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FACT BOOK 2018



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For additional information and assistance, please review the following link: <http://www.wku.edu/eo>

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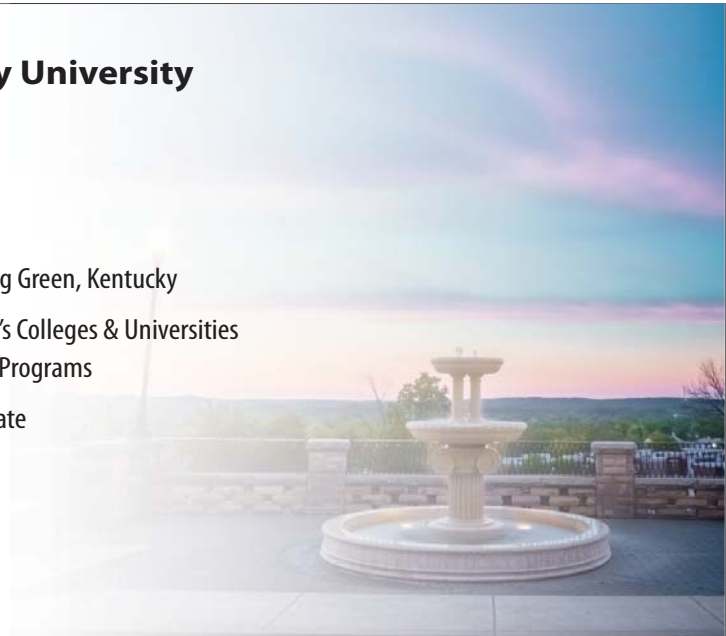
WKU AT A GLANCE

at a
glance...

Profile of Western Kentucky University

Academic Year 2018/19

Founded:	1906
Location:	Bowling Green, Kentucky
Carnegie Classification:	Master's Colleges & Universities Larger Programs
Highest Degree Offered:	Doctorate



WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

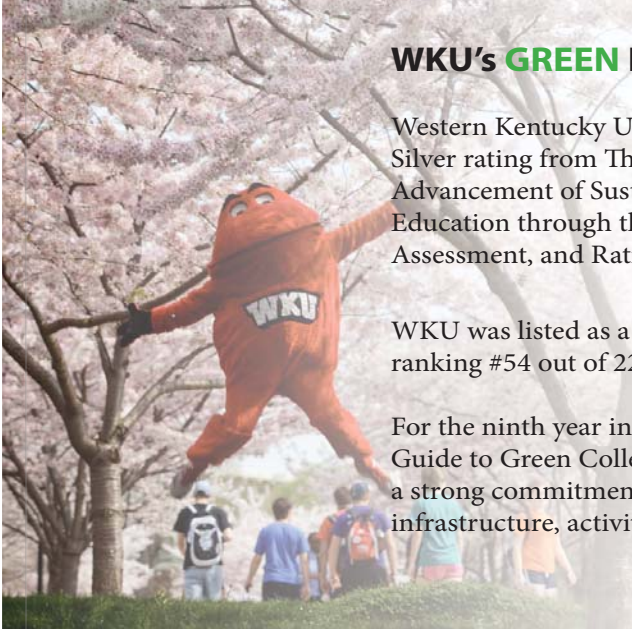
WKU's undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. One hundred academic majors that lead to the baccalaureate degree and 109 academic minors are available.

Eight associate degree programs are offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Thirty-seven undergraduate certificate programs are also offered.

WKU offers graduate programs leading to the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers Rank I and II programs, various endorsements, and 40 graduate certificate programs.


Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.

WKU's GREEN HIGHLIGHTS

Western Kentucky University earned a Silver rating from The Association for the Advancement of Sustainability in Higher Education through their Sustainability Tracking, Assessment, and Rating System (STARS).



WKU was listed as a Cool School by the Sierra Club for the first time, ranking #54 out of 227 schools.

For the ninth year in a row, WKU was profiled in Princeton Review's Guide to Green Colleges. WKU received this award for demonstrating a strong commitment to sustainability in academic offerings, campus infrastructure, activities, and career preparation.

ata
glance...

Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



UNIVERSITY LEADERSHIP

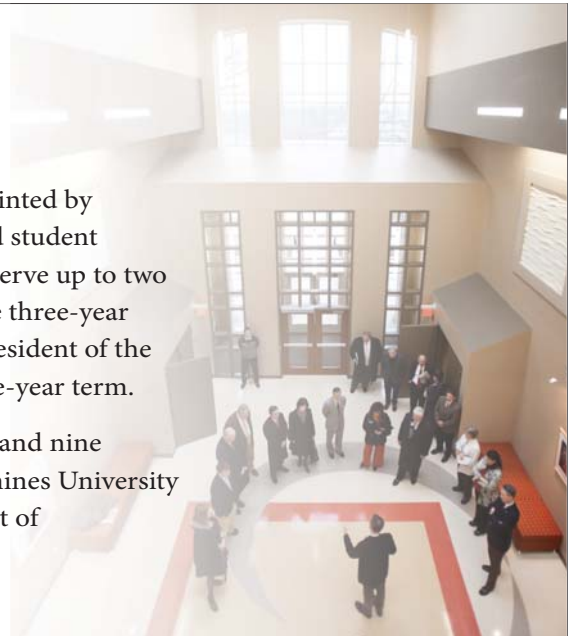
at a glance...

University Leadership

2018/19

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

WKU President’s Cabinet: Comprised of the president and nine senior administrators, the President’s Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



Federal & State Officials Representing Bowling Green

Hon. Matt Bevin, *Governor*

Hon. Mitch McConnell, *United States Senate Majority Leader*

Hon. Rand Paul, *United States Senator*

Hon. Brett Guthrie, *U.S. Representative, Kentucky’s 2nd Congressional District*

Hon. Mike Wilson, *Kentucky Senator, District 32*

Hon. Jim DeCesare, *Kentucky House of Representatives, District 17*

Hon. Jody Richards, *Kentucky House of Representatives, District 20*

Western Kentucky University Board of Regents

Dr. Phillip Bale, *Chair*

Ms. Linda Ball

Mr. David Brinkley, *Staff Regent*

Dr. Claus Ernst, *Faculty Regent*

Ms. Julie Harris Hinson

Mr. Frederick Higdon, *Secretary*

Mr. Gillard Johnson III, *Vice-Chair*

Mr. Stephen Mayer, *Student Regent*

Mr. Jason McKinney

Mr. George Nichols III

Mr. J. David Porter



President's Cabinet

Dr. Timothy C. Caboni, *President*

Dr. Terry Ballman, *Provost & Vice President for Academic Affairs*

Mr. John Paul Blair, *Interim Vice President for Philanthropy & Alumni Engagement*

Dr. Lynne Holland, *Assistant Vice President, Dean of Students & Chief Diversity Officer*

Mr. Brian Kuster, *Vice President for Enrollment and Student Experience*

Ms. Ann Mead, *Senior Vice President for Finance & Administration*

Mr. Bryan Russell, *Chief Facilities Officer*

Mr. Todd Stewart, *Director of Athletics*

Ms. Robbin Taylor, *Vice President for Public Affairs*

Ms. Deborah Wilkins, *General Counsel*

University Deans

Dr. Catherine Carey (Interim), *Gordon Ford College of Business*

Dr. Cheryl Davis (Interim), *The Graduate School*

Ms. Susann deVries, *University Libraries*

Dr. Dennis George (Interim), *College of Health and Human Services*

Dr. Corinne Murphy, *College of Education and Behavioral Sciences*

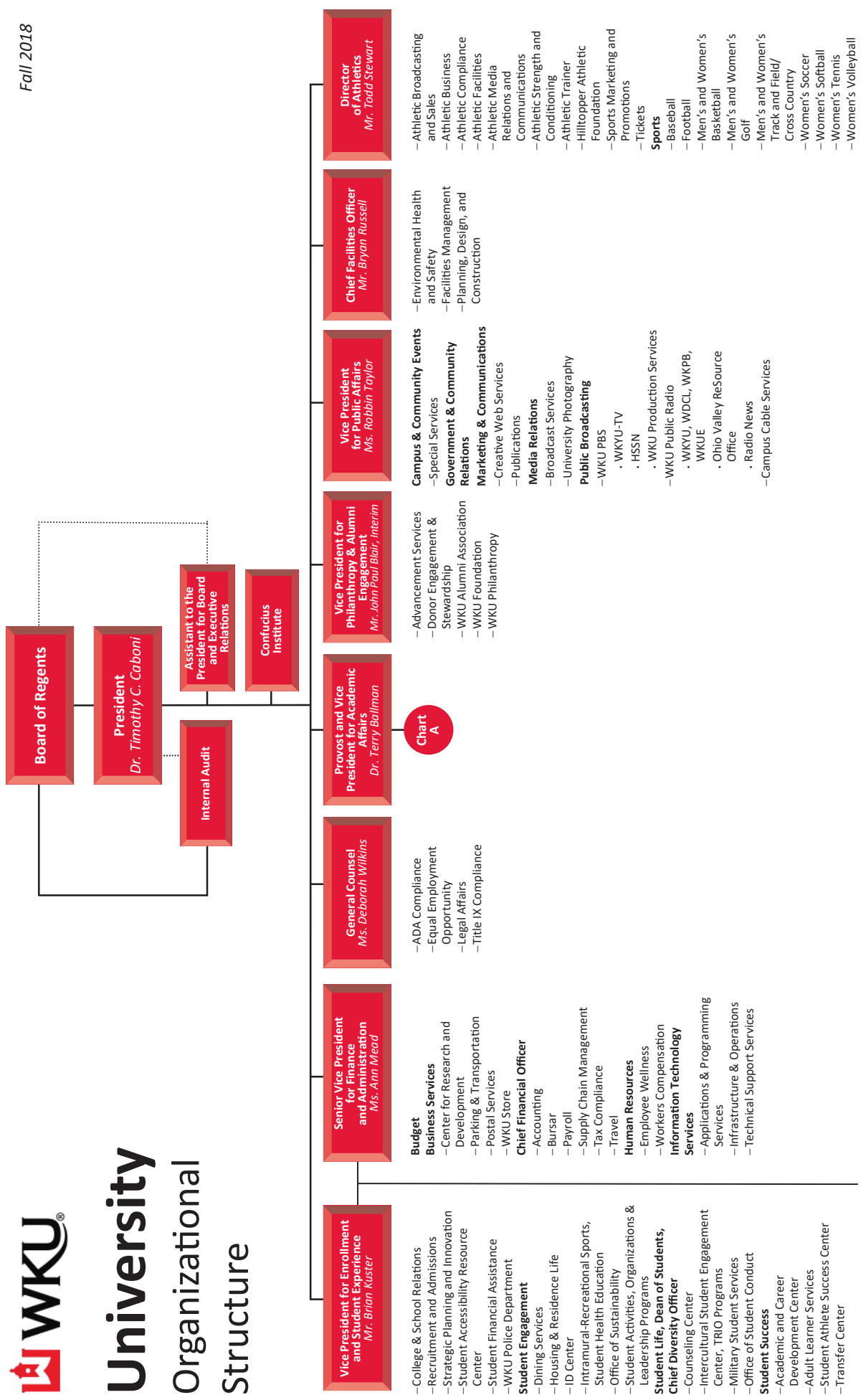
Dr. Lawrence Snyder, *Potter College of Arts & Letters*

Dr. Cheryl Stevens, *Ogden College of Science and Engineering*



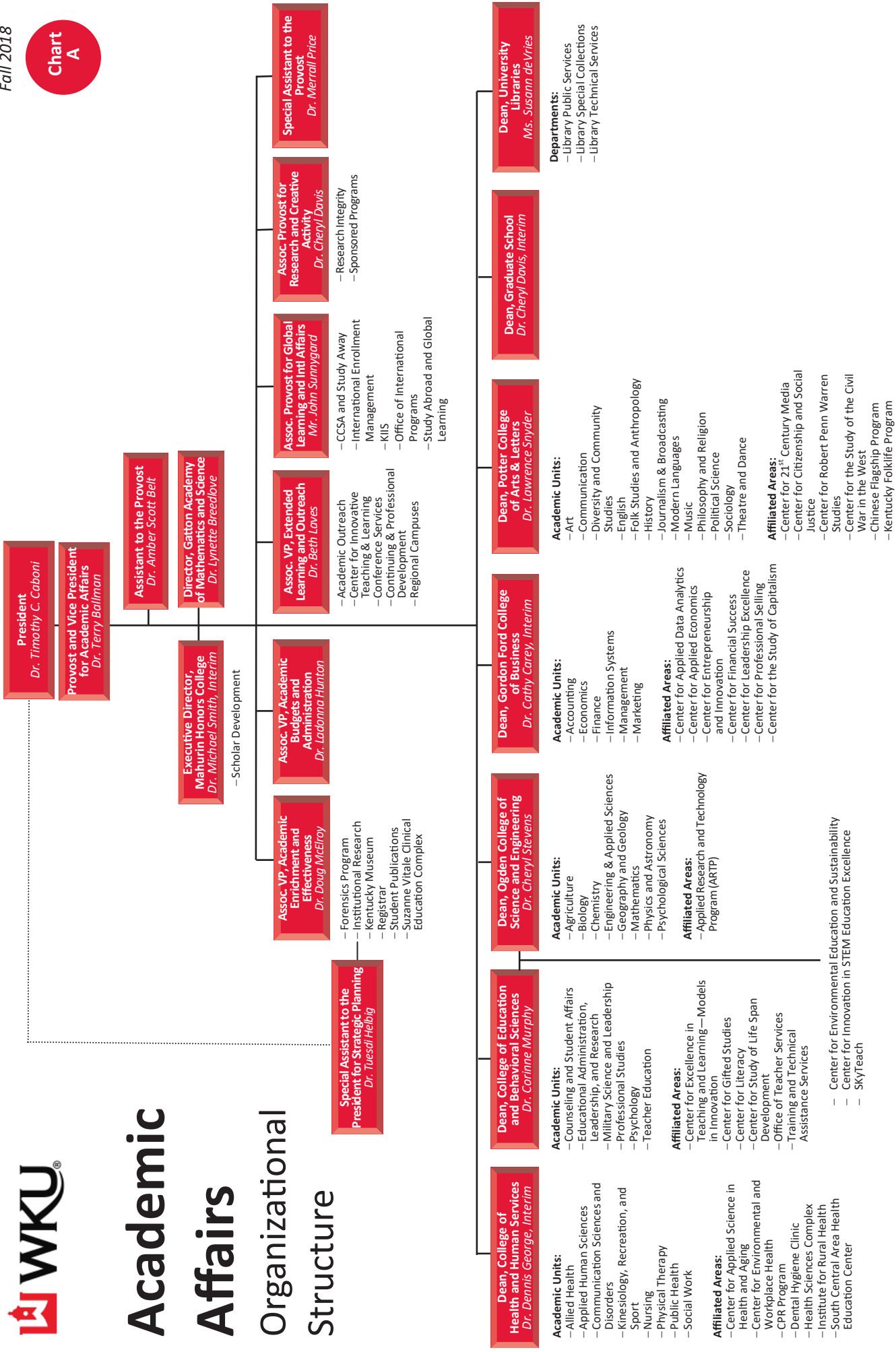
University Organizational Structure

Fall 2018



Resources Management

Academic Affairs Organizational Structure





DEGREES & MAJORS OFFERED

Undergraduate Majors Fall 2017

1.	Nursing, B.S.N. (#586)	1,005
2.	Management, B.S. (#723)	621
3.	Elementary Education, B.S. (#527)	585
4.	Biology (<i>Minor Required</i>), B.S. (#617)	574
5.	Interdisciplinary Studies, B.I.S. (#558)	445
6.	Exercise Science, B.S. (#554)	422
7.	Psychology, A.B. (#760)	392
8.	Agriculture, B.S. (#508)	363
9.	Marketing, B.S. (#720)	355
10.	Accounting, B.S. (#602)	323

Graduate Majors Fall 2017

1.	Organizational Leadership, M.A. (#0467)	311
2.	Speech-Language Pathology, M.S. (#0466)	176
3.	Recreation & Sport Administration, M.S. (#095)	173
4.	Educational Leadership, Ed.D. (#0010)	107
5.	Social Work, M.S.W. (#157)	99
6.	Business Administration, M.B.A. (#057)	87
6.	Physical Therapy, D.P.T. (#0013)	87
8.	Nursing Practice, D.N.P. (#0011)	81
9.	Library Media Education, M.S. (#083)	67
10.	Public Health, M.P.H. (#152)	64

top ten...

Undergraduate Offerings

Certificates

- Advanced Professionalism
- Aging Specialist
- Applied Data Analytics
- Automation
- Brewing & Distilling Arts & Sciences
- Canadian Studies
- CNSS 4011
- Computer Literacy
- Data Analysis Using SAS
- Deaf Studies
- Early Childhood Education Director
- Environmental Health
- Family Home Visiting
- Financial Planning
- Food Processing and Technology
- Food Science
- Geographic Information Systems
- Health Education and Promotion
- Health Informatics
- iMedia
- Information Systems
- Interactive Training Design
- Interdisciplinary Patient Navigator
- Kentucky Studies
- Land Surveying
- Long-Term Care Administration
- Manufacturing and Logistics
- Manufacturing Processing and Technology
- Middle East Studies
- Occupational Safety and Health
- Organizational Leadership
- Political Communication
- Public Health
- Real Estate
- Six Sigma and Quality
- User Experience
- Worksite Health Promotion



Undergraduate Offerings *(continued)*

Associate of Arts

- Business
- Early Childhood Education
- Paralegal Studies

Associate of Interdisciplinary Studies

Associate of Science

- Agricultural Technology & Management
- Dental Hygiene
- Health Information Management

Associate of Science in Nursing

Bachelor of Arts

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Diversity & Community Studies
- Earth Science
- Economics
- English
- English for Secondary Teachers
- Film
- French
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Paralegal Studies
- Philosophy
- Photojournalism
- Political Science

Bachelor of Arts *(continued)*

- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

Bachelor of Fine Arts

- Performing Arts
- Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business & Marketing Education
- Business Data Analytics
- Business Economics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geographic Information Science
- Geography & Environmental Studies

Bachelor of Science *(continued)*

- Geology
- Health Care Administration
- Health Information Management
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management & Dietetics
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- International Business
- Management
- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Molecular Biotechnology
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation Administration
- Science & Mathematics Ed.
- Special Ed. (LBD) and Elementary Ed.
- Sport Management
- Technology Management
- Workforce Administration

Bachelor of Science in Nursing

- Nursing
- Nursing (RN to BSN)

Bachelor of Social Work



Graduate Offerings

Certificates

- Addictions Education
- Adult Education
- Advanced Behavior Management
- Aging Studies
- Autism Spectrum Disorders
- Biology
- Brewing & Distilling Arts & Sciences
- Business Core Competencies
- Business Sustainability
- Career Services
- College & Career Readiness
- Communicating in Healthcare
- Communicating in Organizations
- Community College Faculty Preparation
- Dietetic Practice
- Economic Data Analytics
- Educational Technology
- Elementary Math Specialization, P-5
- Environmental Health & Safety
- Facility & Event Management
- Family Nurse Practitioner
- Gender & Women's Studies
- Geographic Information Science
- Global Health Administration
- Global Pathways to Sustainability
- Health Education
- Historic Preservation
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy in Post-Secondary Settings
- Local Government Administration
- Measurement, Evaluation, & Research
- Nonprofit Administration
- Organizational Leadership
- Psychiatric Mental Health Nurse Practitioner
- Scientific Data Analytics
- Teaching English to Speakers of Other Languages (TESOL)
- Workplace Health Promotion

Master of Accountancy

Master of Arts

- Applied Economics
- Criminology
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology
- Social Responsibility & Sustainable Communities
- Sociology

Master of Arts in Education

- Adult Education
- Biology for Teacher Leaders
- Counseling
- Education and Behavioral Science Studies
- Elementary Education-Teacher Leaders
- Geography Education for Teacher Leaders
- Gifted Education and Talent Development
- Interdisciplinary Early Childhood Education, Birth to Primary - Teacher Leaders
- Literacy Education
- Middle Grades Education-Teacher Leaders
- School Counseling
- Secondary Education-Teacher Leaders
- Special Education-LBD - Teacher Leaders
- Special Education-MSD - Teacher Leaders
- Student Affairs in Higher Education

Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification

Master of Arts in Teaching (*continued*)

- Secondary Education - Initial Certification
- Special Education-LBD - Initial Certification

Master of Business Administration

Master of Fine Art

- Creative Writing

Master of Health Administration

Master of Music

Master of Public Administration

Master of Public Health

Master of Science

- Agriculture
- Biology
- Chemistry
- Child and Family Studies
- Computer Science
- Engineering Technology Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Library Media Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

Master of Science in Nursing

Master of Social Work

Specialist in Education, EdS

- Counselor Education
- Gifted Education and Talent Development
- School Administration
- School Psychology

Doctor of Education, EdD

- Educational Leadership

Doctor of Nursing Practice, DNP

Doctor of Physical Therapy, DPT

Doctor of Psychology, PsyD

- Applied Psychology



ACCREDITATION

University Accreditations

The Southern Association of Colleges & Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Western Kentucky University.



Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)



BENCHMARK INSTITUTIONS

Benchmark University Comparison¹

	Fall 2017 Enrollment		AY 2016/17 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University²	17,656²	2,601	2,851	804	70%	753	18 to 1
1. Appalachian State University, NC	17,017	1,794	3,895	688	89%	966	16 to 1
2. Ball State University, IN	17,004	5,509	3,427	1,702	79%	1,022	17 to 1
3. Bowling Green State University, OH	14,680	2,677	2,946	860	77%	744	17 to 1
4. Central Michigan University, MI	17,845	5,490	3,643	1,913	77%	797	20 to 1
5. East Carolina University, NC ³	23,265	5,866	4,883	1,313	81%	1,178	18 to 1
6. East Tennessee State University, TN ³	11,323	2,441	2,326	713	66%	799	16 to 1
7. Florida Atlantic University, FL	25,025	5,178	5,694	1,470	80%	826	24 to 1
8. Illinois State University, IL ³	18,330	2,454	4,414	683	81%	878	18 to 1
9. Indiana State University, IN	11,591	2,180	1,914	623	68%	460	21 to 1
10. James Madison University, VA	19,975	1,861	4,517	698	90%	1,044	16 to 1
11. Middle Tennessee State University, TN	19,523	2,390	4,137	792	77%	932	18 to 1
12. Northern Illinois University, IL ³	13,454	4,319	3,561	1,515	73%	808	15 to 1
13. Ohio University, OH	23,323	6,202	6,720	1,708	80%	997	17 to 1
14. Towson University, MD	19,596	3,109	4,628	920	85%	893	17 to 1
15. University of North Carolina at Charlotte	23,914	5,403	5,086	1,563	83%	1,160	19 to 1
16. University of North Carolina at Greensboro ³	16,439	3,483	3,116	843	76%	801	18 to 1
17. University of South Alabama, AL	10,988	4,581	2,066	1,246	78%	601	18 to 1
18. University of Southern Mississippi, MS	11,815	2,663	2,380	719	72%	706	17 to 1

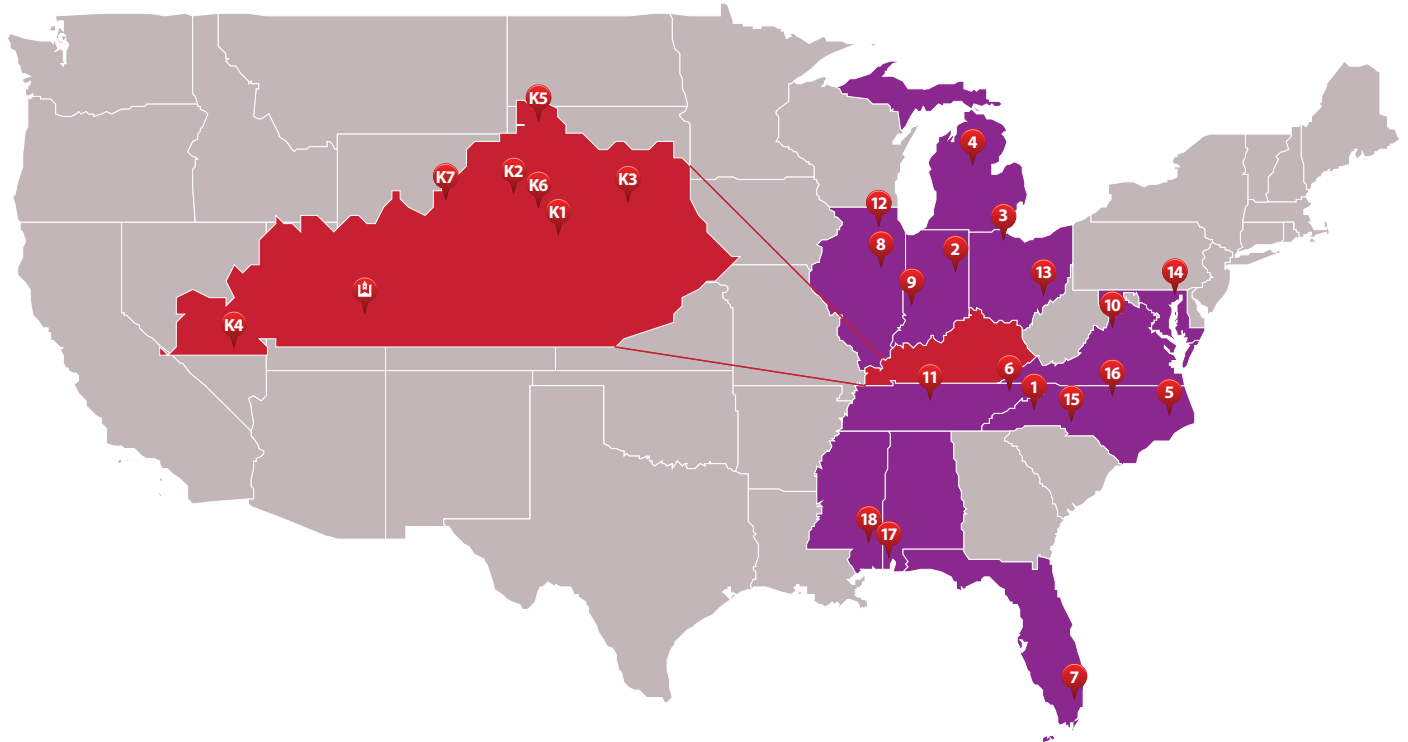
¹Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2017 Common Data Set, unless separately footnoted.

²WKU enrollment figure excludes audit-only students.

³Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research, U.S. News College Compass, and/or the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.



MAP OF BENCHMARKS & KY PUBLICS



KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison¹

	Fall 2017 Enrollment		AY 2016/17 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University	17,656²	2,601	2,851	804	70%	754	18 to 1
K1. Eastern Kentucky University ³	14,143	2,469	2,573	842	73%	670	16 to 1
K2. Kentucky State University	1,757	168	276	68	68%	106	11 to 1
K3. Morehead State University	9,665	919	1,291	290	72%	316	18 to 1
K4. Murray State University	8,636	1,381	1,699	616	74%	455	15 to 1
K5. Northern Kentucky University	12,347	2,127	2,238	431	71%	568	16 to 1
K6. University of Kentucky	22,425	7,040	4,636	1,181	83%	1,392	17 to 1
K7. University of Louisville	15,547	5,856	3,010	1,435	81%	936	15 to 1

¹Enrollment data provided by the Kentucky Council on Postsecondary Education. Other data obtained from each institution's 2017 Common Data Set, unless separately footnoted.

²WKU enrollment figure excludes audit-only students.

³Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research, U.S. News College Compass, and/or the institution's Voluntary System of Accountability (VSA) website: www.collegeportraits.org.



General Information

WKU Campus Map



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- 2 Hyatt Place® Bowling Green
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- 6 Felts Log House
- 7 Kentucky Museum in the Kentucky Building
- 8 Hilltopper Hall
- 9 Rodes-Harlin Hall
- 10 Pioneer Log Cabin
- 11 McCormack Hall
- 12 Gilbert Hall
- 13 Central Heat Plant
- 14 Parking Structure No. 1, Under Construction
- 15 Dixie Sports Center and WKU Police Building
- 16 Dinkels Sports Center/Athletic Building (No. 1)
- 17 Parking Structure No. 2
- 18 Houchens Industries L.T. Smith Stadium (Academic/Athletic Building No. 2)
- 19 Track and Field Complex
- 20 Baseball/Softball Hitting Facility
- 21 Paul C. Oberson Baseball Clubhouse
- 22 Nick Denes Field
- 23 Service/Supply Building
- 24 Parking Structure No. 3, Under Construction
- 25 Sorball Field
- 26 Soccer Field
- 27 Jones Jagers Hall
- 28 Zachariah Hall
- 29 Meredith Hall
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- 32 Hugh Poland Hall
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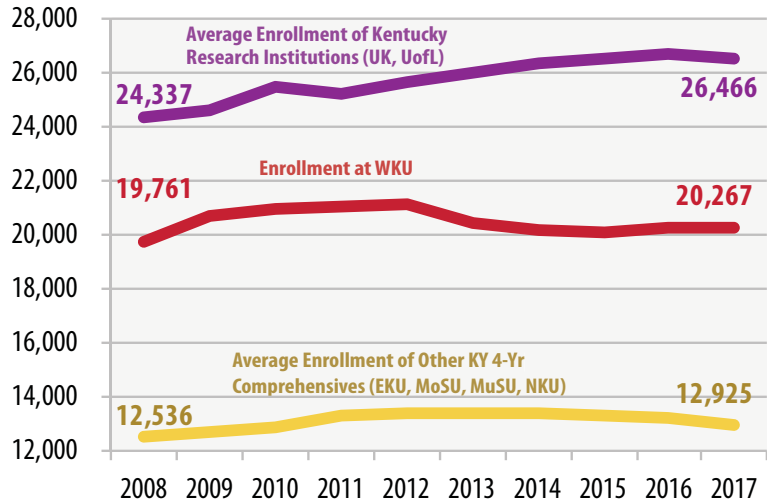


STUDENT ENROLLMENT TRENDS

at a glance...

Enrollment Growth of Kentucky Public Institutions¹ 2008-2017

Over the past ten years, Western Kentucky University has grown by approximately 3% with enrollment growth occurring through 2012. WKU is the largest Kentucky four-year comprehensive institution, with 3,655 more students than the second largest comprehensive, EKV.



Ten Year Enrollment by Kentucky Four-Year Public Institutions¹

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	10 yr diff
WKU	UG	16,966	17,645	17,827	17,975	18,115	17,517	17,459	17,315	17,601	17,666	4.1%
	GR	2,795	3,067	3,076	3,073	3,009	2,939	2,719	2,753	2,676	2,601	(6.9%)
	Total	19,761	20,712	20,903	21,048	21,124	20,456	20,178	20,068	20,277	20,267	2.6%
EKU	UG	13,839	13,991	14,396	13,902	13,883	13,851	13,939	14,327	14,293	14,143	2.2%
	GR	2,192	2,277	2,171	2,160	2,085	2,260	2,366	2,517	2,588	2,469	12.6%
	Total	16,031	16,268	16,567	16,062	15,968	16,111	16,305	16,844	16,881	16,612	3.6%
Morehead	UG	7,487	7,550	7,399	9,420	9,725	10,076	9,952	9,783	9,754	9,665	29.1%
	GR	1,494	1,496	1,443	1,551	1,447	1,282	1,101	1,092	994	919	(38.5%)
	Total	8,981	9,046	8,842	10,971	11,172	11,358	11,053	10,875	10,748	10,584	17.8%
Murray	UG	8,179	8,249	8,429	8,664	8,891	9,172	9,444	9,268	8,886	8,636	5.6%
	GR	1,843	1,829	1,987	1,959	1,941	1,771	1,763	1,730	1,609	1,381	(25.1%)
	Total	10,022	10,078	10,416	10,623	10,832	10,943	11,207	10,998	10,495	10,017	0.0%
NKU	UG	13,030	13,206	13,517	13,322	13,344	13,116	13,110	12,806	12,643	12,572	(3.5%)
	GR	2,079	2,199	2,231	2,416	2,316	2,167	2,004	1,914	1,923	1,916	(7.8%)
	Total	15,109	15,405	15,748	15,738	15,660	15,283	15,114	14,720	14,566	14,488	(4.1%)
UK	UG	18,988	19,217	19,988	20,152	20,878	21,495	22,274	22,761	22,674	22,477	18.4%
	GR	7,112	7,112	7,181	7,127	7,207	6,994	6,980	7,022	7,160	7,040	(1.0%)
	Total²	26,913	27,171	28,037	28,094	28,928	29,385	30,131	30,720	30,761	30,473	13.2%
UofL	UG	15,495	15,619	15,818	15,772	15,893	16,151	16,162	15,985	16,029	15,738	1.6%
	GR	5,557	5,704	5,757	5,714	5,653	5,620	5,670	5,595	5,812	5,924	6.6%
	Total²	21,761	22,031	22,290	22,249	22,293	22,529	22,599	22,367	22,640	22,459	3.2%

¹ Data provided by the Kentucky Council on Postsecondary Education.

² Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.



Enrollment Status at WKU Fall 2017

Undergraduate Students

Part-Time 27%
Full-Time 73%

Graduate Students

Full-Time 34%
Part-Time 66%

Part-time undergraduate enrollment has increased by 14.8% over the last five years. Full-time undergraduate, part-time graduate, and full-time graduate enrollment numbers have all decreased over the same period.

ata
glance...

Students by Level

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff
Undergraduate	17,517	17,459	17,315	17,601	17,666	0.9%
Graduate	2,939	2,719	2,753	2,676	2,601	(11.5%)
Total	20,456	20,178	20,068	20,277	20,267	(0.9%)

Students by Enrollment Status

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff
Full-Time	14,315	14,228	14,180	14,161	13,798	(3.6%)
Part-Time	6,141	5,950	5,888	6,116	6,469	5.3%
Total	20,456	20,178	20,068	20,277	20,267	(0.9%)

Students by Level & Enrollment Status

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff	
Undergraduate	Full-Time	13,382	13,297	13,152	13,160	12,919	(3.5%)
	Part-Time	4,135	4,162	4,163	4,441	4,747	14.8%
	Total	17,517	17,459	17,315	17,601	17,666	0.9%
Graduate	Full-time	933	931	1,028	1,001	879	(5.8%)
	Part-Time	2,006	1,788	1,725	1,675	1,722	(14.2%)
	Total	2,939	2,719	2,753	2,676	2,601	(11.5%)

**betcha
didn't
know...**

Enrollment at WKU has remained **above the 20,000** mark since reaching 20,712 students in 2009.

Nearly **3** of **4** **Undergraduate Students** at WKU are **Full-Time**.

About **1** of every **3** **Graduate Students** is pursuing studies **Full-Time**.

Undergraduates comprise **87%** of total student enrollment.



CREDIT HOURS & FULL-TIME EQUIVALENCY

Undergraduate Credit Hours Fall 2017

Part-Time Undergraduates take an average of **5** Credit Hours per term.

Full-Time Undergraduates take an average of **15** Credit Hours per term.

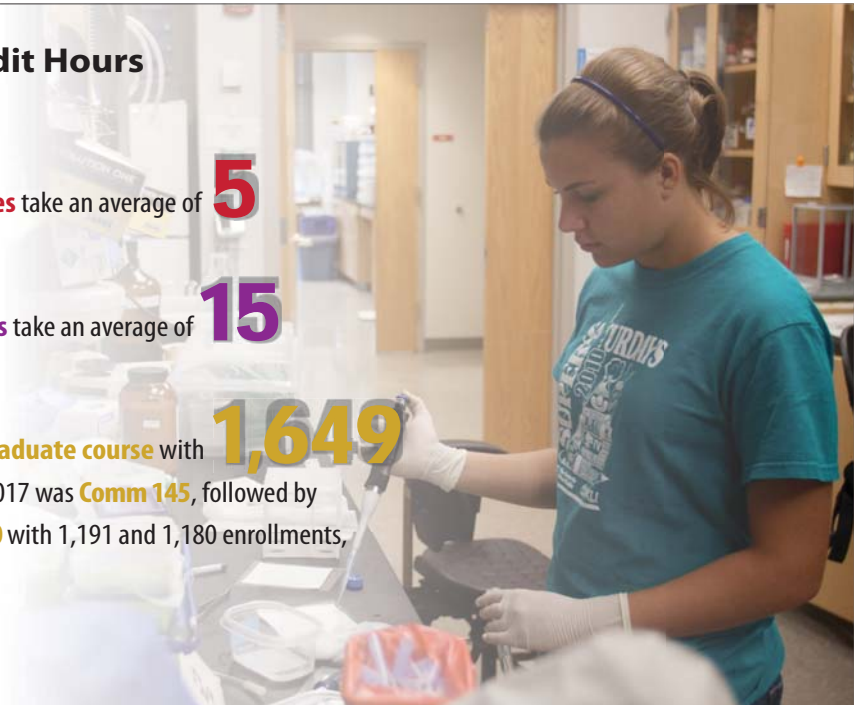
The **most popular undergraduate course** with student enrollments in Fall 2017 was **Comm 145**, followed by **History 102 and English 200** with 1,191 and 1,180 enrollments, respectively.

5

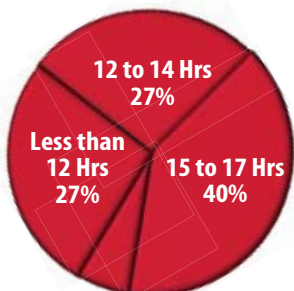
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1,649

betcha didn't know...



at a glance...

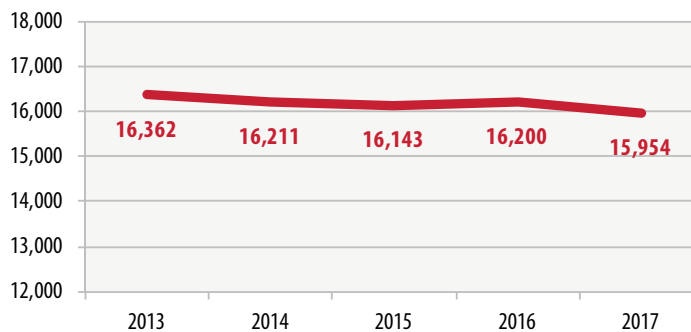


18 or More Hours 6%

Average Credit Hours

Most WKU undergraduates (67%) take a traditional full-time load of 12 to 17 hours. About 6% (1,083 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method),

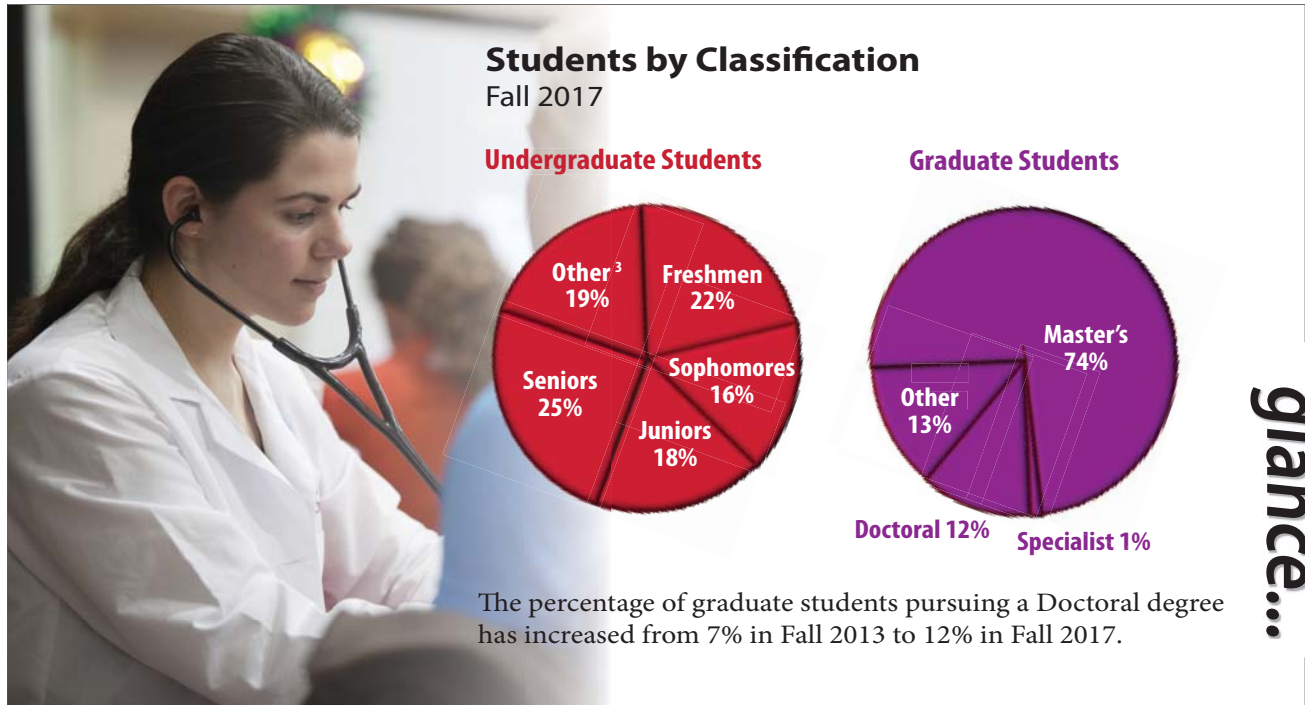


	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff
Undergraduate FTE	14,760	14,684	14,540	14,640	14,501	(1.8%)
Graduate FTE	1,602	1,527	1,603	1,559	1,453	(9.3%)
Total FTE	16,362	16,211	16,143	16,200	15,954	(2.5%)

¹ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



STUDENTS BY CLASSIFICATION



Students by Classification

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Undergraduate	First-Time Freshmen ²	2,945	2,918	2,918	2,966	2,787
	Other Freshmen	1,670	1,463	1,233	1,147	1,072
	Sophomores	3,084	3,114	3,137	2,951	2,821
	Juniors	3,238	3,172	3,212	3,317	3,214
	Seniors	4,508	4,459	4,351	4,341	4,389
	Other ³	2,072	2,333	2,464	2,879	3,383
Graduate	Master's	2,271	2,088	2,055	2,028	1,921
	Specialists	26	27	27	30	31
	Doctoral	212	242	289	291	303
	Other ⁴	430	362	382	327	346

betcha didn't know...

1 of every **4** students enrolled at the undergraduate level are **Seniors**.

3 of every **4** students enrolled at the **graduate level** are pursuing a **Master's** degree at WKU.

² Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

³ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

⁴ Includes auditors and graduate non degree-seeking students.

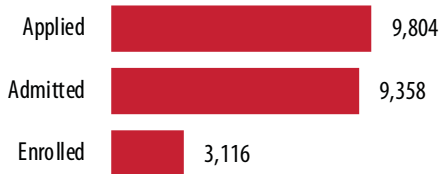


FIRST-TIME FIRST-YEAR STUDENTS

at a glance...

FTFY¹ Applied, Admitted, Enrolled

Fall 2017



33% of all first-time first-year admits chose to enroll in Fall 2017.

Category	Male	Female	Total
Applied	3,849	5,955	9,804
Admitted	3,658	5,700	9,358
Enrolled	1,284	1,832	3,116

top ten...

Kentucky High Schools Represented

Fall 2017

1.	South Warren HS	101
2.	Greenwood HS	66
3.	Bowling Green HS	54
4.	Barren County HS	50
5.	Glasgow HS	45
6.	Warren East HS	44
7.	Warren Central HS	43
8.	Daviess County HS	40
8.	Franklin Simpson HS	40
10.	North Hardin HS	39

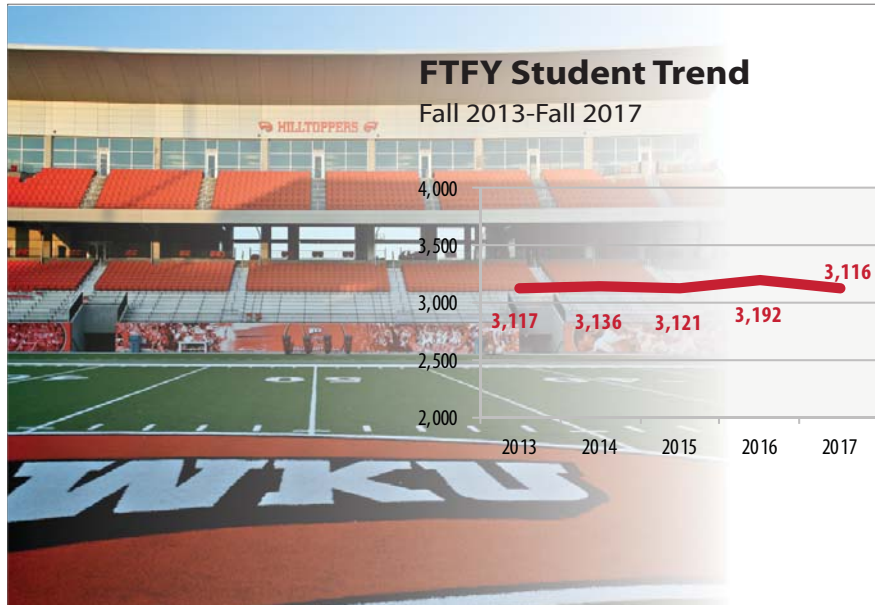
First-Time First-Year¹ Student Characteristics

Fall 2017

	N	%		N	%
Gender			Time Status		
Male	1,284	41.2%	Full-Time	3,042	97.6%
Female	1,832	58.8%	Part-Time	74	2.4%
Ethnicity			Student Type		
Amer Ind/Alaskan	8	0.3%	Traditional (<i>Under Age 25</i>)	3,088	99.1%
Asian	57	1.8%	Non-Traditional (<i>Age 25+</i>)	28	0.9%
Black	425	13.6%	Residency		
Hispanic	111	3.6%	On-Campus	2,577	82.7%
Hawaiian/Pac Islander	6	0.2%	Off-Campus	539	17.3%
Non Resident Alien	29	0.9%	State of Origin:		
Two or More Races	130	4.2%	In-State	2,380	76.4%
White	2,344	75.2%	Out-of-State ²	736	23.6%
Not Supplied	6	0.2%	Total FTFY¹:	3,116	

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

² Includes other states, territories, and foreign countries.



WKU has attracted over 3,000 FTFY students each fall since 2002. The FTFY count peaked in 2009, just shy of 3,400 students.

at a glance...

FTFY Academic and Demographic Information

Fall 2017

ACT Scores	Average ACT Score	22.8	Academic Honors	Valedictorians/Salutatorians	94
	Percent with 30 & Above	9.8%		National Merit Scholars	0
	Percent with 24 & Above	43.0%		Governor's Scholars	132
HS GPA	Average High School GPA	3.31	Student Origin	Students with AP Credit	601
	Percent with 3.75 & Above	30.1%		KY High Schools Represented	237
	Percent with 3.0 & Above	72.4%		KY Counties Represented	102
Age	Average Age	18	States Represented	28	
	Age Range of FTFY	16-69	Countries Represented	11	
Classification	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>		Legacy	Estimated percentage of first generation college students	33.2%
	First-Time Sophomores	191		Percentage reporting WKU alumnus/alumni in family	25.6%
	First-Time Juniors	27			
	First-Time Seniors	3			

betcha didn't

60% of first-time first-year students were

born in

1999.

Here are just a

few things happening in the world then:

News Headlines:

- The United States Senate voted to acquit President Bill Clinton of perjury and obstruction of justice following his 1998 impeachment.
- At Columbine High School, two high school seniors carried out a massacre, killing 13 people before committing suicide themselves.

Technology:

- The first BlackBerry device appeared on the market. The two-way pager with email was powered by two AA batteries.
- Napster was founded as the first peer-to-peer file sharing Internet service.

Entertainment:

- SpongeBob SquarePants debuted on Nickelodeon.
- Films released include Star Wars Episode I: The Phantom Menace, The Blair Witch Project, The Matrix, and Fight Club.
- The Backstreet Boys' third album, *Millennium*, was the year's bestselling album, selling more than 30 million copies worldwide.

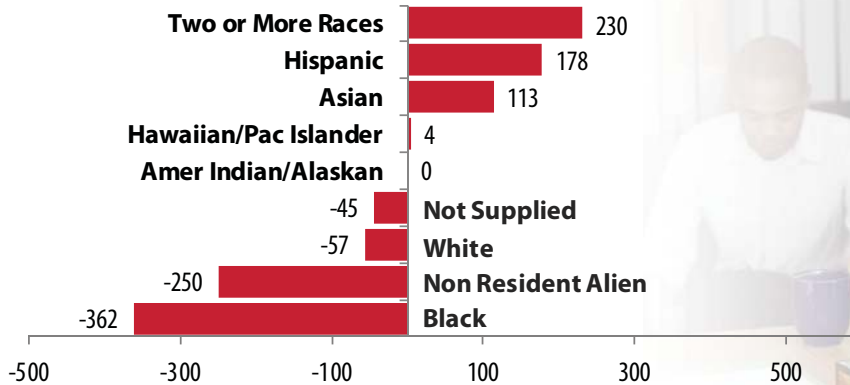
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STUDENTS BY ETHNICITY

at a glance...

Five-Year Enrollment Change
Fall 2013-Fall 2017



Students by Level and Ethnicity

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	48	0.3%	42	0.2%	38	0.2%	37	0.2%	48	0.3%
	Asian	173	1.0%	177	1.0%	211	1.2%	269	1.5%	301	1.7%
	Black	1,819	10.4%	1,687	9.7%	1,544	8.9%	1,544	8.8%	1,494	8.5%
	Hispanic	419	2.4%	458	2.6%	542	3.1%	543	3.1%	593	3.4%
	Hawaiian/Pac Islander	19	0.1%	13	0.1%	16	0.1%	18	0.1%	25	0.1%
	Non-Resident Alien	848	4.8%	1,177	6.7%	1,040	6.0%	850	4.8%	641	3.6%
	Two or More Races	345	2.0%	400	2.3%	446	2.6%	530	3.0%	579	3.3%
	White	13,605	77.7%	13,285	76.1%	13,219	76.3%	13,590	77.2%	13,768	77.9%
	Not Supplied	241	1.4%	220	1.3%	259	1.5%	220	1.2%	217	1.2%
	Total	17,517	100.0%	17,459	100.0%	17,315	100.0%	17,601	100.0%	17,666	100.0%
Graduate	Amer Ind/Alaskan	5	0.2%	4	0.1%	1	0.0%	1	0.0%	5	0.2%
	Asian	38	1.3%	34	1.3%	33	1.2%	26	1.0%	23	0.9%
	Black	282	9.6%	251	9.2%	242	8.8%	223	8.3%	245	9.4%
	Hispanic	57	1.9%	57	2.1%	52	1.9%	45	1.7%	61	2.3%
	Hawaiian/Pac Islander	3	0.1%	5	0.2%	4	0.1%	3	0.1%	1	0.0%
	Non-Resident Alien	250	8.5%	257	9.5%	316	11.5%	297	11.1%	207	8.0%
	Two or More Races	47	1.6%	44	1.6%	48	1.7%	37	1.4%	43	1.7%
	White	2,214	75.3%	2,035	74.8%	2,026	73.6%	2,014	75.3%	1,994	76.7%
	Not Supplied	43	1.5%	32	1.2%	31	1.1%	30	1.1%	22	0.8%
	Total	2,939	100.0%	2,719	100.0%	2,753	100.0%	2,676	100.0%	2,601	100.0%



Students by Ethnicity

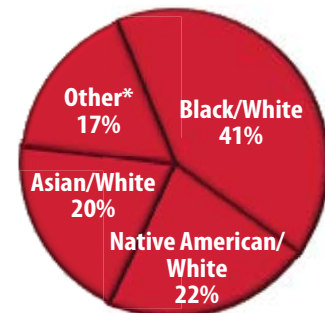
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	53	0.3%	46	0.2%	39	0.2%	38	0.2%	53	0.3%
Asian	211	1.0%	211	1.0%	244	1.2%	295	1.5%	324	1.6%
Black	2,101	10.3%	1,938	9.6%	1,786	8.9%	1,767	8.7%	1,739	8.6%
Hispanic	476	2.3%	515	2.6%	594	3.0%	588	2.9%	654	3.2%
Hawaiian/Pac Islander	22	0.1%	18	0.1%	20	0.1%	21	0.1%	26	0.1%
Non-Resident Alien	1,098	5.4%	1,434	7.1%	1,356	6.8%	1,147	5.7%	848	4.2%
Two or More Races	392	1.9%	444	2.2%	494	2.5%	567	2.8%	622	3.1%
White	15,819	77.3%	15,320	75.9%	15,245	76.0%	15,604	77.0%	15,762	77.8%
Not Supplied	284	1.4%	252	1.2%	290	1.4%	250	1.2%	239	1.2%
Total	20,456	100.0%	20,178	100.0%	20,068	100.0%	20,277	100.0%	20,267	100.0%

Students by Gender and Ethnicity

		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Male	Amer Ind/Alaskan	23	22	19	9	18
	Asian	87	92	105	141	154
	Black	975	900	834	794	776
	Hispanic	172	190	239	232	261
	Hawaiian/Pac Islander	11	9	10	6	10
	Non-Resident Alien	799	989	955	818	602
	Two or More Races	149	170	181	213	231
	White	6,226	5,998	5,938	6,012	6,028
	Not Supplied	120	94	113	104	105
	Total	8,562	8,464	8,394	8,329	8,185
Female	Amer Ind/Alaskan	30	24	20	29	35
	Asian	124	119	139	154	170
	Black	1,126	1,038	952	973	963
	Hispanic	304	325	355	356	393
	Hawaiian/Pac Islander	11	9	10	15	16
	Non-Resident Alien	299	445	401	329	246
	Two or More Races	243	274	313	354	391
	White	9,593	9,322	9,307	9,592	9,734
	Not Supplied	164	158	177	146	134
	Total	11,894	11,714	11,674	11,948	12,082

**betcha
didn't
know...**

A total of **622** students reported more than one race.



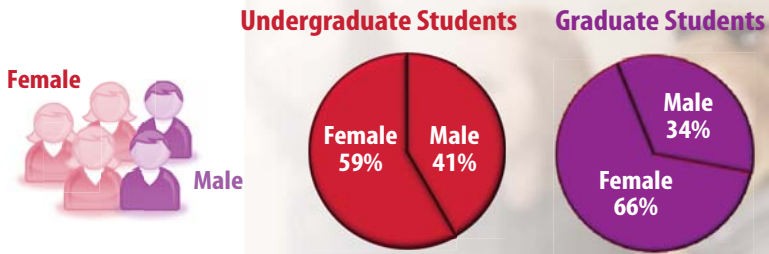
*Other includes:
 28 (5%) Black, Native American, White
 24 (4%) Pacific Islander, White
 18 (3%) Black, Native American
...and other categories each with fewer than 10 students.



STUDENTS BY GENDER

Enrollment by Gender

Fall 2017



Almost three of every five WKU students are female. When grouped by level, there is a larger gender difference among graduate students, with 66% female compared to 59% female at the undergraduate level.

at a glance...

Students by Gender

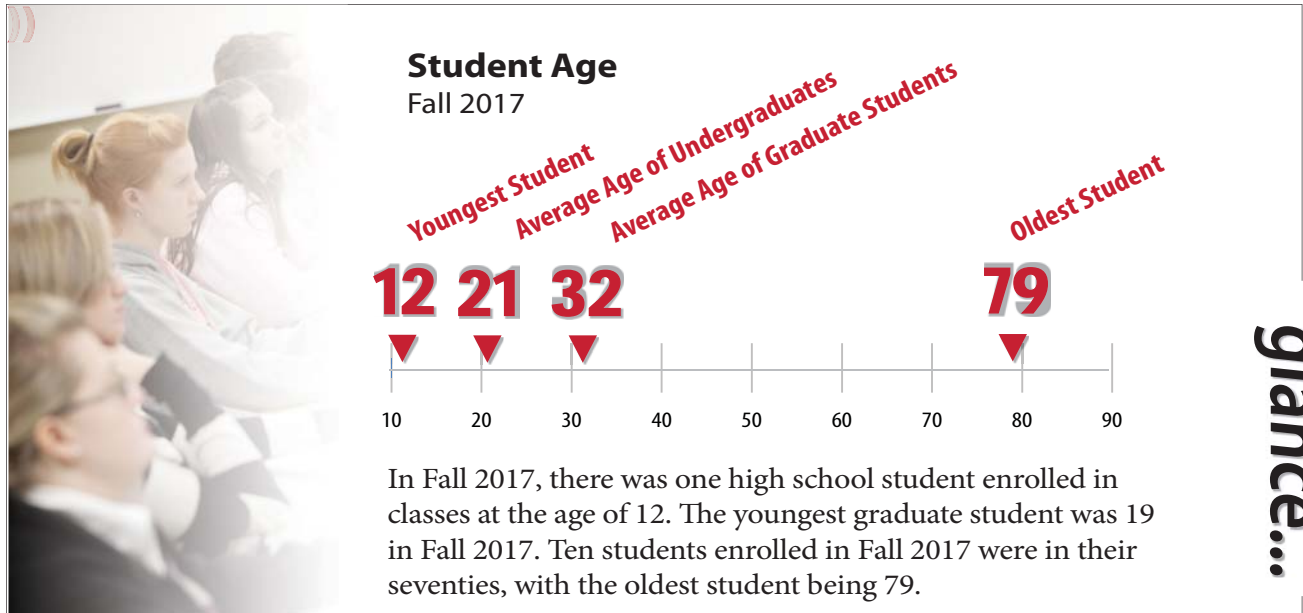
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Male	8,562	41.9%	8,464	41.9%	8,394	41.8%	8,329	41.1%	8,185	40.4%
Female	11,894	58.1%	11,714	58.1%	11,674	58.2%	11,948	58.9%	12,082	59.6%
Total	20,456	100.0%	20,178	100.0%	20,068	100.0%	20,277	100.0%	20,267	100.0%

Students by Level and Gender

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	7,619	43.5%	7,583	43.4%	7,422	42.9%	7,366	41.8%	7,297	41.3%
	Female	9,898	56.5%	9,876	56.6%	9,893	57.1%	10,235	58.2%	10,369	58.7%
	Total	17,517	100.0%	17,459	100.0%	17,315	100.0%	17,601	100.0%	17,666	100.0%
Graduate	Male	943	32.1%	881	32.4%	972	35.3%	963	36.0%	888	34.1%
	Female	1,996	67.9%	1,838	67.6%	1,781	64.7%	1,713	64.0%	1,713	65.9%
	Total	2,939	100.0%	2,719	100.0%	2,753	100.0%	2,676	100.0%	2,601	100.0%



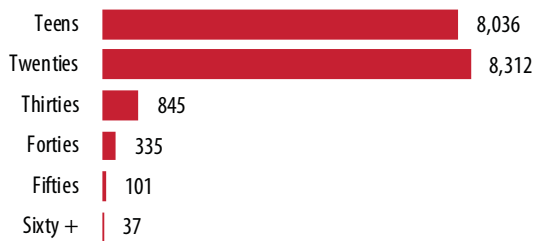
STUDENTS BY AGE



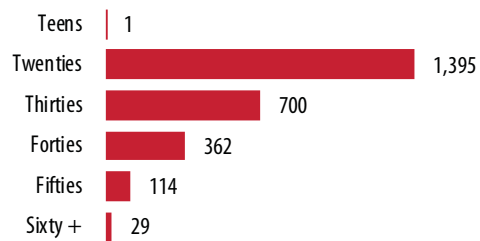
at a glance...

Students by Level and Age

Undergraduates



Graduates



Undergraduates by Student Type

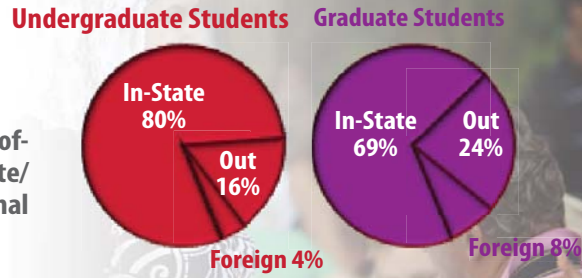
	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Traditional (<i>Under Age 25</i>)	14,326	81.8%	14,459	82.8%	14,560	84.1%	15,066	85.6%	15,361	87.0%
NonTraditional (<i>Age 25+</i>)	3,191	18.2%	3,000	17.2%	2,755	15.9%	2,535	14.4%	2,305	13.0%
Total Undergraduates	17,517	100.0%	17,459	100.0%	17,315	100.0%	17,601	100.0%	17,666	100.0%



STUDENT ORIGIN

at a glance...

Student Origin Fall 2017



Most WKU students are from Kentucky. Four of every five undergraduate students are in-state, with one in five of those originating from Warren County. There is, however, a higher concentration of out-of-state/international students at the graduate level, with nearly a third of students from outside Kentucky.

Students by Origin


	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
In-State	16,088	78.6%	15,571	77.2%	15,434	76.9%	15,692	77.4%	15,928	78.6%
Out-of-State	3,271	16.0%	3,205	15.9%	3,257	16.2%	3,417	16.9%	3,507	17.3%
Foreign Countries	1,097	5.4%	1,402	6.9%	1,377	6.9%	1,168	5.8%	832	4.1%
Total	20,456	100.0%	20,178	100.0%	20,068	100.0%	20,277	100.0%	20,267	100.0%

Students by Level and Origin

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		
	N	%	N	%	N	%	N	%	N	%	
Undergraduate	In-State	14,099	80.5%	13,756	78.8%	13,613	78.6%	13,932	79.2%	14,145	80.1%
	Out-of-State	2,580	14.7%	2,562	14.7%	2,647	15.3%	2,804	15.9%	2,895	16.4%
	Foreign Countries	838	4.8%	1,141	6.5%	1,055	6.1%	865	4.9%	626	3.5%
	Total	17,517	100.0%	17,459	100.0%	17,315	100.0%	17,601	100.0%	17,666	100.0%
Graduate	In-State	1,989	67.7%	1,815	66.8%	1,821	66.1%	1,760	65.8%	1,783	68.6%
	Out-of-State	691	23.5%	643	23.6%	610	22.2%	613	22.9%	612	23.5%
	Foreign Countries	259	8.8%	261	9.6%	322	11.7%	303	11.3%	206	7.9%
	Total	2,939	100.0%	2,719	100.0%	2,753	100.0%	2,676	100.0%	2,601	100.0%

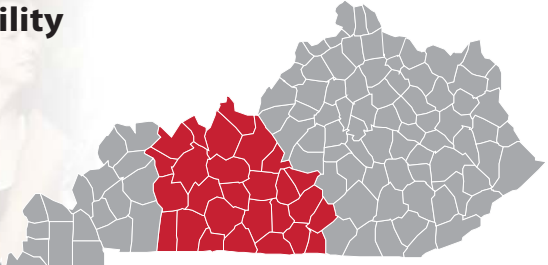


KENTUCKY COUNTIES REPRESENTED



WKU Area of Geographic Responsibility

Fall 2017



9,527 (47.0%)
students

Students from WKU's area of geographic responsibility () as designated by the Kentucky Council on Postsecondary Education make up nearly half of WKU's student body.

at a
glance...

