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FACT BOOK 2021



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table of contents...



GENERAL INFORMATION

WKU at a Glance.....	6
University Leadership.....	8
Organizational Structure	10
Undergraduate Degrees & Majors Offered	12
Graduate Degrees & Programs Offered.....	14
Accreditation.....	15
Benchmark Institutions.....	16
Campus Map	18



STUDENT PROFILE

Student Enrollment Trends.....	20
Credit Hours & Full-Time Equivalency	22
Student Classification.....	23
First-Time First-Year Students	24
Student Demographics.....	26
Student Origin.....	30
Students by Transfer Institution	46
Mahurin Honors College.....	48
Gatton Academy of Math & Science	50
Study Abroad	52
Regional Campuses.....	54
Retention & Graduation	58



FACULTY & STAFF

Employees by Type and Status.....	60
Employees by EEO Category	61
Employee Demographics.....	62
Full-Time Faculty.....	64



table of contents...

COLLEGES & DEPARTMENTS

University Overview	68
Potter College of Arts & Letters	72
Gordon Ford College of Business.....	102
College of Education & Behavioral Sciences.....	118
College of Health & Human Services	140
Ogden College of Science & Engineering	162
Graduate Enrollments and Credentials	184

UNIVERSITY RESOURCES

Revenue & Expenditures	188
Tuition & Fees.....	190
Student Financial Assistance	191
Sponsored Programs	192
University Libraries	194

PHILANTHROPY & ALUMNI ENGAGEMENT

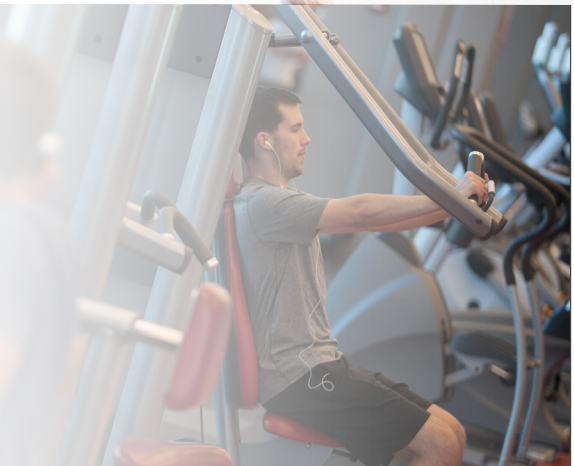
Giving at WKU	196
Alumni by State	198
Alumni by Kentucky County	200
Leadership	203

ATHLETICS & STUDENT LIFE


Athletics.....	206
Residence Hall Occupancy	207
Campus Crime Statistics	208

FACT BOOK SOURCES

Data Sources	210
Data Dictionary	212



section contents...



GENERAL INFORMATION

WKU at a Glance	6
University Leadership	8
Organizational Structure	10
Undergraduate Degrees & Majors Offered	12
Graduate Degrees & Programs Offered	14
Accreditation	15
Benchmark Institutions	16
Campus Map	18





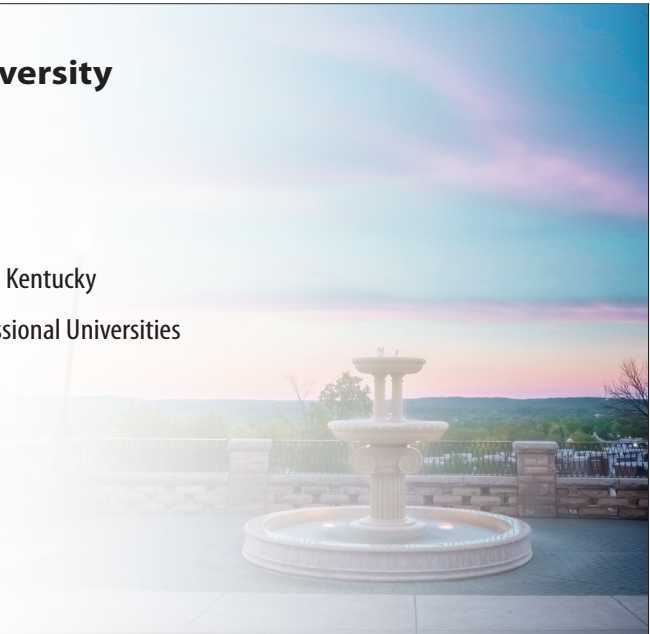
WKU AT A GLANCE

Profile of Western Kentucky University

Academic Year 2020/21

at a
glance...

Founded:	1906
Location:	Bowling Green, Kentucky
Carnegie Classification:	Doctoral/Professional Universities
Highest Degree Offered:	Doctorate



WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.


WKU's undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. Ninety-eight academic majors that lead to the baccalaureate degree and 75 academic minors are available. A number of professional and pre-professional advising tracks provide additional options.

Five associate degree programs are also offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Thirty-six undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 89 degree and certificate programs. The university confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.

Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.


WKU's GREEN HIGHLIGHTS

Western Kentucky University earned a Silver rating from The Association for the Advancement of Sustainability in Higher Education through their Sustainability Tracking, Assessment, and Rating System (STARS).

In 2019, WKU gained its first international recognition of sustainability efforts through inclusion in UI GreenMetric World University Rankings. In 2020, WKU earned this recognition for the second time.

WKU has been profiled in Princeton Review's Guide to Green Colleges eleven years in a row.

WKU's Ogden College Hall became the first educational laboratory in the United States to achieve WELL v2 Gold Certification by the International WELL Building Institute.



at a glance...

Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



UNIVERSITY LEADERSHIP

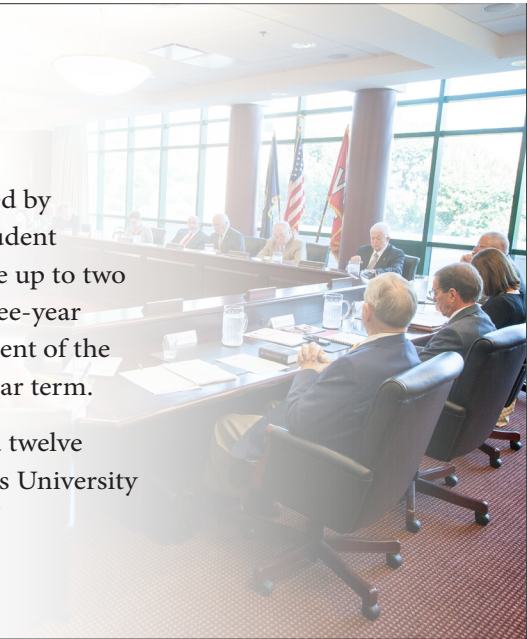
at a glance...

University Leadership

2021/22

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

WKU President’s Cabinet: Comprised of the president and twelve senior administrators, the President’s Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



Federal & State Officials Representing Bowling Green

Hon. Andy Beshear, *Governor*

Hon. Mitch McConnell, *United States Senate Majority Leader*

Hon. Rand Paul, *United States Senator*

Hon. Brett Guthrie, *U.S. Representative, Kentucky’s 2nd Congressional District*

Hon. Mike Wilson, *Kentucky Senator, District 32*

Hon. Michael Meredith, *Kentucky House of Representatives, District 19*

Hon. Patti Minter, *Kentucky House of Representatives, District 20*

Hon. Jason Petrie, *Kentucky House of Representatives, District 16*

Hon. Steve Riley, *Kentucky House of Representatives, District 23*

Hon. Steve Sheldon, *Kentucky House of Representatives, District 17*

Hon. Wilson Stone, *Kentucky House of Representatives, District 22*



Western Kentucky University Board of Regents

Dr. Phillip W. Bale, *Chair*

Ms. Linda G. Ball

Mr. David Brinkley

Ms. Julie Harris Hinson

Mr. Jason McKinney

Mr. W. Currie Milliken, *Vice Chair*

Mr. George Nichols III

Dr. Shane Spiller

Ms. Doris Thomas

Ms. Jan M. West, *Secretary*

Mr. Matthew Winger, *Student Regent*

President's Cabinet

Dr. Timothy C. Caboni, *President*

Ms. Andrea Anderson, *General Counsel*

Mr. Michael Crowe, Jr., *Chief Diversity Officer, Director of Student Conduct*

Dr. Robert Fischer, *Provost & Vice President for Academic Affairs*

Ms. Susan Howarth, *Executive Vice President for Strategy, Operations and Finance*

Dr. Molly Kerby, *Chief Diversity Officer, Assistant Provost for Institutional Effectiveness*

Dr. Ranjit Koodali, *Associate Provost for Research & Graduate Education*

Dr. Ethan Logan, *Vice President for Enrollment and Student Experience*

Mr. Bryan Russell, *Chief Facilities Officer*

Dr. Martha Sales, *Interim Dean of Students, Executive Director of WKU TRIO Programs and The WKU Intercultural Student Engagement Center (ISEC)*

Dr. Bruce Schulte, *Associate Vice President for Strategy, Performance and Accountability*

Mr. Todd Stewart, *Director of Intercollegiate Athletics*

Ms. Amanda Trabue, *Vice President for Philanthropy and Alumni Engagement*

University Deans

Dr. Tania Basta, *College of Health and Human Services*

Dr. David Brown, *Ogden College of Science and Engineering*

Dr. Terrance Brown, *Potter College of Arts & Letters*

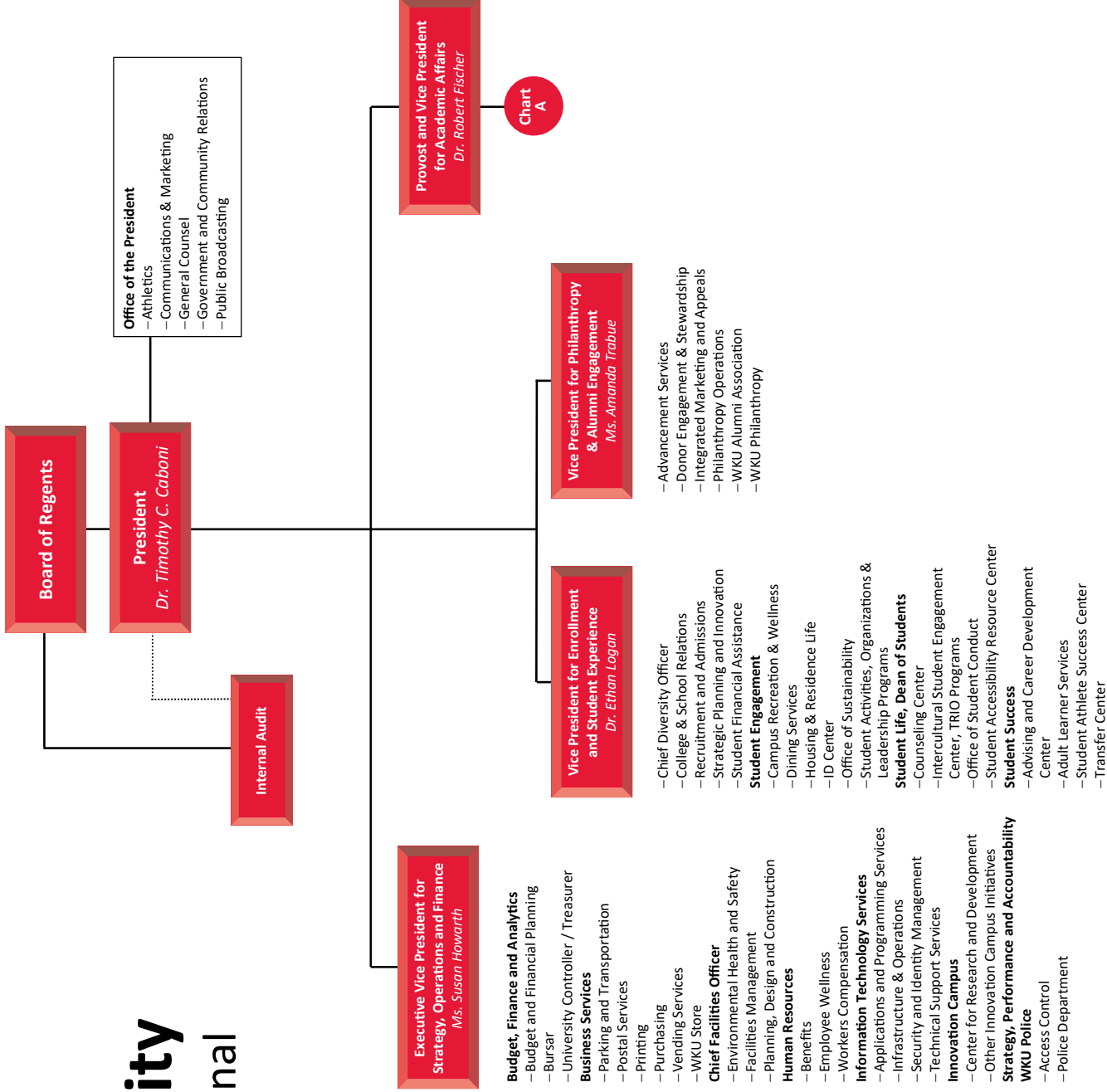
Ms. Susann deVries, *University Libraries*

Dr. Corinne Murphy, *College of Education and Behavioral Sciences*

Dr. Christopher Shook, *Gordon Ford College of Business*



University Organizational Structure





DEGREES & PROGRAMS OFFERED

Undergraduate Majors Fall 2020

1.	Nursing, B.S.N. (#586)	1,065
2.	Biology (<i>Minor Required</i>), B.S. (#617)	519
3.	Management, B.S. (#723)	510
4.	Psychology, A.B. (#760)	508
5.	Marketing, B.S. (#720)	478
6.	Elementary Education, B.S. (#527)	449
7.	Exercise Science, B.S. (#554)	402
8.	Criminology, A.B. (#627)	392
9.	Agriculture, B.S. (#508)	299
10.	Social Work, B.S.W. (#594)	294

Graduate Programs Fall 2020

1.	Organizational Leadership, M.A. (#0467)	265
2.	Speech-Language Pathology, M.S. (#0466)	174
3.	Business Administration, M.B.A. (#057)	139
4.	Recreation & Sport Administration, M.S. (#095)	103
4.	Social Work, M.S.W. (#157)	101
6.	Educational Leadership, Ed.D. (#0010)	100
7.	Physical Therapy, D.P.T. (#0013)	88
8.	Nursing Practice, D.N.P. (#0011)	72
9.	Counseling, M.A.E. (#043)	67
10.	Public Health, M.P.H. (#152)	51

top ten...

Undergraduate Offerings

Certificates

- Accredited Financial Counselor
- Advanced Professionalism
- Applied Data Analytics
- Athletic Coaching
- Brewing and Distilling Arts & Sciences
- Chinese Studies
- Citizenship and Social Justice
- Deaf Studies
- Digital Advertising
- Early Childhood Education Director
- Emergency Management Disaster Science
- Environmental Health
- Esports Management
- Family Home Visiting
- Financial Planning
- Floodplain Management
- Floristry
- Game Design
- Geographic Information Science
- Graphic Design
- Health Education and Health Promotion
- Health Informatics
- Interactive Training & Leadership
- Interdisciplinary Professionalism and Success
- Land Surveying
- Language Certificate in Spanish
- Long-Term Care Administration
- Occupational Safety and Health
- Organizational Leadership
- Paralegal Studies
- Public Health
- Real Estate
- Strategic Communications
- User Experience
- Workplace Communication
- Worksite Health Promotion



Undergraduate Offerings *(continued)*

Associate of Arts

- Business
- Paralegal Studies

Associate of Interdisciplinary Studies

Associate of Science

- Dental Hygiene

Associate of Science in Nursing

Bachelor of Arts

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Diversity & Community Studies
- Economics
- English
- English for Secondary Teachers
- Film
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Philosophy
- Photojournalism
- Political Science
- Professional Legal Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

Bachelor of Fine Arts

- Film Production
- Performing Arts
- Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business Data Analytics
- Business Economics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Engineering Technology Management
- Environmental and Occupational Health Science
- Environmental, Sustainability, and Geographic Studies
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geological Sciences
- Health Care Administration
- Health Information Management
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Management & Dietetics
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Merchandising
- Management

Bachelor of Science *(continued)*

- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Molecular Biotechnology
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation, Park, and Nonprofit Administration
- Science & Mathematics Education
- Special Education (LBD) and Elementary Education
- Sport Management
- Workforce Administration

Bachelor of Science in Nursing

Bachelor of Social Work



Graduate Offerings

Certificates

- Addictions Education
- Adult Education
- Advanced Behavior Management
- Biology
- Business Sustainability
- Career Services
- College & Career Readiness
- Communicating in Healthcare
- Communicating in Organizations
- Cybersecurity Data Analytics
- Data Analytics
- Dietetic Practice
- Economic Data Analytics
- Elementary Math Specialization, P-5
- Emergency Management Disaster Science
- Environmental Health & Safety
- Epidemiology
- Facility & Event Management
- Family Nurse Practitioner
- Gifted Education and Talent Development
- Global Health Administration
- Health Education
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy in Post-Secondary Settings
- Literacy P-12
- Local Government Administration
- Measurement, Evaluation, & Research
- Nonprofit Administration
- Organizational Leadership
- Psychiatric Mental Health Nurse Practitioner
- Scientific Data Analytics
- Strategic Sport Communications
- Teaching English to Speakers of Other Languages (TESOL)
- Workplace Health Promotion

Master of Accountancy

- Accountancy & Data Analysis

Master of Arts

- Applied Economics
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology

Master of Arts in Education

- Advanced Teacher Education
- Counseling
- Gifted Education and Talent Development
- Instructional Leadership, School Principal
- Interdisciplinary Early Childhood Education, Birth to Primary
- Literacy Education
- Special Education-Learning and Behavioral Disorders
- Special Education-Moderate and Severe Disabilities
- Student Affairs in Higher Education

Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Special Education-LBD - Initial Certification
- Teacher Education for Initial Certification

Master of Business Administration

Master of Fine Arts

- Creative Writing

Master of Health Administration

Master of Music

Master of Public Administration

Master of Public Health

Master of Science

- Agriculture
- Biology
- Chemistry
- Child and Family Studies
- Computer Science
- Engineering Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Libraries, Informatics, & Technology in Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

Master of Science in Nursing

Master of Social Work

Specialist in Education

- Gifted Education and Talent Development
- School Psychology

Doctor of Education

- Educational Leadership

Doctor of Nursing Practice

Doctor of Physical Therapy

Doctor of Psychology

- Applied Psychology



ACCREDITATION

University Accreditations

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Questions about the accreditation of Western Kentucky University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).



Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Environmental Health Science and Protection Accreditation (EHAC)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)



BENCHMARK INSTITUTIONS

Benchmark University Comparison¹

	Fall 2020 Enrollment		AY 2019/20 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University	15,286²	2,231	3,042	789	77%	658	19 to 1
1. Appalachian State University, NC	18,061	1,962	4,163	704	86%	1,032	16 to 1
2. Ball State University, IN	15,780	5,817	3,359	2,266	81%	1,047	14 to 1
3. Bowling Green State University, OH	14,988	3,154	3,008	908	79%	715	19 to 1
4. Central Michigan University, MI	13,048	4,296	3,769	1,567	80%	651	18 to 1
5. East Carolina University, NC ³	23,056	5,742	5,284	1,393	83%	1,164	19 to 1
6. East Tennessee State University, TN ⁴	11,268	2,457	2,442	628	73%	799	16 to 1
7. Florida Atlantic University, FL	25,562	5,246	5,969	1,628	82%	883	23 to 1
8. Illinois State University, IL ³	17,987	2,733	4,566	805	84%	892	19 to 1
9. Indiana State University, IN	8,939	1,891	1,969	499	69%	456	18 to 1
10. James Madison University, VA ³	19,727	1,867	4,713	792	89%	1,060	17 to 1
11. Middle Tennessee State University, TN	19,188	2,892	4,039	722	79%	955	17 to 1
12. Northern Illinois University, IL ⁴	12,131	4,204	3,440	1,371	72%	800	15 to 1
13. Ohio University, OH	18,913	6,430	6,727	1,988	81%	929	16 to 1
14. Towson University, MD	18,730	3,187	4,701	829	85%	920	16 to 1
15. University of North Carolina at Charlotte	24,175	5,971	5,781	1,613	85%	1,144	20 to 1
16. University of North Carolina at Greensboro	15,995	3,769	3,578	889	75%	860	16 to 1
17. University of South Alabama, AL	9,048	5,174	2,109	1,057	76%	568	17 to 1
18. University of Southern Mississippi, MS	11,451	3,155	2,474	635	74%	629	18 to 1

¹Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2020-2021 Common Data Set, unless separately footnoted.

