>3,300.0</b> | <b>3,294.0</b> | <b>4,176.0</b> | <b>3,331.0</b> |

### Honors SCHP\*, Information Systems

|                | Fall 2018   | Fall 2019    | Fall 2020   | Fall 2021  | Fall 2022  |
|----------------|-------------|--------------|-------------|------------|------------|
| Lower Division | 21.0        | 84.0         | 0.0         | 0.0        | 0.0        |
| Upper Division | 15.0        | 90.0         | 15.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>36.0</b> | <b>174.0</b> | <b>15.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Information Systems

**Total Full-Time Faculty: 10**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 8 | 80.0% |
| Female                   | 2 | 20.0% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 7 | 70.0% |
| Non-Resident Alien       | 1 | 10.0% |
| Other                    | 2 | 20.0% |
| <b>Rank:</b>             |   |       |
| Professor                | 3 | 30.0% |
| Associate Professor      | 3 | 30.0% |
| Assistant Professor      | 2 | 20.0% |
| Instructor I             | 1 | 10.0% |
| Instructor II            | 1 | 10.0% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 6 | 60.0% |
| Tenure-Track             | 2 | 20.0% |
| Non Tenure-Track         | 2 | 20.0% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 8 | 80.0% |
| Degree is not Terminal   | 2 | 20.0% |





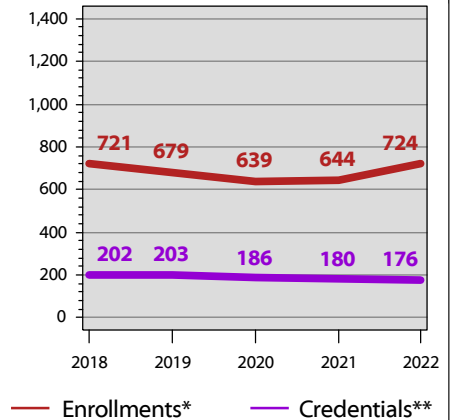
# MANAGEMENT

## Fall 2022 Student Profile: Management

|  |                    | N   | %     |                 |     | N     | % |
|--|--------------------|-----|-------|-----------------|-----|-------|---|
| <b>Unduplicated Headcount Enrollment*:<br/>724</b> | <b>Gender:</b>     |     |       | <b>Status:</b>  |     |       |   |
|  | Male               | 382 | 52.8% | Full-Time       | 648 | 89.5% |   |
|  | Female             | 342 | 47.2% | Part-Time       | 76  | 10.5% |   |
|  | <b>Ethnicity:</b>  |     |       | <b>Level:</b>   |     |       |   |
|  | White              | 555 | 76.7% | Undergraduate   | 724 | 100%  |   |
|  | Black              | 55  | 7.6%  | Graduate        | 0   | 0.0%  |   |
|  | Non-Resident Alien | 11  | 1.5%  | <b>Avg ACT:</b> |     | 22    |   |
|  | Other              | 97  | 13.4% |                 |     |       |   |
|  | Not Supplied       | 6   | 0.8%  |                 |     |       |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



BU

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff   | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |             | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      |                 |
| Entrepreneurship (seeking admission), BS(#542P) ***       | 37                       | 38         | 46         | 30         | 5          |             | 0                         | 0          | 0          | 0          | 0          |                 |
| Entrepreneurship, BS (#542) ***                           | 12                       | 14         | 19         | 21         | 16         |             | 10                        | 11         | 9          | 7          | 14         |                 |
| International Business (seeking admission), BS(#569P) *** | 43                       | 37         | 34         | 28         | 4          |             | 0                         | 0          | 0          | 0          | 0          |                 |
| International Business, BS (#569) ***                     | 30                       | 32         | 30         | 24         | 18         |             | 15                        | 17         | 15         | 14         | 18         |                 |
| Management (seeking admission), BS (#723P) ***            | 312                      | 289        | 230        | 323        | 35         |             | 0                         | 0          | 0          | 0          | 0          |                 |
| Management, BS (#723)                                     | 287                      | 269        | 280        | 218        | 646        |             | 177                       | 175        | 162        | 159        | 144        |                 |
| <b>Overall Undergraduate Degree Program</b>               | <b>721</b>               | <b>679</b> | <b>639</b> | <b>644</b> | <b>724</b> | <b>0.4%</b> | <b>202</b>                | <b>203</b> | <b>186</b> | <b>180</b> | <b>176</b> | <b>( 12.9%)</b> |
| <b>Overall Degree Program</b>                             | <b>721</b>               | <b>679</b> | <b>639</b> | <b>644</b> | <b>724</b> | <b>0.4%</b> | <b>202</b>                | <b>203</b> | <b>186</b> | <b>180</b> | <b>176</b> | <b>( 12.9%)</b> |
| <b>Grand Total</b>  | <b>721</b>               | <b>679</b> | <b>639</b> | <b>644</b> | <b>724</b> | <b>0.4%</b> | <b>202</b>                | <b>203</b> | <b>186</b> | <b>180</b> | <b>176</b> | <b>( 12.9%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

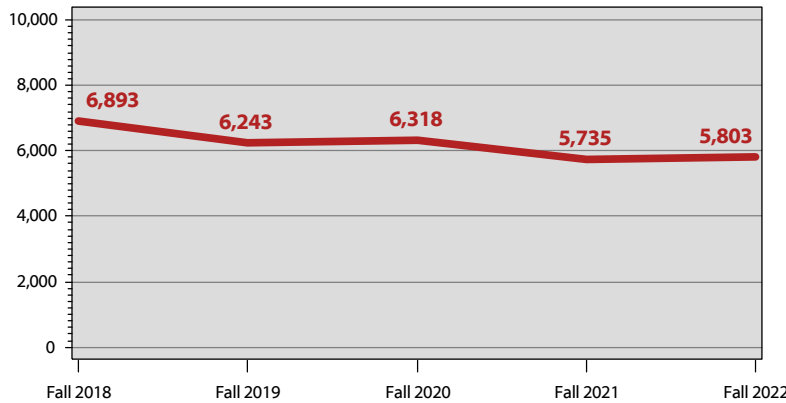
\*\*\*Program closed.





## MANAGEMENT

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Management

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 6,815.0        | 6,210.0        | 6,252.0        | 5,696.0        | 5,803.0        |
| Graduate      | 78.0           | 33.0           | 66.0           | 39.0           | 0.0            |
| <b>Total</b>  | <b>6,893.0</b> | <b>6,243.0</b> | <b>6,318.0</b> | <b>5,735.0</b> | <b>5,803.0</b> |

### SCHP\* by Faculty Designation, Management

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,592.0        | 3,939.0        | 3,393.0        | 4,256.0        | 3,976.0        |
| Part-Time            | 1,884.0        | 1,965.0        | 2,757.0        | 1,479.0        | 1,827.0        |
| Transitional Retiree | 417.0          | 339.0          | 168.0          | 0.0            | 0.0            |
| <b>Total</b>         | <b>6,893.0</b> | <b>6,243.0</b> | <b>6,318.0</b> | <b>5,735.0</b> | <b>5,803.0</b> |

### SCHP\* by Source, Management

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,839.0        | 4,401.0        | 3,525.0        | 3,615.0        | 3,282.0        |
| E-town/Ft. Knox | 9.0            | 18.0           | 18.0           | 9.0            | 3.0            |
| Glasgow         | 114.0          | 96.0           | 33.0           | 6.0            | 0.0            |
| Owensboro       | 72.0           | 24.0           | 33.0           | 21.0           | 18.0           |
| Web             | 1,835.0        | 1,659.0        | 2,697.0        | 2,072.0        | 2,467.0        |
| Other           | 24.0           | 45.0           | 12.0           | 12.0           | 33.0           |
| <b>Total</b>    | <b>6,893.0</b> | <b>6,243.0</b> | <b>6,318.0</b> | <b>5,735.0</b> | <b>5,803.0</b> |

### Honors SCHP\*, Management

|                | Fall 2018  | Fall 2019  | Fall 2020    | Fall 2021  | Fall 2022  |
|----------------|------------|------------|--------------|------------|------------|
| Lower Division | 6.0        | 0.0        | 0.0          | 0.0        | 0.0        |
| Upper Division | 3.0        | 0.0        | 105.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>9.0</b> | <b>0.0</b> | <b>105.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Management

**Total Full-Time Faculty: 15**

|                              | N  | %     |
|------------------------------|----|-------|
| <b>Gender:</b>               |    |       |
| Male                         | 7  | 46.7% |
| Female                       | 8  | 53.3% |
| <b>Ethnicity:</b>            |    |       |
| White                        | 8  | 53.3% |
| Black                        | 2  | 13.3% |
| Other                        | 5  | 33.3% |
| <b>Rank:</b>                 |    |       |
| Professor                    | 6  | 40.0% |
| Associate Professor          | 1  | 6.7%  |
| Assistant Professor          | 4  | 26.7% |
| Pedagogical Assoc. Professor | 1  | 6.7%  |
| Instructor I                 | 2  | 13.3% |
| Visiting In-Residence        | 1  | 6.7%  |
| <b>Tenure Status:</b>        |    |       |
| Tenured                      | 7  | 46.7% |
| Tenure-Track                 | 5  | 33.3% |
| Non Tenure-Track             | 3  | 20.0% |
| <b>Terminal Degrees:</b>     |    |       |
| Terminal Degree              | 12 | 80.0% |
| Degree is not Terminal       | 3  | 20.0% |





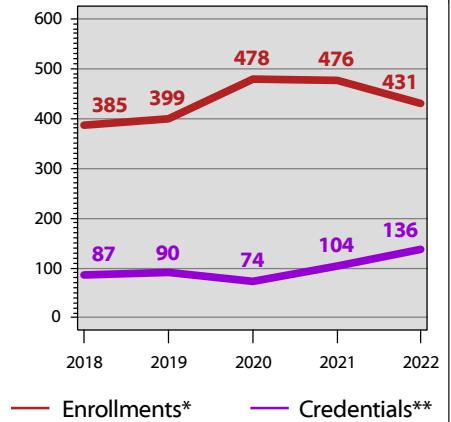
# MARKETING

## Fall 2022 Student Profile: Marketing

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 431</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 175 | 40.6%          | Full-Time          | 421 | 97.7% |
|  | Female             | 256 | 59.4%          | Part-Time          | 10  | 2.3%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 358 | 83.1%          | Undergraduate      | 431 | 100%  |
|  | Black              | 17  | 3.9%           | Graduate           | 0   | 0.0%  |
|  | Non-Resident Alien | 3   | 0.7%           | <b>Avg ACT:</b> 22 |     |       |
|  | Other              | 51  | 11.8%          |                    |     |       |
|  | Not Supplied       | 2   | 0.5%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



BU

|  | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |           |           |            |            |              |
|--|--------------------------|------------|------------|------------|------------|--------------|---------------------------|-----------|-----------|------------|------------|--------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       | 5 Yr Diff    | 17/18                     | 18/19     | 19/20     | 20/21      | 21/22      | 5 Yr Diff    |
| Marketing (seeking admission), BS (#720P)*** | 262                      | 264        | 277        | 277        | 17         |              | 0                         | 0         | 0         | 0          | 0          |              |
| Marketing, BS (#720)                         | 123                      | 135        | 201        | 199        | 414        |              | 87                        | 90        | 74        | 104        | 136        |              |
| <b>Overall Undergraduate Degree Program</b>  | <b>385</b>               | <b>399</b> | <b>478</b> | <b>476</b> | <b>431</b> | <b>11.9%</b> | <b>87</b>                 | <b>90</b> | <b>74</b> | <b>104</b> | <b>136</b> | <b>56.3%</b> |
| <b>Overall Degree Program</b>                | <b>385</b>               | <b>399</b> | <b>478</b> | <b>476</b> | <b>431</b> | <b>11.9%</b> | <b>87</b>                 | <b>90</b> | <b>74</b> | <b>104</b> | <b>136</b> | <b>56.3%</b> |
| <b>Grand Total</b>                           | <b>385</b>               | <b>399</b> | <b>478</b> | <b>476</b> | <b>431</b> | <b>11.9%</b> | <b>87</b>                 | <b>90</b> | <b>74</b> | <b>104</b> | <b>136</b> | <b>56.3%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

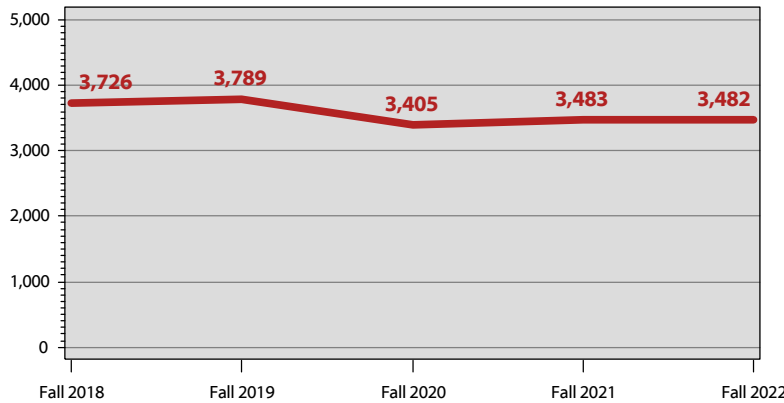
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# MARKETING

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Marketing

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,726.0        | 3,789.0        | 3,405.0        | 3,483.0        | 3,482.0        |
| Graduate      | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>  | <b>3,726.0</b> | <b>3,789.0</b> | <b>3,405.0</b> | <b>3,483.0</b> | <b>3,482.0</b> |

### SCHP\* by Faculty Designation, Marketing

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,550.0        | 2,895.0        | 3,102.0        | 3,060.0        | 2,976.0        |
| Part-Time            | 1,176.0        | 894.0          | 303.0          | 423.0          | 506.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,726.0</b> | <b>3,789.0</b> | <b>3,405.0</b> | <b>3,483.0</b> | <b>3,482.0</b> |

### SCHP\* by Source, Marketing

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,985.0        | 3,174.0        | 2,358.0        | 3,030.0        | 2,984.0        |
| E-town/Ft. Knox | 3.0            | 6.0            | 0.0            | 0.0            | 6.0            |
| Glasgow         | 243.0          | 159.0          | 39.0           | 0.0            | 9.0            |
| Owensboro       | 15.0           | 9.0            | 6.0            | 0.0            | 6.0            |
| Web             | 429.0          | 402.0          | 954.0          | 411.0          | 363.0          |
| Other           | 51.0           | 39.0           | 48.0           | 42.0           | 114.0          |
| <b>Total</b>    | <b>3,726.0</b> | <b>3,789.0</b> | <b>3,405.0</b> | <b>3,483.0</b> | <b>3,482.0</b> |

### Honors SCHP\*, Marketing

|                | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Marketing

**Total Full-Time Faculty: 10**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 4 | 40.0% |
| Female                   | 6 | 60.0% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 9 | 90.0% |
| Other                    | 1 | 10.0% |
| <b>Rank:</b>             |   |       |
| Professor                | 4 | 40.0% |
| Assistant Professor      | 3 | 30.0% |
| Instructor I             | 3 | 30.0% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 4 | 40.0% |
| Tenure-Track             | 3 | 30.0% |
| Non Tenure-Track         | 3 | 30.0% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 7 | 70.0% |
| Degree is not Terminal   | 3 | 30.0% |

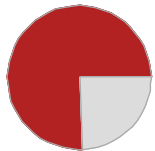


# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

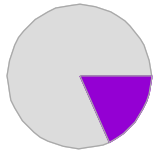


## College of Education and Behavioral Sciences Student Profile Fall 2018 - 2022

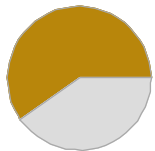
ED



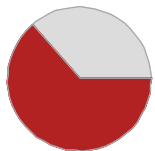
In Ed and Behavioral Sciences, **females** make up **76%** of the student population.



**Underrepresented Minority \*\* students** represent **18%** of the Ed and Behavioral Sciences student body.



A total of **60%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **64%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

**quick facts...**

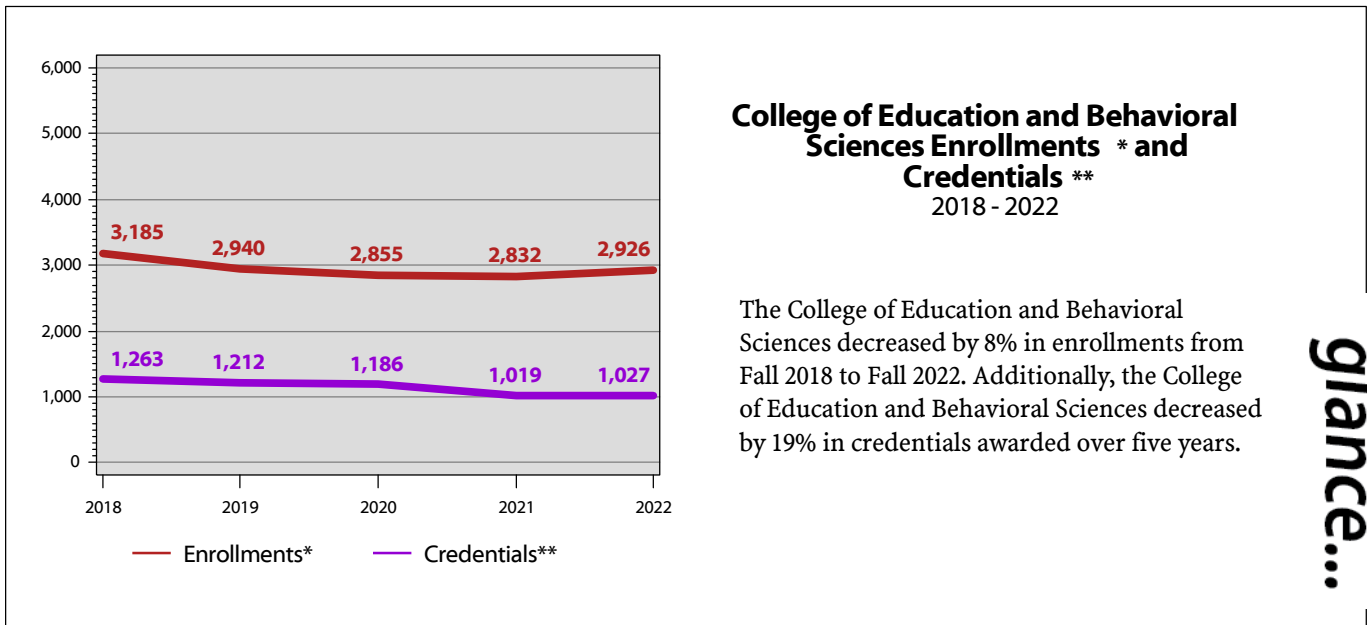
|                          | 2018  | 2019  | 2020  | 2021  | 2022  |
|--------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b> | 3,073 | 2,819 | 2,764 | 2,742 | 2,836 |
| <b>Gender:</b>           |       |       |       |       |       |
| Male                     | 917   | 865   | 810   | 697   | 691   |
| Female                   | 2,156 | 1,954 | 1,954 | 2,045 | 2,145 |
| <b>Ethnicity:</b>        |       |       |       |       |       |
| White                    | 2,421 | 2,197 | 2,123 | 2,131 | 2,245 |
| Black                    | 354   | 341   | 335   | 298   | 272   |
| Non-Resident Alien       | 55    | 37    | 29    | 19    | 18    |
| Other                    | 215   | 219   | 258   | 274   | 281   |
| Not Supplied             | 28    | 25    | 19    | 20    | 20    |
| <b>Status:</b>           |       |       |       |       |       |
| Full-Time                | 1,812 | 1,678 | 1,653 | 1,677 | 1,692 |
| Part-Time                | 1,261 | 1,141 | 1,111 | 1,065 | 1,144 |
| <b>Level:</b>            |       |       |       |       |       |
| Undergraduate            | 2,097 | 1,879 | 1,819 | 1,814 | 1,802 |
| Graduate                 | 976   | 940   | 945   | 928   | 1,034 |
| <b>Avg ACT:</b>          | 22    | 22    | 22    | 22    | 22    |

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



**College of Education and Behavioral Sciences Enrollments \* and Credentials \*\***  
2018 - 2022

The College of Education and Behavioral Sciences decreased by 8% in enrollments from Fall 2018 to Fall 2022. Additionally, the College of Education and Behavioral Sciences decreased by 19% in credentials awarded over five years.

ata  
glance...

|   | Duplicated Enrollments * |              |              |              |              | 5 Yr Diff      | Duplicated Credentials ** |              |              |              |              | 5 Yr Diff       |
|---|--------------------------|--------------|--------------|--------------|--------------|----------------|---------------------------|--------------|--------------|--------------|--------------|-----------------|
|   | 2018                     | 2019         | 2020         | 2021         | 2022         |                | 17/18                     | 18/19        | 19/20        | 20/21        | 21/22        |                 |
| 99ED: Exploratory/Undeclared                        | 19                       | 48           | 20           | 26           | 17           | ( 10.5%)       | 2                         | 4            | 2            | 0            | 0            | --              |
| Counseling and Student Affairs                      | 125                      | 137          | 139          | 114          | 102          | ( 18.4%)       | 73                        | 57           | 64           | 83           | 70           | ( 4.1%)         |
| Military Science and Leadership                     | 15                       | 17           | 13           | 9            | 4            | ( 73.3%)       | 2                         | 2            | 4            | 3            | 4            | 100.0%          |
| Psychology  | 488                      | 481          | 582          | 629          | 702          | 43.9%          | 117                       | 140          | 117          | 108          | 143          | 22.2%           |
| School of Leadership & Professional Studies         | 1,387                    | 1,204        | 1,044        | 914          | 914          | ( 34.1%)       | 741                       | 711          | 641          | 545          | 465          | ( 37.2%)        |
| School of Teacher Education                         | 1,151                    | 1,053        | 1,057        | 1,140        | 1,187        | 3.1%           | 328                       | 298          | 358          | 280          | 345          | 5.2%            |
| <b>College of Education and Behavioral Sciences</b> | <b>3,185</b>             | <b>2,940</b> | <b>2,855</b> | <b>2,832</b> | <b>2,926</b> | <b>( 8.1%)</b> | <b>1,263</b>              | <b>1,212</b> | <b>1,186</b> | <b>1,019</b> | <b>1,027</b> | <b>( 18.7%)</b> |

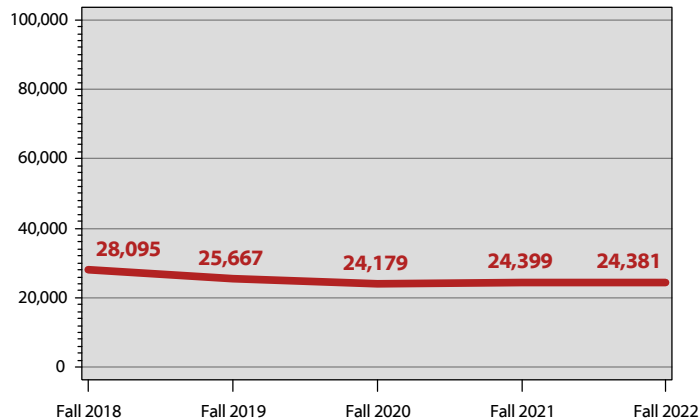
ED

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

at a  
glance...



### College of Education and Behavioral Sciences Student Credit Hour Production\* 2018 - 2022

The College of Education and Behavioral Sciences had a decrease of 13% in student credit hour production over the past five years. This is a difference of 3,714 student credit hours.

### SCHP\*, College of Education and Behavioral Sciences

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 22,659.0        | 20,337.0        | 18,927.0        | 19,278.0        | 18,645.0        |
| Graduate          | 5,436.0         | 5,330.0         | 5,252.0         | 5,120.5         | 5,736.0         |
| <b>Total SCHP</b> | <b>28,095.0</b> | <b>25,667.0</b> | <b>24,179.0</b> | <b>24,398.5</b> | <b>24,381.0</b> |

### SCHP\* by Faculty Designation, College of Education and Behavioral Sciences

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 14,535.0        | 13,551.0        | 14,136.0        | 13,305.5        | 14,320.0        |
| Part-Time            | 11,944.0        | 10,757.0        | 9,560.0         | 10,880.0        | 10,061.0        |
| Transitional Retiree | 1,616.0         | 1,359.0         | 483.0           | 213.0           | 0.0             |
| <b>Total SCHP</b>    | <b>28,095.0</b> | <b>25,667.0</b> | <b>24,179.0</b> | <b>24,398.5</b> | <b>24,381.0</b> |

### SCHP\* by Source, College of Education and Behavioral Sciences

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 15,340.0        | 14,860.0        | 9,419.0         | 13,230.5        | 11,651.5        |
| E-town/Ft. Knox   | 983.0           | 594.0           | 416.0           | 363.0           | 434.0           |
| Glasgow           | 327.0           | 213.0           | 183.0           | 174.0           | 348.0           |
| Owensboro         | 525.0           | 231.0           | 192.0           | 189.0           | 237.0           |
| Web               | 10,047.0        | 8,877.0         | 13,318.0        | 9,256.0         | 10,590.5        |
| Other             | 873.0           | 892.0           | 651.0           | 1,186.0         | 1,120.0         |
| <b>Total SCHP</b> | <b>28,095.0</b> | <b>25,667.0</b> | <b>24,179.0</b> | <b>24,398.5</b> | <b>24,381.0</b> |

### Honors SCHP\*, College of Education and Behavioral Sciences

|                          | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021   | Fall 2022   |
|--------------------------|--------------|--------------|--------------|-------------|-------------|
| Lower Division           | 125.0        | 153.0        | 125.0        | 39.0        | 48.0        |
| Upper Division           | 125.0        | 211.0        | 273.0        | 48.0        | 27.0        |
| <b>Total Honors SCHP</b> | <b>250.0</b> | <b>364.0</b> | <b>398.0</b> | <b>87.0</b> | <b>75.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.





## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2022

|                                 | N  | %     |                              | N  | %    |
|---------------------------------|----|-------|------------------------------|----|------|
| <b>Total Full-Time Faculty:</b> | 76 | 100.0 | <b>Rank:</b>                 |    |      |
| <b>Gender:</b>                  |    |       | Professor                    | 17 | 22.4 |
| Male                            | 24 | 31.6  | Associate Professor          | 15 | 19.7 |
| Female                          | 52 | 68.4  | Assistant Professor          | 21 | 27.6 |
| <b>Ethnicity:</b>               |    |       | Clinical Assoc. Professor    | 1  | 1.3  |
| White                           | 61 | 80.3  | Pedagogical Assoc. Professor | 2  | 2.6  |
| Black                           | 7  | 9.2   | Pedagogical Asst. Professor  | 6  | 7.9  |
| Non-Resident Alien              | 0  | 0.0   | Visiting Asst. Professor     | 1  | 1.3  |
| Other                           | 8  | 10.5  | Instuctor I                  | 8  | 10.5 |
| Not Supplied                    | 0  | 0.0   | Instructor II                | 5  | 6.6  |
| <b>Terminal Degrees:</b>        |    |       | <b>Tenure Status:</b>        |    |      |
| Terminal Degree                 | 57 | 75.0  | Tenured                      | 33 | 43.4 |
| Degree is not Terminal          | 19 | 25.0  | Tenure-Track                 | 28 | 36.8 |
|                                 |    |       | Non Tenure-Track             | 15 | 19.7 |

### Faculty by Department

|   | N  | %    |
|---|----|------|
| Counseling and Student Affairs              | 8  | 10.5 |
| Psychology                                  | 19 | 25.0 |
| School of Leadership & Professional Studies | 17 | 22.4 |
| School of Teacher Education                 | 32 | 42.1 |

### SCHP\* by Department, College of Education and Behavioral Sciences

|   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|
| Counseling and Student Affairs              | 948.0           | 1,243.5         | 1,260.0         | 1,063.5         | 1,083.0         |
| Ed Admin, Leadership, and Research          | 0.0             | 30.0            | 0.0             | 0.0             | 0.0             |
| Military Science and Leadership             | 394.0           | 411.0           | 355.0           | 355.0           | 294.0           |
| Psychology                                  | 7,211.0         | 6,633.0         | 6,210.0         | 6,378.0         | 6,359.0         |
| School of Leadership & Professional Studies | 11,139.0        | 9,396.5         | 9,280.0         | 8,819.0         | 7,802.5         |
| School of Teacher Education                 | 8,403.0         | 7,953.0         | 7,074.0         | 7,783.0         | 8,842.5         |
| <b>Total SCHP</b>                           | <b>28,095.0</b> | <b>25,667.0</b> | <b>24,179.0</b> | <b>24,398.5</b> | <b>24,381.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



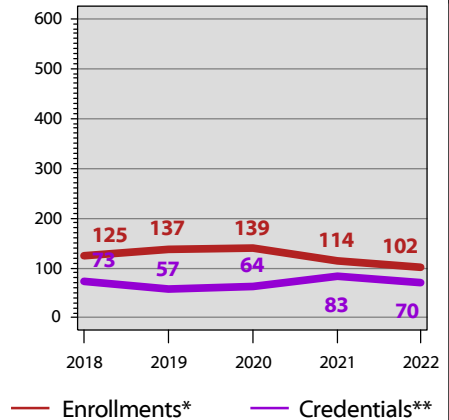
# COUNSELING AND STUDENT AFFAIRS

## Fall 2022 Student Profile: Counseling and Student Affairs

|   | N                  | %  |                | N             | %  |       |
|---|--------------------|----|----------------|---------------|----|-------|
| <b>Unduplicated Headcount Enrollment*:<br/>93</b> | <b>Gender:</b>     |    | <b>Status:</b> |               |    |       |
|   | Male               | 19 | 20.4%          | Full-Time     | 47 | 50.5% |
|   | Female             | 74 | 79.6%          | Part-Time     | 46 | 49.5% |
|   | <b>Ethnicity:</b>  |    | <b>Level:</b>  |               |    |       |
|   | White              | 62 | 66.7%          | Undergraduate | 0  | 0.0%  |
|   | Black              | 15 | 16.1%          | Graduate      | 93 | 100%  |
|   | Non-Resident Alien | 0  | 0.0%           |               |    |       |
|   | Other              | 16 | 17.2%          |               |    |       |
|   | Not Supplied       | 0  | 0.0%           |               |    |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



ED

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                 |
| Addictions Education, CER (#0492)               | 8                        | 15         | 13         | 13         | 9          |                 | 0                         | 2         | 3         | 18        | 12        |                 |
| Career Services, CER (#0468)                    | 7                        | 5          | 4          | 6          | 5          |                 | 5                         | 5         | 6         | 1         | 5         |                 |
| College and Career Readiness, CER (#1737)       | 4                        | 5          | 4          | 2          | 6          |                 | 0                         | 0         | 1         | 2         | 2         |                 |
| Counseling, C (#159)                            | 8                        | 4          | 10         | 2          | 0          |                 | 15                        | 11        | 10        | 9         | 4         |                 |
| International Student Services, CER (#0415)     | 5                        | 2          | 2          | 0          | 0          |                 | 3                         | 0         | 4         | 2         | 1         |                 |
| Standard Guidance - Rank 1, R1 (#048)*** †      | 1                        | 3          | 0          | 0          | 0          |                 | 4                         | 3         | 6         | 1         | 0         |                 |
| <b>Overall Graduate Certificates</b>            | <b>33</b>                | <b>34</b>  | <b>33</b>  | <b>23</b>  | <b>20</b>  | <b>( 39.4%)</b> | <b>27</b>                 | <b>21</b> | <b>30</b> | <b>33</b> | <b>24</b> | <b>( 11.1%)</b> |
| Counseling, MAE (#043)                          | 47                       | 60         | 67         | 55         | 57         |                 | 18                        | 15        | 18        | 31        | 24        |                 |
| School Counseling, MAE (#046)***                | 16                       | 15         | 7          | 3          | 0          |                 | 6                         | 7         | 4         | 4         | 3         |                 |
| Student Affairs in Higher Education, MAE (#145) | 29                       | 28         | 32         | 33         | 25         |                 | 22                        | 14        | 12        | 15        | 19        |                 |
| <b>Overall Graduate Degree Program</b>          | <b>92</b>                | <b>103</b> | <b>106</b> | <b>91</b>  | <b>82</b>  | <b>( 10.9%)</b> | <b>46</b>                 | <b>36</b> | <b>34</b> | <b>50</b> | <b>46</b> | <b>0.0%</b>     |
| <b>Overall Certificates</b>                     | <b>33</b>                | <b>34</b>  | <b>33</b>  | <b>23</b>  | <b>20</b>  | <b>( 39.4%)</b> | <b>27</b>                 | <b>21</b> | <b>30</b> | <b>33</b> | <b>24</b> | <b>( 11.1%)</b> |
| <b>Overall Degree Program</b>                   | <b>92</b>                | <b>103</b> | <b>106</b> | <b>91</b>  | <b>82</b>  | <b>( 10.9%)</b> | <b>46</b>                 | <b>36</b> | <b>34</b> | <b>50</b> | <b>46</b> | <b>0.0%</b>     |
| <b>Grand Total</b>                              | <b>125</b>               | <b>137</b> | <b>139</b> | <b>114</b> | <b>102</b> | <b>( 18.4%)</b> | <b>73</b>                 | <b>57</b> | <b>64</b> | <b>83</b> | <b>70</b> | <b>( 4.1%)</b>  |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

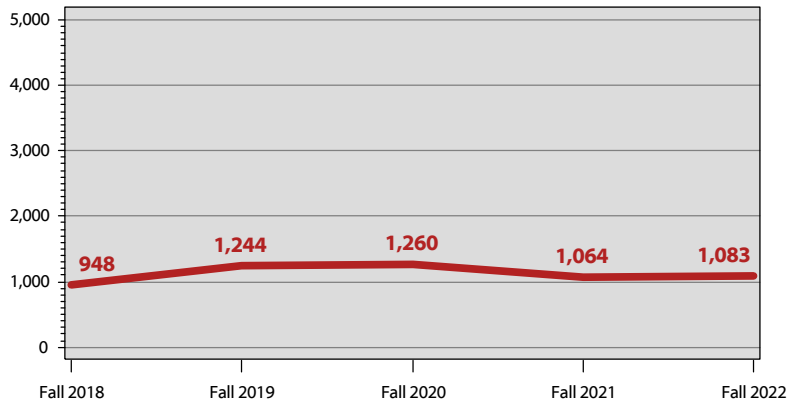
\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



## COUNSELING AND STUDENT AFFAIRS

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Counseling and Student Affairs

|               | Fall 2018    | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|--------------|----------------|----------------|----------------|----------------|
| Undergraduate | 0.0          | 144.0          | 186.0          | 231.0          | 294.0          |
| Graduate      | 948.0        | 1,099.5        | 1,074.0        | 832.5          | 789.0          |
| <b>Total</b>  | <b>948.0</b> | <b>1,243.5</b> | <b>1,260.0</b> | <b>1,063.5</b> | <b>1,083.0</b> |

### SCHP\* by Faculty Designation, Counseling and Student Affairs

|                      | Fall 2018    | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|--------------|----------------|----------------|----------------|----------------|
| Full-Time            | 843.0        | 901.5          | 1,035.0        | 706.5          | 729.0          |
| Part-Time            | 48.0         | 249.0          | 195.0          | 357.0          | 354.0          |
| Transitional Retiree | 57.0         | 93.0           | 30.0           | 0.0            | 0.0            |
| <b>Total</b>         | <b>948.0</b> | <b>1,243.5</b> | <b>1,260.0</b> | <b>1,063.5</b> | <b>1,083.0</b> |

### SCHP\* by Source, Counseling and Student Affairs

|                 | Fall 2018    | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|--------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 747.0        | 985.5          | 660.0          | 775.5          | 777.0          |
| E-town/Ft. Knox | 0.0          | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0          | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0          | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 201.0        | 258.0          | 600.0          | 288.0          | 306.0          |
| Other           | 0.0          | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>948.0</b> | <b>1,243.5</b> | <b>1,260.0</b> | <b>1,063.5</b> | <b>1,083.0</b> |

### Honors SCHP\*, Counseling and Student Affairs

|                | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Counseling and Student Affairs

**Total Full-Time Faculty: 8**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 1 | 12.5% |
| Female                   | 7 | 87.5% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 4 | 50.0% |
| Black                    | 3 | 37.5% |
| Other                    | 1 | 12.5% |
| <b>Rank:</b>             |   |       |
| Professor                | 4 | 50.0% |
| Associate Professor      | 1 | 12.5% |
| Assistant Professor      | 3 | 37.5% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 5 | 62.5% |
| Tenure-Track             | 3 | 37.5% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 8 | 100%  |



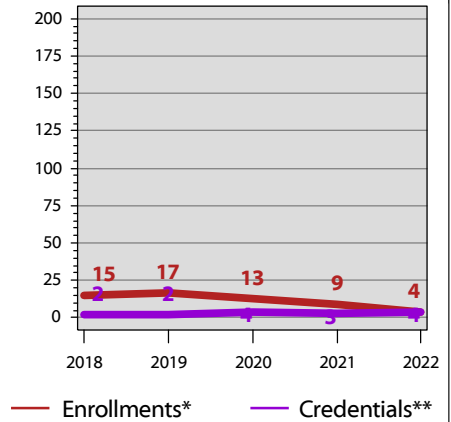
## MILITARY SCIENCE AND LEADERSHIP

### Fall 2022 Student Profile: Military Science/Leadership

|  | N                  | % |                | N               | %  |      |
|--|--------------------|---|----------------|-----------------|----|------|
| <b>Unduplicated Headcount Enrollment*:<br/>4</b> | <b>Gender:</b>     |   | <b>Status:</b> |                 |    |      |
|  | Male               | 4 | 100%           | Full-Time       | 4  | 100% |
|  | Female             | 0 | 0.0%           | Part-Time       | 0  | 0.0% |
|  | <b>Ethnicity:</b>  |   | <b>Level:</b>  |                 |    |      |
|  | White              | 1 | 25.0%          | Undergraduate   | 4  | 100% |
|  | Black              | 2 | 50.0%          | Graduate        | 0  | 0.0% |
|  | Non-Resident Alien | 0 | 0.0%           | <b>Avg ACT:</b> | 22 |      |
|  | Other              | 1 | 25.0%          |                 |    |      |
|  | Not Supplied       | 0 | 0.0%           |                 |    |      |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments \* & Credentials \*\* 2018-2022



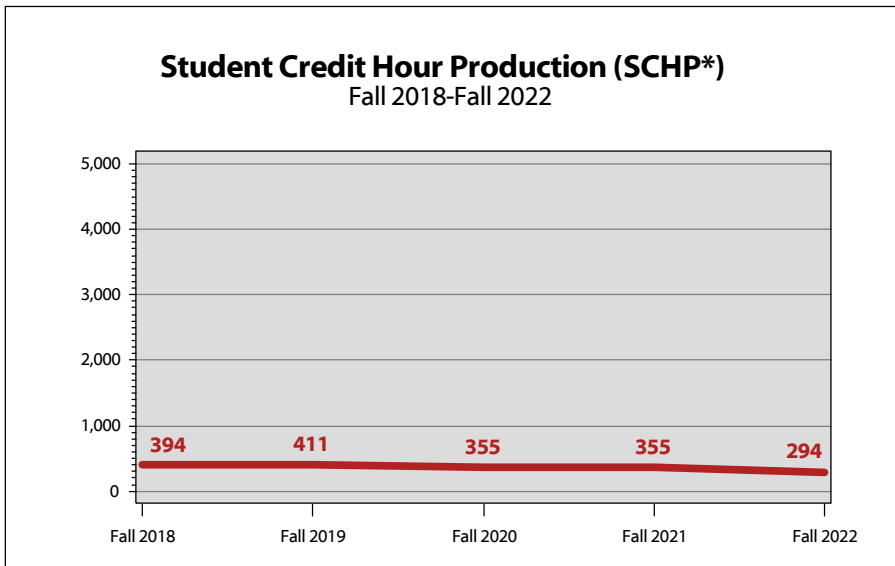
|   | Duplicated Enrollments * |           |           |          |          | 5 Yr Diff       | Duplicated Credentials ** |          |          |          |          | 5 Yr Diff     |
|---|--------------------------|-----------|-----------|----------|----------|-----------------|---------------------------|----------|----------|----------|----------|---------------|
|   | 2018                     | 2019      | 2020      | 2021     | 2022     |                 | 17/18                     | 18/19    | 19/20    | 20/21    | 21/22    |               |
| Military Leadership, BS (#733)              | 15                       | 17        | 13        | 9        | 4        |                 | 2                         | 2        | 4        | 3        | 4        |               |
| <b>Overall Undergraduate Degree Program</b> | <b>15</b>                | <b>17</b> | <b>13</b> | <b>9</b> | <b>4</b> | <b>( 73.3%)</b> | <b>2</b>                  | <b>2</b> | <b>4</b> | <b>3</b> | <b>4</b> | <b>100.0%</b> |
| <b>Overall Degree Program</b>               | <b>15</b>                | <b>17</b> | <b>13</b> | <b>9</b> | <b>4</b> | <b>( 73.3%)</b> | <b>2</b>                  | <b>2</b> | <b>4</b> | <b>3</b> | <b>4</b> | <b>100.0%</b> |
| <b>Grand Total</b>                          | <b>15</b>                | <b>17</b> | <b>13</b> | <b>9</b> | <b>4</b> | <b>( 73.3%)</b> | <b>2</b>                  | <b>2</b> | <b>4</b> | <b>3</b> | <b>4</b> | <b>100.0%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.