Students by Kentucky County

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	5	84	14	98	19	112	9	121	12	86	16	102	16	80	16	96	10	77	14	91
Allen	50	316	37	353	44	304	39	343	41	286	32	318	37	263	32	295	29	268	34	302
Anderson	11	49	4	53	16	61	6	67	9	53	6	59	5	43	8	51	16	47	4	51
Ballard	5	11	0	11	0	11	4	15	2	13	4	17	3	12	2	14	2	7	1	8
#3 Barren	132	1,101	72	1,173	131	969	75	1,044	124	891	77	968	95	816	57	873	111	825	54	879
Bath	1	7	1	8	2	7	1	8	1	4	1	5	1	4	2	6	0	3	1	4
Bell	1	4	7	11	2	5	3	8	4	7	1	8	5	13	0	13	6	20	0	20
Boone	28	108	11	119	31	112	8	120	45	131	4	135	19	120	9	129	42	140	9	149
Bourbon	3	19	2	21	1	25	2	27	3	21	2	23	1	24	1	25	3	24	1	25
Boyd	3	8	3	11	1	6	3	9	1	9	3	12	1	10	1	11	2	10	2	12
Boyle	12	62	4	66	18	60	1	61	10	54	1	55	19	73	4	77	14	62	7	69
Bracken	0	0	0	0	1	3	0	3	1	3	1	4	0	2	1	3	0	0	1	1
Breathitt	0	5	3	8	2	4	3	7	0	3	0	3	0	2	2	4	0	1	3	4









Students by Kentucky County

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	20	108	24	132	15	133	22	155	18	112	28	140	21	99	15	114	8	88	13	101
Bullitt	33	155	17	172	34	150	13	163	43	159	15	174	43	160	14	174	46	164	21	185
Butler	20	158	29	187	19	140	20	160	19	136	18	154	21	197	14	211	25	219	8	227
Caldwell	10	29	3	32	10	32	2	34	4	31	3	34	12	93	6	99	5	36	8	44
Calloway	3	17	13	30	4	18	7	25	7	17	7	24	6	24	9	33	9	28	13	41
Campbell	8	39	5	44	12	33	7	40	10	33	7	40	5	29	7	36	10	29	9	38
Carlisle	0	1	0	1	1	5	0	5	0	3	0	3	1	3	0	3	2	3	0	3
Carroll	1	7	0	7	4	11	0	11	5	10	0	10	0	6	1	7	4	10	0	10
Carter	1	4	2	6	5	9	1	10	4	10	2	12	1	9	0	9	0	7	0	7
Casey	4	21	4	25	0	21	1	22	7	20	2	22	4	17	5	22	4	19	4	23
Christian	45	188	32	220	53	207	33	240	45	206	26	232	38	204	32	236	49	225	20	245
Clark	6	32	5	37	3	25	5	30	12	30	5	35	3	25	2	27	11	28	7	35
Clay	0	1	1	2	1	3	1	4	4	7	1	8	6	11	3	14	3	14	1	15
Clinton	1	28	16	44	2	31	10	41	7	25	8	33	5	30	2	32	13	45	5	50
Crittenden	1	15	1	16	3	11	0	11	2	13	0	13	3	9	1	10	5	12	1	13
Cumberland	9	69	14	83	6	50	9	59	7	47	11	58	10	37	11	48	12	44	3	47
#4 Davies	65	744	143	887	79	706	119	825	68	742	134	876	90	735	138	873	94	733	139	872
Edmonson	41	189	22	211	38	178	16	194	28	167	22	189	27	147	21	168	29	147	19	166
Elliott	0	0	0	0	1	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
Estill	0	0	2	2	1	2	2	4	1	3	2	5	0	4	3	7	0	3	2	5
#8 Fayette	79	331	54	385	73	331	61	392	78	319	61	380	80	327	83	410	91	345	83	428
Fleming	3	8	0	8	0	8	0	8	1	6	1	7	1	7	2	9	1	6	2	8
Floyd	0	3	1	4	0	1	4	5	2	3	4	7	0	4	6	10	2	5	6	11
Franklin	32	104	9	113	22	94	7	101	13	90	12	102	23	98	17	115	28	100	19	119
Fulton	1	7	2	9	1	3	0	3	2	7	0	7	2	7	0	7	6	12	0	12
Gallatin	2	8	2	10	1	6	3	9	1	9	1	10	4	11	1	12	4	11	1	12
Garrard	1	11	2	13	7	13	1	14	3	12	1	13	4	17	0	17	2	16	2	18










Students by Kentucky County

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	0	6	2	8	5	7	3	10	8	16	2	18	2	12	2	14	3	13	1	14
Graves	7	37	4	41	16	39	4	43	10	34	2	36	6	37	7	44	16	43	7	50
 Grayson	16	182	31	213	11	174	35	209	19	174	26	200	14	163	30	193	22	135	28	163
 Green	13	64	8	72	11	67	12	79	9	61	9	70	11	55	13	68	1	34	7	41
Greenup	1	5	3	8	0	5	2	7	1	7	3	10	2	8	4	12	3	8	4	12
 Hancock	3	60	10	70	3	49	9	58	1	46	8	54	8	64	8	72	5	89	7	96
#5  Hardin	84	725	137	862	107	780	113	893	93	745	107	852	113	707	102	809	99	645	107	752
Harlan	1	5	6	11	0	5	4	9	2	7	2	9	2	10	2	12	2	7	2	9
Harrison	2	8	1	9	1	11	1	12	4	10	0	10	1	6	2	8	2	8	2	10
 Hart	25	264	28	292	36	305	25	330	32	290	25	315	33	234	24	258	31	249	19	268
Henderson	36	112	29	141	23	112	27	139	24	97	12	109	31	111	13	124	10	103	17	120
Henry	7	16	3	19	4	16	2	18	3	18	1	19	2	18	1	19	8	19	2	21
Hickman	2	4	0	4	3	7	0	7	1	6	0	6	0	5	0	5	0	2	0	2
Hopkins	43	175	18	193	26	160	17	177	36	165	17	182	47	194	13	207	19	166	15	181
Jackson	0	5	0	5	0	4	0	4	2	6	0	6	1	4	0	4	2	7	2	9
#2 Jefferson	377	1,458	119	1,577	369	1,373	141	1,514	381	1,403	154	1,557	408	1,480	134	1,614	406	1,560	146	1,706
Jessamine	6	34	4	38	8	35	3	38	18	44	2	46	15	56	7	63	10	59	12	71
Johnson	0	8	2	10	0	6	1	7	0	3	3	6	3	5	3	8	2	5	7	12
Kenton	31	108	11	119	38	124	11	135	45	141	14	155	51	156	7	163	46	153	15	168
Knott	0	1	0	1	2	3	0	3	0	4	2	6	1	3	0	3	1	4	1	5
Knox	2	7	4	11	3	14	4	18	3	13	3	16	4	14	6	20	8	26	8	34
 Larue	11	81	6	87	13	75	8	83	15	75	5	80	10	69	10	79	16	75	7	82
Laurel	11	49	11	60	11	47	6	53	5	35	6	41	13	47	9	56	10	42	12	54
Lawrence	0	2	3	5	0	3	2	5	2	4	1	5	2	4	0	4	1	8	1	9
Lee	0	1	0	1	0	1	0	1	0	0	1	1	3	3	0	3	0	1	0	1
Leslie	0	1	1	2	0	2	1	3	0	1	0	1	0	0	0	0	0	0	0	0
Letcher	0	1	0	1	1	2	0	2	1	1	2	3	1	3	1	4	1	4	5	9








Students by Kentucky County

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	1	5	6	1	3	1	4	0	2	0	2	0	2	0	2	0	1	1	2
Lincoln	11	30	4	34	3	25	1	26	12	27	2	29	4	30	1	31	9	28	1	29
Livingston	1	9	0	9	2	15	1	16	3	13	1	14	4	19	1	20	1	14	1	15
#6  Logan	78	605	45	650	68	478	23	501	70	498	28	526	55	509	29	538	48	558	24	582
Lyon	3	14	2	16	2	11	0	11	1	6	0	6	5	11	0	11	3	11	0	11
McCracken	23	114	12	126	33	107	10	117	18	100	8	108	26	106	10	116	19	98	13	111
McCreary	4	6	0	6	6	8	0	8	2	11	0	11	3	9	1	10	4	8	1	9
 McLean	8	67	17	84	6	71	11	82	12	60	6	66	4	42	6	48	8	44	8	52
Madison	16	60	10	70	13	63	10	73	20	66	13	79	8	57	21	78	22	64	17	81
Magoffin	0	1	1	2	0	0	2	2	0	0	0	0	0	1	0	1	1	4	0	4
Marion	14	61	6	67	10	50	6	56	6	39	5	44	21	51	7	58	12	61	2	63
Marshall	0	25	4	29	11	29	6	35	7	32	6	38	7	41	3	44	8	43	7	50
Martin	0	1	0	1	0	1	1	2	0	1	0	1	0	1	1	2	0	2	1	3
Mason	1	11	0	11	0	11	3	14	2	8	3	11	1	9	3	12	3	9	4	13
 Meade	18	153	31	184	21	170	27	197	35	194	27	221	36	177	14	191	23	197	17	214
Menifee	0	2	1	3	0	2	2	4	1	1	1	2	2	3	1	4	0	1	0	1
Mercer	8	33	1	34	5	28	2	30	5	27	2	29	12	31	3	34	7	30	3	33
 Metcalfe	23	198	13	211	19	164	5	169	11	135	5	140	18	126	5	131	12	139	3	142
 Monroe	38	307	19	326	42	238	9	247	36	214	15	229	25	216	12	228	31	213	12	225
Montgomery	3	15	2	17	7	23	1	24	6	20	0	20	3	15	1	16	3	13	3	16
Morgan	0	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2	1	1	1	2
 Muhlenberg	24	145	30	175	13	138	17	155	8	127	17	144	28	231	14	245	25	141	14	155
#9 Nelson	33	180	29	209	21	160	19	179	50	297	16	313	31	352	16	368	27	388	19	407
Nicholas	0	1	0	1	0	0	0	0	1	1	0	1	0	2	0	2	0	2	1	3
#10  Ohio	13	221	34	255	15	238	26	264	27	257	24	281	28	194	21	215	21	287	16	303
#7 Oldham	62	232	6	238	55	238	12	250	101	259	9	268	62	262	20	282	89	516	13	529
Owen	2	6	1	7	1	5	1	6	2	7	1	8	1	6	0	6	2	7	0	7



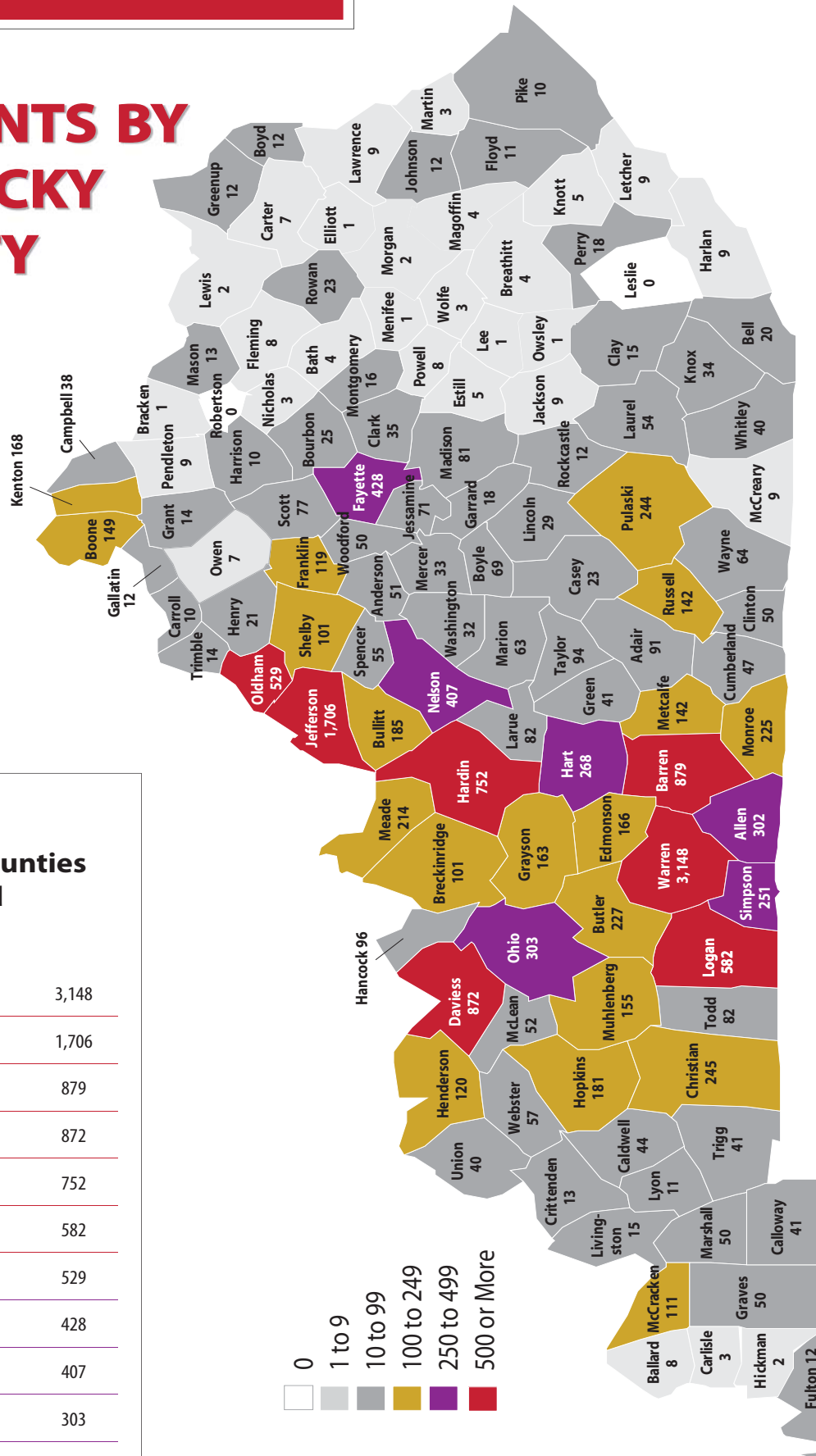
Students by Kentucky County

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Pendleton	2	6	0	6	0	2	0	2	1	2	0	2	3	6	1	7	1	8	1	9
Perry	2	11	3	14	2	6	2	8	0	10	5	15	1	9	6	15	0	8	10	18
Pike	2	13	1	14	2	10	3	13	1	11	3	14	5	9	2	11	0	8	2	10
Powell	1	1	0	1	1	2	0	2	1	3	0	3	3	6	1	7	3	7	1	8
Pulaski	32	146	26	172	39	145	19	164	39	159	23	182	29	200	17	217	21	224	20	244
Robertson	1	2	0	2	0	1	0	1	0	0	1	1	0	0	0	0	0	0	0	0
Rockcastle	1	3	0	3	0	4	0	4	1	4	0	4	1	5	1	6	2	10	2	12
Rowan	5	13	3	16	4	13	3	16	2	13	7	20	2	17	7	24	2	16	7	23
 Russell	7	57	13	70	19	89	7	96	12	75	10	85	10	121	4	125	21	139	3	142
Scott	15	46	0	46	20	62	3	65	12	62	7	69	13	63	6	69	15	71	6	77
Shelby	23	69	7	76	34	87	12	99	26	119	12	131	13	114	8	122	19	91	10	101
 Simpson	40	263	27	290	53	236	21	257	36	259	24	283	34	251	17	268	42	232	19	251
Spencer	6	55	4	59	11	40	1	41	18	42	1	43	18	44	2	46	13	50	5	55
 Taylor	17	74	14	88	15	72	12	84	13	65	3	68	21	85	7	92	17	84	10	94
 Todd	11	60	9	69	6	69	2	71	14	94	4	98	6	88	7	95	16	73	9	82
Trigg	4	30	9	39	4	22	7	29	12	26	5	31	9	36	3	39	12	38	3	41
Trimble	6	26	0	26	3	15	0	15	2	16	2	18	3	15	2	17	3	12	2	14
Union	8	59	9	68	10	56	8	64	15	55	5	60	6	41	4	45	7	35	5	40
 #1 Warren	393	3,126	598	3,724	412	3,035	560	3,595	385	2,851	561	3,412	366	2,872	512	3,384	333	2,645	503	3,148
Washington	2	39	4	43	6	24	6	30	3	19	6	25	7	19	5	24	8	29	3	32
Wayne	8	37	5	42	12	46	4	50	12	42	9	51	13	54	8	62	15	55	9	64
Webster	2	41	12	53	6	47	5	52	6	34	4	38	1	45	5	50	5	51	6	57
Whitley	6	26	4	30	4	19	9	28	3	15	7	22	13	26	8	34	15	33	7	40
Wolfe	0	0	0	0	2	2	0	2	0	2	0	2	0	2	1	3	0	2	1	3
Woodford	28	59	4	63	8	48	6	54	6	48	7	55	20	59	9	68	9	44	6	50
Total	2,273	14,099	1,989	16,088	2,381	13,756	1,815	15,571	2,415	13,613	1,821	15,434	2,377	13,932	1,760	15,692	2,380	14,145	1,783	15,928



STUDENTS BY KENTUCKY COUNTY

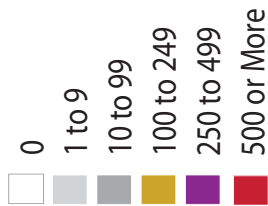
Fall 2017



top ten...


Kentucky Counties Represented
Fall 2017

1.	Warren	3,148
2.	Jefferson	1,706
3.	Barren	879
4.	Daviess	872
5.	Hardin	752
6.	Logan	582
7.	Oldham	529
8.	Fayette	428
9.	Nelson	407
10.	Ohio	303





STATES REPRESENTED



Students from Tennessee
Fall 2017

47% of out-of-state students originate from border state Tennessee. 44% of students from Tennessee are from WKU's reciprocity counties—Sumner, Robertson, and Macon. These students are eligible for in-state tuition through an automatically awarded scholarship. An additional 19% of Tennessee students are from Davidson County, home to the state's capital, Nashville.

TN County	N	%
Sumner	521	32%
Davidson	306	19%
Williamson	201	12%
Robertson	169	10%
Montgomery	109	7%
Rutherford	75	5%
Wilson	65	4%
Macon	35	2%
Shelby	23	1%
Cheatham	22	1%
Dickson	17	1%
Knox	17	1%
Other TN Counties	79	5%

at a
glance...

Students by State

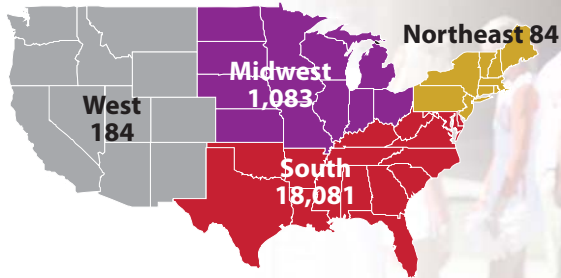
	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	6	30	8	38	6	29	12	41	2	28	12	40	7	28	12	40	5	28	9	37
Alaska	0	4	1	5	2	4	2	6	0	3	2	5	1	3	0	3	1	4	3	7
Arizona	1	3	7	10	2	7	3	10	2	3	4	7	2	5	5	10	0	5	16	21
Arkansas	0	5	4	9	1	5	4	9	1	4	4	8	1	5	5	10	0	4	6	10
#8 California	6	33	20	53	6	38	18	56	4	41	21	62	10	44	22	66	7	40	22	62
Colorado	0	7	5	12	0	6	9	15	2	5	8	13	1	8	9	17	1	6	18	24
Connecticut	1	4	4	8	1	3	4	7	2	4	3	7	3	4	3	7	0	5	6	11
Delaware	0	2	0	2	0	3	1	4	0	1	0	1	0	0	1	1	0	0	0	0
D.C.	0	3	0	3	0	1	0	1	0	1	1	2	0	2	2	4	0	0	1	1
#1 Florida	25	96	19	115	14	98	27	125	18	98	24	122	19	79	24	103	17	73	19	92
#5 Georgia	23	102	25	127	19	101	18	119	27	107	19	126	23	113	23	136	31	115	21	136
Hawaii	0	1	1	2	0	1	3	4	0	0	2	2	0	1	2	3	1	3	1	4



at a glance...

Students by U.S. Census Region

Fall 2017



The vast majority (89%) of students attending WKU are from the South as designated by the U.S. Census Bureau. Contrary to Big Red's attire, however, only 0.1% (21 students) are from the southern state of Louisiana.



Students by State

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	1	1	0	1	0	1	0	1	0	1	1	2	0	0	2	2	0	0	5	5
#4 Illinois	43	139	18	157	34	138	20	158	43	160	22	182	66	206	30	236	58	211	21	232
#3 Indiana	116	422	62	484	136	416	65	481	137	436	64	500	199	541	66	607	128	532	66	598
Iowa	1	2	3	5	2	5	6	11	5	9	7	16	2	10	8	18	1	8	4	12
Kansas	0	7	3	10	0	8	6	14	1	10	3	13	1	9	2	11	0	5	5	10
#1 Kentucky	2,566	14,938	2,117	17,055	2,273	14,099	1,989	16,088	2,381	13,756	1,815	15,571	2,377	13,932	1,760	15,692	2,380	14,145	1,783	15,928
Louisiana	1	9	1	10	1	9	1	10	1	7	3	10	1	5	10	15	7	12	9	21
Maine	0	1	0	1	1	2	1	3	0	1	0	1	1	1	3	4	0	2	3	5
Maryland	3	9	7	16	4	14	8	22	5	14	7	21	1	11	13	24	4	10	17	27
Massachusetts	0	5	7	12	3	6	4	10	2	4	2	6	0	3	4	7	0	1	2	3
Michigan	1	17	20	37	4	17	16	33	0	17	17	34	5	14	9	23	6	18	11	29
Minnesota	4	11	6	17	0	7	10	17	1	5	12	17	2	13	10	23	4	15	3	18
Mississippi	0	1	9	10	0	4	9	13	1	7	6	13	0	8	6	14	0	6	4	10
#9 Missouri	8	33	10	43	16	39	12	51	14	46	11	57	10	49	8	57	16	53	7	60
Montana	0	0	2	2	0	0	1	1	0	0	1	1	0	0	0	0	0	0	2	2



Students by State

	Fall 2013				Fall 2014				Fall 2015				Fall 2016				Fall 2017			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	0	6	2	8	0	5	2	7	1	6	0	6	0	3	2	5	0	2	1	3
Nevada	2	5	6	11	0	3	4	7	0	1	4	5	0	1	5	6	1	3	3	6
New Hampshire	1	1	1	2	0	1	2	3	1	4	1	5	0	1	1	2	0	0	1	1
New Jersey	3	14	20	34	1	10	14	24	1	9	8	17	3	14	5	19	0	10	3	13
New Mexico	0	1	0	1	0	1	0	1	1	1	0	1	0	2	0	2	0	3	2	5
New York	0	34	80	114	1	22	71	93	2	23	48	71	2	15	33	48	2	17	16	33
North Carolina	4	18	23	41	3	14	19	33	4	14	15	29	3	15	15	30	3	19	21	40
North Dakota	0	1	1	2	0	1	1	2	0	1	1	2	0	1	0	1	0	0	1	1
#6 Ohio	31	103	41	144	20	85	37	122	12	76	38	114	37	86	30	116	21	86	24	110
Oklahoma	1	5	1	6	1	3	1	4	0	4	2	6	0	2	1	3	0	3	2	5
Oregon	0	3	5	8	1	5	5	10	2	3	7	10	0	2	7	9	2	7	6	13
Pennsylvania	0	4	19	23	0	3	16	19	4	9	17	26	2	9	14	23	3	7	9	16
Rhode Island	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Carolina	0	6	11	17	0	6	5	11	1	16	7	23	2	19	9	28	4	23	9	32
South Dakota	0	0	2	2	0	0	2	2	0	0	2	2	0	0	0	0	0	0	0	0
#2 Tennessee	339	1,337	172	1,509	320	1,315	160	1,475	321	1,354	146	1,500	338	1,394	141	1,535	374	1,482	157	1,639
#10 Texas	8	44	16	60	6	43	14	57	4	37	19	56	3	35	25	60	5	31	26	57
Utah	0	0	6	6	0	0	5	5	0	0	6	6	1	2	7	9	0	2	8	10
Vermont	0	0	0	0	0	0	0	0	1	1	1	2	0	2	1	3	0	2	0	2
Virginia	2	21	8	29	2	13	13	26	3	13	14	27	4	19	20	39	3	21	16	37
Washington	0	5	6	11	0	4	2	6	2	7	2	9	0	14	6	20	1	11	12	23
West Virginia	0	4	3	7	1	4	2	6	0	2	6	8	0	1	5	6	2	4	5	9
Wisconsin	2	6	12	18	5	10	9	19	0	6	9	15	0	5	4	9	0	6	4	10
Wyoming	0	3	1	4	0	1	2	3	0	0	0	0	0	0	2	2	0	0	2	2
Armed Forces Overseas	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
U.S. Territories	0	2	1	3	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	2
Total	2,929	16,679	2,680	19,359	3,003	16,318	2,458	18,776	3,034	16,260	2,431	18,691	3,127	16,736	2,373	19,109	3,088	17,040	2,395	19,435



STUDENTS BY STATE

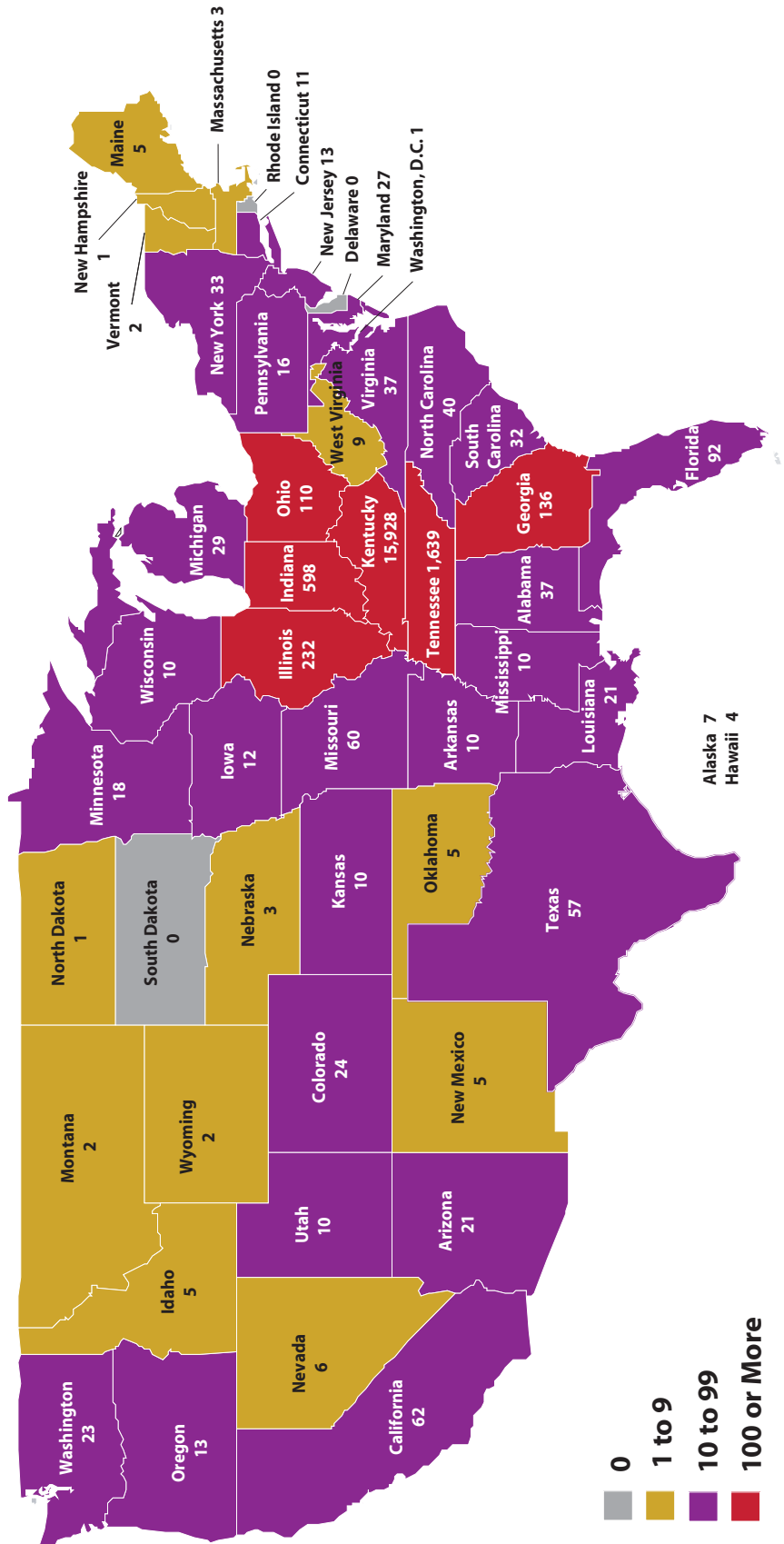
Fall 2017

top ten...

States Represented

Fall 2017

1.	Kentucky	15,928
2.	Tennessee	1,639
3.	Indiana	598
4.	Illinois	232
5.	Georgia	136
6.	Ohio	110
7.	Florida	92
8.	California	62
9.	Missouri	60
10.	Texas	57





COUNTRIES REPRESENTED



Students by Country

Fall 2017

Enrollment of students from foreign countries peaked around 1,400 in Fall 2014 and Fall 2015, but declined in Fall 2016 (1,168) and Fall 2017 (832). Students from Saudi Arabia, China, and India accounted for 66% of all international enrollment in Fall 2017.

Saudi Arabia



China



India



at a
glance...

Students by Country

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Angola	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Albania	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Armenia	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Australia	2	0	2	2	0	2	1	0	1	1	0	1	0	0	0
Azerbaijan	1	0	1	0	0	0	0	0	0	0	1	1	1	1	2
Bahamas	1	0	1	1	0	1	1	0	1	1	0	1	1	1	2
Bahrain	0	0	0	2	0	2	1	0	1	1	0	1	0	0	0
Bangladesh	10	6	16	9	4	13	7	4	11	4	7	11	2	4	6
Belarus	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Belgium	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Belize	0	0	0	0	0	0	0	1	1	0	2	2	2	2	4
Bolivia	0	0	0	0	0	0	0	0	0	1	0	1	2	0	2
Bosnia & Herzegovina	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Brazil	6	0	6	157	0	157	69	0	69	3	0	3	3	1	4
Burkina Faso	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Burma	0	0	0	1	0	1	1	1	2	2	1	3	3	1	4



Students by Country

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Burundi	0	0	0	1	0	1	1	0	1	2	0	2	1	0	1
Cambodia	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
Cameroon	0	1	1	2	0	2	2	0	2	0	0	0	1	0	1
#10 Canada	7	4	11	11	3	14	8	3	11	4	2	6	5	2	7
Chile	1	1	2	2	1	3	2	0	2	1	0	1	0	0	0
#2 China	123	45	168	124	52	176	129	58	187	107	54	161	63	43	106
Colombia	4	0	4	3	0	3	3	1	4	1	2	3	1	0	1
Congo	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Costa Rica	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Croatia	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Denmark	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Dominican Republic	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Ecuador	5	0	5	6	0	6	4	0	4	3	1	4	3	0	3
Egypt	5	0	5	8	0	8	5	1	6	6	0	6	6	0	6
El Salvador	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Estonia	0	1	1	0	1	1	0	0	0	1	0	1	0	0	0
Federated States of Micronesia	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Finland	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
France	12	1	13	2	0	2	4	0	4	2	1	3	1	0	1
Germany	1	0	1	3	0	3	1	0	1	1	0	1	2	0	2
Ghana	2	4	6	3	1	4	3	1	4	2	1	3	2	0	2
Greece	0	0	0	2	0	2	2	0	2	2	0	2	0	1	1
Guatemala	2	0	2	1	0	1	1	0	1	0	0	0	0	0	0
Honduras	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Hong Kong (SAR of China)	10	0	10	13	0	13	11	1	12	10	2	12	5	1	6
Hungary	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0
#3 India	6	79	85	7	67	74	13	90	103	16	94	110	11	81	92
Indonesia	4	4	8	3	4	7	4	5	9	1	1	2	0	0	0



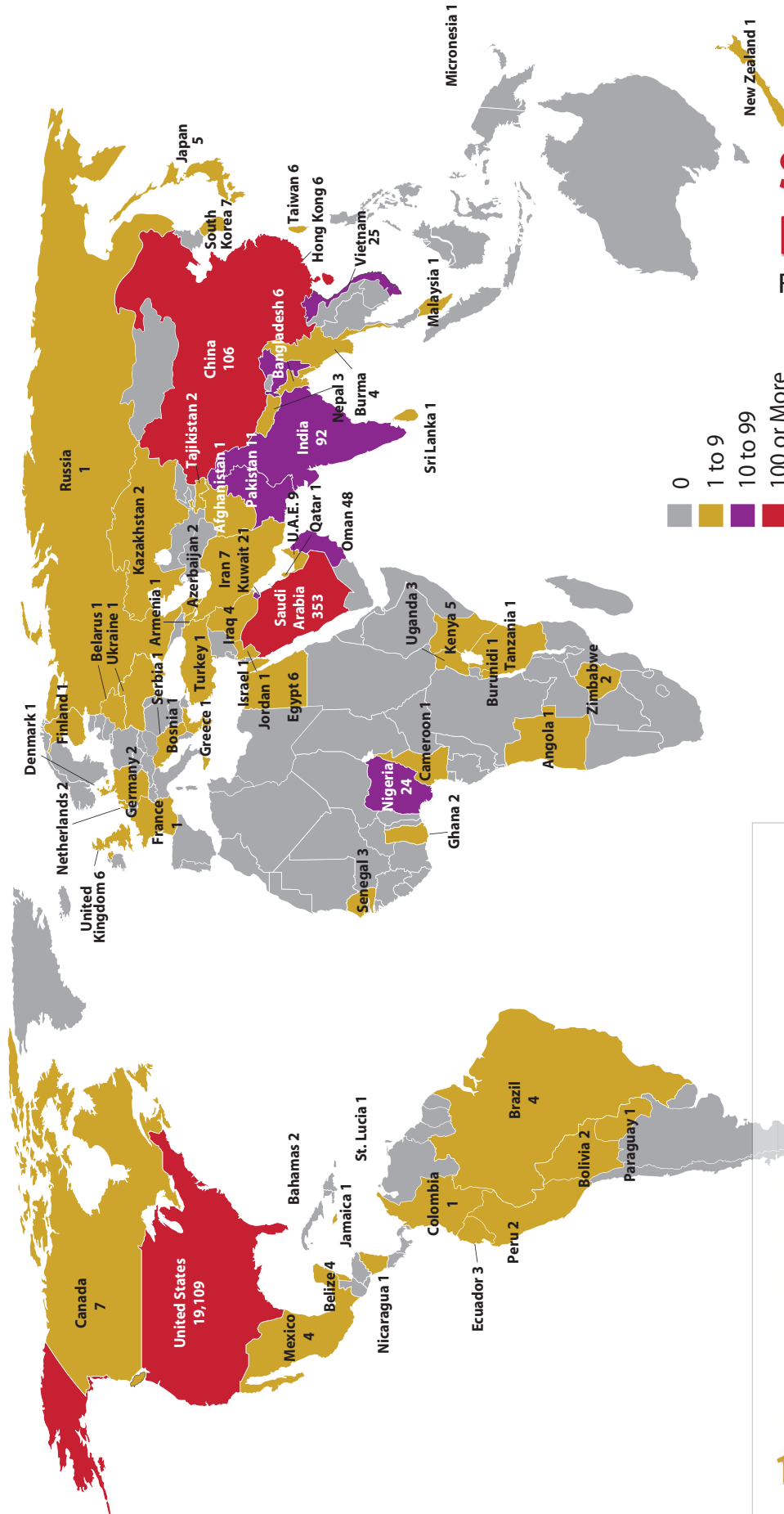
Students by Country

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Iran	5	9	14	9	10	19	6	17	23	6	13	19	5	2	7
Iraq	0	3	3	0	3	3	2	4	6	2	3	5	2	2	4
Ireland	1	0	1	1	0	1	0	0	0	0	1	1	0	0	0
Israel	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Italy	3	0	3	1	0	1	1	0	1	1	0	1	0	0	0
Ivory Coast	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Jamaica	0	2	2	0	2	2	1	3	4	0	2	2	0	1	1
Japan	7	4	11	6	2	8	5	2	7	4	2	6	3	2	5
Jordan	1	0	1	1	1	2	1	0	1	1	1	2	1	0	1
Kazakhstan	1	0	1	1	0	1	1	1	2	1	1	2	1	1	2
Kenya	5	4	9	7	6	13	4	2	6	4	3	7	4	1	5
Korea, DPR	2	0	2	1	0	1	5	0	5	3	0	3	0	0	0
Korea, Republic of	13	2	15	10	4	14	11	3	14	7	3	10	4	3	7
#1 Kuwait	5	1	6	13	0	13	14	1	15	18	2	20	21	0	21
Latvia	2	1	3	1	0	1	0	1	1	0	0	0	0	0	0
Libya	0	0	0	0	0	0	2	0	2	1	0	1	0	0	0
Lithuania	2	0	2	2	0	2	0	1	1	0	1	1	0	0	0
Malaysia	3	1	4	3	1	4	1	0	1	0	0	0	1	0	1
Mexico	5	0	5	3	0	3	5	0	5	6	2	8	3	1	4
Mongolia	2	1	3	2	1	3	1	0	1	1	0	1	0	0	0
Nepal	0	3	3	0	4	4	0	3	3	1	3	4	1	2	3
Netherlands	0	0	0	0	0	0	0	0	0	2	1	3	1	1	2
New Zealand	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Nicaragua	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
#6 Nigeria	4	12	16	14	15	29	19	25	44	17	24	41	8	16	24
#4 Oman	1	0	1	1	0	1	25	1	26	30	1	31	47	1	48
#8 Pakistan	4	9	13	9	14	23	10	23	33	9	16	25	7	4	11
Paraguay	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Peru	0	0	0	2	0	2	2	0	2	1	0	1	2	0	2



Students by Country

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Philippines	0	1	1	0	0	0	1	0	1	1	0	1	0	0	0
Qatar	1	0	1	1	0	1	2	0	2	1	0	1	1	0	1
Russia	2	1	3	2	1	3	2	3	5	1	1	2	1	0	1
Rwanda	0	0	0	1	0	1	0	0	0	0	1	1	0	0	0
#1 Saudi Arabia	474	23	497	577	17	594	557	21	578	488	13	501	343	10	353
Senegal	0	0	0	0	0	0	0	0	0	1	0	1	2	1	3
Serbia	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
South Africa	3	1	4	2	1	3	0	2	2	1	0	1	0	0	0
Sri Lanka	2	0	2	0	1	1	0	1	1	1	1	2	0	1	1
St. Lucia	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Sudan	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Syria	0	1	1	0	1	1	0	1	1	0	1	1	0	0	0
Taiwan	7	8	15	7	10	17	12	13	25	8	8	16	4	2	6
Tajikistan	0	0	0	0	0	0	0	0	0	0	1	1	0	2	2
Tanzania	3	1	4	2	1	3	2	1	3	2	0	2	1	0	1
Thailand	4	4	8	4	3	7	7	0	7	6	0	6	0	0	0
Turkey	1	2	3	3	2	5	0	3	3	0	4	4	0	1	1
Turkmenistan	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
Uganda	2	2	4	1	1	2	1	1	2	0	1	1	0	3	3
Ukraine	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
#9 United Arab Emirates	16	0	16	25	7	32	18	2	20	10	4	14	7	2	9
United Kingdom	2	0	2	3	0	3	6	2	8	7	1	8	6	0	6
Venezuela	0	0	0	1	0	1	2	0	2	1	0	1	0	0	0
#5 Vietnam	35	10	45	38	18	56	31	17	48	27	17	44	17	8	25
West Bank	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Yemen	0	0	0	0	0	0	3	0	3	2	0	2	0	0	0
Zambia	1	0	1	2	0	2	1	0	1	1	0	1	0	0	0
Zimbabwe (Rhodesia)	2	0	2	3	0	3	3	0	3	1	0	1	2	0	2
Total	838	259	1,097	1,141	261	1,402	1,055	322	1,377	865	303	1,168	626	206	832



STUDENTS BY NATION

Fall 2017



top ten...

Foreign Countries Represented Fall 2017

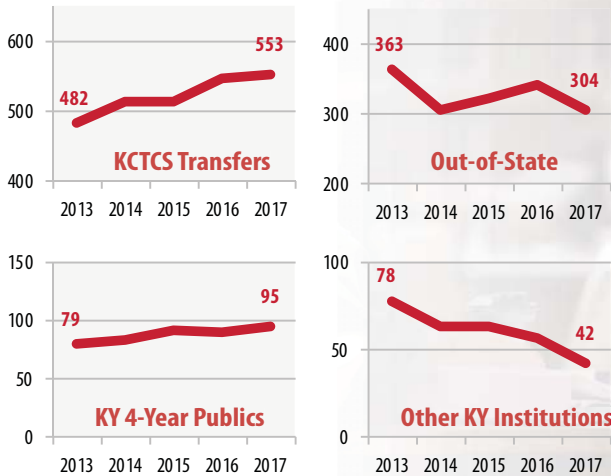
1.	Saudi Arabia	353
2.	China	106
3.	India	92
4.	Oman	48
5.	Vietnam	25
6.	Nigeria	24
7.	Kuwait	21
8.	Pakistan	11
9.	United Arab Emirates	9
10.	Canada	7



TRANSFER INSTITUTIONS

First-Time Transfer Trends by Institution Type Fall 2013 - Fall 2017

at a glance...



Between Fall 2013 and Fall 2017, students transferring from KCTCS and Kentucky 4-Year public institutions grew by 15% and 20%, respectively. Students transferring from other Kentucky institutions, however, declined by 46%. KCTCS transfers accounted for 56% of all first-time transfers to WKU in Fall 2017.

betcha didn't know...



69%

of students transferring to WKU transferred from a Kentucky institution.

39%



of all first-time transfers come to WKU having earned a degree. 37% have earned an associate degree, while another 2% have earned a baccalaureate degree.

First-Time Transfers by Sending Institution

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff
Ashland CTC	6	1	2	2	1	
Big Sandy CTC	4	4	2	5	3	
Bluegrass CTC	33	18	22	25	31	
Elizabethtown CTC	134	150	143	131	117	
Gateway CTC	1	1	2	2	4	
Hazard CTC	5	3	3	2	4	
Henderson CC	11	14	7	10	7	
Hopkinsville CC	21	26	24	19	23	
Jefferson CTC	20	27	28	20	25	
Madisonville CC	22	30	33	37	25	
Maysville CTC	6	1	3	3	0	
Owensboro CTC	123	143	102	117	122	
Somerset CC	22	23	31	34	25	
Southcentral KY CTC	55	59	93	121	146	
Southeast KY CTC	2	1	0	3	2	
West KY CTC	17	12	18	16	18	
Total KCTCS	482	513	513	547	553	14.7%



First-Time Transfers by Sending Institution

		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff
Kentucky 4-Year Publics	Eastern Kentucky University	9	10	13	14	15	
	Kentucky State University	5	2	1	2	1	
	Morehead State University	6	5	4	6	6	
	Murray State University	17	16	8	12	9	
	Northern Kentucky University	5	7	5	2	6	
	University of Kentucky	20	28	40	36	33	
	University of Louisville	17	15	21	18	25	
	Total KY 4-Year Publics	79	83	92	90	95	20.3%
Other Kentucky Institutions	Alice Lloyd College	0	0	0	1	0	
	Asbury College	3	0	0	3	0	
	Bellarmine University	9	1	4	3	1	
	Berea College	2	0	1	1	1	
	Brescia University	5	3	6	6	1	
	Campbellsville University	6	10	16	8	9	
	Centre College	2	2	0	0	1	
	Georgetown College	2	2	1	5	0	
	Kentucky Wesleyan College	14	4	5	9	5	
	Lindsey Wilson College	12	13	17	2	6	
	Mid-Continent University	1	12	1	1	0	
	Midway College	2	1	0	1	1	
	Spalding University	0	0	3	0	2	
	St. Catharine College	4	2	3	5	1	
	Sullivan University	2	3	0	0	3	
	Thomas More College	0	2	1	2	1	
	Transylvania University	2	2	1	0	1	
	Union College	1	1	1	1	3	
	University of the Cumberlands	4	0	1	6	1	
	Other	7	5	2	2	5	
	Total Other KY Institutions	78	63	63	56	42	(46.1%)
	Total Kentucky Transfers	639	659	668	693	690	
	Out-of-State, International, Military	363	304	322	340	304	
Total Undergraduate Transfers	1,002	963	990	1,033	994	(0.8%)	

betcha didn't know...

55%

of transfer students are **female**. This is lower than the overall female percentage of 60%.



44% of

first-time transfers enter WKU as a junior. 22% enter as sophomores, 17% as freshmen, and 14% as seniors.



top ten...

First-Time Transfer Sending Institutions Fall 2017

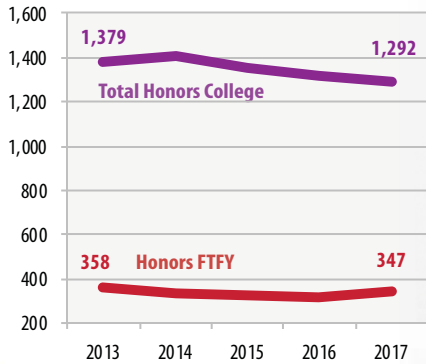
1. Southcentral KY CTC 146
2. Owensboro CTC 122
3. Elizabethtown CTC 117
4. University of Kentucky 33
5. Bluegrass CTC 31
6. Somerset CC 25
6. University of Louisville 25
6. Jefferson CTC 25
6. Madisonville CC 25
10. Hopkinsville CC 23



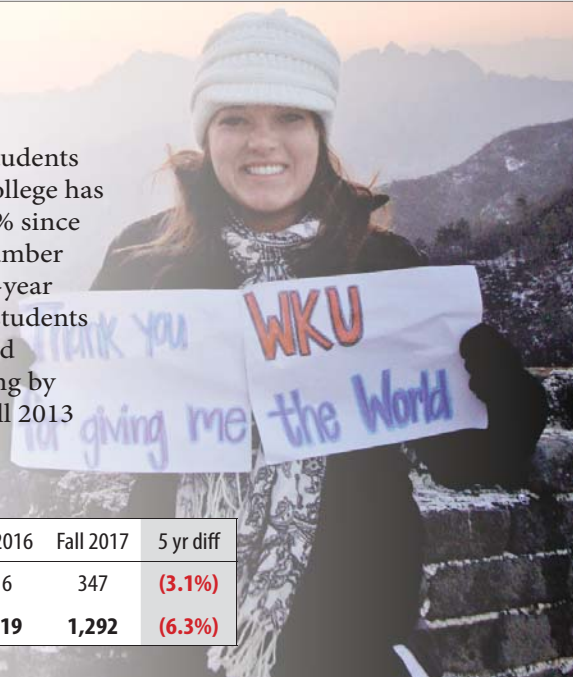
HONORS COLLEGE

Honors College Student Trends

Fall 2013 - Fall 2017



The number of students in the Honors College has decreased by 6.3% since Fall 2013. The number of first-time first-year Honors College students has also decreased slightly, decreasing by 3.1% between Fall 2013 and Fall 2017.



at a glance...

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff
First-Time First-Year	358	330	325	316	347	(3.1%)
Total	1,379	1,405	1,353	1,319	1,292	(6.3%)

betcha didn't know...



Biology is the most popular major of

WKU Honors College students, with **13%** (163 students) electing to major in Biology.

1 of every **5**

Honors College Students is pursuing more than one major, compared to the university average of about 1 in 16.



Honors College Student Characteristics

Fall 2017

	N	%		N	%
Gender			Time Status		
Male	438	33.9%	Full-Time	1,279	99.0%
Female	854	66.1%	Part-Time	13	1.0%
Ethnicity			Classification		
Amer Ind/Alaskan	0	0.0%	Freshman	242	18.7%
Asian	26	2.0%	First-Time First-Year ¹	347	26.9%
Black	12	0.9%	Sophomore	314	24.3%
Hispanic	27	2.1%	Junior	307	23.8%
Native Hawaiian/Pac Islander	2	0.2%	Senior	428	33.1%
Non Resident Alien	5	0.4%	Post-Baccalaureate	1	0.1%
Two or More Races	41	3.2%	Residency		
White	1,176	91.0%	On-Campus	794	61.5%
Not Supplied	3	0.2%	Off-Campus	498	38.5%
Student Type			State of Origin		
Traditional (Under Age 25)	1,290	99.8%	In-State	1,140	88.2%
Non-Traditional (Age 25+)	2	0.2%	Out-of-State	152	11.8%

Total Honors College: 1,292

¹ Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.



Academic Information

Fall 2017

ACT/SAT Scores	Average ACT/SAT Score	30/1360
	Percent with 30/1340 & Above	56.2%
	Percent with 28/1260 & Above	84.1%
HS GPA	Average High School GPA	3.91
	Percent with 4.00	36.3%
	Percent with 3.75 & Above	89.3%

The average Honors College ACT score is seven points higher than the university average of 23. Additionally, Honors College students have a high school grade point average of 3.91, with more than one in three earning a perfect 4.0 GPA.

Honors Course Enrollments & Sections by College

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	389	23	329	18	350	19	341	18	302	17
	Honors Upper Division	312	41	309	42	316	50	285	45	356	51
	College Total	701	64	638	60	666	69	626	63	658	68
BU	Honors Lower Division	110	5	212	8	121	5	142	6	72	3
	Honors Upper Division	27	2	13	1	35	3	24	1	89	8
	College Total	137	7	225	9	156	8	166	7	161	11
ED	Honors Lower Division	67	4	31	2	33	2	58	3	48	3
	Honors Upper Division	16	5	4	2	34	5	33	3	13	2
	College Total	83	9	35	4	67	7	91	6	61	5
HH	Honors Lower Division	44	3	43	3	19	2	26	2	48	2
	Honors Upper Division	14	4	19	5	18	5	14	6	37	12
	College Total	58	7	62	8	37	7	40	8	85	14
SC	Honors Lower Division	355	20	448	24	484	25	524	26	559	27
	Honors Upper Division	156	24	120	22	158	27	201	26	187	30
	College Total	511	44	568	46	642	52	725	52	746	57
IS	Honors Lower Division	283	20	295	22	277	20	222	16	223	16
	Honors Upper Division	145	23	187	29	144	18	103	13	91	17
	College Total	428	43	482	51	421	38	325	29	314	33
Total Honors Enrollments & Sections		1,918	174	2,010	178	1,989	181	1,973	165	2,025	188



GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

National Recognition

Fall 2017

115 National Merit Finalists to date

24 Semifinalists in the Siemens Competitions in Math, Science, and Technology to date

15 students recognized by the **Barry M. Goldwater Scholarship** to date

26 recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date



betcha didn't know...

About **1** of every **4** Gatton Academy students is member of a **racial/ethnic minority group**. The diversity of Gatton students has doubled since its inception in Fall 2007.




100% of Academy graduates go on to college upon graduation, giving the Academy a perfect **College-Bound Rate**.

Academy Student Characteristics

Fall 2017

	N	%		N	%
Gender			Classification		
Male	95	49.7%	Academy Junior	98	51.3%
Female	96	50.3%	Academy Senior	93	48.7%
Ethnicity			Top KY Counties Represented		
Amer Ind/Alaskan	0	0.0%	Warren	18	9.4%
Asian	32	16.8%	Jefferson	15	7.9%
Black	8	4.2%	Boone	13	6.8%
Hispanic	5	2.6%	Fayette	9	4.7%
Native Hawaiian/Pac Islander	0	0.0%	Franklin	7	3.7%
Non Resident Alien	0	0.0%	Daviess	6	3.1%
Two or More Races	8	4.2%	Oldham	6	3.1%
White	138	72.3%	Hardin	6	3.1%
Not Supplied	0	0.0%	Rowan	6	3.1%

Total Academy Students: 191

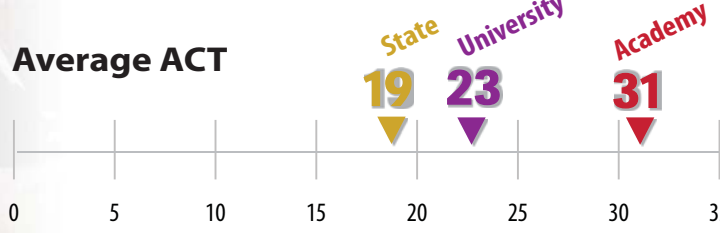
Academic Information

Fall 2017

ACT Scores	Average ACT Score	31
	Percent with 30 & Above	71.1%
	Percent with 28 & Above	87.9%
HS GPA	Average Incoming HS GPA	3.91
	Percent with 4.0	50%
	Percent with 3.75 & Above	90%

The average Academy student scores twelve points higher on the ACT than the average Kentucky high school student. Additionally, 50% enter with a 4.0 GPA.

Average ACT

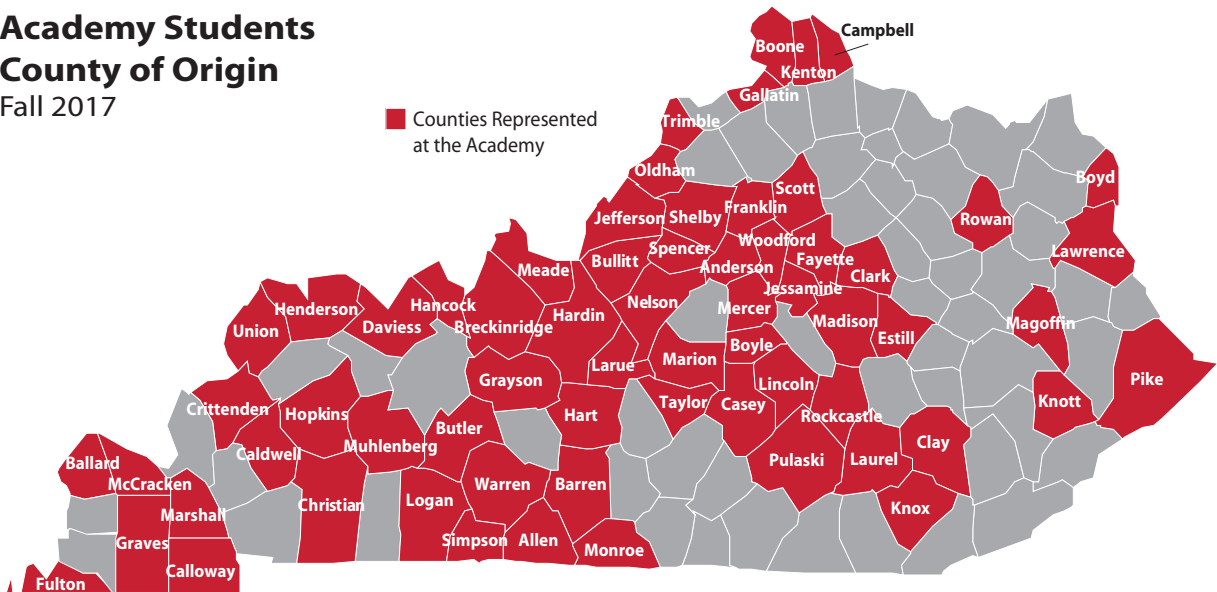


19 State University 23 Academy 31

ata
glance...

Academy Students County of Origin

Fall 2017



**betcha
didn't
know...**

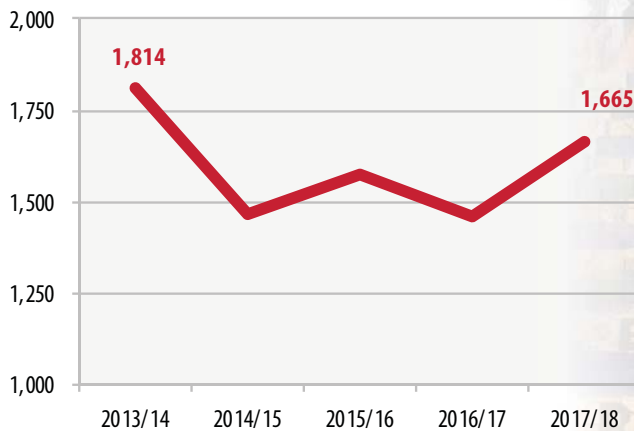
In Fall 2017 Academy students represented a total of **65** counties statewide.

97 Kentucky High Schools were represented among Academy students.



STUDY ABROAD

Study Abroad Enrollment
Academic Years 2013/14 - 2017/18



at a glance...

Study Abroad enrollments increased 13% between Academic Years 2016/17 and 2017/18, but declined 8% between 2013/14 and 2017/18.

Study Abroad Course Enrollments & Sections by College

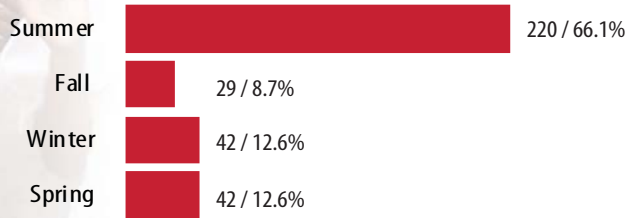
	AY 2013/14		AY 2014/15		AY 2015/16		AY 2016/17		AY 2017/18	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Faculty Led Study Abroad:										
Potter College of Arts & Letters	1,070	165	798	128	935	134	697	120	901	136
Gordon Ford College of Business	91	10	80	10	73	10	95	15	92	10
College of Education & Behavioral Sciences	164	48	87	16	87	21	156	30	102	21
College of Health & Human Services	82	22	107	32	75	21	103	28	138	20
Ogden College of Science & Engineering	118	18	124	25	145	30	168	32	199	35
University College	70	23	80	15	69	17	66	10	31	7
Collaborative Study Abroad										
	219	79	189	71	188	69	175	74	202	104
Total	1,814	365	1,465	297	1,572	302	1,460	309	1,665	333



Study Abroad Offerings

AY 2017/2018

Most Study Abroad sections are offered in the summer.

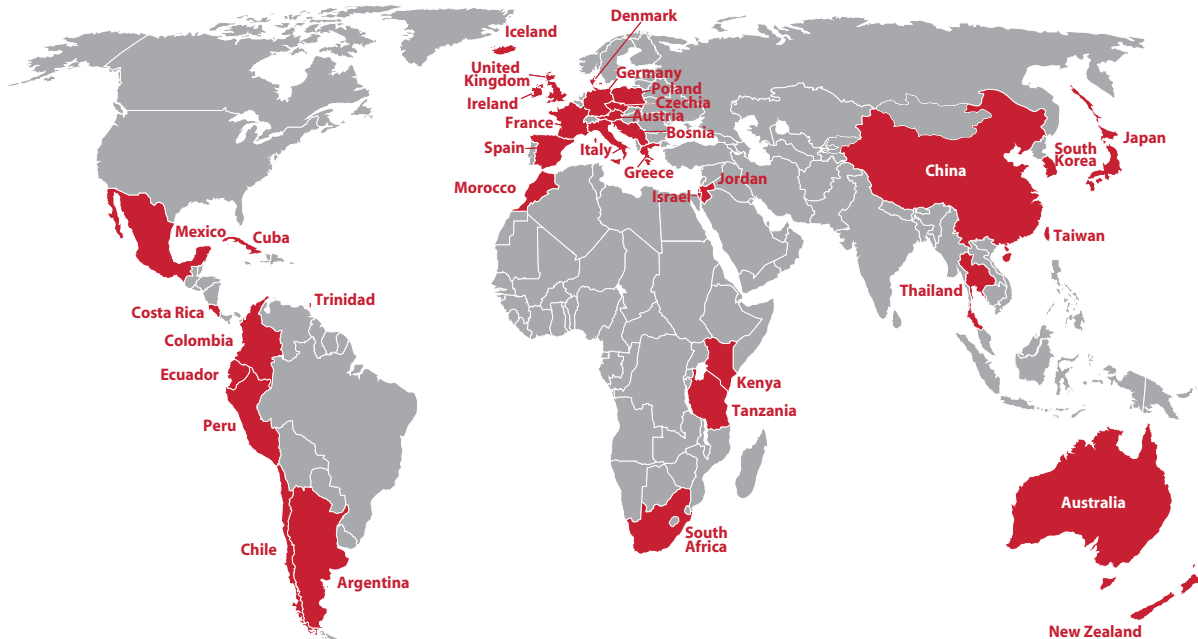


United Kingdom was the most visited country with 44 Study Abroad sections in Academic Year 2017/18. Spain was second with 41.



ata
glance...

Study Abroad Countries Visited 2017/18





REGIONAL CAMPUS OVERVIEW

at a glance...

Regional Campus Connections 2017-2018

Regional campuses provide student support services through academic and transfer advising, exam proctoring, centralized course scheduling support, writing centers, and computer labs, as well as providing support to other student services such as the Libraries, Student Financial Assistance, Equal Opportunity Centers, Military Student Services, University Store, Student Accessibility Resources Center, and Career Services. To help regional students succeed in their educational goals at WKU, the Regional Campuses connected over 55,000 times with students throughout the calendar year 2017.

Advising Appointments	4,034
Library Patrons	21,533
Proctored Exams	1,949
Campus Computer Logins	27,769
Financial Aid	712
Total Connections	55,997

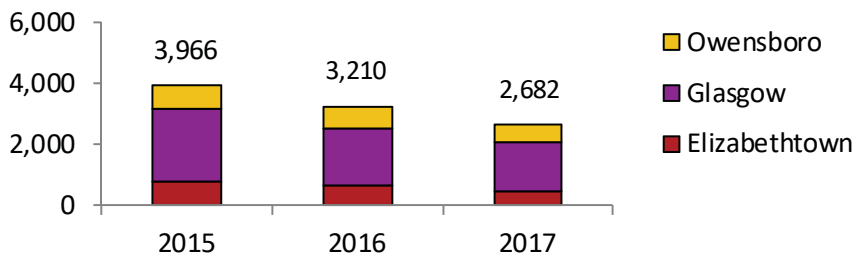
Regional Campus Student Characteristics¹ Fall 2017

	N	%		N	%
Gender			Level		
Male	369	31.9%	Undergraduate	1,110	96.0%
Female	787	68.1%	Graduate	46	4.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	746	64.5%
Asian/Pacific Islander	12	1.1%	Part-Time	410	35.5%
Black	46	4.0%	Classification		
Hispanic	32	2.8%	Freshman	143	12.4%
Non Resident Alien	53	4.6%	Sophomore	181	15.7%
Two or More Races	36	3.1%	Junior	275	23.8%
White	968	83.7%	Senior	409	35.4%
Not Supplied	9	0.8%	Non-Degree	100	8.7%
Student Type³			Post Baccalaureate	16	1.4%
Traditional (<i>Under Age 25</i>)	745	67.1%	Master's/Specialist	10	0.9%
Non-Traditional (<i>Age 25+</i>)	365	32.9%	Doctoral	22	1.9%

Total Students Taking Courses on the Regional Campuses: 1,156

students in profile...

Regional Campus Course Enrollments² Fall 2017



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

³ Undergraduates only.



GLASGOW REGIONAL CAMPUS

at a glance...

Glasgow Campus Student Characteristics¹ Fall 2017

	N	%		N	%
Gender			Level		
Male	242	34.8%	Undergraduate	686	98.6%
Female	454	65.2%	Graduate	10	1.4%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	496	71.3%
Asian/ Pacific Islander	6	0.9%	Part-Time	200	28.7%
Black	24	3.4%	Classification		
Hispanic	19	2.7%	Freshman	142	20.4%
Non Resident Alien	52	7.5%	Sophomore	168	24.1%
Two or More Races	14	2.0%	Junior	130	18.7%
White	579	83.2%	Senior	153	22.0%
Not Supplied	2	0.3%	Non-Degree	84	12.1%
Student Type³			Post Baccalaureate	9	1.3%
Traditional (Under Age 25)	520	75.8%	Master's/Specialist	2	0.3%
Non-Traditional (Age 25+)	166	24.2%	Doctoral	8	1.1%

Total Students Taking Courses on the Glasgow Campus: 696

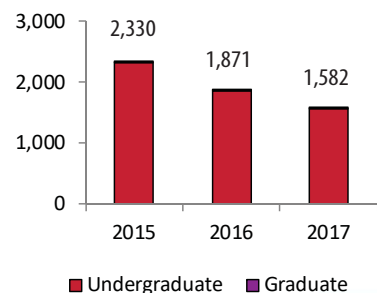
students in profile...

Glasgow Campus Connections

2017-2018

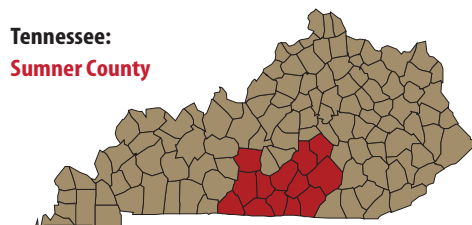
Advising Appointments	1,123
Library Patrons	14,536
Proctored Exams	1,171
Campus Computer Logins	14,459
Financial Aid	314
Total Connections	31,603

Glasgow Campus Course Enrollments² Fall 2017



The Glasgow Regional Campus Service Area includes:

Kentucky:
 Adair County
 Allen County
 Barren County
 Casey County
 Clinton County
 Cumberland County
 Hart County
 Lincoln County
 Metcalfe County
 Monroe County
 Pulaski County
 Russell County
 Wayne County



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

³ Undergraduates only.



ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

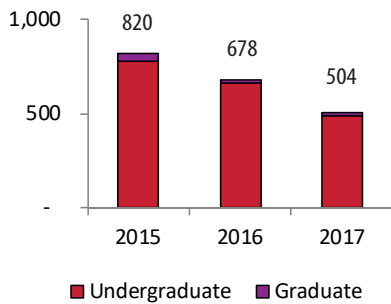
at a glance...