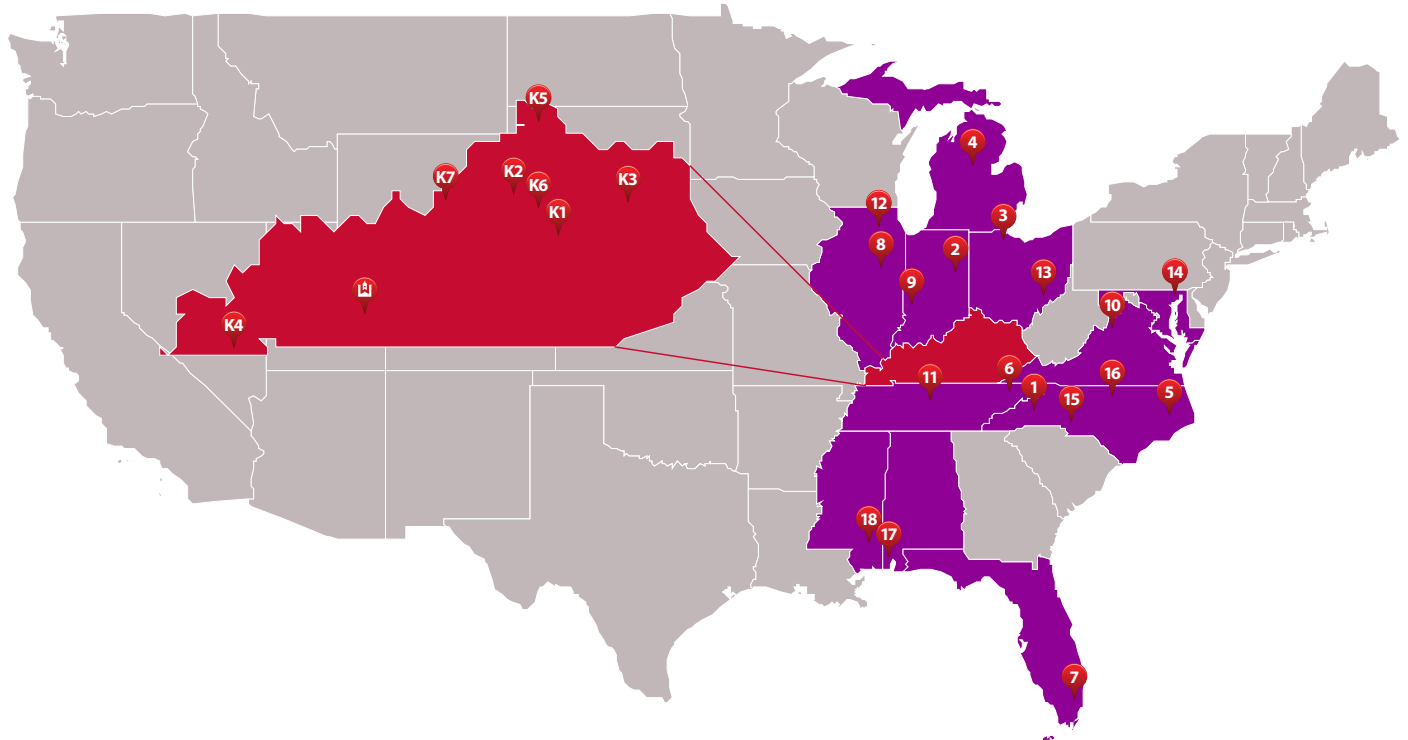
²WKU enrollment figure excludes audit-only students.

³Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research.

⁴Because a 2020-2021 Common Data Set was unavailable, statistics are from one year prior.



MAP OF BENCHMARKS & KY PUBLICS



KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison¹

	Fall 2020 Enrollment		AY 2019/20 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University	15,286²	2,231	3,042	789	77%	658	19 to 1
K1. Eastern Kentucky University	12,070	2,395	2,634	769	79%	587	15 to 1
K2. Kentucky State University ³	2,029	142	212	49	66%	125	11 to 1
K3. Morehead State University	8,621	686	1,139	281	76%	312	15 to 1
K4. Murray State University	7,939	1,517	1,659	438	81%	442	16 to 1
K5. Northern Kentucky University	11,507	4,704	2,222	524	75%	610	18 to 1
K6. University of Kentucky ³	22,236	7,166	5,100	1,253	85%	1,448	16 to 1
K7. University of Louisville	15,927	6,284	3,112	1,359	81%	917	13 to 1

¹ Data obtained from each institution's 2020-2021 Common Data Set and Kentucky Council on Postsecondary Education Data Tables, unless separately footnoted.

² WKU enrollment figure excludes audit-only students.

³ Because a 2020-2021 Common Data Set was unavailable, statistics are from one year prior.



General Information

WKU CAMPUS MAP

NUMERICAL INDEX

- 1 Augenstein Alumni Center and Welcome Center, 292 Alumni Ave.
- 2 Hyatt Place® Bowling Green
- 3 WKU Apartments/Alumni Square Garage
- 4 WKU Apartments
- 5 Suzanne Male Clinical Education Complex
- 6 Feltz Log House
- 7 Kentucky Museum in the Kentucky Building
- 8 Hilltopper Hall
- 9 Rhodes Hatlin Hall
- 10 Pioneer Log Cabin
- 11 McCormack Hall
- 12 Gilbert Hall
- 13 Central Heat Plant
- 14 Parking Structure No. 1
- 15 Diddle Arena (Academic/Athletic Building No. 1)
- 16 Parking Structure No. 2
- 17 Houchens Industries L.T. Smith Stadium (Academic/Athletic Building No. 2)
- 18 Track and Field Complex
- 19 Baseball/Softball Hitting Facility
- 20 Paul C. Orlerson Baseball Clubhouse
- 21 Nick Dones Field
- 22 Service/Supply Building
- 23 Parking Structure No. 3
- 24 Softball Field
- 25 Soccer Field
- 26 Jones Jagers Hall
- 27 Zacharias Hall
- 28 Meredith Hall

- 29 Douglas Keen Hall
- 30 Tower Court/Pit Stop Convenience Store
- 31 Pearce-Ford Tower
- 32 Hugh Poland Hall
- 33 Raymond B. Preston Health and Activities Center
- 34 Normal Hall
- 35 Regents Hall
- 36 Health Services
- 37 Gurtwie Tower
- 38 Jody Richards Hall
- 39 Chilled Water Plant
- 40 Academic Complex
- 41 Downing Student Union
- 42 Minton Hall
- 43 Southwest Hall
- 44 Munday Hall
- 45 Bates Runner Hall
- 46 McLean Hall
- 47 Grise Hall
- 48 Carol Martin Gatton Academy of Mathematics & Science in Kentucky/Florence Schneider Hall
- 49 Craig Administrative Center
- 50 Chandler Memorial Chapel
- 51 Wetherby Administration Building

- 52 Amphitheatre, William "Gander" Terry Colonnade
- 53 Ivan Wilson Fine Arts Center
- 54 Music Hall
- 55 Raymond Cravens Library
- 56 Commons at Helm Library
- 57 Industrial Education Building
- 58 Potter Hall, Office of Admissions
- 59 Van Meter Hall
- 60 Gordon Wilson Hall
- 61 Cherry Hall
- 62 Faculty House
- 63 College High Hall

- 64 Ogden College Hall
- 65 Kelly Thompson Hall
- 66 Snell Hall
- 67 Hardin Planetarium
- 68 Engineering and Biological Sciences
- 69 Greenhouses
- 70 Environmental Sciences and Technology Building
- 71 Aramark Offices
- 72 Zuhier Sofis-Dero Downing Building
- 73 Chinese Language Immersion House
- 74 \$100 Solution* House
- 75 Honors College and International Center
- 76 Colonial Court
- 77 Adams-Whitaker Student Publications Center
- 78 Gay A. Ransdell Hall
- 79 Floral Design Training Center
- 80 Presidents House
- 81 Environmental, Health and Safety
- 82 Erskine House, African American Museum
- 83 Cliff Todd Center, College Heights Foundation

- 84 Office of Sustainability
- 85 Institute for Transformative Practices
- 86 Training and Technical Assistance Services
- 87 South Campus Academic Wing
- 88 Tennis Courts
- 89 Phillip J. Hachett Golf Practice Facility
- 90 Parking and Transportation Services
- 91 Stoubridge Suites® Bowling Green
- 92 Center for Research and Development

- 93 Sigma Nu
- 94 Sigma Alpha Epsilon
- 95 Alpha Tau Omega
- 96 Sigma Chi
- 97 Phi Kappa Alpha
- 98 Phi Gamma Delta
- 99 Kappa Alpha
- 100 Wesley Methodist Foundation
- 101 Phi Delta Theta
- 102 Catholic Campus Center
- 103 Sigma Phi Epsilon
- 104 Alpha Gamma Rho
- 105 Lambda Chi Alpha
- 106 Alpha Xi Delta
- 107 Delta Zeta
- 108 Chi Omega
- 109 Hilltoppers for Christ
- 110 Alpha Gamma Delta
- 111 Farm House Fraternity
- 112 Sigma Kappa
- 113 Phi Mu
- 114 Alpha Delta Pi
- 115 Kappa Delta
- 116 Alpha Omicron Pi
- 117 Baptist Campus Ministries
- 118 Christian Student Fellowship
- 119 Kappa Sigma (not shown)



- 84 Office of Sustainability
 - 85 Institute for Transformative Practices
 - 86 Training and Technical Assistance Services
 - 87 South Campus Academic Wing
 - 88 Tennis Courts
 - 89 Phillip J. Hachett Golf Practice Facility
 - 90 Parking and Transportation Services
 - 91 Stoubridge Suites® Bowling Green
 - 92 Center for Research and Development
- 93 Sigma Nu
 - 94 Sigma Alpha Epsilon
 - 95 Alpha Tau Omega
 - 96 Sigma Chi
 - 97 Phi Kappa Alpha
 - 98 Phi Gamma Delta
 - 99 Kappa Alpha
 - 100 Wesley Methodist Foundation
 - 101 Phi Delta Theta
 - 102 Catholic Campus Center
 - 103 Sigma Phi Epsilon
 - 104 Alpha Gamma Rho
 - 105 Lambda Chi Alpha
 - 106 Alpha Xi Delta
 - 107 Delta Zeta
 - 108 Chi Omega
 - 109 Hilltoppers for Christ
 - 110 Alpha Gamma Delta
 - 111 Farm House Fraternity
 - 112 Sigma Kappa
 - 113 Phi Mu
 - 114 Alpha Delta Pi
 - 115 Kappa Delta
 - 116 Alpha Omicron Pi
 - 117 Baptist Campus Ministries
 - 118 Christian Student Fellowship
 - 119 Kappa Sigma (not shown)

section contents...



STUDENT PROFILE

Student Enrollment Trends.....	20
Credit Hours & Full-Time Equivalency.....	22
Student Classification.....	23
First-Time First-Year Students	24
Student Demographics.....	26
Student Origin	30
<i>Kentucky County</i>	31
<i>State</i>	37
<i>Foreign Country</i>	41
Students by Transfer Institution	46
Mahurin Honors College.....	48
Gatton Academy of Math & Science	50
Study Abroad	52
Regional Campuses.....	54
<i>Glasgow</i>	55
<i>Elizabethtown/Ft. Knox</i>	56
<i>Owensboro</i>	57
Retention & Graduation	58



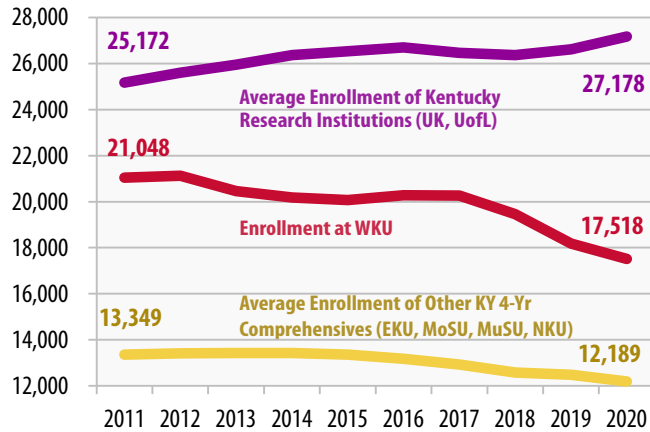


STUDENT ENROLLMENT TRENDS

Enrollment Growth of Kentucky Public Institutions¹ 2011-2020

at a glance...

Western Kentucky University's enrollment grew through 2012, but has since declined, resulting in a ten year overall enrollment decline of nearly 17%. WKU is the largest Kentucky four-year comprehensive institution, with 1,306 more students than the second largest comprehensive, NKU.



Ten Year Enrollment by Kentucky Four-Year Public Institutions¹

		2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	10 yr diff
WKU	UG	17,975	18,115	17,517	17,459	17,315	17,601	17,666	17,035	15,906	15,287	(15.0%)
	GR	3,073	3,009	2,939	2,719	2,753	2,676	2,601	2,426	2,277	2,231	(27.4%)
	Total	21,048	21,124	20,456	20,178	20,068	20,277	20,267	19,461	18,183	17,518	(16.8%)
EKU	UG	13,902	13,883	13,851	13,939	14,327	14,293	14,143	13,399	12,662	12,070	(13.2%)
	GR	2,160	2,085	2,260	2,366	2,517	2,588	2,469	2,417	2,318	2,395	10.9%
	Total	16,062	15,968	16,111	16,305	16,844	16,881	16,612	15,816	14,980	14,465	(9.9%)
Morehead	UG	9,420	9,725	10,076	9,952	9,783	9,754	9,665	9,400	8,964	8,621	(8.5%)
	GR	1,551	1,447	1,282	1,101	1,092	994	919	800	696	686	(55.8%)
	Total	10,971	11,172	11,358	11,053	10,875	10,748	10,584	10,200	9,660	9,307	(15.2%)
Murray	UG	8,664	8,891	9,172	9,444	9,268	8,886	8,636	8,142	8,215	7,939	(8.4%)
	GR	1,959	1,941	1,771	1,763	1,730	1,609	1,381	1,324	1,354	1,517	(22.6%)
	Total	10,623	10,832	10,943	11,207	10,998	10,495	10,017	9,466	9,569	9,456	(11.0%)
NKU	UG	13,322	13,344	13,116	13,110	12,806	12,643	12,572	12,158	12,056	11,672	(12.4%)
	GR	2,416	2,316	2,167	2,004	1,914	1,923	1,916	2,637	3,631	4,540	87.9%
	Total	15,738	15,660	15,283	15,114	14,720	14,566	14,488	14,795	15,687	16,212	3.0%
UK	UG	20,152	20,878	21,495	22,274	22,761	22,674	22,477	22,188	22,276	22,246	10.4%
	GR	7,127	7,207	6,994	6,980	7,022	7,160	7,040	7,046	7,166	7,759	8.9%
	Total²	28,094	28,928	29,385	30,131	30,720	30,761	30,473	30,277	30,545	31,110	10.7%
UofL	UG	15,772	15,893	16,151	16,162	15,985	16,029	15,738	15,834	16,074	16,118	2.2%
	GR	5,714	5,653	5,620	5,670	5,595	5,812	5,924	5,868	5,846	6,320	10.6%
	Total²	22,249	22,293	22,529	22,599	22,367	22,640	22,459	22,471	22,684	23,246	4.5%

¹ Data provided by the Kentucky Council on Postsecondary Education.

² Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.



Enrollment Status at WKU

Fall 2020

Undergraduate Students

Part-Time 23%
Full-Time 77%

Graduate Students

Part-Time 63%
Full-Time 37%

More than three of every four undergraduate students at WKU are pursuing studies full-time. More than one of every 3 graduate students is full-time.

ata
glance...

Students by Level

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff
Undergraduate	17,601	17,666	17,035	15,906	15,287	(13.1%)
Graduate	2,676	2,601	2,426	2,277	2,231	(16.6%)
Total	20,277	20,267	19,461	18,183	17,518	(13.6%)

Students by Enrollment Status

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff
Full-Time	14,161	13,798	13,228	12,591	12,578	(11.2%)
Part-Time	6,116	6,469	6,233	5,592	4,940	(19.2%)
Total	20,277	20,267	19,461	18,183	17,518	(13.6%)

Students by Level & Enrollment Status

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff	
Undergraduate	Full-Time	13,160	12,919	12,393	11,815	11,749	(10.7%)
	Part-Time	4,441	4,747	4,642	4,091	3,538	(20.3%)
	Total	17,601	17,666	17,035	15,906	15,287	(13.1%)
Graduate	Full-time	1,001	879	835	776	829	(17.2%)
	Part-Time	1,675	1,722	1,591	1,501	1,402	(16.3%)
	Total	2,676	2,601	2,426	2,277	2,231	(16.6%)

**betcha
didn't
know...**

87% of total WKU enrollment is comprised of **undergraduate students.**



About **72%** of students at WKU are pursuing studies **Full-Time.** This varies by level as shown above.





CREDIT HOURS & FULL-TIME EQUIVALENCY

Undergraduate Credit Hours

Fall 2020

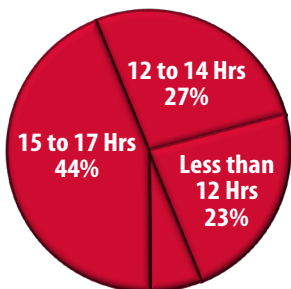
Part-Time Undergraduates take an average of **5** Credit Hours per term.

Full-Time Undergraduates take an average of **15** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2020 was **Communication 145**, followed by **History 102 and English 200** with 1,304 and 1,070 enrollments, respectively.

betcha didn't know...

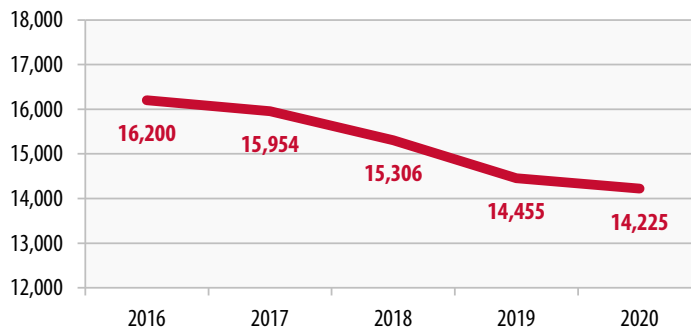
at a glance...