# MILITARY SCIENCE AND LEADERSHIP



## Fall 2022 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

### SCHP\*, Military Science/Leadership

|               | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|---------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate | 394.0        | 411.0        | 355.0        | 355.0        | 294.0        |
| Graduate      | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| <b>Total</b>  | <b>394.0</b> | <b>411.0</b> | <b>355.0</b> | <b>355.0</b> | <b>294.0</b> |

### SCHP\* by Faculty Designation, Military Science/Leadership

|                      | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------------|--------------|--------------|--------------|--------------|--------------|
| Full-Time            | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Part-Time            | 394.0        | 411.0        | 355.0        | 355.0        | 294.0        |
| Transitional Retiree | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| <b>Total</b>         | <b>394.0</b> | <b>411.0</b> | <b>355.0</b> | <b>355.0</b> | <b>294.0</b> |

### SCHP\* by Source, Military Science/Leadership

|                 | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|-----------------|--------------|--------------|--------------|--------------|--------------|
| Bowling Green   | 382.0        | 411.0        | 355.0        | 355.0        | 294.0        |
| E-town/Ft. Knox | 12.0         | 0.0          | 0.0          | 0.0          | 0.0          |
| Glasgow         | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Owensboro       | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Web             | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| Other           | 0.0          | 0.0          | 0.0          | 0.0          | 0.0          |
| <b>Total</b>    | <b>394.0</b> | <b>411.0</b> | <b>355.0</b> | <b>355.0</b> | <b>294.0</b> |

### Honors SCHP\*, Military Science/Leadership

|                | Fall 2018  | Fall 2019   | Fall 2020  | Fall 2021  | Fall 2022  |
|----------------|------------|-------------|------------|------------|------------|
| Lower Division | 8.0        | 36.0        | 2.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0         | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>8.0</b> | <b>36.0</b> | <b>2.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

E D



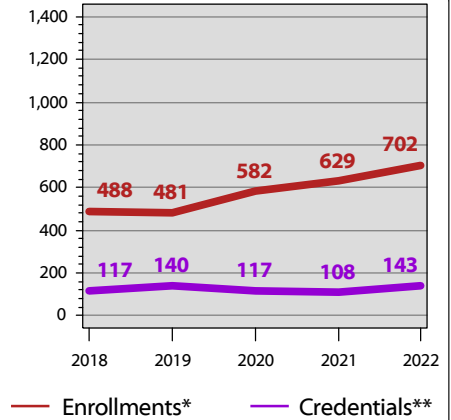
# PSYCHOLOGY

## Fall 2022 Student Profile: Psychology

|  | N                  | %   |                | N               | %   |       |
|--|--------------------|-----|----------------|-----------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 697</b> | <b>Gender:</b>     |     | <b>Status:</b> |                 |     |       |
|  | Male               | 119 | 17.1%          | Full-Time       | 613 | 87.9% |
|  | Female             | 578 | 82.9%          | Part-Time       | 84  | 12.1% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                 |     |       |
|  | White              | 534 | 76.6%          | Undergraduate   | 617 | 88.5% |
|  | Black              | 62  | 8.9%           | Graduate        | 80  | 11.5% |
|  | Non-Resident Alien | 2   | 0.3%           | <b>Avg ACT:</b> | 22  |       |
|  | Other              | 92  | 13.2%          | <b>Avg GRE:</b> | 298 |       |
|  | Not Supplied       | 7   | 1.0%           |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



ED

|   | Duplicated Enrollments * |            |            |            |            |              | Duplicated Credentials ** |            |            |            |            |              |
|---|--------------------------|------------|------------|------------|------------|--------------|---------------------------|------------|------------|------------|------------|--------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       | 5 Yr Diff    | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff    |
| Psychology (seeking admission), AB (#760P)*** | 152                      | 188        | 244        | 0          | 0          |              | 0                         | 0          | 0          | 0          | 0          |              |
| Psychology, AB (#591)***                      | 0                        | 1          | 0          | 0          | 0          |              | 3                         | 0          | 0          | 0          | 0          |              |
| Psychology, AB (#760)                         | 269                      | 220        | 264        | 546        | 617        |              | 100                       | 119        | 97         | 98         | 118        |              |
| <b>Overall Undergraduate Degree Program</b>   | <b>421</b>               | <b>409</b> | <b>508</b> | <b>546</b> | <b>617</b> | <b>46.6%</b> | <b>103</b>                | <b>119</b> | <b>97</b>  | <b>98</b>  | <b>118</b> | <b>14.6%</b> |
| Applied Psychology, PSYD (#0476)              | 24                       | 28         | 31         | 33         | 30         |              | 0                         | 5          | 2          | 3          | 8          |              |
| Psychology, MA (#092)                         | 18                       | 19         | 18         | 22         | 27         |              | 11                        | 7          | 6          | 1          | 7          |              |
| School Psychology, EDS (#147)                 | 25                       | 25         | 25         | 28         | 28         |              | 3                         | 9          | 12         | 6          | 10         |              |
| <b>Overall Graduate Degree Program</b>        | <b>67</b>                | <b>72</b>  | <b>74</b>  | <b>83</b>  | <b>85</b>  | <b>26.9%</b> | <b>14</b>                 | <b>21</b>  | <b>20</b>  | <b>10</b>  | <b>25</b>  | <b>78.6%</b> |
| <b>Overall Degree Program</b>                 | <b>488</b>               | <b>481</b> | <b>582</b> | <b>629</b> | <b>702</b> | <b>43.9%</b> | <b>117</b>                | <b>140</b> | <b>117</b> | <b>108</b> | <b>143</b> | <b>22.2%</b> |
| <b>Grand Total</b>                            | <b>488</b>               | <b>481</b> | <b>582</b> | <b>629</b> | <b>702</b> | <b>43.9%</b> | <b>117</b>                | <b>140</b> | <b>117</b> | <b>108</b> | <b>143</b> | <b>22.2%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

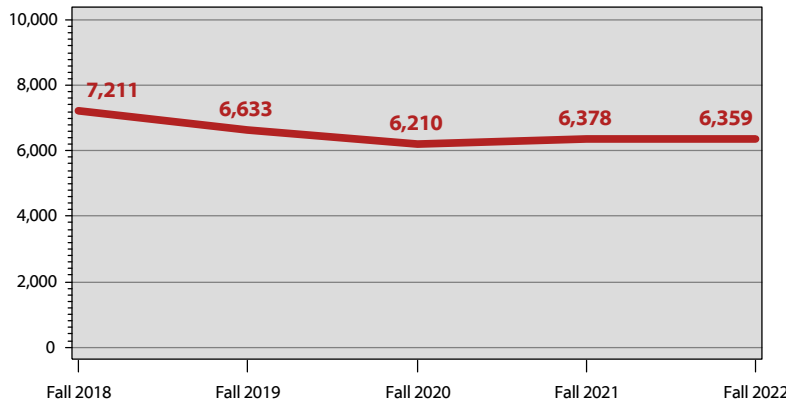
\*\*\*Program closed.





# PSYCHOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Psychology

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 6,677.0        | 6,058.0        | 5,661.0        | 5,640.0        | 5,707.0        |
| Graduate      | 534.0          | 575.0          | 549.0          | 738.0          | 652.0          |
| <b>Total</b>  | <b>7,211.0</b> | <b>6,633.0</b> | <b>6,210.0</b> | <b>6,378.0</b> | <b>6,359.0</b> |

### SCHP\* by Faculty Designation, Psychology

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,951.0        | 3,513.0        | 3,744.0        | 3,942.0        | 4,229.0        |
| Part-Time            | 3,051.0        | 2,361.0        | 2,361.0        | 2,325.0        | 2,130.0        |
| Transitional Retiree | 1,209.0        | 759.0          | 105.0          | 111.0          | 0.0            |
| <b>Total</b>         | <b>7,211.0</b> | <b>6,633.0</b> | <b>6,210.0</b> | <b>6,378.0</b> | <b>6,359.0</b> |

### SCHP\* by Source, Psychology

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,372.0        | 4,500.0        | 2,362.0        | 4,275.0        | 3,699.0        |
| E-town/Ft. Knox | 223.0          | 189.0          | 119.0          | 84.0           | 92.0           |
| Glasgow         | 51.0           | 57.0           | 57.0           | 15.0           | 57.0           |
| Owensboro       | 99.0           | 42.0           | 39.0           | 27.0           | 39.0           |
| Web             | 2,214.0        | 1,569.0        | 3,441.0        | 1,491.0        | 2,238.0        |
| Other           | 252.0          | 276.0          | 192.0          | 486.0          | 234.0          |
| <b>Total</b>    | <b>7,211.0</b> | <b>6,633.0</b> | <b>6,210.0</b> | <b>6,378.0</b> | <b>6,359.0</b> |

### Honors SCHP\*, Psychology

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021   | Fall 2022   |
|----------------|--------------|--------------|--------------|-------------|-------------|
| Lower Division | 117.0        | 117.0        | 123.0        | 39.0        | 48.0        |
| Upper Division | 63.0         | 159.0        | 186.0        | 48.0        | 24.0        |
| <b>Total</b>   | <b>180.0</b> | <b>276.0</b> | <b>309.0</b> | <b>87.0</b> | <b>72.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Psychology

**Total Full-Time Faculty: 19**

|                              | N  | %     |
|------------------------------|----|-------|
| <b>Gender:</b>               |    |       |
| Male                         | 11 | 57.9% |
| Female                       | 8  | 42.1% |
| <b>Ethnicity:</b>            |    |       |
| White                        | 15 | 78.9% |
| Black                        | 1  | 5.3%  |
| Other                        | 3  | 15.8% |
| <b>Rank:</b>                 |    |       |
| Professor                    | 6  | 31.6% |
| Associate Professor          | 2  | 10.5% |
| Assistant Professor          | 8  | 42.1% |
| Pedagogical Assoc. Professor | 1  | 5.3%  |
| Pedagogical Asst. Professor  | 1  | 5.3%  |
| Instructor I                 | 1  | 5.3%  |
| <b>Tenure Status:</b>        |    |       |
| Tenured                      | 9  | 47.4% |
| Tenure-Track                 | 9  | 47.4% |
| Non Tenure-Track             | 1  | 5.3%  |
| <b>Terminal Degrees:</b>     |    |       |
| Terminal Degree              | 18 | 94.7% |
| Degree is not Terminal       | 1  | 5.3%  |

ED



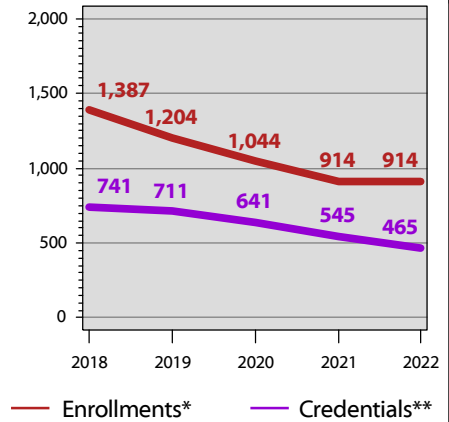
# SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

## Fall 2022 Student Profile: Leadership & Prof. Studies

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 870</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 411 | 47.2%          | Full-Time          | 303 | 34.8% |
|  | Female             | 459 | 52.8%          | Part-Time          | 567 | 65.2% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 620 | 71.3%          | Undergraduate      | 456 | 52.4% |
|  | Black              | 133 | 15.3%          | Graduate           | 414 | 47.6% |
|  | Non-Resident Alien | 14  | 1.6%           | <b>Avg ACT:</b> 21 |     |       |
|  | Other              | 94  | 10.8%          |                    |     |       |
|  | Not Supplied       | 9   | 1.0%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



ED

|   | Duplicated Enrollments * |            |            |           |            | 5 Yr Diff       | Duplicated Credentials ** |            |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|-----------|------------|-----------------|---------------------------|------------|-----------|-----------|-----------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021      | 2022       |                 | 17/18                     | 18/19      | 19/20     | 20/21     | 21/22     |                 |
| Human Resources Management, CER(#1703)***           | 16                       | 1          | 1          | 1         | 1          |                 | 21                        | 11         | 0         | 0         | 0         |                 |
| Leadership Studies, CER (#173)***                   | 3                        | 2          | 1          | 1         | 0          |                 | 2                         | 0          | 0         | 0         | 0         |                 |
| Organizational Leadership, CER (#1721)              | 51                       | 30         | 42         | 34        | 20         |                 | 30                        | 58         | 65        | 74        | 32        |                 |
| Real Estate, CER(#195)                              | 10                       | 10         | 9          | 17        | 20         |                 | 0                         | 0          | 1         | 1         | 3         |                 |
| <b>Overall Undergraduate Certificates</b>           | <b>80</b>                | <b>43</b>  | <b>53</b>  | <b>53</b> | <b>41</b>  | <b>( 48.8%)</b> | <b>53</b>                 | <b>69</b>  | <b>66</b> | <b>75</b> | <b>35</b> | <b>( 34.0%)</b> |
| Adult Education, CER (#0450)                        | 17                       | 13         | 15         | 14        | 10         |                 | 4                         | 6          | 4         | 6         | 7         |                 |
| Educational Leadership, C (#131)                    | 46                       | 36         | 42         | 27        | 46         |                 | 60                        | 53         | 32        | 25        | 24        |                 |
| Leadership Studies, CER (#163)***                   | 0                        | 1          | 0          | 0         | 0          |                 | 0                         | 0          | 0         | 0         | 0         |                 |
| Measurement, Evaluation and Research, CER(#0488)*** | 4                        | 4          | 4          | 3         | 1          |                 | 2                         | 0          | 2         | 0         | 3         |                 |
| Organizational Leadership, CER (#1723)              | 13                       | 13         | 8          | 18        | 13         |                 | 19                        | 10         | 10        | 5         | 5         |                 |
| School Administration, R1 (#121) †                  | 49                       | 33         | 41         | 29        | 67         |                 | 24                        | 46         | 25        | 16        | 26        |                 |
| <b>Overall Graduate Certificates</b>                | <b>129</b>               | <b>100</b> | <b>110</b> | <b>91</b> | <b>137</b> | <b>6.2%</b>     | <b>109</b>                | <b>115</b> | <b>73</b> | <b>52</b> | <b>65</b> | <b>( 40.4%)</b> |
| Business, AA (#288)                                 | 53                       | 50         | 41         | 44        | 45         |                 | 13                        | 10         | 2         | 6         | 4         |                 |
| Interdisciplinary Studies, AIS (#246)               | 47                       | 31         | 27         | 38        | 28         |                 | 80                        | 70         | 51        | 44        | 40        |                 |

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.



## SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

|  | Duplicated Enrollments * |              |              |            |            |                 | Duplicated Credentials ** |            |            |            |            |                 |
|--|--------------------------|--------------|--------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|  | 2018                     | 2019         | 2020         | 2021       | 2022       | 5 Yr Diff       | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff       |
| Interdisciplinary Studies, BIS (#558)                        | 426                      | 319          | 250          | 231        | 232        |                 | 268                       | 240        | 221        | 142        | 138        |                 |
| Organizational Leadership (seeking admission), BS (#545P)*** | 3                        | 69           | 47           | 3          | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Organizational Leadership, BS (#545)                         | 182                      | 111          | 95           | 120        | 90         |                 | 42                        | 59         | 72         | 61         | 46         |                 |
| Systems Management (seeking admission), BS (#729P)***        | 18                       | 0            | 0            | 0          | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Systems Management, BS (#729)***                             | 27                       | 6            | 3            | 1          | 0          |                 | 34                        | 24         | 4          | 1          | 3          |                 |
| Workforce Administration (seeking admission), BS (#739P)***  | 3                        | 26           | 1            | 0          | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Workforce Administration, BS (#739)                          | 2                        | 26           | 40           | 31         | 30         |                 | 0                         | 1          | 8          | 22         | 20         |                 |
| <b>Overall Undergraduate Degree Program</b>                  | <b>761</b>               | <b>638</b>   | <b>504</b>   | <b>468</b> | <b>425</b> | <b>( 44.2%)</b> | <b>437</b>                | <b>404</b> | <b>358</b> | <b>276</b> | <b>251</b> | <b>( 42.6%)</b> |
| Adult Education, MAE (#047)***                               | 16                       | 17           | 11           | 1          | 0          |                 | 4                         | 3          | 5          | 7          | 4          |                 |
| Educational Leadership, EDD (#0010)                          | 95                       | 99           | 100          | 110        | 97         |                 | 22                        | 12         | 15         | 12         | 19         |                 |
| Instructional Leadership, School Principal, MAE(#0499)       | 0                        | 0            | 0            | 1          | 32         |                 | 0                         | 0          | 0          | 0          | 1          |                 |
| Organizational Leadership, MA (#0467)                        | 304                      | 304          | 265          | 190        | 182        |                 | 115                       | 108        | 123        | 123        | 90         |                 |
| School Administration, EDS (#098)***                         | 2                        | 3            | 1            | 0          | 0          |                 | 1                         | 0          | 1          | 0          | 0          |                 |
| <b>Overall Graduate Degree Program</b>                       | <b>417</b>               | <b>423</b>   | <b>377</b>   | <b>302</b> | <b>311</b> | <b>( 25.4%)</b> | <b>142</b>                | <b>123</b> | <b>144</b> | <b>142</b> | <b>114</b> | <b>( 19.7%)</b> |
| <b>Overall Certificates</b>                                  | <b>209</b>               | <b>143</b>   | <b>163</b>   | <b>144</b> | <b>178</b> | <b>( 14.8%)</b> | <b>162</b>                | <b>184</b> | <b>139</b> | <b>127</b> | <b>100</b> | <b>( 38.3%)</b> |
| <b>Overall Degree Program</b>                                | <b>1,178</b>             | <b>1,061</b> | <b>881</b>   | <b>770</b> | <b>736</b> | <b>( 37.5%)</b> | <b>579</b>                | <b>527</b> | <b>502</b> | <b>418</b> | <b>365</b> | <b>( 37.0%)</b> |
| <b>Grand Total</b>   | <b>1,387</b>             | <b>1,204</b> | <b>1,044</b> | <b>914</b> | <b>914</b> | <b>( 34.1%)</b> | <b>741</b>                | <b>711</b> | <b>641</b> | <b>545</b> | <b>465</b> | <b>( 37.2%)</b> |

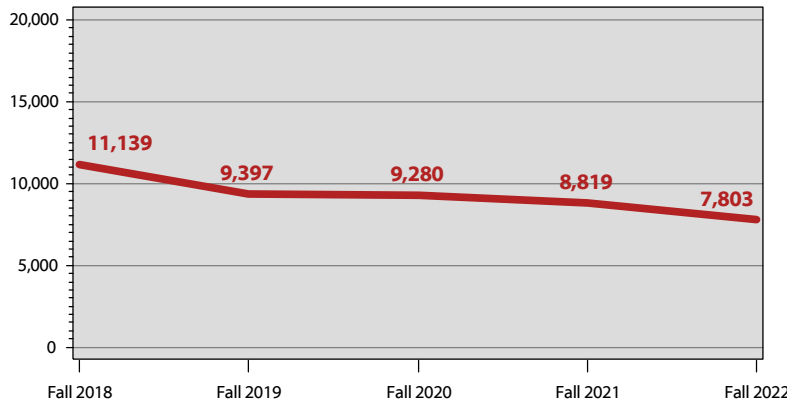
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.





# SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



## SCHP\*, Leadership & Prof. Studies

|               | Fall 2018       | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|-----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 8,531.0         | 7,057.0        | 6,990.0        | 7,031.0        | 5,776.0        |
| Graduate      | 2,608.0         | 2,339.5        | 2,290.0        | 1,788.0        | 2,026.5        |
| <b>Total</b>  | <b>11,139.0</b> | <b>9,396.5</b> | <b>9,280.0</b> | <b>8,819.0</b> | <b>7,802.5</b> |

## SCHP\* by Faculty Designation, Leadership & Prof. Studies

|                      | Fall 2018       | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|-----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,126.0         | 3,253.5        | 4,577.0        | 4,021.0        | 3,335.5        |
| Part-Time            | 6,993.0         | 6,044.0        | 4,703.0        | 4,798.0        | 4,467.0        |
| Transitional Retiree | 20.0            | 99.0           | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>11,139.0</b> | <b>9,396.5</b> | <b>9,280.0</b> | <b>8,819.0</b> | <b>7,802.5</b> |

## SCHP\* by Source, Leadership & Prof. Studies

|                 | Fall 2018       | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|-----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,708.0         | 3,791.5        | 3,619.0        | 3,941.0        | 2,483.5        |
| E-town/Ft. Knox | 223.0           | 6.0            | 0.0            | 0.0            | 45.0           |
| Glasgow         | 129.0           | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 210.0           | 0.0            | 0.0            | 0.0            | 51.0           |
| Web             | 5,650.0         | 5,368.0        | 5,616.0        | 4,686.0        | 4,752.0        |
| Other           | 219.0           | 231.0          | 45.0           | 192.0          | 471.0          |
| <b>Total</b>    | <b>11,139.0</b> | <b>9,396.5</b> | <b>9,280.0</b> | <b>8,819.0</b> | <b>7,802.5</b> |

## Honors SCHP\*, Leadership & Prof. Studies

|                | Fall 2018   | Fall 2019   | Fall 2020   | Fall 2021  | Fall 2022  |
|----------------|-------------|-------------|-------------|------------|------------|
| Lower Division | 0.0         | 0.0         | 0.0         | 0.0        | 0.0        |
| Upper Division | 62.0        | 52.0        | 30.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>62.0</b> | <b>52.0</b> | <b>30.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Leadership & Prof. Studies

**Total Full-Time Faculty: 17**

|                              | N  | %     |
|------------------------------|----|-------|
| <b>Gender:</b>               |    |       |
| Male                         | 9  | 52.9% |
| Female                       | 8  | 47.1% |
| <b>Ethnicity:</b>            |    |       |
| White                        | 13 | 76.5% |
| Black                        | 3  | 17.6% |
| Other                        | 1  | 5.9%  |
| <b>Rank:</b>                 |    |       |
| Professor                    | 1  | 5.9%  |
| Associate Professor          | 4  | 23.5% |
| Assistant Professor          | 3  | 17.6% |
| Pedagogical Assoc. Professor | 1  | 5.9%  |
| Pedagogical Asst. Professor  | 5  | 29.4% |
| Visiting Asst. Professor     | 1  | 5.9%  |
| Instructor I                 | 2  | 11.8% |
| <b>Tenure Status:</b>        |    |       |
| Tenured                      | 5  | 29.4% |
| Tenure-Track                 | 9  | 52.9% |
| Non Tenure-Track             | 3  | 17.6% |
| <b>Terminal Degrees:</b>     |    |       |
| Terminal Degree              | 10 | 58.8% |
| Degree is not Terminal       | 7  | 41.2% |



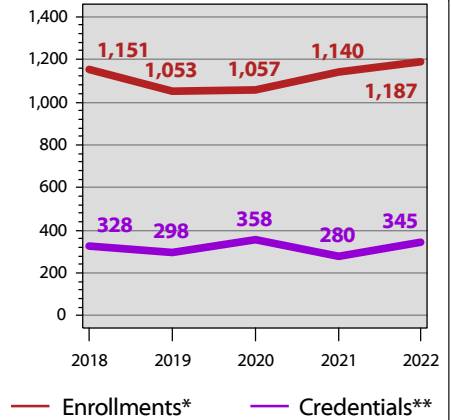
# SCHOOL OF TEACHER EDUCATION

## Fall 2022 Student Profile: School of Teacher Education

|  | N     | %     |                 | N   | %     |
|--|-------|-------|-----------------|-----|-------|
| <b>Gender:</b>                                   |       |       | <b>Status:</b>  |     |       |
| <b>Unduplicated Headcount Enrollment*: 1,168</b> |       |       | Full-Time       | 717 | 61.4% |
| Male   | 142   | 12.2% | Part-Time       | 451 | 38.6% |
| Female   | 1,026 | 87.8% | <b>Level:</b>   |     |       |
| <b>Ethnicity:</b>                                |       |       | Undergraduate   | 718 | 61.5% |
| White  | 1,023 | 87.6% | Graduate        | 450 | 38.5% |
| Black  | 60    | 5.1%  | <b>Avg ACT:</b> |     | 22    |
| Non-Resident Alien                               | 2     | 0.2%  |                 |     |       |
| Other  | 79    | 6.8%  |                 |     |       |
| Not Supplied                                     | 4     | 0.3%  |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



ED

|   | Duplicated Enrollments * |          |          |          |          | 5 Yr Diff   | Duplicated Credentials ** |          |           |          |           | 5 Yr Diff |
|---|--------------------------|----------|----------|----------|----------|-------------|---------------------------|----------|-----------|----------|-----------|-----------|
|   | 2018                     | 2019     | 2020     | 2021     | 2022     |             | 17/18                     | 18/19    | 19/20     | 20/21    | 21/22     |           |
| Early Elementary Grades (P-5), C (#927)         | 0                        | 0        | 1        | 0        | 0        |             | 0                         | 0        | 0         | 0        | 0         |           |
| Interactive Training Design, CER (#1725) ***    | 3                        | 0        | 3        | 6        | 2        |             | 0                         | 4        | 15        | 2        | 22        |           |
| Interactive Training and Leadership, CER(#1752) | 0                        | 0        | 0        | 0        | 1        |             | 0                         | 0        | 0         | 0        | 6         |           |
| Middle Grades, C (#979)                         | 0                        | 0        | 1        | 0        | 0        |             | 0                         | 0        | 0         | 0        | 0         |           |
| Secondary Education, C (#980)                   | 0                        | 0        | 1        | 1        | 0        |             | 0                         | 0        | 0         | 0        | 0         |           |
| <b>Overall Undergraduate Certificates</b>       | <b>3</b>                 | <b>0</b> | <b>6</b> | <b>7</b> | <b>3</b> | <b>0.0%</b> | <b>0</b>                  | <b>4</b> | <b>15</b> | <b>2</b> | <b>28</b> |           |
| Advanced Behavior Management, CER(#1736)        | 2                        | 3        | 2        | 4        | 2        |             | 0                         | 0        | 0         | 0        | 0         |           |
| Autism Spectrum Disorders, CER(#0441) ***       | 3                        | 1        | 0        | 0        | 0        |             | 0                         | 1        | 1         | 0        | 0         |           |
| Director of Special Education, R1(#0426) *** †  | 6                        | 2        | 2        | 0        | 0        |             | 1                         | 2        | 0         | 0        | 0         |           |
| Early Childhood Education, R1 (#156) †          | 1                        | 0        | 0        | 0        | 0        |             | 0                         | 0        | 0         | 0        | 0         |           |
| Educational Technology, CER (#167) ***          | 1                        | 1        | 0        | 0        | 0        |             | 1                         | 0        | 2         | 0        | 0         |           |
| Elementary Education, R1 (#084) †               | 2                        | 3        | 3        | 3        | 1        |             | 2                         | 0        | 2         | 0        | 0         |           |

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





# SCHOOL OF TEACHER EDUCATION

|  | Duplicated Enrollments * |            |            |            |            |                 | Duplicated Credentials ** |            |            |            |            |                 |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       | 5 Yr Diff       | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff       |
| Elementary Math Specialization, P-5, CER(#0485)  | 1                        | 1          | 3          | 0          | 10         |                 | 0                         | 0          | 1          | 0          | 3          |                 |
| Gifted Education and Talent Development, CER(#1764)                                      | 0                        | 0          | 0          | 3          | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Instructional Design, CER (#0418)  | 7                        | 14         | 15         | 7          | 11         |                 | 6                         | 5          | 7          | 14         | 5          |                 |
| Library Media Education, R1 (#0429) *** †  | 0                        | 0          | 0          | 0          | 0          |                 | 1                         | 0          | 0          | 0          | 0          |                 |
| Literacy P-12, CER (#1750)   | 0                        | 0          | 0          | 0          | 2          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Literacy in Post-secondary Settings, CER(#0462)  | 2                        | 0          | 0          | 0          | 6          |                 | 0                         | 1          | 0          | 0          | 0          |                 |
| Middle Grades Education, R1 (#158) †   | 0                        | 0          | 0          | 1          | 0          |                 | 1                         | 0          | 0          | 0          | 0          |                 |
| Secondary Education Teacher Leader, R2(#0432) †  | 1                        | 0          | 0          | 0          | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Secondary Education, R1 (#124) †   | 3                        | 4          | 4          | 2          | 2          |                 | 3                         | 2          | 0          | 0          | 0          |                 |
| Teacher Education, C (#132)  | 34                       | 27         | 38         | 71         | 31         |                 | 18                        | 21         | 19         | 25         | 45         |                 |
| <b>Overall Graduate Certificates</b>   | <b>63</b>                | <b>56</b>  | <b>67</b>  | <b>91</b>  | <b>65</b>  | <b>3.2%</b>     | <b>33</b>                 | <b>32</b>  | <b>32</b>  | <b>39</b>  | <b>53</b>  | <b>60.6%</b>    |
| Business and Marketing Education, BS(#621)***  | 8                        | 9          | 3          | 0          | 0          |                 | 2                         | 0          | 0          | 1          | 0          |                 |
| Elementary Education, BS (#527)  | 510                      | 468        | 449        | 477        | 477        |                 | 125                       | 99         | 123        | 97         | 91         |                 |
| Exceptional Education - LBD and MSD, BS(#553)***   | 0                        | 0          | 0          | 0          | 0          |                 | 7                         | 0          | 0          | 0          | 0          |                 |
| Interdisciplinary Early Childhood Education, BS (#526)                                   | 38                       | 28         | 28         | 28         | 33         |                 | 4                         | 5          | 14         | 5          | 4          |                 |
| Middle Level Education Social Studies/Language Arts, BS (#5001)                          | 41                       | 46         | 36         | 35         | 36         |                 | 13                        | 9          | 17         | 6          | 10         |                 |
| Science and Mathematics Education, BS(#774)  | 90                       | 89         | 92         | 86         | 66         |                 | 26                        | 18         | 20         | 24         | 26         |                 |
| Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003) | 153                      | 155        | 133        | 117        | 103        |                 | 16                        | 33         | 29         | 28         | 27         |                 |
| <b>Overall Undergraduate Degree Program</b>  | <b>840</b>               | <b>795</b> | <b>741</b> | <b>743</b> | <b>715</b> | <b>( 14.9%)</b> | <b>193</b>                | <b>164</b> | <b>203</b> | <b>161</b> | <b>158</b> | <b>( 18.1%)</b> |
| Advanced Teacher Education, MAE (#0500)  | 0                        | 0          | 0          | 17         | 43         |                 | 0                         | 0          | 0          | 0          | 2          |                 |
| Elementary Education for Teacher Leaders, MAE (#0433)***                                 | 24                       | 16         | 22         | 18         | 2          |                 | 17                        | 10         | 10         | 6          | 9          |                 |
| Elementary Education, EDS (#118)***  | 0                        | 0          | 0          | 0          | 0          |                 | 0                         | 1          | 0          | 0          | 0          |                 |
| Gifted Education and Talent Development, EDS(#0490)                                      | 4                        | 6          | 28         | 13         | 10         |                 | 2                         | 0          | 2          | 0          | 5          |                 |
| Gifted Education and Talent Development, MAE(#0482)                                      | 15                       | 10         | 16         | 10         | 6          |                 | 6                         | 3          | 8          | 5          | 5          |                 |
| Instructional Design, MS (#0428)   | 7                        | 10         | 16         | 17         | 18         |                 | 4                         | 3          | 2          | 5          | 7          |                 |

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





## SCHOOL OF TEACHER EDUCATION

|   | Duplicated Enrollments * |              |              |              |              |              | Duplicated Credentials ** |            |            |            |            |                 |
|---|--------------------------|--------------|--------------|--------------|--------------|--------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2018                     | 2019         | 2020         | 2021         | 2022         | 5 Yr Diff    | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff       |
| Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460) | 15                       | 14           | 16           | 10           | 21           |              | 0                         | 2          | 6          | 5          | 10         |                 |
| Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)                        | 4                        | 3            | 9            | 16           | 12           |              | 2                         | 1          | 1          | 1          | 9          |                 |
| Libraries, Informatics, and Technology in Education, MS (#0497)                                   | 30                       | 40           | 45           | 43           | 51           |              | 0                         | 7          | 23         | 25         | 20         |                 |
| Library Media Education, MS (#083)***   | 30                       | 7            | 1            | 0            | 0            |              | 30                        | 17         | 6          | 3          | 0          |                 |
| Literacy Education, MAE (#044)  | 21                       | 12           | 6            | 16           | 23           |              | 3                         | 6          | 11         | 1          | 2          |                 |
| Middle Grades Education for Initial Certification, MAT (#0458)                                    | 1                        | 3            | 7            | 8            | 1            |              | 1                         | 1          | 0          | 1          | 2          |                 |
| Middle Grades Education for Teacher Leaders, MAE (#0434)***                                       | 10                       | 5            | 4            | 1            | 0            |              | 7                         | 10         | 5          | 2          | 0          |                 |
| Secondary Education for Teacher Leaders, MAE(#0435)***  | 17                       | 10           | 6            | 5            | 0            |              | 9                         | 14         | 7          | 4          | 2          |                 |
| Special Education for Initial Certification, MAT(#0456)   | 5                        | 8            | 10           | 38           | 49           |              | 6                         | 1          | 2          | 0          | 6          |                 |
| Special Education: Learning and Behavioral Disorders, MAE (#0457)                                 | 35                       | 30           | 28           | 20           | 22           |              | 4                         | 12         | 10         | 10         | 12         |                 |
| Special Education: Moderate and Severe Disabilities, MAE (#0438)                                  | 9                        | 8            | 13           | 23           | 26           |              | 3                         | 4          | 5          | 3          | 9          |                 |
| Teacher Education for Initial Certification, MAT(#0495)   | 18                       | 20           | 16           | 44           | 120          |              | 8                         | 6          | 10         | 7          | 6          |                 |
| <b>Overall Graduate Degree Program</b>  | <b>245</b>               | <b>202</b>   | <b>243</b>   | <b>299</b>   | <b>404</b>   | <b>64.9%</b> | <b>102</b>                | <b>98</b>  | <b>108</b> | <b>78</b>  | <b>106</b> | <b>3.9%</b>     |
| <b>Overall Certificates</b>   | <b>66</b>                | <b>56</b>    | <b>73</b>    | <b>98</b>    | <b>68</b>    | <b>3.0%</b>  | <b>33</b>                 | <b>36</b>  | <b>47</b>  | <b>41</b>  | <b>81</b>  | <b>145.5%</b>   |
| <b>Overall Degree Program</b>   | <b>1,085</b>             | <b>997</b>   | <b>984</b>   | <b>1,042</b> | <b>1,119</b> | <b>3.1%</b>  | <b>295</b>                | <b>262</b> | <b>311</b> | <b>239</b> | <b>264</b> | <b>( 10.5%)</b> |
| <b>Grand Total</b>  | <b>1,151</b>             | <b>1,053</b> | <b>1,057</b> | <b>1,140</b> | <b>1,187</b> | <b>3.1%</b>  | <b>328</b>                | <b>298</b> | <b>358</b> | <b>280</b> | <b>345</b> | <b>5.2%</b>     |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

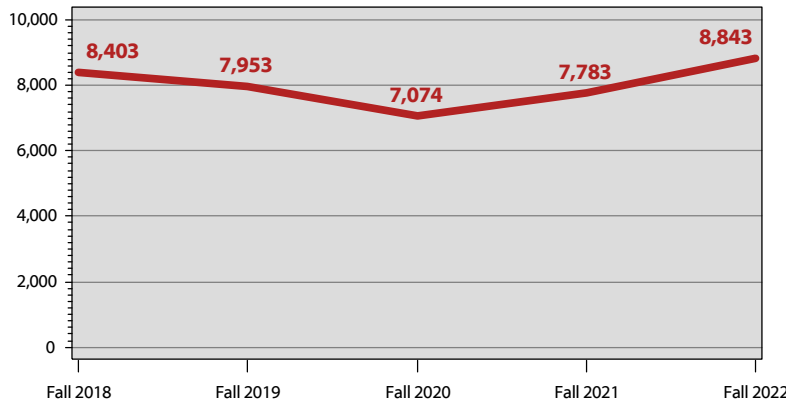
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# SCHOOL OF TEACHER EDUCATION

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



## SCHP\*, School of Teacher Education

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 7,057.0        | 6,667.0        | 5,735.0        | 6,021.0        | 6,574.0        |
| Graduate      | 1,346.0        | 1,286.0        | 1,339.0        | 1,762.0        | 2,268.5        |
| <b>Total</b>  | <b>8,403.0</b> | <b>7,953.0</b> | <b>7,074.0</b> | <b>7,783.0</b> | <b>8,842.5</b> |

## SCHP\* by Faculty Designation, School of Teacher Education

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 6,615.0        | 5,853.0        | 4,780.0        | 4,636.0        | 6,026.5        |
| Part-Time            | 1,458.0        | 1,692.0        | 1,946.0        | 3,045.0        | 2,816.0        |
| Transitional Retiree | 330.0          | 408.0          | 348.0          | 102.0          | 0.0            |
| <b>Total</b>         | <b>8,403.0</b> | <b>7,953.0</b> | <b>7,074.0</b> | <b>7,783.0</b> | <b>8,842.5</b> |

## SCHP\* by Source, School of Teacher Education

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,131.0        | 5,142.0        | 2,423.0        | 3,884.0        | 4,398.0        |
| E-town/Ft. Knox | 525.0          | 399.0          | 297.0          | 279.0          | 297.0          |
| Glasgow         | 147.0          | 156.0          | 126.0          | 159.0          | 291.0          |
| Owensboro       | 216.0          | 189.0          | 153.0          | 162.0          | 147.0          |
| Web             | 1,982.0        | 1,682.0        | 3,661.0        | 2,791.0        | 3,294.5        |
| Other           | 402.0          | 385.0          | 414.0          | 508.0          | 415.0          |
| <b>Total</b>    | <b>8,403.0</b> | <b>7,953.0</b> | <b>7,074.0</b> | <b>7,783.0</b> | <b>8,842.5</b> |

## Honors SCHP\*, School of Teacher Education

|                | Fall 2018  | Fall 2019  | Fall 2020   | Fall 2021  | Fall 2022  |
|----------------|------------|------------|-------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0         | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 57.0        | 0.0        | 3.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>57.0</b> | <b>0.0</b> | <b>3.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: School of Teacher Education

**Total Full-Time Faculty: 32**

|                           | N  | %     |
|---------------------------|----|-------|
| <b>Gender:</b>            |    |       |
| Male                      | 3  | 9.4%  |
| Female                    | 29 | 90.6% |
| <b>Ethnicity:</b>         |    |       |
| White                     | 29 | 90.6% |
| Other                     | 3  | 9.4%  |
| <b>Rank:</b>              |    |       |
| Professor                 | 6  | 18.8% |
| Associate Professor       | 8  | 25.0% |
| Assistant Professor       | 7  | 21.9% |
| Clinical Assoc. Professor | 1  | 3.1%  |
| Instructor I              | 5  | 15.6% |
| Instructor II             | 5  | 15.6% |
| <b>Tenure Status:</b>     |    |       |
| Tenured                   | 14 | 43.8% |
| Tenure-Track              | 7  | 21.9% |
| Non Tenure-Track          | 11 | 34.4% |
| <b>Terminal Degrees:</b>  |    |       |
| Terminal Degree           | 21 | 65.6% |
| Degree is not Terminal    | 11 | 34.4% |

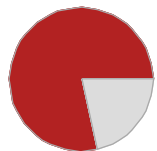
ED



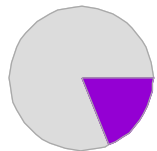
# COLLEGE OF HEALTH AND HUMAN SERVICES



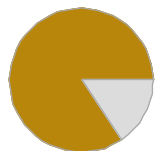
## College of Health and Human Services Student Profile Fall 2018 - 2022



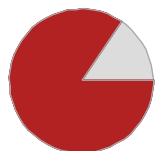
In Health and Human Services, **females** make up **79%** of the student population.