Elizabethtown/Ft. Knox Campus Connections

2017-2018

Advising Appointments	1,899
Library Patrons	1,078
Proctored Exams	44
Campus Computer Logins	5,746
Financial Aid	283
Total Connections	9,050

Elizabethtown/Ft. Knox Campus Course Enrollments² Fall 2017



Elizabethtown/Ft. Knox Campus Student Characteristics¹

Fall 2017

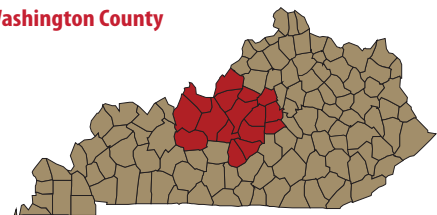
	N	%		N	%
Gender			Level		
Male	50	24.5%	Undergraduate	194	95.1%
Female	154	75.5%	Graduate	10	4.9%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	123	60.3%
Asian/Pacific Islander	5	2.5%	Part-Time	81	39.7%
Black	11	5.4%	Classification		
Hispanic	8	3.9%	Freshman	0	0.0%
Non Resident Alien	0	0.0%	Sophomore	9	4.4%
Two or More Races	12	5.9%	Junior	57	27.9%
White	165	80.9%	Senior	125	61.3%
Not Supplied	3	1.5%	Non-Degree	2	1.0%
Student Type³			Post Baccalaureate	3	1.5%
Traditional (Under Age 25)	93	47.9%	Master's/Specialist	2	1.0%
Non-Traditional (Age 25+)	101	52.1%	Doctoral	6	2.9%

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 204

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Jefferson County
- Taylor County
- Boyle County
- Larue County
- Washington County
- Breckinridge County
- Marion County
- Bullitt County
- Meade County
- Grayson County
- Mercer County
- Green County
- Nelson County
- Hardin County
- Spencer County



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

³ Undergraduates only.



OWENSBORO REGIONAL CAMPUS

at a glance...

Owensboro Campus Student Characteristics¹ Fall 2017

	N	%		N	%
Gender			Level		
Male	82	30.8%	Undergraduate	240	90.2%
Female	184	69.2%	Graduate	26	9.8%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	136	51.1%
Asian/Pacific Islander	1	0.4%	Part-Time	130	48.9%
Black	11	4.1%	Classification		
Hispanic	5	1.9%	Freshman	1	0.4%
Non Resident Alien	2	0.8%	Sophomore	5	1.9%
Two or More Races	11	4.1%	Junior	90	33.8%
White	232	87.2%	Senior	138	51.9%
Not Supplied	4	1.5%	Non-Degree	14	15.3%
Student Type³			Post Baccalaureate	4	1.5%
Traditional (<i>Under Age 25</i>)	139	57.9%	Master's/Specialist	6	2.3%
Non-Traditional (<i>Age 25+</i>)	101	42.1%	Doctoral	8	3.0%

Total Students Taking Courses on the Owensboro Campus: 266

students
in profile...

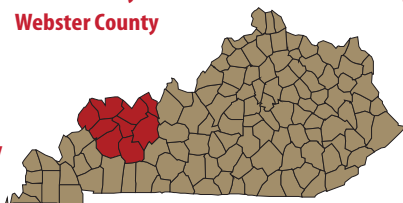
The Owensboro Regional Campus Service Area includes:

Kentucky:

- Daviess County
- Hancock County
- Henderson County
- Hopkins County
- McLean County
- Muhlenberg County
- Ohio County

Indiana:

- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County



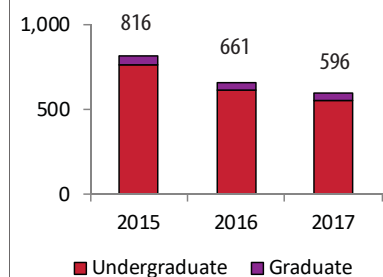
Owensboro Campus Connections

2017-2018

Advising Appointments	1,012
Library Patrons	5,919
Proctored Exams	734
Campus Computer Logins	7,564
Financial Aid	115
Total Connections	15,344

Owensboro Campus Course Enrollments²

Fall 2017



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

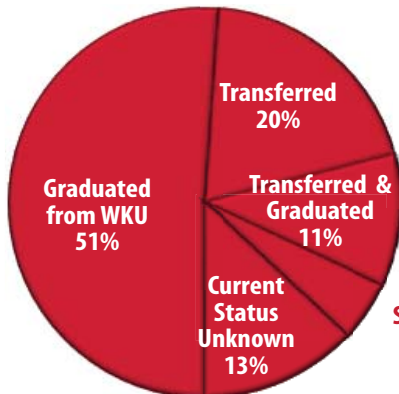
² Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

³ Undergraduates only.



RETENTION & GRADUATION

Status After Six Years 2011 Cohort



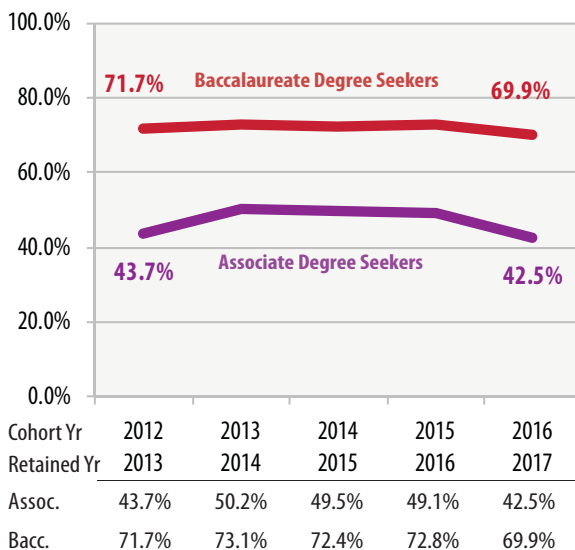
Still Enrolled at WKU 5%



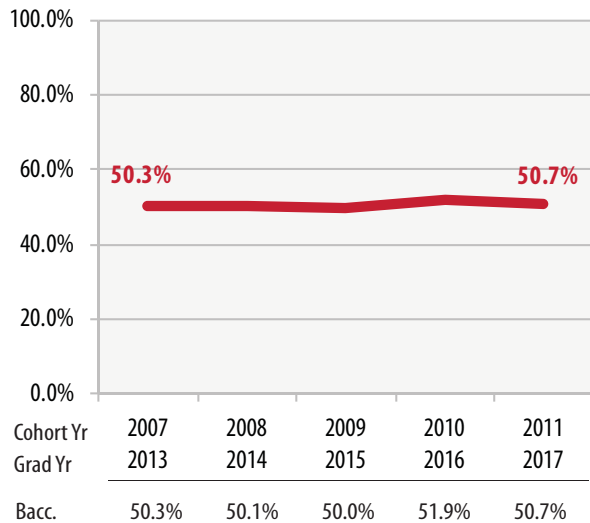
at a glance...

Just over half (51%) of full-time first-year baccalaureate degree-seeking students starting at WKU will graduate from WKU within six years. Another 5% are still enrolled at the university after six years. Thirty-one (31) percent transfer to another institution and a third of those students graduate within six years.

One Year Retention Rates¹ of Full-Time First-Year Students



Six-Year Baccalaureate Graduation Rate¹ of Full-Time First-Year Students

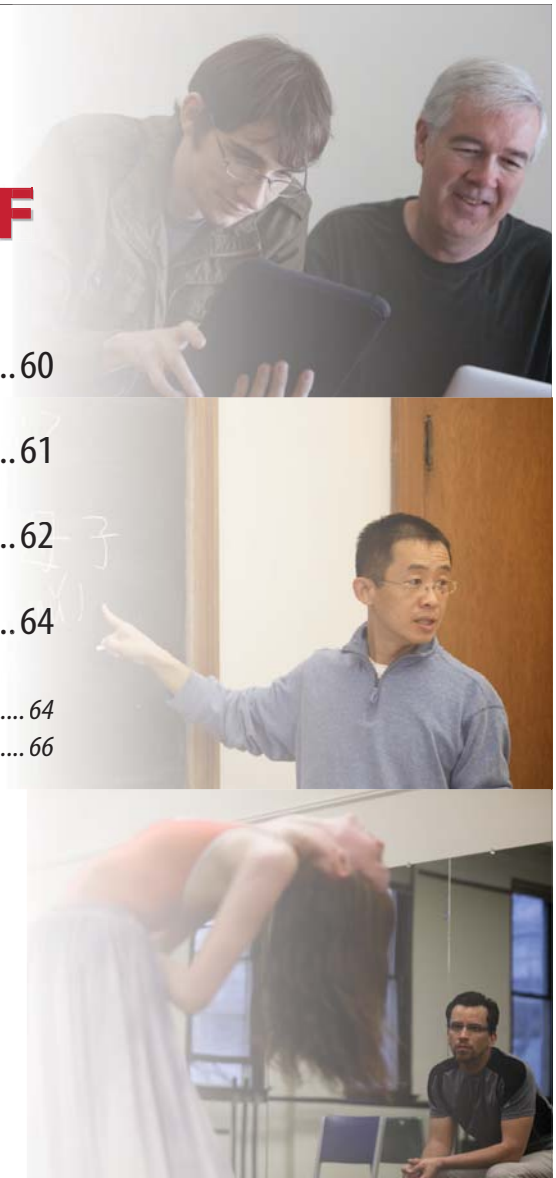


¹Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

section contents...

FACULTY & STAFF

Employees by Type and Status.....	60
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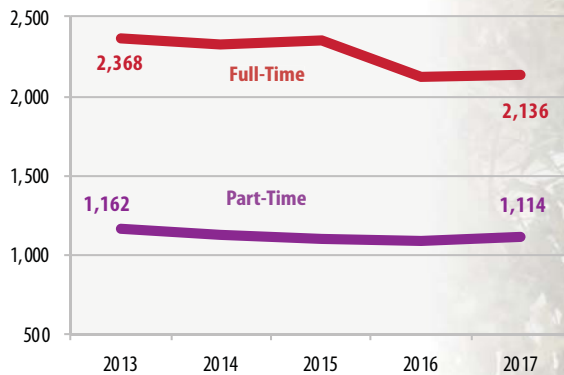




EMPLOYEES BY TYPE & STATUS

at a glance...

Employees¹ at WKU Fall 2013 - 2017



Full-time employees decreased by nearly 10% between Fall 2013 and Fall 2017. Part-time employees decreased by about 4% during this five year period.



betcha didn't know...

37% of WKU Employees are **Faculty Members**.



2 of every **3** WKU Employees are employed **Full-Time**.



Nearly **1** in **3** part-time WKU employees are **Graduate Assistants**.

Employees¹ by Status

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff
Full-Time	2,368	2,330	2,351	2,126	2,136	(9.8%)
Part-Time	1,162	1,126	1,104	1,090	1,114	(4.1%)
Total	3,530	3,456	3,455	3,216	3,250	(7.9%)

Employees¹ by Type and Status

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 yr diff	
Faculty	Full-Time	791	776	776	764	753	(4.8%)
	Part-Time	460	423	421	416	447	(2.8%)
	Total	1,251	1,199	1,197	1,180	1,200	(4.3%)
Staff	Full-time	1,577	1,554	1,575	1,362	1,383	(12.3%)
	Part-Time	702	703	683	674	667	(5.0%)
	Total	2,279	2,257	2,258	2,036	2,050	(10.0%)

¹ Employees are counted only once, in their primary assignments. Occasional workers are not included.



EMPLOYEES BY EEO CATEGORY

Employees by EEO Category¹

		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	120	5.0%	124	5.3%	124	5.3%	115	5.4%	117	5.5%
	Professional Non-Faculty	631	26.7%	629	27.0%	642	27.3%	639	30.1%	674	31.6%
	Clerical/Secretarial	368	15.5%	352	15.1%	339	14.4%	342	16.2%	341	16.0%
	Technical/Paraprofessional	97	4.1%	96	4.1%	99	4.2%	103	4.8%	89	4.2%
	Skilled Crafts	103	4.4%	99	4.3%	103	4.4%	92	4.3%	93	4.4%
	Service/Maintenance	258	10.9%	254	10.9%	268	11.4%	71	3.3%	69	3.2%
	<i>All Staff</i>	<i>1,577</i>	<i>66.6%</i>	<i>1,554</i>	<i>66.7%</i>	<i>1,575</i>	<i>67.0%</i>	<i>1,362</i>	<i>64.1%</i>	<i>1,383</i>	<i>64.7%</i>
	Faculty	791	33.4%	776	33.3%	776	33.3%	764	35.9%	753	35.3%
	Total Full-Time Employees	2,368	100.0%	2,330	100.0%	2,351	100.0%	2,126	100.0%	2,136	100.0%
Part-Time	Executive/Administrative	4	0.3%	2	0.2%	2	0.2%	2	0.2%	3	0.3%
	Professional Non-Faculty	84	7.2%	75	6.7%	99	9.0%	105	9.6%	104	9.3%
	Clerical/Secretarial	64	5.5%	71	6.3%	74	6.7%	64	5.9%	71	6.4%
	Technical/Paraprofessional	147	12.7%	138	12.3%	106	9.6%	110	10.1%	113	10.1%
	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Service/Maintenance	39	3.4%	38	3.4%	33	3.0%	25	2.3%	35	3.1%
	Graduate Assistants	364	31.3%	379	33.7%	369	33.4%	368	33.8%	341	30.6%
	<i>All Staff</i>	<i>702</i>	<i>60.4%</i>	<i>703</i>	<i>62.4%</i>	<i>683</i>	<i>61.9%</i>	<i>674</i>	<i>61.8%</i>	<i>667</i>	<i>60.0%</i>
	Faculty	460	39.6%	423	37.6%	421	38.1%	416	38.2%	447	40.0%
	Total Part-Time Employees	1,162	100.0%	1,126	100.0%	1,104	100.0%	1,090	100.0%	1,114	100.0%

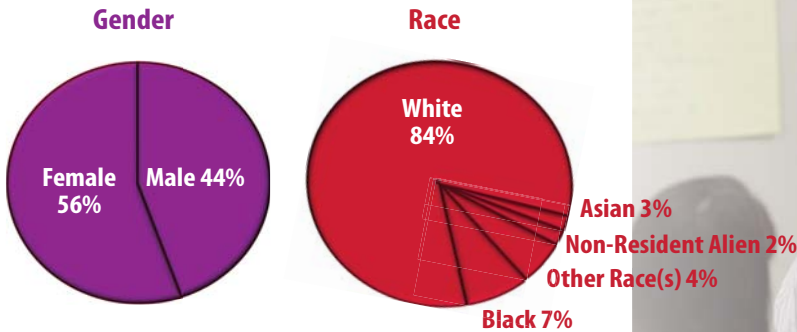
¹ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



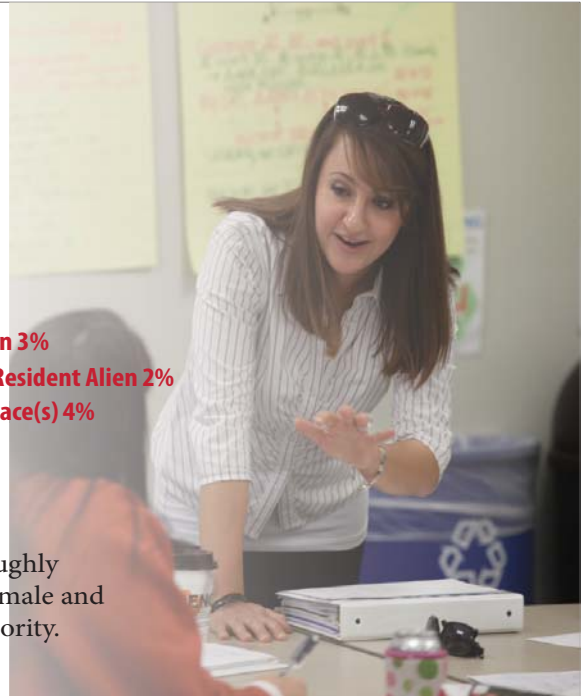
EMPLOYEE DEMOGRAPHICS

at a glance...

Employee Demographics Fall 2017



The demographic makeup of WKU employees roughly matches that of the student body with over half female and about 16% members of a racial and/or ethnic minority.



Employees by Gender

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	1,042	495	1,537	1,030	472	1,502	1,044	474	1,518	937	455	1,392	952	464	1,416
Female	1,326	667	1,993	1,300	654	1,954	1,307	630	1,937	1,189	635	1,824	1,184	650	1,834
Total	2,368	1,162	3,520	2,330	1,126	3,456	2,351	1,104	3,455	2,126	1,090	3,216	2,136	1,114	3,250

Employees by Type and Gender

		Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Male	392	210	602	382	190	572	374	196	570	366	188	554	369	195	565
	Female	399	250	649	394	233	627	402	225	627	398	228	626	384	252	636
	Total	791	460	1,251	776	423	1,199	776	421	1,197	764	416	1,180	753	447	1,200
Staff	Male	650	285	935	648	282	930	670	278	948	571	267	838	583	269	852
	Female	927	417	1,344	906	421	1,327	905	405	1,310	791	407	1,198	800	398	1,198
	Total	1,577	702	2,279	1,554	703	2,257	1,575	683	2,258	1,362	674	2,036	1,383	667	2,050



Employees by Race/Ethnicity

	Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	10	4	14	9	2	11	10	3	13	10	4	14	9	4	13
Asian	89	13	102	82	17	99	83	15	98	86	22	108	83	23	106
Black	202	72	274	200	70	270	203	69	272	158	77	235	162	73	235
Hispanic	33	14	47	34	16	50	33	18	51	31	16	47	36	19	55
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	6	71	77	5	66	71	7	63	70	5	66	71	5	52	57
Two or More Races	26	10	36	24	5	29	25	10	35	28	12	40	25	11	36
White	2,002	950	2,952	1,973	920	2,893	1,979	904	2,883	1,801	882	2,683	1,812	926	2,738
Not Supplied	0	28	28	3	30	33	11	22	33	7	11	18	4	6	10
Total	2,368	1,162	3,530	2,330	1,126	3,456	2,351	1,104	3,455	2,126	1,090	3,216	2,136	1,114	3,250

Employees by Type and Race/Ethnicity

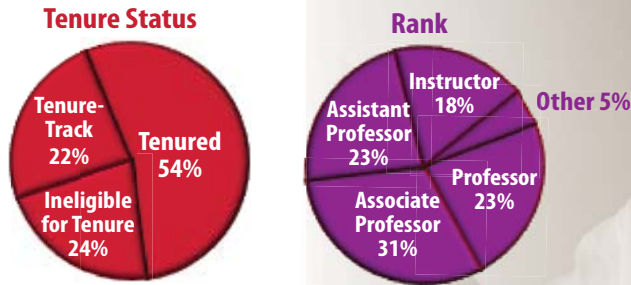
		Fall 2013			Fall 2014			Fall 2015			Fall 2016			Fall 2017		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Amer Ind/Alaskan	6	4	10	6	2	8	7	2	9	7	2	9	6	2	8
	Asian	67	3	70	61	4	65	64	4	68	67	1	68	64	3	67
	Black	43	12	55	39	8	47	37	7	44	37	14	51	37	12	49
	Hispanic	15	3	18	16	3	19	14	4	18	15	4	19	13	4	17
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	4	1	5	3	1	4	2	0	2	2	0	2	3	0	3
	Two or More Races	17	2	19	16	2	18	12	1	13	13	0	13	11	1	12
	White	639	416	1,055	634	385	1,019	636	391	1,027	619	389	1,008	616	422	1,038
	Not Supplied	.	19	19	1	18	19	4	12	16	4	6	10	3	3	6
	Total	791	460	1,251	776	423	1,199	776	421	1,197	764	416	1,180	753	447	1,200
Staff	Amer Ind/Alaskan	4	0	4	3	0	3	3	1	4	3	2	5	3	2	5
	Asian	22	10	32	21	13	34	19	11	30	19	21	40	19	20	39
	Black	159	60	219	161	62	223	166	62	228	121	63	184	125	61	186
	Hispanic	18	11	29	18	13	31	19	14	33	16	12	28	23	15	38
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	2	70	72	2	65	67	5	63	68	3	66	69	2	52	54
	Two or More Races	9	8	17	8	3	11	13	9	22	15	12	27	14	10	24
	White	1,363	534	1,897	1,339	535	1,874	1,343	513	1,856	1,182	493	1,675	1,196	504	1,700
	Not Supplied	0	9	9	2	12	14	7	10	17	3	5	8	1	3	4
	Total	1,577	702	2,279	1,554	703	2,257	1,575	683	2,258	1,362	674	2,036	1,383	667	2,050



FULL-TIME FACULTY

at a glance...

Faculty Tenure Status & Rank Fall 2017



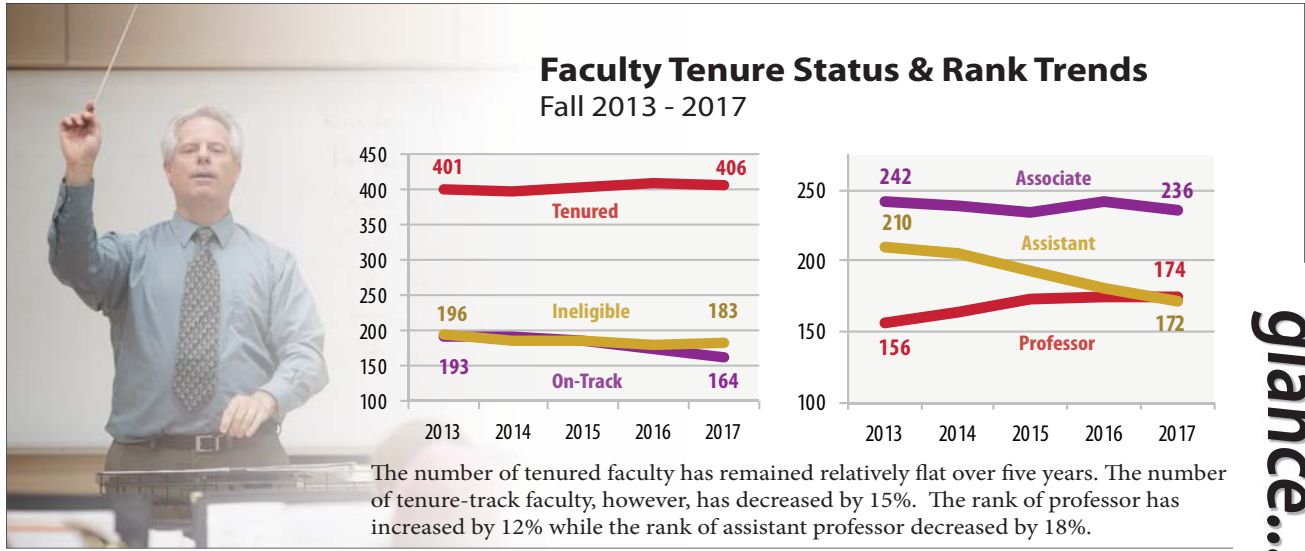
More than three quarters of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up roughly 77% of all full-time faculty.

Full-Time Faculty by Tenure Status

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Tenured	402	50.8%	398	51.3%	404	52.1%	410	53.7%	406	53.9%
Tenure-Track	193	24.4%	193	24.9%	186	24.0%	173	22.6%	164	21.8%
Ineligible for Tenure	196	24.8%	185	23.8%	186	24.0%	181	23.7%	183	24.3%
Total	791	100.0%	776	100.0%	776	100.0%	764	100.0%	753	100.0%

Full-Time Faculty by Rank

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Professor	156	19.7%	163	21.0%	173	22.3%	174	22.8%	174	23.1%
Associate Professor	241	30.4%	236	30.4%	231	29.8%	240	31.4%	231	30.7%
Assistant Professor	197	24.9%	191	24.6%	179	23.1%	158	20.7%	154	20.5%
Pedagogical Associate Professor	—	—	—	—	1	0.1%	1	0.1%	2	0.3%
Pedagogical Assistant Professor	3	0.4%	2	0.3%	6	0.8%	10	1.3%	10	1.3%
Clinical Associate Professor	2	0.3%	2	0.3%	2	0.3%	1	0.1%	3	0.4%
Clinical Assistant Professor	8	1.0%	10	1.3%	8	1.0%	12	1.6%	8	1.1%
Research Assistant Professor	2	0.3%	2	0.3%	0	0.0%	0	0.0%	0	0.0%
Instructor	146	18.5%	141	18.2%	146	18.8%	—	—	—	—
Instructor I	—	—	—	—	—	—	117	15.3%	100	13.3%
Instructor II	—	—	—	—	—	—	21	2.7%	31	4.1%
Lecturer	—	—	—	—	2	0.3%	3	0.4%	2	0.3%
Non-Ranked Faculty	36	4.6%	29	3.7%	28	3.6%	27	3.5%	38	5.0%
Total	791	100.0%	776	100.0%	776	100.0%	764	100.0%	753	100.0%



at a glance...

Full-Time Faculty by Tenure and Rank

		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Tenured	Professor	154	162	172	173	172
	Associate Professor	227	224	221	228	223
	Assistant Professor	21	12	11	9	11
	Total	402	398	404	410	406
On-Track	Professor	2	1	1	1	1
	Associate Professor	14	12	10	12	8
	Assistant Professor	174	178	168	149	143
	Pedagogical Associate Professor	—	—	1	1	2
	Pedagogical Assistant Professor	3	2	6	10	10
	Total	193	193	186	173	164
Ineligible	Professor	0	0	0	0	1
	Associate Professor	0	0	0	0	0
	Assistant Professor	2	1	0	0	0
	Clinical Assistant Professor	8	10	8	12	8
	Clinical Associate Professor	2	2	2	1	3
	Research Assistant Professor	2	2	0	0	0
	Instructor	146	141	146	—	—
	Instructor I	—	—	—	117	100
	Instructor II	—	—	—	21	31
	Lecturer	—	—	2	3	2
	Non-Ranked Faculty	36	29	28	27	38
	Total	196	185	186	181	183

betcha didn't know...

97% of WKU **Professors** have earned a **terminal degree**.

Terminal degrees have been earned by **91%** of **Associate Professors** at WKU.

82% of WKU **Assistant Professors** have earned a **terminal degree**.

Of WKU's 753 Full-Time Faculty, 564, or **75%** have earned a **terminal degree**.

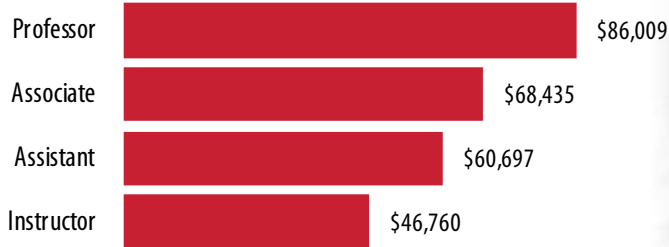


FULL-TIME FACULTY SALARIES

at a glance...

Faculty Salaries

Academic Year 2017/18



Over five years, average instructor salary has seen the highest percent increase at 8.5%, followed by average assistant professor salary with a 6.9% increase. Average professor salary decreased slightly by 0.8%.



Average Full-Time Faculty Salaries¹

		2013/14	2014/15	2015/16	2016/17	2017/18	5 yr diff
Professor	Male Average	\$87,176	\$87,250	\$87,951	\$86,635	\$87,420	0.3%
	Female Average	\$85,659	\$84,681	\$83,995	\$83,883	\$83,189	(2.9%)
	Overall Average	\$86,726	\$86,462	\$86,693	\$85,686	\$86,009	(0.8%)
Assoc. Professor	Male Average	\$68,176	\$68,966	\$68,556	\$69,449	\$70,860	3.9%
	Female Average	\$65,852	\$66,649	\$65,178	\$65,249	\$66,130	0.4%
	Overall Average	\$67,168	\$67,935	\$66,954	\$67,401	\$68,435	1.9%
Asst. Professor	Male Average	\$59,413	\$59,622	\$61,998	\$61,416	\$64,408	8.4%
	Female Average	\$54,857	\$55,513	\$56,131	\$56,573	\$58,211	6.1%
	Overall Average	\$56,787	\$57,223	\$58,547	\$58,376	\$60,697	6.9%
Instructor	Male Average	\$43,342	\$44,282	\$43,866	\$45,232	\$46,444	7.2%
	Female Average	\$43,029	\$43,722	\$44,535	\$45,693	\$46,935	9.1%
	Overall Average	\$43,115	\$43,880	\$44,344	\$45,541	\$46,760	8.5%
All FT Faculty ²	Male Average	\$68,449	\$69,259	\$69,983	\$69,626	\$74,161	8.3%
	Female Average	\$57,903	\$58,879	\$59,154	\$60,628	\$65,824	13.7%
	Overall Average	\$63,143	\$63,989	\$64,393	\$64,945	\$69,915	10.7%

¹ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

² Includes faculty with no academic rank.

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COLLEGES & DEPARTMENTS

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UNIVERSITY OVERVIEW

at a glance...

Official Degrees and Credentials Awarded¹ Academic Year 2012/13 - Academic Year 2016/17

	2012/13	2013/14	2014/15	2015/16	2016/17	5 yr diff
Associate	267	259	244	198	212	(20.6%)
Baccalaureate	2,627	2,751	2,704	2,817	2,851	8.5%
Undergraduate Certificate	70	78	129	117	153	118.6%
Total Undergraduate	2,964	3,088	3,077	3,132	3,216	8.5%
Master's/Specialist	992	905	824	825	815	(17.8%)
Doctorate	14	23	29	56	64	357.1%
Graduate Certificate	75	84	74	96	118	57.3%
Total Graduate	1,081	1,012	927	977	997	(7.8%)
Total	4,045	4,100	4,004	4,109	4,213	4.2%



Enrollments and Credentials Awarded by College:

	Duplicated Enrollments ²					5 yr diff	Duplicated Credentials ³					5 yr diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Arts & Letters	3,903	3,649	3,654	3,581	3,421	(12.3%)	917	858	779	753	745	(18.8%)
Business ^{4,5}	2,162	2,261	2,297	2,359	2,389	10.5%	451	451	514	506	568	25.9%
Education and Behavioral Sciences	2,945	2,624	2,486	2,279	2,204	(25.2%)	1,087	895	639	673	677	(37.7%)
Health and Human Services	5,244	5,130	4,988	4,868	4,809	(8.3%)	1,061	1,240	1,268	1,305	1,255	18.3%
Science and Engineering ⁵	3,666	3,847	3,857	3,845	3,765	2.7%	632	663	653	698	779	23.3%
University College ⁴	1,498	1,395	1,396	1,401	1,352	(9.7%)	503	497	496	536	569	13.1%
Exploratory ⁶	573	554	456	433	379	(33.9%)	0	0	0	0	0	0%

¹Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016, & spring 2017.

²Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

³Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016, & spring 2017.

⁴Due to the interdisciplinary nature of the programs, students in Systems Management majors are reported in both the College of Business & University College.

⁵Due to the interdisciplinary nature of the programs, Mathematical Economics majors are reported in both the Economics & Mathematics departments, & their respective colleges.

⁶Exploratory refers to students who are degree-seeking but have not declared a major.



Mean Test Scores

ACT (American College Testing Program)

	2013	2014	2015	2016	2017	5 yr diff
Arts & Letters	23.0	23.2	23.4	23.5	23.8	0.8
Business	22.3	22.6	23.0	23.2	23.5	0.2
Education and Behavioral Sciences	21.9	22.0	22.3	22.3	22.3	0.4
Health and Human Services	21.0	21.4	21.6	21.9	22.1	1.1
Science and Engineering	23.7	24.2	24.4	24.5	24.7	1.0
University College	18.2	18.8	19.0	19.5	19.6	1.4
University Average	22.0	22.3	22.6	22.8	23.0	1.0

GRE (Graduate Record Examination)¹

	2013	2014	2015	2016	2017	5 yr diff
Arts & Letters	1,021	1,022	994	1,136	920	(9.9%)
Business	940	895	880	1,010	1,050	11.7%
Education and Behavioral Sciences	930	927	930	938	912	(1.9%)
Health and Human Services	935	951	936	929	914	(2.2%)
Science and Engineering	1,042	1,053	1,040	1,051	1,158	11.1%
University College	922	877	946	891	853	(7.5%)
University Average	952	952	946	953	930	(2.3%)

Revised GRE (Graduate Record Examination)²

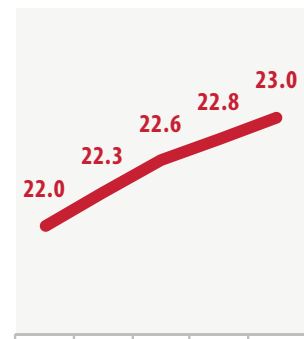
	2013	2014	2015	2016	2017	5 yr diff
Arts & Letters	297	297	299	299	300	1.0%
Business	304	302	301	303	307	9.9%
Education and Behavioral Sciences	298	296	297	298	298	0.0%
Health and Human Services	295	296	297	298	298	1.0%
Science and Engineering	300	301	302	301	301	0.3%
University College	301	294	293	292	291	(3.3%)
University Average	297	297	298	299	299	0.7%

GMAT (Graduate Management Admissions Test)

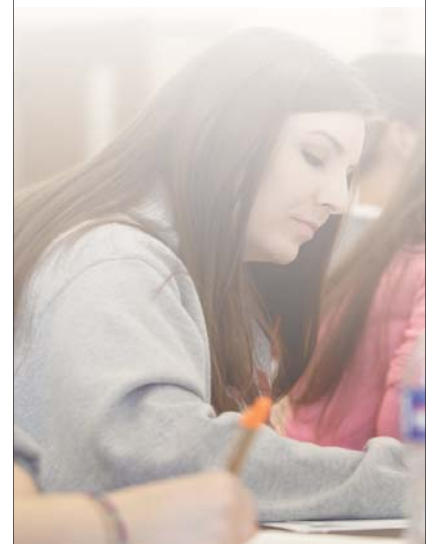
	2013	2014	2015	2016	2017	5 yr diff
Business	505	521	533	530	502	(3)

at a
glance...

Average University ACT Scores Fall 2013-2017



The average ACT score for undergraduate degree-seeking students has increased by one point in five years.



¹Average verbal and quantitative scores of GRE tests taken prior to August 2013 (Range=400-1600).

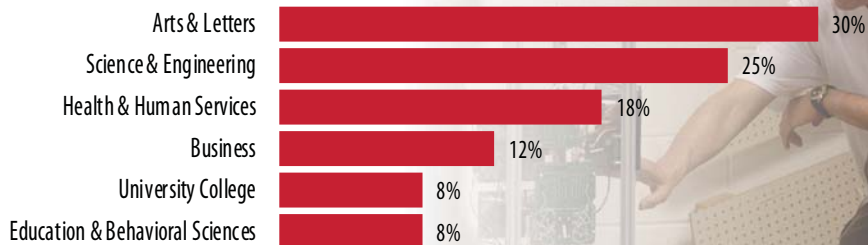
²Average verbal and quantitative scores of REVISED GRE tests taken after August 2013 (Range=260-340).



UNIVERSITY OVERVIEW

Student Credit Hour Production by College

Fall 2017



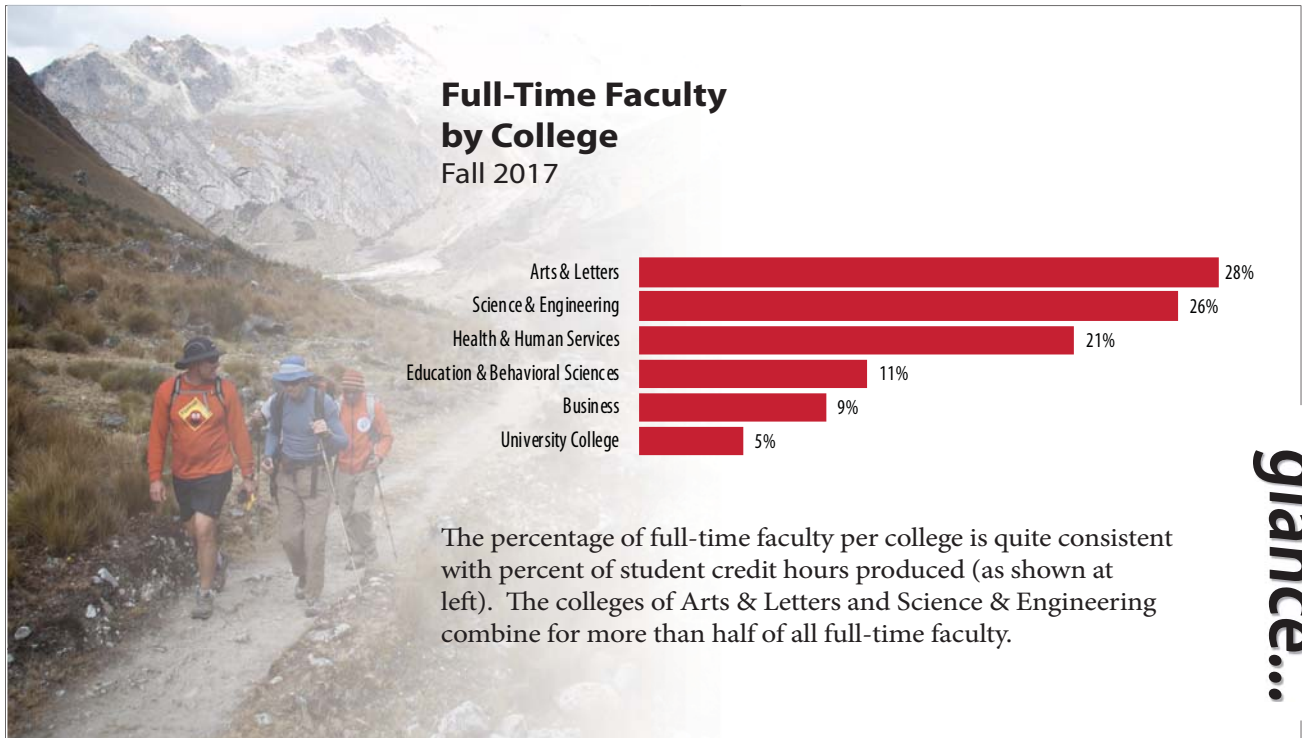
The distribution of SCHP by college has remained constant over time. Arts & Letters produces approximately 30% of credit hours with Science & Engineering making up another 25%. The remaining 45% is split among the other colleges.

at a glance...

Student Credit Hour Production (SCHP):

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 Yr Diff
Potter College of Arts & Letters	74,694.5	71,664.0	70,457.0	70,253.5	68,429.5	(8.4%)
Gordon Ford College of Business	22,352.0	23,752.0	25,803.0	27,082.0	27,225.5	21.8%
College of Education and Behavioral Sciences	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0	(30.5%)
College of Health and Human Services	43,018.5	43,695.5	42,205.5	41,034.0	40,425.5	(6.0%)
Ogden College of Science and Engineering	52,109.5	56,749.5	57,025.0	58,255.5	58,493.5	12.3%
University College	17,714.0	17,847.0	17,491.5	18,311.5	18,124.0	2.3%

¹SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



Full-Time Faculty by College, Fall 2017:

	N	%
Potter College of Arts & Letters	214	28.4%
Gordon Ford College of Business	69	9.2%
College of Education and Behavioral Sciences	79	10.5%
College of Health and Human Services	156	20.7%
Ogden College of Science and Engineering	194	25.8%
University College	41	5.4%
Total Full-Time Faculty	753	100.0%

betcha didn't know...

In Fall 2017, the **Student/Faculty Ratio** at WKU was **18 to 1.**

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$

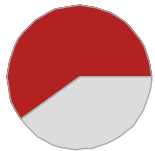


POTTER COLLEGE OF ARTS & LETTERS

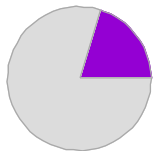


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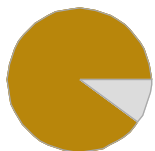
Potter College of Arts & Letters Student Profile Fall 2013 - 2017



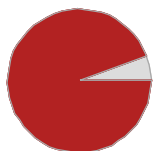
In Arts & Letters, **females** make up **60%** of the student population.



Minority students (including international students) represent **20%** of the Arts & Letters student body.



A total of **90%** of students in Arts & Letters pursue studies **full time**.



The majority, or **94%**, of Arts & Letters students are at the **undergraduate** level.

quick facts...

	2013	2014	2015	2016	2017
Total Students *:	3,465	3,230	3,240	3,180	3,046
Gender:					
Male	1,561	1,358	1,316	1,311	1,219
Female	1,904	1,872	1,924	1,869	1,827
Ethnicity:					
White	2,770	2,567	2,577	2,493	2,415
Black	353	325	308	319	280
Other	211	223	243	262	278
Non-Resident Alien	85	85	85	84	61
Not Supplied	46	30	27	22	12
Status:					
Full-Time	3,034	2,824	2,866	2,863	2,748
Part-Time	431	406	374	317	298
Level:					
Undergraduate	3,227	3,013	3,042	3,011	2,870
Graduate	238	217	198	169	176
Avg ACT:	23	23	23	24	24
Avg Revised GRE **:	297	297	299	299	300
Avg GRE***:	1,021	1,022	994	1,136	920

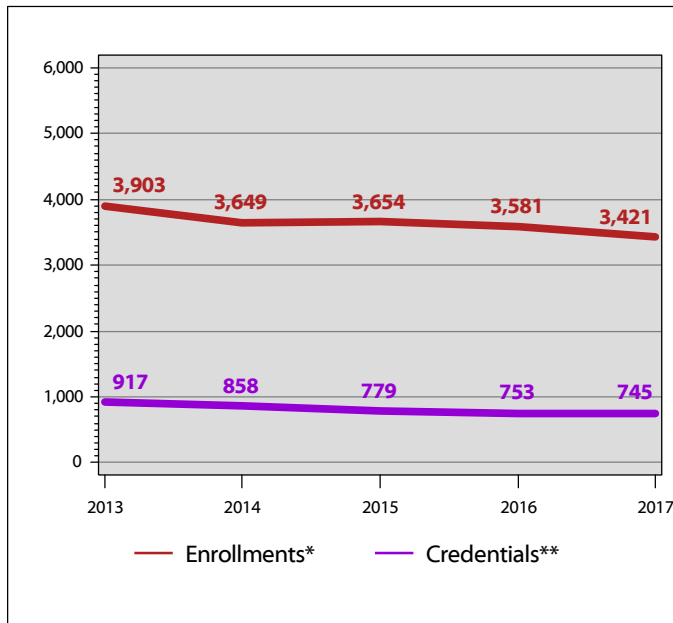
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



POTTER COLLEGE OF ARTS & LETTERS



Potter College of Arts & Letters Enrollments * and Credentials ** 2013 - 2017

The Potter College of Arts & Letters decreased by 12% in enrollments from Fall 2013 to Fall 2017. Additionally, the Potter College of Arts & Letters decreased by 19% in credentials awarded over five years.

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	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
99AR: Exploratory/Undeclared	42	30	35	25	25	(40.5%)	0	0	0	0	0	--
Art	285	246	254	245	219	(23.2%)	67	60	44	66	44	(34.3%)
Brewing & Distilling Arts & Sciences, CER †	0	0	0	1	4	--	0	0	0	0	0	--
Communication	526	478	508	483	437	(16.9%)	127	149	120	131	139	9.4%
English	358	326	300	279	286	(20.1%)	80	71	82	84	54	(32.5%)
Folk Studies and Anthropology	105	113	87	84	87	(17.1%)	27	20	38	25	24	(11.1%)
History	453	415	376	339	352	(22.3%)	148	123	82	81	81	(45.3%)
Journalism & Broadcasting	709	662	610	601	568	(19.9%)	117	102	108	84	97	(17.1%)
Middle East Studies, CER †	0	1	1	0	0	--	0	0	0	1	1	--
Modern Languages	160	202	230	257	238	48.8%	30	31	46	38	45	50.0%
Music	202	199	223	219	198	(2.0%)	47	48	29	43	44	(6.4%)
Philosophy and Religion	163	116	116	105	95	(41.7%)	27	39	35	33	21	(22.2%)
Political Communication, CER †	0	0	0	3	2	--	0	2	0	0	1	--
Political Science	321	274	279	283	280	(12.8%)	87	72	78	54	77	(11.5%)
Sociology	402	391	442	454	436	8.5%	117	111	96	91	79	(32.5%)
Theatre and Dance	177	196	193	203	194	9.6%	43	30	21	22	38	(11.6%)
Potter College of Arts & Letters	3,903	3,649	3,654	3,581	3,421	(12.3%)	917	858	779	753	745	(18.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

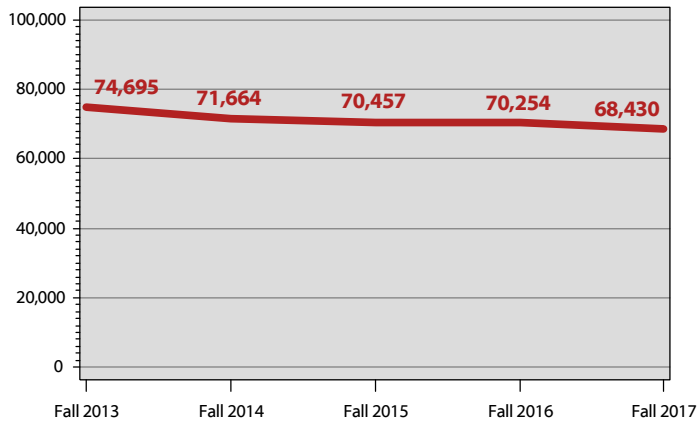
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

†The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



POTTER COLLEGE OF ARTS & LETTERS

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Potter College of Arts & Letters Student Credit Hour Production* 2013 - 2017

The Potter College of Arts & Letters had a decrease of 8% in student credit hour production over the past five years. This is a difference of 6,265 student credit hours.

SCHP*, Potter College of Arts & Letters

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	73,005.0	70,093.5	69,073.0	68,949.5	67,087.0
Graduate	1,689.5	1,570.5	1,384.0	1,304.0	1,342.5
Total SCHP	74,694.5	71,664.0	70,457.0	70,253.5	68,429.5

SCHP* by Faculty Designation, Potter College of Arts & Letters

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	46,461.5	46,836.5	45,830.0	47,144.0	44,234.5
Part-Time	26,886.0	23,207.5	23,463.0	21,912.5	22,596.0
Transitional Retiree	1,347.0	1,620.0	1,164.0	1,197.0	1,599.0
Total SCHP	74,694.5	71,664.0	70,457.0	70,253.5	68,429.5

SCHP* by Source, Potter College of Arts & Letters

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	60,512.0	57,462.0	56,309.5	56,083.5	54,495.5
E-town/Ft. Knox	585.0	540.0	567.0	543.0	414.0
Glasgow	4,377.0	3,300.0	2,646.0	2,329.0	1,728.0
Owensboro	450.0	459.0	360.0	375.0	306.0
Web	5,997.0	6,552.0	7,515.5	7,596.0	7,682.0
Other	2,773.5	3,351.0	3,059.0	3,327.0	3,804.0
Total SCHP	74,694.5	71,664.0	70,457.0	70,253.5	68,429.5

Honors SCHP*, Potter College of Arts & Letters

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	1,103.0	931.0	1,374.0	972.0	836.0
Upper Division	722.0	705.0	624.0	666.0	855.0
Total Honors SCHP	1,825.0	1,636.0	1,998.0	1,638.0	1,691.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



POTTER COLLEGE OF ARTS & LETTERS

Potter College of Arts & Letters Full-Time Faculty Profile Fall 2017

	N	%		N	%
Total Faculty:	214	100.0	Rank:		
Gender:			Professor	58	27.1
Male	112	52.3	Associate Professor	69	32.2
Female	102	47.7	Assistant Professor	42	19.6
Ethnicity:			Clinical Asst. Professor	1	0.5
White	183	85.5	Pedagogical Assoc. Professor	1	0.5
Black	8	3.7	Pedagogical Asst. Professor	1	0.5
Other	22	10.3	Instructor I	14	6.5
Non-Resident Alien	0	0.0	Instructor II	14	6.5
Not Supplied	1	0.5	Lecturer	14	6.5
Terminal Degrees:			Tenure Status:		
Terminal Degree	159	74.3	Tenured	129	60.3
Degree is not Terminal	55	25.7	Tenure-Track	41	19.2
			Non Tenure-Track	44	20.6

Faculty by Department

	N	%
Art	13	6.1
Communication	23	10.7
English	41	19.2
Folk Studies and Anthropology	9	4.2
History	20	9.3
Journalism & Broadcasting	17	7.9
Modern Languages	19	8.9
Music	21	9.8
Philosophy and Religion	9	4.2
Political Science	12	5.6
Sociology	17	7.9
Theatre and Dance	13	6.1

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SCHP* by Department, Potter College of Arts & Letters

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
99AR: Exploratory/Undeclared	66.0	72.0	60.0	72.0	96.0
Art	4,752.0	4,280.0	4,184.0	3,952.0	3,536.0
Communication	8,412.0	9,235.0	9,468.0	9,242.0	8,250.0
English	13,184.0	12,909.0	12,767.0	12,676.0	12,502.0
Folk Studies and Anthropology	3,453.0	2,940.0	2,463.0	2,643.0	2,611.0
History	7,986.0	7,763.0	7,843.5	8,289.0	7,806.5
Journalism & Broadcasting	5,226.0	4,443.0	4,767.0	4,532.0	4,484.0
Modern Languages	6,603.0	5,728.0	6,081.0	6,222.0	6,452.0
Music	5,833.0	6,341.0	5,858.0	5,733.0	5,693.0
Philosophy and Religion	3,081.0	3,629.0	2,821.0	2,663.0	2,583.0
Political Science	3,573.5	2,955.0	3,028.5	3,118.5	3,101.0
Sociology	8,164.0	7,115.0	6,788.0	7,376.0	7,227.0
Theatre and Dance	4,361.0	4,254.0	4,328.0	3,735.0	4,088.0
Total SCHP	74,694.5	71,664.0	70,457.0	70,253.5	68,429.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



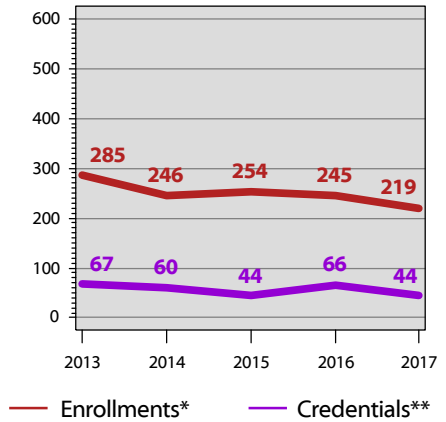
ART

Fall 2017 Student Profile: Art

	N	%		N	%	
Unduplicated Headcount Enrollment*: 213	Gender:		Status:			
	Male	59	27.7%	Full-Time	196	92.0%
	Female	154	72.3%	Part-Time	17	8.0%
	Ethnicity:		Level:			
	White	169	79.3%	Undergraduate	213	100%
	Black	16	7.5%	Graduate	0	0.0%
	Other	21	9.9%	Avg ACT: 23		
	Non-Resident Alien	6	2.8%			
	Not Supplied	1	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials **
2013-2017



ART

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Art Education, AB (#516)***	0	0	0	1	0		0	0	0	0	0	
Art History, AB (#613)	23	17	14	13	8		12	6	6	5	4	
Visual Arts, BFA (#514)	129	76	54	34	29		29	36	18	26	17	
Visual Arts, BFA (#514P)	56	75	92	116	113		0	0	0	0	0	
Visual Studies, AB (#509)	75	72	92	80	69		25	18	20	29	22	
Overall Undergraduate Degree Program	283	240	252	244	219	(22.6%)	66	60	44	60	43	(34.8%)
Art Education for Teacher Leaders, MAE(#0443)***	2	6	2	1	0		1	0	0	6	1	
Overall Graduate Degree Program	2	6	2	1	0		1	0	0	6	1	0.0%
Overall Degree Program	285	246	254	245	219	(23.2%)	67	60	44	66	44	(34.3%)
Grand Total	285	246	254	245	219	(23.2%)	67	60	44	66	44	(34.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

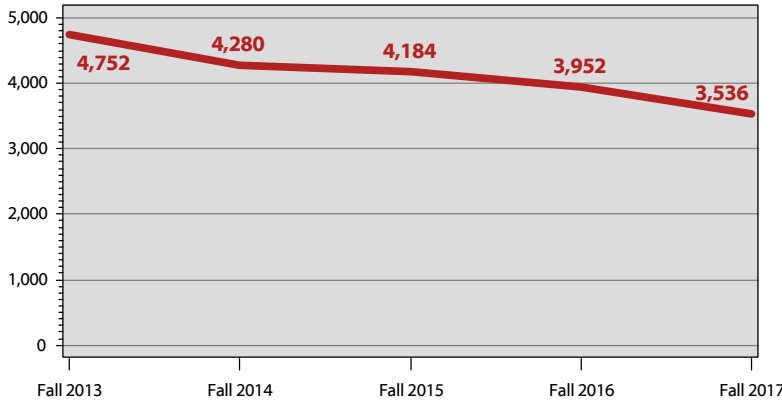
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.



ART

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Art

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	4,746.0	4,265.0	4,184.0	3,949.0	3,536.0
Graduate	6.0	15.0	0.0	3.0	0.0
Total	4,752.0	4,280.0	4,184.0	3,952.0	3,536.0

SCHP* by Faculty Designation, Art

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	2,316.0	2,111.0	1,664.0	2,140.0	1,805.0
Part-Time	2,436.0	2,169.0	2,520.0	1,812.0	1,656.0
Transitional Retiree	0.0	0.0	0.0	0.0	75.0
Total	4,752.0	4,280.0	4,184.0	3,952.0	3,536.0

SCHP* by Source, Art

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	4,038.0	3,377.0	3,485.0	3,352.0	2,960.0
E-town/Ft. Knox	75.0	69.0	84.0	81.0	57.0
Glasgow	318.0	264.0	192.0	102.0	33.0
Owensboro	39.0	78.0	45.0	21.0	33.0
Web	81.0	180.0	267.0	240.0	243.0
Other	201.0	312.0	111.0	156.0	210.0
Total	4,752.0	4,280.0	4,184.0	3,952.0	3,536.0

Honors SCHP*, Art

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Art

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	7	53.8%
Female	6	46.2%
Ethnicity:		
White	10	76.9%
Other	3	23.1%
Rank:		
Professor	4	30.8%
Associate Professor	6	46.2%
Assistant Professor	3	23.1%
Tenure Status:		
Tenured	10	76.9%
Tenure-Track	3	23.1%
Terminal Degrees:		
Terminal Degree	13	100%



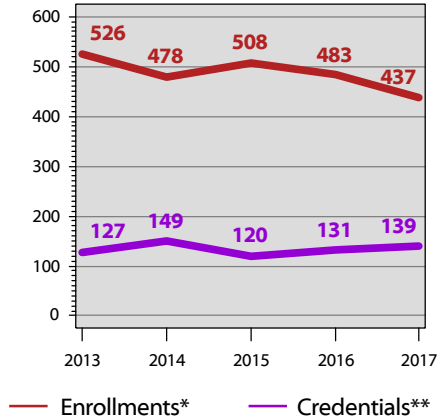
COMMUNICATION

Fall 2017 Student Profile: Communication

	N	%		N	%	
Unduplicated Headcount Enrollment*: 435	Gender:		Status:			
	Male	120	27.6%	Full-Time	397	91.3%
	Female	315	72.4%	Part-Time	38	8.7%
	Ethnicity:		Level:			
	White	329	75.6%	Undergraduate	406	93.3%
	Black	47	10.8%	Graduate	29	6.7%
	Other	41	9.4%	Avg ACT:	23	
	Non-Resident Alien	16	3.7%	Avg Revised GRE **:	297	
	Not Supplied	2	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



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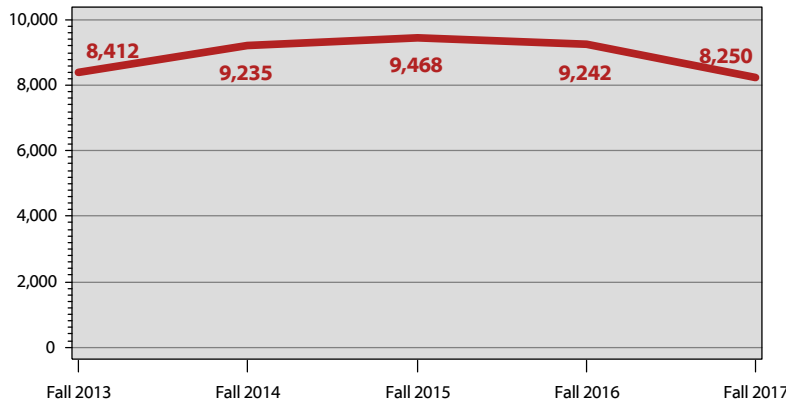
	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Communicating in Healthcare, CER (#0475)	0	0	0	0	2		0	0	0	0	0	
Communicating in Organizations, CER (#0471)	0	0	4	3	14		0	0	0	2	1	
Organizational Communication, CER (#175)***	3	4	0	0	0		1	3	1	0	0	
Overall Graduate Certificates	3	4	4	3	16	433.3%	1	3	1	2	1	0.0%
Advertising (seeking admission), AB (#727P)	77	48	54	65	63		0	0	0	0	0	
Advertising, AB (#727)	53	52	43	39	31		21	33	30	25	29	
Communication Studies (seeking admission), AB(#792P)	67	61	73	74	57		0	0	0	0	0	
Communication Studies, AB (#792)	80	74	83	68	72		27	43	28	43	41	
Corporate and Organizational Communication (seeking admission), AB (#522P)	35	17	33	26	16		0	0	0	0	0	
Corporate and Organizational Communication, AB(#522)	45	42	40	34	45		23	27	24	19	21	
Popular Culture Studies, AB (#758)	28	22	19	24	12		4	6	9	2	4	
Public Relations (seeking admission), AB (#763P)	69	82	86	63	55		0	0	0	0	0	
Public Relations, AB (#763)	47	53	53	74	57		38	22	21	28	37	
Overall Undergraduate Degree Program	501	451	484	467	408	(18.6%)	113	131	112	117	132	16.8%
Communication, MA (#109)***	6	2	0	0	0		13	11	0	1	0	
Organizational Communication, MA (#0012)	16	21	20	13	13		0	4	7	11	6	
Overall Graduate Degree Program	22	23	20	13	13	(40.9%)	13	15	7	12	6	(53.8%)
Overall Certificates	3	4	4	3	16	433.3%	1	3	1	2	1	0.0%
Overall Degree Program	523	474	504	480	421	(19.5%)	126	146	119	129	138	9.5%
Grand Total	526	478	508	483	437	(16.9%)	127	149	120	131	139	9.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



COMMUNICATION

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Communication

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	8,208.0	9,024.0	9,252.0	9,077.0	7,992.0
Graduate	204.0	211.0	216.0	165.0	258.0
Total	8,412.0	9,235.0	9,468.0	9,242.0	8,250.0

SCHP* by Faculty Designation, Communication

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	4,990.0	5,806.0	5,896.0	5,820.0	5,163.0
Part-Time	3,044.0	3,171.0	3,494.0	3,245.0	2,871.0
Transitional Retiree	378.0	258.0	78.0	177.0	216.0
Total	8,412.0	9,235.0	9,468.0	9,242.0	8,250.0

SCHP* by Source, Communication

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	6,564.0	6,958.0	6,927.0	6,878.0	6,321.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	366.0	294.0	342.0	270.0	213.0
Owensboro	12.0	30.0	6.0	0.0	0.0
Web	984.0	1,167.0	1,374.0	1,458.0	1,383.0
Other	486.0	786.0	819.0	636.0	333.0
Total	8,412.0	9,235.0	9,468.0	9,242.0	8,250.0

Honors SCHP*, Communication

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	224.0	183.0	734.0	163.0	210.0
Upper Division	43.0	48.0	39.0	82.0	111.0
Total	267.0	231.0	773.0	245.0	321.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Communication

Total Full-Time Faculty: 23

	N	%
Gender:		
Male	8	34.8%
Female	15	65.2%
Ethnicity:		
White	20	87.0%
Other	3	13.0%
Rank:		
Professor	6	26.1%
Associate Professor	8	34.8%
Assistant Professor	1	4.3%
Instructor II	7	30.4%
Lecturer	1	4.3%
Tenure Status:		
Tenured	13	56.5%
Tenure-Track	1	4.3%
Non Tenure-Track	9	39.1%
Terminal Degrees:		
Terminal Degree	11	47.8%
Degree is not Terminal	12	52.2%

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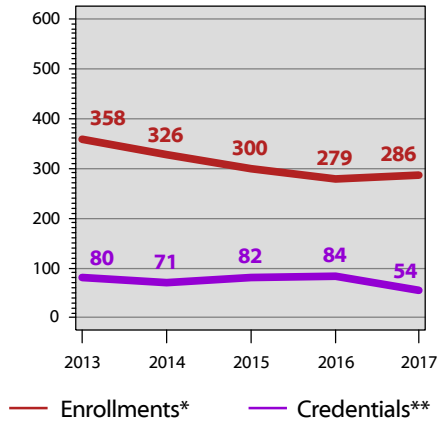
ENGLISH

Fall 2017 Student Profile: English

	N	%		N	%	
Unduplicated Headcount Enrollment*: 273	Gender:		Status:			
	Male	74	27.1%	Full-Time	252	92.3%
	Female	199	72.9%	Part-Time	21	7.7%
	Ethnicity:		Level:			
	White	238	87.2%	Undergraduate	241	88.3%
	Black	10	3.7%	Graduate	32	11.7%
	Other	21	7.7%	Avg ACT:	26	
	Non-Resident Alien	3	1.1%	Avg Revised GRE ***:	304	
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



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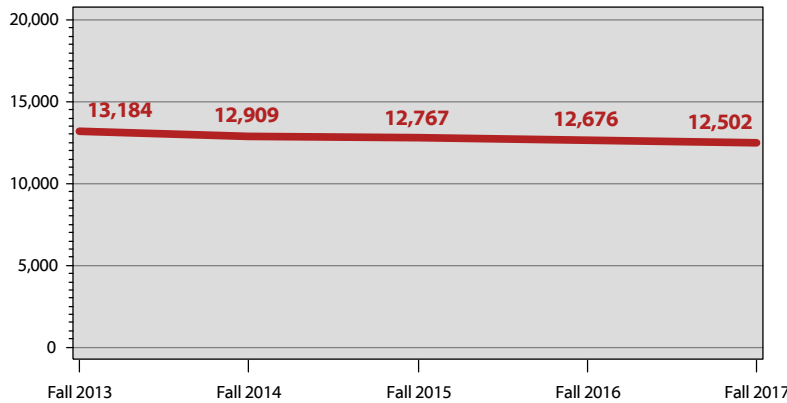
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Teaching English to Speakers of Other Languages, CER (#0416)	4	4	4	3	1		0	1	1	3	1	
Overall Graduate Certificates	4	4	4	3	1	(75.0%)	0	1	1	3	1	
English and Allied Language Arts, AB (#547)***	0	0	0	0	0		2	0	1	0	0	
English for Secondary Teachers, AB (#561)	117	90	75	74	80		16	13	13	15	11	
English, AB (#662)	210	208	197	172	174		51	46	54	61	37	
Overall Undergraduate Degree Program	327	298	272	246	254	(22.3%)	69	59	68	76	48	(30.4%)
Creative Writing, MFA (#0478)	0	0	6	13	13		0	0	0	0	0	
English, MA (#067)	27	24	18	17	18		11	11	13	5	5	
Overall Graduate Degree Program	27	24	24	30	31	14.8%	11	11	13	5	5	(54.5%)
Overall Certificates	4	4	4	3	1	(75.0%)	0	1	1	3	1	
Overall Degree Program	354	322	296	276	285	(19.5%)	80	70	81	81	53	(33.8%)
Grand Total	358	326	300	279	286	(20.1%)	80	71	82	84	54	(32.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



ENGLISH

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, English

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	12,929.0	12,680.0	12,553.0	12,407.0	12,258.0
Graduate	255.0	229.0	214.0	269.0	244.0
Total	13,184.0	12,909.0	12,767.0	12,676.0	12,502.0

SCHP* by Faculty Designation, English

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	6,686.0	6,723.0	7,241.0	7,078.0	7,483.0
Part-Time	6,270.0	5,652.0	5,217.0	5,487.0	4,764.0
Transitional Retiree	228.0	534.0	309.0	111.0	255.0
Total	13,184.0	12,909.0	12,767.0	12,676.0	12,502.0