Average Credit Hours

Most WKU undergraduates (71%) take a traditional full-time load of 12 to 17 hours. About 6% (875 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method)¹

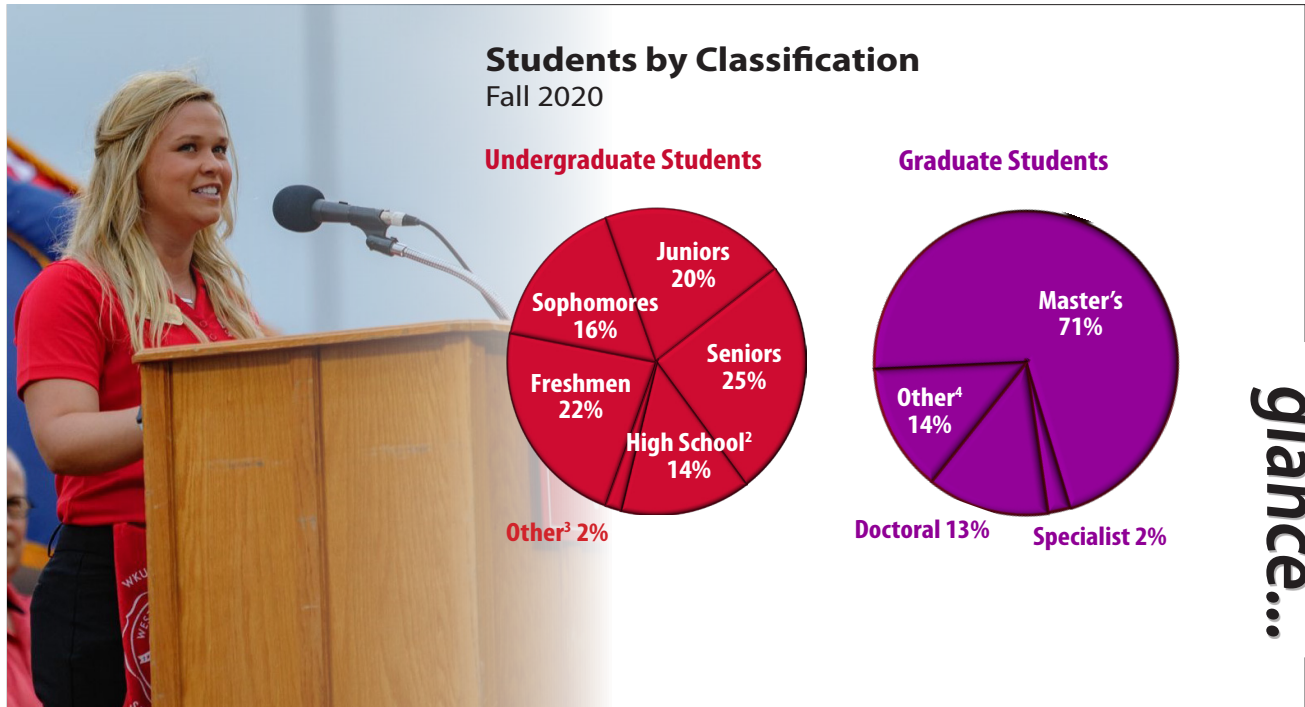


	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff
Undergraduate FTE	14,640	14,501	13,940	13,179	12,928	(11.7%)
Graduate FTE	1,559	1,453	1,365	1,276	1,296	(16.9%)
Total FTE	16,200	15,954	15,306	14,455	14,225	(12.2%)

¹ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



STUDENTS BY CLASSIFICATION



Students by Classification

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	
Undergraduate	Freshmen	4,113	3,859	3,545	3,147	3,436
	Sophomores	2,951	2,821	2,739	2,581	2,512
	Juniors	3,317	3,214	3,226	3,148	3,091
	Seniors	4,341	4,389	4,183	4,060	3,831
	High School ²	2,522	3,052	2,987	2,689	2,153
	Other ³	357	331	355	281	264
Graduate	Master's	2,028	1,921	1,820	1,633	1,584
	Specialists	30	31	31	34	53
	Doctoral	291	303	298	296	291
	Other ⁴	327	346	277	314	303

betcha didn't know...

From Fall 2019 to Fall 2020 the number of graduate students pursuing a specialist degree increased

by **56%**

from 34 to 53 students.

² Includes dual credit and Gatton Academy students.

³ Includes auditors, post-baccalaureate, and undergraduate non degree-seeking students.

⁴ Includes auditors and graduate non degree-seeking students.

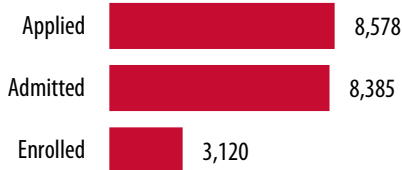


FIRST-TIME FIRST-YEAR STUDENTS

at a glance...

FTFY¹ Applied, Admitted, Enrolled

Fall 2020



37% of all first-time first-year admits chose to enroll in Fall 2020.

Category	Male	Female	Total
Applied	3,126	5,452	8,578
Admitted	3,021	5,364	8,385
Enrolled	1,143	1,977	3,120

top ten...

Kentucky High Schools Represented Fall 2020

1.	Greenwood HS	115
2.	South Warren HS	108
3.	Bowling Green HS	75
4.	Barren County HS	54
5.	Warren Central HS	51
6.	Logan County HS	47
7.	Daviess County HS	39
8.	Franklin Simpson HS	38
8.	Glasgow HS	38
8.	Warren East HS	38

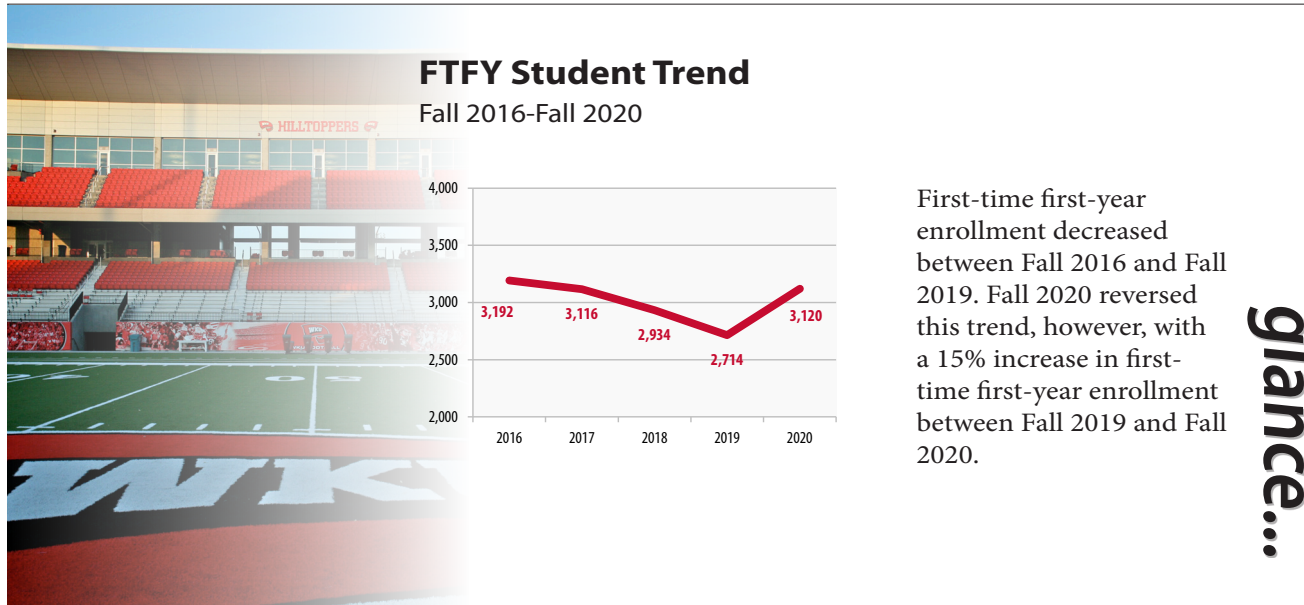
First-Time First-Year¹ Student Characteristics Fall 2020

	N	%		N	%
Gender			Time Status		
Male	1,143	36.6%	Full-Time	3,071	98.4%
Female	1,977	63.4%	Part-Time	49	1.6%
Ethnicity			Student Type		
Amer Ind/Alaskan	8	0.3%	Traditional (<i>Under Age 25</i>)	3,113	99.8%
Asian	80	2.6%	Non-Traditional (<i>Age 25+</i>)	7	0.2%
Black	354	11.3%	Residency		
Hispanic	176	5.6%	On-Campus	2,403	77.0%
Hawaiian/Pac Islander	1	0.0%	Off-Campus	717	23.0%
Non Resident Alien	10	0.3%	State of Origin:		
Two or More Races	145	4.6%	In-State	2,319	74.3%
White	2,340	75.0%	Out-of-State ³	801	25.7%
Not Supplied	6	0.2%			
Underrepresented Minority²	684	21.9%			
			Total FTFY¹:	3,120	

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

² Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

³ Includes other states, territories, and foreign countries.



at a glance...

FTFY Academic and Demographic Information

Fall 2020

ACT Scores	Average ACT Score	22.5	Academic Honors	Valedictorians/Salutatorians	128
	Percent with 30 & Above	8.8%		National Merit Scholars	0
	Percent with 24 & Above	39.0%		Governor's Scholars	101
HS GPA	Average High School GPA	3.44	Students with AP Credit	447	
	Percent with 3.75 & Above	34.0%	Student Origin	KY High Schools Represented	214
	Percent with 3.0 & Above	82.1%		KY Counties Represented	94
Age	Average Age	18		States Represented	34
	Age Range of FTFY	16-39	Countries Represented	13	
Classification	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>		Legacy	Estimated percentage of first generation college students	31.7%
	First-Time Sophomores	251		Percentage reporting WKU alumnus/alumni in family	27.2%
	First-Time Juniors	61			
	First-Time Seniors	4			

betcha didn't

60% of first-time first-year students were born in **2002**. Here are just a few things happening in the world then:

News Headlines:

- In October 2002, Congress authorized President Bush to launch a military attack against Iraq if he decided it was necessary. The Iraq War began the following year.
- The Winter Olympics were held in Salt Lake City, Utah, United States.
- President Bush signed the No Child Left Behind Act.

Technology and Entertainment:

- Friendster, one of the original social networks, launched. It gained 3 million users within its first few months.
- Sequels The Lord of the Rings: The Two Towers and Harry Potter and the Chamber of Secrets topped the box office.
- Nickelback's "How You Remind Me" topped the Billboard Hot 100.
- Kelly Clarkson won the first season of American Idol which aired on Fox.

know...

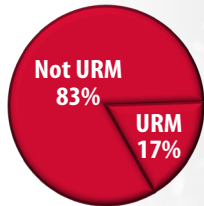


STUDENTS BY ETHNICITY

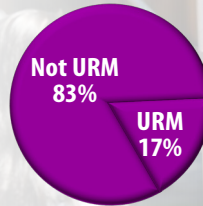
Underrepresented Minority¹ Students

Fall 2020

Undergraduate Students



Graduate Students



The percentage of WKU students who identify as an underrepresented minority has increased from 14.7% in fall 2016 to 17.2% in fall 2020.

at a glance...

Students by Level and Ethnicity

		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	37	0.2%	48	0.3%	49	0.3%	38	0.2%	30	0.2%
	Asian	269	1.5%	301	1.7%	337	2.0%	378	2.4%	402	2.6%
	Black	1,544	8.8%	1,494	8.5%	1,380	8.1%	1,380	8.0%	1,313	8.0%
	Hispanic	543	3.1%	593	3.4%	623	3.7%	658	4.1%	688	4.5%
	Hawaiian/Pac Islander	18	0.1%	25	0.1%	20	0.1%	19	0.1%	24	0.2%
	Non-Resident Alien	850	4.8%	641	3.6%	476	2.8%	318	2.0%	199	1.3%
	Two or More Races	530	3.0%	579	3.3%	568	3.3%	539	3.4%	566	3.7%
	White	13,590	77.2%	13,768	77.9%	13,473	79.1%	12,593	79.2%	11,988	78.4%
	Not Supplied	220	1.2%	217	1.2%	109	0.6%	83	0.5%	77	0.5%
	Total	17,601	100.0%	17,666	100.0%	17,035	100.0%	15,906	100.0%	15,287	100.0%
Graduate	Amer Ind/Alaskan	1	0.0%	5	0.2%	5	0.2%	4	0.2%	3	0.0%
	Asian	26	1.0%	23	0.9%	32	1.3%	23	1.0%	25	1.1%
	Black	223	8.3%	245	9.4%	239	9.9%	226	9.9%	244	10.9%
	Hispanic	45	1.7%	61	2.3%	69	2.8%	71	3.1%	83	3.7%
	Hawaiian/Pac Islander	3	0.1%	1	0.0%	1	0.0%	2	0.1%	4	0.2%
	Non-Resident Alien	297	11.1%	207	8.0%	118	4.9%	94	4.1%	59	2.6%
	Two or More Races	37	1.4%	43	1.7%	53	2.2%	60	2.6%	53	2.4%
	White	2,014	75.3%	1,994	76.7%	1,882	77.6%	1,772	77.8%	1,736	77.8%
	Not Supplied	30	1.1%	22	0.8%	27	1.1%	25	1.1%	24	1.1%
	Total	2,676	100.0%	2,601	100.0%	2,426	100.0%	2,277	100.0%	2,231	100.0%

¹ Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



Students by Ethnicity

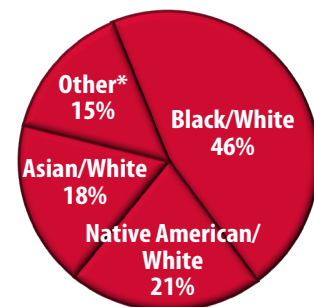
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	38	0.2%	53	0.3%	54	0.3%	42	0.2%	33	0.2%
Asian	295	1.5%	324	1.6%	369	1.9%	401	2.2%	427	2.4%
Black	1,767	8.7%	1,739	8.6%	1,619	8.3%	1,506	8.3%	1,557	8.9%
Hispanic	588	2.9%	654	3.2%	692	3.6%	729	4.0%	771	4.4%
Hawaiian/Pac Islander	21	0.1%	26	0.1%	21	0.1%	21	0.1%	28	0.2%
Non-Resident Alien	1,147	5.7%	848	4.2%	594	3.1%	412	2.3%	258	1.5%
Two or More Races	567	2.8%	622	3.1%	621	3.2%	599	3.3%	619	3.5%
White	15,604	77.0%	15,762	77.8%	15,355	78.9%	14,365	79.0%	13,724	78.3%
Not Supplied	250	1.2%	239	1.2%	136	0.7%	108	0.6%	101	0.6%
Total	20,277	100.0%	20,267	100.0%	19,461	100.0%	18,183	100.0%	17,518	100.0%

Students by Gender and Ethnicity

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Male	Amer Ind/Alaskan	9	18	19	17	14
	Asian	141	154	164	160	160
	Black	794	776	686	603	631
	Hispanic	232	261	295	308	314
	Hawaiian/Pac Islander	6	10	10	12	17
	Non-Resident Alien	818	602	411	265	165
	Two or More Races	213	231	243	231	232
	White	6,012	6,028	5,853	5,441	5,145
	Not Supplied	104	105	55	56	47
	Total	8,329	8,185	7,736	7,093	6,725
Female	Amer Ind/Alaskan	29	35	35	25	19
	Asian	154	170	205	241	267
	Black	973	963	933	903	926
	Hispanic	356	393	397	421	457
	Hawaiian/Pac Islander	15	16	11	9	11
	Non-Resident Alien	329	246	183	147	93
	Two or More Races	354	391	378	368	387
	White	9,592	9,734	9,502	8,924	8,579
	Not Supplied	146	134	81	52	54
	Total	11,948	12,082	11,725	11,090	10,793

betcha didn't know...

A total of **619** students reported more than one race.



*Other includes:
 19 (3%) Pacific Islander, White
 14 (2%) Black, Native American, White
 14 (2%) Black, Native American
 ...and other categories each with 11 or fewer students.

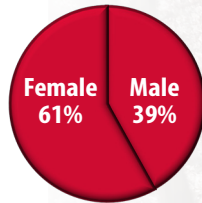


STUDENTS BY GENDER

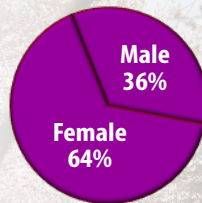
at a glance...

Enrollment by Gender Fall 2020

Undergraduate Students



Graduate Students



62% of WKU students are female. When grouped by level, there is a larger gender difference among graduate students, with 64% female compared to 61% female at the undergraduate level.

Students by Gender

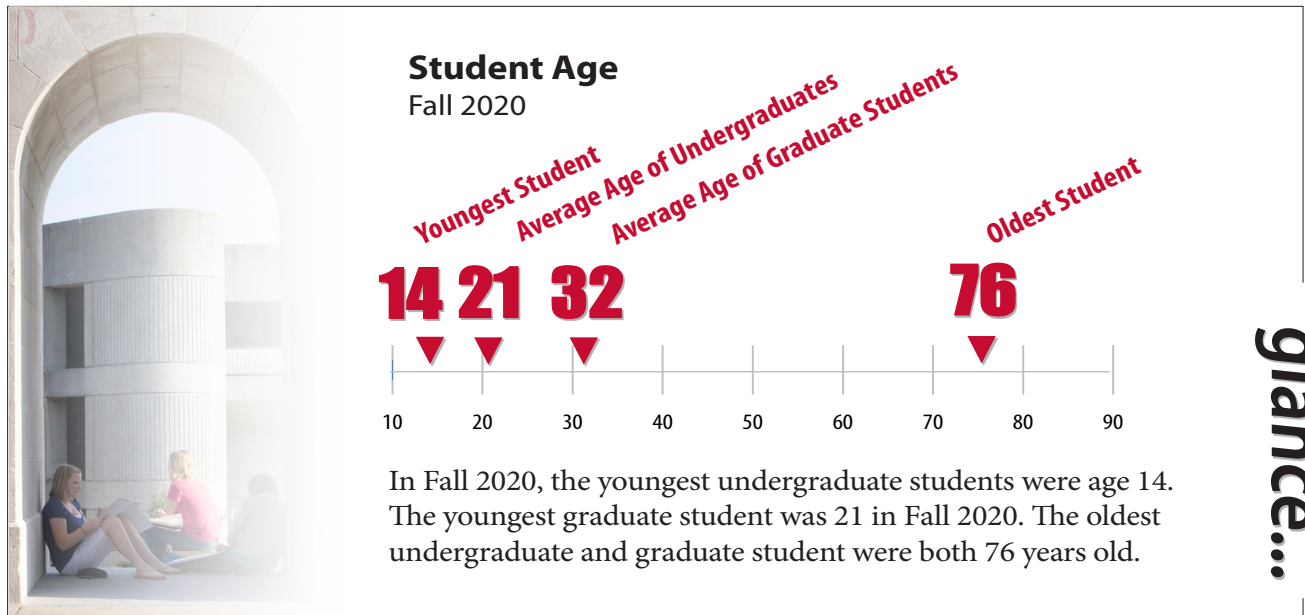
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Male	8,329	41.1%	8,185	40.4%	7,736	39.8%	7,093	39.0%	6,725	38.4%
Female	11,948	58.9%	12,082	59.6%	11,725	60.2%	11,090	61.0%	10,793	61.6%
Total	20,277	100.0%	20,267	100.0%	19,461	100.0%	18,183	100.0%	17,518	100.0%

Students by Level and Gender

		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	7,366	41.8%	7,297	41.3%	6,931	40.7%	6,344	39.9%	5,929	38.8%
	Female	10,235	58.2%	10,369	58.7%	10,104	59.3%	9,562	60.1%	9,358	61.2%
	Total	17,601	100.0%	17,666	100.0%	17,035	100.0%	15,906	100.0%	15,287	100.0%
Graduate	Male	963	36.0%	888	34.1%	805	33.2%	749	32.9%	796	35.7%
	Female	1,713	64.0%	1,713	65.9%	1,621	66.8%	1,528	67.1%	1,435	64.3%
	Total	2,676	100.0%	2,601	100.0%	2,426	100.0%	2,277	100.0%	2,231	100.0%



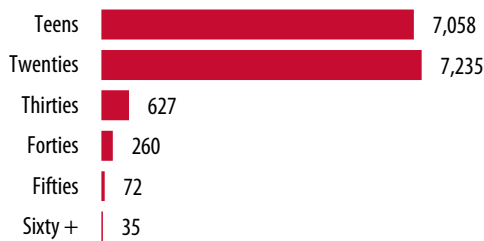
STUDENTS BY AGE



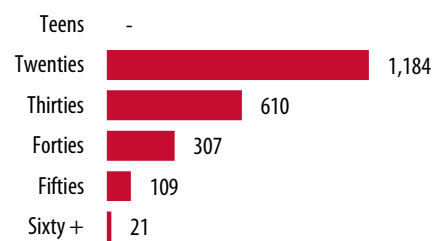
at a
glance...