**Underrepresented Minority \*\* students** represent **19%** of the Health and Human Services student body.



A total of **85%** of students in Health and Human Services pursue studies **full time**.



The majority, or **84%**, of Health and Human Services students are at the **undergraduate** level.

**quick facts...**

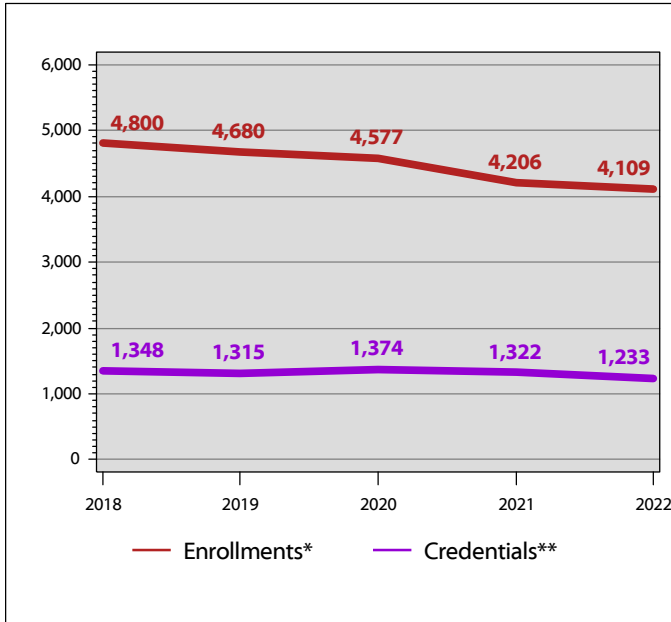
|                          | 2018  | 2019  | 2020  | 2021  | 2022  |
|--------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b> | 4,661 | 4,507 | 4,422 | 4,044 | 3,960 |
| <b>Gender:</b>           |       |       |       |       |       |
| Male                     | 1,113 | 975   | 970   | 829   | 847   |
| Female                   | 3,548 | 3,532 | 3,452 | 3,215 | 3,113 |
| <b>Ethnicity:</b>        |       |       |       |       |       |
| White                    | 3,646 | 3,536 | 3,413 | 3,115 | 3,050 |
| Black                    | 484   | 486   | 518   | 437   | 419   |
| Non-Resident Alien       | 124   | 103   | 61    | 42    | 32    |
| Other                    | 379   | 357   | 407   | 423   | 424   |
| Not Supplied             | 28    | 25    | 23    | 27    | 35    |
| <b>Status:</b>           |       |       |       |       |       |
| Full-Time                | 3,521 | 3,495 | 3,529 | 3,309 | 3,351 |
| Part-Time                | 1,140 | 1,012 | 893   | 735   | 609   |
| <b>Level:</b>            |       |       |       |       |       |
| Undergraduate            | 3,721 | 3,608 | 3,627 | 3,375 | 3,344 |
| Graduate                 | 940   | 899   | 795   | 669   | 616   |
| <b>Avg ACT:</b>          | 22    | 22    | 22    | 22    | 22    |

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



# COLLEGE OF HEALTH AND HUMAN SERVICES



**College of Health and Human Services Enrollments \* and Credentials \*\***  
2018 - 2022

The College of Health and Human Services decreased by 14% in enrollments from Fall 2018 to Fall 2022. Additionally, the College of Health and Human Services decreased by 9% in credentials awarded over five years.

ata  
glance...

|   | Duplicated Enrollments * |              |              |              |              |                 | Duplicated Credentials ** |              |              |              |              |                |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|--------------|--------------|--------------|--------------|----------------|
|   | 2018                     | 2019         | 2020         | 2021         | 2022         | 5 Yr Diff       | 17/18                     | 18/19        | 19/20        | 20/21        | 21/22        | 5 Yr Diff      |
| 99HH: Exploratory/Undeclared                | 75                       | 89           | 104          | 85           | 20           | ( 73.3%)        | 0                         | 0            | 0            | 0            | 0            | --             |
| Applied Human Sciences                      | 501                      | 481          | 479          | 455          | 454          | ( 9.4%)         | 132                       | 163          | 149          | 128          | 120          | ( 9.1%)        |
| Communication Sciences and Disorders        | 362                      | 354          | 390          | 342          | 312          | ( 13.8%)        | 104                       | 108          | 117          | 96           | 115          | 10.6%          |
| Interdisciplinary Patient Navigator, CER †  | 4                        | 15           | 8            | 2            | 0            | --              | 4                         | 1            | 8            | 4            | 1            | ( 75.0%)       |
| Physical Therapy                            | 90                       | 88           | 88           | 91           | 91           | 1.1%            | 27                        | 31           | 28           | 29           | 29           | 7.4%           |
| Public Health                               | 715                      | 703          | 640          | 626          | 619          | ( 13.4%)        | 221                       | 227          | 254          | 237          | 243          | 10.0%          |
| School of Kinesiology, Recreation & Sport   | 1,000                    | 934          | 915          | 810          | 849          | ( 15.1%)        | 368                       | 282          | 297          | 273          | 227          | ( 38.3%)       |
| School of Nursing and Allied Health         | 1,667                    | 1,630        | 1,558        | 1,435        | 1,404        | ( 15.8%)        | 364                       | 381          | 396          | 380          | 362          | ( 0.5%)        |
| Social Work                                 | 386                      | 386          | 395          | 360          | 360          | ( 6.7%)         | 128                       | 122          | 125          | 175          | 136          | 6.3%           |
| <b>College of Health and Human Services</b> | <b>4,800</b>             | <b>4,680</b> | <b>4,577</b> | <b>4,206</b> | <b>4,109</b> | <b>( 14.4%)</b> | <b>1,348</b>              | <b>1,315</b> | <b>1,374</b> | <b>1,322</b> | <b>1,233</b> | <b>( 8.5%)</b> |

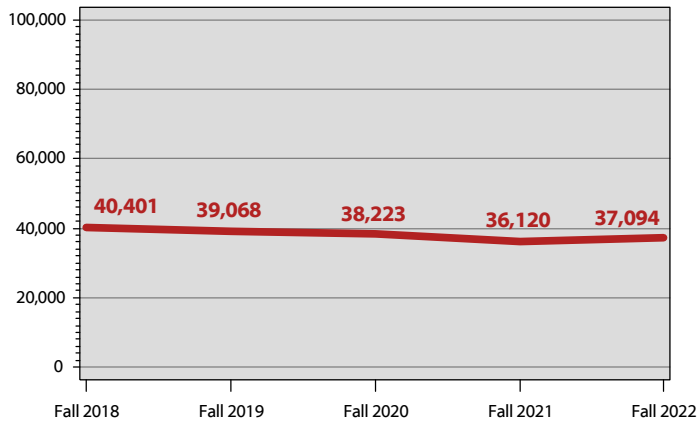


\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 †The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.



## COLLEGE OF HEALTH AND HUMAN SERVICES

at a  
glance...



### College of Health and Human Services Student Credit Hour Production\* 2018 - 2022

The College of Health and Human Services had a decrease of 8% in student credit hour production over the past five years. This is a difference of 3,307 student credit hours.

#### SCHP\*, College of Health and Human Services

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 32,684.0        | 31,655.0        | 31,538.0        | 29,977.0        | 30,927.0        |
| Graduate          | 7,716.5         | 7,413.0         | 6,684.5         | 6,142.5         | 6,167.0         |
| <b>Total SCHP</b> | <b>40,400.5</b> | <b>39,068.0</b> | <b>38,222.5</b> | <b>36,119.5</b> | <b>37,094.0</b> |

#### SCHP\* by Faculty Designation, College of Health and Human Services

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 30,152.5        | 30,295.0        | 31,497.5        | 29,180.5        | 29,583.0        |
| Part-Time            | 8,908.0         | 8,116.0         | 6,512.0         | 6,834.0         | 7,511.0         |
| Transitional Retiree | 1,340.0         | 657.0           | 213.0           | 105.0           | 0.0             |
| <b>Total SCHP</b>    | <b>40,400.5</b> | <b>39,068.0</b> | <b>38,222.5</b> | <b>36,119.5</b> | <b>37,094.0</b> |

#### SCHP\* by Source, College of Health and Human Services

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 26,847.0        | 26,596.0        | 12,636.0        | 22,718.0        | 22,283.0        |
| E-town/Ft. Knox   | 282.0           | 294.0           | 147.0           | 288.0           | 96.0            |
| Glasgow           | 366.0           | 237.0           | 117.0           | 162.0           | 180.0           |
| Owensboro         | 333.0           | 249.0           | 57.0            | 57.0            | 72.0            |
| Web               | 11,879.5        | 10,870.0        | 25,048.5        | 12,888.5        | 14,433.0        |
| Other             | 693.0           | 822.0           | 217.0           | 6.0             | 30.0            |
| <b>Total SCHP</b> | <b>40,400.5</b> | <b>39,068.0</b> | <b>38,222.5</b> | <b>36,119.5</b> | <b>37,094.0</b> |

#### Honors SCHP\*, College of Health and Human Services

|                          | Fall 2018    | Fall 2019   | Fall 2020    | Fall 2021   | Fall 2022    |
|--------------------------|--------------|-------------|--------------|-------------|--------------|
| Lower Division           | 2.0          | 4.0         | 160.0        | 18.0        | 21.0         |
| Upper Division           | 133.0        | 42.0        | 27.0         | 64.0        | 92.0         |
| <b>Total Honors SCHP</b> | <b>135.0</b> | <b>46.0</b> | <b>187.0</b> | <b>82.0</b> | <b>113.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.





## COLLEGE OF HEALTH AND HUMAN SERVICES

### College of Health and Human Services Full-Time Faculty Profile Fall 2022

|                                 | N   | %     |                              | N  | %    |
|---------------------------------|-----|-------|------------------------------|----|------|
| <b>Total Full-Time Faculty:</b> | 144 | 100.0 | <b>Rank:</b>                 |    |      |
| <b>Gender:</b>                  |     |       | Professor                    | 17 | 11.8 |
| Male                            | 35  | 24.3  | Associate Professor          | 42 | 29.2 |
| Female                          | 109 | 75.7  | Assistant Professor          | 27 | 18.8 |
| <b>Ethnicity:</b>               |     |       | Clinical Assoc. Professor    | 5  | 3.5  |
| White                           | 116 | 80.6  | Clinical Asst. Professor     | 3  | 2.1  |
| Black                           | 15  | 10.4  | Pedagogical Professor        | 1  | 0.7  |
| Non-Resident Alien              | 0   | 0.0   | Pedagogical Assoc. Professor | 4  | 2.8  |
| Other                           | 10  | 6.9   | Pedagogical Asst. Professor  | 6  | 4.2  |
| Not Supplied                    | 3   | 2.1   | Instructor I                 | 29 | 20.1 |
| <b>Terminal Degrees:</b>        |     |       | Instructor II                | 10 | 6.9  |
| Terminal Degree                 | 98  | 68.1  | <b>Tenure Status:</b>        |    |      |
| Degree is not Terminal          | 46  | 31.9  | Tenured                      | 63 | 43.8 |
|                                 |     |       | Tenure-Track                 | 34 | 23.6 |
|                                 |     |       | Non Tenure-Track             | 47 | 32.6 |

### Faculty by Department

|   | N  | %    |
|---|----|------|
| Applied Human Sciences                    | 19 | 13.2 |
| Communication Sciences and Disorders      | 14 | 9.7  |
| Physical Therapy                          | 9  | 6.3  |
| Public Health                             | 20 | 13.9 |
| School of Kinesiology, Recreation & Sport | 25 | 17.4 |
| School of Nursing and Allied Health       | 41 | 28.5 |
| Social Work                               | 16 | 11.1 |

### SCHP\* by Department, College of Health and Human Services

|   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|
| 99HH: Exploratory/Undeclared              | 0.0             | 0.0             | 0.0             | 0.0             | 265.0           |
| Applied Human Sciences                    | 6,707.0         | 6,557.0         | 5,622.0         | 5,570.0         | 5,923.0         |
| Communication Sciences and Disorders      | 3,765.0         | 3,708.0         | 4,084.0         | 3,884.0         | 3,906.0         |
| Physical Therapy                          | 1,456.0         | 1,438.0         | 1,109.0         | 1,505.0         | 1,547.0         |
| Public Health                             | 6,925.5         | 6,450.0         | 6,209.5         | 5,996.5         | 6,712.0         |
| School of Kinesiology, Recreation & Sport | 7,927.0         | 7,186.0         | 7,256.0         | 6,201.0         | 6,435.0         |
| School of Nursing and Allied Health       | 10,258.0        | 10,189.0        | 10,036.0        | 9,198.0         | 8,397.0         |
| Social Work                               | 3,362.0         | 3,540.0         | 3,906.0         | 3,765.0         | 3,909.0         |
| <b>Total SCHP</b>                         | <b>40,400.5</b> | <b>39,068.0</b> | <b>38,222.5</b> | <b>36,119.5</b> | <b>37,094.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



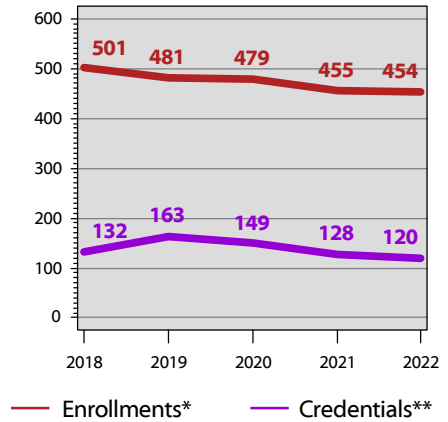
# APPLIED HUMAN SCIENCES

## Fall 2022 Student Profile: Applied Human Sciences

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 433</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 37  | 8.5%           | Full-Time          | 401 | 92.6% |
|  | Female             | 396 | 91.5%          | Part-Time          | 32  | 7.4%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 336 | 77.6%          | Undergraduate      | 422 | 97.5% |
|  | Black              | 43  | 9.9%           | Graduate           | 11  | 2.5%  |
|  | Non-Resident Alien | 3   | 0.7%           | <b>Avg ACT:</b> 21 |     |       |
|  | Other              | 47  | 10.9%          |                    |     |       |
|  | Not Supplied       | 4   | 0.9%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      |                 |
| Aging Specialist, CER (#1722) ***                                    | 1                        | 4          | 2          | 0          | 0          |                 | 2                         | 1          | 3          | 0          | 0          |                 |
| Early Childhood Education Director, CER (#1739)                      | 1                        | 12         | 8          | 10         | 6          |                 | 0                         | 1          | 7          | 1          | 3          |                 |
| Family Home Visiting, CER (#1701)                                    | 25                       | 38         | 37         | 43         | 36         |                 | 14                        | 18         | 25         | 19         | 21         |                 |
| Kitchen and Bath, CER (#1720) ***                                    | 0                        | 0          | 0          | 0          | 0          |                 | 1                         | 0          | 0          | 0          | 0          |                 |
| <b>Overall Undergraduate Certificates</b>                            | <b>27</b>                | <b>54</b>  | <b>47</b>  | <b>53</b>  | <b>42</b>  | <b>55.6%</b>    | <b>17</b>                 | <b>20</b>  | <b>35</b>  | <b>20</b>  | <b>24</b>  | <b>41.2%</b>    |
| Aging Studies, CER (#0419) ***                                       | 5                        | 1          | 0          | 0          | 0          |                 | 0                         | 2          | 1          | 0          | 0          |                 |
| Dietetic Practice, CER (#0451)                                       | 10                       | 8          | 8          | 3          | 4          |                 | 1                         | 18         | 9          | 6          | 0          |                 |
| <b>Overall Graduate Certificates</b>                                 | <b>15</b>                | <b>9</b>   | <b>8</b>   | <b>3</b>   | <b>4</b>   | <b>( 73.3%)</b> | <b>1</b>                  | <b>20</b>  | <b>10</b>  | <b>6</b>   | <b>0</b>   |                 |
| Child and Family Services, BS (#5011)                                | 0                        | 0          | 0          | 0          | 20         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Design, Merchandising and Textiles, BS (#536) ***                    | 0                        | 0          | 0          | 0          | 0          |                 | 0                         | 0          | 1          | 0          | 0          |                 |
| Early Childhood Education, AA (#249) ***                             | 15                       | 8          | 3          | 1          | 0          |                 | 2                         | 3          | 3          | 1          | 0          |                 |
| Family and Consumer Sciences, BS (#563) ***                          | 100                      | 100        | 84         | 84         | 53         |                 | 29                        | 28         | 26         | 25         | 22         |                 |
| Hospitality Management and Dietetics (seeking admission), BS (#707P) | 62                       | 39         | 45         | 41         | 47         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Hospitality Management and Dietetics, BS (#707)                      | 96                       | 77         | 69         | 51         | 55         |                 | 48                        | 46         | 33         | 31         | 29         |                 |
| Interior Design and Fashion Merchandising, BS (#531)                 | 169                      | 181        | 211        | 211        | 226        |                 | 33                        | 40         | 34         | 41         | 40         |                 |
| <b>Overall Undergraduate Degree Program</b>                          | <b>442</b>               | <b>405</b> | <b>412</b> | <b>388</b> | <b>401</b> | <b>( 9.3%)</b>  | <b>112</b>                | <b>117</b> | <b>97</b>  | <b>98</b>  | <b>91</b>  | <b>( 18.8%)</b> |
| Child and Family Studies, MS (#0489)                                 | 17                       | 13         | 12         | 11         | 7          |                 | 2                         | 6          | 7          | 4          | 5          |                 |
| <b>Overall Graduate Degree Program</b>                               | <b>17</b>                | <b>13</b>  | <b>12</b>  | <b>11</b>  | <b>7</b>   | <b>( 58.8%)</b> | <b>2</b>                  | <b>6</b>   | <b>7</b>   | <b>4</b>   | <b>5</b>   | <b>150.0%</b>   |
| <b>Overall Certificates</b>  | <b>42</b>                | <b>63</b>  | <b>55</b>  | <b>56</b>  | <b>46</b>  | <b>9.5%</b>     | <b>18</b>                 | <b>40</b>  | <b>45</b>  | <b>26</b>  | <b>24</b>  | <b>33.3%</b>    |
| <b>Overall Degree Program</b>  | <b>459</b>               | <b>418</b> | <b>424</b> | <b>399</b> | <b>408</b> | <b>( 11.1%)</b> | <b>114</b>                | <b>123</b> | <b>104</b> | <b>102</b> | <b>96</b>  | <b>( 15.8%)</b> |
| <b>Grand Total</b>   | <b>501</b>               | <b>481</b> | <b>479</b> | <b>455</b> | <b>454</b> | <b>( 9.4%)</b>  | <b>132</b>                | <b>163</b> | <b>149</b> | <b>128</b> | <b>120</b> | <b>( 9.1%)</b>  |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

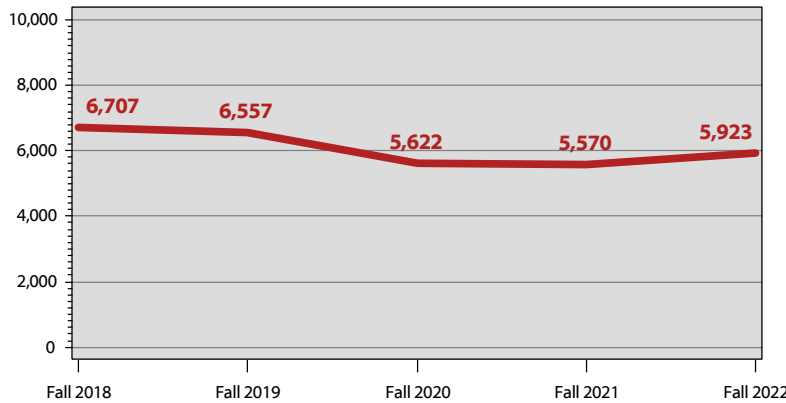
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# APPLIED HUMAN SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Applied Human Sciences

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 6,539.0        | 6,440.0        | 5,496.0        | 5,522.0        | 5,869.0        |
| Graduate      | 168.0          | 117.0          | 126.0          | 48.0           | 54.0           |
| <b>Total</b>  | <b>6,707.0</b> | <b>6,557.0</b> | <b>5,622.0</b> | <b>5,570.0</b> | <b>5,923.0</b> |

### SCHP\* by Faculty Designation, Applied Human Sciences

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,523.0        | 4,799.0        | 3,815.0        | 3,940.0        | 4,249.0        |
| Part-Time            | 2,184.0        | 1,758.0        | 1,675.0        | 1,525.0        | 1,674.0        |
| Transitional Retiree | 0.0            | 0.0            | 132.0          | 105.0          | 0.0            |
| <b>Total</b>         | <b>6,707.0</b> | <b>6,557.0</b> | <b>5,622.0</b> | <b>5,570.0</b> | <b>5,923.0</b> |

### SCHP\* by Source, Applied Human Sciences

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,971.0        | 4,003.0        | 1,590.0        | 3,236.0        | 2,973.0        |
| E-town/Ft. Knox | 24.0           | 39.0           | 30.0           | 24.0           | 9.0            |
| Glasgow         | 255.0          | 198.0          | 117.0          | 159.0          | 174.0          |
| Owensboro       | 27.0           | 42.0           | 21.0           | 6.0            | 0.0            |
| Web             | 2,229.0        | 2,128.0        | 3,840.0        | 2,139.0        | 2,743.0        |
| Other           | 201.0          | 147.0          | 24.0           | 6.0            | 24.0           |
| <b>Total</b>    | <b>6,707.0</b> | <b>6,557.0</b> | <b>5,622.0</b> | <b>5,570.0</b> | <b>5,923.0</b> |

### Honors SCHP\*, Applied Human Sciences

|                | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Applied Human Sciences

**Total Full-Time Faculty: 19**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 5  | 26.3% |
| Female                   | 14 | 73.7% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 15 | 78.9% |
| Black                    | 1  | 5.3%  |
| Other                    | 2  | 10.5% |
| Not Supplied             | 1  | 5.3%  |
| <b>Rank:</b>             |    |       |
| Professor                | 2  | 10.5% |
| Associate Professor      | 6  | 31.6% |
| Assistant Professor      | 3  | 15.8% |
| Instructor I             | 6  | 31.6% |
| Instructor II            | 2  | 10.5% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 42.1% |
| Tenure-Track             | 3  | 15.8% |
| Non Tenure-Track         | 8  | 42.1% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 12 | 63.2% |
| Degree is not Terminal   | 7  | 36.8% |





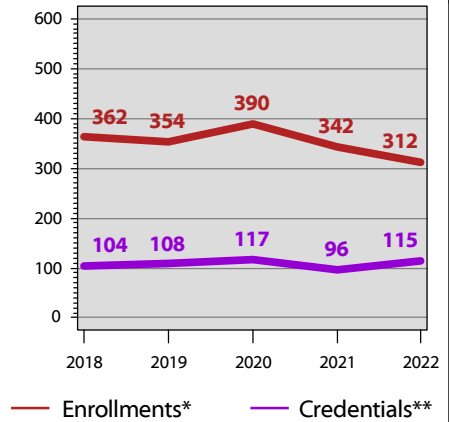
# COMMUNICATION SCIENCES AND DISORDERS

## Fall 2022 Student Profile: Comm. Sc. & Disorders

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 312</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 13  | 4.2%           | Full-Time          | 270 | 86.5% |
|  | Female             | 299 | 95.8%          | Part-Time          | 42  | 13.5% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 270 | 86.5%          | Undergraduate      | 155 | 49.7% |
|  | Black              | 13  | 4.2%           | Graduate           | 157 | 50.3% |
|  | Non-Resident Alien | 3   | 1.0%           | <b>Avg ACT:</b> 25 |     |       |
|  | Other              | 24  | 7.7%           |                    |     |       |
|  | Not Supplied       | 2   | 0.6%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |           |            | 5 Yr Diff    |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|-----------|------------|--------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19      | 19/20      | 20/21     | 21/22      |              |
| Deaf Studies, CER (#1738)                              | 0                        | 0          | 1          | 1          | 0          |                 | 0                         | 1          | 0          | 2         | 0          |              |
| <b>Overall Undergraduate Certificates</b>              | <b>0</b>                 | <b>0</b>   | <b>1</b>   | <b>1</b>   | <b>0</b>   |                 | <b>0</b>                  | <b>1</b>   | <b>0</b>   | <b>2</b>  | <b>0</b>   |              |
| Communication Disorders, R1 (#164)*** †                | 0                        | 0          | 0          | 0          | 0          |                 | 2                         | 0          | 0          | 0         | 0          |              |
| <b>Overall Graduate Certificates</b>                   | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |                 | <b>2</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>  | <b>0</b>   |              |
| Communication Disorders (seeking admission), BS(#595P) | 112                      | 105        | 148        | 117        | 83         |                 | 0                         | 0          | 0          | 0         | 0          |              |
| Communication Disorders, BS (#595)                     | 72                       | 68         | 67         | 69         | 72         |                 | 30                        | 36         | 36         | 30        | 33         |              |
| <b>Overall Undergraduate Degree Program</b>            | <b>184</b>               | <b>173</b> | <b>215</b> | <b>186</b> | <b>155</b> | <b>( 15.8%)</b> | <b>30</b>                 | <b>36</b>  | <b>36</b>  | <b>30</b> | <b>33</b>  | <b>10.0%</b> |
| Communication Disorders, MS (#114)***                  | 0                        | 0          | 0          | 0          | 0          |                 | 0                         | 1          | 0          | 0         | 0          |              |
| Speech-Language Pathology, MS (#0466)                  | 178                      | 181        | 174        | 155        | 157        |                 | 72                        | 70         | 81         | 64        | 82         |              |
| <b>Overall Graduate Degree Program</b>                 | <b>178</b>               | <b>181</b> | <b>174</b> | <b>155</b> | <b>157</b> | <b>( 11.8%)</b> | <b>72</b>                 | <b>71</b>  | <b>81</b>  | <b>64</b> | <b>82</b>  | <b>13.9%</b> |
| <b>Overall Certificates</b>                            | <b>0</b>                 | <b>0</b>   | <b>1</b>   | <b>1</b>   | <b>0</b>   |                 | <b>2</b>                  | <b>1</b>   | <b>0</b>   | <b>2</b>  | <b>0</b>   |              |
| <b>Overall Degree Program</b>                          | <b>362</b>               | <b>354</b> | <b>389</b> | <b>341</b> | <b>312</b> | <b>( 13.8%)</b> | <b>102</b>                | <b>107</b> | <b>117</b> | <b>94</b> | <b>115</b> | <b>12.7%</b> |
| <b>Grand Total</b>                                     | <b>362</b>               | <b>354</b> | <b>390</b> | <b>342</b> | <b>312</b> | <b>( 13.8%)</b> | <b>104</b>                | <b>108</b> | <b>117</b> | <b>96</b> | <b>115</b> | <b>10.6%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

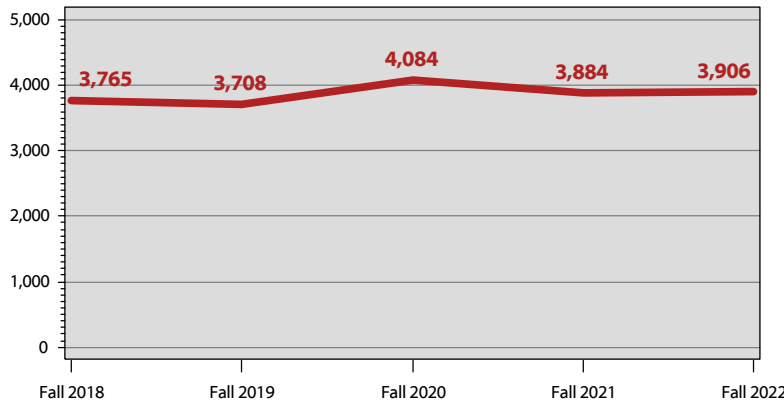
\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# COMMUNICATION SCIENCES AND DISORDERS

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



## SCHP\*, Comm. Sc. & Disorders

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,145.0        | 2,034.0        | 2,345.0        | 2,270.0        | 2,238.0        |
| Graduate      | 1,620.0        | 1,674.0        | 1,739.0        | 1,614.0        | 1,668.0        |
| <b>Total</b>  | <b>3,765.0</b> | <b>3,708.0</b> | <b>4,084.0</b> | <b>3,884.0</b> | <b>3,906.0</b> |

## SCHP\* by Faculty Designation, Comm. Sc. & Disorders

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,162.0        | 2,945.0        | 3,356.0        | 3,181.0        | 3,272.0        |
| Part-Time            | 603.0          | 763.0          | 728.0          | 703.0          | 634.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,765.0</b> | <b>3,708.0</b> | <b>4,084.0</b> | <b>3,884.0</b> | <b>3,906.0</b> |

## SCHP\* by Source, Comm. Sc. & Disorders

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,319.0        | 2,322.0        | 916.0          | 2,161.0        | 2,247.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 1,446.0        | 1,386.0        | 3,168.0        | 1,723.0        | 1,659.0        |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>3,765.0</b> | <b>3,708.0</b> | <b>4,084.0</b> | <b>3,884.0</b> | <b>3,906.0</b> |

## Honors SCHP\*, Comm. Sc. & Disorders

|                | Fall 2018   | Fall 2019   | Fall 2020   | Fall 2021   | Fall 2022   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 0.0         | 0.0         | 0.0         | 0.0         | 0.0         |
| Upper Division | 33.0        | 36.0        | 15.0        | 21.0        | 27.0        |
| <b>Total</b>   | <b>33.0</b> | <b>36.0</b> | <b>15.0</b> | <b>21.0</b> | <b>27.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Comm. Sc. & Disorders

**Total Full-Time Faculty: 14**

|                           | N  | %     |
|---------------------------|----|-------|
| <b>Gender:</b>            |    |       |
| Male                      | 2  | 14.3% |
| Female                    | 12 | 85.7% |
| <b>Ethnicity:</b>         |    |       |
| White                     | 11 | 78.6% |
| Black                     | 2  | 14.3% |
| Other                     | 1  | 7.1%  |
| <b>Rank:</b>              |    |       |
| Associate Professor       | 4  | 28.6% |
| Assistant Professor       | 4  | 28.6% |
| Clinical Assoc. Professor | 3  | 21.4% |
| Clinical Asst. Professor  | 1  | 7.1%  |
| Instructor I              | 1  | 7.1%  |
| Instructor II             | 1  | 7.1%  |
| <b>Tenure Status:</b>     |    |       |
| Tenured                   | 5  | 35.7% |
| Tenure-Track              | 3  | 21.4% |
| Non Tenure-Track          | 6  | 42.9% |
| <b>Terminal Degrees:</b>  |    |       |
| Terminal Degree           | 11 | 78.6% |
| Degree is not Terminal    | 3  | 21.4% |





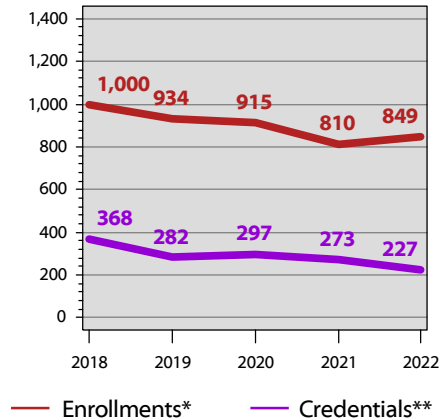
# SCHOOL OF KINESIOLOGY, RECREATION & SPORT

## Fall 2022 Student Profile: Kinesiology, Rec. & Sport

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 826</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 465 | 56.3%          | Full-Time          | 763 | 92.4% |
|  | Female             | 361 | 43.7%          | Part-Time          | 63  | 7.6%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 589 | 71.3%          | Undergraduate      | 735 | 89.0% |
|  | Black              | 142 | 17.2%          | Graduate           | 91  | 11.0% |
|  | Non-Resident Alien | 11  | 1.3%           | <b>Avg ACT:</b> 22 |     |       |
|  | Other              | 76  | 9.2%           |                    |     |       |
|  | Not Supplied       | 8   | 1.0%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      |                 |
| Athletic Coaching, CER (#1770)                            | 0                        | 0          | 0          | 0          | 9          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Esports Management, CER (#1766)                           | 0                        | 0          | 0          | 0          | 4          |                 | 0                         | 0          | 0          | 0          | 2          |                 |
| <b>Overall Undergraduate Certificates</b>                 | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>13</b>  |                 | <b>0</b>                  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>2</b>   |                 |
| Facility and Event Management, CER (#0455)                | 21                       | 10         | 15         | 13         | 11         |                 | 23                        | 18         | 17         | 14         | 12         |                 |
| Intercollegiate Athletic Administration, CER(#0481)       | 20                       | 17         | 21         | 10         | 9          |                 | 36                        | 20         | 21         | 28         | 11         |                 |
| Nonprofit Administration, CER (#0463)                     | 20                       | 14         | 9          | 7          | 7          |                 | 11                        | 13         | 5          | 4          | 6          |                 |
| <b>Overall Graduate Certificates</b>                      | <b>61</b>                | <b>41</b>  | <b>45</b>  | <b>30</b>  | <b>27</b>  | <b>( 55.7%)</b> | <b>70</b>                 | <b>51</b>  | <b>43</b>  | <b>46</b>  | <b>29</b>  | <b>( 58.6%)</b> |
| Exercise Science (seeking admission), BS (#554P)          | 223                      | 192        | 217        | 193        | 216        |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Exercise Science, BS (#554)                               | 187                      | 201        | 185        | 169        | 171        |                 | 86                        | 69         | 81         | 64         | 58         |                 |
| Physical Education, BS (#587)                             | 66                       | 54         | 58         | 58         | 65         |                 | 16                        | 15         | 14         | 7          | 20         |                 |
| Recreation Administration, BS (#589)***                   | 65                       | 60         | 50         | 30         | 15         |                 | 32                        | 30         | 23         | 23         | 14         |                 |
| Recreation, Park, and Nonprofit Administration, BS(#5010) | 0                        | 0          | 0          | 7          | 23         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Sport Management (seeking admission), BS(#572P)           | 153                      | 127        | 124        | 133        | 132        |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Sport Management, BS (#572)                               | 74                       | 105        | 124        | 101        | 112        |                 | 48                        | 38         | 56         | 58         | 59         |                 |
| <b>Overall Undergraduate Degree Program</b>               | <b>768</b>               | <b>739</b> | <b>758</b> | <b>691</b> | <b>734</b> | <b>( 4.4%)</b>  | <b>182</b>                | <b>152</b> | <b>174</b> | <b>152</b> | <b>151</b> | <b>( 17.0%)</b> |
| Kinesiology, MS (#0454)                                   | 27                       | 20         | 9          | 12         | 11         |                 | 5                         | 13         | 14         | 3          | 7          |                 |
| Recreation and Sport Administration, MS (#095)            | 144                      | 134        | 103        | 77         | 64         |                 | 111                       | 66         | 66         | 72         | 38         |                 |
| <b>Overall Graduate Degree Program</b>                    | <b>171</b>               | <b>154</b> | <b>112</b> | <b>89</b>  | <b>75</b>  | <b>( 56.1%)</b> | <b>116</b>                | <b>79</b>  | <b>80</b>  | <b>75</b>  | <b>45</b>  | <b>( 61.2%)</b> |
| <b>Overall Certificates</b>                               | <b>61</b>                | <b>41</b>  | <b>45</b>  | <b>30</b>  | <b>40</b>  | <b>( 34.4%)</b> | <b>70</b>                 | <b>51</b>  | <b>43</b>  | <b>46</b>  | <b>31</b>  | <b>( 55.7%)</b> |
| <b>Overall Degree Program</b>                             | <b>939</b>               | <b>893</b> | <b>870</b> | <b>780</b> | <b>809</b> | <b>( 13.8%)</b> | <b>298</b>                | <b>231</b> | <b>254</b> | <b>227</b> | <b>196</b> | <b>( 34.2%)</b> |
| <b>Grand Total</b>  | <b>1,000</b>             | <b>934</b> | <b>915</b> | <b>810</b> | <b>849</b> | <b>( 15.1%)</b> | <b>368</b>                | <b>282</b> | <b>297</b> | <b>273</b> | <b>227</b> | <b>( 38.3%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

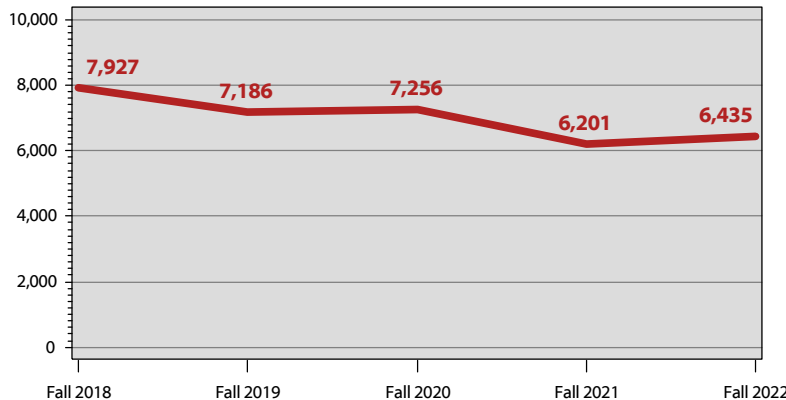
\*\*\*Program closed.