SCHP* by Source, English

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	10,200.0	10,059.0	10,061.0	10,060.0	10,322.0
E-town/Ft. Knox	45.0	75.0	48.0	48.0	75.0
Glasgow	939.0	711.0	639.0	612.0	450.0
Owensboro	60.0	54.0	39.0	60.0	36.0
Web	1,817.0	1,926.0	1,866.0	1,743.0	1,454.0
Other	123.0	84.0	114.0	153.0	165.0
Total	13,184.0	12,909.0	12,767.0	12,676.0	12,502.0

Honors SCHP*, English

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	223.0	158.0	127.0	124.0	174.0
Upper Division	303.0	219.0	294.0	240.0	276.0
Total	526.0	377.0	421.0	364.0	450.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: English

Total Full-Time Faculty: 41

	N	%
Gender:		
Male	20	48.8%
Female	21	51.2%
Ethnicity:		
White	36	87.8%
Other	4	9.8%
Not Supplied	1	2.4%
Rank:		
Professor	11	26.8%
Associate Professor	10	24.4%
Assistant Professor	8	19.5%
Pedagogical Asst. Professor	1	2.4%
Instructor I	5	12.2%
Instructor II	2	4.9%
Lecturer	4	9.8%
Tenure Status:		
Tenured	22	53.7%
Tenure-Track	8	19.5%
Non Tenure-Track	11	26.8%
Terminal Degrees:		
Terminal Degree	31	75.6%
Degree is not Terminal	10	24.4%



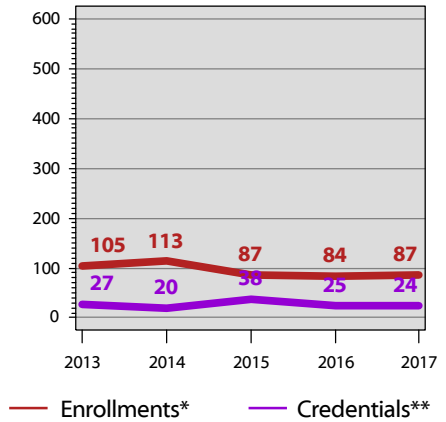
FOLK STUDIES AND ANTHROPOLOGY

Fall 2017 Student Profile: Folk Studies and Anthropology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 86	Gender:		Status:			
	Male	21	24.4%	Full-Time	77	89.5%
	Female	65	75.6%	Part-Time	9	10.5%
	Ethnicity:		Level:			
	White	74	86.0%	Undergraduate	68	79.1%
	Black	3	3.5%	Graduate	18	20.9%
	Other	9	10.5%	Avg ACT:	25	
	Non-Resident Alien	0	0.0%	Avg Revised GRE **:	304	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



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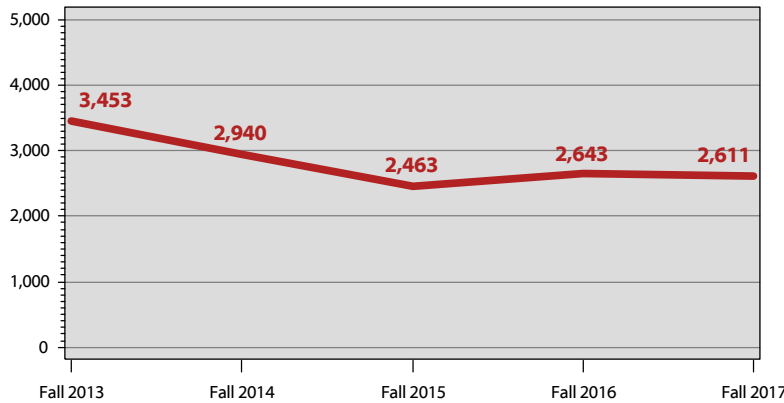
	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Historic Preservation, CER (#0423)	2	2	2	0	2		1	0	0	0	1	
Overall Graduate Certificates	2	2	2	0	2	0.0%	1	0	0	0	1	0.0%
Anthropology, AB (#608)	74	88	65	67	68		21	11	26	14	15	
Overall Undergraduate Degree Program	74	88	65	67	68	(8.1%)	21	11	26	14	15	(28.6%)
Folk Studies, MA (#069)	29	23	20	17	17		5	9	12	11	8	
Overall Graduate Degree Program	29	23	20	17	17	(41.4%)	5	9	12	11	8	60.0%
Overall Certificates	2	2	2	0	2	0.0%	1	0	0	0	1	0.0%
Overall Degree Program	103	111	85	84	85	(17.5%)	26	20	38	25	23	(11.5%)
Grand Total	105	113	87	84	87	(17.1%)	27	20	38	25	24	(11.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



FOLK STUDIES AND ANTHROPOLOGY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Folk Studies and Anthropology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	3,195.0	2,733.0	2,286.0	2,493.0	2,446.0
Graduate	258.0	207.0	177.0	150.0	165.0
Total	3,453.0	2,940.0	2,463.0	2,643.0	2,611.0

SCHP* by Faculty Designation, Folk Studies and Anthropology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	2,061.0	2,187.0	2,013.0	2,211.0	2,083.0
Part-Time	1,392.0	753.0	450.0	432.0	375.0
Transitional Retiree	0.0	0.0	0.0	0.0	153.0
Total	3,453.0	2,940.0	2,463.0	2,643.0	2,611.0

SCHP* by Source, Folk Studies and Anthropology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	2,523.0	2,394.0	2,022.0	2,169.0	2,131.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	324.0	141.0	48.0	72.0	105.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	606.0	405.0	393.0	402.0	375.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,453.0	2,940.0	2,463.0	2,643.0	2,611.0

Honors SCHP*, Folk Studies and Anthropology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	69.0	30.0	39.0	54.0	51.0
Total	69.0	30.0	39.0	54.0	51.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Folk Studies and Anthropology

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	4	44.4%
Female	5	55.6%
Ethnicity:		
White	9	100%
Rank:		
Associate Professor	5	55.6%
Assistant Professor	3	33.3%
Instructor II	1	11.1%
Tenure Status:		
Tenured	5	55.6%
Tenure-Track	3	33.3%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	8	88.9%
Degree is not Terminal	1	11.1%

AR



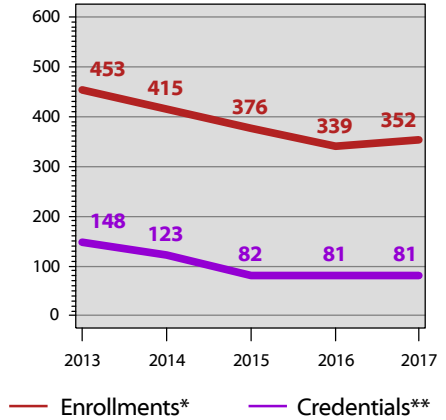
HISTORY

Fall 2017 Student Profile: History

	N	%		N	%	
Unduplicated Headcount Enrollment*: 246	Gender:		Status:			
	Male	150	61.0%	Full-Time	211	85.8%
	Female	96	39.0%	Part-Time	35	14.2%
	Ethnicity:		Level:			
	White	225	91.5%	Undergraduate	224	91.1%
	Black	9	3.7%	Graduate	22	8.9%
	Other	11	4.5%	Avg ACT:	24	
	Non-Resident Alien	0	0.0%	Avg Revised GRE **:	300	
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



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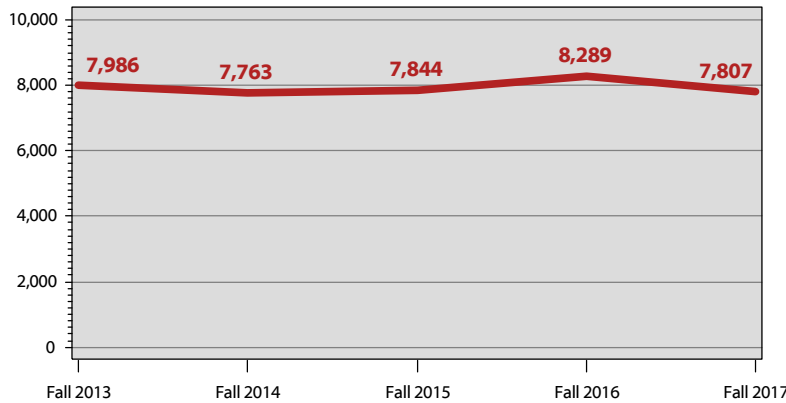
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
History, AB (#695)	260	241	220	202	209		84	71	50	45	51	
Social Studies (seeking admission), AB(#592P) ***	0	0	0	1	0		0	0	0	0	0	
Social Studies, AB (#592)	154	138	133	118	121		52	38	25	24	27	
Overall Undergraduate Degree Program	414	379	353	321	330	(20.3%)	136	109	75	69	78	(42.6%)
History Education, MAE (#111) ***	1	0	0	0	0		0	0	0	0	0	
History, MA (#078)	38	36	23	18	22		12	14	7	12	3	
Overall Graduate Degree Program	39	36	23	18	22	(43.6%)	12	14	7	12	3	(75.0%)
Overall Degree Program	453	415	376	339	352	(22.3%)	148	123	82	81	81	(45.3%)
Grand Total	453	415	376	339	352	(22.3%)	148	123	82	81	81	(45.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



HISTORY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, History

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	7,758.0	7,545.0	7,698.0	8,163.0	7,683.0
Graduate	228.0	218.0	145.5	126.0	123.5
Total	7,986.0	7,763.0	7,843.5	8,289.0	7,806.5

SCHP* by Faculty Designation, History

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	5,694.0	6,398.0	5,641.5	6,444.0	5,553.5
Part-Time	2,145.0	1,290.0	2,160.0	1,812.0	2,253.0
Transitional Retiree	147.0	75.0	42.0	33.0	0.0
Total	7,986.0	7,763.0	7,843.5	8,289.0	7,806.5

SCHP* by Source, History

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	6,753.0	6,518.0	6,847.5	7,059.0	6,528.5
E-town/Ft. Knox	42.0	30.0	18.0	36.0	30.0
Glasgow	417.0	336.0	207.0	279.0	135.0
Owensboro	45.0	60.0	21.0	48.0	45.0
Web	441.0	459.0	495.0	507.0	618.0
Other	288.0	360.0	255.0	360.0	450.0
Total	7,986.0	7,763.0	7,843.5	8,289.0	7,806.5

Honors SCHP*, History

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	132.0	132.0	141.0	141.0	150.0
Upper Division	57.0	105.0	57.0	66.0	87.0
Total	189.0	237.0	198.0	207.0	237.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: History

Total Full-Time Faculty: 20

	N	%
Gender:		
Male	13	65.0%
Female	7	35.0%
Ethnicity:		
White	17	85.0%
Black	2	10.0%
Other	1	5.0%
Rank:		
Professor	5	25.0%
Associate Professor	10	50.0%
Assistant Professor	2	10.0%
Pedagogical Assoc. Professor	1	5.0%
Instructor I	1	5.0%
Lecturer	1	5.0%
Tenure Status:		
Tenured	15	75.0%
Tenure-Track	3	15.0%
Non Tenure-Track	2	10.0%
Terminal Degrees:		
Terminal Degree	17	85.0%
Degree is not Terminal	3	15.0%

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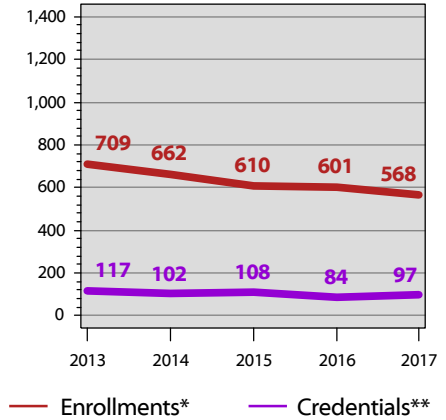
JOURNALISM & BROADCASTING

Fall 2017 Student Profile: Journalism & Broadcasting

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 563	Male	278	49.4%	Status:		
	Female	285	50.6%	Full-Time	539	95.7%
Ethnicity:						
	White	418	74.2%	Part-Time	24	4.3%
	Black	79	14.0%	Level:		
	Other	58	10.3%	Undergraduate	563	100%
	Non-Resident Alien	6	1.1%	Graduate	0	0.0%
	Not Supplied	2	0.4%	Avg ACT: 23		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
iMedia, CER(#1702)	3	4	1	0	1		4	0	2	1	0	
Overall Undergraduate Certificates	3	4	1	0	1	(66.7%)	4	0	2	1	0	
Broadcasting (seeking admission), AB (#726P)	207	183	156	147	123		0	0	0	0	0	
Broadcasting, AB (#726)	101	110	110	114	119		61	54	47	41	52	
Film, AB(#667)	154	113	87	80	80		11	19	22	24	16	
Film, AB(#667P)	0	39	55	63	52		0	0	0	0	0	
Journalism (seeking admission), AB (#736P)	0	32	50	64	52		0	0	0	0	0	
Journalism, AB (#736)	0	0	8	20	37		0	0	0	0	2	
Mass Communication (seeking admission), AB(#725P)***	20	11	3	0	0		0	0	0	0	0	
Mass Communication, AB (#725)***	3	4	3	2	0		7	3	5	1	2	
News/Editorial Journalism (seeking admission), AB(#716P)***	52	24	4	0	0		0	0	0	0	0	
News/Editorial Journalism, AB (#716)***	42	38	22	12	3		20	15	20	10	13	
Photojournalism (seeking admission), AB(#750P)	95	71	76	57	61		0	0	0	0	0	
Photojournalism, AB (#750)	32	33	35	42	40		14	11	12	7	12	
Overall Undergraduate Degree Program	706	658	609	601	567	(19.7%)	113	102	106	83	97	(14.2%)
Overall Certificates	3	4	1	0	1	(66.7%)	4	0	2	1	0	
Overall Degree Program	706	658	609	601	567	(19.7%)	113	102	106	83	97	(14.2%)
Grand Total	709	662	610	601	568	(19.9%)	117	102	108	84	97	(17.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

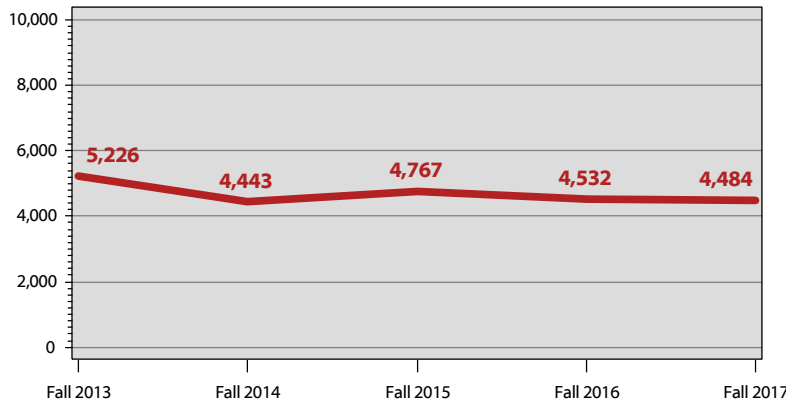
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.



JOURNALISM & BROADCASTING

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Journalism & Broadcasting

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	5,196.0	4,398.0	4,767.0	4,532.0	4,484.0
Graduate	30.0	45.0	0.0	0.0	0.0
Total	5,226.0	4,443.0	4,767.0	4,532.0	4,484.0

SCHP* by Faculty Designation, Journalism & Broadcasting

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	4,548.0	3,741.0	4,281.0	3,977.0	4,082.0
Part-Time	384.0	588.0	312.0	399.0	312.0
Transitional Retiree	294.0	114.0	174.0	156.0	90.0
Total	5,226.0	4,443.0	4,767.0	4,532.0	4,484.0

SCHP* by Source, Journalism & Broadcasting

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	4,968.0	4,323.0	4,554.0	4,373.0	4,406.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	3.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	240.0	114.0	177.0	147.0	69.0
Other	15.0	6.0	36.0	12.0	9.0
Total	5,226.0	4,443.0	4,767.0	4,532.0	4,484.0

Honors SCHP*, Journalism & Broadcasting

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	51.0	0.0	0.0	0.0	0.0
Upper Division	21.0	57.0	9.0	21.0	24.0
Total	72.0	57.0	9.0	21.0	24.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Journalism & Broadcasting

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	10	58.8%
Female	7	41.2%
Ethnicity:		
White	14	82.4%
Black	1	5.9%
Other	2	11.8%
Rank:		
Professor	6	35.3%
Associate Professor	2	11.8%
Assistant Professor	6	35.3%
Instructor I	1	5.9%
Lecturer	2	11.8%
Tenure Status:		
Tenured	8	47.1%
Tenure-Track	6	35.3%
Non Tenure-Track	3	17.6%
Terminal Degrees:		
Terminal Degree	7	41.2%
Degree is not Terminal	10	58.8%



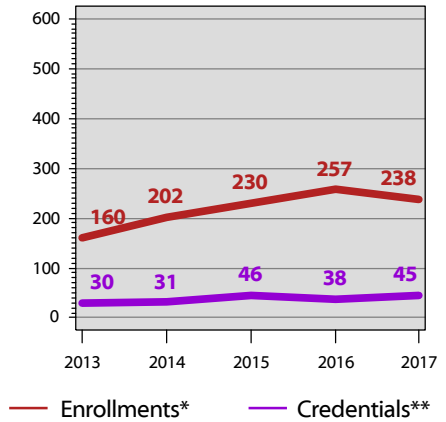
MODERN LANGUAGES

Fall 2017 Student Profile: Modern Languages

	N	%		N	%	
Unduplicated Headcount Enrollment*: 235	Gender:		Status:			
	Male	82	34.9%	Full-Time	218	92.8%
	Female	153	65.1%	Part-Time	17	7.2%
	Ethnicity:		Level:			
	White	177	75.3%	Undergraduate	235	100%
	Black	12	5.1%	Graduate	0	0.0%
	Other	41	17.4%	Avg ACT: 26		
	Non-Resident Alien	5	2.1%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



A R

	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Arabic, AB (#609)	0	21	32	40	45		0	0	3	6	8	
Chinese, AB (#624)	0	38	41	60	49		0	0	3	6	8	
French, AB (#665)	26	19	17	17	22		6	3	7	4	4	
German, AB (#683)	9	10	17	18	11		4	4	2	2	5	
Spanish, AB (#778)	125	114	123	122	111		20	24	31	20	20	
Overall Undergraduate Degree Program	160	202	230	257	238	48.8%	30	31	46	38	45	50.0%
Overall Degree Program	160	202	230	257	238	48.8%	30	31	46	38	45	50.0%
Grand Total	160	202	230	257	238	48.8%	30	31	46	38	45	50.0%

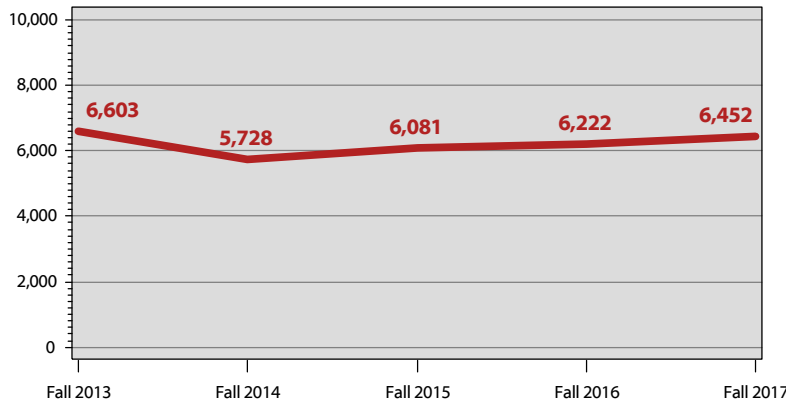
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



MODERN LANGUAGES

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Modern Languages

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	6,600.0	5,713.0	6,054.0	6,219.0	6,425.0
Graduate	3.0	15.0	27.0	3.0	27.0
Total	6,603.0	5,728.0	6,081.0	6,222.0	6,452.0

SCHP* by Faculty Designation, Modern Languages

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	4,665.0	4,318.0	4,641.0	4,671.0	4,193.0
Part-Time	1,938.0	1,410.0	1,440.0	1,551.0	2,259.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	6,603.0	5,728.0	6,081.0	6,222.0	6,452.0

SCHP* by Source, Modern Languages

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	4,833.0	4,108.0	4,482.0	4,644.0	4,484.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	690.0	534.0	351.0	273.0	144.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	177.0	207.0	234.0	198.0	192.0
Other	903.0	879.0	1,014.0	1,107.0	1,632.0
Total	6,603.0	5,728.0	6,081.0	6,222.0	6,452.0

Honors SCHP*, Modern Languages

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	156.0	57.0	33.0	48.0	42.0
Upper Division	30.0	0.0	0.0	0.0	0.0
Total	186.0	57.0	33.0	48.0	42.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Modern Languages

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	7	36.8%
Female	12	63.2%
Ethnicity:		
White	13	68.4%
Black	1	5.3%
Other	5	26.3%
Rank:		
Professor	4	21.1%
Associate Professor	4	21.1%
Assistant Professor	2	10.5%
Clinical Asst. Professor	1	5.3%
Instructor I	4	21.1%
Instructor II	3	15.8%
Lecturer	1	5.3%
Tenure Status:		
Tenured	8	42.1%
Tenure-Track	2	10.5%
Non Tenure-Track	9	47.4%
Terminal Degrees:		
Terminal Degree	11	57.9%
Degree is not Terminal	8	42.1%





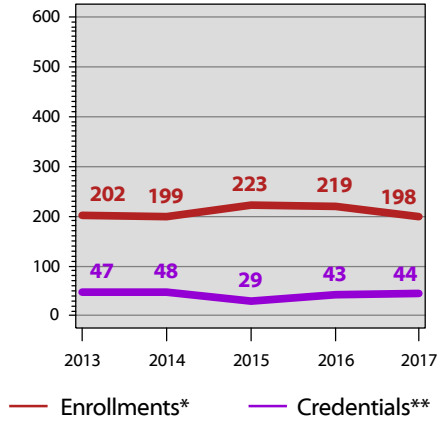
MUSIC

Fall 2017 Student Profile: Music

		N	%			N	%
Unduplicated Headcount Enrollment*: 198	Gender:			Status:			
	Male	102	51.5%	Full-Time	183	92.4%	
	Female	96	48.5%	Part-Time	15	7.6%	
	Ethnicity:			Level:			
	White	165	83.3%	Undergraduate	183	92.4%	
	Black	11	5.6%	Graduate	15	7.6%	
	Other	16	8.1%	Avg ACT:		25	
	Non-Resident Alien	5	2.5%				
	Not Supplied	1	0.5%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



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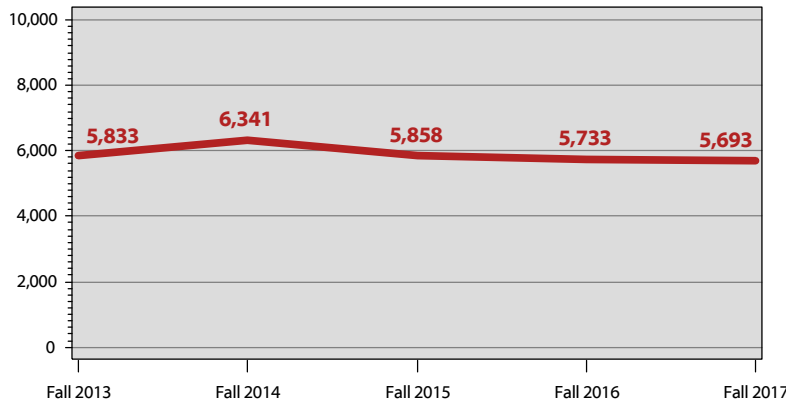
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Music (Liberal Arts), AB (#583)	35	40	56	57	41		9	11	4	14	14	
Music, BM (#593)	152	142	146	139	142		22	26	21	21	19	
Overall Undergraduate Degree Program	187	182	202	196	183	(2.1%)	31	37	25	35	33	6.5%
Music Education for Teacher Leaders, MAE(#0439)***	1	0	0	0	0		3	5	0	1	0	
Music Education, MAE (#089)***	0	0	0	0	0		13	0	0	0	0	
Music, MM(#0453)	14	17	21	23	15		0	6	4	7	11	
Overall Graduate Degree Program	15	17	21	23	15	0.0%	16	11	4	8	11	(31.3%)
Overall Degree Program	202	199	223	219	198	(2.0%)	47	48	29	43	44	(6.4%)
Grand Total	202	199	223	219	198	(2.0%)	47	48	29	43	44	(6.4%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



MUSIC

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Music

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	5,740.0	6,244.0	5,716.0	5,594.0	5,610.0
Graduate	93.0	97.0	142.0	139.0	83.0
Total	5,833.0	6,341.0	5,858.0	5,733.0	5,693.0

SCHP* by Faculty Designation, Music

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	2,980.0	3,591.0	3,551.0	3,114.0	3,034.0
Part-Time	2,853.0	2,750.0	2,307.0	2,409.0	2,380.0
Transitional Retiree	0.0	0.0	0.0	210.0	279.0
Total	5,833.0	6,341.0	5,858.0	5,733.0	5,693.0

SCHP* by Source, Music

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	5,176.0	5,504.0	5,078.0	5,061.0	4,637.0
E-town/Ft. Knox	51.0	84.0	84.0	96.0	93.0
Glasgow	297.0	210.0	132.0	81.0	165.0
Owensboro	75.0	78.0	63.0	48.0	51.0
Web	225.0	417.0	498.0	447.0	459.0
Other	9.0	48.0	3.0	0.0	288.0
Total	5,833.0	6,341.0	5,858.0	5,733.0	5,693.0

Honors SCHP*, Music

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	177.0	198.0	237.0	183.0	99.0
Upper Division	104.0	138.0	79.0	106.0	92.0
Total	281.0	336.0	316.0	289.0	191.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Music

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	15	71.4%
Female	6	28.6%
Ethnicity:		
White	19	90.5%
Other	2	9.5%
Rank:		
Professor	8	38.1%
Associate Professor	4	19.0%
Assistant Professor	5	23.8%
Instructor II	1	4.8%
Lecturer	3	14.3%
Tenure Status:		
Tenured	13	61.9%
Tenure-Track	4	19.0%
Non Tenure-Track	4	19.0%
Terminal Degrees:		
Terminal Degree	17	81.0%
Degree is not Terminal	4	19.0%



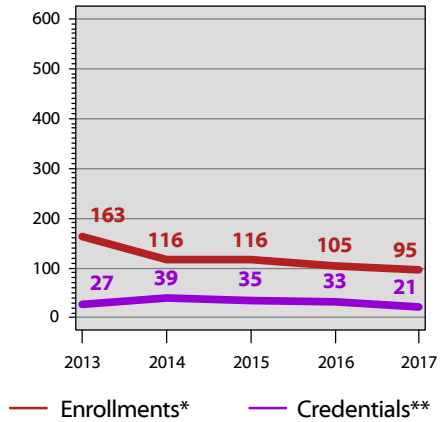
PHILOSOPHY AND RELIGION

Fall 2017 Student Profile: Philosophy and Religion

	N	%		N	%	
Unduplicated Headcount Enrollment*: 92	Gender:		Status:			
	Male	52	56.5%	Full-Time	80	87.0%
	Female	40	43.5%	Part-Time	12	13.0%
	Ethnicity:		Level:			
	White	79	85.9%	Undergraduate	91	98.9%
	Black	1	1.1%	Graduate	1	1.1%
	Other	11	12.0%	Avg ACT:		26
	Non-Resident Alien	1	1.1%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Religious Studies, CER (#1711)	0	0	0	0	0		0	0	0	0	1	
Overall Graduate Certificates	0	0	0	0	0		0	0	0	0	1	
Asian Religions and Cultures, AB (#615)	46	38	49	44	32		1	6	5	9	11	
Philosophy, AB (#745)	33	20	20	21	25		8	10	6	7	2	
Religious Studies, AB (#769)	74	53	41	37	37		16	22	19	14	7	
Overall Undergraduate Degree Program	153	111	110	102	94	(38.6%)	25	38	30	30	20	(20.0%)
Religious Studies, MA (#0446)	10	5	6	3	1		2	1	5	3	0	
Overall Graduate Degree Program	10	5	6	3	1	(90.0%)	2	1	5	3	0	
Overall Certificates	0	0	0	0	0		0	0	0	0	1	
Overall Degree Program	163	116	116	105	95	(41.7%)	27	39	35	33	20	(25.9%)
Grand Total	163	116	116	105	95	(41.7%)	27	39	35	33	21	(22.2%)

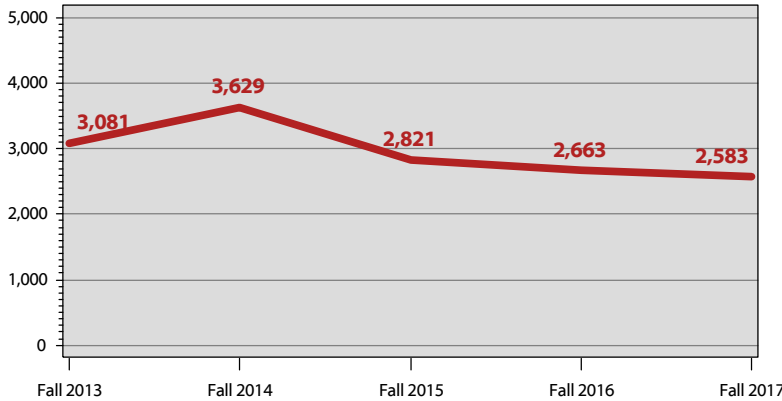
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



PHILOSOPHY AND RELIGION

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Philosophy and Religion

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	3,019.0	3,569.0	2,771.0	2,616.0	2,563.0
Graduate	62.0	60.0	50.0	47.0	20.0
Total	3,081.0	3,629.0	2,821.0	2,663.0	2,583.0

SCHP* by Faculty Designation, Philosophy and Religion

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	1,971.0	2,100.0	1,516.0	2,003.0	1,815.0
Part-Time	972.0	1,019.0	873.0	375.0	483.0
Transitional Retiree	138.0	510.0	432.0	285.0	285.0
Total	3,081.0	3,629.0	2,821.0	2,663.0	2,583.0

SCHP* by Source, Philosophy and Religion

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	2,505.0	3,140.0	2,110.0	2,210.0	1,950.0
E-town/Ft. Knox	72.0	54.0	18.0	27.0	0.0
Glasgow	63.0	54.0	33.0	0.0	0.0
Owensboro	30.0	36.0	3.0	0.0	0.0
Web	411.0	345.0	642.0	408.0	624.0
Other	0.0	0.0	15.0	18.0	9.0
Total	3,081.0	3,629.0	2,821.0	2,663.0	2,583.0

Honors SCHP*, Philosophy and Religion

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	63.0	0.0	111.0	0.0
Upper Division	39.0	0.0	15.0	0.0	9.0
Total	39.0	63.0	15.0	111.0	9.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Philosophy and Religion

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	5	55.6%
Female	4	44.4%
Ethnicity:		
White	7	77.8%
Black	1	11.1%
Other	1	11.1%
Rank:		
Professor	3	33.3%
Associate Professor	2	22.2%
Assistant Professor	3	33.3%
Lecturer	1	11.1%
Tenure Status:		
Tenured	5	55.6%
Tenure-Track	3	33.3%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	9	100%

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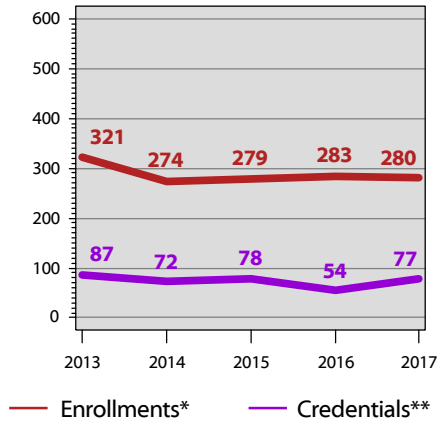
POLITICAL SCIENCE

Fall 2017 Student Profile: Political Science

	N	%		N	%	
Unduplicated Headcount Enrollment*: 269	Gender:		Status:			
	Male	133	49.4%	Full-Time	243	90.3%
	Female	136	50.6%	Part-Time	26	9.7%
	Ethnicity:		Level:			
	White	224	83.3%	Undergraduate	247	91.8%
	Black	20	7.4%	Graduate	22	8.2%
	Other	15	5.6%	Avg ACT:	26	
	Non-Resident Alien	9	3.3%	Avg Revised GRE **:	296	
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



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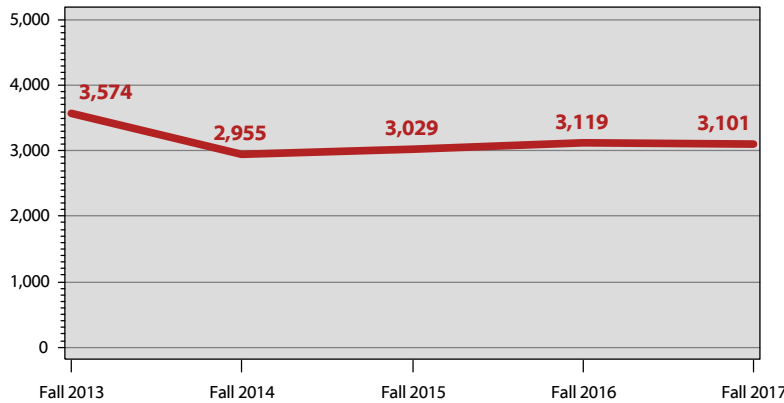
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
International Affairs, AB (#702)	63	64	80	90	89		11	11	11	11	15	
Political Science, AB (#686)	204	166	156	161	169		37	36	43	31	47	
Overall Undergraduate Degree Program	267	230	236	251	258	(3.4%)	48	47	54	42	62	29.2%
Public Administration, MPA (#051)	54	44	43	32	22		39	25	24	12	15	
Overall Graduate Degree Program	54	44	43	32	22	(59.3%)	39	25	24	12	15	(61.5%)
Overall Degree Program	321	274	279	283	280	(12.8%)	87	72	78	54	77	(11.5%)
Grand Total	321	274	279	283	280	(12.8%)	87	72	78	54	77	(11.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



POLITICAL SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Political Science

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	3,248.0	2,659.5	2,754.0	2,908.5	2,885.0
Graduate	325.5	295.5	274.5	210.0	216.0
Total	3,573.5	2,955.0	3,028.5	3,118.5	3,101.0

SCHP* by Faculty Designation, Political Science

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	3,042.5	2,386.5	2,356.5	2,544.0	2,315.0
Part-Time	531.0	568.5	672.0	574.5	786.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,573.5	2,955.0	3,028.5	3,118.5	3,101.0

SCHP* by Source, Political Science

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	3,170.0	2,697.0	2,520.0	2,494.5	2,585.0
E-town/Ft. Knox	48.0	15.0	36.0	33.0	18.0
Glasgow	60.0	63.0	36.0	72.0	30.0
Owensboro	72.0	15.0	45.0	24.0	18.0
Web	192.0	111.0	325.5	357.0	351.0
Other	31.5	54.0	66.0	138.0	99.0
Total	3,573.5	2,955.0	3,028.5	3,118.5	3,101.0

Honors SCHP*, Political Science

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	132.0	132.0	102.0	117.0	75.0
Upper Division	24.0	15.0	21.0	15.0	90.0
Total	156.0	147.0	123.0	132.0	165.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Political Science

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	9	75.0%
Female	3	25.0%
Ethnicity:		
White	11	91.7%
Black	1	8.3%
Rank:		
Professor	3	25.0%
Associate Professor	8	66.7%
Assistant Professor	1	8.3%
Tenure Status:		
Tenured	11	91.7%
Tenure-Track	1	8.3%
Terminal Degrees:		
Terminal Degree	11	91.7%
Degree is not Terminal	1	8.3%

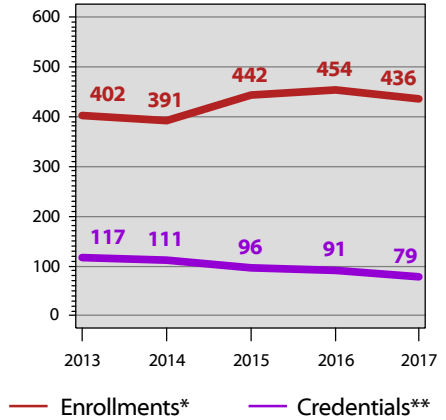


SOCIOLOGY

Fall 2017 Student Profile: Sociology

	N	%		N	%
Gender:			Status:		
Male	163	37.5%	Full-Time	356	81.8%
Female	272	62.5%	Part-Time	79	18.2%
Ethnicity:			Level:		
White	324	74.5%	Undergraduate	401	92.2%
Black	60	13.8%	Graduate	34	7.8%
Other	36	8.3%	Avg ACT:		22
Non-Resident Alien	11	2.5%	Avg Revised GRE **:		296
Not Supplied	4	0.9%			

Enrollments * & Credentials ** 2013-2017



*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

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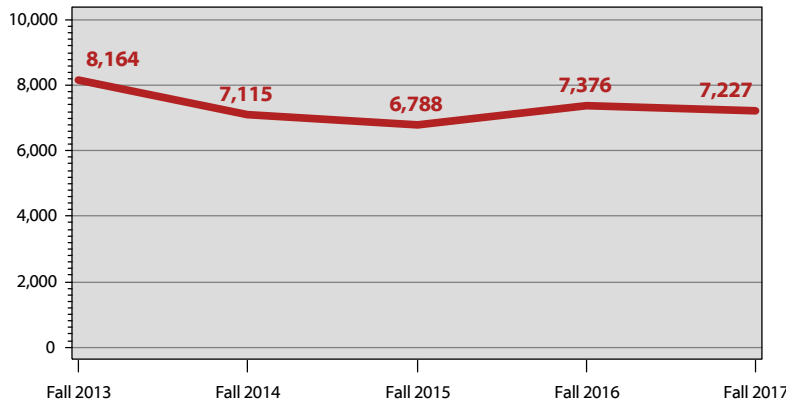
	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Criminology, AB (#627)	0	119	255	294	287		0	0	18	34	43	
Sociology, AB (#775)	371	246	165	135	114		106	103	69	53	32	
Overall Undergraduate Degree Program	371	365	420	429	401	8.1%	106	103	87	87	75	(29.2%)
Criminology, MA (#0421)	14	17	15	19	22		4	4	3	2	4	
Sociology, MA (#105)	17	9	7	6	13		7	4	6	2	0	
Overall Graduate Degree Program	31	26	22	25	35	12.9%	11	8	9	4	4	(63.6%)
Overall Degree Program	402	391	442	454	436	8.5%	117	111	96	91	79	(32.5%)
Grand Total	402	391	442	454	436	8.5%	117	111	96	91	79	(32.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



SOCIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Sociology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	7,939.0	6,937.0	6,650.0	7,184.0	7,021.0
Graduate	225.0	178.0	138.0	192.0	206.0
Total	8,164.0	7,115.0	6,788.0	7,376.0	7,227.0

SCHP* by Faculty Designation, Sociology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	5,656.0	5,486.0	5,207.0	5,345.0	5,031.0
Part-Time	2,346.0	1,500.0	1,452.0	1,806.0	1,950.0
Transitional Retiree	162.0	129.0	129.0	225.0	246.0
Total	8,164.0	7,115.0	6,788.0	7,376.0	7,227.0

SCHP* by Source, Sociology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	5,874.0	4,562.0	4,401.0	4,459.0	4,563.0
E-town/Ft. Knox	252.0	213.0	279.0	222.0	141.0
Glasgow	642.0	489.0	501.0	418.0	324.0
Owensboro	117.0	108.0	138.0	174.0	123.0
Web	685.0	1,068.0	914.0	1,443.0	1,659.0
Other	594.0	675.0	555.0	660.0	417.0
Total	8,164.0	7,115.0	6,788.0	7,376.0	7,227.0

Honors SCHP*, Sociology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	24.0	12.0	15.0
Total	0.0	0.0	24.0	12.0	15.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Sociology

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	10	58.8%
Female	7	41.2%
Ethnicity:		
White	14	82.4%
Black	2	11.8%
Other	1	5.9%
Rank:		
Professor	5	29.4%
Associate Professor	7	41.2%
Assistant Professor	4	23.5%
Instructor I	1	5.9%
Tenure Status:		
Tenured	13	76.5%
Tenure-Track	3	17.6%
Non Tenure-Track	1	5.9%
Terminal Degrees:		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%



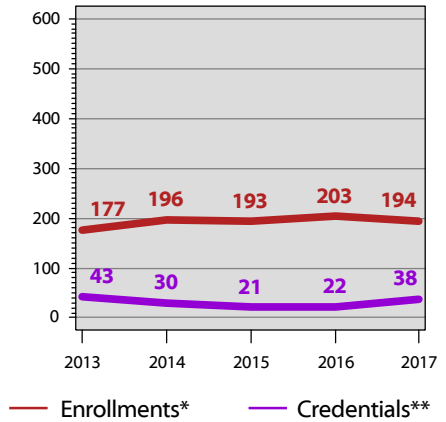
THEATRE AND DANCE

Fall 2017 Student Profile: Theatre and Dance

	N	%		N	%	
Unduplicated Headcount Enrollment*: 194	Gender:		Status:			
	Male	52	26.8%	Full-Time	186	95.9%
	Female	142	73.2%	Part-Time	8	4.1%
	Ethnicity:		Level:			
	White	160	82.5%	Undergraduate	194	100%
	Black	17	8.8%	Graduate	0	0.0%
	Other	16	8.2%	Avg ACT: 25		
	Non-Resident Alien	1	0.5%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Dance (seeking admission), AB (#630P)	17	18	27	23	21		0	0	0	0	0	
Dance, AB (#630)	19	28	24	26	22		6	3	4	12	10	
Performing Arts (seeking admission), BFA(#588P)	47	64	51	39	51		0	0	0	0	0	
Performing Arts, BFA (#588)	22	16	19	37	32		14	14	6	5	17	
Theatre, AB (#798)	72	70	72	78	68		23	13	11	5	11	
Overall Undergraduate Degree Program	177	196	193	203	194	9.6%	43	30	21	22	38	(11.6%)
Overall Degree Program	177	196	193	203	194	9.6%	43	30	21	22	38	(11.6%)
Grand Total	177	196	193	203	194	9.6%	43	30	21	22	38	(11.6%)

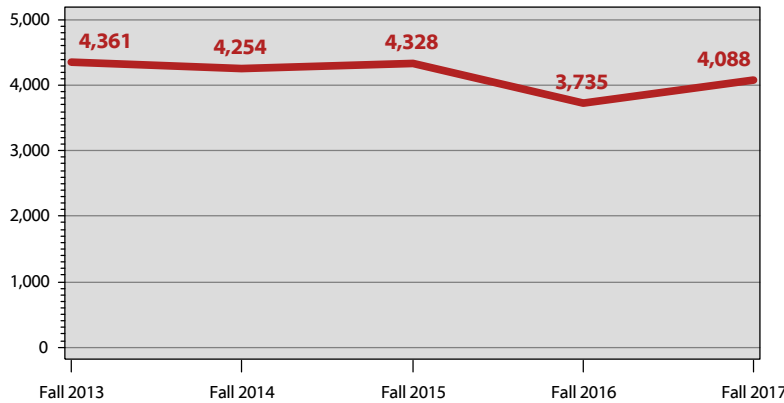
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



THEATRE AND DANCE

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Theatre and Dance

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	4,361.0	4,254.0	4,328.0	3,735.0	4,088.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	4,361.0	4,254.0	4,328.0	3,735.0	4,088.0

SCHP* by Faculty Designation, Theatre and Dance

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	1,852.0	1,989.0	1,822.0	1,797.0	1,677.0
Part-Time	2,509.0	2,265.0	2,506.0	1,938.0	2,411.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	4,361.0	4,254.0	4,328.0	3,735.0	4,088.0

SCHP* by Source, Theatre and Dance

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	3,842.0	3,750.0	3,762.0	3,252.0	3,512.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	258.0	204.0	165.0	150.0	129.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	138.0	153.0	330.0	246.0	255.0
Other	123.0	147.0	71.0	87.0	192.0
Total	4,361.0	4,254.0	4,328.0	3,735.0	4,088.0

Honors SCHP*, Theatre and Dance

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	8.0	8.0	0.0	85.0	86.0
Upper Division	32.0	93.0	47.0	70.0	100.0
Total	40.0	101.0	47.0	155.0	186.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Theatre and Dance

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	4	30.8%
Female	9	69.2%
Ethnicity:		
White	13	100%
Rank:		
Professor	3	23.1%
Associate Professor	3	23.1%
Assistant Professor	4	30.8%
Instructor I	2	15.4%
Lecturer	1	7.7%
Tenure Status:		
Tenured	6	46.2%
Tenure-Track	4	30.8%
Non Tenure-Track	3	23.1%
Terminal Degrees:		
Terminal Degree	9	69.2%
Degree is not Terminal	4	30.8%

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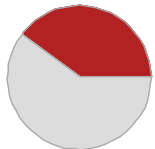


GORDON FORD COLLEGE OF BUSINESS

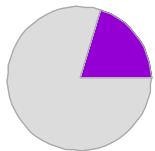


Gordon Ford College of Business Student Profile Fall 2013 - 2017

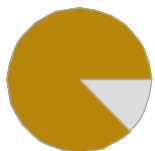
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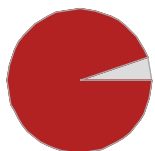
In Business, **females** make up **40%** of the student population.



Minority students (including international students) represent **20%** of the Business student body.



A total of **87%** of students in Business pursue studies **full time**.



The majority, or **95%**, of Business students are at the **undergraduate** level.

quick facts...

	2013	2014	2015	2016	2017
Total Students *:	2,114	2,218	2,244	2,292	2,263
Gender:					
Male	1,313	1,386	1,379	1,377	1,363
Female	801	832	865	915	900
Ethnicity:					
White	1,533	1,594	1,635	1,734	1,790
Black	157	157	134	133	137
Other	95	118	154	180	170
Non-Resident Alien	307	333	309	232	152
Not Supplied	22	16	12	13	14
Status:					
Full-Time	1,727	1,828	1,882	1,975	1,979
Part-Time	387	390	362	317	284
Level:					
Undergraduate	1,973	2,075	2,093	2,146	2,143
Graduate	141	143	151	146	120
Avg ACT:	22	23	23	23	24
Avg GMAT:	505	521	533	530	502
Avg Revised GRE **:	304	302	301	303	307
Avg GRE***:	940	895	880	1,010	1,050

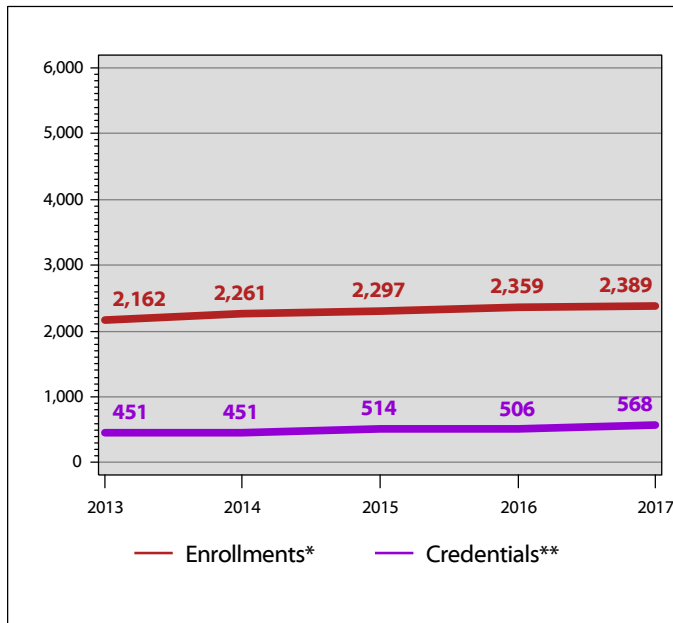
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



GORDON FORD COLLEGE OF BUSINESS



Gordon Ford College of Business Enrollments * and Credentials ** 2013 - 2017

The Gordon Ford College of Business had a 10% increase in enrollments from Fall 2013 to Fall 2017. Additionally, the Gordon Ford College of Business saw an increase of 26% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
99BU: Exploratory/Undeclared	75	81	84	80	86	14.7%	0	0	0	0	6	--
Accounting	342	358	355	326	330	(3.5%)	66	50	62	49	73	10.6%
Advanced Professionalism, CER †	0	0	1	6	12	--	0	0	1	2	2	--
Computer Information Systems ††	230	273	248	188	196	(14.8%)	73	78	51	94	85	16.4%
Economics †††	253	223	239	266	273	7.9%	43	40	51	46	56	30.2%
Finance	233	287	279	271	282	21.0%	47	45	89	80	73	55.3%
Management	664	651	675	790	768	15.7%	113	144	145	136	167	47.8%
Marketing	259	278	299	322	355	37.1%	52	51	65	63	63	21.2%
Masters of Business Administration, MBA ††††	106	110	117	110	87	(17.9%)	57	43	50	36	43	(24.6%)
Gordon Ford College of Business	2,162	2,261	2,297	2,359	2,389	10.5%	451	451	514	506	568	25.9%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.

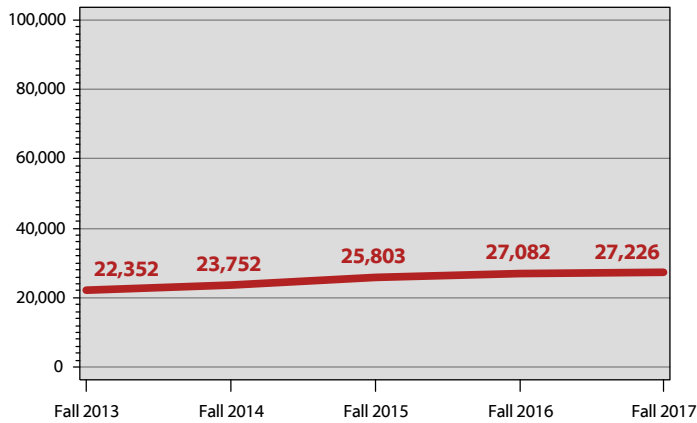
†††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

††††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



GORDON FORD COLLEGE OF BUSINESS

at a
glance...



Gordon Ford College of Business Student Credit Hour Production* 2013 - 2017

The Gordon Ford College of Business saw a 22% growth in student credit hour production over the past five years. This is a difference of 4,874 student credit hours.

SCHP, Gordon Ford College of Business

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	21,405.0	22,764.0	24,755.0	26,047.0	26,269.0
Graduate	947.0	988.0	1,048.0	1,035.0	956.5
Total SCHP	22,352.0	23,752.0	25,803.0	27,082.0	27,225.5

SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	18,557.0	20,222.0	20,329.0	20,503.0	19,970.5
Part-Time	2,757.0	2,970.0	4,650.0	5,250.0	6,130.0
Transitional Retiree	1,038.0	560.0	824.0	1,329.0	1,125.0
Total SCHP	22,352.0	23,752.0	25,803.0	27,082.0	27,225.5

SCHP by Source, Gordon Ford College of Business

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	17,947.0	19,820.0	20,461.0	21,636.0	21,297.0
E-town/Ft. Knox	432.0	351.0	303.0	195.0	117.0
Glasgow	600.0	657.0	471.0	411.0	489.0
Owensboro	558.0	597.0	447.0	327.0	393.0
Web	2,548.0	2,042.0	3,767.0	4,183.0	4,259.0
Other	267.0	285.0	354.0	330.0	670.5
Total SCHP	22,352.0	23,752.0	25,803.0	27,082.0	27,225.5

Honors SCHP*, Gordon Ford College of Business

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	330.0	636.0	363.0	426.0	216.0
Upper Division	81.0	39.0	105.0	72.0	267.0
Total Honors SCHP	411.0	675.0	468.0	498.0	483.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



GORDON FORD COLLEGE OF BUSINESS

Gordon Ford College of Business Full-Time Faculty Profile Fall 2017

	N	%		N	%
Total Faculty:	69	100.0	Rank:		
Gender:			Professor	17	24.6
Male	46	66.7	Associate Professor	22	31.9
Female	23	33.3	Assistant Professor	14	20.3
Ethnicity:			Pedagogical Asst. Professor	5	7.2
White	56	81.2	Instructor I	3	4.3
Black	2	2.9	Instructor II	2	2.9
Other	11	15.9	Lecturer	6	8.7
Non-Resident Alien	0	0.0	Tenure Status:		
Not Supplied	0	0.0	Tenured	40	58.0
Terminal Degrees:			Tenure-Track	18	26.1
Terminal Degree	56	81.2	Non Tenure-Track	11	15.9
Degree is not Terminal	13	18.8			

Faculty by Department

	N	%
Accounting	13	18.8
Economics	12	17.4
Finance	8	11.6
Information Systems	11	15.9
Management	15	21.7
Marketing	10	14.5

SCHP by Department, Gordon Ford College of Business

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
99BU: Exploratory/Undeclared	678.0	729.0	897.0	1,044.0	861.0
Accounting	3,260.0	3,468.0	3,837.0	3,699.0	3,680.0
Economics	5,583.0	5,684.0	6,167.0	5,987.0	5,781.0
Finance	2,165.0	2,359.0	2,255.0	2,635.0	3,154.0
Information Systems	3,153.0	3,330.0	3,750.0	3,822.0	3,688.5
Management	4,819.0	4,933.0	5,618.0	6,319.0	6,185.0
Marketing	2,694.0	3,249.0	3,279.0	3,576.0	3,876.0
Total SCHP	22,352.0	23,752.0	25,803.0	27,082.0	27,225.5



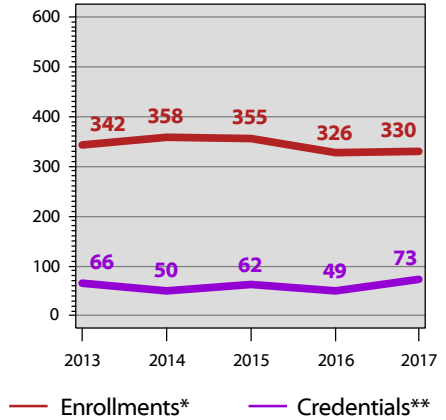
ACCOUNTING

Fall 2017 Student Profile: Accounting

	N	%		N	%	
Unduplicated Headcount Enrollment*: 330	Gender:		Status:			
	Male	161	48.8%	Full-Time	309	93.6%
	Female	169	51.2%	Part-Time	21	6.4%
	Ethnicity:		Level:			
	White	247	74.8%	Undergraduate	323	97.9%
	Black	28	8.5%	Graduate	7	2.1%
	Other	31	9.4%	Avg ACT:		25
	Non-Resident Alien	22	6.7%			
	Not Supplied	2	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Accounting (seeking admission), BS (#602P)	230	243	233	190	194		0	0	0	0	0	
Accounting, BS (#602)	105	104	116	129	129		62	41	50	43	64	
Overall Undergraduate Degree Program	335	347	349	319	323	(3.6%)	62	41	50	43	64	3.2%
Accountancy, MACC (#0445)	7	11	6	7	7		4	9	12	6	9	
Overall Graduate Degree Program	7	11	6	7	7	0.0%	4	9	12	6	9	125.0%
Overall Degree Program	342	358	355	326	330	(3.5%)	66	50	62	49	73	10.6%
Grand Total	342	358	355	326	330	(3.5%)	66	50	62	49	73	10.6%

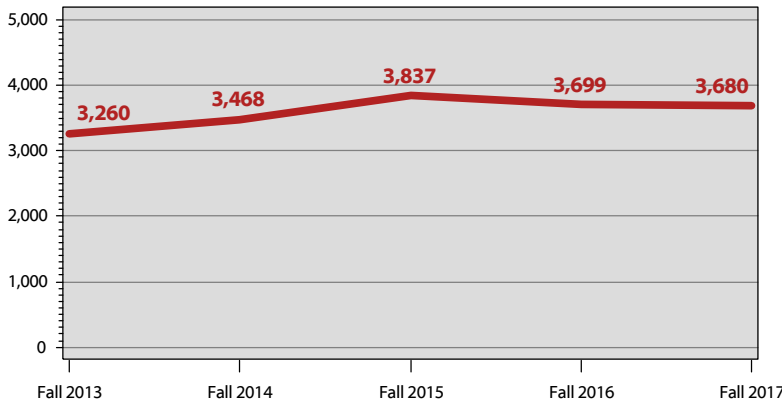
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



ACCOUNTING

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Accounting

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	3,023.0	3,186.0	3,585.0	3,450.0	3,371.0
Graduate	237.0	282.0	252.0	249.0	309.0
Total	3,260.0	3,468.0	3,837.0	3,699.0	3,680.0

SCHP* by Faculty Designation, Accounting

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	2,918.0	3,055.0	3,499.0	3,615.0	3,587.0
Part-Time	0.0	0.0	75.0	84.0	93.0
Transitional Retiree	342.0	413.0	263.0	0.0	0.0
Total	3,260.0	3,468.0	3,837.0	3,699.0	3,680.0

SCHP* by Source, Accounting

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	3,122.0	3,291.0	3,684.0	3,561.0	3,497.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	69.0	99.0	75.0	84.0	93.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	69.0	78.0	78.0	54.0	90.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,260.0	3,468.0	3,837.0	3,699.0	3,680.0

Honors SCHP*, Accounting

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	54.0	120.0	129.0	129.0	102.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	54.0	120.0	129.0	129.0	102.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Accounting

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	8	61.5%
Female	5	38.5%
Ethnicity:		
White	10	76.9%
Black	1	7.7%
Other	2	15.4%
Rank:		
Professor	3	23.1%
Associate Professor	3	23.1%
Assistant Professor	4	30.8%
Pedagogical Asst. Professor	1	7.7%
Instructor II	1	7.7%
Lecturer	1	7.7%
Tenure Status:		
Tenured	7	53.8%
Tenure-Track	4	30.8%
Non Tenure-Track	2	15.4%
Terminal Degrees:		
Terminal Degree	10	76.9%
Degree is not Terminal	3	23.1%





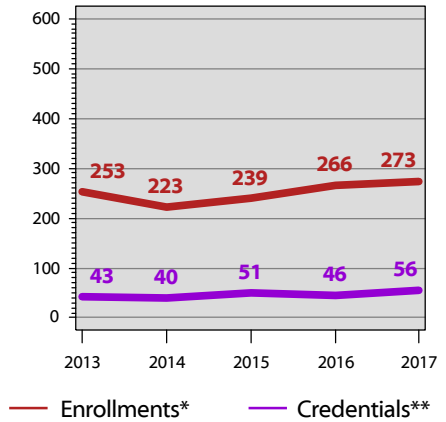
ECONOMICS

Fall 2017 Student Profile: Economics

	N	%		N	%	
Unduplicated Headcount Enrollment*: 272	Gender:		Status:			
	Male	201	73.9%	Full-Time	258	94.9%
	Female	71	26.1%	Part-Time	14	5.1%
	Ethnicity:		Level:			
	White	219	80.5%	Undergraduate	260	95.6%
	Black	12	4.4%	Graduate	12	4.4%
	Other	19	7.0%	Avg ACT: 25		
	Non-Resident Alien	21	7.7%	Avg Revised GRE **: 307		
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Economic Data Analytics, CER (#0491)	0	0	0	0	1		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	1		0	0	0	0	0	
Business Economics (seeking admission), BS(#724P)	120	87	83	100	103		0	0	0	0	0	
Business Economics, BS (#724)	27	25	19	26	17		8	15	17	11	16	
Economics (seeking admission), AB (#638P)	34	31	39	24	26		0	0	0	0	0	
Economics, AB (#638)	26	32	33	52	57		26	14	23	19	22	
Mathematical Economics (seeking admission), BS(#731P) †	20	24	30	29	31		0	0	0	0	0	
Mathematical Economics, BS (#731) †	3	7	9	14	27		0	1	1	6	11	
Overall Undergraduate Degree Program	230	206	213	245	261	13.5%	34	30	41	36	49	44.1%
Applied Economics, MA (#0410)	23	17	26	21	11		9	10	10	10	7	
Overall Graduate Degree Program	23	17	26	21	11	(52.2%)	9	10	10	10	7	(22.2%)
Overall Certificates	0	0	0	0	1		0	0	0	0	0	
Overall Degree Program	253	223	239	266	272	7.5%	43	40	51	46	56	30.2%
Grand Total	253	223	239	266	273	7.9%	43	40	51	46	56	30.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

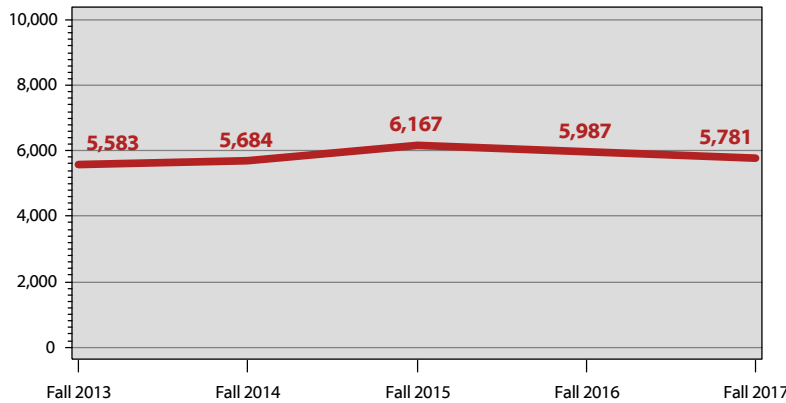
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



ECONOMICS

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Economics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	5,377.0	5,452.0	5,956.0	5,723.0	5,633.0
Graduate	206.0	232.0	211.0	264.0	148.0
Total	5,583.0	5,684.0	6,167.0	5,987.0	5,781.0

SCHP* by Faculty Designation, Economics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	4,533.0	4,790.0	4,748.0	4,289.0	4,244.0
Part-Time	672.0	798.0	912.0	792.0	1,015.0
Transitional Retiree	378.0	96.0	507.0	906.0	522.0
Total	5,583.0	5,684.0	6,167.0	5,987.0	5,781.0

SCHP* by Source, Economics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	4,908.0	5,054.0	5,462.0	5,228.0	4,719.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	135.0	63.0	84.0	63.0	90.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	540.0	477.0	621.0	687.0	954.0
Other	0.0	90.0	0.0	9.0	18.0
Total	5,583.0	5,684.0	6,167.0	5,987.0	5,781.0

Honors SCHP*, Economics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	138.0	162.0	78.0	75.0	0.0
Upper Division	12.0	0.0	21.0	0.0	9.0
Total	150.0	162.0	99.0	75.0	9.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Economics

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	9	75.0%
Female	3	25.0%
Ethnicity:		
White	10	83.3%
Other	2	16.7%
Rank:		
Professor	6	50.0%
Associate Professor	2	16.7%
Assistant Professor	4	33.3%
Tenure Status:		
Tenured	8	66.7%
Tenure-Track	4	33.3%
Terminal Degrees:		
Terminal Degree	12	100%



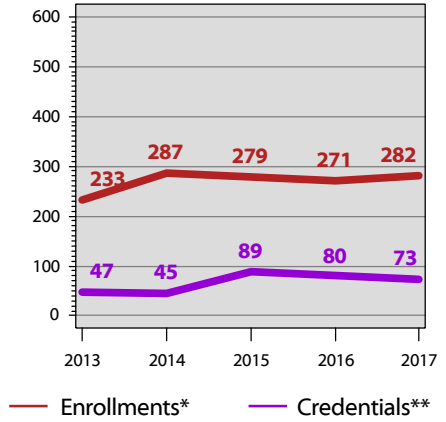
FINANCE

Fall 2017 Student Profile: Finance

	N	%		N	%	
Unduplicated Headcount Enrollment*: 273	Gender:		Status:			
	Male	201	73.6%	Full-Time	260	95.2%
	Female	72	26.4%	Part-Time	13	4.8%
	Ethnicity:		Level:			
	White	212	77.7%	Undergraduate	273	100%
	Black	13	4.8%	Graduate	0	0.0%
	Other	17	6.2%	Avg ACT: 24		
	Non-Resident Alien	29	10.6%			
	Not Supplied	2	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Financial Planning, CER (#200)	11	9	13	14	19		11	10	35	15	16	
Overall Undergraduate Certificates	11	9	13	14	19	72.7%	11	10	35	15	16	45.5%
Finance (seeking admission), BS (#664P)	146	161	166	137	143		0	0	0	0	0	
Finance, BS (#664)	76	117	100	120	120		36	35	54	65	57	
Overall Undergraduate Degree Program	222	278	266	257	263	18.5%	36	35	54	65	57	58.3%
Overall Certificates	11	9	13	14	19	72.7%	11	10	35	15	16	45.5%
Overall Degree Program	222	278	266	257	263	18.5%	36	35	54	65	57	58.3%
Grand Total	233	287	279	271	282	21.0%	47	45	89	80	73	55.3%

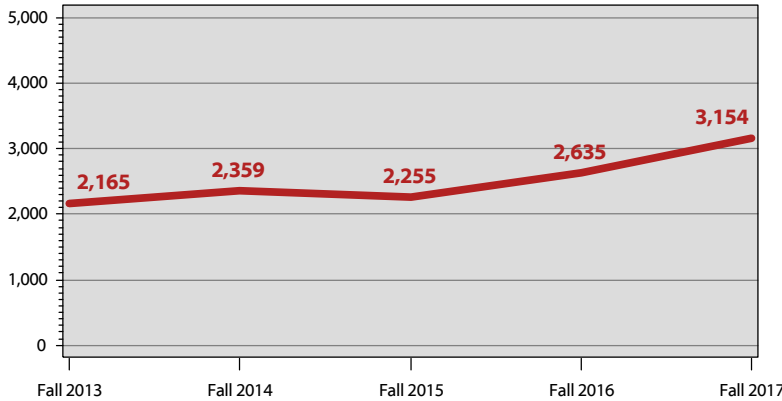
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



FINANCE

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Finance

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	2,066.0	2,266.0	2,183.0	2,578.0	3,037.0
Graduate	99.0	93.0	72.0	57.0	117.0
Total	2,165.0	2,359.0	2,255.0	2,635.0	3,154.0

SCHP* by Faculty Designation, Finance

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	1,700.0	2,173.0	2,063.0	2,281.0	2,338.0
Part-Time	201.0	186.0	192.0	150.0	594.0
Transitional Retiree	264.0	0.0	0.0	204.0	222.0
Total	2,165.0	2,359.0	2,255.0	2,635.0	3,154.0

SCHP* by Source, Finance

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	1,838.0	2,101.0	1,889.0	2,302.0	2,380.0
E-town/Ft. Knox	18.0	15.0	0.0	9.0	6.0
Glasgow	9.0	15.0	3.0	18.0	33.0
Owensboro	75.0	27.0	30.0	15.0	45.0
Web	69.0	135.0	141.0	141.0	216.0
Other	156.0	66.0	192.0	150.0	474.0
Total	2,165.0	2,359.0	2,255.0	2,635.0	3,154.0

Honors SCHP*, Finance

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	135.0	105.0	96.0	69.0
Upper Division	69.0	39.0	66.0	72.0	129.0
Total	69.0	174.0	171.0	168.0	198.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Finance

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	6	75.0%
Female	2	25.0%
Ethnicity:		
White	5	62.5%
Other	3	37.5%
Rank:		
Professor	3	37.5%
Associate Professor	1	12.5%
Assistant Professor	1	12.5%
Pedagogical Asst. Professor	2	25.0%
Instructor II	1	12.5%
Tenure Status:		
Tenured	4	50.0%
Tenure-Track	3	37.5%
Non Tenure-Track	1	12.5%
Terminal Degrees:		
Terminal Degree	6	75.0%
Degree is not Terminal	2	25.0%



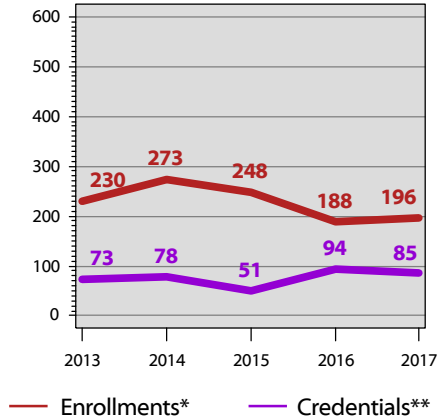
INFORMATION SYSTEMS

Fall 2017 Student Profile: Information Systems

	N	%		N	%	
Unduplicated Headcount Enrollment*: 196	Gender:		Status:			
	Male	138	70.4%	Full-Time	155	79.1%
	Female	58	29.6%	Part-Time	41	20.9%
	Ethnicity:		Level:			
	White	157	80.1%	Undergraduate	196	100%
	Black	9	4.6%	Graduate	0	0.0%
	Other	13	6.6%	Avg ACT: 24		
	Non-Resident Alien	15	7.7%			
	Not Supplied	2	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Applied Data Analytics, CER (#1734)	0	0	0	1	44		0	0	0	0	6	
Overall Undergraduate Certificates	0	0	0	1	44		0	0	0	0	6	
Business Data Analytics, BS (#504)	0	0	0	3	19		0	0	0	0	1	
Business Data Analytics, BS (#504P)	0	0	0	16	30		0	0	0	0	0	
Business Informatics (seeking admission), BS(#507P) ***	40	74	75	37	6		0	0	0	0	0	
Business Informatics, BS (#507) ***	11	12	31	30	25		10	9	8	27	28	
Computer Information Systems (seeking admission), BS (#706P) ***	1	0	0	0	0		0	0	0	0	0	
Computer Information Systems, BS (#706) ***	1	0	0	0	0		0	0	0	0	0	
Systems Management (seeking admission), BS(#729P) †	13	13	11	17	28		0	0	0	0	0	
Systems Management, BS (#729) †	164	174	131	84	44		63	69	43	67	50	
Overall Undergraduate Degree Program	230	273	248	187	152	(33.9%)	73	78	51	94	79	8.2%
Overall Certificates	0	0	0	1	44		0	0	0	0	6	
Overall Degree Program	230	273	248	187	152	(33.9%)	73	78	51	94	79	8.2%
Grand Total	230	273	248	188	196	(14.8%)	73	78	51	94	85	16.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

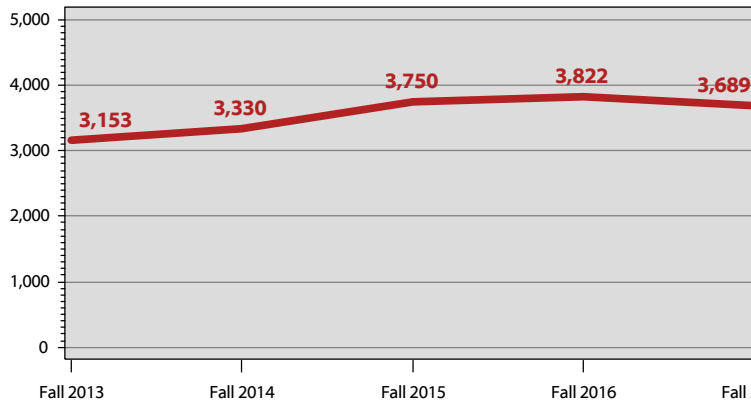
***Program closed.