Students by Level and Age

Undergraduates



Graduates



Undergraduates by Student Type

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Traditional (<i>Under Age 25</i>)	15,066	85.6%	15,361	87.0%	14,876	87.3%	14,022	88.2%	13,627	89.1%
NonTraditional (<i>Age 25+</i>)	2,535	14.4%	2,305	13.0%	2,159	12.7%	1,884	11.8%	1,660	10.9%
Total Undergraduates	17,601	100.0%	17,666	100.0%	17,035	100.0%	15,906	100.0%	15,287	100.0%

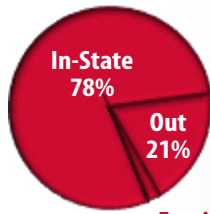


STUDENT ORIGIN

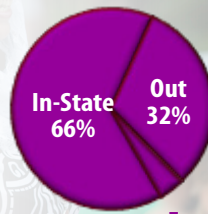
at a glance...

Student Origin Fall 2020

Undergraduate Students



Graduate Students



More than three fourths of WKU undergraduate students are from in-state. There is a higher concentration of out-of-state/international students at the graduate level, with more than one third of students from outside Kentucky.

Students by Origin


	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
In-State	15,692	77.4%	15,928	78.6%	15,186	78.0%	14,004	77.0%	13,321	76.0%
Out-of-State	3,417	16.9%	3,507	17.3%	3,688	19.0%	3,768	20.7%	3,936	22.5%
Foreign Countries	1,168	5.8%	832	4.1%	587	3.0%	411	2.3%	261	1.5%
Total	20,277	100.0%	20,267	100.0%	19,461	100.0%	18,183	100.0%	17,518	100.0%

Students by Level and Origin

		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	In-State	13,932	79.2%	14,145	80.1%	13,541	79.5%	12,528	78.8%	11,854	77.5%
	Out-of-State	2,804	15.9%	2,895	16.4%	3,028	17.8%	3,065	19.3%	3,231	21.1%
	Foreign Countries	865	4.9%	626	3.5%	466	2.7%	313	2.0%	202	1.3%
	Total	17,601	100.0%	17,666	100.0%	17,035	100.0%	15,906	100.0%	15,287	100.0%
Graduate	In-State	1,760	65.8%	1,783	68.6%	1,645	67.8%	1,476	64.8%	1,467	65.8%
	Out-of-State	613	22.9%	612	23.5%	660	27.2%	703	30.9%	705	31.6%
	Foreign Countries	303	11.3%	206	7.9%	121	5.0%	98	4.3%	59	2.6%
	Total	2,676	100.0%	2,601	100.0%	2,426	100.0%	2,277	100.0%	2,231	100.0%

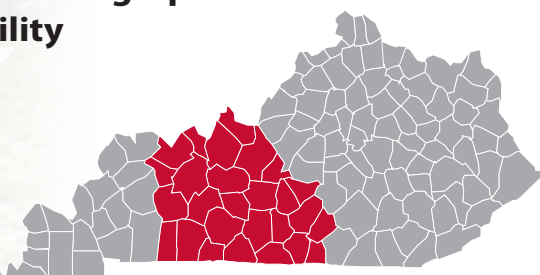


KENTUCKY COUNTIES REPRESENTED



WKU Area of Geographic Responsibility

Fall 2020



7,821 (44.6%) students

Students from WKU's area of geographic responsibility () as designated by the Kentucky Council on Postsecondary Education make up 44.6% of WKU's student body.

at a glance...

Students by Kentucky County

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	16	80	16	96	10	77	14	91	10	64	12	76	16	81	17	98	14	68	10	78
Allen	37	263	32	295	29	268	34	302	44	247	23	270	41	193	22	215	31	174	22	196
Anderson	5	43	8	51	16	47	4	51	9	39	5	44	14	44	6	50	11	42	2	44
Ballard	3	12	2	14	2	7	1	8	5	10	0	10	2	10	0	10	1	9	0	9
#5 Barren	95	816	57	873	111	825	54	879	98	742	59	801	91	586	49	635	92	524	52	576
Bath	1	4	2	6	0	3	1	4	0	0	0	0	0	1	0	1	0	1	0	1
Bell	5	13	0	13	6	20	0	20	1	17	2	19	5	19	1	20	2	13	2	15
Boone	19	120	9	129	42	140	9	149	31	130	9	139	34	121	9	130	48	143	9	152
Bourbon	1	24	1	25	3	24	1	25	3	21	0	21	1	22	0	22	0	6	3	9
Boyd	1	10	1	11	2	10	2	12	1	7	3	10	0	8	2	10	0	4	2	6
Boyle	19	73	4	77	14	62	7	69	14	56	6	62	10	46	2	48	11	54	4	58
Bracken	0	2	1	3	0	0	1	1	0	1	1	2	0	1	1	2	0	0	0	0
Breathitt	0	2	2	4	0	1	3	4	0	1	2	3	0	5	3	8	0	2	2	4











Students by Kentucky County

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	21	99	15	114	8	88	13	101	11	94	7	101	17	120	9	129	15	98	11	109
Bullitt	43	160	14	174	46	164	21	185	23	162	21	183	23	141	17	158	30	140	12	152
Butler	21	197	14	211	25	219	8	227	27	211	11	222	21	191	8	199	15	126	11	137
Caldwell	12	93	6	99	5	36	8	44	9	37	3	40	5	29	2	31	5	16	3	19
Calloway	6	24	9	33	9	28	13	41	5	28	10	38	13	33	10	43	1	29	9	38
Campbell	5	29	7	36	10	29	9	38	14	36	6	42	9	48	6	54	9	53	8	61
Carlisle	1	3	0	3	2	3	0	3	0	2	1	3	1	2	1	3	0	1	1	2
Carroll	0	6	1	7	4	10	0	10	3	9	0	9	1	7	0	7	1	8	0	8
Carter	1	9	0	9	0	7	0	7	0	5	0	5	1	4	0	4	3	5	1	6
Casey	4	17	5	22	4	19	4	23	14	33	1	34	4	30	1	31	4	29	1	30
Christian	38	204	32	236	49	225	20	245	34	172	23	195	35	197	16	213	33	155	21	176
Clark	3	25	2	27	11	28	7	35	6	28	5	33	5	20	4	24	5	22	2	24
Clay	6	11	3	14	3	14	1	15	4	13	2	15	1	8	4	12	2	11	3	14
Clinton	5	30	2	32	13	45	5	50	8	44	2	46	10	39	3	42	10	42	3	45
Crittenden	3	9	1	10	5	12	1	13	6	20	0	20	3	22	2	24	5	20	0	20
Cumberland	10	37	11	48	12	44	3	47	11	53	3	56	6	38	5	43	9	39	5	44
Daviess	90	735	138	873	94	733	139	872	79	640	120	760	54	582	107	689	104	559	111	670
Edmonson	27	147	21	168	29	147	19	166	28	138	20	158	16	123	17	140	26	127	19	146
Elliott	0	1	0	1	0	1	0	1	0	0	0	0	1	1	0	1	0	1	1	2
Estill	0	4	3	7	0	3	2	5	0	1	0	1	0	4	1	5	1	2	1	3
Fayette	80	327	83	410	91	345	83	428	69	336	86	422	61	352	64	416	67	353	66	419
Fleming	1	7	2	9	1	6	2	8	1	5	2	7	5	8	2	10	1	10	0	11
Floyd	0	4	6	10	2	5	6	11	0	6	3	9	0	3	6	9	0	3	3	6
Franklin	23	98	17	115	28	100	19	119	22	85	13	98	16	88	7	95	31	96	3	99
Fulton	2	7	0	7	6	12	0	12	7	14	0	14	4	13	0	13	1	11	0	11
Gallatin	4	11	1	12	4	11	1	12	1	11	0	11	1	8	0	8	1	4	0	4
Garrard	4	17	0	17	2	16	2	18	2	12	1	13	4	9	4	13	7	17	1	18



Students by Kentucky County

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	2	12	2	14	3	13	1	14	3	13	2	15	4	12	2	14	3	11	3	14
Graves	6	37	7	44	16	43	7	50	16	50	5	55	7	41	6	47	11	38	5	43
 Grayson	14	163	30	193	22	135	28	163	29	142	25	163	19	161	24	185	10	117	19	136
 Green	11	55	13	68	1	34	7	41	13	39	3	41	8	30	6	36	7	31	7	38
Greenup	2	8	4	12	3	8	4	12	0	10	2	12	1	10	2	12	1	8	6	14
 Hancock	8	64	8	72	5	89	7	96	7	82	5	87	6	46	5	51	3	37	2	39
 #4  Hardin	113	707	102	809	99	645	107	752	87	641	114	755	80	628	81	709	86	580	71	651
Harlan	2	10	2	12	2	7	2	9	5	10	1	11	1	9	2	11	1	8	1	9
Harrison	1	6	2	8	2	8	2	10	2	11	2	13	0	9	1	10	0	7	0	7
 Hart	33	234	24	258	31	249	19	268	28	214	16	230	15	186	14	200	21	159	16	175
Henderson	31	111	13	124	10	103	17	120	15	87	11	98	12	77	3	80	25	80	8	88
Henry	2	18	1	19	8	19	2	21	5	18	2	20	4	18	1	19	6	21	0	21
Hickman	0	5	0	5	0	2	0	2	2	3	0	3	0	3	0	3	2	5	0	5
Hopkins	47	194	13	207	19	166	15	181	18	150	13	163	16	111	10	121	32	104	16	120
Jackson	1	4	0	4	2	7	2	9	0	5	0	5	3	6	2	8	1	7	1	8
 #2 Jefferson	408	1,480	134	1,614	406	1,560	146	1,706	367	1,528	128	1,653	318	1,446	144	1,590	392	1,469	145	1,614
Jessamine	15	56	7	63	10	59	12	71	15	55	7	62	19	57	7	64	14	58	6	64
Johnson	3	5	3	8	2	5	7	12	0	6	5	11	0	6	5	11	0	6	6	12
Kenton	51	156	7	163	46	153	15	168	42	153	7	160	21	131	10	141	26	122	11	133
Knott	1	3	0	3	1	4	1	5	1	4	1	5	1	6	3	9	0	6	2	8
Knox	4	14	6	20	8	26	8	34	8	25	6	31	6	25	4	29	2	23	3	26
 Larue	10	69	10	79	16	75	7	82	12	73	6	79	6	64	6	70	7	58	9	67
Laurel	13	47	9	56	10	42	12	54	14	48	7	55	9	43	9	52	21	48	7	55
Lawrence	2	4	0	4	1	8	1	9	1	7	1	8	1	5	1	6	0	3	1	4
Lee	3	3	0	3	0	1	0	1	1	2	0	2	1	3	0	3	0	2	0	2
Leslie	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	3	1	4
Letcher	1	3	1	4	1	4	5	9	1	6	6	12	0	3	5	8	0	3	3	6










Students by Kentucky County

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	2	0	2	0	1	1	2	1	1	1	2	0	1	1	2	1	2	0	2
Lincoln	4	30	1	31	9	28	1	29	7	30	2	32	4	28	1	29	10	33	2	35
Livingston	4	19	1	20	1	14	1	15	2	10	1	11	2	11	2	13	2	9	0	9
Logan	55	509	29	538	48	558	24	582	45	462	29	491	40	411	32	443	60	358	26	384
Lyon	5	11	0	11	3	11	0	11	2	13	0	13	1	8	0	8	4	8	0	8
McCracken	26	106	10	116	19	98	13	111	20	104	13	117	27	117	18	135	24	105	21	126
McCreary	3	9	1	10	4	8	1	9	1	11	0	11	4	14	1	15	6	20	0	20
McLean	4	42	6	48	8	44	8	52	8	46	12	58	3	40	7	47	7	34	6	40
Madison	8	57	21	78	22	64	17	81	19	75	23	98	27	85	11	96	16	78	21	99
Magoffin	0	1	0	1	1	4	0	4	0	3	0	3	0	1	0	1	0	1	1	2
Marion	21	51	7	58	12	61	2	63	7	53	3	56	14	55	4	59	12	53	3	56
Marshall	7	41	3	44	8	43	7	50	7	39	4	43	12	41	6	47	12	37	4	41
Martin	0	1	1	2	0	2	1	3	0	1	1	2	1	3	0	3	0	1	0	1
Mason	1	9	3	12	3	9	4	13	5	11	0	11	2	12	0	12	0	11	1	12
Meade	36	177	14	191	23	197	17	214	28	162	15	177	8	108	14	122	24	103	11	114
Menifee	2	3	1	4	0	1	0	1	1	2	0	2	0	0	0	0	0	1	0	1
Mercer	12	31	3	34	7	30	3	33	6	29	1	30	12	31	2	33	5	25	3	28
Metcalfe	18	126	5	131	12	139	3	142	11	126	6	132	8	99	3	102	19	98	7	105
Monroe	25	216	12	228	31	213	12	225	13	164	12	176	11	141	9	150	24	133	10	143
Montgomery	3	15	1	16	3	13	3	16	5	21	4	25	4	16	3	19	3	14	3	17
Morgan	0	1	1	2	1	1	1	2	0	2	2	4	0	2	1	3	0	2	0	2
Muhlenberg	28	231	14	245	25	141	14	155	20	168	16	184	30	196	11	207	23	207	12	219
Nelson	31	352	16	368	27	388	19	407	16	378	13	391	19	198	10	208	29	165	13	178
Nicholas	0	2	0	2	0	2	1	3	1	3	0	3	1	2	1	3	1	3	1	4
Ohio	28	194	21	215	21	287	16	303	36	307	7	314	25	298	9	307	20	196	9	205
Oldham	62	262	20	282	89	516	13	529	62	470	14	484	82	457	17	474	70	438	18	456
Owen	1	6	0	6	2	7	0	7	0	7	2	9	1	8	2	10	5	7	1	8

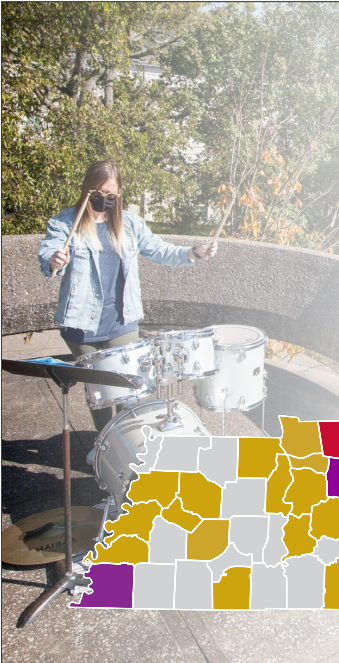


Students by Kentucky County

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	0	0	0	0	1	0	1	0	0	1	1	0	1	1	2	0	0	0	0
Pendleton	3	6	1	7	1	8	1	9	0	8	1	9	0	6	0	6	0	3	2	5
Perry	1	9	6	15	0	8	10	18	0	6	4	10	1	9	3	12	0	9	4	13
Pike	5	9	2	11	0	8	2	10	0	8	4	12	0	6	4	10	0	5	7	12
Powell	3	6	1	7	3	7	1	8	0	6	2	8	0	6	2	8	2	4	2	6
Pulaski	29	200	17	217	21	224	20	244	25	151	12	163	24	125	7	132	24	146	8	154
Robertson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rockcastle	1	5	1	6	2	10	2	12	1	9	1	10	1	6	2	8	0	9	2	11
Rowan	2	17	7	24	2	16	7	23	1	13	9	22	1	10	9	19	4	13	6	19
 Russell	10	121	4	125	21	139	3	142	26	130	7	137	11	111	7	118	20	127	7	134
Scott	13	63	6	69	15	71	6	77	25	76	8	84	13	69	9	78	16	71	8	79
Shelby	13	114	8	122	19	91	10	101	14	79	14	93	26	84	12	96	35	95	13	108
  Simpson	34	251	17	268	42	232	19	251	33	219	21	240	35	216	16	232	43	213	21	234
Spencer	18	44	2	46	13	50	5	55	10	47	3	50	9	39	1	40	16	45	3	48
 Taylor	21	85	7	92	17	84	10	94	10	71	8	79	16	71	10	81	13	60	8	68
 Todd	6	88	7	95	16	73	9	82	18	63	4	67	6	54	3	57	20	52	6	58
Trigg	9	36	3	39	12	38	3	41	3	36	1	37	1	26	4	30	9	30	4	34
Trimble	3	15	2	17	3	12	2	14	2	11	2	13	0	8	1	9	2	9	2	11
Union	6	41	4	45	7	35	5	40	3	32	3	35	5	21	5	26	7	23	2	25
  Warren	366	2,872	512	3,384	333	2,645	503	3,148	352	2,770	500	3,270	327	2,698	434	3,132	411	2,589	421	3,010
Washington	7	19	5	24	8	29	3	32	12	41	4	45	3	33	3	36	7	32	1	33
Wayne	13	54	8	62	15	55	9	64	3	43	5	48	6	44	5	49	22	53	6	59
Webster	1	45	5	50	5	51	6	57	1	36	7	43	6	19	4	23	7	19	3	22
Whitley	13	26	8	34	15	33	7	40	11	38	2	40	9	47	5	52	7	42	4	46
Wolfe	0	2	1	3	0	2	1	3	0	0	0	0	0	0	0	0	2	2	0	2
Woodford	20	59	9	68	9	44	6	50	7	38	7	45	8	41	3	44	7	30	1	31
Total	2,377	13,932	1,760	15,692	2,380	14,145	1,783	15,928	2,172	13,541	1,645	15,186	1,935	12,528	1,476	14,004	2,320	11,854	1,467	13,321



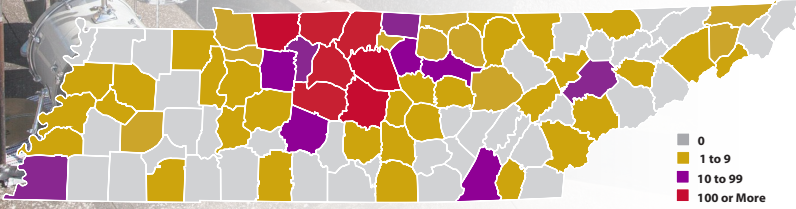
STATES REPRESENTED



Students from Tennessee

Fall 2020

46% of out-of-state students originate from the border state Tennessee. Students from border states, including Tennessee, are eligible for the Border State Scholarship Program, meaning they can attend WKU for the in-state tuition rate. Other eligible states are Illinois, Indiana, Missouri, Ohio, Virginia, and West Virginia.



TN County	N	%
Sumner	561	29%
Davidson	281	15%
Williamson	224	12%
Robertson	164	9%
Montgomery	129	7%
Wilson	113	6%
Rutherford	100	5%
Shelby	42	2%
Macon	40	2%
Cheatham	34	2%
Maury	25	1%
Dickson	23	1%
Other TN Counties	177	9%

at a
glance...