## SCHOOL OF KINESIOLOGY, RECREATION & SPORT

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Kinesiology, Rec. & Sport

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 6,677.0        | 6,086.0        | 6,419.0        | 5,463.0        | 5,739.0        |
| Graduate      | 1,250.0        | 1,100.0        | 837.0          | 738.0          | 696.0          |
| <b>Total</b>  | <b>7,927.0</b> | <b>7,186.0</b> | <b>7,256.0</b> | <b>6,201.0</b> | <b>6,435.0</b> |

### SCHP\* by Faculty Designation, Kinesiology, Rec. & Sport

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 6,226.0        | 5,785.0        | 6,650.0        | 5,387.0        | 5,863.0        |
| Part-Time            | 1,443.0        | 1,332.0        | 606.0          | 814.0          | 572.0          |
| Transitional Retiree | 258.0          | 69.0           | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>7,927.0</b> | <b>7,186.0</b> | <b>7,256.0</b> | <b>6,201.0</b> | <b>6,435.0</b> |

### SCHP\* by Source, Kinesiology, Rec. & Sport

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 6,196.0        | 5,713.0        | 4,630.0        | 5,070.0        | 4,974.0        |
| E-town/Ft. Knox | 39.0           | 57.0           | 36.0           | 15.0           | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 1,554.0        | 1,263.0        | 2,590.0        | 1,116.0        | 1,461.0        |
| Other           | 138.0          | 153.0          | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>7,927.0</b> | <b>7,186.0</b> | <b>7,256.0</b> | <b>6,201.0</b> | <b>6,435.0</b> |

### Honors SCHP\*, Kinesiology, Rec. & Sport

|                | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021   | Fall 2022   |
|----------------|------------|------------|------------|-------------|-------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0         | 0.0         |
| Upper Division | 0.0        | 0.0        | 3.0        | 21.0        | 17.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>3.0</b> | <b>21.0</b> | <b>17.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Kinesiology, Rec. & Sport

**Total Full-Time Faculty: 25**

|                             | N  | %     |
|-----------------------------|----|-------|
| <b>Gender:</b>              |    |       |
| Male                        | 11 | 44.0% |
| Female                      | 14 | 56.0% |
| <b>Ethnicity:</b>           |    |       |
| White                       | 21 | 84.0% |
| Black                       | 2  | 8.0%  |
| Other                       | 2  | 8.0%  |
| <b>Rank:</b>                |    |       |
| Professor                   | 2  | 8.0%  |
| Associate Professor         | 11 | 44.0% |
| Assistant Professor         | 9  | 36.0% |
| Pedagogical Asst. Professor | 2  | 8.0%  |
| Instructor I                | 1  | 4.0%  |
| <b>Tenure Status:</b>       |    |       |
| Tenured                     | 12 | 48.0% |
| Tenure-Track                | 12 | 48.0% |
| Non Tenure-Track            | 1  | 4.0%  |
| <b>Terminal Degrees:</b>    |    |       |
| Terminal Degree             | 23 | 92.0% |
| Degree is not Terminal      | 2  | 8.0%  |



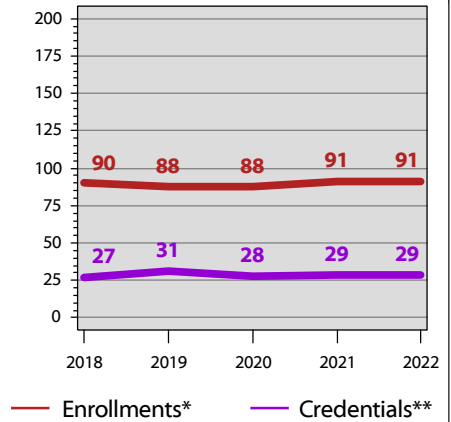
# PHYSICAL THERAPY

## Fall 2022 Student Profile: Physical Therapy

|   |                    | N  | %     |                 |    | N    | % |
|---|--------------------|----|-------|-----------------|----|------|---|
| <b>Unduplicated Headcount Enrollment*: 91</b> | <b>Gender:</b>     |    |       | <b>Status:</b>  |    |      |   |
|   | Male               | 43 | 47.3% | Full-Time       | 91 | 100% |   |
|   | Female             | 48 | 52.7% | Part-Time       | 0  | 0.0% |   |
|   | <b>Ethnicity:</b>  |    |       | <b>Level:</b>   |    |      |   |
|   | White              | 87 | 95.6% | Undergraduate   | 0  | 0.0% |   |
|   | Black              | 0  | 0.0%  | Graduate        | 91 | 100% |   |
|   | Non-Resident Alien | 0  | 0.0%  | <b>Avg GRE:</b> |    | 304  |   |
|   | Other              | 4  | 4.4%  |                 |    |      |   |
|   | Not Supplied       | 0  | 0.0%  |                 |    |      |   |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|  | Duplicated Enrollments * |           |           |           |           |             | Duplicated Credentials ** |           |           |           |           |             |
|--|--------------------------|-----------|-----------|-----------|-----------|-------------|---------------------------|-----------|-----------|-----------|-----------|-------------|
|  | 2018                     | 2019      | 2020      | 2021      | 2022      | 5 Yr Diff   | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     | 5 Yr Diff   |
| Physical Therapy, DPT (#0013)          | 90                       | 88        | 88        | 91        | 91        |             | 27                        | 31        | 28        | 29        | 29        |             |
| <b>Overall Graduate Degree Program</b> | <b>90</b>                | <b>88</b> | <b>88</b> | <b>91</b> | <b>91</b> | <b>1.1%</b> | <b>27</b>                 | <b>31</b> | <b>28</b> | <b>29</b> | <b>29</b> | <b>7.4%</b> |
| <b>Overall Degree Program</b>          | <b>90</b>                | <b>88</b> | <b>88</b> | <b>91</b> | <b>91</b> | <b>1.1%</b> | <b>27</b>                 | <b>31</b> | <b>28</b> | <b>29</b> | <b>29</b> | <b>7.4%</b> |
| <b>Grand Total</b>                     | <b>90</b>                | <b>88</b> | <b>88</b> | <b>91</b> | <b>91</b> | <b>1.1%</b> | <b>27</b>                 | <b>31</b> | <b>28</b> | <b>29</b> | <b>29</b> | <b>7.4%</b> |

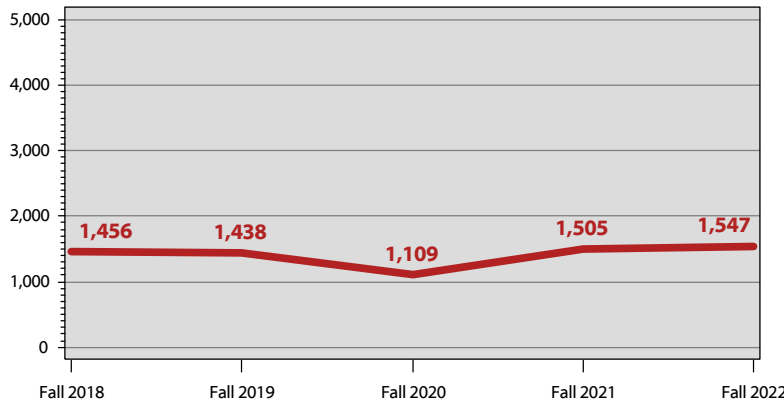
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.





# PHYSICAL THERAPY

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Physical Therapy

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Graduate      | 1,456.0        | 1,438.0        | 1,109.0        | 1,505.0        | 1,547.0        |
| <b>Total</b>  | <b>1,456.0</b> | <b>1,438.0</b> | <b>1,109.0</b> | <b>1,505.0</b> | <b>1,547.0</b> |

### SCHP\* by Faculty Designation, Physical Therapy

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,396.0        | 1,264.0        | 1,079.0        | 1,433.0        | 1,487.0        |
| Part-Time            | 60.0           | 174.0          | 30.0           | 72.0           | 60.0           |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>1,456.0</b> | <b>1,438.0</b> | <b>1,109.0</b> | <b>1,505.0</b> | <b>1,547.0</b> |

### SCHP\* by Source, Physical Therapy

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 1,456.0        | 1,438.0        | 1,109.0        | 1,505.0        | 1,547.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Other           | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>1,456.0</b> | <b>1,438.0</b> | <b>1,109.0</b> | <b>1,505.0</b> | <b>1,547.0</b> |

### Honors SCHP\*, Physical Therapy

|                | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Physical Therapy

**Total Full-Time Faculty: 9**

|                          | N | %     |
|--------------------------|---|-------|
| <b>Gender:</b>           |   |       |
| Male                     | 4 | 44.4% |
| Female                   | 5 | 55.6% |
| <b>Ethnicity:</b>        |   |       |
| White                    | 8 | 88.9% |
| Not Supplied             | 1 | 11.1% |
| <b>Rank:</b>             |   |       |
| Associate Professor      | 5 | 55.6% |
| Assistant Professor      | 3 | 33.3% |
| Clinical Asst. Professor | 1 | 11.1% |
| <b>Tenure Status:</b>    |   |       |
| Tenured                  | 4 | 44.4% |
| Tenure-Track             | 4 | 44.4% |
| Non Tenure-Track         | 1 | 11.1% |
| <b>Terminal Degrees:</b> |   |       |
| Terminal Degree          | 8 | 88.9% |
| Degree is not Terminal   | 1 | 11.1% |





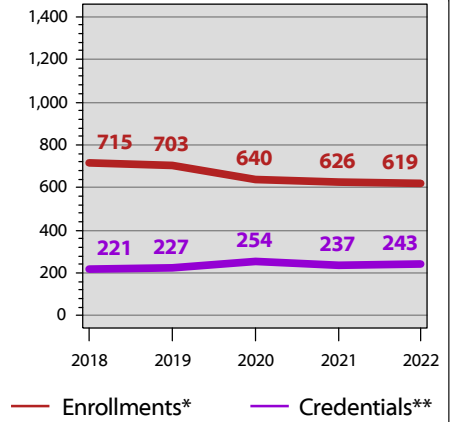
# PUBLIC HEALTH

## Fall 2022 Student Profile: Public Health

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 543</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 115 | 21.2%          | Full-Time          | 424 | 78.1% |
|  | Female             | 428 | 78.8%          | Part-Time          | 119 | 21.9% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 386 | 71.1%          | Undergraduate      | 448 | 82.5% |
|  | Black              | 61  | 11.2%          | Graduate           | 95  | 17.5% |
|  | Non-Resident Alien | 11  | 2.0%           | <b>Avg ACT:</b> 21 |     |       |
|  | Other              | 78  | 14.4%          |                    |     |       |
|  | Not Supplied       | 7   | 1.3%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|  | Duplicated Enrollments * |           |           |           |           |              | Duplicated Credentials ** |           |           |           |           |              |
|--|--------------------------|-----------|-----------|-----------|-----------|--------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|  | 2018                     | 2019      | 2020      | 2021      | 2022      | 5 Yr Diff    | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     | 5 Yr Diff    |
| Environmental Health, CER (#1743)                  | 1                        | 1         | 2         | 2         | 1         |              | 0                         | 1         | 0         | 1         | 2         |              |
| Health Education and Health Promotion, CER(#1741)  | 0                        | 6         | 1         | 2         | 1         |              | 0                         | 5         | 4         | 1         | 2         |              |
| Health Informatics, CER (#1740)                    | 12                       | 18        | 13        | 32        | 19        |              | 4                         | 7         | 10        | 5         | 11        |              |
| Long-Term Care Administration, CER(#1717)          | 14                       | 19        | 23        | 26        | 26        |              | 21                        | 19        | 21        | 26        | 28        |              |
| Occupational Safety and Health, CER(#1705)         | 17                       | 16        | 3         | 5         | 7         |              | 6                         | 12        | 7         | 1         | 4         |              |
| Public Health, CER (#1742)                         | 1                        | 3         | 3         | 5         | 4         |              | 0                         | 1         | 0         | 0         | 3         |              |
| Worksite Health Promotion, CER (#1707)             | 1                        | 1         | 3         | 3         | 2         |              | 4                         | 1         | 1         | 2         | 3         |              |
| <b>Overall Undergraduate Certificates</b>          | <b>46</b>                | <b>64</b> | <b>48</b> | <b>75</b> | <b>60</b> | <b>30.4%</b> | <b>35</b>                 | <b>46</b> | <b>43</b> | <b>36</b> | <b>53</b> | <b>51.4%</b> |
| Advanced Worksite Health Promotion, CER(#0465) *** | 1                        | 0         | 0         | 0         | 0         |              | 0                         | 0         | 1         | 0         | 0         |              |
| Environmental Health and Safety, CER(#0427)        | 5                        | 8         | 5         | 1         | 6         |              | 6                         | 3         | 6         | 4         | 3         |              |
| Epidemiology, CER (#1751)                          | 0                        | 0         | 0         | 11        | 15        |              | 0                         | 0         | 0         | 3         | 7         |              |
| Global Health Administration, CER (#1735)          | 2                        | 0         | 1         | 0         | 0         |              | 0                         | 2         | 0         | 0         | 0         |              |
| Health Education, CER (#0494)                      | 14                       | 19        | 15        | 9         | 14        |              | 0                         | 4         | 11        | 9         | 6         |              |

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



## PUBLIC HEALTH

|   | Duplicated Enrollments * |            |            |            |            |                 | Duplicated Credentials ** |            |            |            |            |                 |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       | 5 Yr Diff       | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff       |
| Workplace Health Promotion, CER (#1746)                                       | 1                        | 5          | 6          | 2          | 3          |                 | 0                         | 0          | 1          | 2          | 0          |                 |
| <b>Overall Graduate Certificates</b>  | <b>23</b>                | <b>32</b>  | <b>27</b>  | <b>23</b>  | <b>38</b>  | <b>65.2%</b>    | <b>6</b>                  | <b>9</b>   | <b>19</b>  | <b>18</b>  | <b>16</b>  | <b>166.7%</b>   |
| Environmental and Occupational Health Science (seeking admission), BS (#548P) | 10                       | 5          | 9          | 4          | 6          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Environmental and Occupational Health Science, BS (#548)                      | 14                       | 15         | 10         | 12         | 11         |                 | 1                         | 1          | 9          | 5          | 3          |                 |
| Health Care Administration (seeking admission), BS (#559P)                    | 104                      | 84         | 51         | 63         | 77         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Health Care Administration, BS (#559)   | 110                      | 117        | 123        | 100        | 79         |                 | 37                        | 54         | 57         | 50         | 58         |                 |
| Health Information Management (seeking admission), AS (#243P)***              | 0                        | 1          | 0          | 0          | 0          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Health Information Management (seeking admission), BS (#529P)                 | 18                       | 16         | 15         | 6          | 2          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Health Information Management, AS(#243)***                                    | 4                        | 2          | 0          | 0          | 1          |                 | 17                        | 3          | 2          | 0          | 0          |                 |
| Health Information Management, BS (#529)                                      | 39                       | 37         | 33         | 37         | 29         |                 | 2                         | 13         | 10         | 13         | 14         |                 |
| Health Sciences, BS (#564)  | 167                      | 188        | 200        | 183        | 196        |                 | 39                        | 39         | 47         | 68         | 53         |                 |
| Public Health (seeking admission), BS(#521P)                                  | 30                       | 19         | 17         | 22         | 19         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Public Health, BS (#521)  | 19                       | 11         | 8          | 17         | 16         |                 | 23                        | 20         | 21         | 7          | 12         |                 |
| <b>Overall Undergraduate Degree Program</b>                                   | <b>515</b>               | <b>495</b> | <b>466</b> | <b>444</b> | <b>436</b> | <b>( 15.3%)</b> | <b>119</b>                | <b>130</b> | <b>146</b> | <b>143</b> | <b>140</b> | <b>17.6%</b>    |
| Environmental and Occupational Health Science, MS (#0473)                     | 14                       | 16         | 17         | 16         | 22         |                 | 13                        | 6          | 10         | 6          | 5          |                 |
| Health Administration, MHA (#153)   | 52                       | 43         | 31         | 24         | 21         |                 | 31                        | 19         | 19         | 15         | 11         |                 |
| Public Health, MPH (#152)   | 65                       | 53         | 51         | 44         | 42         |                 | 17                        | 17         | 17         | 19         | 18         |                 |
| <b>Overall Graduate Degree Program</b>  | <b>131</b>               | <b>112</b> | <b>99</b>  | <b>84</b>  | <b>85</b>  | <b>( 35.1%)</b> | <b>61</b>                 | <b>42</b>  | <b>46</b>  | <b>40</b>  | <b>34</b>  | <b>( 44.3%)</b> |
| <b>Overall Certificates</b>   | <b>69</b>                | <b>96</b>  | <b>75</b>  | <b>98</b>  | <b>98</b>  | <b>42.0%</b>    | <b>41</b>                 | <b>55</b>  | <b>62</b>  | <b>54</b>  | <b>69</b>  | <b>68.3%</b>    |
| <b>Overall Degree Program</b>   | <b>646</b>               | <b>607</b> | <b>565</b> | <b>528</b> | <b>521</b> | <b>( 19.3%)</b> | <b>180</b>                | <b>172</b> | <b>192</b> | <b>183</b> | <b>174</b> | <b>( 3.3%)</b>  |
| <b>Grand Total</b>  | <b>715</b>               | <b>703</b> | <b>640</b> | <b>626</b> | <b>619</b> | <b>( 13.4%)</b> | <b>221</b>                | <b>227</b> | <b>254</b> | <b>237</b> | <b>243</b> | <b>10.0%</b>    |



\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.

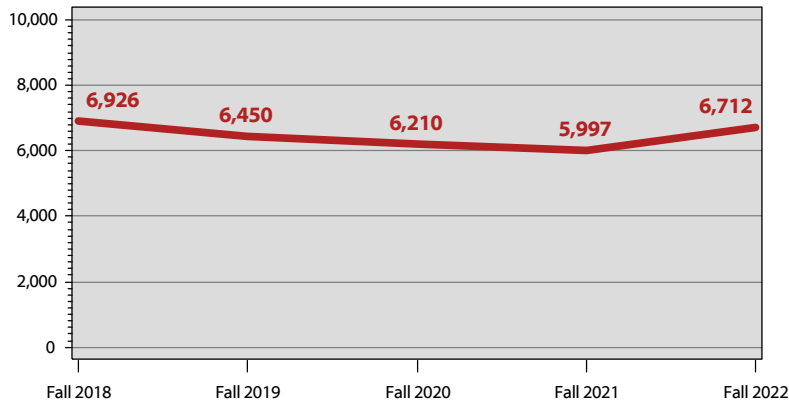






## PUBLIC HEALTH

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Public Health

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 6,015.0        | 5,685.0        | 5,464.0        | 5,395.0        | 5,994.0        |
| Graduate      | 910.5          | 765.0          | 745.5          | 601.5          | 718.0          |
| <b>Total</b>  | <b>6,925.5</b> | <b>6,450.0</b> | <b>6,209.5</b> | <b>5,996.5</b> | <b>6,712.0</b> |

### SCHP\* by Faculty Designation, Public Health

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,797.5        | 5,114.0        | 5,270.5        | 4,623.5        | 5,437.0        |
| Part-Time            | 1,720.0        | 1,153.0        | 858.0          | 1,373.0        | 1,275.0        |
| Transitional Retiree | 408.0          | 183.0          | 81.0           | 0.0            | 0.0            |
| <b>Total</b>         | <b>6,925.5</b> | <b>6,450.0</b> | <b>6,209.5</b> | <b>5,996.5</b> | <b>6,712.0</b> |

### SCHP\* by Source, Public Health

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,684.0        | 2,791.0        | 1,530.0        | 1,830.0        | 1,965.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 111.0          | 39.0           | 0.0            | 3.0            | 6.0            |
| Owensboro       | 18.0           | 0.0            | 0.0            | 0.0            | 9.0            |
| Web             | 3,944.5        | 3,445.0        | 4,522.5        | 4,163.5        | 4,726.0        |
| Other           | 168.0          | 175.0          | 157.0          | 0.0            | 6.0            |
| <b>Total</b>    | <b>6,925.5</b> | <b>6,450.0</b> | <b>6,209.5</b> | <b>5,996.5</b> | <b>6,712.0</b> |

### Honors SCHP\*, Public Health

|                | Fall 2018  | Fall 2019  | Fall 2020    | Fall 2021  | Fall 2022  |
|----------------|------------|------------|--------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 150.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0          | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>150.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Public Health

**Total Full-Time Faculty: 20**

|                              | N  | %     |
|------------------------------|----|-------|
| <b>Gender:</b>               |    |       |
| Male                         | 4  | 20.0% |
| Female                       | 16 | 80.0% |
| <b>Ethnicity:</b>            |    |       |
| White                        | 10 | 50.0% |
| Black                        | 6  | 30.0% |
| Other                        | 3  | 15.0% |
| Not Supplied                 | 1  | 5.0%  |
| <b>Rank:</b>                 |    |       |
| Professor                    | 3  | 15.0% |
| Associate Professor          | 5  | 25.0% |
| Assistant Professor          | 3  | 15.0% |
| Pedagogical Assoc. Professor | 1  | 5.0%  |
| Pedagogical Asst. Professor  | 1  | 5.0%  |
| Instructor I                 | 7  | 35.0% |
| <b>Tenure Status:</b>        |    |       |
| Tenured                      | 9  | 45.0% |
| Tenure-Track                 | 4  | 20.0% |
| Non Tenure-Track             | 7  | 35.0% |
| <b>Terminal Degrees:</b>     |    |       |
| Terminal Degree              | 13 | 65.0% |
| Degree is not Terminal       | 7  | 35.0% |



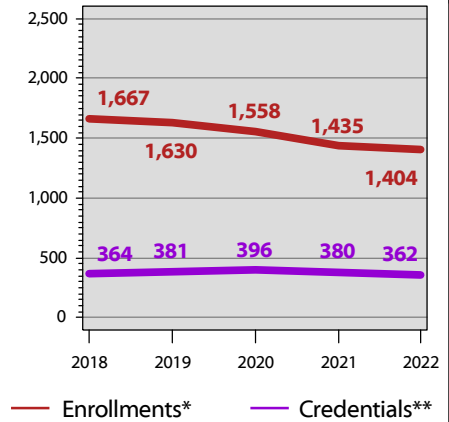
# SCHOOL OF NURSING AND ALLIED HEALTH

## Fall 2022 Student Profile: Nursing and Allied Health

|  | N              | %             |                    | N         | %     |       |
|--|----------------|---------------|--------------------|-----------|-------|-------|
| <b>Unduplicated Headcount Enrollment*: 1,401</b> | <b>Gender:</b> |               | <b>Status:</b>     |           |       |       |
|  | Male           | 134           | 9.6%               | Full-Time | 1,093 | 78.0% |
|  | Female         | 1,267         | 90.4%              | Part-Time | 308   | 22.0% |
| <b>Ethnicity:</b>                                |                | <b>Level:</b> |                    |           |       |       |
| White  | 1,115          | 79.6%         | Undergraduate      | 1,318     | 94.1% |       |
| Black  | 106            | 7.6%          | Graduate           | 83        | 5.9%  |       |
| Non-Resident Alien                               | 3              | 0.2%          | <b>Avg ACT:</b> 22 |           |       |       |
| Other  | 165            | 11.8%         |                    |           |       |       |
| Not Supplied                                     | 12             | 0.9%          |                    |           |       |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |           |           |           |           | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff   |
|---|--------------------------|-----------|-----------|-----------|-----------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-------------|
|   | 2018                     | 2019      | 2020      | 2021      | 2022      |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |             |
| Family Nurse Practitioner (Post MSN), CER(#0449)          | 8                        | 6         | 5         | 2         | 5         |                 | 7                         | 4         | 3         | 4         | 1         |             |
| Nursing Education (Post MSN), CER(#172)***                | 3                        | 1         | 0         | 0         | 0         |                 | 0                         | 0         | 0         | 0         | 0         |             |
| Psychiatric Mental Health Nurse Practitioner, CER (#0479) | 17                       | 26        | 19        | 13        | 16        |                 | 9                         | 8         | 14        | 22        | 15        |             |
| <b>Overall Graduate Certificates</b>                      | <b>28</b>                | <b>33</b> | <b>24</b> | <b>15</b> | <b>21</b> | <b>( 25.0%)</b> | <b>16</b>                 | <b>12</b> | <b>17</b> | <b>26</b> | <b>16</b> | <b>0.0%</b> |
| Dental Hygiene (seeking admission), AS(#226P)             | 20                       | 17        | 17        | 11        | 17        |                 | 0                         | 0         | 0         | 0         | 0         |             |
| Dental Hygiene (seeking admission), BS(#524P)             | 73                       | 91        | 95        | 88        | 89        |                 | 0                         | 0         | 0         | 0         | 0         |             |
| Dental Hygiene, AS (#226)                                 | 13                       | 7         | 7         | 14        | 12        |                 | 3                         | 6         | 4         | 2         | 8         |             |
| Dental Hygiene, BS (#524)                                 | 56                       | 56        | 56        | 47        | 57        |                 | 28                        | 28        | 29        | 30        | 21        |             |
| Nursing (RN to BSN), BSN (#596)***                        | 65                       | 27        | 3         | 1         | 0         |                 | 61                        | 39        | 25        | 2         | 1         |             |
| Nursing (seeking admission), ASN (#273P)                  | 19                       | 9         | 20        | 29        | 54        |                 | 0                         | 0         | 0         | 0         | 0         |             |
| Nursing (seeking admission), BSN (#586P)                  | 707                      | 668       | 633       | 594       | 603       |                 | 0                         | 0         | 0         | 0         | 0         |             |
| Nursing (seeking admission), BSN(#596P)***                | 2                        | 0         | 0         | 0         | 0         |                 | 0                         | 0         | 0         | 0         | 0         |             |

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.



## SCHOOL OF NURSING AND ALLIED HEALTH

|   | Duplicated Enrollments * |              |              |              |              |                 | Duplicated Credentials ** |            |            |            |            |                |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|----------------|
|   | 2018                     | 2019         | 2020         | 2021         | 2022         | 5 Yr Diff       | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff      |
| Nursing, ASN (#273)                         | 159                      | 164          | 174          | 151          | 121          |                 | 91                        | 105        | 89         | 101        | 111        |                |
| Nursing, BSN (#586)                         | 385                      | 441          | 432          | 402          | 368          |                 | 130                       | 151        | 195        | 183        | 169        |                |
| Paramedicine, AAS (#265)***                 | 2                        | 0            | 0            | 0            | 0            |                 | 7                         | 0          | 1          | 1          | 0          |                |
| <b>Overall Undergraduate Degree Program</b> | <b>1,501</b>             | <b>1,480</b> | <b>1,437</b> | <b>1,337</b> | <b>1,321</b> | <b>( 12.0%)</b> | <b>320</b>                | <b>329</b> | <b>343</b> | <b>319</b> | <b>310</b> | <b>( 3.1%)</b> |
| Nursing Practice, DNP (#0011)               | 89                       | 81           | 72           | 49           | 38           |                 | 16                        | 24         | 19         | 24         | 20         |                |
| Nursing, MSN (#149)                         | 49                       | 36           | 25           | 34           | 24           |                 | 12                        | 16         | 17         | 11         | 16         |                |
| <b>Overall Graduate Degree Program</b>      | <b>138</b>               | <b>117</b>   | <b>97</b>    | <b>83</b>    | <b>62</b>    | <b>( 55.1%)</b> | <b>28</b>                 | <b>40</b>  | <b>36</b>  | <b>35</b>  | <b>36</b>  | <b>28.6%</b>   |
| <b>Overall Certificates</b>                 | <b>28</b>                | <b>33</b>    | <b>24</b>    | <b>15</b>    | <b>21</b>    | <b>( 25.0%)</b> | <b>16</b>                 | <b>12</b>  | <b>17</b>  | <b>26</b>  | <b>16</b>  | <b>0.0%</b>    |
| <b>Overall Degree Program</b>               | <b>1,639</b>             | <b>1,597</b> | <b>1,534</b> | <b>1,420</b> | <b>1,383</b> | <b>( 15.6%)</b> | <b>348</b>                | <b>369</b> | <b>379</b> | <b>354</b> | <b>346</b> | <b>( 0.6%)</b> |
| <b>Grand Total</b>                          | <b>1,667</b>             | <b>1,630</b> | <b>1,558</b> | <b>1,435</b> | <b>1,404</b> | <b>( 15.8%)</b> | <b>364</b>                | <b>381</b> | <b>396</b> | <b>380</b> | <b>362</b> | <b>( 0.5%)</b> |

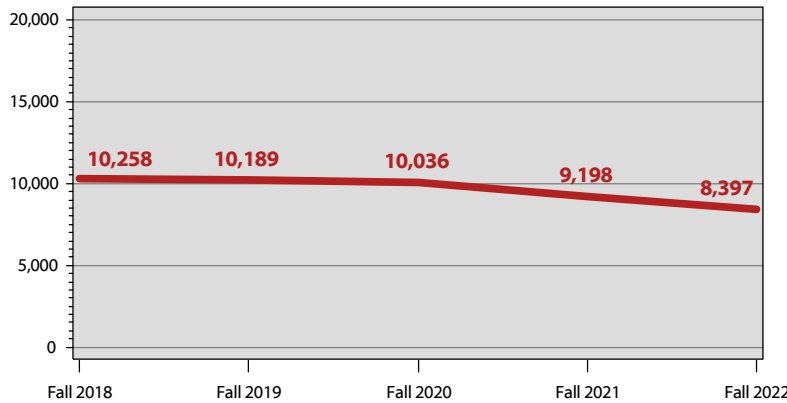
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.





# SCHOOL OF NURSING AND ALLIED HEALTH

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



## SCHP\*, Nursing and Allied Health

|               | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|---------------|-----------------|-----------------|-----------------|----------------|----------------|
| Undergraduate | 9,176.0         | 9,172.0         | 9,189.0         | 8,585.0        | 7,915.0        |
| Graduate      | 1,082.0         | 1,017.0         | 847.0           | 613.0          | 482.0          |
| <b>Total</b>  | <b>10,258.0</b> | <b>10,189.0</b> | <b>10,036.0</b> | <b>9,198.0</b> | <b>8,397.0</b> |

## SCHP\* by Faculty Designation, Nursing and Allied Health

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|----------------------|-----------------|-----------------|-----------------|----------------|----------------|
| Full-Time            | 8,357.0         | 8,273.0         | 8,690.0         | 7,844.0        | 7,121.0        |
| Part-Time            | 1,485.0         | 1,634.0         | 1,346.0         | 1,354.0        | 1,276.0        |
| Transitional Retiree | 416.0           | 282.0           | 0.0             | 0.0            | 0.0            |
| <b>Total</b>         | <b>10,258.0</b> | <b>10,189.0</b> | <b>10,036.0</b> | <b>9,198.0</b> | <b>8,397.0</b> |

## SCHP\* by Source, Nursing and Allied Health

|                 | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|-----------------|-----------------|-----------------|-----------------|----------------|----------------|
| Bowling Green   | 7,957.0         | 8,268.0         | 2,489.0         | 7,230.0        | 6,734.0        |
| E-town/Ft. Knox | 0.0             | 0.0             | 0.0             | 0.0            | 0.0            |
| Glasgow         | 0.0             | 0.0             | 0.0             | 0.0            | 0.0            |
| Owensboro       | 0.0             | 0.0             | 0.0             | 0.0            | 0.0            |
| Web             | 2,235.0         | 1,868.0         | 7,511.0         | 1,968.0        | 1,663.0        |
| Other           | 66.0            | 53.0            | 36.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>10,258.0</b> | <b>10,189.0</b> | <b>10,036.0</b> | <b>9,198.0</b> | <b>8,397.0</b> |

## Honors SCHP\*, Nursing and Allied Health

|                | Fall 2018   | Fall 2019   | Fall 2020   | Fall 2021   | Fall 2022   |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Lower Division | 2.0         | 4.0         | 10.0        | 18.0        | 21.0        |
| Upper Division | 97.0        | 6.0         | 9.0         | 22.0        | 48.0        |
| <b>Total</b>   | <b>99.0</b> | <b>10.0</b> | <b>19.0</b> | <b>40.0</b> | <b>69.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Nursing and Allied Health

**Total Full-Time Faculty: 41**

|                              | N  | %     |
|------------------------------|----|-------|
| <b>Gender:</b>               |    |       |
| Male                         | 4  | 9.8%  |
| Female                       | 37 | 90.2% |
| <b>Ethnicity:</b>            |    |       |
| White                        | 39 | 95.1% |
| Black                        | 1  | 2.4%  |
| Other                        | 1  | 2.4%  |
| <b>Rank:</b>                 |    |       |
| Professor                    | 5  | 12.2% |
| Associate Professor          | 7  | 17.1% |
| Assistant Professor          | 3  | 7.3%  |
| Clinical Assoc. Professor    | 2  | 4.9%  |
| Clinical Asst. Professor     | 1  | 2.4%  |
| Pedagogical Professor        | 1  | 2.4%  |
| Pedagogical Assoc. Professor | 3  | 7.3%  |
| Pedagogical Asst. Professor  | 3  | 7.3%  |
| Instructor I                 | 10 | 24.4% |
| Instructor II                | 6  | 14.6% |
| <b>Tenure Status:</b>        |    |       |
| Tenured                      | 16 | 39.0% |
| Tenure-Track                 | 6  | 14.6% |
| Non Tenure-Track             | 19 | 46.3% |
| <b>Terminal Degrees:</b>     |    |       |
| Terminal Degree              | 20 | 48.8% |
| Degree is not Terminal       | 21 | 51.2% |





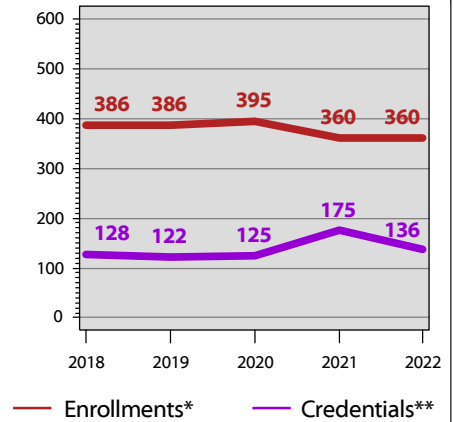
## SOCIAL WORK

### Fall 2022 Student Profile: Social Work

|                    | N   | %     |                    | N   | %     |
|--------------------|-----|-------|--------------------|-----|-------|
| <b>Gender:</b>     |     |       |                    |     |       |
| Male               | 39  | 10.8% | <b>Status:</b>     |     |       |
| Female             | 321 | 89.2% | Full-Time          | 315 | 87.5% |
| <b>Ethnicity:</b>  |     |       |                    |     |       |
| White              | 270 | 75.0% | Part-Time          | 45  | 12.5% |
| Black              | 56  | 15.6% | <b>Level:</b>      |     |       |
| Non-Resident Alien | 1   | 0.3%  | Undergraduate      | 272 | 75.6% |
| Other              | 32  | 8.9%  | Graduate           | 88  | 24.4% |
| Not Supplied       | 1   | 0.3%  | <b>Avg ACT:</b> 20 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments \* & Credentials \*\* 2018-2022



|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      |                 |
| Social Work (seeking admission), BSW (#594P) | 129                      | 109        | 106        | 97         | 87         |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Social Work, BSW (#594)                      | 156                      | 178        | 188        | 179        | 185        |                 | 70                        | 73         | 74         | 122        | 87         |                 |
| <b>Overall Undergraduate Degree Program</b>  | <b>285</b>               | <b>287</b> | <b>294</b> | <b>276</b> | <b>272</b> | <b>( 4.6%)</b>  | <b>70</b>                 | <b>73</b>  | <b>74</b>  | <b>122</b> | <b>87</b>  | <b>24.3%</b>    |
| Social Work, MSW (#157)                      | 101                      | 99         | 101        | 84         | 88         |                 | 58                        | 49         | 51         | 53         | 49         |                 |
| <b>Overall Graduate Degree Program</b>       | <b>101</b>               | <b>99</b>  | <b>101</b> | <b>84</b>  | <b>88</b>  | <b>( 12.9%)</b> | <b>58</b>                 | <b>49</b>  | <b>51</b>  | <b>53</b>  | <b>49</b>  | <b>( 15.5%)</b> |
| <b>Overall Degree Program</b>                | <b>386</b>               | <b>386</b> | <b>395</b> | <b>360</b> | <b>360</b> | <b>( 6.7%)</b>  | <b>128</b>                | <b>122</b> | <b>125</b> | <b>175</b> | <b>136</b> | <b>6.3%</b>     |
| <b>Grand Total</b>                           | <b>386</b>               | <b>386</b> | <b>395</b> | <b>360</b> | <b>360</b> | <b>( 6.7%)</b>  | <b>128</b>                | <b>122</b> | <b>125</b> | <b>175</b> | <b>136</b> | <b>6.3%</b>     |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

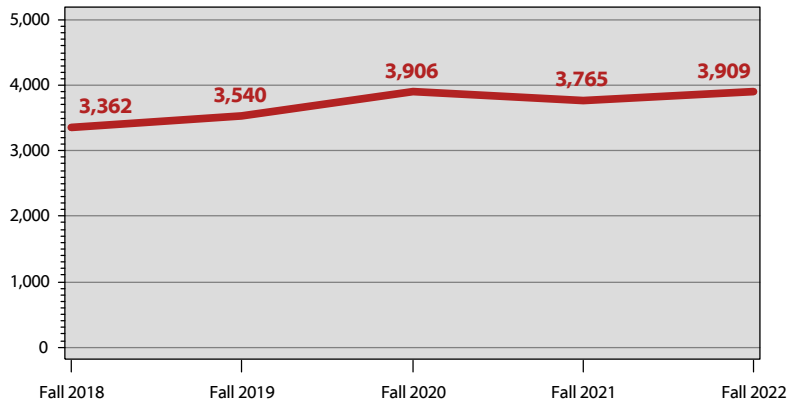






## SOCIAL WORK

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Social Work

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,132.0        | 2,238.0        | 2,625.0        | 2,742.0        | 2,907.0        |
| Graduate      | 1,230.0        | 1,302.0        | 1,281.0        | 1,023.0        | 1,002.0        |
| <b>Total</b>  | <b>3,362.0</b> | <b>3,540.0</b> | <b>3,906.0</b> | <b>3,765.0</b> | <b>3,909.0</b> |

### SCHP\* by Faculty Designation, Social Work

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 1,691.0        | 2,115.0        | 2,637.0        | 2,772.0        | 2,154.0        |
| Part-Time            | 1,413.0        | 1,302.0        | 1,269.0        | 993.0          | 1,755.0        |
| Transitional Retiree | 258.0          | 123.0          | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,362.0</b> | <b>3,540.0</b> | <b>3,906.0</b> | <b>3,765.0</b> | <b>3,909.0</b> |

### SCHP\* by Source, Social Work

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,264.0        | 2,061.0        | 372.0          | 1,686.0        | 1,578.0        |
| E-town/Ft. Knox | 219.0          | 198.0          | 81.0           | 249.0          | 87.0           |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 288.0          | 207.0          | 36.0           | 51.0           | 63.0           |
| Web             | 471.0          | 780.0          | 3,417.0        | 1,779.0        | 2,181.0        |
| Other           | 120.0          | 294.0          | 0.0            | 0.0            | 0.0            |
| <b>Total</b>    | <b>3,362.0</b> | <b>3,540.0</b> | <b>3,906.0</b> | <b>3,765.0</b> | <b>3,909.0</b> |

### Honors SCHP\*, Social Work

|                | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 3.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>3.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

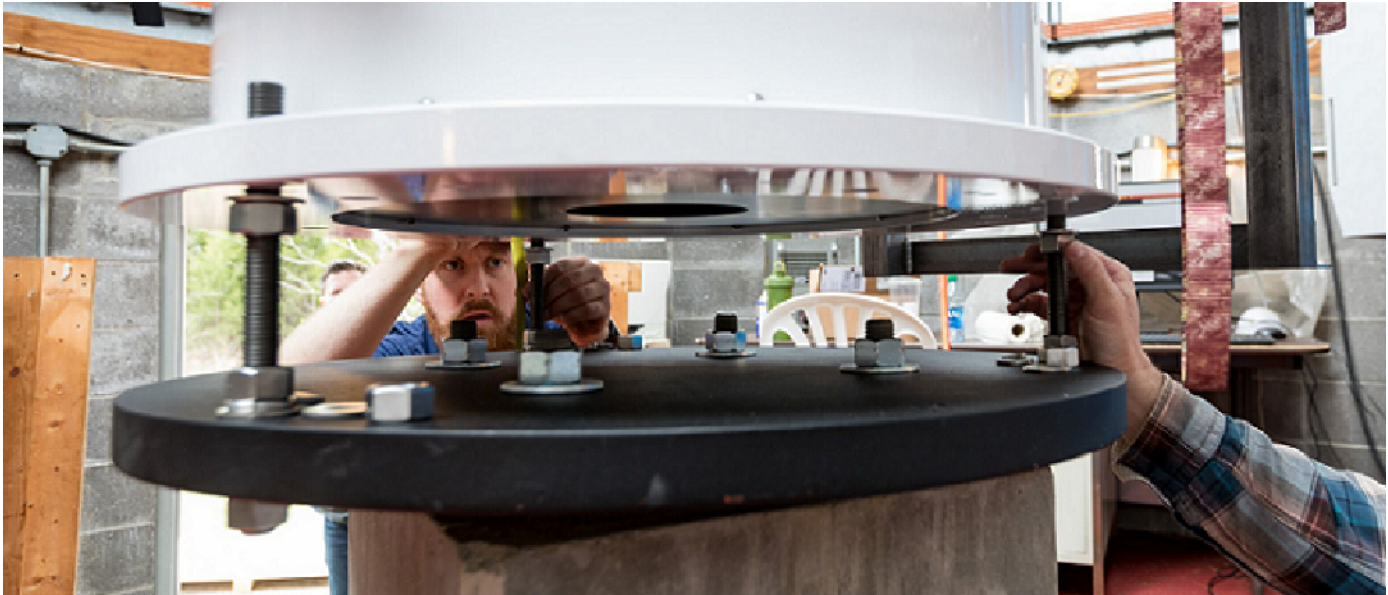
### Fall 2022 Full-Time Faculty: Social Work

**Total Full-Time Faculty: 16**

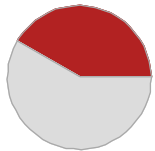
|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 5  | 31.3% |
| Female                   | 11 | 68.8% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 12 | 75.0% |
| Black                    | 3  | 18.8% |
| Other                    | 1  | 6.3%  |
| <b>Rank:</b>             |    |       |
| Professor                | 5  | 31.3% |
| Associate Professor      | 4  | 25.0% |
| Assistant Professor      | 2  | 12.5% |
| Instructor I             | 4  | 25.0% |
| Instructor II            | 1  | 6.3%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 9  | 56.3% |
| Tenure-Track             | 2  | 12.5% |
| Non Tenure-Track         | 5  | 31.3% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 11 | 68.8% |
| Degree is not Terminal   | 5  | 31.3% |



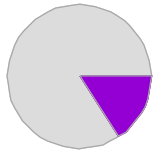
# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



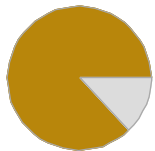
## Ogden College of Science and Engineering Student Profile Fall 2018 - 2022



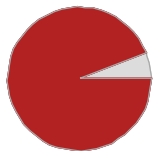
In Science and Engineering, **females** make up **42%** of the student population.