†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



INFORMATION SYSTEMS

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Information Systems

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	3,105.0	3,288.0	3,657.0	3,747.0	3,540.0
Graduate	48.0	42.0	93.0	75.0	148.5
Total	3,153.0	3,330.0	3,750.0	3,822.0	3,688.5

SCHP* by Faculty Designation, Information Systems

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	2,916.0	3,099.0	2,856.0	2,694.0	2,836.5
Part-Time	237.0	231.0	894.0	1,128.0	852.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,153.0	3,330.0	3,750.0	3,822.0	3,688.5

SCHP* by Source, Information Systems

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	1,683.0	2,160.0	1,716.0	1,998.0	2,037.0
E-town/Ft. Knox	375.0	288.0	258.0	144.0	96.0
Glasgow	102.0	144.0	36.0	15.0	33.0
Owensboro	330.0	447.0	270.0	210.0	201.0
Web	585.0	228.0	1,377.0	1,356.0	1,221.0
Other	78.0	63.0	93.0	99.0	100.5
Total	3,153.0	3,330.0	3,750.0	3,822.0	3,688.5

Honors SCHP*, Information Systems

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	87.0	75.0	0.0	69.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	87.0	75.0	0.0	69.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Information Systems

Total Full-Time Faculty: 11

	N	%
Gender:		
Male	9	81.8%
Female	2	18.2%
Ethnicity:		
White	9	81.8%
Other	2	18.2%
Rank:		
Professor	1	9.1%
Associate Professor	7	63.6%
Assistant Professor	1	9.1%
Instructor I	2	18.2%
Tenure Status:		
Tenured	8	72.7%
Tenure-Track	1	9.1%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%



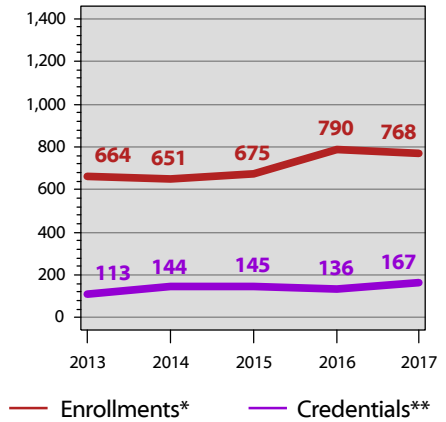
MANAGEMENT

Fall 2017 Student Profile: Management

		N	%			N	%
Unduplicated Headcount Enrollment*: 766	Gender:			Status:			
	Male	417	54.4%	Full-Time	651	85.0%	
	Female	349	45.6%	Part-Time	115	15.0%	
	Ethnicity:			Level:			
	White	586	76.5%	Undergraduate	766	100%	
	Black	53	6.9%	Graduate	0	0.0%	
	Other	64	8.4%	Avg ACT:		22	
	Non-Resident Alien	57	7.4%				
	Not Supplied	6	0.8%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Entrepreneurship (seeking admission), BS(#542P)	39	26	34	48	41		0	0	0	0	0	
Entrepreneurship, BS (#542)	11	14	12	12	18		6	8	6	10	6	
International Business (seeking admission), BS(#569P)	69	59	62	69	61		0	0	0	0	0	
International Business, BS (#569)	21	24	26	22	27		12	21	33	19	19	
Management (seeking admission), BS (#723P)	347	360	360	397	344		0	0	0	0	0	
Management, BS(#723)	177	168	181	242	277		95	115	106	107	142	
Overall Undergraduate Degree Program	664	651	675	790	768	15.7%	113	144	145	136	167	47.8%
Overall Degree Program	664	651	675	790	768	15.7%	113	144	145	136	167	47.8%
Grand Total	664	651	675	790	768	15.7%	113	144	145	136	167	47.8%

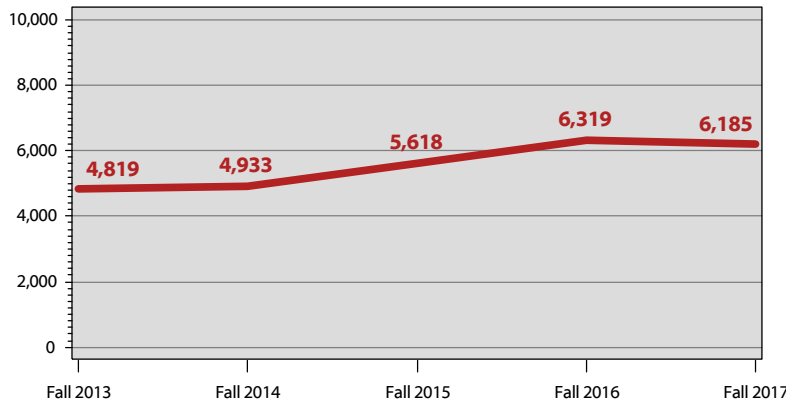
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



MANAGEMENT

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Management

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	4,681.0	4,819.0	5,384.0	6,172.0	6,080.0
Graduate	138.0	114.0	234.0	147.0	105.0
Total	4,819.0	4,933.0	5,618.0	6,319.0	6,185.0

SCHP* by Faculty Designation, Management

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	4,027.0	4,177.0	4,214.0	4,810.0	4,046.0
Part-Time	792.0	756.0	1,404.0	1,359.0	1,758.0
Transitional Retiree	0.0	0.0	0.0	150.0	381.0
Total	4,819.0	4,933.0	5,618.0	6,319.0	6,185.0

SCHP* by Source, Management

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	3,555.0	3,719.0	4,065.0	4,362.0	4,236.0
E-town/Ft. Knox	39.0	42.0	36.0	30.0	6.0
Glasgow	204.0	240.0	180.0	153.0	87.0
Owensboro	141.0	114.0	132.0	78.0	135.0
Web	850.0	764.0	1,193.0	1,696.0	1,694.0
Other	30.0	54.0	12.0	0.0	27.0
Total	4,819.0	4,933.0	5,618.0	6,319.0	6,185.0

Honors SCHP*, Management

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	51.0	75.0	51.0	57.0	45.0
Upper Division	0.0	0.0	0.0	0.0	129.0
Total	51.0	75.0	51.0	57.0	174.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Management

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	7	46.7%
Female	8	53.3%
Ethnicity:		
White	12	80.0%
Black	1	6.7%
Other	2	13.3%
Rank:		
Professor	2	13.3%
Associate Professor	5	33.3%
Assistant Professor	3	20.0%
Pedagogical Asst. Professor	2	13.3%
Instructor I	1	6.7%
Lecturer	2	13.3%
Tenure Status:		
Tenured	7	46.7%
Tenure-Track	5	33.3%
Non Tenure-Track	3	20.0%
Terminal Degrees:		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



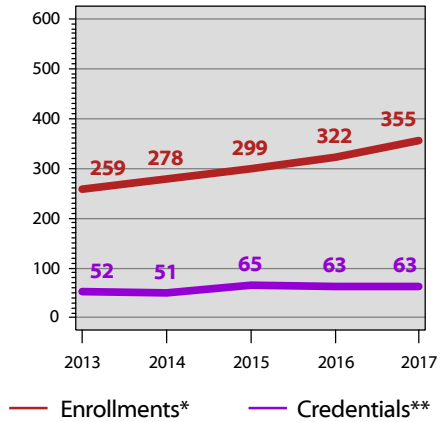
MARKETING

Fall 2017 Student Profile: Marketing

		N	%			N	%
Unduplicated Headcount Enrollment*: 355	Gender:			Status:			
	Male	198	55.8%	Full-Time	346	97.5%	
	Female	157	44.2%	Part-Time	9	2.5%	
	Ethnicity:			Level:			
	White	305	85.9%	Undergraduate	355	100%	
	Black	17	4.8%	Graduate	0	0.0%	
Other	20	5.6%	Avg ACT:		23		
Non-Resident Alien	12	3.4%					
Not Supplied	1	0.3%					

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Marketing (seeking admission), BS (#720P)	183	205	222	210	227		0	0	0	0	0	
Marketing, BS (#720)	76	73	77	112	128		52	51	65	63	63	
Overall Undergraduate Degree Program	259	278	299	322	355	37.1%	52	51	65	63	63	21.2%
Overall Degree Program	259	278	299	322	355	37.1%	52	51	65	63	63	21.2%
Grand Total	259	278	299	322	355	37.1%	52	51	65	63	63	21.2%

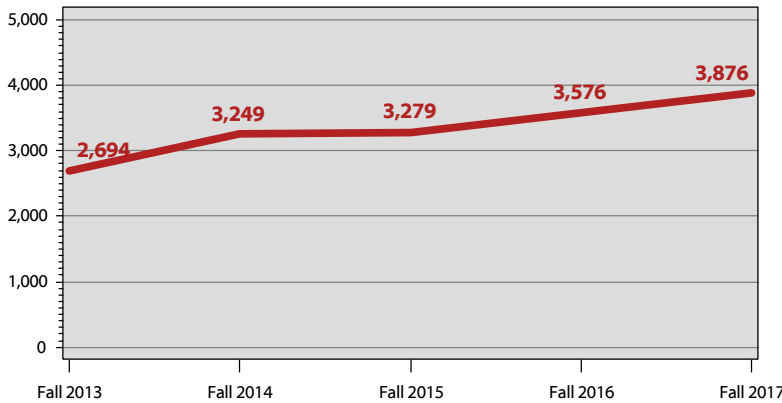
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



MARKETING

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Marketing

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	2,664.0	3,132.0	3,279.0	3,516.0	3,876.0
Graduate	30.0	117.0	0.0	60.0	0.0
Total	2,694.0	3,249.0	3,279.0	3,576.0	3,876.0

SCHP* by Faculty Designation, Marketing

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	2,463.0	2,928.0	2,949.0	2,814.0	2,919.0
Part-Time	231.0	321.0	330.0	762.0	957.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	2,694.0	3,249.0	3,279.0	3,576.0	3,876.0

SCHP* by Source, Marketing

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	2,220.0	2,766.0	2,748.0	3,141.0	3,567.0
E-town/Ft. Knox	0.0	6.0	9.0	12.0	9.0
Glasgow	81.0	96.0	93.0	78.0	153.0
Owensboro	12.0	9.0	15.0	24.0	12.0
Web	378.0	360.0	357.0	249.0	84.0
Other	3.0	12.0	57.0	72.0	51.0
Total	2,694.0	3,249.0	3,279.0	3,576.0	3,876.0

Honors SCHP*, Marketing

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	69.0	0.0	0.0	0.0
Upper Division	0.0	0.0	18.0	0.0	0.0
Total	0.0	69.0	18.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Marketing

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	7	70.0%
Female	3	30.0%
Ethnicity:		
White	10	100%
Rank:		
Professor	2	20.0%
Associate Professor	4	40.0%
Assistant Professor	1	10.0%
Lecturer	3	30.0%
Tenure Status:		
Tenured	6	60.0%
Tenure-Track	1	10.0%
Non Tenure-Track	3	30.0%
Terminal Degrees:		
Terminal Degree	7	70.0%
Degree is not Terminal	3	30.0%

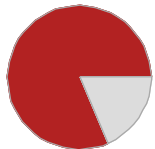


COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

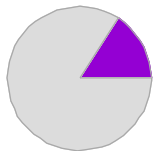


College of Education and Behavioral Sciences Student Profile Fall 2013 - 2017

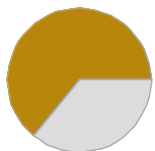
ED



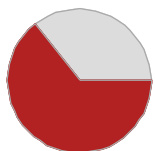
In Ed and Behavioral Sciences, **females** make up **82%** of the student population.



Minority students (including international students) represent **16%** of the Ed and Behavioral Sciences student body.



A total of **64%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **65%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

quick facts...

	2013	2014	2015	2016	2017
Total Students *:	2,888	2,552	2,425	2,236	2,154
Gender:					
Male	573	496	449	427	394
Female	2,315	2,056	1,976	1,809	1,760
Ethnicity:					
White	2,456	2,173	2,079	1,915	1,802
Black	251	200	170	159	179
Other	136	130	130	113	133
Non-Resident Alien	20	28	27	29	30
Not Supplied	25	21	19	20	10
Status:					
Full-Time	1,800	1,624	1,558	1,460	1,378
Part-Time	1,088	928	867	776	776
Level:					
Undergraduate	1,906	1,720	1,609	1,490	1,390
Graduate	982	832	816	746	764
Avg ACT:	22	22	22	22	22
Avg Revised GRE **:	298	296	297	298	298
Avg GRE***:	930	927	930	938	912

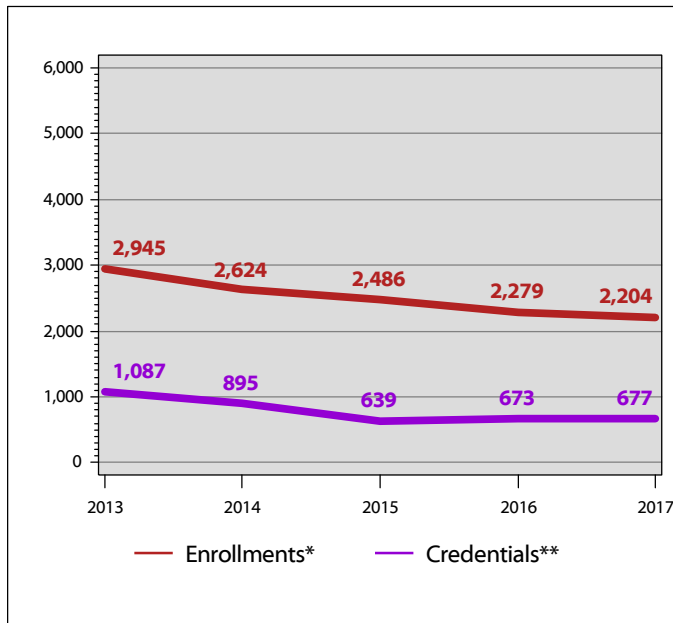
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments * and Credentials ** 2013 - 2017

The College of Education and Behavioral Sciences decreased by 25% in enrollments from Fall 2013 to Fall 2017. Additionally, the College of Education and Behavioral Sciences decreased by 38% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
99ED: Exploratory/Undeclared	53	42	46	34	30	(43.4%)	0	0	0	0	0	--
Counseling and Student Affairs	152	143	125	103	108	(28.9%)	99	80	58	77	75	(24.2%)
Ed Admin, Leadership, and Research	184	149	163	134	153	(16.8%)	228	181	70	78	90	(60.5%)
Education & Behavioral Sciences, MAE †	4	6	1	6	6	50.0%	1	1	6	0	5	400.0%
Educational Leadership, EdD ††	124	121	122	109	107	(13.7%)	14	17	20	20	20	42.9%
Military Science and Leadership	14	14	13	10	15	7.1%	4	2	2	0	2	(50.0%)
Psychology	624	545	494	496	469	(24.8%)	125	126	113	108	120	(4.0%)
School of Teacher Education	1,790	1,604	1,522	1,387	1,316	(26.5%)	616	488	370	390	365	(40.7%)
College of Education and Behavioral Sciences	2,945	2,624	2,486	2,279	2,204	(25.2%)	1,087	895	639	673	677	(37.7%)

ED

Educational Leadership EdD Program by Specialization

	Duplicated Enrollments *					5 yr diff	Duplicated Credentials **					5 yr diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Organizational Leadership	38	37	38	38	35	(7.9%)	3	3	7	6	8	166.7%
P-12 Administrative Leadership	20	18	19	18	15	(25.0%)	2	4	2	1	2	0.0%
Postsecondary Leadership	50	50	51	39	45	(10.0%)	7	8	8	13	8	14.3%
Teacher Leadership	16	16	14	14	12	(25.0%)	1	2	3	0	2	100.0%
Educational Leadership, EdD	124	121	122	109	107	(13.7%)	13	17	20	20	20	53.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

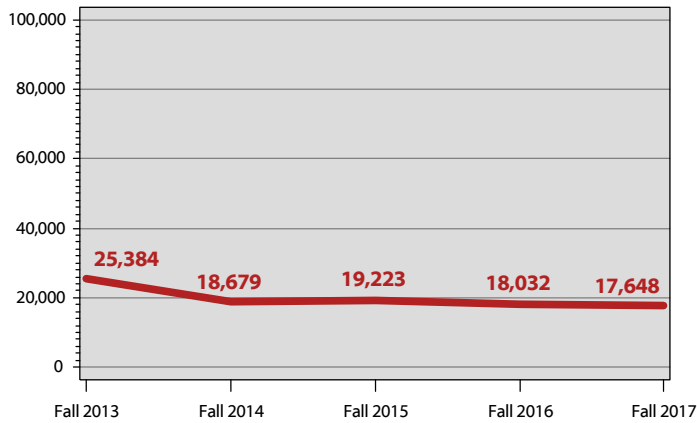
† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

†† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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glance...



College of Education and Behavioral Sciences Student Credit Hour Production* 2013 - 2017

The College of Education and Behavioral Sciences had a decrease of 30% in student credit hour production over the past five years. This is a difference of 7,736 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	19,919.0	14,045.0	14,395.0	13,550.0	13,357.0
Graduate	5,465.0	4,634.0	4,828.0	4,482.0	4,291.0
Total SCHP	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	17,693.0	11,663.0	11,637.0	10,851.0	10,361.0
Part-Time	7,043.0	5,811.0	6,314.0	6,398.0	6,177.0
Transitional Retiree	648.0	1,205.0	1,272.0	783.0	1,110.0
Total SCHP	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	16,623.0	11,584.0	12,066.0	11,390.0	11,135.0
E-town/Ft. Knox	1,033.0	947.0	813.0	752.0	573.0
Glasgow	997.0	663.0	543.0	396.0	312.0
Owensboro	696.0	414.0	732.0	585.0	351.0
Web	4,919.0	4,069.0	4,066.0	4,082.0	4,431.0
Other	1,116.0	1,002.0	1,003.0	827.0	846.0
Total SCHP	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	187.0	75.0	90.0	174.0	137.0
Upper Division	42.0	12.0	99.0	99.0	39.0
Total Honors SCHP	229.0	87.0	189.0	273.0	176.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2017

	N	%		N	%
Total Faculty:	79	100.0	Rank:		
Gender:			Professor	20	25.3
Male	24	30.4	Associate Professor	21	26.6
Female	55	69.6	Assistant Professor	17	21.5
Ethnicity:			Clinical Asst. Professor	3	3.8
White	66	83.5	Pedagogical Assoc. Professor	1	1.3
Black	4	5.1	Instructor I	8	10.1
Other	9	11.4	Lecturer	9	11.4
Non-Resident Alien	0	0.0	Tenure Status:		
Not Supplied	0	0.0	Tenured	38	48.1
Terminal Degrees:			Tenure-Track	21	26.6
Terminal Degree	63	79.7	Non Tenure-Track	20	25.3
Degree is not Terminal	16	20.3			

Faculty by Department

	N	%
Counseling and Student Affairs	7	8.9
Ed Admin, Leadership, and Research	9	11.4
Psychology	18	22.8
School of Teacher Education	45	57.0

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Counseling and Student Affairs	880.0	957.0	1,104.0	975.0	855.0
Ed Admin, Leadership, and Research	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0
Military Science and Leadership	491.0	453.0	321.0	364.0	381.0
Psychology	11,589.0	6,577.0	6,751.0	6,675.0	6,732.0
School of Teacher Education	10,966.0	9,351.0	9,421.0	8,677.0	8,380.0
Total SCHP	25,384.0	18,679.0	19,223.0	18,032.0	17,648.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



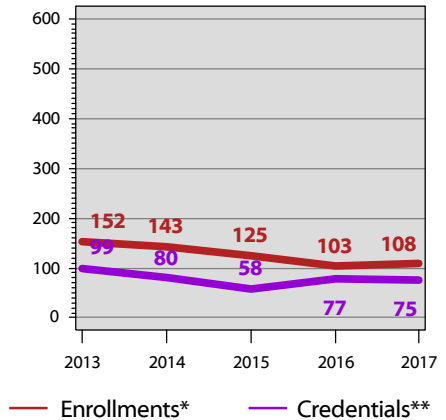
COUNSELING AND STUDENT AFFAIRS

Fall 2017 Student Profile: Counseling and Student Affairs

	N	%		N	%	
Unduplicated Headcount Enrollment*: 102	Gender:		Status:			
	Male	18	17.6%	Full-Time	54	52.9%
	Female	84	82.4%	Part-Time	48	47.1%
	Ethnicity:		Level:			
	White	76	74.5%	Undergraduate	0	0.0%
	Black	22	21.6%	Graduate	102	100%
	Other	2	2.0%	Avg Revised GRE **: 295		
	Non-Resident Alien	1	1.0%			
	Not Supplied	1	1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



ED

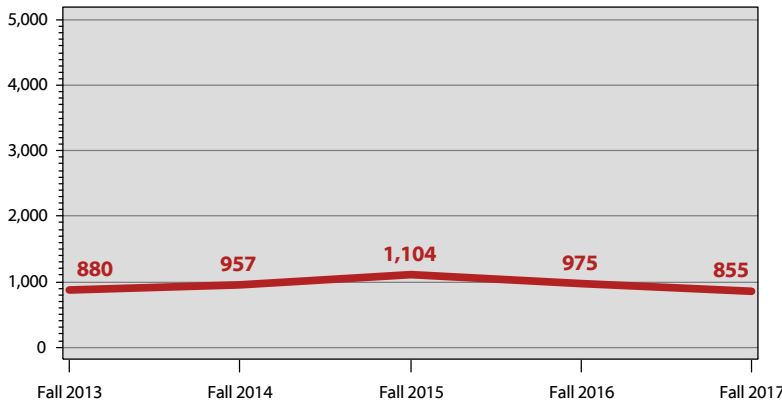
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Addictions Education, CER (#0492)	0	0	0	0	2		0	0	0	0	0	
Career Counseling, CER (#0440) ***	7	9	3	0	0		2	4	3	2	1	
Career Services, CER (#0468)	0	5	8	5	8		0	0	0	1	6	
College and Career Readiness, CER (#1737)	0	0	0	0	4		0	0	0	0	0	
Counseling, C (#159) ***	19	13	8	5	3		21	18	18	24	22	
International Student Services, CER (#0415)	5	10	12	2	3		5	4	2	3	4	
Standard Guidance - Rank 1, R1 (#048) †	9	8	4	3	3		16	12	8	7	5	
Overall Graduate Certificates	40	45	35	15	23	(42.5%)	44	38	31	37	38	(13.6%)
Counseling, MAE (#043)	38	32	34	41	35		14	11	8	13	14	
Counselor Education, EDS (#112)	1	0	0	0	0		0	0	0	0	0	
School Counseling, MAE (#046)	41	20	13	13	16		27	22	9	8	5	
Student Affairs in Higher Education, MAE (#145)	32	46	43	34	34		14	9	10	19	18	
Overall Graduate Degree Program	112	98	90	88	85	(24.1%)	55	42	27	40	37	(32.7%)
Overall Certificates	40	45	35	15	23	(42.5%)	44	38	31	37	38	(13.6%)
Overall Degree Program	112	98	90	88	85	(24.1%)	55	42	27	40	37	(32.7%)
Grand Total	152	143	125	103	108	(28.9%)	99	80	58	77	75	(24.2%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Counseling and Student Affairs

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	34.0	72.0	195.0	60.0	0.0
Graduate	846.0	885.0	909.0	915.0	855.0
Total	880.0	957.0	1,104.0	975.0	855.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	850.0	897.0	1,050.0	945.0	759.0
Part-Time	0.0	60.0	54.0	30.0	36.0
Transitional Retiree	30.0	0.0	0.0	0.0	60.0
Total	880.0	957.0	1,104.0	975.0	855.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	772.0	789.0	909.0	852.0	741.0
E-town/Ft. Knox	18.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	90.0	168.0	195.0	120.0	114.0
Other	0.0	0.0	0.0	3.0	0.0
Total	880.0	957.0	1,104.0	975.0	855.0

Honors SCHP*, Counseling and Student Affairs

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	60.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	60.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 7

	N	%
Gender:		
Male	1	14.3%
Female	6	85.7%
Ethnicity:		
White	4	57.1%
Black	2	28.6%
Other	1	14.3%
Rank:		
Professor	3	42.9%
Associate Professor	1	14.3%
Assistant Professor	3	42.9%
Tenure Status:		
Tenured	4	57.1%
Tenure-Track	3	42.9%
Terminal Degrees:		
Terminal Degree	7	100%



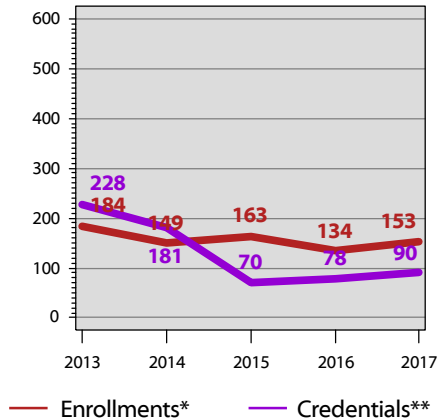
ED ADMIN, LEADERSHIP, AND RESEARCH

Fall 2017 Student Profile: Ed Admin/Lead/Research

	N	%		N	%	
Gender:			Status:			
Unduplicated Headcount Enrollment*: 139	Male	52	37.4%	Full-Time	3	2.2%
	Female	87	62.6%	Part-Time	136	97.8%
	Ethnicity:			Level:		
	White	108	77.7%	Undergraduate	0	0.0%
	Black	19	13.7%	Graduate	139	100%
	Other	9	6.5%	Avg Revised GRE **: 295		
	Non-Resident Alien	2	1.4%			
	Not Supplied	1	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Adult Education, CER (#0450)	3	5	2	12	13		1	0	2	4	3	
Community College Faculty Preparation, CER(#162)	3	1	2	0	3		2	0	0	0	0	
Educational Leadership, C (#131)	100	58	80	69	68		152	140	41	44	54	
Measurement, Evaluation and Research, CER(#0488)	0	0	0	0	7		0	0	0	0	0	
School Administration, R1 (#121) †	24	39	48	32	42		38	20	11	17	28	
Overall Graduate Certificates	130	103	132	113	133	2.3%	193	160	54	65	85	(56.0%)
Adult Education, MAE (#047)	49	42	26	17	18		15	10	16	13	4	
Education/UL, CD (#142) ††	1	1	0	0	0		0	0	0	0	0	
Instructional Leadership, School Principal, MAE(#151)***	2	0	0	0	0		19	11	0	0	0	
School Administration, EDS (#098)	2	3	5	4	2		1	0	0	0	1	
Overall Graduate Degree Program	54	46	31	21	20	(63.0%)	35	21	16	13	5	(85.7%)
Overall Certificates	130	103	132	113	133	2.3%	193	160	54	65	85	(56.0%)
Overall Degree Program	54	46	31	21	20	(63.0%)	35	21	16	13	5	(85.7%)
Grand Total	184	149	163	134	153	(16.8%)	228	181	70	78	90	(60.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.

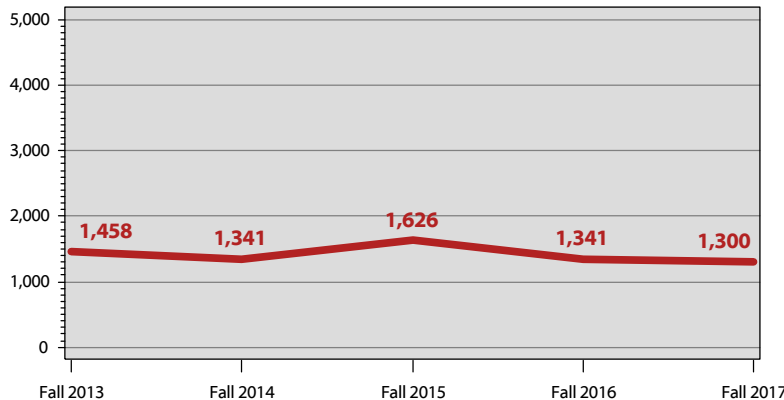
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



ED ADMIN, LEADERSHIP, AND RESEARCH

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Ed Admin/Lead/Research

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0
Total	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0

SCHP* by Faculty Designation, Ed Admin/Lead/Research

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	870.0	735.0	1,065.0	1,101.0	907.0
Part-Time	462.0	498.0	387.0	240.0	393.0
Transitional Retiree	126.0	108.0	174.0	0.0	0.0
Total	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0

SCHP* by Source, Ed Admin/Lead/Research

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	867.0	804.0	1,140.0	1,002.0	880.0
E-town/Ft. Knox	21.0	126.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	66.0	54.0	69.0
Web	549.0	372.0	384.0	219.0	276.0
Other	21.0	39.0	36.0	66.0	75.0
Total	1,458.0	1,341.0	1,626.0	1,341.0	1,300.0

Honors SCHP*, Ed Admin/Lead/Research

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Ed Admin/Lead/Research

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	4	44.4%
Female	5	55.6%
Ethnicity:		
White	7	77.8%
Other	2	22.2%
Rank:		
Professor	2	22.2%
Associate Professor	5	55.6%
Assistant Professor	1	11.1%
Lecturer	1	11.1%
Tenure Status:		
Tenured	4	44.4%
Tenure-Track	4	44.4%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	8	88.9%
Degree is not Terminal	1	11.1%





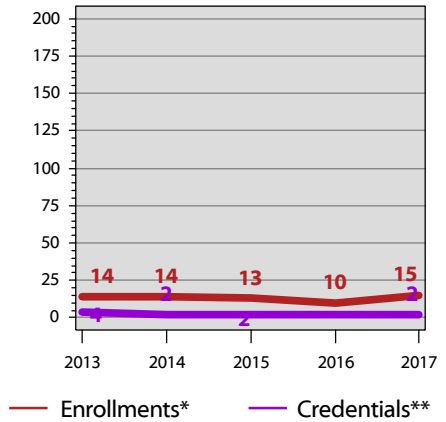
MILITARY SCIENCE AND LEADERSHIP

Fall 2017 Student Profile: Military Science/Leadership

	N	%		N	%	
Unduplicated Headcount Enrollment*: 15	Gender:		Status:			
	Male	15	100%	Full-Time	14	93.3%
	Female	0	0.0%	Part-Time	1	6.7%
	Ethnicity:		Level:			
	White	10	66.7%	Undergraduate	15	100%
	Black	1	6.7%	Graduate	0	0.0%
	Other	4	26.7%	Avg ACT: 23		
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



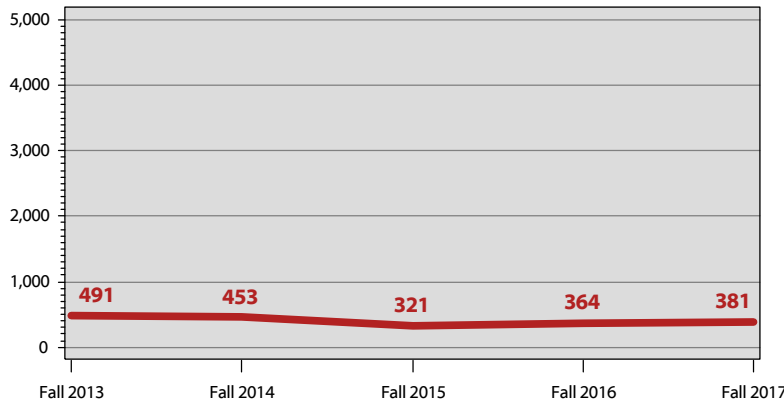
	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Military Leadership, BS (#733)	14	14	13	10	15		4	2	2	0	2	
Overall Undergraduate Degree Program	14	14	13	10	15	7.1%	4	2	2	0	2	(50.0%)
Overall Degree Program	14	14	13	10	15	7.1%	4	2	2	0	2	(50.0%)
Grand Total	14	14	13	10	15	7.1%	4	2	2	0	2	(50.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



**Fall 2017
Full-Time Faculty:**
Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science/Leadership

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	491.0	453.0	321.0	364.0	381.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	491.0	453.0	321.0	364.0	381.0

SCHP* by Faculty Designation, Military Science/Leadership

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	491.0	453.0	321.0	364.0	381.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	491.0	453.0	321.0	364.0	381.0

SCHP* by Source, Military Science/Leadership

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	491.0	453.0	321.0	364.0	381.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	491.0	453.0	321.0	364.0	381.0

Honors SCHP*, Military Science/Leadership

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	28.0	36.0	18.0	0.0	14.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	28.0	36.0	18.0	0.0	14.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

E
D



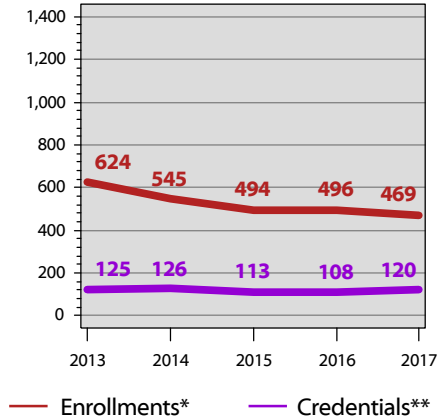
PSYCHOLOGY

Fall 2017 Student Profile: Psychology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 469	Gender:		Status:			
	Male	95	20.3%	Full-Time	386	82.3%
	Female	374	79.7%	Part-Time	83	17.7%
	Ethnicity:		Level:			
	White	366	78.0%	Undergraduate	395	84.2%
	Black	58	12.4%	Graduate	74	15.8%
	Other	37	7.9%	Avg ACT:	23	
	Non-Resident Alien	5	1.1%	Avg Revised GRE **:	303	
	Not Supplied	3	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Psychology, AB (#591)***	156	83	33	11	3		47	47	31	11	6	
Psychology, AB (#760)	387	275	312	243	262		62	62	63	82	100	
Psychology, AB (#760P)	0	140	95	175	130		0	0	0	0	0	
Overall Undergraduate Degree Program	543	498	440	429	395	(27.3%)	109	109	94	93	106	(2.8%)
Applied Psychology, PSYD (#0476)	0	0	12	19	28		0	0	0	0	0	
Psychology, MA (#092)	59	24	20	23	22		9	14	13	7	4	
School Psychology, EDS (#147)	22	23	22	25	24		7	3	6	8	10	
Overall Graduate Degree Program	81	47	54	67	74	(8.6%)	16	17	19	15	14	(12.5%)
Overall Degree Program	624	545	494	496	469	(24.8%)	125	126	113	108	120	(4.0%)
Grand Total	624	545	494	496	469	(24.8%)	125	126	113	108	120	(4.0%)

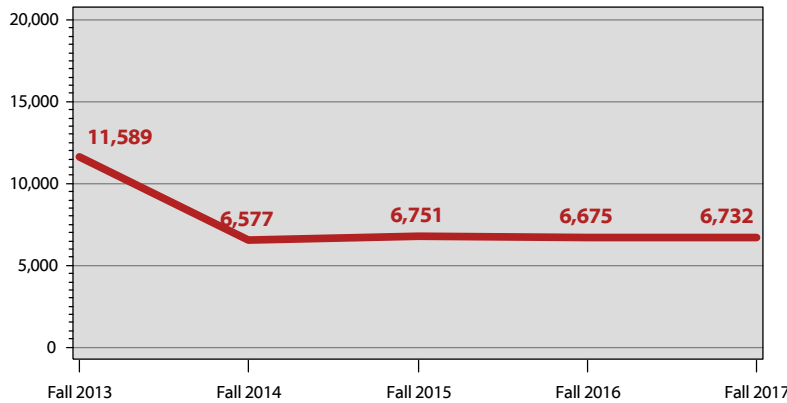
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.

ED



PSYCHOLOGY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Psychology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	10,705.0	6,171.0	6,304.0	6,152.0	6,156.0
Graduate	884.0	406.0	447.0	523.0	576.0
Total	11,589.0	6,577.0	6,751.0	6,675.0	6,732.0

SCHP* by Faculty Designation, Psychology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	7,308.0	2,614.0	3,151.0	3,171.0	3,114.0
Part-Time	4,038.0	3,051.0	2,661.0	2,913.0	2,898.0
Transitional Retiree	243.0	912.0	939.0	591.0	720.0
Total	11,589.0	6,577.0	6,751.0	6,675.0	6,732.0

SCHP* by Source, Psychology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	8,323.0	4,292.0	4,228.0	4,171.0	4,176.0
E-town/Ft. Knox	553.0	419.0	327.0	239.0	216.0
Glasgow	511.0	183.0	168.0	135.0	129.0
Owensboro	342.0	102.0	189.0	198.0	72.0
Web	1,119.0	870.0	1,155.0	1,464.0	1,698.0
Other	741.0	711.0	684.0	468.0	441.0
Total	11,589.0	6,577.0	6,751.0	6,675.0	6,732.0

Honors SCHP*, Psychology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	123.0	0.0	72.0	114.0	123.0
Upper Division	27.0	0.0	93.0	99.0	39.0
Total	150.0	0.0	165.0	213.0	162.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Psychology

Total Full-Time Faculty: 18

	N	%
Gender:		
Male	11	61.1%
Female	7	38.9%
Ethnicity:		
White	15	83.3%
Black	1	5.6%
Other	2	11.1%
Rank:		
Professor	6	33.3%
Associate Professor	4	22.2%
Assistant Professor	5	27.8%
Pedagogical Assoc. Professor	1	5.6%
Instructor I	1	5.6%
Lecturer	1	5.6%
Tenure Status:		
Tenured	10	55.6%
Tenure-Track	6	33.3%
Non Tenure-Track	2	11.1%
Terminal Degrees:		
Terminal Degree	16	88.9%
Degree is not Terminal	2	11.1%

ED



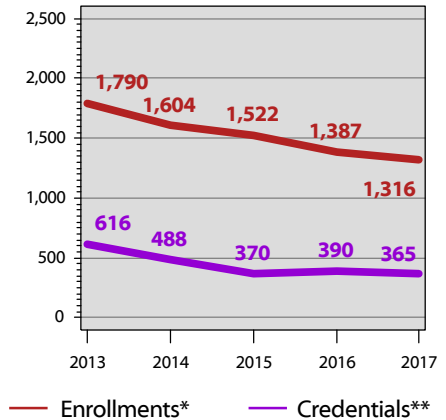
SCHOOL OF TEACHER EDUCATION

Fall 2017 Student Profile: School of Teacher Education

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,301			Full-Time	896	68.9%
Male	172	13.2%	Part-Time	405	31.1%
Female	1,129	86.8%	Level:		
Ethnicity:			Undergraduate	965	74.2%
White	1,154	88.7%	Graduate	336	25.8%
Black	61	4.7%	Avg ACT:		22
Other	70	5.4%	Avg Revised GRE **:		299
Non-Resident Alien	11	0.8%			
Not Supplied	5	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Early Elementary Grades (P-5), C (#927)	1	1	2	0	0		0	0	0	0	0	
Middle Grades, C (#979)	5	0	0	0	0		0	1	2	1	0	
Secondary Education, C (#980)	6	4	4	1	3		6	1	2	2	0	
Overall Undergraduate Certificates	12	5	6	1	3	(75.0%)	6	2	4	3	0	
Autism Spectrum Disorders, CER (#0441)	15	11	7	5	3		4	2	4	5	2	
Director of Special Education, R1 (#0426) †	5	8	1	2	3		2	1	1	3	0	
Educational Technology, CER (#167)	1	11	5	3	7		2	1	1	3	0	
Elementary Education Teacher Leader, R2(#0430) †	1	1	0	0	0		0	0	1	0	0	
Elementary Education, R1 (#084) †	6	4	2	6	4		2	3	2	3	2	
Elementary Education, R2 (#091)*** †	0	0	0	0	0		9	0	0	0	0	
Elementary Math Specialization, P-5, CER(#0485)	0	0	0	0	2		0	0	0	0	0	
Instructional Design, CER (#0418)	5	9	10	12	7		0	2	3	6	10	
Library Media Education, R1 (#0429) †	1	4	5	2	1		1	0	1	1	3	
Literacy in Post-secondary Settings, CER(#0462)	1	3	3	0	0		0	4	0	3	0	
MSD Certification, C (#0477)***	0	0	3	0	0		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	2	0	0	0	0		0	1	1	0	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Middle Grades Education, R2 (#154)*** †	0	0	0	0	0		3	0	0	0	0	
Secondary Education Teacher Leader, R2(#0432) †	0	1	0	0	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	2	4	4	3	3		0	1	0	2	2	
Secondary Education, R2 (#125)*** †	0	0	0	0	0		4	0	0	0	0	
Teacher Education, C (#132)	31	27	38	28	28		17	15	12	17	22	
Overall Graduate Certificates	70	83	78	61	58	(17.1%)	44	30	26	43	41	(6.8%)
Business and Marketing Education, BS(#621)	14	15	17	13	16		6	1	3	3	0	
Elementary Education, BS (#527)	863	766	709	643	585		178	188	123	143	126	
Exceptional Education - LBD and MSD, BS(#553)***	99	86	53	15	9		25	12	18	11	4	
Interdisciplinary Early Childhood Education, BS (#526)	61	55	47	38	38		6	7	13	8	5	
Middle Grades Education, BS (#579)***	22	2	0	0	0		34	13	1	0	0	
Middle Level Education Social Studies/Language Arts, BS (#5001)	83	89	75	56	49		7	13	26	14	22	
Science and Mathematics Education, BS(#774)	167	166	157	132	117		49	53	31	37	33	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	0	0	64	131	149		0	0	0	0	9	
Overall Undergraduate Degree Program	1,309	1,179	1,122	1,028	963	(26.4%)	305	287	215	216	199	(34.8%)
Elementary Education for Teacher Leaders, MAE (#0433)	67	61	70	46	38		13	26	22	24	34	
Elementary Education, EDS (#118)***	1	0	0	1	1		1	1	0	0	0	
Elementary Education, MAE (#065)***	1	0	0	0	0		82	1	0	0	0	
Exceptional Education - LBD, MAE(#0424)***	9	0	1	1	0		34	14	0	0	0	
Exceptional Education - MSD, MAE(#0425)***	1	0	0	0	0		10	2	0	0	0	
Exceptional Education, MAE (#107)***	0	0	0	0	0		6	0	0	0	0	
Gifted Education and Talent Development, EDS(#0490)	0	0	0	0	4		0	0	0	0	0	
Gifted Education and Talent Development, MAE(#0482)	0	0	4	23	22		0	0	0	0	2	
Instructional Design, MS (#0428)	11	19	22	19	9		0	0	3	6	10	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	9	11	6	6	10		0	1	1	7	4	

Majors are continued on next page...



*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	5	4	5	4		0	0	0	4	1	
Interdisciplinary Early Childhood Education, MAE (#0436) ***	1	0	0	0	0		3	6	0	0	0	
Interdisciplinary Early Childhood Education, MAE (#144) ***	0	0	0	0	0		5	0	0	0	0	
Library Media Education, MS (#083)	89	62	73	78	67		57	48	23	28	37	
Literacy Education, MAE (#044)	15	17	16	13	11		10	5	5	4	3	
Middle Grades Education for Initial Certification, MAT (#0458)	1	2	3	2	1		0	0	1	0	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	17	19	21	29	21		0	8	5	6	4	
Middle Grades Education, MAE (#139) ***	1	0	0	0	0		11	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	10	16	16	14	16		0	0	8	12	4	
Secondary Education for Teacher Leaders, MAE (#0435)	42	42	27	22	28		2	9	20	8	14	
Secondary Education, EDS (#119) ***	0	1	0	0	0		0	0	0	0	0	
Secondary Education, MAE (#103) ***	1	1	0	0	0		16	10	0	1	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	14	15	12	11	7		0	0	8	4	5	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	19	24	20	20	44		0	2	3	5	5	
Special Education, LBD, MAE (#0437) ***	42	15	7	0	0		8	24	13	5	0	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	44	27	14	7	9		3	12	13	14	1	
Overall Graduate Degree Program	399	337	316	297	292	(26.8%)	261	169	125	128	125	(52.1%)
Overall Certificates	82	88	84	62	61	(25.6%)	50	32	30	46	41	(18.0%)
Overall Degree Program	1,708	1,516	1,438	1,325	1,255	(26.5%)	566	456	340	344	324	(42.8%)
Grand Total	1,790	1,604	1,522	1,387	1,316	(26.5%)	616	488	370	390	365	(40.7%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

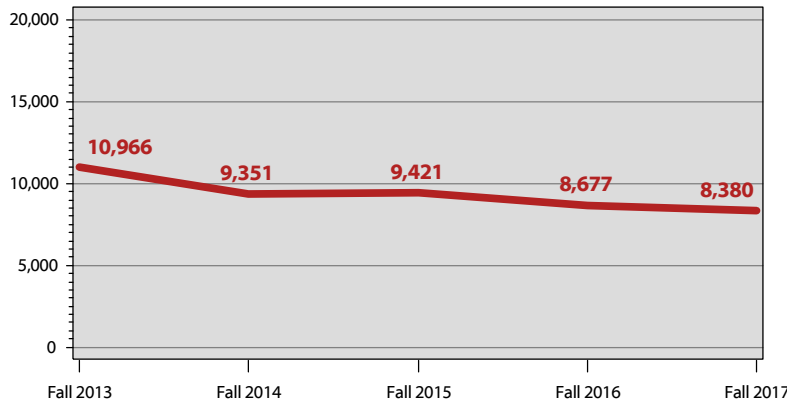
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***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, School of Teacher Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	8,689.0	7,349.0	7,575.0	6,974.0	6,820.0
Graduate	2,277.0	2,002.0	1,846.0	1,703.0	1,560.0
Total	10,966.0	9,351.0	9,421.0	8,677.0	8,380.0

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	8,665.0	7,417.0	6,371.0	5,634.0	5,581.0
Part-Time	2,052.0	1,749.0	2,891.0	2,851.0	2,469.0
Transitional Retiree	249.0	185.0	159.0	192.0	330.0
Total	10,966.0	9,351.0	9,421.0	8,677.0	8,380.0

SCHP* by Source, School of Teacher Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	6,170.0	5,246.0	5,468.0	5,001.0	4,957.0
E-town/Ft. Knox	441.0	402.0	486.0	513.0	357.0
Glasgow	486.0	480.0	375.0	261.0	183.0
Owensboro	354.0	312.0	477.0	333.0	210.0
Web	3,161.0	2,659.0	2,332.0	2,279.0	2,343.0
Other	354.0	252.0	283.0	290.0	330.0
Total	10,966.0	9,351.0	9,421.0	8,677.0	8,380.0

Honors SCHP*, School of Teacher Education

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	36.0	39.0	0.0	0.0	0.0
Upper Division	15.0	12.0	6.0	0.0	0.0
Total	51.0	51.0	6.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 45

	N	%
Gender:		
Male	8	17.8%
Female	37	82.2%
Ethnicity:		
White	40	88.9%
Black	1	2.2%
Other	4	8.9%
Rank:		
Professor	9	20.0%
Associate Professor	11	24.4%
Assistant Professor	8	17.8%
Clinical Asst. Professor	3	6.7%
Instructor I	7	15.6%
Lecturer	7	15.6%
Tenure Status:		
Tenured	20	44.4%
Tenure-Track	8	17.8%
Non Tenure-Track	17	37.8%
Terminal Degrees:		
Terminal Degree	32	71.1%
Degree is not Terminal	13	28.9%

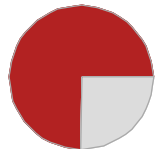




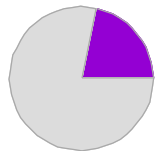
COLLEGE OF HEALTH AND HUMAN SERVICES



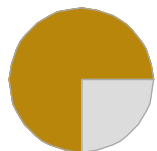
College of Health and Human Services Student Profile Fall 2013 - 2017



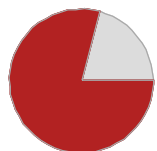
In Health and Human Services, **females** make up **75%** of the student population.



Minority students (including international students) represent **22%** of the Health and Human Services student body.



A total of **75%** of students in Health and Human Services pursue studies **full time**.



The majority, or **79%**, of Health and Human Services students are at the **undergraduate** level.

quick facts...

	2013	2014	2015	2016	2017
Total Students *:	5,182	5,059	4,892	4,779	4,703
Gender:					
Male	1,355	1,351	1,300	1,243	1,183
Female	3,827	3,708	3,592	3,536	3,520
Ethnicity:					
White	4,052	3,925	3,788	3,694	3,660
Black	638	606	557	523	517
Other	290	312	343	350	347
Non-Resident Alien	142	166	162	171	152
Not Supplied	60	50	42	41	27
Status:					
Full-Time	3,610	3,612	3,586	3,595	3,533
Part-Time	1,572	1,447	1,306	1,184	1,170
Level:					
Undergraduate	3,998	3,949	3,834	3,788	3,723
Graduate	1,184	1,110	1,058	991	980
Avg ACT:	21	21	22	22	22
Avg Revised GRE **:	295	296	297	298	298
Avg GRE***:	935	951	936	929	914

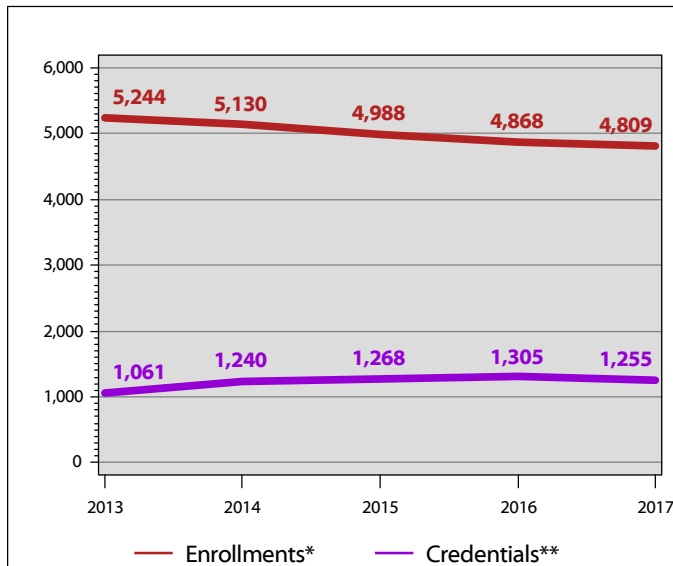
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



COLLEGE OF HEALTH AND HUMAN SERVICES



College of Health and Human Services Enrollments * and Credentials ** 2013 - 2017

The College of Health and Human Services decreased by 8% in enrollments from Fall 2013 to Fall 2017. Additionally, the College of Health and Human Services saw an increase of 18% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
99HH: Exploratory/Undeclared	143	106	103	91	118	(17.5%)	0	0	0	0	0	--
Allied Health	235	221	211	189	158	(32.8%)	38	42	36	40	36	(5.3%)
Applied Human Sciences	548	554	548	554	517	(5.7%)	131	138	128	152	134	2.3%
Communication Sciences and Disorders	463	391	366	351	359	(22.5%)	120	141	136	114	113	(5.8%)
Interdisciplinary Patient Navigator, CER †	0	0	0	0	2	--	0	0	0	0	2	--
Kinesiology, Recreation, and Sport	1,201	1,207	1,174	1,128	1,053	(12.3%)	250	290	315	301	293	17.2%
Physical Therapy	30	60	90	91	87	190.0%	0	0	0	28	31	--
Public Health	562	573	604	628	689	22.6%	145	159	175	202	188	29.7%
School of Nursing	1,623	1,602	1,492	1,432	1,441	(11.2%)	277	332	336	342	325	17.3%
Social Work	439	416	400	404	385	(12.3%)	100	138	142	126	133	33.0%
College of Health and Human Services	5,244	5,130	4,988	4,868	4,809	(8.3%)	1,061	1,240	1,268	1,305	1,255	18.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

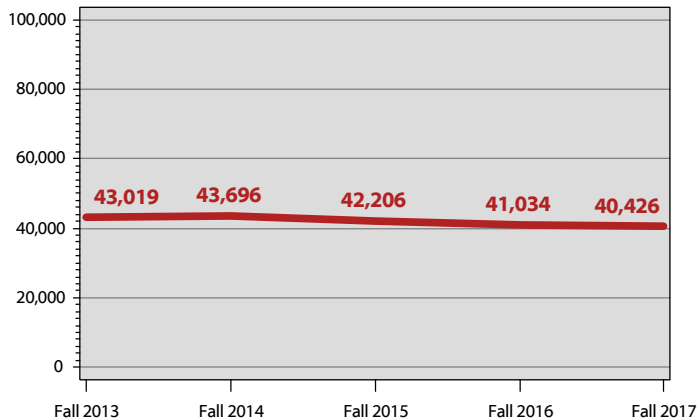
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

†The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.



COLLEGE OF HEALTH AND HUMAN SERVICES

at a
glance...



College of Health and Human Services Student Credit Hour Production* 2013 - 2017

The College of Health and Human Services had a decrease of 6% in student credit hour production over the past five years. This is a difference of 2,593 student credit hours.