Students by State

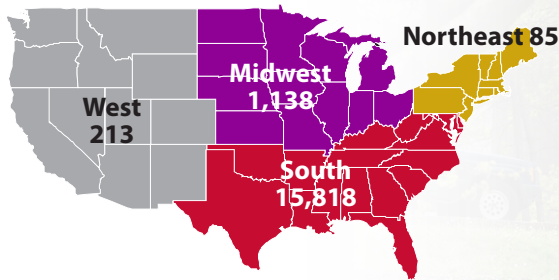
	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	7	28	12	40	5	28	9	37	12	32	12	44	7	36	11	47	12	40	11	51
Alaska	1	3	0	3	1	4	3	7	0	8	9	17	0	5	8	13	0	3	8	11
Arizona	2	5	5	10	0	5	16	21	0	5	17	22	1	4	22	26	0	5	19	24
Arkansas	1	5	5	10	0	4	6	10	1	6	7	13	2	9	5	14	0	8	3	11
#10 California	10	44	22	66	7	40	22	62	5	40	19	59	3	35	21	56	3	36	23	59
Colorado	1	8	9	17	1	6	18	24	0	4	20	24	1	6	19	25	1	9	19	28
Connecticut	3	4	3	7	0	5	6	11	2	8	4	12	1	9	2	11	2	7	1	8
Delaware	0	0	1	1	0	0	0	0	1	2	0	2	0	1	1	2	0	1	1	2
D.C.	0	2	2	4	0	0	1	1	1	2	0	2	1	2	0	2	0	1	0	1
#8 Florida	19	79	24	103	17	73	19	92	10	86	29	115	14	77	26	103	5	71	28	99
#5 Georgia	23	113	23	136	31	115	21	136	26	102	28	130	21	91	32	123	21	98	36	134
Hawaii	0	1	2	3	1	3	1	4	1	3	2	5	0	2	1	3	1	5	3	8



at a glance...

Students by U.S. Census Region

Fall 2020



The vast majority (90.3%) of students attending WKU are from the South as designated by the U.S. Census Bureau. 6.5% of WKU students are from the Midwest, with 47.5% of Midwestern students coming from Indiana.

Students by State

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	0	2	2	0	0	5	5	0	0	3	3	0	0	2	2	0	2	1	3
#4 Illinois	66	206	30	236	58	211	21	232	76	239	21	260	67	241	26	267	77	272	25	297
#3 Indiana	199	541	66	607	128	532	66	598	144	526	65	591	143	506	64	570	144	485	56	541
Iowa	2	10	8	18	1	8	4	12	1	8	1	9	0	4	3	7	0	5	4	9
Kansas	1	9	2	11	0	5	5	10	0	6	5	11	0	4	8	12	2	4	5	9
#1 Kentucky	2,377	13,932	1,760	15,692	2,380	14,145	1,783	15,928	2,172	13,541	1,645	15,186	1,935	12,528	1,476	14,004	2,320	11,854	1,467	13,321
Louisiana	1	5	10	15	7	12	9	21	6	16	5	21	0	11	2	13	1	12	2	14
Maine	1	1	3	4	0	2	3	5	0	1	2	3	0	1	0	1	0	1	2	3
Maryland	1	11	13	24	4	10	17	27	3	11	17	28	4	12	15	27	1	6	17	23
Massachusetts	0	3	4	7	0	1	2	3	0	3	2	5	1	2	2	4	1	4	4	8
Michigan	5	14	9	23	6	18	11	29	2	21	11	32	3	14	20	34	7	20	16	36
Minnesota	2	13	10	23	4	15	3	18	3	12	4	16	1	10	9	19	4	13	7	20
Mississippi	0	8	6	14	0	6	4	10	1	4	9	13	1	4	10	14	0	8	8	16
#9 Missouri	10	49	8	57	16	53	7	60	18	63	7	70	22	71	17	88	11	80	17	97
Montana	0	0	0	0	0	0	2	2	0	1	3	4	0	1	1	2	0	0	2	2



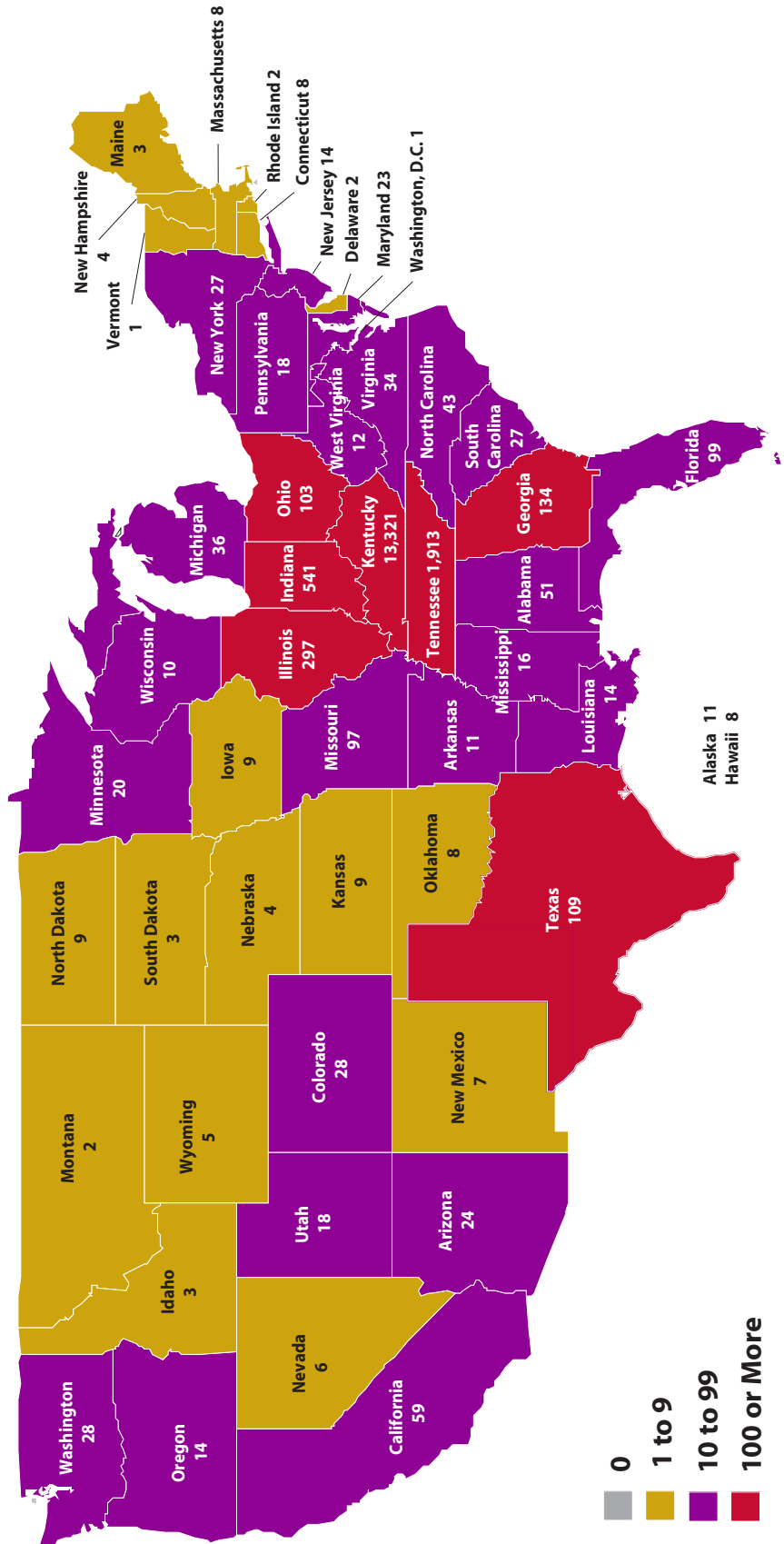
Students by State

	Fall 2016				Fall 2017				Fall 2018				Fall 2019				Fall 2020			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	0	3	2	5	0	2	1	3	0	1	1	2	2	2	0	2	0	2	2	4
Nevada	0	1	5	6	1	3	3	6	0	3	0	3	0	2	2	4	0	1	5	6
New Hampshire	0	1	1	2	0	0	1	1	0	0	3	3	0	0	1	1	0	1	3	4
New Jersey	3	14	5	19	0	10	3	13	3	8	4	12	0	6	10	16	2	7	7	14
New Mexico	0	2	0	2	0	3	2	5	0	3	3	6	0	1	5	6	1	2	5	7
New York	2	15	33	48	2	17	16	33	2	15	13	28	4	20	7	27	2	22	5	27
North Carolina	3	15	15	30	3	19	21	40	0	22	16	38	5	21	21	42	2	21	22	43
North Dakota	0	1	0	1	0	0	1	1	0	1	3	4	0	0	9	9	0	2	7	9
#1 Ohio	37	86	30	116	21	86	24	110	13	68	31	99	20	72	20	92	24	81	22	103
Oklahoma	0	2	1	3	0	3	2	5	0	3	4	7	1	3	4	7	0	4	4	8
Oregon	0	2	7	9	2	7	6	13	0	6	4	10	1	6	5	11	1	9	5	14
Pennsylvania	2	9	14	23	3	7	9	16	3	9	12	21	1	14	11	25	2	13	5	18
Rhode Island	0	0	0	0	0	0	0	0	0	2	0	2	0	1	0	1	1	2	0	2
South Carolina	2	19	9	28	4	23	9	32	1	22	7	29	1	22	8	30	2	18	9	27
South Dakota	0	0	0	0	0	0	0	0	0	2	2	4	0	0	1	1	1	1	2	3
#2 Tennessee	338	1,394	141	1,535	374	1,482	157	1,639	390	1,565	167	1,732	419	1,650	172	1,822	441	1,746	167	1,913
#6 Texas	3	35	25	60	5	31	26	57	7	48	31	79	7	43	39	82	9	56	53	109
Utah	1	2	7	9	0	2	8	10	1	3	4	7	1	6	6	12	1	8	10	18
Vermont	0	2	1	3	0	2	0	2	0	2	1	3	0	2	1	3	0	1	0	1
Virginia	4	19	20	39	3	21	16	37	1	19	11	30	3	18	16	34	1	13	21	34
Washington	0	14	6	20	1	11	12	23	0	5	19	24	1	7	21	28	1	10	18	28
West Virginia	0	1	5	6	2	4	5	9	0	3	5	8	1	6	4	10	2	8	4	12
Wisconsin	0	5	4	9	0	6	4	10	1	9	7	16	1	5	8	13	1	6	4	10
Wyoming	0	0	2	2	0	0	2	2	0	0	2	2	0	0	2	2	0	1	4	5
Armed Forces/ Overseas	0	0	0	0	0	0	1	1	0	0	6	6	0	0	3	3	0	0	3	3
U.S. Territories	0	0	1	1	0	0	2	2	0	0	2	2	0	0	0	0	0	0	0	0
Total	3,127	16,736	2,373	19,109	3,088	17,040	2,395	19,435	2,907	16,569	2,305	18,874	2,696	15,593	2,179	17,772	3,107	15,085	2,172	17,257



STUDENTS BY STATE

Fall 2020



top ten...

States Represented Fall 2020

1.	Kentucky	13,321
2.	Tennessee	1,913
3.	Indiana	541
4.	Illinois	297
5.	Georgia	134
6.	Texas	109
7.	Ohio	103
8.	Florida	99
9.	Missouri	97
10.	California	59



COUNTRIES REPRESENTED



Students by Country Fall 2020

Enrollment of students from foreign countries declined from 411 in Fall 2019 to 261 in Fall 2020, a 36% decrease. Students from Saudi Arabia accounted for 22% of all international enrollment in Fall 2020, while students from Oman accounted for 15%.

Saudi Arabia



Oman



at a
glance...

Students by Country

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Antigua & Barbuda	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Angola	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
Argentina	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Armenia	1	0	1	1	0	1	1	1	2	0	0	0	0	0	0
Australia	1	0	1	0	0	0	1	0	1	0	1	1	2	1	3
Austria	1	0	1	0	0	0	1	0	1	1	0	1	0	1	1
Azerbaijan	0	1	1	1	1	2	1	1	2	0	1	1	0	0	0
#9 Bahamas	1	0	1	1	1	2	2	0	2	2	1	3	3	1	4
Bahrain	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Bangladesh	4	7	11	2	4	6	3	1	4	2	1	3	2	1	3
Belarus	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Belize	0	2	2	2	2	4	1	1	2	2	0	2	1	0	1
Bolivia	1	0	1	2	0	2	1	0	1	1	0	1	1	0	1
Bosnia & Herzegovina	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Brazil	3	0	3	3	1	4	2	1	3	2	2	4	2	1	3
Burma	2	1	3	3	1	4	1	0	1	1	0	1	1	0	1



Students by Country

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Burundi	2	0	2	1	0	1	1	0	1	0	0	0	0	0	0
Cameroon	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
#5 Canada	4	2	6	5	2	7	6	4	10	5	8	13	9	5	14
Chile	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
#6 China	107	54	161	63	43	106	31	26	57	19	14	33	9	3	12
Colombia	1	2	3	1	0	1	0	0	0	0	0	0	1	0	1
Congo	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Costa Rica	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Croatia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Denmark	1	0	1	1	0	1	2	0	2	2	0	2	0	0	0
Dominican Republic	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Ecuador	3	1	4	3	0	3	3	0	3	1	0	1	1	0	1
Egypt	6	0	6	6	0	6	6	0	6	4	0	4	2	0	2
El Salvador	1	0	1	0	0	0	2	0	2	1	0	1	2	0	2
Estonia	1	0	1	0	0	0	0	1	1	0	1	1	0	0	0
Ethiopia	0	0	0	0	0	0	1	0	1	2	0	2	2	0	2
Federated States of Micronesia	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Finland	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
France	2	1	3	1	0	1	3	0	3	1	0	1	1	0	1
Germany	1	0	1	2	0	2	2	0	2	1	0	1	1	0	1
Ghana	2	1	3	2	0	2	2	2	4	1	3	4	0	2	2
Greece	2	0	2	0	1	1	0	0	0	0	0	0	0	0	0
Haiti	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Honduras	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1
Hong Kong (SAR of China)	10	2	12	5	1	6	3	0	3	1	0	1	1	0	1
Hungary	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
#3 India	16	94	110	11	81	92	9	35	44	6	30	36	5	15	20
Indonesia	1	1	2	0	0	0	1	0	1	1	0	1	1	0	1



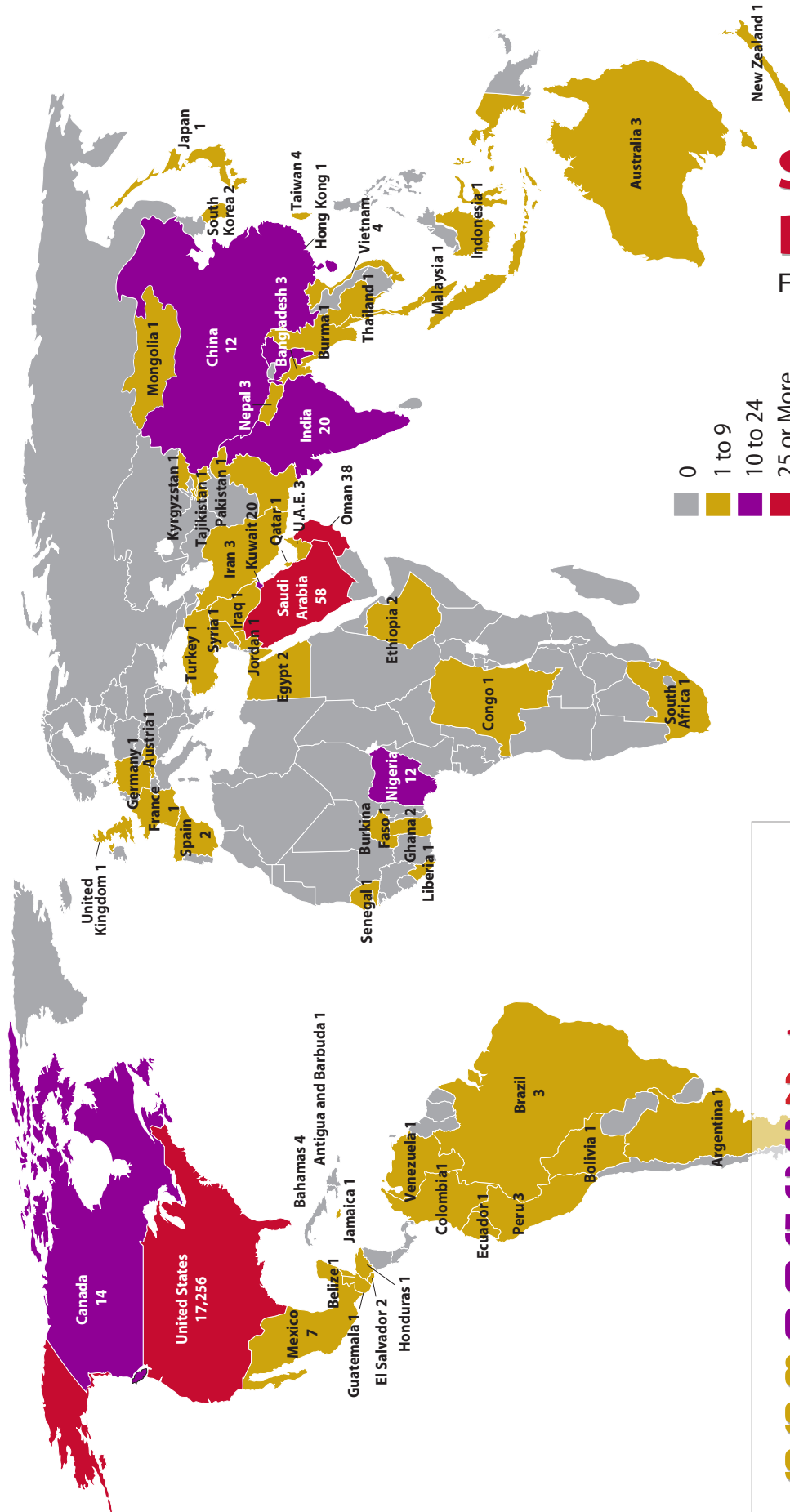
Students by Country

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Iran	6	13	19	5	2	7	4	1	5	2	3	5	1	2	3
Iraq	2	3	5	2	2	4	2	2	4	1	0	1	0	1	1
Ireland	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Israel	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Italy	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0
Jamaica	0	2	2	0	1	1	2	0	2	1	1	2	1	0	1
Japan	4	2	6	3	2	5	2	3	5	1	0	1	0	1	1
Jordan	1	1	2	1	0	1	1	0	1	1	0	1	1	0	1
Kazakhstan	1	1	2	1	1	2	1	1	2	1	0	1	0	0	0
Kenya	4	3	7	4	1	5	1	1	2	0	0	0	0	0	0
Korea, DPR	3	0	3	0	0	0	0	0	0	0	0	0	0	0	0
Korea, Republic of	7	3	10	4	3	7	4	0	4	3	1	4	2	0	2
#3 Kuwait	18	2	20	21	0	21	30	0	30	24	0	24	20	0	20
Kyrgyzstan	0	0	0	0	0	0	0	3	3	0	3	3	0	1	1
Liberia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Macedonia	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
Malaysia	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
#8 Mexico	6	2	8	3	1	4	5	1	6	4	0	4	7	0	7
Mongolia	1	0	1	0	0	0	1	0	1	1	0	1	1	0	1
Montserrat	0	0	0	0	0	0	1	1	2	1	0	1	0	0	0
Nepal	1	3	4	1	2	3	0	1	1	0	2	2	0	3	3
Netherlands	2	1	3	1	1	2	0	0	0	0	0	0	0	0	0
New Zealand	0	0	0	1	0	1	2	0	2	2	0	2	1	0	1
Nicaragua	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
#6 Nigeria	17	24	41	8	16	24	6	7	13	4	10	14	3	9	12
#2 Oman	30	1	31	47	1	48	53	0	53	53	0	53	38	0	38
Pakistan	9	16	25	7	4	11	5	0	5	1	0	1	1	0	1
Paraguay	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Peru	1	0	1	2	0	2	2	1	3	2	0	2	3	0	3



Students by Country

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Philippines	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Qatar	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Russia	1	1	2	1	0	1	0	1	1	0	0	0	0	0	0
Rwanda	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
#1 Saudi Arabia	488	13	501	343	10	353	218	7	225	124	3	127	55	3	58
Senegal	1	0	1	2	1	3	2	1	3	1	1	2	1	1	2
Serbia	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
South Africa	1	0	1	0	0	0	0	0	0	0	1	1	0	1	1
Spain	0	0	0	0	0	0	3	0	3	2	0	2	2	0	2
Sri Lanka	1	1	2	0	1	1	0	1	1	0	0	0	0	0	0
St. Lucia	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Syria	0	1	1	0	0	0	0	0	0	1	0	1	1	0	1
#9 Taiwan	8	8	16	4	2	6	2	3	5	1	4	5	1	3	4
Tajikistan	0	1	1	0	2	2	0	0	0	0	0	0	0	1	1
Tanzania	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0
Thailand	6	0	6	0	0	0	1	0	1	1	0	1	1	0	1
Turkey	0	4	4	0	1	1	0	0	0	0	0	0	0	1	1
Uganda	0	1	1	0	3	3	0	2	2	0	1	1	0	0	0
Ukraine	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
United Arab Emirates	10	4	14	7	2	9	6	1	7	1	0	1	3	0	3
United Kingdom	7	1	8	6	0	6	6	0	6	3	0	3	1	0	1
Uzbekistan	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0
Venezuela	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Vietnam	27	17	44	17	8	25	10	6	16	9	1	10	3	1	4
West Bank	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Yemen	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Zambia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Zimbabwe (Rhodesia)	1	0	1	2	0	2	2	0	2	2	0	2	0	0	0
Total	865	303	1,168	626	206	832	466	121	587	313	98	411	202	59	261



STUDENTS BY NATION

Fall 2020



top ten...