**Underrepresented Minority \*\* students** represent **16%** of the Science and Engineering student body.



A total of **87%** of students in Science and Engineering pursue studies **full time**.



The majority, or **94%**, of Science and Engineering students are at the **undergraduate** level.

**quick facts...**

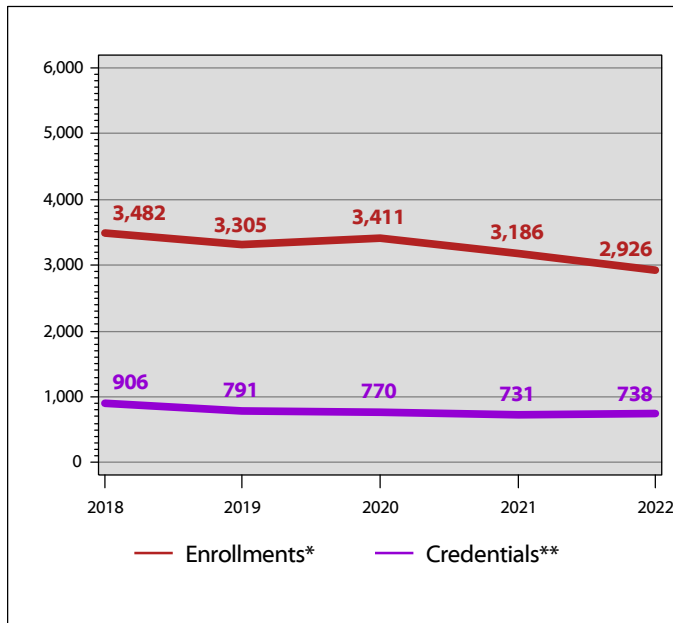
|                          | 2018  | 2019  | 2020  | 2021  | 2022  |
|--------------------------|-------|-------|-------|-------|-------|
| <b>Total Students *:</b> | 3,399 | 3,192 | 3,249 | 3,023 | 2,767 |
| <b>Gender:</b>           |       |       |       |       |       |
| Male                     | 2,114 | 1,960 | 1,968 | 1,749 | 1,616 |
| Female                   | 1,285 | 1,232 | 1,281 | 1,274 | 1,151 |
| <b>Ethnicity:</b>        |       |       |       |       |       |
| White                    | 2,679 | 2,528 | 2,562 | 2,352 | 2,129 |
| Black                    | 154   | 173   | 198   | 216   | 176   |
| Non-Resident Alien       | 252   | 165   | 110   | 65    | 56    |
| Other                    | 291   | 309   | 360   | 366   | 371   |
| Not Supplied             | 23    | 17    | 19    | 24    | 35    |
| <b>Status:</b>           |       |       |       |       |       |
| Full-Time                | 2,895 | 2,752 | 2,791 | 2,639 | 2,407 |
| Part-Time                | 504   | 440   | 458   | 384   | 360   |
| <b>Level:</b>            |       |       |       |       |       |
| Undergraduate            | 3,173 | 2,997 | 3,060 | 2,866 | 2,606 |
| Graduate                 | 226   | 195   | 189   | 157   | 161   |
| <b>Avg ACT:</b>          | 25    | 25    | 25    | 25    | 24    |

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



## Ogden College of Science and Engineering Enrollments\* and Credentials\*\* 2018 - 2022

The Ogden College of Science and Engineering decreased by 16% in enrollments from Fall 2018 to Fall 2022. Additionally, the Ogden College of Science and Engineering decreased by 19% in credentials awarded over five years.

ata  
glance...

|   | Duplicated Enrollments * |              |              |              |              |                 | Duplicated Credentials ** |            |            |            |            |                 |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|   | 2018                     | 2019         | 2020         | 2021         | 2022         | 5 Yr Diff       | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff       |
| 99SC: Exploratory/Undeclared                    | 33                       | 25           | 51           | 54           | 51           | 54.5%           | 0                         | 0          | 2          | 12         | 21         | --              |
| Agriculture and Food Science                    | 388                      | 339          | 325          | 302          | 287          | ( 26.0%)        | 90                        | 117        | 86         | 75         | 75         | ( 16.7%)        |
| Biochemistry, BS †                              | 74                       | 66           | 83           | 69           | 78           | 5.4%            | 6                         | 8          | 11         | 10         | 10         | 66.7%           |
| Biology   | 716                      | 680          | 698          | 666          | 543          | ( 24.2%)        | 140                       | 122        | 128        | 142        | 127        | ( 9.3%)         |
| Chemistry                                       | 146                      | 125          | 129          | 107          | 87           | ( 40.4%)        | 56                        | 37         | 39         | 34         | 39         | ( 30.4%)        |
| Earth, Environmental, and Atmospheric Sciences  | 183                      | 230          | 260          | 247          | 238          | 30.1%           | 59                        | 45         | 66         | 52         | 66         | 11.9%           |
| Mathematics ††                                  | 197                      | 177          | 185          | 164          | 131          | ( 33.5%)        | 63                        | 52         | 46         | 44         | 52         | ( 17.5%)        |
| Middle School Science Education, BS †††         | 14                       | 8            | 7            | 7            | 8            | ( 42.9%)        | 4                         | 4          | 3          | 1          | 2          | ( 50.0%)        |
| Physics and Astronomy                           | 33                       | 30           | 31           | 36           | 33           | 0.0%            | 7                         | 10         | 6          | 7          | 4          | ( 42.9%)        |
| Psychological Sciences                          | 193                      | 199          | 230          | 217          | 194          | 0.5%            | 49                        | 37         | 52         | 60         | 55         | 12.2%           |
| School of Engr. and Applied Sciences ††††       | 1,505                    | 1,424        | 1,411        | 1,317        | 1,276        | ( 15.2%)        | 432                       | 357        | 331        | 294        | 286        | ( 33.8%)        |
| Scientific Data Analytics, CER †                | 0                        | 2            | 1            | 0            | 0            | --              | 0                         | 2          | 0          | 0          | 1          | --              |
| <b>Ogden College of Science and Engineering</b> | <b>3,482</b>             | <b>3,305</b> | <b>3,411</b> | <b>3,186</b> | <b>2,926</b> | <b>( 16.0%)</b> | <b>906</b>                | <b>791</b> | <b>770</b> | <b>731</b> | <b>738</b> | <b>( 18.5%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

†The major listed is an interdisciplinary program offered by the Ogden College of Science and Engineering and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

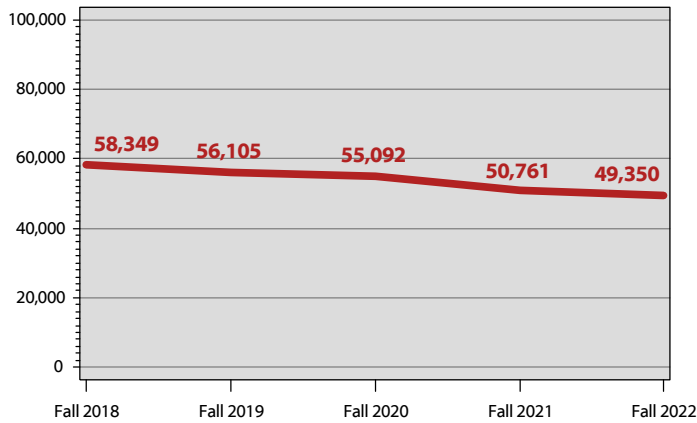
†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

††††Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a  
glance...



## Ogden College of Science and Engineering Student Credit Hour Production\* 2018 - 2022

The Ogden College of Science and Engineering had a decrease of 15% in student credit hour production over the past five years. This is a difference of 8,999 student credit hours.

### SCHP\*, Ogden College of Science and Engineering

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Undergraduate     | 56,930.0        | 54,836.0        | 53,852.5        | 49,660.5        | 48,182.5        |
| Graduate          | 1,418.5         | 1,269.0         | 1,239.0         | 1,100.0         | 1,167.0         |
| <b>Total SCHP</b> | <b>58,348.5</b> | <b>56,105.0</b> | <b>55,091.5</b> | <b>50,760.5</b> | <b>49,349.5</b> |

### SCHP\* by Faculty Designation, Ogden College of Science and Engineering

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|----------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Full-Time            | 51,187.5        | 50,259.0        | 51,009.5        | 45,387.5        | 43,272.5        |
| Part-Time            | 6,938.0         | 5,678.0         | 4,019.0         | 5,373.0         | 6,077.0         |
| Transitional Retiree | 223.0           | 168.0           | 63.0            | 0.0             | 0.0             |
| <b>Total SCHP</b>    | <b>58,348.5</b> | <b>56,105.0</b> | <b>55,091.5</b> | <b>50,760.5</b> | <b>49,349.5</b> |

### SCHP\* by Source, Ogden College of Science and Engineering

|                   | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|-------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Bowling Green     | 49,728.5        | 48,135.0        | 19,122.0        | 41,873.5        | 39,899.5        |
| E-town/Ft. Knox   | 102.0           | 171.0           | 99.0            | 81.0            | 57.0            |
| Glasgow           | 637.0           | 391.0           | 186.0           | 186.0           | 111.0           |
| Owensboro         | 159.0           | 63.0            | 63.0            | 54.0            | 18.0            |
| Web               | 4,204.0         | 3,465.0         | 32,484.5        | 5,694.0         | 6,313.0         |
| Other             | 3,518.0         | 3,880.0         | 3,137.0         | 2,872.0         | 2,951.0         |
| <b>Total SCHP</b> | <b>58,348.5</b> | <b>56,105.0</b> | <b>55,091.5</b> | <b>50,760.5</b> | <b>49,349.5</b> |

### Honors SCHP\*, Ogden College of Science and Engineering

|                          | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|--------------------------|----------------|----------------|----------------|----------------|----------------|
| Lower Division           | 2,004.5        | 1,759.5        | 2,090.0        | 1,503.0        | 1,331.0        |
| Upper Division           | 395.0          | 517.0          | 449.0          | 377.0          | 405.0          |
| <b>Total Honors SCHP</b> | <b>2,399.5</b> | <b>2,276.5</b> | <b>2,539.0</b> | <b>1,880.0</b> | <b>1,736.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

### Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2022

|                                 | N   | %     |                              | N   | %    |
|---------------------------------|-----|-------|------------------------------|-----|------|
| <b>Total Full-Time Faculty:</b> | 160 | 100.0 | <b>Rank:</b>                 |     |      |
| <b>Gender:</b>                  |     |       | Professor                    | 66  | 41.3 |
| Male                            | 111 | 69.4  | Associate Professor          | 37  | 23.1 |
| Female                          | 49  | 30.6  | Assistant Professor          | 26  | 16.3 |
| <b>Ethnicity:</b>               |     |       | Clinical Asst. Professor     | 1   | 0.6  |
| White                           | 122 | 76.3  | Pedagogical Assoc. Professor | 3   | 1.9  |
| Black                           | 5   | 3.1   | Pedagogical Asst. Professor  | 1   | 0.6  |
| Non-Resident Alien              | 0   | 0.0   | Instructor I                 | 11  | 6.9  |
| Other                           | 33  | 20.6  | Instructor II                | 14  | 8.8  |
| Not Supplied                    | 0   | 0.0   | Senior Instructor            | 1   | 0.6  |
| <b>Terminal Degrees:</b>        |     |       | <b>Tenure Status:</b>        |     |      |
| Terminal Degree                 | 134 | 83.8  | Tenured                      | 107 | 66.9 |
| Degree is not Terminal          | 26  | 16.3  | Tenure-Track                 | 26  | 16.3 |
|                                 |     |       | Non Tenure-Track             | 27  | 16.9 |

### Faculty by Department

|   | N  | %    |
|---|----|------|
| Agriculture and Food Science                  | 14 | 8.8  |
| Biology                                       | 21 | 13.1 |
| Chemistry                                     | 15 | 9.4  |
| Earth, Environmental, and Atmospheric Science | 17 | 10.6 |
| Mathematics                                   | 31 | 19.4 |
| Physics and Astronomy                         | 12 | 7.5  |
| Psychological Sciences                        | 17 | 10.6 |
| School of Engineering and Applied Sciences    | 33 | 20.6 |

### SCHP\* by Department, Ogden College of Science and Engineering

|  | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021       | Fall 2022       |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|
| 99SC: Exploratory/Undeclared                   | 0.0             | 27.0            | 162.0           | 237.0           | 249.0           |
| Agriculture and Food Science                   | 3,505.0         | 3,109.0         | 2,959.0         | 3,030.0         | 2,939.0         |
| Biology  | 11,369.5        | 10,027.0        | 10,849.0        | 9,722.0         | 9,612.0         |
| Chemistry                                      | 8,627.0         | 8,215.0         | 7,758.5         | 7,277.0         | 7,059.0         |
| Earth, Environmental, and Atmospheric Sciences | 5,447.0         | 5,663.0         | 4,679.0         | 4,338.0         | 4,669.0         |
| Mathematics                                    | 10,725.0        | 10,218.0        | 10,049.0        | 8,918.0         | 8,458.0         |
| Physics and Astronomy                          | 2,908.0         | 3,010.0         | 2,992.0         | 2,941.5         | 2,727.0         |
| Psychological Sciences                         | 5,031.0         | 5,223.0         | 5,374.0         | 4,822.0         | 4,765.0         |
| School of Engineering and Applied Sciences     | 10,736.0        | 10,613.0        | 10,269.0        | 9,475.0         | 8,871.5         |
| <b>Total SCHP</b>                              | <b>58,348.5</b> | <b>56,105.0</b> | <b>55,091.5</b> | <b>50,760.5</b> | <b>49,349.5</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



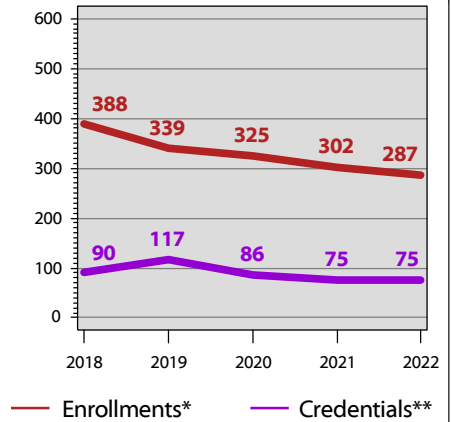
# AGRICULTURE AND FOOD SCIENCE

## Fall 2022 Student Profile: Agriculture and Food Science

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 283</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 96  | 33.9%          | Full-Time          | 254 | 89.8% |
|  | Female             | 187 | 66.1%          | Part-Time          | 29  | 10.2% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 243 | 85.9%          | Undergraduate      | 270 | 95.4% |
|  | Black              | 18  | 6.4%           | Graduate           | 13  | 4.6%  |
|  | Non-Resident Alien | 0   | 0.0%           | <b>Avg ACT:</b> 22 |     |       |
|  | Other              | 17  | 6.0%           |                    |     |       |
|  | Not Supplied       | 5   | 1.8%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|-----------|-----------|-----------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19      | 19/20     | 20/21     | 21/22     |                 |
| Floristry, CER (#1769)                              | 0                        | 0          | 0          | 0          | 8          |                 | 0                         | 0          | 0         | 0         | 0         |                 |
| <b>Overall Undergraduate Certificates</b>           | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>8</b>   |                 | <b>0</b>                  | <b>0</b>   | <b>0</b>  | <b>0</b>  | <b>0</b>  |                 |
| Agricultural Technology and Management, AS(#205)*** | 9                        | 9          | 3          | 0          | 0          |                 | 4                         | 4          | 5         | 3         | 0         |                 |
| Agriculture (minor required), BS (#605)             | 31                       | 22         | 16         | 13         | 4          |                 | 7                         | 11         | 6         | 8         | 4         |                 |
| Agriculture, BS (#508)                              | 318                      | 294        | 299        | 283        | 262        |                 | 75                        | 82         | 68        | 57        | 69        |                 |
| <b>Overall Undergraduate Degree Program</b>         | <b>358</b>               | <b>325</b> | <b>318</b> | <b>296</b> | <b>266</b> | <b>( 25.7%)</b> | <b>86</b>                 | <b>97</b>  | <b>79</b> | <b>68</b> | <b>73</b> | <b>( 15.1%)</b> |
| Agriculture, MS (#052)                              | 30                       | 14         | 7          | 6          | 13         |                 | 4                         | 20         | 7         | 7         | 2         |                 |
| <b>Overall Graduate Degree Program</b>              | <b>30</b>                | <b>14</b>  | <b>7</b>   | <b>6</b>   | <b>13</b>  | <b>( 56.7%)</b> | <b>4</b>                  | <b>20</b>  | <b>7</b>  | <b>7</b>  | <b>2</b>  | <b>( 50.0%)</b> |
| <b>Overall Certificates</b>                         | <b>0</b>                 | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>8</b>   |                 | <b>0</b>                  | <b>0</b>   | <b>0</b>  | <b>0</b>  | <b>0</b>  |                 |
| <b>Overall Degree Program</b>                       | <b>388</b>               | <b>339</b> | <b>325</b> | <b>302</b> | <b>279</b> | <b>( 28.1%)</b> | <b>90</b>                 | <b>117</b> | <b>86</b> | <b>75</b> | <b>75</b> | <b>( 16.7%)</b> |
| <b>Grand Total</b>                                  | <b>388</b>               | <b>339</b> | <b>325</b> | <b>302</b> | <b>287</b> | <b>( 26.0%)</b> | <b>90</b>                 | <b>117</b> | <b>86</b> | <b>75</b> | <b>75</b> | <b>( 16.7%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

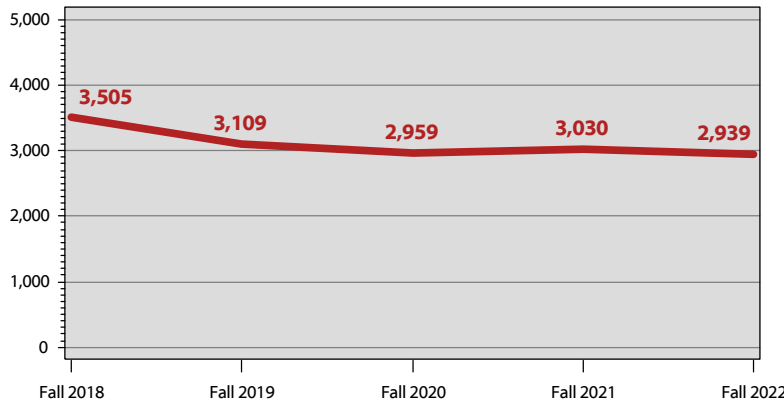
\*\*\*Program closed.





# AGRICULTURE AND FOOD SCIENCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Agriculture and Food Science

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 3,378.0        | 3,031.0        | 2,907.0        | 2,982.0        | 2,862.0        |
| Graduate      | 127.0          | 78.0           | 52.0           | 48.0           | 77.0           |
| <b>Total</b>  | <b>3,505.0</b> | <b>3,109.0</b> | <b>2,959.0</b> | <b>3,030.0</b> | <b>2,939.0</b> |

### SCHP\* by Faculty Designation, Agriculture and Food Science

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 3,121.0        | 2,917.0        | 2,544.0        | 2,922.0        | 2,792.0        |
| Part-Time            | 345.0          | 183.0          | 415.0          | 108.0          | 147.0          |
| Transitional Retiree | 39.0           | 9.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>3,505.0</b> | <b>3,109.0</b> | <b>2,959.0</b> | <b>3,030.0</b> | <b>2,939.0</b> |

### SCHP\* by Source, Agriculture and Food Science

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 3,215.0        | 2,920.0        | 2,112.0        | 2,721.0        | 2,549.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 284.0          | 186.0          | 844.0          | 309.0          | 381.0          |
| Other           | 6.0            | 3.0            | 3.0            | 0.0            | 9.0            |
| <b>Total</b>    | <b>3,505.0</b> | <b>3,109.0</b> | <b>2,959.0</b> | <b>3,030.0</b> | <b>2,939.0</b> |

### Honors SCHP\*, Agriculture and Food Science

|                | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 2.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>2.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Agriculture and Food Science

**Total Full-Time Faculty: 14**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 12 | 85.7% |
| Female                   | 2  | 14.3% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 78.6% |
| Black                    | 1  | 7.1%  |
| Other                    | 2  | 14.3% |
| <b>Rank:</b>             |    |       |
| Professor                | 3  | 21.4% |
| Associate Professor      | 5  | 35.7% |
| Assistant Professor      | 3  | 21.4% |
| Clinical Asst. Professor | 1  | 7.1%  |
| Instructor I             | 2  | 14.3% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 8  | 57.1% |
| Tenure-Track             | 3  | 21.4% |
| Non Tenure-Track         | 3  | 21.4% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 11 | 78.6% |
| Degree is not Terminal   | 3  | 21.4% |



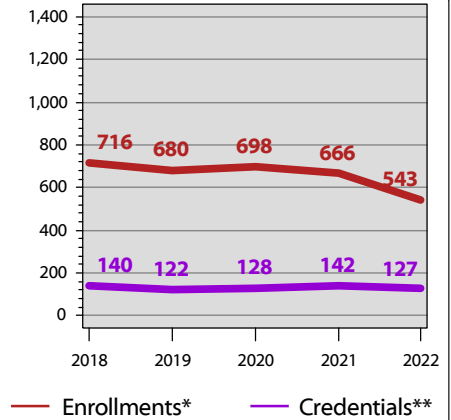


# BIOLOGY

## Fall 2022 Student Profile: Biology

|                    | N   | %     |                    | N   | %     |
|--------------------|-----|-------|--------------------|-----|-------|
| <b>Gender:</b>     |     |       |                    |     |       |
| Male               | 174 | 32.0% | <b>Status:</b>     |     |       |
| Female             | 369 | 68.0% | Full-Time          | 493 | 90.8% |
| <b>Ethnicity:</b>  |     |       |                    |     |       |
| White              | 396 | 72.9% | Part-Time          | 50  | 9.2%  |
| Black              | 38  | 7.0%  | <b>Level:</b>      |     |       |
| Non-Resident Alien | 12  | 2.2%  | Undergraduate      | 510 | 93.9% |
| Other              | 91  | 16.8% | Graduate           | 33  | 6.1%  |
| Not Supplied       | 6   | 1.1%  | <b>Avg ACT:</b> 25 |     |       |

## Enrollments \* & Credentials \*\* 2018-2022



\*Data reflect student headcount. Students with more than one major in a department are counted only once.

|  | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff       |
|--|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|  | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      |                 |
| Biology, CER(#0493)                          | 5                        | 16         | 19         | 9          | 4          |                 | 0                         | 1          | 2          | 6          | 6          |                 |
| <b>Overall Graduate Certificates</b>         | <b>5</b>                 | <b>16</b>  | <b>19</b>  | <b>9</b>   | <b>4</b>   | <b>( 20.0%)</b> | <b>0</b>                  | <b>1</b>   | <b>2</b>   | <b>6</b>   | <b>6</b>   |                 |
| Biology (minor required), BS (#617)          | 551                      | 494        | 519        | 485        | 393        |                 | 111                       | 92         | 90         | 109        | 86         |                 |
| Biology, BS (#525)                           | 85                       | 87         | 86         | 92         | 78         |                 | 15                        | 10         | 12         | 9          | 16         |                 |
| Medical Laboratory Science, BS (#5004)       | 26                       | 23         | 25         | 30         | 23         |                 | 2                         | 3          | 2          | 3          | 4          |                 |
| Molecular Biotechnology, BS (#738)           | 6                        | 19         | 17         | 19         | 16         |                 | 0                         | 0          | 0          | 2          | 3          |                 |
| <b>Overall Undergraduate Degree Program</b>  | <b>668</b>               | <b>623</b> | <b>647</b> | <b>626</b> | <b>510</b> | <b>( 23.7%)</b> | <b>128</b>                | <b>105</b> | <b>104</b> | <b>123</b> | <b>109</b> | <b>( 14.8%)</b> |
| Biology for Teacher Leaders, MAE (#0442) *** | 2                        | 0          | 1          | 0          | 0          |                 | 0                         | 1          | 0          | 1          | 0          |                 |
| Biology, MS (#056)                           | 41                       | 41         | 31         | 31         | 29         |                 | 12                        | 15         | 22         | 12         | 12         |                 |
| <b>Overall Graduate Degree Program</b>       | <b>43</b>                | <b>41</b>  | <b>32</b>  | <b>31</b>  | <b>29</b>  | <b>( 32.6%)</b> | <b>12</b>                 | <b>16</b>  | <b>22</b>  | <b>13</b>  | <b>12</b>  | <b>0.0%</b>     |
| <b>Overall Certificates</b>                  | <b>5</b>                 | <b>16</b>  | <b>19</b>  | <b>9</b>   | <b>4</b>   | <b>( 20.0%)</b> | <b>0</b>                  | <b>1</b>   | <b>2</b>   | <b>6</b>   | <b>6</b>   |                 |
| <b>Overall Degree Program</b>                | <b>711</b>               | <b>664</b> | <b>679</b> | <b>657</b> | <b>539</b> | <b>( 24.2%)</b> | <b>140</b>                | <b>121</b> | <b>126</b> | <b>136</b> | <b>121</b> | <b>( 13.6%)</b> |
| <b>Grand Total</b>                           | <b>716</b>               | <b>680</b> | <b>698</b> | <b>666</b> | <b>543</b> | <b>( 24.2%)</b> | <b>140</b>                | <b>122</b> | <b>128</b> | <b>142</b> | <b>127</b> | <b>( 9.3%)</b>  |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

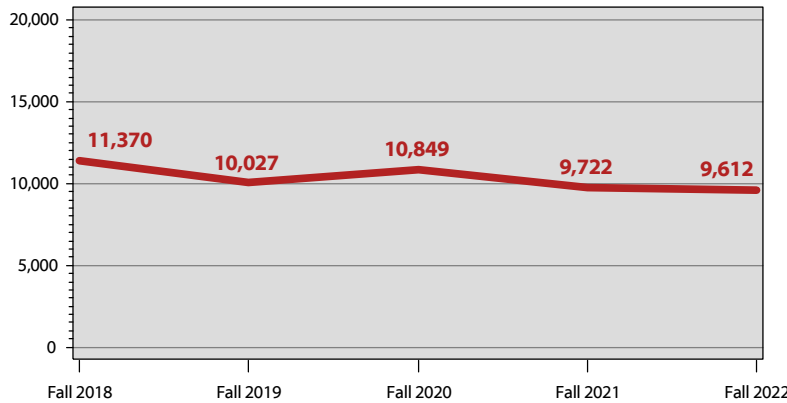
\*\*\*Program closed.





# BIOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Biology

|               | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|---------------|-----------------|-----------------|-----------------|----------------|----------------|
| Undergraduate | 11,070.5        | 9,688.0         | 10,539.0        | 9,477.0        | 9,396.0        |
| Graduate      | 299.0           | 339.0           | 310.0           | 245.0          | 216.0          |
| <b>Total</b>  | <b>11,369.5</b> | <b>10,027.0</b> | <b>10,849.0</b> | <b>9,722.0</b> | <b>9,612.0</b> |

### SCHP\* by Faculty Designation, Biology

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|----------------------|-----------------|-----------------|-----------------|----------------|----------------|
| Full-Time            | 10,589.5        | 9,775.0         | 10,630.0        | 9,474.0        | 9,308.0        |
| Part-Time            | 780.0           | 252.0           | 219.0           | 248.0          | 304.0          |
| Transitional Retiree | 0.0             | 0.0             | 0.0             | 0.0            | 0.0            |
| <b>Total</b>         | <b>11,369.5</b> | <b>10,027.0</b> | <b>10,849.0</b> | <b>9,722.0</b> | <b>9,612.0</b> |

### SCHP\* by Source, Biology

|                 | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|-----------------|-----------------|-----------------|-----------------|----------------|----------------|
| Bowling Green   | 10,589.5        | 9,494.0         | 2,648.0         | 8,434.0        | 8,389.0        |
| E-town/Ft. Knox | 0.0             | 0.0             | 0.0             | 0.0            | 0.0            |
| Glasgow         | 117.0           | 0.0             | 0.0             | 0.0            | 0.0            |
| Owensboro       | 0.0             | 0.0             | 0.0             | 0.0            | 0.0            |
| Web             | 635.0           | 491.0           | 8,145.0         | 1,145.0        | 1,115.0        |
| Other           | 28.0            | 42.0            | 56.0            | 143.0          | 108.0          |
| <b>Total</b>    | <b>11,369.5</b> | <b>10,027.0</b> | <b>10,849.0</b> | <b>9,722.0</b> | <b>9,612.0</b> |

### Honors SCHP\*, Biology

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 390.0        | 225.0        | 339.0        | 255.0        | 282.0        |
| Upper Division | 151.0        | 178.0        | 163.0        | 80.0         | 123.0        |
| <b>Total</b>   | <b>541.0</b> | <b>403.0</b> | <b>502.0</b> | <b>335.0</b> | <b>405.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Biology

**Total Full-Time Faculty: 21**

|                              | N  | %     |
|------------------------------|----|-------|
| <b>Gender:</b>               |    |       |
| Male                         | 17 | 81.0% |
| Female                       | 4  | 19.0% |
| <b>Ethnicity:</b>            |    |       |
| White                        | 17 | 81.0% |
| Other                        | 4  | 19.0% |
| <b>Rank:</b>                 |    |       |
| Professor                    | 11 | 52.4% |
| Associate Professor          | 3  | 14.3% |
| Assistant Professor          | 3  | 14.3% |
| Pedagogical Assoc. Professor | 1  | 4.8%  |
| Pedagogical Asst. Professor  | 1  | 4.8%  |
| Instructor II                | 1  | 4.8%  |
| Senior Instructor            | 1  | 4.8%  |
| <b>Tenure Status:</b>        |    |       |
| Tenured                      | 15 | 71.4% |
| Tenure-Track                 | 4  | 19.0% |
| Non Tenure-Track             | 2  | 9.5%  |
| <b>Terminal Degrees:</b>     |    |       |
| Terminal Degree              | 21 | 100%  |





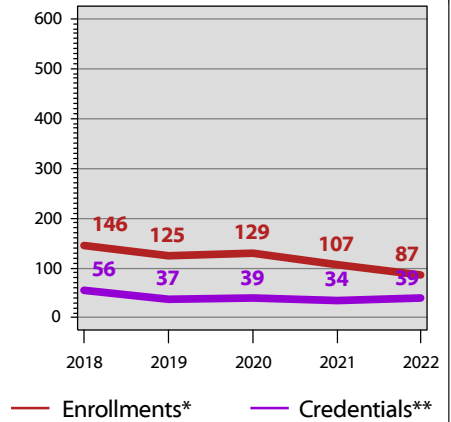
# CHEMISTRY

## Fall 2022 Student Profile: Chemistry

|   | N                  | %  |                | N               | %   |       |
|---|--------------------|----|----------------|-----------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 87</b> | <b>Gender:</b>     |    | <b>Status:</b> |                 |     |       |
|   | Male               | 43 | 49.4%          | Full-Time       | 79  | 90.8% |
|   | Female             | 44 | 50.6%          | Part-Time       | 8   | 9.2%  |
|   | <b>Ethnicity:</b>  |    | <b>Level:</b>  |                 |     |       |
|   | White              | 66 | 75.9%          | Undergraduate   | 78  | 89.7% |
|   | Black              | 3  | 3.4%           | Graduate        | 9   | 10.3% |
|   | Non-Resident Alien | 5  | 5.7%           | <b>Avg ACT:</b> | 27  |       |
|   | Other              | 13 | 14.9%          | <b>Avg GRE:</b> | 312 |       |
|   | Not Supplied       | 0  | 0.0%           |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |            |            |            |           | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|-----------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022      |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                 |
| Chemistry, BS (#623)                        | 124                      | 103        | 115        | 99         | 78        |                 | 47                        | 28        | 29        | 27        | 30        |                 |
| <b>Overall Undergraduate Degree Program</b> | <b>124</b>               | <b>103</b> | <b>115</b> | <b>99</b>  | <b>78</b> | <b>( 37.1%)</b> | <b>47</b>                 | <b>28</b> | <b>29</b> | <b>27</b> | <b>30</b> | <b>( 36.2%)</b> |
| Chemistry, MS (#059)                        | 22                       | 22         | 14         | 8          | 9         |                 | 9                         | 9         | 10        | 7         | 9         |                 |
| <b>Overall Graduate Degree Program</b>      | <b>22</b>                | <b>22</b>  | <b>14</b>  | <b>8</b>   | <b>9</b>  | <b>( 59.1%)</b> | <b>9</b>                  | <b>9</b>  | <b>10</b> | <b>7</b>  | <b>9</b>  | <b>0.0%</b>     |
| <b>Overall Degree Program</b>               | <b>146</b>               | <b>125</b> | <b>129</b> | <b>107</b> | <b>87</b> | <b>( 40.4%)</b> | <b>56</b>                 | <b>37</b> | <b>39</b> | <b>34</b> | <b>39</b> | <b>( 30.4%)</b> |
| <b>Grand Total</b>                          | <b>146</b>               | <b>125</b> | <b>129</b> | <b>107</b> | <b>87</b> | <b>( 40.4%)</b> | <b>56</b>                 | <b>37</b> | <b>39</b> | <b>34</b> | <b>39</b> | <b>( 30.4%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

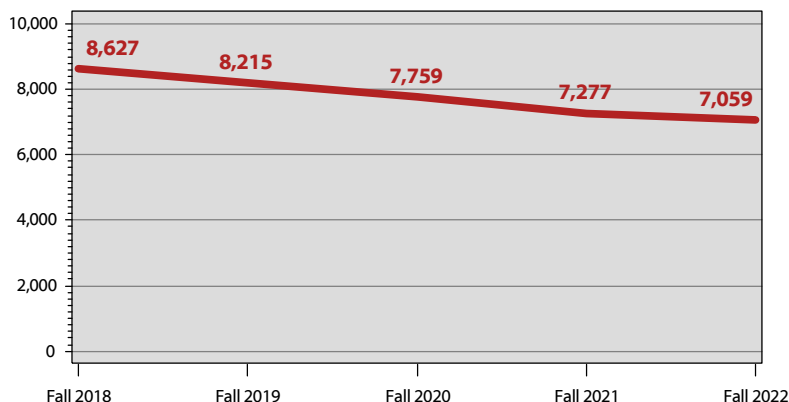
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.





# CHEMISTRY

## Student Credit Hour Production (SCHP\*) Fall 2018-Fall 2022



### SCHP\*, Chemistry

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 8,433.0        | 8,069.0        | 7,642.0        | 7,197.0        | 6,972.0        |
| Graduate      | 194.0          | 146.0          | 116.5          | 80.0           | 87.0           |
| <b>Total</b>  | <b>8,627.0</b> | <b>8,215.0</b> | <b>7,758.5</b> | <b>7,277.0</b> | <b>7,059.0</b> |

### SCHP\* by Faculty Designation, Chemistry

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,936.0        | 5,657.0        | 5,512.5        | 4,629.0        | 3,723.0        |
| Part-Time            | 2,691.0        | 2,558.0        | 2,246.0        | 2,648.0        | 3,336.0        |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>8,627.0</b> | <b>8,215.0</b> | <b>7,758.5</b> | <b>7,277.0</b> | <b>7,059.0</b> |

### SCHP\* by Source, Chemistry

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 6,128.0        | 5,822.0        | 3,397.0        | 5,542.0        | 4,715.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 237.0          | 201.0          | 2,690.5        | 218.0          | 459.0          |
| Other           | 2,262.0        | 2,192.0        | 1,671.0        | 1,517.0        | 1,885.0        |
| <b>Total</b>    | <b>8,627.0</b> | <b>8,215.0</b> | <b>7,758.5</b> | <b>7,277.0</b> | <b>7,059.0</b> |

### Honors SCHP\*, Chemistry

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 87.0         | 216.0        | 291.0        | 90.0         | 78.0         |
| Upper Division | 78.0         | 180.0        | 132.0        | 78.0         | 95.0         |
| <b>Total</b>   | <b>165.0</b> | <b>396.0</b> | <b>423.0</b> | <b>168.0</b> | <b>173.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Chemistry

**Total Full-Time Faculty: 15**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 11 | 73.3% |
| Female                   | 4  | 26.7% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 11 | 73.3% |
| Other                    | 4  | 26.7% |
| <b>Rank:</b>             |    |       |
| Professor                | 7  | 46.7% |
| Associate Professor      | 3  | 20.0% |
| Assistant Professor      | 3  | 20.0% |
| Instructor II            | 2  | 13.3% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 10 | 66.7% |
| Tenure-Track             | 3  | 20.0% |
| Non Tenure-Track         | 2  | 13.3% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 14 | 93.3% |
| Degree is not Terminal   | 1  | 6.7%  |



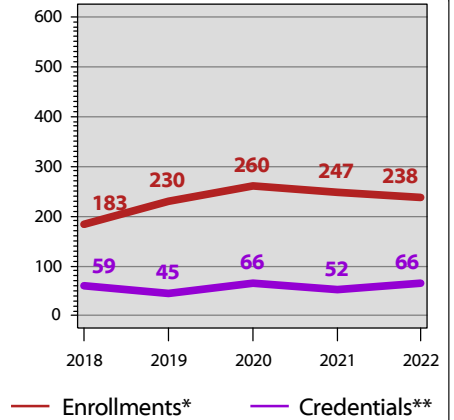
# EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

## Fall 2022 Student Profile: Earth/Env/Atmospheric Sci

|  | N                  | %   |                | N               | %   |       |
|--|--------------------|-----|----------------|-----------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 201</b> | <b>Gender:</b>     |     | <b>Status:</b> |                 |     |       |
|  | Male               | 120 | 59.7%          | Full-Time       | 180 | 89.6% |
|  | Female             | 81  | 40.3%          | Part-Time       | 21  | 10.4% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                 |     |       |
|  | White              | 173 | 86.1%          | Undergraduate   | 184 | 91.5% |
|  | Black              | 9   | 4.5%           | Graduate        | 17  | 8.5%  |
|  | Non-Resident Alien | 4   | 2.0%           | <b>Avg ACT:</b> | 25  |       |
|  | Other              | 14  | 7.0%           | <b>Avg GRE:</b> | 301 |       |
|  | Not Supplied       | 1   | 0.5%           |                 |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff      |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                |
| Geographic Information Systems, CER (#174)                        | 4                        | 24         | 50         | 60         | 38         |                 | 8                         | 10        | 14        | 13        | 18        |                |
| <b>Overall Undergraduate Certificates</b>                         | <b>4</b>                 | <b>24</b>  | <b>50</b>  | <b>60</b>  | <b>38</b>  | <b>850.0%</b>   | <b>8</b>                  | <b>10</b> | <b>14</b> | <b>13</b> | <b>18</b> | <b>125.0%</b>  |
| Geographic Information Science, CER (#203)***                     | 4                        | 3          | 1          | 0          | 0          |                 | 1                         | 4         | 1         | 1         | 0         |                |
| <b>Overall Graduate Certificates</b>                              | <b>4</b>                 | <b>3</b>   | <b>1</b>   | <b>0</b>   | <b>0</b>   |                 | <b>1</b>                  | <b>4</b>  | <b>1</b>  | <b>1</b>  | <b>0</b>  |                |
| Earth Science, AB (#678)***                                       | 3                        | 6          | 3          | 1          | 0          |                 | 1                         | 0         | 1         | 0         | 1         |                |
| Environmental, Sustainability, and Geographic Studies, BS (#5009) | 0                        | 0          | 23         | 50         | 78         |                 | 0                         | 0         | 0         | 1         | 8         |                |
| Geographic Information Science, BS (#576)***                      | 5                        | 4          | 2          | 2          | 2          |                 | 2                         | 1         | 2         | 0         | 1         |                |
| Geography, BS (#674)***   | 0                        | 0          | 0          | 0          | 0          |                 | 0                         | 0         | 1         | 0         | 0         |                |
| Geography/Environmental Studies, BS (#675)***                     | 45                       | 70         | 50         | 25         | 6          |                 | 19                        | 8         | 16        | 14        | 17        |                |
| Geological Sciences, BS (#5008)                                   | 0                        | 0          | 9          | 20         | 31         |                 | 0                         | 0         | 0         | 0         | 3         |                |
| Geology (minor required), BS (#677)***                            | 1                        | 0          | 0          | 0          | 0          |                 | 1                         | 0         | 0         | 0         | 0         |                |
| Geology, AB (#676)***   | 1                        | 0          | 0          | 0          | 0          |                 | 0                         | 1         | 0         | 0         | 0         |                |
| Geology, BS (#577)***   | 33                       | 40         | 36         | 14         | 7          |                 | 11                        | 4         | 8         | 12        | 5         |                |
| Meteorology, BS (#578)  | 63                       | 70         | 76         | 64         | 59         |                 | 10                        | 7         | 13        | 9         | 7         |                |
| <b>Overall Undergraduate Degree Program</b>                       | <b>151</b>               | <b>190</b> | <b>199</b> | <b>176</b> | <b>183</b> | <b>21.2%</b>    | <b>44</b>                 | <b>21</b> | <b>41</b> | <b>36</b> | <b>42</b> | <b>( 4.5%)</b> |
| Geoscience, MS (#072)   | 24                       | 13         | 10         | 11         | 17         |                 | 6                         | 10        | 10        | 2         | 6         |                |
| <b>Overall Graduate Degree Program</b>                            | <b>24</b>                | <b>13</b>  | <b>10</b>  | <b>11</b>  | <b>17</b>  | <b>( 29.2%)</b> | <b>6</b>                  | <b>10</b> | <b>10</b> | <b>2</b>  | <b>6</b>  | <b>0.0%</b>    |
| <b>Overall Certificates</b>                                       | <b>8</b>                 | <b>27</b>  | <b>51</b>  | <b>60</b>  | <b>38</b>  | <b>375.0%</b>   | <b>9</b>                  | <b>14</b> | <b>15</b> | <b>14</b> | <b>18</b> | <b>100.0%</b>  |
| <b>Overall Degree Program</b>                                     | <b>175</b>               | <b>203</b> | <b>209</b> | <b>187</b> | <b>200</b> | <b>14.3%</b>    | <b>50</b>                 | <b>31</b> | <b>51</b> | <b>38</b> | <b>48</b> | <b>( 4.0%)</b> |
| <b>Grand Total</b>  | <b>183</b>               | <b>230</b> | <b>260</b> | <b>247</b> | <b>238</b> | <b>30.1%</b>    | <b>59</b>                 | <b>45</b> | <b>66</b> | <b>52</b> | <b>66</b> | <b>11.9%</b>   |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

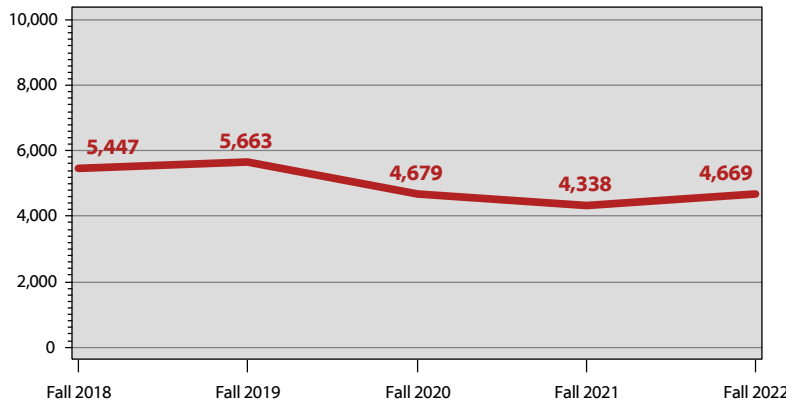
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.



# EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



## SCHP\*, Earth/Env/Atmospheric Sci

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 5,305.0        | 5,587.0        | 4,577.0        | 4,255.0        | 4,503.0        |
| Graduate      | 142.0          | 76.0           | 102.0          | 83.0           | 166.0          |
| <b>Total</b>  | <b>5,447.0</b> | <b>5,663.0</b> | <b>4,679.0</b> | <b>4,338.0</b> | <b>4,669.0</b> |

## SCHP\* by Faculty Designation, Earth/Env/Atmospheric Sci

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 5,399.0        | 5,468.0        | 4,679.0        | 4,338.0        | 4,669.0        |
| Part-Time            | 48.0           | 195.0          | 0.0            | 0.0            | 0.0            |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>5,447.0</b> | <b>5,663.0</b> | <b>4,679.0</b> | <b>4,338.0</b> | <b>4,669.0</b> |

## SCHP\* by Source, Earth/Env/Atmospheric Sci

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 5,080.0        | 5,308.0        | 1,806.0        | 3,534.0        | 3,946.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 108.0          | 96.0           | 0.0            | 0.0            | 0.0            |
| Owensboro       | 48.0           | 6.0            | 0.0            | 0.0            | 0.0            |
| Web             | 151.0          | 204.0          | 2,820.0        | 707.0          | 672.0          |
| Other           | 60.0           | 49.0           | 53.0           | 97.0           | 51.0           |
| <b>Total</b>    | <b>5,447.0</b> | <b>5,663.0</b> | <b>4,679.0</b> | <b>4,338.0</b> | <b>4,669.0</b> |

## Honors SCHP\*, Earth/Env/Atmospheric Sci

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022   |
|----------------|--------------|--------------|--------------|--------------|-------------|
| Lower Division | 276.0        | 183.0        | 209.0        | 150.0        | 33.0        |
| Upper Division | 6.0          | 6.0          | 26.0         | 96.0         | 48.0        |
| <b>Total</b>   | <b>282.0</b> | <b>189.0</b> | <b>235.0</b> | <b>246.0</b> | <b>81.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Earth/Env/Atmospheric Sci

**Total Full-Time Faculty: 17**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 10 | 58.8% |
| Female                   | 7  | 41.2% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 12 | 70.6% |
| Other                    | 5  | 29.4% |
| <b>Rank:</b>             |    |       |
| Professor                | 9  | 52.9% |
| Associate Professor      | 3  | 17.6% |
| Assistant Professor      | 2  | 11.8% |
| Instructor II            | 3  | 17.6% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 13 | 76.5% |
| Tenure-Track             | 1  | 5.9%  |
| Non Tenure-Track         | 3  | 17.6% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 15 | 88.2% |
| Degree is not Terminal   | 2  | 11.8% |



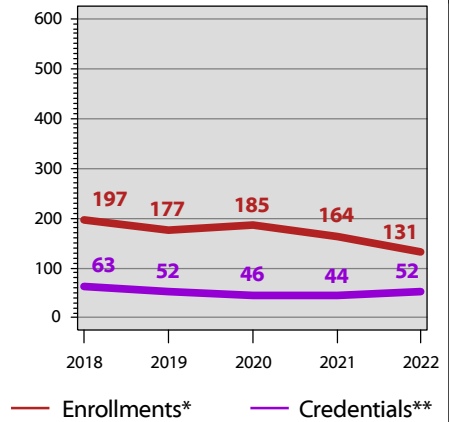
# MATHEMATICS

## Fall 2022 Student Profile: Mathematics

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*: 128</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 56  | 43.8%          | Full-Time          | 98  | 76.6% |
|  | Female             | 72  | 56.3%          | Part-Time          | 30  | 23.4% |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 105 | 82.0%          | Undergraduate      | 105 | 82.0% |
|  | Black              | 3   | 2.3%           | Graduate           | 23  | 18.0% |
|  | Non-Resident Alien | 4   | 3.1%           | <b>Avg ACT:</b> 27 |     |       |
|  | Other              | 16  | 12.5%          |                    |     |       |
|  | Not Supplied       | 0   | 0.0%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |           | 5 Yr Diff       |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|-----------|-----------|-----------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     |                 |
| Data Analysis Using SAS, CER (#1716)***                   | 2                        | 2          | 0          | 0          | 0          |                 | 1                         | 1         | 2         | 0         | 0         |                 |
| <b>Overall Undergraduate Certificates</b>                 | <b>2</b>                 | <b>2</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |                 | <b>1</b>                  | <b>1</b>  | <b>2</b>  | <b>0</b>  | <b>0</b>  |                 |
| Mathematical Economics (seeking admission), BS(#731P) †   | 28                       | 27         | 22         | 14         | 7          |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Mathematical Economics, BS (#731) †                       | 33                       | 30         | 40         | 28         | 21         |                 | 12                        | 17        | 14        | 19        | 18        |                 |
| Mathematics (minor required), AB (#728)                   | 15                       | 14         | 14         | 17         | 11         |                 | 7                         | 10        | 10        | 5         | 13        |                 |
| Mathematics (seeking admission), AB (#528P)               | 16                       | 17         | 8          | 9          | 7          |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Mathematics (seeking admission), AB (#728P)               | 31                       | 23         | 36         | 35         | 28         |                 | 1                         | 0         | 0         | 0         | 0         |                 |
| Mathematics, AB(#528)                                     | 5                        | 3          | 3          | 4          | 6          |                 | 4                         | 2         | 1         | 0         | 1         |                 |
| Middle Grades Mathematics (seeking admission), BS (#730P) | 23                       | 29         | 20         | 20         | 14         |                 | 0                         | 0         | 0         | 0         | 0         |                 |
| Middle Grades Mathematics, BS (#730)                      | 15                       | 13         | 18         | 15         | 14         |                 | 19                        | 9         | 8         | 11        | 10        |                 |
| <b>Overall Undergraduate Degree Program</b>               | <b>166</b>               | <b>156</b> | <b>161</b> | <b>142</b> | <b>108</b> | <b>( 34.9%)</b> | <b>43</b>                 | <b>38</b> | <b>33</b> | <b>35</b> | <b>42</b> | <b>( 2.3%)</b>  |
| Mathematics, MA(#049)                                     | 17                       | 11         | 16         | 16         | 18         |                 | 12                        | 9         | 6         | 6         | 8         |                 |
| Mathematics, MS (#085)                                    | 12                       | 8          | 8          | 6          | 5          |                 | 7                         | 4         | 5         | 3         | 2         |                 |
| <b>Overall Graduate Degree Program</b>                    | <b>29</b>                | <b>19</b>  | <b>24</b>  | <b>22</b>  | <b>23</b>  | <b>( 20.7%)</b> | <b>19</b>                 | <b>13</b> | <b>11</b> | <b>9</b>  | <b>10</b> | <b>( 47.4%)</b> |
| <b>Overall Certificates</b>                               | <b>2</b>                 | <b>2</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   |                 | <b>1</b>                  | <b>1</b>  | <b>2</b>  | <b>0</b>  | <b>0</b>  |                 |
| <b>Overall Degree Program</b>                             | <b>195</b>               | <b>175</b> | <b>185</b> | <b>164</b> | <b>131</b> | <b>( 32.8%)</b> | <b>62</b>                 | <b>51</b> | <b>44</b> | <b>44</b> | <b>52</b> | <b>( 16.1%)</b> |
| <b>Grand Total</b>  | <b>197</b>               | <b>177</b> | <b>185</b> | <b>164</b> | <b>131</b> | <b>( 33.5%)</b> | <b>63</b>                 | <b>52</b> | <b>46</b> | <b>44</b> | <b>52</b> | <b>( 17.5%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.

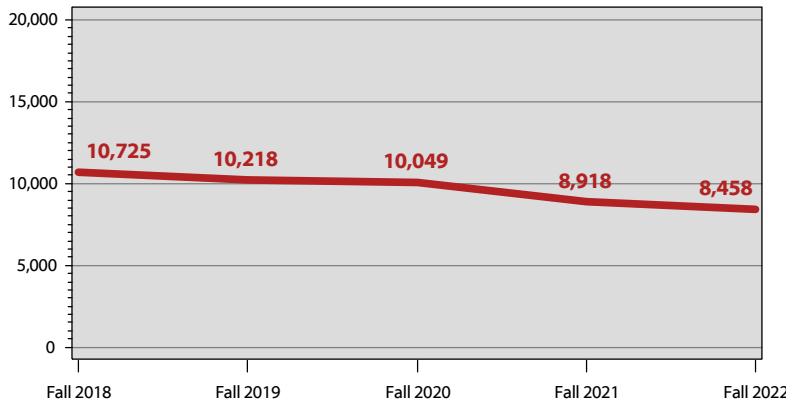
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.





# MATHEMATICS

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



## SCHP\*, Mathematics

|               | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|---------------|-----------------|-----------------|-----------------|----------------|----------------|
| Undergraduate | 10,555.0        | 10,098.0        | 9,899.0         | 8,774.0        | 8,309.0        |
| Graduate      | 170.0           | 120.0           | 150.0           | 144.0          | 149.0          |
| <b>Total</b>  | <b>10,725.0</b> | <b>10,218.0</b> | <b>10,049.0</b> | <b>8,918.0</b> | <b>8,458.0</b> |

## SCHP\* by Faculty Designation, Mathematics

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|----------------------|-----------------|-----------------|-----------------|----------------|----------------|
| Full-Time            | 8,888.0         | 9,267.0         | 9,806.0         | 8,060.0        | 7,585.0        |
| Part-Time            | 1,719.0         | 888.0           | 243.0           | 858.0          | 873.0          |
| Transitional Retiree | 118.0           | 63.0            | 0.0             | 0.0            | 0.0            |
| <b>Total</b>         | <b>10,725.0</b> | <b>10,218.0</b> | <b>10,049.0</b> | <b>8,918.0</b> | <b>8,458.0</b> |

## SCHP\* by Source, Mathematics

|                 | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|-----------------|-----------------|-----------------|-----------------|----------------|----------------|
| Bowling Green   | 9,635.0         | 9,205.0         | 717.0           | 7,804.0        | 7,454.0        |
| E-town/Ft. Knox | 90.0            | 66.0            | 45.0            | 54.0           | 57.0           |
| Glasgow         | 151.0           | 124.0           | 63.0            | 111.0          | 111.0          |
| Owensboro       | 33.0            | 24.0            | 39.0            | 36.0           | 18.0           |
| Web             | 321.0           | 343.0           | 8,897.0         | 683.0          | 488.0          |
| Other           | 495.0           | 456.0           | 288.0           | 230.0          | 330.0          |
| <b>Total</b>    | <b>10,725.0</b> | <b>10,218.0</b> | <b>10,049.0</b> | <b>8,918.0</b> | <b>8,458.0</b> |

## Honors SCHP\*, Mathematics

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 640.0        | 542.0        | 612.0        | 397.0        | 396.0        |
| Upper Division | 0.0          | 0.0          | 0.0          | 0.0          | 3.0          |
| <b>Total</b>   | <b>640.0</b> | <b>542.0</b> | <b>612.0</b> | <b>397.0</b> | <b>399.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Mathematics

**Total Full-Time Faculty: 31**

|                              | N  | %     |
|------------------------------|----|-------|
| <b>Gender:</b>               |    |       |
| Male                         | 15 | 48.4% |
| Female                       | 16 | 51.6% |
| <b>Ethnicity:</b>            |    |       |
| White                        | 23 | 74.2% |
| Black                        | 3  | 9.7%  |
| Other                        | 5  | 16.1% |
| <b>Rank:</b>                 |    |       |
| Professor                    | 9  | 29.0% |
| Associate Professor          | 9  | 29.0% |
| Assistant Professor          | 3  | 9.7%  |
| Pedagogical Assoc. Professor | 2  | 6.5%  |
| Instructor I                 | 3  | 9.7%  |
| Instructor II                | 5  | 16.1% |
| <b>Tenure Status:</b>        |    |       |
| Tenured                      | 20 | 64.5% |
| Tenure-Track                 | 3  | 9.7%  |
| Non Tenure-Track             | 8  | 25.8% |
| <b>Terminal Degrees:</b>     |    |       |
| Terminal Degree              | 20 | 64.5% |
| Degree is not Terminal       | 11 | 35.5% |



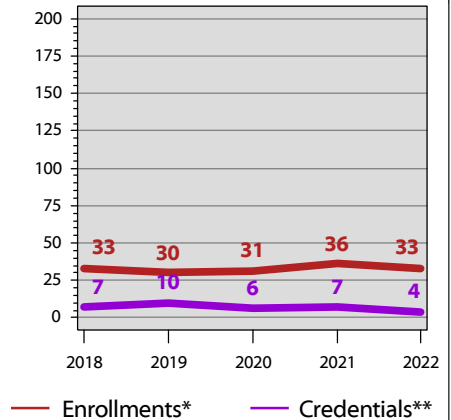
# PHYSICS AND ASTRONOMY

## Fall 2022 Student Profile: Physics and Astronomy

|   | N                  | %  |                | N               | %  |       |
|---|--------------------|----|----------------|-----------------|----|-------|
| <b>Unduplicated Headcount Enrollment*: 33</b> | <b>Gender:</b>     |    | <b>Status:</b> |                 |    |       |
|   | Male               | 23 | 69.7%          | Full-Time       | 31 | 93.9% |
|   | Female             | 10 | 30.3%          | Part-Time       | 2  | 6.1%  |
|   | <b>Ethnicity:</b>  |    | <b>Level:</b>  |                 |    |       |
|   | White              | 21 | 63.6%          | Undergraduate   | 24 | 72.7% |
|   | Black              | 2  | 6.1%           | Graduate        | 9  | 27.3% |
|   | Non-Resident Alien | 4  | 12.1%          | <b>Avg ACT:</b> |    | 30    |
|   | Other              | 6  | 18.2%          |                 |    |       |
|   | Not Supplied       | 0  | 0.0%           |                 |    |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |           |           |           |           | 5 Yr Diff       | Duplicated Credentials ** |           |          |          |          | 5 Yr Diff       |
|---|--------------------------|-----------|-----------|-----------|-----------|-----------------|---------------------------|-----------|----------|----------|----------|-----------------|
|   | 2018                     | 2019      | 2020      | 2021      | 2022      |                 | 17/18                     | 18/19     | 19/20    | 20/21    | 21/22    |                 |
| Physics, BS (#754)                          | 29                       | 27        | 27        | 30        | 24        |                 | 4                         | 5         | 4        | 5        | 4        |                 |
| <b>Overall Undergraduate Degree Program</b> | <b>29</b>                | <b>27</b> | <b>27</b> | <b>30</b> | <b>24</b> | <b>( 17.2%)</b> | <b>4</b>                  | <b>5</b>  | <b>4</b> | <b>5</b> | <b>4</b> | <b>0.0%</b>     |
| Homeland Security Sciences, MS (#0413)      | 4                        | 3         | 4         | 6         | 9         |                 | 3                         | 5         | 2        | 2        | 0        |                 |
| <b>Overall Graduate Degree Program</b>      | <b>4</b>                 | <b>3</b>  | <b>4</b>  | <b>6</b>  | <b>9</b>  | <b>125.0%</b>   | <b>3</b>                  | <b>5</b>  | <b>2</b> | <b>2</b> | <b>0</b> |                 |
| <b>Overall Degree Program</b>               | <b>33</b>                | <b>30</b> | <b>31</b> | <b>36</b> | <b>33</b> | <b>0.0%</b>     | <b>7</b>                  | <b>10</b> | <b>6</b> | <b>7</b> | <b>4</b> | <b>( 42.9%)</b> |
| <b>Grand Total</b>                          | <b>33</b>                | <b>30</b> | <b>31</b> | <b>36</b> | <b>33</b> | <b>0.0%</b>     | <b>7</b>                  | <b>10</b> | <b>6</b> | <b>7</b> | <b>4</b> | <b>( 42.9%)</b> |

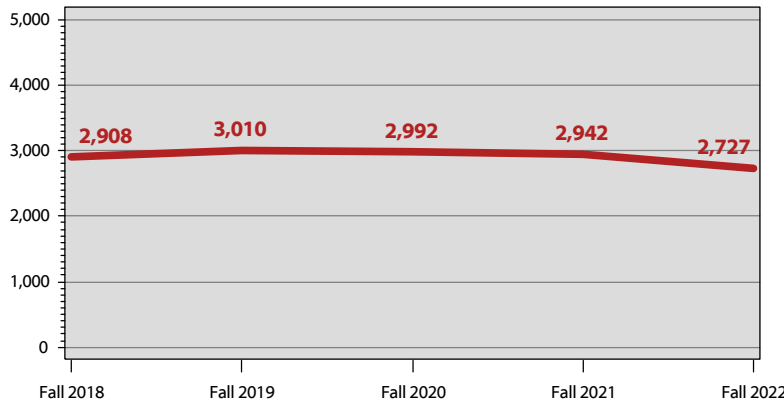
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.





# PHYSICS AND ASTRONOMY

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Physics and Astronomy

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 2,888.5        | 2,994.0        | 2,975.5        | 2,921.5        | 2,714.0        |
| Graduate      | 19.5           | 16.0           | 16.5           | 20.0           | 13.0           |
| <b>Total</b>  | <b>2,908.0</b> | <b>3,010.0</b> | <b>2,992.0</b> | <b>2,941.5</b> | <b>2,727.0</b> |

### SCHP\* by Faculty Designation, Physics and Astronomy

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 2,872.0        | 2,789.0        | 2,843.0        | 2,664.5        | 2,568.0        |
| Part-Time            | 36.0           | 221.0          | 149.0          | 277.0          | 159.0          |
| Transitional Retiree | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| <b>Total</b>         | <b>2,908.0</b> | <b>3,010.0</b> | <b>2,992.0</b> | <b>2,941.5</b> | <b>2,727.0</b> |

### SCHP\* by Source, Physics and Astronomy

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 2,872.0        | 2,790.0        | 1,320.0        | 2,665.5        | 2,570.0        |
| E-town/Ft. Knox | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Glasgow         | 36.0           | 0.0            | 0.0            | 0.0            | 0.0            |
| Owensboro       | 0.0            | 0.0            | 0.0            | 0.0            | 0.0            |
| Web             | 0.0            | 0.0            | 1,524.0        | 156.0          | 0.0            |
| Other           | 0.0            | 220.0          | 148.0          | 120.0          | 157.0          |
| <b>Total</b>    | <b>2,908.0</b> | <b>3,010.0</b> | <b>2,992.0</b> | <b>2,941.5</b> | <b>2,727.0</b> |

### Honors SCHP\*, Physics and Astronomy

|                | Fall 2018  | Fall 2019  | Fall 2020  | Fall 2021  | Fall 2022  |
|----------------|------------|------------|------------|------------|------------|
| Lower Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| Upper Division | 0.0        | 0.0        | 0.0        | 0.0        | 0.0        |
| <b>Total</b>   | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> | <b>0.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

### Fall 2022 Full-Time Faculty: Physics and Astronomy

**Total Full-Time Faculty: 12**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 10 | 83.3% |
| Female                   | 2  | 16.7% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 10 | 83.3% |
| Black                    | 1  | 8.3%  |
| Other                    | 1  | 8.3%  |
| <b>Rank:</b>             |    |       |
| Professor                | 5  | 41.7% |
| Associate Professor      | 4  | 33.3% |
| Assistant Professor      | 1  | 8.3%  |
| Instructor II            | 2  | 16.7% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 9  | 75.0% |
| Tenure-Track             | 1  | 8.3%  |
| Non Tenure-Track         | 2  | 16.7% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 12 | 100%  |



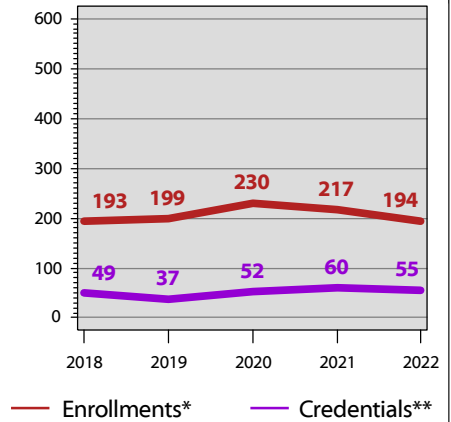
# PSYCHOLOGICAL SCIENCES

## Fall 2022 Student Profile: Psychological Sciences

|  | N                  | %   |                | N                  | %   |       |
|--|--------------------|-----|----------------|--------------------|-----|-------|
| <b>Unduplicated Headcount Enrollment*:</b><br><b>194</b> | <b>Gender:</b>     |     | <b>Status:</b> |                    |     |       |
|  | Male               | 34  | 17.5%          | Full-Time          | 180 | 92.8% |
|  | Female             | 160 | 82.5%          | Part-Time          | 14  | 7.2%  |
|  | <b>Ethnicity:</b>  |     | <b>Level:</b>  |                    |     |       |
|  | White              | 137 | 70.6%          | Undergraduate      | 171 | 88.1% |
|  | Black              | 26  | 13.4%          | Graduate           | 23  | 11.9% |
|  | Non-Resident Alien | 0   | 0.0%           | <b>Avg ACT:</b> 24 |     |       |
|  | Other              | 29  | 14.9%          |                    |     |       |
|  | Not Supplied       | 2   | 1.0%           |                    |     |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |            |            |            |            |                | Duplicated Credentials ** |           |           |           |           |              |
|---|--------------------------|------------|------------|------------|------------|----------------|---------------------------|-----------|-----------|-----------|-----------|--------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       | 5 Yr Diff      | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22     | 5 Yr Diff    |
| Psychological Science, BS (#747)            | 130                      | 128        | 156        | 156        | 139        |                | 30                        | 21        | 31        | 32        | 21        |              |
| Psychological Science, BS (#747E)           | 38                       | 46         | 44         | 36         | 32         |                | 5                         | 9         | 9         | 14        | 17        |              |
| <b>Overall Undergraduate Degree Program</b> | <b>168</b>               | <b>174</b> | <b>200</b> | <b>192</b> | <b>171</b> | <b>1.8%</b>    | <b>35</b>                 | <b>30</b> | <b>40</b> | <b>46</b> | <b>38</b> | <b>8.6%</b>  |
| Psychology, MS (#0469)                      | 25                       | 25         | 30         | 25         | 23         |                | 14                        | 7         | 12        | 14        | 17        |              |
| <b>Overall Graduate Degree Program</b>      | <b>25</b>                | <b>25</b>  | <b>30</b>  | <b>25</b>  | <b>23</b>  | <b>( 8.0%)</b> | <b>14</b>                 | <b>7</b>  | <b>12</b> | <b>14</b> | <b>17</b> | <b>21.4%</b> |
| <b>Overall Degree Program</b>               | <b>193</b>               | <b>199</b> | <b>230</b> | <b>217</b> | <b>194</b> | <b>0.5%</b>    | <b>49</b>                 | <b>37</b> | <b>52</b> | <b>60</b> | <b>55</b> | <b>12.2%</b> |
| <b>Grand Total</b>                          | <b>193</b>               | <b>199</b> | <b>230</b> | <b>217</b> | <b>194</b> | <b>0.5%</b>    | <b>49</b>                 | <b>37</b> | <b>52</b> | <b>60</b> | <b>55</b> | <b>12.2%</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

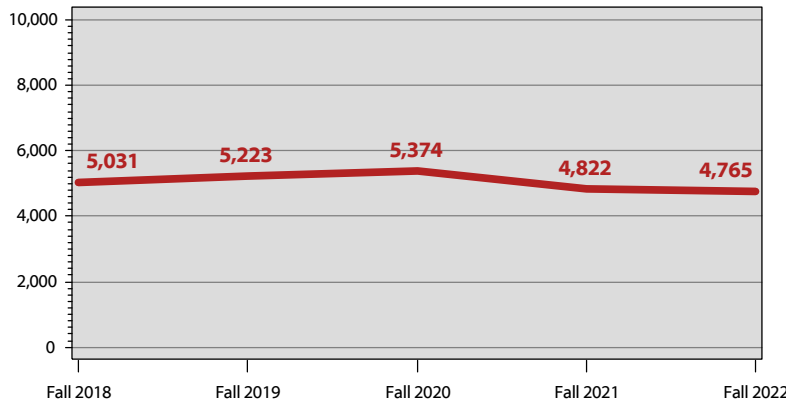
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.





# PSYCHOLOGICAL SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



### SCHP\*, Psychological Sciences

|               | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|---------------|----------------|----------------|----------------|----------------|----------------|
| Undergraduate | 4,799.0        | 4,945.0        | 5,109.0        | 4,569.0        | 4,523.0        |
| Graduate      | 232.0          | 278.0          | 265.0          | 253.0          | 242.0          |
| <b>Total</b>  | <b>5,031.0</b> | <b>5,223.0</b> | <b>5,374.0</b> | <b>4,822.0</b> | <b>4,765.0</b> |

### SCHP\* by Faculty Designation, Psychological Sciences

|                      | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|----------------------|----------------|----------------|----------------|----------------|----------------|
| Full-Time            | 4,806.0        | 4,842.0        | 4,963.0        | 4,678.0        | 4,504.0        |
| Part-Time            | 225.0          | 342.0          | 348.0          | 144.0          | 261.0          |
| Transitional Retiree | 0.0            | 39.0           | 63.0           | 0.0            | 0.0            |
| <b>Total</b>         | <b>5,031.0</b> | <b>5,223.0</b> | <b>5,374.0</b> | <b>4,822.0</b> | <b>4,765.0</b> |

### SCHP\* by Source, Psychological Sciences

|                 | Fall 2018      | Fall 2019      | Fall 2020      | Fall 2021      | Fall 2022      |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| Bowling Green   | 4,503.0        | 4,602.0        | 2,422.0        | 4,150.0        | 3,691.0        |
| E-town/Ft. Knox | 12.0           | 105.0          | 39.0           | 24.0           | 0.0            |
| Glasgow         | 225.0          | 171.0          | 105.0          | 75.0           | 0.0            |
| Owensboro       | 78.0           | 33.0           | 18.0           | 18.0           | 0.0            |
| Web             | 147.0          | 246.0          | 2,724.0        | 486.0          | 993.0          |
| Other           | 66.0           | 66.0           | 66.0           | 69.0           | 81.0           |
| <b>Total</b>    | <b>5,031.0</b> | <b>5,223.0</b> | <b>5,374.0</b> | <b>4,822.0</b> | <b>4,765.0</b> |

### Honors SCHP\*, Psychological Sciences

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 137.0        | 89.0         | 135.0        | 76.0         | 102.0        |
| Upper Division | 103.0        | 127.0        | 89.0         | 95.0         | 128.0        |
| <b>Total</b>   | <b>240.0</b> | <b>216.0</b> | <b>224.0</b> | <b>171.0</b> | <b>230.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Psychological Sciences

**Total Full-Time Faculty: 17**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 8  | 47.1% |
| Female                   | 9  | 52.9% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 15 | 88.2% |
| Other                    | 2  | 11.8% |
| <b>Rank:</b>             |    |       |
| Professor                | 7  | 41.2% |
| Associate Professor      | 4  | 23.5% |
| Assistant Professor      | 4  | 23.5% |
| Instructor I             | 2  | 11.8% |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 11 | 64.7% |
| Tenure-Track             | 4  | 23.5% |
| Non Tenure-Track         | 2  | 11.8% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 15 | 88.2% |
| Degree is not Terminal   | 2  | 11.8% |



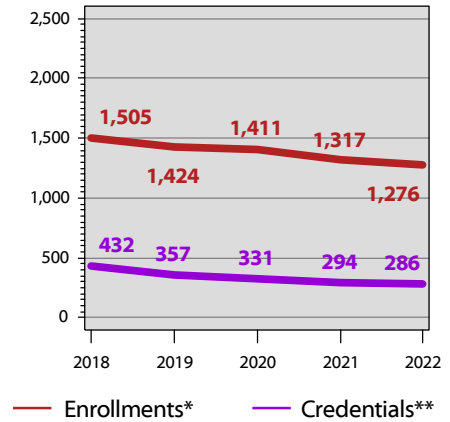
# SCHOOL OF ENGINEERING AND APPLIED SCIENCES

## Fall 2022 Student Profile: Engr. & Applied Sciences

|                   | N                  | %     |       | N               | %             |       |       |
|-------------------|--------------------|-------|-------|-----------------|---------------|-------|-------|
| <b>Gender:</b>    | Male               | 1,034 | 83.7% | <b>Status:</b>  | Full-Time     | 1,048 | 84.8% |
|                   | Female             | 202   | 16.3% |                 | Part-Time     | 188   | 15.2% |
| <b>Ethnicity:</b> | White              | 945   | 76.5% | <b>Level:</b>   | Undergraduate | 1,216 | 98.4% |
|                   | Black              | 70    | 5.7%  |                 | Graduate      | 20    | 1.6%  |
|                   | Non-Resident Alien | 27    | 2.2%  | <b>Avg ACT:</b> |               |       | 24    |
|                   | Other              | 175   | 14.2% |                 |               |       |       |
|                   | Not Supplied       | 19    | 1.5%  |                 |               |       |       |

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2018-2022



|   | Duplicated Enrollments * |           |           |           |           | 5 Yr Diff       | Duplicated Credentials ** |           |           |           |          | 5 Yr Diff       |
|---|--------------------------|-----------|-----------|-----------|-----------|-----------------|---------------------------|-----------|-----------|-----------|----------|-----------------|
|   | 2018                     | 2019      | 2020      | 2021      | 2022      |                 | 17/18                     | 18/19     | 19/20     | 20/21     | 21/22    |                 |
| Automation, CER (#1726)***                              | 1                        | 2         | 0         | 0         | 0         |                 | 17                        | 7         | 3         | 1         | 0        |                 |
| CNSS 4011, CER (#1719)***                               | 1                        | 0         | 0         | 0         | 0         |                 | 0                         | 0         | 0         | 0         | 0        |                 |
| Floodplain Management, CER (#1763)                      | 0                        | 0         | 0         | 0         | 1         |                 | 0                         | 0         | 0         | 0         | 0        |                 |
| Food Processing and Technology, CER(#1718)***           | 1                        | 0         | 0         | 0         | 0         |                 | 0                         | 0         | 0         | 0         | 0        |                 |
| Game Design, CER (#1761) †                              | 0                        | 0         | 10        | 29        | 35        |                 | 0                         | 0         | 0         | 2         | 3        |                 |
| Land Surveying, CER (#1700)                             | 3                        | 6         | 13        | 8         | 8         |                 | 11                        | 15        | 14        | 13        | 2        |                 |
| Manufacturing Processing and Technology, CER (#1728)*** | 1                        | 2         | 1         | 0         | 0         |                 | 16                        | 7         | 4         | 1         | 0        |                 |
| Manufacturing and Logistics, CER(#1727)***              | 1                        | 4         | 2         | 0         | 0         |                 | 27                        | 12        | 5         | 1         | 0        |                 |
| Six Sigma and Quality, CER (#1729)***                   | 2                        | 4         | 2         | 0         | 0         |                 | 32                        | 18        | 4         | 1         | 0        |                 |
| Vocational Education, C (#981)                          | 0                        | 0         | 0         | 0         | 1         |                 | 0                         | 0         | 0         | 0         | 0        |                 |
| <b>Overall Undergraduate Certificates</b>               | <b>10</b>                | <b>18</b> | <b>28</b> | <b>37</b> | <b>45</b> | <b>350.0%</b>   | <b>103</b>                | <b>59</b> | <b>30</b> | <b>19</b> | <b>5</b> | <b>( 95.1%)</b> |
| Lean Sigma, CER (#0452)                                 | 11                       | 8         | 8         | 6         | 5         |                 | 1                         | 2         | 1         | 4         | 3        |                 |
| <b>Overall Graduate Certificates</b>                    | <b>11</b>                | <b>8</b>  | <b>8</b>  | <b>6</b>  | <b>5</b>  | <b>( 54.5%)</b> | <b>1</b>                  | <b>2</b>  | <b>1</b>  | <b>4</b>  | <b>3</b> | <b>200.0%</b>   |
| Advanced Manufacturing, BS (#506)***                    | 3                        | 0         | 0         | 0         | 0         |                 | 3                         | 2         | 0         | 0         | 0        |                 |
| Architectural Science, BS (#518)                        | 121                      | 109       | 113       | 117       | 106       |                 | 32                        | 26        | 23        | 18        | 22       |                 |

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



## SCHOOL OF ENGINEERING AND APPLIED SCIENCES

|  | Duplicated Enrollments * |              |              |              |              |                 | Duplicated Credentials ** |            |            |            |            |                 |
|--|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|------------|------------|------------|------------|-----------------|
|  | 2018                     | 2019         | 2020         | 2021         | 2022         | 5 Yr Diff       | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      | 5 Yr Diff       |
| Civil Engineering (seeking admission), BS(#534P)                       | 140                      | 92           | 101          | 91           | 82           |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Civil Engineering, BS (#534)   | 59                       | 68           | 58           | 53           | 53           |                 | 30                        | 37         | 39         | 35         | 33         |                 |
| Computer Information Technology (seeking admission), BS (#555P)        | 48                       | 40           | 6            | 2            | 0            |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Computer Information Technology, BS(#555)                              | 235                      | 222          | 261          | 238          | 204          |                 | 37                        | 47         | 58         | 48         | 60         |                 |
| Computer Science (seeking admission), BS(#629P)                        | 108                      | 136          | 151          | 140          | 119          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Computer Science, BS (#629)  | 57                       | 31           | 30           | 51           | 82           |                 | 26                        | 32         | 16         | 18         | 26         |                 |
| Construction Management, BS (#533)                                     | 131                      | 135          | 136          | 143          | 162          |                 | 31                        | 40         | 39         | 29         | 31         |                 |
| Electrical Engineering (seeking admission), BS(#537P)                  | 85                       | 81           | 77           | 69           | 65           |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Electrical Engineering, BS (#537)                                      | 49                       | 50           | 47           | 41           | 44           |                 | 26                        | 17         | 27         | 27         | 12         |                 |
| Engineering Technology Management, BS(#5007)                           | 0                        | 24           | 29           | 34           | 35           |                 | 0                         | 0          | 4          | 6          | 6          |                 |
| Industrial (Vocational, Career, and Technical) Education, BS (#599)*** | 5                        | 8            | 5            | 2            | 0            |                 | 0                         | 2          | 1          | 2          | 3          |                 |
| Manufacturing Engineering Technology, BS(#5006)                        | 75                       | 91           | 87           | 62           | 56           |                 | 26                        | 18         | 24         | 26         | 27         |                 |
| Mechanical Engineering (seeking admission), BS (#543P)                 | 194                      | 157          | 125          | 117          | 116          |                 | 0                         | 0          | 0          | 0          | 0          |                 |
| Mechanical Engineering, BS (#543)                                      | 90                       | 97           | 108          | 89           | 85           |                 | 38                        | 50         | 50         | 50         | 46         |                 |
| Technology Management, BS (#575)***                                    | 47                       | 20           | 8            | 1            | 0            |                 | 22                        | 13         | 3          | 1          | 4          |                 |
| Vocational-Industrial and Technical Teacher Education, AS (#296)***    | 8                        | 6            | 2            | 1            | 2            |                 | 15                        | 5          | 6          | 6          | 1          |                 |
| <b>Overall Undergraduate Degree Program</b>                            | <b>1,455</b>             | <b>1,367</b> | <b>1,344</b> | <b>1,251</b> | <b>1,211</b> | <b>( 16.8%)</b> | <b>286</b>                | <b>289</b> | <b>290</b> | <b>266</b> | <b>271</b> | <b>( 5.2%)</b>  |
| Computer Science, MS (#117)  | 14                       | 10           | 9            | 8            | 9            |                 | 25                        | 7          | 5          | 1          | 3          |                 |
| Engineering Management, MS (#0447)                                     | 15                       | 21           | 22           | 15           | 6            |                 | 17                        | 0          | 5          | 4          | 4          |                 |
| <b>Overall Graduate Degree Program</b>                                 | <b>29</b>                | <b>31</b>    | <b>31</b>    | <b>23</b>    | <b>15</b>    | <b>( 48.3%)</b> | <b>42</b>                 | <b>7</b>   | <b>10</b>  | <b>5</b>   | <b>7</b>   | <b>( 83.3%)</b> |
| <b>Overall Certificates</b>  | <b>21</b>                | <b>26</b>    | <b>36</b>    | <b>43</b>    | <b>50</b>    | <b>138.1%</b>   | <b>104</b>                | <b>61</b>  | <b>31</b>  | <b>23</b>  | <b>8</b>   | <b>( 92.3%)</b> |
| <b>Overall Degree Program</b>  | <b>1,484</b>             | <b>1,398</b> | <b>1,375</b> | <b>1,274</b> | <b>1,226</b> | <b>( 17.4%)</b> | <b>328</b>                | <b>296</b> | <b>300</b> | <b>271</b> | <b>278</b> | <b>( 15.2%)</b> |
| <b>Grand Total</b>   | <b>1,505</b>             | <b>1,424</b> | <b>1,411</b> | <b>1,317</b> | <b>1,276</b> | <b>( 15.2%)</b> | <b>432</b>                | <b>357</b> | <b>331</b> | <b>294</b> | <b>286</b> | <b>( 33.8%)</b> |



\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.