SCHP*, College of Health and Human Services

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	34,158.5	35,180.5	33,857.5	32,799.0	32,444.5
Graduate	8,860.0	8,515.0	8,348.0	8,235.0	7,981.0
Total SCHP	43,018.5	43,695.5	42,205.5	41,034.0	40,425.5

SCHP* by Faculty Designation, College of Health and Human Services

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	32,109.5	31,982.0	31,309.5	29,924.5	30,374.5
Part-Time	10,307.0	10,628.5	9,911.5	10,164.5	8,638.0
Transitional Retiree	602.0	1,085.0	984.5	945.0	1,413.0
Total SCHP	43,018.5	43,695.5	42,205.5	41,034.0	40,425.5

SCHP* by Source, College of Health and Human Services

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	29,269.5	31,074.0	29,092.5	27,894.5	27,708.5
E-town/Ft. Knox	603.0	589.0	585.0	348.0	279.0
Glasgow	1,050.0	734.5	790.0	599.0	523.0
Owensboro	659.0	578.0	516.0	342.0	324.0
Web	11,071.0	10,291.0	10,814.0	11,368.5	10,949.0
Other	366.0	429.0	408.0	482.0	642.0
Total SCHP	43,018.5	43,695.5	42,205.5	41,034.0	40,425.5

Honors SCHP*, College of Health and Human Services

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	142.0	144.0	56.0	78.0	144.0
Upper Division	47.0	62.0	55.0	40.0	115.0
Total Honors SCHP	189.0	206.0	111.0	118.0	259.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



COLLEGE OF HEALTH AND HUMAN SERVICES

College of Health and Human Services Full-Time Faculty Profile Fall 2017

	N	%		N	%
Total Faculty:	156	100.0	Rank:		
Gender:			Professor	12	7.7
Male	36	23.1	Associate Professor	48	30.8
Female	120	76.9	Assistant Professor	44	28.2
Ethnicity:			Clinical Assoc. Professor	3	1.9
White	130	83.3	Clinical Asst. Professor	3	1.9
Black	15	9.6	Instructor I	40	25.6
Other	10	6.4	Instructor II	1	0.6
Non-Resident Alien	0	0.0	Lecturer	5	3.2
Not Supplied	1	0.6	Tenure Status:		
Terminal Degrees:			Tenured	59	37.8
Terminal Degree	107	68.6	Tenure-Track	45	28.8
Degree is not Terminal	49	31.4	Non Tenure-Track	52	33.3

Faculty by Department

	N	%
Allied Health	6	3.8
Applied Human Sciences	21	13.5
Communication Sciences and Disorders	13	8.3
Kinesiology, Recreation, and Sport	27	17.3
Physical Therapy	7	4.5
Public Health	20	12.8
School of Nursing	47	30.1
Social Work	15	9.6

SCHP* by Department, College of Health and Human Services

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
99HH: Exploratory/Undeclared	471.0	483.0	444.0	0.0	0.0
Allied Health	1,344.0	2,116.0	1,726.0	1,401.0	954.0
Applied Human Sciences	7,385.0	6,960.0	6,756.0	7,482.0	7,059.0
Communication Sciences and Disorders	3,995.0	3,433.0	3,417.0	3,425.0	3,634.0
Kinesiology, Recreation, and Sport	8,865.0	9,586.0	9,220.0	9,062.0	8,546.0
Physical Therapy	510.0	900.0	1,260.0	1,410.0	1,422.0
Public Health	8,507.0	8,327.0	7,498.0	6,959.0	7,207.0
School of Nursing	7,930.5	8,164.5	8,392.5	7,887.0	8,294.5
Social Work	4,011.0	3,726.0	3,492.0	3,408.0	3,309.0
Total SCHP	43,018.5	43,695.5	42,205.5	41,034.0	40,425.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



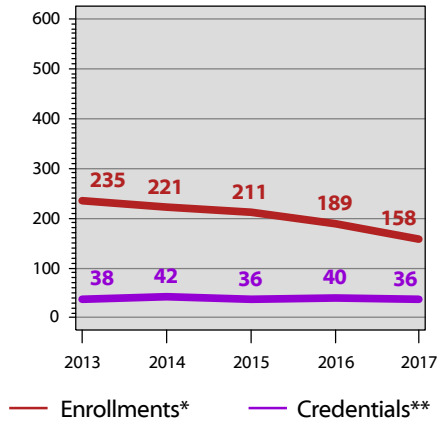
ALLIED HEALTH

Fall 2017 Student Profile: Allied Health

		N	%			N	%
Unduplicated Headcount Enrollment*: 150	Gender:			Status:			
	Male	8	5.3%	Full-Time	125	83.3%	
	Female	142	94.7%	Part-Time	25	16.7%	
	Ethnicity:			Level:			
	White	125	83.3%	Undergraduate	150	100%	
	Black	9	6.0%	Graduate	0	0.0%	
	Other	14	9.3%	Avg ACT:		22	
	Non-Resident Alien	1	0.7%				
	Not Supplied	1	0.7%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



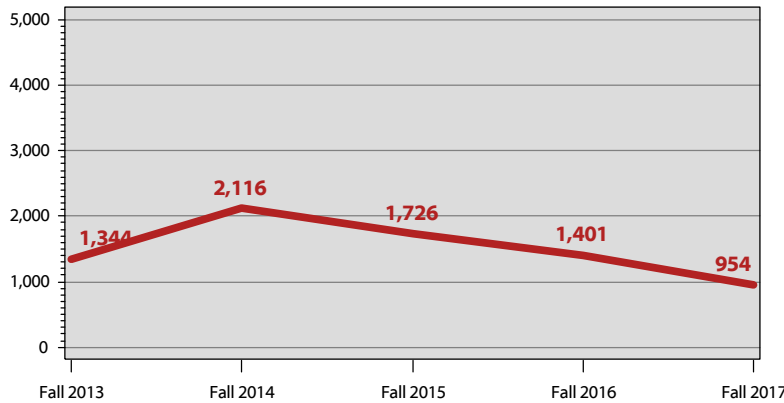
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Dental Hygiene (seeking admission), AS (#226P)	36	24	13	22	11		0	0	0	0	0	
Dental Hygiene (seeking admission), BS (#524P)	103	100	84	85	73		0	0	0	0	0	
Dental Hygiene, AS (#226)	11	10	11	11	11		11	8	9	9	10	
Dental Hygiene, BS (#524)	60	56	58	56	61		22	25	26	23	23	
Paramedicine (seeking admission), AAS(#265P) ***	0	0	5	2	0		0	0	0	0	0	
Paramedicine, AAS (#265) ***	25	31	40	13	2		5	9	1	8	3	
Overall Undergraduate Degree Program	235	221	211	189	158	(32.8%)	38	42	36	40	36	(5.3%)
Overall Degree Program	235	221	211	189	158	(32.8%)	38	42	36	40	36	(5.3%)
Grand Total	235	221	211	189	158	(32.8%)	38	42	36	40	36	(5.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



ALLIED HEALTH

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Allied Health

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	1,344.0	2,116.0	1,726.0	1,401.0	954.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	1,344.0	2,116.0	1,726.0	1,401.0	954.0

SCHP* by Faculty Designation, Allied Health

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	980.0	1,280.0	907.0	777.0	546.0
Part-Time	230.0	542.0	390.0	262.0	126.0
Transitional Retiree	134.0	294.0	429.0	362.0	282.0
Total	1,344.0	2,116.0	1,726.0	1,401.0	954.0

SCHP* by Source, Allied Health

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	1,000.0	1,698.0	1,366.0	1,039.0	832.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	344.0	418.0	360.0	362.0	118.0
Other	0.0	0.0	0.0	0.0	4.0
Total	1,344.0	2,116.0	1,726.0	1,401.0	954.0

Honors SCHP*, Allied Health

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	22.0	18.0	2.0	0.0	0.0
Upper Division	35.0	49.0	28.0	0.0	0.0
Total	57.0	67.0	30.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Allied Health

Total Full-Time Faculty: 6

	N	%
Gender:		
Male	2	33.3%
Female	4	66.7%
Ethnicity:		
White	6	100%
Rank:		
Associate Professor	4	66.7%
Instructor I	2	33.3%
Tenure Status:		
Tenured	4	66.7%
Non Tenure-Track	2	33.3%
Terminal Degrees:		
Terminal Degree	5	83.3%
Degree is not Terminal	1	16.7%



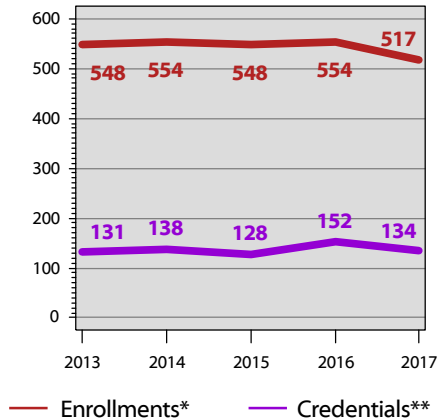
APPLIED HUMAN SCIENCES

Fall 2017 Student Profile: Applied Human Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 500	Gender:		Status:			
	Male	66	13.2%	Full-Time	414	82.8%
	Female	434	86.8%	Part-Time	86	17.2%
	Ethnicity:		Level:			
	White	383	76.6%	Undergraduate	473	94.6%
	Black	45	9.0%	Graduate	27	5.4%
	Other	41	8.2%	Avg ACT: 21		
	Non-Resident Alien	28	5.6%	Avg Revised GRE **: 297		
	Not Supplied	3	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



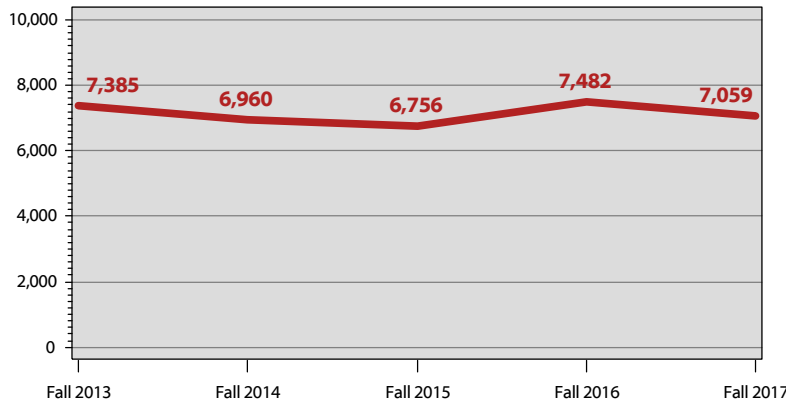
	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Aging Specialist, CER (#1722)	0	2	5	4	2		0	0	3	5	1	
Family Home Visiting, CER (#1701)	19	15	22	9	18		9	24	11	15	12	
Kitchen and Bath, CER (#1720)	0	5	5	2	1		0	1	3	3	1	
Overall Undergraduate Certificates	19	22	32	15	21	10.5%	9	25	17	23	14	55.6%
Aging Studies, CER (#0419)	8	11	10	5	3		3	4	3	6	4	
Dietetic Practice, CER (#0451)	10	10	8	10	10		10	10	8	11	8	
Overall Graduate Certificates	18	21	18	15	13	(27.8%)	13	14	11	17	12	(7.7%)
Design, Merchandising and Textiles, BS(#536)***	48	17	1	0	0		20	25	12	5	1	
Early Childhood Education, AA (#249)	29	31	25	23	21		6	5	4	2	3	
Family and Consumer Sciences, BS (#563)	151	152	132	133	120		27	29	32	36	27	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	80	83	64	63	51		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	109	117	130	131	113		55	39	37	52	51	
Hospitality Management, AS (#245)***	4	0	0	0	0		1	0	0	0	0	
Interior Design and Fashion Merchandising, BS(#531)	90	111	146	169	164		0	1	15	16	25	
Interior Design, BS (#713)***	0	0	0	0	0		0	0	0	0	1	
Textiles and Apparel Merchandise, BS (#597)***	0	0	0	0	0		0	0	0	1	0	
Overall Undergraduate Degree Program	511	511	498	519	469	(8.2%)	109	99	100	112	108	(0.9%)
Child and Family Studies, MS (#0489)	0	0	0	5	14		0	0	0	0	0	
Overall Graduate Degree Program	0	0	0	5	14		0	0	0	0	0	
Overall Certificates	37	43	50	30	34	(8.1%)	22	39	28	40	26	18.2%
Overall Degree Program	511	511	498	524	483	(5.5%)	109	99	100	112	108	(0.9%)
Grand Total	548	554	548	554	517	(5.7%)	131	138	128	152	134	2.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



APPLIED HUMAN SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Applied Human Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	7,271.0	6,843.0	6,648.0	7,335.0	6,897.0
Graduate	114.0	117.0	108.0	147.0	162.0
Total	7,385.0	6,960.0	6,756.0	7,482.0	7,059.0

SCHP* by Faculty Designation, Applied Human Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	6,215.0	5,262.0	4,600.0	4,832.0	5,145.0
Part-Time	1,170.0	1,698.0	2,156.0	2,650.0	1,914.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	7,385.0	6,960.0	6,756.0	7,482.0	7,059.0

SCHP* by Source, Applied Human Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	5,000.0	4,763.0	3,948.0	4,619.0	4,214.0
E-town/Ft. Knox	51.0	33.0	36.0	33.0	45.0
Glasgow	66.0	84.0	189.0	234.0	228.0
Owensboro	78.0	51.0	27.0	81.0	42.0
Web	2,022.0	1,813.0	2,376.0	2,320.0	2,302.0
Other	168.0	216.0	180.0	195.0	228.0
Total	7,385.0	6,960.0	6,756.0	7,482.0	7,059.0

Honors SCHP*, Applied Human Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	21.0	24.0	0.0	24.0	90.0
Upper Division	0.0	0.0	0.0	1.0	0.0
Total	21.0	24.0	0.0	25.0	90.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Applied Human Sciences

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	2	9.5%
Female	19	90.5%
Ethnicity:		
White	18	85.7%
Other	3	14.3%
Rank:		
Professor	1	4.8%
Associate Professor	5	23.8%
Assistant Professor	9	42.9%
Instructor I	4	19.0%
Instructor II	1	4.8%
Lecturer	1	4.8%
Tenure Status:		
Tenured	6	28.6%
Tenure-Track	9	42.9%
Non Tenure-Track	6	28.6%
Terminal Degrees:		
Terminal Degree	18	85.7%
Degree is not Terminal	3	14.3%





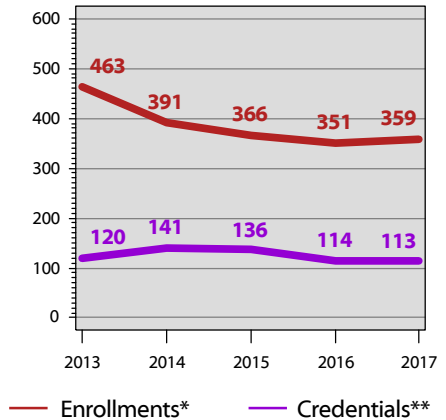
COMMUNICATION SCIENCES AND DISORDERS

Fall 2017 Student Profile: Comm. Sc. & Disorders

	N	%		N	%	
Unduplicated Headcount Enrollment*: 359	Gender:		Status:			
	Male	9	2.5%	Full-Time	239	66.6%
	Female	350	97.5%	Part-Time	120	33.4%
	Ethnicity:		Level:			
	White	321	89.4%	Undergraduate	182	50.7%
	Black	8	2.2%	Graduate	177	49.3%
	Other	20	5.6%	Avg ACT:	25	
	Non-Resident Alien	6	1.7%	Avg Revised GRE **:	298	
	Not Supplied	4	1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
American Sign Language Studies, CER (#1706)***	3	5	3	1	1		9	3	7	2	0	
Cross Cultural Communication in Health Care, CER(#1709)	1	0	0	0	0		0	1	0	0	0	
Overall Undergraduate Certificates	4	5	3	1	1	(75.0%)	9	4	7	2	0	
Communication Disorders, R1 (#164)*** †	9	6	4	7	0		5	5	9	4	15	
Overall Graduate Certificates	9	6	4	7	0		5	5	9	4	15	200.0%
Communication Disorders (seeking admission), BS(#595P)	153	112	113	111	114		0	0	0	0	0	
Communication Disorders, BS (#595)	84	69	70	66	67		32	41	33	34	30	
Overall Undergraduate Degree Program	237	181	183	177	181	(23.6%)	32	41	33	34	30	(6.3%)
Communication Disorders, MS (#114)***	213	131	40	4	1		74	91	87	52	14	
Speech-Language Pathology, MS (#0466)	0	68	136	162	176		0	0	0	22	54	
Overall Graduate Degree Program	213	199	176	166	177	(16.9%)	74	91	87	74	68	(8.1%)
Overall Certificates	13	11	7	8	1	(92.3%)	14	9	16	6	15	7.1%
Overall Degree Program	450	380	359	343	358	(20.4%)	106	132	120	108	98	(7.5%)
Grand Total	463	391	366	351	359	(22.5%)	120	141	136	114	113	(5.8%)

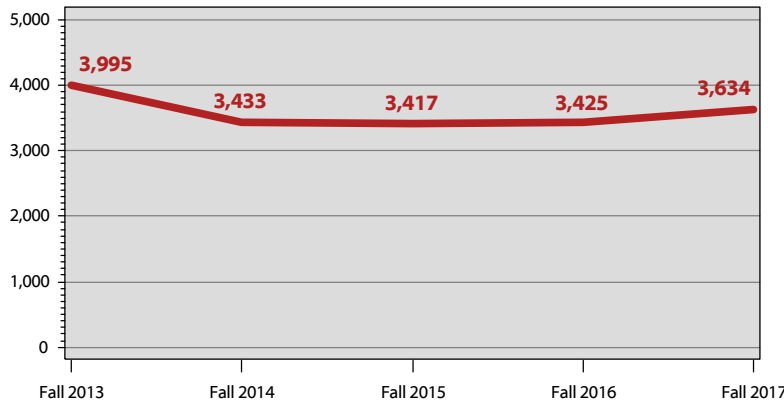
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COMMUNICATION SCIENCES AND DISORDERS

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Comm. Sc. & Disorders

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	2,147.0	1,741.0	1,880.0	1,897.0	2,028.0
Graduate	1,848.0	1,692.0	1,537.0	1,528.0	1,606.0
Total	3,995.0	3,433.0	3,417.0	3,425.0	3,634.0

SCHP* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	3,183.0	2,638.0	2,440.0	2,285.0	2,652.0
Part-Time	812.0	795.0	977.0	1,140.0	982.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,995.0	3,433.0	3,417.0	3,425.0	3,634.0

SCHP* by Source, Comm. Sc. & Disorders

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	1,873.0	1,862.0	2,004.0	2,076.0	2,179.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	3.0	0.0	0.0
Owensboro	0.0	3.0	0.0	0.0	0.0
Web	2,119.0	1,565.0	1,410.0	1,346.0	1,455.0
Other	3.0	3.0	0.0	3.0	0.0
Total	3,995.0	3,433.0	3,417.0	3,425.0	3,634.0

Honors SCHP*, Comm. Sc. & Disorders

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	60.0	60.0	54.0	54.0	54.0
Upper Division	0.0	0.0	24.0	30.0	36.0
Total	60.0	60.0	78.0	84.0	90.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Comm. Sc. & Disorders

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	3	23.1%
Female	10	76.9%
Ethnicity:		
White	10	76.9%
Black	2	15.4%
Other	1	7.7%
Rank:		
Professor	1	7.7%
Associate Professor	4	30.8%
Assistant Professor	3	23.1%
Clinical Assoc. Professor	2	15.4%
Clinical Asst. Professor	1	7.7%
Instructor I	2	15.4%
Tenure Status:		
Tenured	6	46.2%
Tenure-Track	2	15.4%
Non Tenure-Track	5	38.5%
Terminal Degrees:		
Terminal Degree	8	61.5%
Degree is not Terminal	5	38.5%



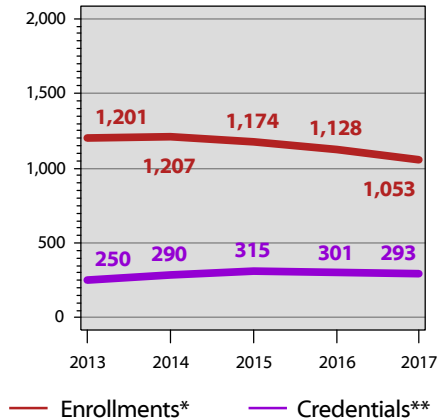
KINESIOLOGY, RECREATION, AND SPORT

Fall 2017 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%	
Unduplicated Headcount Enrollment*: 1,016	Gender:		Status:			
	Male	614	60.4%	Full-Time	806	79.3%
	Female	402	39.6%	Part-Time	210	20.7%
	Ethnicity:		Level:			
	White	733	72.1%	Undergraduate	791	77.9%
	Black	192	18.9%	Graduate	225	22.1%
	Other	73	7.2%	Avg ACT:		22
	Non-Resident Alien	15	1.5%	Avg Revised GRE **:		299
	Not Supplied	3	0.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



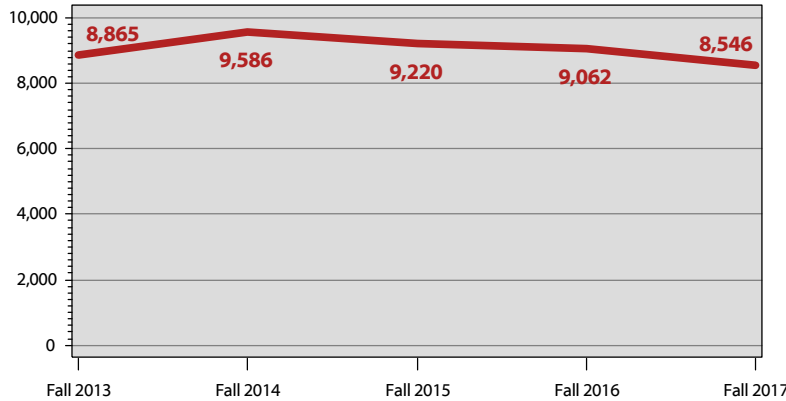
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Facility and Event Management, CER (#0455)	14	11	9	14	23		12	19	12	9	13	
Intercollegiate Athletic Administration, CER(#0481)	0	0	8	2	30		0	0	0	3	10	
Nonprofit Administration, CER (#0463)	18	20	17	16	14		0	6	9	2	5	
Overall Graduate Certificates	32	31	34	32	67	109.4%	12	25	21	14	28	133.3%
Exercise Science (seeking admission), BS (#554P)	224	269	243	246	205		0	0	0	0	0	
Exercise Science, BS (#554)	240	201	217	206	217		42	78	78	75	64	
Physical Education, BS (#587)	102	105	102	101	80		21	13	14	14	20	
Recreation Administration, BS (#589)	85	90	87	83	71		27	23	36	29	23	
Recreation, BS (#766)***	0	0	0	0	0		0	1	0	0	0	
Sport Management (seeking admission), BS(#572P)	163	161	181	147	148		0	0	0	0	0	
Sport Management, BS (#572)	84	91	65	78	70		31	39	59	44	50	
Overall Undergraduate Degree Program	898	917	895	861	791	(11.9%)	121	154	187	162	157	29.8%
Kinesiology, MS (#0454)	13	22	15	18	22		1	4	2	5	8	
Physical Education, MS (#090)***	2	0	0	0	0		13	3	0	0	0	
Recreation and Sport Administration, MS (#095)	256	237	230	217	173		103	104	105	120	100	
Overall Graduate Degree Program	271	259	245	235	195	(28.0%)	117	111	107	125	108	(7.7%)
Overall Certificates	32	31	34	32	67	109.4%	12	25	21	14	28	133.3%
Overall Degree Program	1,169	1,176	1,140	1,096	986	(15.7%)	238	265	294	287	265	11.3%
Grand Total	1,201	1,207	1,174	1,128	1,053	(12.3%)	250	290	315	301	293	17.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



KINESIOLOGY, RECREATION, AND SPORT

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Kinesiology, Rec. & Sport

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	7,034.0	7,801.0	7,507.0	7,367.0	7,121.0
Graduate	1,831.0	1,785.0	1,713.0	1,695.0	1,425.0
Total	8,865.0	9,586.0	9,220.0	9,062.0	8,546.0

SCHP* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	7,495.0	7,619.0	7,674.0	7,541.0	7,075.0
Part-Time	1,370.0	1,799.0	1,435.0	1,374.0	1,255.0
Transitional Retiree	0.0	168.0	111.0	147.0	216.0
Total	8,865.0	9,586.0	9,220.0	9,062.0	8,546.0

SCHP* by Source, Kinesiology, Rec. & Sport

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	6,972.0	7,603.0	7,069.0	6,336.0	6,537.0
E-town/Ft. Knox	48.0	54.0	51.0	27.0	21.0
Glasgow	15.0	12.0	0.0	0.0	0.0
Owensboro	21.0	9.0	0.0	0.0	0.0
Web	1,773.0	1,833.0	2,094.0	2,658.0	1,809.0
Other	36.0	75.0	6.0	41.0	179.0
Total	8,865.0	9,586.0	9,220.0	9,062.0	8,546.0

Honors SCHP*, Kinesiology, Rec. & Sport

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Kinesiology, Rec. & Sport

Total Full-Time Faculty: 27

	N	%
Gender:		
Male	13	48.1%
Female	14	51.9%
Ethnicity:		
White	21	77.8%
Black	4	14.8%
Other	2	7.4%
Rank:		
Professor	3	11.1%
Associate Professor	7	25.9%
Assistant Professor	11	40.7%
Instructor I	3	11.1%
Lecturer	3	11.1%
Tenure Status:		
Tenured	9	33.3%
Tenure-Track	12	44.4%
Non Tenure-Track	6	22.2%
Terminal Degrees:		
Terminal Degree	21	77.8%
Degree is not Terminal	6	22.2%





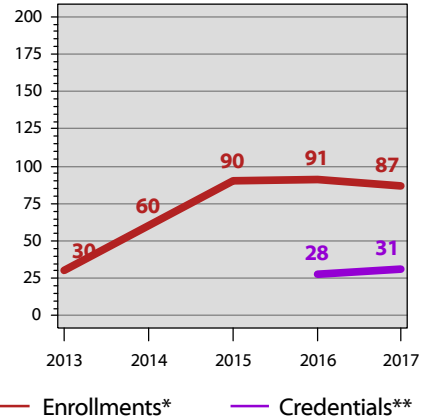
PHYSICAL THERAPY

Fall 2017 Student Profile: Physical Therapy

	N	%		N	%	
Unduplicated Headcount Enrollment*: 87	Gender:		Status:			
	Male	47	54.0%	Full-Time	87	100%
	Female	40	46.0%	Part-Time	0	0.0%
	Ethnicity:		Level:			
	White	81	93.1%	Undergraduate	0	0.0%
	Black	0	0.0%	Graduate	87	100%
	Other	5	5.7%	Avg Revised GRE **: 305		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Physical Therapy, DPT (#0013)	30	60	90	91	87		0	0	0	28	31	
Overall Graduate Degree Program	30	60	90	91	87	190.0%	0	0	0	28	31	
Overall Degree Program	30	60	90	91	87	190.0%	0	0	0	28	31	
Grand Total	30	60	90	91	87	190.0%	0	0	0	28	31	

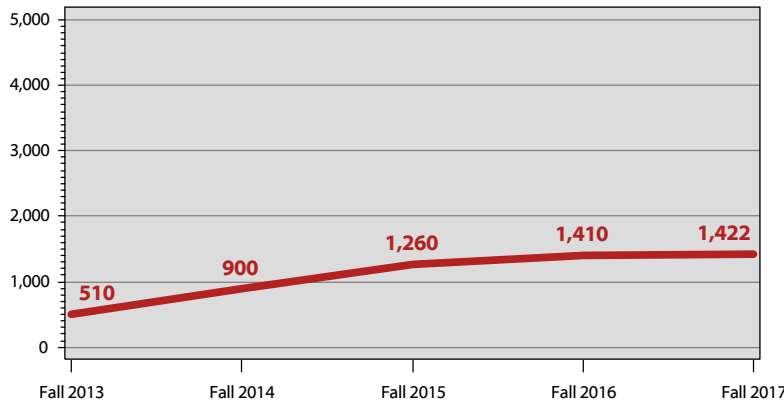
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.





PHYSICAL THERAPY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Physical Therapy

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	510.0	900.0	1,260.0	1,410.0	1,422.0
Total	510.0	900.0	1,260.0	1,410.0	1,422.0

SCHP* by Faculty Designation, Physical Therapy

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	510.0	900.0	1,260.0	1,410.0	1,368.0
Part-Time	0.0	0.0	0.0	0.0	54.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	510.0	900.0	1,260.0	1,410.0	1,422.0

SCHP* by Source, Physical Therapy

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	510.0	900.0	1,260.0	1,410.0	1,422.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	510.0	900.0	1,260.0	1,410.0	1,422.0

Honors SCHP*, Physical Therapy

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Physical Therapy

Total Full-Time Faculty: 7

	N	%
Gender:		
Male	4	57.1%
Female	3	42.9%
Ethnicity:		
White	7	100%
Rank:		
Professor	1	14.3%
Associate Professor	3	42.9%
Assistant Professor	3	42.9%
Tenure Status:		
Tenured	3	42.9%
Tenure-Track	4	57.1%
Terminal Degrees:		
Terminal Degree	7	100%



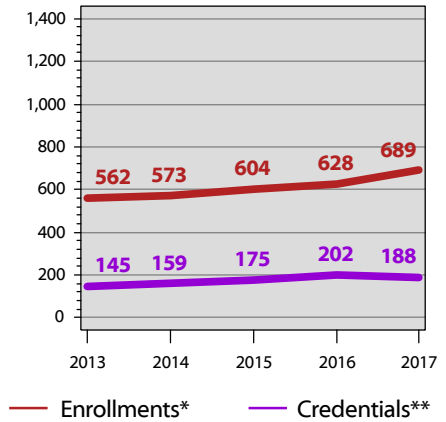
PUBLIC HEALTH

Fall 2017 Student Profile: Public Health

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 660			Full-Time	493	74.7%
Male	172	26.1%	Part-Time	167	25.3%
Female	488	73.9%	Level:		
Ethnicity:			Undergraduate	522	79.1%
White	428	64.8%	Graduate	138	20.9%
Black	85	12.9%	Avg ACT:		21
Other	51	7.7%	Avg Revised GRE **:		290
Non-Resident Alien	91	13.8%			
Not Supplied	5	0.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



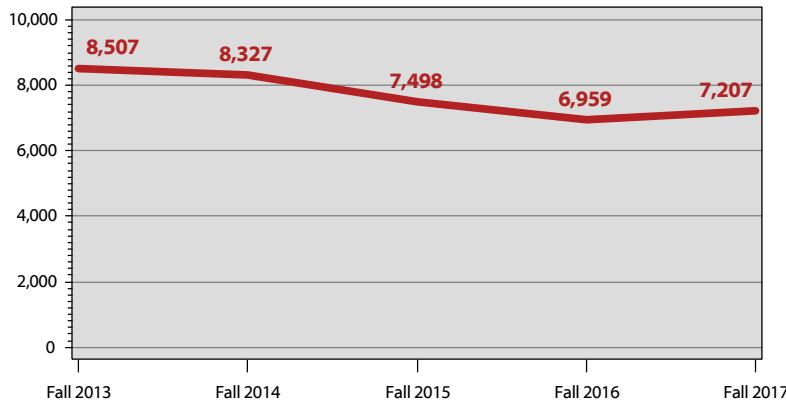
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Long-Term Care Administration, CER (#1717)	0	6	20	9	7		0	4	21	24	10	
Occupational Safety and Health, CER (#1705)	4	5	5	12	9		0	3	3	4	6	
Worksite Health Promotion, CER (#1707)	0	3	0	0	0		1	0	3	0	1	
Overall Undergraduate Certificates	4	14	25	21	16	300.0%	1	7	27	28	17	1600.0%
Advanced Worksite Health Promotion, CER (#0465)	0	0	3	3	2		0	1	1	2	2	
Environmental Health and Safety, CER (#0427)	3	3	3	2	5		1	2	2	0	3	
Global Health Administration, CER (#1735)	0	0	0	0	1		0	0	0	0	0	
Overall Graduate Certificates	3	3	6	5	8	166.7%	1	3	3	2	5	400.0%
Environmental Health Science (seeking admission), BS (#548P)	4	2	5	10	7		0	0	0	0	0	
Environmental Health Science, BS (#548)	24	26	21	11	14		7	4	8	11	7	
Health Care Administration (seeking admission), BS (#559P)	51	64	83	74	104		0	0	0	0	0	
Health Care Administration, BS (#559)	84	83	81	110	94		39	35	20	36	43	
Health Information Management (seeking admission), AS (#243P)	15	6	15	18	9		0	0	0	0	0	
Health Information Management (seeking admission), BS (#529P)	4	9	13	22	23		0	0	0	0	0	
Health Information Management, AS (#243)	27	18	9	23	21		13	13	22	7	11	
Health Information Management, BS (#529)	4	7	7	4	22		0	0	1	1	3	
Health Sciences, BS (#564)	128	137	145	129	174		23	32	27	40	31	
Public Health (seeking admission), BS (#521P)	31	25	32	30	33		0	0	0	0	0	
Public Health, BS (#521)	37	33	25	30	30		20	17	27	19	19	
Overall Undergraduate Degree Program	409	410	436	461	531	29.8%	102	101	105	114	114	11.8%
Environmental and Occupational Health Science, MS (#0473)	0	0	17	19	16		0	0	0	3	10	
Health Administration, MHA (#153)	78	75	69	70	54		15	34	19	30	24	
Public Health, MPH (#152)	68	71	51	52	64		26	14	21	25	18	
Overall Graduate Degree Program	146	146	137	141	134	(8.2%)	41	48	40	58	52	26.8%
Overall Certificates	7	17	31	26	24	242.9%	2	10	30	30	22	1000.0%
Overall Degree Program	555	556	573	602	665	19.8%	143	149	145	172	166	16.1%
Grand Total	562	573	604	628	689	22.6%	145	159	175	202	188	29.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.



PUBLIC HEALTH

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Public Health

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	7,292.0	7,073.0	6,418.0	5,837.0	6,178.0
Graduate	1,215.0	1,254.0	1,080.0	1,122.0	1,029.0
Total	8,507.0	8,327.0	7,498.0	6,959.0	7,207.0

SCHP* by Faculty Designation, Public Health

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	4,548.0	4,967.0	4,703.0	4,458.0	4,634.0
Part-Time	3,959.0	3,360.0	2,795.0	2,431.0	2,141.0
Transitional Retiree	0.0	0.0	0.0	70.0	432.0
Total	8,507.0	8,327.0	7,498.0	6,959.0	7,207.0

SCHP* by Source, Public Health

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	5,102.0	5,174.0	4,367.0	3,942.0	3,582.0
E-town/Ft. Knox	0.0	6.0	15.0	0.0	0.0
Glasgow	367.0	169.0	211.0	159.0	129.0
Owensboro	276.0	198.0	183.0	57.0	63.0
Web	2,669.0	2,645.0	2,581.0	2,615.0	3,292.0
Other	93.0	135.0	141.0	186.0	141.0
Total	8,507.0	8,327.0	7,498.0	6,959.0	7,207.0

Honors SCHP*, Public Health

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Public Health

Total Full-Time Faculty: 20

	N	%
Gender:		
Male	6	30.0%
Female	14	70.0%
Ethnicity:		
White	10	50.0%
Black	6	30.0%
Other	3	15.0%
Not Supplied	1	5.0%
Rank:		
Associate Professor	7	35.0%
Assistant Professor	6	30.0%
Instructor I	6	30.0%
Lecturer	1	5.0%
Tenure Status:		
Tenured	7	35.0%
Tenure-Track	6	30.0%
Non Tenure-Track	7	35.0%
Terminal Degrees:		
Terminal Degree	13	65.0%
Degree is not Terminal	7	35.0%



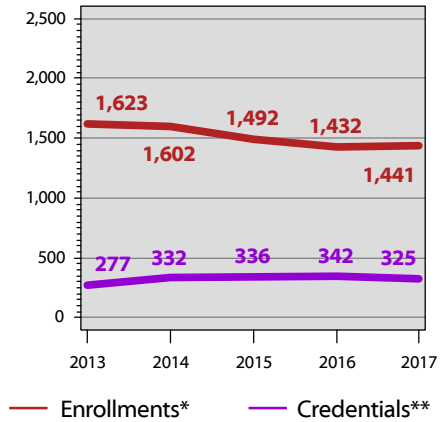
SCHOOL OF NURSING

Fall 2017 Student Profile: School of Nursing

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 1,436			Full-Time	1,028	71.6%
Male	191	13.3%	Part-Time	408	28.4%
Female	1,245	86.7%	Level:		
Ethnicity:			Undergraduate	1,281	89.2%
White	1,226	85.4%	Graduate	155	10.8%
Black	93	6.5%	Avg ACT:		23
Other	100	7.0%			
Non-Resident Alien	10	0.7%			
Not Supplied	7	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Family Nurse Practitioner (Post MSN), CER(#0449)	5	4	7	10	13		3	2	4	1	3	
Nurse Administrator (Post MSN), CER (#0420)	0	0	1	0	0		0	0	0	0	0	
Nursing Education (Post MSN), CER (#172)	0	2	1	3	2		0	1	0	1	0	
Nursing, Primary Care (Post MSN), CER(#176)***	1	0	0	0	0		0	0	0	0	0	
Psychiatric Mental Health Nurse Practitioner, CER(#0479)	0	0	5	9	12		0	0	0	0	3	
Overall Graduate Certificates	6	6	14	22	27	350.0%	3	3	4	2	6	100.0%
Nursing (RN to BSN), BSN (#596)	166	156	154	133	100		51	78	64	71	66	
Nursing (seeking admission), ASN (#273P)	167	114	81	52	23		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	615	647	619	632	681		0	0	0	0	0	
Nursing (seeking admission), BSN (#596P)	0	16	11	11	5		0	0	0	0	0	
Nursing, ASN (#273)	187	178	160	158	150		98	95	87	78	87	
Nursing, BSN (#586)	232	269	269	281	324		73	83	104	125	123	
Overall Undergraduate Degree Program	1,367	1,380	1,294	1,267	1,283	(6.1%)	222	256	255	274	276	24.3%
Nursing Practice, DNP (#0011)	57	60	65	72	81		0	6	9	8	13	
Nursing, MSN (#149)	193	156	119	71	50		52	67	68	58	30	
Overall Graduate Degree Program	250	216	184	143	131	(47.6%)	52	73	77	66	43	(17.3%)
Overall Certificates	6	6	14	22	27	350.0%	3	3	4	2	6	100.0%
Overall Degree Program	1,617	1,596	1,478	1,410	1,414	(12.6%)	274	329	332	340	319	16.4%
Grand Total	1,623	1,602	1,492	1,432	1,441	(11.2%)	277	332	336	342	325	17.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

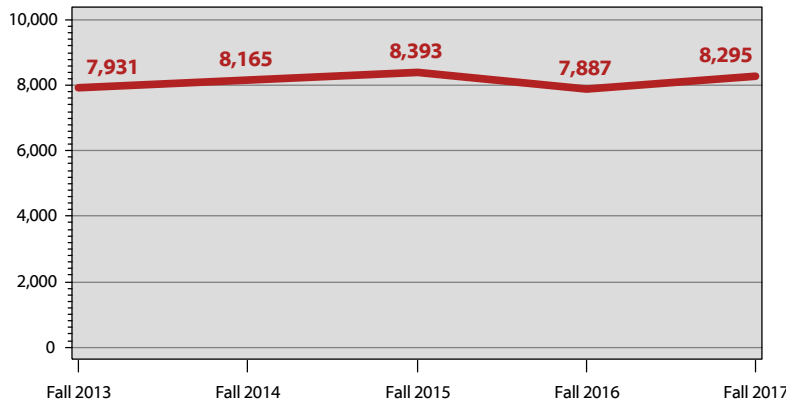
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.



SCHOOL OF NURSING

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, School of Nursing

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	6,364.5	6,912.5	7,182.5	6,913.0	7,268.5
Graduate	1,566.0	1,252.0	1,210.0	974.0	1,026.0
Total	7,930.5	8,164.5	8,392.5	7,887.0	8,294.5

SCHP* by Faculty Designation, School of Nursing

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	6,679.5	7,129.0	7,637.5	6,950.5	7,061.5
Part-Time	1,026.0	742.5	670.5	846.5	987.0
Transitional Retiree	225.0	293.0	84.5	90.0	246.0
Total	7,930.5	8,164.5	8,392.5	7,887.0	8,294.5

SCHP* by Source, School of Nursing

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	5,620.5	6,089.0	6,204.5	6,084.5	6,416.5
E-town/Ft. Knox	45.0	22.0	18.0	15.0	24.0
Glasgow	377.0	292.5	225.0	95.0	28.0
Owensboro	38.0	35.0	33.0	12.0	30.0
Web	1,850.0	1,726.0	1,831.0	1,623.5	1,706.0
Other	0.0	0.0	81.0	57.0	90.0
Total	7,930.5	8,164.5	8,392.5	7,887.0	8,294.5

Honors SCHP*, School of Nursing

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	4.0	0.0	0.0	73.0
Total	0.0	4.0	0.0	0.0	73.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: School of Nursing

Total Full-Time Faculty: 47

	N	%
Gender:		
Male	1	2.1%
Female	46	97.9%
Ethnicity:		
White	46	97.9%
Black	1	2.1%
Rank:		
Professor	3	6.4%
Associate Professor	13	27.7%
Assistant Professor	9	19.1%
Clinical Assoc. Professor	1	2.1%
Clinical Asst. Professor	2	4.3%
Instructor I	19	40.4%
Tenure Status:		
Tenured	16	34.0%
Tenure-Track	9	19.1%
Non Tenure-Track	22	46.8%
Terminal Degrees:		
Terminal Degree	24	51.1%
Degree is not Terminal	23	48.9%



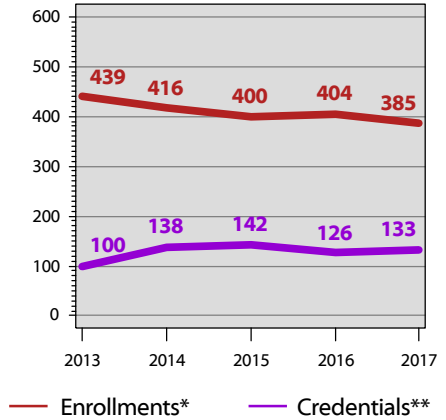


SOCIAL WORK

Fall 2017 Student Profile: Social Work

	N	%		N	%
Gender:					
Male	55	14.3%	Status:		
Female	330	85.7%	Full-Time	295	76.6%
Ethnicity:					
White	279	72.5%	Part-Time	90	23.4%
Black	69	17.9%	Level:		
Other	35	9.1%	Undergraduate	286	74.3%
Non-Resident Alien	1	0.3%	Graduate	99	25.7%
Not Supplied	1	0.3%	Avg ACT: 20		
Avg Revised GRE **: 282					

Enrollments * & Credentials ** 2013-2017



*Data reflect student headcount. Students with more than one major in a department are counted only once.
**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Social Work (seeking admission), BSW (#594P)	123	122	128	135	132		0	0	0	0	0	
Social Work, BSW (#594)	187	181	160	160	154		61	75	83	65	70	
Overall Undergraduate Degree Program	310	303	288	295	286	(7.7%)	61	75	83	65	70	14.8%
Social Work, MSW (#157)	129	113	112	109	99		39	63	59	61	63	
Overall Graduate Degree Program	129	113	112	109	99	(23.3%)	39	63	59	61	63	61.5%
Overall Degree Program	439	416	400	404	385	(12.3%)	100	138	142	126	133	33.0%
Grand Total	439	416	400	404	385	(12.3%)	100	138	142	126	133	33.0%

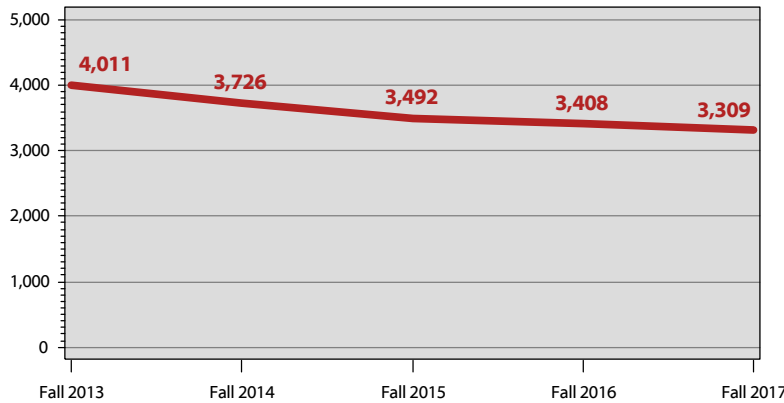
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.





SOCIAL WORK

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Social Work

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	2,235.0	2,211.0	2,052.0	2,049.0	1,998.0
Graduate	1,776.0	1,515.0	1,440.0	1,359.0	1,311.0
Total	4,011.0	3,726.0	3,492.0	3,408.0	3,309.0

SCHP* by Faculty Designation, Social Work

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	2,499.0	2,187.0	2,088.0	1,671.0	1,893.0
Part-Time	1,269.0	1,209.0	1,044.0	1,461.0	1,179.0
Transitional Retiree	243.0	330.0	360.0	276.0	237.0
Total	4,011.0	3,726.0	3,492.0	3,408.0	3,309.0

SCHP* by Source, Social Work

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	2,721.0	2,502.0	2,430.0	2,388.0	2,526.0
E-town/Ft. Knox	459.0	474.0	465.0	273.0	189.0
Glasgow	225.0	177.0	162.0	111.0	138.0
Owensboro	246.0	282.0	273.0	192.0	189.0
Web	294.0	291.0	162.0	444.0	267.0
Other	66.0	0.0	0.0	0.0	0.0
Total	4,011.0	3,726.0	3,492.0	3,408.0	3,309.0

Honors SCHP*, Social Work

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	39.0	42.0	0.0	0.0	0.0
Upper Division	12.0	9.0	3.0	9.0	6.0
Total	51.0	51.0	3.0	9.0	6.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

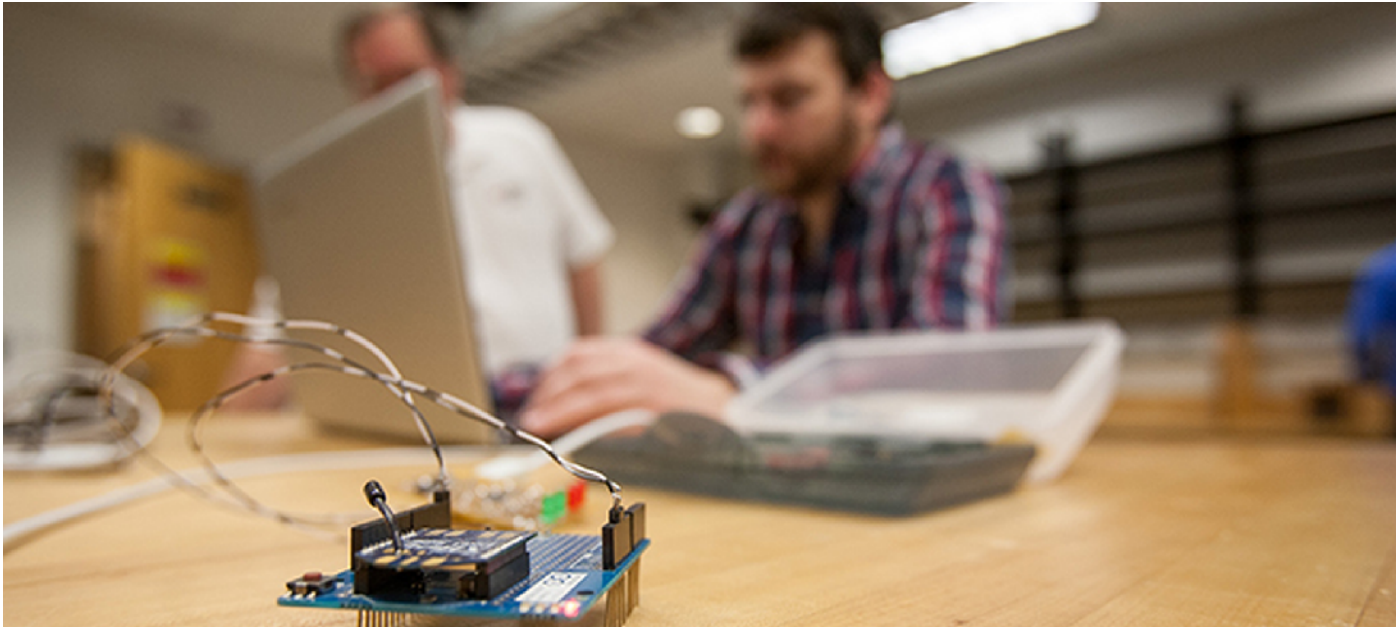
Fall 2017 Full-Time Faculty: Social Work

Total Full-Time Faculty: 15

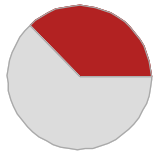
	N	%
Gender:		
Male	5	33.3%
Female	10	66.7%
Ethnicity:		
White	12	80.0%
Black	2	13.3%
Other	1	6.7%
Rank:		
Professor	3	20.0%
Associate Professor	5	33.3%
Assistant Professor	3	20.0%
Instructor I	4	26.7%
Tenure Status:		
Tenured	8	53.3%
Tenure-Track	3	20.0%
Non Tenure-Track	4	26.7%
Terminal Degrees:		
Terminal Degree	11	73.3%
Degree is not Terminal	4	26.7%



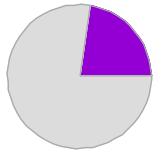
OGDEN COLLEGE OF SCIENCE AND ENGINEERING



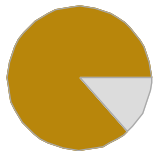
Ogden College of Science and Engineering Student Profile Fall 2013 - 2017



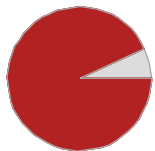
In Science and Engineering, **females** make up **37%** of the student population.



Minority students (including international students) represent **23%** of the Science and Engineering student body.



A total of **87%** of students in Science and Engineering pursue studies **full time**.



The majority, or **93%**, of Science and Engineering students are at the **undergraduate** level.

quick facts...

	2013	2014	2015	2016	2017
Total Students *:	3,592	3,761	3,773	3,767	3,683
Gender:					
Male	2,431	2,465	2,515	2,430	2,317
Female	1,161	1,296	1,258	1,337	1,366
Ethnicity:					
White	2,704	2,778	2,736	2,797	2,830
Black	183	164	167	167	161
Other	193	198	246	253	292
Non-Resident Alien	467	585	592	520	382
Not Supplied	45	36	32	30	18
Status:					
Full-Time	2,963	3,221	3,223	3,241	3,191
Part-Time	629	540	550	526	492
Level:					
Undergraduate	3,316	3,461	3,459	3,454	3,429
Graduate	276	300	314	313	254
Avg ACT:	24	24	24	24	25
Avg Revised GRE **:	300	301	302	301	301
Avg GRE***:	1,042	1,053	1,040	1,051	1,158

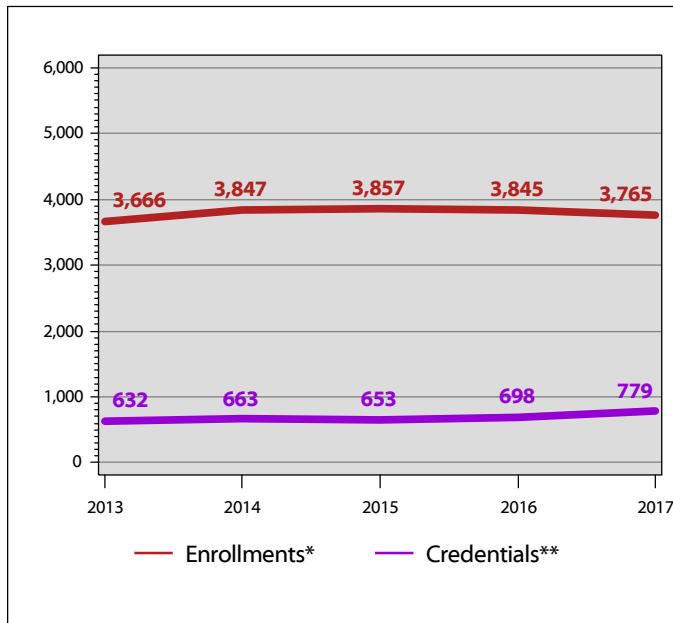
*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



OGDEN COLLEGE OF SCIENCE AND ENGINEERING



Ogden College of Science and Engineering Enrollments* and Credentials** 2013 - 2017

The Ogden College of Science and Engineering had a 3% increase in enrollments from Fall 2013 to Fall 2017. Additionally, the Ogden College of Science and Engineering saw an increase of 23% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
99SC: Exploratory/Undeclared	37	45	38	44	45	21.6%	0	0	0	0	0	--
Agriculture	399	434	452	448	427	7.0%	82	74	75	75	84	2.4%
Biochemistry, BS †	52	49	55	59	65	25.0%	8	12	9	3	14	75.0%
Biology	832	838	719	733	725	(12.9%)	132	139	139	131	125	(5.3%)
Chemistry	224	220	197	193	171	(23.7%)	58	74	59	39	56	(3.4%)
Geography and Geology	250	238	195	180	185	(26.0%)	55	59	61	56	51	(7.3%)
Mathematics ††	226	236	235	222	229	1.3%	53	49	49	51	54	1.9%
Middle School Science Education, BS †††	35	30	29	22	16	(54.3%)	6	12	4	8	5	(16.7%)
Physics and Astronomy	54	46	41	36	37	(31.5%)	9	11	9	8	6	(33.3%)
Psychological Sciences	0	116	162	183	211	--	0	0	28	35	42	--
School of Engineering and Applied Sciences	1,557	1,595	1,734	1,725	1,654	6.2%	229	233	220	292	342	49.3%
Ogden College of Science and Engineering	3,666	3,847	3,857	3,845	3,765	2.7%	632	663	653	698	779	23.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

†Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

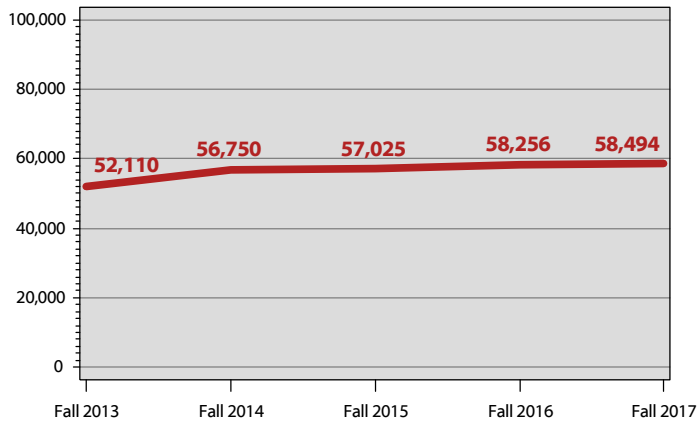
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a
glance...



Ogden College of Science and Engineering Student Credit Hour Production* 2013 - 2017

The Ogden College of Science and Engineering saw a 12% growth in student credit hour production over the past five years. This is a difference of 6,384 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	50,249.0	54,577.0	54,878.5	55,940.5	56,654.0
Graduate	1,860.5	2,172.5	2,146.5	2,315.0	1,839.5
Total SCHP	52,109.5	56,749.5	57,025.0	58,255.5	58,493.5

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	43,476.5	49,302.5	49,993.0	51,173.5	49,946.5
Part-Time	7,305.0	5,826.0	6,282.0	6,977.0	7,990.0
Transitional Retiree	1,328.0	1,621.0	750.0	105.0	557.0
Total SCHP	52,109.5	56,749.5	57,025.0	58,255.5	58,493.5

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	43,999.5	49,151.5	49,784.0	50,161.5	49,621.5
E-town/Ft. Knox	61.0	197.0	118.0	149.0	89.0
Glasgow	1,944.0	2,024.0	2,057.0	1,531.0	1,104.0
Owensboro	156.0	318.0	294.0	132.0	283.0
Web	4,208.0	3,520.0	3,217.0	4,047.0	4,100.0
Other	1,741.0	1,539.0	1,555.0	2,235.0	3,296.0
Total SCHP	52,109.5	56,749.5	57,025.0	58,255.5	58,493.5

Honors SCHP*, Ogden College of Science and Engineering

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	1,278.0	1,548.0	1,594.0	1,818.0	1,904.0
Upper Division	368.5	303.0	241.0	570.0	521.0
Total Honors SCHP	1,646.5	1,851.0	1,835.0	2,388.0	2,425.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2017

	N	%
Total Faculty:	194	100.0
Gender:		
Male	136	70.1
Female	58	29.9
Ethnicity:		
White	150	77.3
Black	5	2.6
Other	35	18.0
Non-Resident Alien	3	1.5
Not Supplied	1	0.5
Terminal Degrees:		
Terminal Degree	161	83.0
Degree is not Terminal	33	17.0

	N	%
Rank:		
Professor	65	33.5
Associate Professor	57	29.4
Assistant Professor	25	12.9
Clinical Asst. Professor	1	0.5
Pedagogical Asst. Professor	2	1.0
Instructor I	28	14.4
Instructor II	10	5.2
Lecturer	6	3.1
Tenure Status:		
Tenured	120	61.9
Tenure-Track	29	14.9
Non Tenure-Track	45	23.2

Faculty by Department

	N	%
Agriculture	15	7.7
Biology	28	14.4
Chemistry	19	9.8
Geography and Geology	25	12.9
Mathematics	32	16.5
Physics and Astronomy	16	8.2
Psychological Sciences	17	8.8
School of Engineering and Applied Sciences	42	21.6

SCHP* by Department, Ogden College of Science and Engineering

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Agriculture	4,074.0	3,878.0	4,107.0	3,865.0	3,914.0
Biology	11,444.5	11,175.0	10,527.0	11,023.0	11,161.0
Chemistry	7,164.0	7,436.0	7,495.0	8,343.0	9,165.5
Geography and Geology	5,781.0	6,235.0	6,294.0	6,357.0	5,777.0
Mathematics	10,652.0	10,784.0	9,637.0	9,393.0	8,953.0
Physics and Astronomy	4,211.5	3,731.0	3,590.0	3,348.0	3,328.5
Psychological Sciences	0.0	4,335.0	4,656.0	4,923.0	5,391.0
School of Engineering and Applied Sciences	8,782.5	9,175.5	10,719.0	11,003.5	10,803.5
Total SCHP	52,109.5	56,749.5	57,025.0	58,255.5	58,493.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



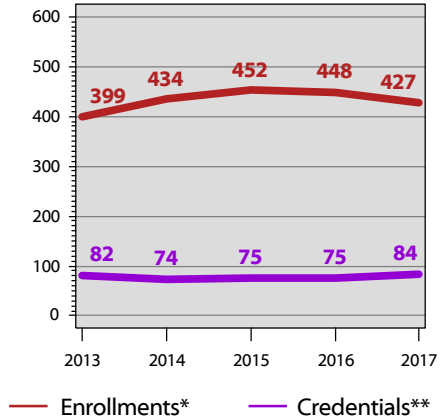
AGRICULTURE

Fall 2017 Student Profile: Agriculture

	N	%		N	%		
Gender:							
Unduplicated Headcount Enrollment*: 427	Male	213	49.9%	Status:	Full-Time	384	89.9%
	Female	214	50.1%		Part-Time	43	10.1%
Ethnicity:							
	White	399	93.4%	Level:	Undergraduate	398	93.2%
	Black	1	0.2%		Graduate	29	6.8%
	Other	21	4.9%	Avg ACT: 22			
	Non-Resident Alien	2	0.5%	Avg Revised GRE ***: 293			
	Not Supplied	4	0.9%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Agricultural Technology and Management, AS(#205)	10	7	7	9	4		7	2	3	2	5	
Agriculture (minor required), BS (#605)	39	42	33	30	31		16	15	11	9	11	
Agriculture, BS (#508)	339	367	400	382	363		52	52	57	60	64	
Overall Undergraduate Degree Program	388	416	440	421	398	2.6%	75	69	71	71	80	6.7%
Agriculture, MS (#052)	11	18	12	27	29		7	5	4	4	4	
Overall Graduate Degree Program	11	18	12	27	29	163.6%	7	5	4	4	4	(42.9%)
Overall Degree Program	399	434	452	448	427	7.0%	82	74	75	75	84	2.4%
Grand Total	399	434	452	448	427	7.0%	82	74	75	75	84	2.4%

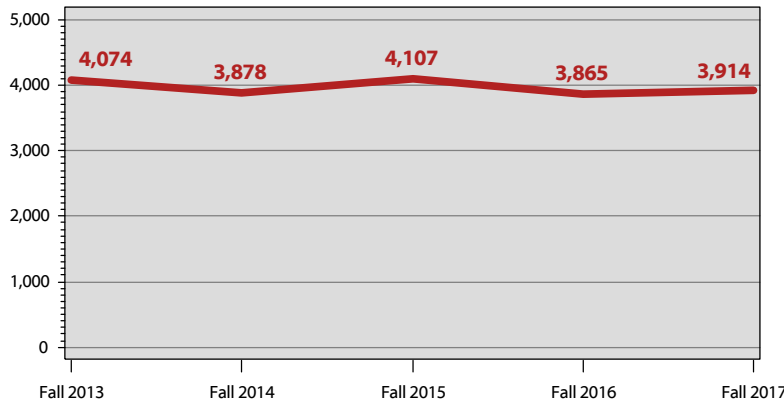
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.





AGRICULTURE

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Agriculture

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	3,996.0	3,771.0	4,027.0	3,732.0	3,772.0
Graduate	78.0	107.0	80.0	133.0	142.0
Total	4,074.0	3,878.0	4,107.0	3,865.0	3,914.0

SCHP* by Faculty Designation, Agriculture

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	3,494.0	3,608.0	3,905.0	3,686.0	3,450.0
Part-Time	409.0	270.0	202.0	179.0	441.0
Transitional Retiree	171.0	0.0	0.0	0.0	23.0
Total	4,074.0	3,878.0	4,107.0	3,865.0	3,914.0

SCHP* by Source, Agriculture

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	3,441.0	3,409.0	3,821.0	3,371.0	3,446.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	236.0	157.0	200.0	153.0	85.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	306.0	312.0	86.0	273.0	311.0
Other	91.0	0.0	0.0	68.0	72.0
Total	4,074.0	3,878.0	4,107.0	3,865.0	3,914.0

Honors SCHP*, Agriculture

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Agriculture

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	10	66.7%
Female	5	33.3%
Ethnicity:		
White	13	86.7%
Black	1	6.7%
Other	1	6.7%
Rank:		
Professor	3	20.0%
Associate Professor	3	20.0%
Assistant Professor	4	26.7%
Clinical Asst. Professor	1	6.7%
Instructor I	4	26.7%
Tenure Status:		
Tenured	6	40.0%
Tenure-Track	4	26.7%
Non Tenure-Track	5	33.3%
Terminal Degrees:		
Terminal Degree	10	66.7%
Degree is not Terminal	5	33.3%



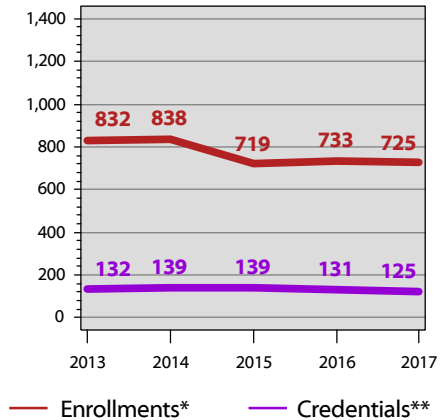
BIOLOGY

Fall 2017 Student Profile: Biology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 725	Gender:		Status:			
	Male	281	38.8%	Full-Time	658	90.8%
	Female	444	61.2%	Part-Time	67	9.2%
	Ethnicity:		Level:			
	White	581	80.1%	Undergraduate	690	95.2%
	Black	43	5.9%	Graduate	35	4.8%
	Other	74	10.2%	Avg ACT: 26		
	Non-Resident Alien	26	3.6%	Avg Revised GRE **: 308		
	Not Supplied	1	0.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Biology (minor required), BS (#617)	588	609	537	574	574		78	90	88	88	94	
Biology, BS (#525)	166	158	123	99	99		27	28	28	30	15	
Investigative Biotechnology, BS (#714)	0	0	0	0	0		3	1	0	0	0	
Medical Laboratory Science, BS (#5004)	0	0	0	25	17		0	0	0	0	0	
Medical Technology, BS (#582)***	27	28	27	3	0		1	3	2	3	1	
Recombinant Genetics, BS (#764)***	0	0	0	0	0		1	1	0	0	0	
Overall Undergraduate Degree Program	781	795	687	701	690	(11.7%)	110	123	118	121	110	0.0%
Biology Education, MAE (#054)***	0	0	0	0	0		1	0	0	0	0	
Biology for Teacher Leaders, MAE (#0442)	2	1	2	2	1		0	0	0	0	1	
Biology, MS (#056)	49	42	30	30	34		21	16	21	10	14	
Overall Graduate Degree Program	51	43	32	32	35	(31.4%)	22	16	21	10	15	(31.8%)
Overall Degree Program	832	838	719	733	725	(12.9%)	132	139	139	131	125	(5.3%)
Grand Total	832	838	719	733	725	(12.9%)	132	139	139	131	125	(5.3%)

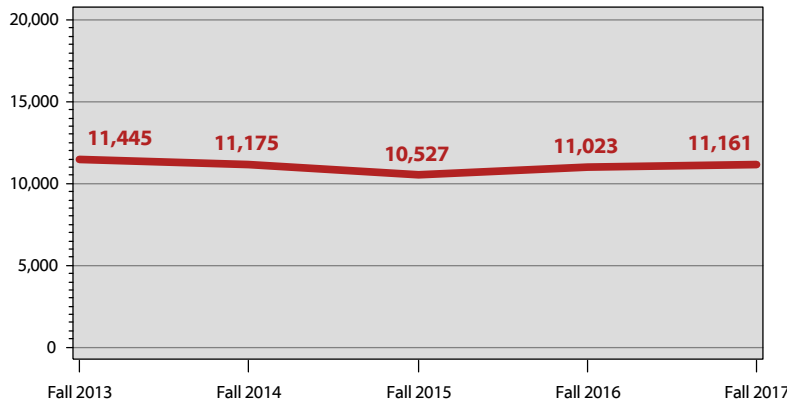
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 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.





BIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Biology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	11,080.5	10,887.0	10,301.0	10,776.0	10,917.0
Graduate	364.0	288.0	226.0	247.0	244.0
Total	11,444.5	11,175.0	10,527.0	11,023.0	11,161.0

SCHP* by Faculty Designation, Biology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	9,574.5	10,375.0	8,804.0	10,014.0	10,218.0
Part-Time	1,718.0	652.0	1,615.0	1,009.0	943.0
Transitional Retiree	152.0	148.0	108.0	0.0	0.0
Total	11,444.5	11,175.0	10,527.0	11,023.0	11,161.0

SCHP* by Source, Biology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	9,828.5	9,905.0	9,326.0	9,953.0	10,155.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	719.0	690.0	614.0	456.0	424.0
Owensboro	32.0	55.0	116.0	25.0	36.0
Web	775.0	525.0	471.0	589.0	504.0
Other	90.0	0.0	0.0	0.0	42.0
Total	11,444.5	11,175.0	10,527.0	11,023.0	11,161.0

Honors SCHP*, Biology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	309.0	300.0	345.0	264.0	309.0
Upper Division	133.5	171.0	123.0	172.0	135.0
Total	442.5	471.0	468.0	436.0	444.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Biology

Total Full-Time Faculty: 28

	N	%
Gender:		
Male	22	78.6%
Female	6	21.4%
Ethnicity:		
White	22	78.6%
Black	1	3.6%
Other	4	14.3%
Non-Resident Alien	1	3.6%
Rank:		
Professor	10	35.7%
Associate Professor	9	32.1%
Assistant Professor	2	7.1%
Pedagogical Asst. Professor	2	7.1%
Instructor I	4	14.3%
Instructor II	1	3.6%
Tenure Status:		
Tenured	19	67.9%
Tenure-Track	4	14.3%
Non Tenure-Track	5	17.9%
Terminal Degrees:		
Terminal Degree	26	92.9%
Degree is not Terminal	2	7.1%



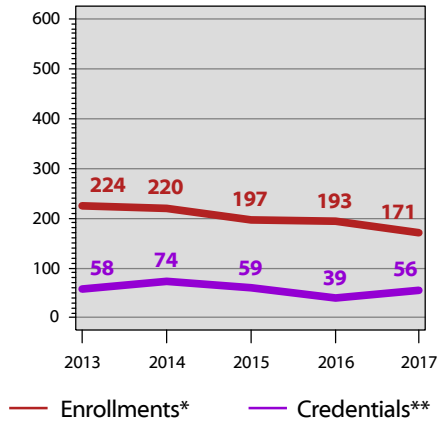
CHEMISTRY

Fall 2017 Student Profile: Chemistry

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 171	Male	82	48.0%	Status:		
	Female	89	52.0%	Full-Time	156	91.2%
Ethnicity:						
	White	129	75.4%	Part-Time	15	8.8%
	Black	8	4.7%	Level:		
	Other	17	9.9%	Undergraduate	148	86.5%
	Non-Resident Alien	17	9.9%	Graduate	23	13.5%
	Not Supplied	0	0.0%	Avg ACT: 27		
				Avg Revised GRE **: 300		

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Chemistry, BS (#623)	194	194	167	164	148		46	52	47	29	39	
Overall Undergraduate Degree Program	194	194	167	164	148	(23.7%)	46	52	47	29	39	(15.2%)
Chemistry, MS (#059)	30	26	30	29	23		12	22	12	10	17	
Overall Graduate Degree Program	30	26	30	29	23	(23.3%)	12	22	12	10	17	41.7%
Overall Degree Program	224	220	197	193	171	(23.7%)	58	74	59	39	56	(3.4%)
Grand Total	224	220	197	193	171	(23.7%)	58	74	59	39	56	(3.4%)

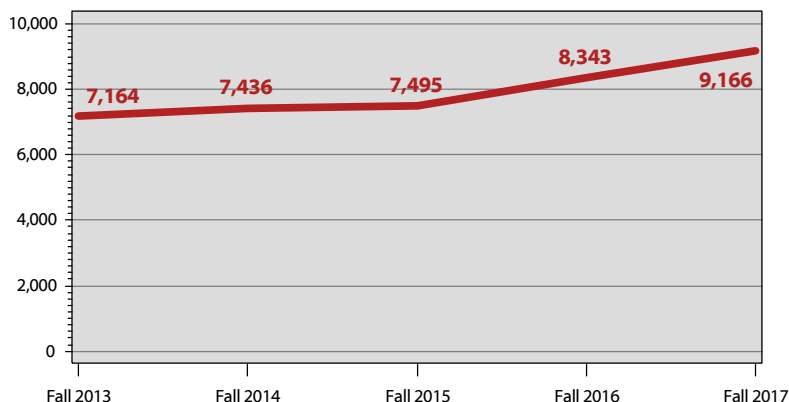
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.