Foreign Countries Represented Fall 2020

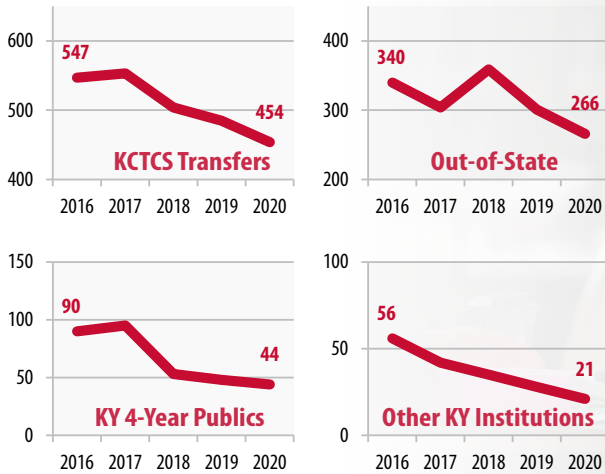
1.	Saudi Arabia	58
2.	Oman	38
3.	India	20
3.	Kuwait	20
5.	Canada	14
6.	China	12
6.	Nigeria	12
8.	Mexico	7
9.	Bahamas	4
9.	Taiwan	4



TRANSFER INSTITUTIONS

First-Time Transfer Trends by Institution Type
Fall 2016 - Fall 2020

at a glance...



Between Fall 2016 and Fall 2020, transfers declined across all institution types. The largest share of transfer students transfer from KCTCS institutions, which saw a decline of 93 students, or 17.0%. Transfers from Kentucky 4-year public institutions declined by 46 students, or 51.1%.

betcha didn't know...



66%

of students transferring to WKU transferred from a Kentucky institution.

44%



of all first-time transfers come to WKU having earned a degree; 41% have earned an associate degree, while another 3% have earned a baccalaureate degree.

First-Time Transfers by Sending Institution

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff
Ashland CTC	2	1	2	0	3	
Big Sandy CTC	5	3	4	4	5	
Bluegrass CTC	25	31	30	26	20	
Elizabethtown CTC	131	117	105	128	105	
Gateway CTC	2	4	1	2	2	
Hazard CTC	2	4	2	3	8	
Henderson CC	10	7	15	5	5	
Hopkinsville CC	19	23	19	18	19	
Jefferson CTC	20	25	35	27	25	
Madisonville CC	37	25	21	10	14	
Maysville CTC	3	0	2	2	4	
Owensboro CTC	117	122	83	67	83	
Somerset CC	34	25	25	16	32	
Southcentral KY CTC	121	146	137	149	120	
Southeast KY CTC	3	2	2	3	1	
West KY CTC	16	18	21	25	8	
Total KCTCS	547	553	504	485	454	(17.0%)



First-Time Transfers by Sending Institution

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff	
Kentucky 4-Year Publics	Eastern Kentucky University	14	15	7	10	3	
	Kentucky State University	2	1	1	1	0	
	Morehead State University	6	6	3	3	3	
	Murray State University	12	9	5	9	6	
	Northern Kentucky University	2	6	5	5	3	
	University of Kentucky	36	33	18	12	19	
	University of Louisville	18	25	14	8	10	
	Total KY 4-Year Publics	90	95	53	48	44	(51.1%)
Other Kentucky Institutions	Alice Lloyd College	1	0	0	0	0	
	Asbury College	3	0	1	0	0	
	Bellarmine University	3	1	4	2	1	
	Berea College	1	1	0	0	0	
	Brescia University	6	1	0	5	5	
	Campbellsville University	8	9	4	3	3	
	Centre College	0	1	1	0	0	
	Georgetown College	5	0	1	3	0	
	Kentucky Christian University	0	0	0	1	1	
	Kentucky Wesleyan College	9	5	3	3	1	
	Lindsey Wilson College	2	6	6	4	4	
	Mid-Continent University	1	0	1	0	0	
	Midway College	1	1	0	2	2	
	Spalding University	0	2	0	0	0	
	St. Catharine College	5	1	0	0	0	
	Sullivan University	0	3	1	1	0	
	Thomas More College	2	1	0	1	0	
	Transylvania University	0	1	1	0	0	
	Union College	1	3	0	2	0	
	University of the Cumberlands	6	1	4	0	3	
	Other	2	5	8	1	1	
	Total Other KY Institutions	56	42	35	28	21	(55.6%)
	Total Kentucky Transfers	693	690	592	561	519	(25.1%)
	Out-of-State, International, Military	340	304	359	301	266	(21.8%)
	Total Undergraduate Transfers	1,033	994	951	862	785	(24.0%)

betcha didn't know...

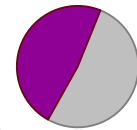
57%

of transfer students are **female**. This is lower than the overall first-time first-year female percentage of 63%.



48% of

first-time transfers enter WKU as a junior. 25% enter as sophomores, 14% as seniors, and 11% as freshmen.



top ten...

First-Time Transfer Sending Institutions Fall 2020

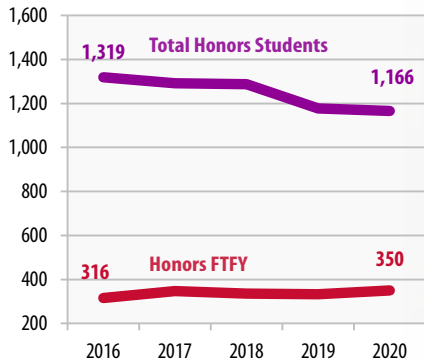
- 1.** Southcentral KY CTC 120
- 2.** Elizabethtown CTC 105
- 3.** Owensboro CTC 83
- 4.** Somerset CC 32
- 5.** Jefferson CTC 25
- 6.** Bluegrass CTC 20
- 7.** University of Kentucky 19
- 7.** Hopkinsville CC 19
- 9.** Madisonville CC 14
- 10.** University of Louisville 10



MAHURIN HONORS COLLEGE

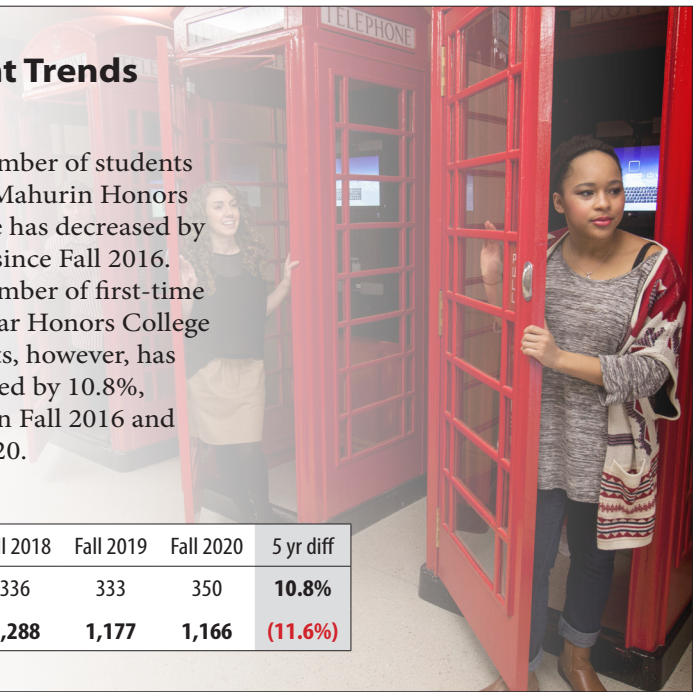
at a glance...

Mahurin Honors College Student Trends Fall 2016 - Fall 2020



The number of students in the Mahurin Honors College has decreased by 11.6% since Fall 2016. The number of first-time first-year Honors College students, however, has increased by 10.8%, between Fall 2016 and Fall 2020.

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff
First-Time First-Year	316	347	336	333	350	10.8%
Total	1,319	1,292	1,288	1,177	1,166	(11.6%)



Mahurin Honors College Student Characteristics Fall 2020

betcha didn't know...



Biology is the most popular major of Mahurin Honors

College students, with

12% (142 students) electing to major in Biology.

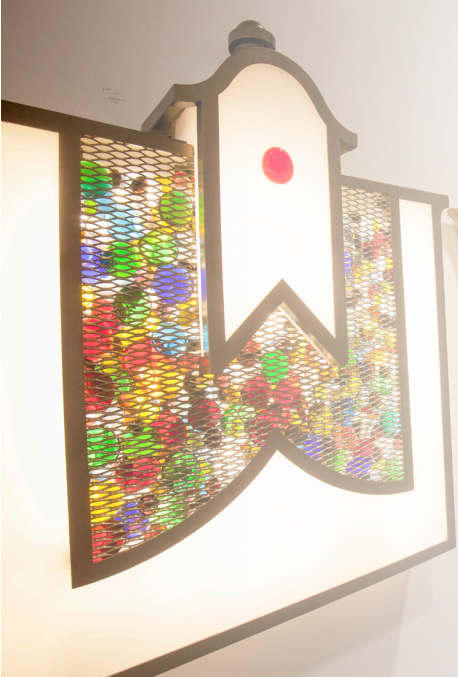
25% of Mahurin Honors College Students are pursuing more than one major, compared to **10%** of WKU students overall.

	N	%		N	%
Gender			Time Status		
Male	361	31.0%	Full-Time	1,154	99.0%
Female	805	69.0%	Part-Time	12	1.0%
Ethnicity			Classification		
Amer Ind/Alaskan	1	0.1%	Freshman	254	21.8%
Asian	49	4.2%	First-Time First-Year ¹	350	30.0%
Black	24	2.1%	Sophomore	280	24.0%
Hispanic	38	3.3%	Junior	274	23.5%
Native Hawaiian/Pac Islander	2	0.2%	Senior	358	30.7%
Non Resident Alien	2	0.2%	Post-Baccalaureate	0	0.0%
Two or More Races	50	4.3%	Residency		
White	997	85.5%	On-Campus	552	47.3%
Not Supplied	3	0.3%	Off-Campus	614	52.7%
Student Type			State of Origin		
Traditional (Under Age 25)	1,164	99.8%	In-State	976	83.7%
Non-Traditional (Age 25+)	2	0.2%	Out-of-State	190	16.3%

Total Mahurin Honors College: 1,166

¹ Many first-time first-year Mahurin Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.





Academic Information

Fall 2020

ACT/SAT Scores		
Average ACT/SAT Score	29/1340	
Percent with 30/1370 & Above	45.1%	
Percent with 28/1310 & Above	70.9%	

HS GPA		
Average High School GPA	3.86	
Percent with 4.00	29.7%	
Percent with 3.75 & Above	83.7%	

The average Mahurin Honors College student's ACT score is 29, with nearly 71% earning an ACT score of 28 or higher. Additionally, Honors College students have a high school grade point average of 3.86, with nearly 30% earning a perfect 4.0 GPA.

ata
glance...

Honors Course Enrollments & Sections by College

		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	341	18	302	17	470	35	434	33	622	40
	Honors Upper Division	285	45	356	51	368	63	308	57	384	76
	College Total	626	63	658	68	838	98	742	90	1,006	116
BU	Honors Lower Division	142	6	72	3	104	5	51	3	46	2
	Honors Upper Division	24	1	89	8	34	5	21	1	41	4
	College Total	166	7	161	11	138	10	72	4	87	6
ED	Honors Lower Division	58	3	48	3	39	3	39	2	43	4
	Honors Upper Division	33	3	13	2	31	2	41	4	7	3
	College Total	91	6	61	5	70	5	80	6	50	7
HH	Honors Lower Division	26	2	48	2	1	1	2	1	5	1
	Honors Upper Division	14	6	37	12	37	14	15	4	12	5
	College Total	40	8	85	14	38	15	17	5	17	6
SC	Honors Lower Division	524	26	559	27	579	27	464	28	547	35
	Honors Upper Division	201	26	187	30	188	32	186	36	162	30
	College Total	725	52	746	57	767	59	650	64	709	65
IS ¹	Honors Lower Division	222	16	223	16	-	-	-	-	-	-
	Honors Upper Division	103	13	91	17	-	-	-	-	-	-
	College Total	325	29	314	33	-	-	-	-	-	-
Total Honors Enrollments & Sections		1,973	165	2,025	188	1,851	187	1,561	169	1,869	200

¹The University College (IS) dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.



GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

National Recognition

Fall 2020

156 National Merit Finalists to date

11 consecutive appearances on Jay Matthews' (of *The Washington Post*) list of **Top-Performing Public Schools with Elite Students**

17 students recognized by the **Barry M. Goldwater Scholarship** to date

56 recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date

181 research presentations given by Gatton Academy students in the 2019-2020 academic year



betcha didn't know...

100% of Gatton Academy graduates go on to college upon graduation, giving the Academy a perfect **College-Bound Rate.**



Gatton Academy Student Characteristics

Fall 2020

	N	%		N	%
Gender			Classification		
Male	96	51.3%	Academy Junior	101	54.0%
Female	91	48.7%	Academy Senior	86	46.0%
Ethnicity			Top KY Counties Represented		
Amer Ind/Alaskan	0	0.0%	Warren	19	10.2%
Asian	38	20.3%	Jefferson	15	8.0%
Black	10	5.3%	Oldham	11	5.9%
Hispanic	5	2.7%	Boone	10	5.3%
Native Hawaiian/Pac Islander	0	0.0%	Franklin	9	4.8%
Non Resident Alien	0	0.0%	Daviess	6	3.2%
Two or More Races	5	2.7%	Kenton	6	3.2%
White	128	68.4%	Hardin	5	2.7%
Not Supplied	1	0.5%	Nelson	5	2.7%

Total Academy Students: 187



STUDY ABROAD

Study Abroad Student Characteristics, Open Doors¹

Academic Year 2019-2020

	N	%		N	%		N	%
Gender			Classification			Major College²		
Male	45	23.4%	Freshman	72	37.5%	Arts & Letters	79	36.9%
Female	147	76.6%	Sophomore	59	30.7%	Business	37	17.3%
Ethnicity			Junior	31	16.1%	Education and Behavioral Sciences	20	9.4%
Amer Ind/Alaskan	0	0.0%	Senior	28	14.6%	Health and Human Services	33	15.4%
Asian/Pacific Islander	6	3.1%	Post Baccalaureate	1	0.5%	Science and Engineering	45	21.0%
Black	5	2.6%	Master's/Specialist	1	0.5%	Term³		
Hispanic	7	3.6%	Doctoral	0	0.0%	Fall	56	28.4%
Two or More Races	5	2.6%	Level			Winter	59	30.0%
White	167	87.0%	Undergraduate	191	99.5%	Spring	82	41.6%
Not Supplied	2	1.0%	Graduate	1	0.5%	Summer ⁴	0	0.0%
Student Type			Time Status					
Traditional (<i>Under Age 25</i>)	186	96.9%	Full-Time	190	99.0%			
Non-Traditional (<i>Age 25+</i>)	6	3.1%	Part-Time	2	1.0%			

Total Open Doors Study Abroad: 192

students in profile...

betcha didn't know...

WKU students who study abroad are more likely to graduate. In fact, low-income students who study abroad are 15% more likely to graduate in six years than are low-income students who do not study abroad. The predicted six-year graduation rate for first generation students also improves by 8% if they participate in an international experience. Study abroad is a proven high impact practice and a key focus of the WKU Strategic Plan.

Source: Byrd, A. (2018). "Effects of Study Abroad on Graduation & Retention Rates."

¹ Data align with the reporting guidelines of IIE Open Doors. Therefore, students reported include U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. The Academic Year reported by Open Doors and here is Fall 2019, Winter 2020, Spring 2020, & Summer 2020.

² Students with a major in more than one college are counted in each college in which they have a major.

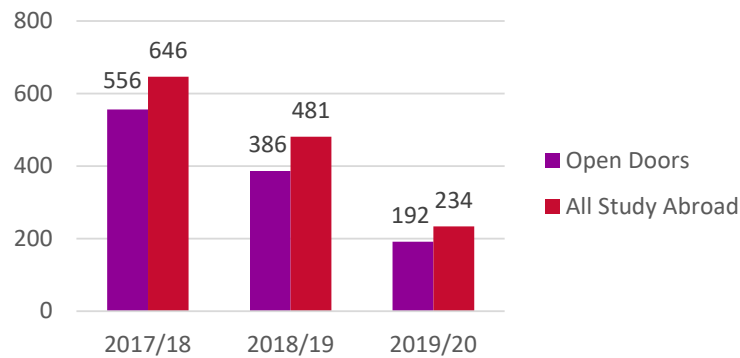
³ Students are counted in each term in which they were enrolled in a Study Abroad course.

⁴ Study Abroad was greatly impacted by COVID-19 response, resulting in zero WKU students studying abroad in Summer 2020. Summer typically has high study abroad participation.