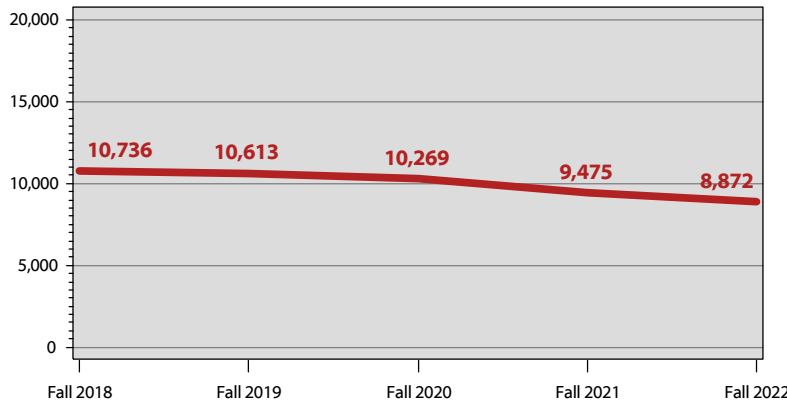






# SCHOOL OF ENGINEERING AND APPLIED SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2018-Fall 2022



## SCHP\*, Engr. & Applied Sciences

|               | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|---------------|-----------------|-----------------|-----------------|----------------|----------------|
| Undergraduate | 10,501.0        | 10,412.0        | 10,042.0        | 9,293.0        | 8,744.5        |
| Graduate      | 235.0           | 201.0           | 227.0           | 182.0          | 127.0          |
| <b>Total</b>  | <b>10,736.0</b> | <b>10,613.0</b> | <b>10,269.0</b> | <b>9,475.0</b> | <b>8,871.5</b> |

## SCHP\* by Faculty Designation, Engr. & Applied Sciences

|                      | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|----------------------|-----------------|-----------------|-----------------|----------------|----------------|
| Full-Time            | 9,576.0         | 9,544.0         | 10,032.0        | 8,622.0        | 8,123.5        |
| Part-Time            | 1,094.0         | 1,012.0         | 237.0           | 853.0          | 748.0          |
| Transitional Retiree | 66.0            | 57.0            | 0.0             | 0.0            | 0.0            |
| <b>Total</b>         | <b>10,736.0</b> | <b>10,613.0</b> | <b>10,269.0</b> | <b>9,475.0</b> | <b>8,871.5</b> |

## SCHP\* by Source, Engr. & Applied Sciences

|                 | Fall 2018       | Fall 2019       | Fall 2020       | Fall 2021      | Fall 2022      |
|-----------------|-----------------|-----------------|-----------------|----------------|----------------|
| Bowling Green   | 7,706.0         | 7,994.0         | 4,700.0         | 7,023.0        | 6,585.5        |
| E-town/Ft. Knox | 0.0             | 0.0             | 15.0            | 3.0            | 0.0            |
| Glasgow         | 0.0             | 0.0             | 18.0            | 0.0            | 0.0            |
| Owensboro       | 0.0             | 0.0             | 6.0             | 0.0            | 0.0            |
| Web             | 2,429.0         | 1,767.0         | 4,678.0         | 1,753.0        | 1,956.0        |
| Other           | 601.0           | 852.0           | 852.0           | 696.0          | 330.0          |
| <b>Total</b>    | <b>10,736.0</b> | <b>10,613.0</b> | <b>10,269.0</b> | <b>9,475.0</b> | <b>8,871.5</b> |

## Honors SCHP\*, Engr. & Applied Sciences

|                | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Lower Division | 474.5        | 504.5        | 504.0        | 535.0        | 440.0        |
| Upper Division | 57.0         | 26.0         | 37.0         | 28.0         | 8.0          |
| <b>Total</b>   | <b>531.5</b> | <b>530.5</b> | <b>541.0</b> | <b>563.0</b> | <b>448.0</b> |

\*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

## Fall 2022 Full-Time Faculty: Engr. & Applied Sciences

**Total Full-Time Faculty: 33**

|                          | N  | %     |
|--------------------------|----|-------|
| <b>Gender:</b>           |    |       |
| Male                     | 28 | 84.8% |
| Female                   | 5  | 15.2% |
| <b>Ethnicity:</b>        |    |       |
| White                    | 23 | 69.7% |
| Other                    | 10 | 30.3% |
| <b>Rank:</b>             |    |       |
| Professor                | 15 | 45.5% |
| Associate Professor      | 6  | 18.2% |
| Assistant Professor      | 7  | 21.2% |
| Instructor I             | 4  | 12.1% |
| Instructor II            | 1  | 3.0%  |
| <b>Tenure Status:</b>    |    |       |
| Tenured                  | 21 | 63.6% |
| Tenure-Track             | 7  | 21.2% |
| Non Tenure-Track         | 5  | 15.2% |
| <b>Terminal Degrees:</b> |    |       |
| Terminal Degree          | 26 | 78.8% |
| Degree is not Terminal   | 7  | 21.2% |



# Graduate Programs

|   | Duplicated Enrollments * |            |            |            |            | 5 Yr Diff       | Duplicated Credentials ** |           |           |            |            | 5 Yr Diff    |
|---|--------------------------|------------|------------|------------|------------|-----------------|---------------------------|-----------|-----------|------------|------------|--------------|
|   | 2018                     | 2019       | 2020       | 2021       | 2022       |                 | 17/18                     | 18/19     | 19/20     | 20/21      | 21/22      |              |
| Communicating in Healthcare, CER (#0475)                          | 5                        | 2          | 4          | 8          | 8          |                 | 0                         | 1         | 2         | 2          | 8          |              |
| Communicating in Organizations, CER (#0471)                       | 13                       | 14         | 8          | 7          | 13         |                 | 1                         | 2         | 5         | 5          | 3          |              |
| Creative Writing, MFA (#0478)                                     | 14                       | 14         | 12         | 11         | 18         |                 | 5                         | 6         | 7         | 6          | 6          |              |
| Criminology, MA (#0421) ***                                       | 13                       | 16         | 9          | 5          | 1          |                 | 3                         | 1         | 5         | 7          | 4          |              |
| English, MA (#067)  | 16                       | 12         | 12         | 10         | 11         |                 | 6                         | 10        | 4         | 3          | 7          |              |
| Folk Studies, MA (#069)   | 11                       | 9          | 11         | 12         | 11         |                 | 9                         | 5         | 3         | 4          | 4          |              |
| Gender and Women's Studies, CER (#1712) ***                       | 5                        | 7          | 7          | 2          | 0          |                 | 5                         | 7         | 1         | 3          | 3          |              |
| Global Pathways to Sustainability, CER (#0472) ***                | 2                        | 3          | 2          | 0          | 0          |                 | 1                         | 1         | 1         | 1          | 0          |              |
| Historic Preservation, CER (#0423) ***                            | 0                        | 1          | 1          | 0          | 0          |                 | 1                         | 0         | 0         | 0          | 1          |              |
| History, MA (#078)  | 22                       | 18         | 21         | 26         | 28         |                 | 6                         | 4         | 11        | 4          | 5          |              |
| Local Government Administration, CER (#1745)                      | 0                        | 4          | 7          | 8          | 2          |                 | 0                         | 0         | 3         | 5          | 7          |              |
| Music, MM (#0453)   | 17                       | 15         | 14         | 16         | 15         |                 | 4                         | 11        | 8         | 6          | 7          |              |
| Organizational Communication, MA (#0012)                          | 18                       | 15         | 13         | 11         | 6          |                 | 6                         | 7         | 8         | 7          | 8          |              |
| Public Administration, MPA (#051)                                 | 22                       | 12         | 17         | 18         | 14         |                 | 7                         | 9         | 7         | 7          | 8          |              |
| Religious Studies, MA (#0446) ***                                 | 1                        | 0          | 0          | 0          | 0          |                 | 2                         | 1         | 1         | 0          | 0          |              |
| Social Responsibility and Sustainable Communities, MA (#0448) *** | 23                       | 26         | 9          | 3          | 0          |                 | 10                        | 9         | 12        | 9          | 4          |              |
| Sociology, MA (#105) ***  | 8                        | 6          | 9          | 4          | 0          |                 | 2                         | 4         | 3         | 2          | 2          |              |
| Strategic Sport Communications, CER (#1744)                       | 0                        | 16         | 16         | 9          | 5          |                 | 0                         | 0         | 5         | 10         | 7          |              |
| Teaching English to Speakers of Other Languages, CER (#0416)      | 3                        | 1          | 0          | 0          | 0          |                 | 0                         | 0         | 2         | 1          | 0          |              |
| <b>Overall Potter College of Arts &amp; Letters</b>               | <b>193</b>               | <b>191</b> | <b>172</b> | <b>150</b> | <b>132</b> | <b>( 31.6%)</b> | <b>68</b>                 | <b>78</b> | <b>88</b> | <b>82</b>  | <b>84</b>  | <b>23.5%</b> |
| Accountancy & Data Analysis, MACC (#0501)                         | 0                        | 0          | 0          | 6          | 11         |                 | 0                         | 0         | 0         | 0          | 17         |              |
| Accountancy, MACC (#0445) ***                                     | 20                       | 10         | 12         | 0          | 0          |                 | 11                        | 26        | 21        | 14         | 1          |              |
| Applied Economics, MA (#0410)                                     | 16                       | 12         | 17         | 9          | 9          |                 | 15                        | 8         | 14        | 9          | 13         |              |
| Business Administration, MBA (#057)                               | 94                       | 69         | 139        | 147        | 133        |                 | 65                        | 46        | 47        | 79         | 71         |              |
| Business Core Competencies, CER (#0487) ***                       | 12                       | 15         | 11         | 9          | 2          |                 | 1                         | 0         | 3         | 3          | 3          |              |
| Business Sustainability, CER (#0474) ***                          | 10                       | 9          | 8          | 11         | 2          |                 | 3                         | 5         | 2         | 4          | 4          |              |
| Cybersecurity Data Analytics, CER (#1754)                         | 0                        | 0          | 0          | 0          | 3          |                 | 0                         | 0         | 0         | 0          | 0          |              |
| Cybersecurity Data Analytics, MS (#0502)                          | 0                        | 0          | 0          | 0          | 3          |                 | 0                         | 0         | 0         | 0          | 0          |              |
| Data Analytics, CER (#1753)                                       | 0                        | 0          | 0          | 2          | 4          |                 | 0                         | 0         | 0         | 0          | 5          |              |
| Economic Data Analytics, CER (#0491)                              | 1                        | 6          | 1          | 0          | 0          |                 | 1                         | 6         | 11        | 1          | 0          |              |
| Supply Chain Management, CER (#1772)                              | 0                        | 0          | 0          | 0          | 2          |                 | 0                         | 0         | 0         | 0          | 0          |              |
| <b>Overall Gordon Ford College of Business</b>                    | <b>153</b>               | <b>121</b> | <b>188</b> | <b>184</b> | <b>169</b> | <b>10.5%</b>    | <b>96</b>                 | <b>91</b> | <b>98</b> | <b>110</b> | <b>114</b> | <b>18.8%</b> |
| Addictions Education, CER (#0492)                                 | 8                        | 15         | 13         | 13         | 9          |                 | 0                         | 2         | 3         | 18         | 12         |              |
| Adult Education, CER (#0450)                                      | 17                       | 13         | 15         | 14         | 10         |                 | 4                         | 6         | 4         | 6          | 7          |              |
| Adult Education, MAE (#047) ***                                   | 16                       | 17         | 11         | 1          | 0          |                 | 4                         | 3         | 5         | 7          | 4          |              |
| Advanced Behavior Management, CER (#1736)                         | 2                        | 3          | 2          | 4          | 2          |                 | 0                         | 0         | 0         | 0          | 0          |              |
| Advanced Teacher Education, MAE (#0500)                           | 0                        | 0          | 0          | 17         | 43         |                 | 0                         | 0         | 0         | 0          | 2          |              |
| Applied Psychology, PSYD (#0476)                                  | 24                       | 28         | 31         | 33         | 30         |                 | 0                         | 5         | 2         | 3          | 8          |              |
| Autism Spectrum Disorders, CER (#0441) ***                        | 3                        | 1          | 0          | 0          | 0          |                 | 0                         | 1         | 1         | 0          | 0          |              |
| Career Services, CER (#0468)                                      | 7                        | 5          | 4          | 6          | 5          |                 | 5                         | 5         | 6         | 1          | 5          |              |
| College and Career Readiness, CER (#1737)                         | 4                        | 5          | 4          | 2          | 6          |                 | 0                         | 0         | 1         | 2          | 2          |              |
| Counseling, C (#159)  | 8                        | 4          | 10         | 2          | 0          |                 | 15                        | 11        | 10        | 9          | 4          |              |
| Counseling, MAE (#043)  | 47                       | 60         | 67         | 55         | 57         |                 | 18                        | 15        | 18        | 31         | 24         |              |
| Director of Special Education, R1 (#0426) ***†                    | 6                        | 2          | 2          | 0          | 0          |                 | 1                         | 2         | 0         | 0          | 0          |              |
| Early Childhood Education, R1 (#156)†                             | 1                        | 0          | 0          | 0          | 0          |                 | 0                         | 0         | 0         | 0          | 0          |              |
| Education and Behavioral Science Studies, MAE (#042) ***          | 5                        | 3          | 0          | 0          | 0          |                 | 2                         | 4         | 2         | 0          | 0          |              |
| Educational Leadership, C (#131)                                  | 46                       | 36         | 42         | 27         | 46         |                 | 60                        | 53        | 32        | 25         | 24         |              |
| Educational Leadership, EDD (#0010)                               | 95                       | 99         | 100        | 110        | 97         |                 | 22                        | 12        | 15        | 12         | 19         |              |
| Educational Technology, CER (#167) ***                            | 1                        | 1          | 0          | 0          | 0          |                 | 1                         | 0         | 2         | 0          | 0          |              |
| Elementary Education for Teacher Leaders, MAE (#0433) ***         | 24                       | 16         | 22         | 18         | 2          |                 | 17                        | 10        | 10        | 6          | 9          |              |
| Elementary Education, EDS (#118) ***                              | 0                        | 0          | 0          | 0          | 0          |                 | 0                         | 1         | 0         | 0          | 0          |              |
| Elementary Education, R1 (#084)†                                  | 2                        | 3          | 3          | 3          | 1          |                 | 2                         | 0         | 2         | 0          | 0          |              |

Graduate majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



|   | Duplicated Enrollments * |            |              |            |              | 5 Yr Diff   | Duplicated Credentials ** |            |            |            |            | 5 Yr Diff      |
|---|--------------------------|------------|--------------|------------|--------------|-------------|---------------------------|------------|------------|------------|------------|----------------|
|   | 2018                     | 2019       | 2020         | 2021       | 2022         |             | 17/18                     | 18/19      | 19/20      | 20/21      | 21/22      |                |
| Elementary Math Specialization, P-5, CER (#0485)  | 1                        | 1          | 3            | 0          | 10           |             | 0                         | 0          | 1          | 0          | 3          |                |
| Gifted Education and Talent Development, CER (#1764)  | 0                        | 0          | 0            | 3          | 0            |             | 0                         | 0          | 0          | 0          | 0          |                |
| Gifted Education and Talent Development, EDS (#0490)  | 4                        | 6          | 28           | 13         | 10           |             | 2                         | 0          | 2          | 0          | 5          |                |
| Gifted Education and Talent Development, MAE (#0482)  | 15                       | 10         | 16           | 10         | 6            |             | 6                         | 3          | 8          | 5          | 5          |                |
| Instructional Design, CER (#0418)   | 7                        | 14         | 15           | 7          | 11           |             | 6                         | 5          | 7          | 14         | 5          |                |
| Instructional Design, MS (#0428)  | 7                        | 10         | 16           | 17         | 18           |             | 4                         | 3          | 2          | 5          | 7          |                |
| Instructional Leadership, School Principal, MAE (#0499)   | 0                        | 0          | 0            | 1          | 32           |             | 0                         | 0          | 0          | 0          | 1          |                |
| Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460) | 15                       | 14         | 16           | 10         | 21           |             | 0                         | 2          | 6          | 5          | 10         |                |
| Interdisciplinary Early Childhood Education, Birth to Primary, MAE(#0461)                         | 4                        | 3          | 9            | 16         | 12           |             | 2                         | 1          | 1          | 1          | 9          |                |
| International Student Services, CER (#0415)   | 5                        | 2          | 2            | 0          | 0            |             | 3                         | 0          | 4          | 2          | 1          |                |
| Leadership Studies, CER (#163)***   | 0                        | 1          | 0            | 0          | 0            |             | 0                         | 0          | 0          | 0          | 0          |                |
| Libraries, Informatics, and Technology in Education, MS(#0497)                                    | 30                       | 40         | 45           | 43         | 51           |             | 0                         | 7          | 23         | 25         | 20         |                |
| Library Media Education, MS (#083)***   | 30                       | 7          | 1            | 0          | 0            |             | 30                        | 17         | 6          | 3          | 0          |                |
| Library Media Education, R1 (#0429)***†   | 0                        | 0          | 0            | 0          | 0            |             | 1                         | 0          | 0          | 0          | 0          |                |
| Literacy Education, MAE (#044)  | 21                       | 12         | 6            | 16         | 23           |             | 3                         | 6          | 11         | 1          | 2          |                |
| Literacy P-12, CER (#1750)  | 0                        | 0          | 0            | 0          | 2            |             | 0                         | 0          | 0          | 0          | 0          |                |
| Literacy in Post-secondary Settings, CER (#0462)  | 2                        | 0          | 0            | 0          | 6            |             | 0                         | 1          | 0          | 0          | 0          |                |
| Measurement, Evaluation and Research, CER (#0488)***  | 4                        | 4          | 4            | 3          | 1            |             | 2                         | 0          | 2          | 0          | 3          |                |
| Middle Grades Education for Initial Certification, MAT (#0458)                                    | 1                        | 3          | 7            | 8          | 1            |             | 1                         | 1          | 0          | 1          | 2          |                |
| Middle Grades Education for Teacher Leaders, MAE (#0434)***                                       | 10                       | 5          | 4            | 1          | 0            |             | 7                         | 10         | 5          | 2          | 0          |                |
| Middle Grades Education, R1 (#158)†   | 0                        | 0          | 0            | 1          | 0            |             | 1                         | 0          | 0          | 0          | 0          |                |
| Organizational Leadership, CER (#1723)  | 13                       | 13         | 8            | 18         | 13           |             | 19                        | 10         | 10         | 5          | 5          |                |
| Organizational Leadership, MA (#0467)   | 304                      | 304        | 265          | 190        | 182          |             | 115                       | 108        | 123        | 123        | 90         |                |
| Psychology, MA (#092)   | 18                       | 19         | 18           | 22         | 27           |             | 11                        | 7          | 6          | 1          | 7          |                |
| School Administration, EDS (#098)***  | 2                        | 3          | 1            | 0          | 0            |             | 1                         | 0          | 1          | 0          | 0          |                |
| School Administration, R1 (#121)†   | 49                       | 33         | 41           | 29         | 67           |             | 24                        | 46         | 25         | 16         | 26         |                |
| School Counseling, MAE (#046)***  | 16                       | 15         | 7            | 3          | 0            |             | 6                         | 7          | 4          | 4          | 3          |                |
| School Psychology, EDS (#147)   | 25                       | 25         | 25           | 28         | 28           |             | 3                         | 9          | 12         | 6          | 10         |                |
| Secondary Education Teacher Leader, R2 (#0432)†   | 1                        | 0          | 0            | 0          | 0            |             | 0                         | 0          | 0          | 0          | 0          |                |
| Secondary Education for Teacher Leaders, MAE (#0435)***   | 17                       | 10         | 6            | 5          | 0            |             | 9                         | 14         | 7          | 4          | 2          |                |
| Secondary Education, R1 (#124)†   | 3                        | 4          | 4            | 2          | 2            |             | 3                         | 2          | 0          | 0          | 0          |                |
| Special Education for Initial Certification, MAT (#0456)  | 5                        | 8          | 10           | 38         | 49           |             | 6                         | 1          | 2          | 0          | 6          |                |
| Special Education: Learning and Behavioral Disorders, MAE(#0457)                                  | 35                       | 30         | 28           | 20         | 22           |             | 4                         | 12         | 10         | 10         | 12         |                |
| Special Education: Moderate and Severe Disabilities, MAE(#0438)                                   | 9                        | 8          | 13           | 23         | 26           |             | 3                         | 4          | 5          | 3          | 9          |                |
| Standard Guidance - Rank 1, R1 (#048)***†   | 1                        | 3          | 0            | 0          | 0            |             | 4                         | 3          | 6          | 1          | 0          |                |
| Student Affairs in Higher Education, MAE (#145)   | 29                       | 28         | 32           | 33         | 25           |             | 22                        | 14         | 12         | 15         | 19         |                |
| Teacher Education for Initial Certification, MAT (#0495)  | 18                       | 20         | 16           | 44         | 120          |             | 8                         | 6          | 10         | 7          | 6          |                |
| Teacher Education, C (#132)   | 34                       | 27         | 38           | 71         | 31           |             | 18                        | 21         | 19         | 25         | 45         |                |
| <b>Overall College of Education and Behavioral Sciences</b>                                       | <b>1,051</b>             | <b>993</b> | <b>1,010</b> | <b>980</b> | <b>1,104</b> | <b>5.0%</b> | <b>475</b>                | <b>450</b> | <b>443</b> | <b>404</b> | <b>433</b> | <b>( 8.8%)</b> |
| Advanced Worksite Health Promotion, CER (#0465)***  | 1                        | 0          | 0            | 0          | 0            |             | 0                         | 0          | 1          | 0          | 0          |                |
| Aging Studies, CER (#0419)***   | 5                        | 1          | 0            | 0          | 0            |             | 0                         | 2          | 1          | 0          | 0          |                |
| Child and Family Studies, MS (#0489)  | 17                       | 13         | 12           | 11         | 7            |             | 2                         | 6          | 7          | 4          | 5          |                |
| Communication Disorders, MS (#114)***   | 0                        | 0          | 0            | 0          | 0            |             | 0                         | 1          | 0          | 0          | 0          |                |
| Communication Disorders, R1 (#164)***†  | 0                        | 0          | 0            | 0          | 0            |             | 2                         | 0          | 0          | 0          | 0          |                |
| Dietetic Practice, CER (#0451)  | 10                       | 8          | 8            | 3          | 4            |             | 1                         | 18         | 9          | 6          | 0          |                |
| Environmental Health and Safety, CER (#0427)  | 5                        | 8          | 5            | 1          | 6            |             | 6                         | 3          | 6          | 4          | 3          |                |

Graduate majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.  
 \*\*\*Program closed.  
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



|   | Duplicated Enrollments * |              |              |              |              | 5 Yr Diff       | Duplicated Credentials ** |              |              |              |              | 5 Yr Diff       |
|---|--------------------------|--------------|--------------|--------------|--------------|-----------------|---------------------------|--------------|--------------|--------------|--------------|-----------------|
|   | 2018                     | 2019         | 2020         | 2021         | 2022         |                 | 17/18                     | 18/19        | 19/20        | 20/21        | 21/22        |                 |
| Environmental and Occupational Health Science, MS (#0473) | 14                       | 16           | 17           | 16           | 22           |                 | 13                        | 6            | 10           | 6            | 5            |                 |
| Epidemiology, CER (#1751)                                 | 0                        | 0            | 0            | 11           | 15           |                 | 0                         | 0            | 0            | 3            | 7            |                 |
| Facility and Event Management, CER (#0455)                | 21                       | 10           | 15           | 13           | 11           |                 | 23                        | 18           | 17           | 14           | 12           |                 |
| Family Nurse Practitioner (Post MSN), CER (#0449)         | 8                        | 6            | 5            | 2            | 5            |                 | 7                         | 4            | 3            | 4            | 1            |                 |
| Global Health Administration, CER (#1735)                 | 2                        | 0            | 1            | 0            | 0            |                 | 0                         | 2            | 0            | 0            | 0            |                 |
| Health Administration, MHA (#153)                         | 52                       | 43           | 31           | 24           | 21           |                 | 31                        | 19           | 19           | 15           | 11           |                 |
| Health Education, CER (#0494)                             | 14                       | 19           | 15           | 9            | 14           |                 | 0                         | 4            | 11           | 9            | 6            |                 |
| Intercollegiate Athletic Administration, CER (#0481)      | 20                       | 17           | 21           | 10           | 9            |                 | 36                        | 20           | 21           | 28           | 11           |                 |
| Kinesiology, MS (#0454)                                   | 27                       | 20           | 9            | 12           | 11           |                 | 5                         | 13           | 14           | 3            | 7            |                 |
| Nonprofit Administration, CER (#0463)                     | 20                       | 14           | 9            | 7            | 7            |                 | 11                        | 13           | 5            | 4            | 6            |                 |
| Nursing Education (Post MSN), CER (#172)***               | 3                        | 1            | 0            | 0            | 0            |                 | 0                         | 0            | 0            | 0            | 0            |                 |
| Nursing Practice, DNP (#0011)                             | 89                       | 81           | 72           | 49           | 38           |                 | 16                        | 24           | 19           | 24           | 20           |                 |
| Nursing, MSN (#149)                                       | 49                       | 36           | 25           | 34           | 24           |                 | 12                        | 16           | 17           | 11           | 16           |                 |
| Physical Therapy, DPT (#0013)                             | 90                       | 88           | 88           | 91           | 91           |                 | 27                        | 31           | 28           | 29           | 29           |                 |
| Psychiatric Mental Health Nurse Practitioner, CER (#0479) | 17                       | 26           | 19           | 13           | 16           |                 | 9                         | 8            | 14           | 22           | 15           |                 |
| Public Health, MPH (#152)                                 | 65                       | 53           | 51           | 44           | 42           |                 | 17                        | 17           | 17           | 19           | 18           |                 |
| Recreation and Sport Administration, MS (#095)            | 144                      | 134          | 103          | 77           | 64           |                 | 111                       | 66           | 66           | 72           | 38           |                 |
| Social Work, MSW (#157)                                   | 101                      | 99           | 101          | 84           | 88           |                 | 58                        | 49           | 51           | 53           | 49           |                 |
| Speech-Language Pathology, MS (#0466)                     | 178                      | 181          | 174          | 155          | 157          |                 | 72                        | 70           | 81           | 64           | 82           |                 |
| Workplace Health Promotion, CER (#1746)                   | 1                        | 5            | 6            | 2            | 3            |                 | 0                         | 0            | 1            | 2            | 0            |                 |
| <b>Overall College of Health and Human Services</b>       | <b>953</b>               | <b>879</b>   | <b>787</b>   | <b>668</b>   | <b>655</b>   | <b>( 31.3%)</b> | <b>459</b>                | <b>410</b>   | <b>418</b>   | <b>396</b>   | <b>341</b>   | <b>( 25.7%)</b> |
| Agriculture, MS (#052)                                    | 30                       | 14           | 7            | 6            | 13           |                 | 4                         | 20           | 7            | 7            | 2            |                 |
| Biology for Teacher Leaders, MAE (#0442)***               | 2                        | 0            | 1            | 0            | 0            |                 | 0                         | 1            | 0            | 1            | 0            |                 |
| Biology, CER (#0493)                                      | 5                        | 16           | 19           | 9            | 4            |                 | 0                         | 1            | 2            | 6            | 6            |                 |
| Biology, MS (#056)  | 41                       | 41           | 31           | 31           | 29           |                 | 12                        | 15           | 22           | 12           | 12           |                 |
| Brewing and Distilling Arts & Sciences, CER (#0486)***    | 0                        | 0            | 1            | 0            | 0            |                 | 0                         | 0            | 0            | 0            | 0            |                 |
| Chemistry, MS (#059)                                      | 22                       | 22           | 14           | 8            | 9            |                 | 9                         | 9            | 10           | 7            | 9            |                 |
| Computer Science, MS (#117)                               | 14                       | 10           | 9            | 8            | 9            |                 | 25                        | 7            | 5            | 1            | 3            |                 |
| Emergency Management Disaster Science, CER (#1749)        | 0                        | 1            | 10           | 12           | 13           |                 | 0                         | 0            | 1            | 5            | 11           |                 |
| Engineering Management, MS (#0447)                        | 15                       | 21           | 22           | 15           | 6            |                 | 17                        | 0            | 5            | 4            | 4            |                 |
| Geographic Information Science, CER (#203)***             | 4                        | 3            | 1            | 0            | 0            |                 | 1                         | 4            | 1            | 1            | 0            |                 |
| Geoscience, MS (#072)                                     | 24                       | 13           | 10           | 11           | 17           |                 | 6                         | 10           | 10           | 2            | 6            |                 |
| Homeland Security Sciences, MS (#0413)                    | 4                        | 3            | 4            | 6            | 9            |                 | 3                         | 5            | 2            | 2            | 0            |                 |
| Lean Sigma, CER (#0452)                                   | 11                       | 8            | 8            | 6            | 5            |                 | 1                         | 2            | 1            | 4            | 3            |                 |
| Mathematics, MA (#049)                                    | 17                       | 11           | 16           | 16           | 18           |                 | 12                        | 9            | 6            | 6            | 8            |                 |
| Mathematics, MS (#085)                                    | 12                       | 8            | 8            | 6            | 5            |                 | 7                         | 4            | 5            | 3            | 2            |                 |
| Psychology, MS (#0469)                                    | 25                       | 25           | 30           | 25           | 23           |                 | 14                        | 7            | 12           | 14           | 17           |                 |
| Scientific Data Analytics, CER (#0496)                    | 0                        | 2            | 1            | 0            | 0            |                 | 0                         | 2            | 0            | 0            | 1            |                 |
| <b>Overall Ogden College of Science and Engineering</b>   | <b>226</b>               | <b>198</b>   | <b>192</b>   | <b>159</b>   | <b>160</b>   | <b>( 29.2%)</b> | <b>111</b>                | <b>96</b>    | <b>89</b>    | <b>75</b>    | <b>84</b>    | <b>( 24.3%)</b> |
| <b>Grand Total</b>  | <b>2,576</b>             | <b>2,382</b> | <b>2,349</b> | <b>2,141</b> | <b>2,220</b> | <b>( 13.8%)</b> | <b>1,209</b>              | <b>1,125</b> | <b>1,136</b> | <b>1,067</b> | <b>1,056</b> | <b>( 12.7%)</b> |

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2021/22 academic year would include degrees awarded in summer 2021, fall 2021 & spring 2022.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

# section contents...



## UNIVERSITY RESOURCES

|                                    |     |
|------------------------------------|-----|
| Revenue and Expenditures.....      | 182 |
| Tuition and Fees .....             | 184 |
| Student Financial Assistance ..... | 185 |
| Sponsored Programs .....           | 186 |
| University Libraries .....         | 188 |



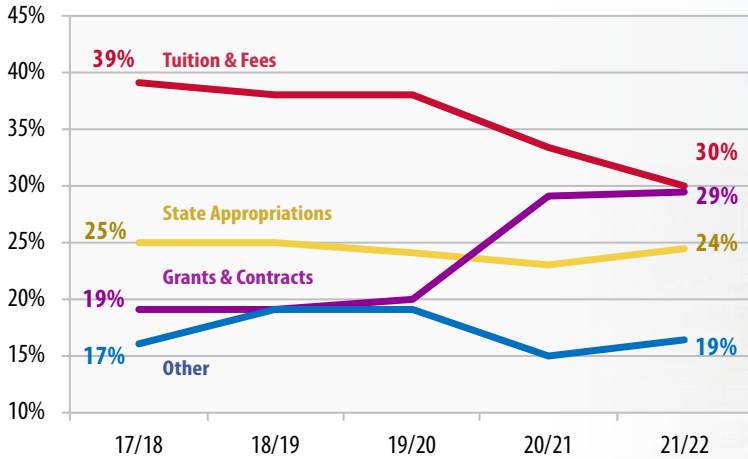


# REVENUE & EXPENDITURES

at a glance...

## Revenue Sources

Fiscal Year 2017/18 - 2021/22



Tuition and fees served as the main source of revenue in 2021/22, accounting for for about 30% of university revenue. Grants and contracts followed closely behind, accounting for about 29% of revenue.

## WKU Revenue & Expenditures 2021/22

betcha didn't know...

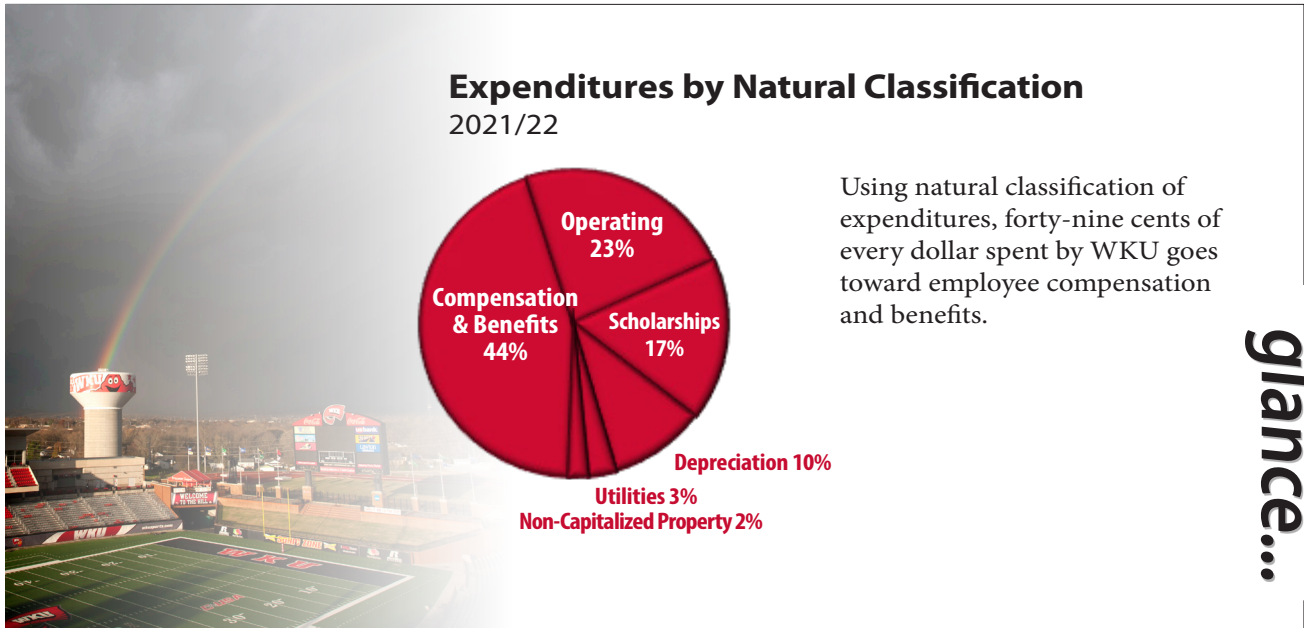
Revenue from tuition and fees decreased by about \$6.9 million, or about 6.7%, between 2020/21 and 2021/22.

In 2020/21, revenue from tuition and fees was \$103.0 million compared to \$96.1 in 2021/22.

Scholarship expenditures increased by about \$16.6 million, or 60.3%, between 2020/21 and 2021/22. This was an increase from about \$27.5 million to about \$44.1 million.

|  | Amount   | %                    |               |
|--|--|----------------------|---------------|
| <b>Actual Revenue by Source</b>                      | Tuition & Fees (net of discounts)                | \$96,147,604         | 29.9%         |
|  | State Appropriations                             | \$78,345,400         | 24.4%         |
|  | Federal Grants & Contracts                       | \$69,616,520         | 21.7%         |
|  | State Grants & Contracts                         | \$22,627,323         | 7.0%          |
|  | Local & Private Grants & Contracts               | \$2,129,216          | 0.7%          |
|  | Sales & Services of Educational Activities       | \$20,176,276         | 6.3%          |
|  | Other Operating & Non-Operating Revenue          | \$17,156,080         | 5.3%          |
|  | Auxiliary Enterprise Revenues (net of discounts) | \$15,145,407         | 4.7%          |
|  | <b>Total Revenue</b>                             | <b>\$321,343,826</b> | <b>100.0%</b> |
| <b>Actual Expenditures by Natural Classification</b> | Compensation & Benefits                          | \$111,680,391        | 44.1%         |
|  | Supplies, Contractual, Services, Other Operating | \$58,930,151         | 23.3%         |
|  | Utilities  | \$8,320,583          | 3.3%          |
|  | Non-Capitalized Property                         | \$4,145,852          | 1.6%          |
|  | Scholarships                                     | \$44,060,659         | 17.4%         |
|  | Depreciation                                     | \$26,263,689         | 10.4%         |
|  | <b>Total Operating Expenditures</b>              | <b>\$253,401,325</b> | <b>100.0%</b> |





### WKU Total Expenditures 2021/22

|   | Amount               | %             |
|---|----------------------|---------------|
| Instruction                             | \$86,831,296         | 33.3%         |
| Research                                | \$5,687,684          | 2.2%          |
| Public Service                          | \$15,683,286         | 6.0%          |
| Libraries                               | \$3,593,766          | 1.4%          |
| Academic Support                        | \$20,978,318         | 8.1%          |
| Student Services                        | \$31,228,624         | 12.0%         |
| Institutional Support                   | \$34,789,159         | 13.4%         |
| Operating & Maintenance of Plant        | \$26,888,348         | 10.3%         |
| Student Financial Aid                   | \$45,149,229         | 17.3%         |
| Pension and OPEB Expenses               | (\$56,053,741)       | (21.5%)       |
| Depreciation                            | \$26,263,689         | 10.1%         |
| Auxiliary Enterprises                   | \$12,361,667         | 4.7%          |
| <b>Total Operating Expenditures</b>     | <b>\$253,401,325</b> | <b>97.3%</b>  |
| Interest on Capital Asset Related Debt  | \$4,577,966          | 1.8%          |
| Other Non-Operating                     | \$2,583,432          | 1.0%          |
| <b>Total Non-Operating Expenditures</b> | <b>\$7,161,398</b>   | <b>2.7%</b>   |
| <b>Total Expenditures</b>               | <b>\$260,562,723</b> | <b>100.0%</b> |

**betcha didn't know...**

**Revenue increased by 4.0%**

between 2020/21 and 2021/22. Total revenue was \$308.8 million in 2020/21 compared to \$321.3 million in 2021/22, a difference of \$12.5 million.

**Total operating expenditures increased by 7.1%**

between 2020/21 and 2021/22. Operating expenditures increased by about \$16.9 million, from \$236.5 million to \$253.4 million.

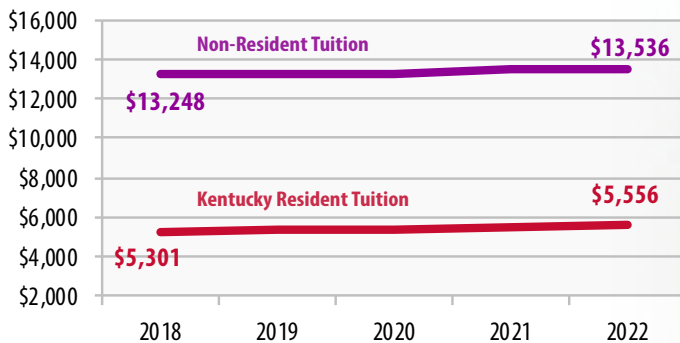


# TUITION & FEES

at a glance...

## Undergraduate Tuition Trend

Fall 2018 – Fall 2022



Kentucky residents experienced a 4.8% increase in undergraduate tuition over five years. Non-residents saw a 1.9% increase over the same period.



## betcha didn't know...

WKU's average annual cost is **3.1%** below the national average among public four-year institutions.

Source: College Board (2022). Trends in College Pricing.

While the average 2021/22 annual cost of attendance for undergraduate students was \$23,007, the average grant aid awarded was \$10,382, making the average net price of attending WKU \$12,625.

Source: IPEDS Student Financial Aid Survey.