CHEMISTRY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Chemistry

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	6,863.0	7,193.0	7,259.0	8,089.0	8,965.0
Graduate	301.0	243.0	236.0	254.0	200.5
Total	7,164.0	7,436.0	7,495.0	8,343.0	9,165.5

SCHP* by Faculty Designation, Chemistry

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	5,708.0	6,272.0	6,198.0	6,636.0	5,982.5
Part-Time	1,456.0	1,164.0	1,297.0	1,707.0	3,183.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	7,164.0	7,436.0	7,495.0	8,343.0	9,165.5

SCHP* by Source, Chemistry

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	5,607.0	5,964.0	6,155.0	6,659.0	6,648.5
E-town/Ft. Knox	18.0	0.0	0.0	0.0	0.0
Glasgow	148.0	212.0	184.0	144.0	36.0
Owensboro	6.0	0.0	9.0	0.0	0.0
Web	147.0	120.0	87.0	244.0	225.0
Other	1,238.0	1,140.0	1,060.0	1,296.0	2,256.0
Total	7,164.0	7,436.0	7,495.0	8,343.0	9,165.5

Honors SCHP*, Chemistry

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	46.0	0.0	0.0	138.0	147.0
Upper Division	211.0	90.0	16.0	212.0	226.0
Total	257.0	90.0	16.0	350.0	373.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Chemistry

Total Full-Time Faculty: 19

	N	%
Gender:		
Male	14	73.7%
Female	5	26.3%
Ethnicity:		
White	14	73.7%
Other	5	26.3%
Rank:		
Professor	6	31.6%
Associate Professor	5	26.3%
Assistant Professor	4	21.1%
Instructor I	2	10.5%
Instructor II	1	5.3%
Lecturer	1	5.3%
Tenure Status:		
Tenured	10	52.6%
Tenure-Track	5	26.3%
Non Tenure-Track	4	21.1%
Terminal Degrees:		
Terminal Degree	17	89.5%
Degree is not Terminal	2	10.5%



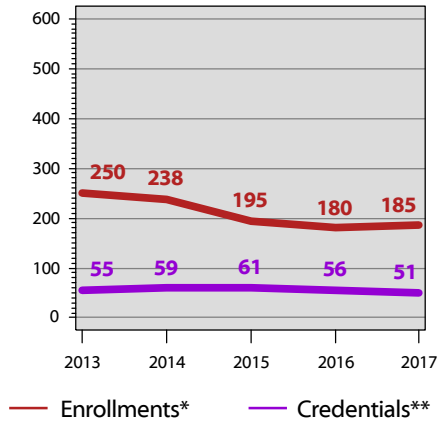
GEOGRAPHY AND GEOLOGY

Fall 2017 Student Profile: Geography and Geology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 180	Gender:		Status:			
	Male	111	61.7%	Full-Time	160	88.9%
	Female	69	38.3%	Part-Time	20	11.1%
	Ethnicity:		Level:			
	White	151	83.9%	Undergraduate	156	86.7%
	Black	8	4.4%	Graduate	24	13.3%
	Other	13	7.2%	Avg ACT:	24	
	Non-Resident Alien	8	4.4%	Avg Revised GRE ***:	302	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).
 ***Program closed.

Enrollments * & Credentials ** 2013-2017



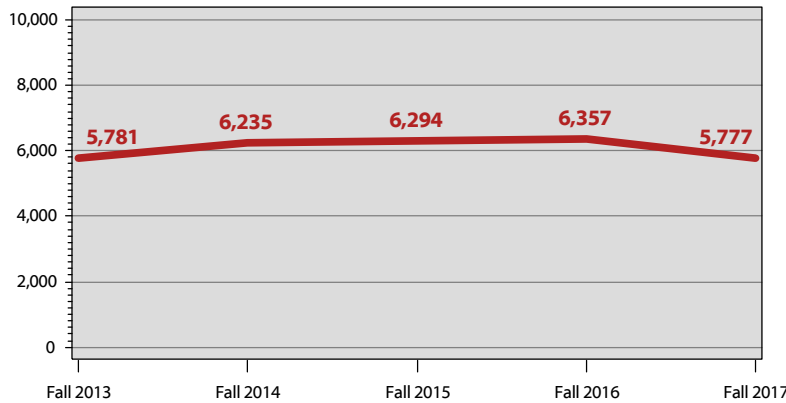
	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Geographic Information Systems, CER (#174)	7	9	5	4	4		7	9	13	7	10	
Overall Undergraduate Certificates	7	9	5	4	4	(42.9%)	7	9	13	7	10	42.9%
Geographic Information Science, CER (#203)	2	1	0	0	2		4	4	1	1	2	
Overall Graduate Certificates	2	1	0	0	2	0.0%	4	4	1	1	2	(50.0%)
Earth Science, AB (#678)	0	0	0	0	4		0	0	0	0	0	
Geographic Information Science, BS (#576)	12	17	12	5	5		2	0	3	3	0	
Geography, BS (#674)***	52	34	14	3	1		14	13	13	8	3	
Geography/Environmental Studies, BS (#675)	0	14	29	40	38		0	0	1	5	12	
Geology (minor required), BS (#677)***	29	30	13	5	2		6	1	4	2	0	
Geology, AB (#676)***	12	9	8	2	1		4	2	0	4	0	
Geology, BS (#577)	27	24	27	30	30		5	11	9	11	7	
Meteorology, BS (#578)	67	64	60	64	74		2	5	7	6	6	
Water Resource Management, AS (#298)***	10	8	0	0	0		3	1	4	0	0	
Overall Undergraduate Degree Program	209	200	163	149	155	(25.8%)	36	33	41	39	28	(22.2%)
Geography Education for Teacher Leaders, MAE(#0444)	0	0	0	1	0		0	0	0	0	0	
Geoscience, MS (#072)	32	28	27	26	24		8	13	6	9	11	
Overall Graduate Degree Program	32	28	27	27	24	(25.0%)	8	13	6	9	11	37.5%
Overall Certificates	9	10	5	4	6	(33.3%)	11	13	14	8	12	9.1%
Overall Degree Program	241	228	190	176	179	(25.7%)	44	46	47	48	39	(11.4%)
Grand Total	250	238	195	180	185	(26.0%)	55	59	61	56	51	(7.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



GEOGRAPHY AND GEOLOGY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Geography and Geology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	5,587.0	6,043.0	6,132.0	6,173.0	5,589.0
Graduate	194.0	192.0	162.0	184.0	188.0
Total	5,781.0	6,235.0	6,294.0	6,357.0	5,777.0

SCHP* by Faculty Designation, Geography and Geology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	4,437.0	5,491.0	5,517.0	5,549.0	5,432.0
Part-Time	1,344.0	744.0	777.0	808.0	345.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	5,781.0	6,235.0	6,294.0	6,357.0	5,777.0

SCHP* by Source, Geography and Geology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	5,219.0	5,802.0	5,992.0	6,168.0	5,531.0
E-town/Ft. Knox	0.0	45.0	12.0	0.0	0.0
Glasgow	87.0	111.0	144.0	63.0	78.0
Owensboro	54.0	39.0	18.0	9.0	15.0
Web	409.0	160.0	116.0	93.0	84.0
Other	12.0	78.0	12.0	24.0	69.0
Total	5,781.0	6,235.0	6,294.0	6,357.0	5,777.0

Honors SCHP*, Geography and Geology

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	171.0	270.0	342.0	240.0	231.0
Upper Division	0.0	0.0	3.0	42.0	24.0
Total	171.0	270.0	345.0	282.0	255.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Geography and Geology

Total Full-Time Faculty: 25

	N	%
Gender:		
Male	16	64.0%
Female	9	36.0%
Ethnicity:		
White	19	76.0%
Other	6	24.0%
Rank:		
Professor	8	32.0%
Associate Professor	8	32.0%
Assistant Professor	2	8.0%
Instructor I	3	12.0%
Instructor II	4	16.0%
Tenure Status:		
Tenured	16	64.0%
Tenure-Track	2	8.0%
Non Tenure-Track	7	28.0%
Terminal Degrees:		
Terminal Degree	19	76.0%
Degree is not Terminal	6	24.0%



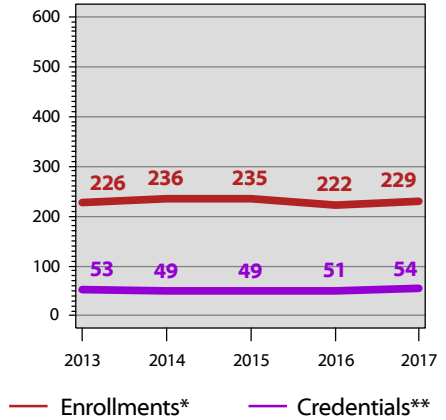
MATHEMATICS

Fall 2017 Student Profile: Mathematics

	N	%		N	%	
Unduplicated Headcount Enrollment*: 223	Gender:		Status:			
	Male	94	42.2%	Full-Time	181	81.2%
	Female	129	57.8%	Part-Time	42	18.8%
	Ethnicity:		Level:			
	White	187	83.9%	Undergraduate	185	83.0%
	Black	9	4.0%	Graduate	38	17.0%
	Other	14	6.3%	Avg ACT:	27	
	Non-Resident Alien	13	5.8%	Avg Revised GRE **:	309	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Data Analysis Using SAS, CER (#1716)	0	0	1	1	1		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	1	1	1		0	0	0	0	0	
Mathematical Economics (seeking admission), BS(#731P) †	20	24	30	29	31		0	0	0	0	0	
Mathematical Economics, BS (#731) †	3	7	9	14	27		0	1	1	6	11	
Mathematics (minor required), AB (#728)	16	14	15	14	15		18	17	9	9	6	
Mathematics (seeking admission), AB (#528P)	18	27	22	15	14		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	47	38	33	35	38		0	0	0	0	1	
Mathematics, AB(#528)	6	6	7	6	6		2	1	4	4	3	
Middle Grades Mathematics (seeking admission), BS (#730P)	53	54	46	37	36		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	20	24	36	26	23		19	22	19	22	19	
Overall Undergraduate Degree Program	183	194	198	176	190	3.8%	39	41	33	41	40	2.6%
Mathematics, MA (#049)	32	33	26	30	26		6	6	11	8	10	
Mathematics, MS (#085)	11	9	10	15	12		8	2	5	2	4	
Overall Graduate Degree Program	43	42	36	45	38	(11.6%)	14	8	16	10	14	0.0%
Overall Certificates	0	0	1	1	1		0	0	0	0	0	
Overall Degree Program	226	236	234	221	228	0.9%	53	49	49	51	54	1.9%
Grand Total	226	236	235	222	229	1.3%	53	49	49	51	54	1.9%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

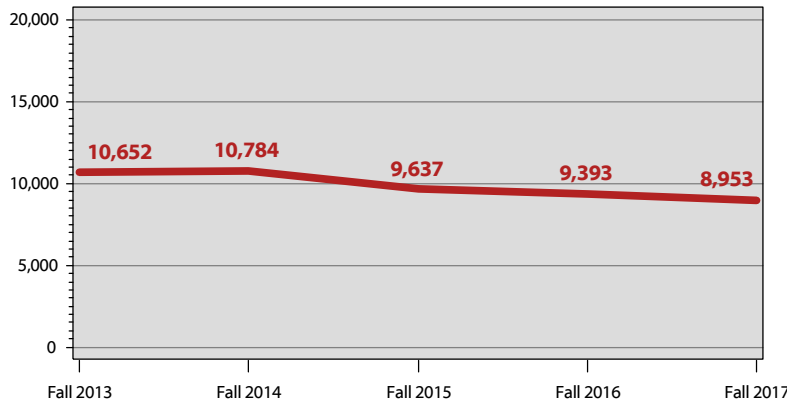
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†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



MATHEMATICS

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Mathematics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	10,385.0	10,526.0	9,439.0	9,087.0	8,711.0
Graduate	267.0	258.0	198.0	306.0	242.0
Total	10,652.0	10,784.0	9,637.0	9,393.0	8,953.0

SCHP* by Faculty Designation, Mathematics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	9,149.0	9,365.0	8,455.0	8,196.0	8,149.0
Part-Time	711.0	567.0	657.0	1,092.0	705.0
Transitional Retiree	792.0	852.0	525.0	105.0	99.0
Total	10,652.0	10,784.0	9,637.0	9,393.0	8,953.0

SCHP* by Source, Mathematics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	9,424.0	9,653.0	8,495.0	8,227.0	8,058.0
E-town/Ft. Knox	43.0	74.0	55.0	50.0	50.0
Glasgow	529.0	455.0	432.0	340.0	178.0
Owensboro	64.0	77.0	97.0	41.0	43.0
Web	381.0	318.0	267.0	282.0	213.0
Other	211.0	207.0	291.0	453.0	411.0
Total	10,652.0	10,784.0	9,637.0	9,393.0	8,953.0

Honors SCHP*, Mathematics

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	424.0	469.0	425.0	570.0	624.0
Upper Division	24.0	0.0	0.0	0.0	0.0
Total	448.0	469.0	425.0	570.0	624.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Mathematics

Total Full-Time Faculty: 32

	N	%
Gender:		
Male	17	53.1%
Female	15	46.9%
Ethnicity:		
White	25	78.1%
Black	2	6.3%
Other	4	12.5%
Non-Resident Alien	1	3.1%
Rank:		
Professor	10	31.3%
Associate Professor	9	28.1%
Assistant Professor	4	12.5%
Instructor I	6	18.8%
Instructor II	2	6.3%
Lecturer	1	3.1%
Tenure Status:		
Tenured	19	59.4%
Tenure-Track	4	12.5%
Non Tenure-Track	9	28.1%
Terminal Degrees:		
Terminal Degree	24	75.0%
Degree is not Terminal	8	25.0%





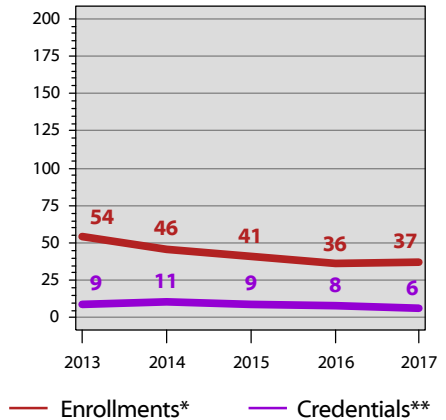
PHYSICS AND ASTRONOMY

Fall 2017 Student Profile: Physics and Astronomy

	N	%		N	%	
Unduplicated Headcount Enrollment*: 37	Gender:		Status:			
	Male	32	86.5%	Full-Time	33	89.2%
	Female	5	13.5%	Part-Time	4	10.8%
	Ethnicity:		Level:			
	White	30	81.1%	Undergraduate	30	81.1%
	Black	1	2.7%	Graduate	7	18.9%
	Other	3	8.1%	Avg ACT:	28	
	Non-Resident Alien	2	5.4%	Avg Revised GRE ***:	305	
	Not Supplied	1	2.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Physics, BS (#754)	45	39	32	28	30		5	6	7	6	4	
Overall Undergraduate Degree Program	45	39	32	28	30	(33.3%)	5	6	7	6	4	(20.0%)
Homeland Security Sciences, MS (#0413)	9	7	9	8	7		4	5	2	2	2	
Overall Graduate Degree Program	9	7	9	8	7	(22.2%)	4	5	2	2	2	(50.0%)
Overall Degree Program	54	46	41	36	37	(31.5%)	9	11	9	8	6	(33.3%)
Grand Total	54	46	41	36	37	(31.5%)	9	11	9	8	6	(33.3%)

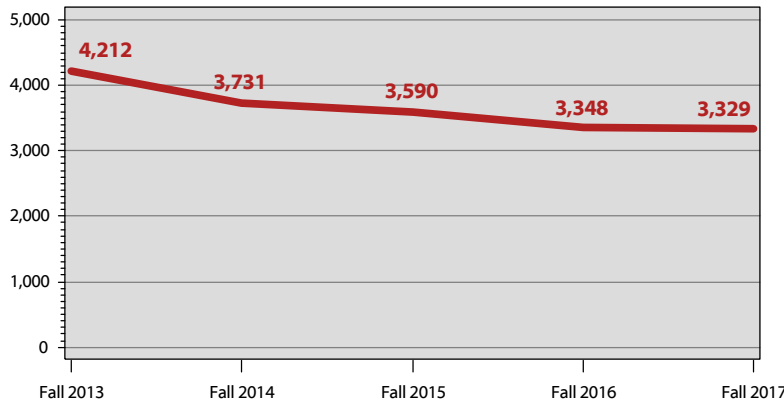
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.





PHYSICS AND ASTRONOMY

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Physics and Astronomy

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	4,134.0	3,696.5	3,528.5	3,306.0	3,290.5
Graduate	77.5	34.5	61.5	42.0	38.0
Total	4,211.5	3,731.0	3,590.0	3,348.0	3,328.5

SCHP* by Faculty Designation, Physics and Astronomy

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	3,866.5	3,284.0	3,164.0	3,027.0	3,073.5
Part-Time	345.0	447.0	426.0	321.0	255.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	4,211.5	3,731.0	3,590.0	3,348.0	3,328.5

SCHP* by Source, Physics and Astronomy

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	3,929.5	3,341.0	3,383.0	3,039.0	3,085.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	225.0	180.0	207.0	162.0	33.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	156.0	0.0	147.0	210.0
Other	57.0	54.0	0.0	0.0	0.0
Total	4,211.5	3,731.0	3,590.0	3,348.0	3,328.5

Honors SCHP*, Physics and Astronomy

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	32.0	52.0	32.0	32.0	0.0
Upper Division	0.0	9.0	6.0	15.0	0.0
Total	32.0	61.0	38.0	47.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Physics and Astronomy

Total Full-Time Faculty: 16

	N	%
Gender:		
Male	14	87.5%
Female	2	12.5%
Ethnicity:		
White	11	68.8%
Black	1	6.3%
Other	3	18.8%
Non-Resident Alien	1	6.3%
Rank:		
Professor	7	43.8%
Associate Professor	4	25.0%
Assistant Professor	1	6.3%
Instructor I	2	12.5%
Lecturer	2	12.5%
Tenure Status:		
Tenured	10	62.5%
Tenure-Track	2	12.5%
Non Tenure-Track	4	25.0%
Terminal Degrees:		
Terminal Degree	15	93.8%
Degree is not Terminal	1	6.3%





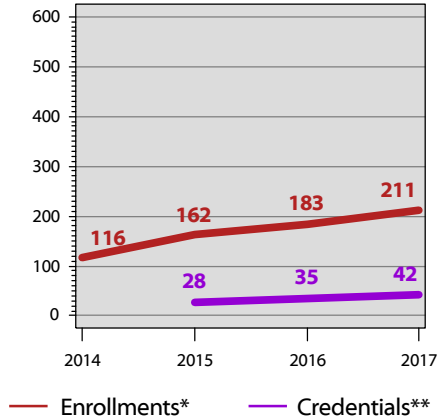
PSYCHOLOGICAL SCIENCES

Fall 2017 Student Profile: Psychological Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 211	Gender:		Status:			
	Male	48	22.7%	Full-Time	200	94.8%
	Female	163	77.3%	Part-Time	11	5.2%
	Ethnicity:		Level:			
	White	176	83.4%	Undergraduate	189	89.6%
	Black	14	6.6%	Graduate	22	10.4%
	Other	19	9.0%	Avg ACT:	24	
	Non-Resident Alien	2	0.9%	Avg Revised GRE **:	303	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Psychological Science, BS (#747)	0	78	133	158	158		0	0	16	17	29	
Psychological Science, BS (#747E)	0	0	0	2	31		0	0	0	0	0	
Overall Undergraduate Degree Program	0	78	133	160	189		0	0	16	17	29	
Psychology, MS (#0469)	0	38	29	23	22		0	0	12	18	13	
Overall Graduate Degree Program	0	38	29	23	22		0	0	12	18	13	
Overall Degree Program	0	116	162	183	211		0	0	28	35	42	
Grand Total	0	116	162	183	211		0	0	28	35	42	

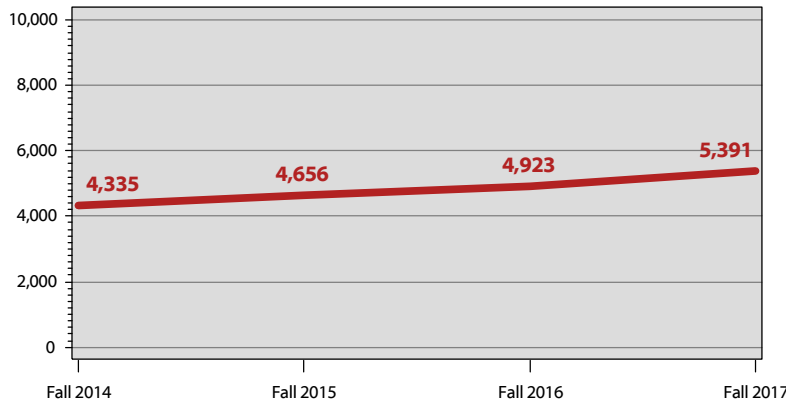
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.





PSYCHOLOGICAL SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Psychological Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	0.0	3,902.0	4,308.0	4,632.0	5,131.0
Graduate	0.0	433.0	348.0	291.0	260.0
Total	0.0	4,335.0	4,656.0	4,923.0	5,391.0

SCHP* by Faculty Designation, Psychological Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	0.0	3,744.0	4,446.0	4,509.0	4,518.0
Part-Time	0.0	591.0	210.0	414.0	438.0
Transitional Retiree	0.0	0.0	0.0	0.0	435.0
Total	0.0	4,335.0	4,656.0	4,923.0	5,391.0

SCHP* by Source, Psychological Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	0.0	3,573.0	4,029.0	4,125.0	4,377.0
E-town/Ft. Knox	0.0	78.0	51.0	99.0	39.0
Glasgow	0.0	219.0	276.0	213.0	270.0
Owensboro	0.0	141.0	54.0	57.0	189.0
Web	0.0	306.0	201.0	384.0	483.0
Other	0.0	18.0	45.0	45.0	33.0
Total	0.0	4,335.0	4,656.0	4,923.0	5,391.0

Honors SCHP*, Psychological Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	117.0	174.0	162.0	144.0
Upper Division	0.0	18.0	64.0	104.0	100.0
Total	0.0	135.0	238.0	266.0	244.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Psychological Sciences

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	8	47.1%
Female	9	52.9%
Ethnicity:		
White	15	88.2%
Other	2	11.8%
Rank:		
Professor	5	29.4%
Associate Professor	7	41.2%
Assistant Professor	2	11.8%
Instructor I	1	5.9%
Instructor II	1	5.9%
Lecturer	1	5.9%
Tenure Status:		
Tenured	12	70.6%
Tenure-Track	2	11.8%
Non Tenure-Track	3	17.6%
Terminal Degrees:		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%



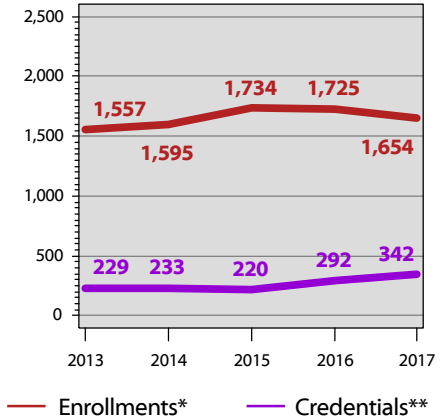
SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Fall 2017 Student Profile: Engr. & Applied Sciences

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 1,639	Male	1,425	86.9%	Full-Time	1,360	83.0%
	Female	214	13.1%	Part-Time	279	17.0%
Ethnicity:						
	White	1,115	68.0%	Undergraduate	1,567	95.6%
	Black	77	4.7%	Graduate	72	4.4%
	Other	125	7.6%			
	Non-Resident Alien	311	19.0%	Avg ACT:	24	
	Not Supplied	11	0.7%	Avg Revised GRE **:	294	

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Automation, CER (#1726)	0	0	0	0	1		0	0	0	1	11	
CNSS 4011, CER (#1719)	2	0	0	0	2		5	3	1	5	4	
Food Processing and Technology, CER(#1718)	0	0	6	3	0		0	0	1	2	3	
Land Surveying, CER (#1700)	2	4	1	1	0		5	3	1	4	4	
Manufacturing Processing and Technology, CER (#1728)	0	0	2	2	3		0	0	0	4	10	
Manufacturing and Logistics, CER (#1727)	0	0	2	2	3		0	0	0	5	20	
Six Sigma and Quality, CER (#1729)	0	0	1	2	2		0	0	2	7	23	
Overall Undergraduate Certificates	4	4	12	10	11	175.0%	10	6	5	28	75	650.0%
Lean Sigma, CER (#0452)	1	7	10	12	6		0	0	3	0	6	
Overall Graduate Certificates	1	7	10	12	6	500.0%	0	0	3	0	6	
Advanced Manufacturing, BS (#506)***	76	88	84	51	10		11	15	11	15	10	
Applied Technology, BS (#517)***	1	0	0	0	0		0	2	0	0	0	
Architectural Drafting Technology, AS(#207)***	7	2	3	1	0		0	1	1	0	0	
Architectural Science, BS (#518)	125	125	141	138	134		10	15	18	18	24	
Civil Engineering (seeking admission), BS(#534P)	161	187	176	169	152		0	0	0	0	0	
Civil Engineering, BS(#534)	30	35	44	42	46		19	24	20	37	27	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2013	2014	2015	2016	2017	5 Yr Diff	12/13	13/14	14/15	15/16	16/17	5 Yr Diff
Computer Information Technology (seeking admission), BS (#555P)	40	41	43	55	61		0	0	0	0	0	
Computer Information Technology, BS(#555)	216	133	176	221	212		38	52	44	43	37	
Computer Science (seeking admission), BS(#629P)	129	153	174	162	144		0	0	0	0	0	
Computer Science, BS (#629)	65	54	48	34	49		12	13	18	21	19	
Construction Management, BS (#533)	78	96	114	144	148		13	8	25	19	19	
Electrical Engineering (seeking admission), BS(#537P)	137	117	93	118	116		0	0	0	0	0	
Electrical Engineering, BS (#537)	37	31	39	38	40		20	24	13	22	15	
Industrial (Vocational, Career, and Technical) Education, BS (#599)	4	6	9	5	6		2	3	3	7	2	
Industrial Sciences, BS (#571)***	0	0	1	0	0		2	1	0	1	1	
Manufacturing Engineering Technology, BS(#5006)	0	0	0	35	72		0	0	0	0	21	
Manufacturing Technology, AS (#257)***	3	3	1	0	0		0	1	0	0	0	
Mechanical Engineering (seeking admission), BS (#543P)	263	338	298	254	247		0	0	0	0	0	
Mechanical Engineering, BS (#543)	32	23	62	58	68		25	20	18	36	37	
Technology Management, BS (#575)	55	67	75	65	54		24	13	14	25	14	
Vocational-Industrial and Technical Teacher Education, AS (#296)	6	2	5	6	10		8	8	9	5	8	
Overall Undergraduate Degree Program	1,465	1,501	1,586	1,596	1,569	7.1%	184	200	194	249	234	27.2%
Computer Science, MS (#117)	33	30	54	51	39		29	16	7	9	17	
Engineering Technology Management, MS(#0447)	48	50	71	55	28		4	8	9	6	10	
Technology Management, MS (#045)***	6	3	1	1	1		2	3	2	0	0	
Overall Graduate Degree Program	87	83	126	107	68	(21.8%)	35	27	18	15	27	(22.9%)
Overall Certificates	5	11	22	22	17	240.0%	10	6	8	28	81	710.0%
Overall Degree Program	1,552	1,584	1,712	1,703	1,637	5.5%	219	227	212	264	261	19.2%
Grand Total	1,557	1,595	1,734	1,725	1,654	6.2%	229	233	220	292	342	49.3%



*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.

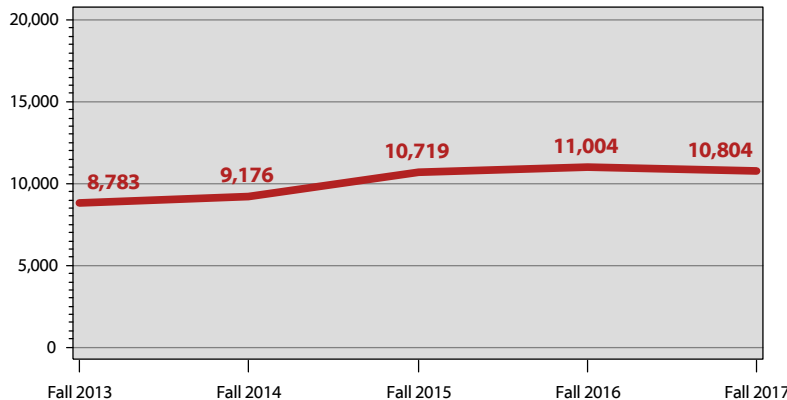
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Engr. & Applied Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	8,203.5	8,558.5	9,884.0	10,145.5	10,278.5
Graduate	579.0	617.0	835.0	858.0	525.0
Total	8,782.5	9,175.5	10,719.0	11,003.5	10,803.5

SCHP* by Faculty Designation, Engr. & Applied Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	7,247.5	7,163.5	9,504.0	9,556.5	9,123.5
Part-Time	1,322.0	1,391.0	1,098.0	1,447.0	1,680.0
Transitional Retiree	213.0	621.0	117.0	0.0	0.0
Total	8,782.5	9,175.5	10,719.0	11,003.5	10,803.5

SCHP* by Source, Engr. & Applied Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	6,550.5	7,504.5	8,583.0	8,619.5	8,320.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	6.0	0.0	0.0	0.0
Web	2,190.0	1,623.0	1,989.0	2,035.0	2,070.0
Other	42.0	42.0	147.0	349.0	413.0
Total	8,782.5	9,175.5	10,719.0	11,003.5	10,803.5

Honors SCHP*, Engr. & Applied Sciences

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	296.0	340.0	276.0	412.0	449.0
Upper Division	0.0	15.0	29.0	25.0	36.0
Total	296.0	355.0	305.0	437.0	485.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Engr. & Applied Sciences

Total Full-Time Faculty: 42

	N	%
Gender:		
Male	35	83.3%
Female	7	16.7%
Ethnicity:		
White	31	73.8%
Other	10	23.8%
Not Supplied	1	2.4%
Rank:		
Professor	16	38.1%
Associate Professor	12	28.6%
Assistant Professor	6	14.3%
Instructor I	6	14.3%
Instructor II	1	2.4%
Lecturer	1	2.4%
Tenure Status:		
Tenured	28	66.7%
Tenure-Track	6	14.3%
Non Tenure-Track	8	19.0%
Terminal Degrees:		
Terminal Degree	34	81.0%
Degree is not Terminal	8	19.0%

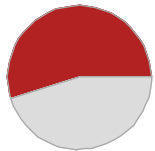




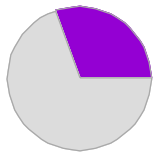
UNIVERSITY COLLEGE



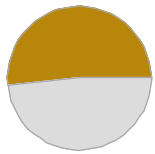
University College Student Profile Fall 2013 - 2017



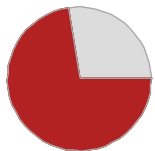
In University College, **females** make up **55%** of the student population.



Minority students (including international students) represent **30%** of the University College student body.



A total of **52%** of students in University College pursue studies **full time**.



The majority, or **73%**, of University College students are at the **undergraduate** level.

quick facts...

	2013	2014	2015	2016	2017
Total Students *:	1,452	1,344	1,363	1,370	1,327
Gender:					
Male	629	580	607	577	602
Female	823	764	756	793	725
Ethnicity:					
White	910	854	865	922	908
Black	396	340	324	280	252
Other	89	86	86	78	95
Non-Resident Alien	37	43	72	76	57
Not Supplied	20	21	16	14	15
Status:					
Full-Time	906	811	793	758	684
Part-Time	546	533	570	612	643
Level:					
Undergraduate	1,318	1,208	1,127	1,037	964
Graduate	134	136	236	333	363
Avg ACT:	18	19	19	20	20
Avg Revised GRE **:	301	294	293	292	291
Avg GRE***:	922	877	946	891	853

*Data reflect student headcount. Students with more than one major in a college are counted only once.

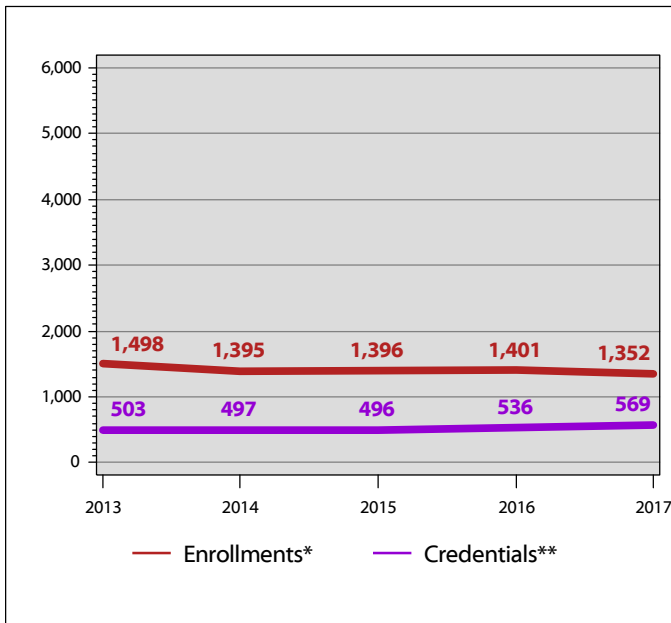
**Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

***Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).





UNIVERSITY COLLEGE



University College Enrollments * and Credentials ** 2013 - 2017

The University College decreased by 10% in enrollments from Fall 2013 to Fall 2017. Additionally, the University College saw an increase of 13% in credentials awarded over five years.

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glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
99IS: Exploratory/Undeclared	18	12	17	12	10	(44.4%)	0	0	0	0	0	--
Diversity and Community Studies	53	52	60	68	58	9.4%	9	17	17	19	20	122.2%
Honors	2	2	2	3	3	50.0%	1	4	0	0	3	200.0%
Other University College Units	304	185	185	99	79	(74.0%)	0	0	0	0	0	--
School of Professional Studies	944	957	990	1,118	1,130	19.7%	430	407	436	450	496	15.3%
Systems Management, BS †	177	187	142	101	72	(59.3%)	63	69	43	67	50	(20.6%)
University College	1,498	1,395	1,396	1,401	1,352	(9.7%)	503	497	496	536	569	13.1%

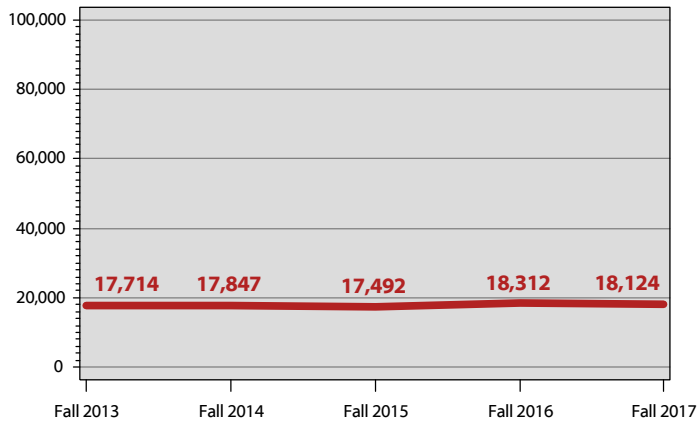
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



UNIVERSITY COLLEGE

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University College Student Credit Hour Production*

2013 - 2017

The University College saw a 2% growth in student credit hour production over the past five years. This is a difference of 410 student credit hours.

SCHP*, University College

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	17,243.0	17,376.0	16,337.0	16,693.0	16,495.0
Graduate	471.0	471.0	1,154.5	1,618.5	1,629.0
Total SCHP	17,714.0	17,847.0	17,491.5	18,311.5	18,124.0

SCHP* by Faculty Designation, University College

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	10,173.0	9,196.0	9,142.5	8,709.5	8,236.0
Part-Time	7,313.0	8,432.0	8,088.0	9,281.0	9,768.0
Transitional Retiree	228.0	219.0	261.0	321.0	120.0
Total SCHP	17,714.0	17,847.0	17,491.5	18,311.5	18,124.0

SCHP* by Source, University College

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	14,639.0	13,962.0	13,045.5	11,753.5	10,959.0
E-town/Ft. Knox	75.0	36.0	33.0	24.0	21.0
Glasgow	386.0	290.0	161.0	100.0	343.0
Owensboro	24.0	57.0	93.0	202.0	117.0
Web	2,346.0	3,110.0	3,503.0	5,296.0	5,604.0
Other	244.0	392.0	656.0	936.0	1,080.0
Total SCHP	17,714.0	17,847.0	17,491.5	18,311.5	18,124.0

Honors SCHP*, University College

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	776.0	875.0	665.0	636.0	695.0
Upper Division	376.0	438.0	376.0	337.0	298.0
Total Honors SCHP	1,152.0	1,313.0	1,041.0	973.0	993.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



UNIVERSITY COLLEGE

University College Full-Time Faculty Profile Fall 2017

	N	%
Total Faculty:	41	100.0
Gender:		
Male	15	36.6
Female	26	63.4
Ethnicity:		
White	31	75.6
Black	3	7.3
Other	7	17.1
Non-Resident Alien	0	0.0
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	19	46.3
Degree is not Terminal	22	53.7

Rank:

	N	%
Professor	2	4.9
Associate Professor	14	34.1
Assistant Professor	12	29.3
Pedagogical Asst. Professor	2	4.9
Instructor I	7	17.1
Instructor II	4	9.8

Tenure Status:

	N	%
Tenured	20	48.8
Tenure-Track	10	24.4
Non Tenure-Track	11	26.8

Faculty by Department

	N	%
Diversity and Community Studies	6	14.6
Other University College Units	9	22.0
School of Professional Studies	11	26.8
School of University Studies	15	36.6

SCHP* by Department, University College

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Diversity and Community Studies	1,539.0	1,496.0	1,264.0	1,282.0	1,071.0
Other University College Units	1,223.0	1,303.0	1,184.0	1,212.0	1,249.0
School of Professional Studies	5,777.0	7,101.0	7,574.5	8,941.5	9,200.0
School of University Studies	9,175.0	7,947.0	7,469.0	6,876.0	6,604.0
Total SCHP	17,714.0	17,847.0	17,491.5	18,311.5	18,124.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.



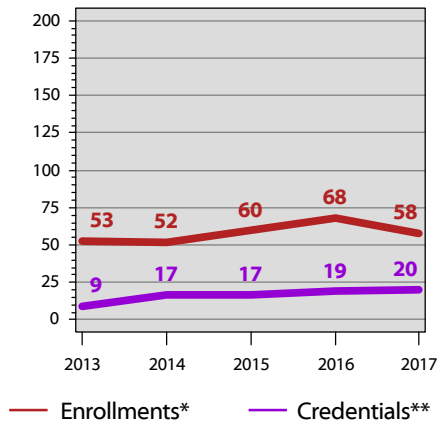
DIVERSITY AND COMMUNITY STUDIES

Fall 2017 Student Profile: Diversity & Comm. Studies

	N	%		N	%	
Unduplicated Headcount Enrollment*: 57	Gender:		Status:			
	Male	5	8.8%	Full-Time	27	47.4%
	Female	52	91.2%	Part-Time	30	52.6%
	Ethnicity:		Level:			
	White	35	61.4%	Undergraduate	22	38.6%
	Black	18	31.6%	Graduate	35	61.4%
	Other	3	5.3%	Avg ACT:		20
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	1.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Citizenship and Social Responsibility, CER(#1710)***	5	9	4	2	1		3	2	3	1	0	
Overall Undergraduate Certificates	5	9	4	2	1	(80.0%)	3	2	3	1	0	
Gender and Women's Studies, CER (#1712)	14	10	13	22	14		1	5	7	4	7	
Global Pathways to Sustainability, CER (#0472)	0	0	1	0	2		0	0	0	1	1	
Women's Studies, CER (#161)***	3	0	0	0	0		3	1	0	0	0	
Overall Graduate Certificates	17	10	14	22	16	(5.9%)	4	6	7	5	8	100.0%
Diversity and Community Studies, AB (#631)	0	2	14	17	21		0	0	0	2	4	
Overall Undergraduate Degree Program	0	2	14	17	21		0	0	0	2	4	
Social Responsibility and Sustainable Communities, MA (#0448)	31	31	28	27	20		2	9	7	11	8	
Overall Graduate Degree Program	31	31	28	27	20	(35.5%)	2	9	7	11	8	300.0%
Overall Certificates	22	19	18	24	17	(22.7%)	7	8	10	6	8	14.3%
Overall Degree Program	31	33	42	44	41	32.3%	2	9	7	13	12	500.0%
Grand Total	53	52	60	68	58	9.4%	9	17	17	19	20	122.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

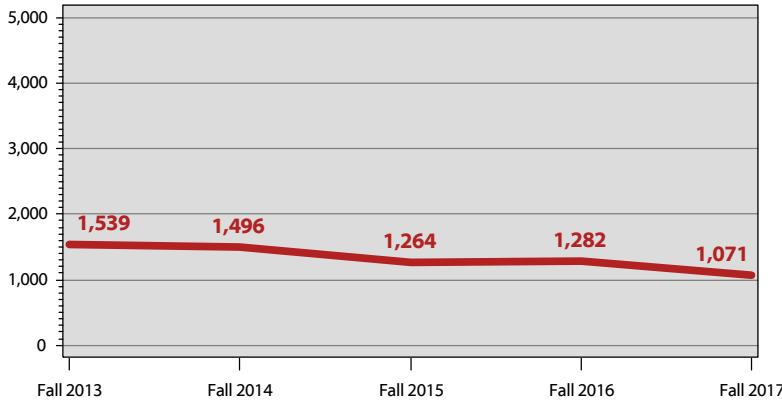
***Program closed.





DIVERSITY AND COMMUNITY STUDIES

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Diversity & Comm. Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	1,347.0	1,313.0	1,060.0	1,054.0	923.0
Graduate	192.0	183.0	204.0	228.0	148.0
Total	1,539.0	1,496.0	1,264.0	1,282.0	1,071.0

SCHP* by Faculty Designation, Diversity & Comm. Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	1,153.0	1,137.0	910.0	925.0	685.0
Part-Time	386.0	359.0	354.0	357.0	386.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	1,539.0	1,496.0	1,264.0	1,282.0	1,071.0

SCHP* by Source, Diversity & Comm. Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	1,212.0	1,187.0	871.0	865.0	794.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	297.0	300.0	381.0	414.0	274.0
Other	30.0	9.0	12.0	3.0	3.0
Total	1,539.0	1,496.0	1,264.0	1,282.0	1,071.0

Honors SCHP*, Diversity & Comm. Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	60.0	69.0	57.0	24.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	60.0	69.0	57.0	24.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Diversity & Comm. Studies

Total Full-Time Faculty: 6

	N	%
Gender:		
Male	1	16.7%
Female	5	83.3%
Ethnicity:		
White	4	66.7%
Black	1	16.7%
Other	1	16.7%
Rank:		
Professor	1	16.7%
Associate Professor	3	50.0%
Assistant Professor	2	33.3%
Tenure Status:		
Tenured	3	50.0%
Tenure-Track	3	50.0%
Terminal Degrees:		
Terminal Degree	6	100%



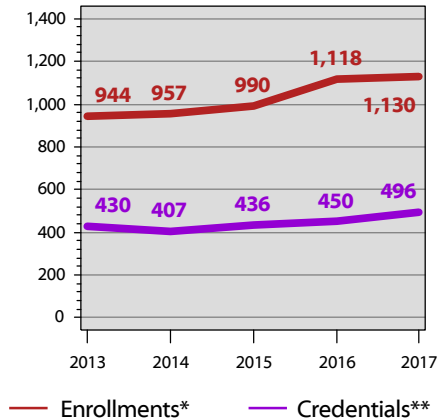
SCHOOL OF PROFESSIONAL STUDIES

Fall 2017 Student Profile: School of Professional Studies

	N	%	N	%
Gender:			Status:	
Unduplicated Headcount Enrollment*: 1,110			Male	508 45.8%
			Female	602 54.2%
			Level:	
			Full-Time	546 49.2%
			Part-Time	564 50.8%
			Avg ACT:	20
			White	779 70.2%
			Black	183 16.5%
			Other	81 7.3%
			Non-Resident Alien	56 5.0%
			Not Supplied	11 1.0%
			Avg Revised GRE **:	289

*Data reflect student headcount. Students with more than one major in a department are counted only once.
 **Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

Enrollments * & Credentials ** 2013-2017



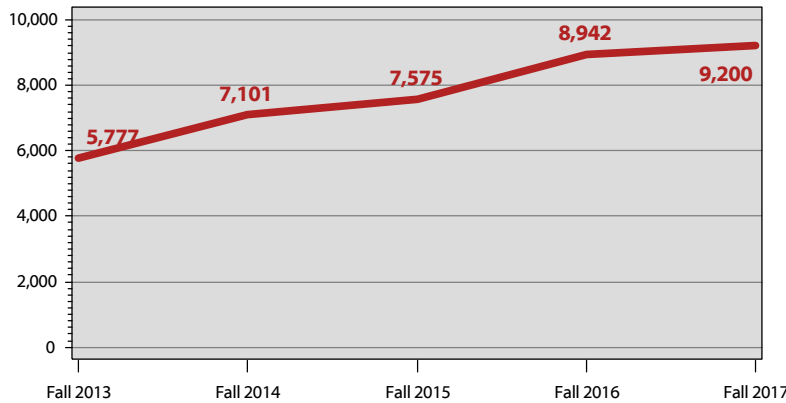
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Computer Literacy, CER (#1713)	1	2	3	0	1		0	0	3	0	0	
Human Resources Management, CER (#1703)	10	6	7	4	22		7	0	2	2	0	
Information Systems, CER (#1714)	0	1	2	0	0		0	0	0	1	0	
Leadership Studies, CER (#173)***	37	30	9	2	1		11	13	18	5	1	
Organizational Leadership, CER (#1721)	0	0	6	6	7		0	0	0	1	8	
Real Estate, CER(#195)	3	4	5	5	10		1	0	0	0	0	
Overall Undergraduate Certificates	51	43	32	17	41	(19.6%)	19	13	23	9	9	(52.6%)
Leadership Studies, CER (#163)***	39	17	6	4	1		21	9	1	4	1	
Organizational Leadership, CER (#1723)	0	20	19	24	12		0	0	6	19	14	
Overall Graduate Certificates	39	37	25	28	13	(66.7%)	21	9	7	23	15	(28.6%)
Business, AA (#288)	130	101	78	79	76		23	15	13	15	6	
Information Systems, AA (#223)***	6	2	1	1	1		3	0	1	0	0	
Interdisciplinary Studies, AIS (#246)	66	67	45	59	47		62	91	78	66	72	
Interdisciplinary Studies, BIS (#558)	524	549	501	465	445		254	248	276	275	252	
Office Systems Technologies, AA (#291)***	18	7	3	1	0		13	6	2	2	1	
Organizational Leadership (seeking admission), BS(#545P)	11	36	63	29	43		0	0	0	0	0	
Organizational Leadership, BS (#545)	16	25	41	124	104		3	6	7	13	46	
Paralegal Studies (seeking admission), AA (#276P)	30	26	7	12	5		0	0	0	0	0	
Paralegal Studies, AA (#276)	11	11	8	6	3		15	5	10	4	6	
Paralegal Studies, AB (#5002)	0	0	29	44	41		0	0	0	4	4	
Overall Undergraduate Degree Program	812	824	776	820	765	(5.8%)	373	371	387	379	387	3.8%
Leadership Dynamics, MA (#0422)***	17	1	1	0	0		17	8	1	0	0	
Leadership Studies, MA (#0464)***	25	20	4	1	0		0	6	11	1	1	
Organizational Leadership, MA (#0467)	0	32	152	252	311		0	0	7	38	84	
Overall Graduate Degree Program	42	53	157	253	311	640.5%	17	14	19	39	85	400.0%
Overall Certificates	90	80	57	45	54	(40.0%)	40	22	30	32	24	(40.0%)
Overall Degree Program	854	877	933	1,073	1,076	26.0%	390	385	406	418	472	21.0%
Grand Total	944	957	990	1,118	1,130	19.7%	430	407	436	450	496	15.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.



SCHOOL OF PROFESSIONAL STUDIES

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, School of Professional Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	5,498.0	6,813.0	6,624.0	7,551.0	7,719.0
Graduate	279.0	288.0	950.5	1,390.5	1,481.0
Total	5,777.0	7,101.0	7,574.5	8,941.5	9,200.0

SCHP* by Faculty Designation, School of Professional Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	2,746.0	3,106.0	2,996.5	2,952.5	3,147.0
Part-Time	2,803.0	3,905.0	4,488.0	5,881.0	5,933.0
Transitional Retiree	228.0	90.0	90.0	108.0	120.0
Total	5,777.0	7,101.0	7,574.5	8,941.5	9,200.0

SCHP* by Source, School of Professional Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	3,793.0	4,340.0	4,274.5	4,026.5	3,726.0
E-town/Ft. Knox	75.0	36.0	33.0	24.0	21.0
Glasgow	116.0	114.0	43.0	44.0	195.0
Owensboro	24.0	57.0	93.0	202.0	117.0
Web	1,692.0	2,458.0	2,810.0	4,552.0	4,946.0
Other	77.0	96.0	321.0	93.0	195.0
Total	5,777.0	7,101.0	7,574.5	8,941.5	9,200.0

Honors SCHP*, School of Professional Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	63.0	0.0	0.0	24.0
Upper Division	0.0	21.0	0.0	22.0	0.0
Total	0.0	84.0	0.0	22.0	24.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: School of Professional Studies

Total Full-Time Faculty: 11

	N	%
Gender:		
Male	7	63.6%
Female	4	36.4%
Ethnicity:		
White	10	90.9%
Black	1	9.1%
Rank:		
Professor	1	9.1%
Associate Professor	4	36.4%
Assistant Professor	1	9.1%
Pedagogical Asst. Professor	2	18.2%
Instructor II	3	27.3%
Tenure Status:		
Tenured	6	54.5%
Tenure-Track	2	18.2%
Non Tenure-Track	3	27.3%
Terminal Degrees:		
Terminal Degree	5	45.5%
Degree is not Terminal	6	54.5%



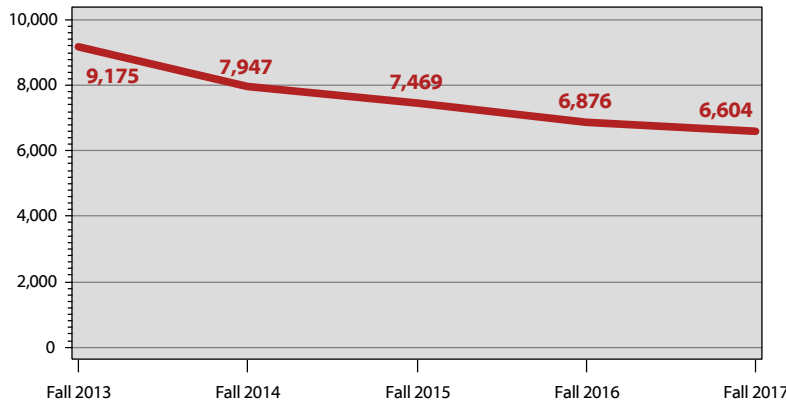
SCHOOL OF UNIVERSITY STUDIES

There are no Majors in the School of University Studies



SCHOOL OF UNIVERSITY STUDIES

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, School of University Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	9,175.0	7,947.0	7,469.0	6,876.0	6,604.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	9,175.0	7,947.0	7,469.0	6,876.0	6,604.0

SCHP* by Faculty Designation, School of University Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	5,680.0	4,084.0	4,434.0	4,020.0	3,731.0
Part-Time	3,495.0	3,734.0	2,864.0	2,643.0	2,873.0
Transitional Retiree	0.0	129.0	171.0	213.0	0.0
Total	9,175.0	7,947.0	7,469.0	6,876.0	6,604.0

SCHP* by Source, School of University Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	8,418.0	7,132.0	6,716.0	5,650.0	5,190.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	270.0	176.0	118.0	56.0	148.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	357.0	352.0	312.0	330.0	384.0
Other	130.0	287.0	323.0	840.0	882.0
Total	9,175.0	7,947.0	7,469.0	6,876.0	6,604.0

Honors SCHP*, School of University Studies

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: School of University Studies

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	5	33.3%
Female	10	66.7%
Ethnicity:		
White	13	86.7%
Black	1	6.7%
Other	1	6.7%
Rank:		
Associate Professor	6	40.0%
Assistant Professor	4	26.7%
Instructor I	4	26.7%
Instructor II	1	6.7%
Tenure Status:		
Tenured	10	66.7%
Non Tenure-Track	5	33.3%
Terminal Degrees:		
Terminal Degree	3	20.0%
Degree is not Terminal	12	80.0%



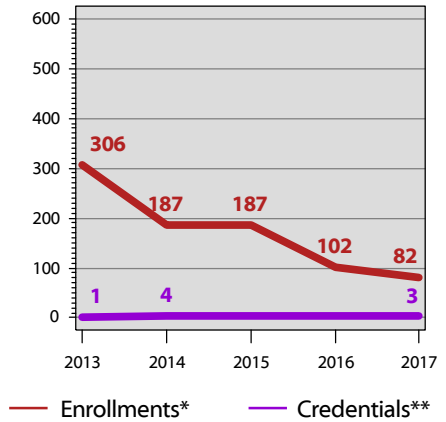
OTHER UNIVERSITY COLLEGE UNITS

Fall 2017 Student Profile: Other University College Units

	N	%		N	%	
Unduplicated Headcount Enrollment*: 82	Gender:		Status:			
	Male	38	46.3%	Full-Time	77	93.9%
	Female	44	53.7%	Part-Time	5	6.1%
	Ethnicity:		Level:			
	White	26	31.7%	Undergraduate	82	100%
	Black	48	58.5%	Graduate	0	0.0%
	Other	7	8.5%	Avg ACT: 15		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	1.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2013-2017



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Cornerstone Program, AS (#809)	192	162	184	99	79		0	0	0	0	0	
Exploratory (South Campus), AS (#802)	104	17	0	0	0		0	0	0	0	0	
Honors Self-Designed Studies (minor required), AB(#633)	0	0	0	0	0		0	0	0	0	1	
Honors Self-Designed Studies (minor required), BS(#634)	1	1	2	1	1		0	1	0	0	1	
Honors Self-Designed Studies, AB (#566)	0	1	0	2	2		1	2	0	0	1	
Honors Self-Designed Studies, BS (#539)	1	0	0	0	0		0	1	0	0	0	
Undeclared (South Campus), AA (#181)***	8	6	1	0	0		0	0	0	0	0	
Overall Undergraduate Degree Program	306	187	187	102	82	(73.2%)	1	4	0	0	3	200.0%
Overall Degree Program	306	187	187	102	82	(73.2%)	1	4	0	0	3	200.0%
Grand Total	306	187	187	102	82	(73.2%)	1	4	0	0	3	200.0%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.

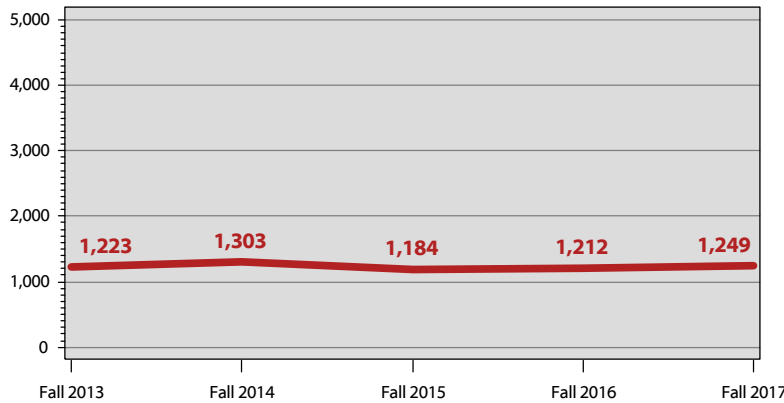
†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.





OTHER UNIVERSITY COLLEGE UNITS

Student Credit Hour Production (SCHP*)
Fall 2013-Fall 2017



SCHP*, Other University College Units

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Undergraduate	1,223.0	1,303.0	1,184.0	1,212.0	1,249.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	1,223.0	1,303.0	1,184.0	1,212.0	1,249.0

SCHP* by Faculty Designation, Other University College Units

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Full-Time	594.0	869.0	802.0	812.0	673.0
Part-Time	629.0	434.0	382.0	400.0	576.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	1,223.0	1,303.0	1,184.0	1,212.0	1,249.0

SCHP* by Source, Other University College Units

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Bowling Green	1,216.0	1,303.0	1,184.0	1,212.0	1,249.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	7.0	0.0	0.0	0.0	0.0
Total	1,223.0	1,303.0	1,184.0	1,212.0	1,249.0

Honors SCHP*, Other University College Units

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Lower Division	716.0	743.0	608.0	612.0	671.0
Upper Division	376.0	417.0	376.0	315.0	298.0
Total	1,092.0	1,160.0	984.0	927.0	969.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member.

Fall 2017 Full-Time Faculty: Other University College Units

Total Full-Time Faculty: 9

	N	%
Faculty Areas:		
Other University College Units	9	100%
Gender:		
Male	2	22.2%
Female	7	77.8%
Ethnicity:		
White	4	44.4%
Other	5	55.6%
Rank:		
Associate Professor	1	11.1%
Assistant Professor	5	55.6%
Instructor I	3	33.3%
Tenure Status:		
Tenured	1	11.1%
Tenure-Track	5	55.6%
Non Tenure-Track	3	33.3%
Terminal Degrees:		
Terminal Degree	5	55.6%
Degree is not Terminal	4	44.4%



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Art Education for Teacher Leaders, MAE (#0443) ***	2	6	2	1	0		1	0	0	6	1	
Communicating in Healthcare, CER (#0475)	0	0	0	0	2		0	0	0	0	0	
Communicating in Organizations, CER (#0471)	0	0	4	3	14		0	0	0	2	1	
Communication, MA (#109) ***	6	2	0	0	0		13	11	0	1	0	
Creative Writing, MFA (#0478)	0	0	6	13	13		0	0	0	0	0	
Criminology, MA (#0421)	14	17	15	19	22		4	4	3	2	4	
English, MA (#067)	27	24	18	17	18		11	11	13	5	5	
Folk Studies, MA (#069)	29	23	20	17	17		5	9	12	11	8	
Historic Preservation, CER (#0423)	2	2	2	0	2		1	0	0	0	1	
History Education, MAE (#111) ***	1	0	0	0	0		0	0	0	0	0	
History, MA (#078)	38	36	23	18	22		12	14	7	12	3	
Music Education for Teacher Leaders, MAE (#0439) ***	1	0	0	0	0		3	5	0	1	0	
Music Education, MAE (#089) ***	0	0	0	0	0		13	0	0	0	0	
Music, MM (#0453)	14	17	21	23	15		0	6	4	7	11	
Organizational Communication, CER (#175) ***	3	4	0	0	0		1	3	1	0	0	
Organizational Communication, MA (#0012)	16	21	20	13	13		0	4	7	11	6	
Public Administration, MPA (#051)	54	44	43	32	22		39	25	24	12	15	
Religious Studies, CER (#1711)	0	0	0	0	0		0	0	0	0	1	
Religious Studies, MA (#0446)	10	5	6	3	1		2	1	5	3	0	
Sociology, MA (#105)	17	9	7	6	13		7	4	6	2	0	
Teaching English to Speakers of Other Languages, CER (#0416)	4	4	4	3	1		0	1	1	3	1	
Overall Potter College of Arts & Letters	238	214	191	168	175	(26.5%)	112	98	83	78	57	(49.1%)
Accountancy, MACC (#0445)	7	11	6	7	7		4	9	12	6	9	
Applied Economics, MA (#0410)	23	17	26	21	11		9	10	10	10	7	
Business Administration, MBA (#057)	106	110	117	110	87		57	43	50	36	43	
Business Core Competencies, CER (#0487)	0	0	0	4	6		0	0	0	0	3	
Business Sustainability, CER (#0474)	0	0	1	1	5		0	0	0	0	3	
Economic Data Analytics, CER (#0491)	0	0	0	0	1		0	0	0	0	0	
Overall Gordon Ford College of Business	136	138	150	143	117	(14.0%)	70	62	72	52	65	(7.1%)
Addictions Education, CER (#0492)	0	0	0	0	2		0	0	0	0	0	
Adult Education, CER (#0450)	3	5	2	12	13		1	0	2	4	3	
Adult Education, MAE (#047)	49	42	26	17	18		15	10	16	13	4	
Applied Psychology, PSYD (#0476)	0	0	12	19	28		0	0	0	0	0	
Autism Spectrum Disorders, CER (#0441)	15	11	7	5	3		4	2	4	5	2	
Career Counseling, CER (#0440) ***	7	9	3	0	0		2	4	3	2	1	
Career Services, CER (#0468)	0	5	8	5	8		0	0	0	1	6	
College and Career Readiness, CER (#1737)	0	0	0	0	4		0	0	0	0	0	
Community College Faculty Preparation, CER (#162)	3	1	2	0	3		2	0	0	0	0	
Counseling, C (#159) ***	19	13	8	5	3		21	18	18	24	22	
Counseling, MAE (#043)	38	32	34	41	35		14	11	8	13	14	
Counselor Education, EDS (#112)	1	0	0	0	0		0	0	0	0	0	
Director of Special Education, R1 (#0426) †	5	8	1	2	3		2	1	1	3	0	
Education and Behavioral Science Studies, MAE (#042)	4	6	1	6	6		1	1	6	0	5	
Education/UL, CD (#142) ††	1	1	0	0	0		0	0	0	0	0	
Educational Leadership, C (#131)	100	58	80	69	68		152	140	41	44	54	
Educational Leadership, EDD (#0010)	124	121	122	109	107		14	17	20	20	20	
Educational Technology, CER (#167)	1	11	5	3	7		2	1	1	3	0	
Elementary Education Teacher Leader, R2 (#0430) †	1	1	0	0	0		0	0	1	0	0	
Elementary Education for Teacher Leaders, MAE (#0433)	67	61	70	46	38		13	26	22	24	34	
Elementary Education, EDS (#118) ***	1	0	0	1	1		1	1	0	0	0	
Elementary Education, MAE (#065) ***	1	0	0	0	0		82	1	0	0	0	
Elementary Education, R1 (#084) †	6	4	2	6	4		2	3	2	3	2	
Elementary Education, R2 (#091) *** †	0	0	0	0	0		9	0	0	0	0	
Elementary Math Specialization, P-5, CER (#0485)	0	0	0	0	2		0	0	0	0	0	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.