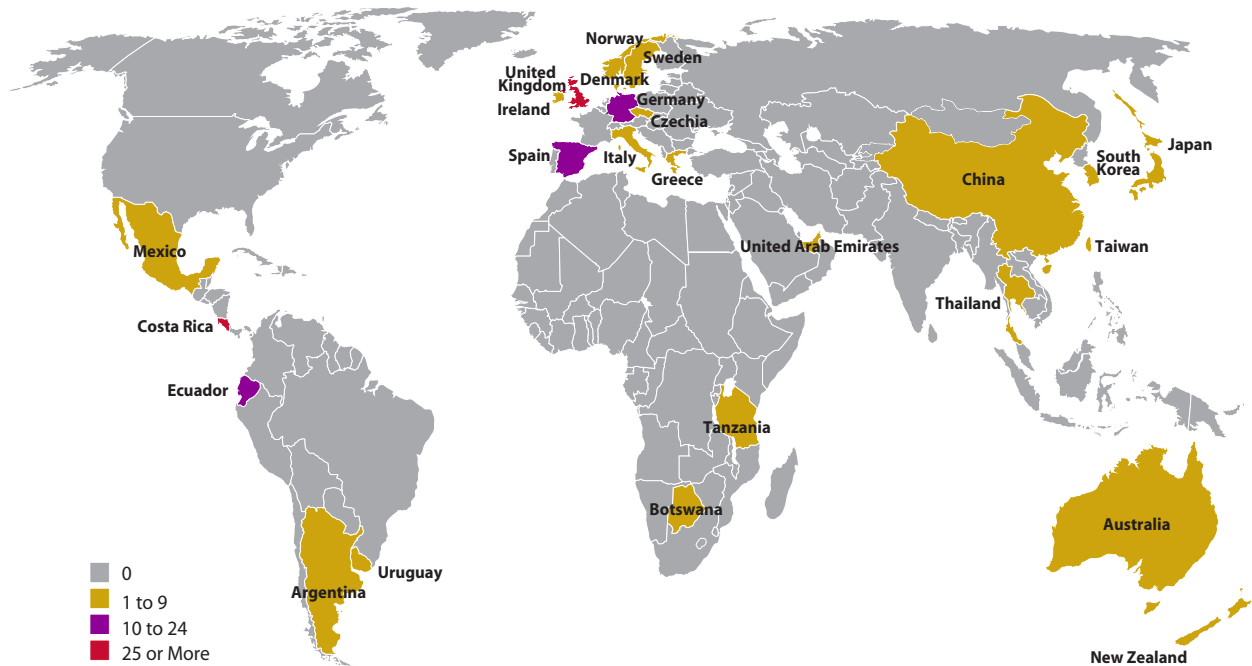
Study Abroad Students

The Open Doors Report includes U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. This chart shows the number of students counted by Open Doors compared to the total number of WKU students who earned credit in a study abroad program. This includes Gatton Academy students, international students, and non-degree seeking students enrolled in a WKU program. Students who participated in non-credit bearing international activities are not counted.



ata
glance...

Study Abroad Countries¹ Academic Year 2019-2020



¹ Students may study abroad in more than one location. Students are counted for each location in which they studied abroad.



REGIONAL CAMPUS OVERVIEW

at a glance...

Regional Campus Connections

Fall 2020¹

Regional campuses provide student support services through academic and transfer advising, exam proctoring, centralized course scheduling support, writing centers, and computer labs, as well as providing support to other student services such as the Libraries, Student Financial Assistance, Equal Opportunity Centers, Military Student Services, University Store, Student Accessibility Resources Center, and Career Services. To help regional students succeed in their educational goals at WKU, the Regional Campuses connected more than 3,500 times with students in Fall 2020.

Advising Appointments	2,583
Computer Lab	309
Faculty Appointments	0
Financial Aid	187
ID Card	42
Proctored Exams	105
Student Accessibility	1
Tutoring	35
Other	298
Total Connections	3,560

Regional Campus Student Characteristics²

Fall 2020

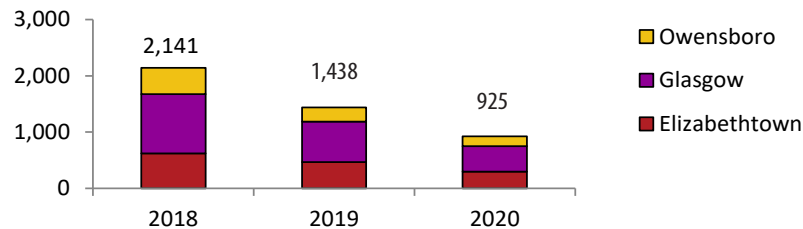
	N	%		N	%
Gender			Level		
Male	133	30.7%	Undergraduate	433	100.0%
Female	300	69.3%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	331	76.4%
Asian/Pacific Islander	6	1.4%	Part-Time	102	23.6%
Black	21	4.8%	Classification		
Hispanic	12	2.8%	Freshman	55	12.7%
Non Resident Alien	19	4.4%	Sophomore	44	10.2%
Two or More Races	12	2.8%	Junior	113	26.1%
White	359	82.9%	Senior	190	43.9%
Not Supplied	3	0.7%	Non-Degree	27	6.2%
Student Type³			Post Baccalaureate	4	0.9%
Traditional (<i>Under Age 25</i>)	311	71.8%	Master's/Specialist	0	0.0%
Non-Traditional (<i>Age 25+</i>)	122	28.2%	Doctoral	0	0.0%

Total Students Taking Courses on the Regional Campuses: 433

students in profile...

Regional Campus Course Enrollments⁴

Fall 2020



¹ Regional campus connections were greatly impacted by COVID-19 response in Fall 2020. In-person services were halted for a time and remote services were not able to be tracked initially.

² Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

³ Undergraduates only.

⁴ Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



GLASGOW REGIONAL CAMPUS

at a glance...

Glasgow Campus Student Characteristics¹

Fall 2020

	N	%		N	%
Gender			Level		
Male	83	37.6%	Undergraduate	221	100.0%
Female	138	62.4%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	159	71.9%
Asian/ Pacific Islander	2	0.9%	Part-Time	62	28.1%
Black	5	2.3%	Classification		
Hispanic	2	0.9%	Freshman	53	24.0%
Non Resident Alien	18	8.1%	Sophomore	33	14.9%
Two or More Races	5	2.3%	Junior	46	20.8%
White	189	85.5%	Senior	61	27.6%
Not Supplied	0	0.0%	Non-Degree	26	11.8%
Student Type²			Post Baccalaureate	2	0.9%
Traditional (Under Age 25)	183	82.8%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	38	17.2%	Doctoral	0	0.0%

Total Students Taking Courses on the Glasgow Campus: 221

students in profile...

The Glasgow Regional Campus Service Area includes:

Kentucky:

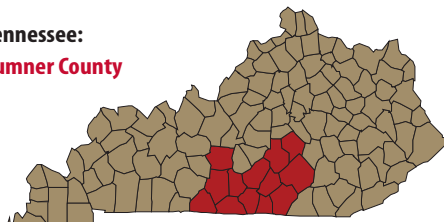
- Adair County
- Allen County
- Barren County
- Casey County
- Clinton County
- Cumberland County

Hart County

- Lincoln County
- Metcalfe County
- Monroe County
- Pulaski County
- Russell County
- Wayne County

Tennessee:

- Sumner County



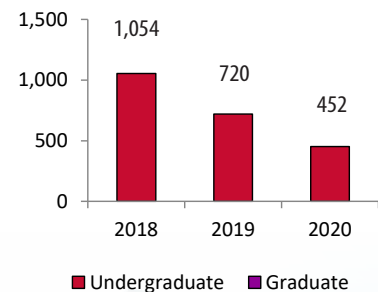
Glasgow Campus Connections

Fall 2020³

Advising Appointments	563
Computer Lab	138
Faculty Appointments	0
Financial Aid	181
ID Card	22
Proctored Exams	65
Student Accessibility	0
Tutoring	35
Other	2
Total Connections	1,006

Glasgow Campus Course Enrollments⁴

Fall 2020



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Undergraduates only.

³ Regional campus connections were greatly impacted by COVID-19 response in Fall 2020. In-person services were halted for a time and remote services were not able to be tracked initially.

⁴ Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

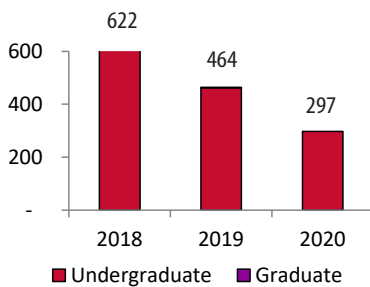
Elizabethtown/Ft. Knox Campus Connections

Fall 2020¹

Advising Appointments	1,837
Computer Lab	114
Faculty Appointments	0
Financial Aid	4
ID Card	11
Proctored Exams	20
Student Accessibility	1
Other	60
Total Connections	2,047

Elizabethtown/Ft. Knox Campus Course Enrollments³

Fall 2020



Elizabethtown/Ft. Knox Campus Student Characteristics²

Fall 2020

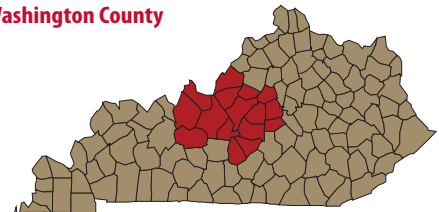
	N	%		N	%
Gender			Level		
Male	29	22.1%	Undergraduate	131	100.0%
Female	102	77.9%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	105	80.2%
Asian/Pacific Islander	3	2.3%	Part-Time	26	19.8%
Black	14	10.7%	Classification		
Hispanic	8	6.1%	Freshman	1	0.8%
Non Resident Alien	1	0.8%	Sophomore	5	3.8%
Two or More Races	7	5.3%	Junior	37	28.2%
White	97	74.0%	Senior	87	66.4%
Not Supplied	1	0.8%	Non-Degree	1	0.8%
Student Type⁴			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	79	60.3%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	52	39.7%	Doctoral	0	0.0%

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 131

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Jefferson County
- Taylor County
- Boyle County
- Larue County
- Washington County
- Breckinridge County
- Marion County
- Bullitt County
- Meade County
- Grayson County
- Mercer County
- Green County
- Nelson County
- Hardin County
- Spencer County



¹ Regional campus connections were greatly impacted by COVID-19 response in Fall 2020. In-person services were halted for a time and remote services were not able to be tracked initially.

² Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

³ Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.

⁴ Undergraduates only.



OWENSBORO REGIONAL CAMPUS

at a glance...

Owensboro Campus Student Characteristics¹ Fall 2020

	N	%		N	%
Gender			Level		
Male	21	25.6%	Undergraduate	82	100.0%
Female	61	74.4%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	68	82.9%
Asian/Pacific Islander	2	2.4%	Part-Time	14	17.1%
Black	2	2.4%	Classification		
Hispanic	2	2.4%	Freshman	1	1.2%
Non Resident Alien	0	0.0%	Sophomore	6	7.3%
Two or More Races	0	0.0%	Junior	31	37.8%
White	74	90.2%	Senior	42	51.2%
Not Supplied	2	2.4%	Non-Degree	0	0.0%
Student Type³			Post Baccalaureate	2	2.4%
Traditional (Under Age 25)	50	61.0%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	32	39.0%	Doctoral	0	0.0%

Total Students Taking Courses on the Owensboro Campus: 82

students in profile...

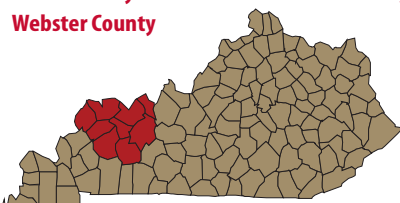
The Owensboro Regional Campus Service Area includes:

Kentucky:

- Daviess County
- Hancock County
- Henderson County
- Hopkins County
- McLean County
- Muhlenberg County
- Ohio County

Indiana:

- Dubois County
- Gibson County
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County



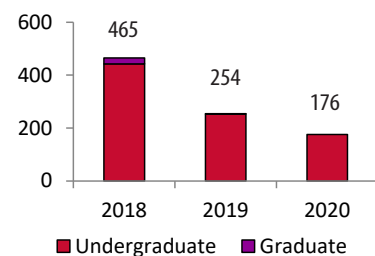
Owensboro Campus Connections

Fall 2020²

Advising Appointments	183
Computer Lab	57
Faculty Appointments	0
Financial Aid	2
ID Card	9
Proctored Exams	20
Student Accessibility	0
Other	236
Total Connections	507

Owensboro Campus Course Enrollments⁴

Fall 2020



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Undergraduates only.

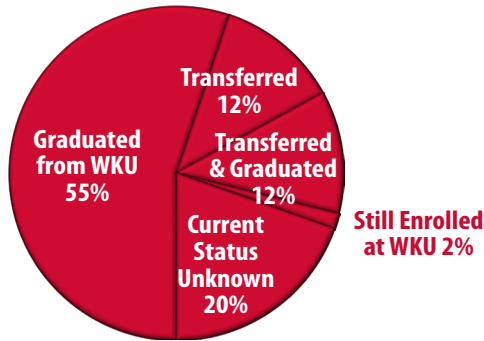
³ Regional campus connections were greatly impacted by COVID-19 response in Fall 2020. In-person services were halted for a time and remote services were not able to be tracked initially.

⁴ Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



RETENTION & GRADUATION

Status After Six Years
2014 Cohort

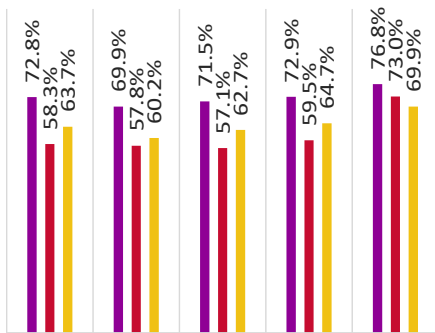


at a glance...

Fifty-five percent of full-time first-year baccalaureate degree-seeking students in the 2014 cohort graduated from WKU within six years. Twenty-four percent transferred to another institution, and 50% of those graduated within six years. Another 2% were still enrolled at the university after six years, with the current status of the remaining 20% unknown.

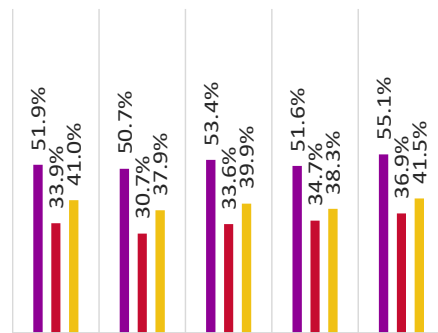


One-Year Retention Rate¹ of Full-Time First-Year Baccalaureate Degree-Seeking Students



Cohort Yr	2015	2016	2017	2018	2019
Retained Yr	2016	2017	2018	2019	2020
Total	72.8%	69.9%	71.5%	72.9%	76.8%
URM ²	58.3%	57.8%	57.1%	59.5%	73.0%
Low Income	63.7%	60.2%	62.7%	64.7%	69.9%

Six-Year Baccalaureate Graduation Rate¹ of Full-Time First-Year Students



Cohort Yr	2010	2011	2012	2013	2014
Graduated Yr	2016	2017	2018	2019	2020
Total	51.9%	50.7%	53.4%	51.6%	55.1%
URM ²	33.9%	30.7%	33.6%	34.7%	36.9%
Low Income	41.0%	37.9%	39.9%	38.3%	41.5%

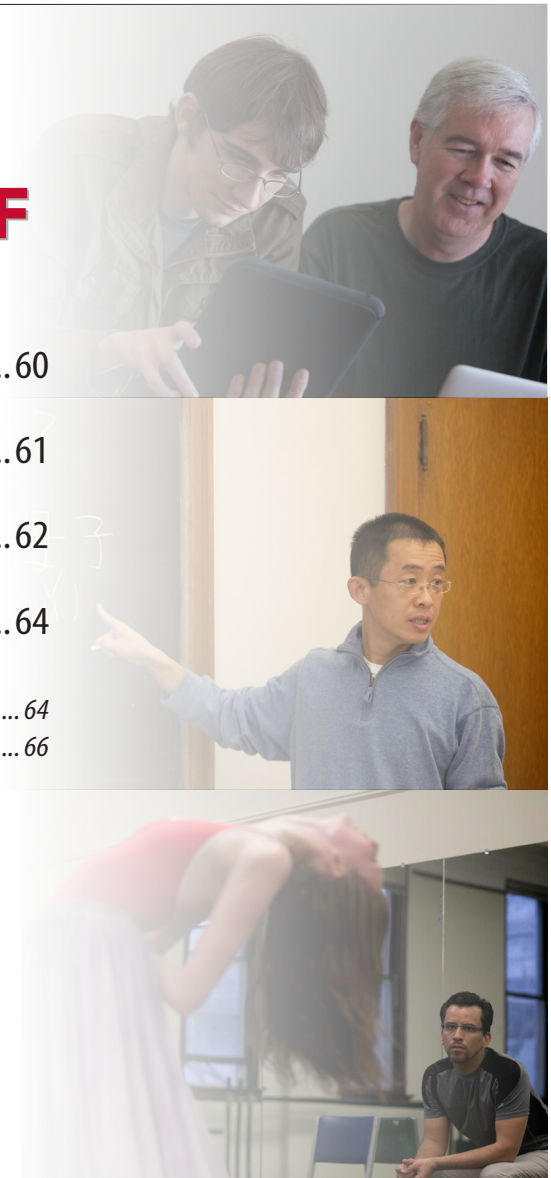
¹Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

²Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.

section contents...

FACULTY & STAFF

Employees by Type and Status.....	60
Employees by EEO Category	61
Employee Demographics.....	62
Full-Time Faculty.....	64
<i>Rank & Tenure</i>	64
<i>Faculty Salaries</i>	66

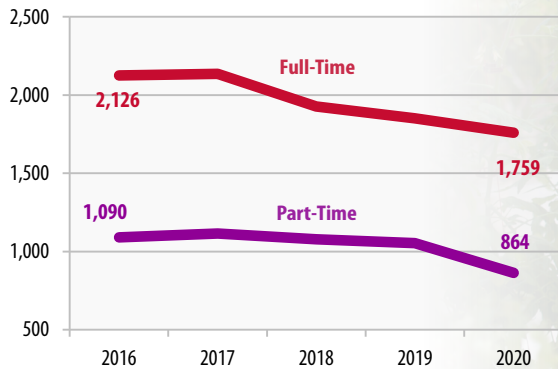




EMPLOYEES BY TYPE & STATUS

at a glance...

Employees¹ at WKU Fall 2016 - 2020



The number of WKU employees decreased by about 18% between Fall 2016 and Fall 2020. Full-time employees decreased by about 17% and part-time employees decreased by about 21% during this five year period.



betcha didn't know...

36%

of WKU Employees are **Faculty Members.**



67%

of WKU Employees are employed **Full-Time.**

31%

of **part-time** WKU employees are **Graduate Assistants.**



Employees¹ by Status

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff
Full-Time	2,126	2,136	1,927	1,851	1,759	(17.3%)
Part-Time	1,090	1,114	1,079	1,054	864	(20.7%)
Total	3,216	3,250	3,006	2,905	2,623	(18.4%)

Employees¹ by Type and Status

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 yr diff	
Faculty	Full-Time	764	753	708	681	658	(13.9%)
	Part-Time	416	447	412	370	274	(34.1%)
	Total	1,180	1,200	1,120	1,051	932	(21.0%)
Staff	Full-time	1,362	1,383	1,219	1,170	1,101	(19.2%)
	Part-Time	674	667	667	684	590	(12.5%)
	Total	2,036	2,050	1,886	1,854	1,691	(16.9%)

¹ Employees are counted only once, in their primary assignments. Occasional workers are not included.