## Semester Tuition & Fees by Residency & Level

|                               | Fall 2018               | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |          |
|-------------------------------|-------------------------|-----------|-----------|-----------|-----------|----------|
| <b>Kentucky Residents</b>     | <b>Full-Time:</b>       |           |           |           |           |          |
|                               | Undergraduate           | \$5,301   | \$5,401   | \$5,401   | \$5,496   | \$5,556  |
|                               | Graduate                | \$6,070   | \$6,070   | \$6,070   | \$6,070   | \$6,070  |
|                               | <b>Per Credit Hour:</b> |           |           |           |           |          |
|                               | Undergraduate           | \$442     | \$450     | \$450     | \$458     | \$463    |
|                               | Graduate                | \$607     | \$607     | \$607     | \$607     | \$607    |
| <b>Non-Kentucky Residents</b> | <b>Full-Time:</b>       |           |           |           |           |          |
|                               | Undergraduate           | \$13,248  | \$13,248  | \$13,248  | \$13,500  | \$13,536 |
|                               | Graduate                | \$8,990   | \$9,170   | \$9,170   | \$9,170   | \$9,170  |
|                               | <b>Per Credit Hour:</b> |           |           |           |           |          |
|                               | Undergraduate           | \$1,104   | \$1,104   | \$1,104   | \$1,125   | \$1,128  |
|                               | Graduate                | \$899     | \$917     | \$917     | \$917     | \$917    |



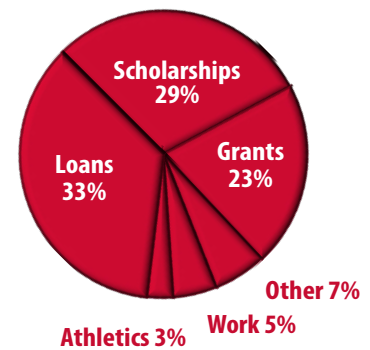
# STUDENT FINANCIAL ASSISTANCE

## Student Financial Assistance, 2022/23 Awards

|   | Amount  | N                    |               |
|---|---|----------------------|---------------|
| <b>Grants</b>   | Federal Pell Grant  | \$21,250,480         | 4,489         |
|   | Federal Supplemental Educational Opportunity Grant (SEOG) | \$357,250            | 816           |
|   | Federal TEACH Grant                                       | \$52,808             | 24            |
|   | State Grant—KEES, KCS, Dual Credit, or Work Study         | \$12,051,366         | 7,910         |
|   | State Grant—College Access Program (CAP)                  | \$14,830,523         | 3,296         |
|   | <b>Total</b>  | <b>\$48,542,427</b>  |               |
| <b>Loans</b>  | Loan from Outside Lender                                  | \$10,001,628         | 865           |
|   | Parent Loan   | \$9,558,426          | 820           |
|   | Stafford Loan   | \$48,533,683         | 9,663         |
|   | <b>Total</b>  | <b>\$68,093,737</b>  |               |
| <b>Work</b>   | College Work Study  | \$1,165,110          | 494           |
|   | Institutional Work  | \$10,112,150         | 1,536         |
|   | <b>Total</b>  | <b>\$11,277,260</b>  |               |
| <b>Scholarships</b>                                     | CHF & WKU Foundation                                      | \$3,568,665          | 2,557         |
|   | Graduate Scholarship                                      | \$2,651,304          | 663           |
|   | Off-Campus Scholarship Donors                             | \$3,231,153          | 1,732         |
|   | University Scholarship                                    | \$50,699,340         | 15,418        |
|   | <b>Total</b>  | <b>\$60,150,462</b>  |               |
| <b>Ath.</b>   | Athletic Grant-In-Aid                                     | \$5,509,672          | 1,607         |
| <b>Total</b>  | <b>\$5,509,672</b>  |                      |               |
| <b>Other</b>  | Employer Assistance                                       | \$961,527            | 138           |
|   | Veteran's Assistance                                      | \$4,557,891          | 859           |
|   | Vocational Rehabilitation                                 | \$674,301            | 308           |
|   | State Mandated Waiver                                     | \$3,649,482          | 375           |
|   | WKU Employee Dependent Waiver                             | \$2,145,433          | 474           |
|   | Others  | \$2,119,484          | 1,212         |
|   | <b>Total</b>  | <b>\$14,108,118</b>  |               |
| <b>Total Student Financial Assistance</b>               |   | <b>\$207,681,676</b> | <b>55,256</b> |
| <b>Unduplicated Headcount of Recipients<sup>1</sup></b> |   |                      | <b>16,798</b> |

at a  
glance...

### Student Financial Assistance 2022/23



Thirty-three percent of student financial assistance awarded was in the form of loans, with 71% of loan dollars being in the form of Stafford Loans. Scholarships made up 29% of total student financial assistance, up from 18% eight years ago. Twenty-three percent of award dollars were in the form of grants, with the Federal Pell Grant making up 44% of grant dollars awarded.



<sup>1</sup>Students may receive more than one type of assistance.



# SPONSORED PROGRAMS

at a glance...

## Sponsored Programs

Fiscal Year 2013 – Fiscal Year 2022



Sponsored Program total awards peaked at \$52.1 million in Fiscal Year 2021. This was due in large part to CARES (Coronavirus Aid, Relief, and Economic Security) Act funding.

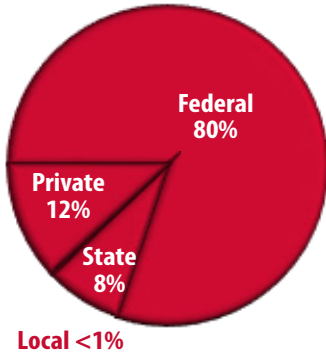
## Sponsored Programs Awarded by External Agencies

Fiscal Year 2013 – Fiscal Year 2022

|                              | 2013   | 2014   | 2015   | 2016   | 2017   | 2018   | 2019   | 2020   | 2021   | 2022   | 10 yr diff |
|------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|
| Number of Funded Proposals   | 209    | 172    | 205    | 205    | 239    | 239    | 191    | 176    | 153    | 164    | (21.5%)    |
| Amount Awarded (in millions) | \$15.8 | \$20.9 | \$21.5 | \$17.9 | \$24.8 | \$16.1 | \$17.9 | \$27.1 | \$52.1 | \$28.1 | 77.8%      |

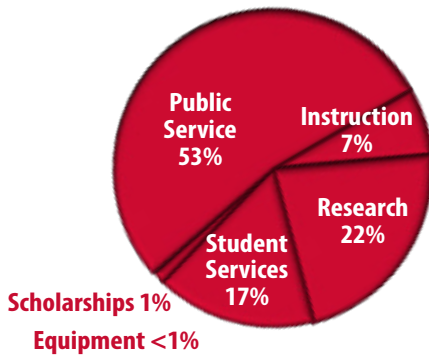


### Awards by External Agency, FY 2022



| Agency        | Amount              | %             |
|---------------|---------------------|---------------|
| Federal       | \$22,526,254        | 80.2%         |
| State         | \$2,161,255         | 7.7%          |
| Local         | \$97,280            | 0.3%          |
| Private       | \$3,302,326         | 11.8%         |
| International | \$0                 | 0.0%          |
| <b>Total</b>  | <b>\$28,087,115</b> | <b>100.0%</b> |

### Awards by Project Type, FY 2022



| Type             | Amount              | %             |
|------------------|---------------------|---------------|
| Public Service   | \$14,892,276        | 53.0%         |
| Research         | \$6,276,394         | 22.3%         |
| Instruction      | \$1,916,139         | 6.8%          |
| Student Services | \$4,661,709         | 16.6%         |
| Scholarships     | \$338,187           | 1.2%          |
| Equipment        | \$2,410             | <0.1%         |
| Operations       | \$0                 | 0.0%          |
| <b>Total</b>     | <b>\$28,087,115</b> | <b>100.0%</b> |

### Awards by College, FY 2022

| College                                      | Amount              | %             |
|--|---------------------|---------------|
| College of Education and Behavioral Sciences | \$9,513,338         | 52.2%         |
| College of Health and Human Services         | \$2,039,653         | 11.2%         |
| Gordon Ford College of Business              | \$5,000             | <0.1%         |
| Ogden College of Science and Engineering     | \$5,751,133         | 31.5%         |
| Potter College of Arts & Letters             | \$931,351           | 5.1%          |
| <b>Total</b>                                 | <b>\$18,240,475</b> | <b>100.0%</b> |

top ten...

### Sponsored Programs Awarding Agencies FY 2022

1. US Dept of Health and Human Services \$10,526,066
2. US Department of Education \$5,641,603
3. US Department of Agriculture \$2,080,696
4. US Department of Commerce \$1,342,561
5. National Aeronautics and Space Admin \$797,804
6. National Science Foundation \$786,350
7. Consumer Product Safety Commission \$428,396
8. US Department of Defense \$342,986
9. US Environmental Protection Agency \$173,975
10. Corp for National and Community Services \$156,318

**\$22.3 million**

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

**79%**



of Sponsored Programs Awarded.

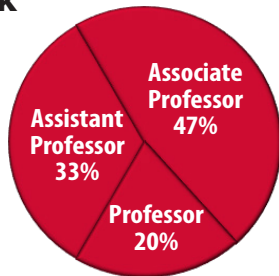




# UNIVERSITY LIBRARIES

at a glance...

## Library Faculty<sup>1</sup> by Rank Fall 2022



|                              |           |
|------------------------------|-----------|
| Professor                    | 3         |
| Associate Professor          | 7         |
| Assistant Professor          | 5         |
| <b>Total Library Faculty</b> | <b>15</b> |

## University Libraries 2022/23

| Collections  | <b>Books</b>  |         |
|--|---|---------|
|  | Physical  | 389,289 |
|  | Electronic  | 498,466 |
|  | <b>Serials</b>  |         |
|  | Physical  | 5,286   |
|  | Electronic  | 73,719  |
|  | <b>Online Databases</b>                                   | 231     |
|  | <b>Streaming Videos</b> (licensed videos)                 | 480     |
|  | <b>Sound and Video Recordings</b> (DVDs, CDs, audiobooks) | 17,320  |
|  | <b>Manuscripts and Archives</b> (linear feet)             | 7,155   |
| <b>Uploaded to Digital Repository</b> (Items added/uploaded) | 85,011  |         |

## University Libraries 2022/23

|              |  |                    |
|--------------|--|--------------------|
|              | <b>Circulation</b>                               |                    |
|              | General  | 584,395            |
|              | Digital Repository Page Views                    | 607,987            |
|              | Reserve Transactions                             | 555                |
|              | LibGuides (views/hits)                           | 68,369             |
|              | TopSCHOLAR Downloads                             | 1,027,660          |
|              | Streamed Video Plays                             | 7,902              |
|              | <b>Interlibrary Loan</b>                         |                    |
|              | ILL received from other libraries                | 965                |
|              | ILL sent to other libraries                      | 840                |
| Services     | Documents Received from Commercial Services      | 944                |
|              | <b>Information Services</b>                      |                    |
|              | Groups/Classes                                   | 525                |
|              | Attendees  | 4,807              |
|              | Reference Consultations/Transactions (all areas) | 6,804              |
|              | Patron Gate Count (All Areas)                    | 146,550            |
|              | Document Delivery On Campus                      | 43                 |
|              | Document Delivery off-Campus                     | 7                  |
|              | <b>Library Web Search Queries and Views</b>      |                    |
|              | Total Views                                      | 165,675            |
| Expenditures | <b>Acquisitions</b>                              | \$2,739,595        |
|              | <b>Personnel and Other Operating Expenses</b>    | \$4,548,892        |
|              | <b>Total Expenditures</b>                        | <b>\$7,288,487</b> |

<sup>1</sup>Excludes Kentucky Museum faculty.

# section contents...



## PHILANTHROPY & ALUMNI ENGAGEMENT

|                                 |     |
|---------------------------------|-----|
| Giving at WKU .....             | 190 |
| Alumni by State .....           | 192 |
| Alumni by Kentucky County ..... | 194 |
| Leadership .....                | 197 |



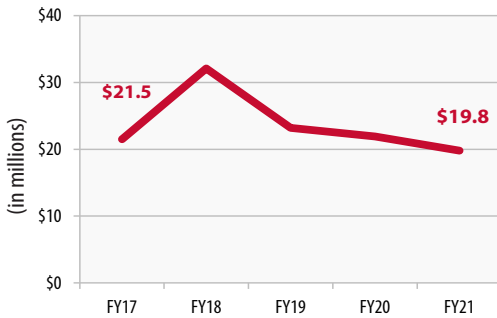




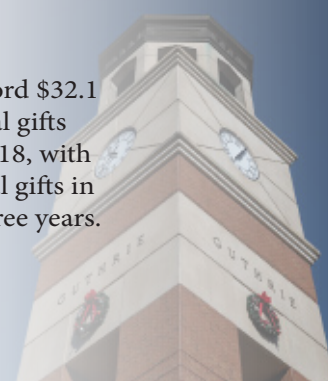
# GIVING AT WKU

at a glance...

**Giving at WKU**  
Fiscal Year 2017 – Fiscal Year 2021



WKU saw a record \$32.1 million in annual gifts in Fiscal Year 2018, with decreases in total gifts in the following three years.



## Private Giving by College/Division and Purpose

|  | FY2019                                       | FY2020              | FY2021              |                     |
|--|--|---------------------|---------------------|---------------------|
| <b>Giving by College/Division</b>                        | College of Education and Behavioral Sciences | \$2,760,708         | \$1,078,855         | \$979,823           |
|  | College of Health and Human Services         | \$608,086           | \$335,261           | \$82,247            |
|  | Gordon Ford College of Business              | \$762,827           | \$521,001           | \$451,870           |
|  | Honors College                               | \$192,112           | \$125,678           | \$150,261           |
|  | Ogden College of Science and Engineering     | \$2,256,634         | \$1,005,718         | \$763,158           |
|  | Potter College of Arts & Letters             | \$804,282           | \$718,417           | \$866,133           |
|  | University College                           | \$1,671             | \$0                 | \$0                 |
|  | Other Academic Areas                         | \$7,866,253         | \$5,827,978         | \$8,637,294         |
|  | Athletics                                    | \$2,726,841         | \$2,749,848         | \$3,176,087         |
|  | Other Non-Academic Areas and Unrestricted    | \$5,190,650         | \$9,523,806         | \$4,648,640         |
|  | <b>Total</b>                                 | <b>\$23,170,063</b> | <b>\$21,886,562</b> | <b>\$19,755,512</b> |
| <b>Giving by Purpose (Non-Endowments and Endowments)</b> | Academics                                    | \$1,626,936         | \$1,328,752         | \$1,438,768         |
|  | Athletics                                    | \$1,072,269         | \$1,346,416         | \$982,604           |
|  | Capital Property, Plant, Equipment           | \$245,785           | \$339,663           | \$175,699           |
|  | Faculty and Staff Support                    | \$472,996           | \$400,292           | \$129,762           |
|  | Library                                      | \$71,860            | \$32,921            | \$40,302            |
|  | Operations/Maintenance                       | \$6,200             | \$4,806             | \$761,796           |
|  | Other Restricted                             | \$4,133,653         | \$8,702,219         | \$3,952,155         |
|  | Physical Plant                               | \$1,866,679         | \$658,619           | \$126,885           |
|  | Public Service & Extension                   | \$936,746           | \$684,678           | \$529,617           |
|  | Research                                     | \$5,276,886         | \$1,960,929         | \$1,881,553         |
|  | Student Financial Aid                        | \$7,322,752         | \$6,317,350         | \$9,603,245         |
|  | Unrestricted                                 | \$137,301           | \$109,917           | \$133,127           |
|  | <b>Total</b>                                 | <b>\$23,170,063</b> | <b>\$21,886,562</b> | <b>\$19,755,512</b> |

**betcha didn't know...**

Although the number of major gifts (gifts over \$10,000) accounted for less than **1%** of total gifts given in FY21, they accounted for more than **73%** of the total amount given at nearly **\$14.4 million.**

**528** faculty and staff gave gifts amounting to **\$616,351.**

Giving for **Student Financial Aid** represented **49%** of total gifts given, equal to more than **\$9.6 million.**



## Giving by Foundation

|                                | FY2017              | FY2018              | FY2019              | FY2020              | FY2021              |
|--------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| WKU Foundation                 | \$7,511,301         | \$8,388,507         | \$6,613,858         | \$4,800,439         | \$5,011,879         |
| WKU Alumni Association         | -                   | -                   | -                   | \$208,727           | \$212,005           |
| WKU Direct Gifts               | \$3,486,277         | \$11,666,729        | \$8,291,366         | \$4,972,836         | \$4,947,325         |
| Hilltopper Athletic Foundation | \$2,464,417         | \$1,754,015         | \$1,060,151         | \$915,082           | \$1,770,150         |
| College Heights Foundation     | \$8,007,328         | \$9,991,273         | \$7,204,688         | \$10,831,024        | \$7,547,258         |
| WKU Real Estate Corporation    | \$27,700            | \$315,000           | -                   | -                   | -                   |
| LifeWorks at WKU               | -                   | -                   | -                   | \$158,454           | \$266,895           |
| <b>Total Giving</b>            | <b>\$21,497,023</b> | <b>\$32,115,525</b> | <b>\$23,170,063</b> | <b>\$21,886,562</b> | <b>\$19,755,512</b> |

## Giving by Source

|                              | FY2017              | FY2018              | FY2019              | FY2020              | FY2021              |
|------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Alumni                       | \$5,581,556         | \$8,330,546         | \$5,718,891         | \$2,945,907         | \$3,819,092         |
| Friends                      | \$5,598,329         | \$2,067,499         | \$2,130,040         | \$6,568,100         | \$2,218,530         |
| Corporations                 | \$7,181,520         | \$12,772,665        | \$9,566,750         | \$6,995,076         | \$7,292,316         |
| Foundations                  | \$2,357,664         | \$7,867,986         | \$5,176,650         | \$4,713,805         | \$5,256,573         |
| Groups & Societies           | \$777,955           | \$1,076,828         | \$577,732           | \$612,801           | \$560,120           |
| Other Organizations          | -                   | -                   | -                   | \$160               | \$5,535             |
| Estate                       | -                   | -                   | -                   | \$50,711            | \$603,346           |
| <b>Total Gifts by Source</b> | <b>\$21,497,023</b> | <b>\$32,115,525</b> | <b>\$23,170,063</b> | <b>\$21,886,562</b> | <b>\$19,755,512</b> |

## Giving by Tender

|                   | FY2017              | FY2018              | FY2019              | FY2020              | FY2021              |
|-------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Cash & Securities | \$16,716,705        | \$19,293,516        | \$13,655,857        | \$16,634,659        | \$14,474,626        |
| Non-Cash          | \$4,681,707         | \$12,704,881        | \$9,371,182         | \$5,171,510         | \$5,192,109         |
| Matching Gifts    | \$98,611            | \$117,127           | \$143,023           | \$80,393            | \$88,777            |
| <b>Total</b>      | <b>\$21,497,023</b> | <b>\$32,115,525</b> | <b>\$23,170,063</b> | <b>\$21,886,562</b> | <b>\$19,755,512</b> |

## Annual Giving (Gifts under \$10,000)

|                              | FY2017             | FY2018             | FY2019             | FY2020             | FY2021             |
|------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Number of Annual Gift Donors | 14,319             | 14,425             | 13,657             | 12,075             | 11,310             |
| Number of Annual Gifts       | 31,091             | 31,597             | 28,440             | 26,327             | 26,209             |
| <b>Total Giving</b>          | <b>\$7,665,455</b> | <b>\$6,944,264</b> | <b>\$6,158,163</b> | <b>\$5,408,807</b> | <b>\$5,371,540</b> |

## Major Giving (Gifts over \$10,000)

|                             | FY2017              | FY2018              | FY2019              | FY2020              | FY2021              |
|-----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Number of Major Gift Donors | 244                 | 275                 | 273                 | 228                 | 240                 |
| Number of Major Gifts       | 236                 | 252                 | 229                 | 196                 | 204                 |
| <b>Total Giving</b>         | <b>\$13,831,567</b> | <b>\$25,171,261</b> | <b>\$17,011,900</b> | <b>\$16,477,754</b> | <b>\$14,383,973</b> |



# ALUMNI BY STATE

at a glance...

## Alumni by State 2022



Nearly two thirds, or 65%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 11% of WKU Alumni living in Tennessee.



## Alumni by State, 2022

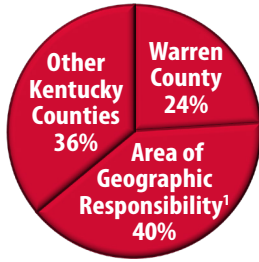
| State                | Alumni | State              | Alumni | State                    | Alumni | State               | Alumni         |
|----------------------|--------|--------------------|--------|--------------------------|--------|---------------------|----------------|
| Alabama              | 1,013  | <b>#3</b> Indiana  | 4,310  | Nevada                   | 177    | South Dakota        | 40             |
| Alaska               | 67     | Iowa               | 160    | New Hampshire            | 51     | <b>#2</b> Tennessee | 12,717         |
| Arizona              | 454    | Kansas             | 244    | New Jersey               | 451    | <b>#6</b> Texas     | 2,107          |
| Arkansas             | 260    | <b>#1</b> Kentucky | 77,919 | New Mexico               | 121    | Utah                | 132            |
| <b>#9</b> California | 1,327  | Louisiana          | 242    | New York                 | 779    | Vermont             | 34             |
| Colorado             | 603    | Maine              | 68     | <b>#8</b> North Carolina | 1,465  | <b>#10</b> Virginia | 1,253          |
| Connecticut          | 93     | Maryland           | 493    | North Dakota             | 24     | Washington          | 427            |
| Delaware             | 57     | Massachusetts      | 257    | <b>#1</b> Ohio           | 1,748  | West Virginia       | 114            |
| D.C.                 | 76     | Michigan           | 586    | Oklahoma                 | 203    | Wisconsin           | 291            |
| <b>#4</b> Florida    | 3,629  | Minnesota          | 228    | Oregon                   | 228    | Wyoming             | 40             |
| <b>#5</b> Georgia    | 2,204  | Mississippi        | 278    | Pennsylvania             | 536    | Armed Forces        | 122            |
| Hawaii               | 69     | Missouri           | 708    | Rhode Island             | 33     | U.S. Territories    | 15             |
| Idaho                | 65     | Montana            | 71     | South Carolina           | 875    | <b>Total</b>        | <b>120,791</b> |
| Illinois             | 1,243  | Nebraska           | 84     |                          |        |                     |                |





# ALUMNI BY KENTUCKY COUNTY

## Kentucky Alumni 2022



Nearly one of four (24%) alumni residing in Kentucky live in Warren County. Another 36% reside within WKU’s Area of Geographic Responsibility<sup>1</sup> (🗺️), with the remaining 36% living in other Kentucky counties.

ata  
glance...



## Alumni by Kentucky County, 2022

| County       | Alumni | County     | Alumni | County     | Alumni |
|--------------|--------|------------|--------|------------|--------|
| Adair        | 639    | Bullitt    | 798    | Cumberland | 358    |
| #8 Allen     | 1,432  | Butler     | 759    | #3 Daviess | 5,436  |
| Anderson     | 211    | Caldwell   | 202    | Edmonson   | 550    |
| Ballard      | 32     | Calloway   | 154    | Elliott    | 2      |
| #5 Barren    | 3,703  | Campbell   | 236    | Estill     | 5      |
| Bath         | 13     | Carlisle   | 2      | #6 Fayette | 2,195  |
| Bell         | 39     | Carroll    | 66     | Fleming    | 26     |
| Boone        | 533    | Carter     | 11     | Floyd      | 25     |
| Bourbon      | 70     | Casey      | 131    | Franklin   | 576    |
| Boyd         | 58     | Christian  | 827    | Fulton     | 17     |
| Boyle        | 279    | Clark      | 133    | Gallatin   | 24     |
| Bracken      | 18     | Clay       | 24     | Garrard    | 68     |
| Breathitt    | 20     | Clinton    | 359    | Grant      | 59     |
| Breckinridge | 660    | Crittenden | 73     | Graves     | 182    |

<sup>1</sup> Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren Counties.



| County        | Alumni | County     | Alumni | County       | Alumni        |
|---------------|--------|------------|--------|--------------|---------------|
| #10  Grayson  | 1,292  | Livingston | 43     | Perry        | 53            |
| Green         | 404    | #1  Logan  | 2,038  | Pike         | 49            |
| Greenup       | 42     | Lyon       | 99     | Powell       | 22            |
| Hancock       | 413    | McCracken  | 601    | Pulaski      | 648           |
| #4  Hardin    | 4,401  | McCreary   | 37     | Robertson    | 4             |
| Harlan        | 39     | McLean     | 475    | Rockcastle   | 33            |
| Harrison      | 47     | Madison    | 328    | Rowan        | 63            |
| Hart          | 868    | Magoffin   | 6      | Russell      | 543           |
| Henderson     | 852    | Marion     | 270    | Scott        | 346           |
| Henry         | 131    | Marshall   | 181    | Shelby       | 532           |
| Hickman       | 14     | Martin     | 1      | #9  Simpson  | 1,341         |
| Hopkins       | 974    | Mason      | 51     | Spencer      | 198           |
| Jackson       | 19     | Meade      | 626    | Taylor       | 642           |
| #2  Jefferson | 9,800  | Menifee    | 4      | Todd         | 250           |
| Jessamine     | 330    | Mercer     | 156    | Trigg        | 151           |
| Johnson       | 46     | Metcalfe   | 668    | Trimble      | 57            |
| Kenton        | 499    | Monroe     | 927    | Union        | 248           |
| Knott         | 10     | Montgomery | 63     | #1  Warren   | 18,856        |
| Knox          | 33     | Morgan     | 8      | Washington   | 149           |
| Larue         | 580    | Muhlenberg | 1,161  | Wayne        | 201           |
| Laurel        | 159    | Nelson     | 964    | Webster      | 207           |
| Lawrence      | 15     | Nicholas   | 2      | Whitley      | 140           |
| Lee           | 12     | Ohio       | 974    | Wolfe        | 7             |
| Leslie        | 5      | Oldham     | 1,005  | Woodford     | 322           |
| Letcher       | 22     | Owen       | 27     | Unknown      | 10            |
| Lewis         | 6      | Owsley     | 2      | <b>Total</b> | <b>77,919</b> |
| Lincoln       | 91     | Pendleton  | 21     |              |               |







# LEADERSHIP

## College Heights Foundation Board of Directors

### Chair

**Michael L. Simpson**, *Bowling Green*

### Immediate Past Chair

**Garry D. Watkins**, *Leitchfield*

### Chair-Elect

**Bob A. Young**, *Bowling Green*

### Ex-Officio

**Dr. Timothy C. Caboni**, *Bowling Green*

**Gen. E. Daniel Cherry**, *Bowling Green*

**H. Alexander Downing**, *Bowling Green*

**Clarence E. Glover**, *Louisville*

**R. Harvey Johnston, III**, *Bowling Green*

**Marc A. Lovell**, *Bowling Green*

**Jim A. Martens**, *Alvaton*

**Dr. Jerry W. Martin**, *Bowling Green*

**Deanna L. Mills**, *Woodstock, GA*

**Shannon M. Vitale**, *Bowling Green*

**Michelle M. Wells**, *Prospect*

## Alumni Association Board of Directors

### President

**Georgena Brackett** ('87, '92, '10)

### Immediate Past President

**Joe Dan Beavers** ('01)

### President-Elect

**Sedrik Newbern** ('93)

### Secretary

**April Cox** ('04)

### Treasurer

**Kevin Mays** ('86)

**Robin Ayers** ('88, '91)

**Rebecca Burton** ('95)

**Ralph Carey** ('80)

**Toby Crafton** ('80)

**Carla E. Criswell** ('04)

**Andreá Farrior** ('02)

**Robert Flak** ('19)

**Nathan Gardner** ('09)

**Dion Jones** ('90, '92)

**Michelle Jones** ('97, '98)

**Keith Gregory** ('87)

**Vick Patel** ('10)

**Laura Rhea** ('87, '89)

**Hope Rice** ('02)

**Katie Seadler** ('97, '04)

**Corbin Snardon** ('11)

**Alisha Thompson** ('99)

**Eddie Tichenor** ('82)

**Tiffany Wade** ('05)

**Todd Wallace** ('85)

**Cierra Waller** ('12)

**Sam Watkins** ('94)

**Brandi West** ('01, '12)

**Teresa Whitaker** ('87)

**Ashley Willoughby** ('91, '00)



# LEADERSHIP

## WKU Alumni Chapter Presidents

**Bryan Baysinger**, *Barren County, Kentucky*

**Deb Fillman**, *Owensboro, Kentucky*

**Bev Furnish**, *Northern Kentucky/Cincinnati*

**Reginald Glass**, *Society of African American Alumni*

**Brian Smith**, *Heartland (Hardin, Meade, and Larue Counties), Kentucky*

**Virginia Woodard**, *Greater Louisville, Kentucky*



# section contents...



## **ATHLETICS & STUDENT LIFE**

|                               |     |
|-------------------------------|-----|
| Athletics.....                | 200 |
| Residence Hall Occupancy..... | 201 |
| Campus Crime Statistics ..... | 202 |





# ATHLETICS

at a glance...

## WKU Athletics 2022



- Colors:** Red & White
- Nickname:** Hilltoppers & Lady Toppers
- Mascot:** Big Red
- Affiliation:** NCAA Division I
- Conference:** Conference USA

*WKU graduated 45 student-athletes in Spring 2023 with an average GPA of 3.40. A total of 78 student-athletes graduated in the 2022-2023 academic year.*



## betcha didn't know...

WKU athletes posted an overall  
NCAA **Graduation Success**

Rate (GSR) of **86%**.



**61** student-athletes received  
**the Conference USA  
Commissioner's Academic Medal**  
for maintaining a cumulative GPA  
of 3.75 or higher during the  
2022-23 academic year.

## Hilltopper Athletic Administration

- Director of Athletics..... Todd Stewart
- Executive Senior Associate Athletic Director ..... Jim Clark
- Senior Associate Athletic Director of Development/Major Gifts ..... Aaron Epstein
- Senior Associate Athletic Director (SWA and Student-Athlete Development).....Gina Stoll
- Senior Associate Athletic Director (Communications/Marketing) ..... Scott Swegan
- Senior Associate Athletic Director (Compliance and Student Affairs).....John McCammon
- Senior Associate Athletic Director (Facilities and Event Management) ..... Les Forsythe
- Senior Executive Director of Sports Medicine and Student-Athlete Welfare ..... Mike Gaddie
- Associate Athletic Director of Development and Ticket Sales..... Kat Smith
- Associate Athletic Director (Chief Financial Officer) ..... Randy Magill

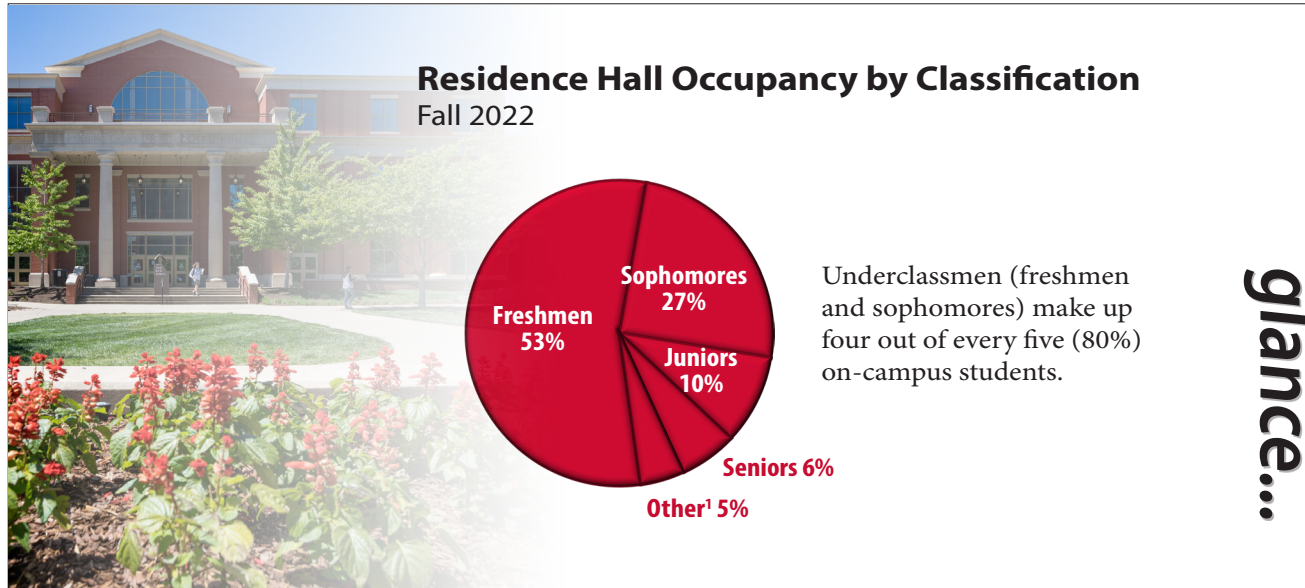
## Hilltopper Head Coaches

- Baseball ..... Marc Rardin
- Men's Basketball ..... Steve Lutz
- Women's Basketball ..... Greg Collins
- Football..... Tyson Helton
- Men's Golf ..... Austin King
- Women's Golf ..... Adam Gary
- Soccer ..... Jason Neidell
- Softball ..... Amy Tudor
- Tennis..... Greg Davis
- Track & Field and Cross Country..... Brent Chumbley
- Volleyball ..... Travis Hudson





# RESIDENCE HALL OCCUPANCY



at a  
glance...

## Occupancy by Residence Hall, Fall 2022

| Residence Hall             | Type                 | N   | Residence Hall | Type                         | N   |
|----------------------------|----------------------|-----|----------------|------------------------------|-----|
| Bates Runner               | Co-ed, Upperclassmen | 123 | Minton         | Co-ed, Honors                | 383 |
| Douglas Keen               | Co-ed                | 203 | Munday         | Co-ed, Upperclassmen         | 285 |
| Florence Schneider         | Gatton Academy       | 192 | Normal         | Co-ed                        | 255 |
| Gilbert                    | Co-ed                | 144 | Pearce Ford    | Female                       | 572 |
| Hilltopper                 | Co-ed                | 403 | Regents        | Co-ed                        | 362 |
| Hugh Poland                | Co-ed                | 349 | Rodes Harlin   | Co-ed                        | 302 |
| Kentucky Street Apartments | Upperclassmen        | 214 | Southwest      | Co-ed, Honors, Upperclassmen | 287 |
| McLean                     | Co-ed, Upperclassmen | 112 | Zacharias      | Co-ed, Upperclassmen         | 184 |
| Meredith                   | Co-ed, Upperclassmen | 170 |                |                              |     |

## Residence Hall Occupancy by Student Classification

|                    | Fall 2018    | Fall 2019    | Fall 2020    | Fall 2021    | Fall 2022    |
|--------------------|--------------|--------------|--------------|--------------|--------------|
| Freshmen           | 2,633        | 2,426        | 2,501        | 2,504        | 2,426        |
| Sophomores         | 1,305        | 1,288        | 1,125        | 1,203        | 1,232        |
| Juniors            | 507          | 497          | 429          | 427          | 472          |
| Seniors            | 385          | 314          | 277          | 279          | 260          |
| Other <sup>1</sup> | 233          | 222          | 211          | 218          | 219          |
| <b>Total</b>       | <b>5,063</b> | <b>4,747</b> | <b>4,543</b> | <b>4,361</b> | <b>4,609</b> |

<sup>1</sup> Includes Academy of Math and Science Students, other undergraduates, and graduate students.

betcha  
didn't  
know...

**Living Learning Communities** are designed to help students connect socially, succeed academically, engage with WKU faculty, staff, and administrators, and chart their course at WKU.

### Living Learning Communities:

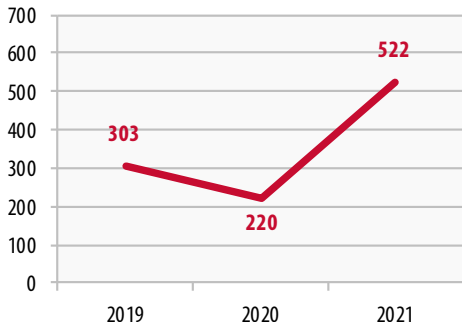
- Agriculture
- Army ROTC
- Business
- Chinese Flagship
- College of Health & Human Services
- Creative Arts
- Criminology
- Earth, Environment, & Atmospheric Sciences
- Education
- Exercise Science
- FIRST Gen
- Intercultural Student Engagement Center Academy
- Journalism, Broadcasting, and Photojournalism
- Mahurin Honors College
- Nursing
- Psychology
- School of Engineering & Applied Sciences
- Stonewall Suites (LGBTQ+ )
- Transfer Students



# CAMPUS CRIME STATISTICS

## at a glance...

### Criminal Offenses<sup>1</sup> 2019 – 2021



Total criminal offenses increased by 72% between 2019 and 2021. This increase was largely due to an increase in Referrals for Disciplinary Action for Liquor Law Violations or Drug Law Violations which increased by 205% and 117%, respectively.




### Criminal Offenses<sup>1</sup>

|  | 2019       | 2020       | 2021       |
|--|------------|------------|------------|
| Murder/Manslaughter                                      | 0          | 0          | 0          |
| Sex Offense, Forcible                                    | 3          | 4          | 5          |
| Sex Offense, Non Forcible                                | 0          | 0          | 0          |
| Robbery  | 0          | 1          | 0          |
| Aggravated Assault                                       | 1          | 0          | 0          |
| Burglary   | 6          | 2          | 3          |
| Motor Vehicle Theft                                      | 2          | 1          | 2          |
| Arson  | 0          | 0          | 0          |
| Liquor Law Violations, Arrest/Citation                   | 22         | 13         | 6          |
| Drug Law Violations, Arrest/Citation                     | 97         | 29         | 30         |
| Weapons Possession                                       | 1          | 1          | 0          |
| Liquor Law Violations, Referred for Disciplinary Action  | 130        | 154        | 397        |
| Drug Law Violations, Referred for Disciplinary Action    | 36         | 15         | 78         |
| Weapons Law Violations, Referred for Disciplinary Action | 0          | 0          | 0          |
| Domestic Violence  | 3          | 0          | 0          |
| Dating Violence  | 2          | 0          | 1          |
| Stalking   | 0          | 0          | 0          |
| <b>Total</b>   | <b>303</b> | <b>220</b> | <b>522</b> |

<sup>1</sup> Data were compiled in accordance with the US Department of Education guidelines and reported in The Annual Campus Safety and Security Report, 2021 Calendar Year. Data include all WKU campuses and properties as well as non-campus offenses.

# section contents...



## FACT BOOK SOURCES

|                       |     |
|-----------------------|-----|
| Data Sources .....    | 204 |
| Data Dictionary ..... | 206 |







# DATA SOURCES

## Photography

*A special thanks to Clinton Lewis, University Photographer and Communications Officer, for providing the photographs displayed throughout the Fact Book.*

## General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges ([www.princetonreview.com](http://www.princetonreview.com))
- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Communications and Marketing
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

## Student Profile

- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website ([www.wku.edu/academy](http://www.wku.edu/academy))

## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

## University Resources

- College Board (2022). Trends in College Pricing.
- Western Kentucky University Applications and Programming Services
- Western Kentucky University Department of Student Financial Assistance
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting & Financial Reporting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Billing & Account Services

## Philanthropy & Alumni Engagement

- Western Kentucky University Division of Philanthropy & Alumni Engagement

## Athletics & Student Life

- Western Kentucky University Division of Enrollment and Student Experience
- Western Kentucky University Intercollegiate Athletics
- Western Kentucky University Department of Housing and Residence Life
- Western Kentucky University Police Department



# DATA DICTIONARY

**Advanced placement:** College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

**Applicant (first-time, first-year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

**Associate degree:** An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

**Audit:** Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

**Baccalaureate degree:** an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

**Black or African-American:** A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

**Certificate:** A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

**Degree:** An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

**Duplicated (enrollments & credentials):** Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

**First-time first-year student:** A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

**Freshman:** An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

**Full-time equivalent students (1/3 method):** A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*



**Full-time student:** An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

**Governor's Scholar:** A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

**Graduate student:** A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

**Hispanic:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

**Kentucky Council on Postsecondary Education (CPE):** Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

**Junior:** An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

**Master's degree:** An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

**National Merit Scholar:** Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*Source: IPEDS*

**Non-degree seeking student:** A student enrolled in courses for credit who is not seeking a degree or recognized postsecondary credential. *Source: WKU Office of Institutional Research*

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

**Non-traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

**Part-time student:** An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

**Post-baccalaureate student:** A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

**Regional Campuses:** WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

**Senior:** An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

**Sophomore:** An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*



**Specialist's degree student:** An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

**Student credit hour production (SCHP):** Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

**Student to faculty ratio:** Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

**Tenure:** Status with respect to permanence of a faculty member's position. *Source: IPEDS*

**Tenure track:** Personnel positions that lead to consideration of tenure. *Source: IPEDS*

**Terminal degree:** The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

**Traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

**Transfer student (first-time):** A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*