***Program closed.

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††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Exceptional Education - LBD, MAE (#0424) ***	9	0	1	1	0		34	14	0	0	0	
Exceptional Education - MSD, MAE (#0425) ***	1	0	0	0	0		10	2	0	0	0	
Exceptional Education, MAE (#107) ***	0	0	0	0	0		6	0	0	0	0	
Gifted Education and Talent Development, EDS (#0490)	0	0	0	0	4		0	0	0	0	0	
Gifted Education and Talent Development, MAE (#0482)	0	0	4	23	22		0	0	0	0	2	
Instructional Design, CER (#0418)	5	9	10	12	7		0	2	3	6	10	
Instructional Design, MS (#0428)	11	19	22	19	9		0	0	3	6	10	
Instructional Leadership, School Principal, MAE (#151) ***	2	0	0	0	0		19	11	0	0	0	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	9	11	6	6	10		0	1	1	7	4	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	4	5	4	5	4		0	0	0	4	1	
Interdisciplinary Early Childhood Education, MAE (#0436) ***	1	0	0	0	0		3	6	0	0	0	
Interdisciplinary Early Childhood Education, MAE (#144) ***	0	0	0	0	0		5	0	0	0	0	
International Student Services, CER (#0415)	5	10	12	2	3		5	4	2	3	4	
Library Media Education, MS (#083)	89	62	73	78	67		57	48	23	28	37	
Library Media Education, R1 (#0429) †	1	4	5	2	1		1	0	1	1	3	
Literacy Education, MAE (#044)	15	17	16	13	11		10	5	5	4	3	
Literacy in Post-secondary Settings, CER (#0462)	1	3	3	0	0		0	4	0	3	0	
MSD Certification, C (#0477) ***	0	0	3	0	0		0	0	0	0	0	
Measurement, Evaluation and Research, CER (#0488)	0	0	0	0	7		0	0	0	0	0	
Middle Grades Education for Initial Certification, MAT (#0458)	1	2	3	2	1		0	0	1	0	1	
Middle Grades Education for Teacher Leaders, MAE (#0434)	17	19	21	29	21		0	8	5	6	4	
Middle Grades Education, MAE (#139) ***	1	0	0	0	0		11	0	0	0	0	
Middle Grades Education, R1 (#158) †	2	0	0	0	0		0	1	1	0	0	
Middle Grades Education, R2 (#154) *** †	0	0	0	0	0		3	0	0	0	0	
Psychology, MA (#092)	59	24	20	23	22		9	14	13	7	4	
School Administration, EDS (#098)	2	3	5	4	2		1	0	0	0	1	
School Administration, R1 (#121) †	24	39	48	32	42		38	20	11	17	28	
School Counseling, MAE (#046)	41	20	13	13	16		27	22	9	8	5	
School Psychology, EDS (#147)	22	23	22	25	24		7	3	6	8	10	
Secondary Education Teacher Leader, R2 (#0432) †	0	1	0	0	0		0	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	10	16	16	14	16		0	0	8	12	4	
Secondary Education for Teacher Leaders, MAE (#0435)	42	42	27	22	28		2	9	20	8	14	
Secondary Education, EDS (#119) ***	0	1	0	0	0		0	0	0	0	0	
Secondary Education, MAE (#103) ***	1	1	0	0	0		16	10	0	1	0	
Secondary Education, R1 (#124) †	2	4	4	3	3		0	1	0	2	2	
Secondary Education, R2 (#125) *** †	0	0	0	0	0		4	0	0	0	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	14	15	12	11	7		0	0	8	4	5	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	19	24	20	20	44		0	2	3	5	5	
Special Education, LBD, MAE (#0437) ***	42	15	7	0	0		8	24	13	5	0	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	44	27	14	7	9		3	12	13	14	1	
Standard Guidance - Rank 1, R1 (#048) †	9	8	4	3	3		16	12	8	7	5	
Student Affairs in Higher Education, MAE (#145)	32	46	43	34	34		14	9	10	19	18	
Teacher Education, C (#132)	31	27	38	28	28		17	15	12	17	22	
Overall College of Education and Behavioral Sciences	1,014	886	859	777	798	(21.3%)	663	495	324	361	370	(44.2%)
Advanced Worksite Health Promotion, CER (#0465)	0	0	3	3	2		0	1	1	2	2	
Aging Studies, CER (#0419)	8	11	10	5	3		3	4	3	6	4	
Child and Family Studies, MS (#0489)	0	0	0	5	14		0	0	0	0	0	
Communication Disorders, MS (#114) ***	213	131	40	4	1		74	91	87	52	14	
Communication Disorders, R1 (#164) *** †	9	6	4	7	0		5	5	9	4	15	

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 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2016/17 academic year would include degrees awarded in summer 2016, fall 2016 & spring 2017.
 ***Program closed.
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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2013	2014	2015	2016	2017		12/13	13/14	14/15	15/16	16/17	
Dietetic Practice, CER (#0451)	10	10	8	10	10		10	10	8	11	8	
Environmental Health and Safety, CER (#0427)	3	3	3	2	5		1	2	2	0	3	
Environmental and Occupational Health Science, MS (#0473)	0	0	17	19	16		0	0	0	3	10	
Facility and Event Management, CER (#0455)	14	11	9	14	23		12	19	12	9	13	
Family Nurse Practitioner (Post MSN), CER (#0449)	5	4	7	10	13		3	2	4	1	3	
Global Health Administration, CER (#1735)	0	0	0	0	1		0	0	0	0	0	
Health Administration, MHA (#153)	78	75	69	70	54		15	34	19	30	24	
Intercollegiate Athletic Administration, CER (#0481)	0	0	8	2	30		0	0	0	3	10	
Kinesiology, MS (#0454)	13	22	15	18	22		1	4	2	5	8	
Nonprofit Administration, CER (#0463)	18	20	17	16	14		0	6	9	2	5	
Nurse Administrator (Post MSN), CER (#0420)	0	0	1	0	0		0	0	0	0	0	
Nursing Education (Post MSN), CER (#172)	0	2	1	3	2		0	1	0	1	0	
Nursing Practice, DNP (#0011)	57	60	65	72	81		0	6	9	8	13	
Nursing, MSN (#149)	193	156	119	71	50		52	67	68	58	30	
Nursing, Primary Care (Post MSN), CER (#176)***	1	0	0	0	0		0	0	0	0	0	
Physical Education, MS (#090)***	2	0	0	0	0		13	3	0	0	0	
Physical Therapy, DPT (#0013)	30	60	90	91	87		0	0	0	28	31	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	0	0	5	9	12		0	0	0	0	3	
Public Health, MPH (#152)	68	71	51	52	64		26	14	21	25	18	
Recreation and Sport Administration, MS (#095)	256	237	230	217	173		103	104	105	120	100	
Social Work, MSW (#157)	129	113	112	109	99		39	63	59	61	63	
Speech-Language Pathology, MS (#0466)	0	68	136	162	176		0	0	0	22	54	
Overall College of Health and Human Services	1,107	1,060	1,020	971	952	(14.0%)	357	436	418	451	431	20.7%
Gender and Women's Studies, CER (#1712)	14	10	13	22	14		1	5	7	4	7	
Global Pathways to Sustainability, CER (#0472)	0	0	1	0	2		0	0	0	1	1	
Leadership Dynamics, MA (#0422)***	17	1	1	0	0		17	8	1	0	0	
Leadership Studies, CER (#163)***	39	17	6	4	1		21	9	1	4	1	
Leadership Studies, MA (#0464)***	25	20	4	1	0		0	6	11	1	1	
Organizational Leadership, CER (#1723)	0	20	19	24	12		0	0	6	19	14	
Organizational Leadership, MA (#0467)	0	32	152	252	311		0	0	7	38	84	
Social Responsibility and Sustainable Communities, MA (#0448)	31	31	28	27	20		2	9	7	11	8	
Women's Studies, CER (#161)***	3	0	0	0	0		3	1	0	0	0	
Overall University College	129	131	224	330	360	179.1%	44	38	40	78	116	163.6%
Agriculture, MS (#052)	11	18	12	27	29		7	5	4	4	4	
Biology Education, MAE (#054)***	0	0	0	0	0		1	0	0	0	0	
Biology for Teacher Leaders, MAE (#0442)	2	1	2	2	1		0	0	0	0	1	
Biology, MS (#056)	49	42	30	30	34		21	16	21	10	14	
Brewing and Distilling Arts & Sciences, CER (#0486)	0	0	0	0	1		0	0	0	0	0	
Chemistry, MS (#059)	30	26	30	29	23		12	22	12	10	17	
Computer Science, MS (#117)	33	30	54	51	39		29	16	7	9	17	
Engineering Technology Management, MS (#0447)	48	50	71	55	28		4	8	9	6	10	
Geographic Information Science, CER (#203)	2	1	0	0	2		4	4	1	1	2	
Geography Education for Teacher Leaders, MAE (#0444)	0	0	0	1	0		0	0	0	0	0	
Geoscience, MS (#072)	32	28	27	26	24		8	13	6	9	11	
Homeland Security Sciences, MS (#0413)	9	7	9	8	7		4	5	2	2	2	
Lean Sigma, CER (#0452)	1	7	10	12	6		0	0	3	0	6	
Mathematics, MA (#049)	32	33	26	30	26		6	6	11	8	10	
Mathematics, MS (#085)	11	9	10	15	12		8	2	5	2	4	
Psychology, MS (#0469)	0	38	29	23	22		0	0	12	18	13	
Technology Management, MS (#045)***	6	3	1	1	1		2	3	2	0	0	
Overall Ogden College of Science and Engineering	266	293	311	310	255	(4.1%)	106	100	95	79	111	4.7%
Grand Total	2,890	2,722	2,755	2,699	2,657	(8.1%)	1,352	1,229	1,032	1,099	1,150	(14.9%)

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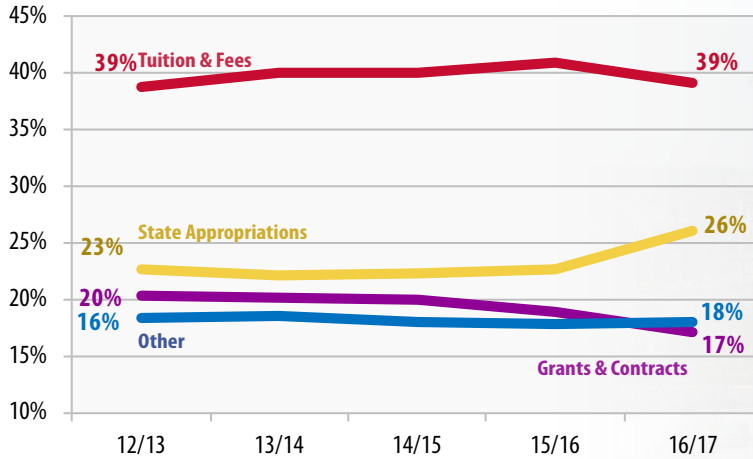


REVENUE & EXPENDITURES

at a glance...

Revenue Sources

Fiscal Year 2016/17



Tuition and fees serve as the main source of revenue. Tuition and fees now account for 39% of university revenue followed by state appropriations which make up about 26%.

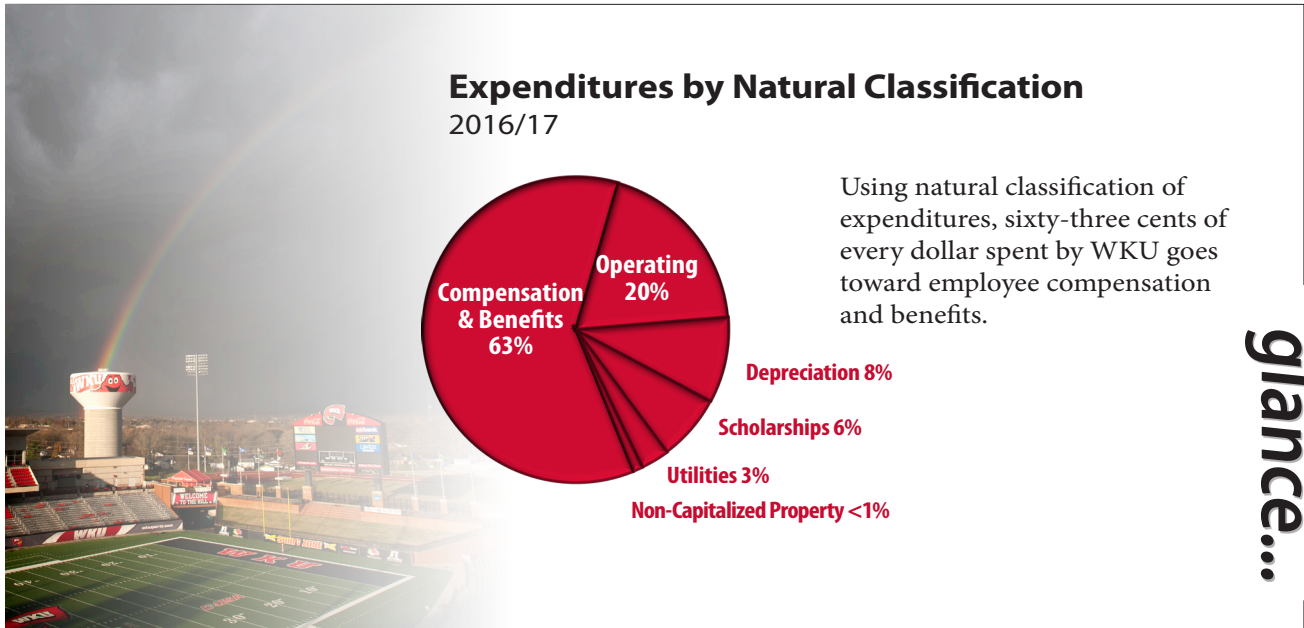
WKU Revenue & Expenditures 2016/17

betcha didn't know...

Revenue from tuition and fees increased by 12.3%, or about \$15.2 million between 2012/13 and 2016/17. In 2012/13, revenue from tuition and fees was \$123.5 million compared to \$138.7 million in 2016/17.

State appropriations increased by 27.7%, or about \$20 million, between 2012/13 and 2016/17. In 2012/13, state appropriations revenue was \$72.4 million compared to \$92.5 million in 2016/17.

	Amount	%	
Actual Revenue by Source	Tuition & Fees (net of discounts)	\$138,711,613	39.4%
	State Appropriations	\$92,472,839	26.3%
	Federal Grants & Contracts	\$34,770,923	9.9%
	State Grants & Contracts	\$19,376,303	5.5%
	Local & Private Grants & Contracts	\$5,273,666	1.5%
	Sales & Services of Educational Activities	\$16,278,531	4.6%
	Other Operating & Non-Operating Revenue	\$23,140,081	6.6%
	Auxiliary Enterprise Revenues (net of discounts)	\$22,018,060	6.3%
	Total Revenue	\$352,042,016	100.0%
Actual Expenditures by Natural Classification	Compensation & Benefits	\$231,039,406	63.4%
	Supplies, Contractual, Services, Other Operating	\$72,726,126	20.0%
	Utilities	\$9,540,462	2.6%
	Non-Capitalized Property	\$3,249,746	0.9%
	Scholarships	\$20,202,284	5.5%
	Depreciation	\$27,563,085	7.6%
	Total Operating Expenditures	\$364,321,109	100.0%



WKU Total Expenditures 2016/17

	Amount	%
Instruction	\$112,658,083	30.4%
Research	\$8,113,760	2.2%
Public Service	\$15,007,292	4.0%
Libraries	\$6,216,301	1.7%
Academic Support	\$20,265,266	5.5%
Student Services	\$33,232,830	9.0%
Institutional Support	\$69,195,133	18.7%
Operating & Maintenance of Plant	\$29,380,587	7.9%
Student Financial Aid	\$21,024,089	5.7%
Depreciation	\$27,563,085	7.4%
Auxiliary Enterprises	\$21,664,683	5.8%
Total Operating Expenditures	\$364,321,109	98.3%
Interest on Capital Asset Related Debt	\$6,206,314	1.7%
Other Non-Operating	\$188,933	<0.1%
Total Non-Operating Expenditures	\$6,395,247	1.7%
Total Expenditures	\$370,716,356	100.0%

betcha didn't know...

Revenue has grown by 10.2%

over five years. In 2012/13, total revenue was \$319.4 million compared to over \$352 million in 2016/17, a difference of \$32.6 million.

Total operating expenditures increased by 14.3%

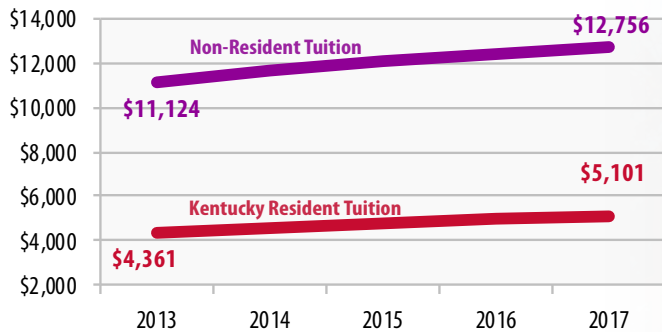
over the last five years. Between 2012/13 and 2016/17, expenditures increased by about \$45.6 million, from \$318.7 million to \$364.3 million.



TUITION & FEES

at a glance...

Undergraduate Tuition Trend
Fall 2013 – Fall 2017



Kentucky residents experienced a 17.0% increase in tuition over five years. Non-residents have seen a 14.7% increase over the same time period.



betcha didn't know...

WKU's average annual cost is **11%** below the national average among public four-year institutions.

Source: College Entrance Examination Board (2017). Trends in College Pricing.

Average Annual Cost to Attend WKU
2017/18

- Undergraduate Tuition \$10,202
- Room (on-campus) \$4,600
- Board (meal plan) \$3,750
- Total Cost \$18,552**

Semester Tuition & Fees by Residency & Level

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	
Kentucky Residents	Full-Time:					
	Undergraduate	\$4,361	\$4,570	\$4,741	\$4,956	\$5,101
	Graduate	\$4,900	\$5,150	\$5,430	\$5,700	\$5,890
	Per Credit Hour:					
	Undergraduate	\$363	\$381	\$395	\$413	\$425
	Graduate	\$490	\$515	\$543	\$570	\$589
Non-Kentucky Residents	Full-Time:					
	Undergraduate	\$11,124	\$11,676	\$12,066	\$12,396	\$12,756
	Graduate	\$6,400	\$6,910	\$7,630	\$8,160	\$8,730
	Per Credit Hour:					
	Undergraduate	\$927	\$973	\$1,006	\$1,033	\$1,063
	Graduate	\$640	\$691	\$763	\$816	\$873



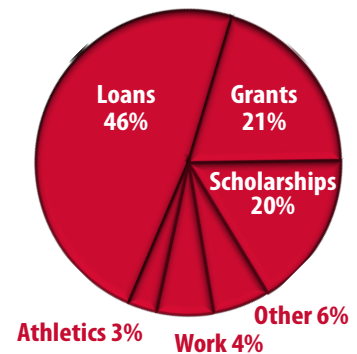
STUDENT FINANCIAL ASSISTANCE

Student Financial Assistance, 2017/18 Awards

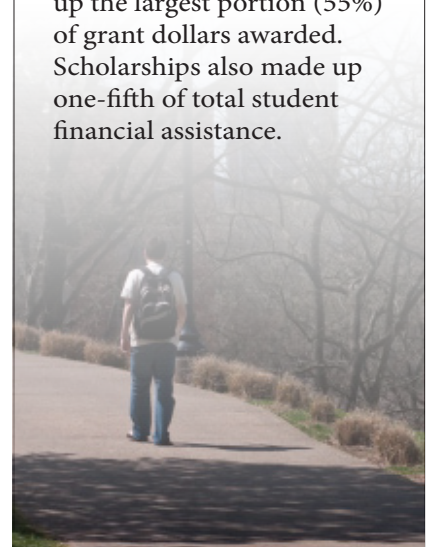
	Amount	N
Grants	Federal Pell Grant	5,774
	Federal Supplemental Educational Opportunity (SEOG) Grant	822
	KY Educational Excellence Scholarship (KEES)	6,864
	TEACH Grant	10
	State Grant—College Access Program (CAP)	3,695
	Total	\$41,348,288
Loans	Loans from Outside Lender	692
	Parent Loan	2,043
	Perkins Loan	55
	Stafford Loan	14,365
	Total	\$92,602,340
Work	College Work Study	767
	Institutional Work	1,797
	Total	\$7,943,975
Scholarships	CHF & WKU Foundation	2,146
	Graduate Scholarship	1,033
	Off-Campus Scholarship Donors	1,681
	University Scholarships	9,136
	Total	\$39,935,886
Ath.	Athletic Grant-In-Aid	1,291
Total	\$5,471,218	
Other	Employer Assistance	119
	Veteran's Assistance	754
	Vocational Rehabilitation	260
	WKU and State Mandated Waivers	262
	WKU Employee Dependent Waiver	979
	Others	1,793
	Total	\$12,524,742
Total Student Financial Assistance		56,338
Unduplicated Headcount of Recipients¹		18,295

at a glance...

Student Financial Assistance 2017/18



Almost half (46%) of student financial assistance awarded was in the form of loans. Grants made up about one-fifth of awards, with the Federal Pell Grant making up the largest portion (55%) of grant dollars awarded. Scholarships also made up one-fifth of total student financial assistance.



¹Students may receive more than one type of assistance.

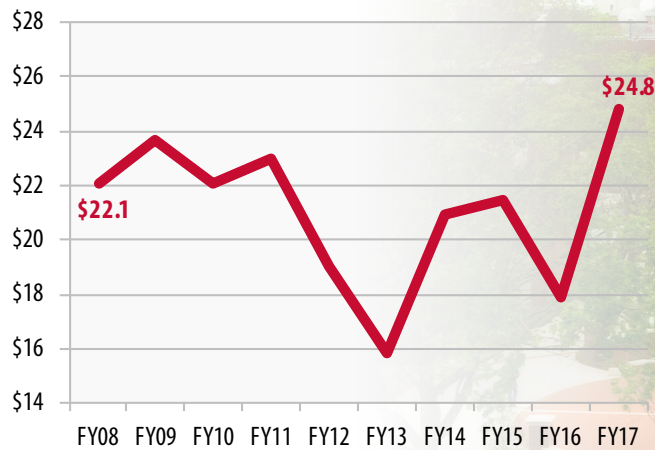


SPONSORED PROGRAMS

at a glance...

Sponsored Programs

Fiscal Year 2008 – Fiscal Year 2017



Sponsored Program total awards were up substantially in Fiscal Year 2017 at \$24.8 million compared to \$17.9 million in Fiscal Year 2016.

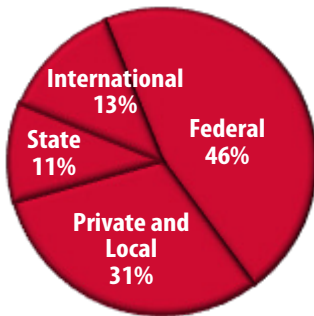
Historical Sponsored Programs Awarded by External Agencies

Fiscal Year 2008 – Fiscal Year 2017

Type	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	10 yr diff
Number of Funded Proposals	267	260	248	195	186	209	172	205	205	239	(10.5%)
Amount Awarded (<i>in millions</i>)	\$22.1	\$23.7	\$22.1	\$23.0	\$19.0	\$15.8	\$20.9	\$21.5	\$17.9	\$24.8	12.2%

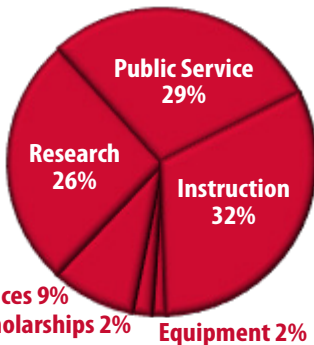


Awards by External Agency, FY 2017



Agency	Amount	%
Federal	\$11,394,162	45.9%
State	\$2,610,959	10.5%
Local	\$165,219	0.7%
Private	\$7,498,664	30.2%
International	\$3,157,155	12.7%
Total	\$24,826,160	100.0%

Awards by Project Type, FY 2017



Type	Amount	%
Public Service	\$7,254,414	29.2%
Research	\$6,563,873	26.4%
Instruction	\$7,917,984	31.9%
Student Services	\$2,183,408	8.8%
Scholarships	\$513,434	2.1%
Equipment	\$393,048	1.6%
Total	\$24,826,160	100.0%

Awards by College, FY 2017

College	Amount	%
College of Education and Behavioral Sciences	\$6,646,161	26.8%
College of Health and Human Services	\$2,095,993	8.4%
Gordon Ford College of Business	\$67,900	0.3%
Ogden College of Science and Engineering	\$10,253,410	41.3%
Potter College of Arts & Letters	\$339,428	1.4%
University College	\$85,634	0.3%
Honors	\$366,479	1.5%
Other	\$4,971,155	20.0%
Total	\$24,826,160	100.0%

top ten...

Sponsored Programs Awarding Agencies FY 2017

1. US Department of Education \$3,545,946
2. US Dept of Health and Human Services \$3,490,645
3. Midland Valley Exploration \$2,407,155
4. The Wallace Foundation \$1,785,000
5. National Science Foundation \$1,088,736
6. Corporation for Public Broadcasting \$1,040,022
7. US Department of Agriculture \$870,445
8. KY Cabinet for Health Services \$772,730
9. dGB Earth Sciences \$750,000
10. IHS, Inc. \$637,700

\$16.4 million

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

66%



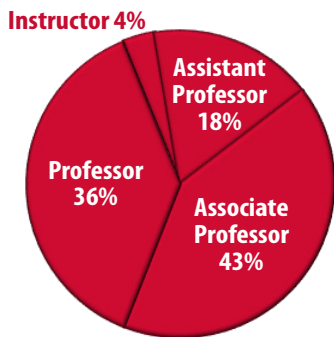
of Sponsored Programs Awarded.



UNIVERSITY LIBRARIES

at a glance...

Library Faculty by Rank 2017/18



Professor	10
Associate Professor.....	12
Assistant Professor	5
Instructor	1
Total Library Faculty	28



University Libraries

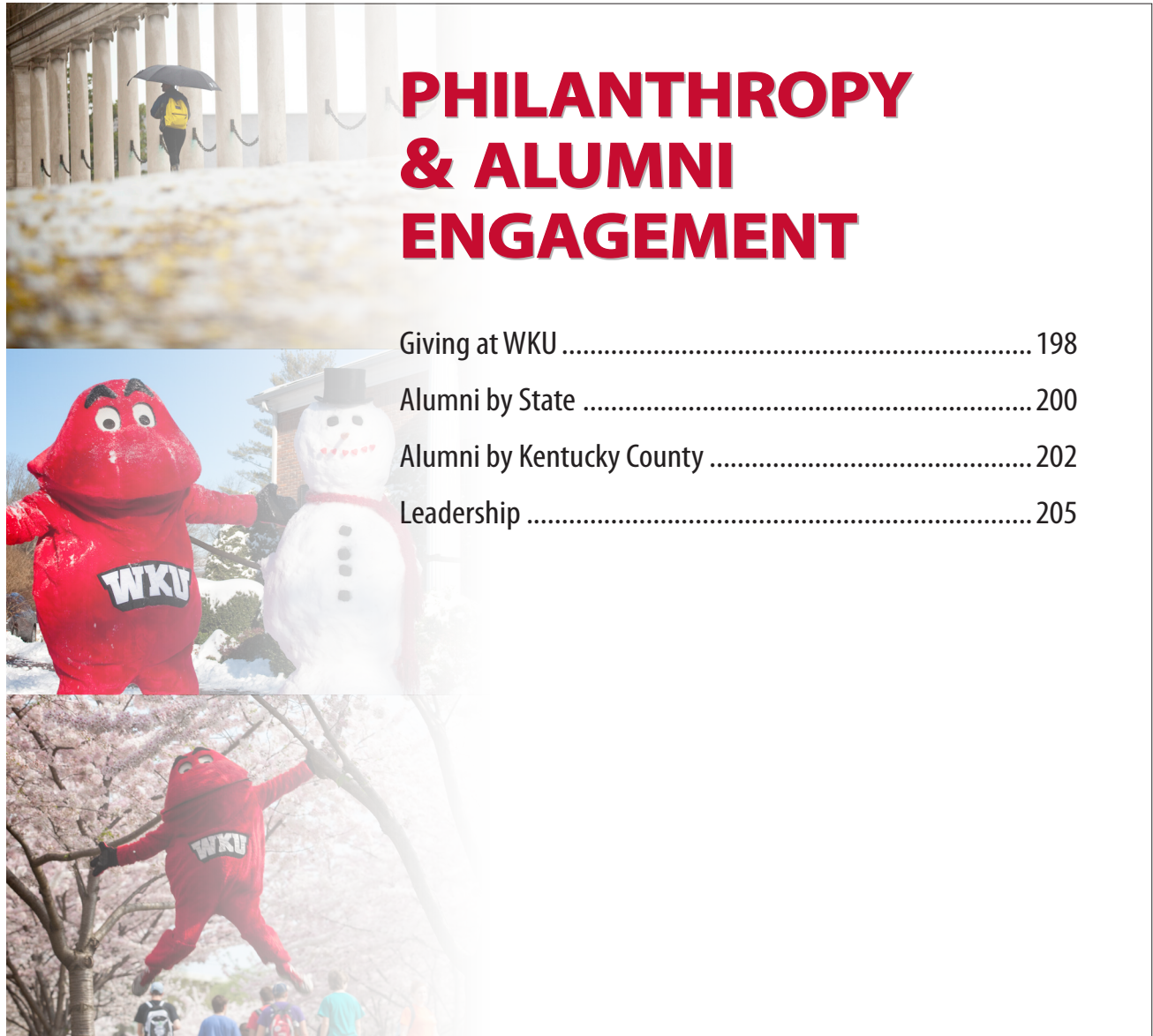
	2017/18	
Collections	Books (Physical)	780,389
	Books (Electronic)	89,239
	Serials (Physical)	681
	Serials (Electronic)	55,328
	Government Documents	968,323
	Microforms	1,915,687
	CD-ROM and Internet Databases ¹	4,826
	Manuscripts and Archives (linear feet)	7,912
	Sound Recordings (CDs, audiotapes, & phonos) and Films and Videotapes ²	32,463
	Graphic and Cartographic Materials ³	8,176
Services	Circulation:	
	General	96,947
	Reserve Transactions	1,081
	Interlibrary Loan:	
	Borrowed	5,973
	Lending Requests	2,410
	Document Delivery on Campus	251
	Information Services to Groups:	
	Number of Presentations	601
	Number of Persons Served	6,439
	Reference Transactions (all areas)	12,099
	Patron Gatecount (all areas)	480,648
	Regional Campuses:	
Requests for Service	1,355	
Document Deliveries	1,784	
Expenditures	Books, videotapes, etc.	\$550,631
	Serials (all formats)	\$2,343,718
	Personnel & Other Operating Expenses	\$5,227,084
	Total Expenditures	\$8,121,433

¹Approximately 44,000 periodicals in full-text are accessible within these databases.

²Does not include research LP collection at the Kentucky Library.

³Does not include map collection on permanent loan to the Department of Geography & Geology.

section contents...



PHILANTHROPY & ALUMNI ENGAGEMENT

Giving at WKU	198
Alumni by State	200
Alumni by Kentucky County	202
Leadership	205

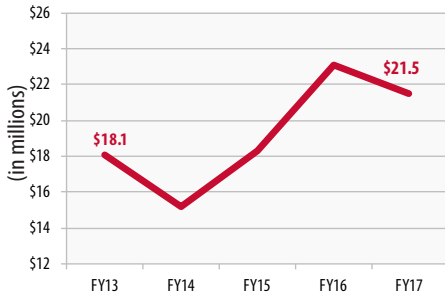




GIVING AT WKU

at a glance...

Giving at WKU
Fiscal Year 2013 – Fiscal Year 2017



WKU saw a record \$23.1 million in annual gifts in FY16. Giving decreased by \$1.6 million to \$21.5 million in FY17.



Private Giving by College/Division and Purpose

	FY2015	FY2016	FY2017	
Giving by College/Division	College of Education and Behavioral Sciences	\$374,706	\$324,420	\$882,569
	College of Health and Human Services	\$546,941	\$645,644	\$670,412
	Gordon Ford College of Business	\$1,278,994	\$1,303,821	\$1,296,391
	Honors College	\$100,353	\$174,717	\$199,306
	Ogden College of Science and Engineering	\$612,061	\$679,743	\$3,443,807
	Potter College of Arts & Letters	\$426,027	\$568,161	\$458,968
	University College	\$36,388	\$54,041	\$38,013
	Other Academic Areas	\$10,056,980	\$8,494,945	\$8,179,374
	Athletics	\$2,743,809	\$3,986,287	\$3,412,641
	Other Non-Academic Areas and Unrestricted	\$2,148,622	\$6,895,773	\$2,915,542
	Total	\$18,324,880	\$23,127,551	\$21,497,023
Giving by Purpose (Non-Endowments and Endowments)	Academics	\$2,071,694	\$2,264,733	\$1,491,833
	Athletics	\$160,055	\$251,385	\$709,129
	Capital Property, Plant, Equipment	\$4,274,084	\$4,704,319	\$2,409,009
	Faculty and Staff Support	\$532,366	\$579,316	\$373,814
	Library	\$60,527	\$59,665	\$207,786
	Operations/Maintenance	\$6,815	\$4,655	\$8,746
	Other Restricted	\$449,793	\$5,361,076	\$2,054,564
	Physical Plant	\$16,500	\$409,004	\$3,497,260
	Public Service & Extension	\$863,008	\$898,055	\$739,173
	Research	\$44,805	\$9,282	\$126,500
	Student Financial Aid	\$9,628,668	\$7,902,958	\$9,536,929
	Unrestricted	\$216,564	\$683,103	\$342,281
	Total	\$18,324,880	\$23,127,551	\$21,497,023

betcha didn't know...

Although the number of major gifts (gifts over \$10,000) accounted for less than **1%** of total gifts given in FY17, they accounted for more than **64%** or **\$13.8 million** of the total amount given.

696 faculty and staff gave gifts amounting to **\$616,199**.

Other Academic Areas (such as scholarships, Gatton Academy, Library, Museum, Research, SKyTeach, and Student Publications) represented **38%** of total gifts given, equal to **\$8.2 million**.



Total Giving to WKU

	FY2013	FY2014	FY2015	FY2016	FY2017
WKU Foundation	\$8,036,324	\$8,675,666	\$8,547,306	\$9,351,303	\$7,511,301
WKU Direct Gifts	\$1,380,285	\$212,152	\$0	\$1,178,055	\$3,486,277
Hilltopper Athletic Foundation	\$2,119,663	\$1,945,116	\$2,182,658	\$2,357,955	\$2,464,417
College Heights Foundation	\$6,520,514	\$4,140,904	\$7,242,415	\$10,240,238	\$8,007,328
WKU Real Estate Corporation	\$0	\$225,000	\$352,500	\$0	\$27,700
Total Giving	\$18,056,785	\$15,198,839	\$18,324,880	\$23,127,551	\$21,497,023

Private Giving by Category

	FY2013	FY2014	FY2015	FY2016	FY2017
Alumni	\$4,708,235	\$3,891,472	\$6,729,385	\$3,455,824	\$5,581,556
Friends	\$2,643,109	\$3,905,627	\$4,544,997	\$10,486,448	\$5,598,329
Corporations	\$8,143,682	\$4,774,446	\$3,611,181	\$5,649,223	\$7,181,520
Foundations	\$1,819,338	\$1,870,119	\$2,660,351	\$2,487,484	\$2,357,664
Groups & Societies	\$742,420	\$757,175	\$778,965	\$1,048,572	\$777,955
Total Gifts by Source	\$18,056,785	\$15,198,839	\$18,324,880	\$23,127,551	\$21,497,023

Private Gifts-Cash/Non-Cash

	FY2013	FY2014	FY2015	FY2016	FY2017
Cash & Securities	\$16,076,974	\$14,385,713	\$17,709,174	\$21,932,885	\$16,716,705
Non-Cash	\$1,859,579	\$708,991	\$554,812	\$1,120,209	\$4,681,707
Matching Gifts	\$120,233	\$104,134	\$60,894	\$74,457	\$98,611
Total	\$18,056,785	\$15,198,839	\$18,324,880	\$23,127,551	\$21,497,023

Annual Giving (Gifts under \$10,000)

	FY2013	FY2014	FY2015	FY2016	FY2017
Number of Annual Gift Donors	16,112	14,864	14,760	14,129	14,319
Number of Annual Gifts	32,476	30,666	30,075	29,436	31,091
Total Giving	\$7,554,902	\$6,917,786	\$7,300,893	\$7,439,153	\$7,665,455

Major Giving (Gifts over \$10,000)

	FY2013	FY2014	FY2015	FY2016	FY2017
Number of Major Gift Donors	226	216	211	203	244
Number of Major Gifts	220	193	180	187	236
Total Giving	\$10,507,855	\$8,224,252	\$11,035,090	\$15,702,418	\$13,831,567



ALUMNI BY STATE

ata
glance...

Alumni by State 2017/18



Nearly two thirds, or 64%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 10% of WKU Alumni living in Tennessee.



Alumni by State, 2017/18

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	879	#3 Indiana	3,821	Nevada	152	#2 Tennessee	10,839
Alaska	53	Iowa	155	New Hampshire	50	#6 Texas	1,889
Arizona	404	Kansas	237	New Jersey	464	Utah	105
Arkansas	239	#1 Kentucky	68,020	New Mexico	107	Vermont	27
#9 California	1,274	Louisiana	215	New York	787	#10 Virginia	1,225
Colorado	477	Maine	53	#8 North Carolina	1,317	Washington	369
Connecticut	87	Maryland	463	North Dakota	24	West Virginia	117
Delaware	46	Massachusetts	236	#7 Ohio	1,569	Wisconsin	255
D.C.	79	Michigan	555	Oklahoma	187	Wyoming	33
#4 Florida	3,270	Minnesota	195	Oregon	227	Armed Forces	119
#5 Georgia	2,081	Mississippi	254	Pennsylvania	484	U.S. Territories	13
Hawaii	71	Missouri	620	Rhode Island	32	Unknown	319
Idaho	49	Montana	55	South Carolina	740	Total	106,530
Illinois	1,081	Nebraska	75	South Dakota	36		



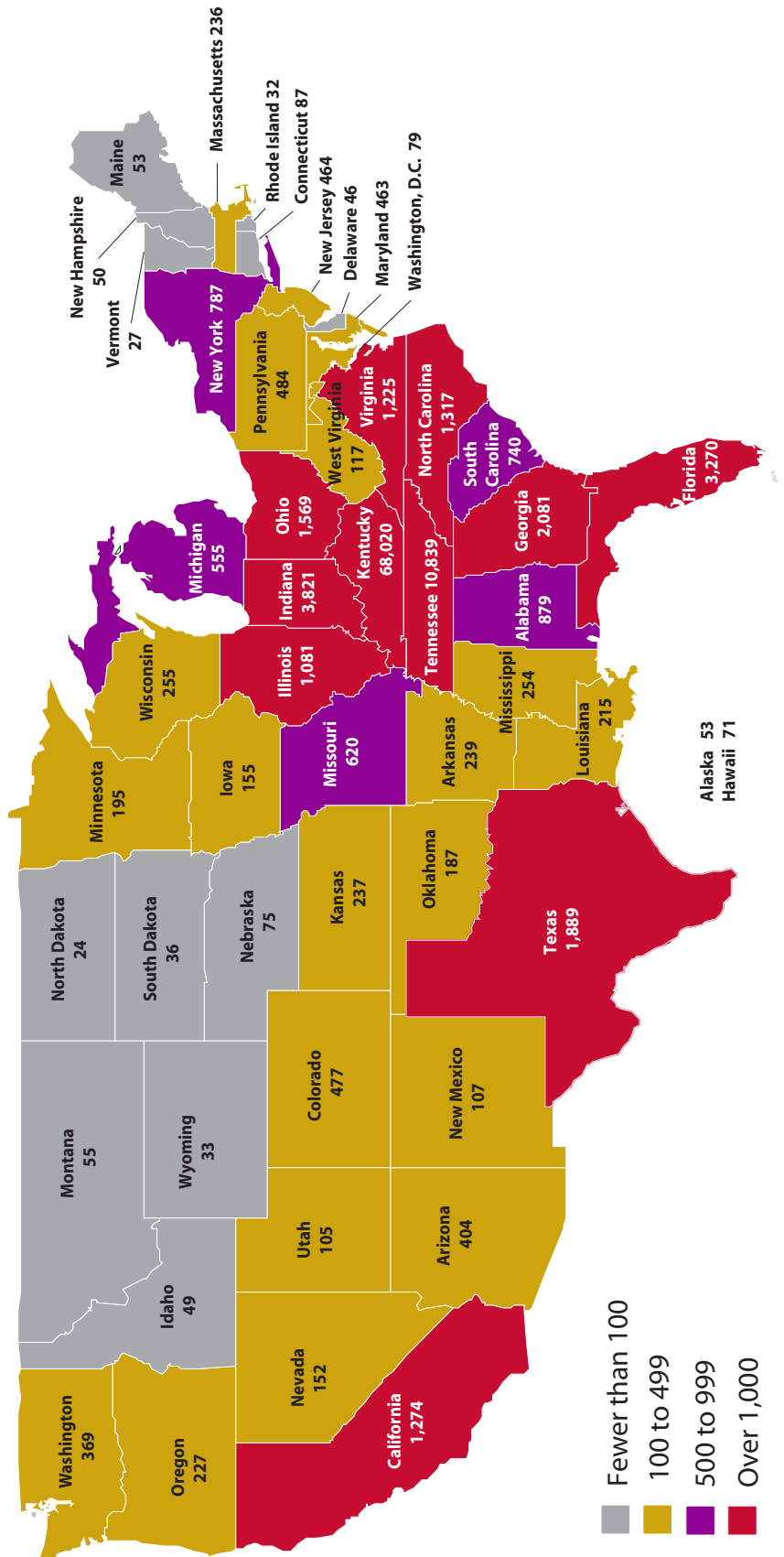
ALUMNI BY STATE

2017/18

top ten...

States of Alumni Represented 2017/18

1.	Kentucky	68,020
2.	Tennessee	10,839
3.	Indiana	3,821
4.	Florida	3,270
5.	Georgia	2,081
6.	Texas	1,889
7.	Ohio	1,569
8.	North Carolina	1,317
9.	California	1,274
10.	Virginia	1,225

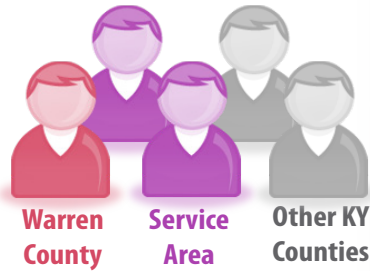




ALUMNI BY KENTUCKY COUNTY

ata
glance...

Kentucky Alumni 2017/18



Over one of every five Alumni residing in Kentucky live in Warren County, with another two of five residing within WKU's Area of Geographic Responsibility¹ (🗺️).



Alumni by Kentucky County, 2017/18

County	Alumni	County	Alumni	County	Alumni
🗺️ Adair	601	Bullitt	717	🗺️ Cumberland	349
#8 🗺️ Allen	1,274	🗺️ Butler	692	#3 🗺️ Daviess	4,906
Anderson	187	Caldwell	186	🗺️ Edmonson	504
Ballard	27	Calloway	120	Elliott	2
#5 🗺️ Barren	3,309	Campbell	210	Estill	5
Bath	9	Carlisle	2	#6 Fayette	1,857
Bell	26	Carroll	52	Fleming	23
Boone	426	Carter	8	Floyd	14
Bourbon	63	Casey	107	Franklin	524
Boyd	50	Christian	720	Fulton	11
Boyle	247	Clark	103	Gallatin	20
Bracken	13	Clay	12	Garrard	50
Breathitt	17	🗺️ Clinton	325	Grant	38
🗺️ Breckinridge	589	Crittenden	69	Graves	141

¹ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

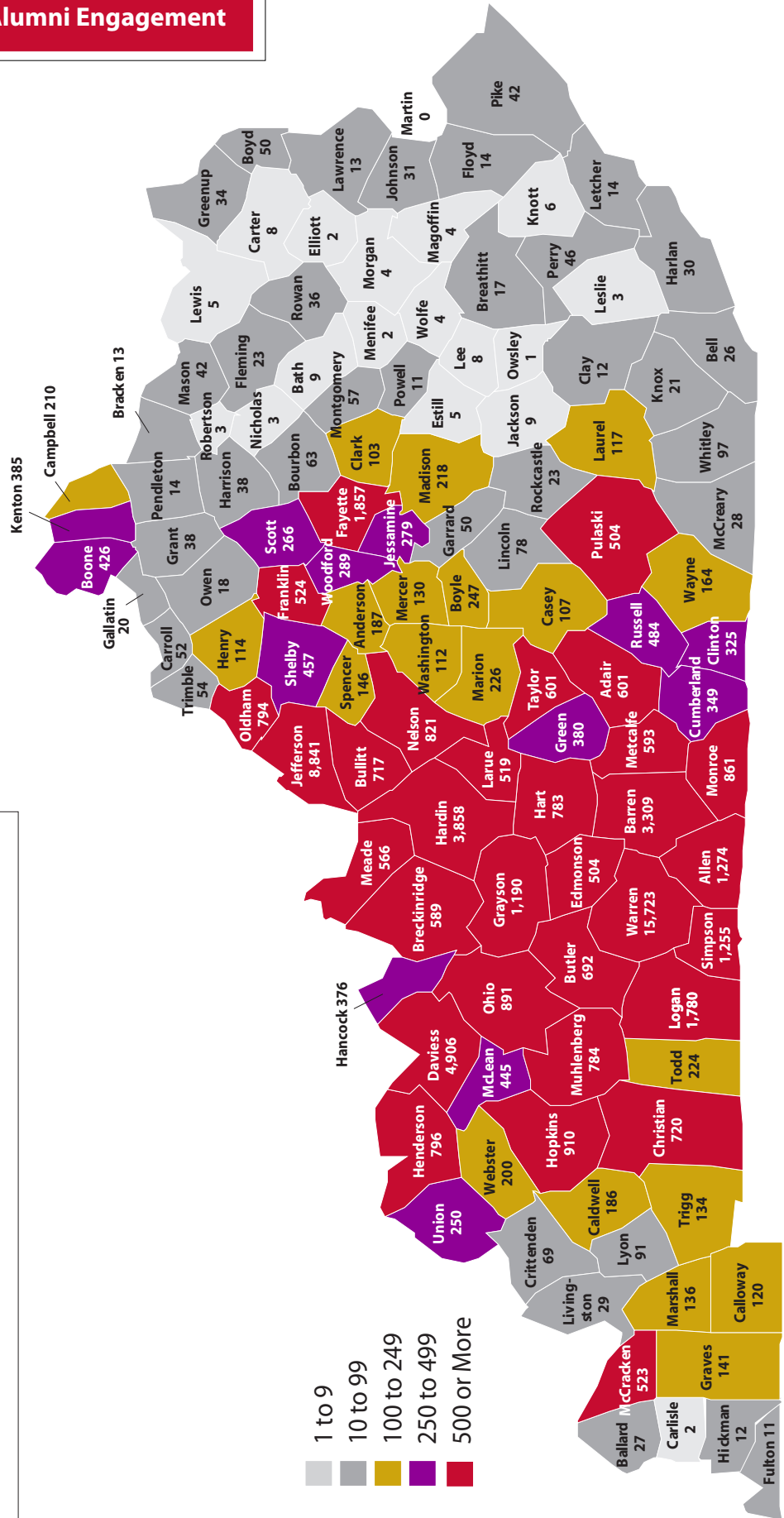


County	Alumni	County	Alumni	County	Alumni
#10 Grayson	1,190	Livingston	29	Perry	46
Green	380	#1 Logan	1,780	Pike	42
Greenup	34	Lyon	91	Powell	11
Hancock	376	McCracken	523	Pulaski	504
#4 Hardin	3,858	McCreary	28	Robertson	3
Harlan	30	McLean	445	Rockcastle	23
Harrison	38	Madison	218	Rowan	36
Hart	783	Magoffin	4	Russell	484
Henderson	796	Marion	226	Scott	266
Henry	114	Marshall	136	Shelby	457
Hickman	12	Martin	0	#9 Simpson	1,255
Hopkins	910	Mason	42	Spencer	146
Jackson	9	Meade	566	Taylor	601
#2 Jefferson	8,841	Menifee	2	Todd	224
Jessamine	279	Mercer	130	Trigg	134
Johnson	31	Metcalfe	593	Trimble	54
Kenton	385	Monroe	861	Union	250
Knott	6	Montgomery	57	#1 Warren	15,723
Knox	21	Morgan	4	Washington	112
Larue	519	Muhlenberg	784	Wayne	164
Laurel	117	Nelson	821	Webster	200
Lawrence	13	Nicholas	3	Whitley	97
Lee	8	Ohio	891	Wolfe	4
Leslie	3	Oldham	794	Woodford	289
Letcher	14	Owen	18	Unknown	379
Lewis	5	Owsley	1	Total	68,020
Lincoln	78	Pendleton	14		



ALUMNI BY KENTUCKY COUNTY

2017/18



top ten...

Kentucky Counties of Alumni Represented 2017/18

1.	Warren	15,723
2.	Jefferson	8,841
3.	Daviess	4,906
4.	Hardin	3,858
5.	Barren	3,309
6.	Fayette	1,857
7.	Logan	1,780
8.	Allen	1,274
9.	Simpson	1,255
10.	Grayson	1,190



LEADERSHIP

WKU Foundation Board of Trustees

Mark Antonini, *Nashville, TN*

Dale Augenstein, *Hilton Head, SC*

Phillip Bale, *Glasgow*

Andy Burt, *Bowling Green*

Paul Calico, *Cincinnati, OH*

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Jennifer Greulich, *Louisville*

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Randy Schumaker, *Russellville*

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Donald Smith, *Bowling Green*

Dave Tatman, *Bowling Green*

Al Tucker, *Union*

Garry Watkins, *Leitchfield*

Michelle Wells, *Louisville*

Bob Young, *Bowling Green*

Alumni Association Board of Directors

Al Tucker, ('73, '79 - *President*)

Deanna Mills, ('94 - *Immediate Past President*)

R. Barkley Payne, ('86 - *President Elect*)

Claude M. Bacon, ('94, '01)

Donna Bredenberg, ('03)

John Carter, ('88, '01)

Kita Rene Clement, ('87, '06, '07)

Debbie Fillman, ('82, '85)

Tori R. Gerbig, ('09)

Reggie Glass, ('73)

Marshall Gray, ('92)

Amy Hardin, ('02, '10)

Jason Wade Heflin, ('97)

Dr. Joseph Hall Higginson, ('72)

Matthew Holl, (*current student*)

Jeffrey L. Key, ('90)

Peggy Miller Krug, ('78)

Will Lambert, ('00)

Charles Lovett, ('09, '10)

Charles Curtis Lucas, ('78, '85)

Leslie Anne (Peek) McCoy, ('05, '07)

Joe Micatrotto, Jr., ('11)

Joe Morel, ('02)

Paul Neel, ('76)

Brigadier General (retired) Joe Smith, ('76)

Jeremy Sublett, ('94)

Holly Vaughn, ('83)

Brad Walker, ('96)

Eric Walker, ('85)

Zach Wedding, ('12)



LEADERSHIP

WKU Alumni Chapter Presidents

Kentucky Chapters

Bryan Baysinger ('93), *Barren County*

Zach Wedding ('12), *Greater Louisville*

Robin Hildesheim ('16), *Heartland*

Bev Furnish ('72, '74), *N KY/Cincinnati*

Deb Fillman ('82, '85), *Owensboro*


Out-of-State Chapters

TENNESSEE:

Matt Coleman ('01, '03), *Music City (Nashville Area)*



section contents...



ATHLETICS & STUDENT SERVICES

Athletics.....	208
Residence Hall Occupancy.....	209
Campus Crime Statistics	210





ATHLETICS

at a glance...

WKU Athletics 2017/18



Colors:	Red & White
Nickname:	Hilltoppers & Lady Toppers
Mascot:	Big Red
Affiliation:	NCAA Division I
Conference:	Conference USA

WKU graduated 100 student-athletes in 2017-18 with an average GPA of 3.13.



betcha didn't know...

WKU athletes posted an overall NCAA **Graduation Success**

Rate (GSR) of **82%**.

All of WKU's athletic programs exceeded the NCAA's mandated minimum **APR score of**

930.



Hilltopper Athletic Administration

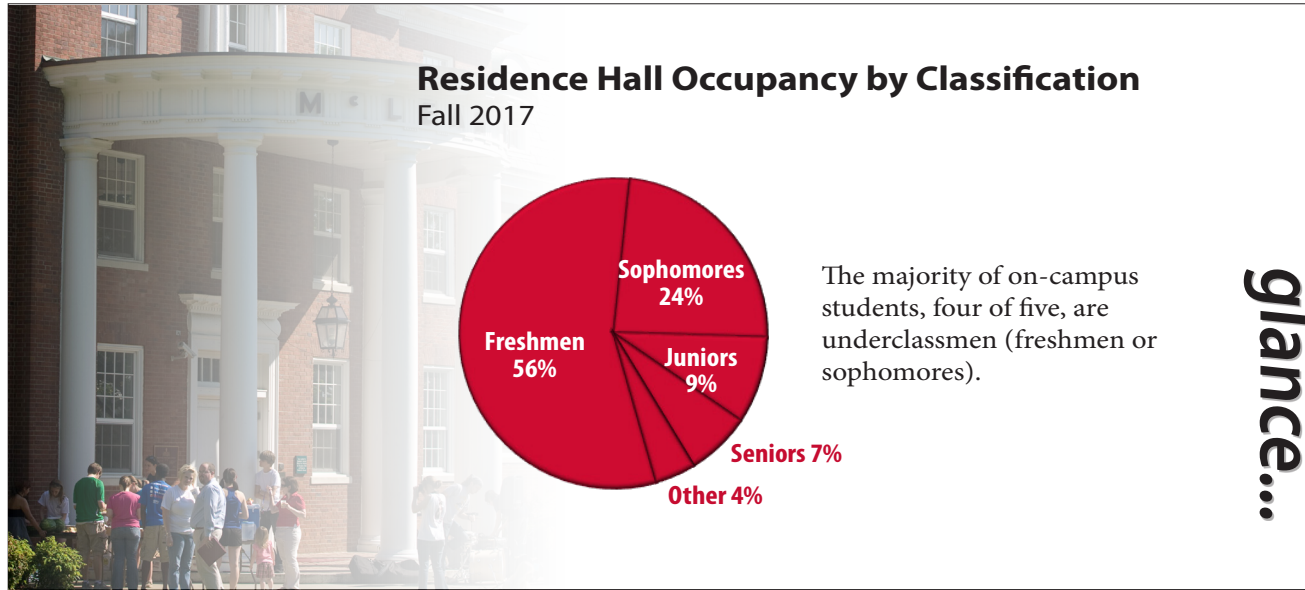
Director of Athletics.....	Todd Stewart
Associate Athletic Director, Facilities and Administration	Craig Biggs
Associate Athletic Director, Development.....	Jim Clark
Associate Athletic Director, Business Affairs, CFO.....	Randy Magill
Associate Athletic Director, Sports Medicine/Athletic Training	Mike Gaddie
Associate Athletic Director, Marketing and Ticket Sales	Matt Morrison
Associate Athletic Director, Compliance/Student Affairs.....	John McCammon
Associate Athletic Director, Communications/Media Relations.....	Kyle Neaves
Assistant to the Director of Athletics/SWA.....	Lisa Schneider

Hilltopper Head Coaches

Baseball	John Pawlowski
Men's Basketball	Rick Stansbury
Women's Basketball	Greg Collins
Football.....	Mike Sanford
Women's Golf	Adam Gary
Soccer	Jason Neidell
Softball	Amy Tudor
Tennis.....	Greg Davis
Track & Field/Cross Country	Erik Jenkins
Volleyball	Travis Hudson



RESIDENCE HALL OCCUPANCY



Occupancy by Residence Hall, Fall 2017

Residence Hall	Type	N	Residence Hall	Type	N
Barnes Campbell	<i>Co-ed</i>	342	McCormack	<i>Male</i>	316
Bates Runner	<i>Co-ed, Upperclassmen</i>	135	McLean	<i>Co-ed</i>	110
Bemis Lawrence	<i>Co-ed, Freshmen, Living Learning Communities</i>	323	Meredith	<i>Female, Sorority</i>	173
Douglas Keen	<i>Co-ed</i>	337	Minton	<i>Co-ed, Honors</i>	385
Florence Schneider	<i>Gatton Academy</i>	189	Northeast	<i>Co-ed, Upperclassmen</i>	280
Gilbert	<i>Female</i>	186	Pearce Ford	<i>Female</i>	785
Hugh Poland	<i>Male</i>	368	Rodes Harlin	<i>Female</i>	328
Kentucky Street Apartments	<i>Upperclassmen</i>	276	Southwest	<i>Co-ed, Honors, Upperclassmen</i>	291
			Zacharias	<i>Co-ed, Upperclassmen</i>	197

Residence Hall Occupancy by Student Classification

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Freshmen	2,857	2,809	2,703	2,750	2,819
Sophomores	1,039	1,183	1,172	1,170	1,192
Juniors	435	472	436	414	456
Seniors	283	345	340	370	341
Other ¹	148	274	218	197	213
Total	4,762	5,083	4,869	4,901	5,021

¹ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

betcha didn't know...

WKU **Living Learning Communities** enrich on-campus living experience by stimulating academic success, social transitions, and overall student involvement within our residential communities.

Living Learning Communities:

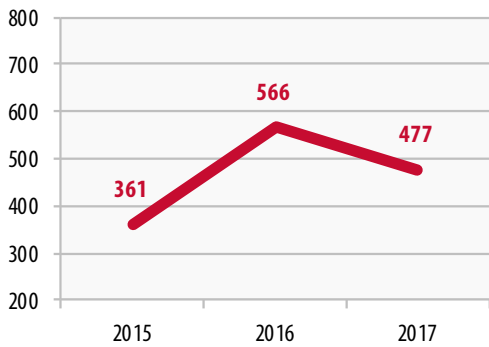
Agriculture
Band
Career Exploration Opportunities
Chinese Flagship
College of Health and Human Services
Engineering
FEAST (Allergy/Healthy Eating)
Global Living
Health Professions
Intercultural Student Engagement Center (ISEC)
LGBTQ+
Men in Business
ROTC
Sustainability
Top of the Class (Teacher Education)
Transfer
Women in Business
Women in Science and Engineering (WISE)



CAMPUS CRIME STATISTICS

at a glance...

Criminal Offenses¹ 2015 – 2017



Total criminal offenses increased by 57% between 2015 and 2016, largely due to a 145% increase in Liquor Law Violations Referred for Disciplinary Action and a 137% increase in Alcohol Intoxication. Between 2016 and 2017 Liquor Law Violations Referred for Disciplinary Action and Alcohol Intoxication decreased by 45% and 73%, respectively. This resulted in total criminal offenses decreasing by 16% between 2016 and 2017.

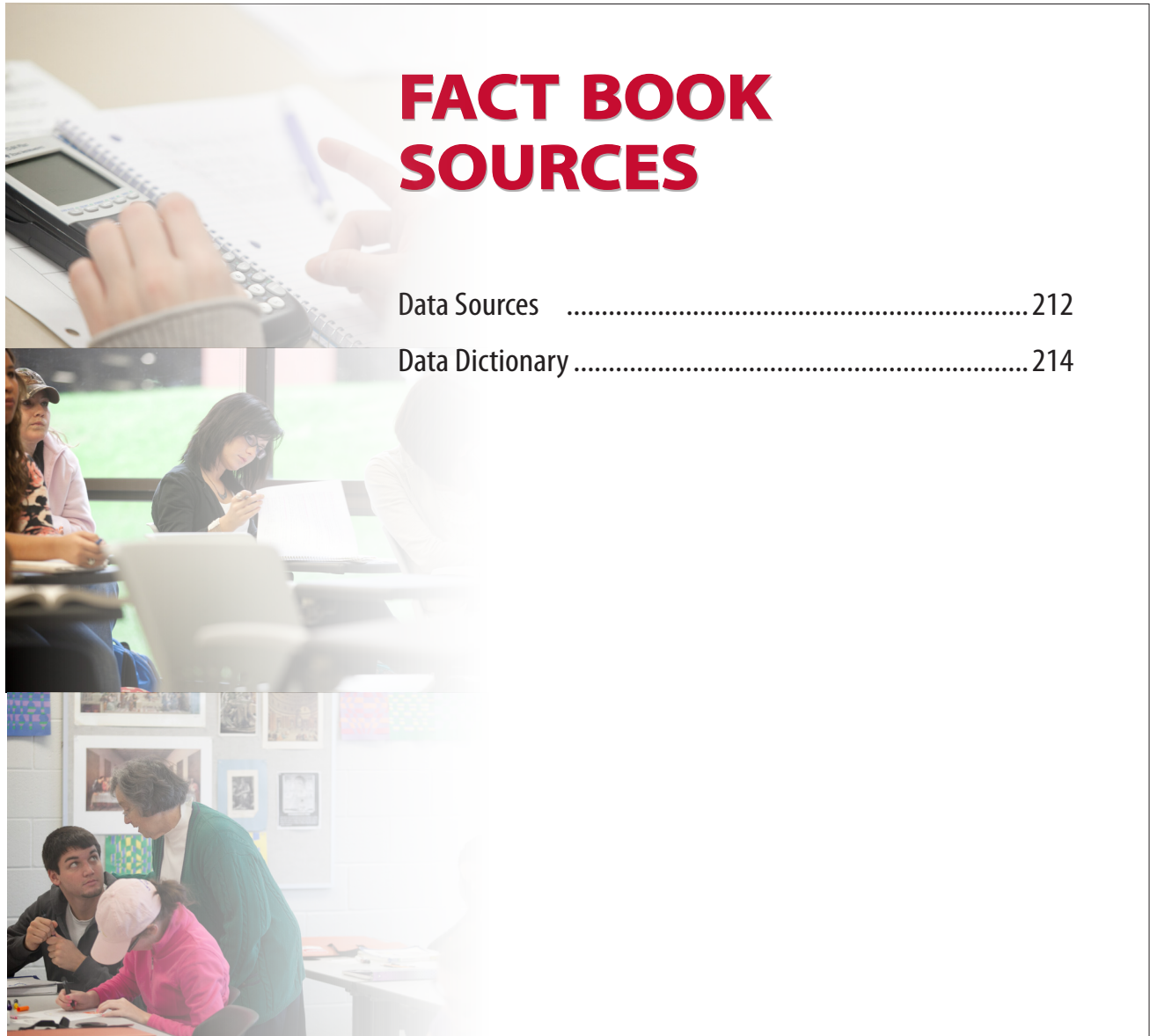


Criminal Offenses¹

	2015	2016	2017
Murder/Manslaughter	0	0	0
Sex Offenses, Forcible	4	4	8
Sex Offenses, Non Forcible	0	0	0
Robbery	1	0	0
Aggravated Assault	0	0	0
Burglary	22	18	8
Motor Vehicle Theft	5	7	0
Arson	2	1	1
Liquor Law Violations	16	7	7
Drug Law Violations	69	68	140
Weapons Possession	6	2	1
DUI	32	18	22
Alcohol Intoxication	27	64	17
Liquor Law Violations Referred for Disciplinary Action	119	297	162
Drug Law Violations Referred for Disciplinary Action	50	67	86
Weapons Law Violations Referred for Disciplinary Action	0	1	0
Domestic Violence	1	1	1
Dating Violence	0	0	7
Stalking	0	0	5
Total	361	566	477

¹ Data were compiled in accordance with the US Department of Education guidelines and reported in The Annual Campus Safety and Security Report, 2017 Calendar Year. Data include all WKU campuses and properties as well as non-campus offenses.

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DATA SOURCES

Photography

A special thanks to Clinton Lewis and Bryan Lemon in University Publications for providing the photographs displayed throughout the Fact Book.

General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

Resources

- College Entrance Examination Board (2017). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

Philanthropy & Alumni Engagement

- Western Kentucky University Applications and Programming Services
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Philanthropy & Alumni Engagement

Athletics & Student Services

- Western Kentucky University Division of Enrollment and Student Experience
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



DATA DICTIONARY

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

Associate degree: An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

Audit: Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

Baccalaureate degree: an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

Black or African-American: A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

Certificate: A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

Degree: An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

Duplicated (enrollments & credentials): Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

Freshman: An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

Full-time equivalent students (1/3 method): A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*



Full-time student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

Governor's Scholar: A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

Kentucky Council on Postsecondary Education (CPE): Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

Junior: An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

Master's degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

National Merit Scholar: Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Source: IPEDS

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research*

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

Part-time student: An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

Post-baccalaureate student: A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

Senior: An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

Sophomore: An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*



Specialist's degree student: An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

Student credit hour production (SCHP): Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

Student to faculty ratio: Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

Tenure: Status with respect to permanence of a faculty member's position. *Source: IPEDS*

Tenure track: Personnel positions that lead to consideration of tenure. *Source: IPEDS*

Terminal degree: The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

Traditional student: A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

Transfer student (first-time): A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*