EMPLOYEES BY EEO CATEGORY

Employees by EEO Category¹

		Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	115	5.4%	117	5.5%	101	5.2%	98	5.3%	98	5.6%
	Professional Non-Faculty	639	30.1%	674	31.6%	613	31.8%	609	32.9%	581	33.0%
	Clerical/Secretarial	342	16.2%	341	16.0%	276	14.3%	251	13.6%	226	12.8%
	Technical/Paraprofessional	103	4.8%	89	4.2%	79	4.1%	70	3.8%	65	3.7%
	Skilled Crafts	92	4.3%	93	4.4%	87	4.5%	85	4.6%	78	4.4%
	Service/Maintenance	71	3.3%	69	3.2%	63	3.3%	57	3.1%	53	3.0%
	<i>All Staff</i>	<i>1,362</i>	<i>64.1%</i>	<i>1,383</i>	<i>64.7%</i>	<i>1,219</i>	<i>63.3%</i>	<i>1,170</i>	<i>63.2%</i>	<i>1,101</i>	<i>62.6%</i>
	Faculty	764	35.9%	753	35.3%	708	36.7%	681	36.8%	658	37.4%
	Total Full-Time Employees	2,126	100.0%	2,136	100.0%	1,927	100.0%	1,851	100.0%	1,759	100.0%
Part-Time	Executive/Administrative	2	0.2%	3	0.3%	3	0.3%	4	0.4%	2	0.2%
	Professional Non-Faculty	105	9.6%	104	9.3%	134	12.4%	179	17.0%	127	14.7%
	Clerical/Secretarial	64	5.9%	71	6.4%	86	8.0%	92	8.7%	108	12.5%
	Technical/Paraprofessional	110	10.1%	113	10.1%	88	8.2%	78	7.4%	64	7.4%
	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Service/Maintenance	25	2.3%	35	3.1%	46	4.3%	44	4.2%	25	2.9%
	Graduate Assistants	368	33.8%	341	30.6%	310	28.7%	287	27.2%	264	30.6%
	<i>All Staff</i>	<i>674</i>	<i>61.8%</i>	<i>667</i>	<i>60.0%</i>	<i>667</i>	<i>61.8%</i>	<i>684</i>	<i>64.9%</i>	<i>590</i>	<i>68.3%</i>
	Faculty	416	38.2%	447	40.0%	412	38.1%	370	35.1%	274	31.7%
	Total Part-Time Employees	1,090	100.0%	1,114	100.0%	1,079	100.0%	1,054	100.0%	864	100.0%

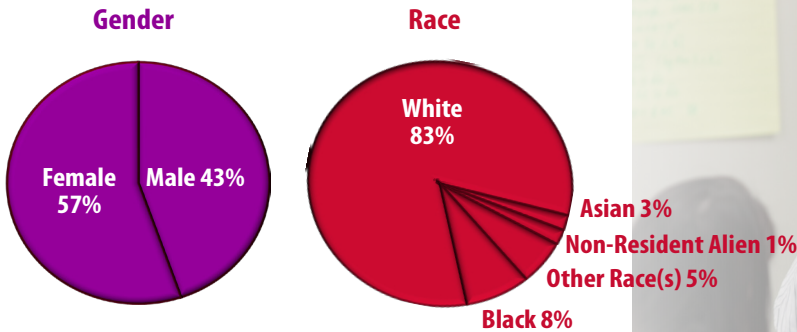
¹ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



EMPLOYEE DEMOGRAPHICS

at a glance...

Employee Demographics Fall 2020



The demographic makeup of WKU employees roughly matches that of the student body with over half female and about 17% members of a racial and/or ethnic minority.



Employees by Gender

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	937	455	1,392	952	464	1,416	871	421	1,292	829	402	1,231	790	327	1,117
Female	1,189	635	1,824	1,184	650	1,834	1,056	658	1,714	1,022	652	1,674	969	537	1,506
Total	2,126	1,090	3,216	2,136	1,114	3,250	1,927	1,079	3,006	1,851	1,054	2,905	1,759	864	2,623

Employees by Type and Gender

		Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Male	366	188	554	369	195	565	352	171	523	332	151	483	321	117	438
	Female	398	228	626	384	252	636	356	241	597	349	219	568	337	157	494
	Total	764	416	1,180	753	447	1,200	708	412	1,120	681	370	1,051	658	274	932
Staff	Male	571	267	838	583	269	852	519	250	769	497	251	748	469	210	679
	Female	791	407	1,198	800	398	1,198	700	417	1,117	673	433	1,106	632	380	1,012
	Total	1,362	674	2,036	1,383	667	2,050	1,219	667	1,886	1,170	684	1,854	1,101	590	1,691



Employees by Race/Ethnicity

	Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	10	4	14	9	4	13	8	3	11	8	4	12	9	4	13
Asian	86	22	108	83	23	106	79	16	95	70	14	84	64	17	81
Black	158	77	235	162	73	235	152	83	235	148	65	213	142	59	201
Hispanic	31	16	47	36	19	55	32	21	53	30	22	52	27	21	48
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	5	66	71	5	52	57	7	36	43	2	41	43	4	24	28
Two or More Races	28	12	40	25	11	36	26	10	36	26	13	39	27	14	41
White	1,801	882	2,683	1,812	926	2,738	1,620	901	2,521	1,563	888	2,451	1,475	704	2,179
Not Supplied	7	11	18	4	6	10	3	9	12	4	7	11	11	21	32
Total	2,126	1,090	3,216	2,136	1,114	3,250	1,927	1,079	3,006	1,851	1,054	2,905	1,759	864	2,623

Employees by Type and Race/Ethnicity

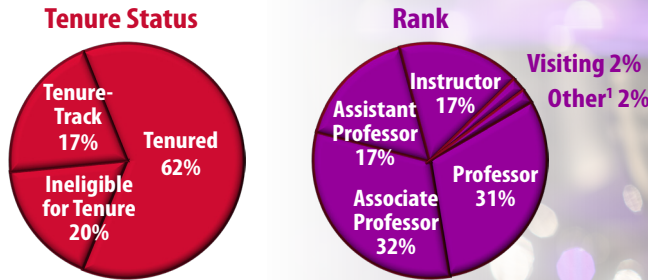
		Fall 2016			Fall 2017			Fall 2018			Fall 2019			Fall 2020		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Amer Ind/Alaskan	7	2	9	6	2	8	6	2	8	6	2	8	7	1	8
	Asian	67	1	68	64	3	67	60	0	60	56	3	59	52	1	53
	Black	37	14	51	37	12	49	35	11	46	33	13	46	30	11	41
	Hispanic	15	4	19	13	4	17	12	5	17	12	4	16	13	4	17
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	2	0	2	3	0	3	2	0	2	1	1	2	1	0	1
	Two or More Races	13	0	13	11	1	12	11	1	12	10	0	12	11	1	12
	White	619	389	1,008	616	422	1,038	580	388	968	561	345	906	538	242	780
	Not Supplied	4	6	10	3	3	6	2	5	7	2	2	4	6	14	20
	Total	764	416	1,180	753	447	1,200	708	412	1,120	681	370	1,051	658	274	932
Staff	Amer Ind/Alaskan	3	2	5	3	2	5	2	1	3	2	2	4	2	3	5
	Asian	19	21	40	19	20	39	19	16	35	14	11	25	12	16	28
	Black	121	63	184	125	61	186	117	72	189	115	52	167	112	48	160
	Hispanic	16	12	28	23	15	38	20	16	39	18	18	36	14	17	31
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	3	66	69	2	52	54	5	36	41	1	40	41	3	24	27
	Two or More Races	15	12	27	14	10	24	15	9	24	16	13	29	16	13	29
	White	1,182	493	1,675	1,196	504	1,700	1,040	513	1,553	1,002	543	1,545	937	462	1,399
	Not Supplied	3	5	8	1	3	4	1	4	5	2	5	7	5	7	12
	Total	1,362	674	2,036	1,383	667	2,050	1,219	667	1,886	1,170	684	1,854	1,101	590	1,691



FULL-TIME FACULTY

at a glance...

Faculty Tenure Status & Rank Fall 2020



The majority, or 80%, of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up 80% of all full-time faculty.

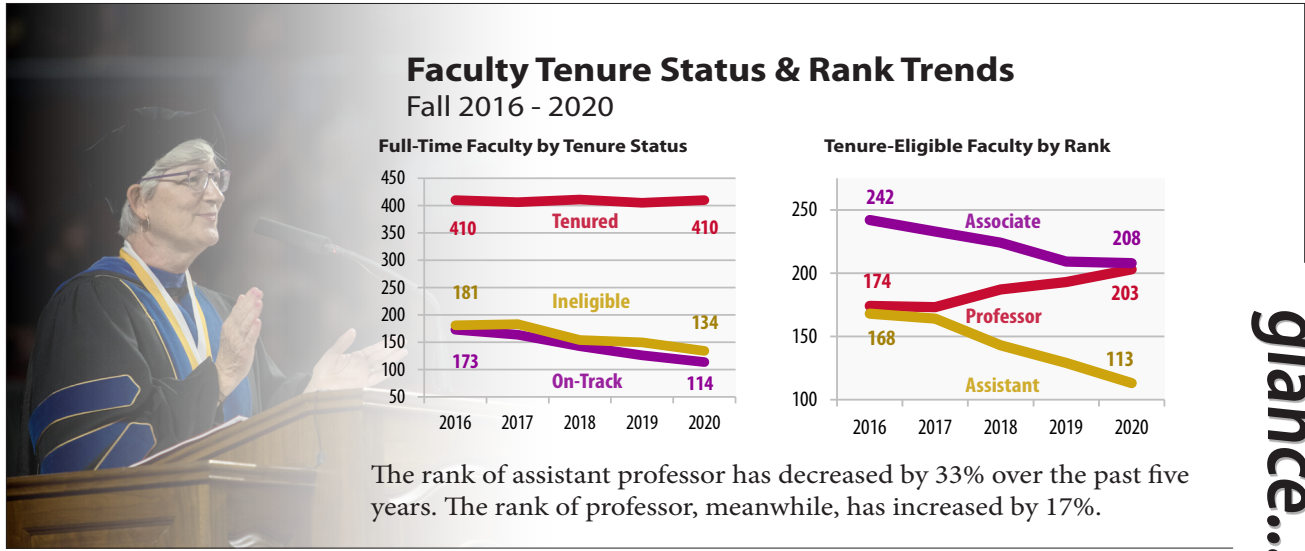
Full-Time Faculty by Tenure Status

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Tenured	410	53.7%	406	53.9%	411	58.1%	405	59.5%	410	62.3%
Tenure-Track	173	22.6%	164	21.8%	143	20.2%	126	18.5%	114	17.3%
Ineligible for Tenure	181	23.7%	183	24.3%	154	21.8%	150	22.0%	134	20.4%
Total	764	100.0%	753	100.0%	708	100.0%	681	100.0%	658	100.0%

Full-Time Faculty by Rank

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Professor	174	22.8%	174	23.1%	188	26.6%	193	28.3%	203	30.9%
Associate Professor	240	31.4%	231	30.7%	223	31.5%	207	30.4%	194	29.5%
Assistant Professor	158	20.7%	154	20.5%	132	18.6%	120	17.6%	104	15.8%
Pedagogical Associate Professor	1	0.1%	2	0.3%	1	0.1%	2	0.3%	14	2.1%
Pedagogical Assistant Professor	10	1.3%	10	1.3%	11	1.6%	9	1.3%	9	1.4%
Clinical Associate Professor	1	0.1%	3	0.4%	5	0.7%	7	1.0%	7	1.0%
Clinical Assistant Professor	12	1.6%	8	1.1%	6	0.8%	5	0.7%	6	0.9%
Instructor	—	—	—	—	—	—	—	—	—	—
Instructor I	117	15.3%	100	13.3%	78	11.0%	78	11.5%	66	10.0%
Instructor II	21	2.7%	31	4.1%	38	5.4%	43	6.3%	44	6.7%
Lecturer	3	0.4%	2	0.3%	0	0.0%	1	0.1%	0	0.0%
Non-Ranked Faculty	27	3.5%	38	5.0%	26	3.7%	0	0.0%	0	0.0%
Visiting	—	—	—	—	—	—	15	2.2%	11	1.7%
Total	764	100.0%	753	100.0%	708	100.0%	681	100.0%	658	100.0%

¹ Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, and Lecturer, as well as Non-Ranked Faculty, are included in "Other" Rank. Ranks of Pedagogical Professor, Pedagogical Associate Professor, and Pedagogical Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.



at a glance...

Full-Time Faculty by Tenure and Rank

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Tenured	Professor	173	172	186	193	203
	Associate Professor	228	223	216	203	189
	Assistant Professor	9	11	8	7	4
	Pedagogical Associate Professor	0	0	1	2	14
	Total	410	406	411	405	410
On-Track	Professor	1	1	1	0	0
	Associate Professor	12	8	7	4	5
	Assistant Professor	149	143	124	113	100
	Pedagogical Associate Professor	1	2	0	0	0
	Pedagogical Assistant Professor	10	10	11	9	9
Total	173	164	143	126	114	
Ineligible	Professor	0	1	1	0	0
	Associate Professor	0	0	0	0	0
	Assistant Professor	0	0	0	0	0
	Clinical Assistant Professor	12	8	6	5	6
	Clinical Associate Professor	1	3	5	7	7
	Instructor	—	—	—	—	—
	Instructor I	117	100	78	78	66
	Instructor II	21	31	38	43	44
	Lecturer	3	2	0	1	0
	Non-Ranked Faculty	27	38	26	0	0
	Visiting	—	—	—	15	11
Total	181	183	154	150	134	

betcha didn't know...

98% of WKU Professors have earned a **terminal degree**.

Terminal degrees 90% have been earned by **Associate Professors** at WKU.

89% of WKU Assistant Professors have earned a **terminal degree**.

Of WKU's 658 full-time faculty, 530, or **81%** have earned a **terminal degree**.



FULL-TIME FACULTY SALARIES

at a glance...

Faculty Salaries Academic Year 2020/21



Over five years, average full-time faculty salaries increased by 8.7%. Assistant professor and instructor ranks saw the greatest average salary increases at 10.7% and 10.0%, respectively.



Average Full-Time Faculty Salaries¹

		2016/17	2017/18	2018/19	2019/20	2020/21	5 yr diff
Professor ²	Male Average	\$86,635	\$87,420	\$86,722	\$90,224	\$89,708	3.5%
	Female Average	\$83,883	\$83,189	\$79,476	\$81,793	\$82,968	(1.1%)
	Overall Average	\$85,686	\$86,009	\$84,216	\$87,051	\$87,218	1.8%
Assoc.	Male Average	\$69,449	\$70,860	\$69,857	\$71,377	\$72,192	3.9%
	Female Average	\$65,249	\$66,130	\$65,918	\$67,949	\$67,241	3.1%
	Overall Average	\$67,401	\$68,435	\$67,776	\$69,520	\$67,475	0.1%
Asst.	Male Average	\$61,416	\$64,408	\$64,698	\$67,966	\$68,129	10.9%
	Female Average	\$56,573	\$58,211	\$57,579	\$61,409	\$61,536	8.8%
	Overall Average	\$58,376	\$60,697	\$60,854	\$64,503	\$64,642	10.7%
Instructor	Male Average	\$45,232	\$46,444	\$47,386	\$51,036	\$51,580	14.0%
	Female Average	\$45,693	\$46,935	\$47,980	\$48,950	\$49,404	8.1%
	Overall Average	\$45,541	\$46,760	\$47,785	\$49,634	\$50,086	10.0%
All FT ³	Male Average	\$69,626	\$74,161	\$71,908	\$74,896	\$75,994	9.1%
	Female Average	\$60,628	\$65,824	\$62,297	\$64,858	\$65,471	8.0%
	Overall Average	\$64,945	\$69,915	\$67,082	\$69,759	\$70,613	8.7%

¹ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

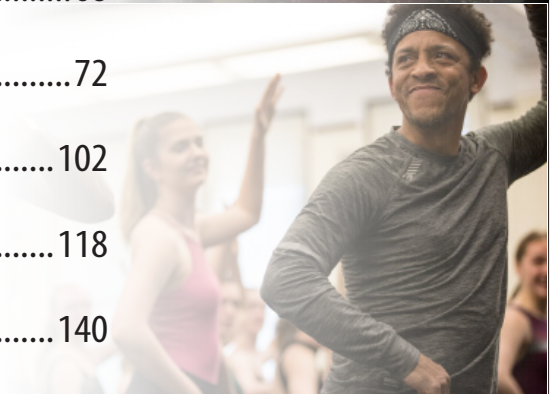
² Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, Pedagogical Professor, Pedagogical Associate Professor, Pedagogical Assistant Professor, Research Professor, Research Associate Professor, Research Assistant Professor, Visiting Professor, Visiting Associate Professor, and Visiting Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.

³ Includes faculty with no academic rank.

section contents...

COLLEGES & DEPARTMENTS

University Overview	68
Potter College of Arts & Letters	72
Gordon Ford College of Business.....	102
College of Education & Behavioral Sciences.....	118
College of Health & Human Services	140
Ogden College of Science & Engineering	162
Graduate Enrollment and Credentials.....	184





UNIVERSITY OVERVIEW

Official Degrees and Credentials Awarded¹

Academic Year 2015/16 - Academic Year 2019/20

	2015/16	2016/17	2017/18	2018/19	2019/20	5 yr diff
Associate	198	212	235	208	164	(17.2%)
Baccalaureate	2,817	2,851	3,038	2,984	3,042	8.0%
Undergraduate Certificate	117	153	269	329	350	199.1%
Total Undergraduate	3,132	3,216	3,542	3,521	3,556	13.5%
Master's/Specialist	825	815	865	762	804	(2.5%)
Doctorate	56	64	65	72	64	14.3%
Graduate Certificate	96	118	148	153	153	77.1%
Total Graduate	977	997	1,078	987	1,038	6.2%
Total	4,109	4,213	4,620	4,508	4,594	11.8%

at a
glance...



Enrollments and Credentials Awarded by College:

	Duplicated Enrollments ²					5 yr diff	Duplicated Credentials ³					5 yr diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Arts & Letters ⁴	3,712	3,530	3,450	3,352	3,319	(10.6%)	779	778	798	838	892	14.5%
Business ⁵	2,258	2,317	2,412	2,412	2,535	12.3%	439	518	632	693	714	62.6%
Education and Behavioral Sciences	3,436	3,357	3,185	2,940	2,855	(16.9%)	1,182	1,214	1,263	1,212	1,186	0.3%
Health and Human Services	4,868	4,809	4,800	4,680	4,577	(6.0%)	1,305	1,255	1,348	1,315	1,374	5.3%
Science and Engineering ^{4,5}	3,845	3,765	3,482	3,305	3,411	(11.3%)	698	779	906	791	770	10.3%
University College ⁶	14	11	0	0	0	.	2	1	0	0	0	.
Exploratory ⁷	532	458	414	395	266	(50.0%)	0	0	0	0	0	.

¹Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019, & spring 2020.

²Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

³Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019, & spring 2020.

⁴Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the Art & Design & School of Engineering and Applied Sciences departments, & their respective colleges.

⁵Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the Economics & Mathematics departments, & their respective colleges.

⁶The University College dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.

⁷Exploratory refers to students who are degree-seeking but have not declared a major.



Mean Test Scores

ACT (American College Testing Program)

	2016	2017	2018	2019	2020	5 yr diff
Arts & Letters	23.5	23.7	24.0	24.0	23.9	0.4
Business	23.2	23.5	23.7	23.8	23.6	0.4
Education and Behavioral Sciences	21.7	21.7	21.9	22.2	22.2	0.5
Health and Human Services	21.9	22.1	22.4	22.4	22.3	0.4
Science and Engineering	24.5	24.7	24.8	24.9	24.7	0.2
University College ¹	13.0
University Average	22.8	23.0	23.2	23.3	23.2	0.4

GRE (Graduate Record Examination)

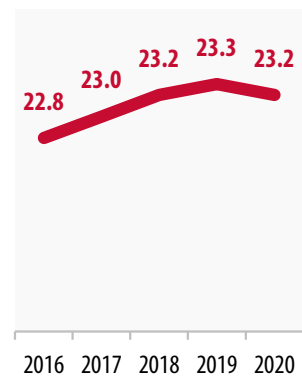
	2016	2017	2018	2019	2020	5 yr diff
Arts & Letters	299	300	301	300	300	0.3%
Business	303	307	305	302	320	5.6%
Education and Behavioral Sciences	298	298	297	297	297	(0.3%)
Health and Human Services	298	298	298	299	299	0.3%
Science and Engineering	301	301	302	301	302	0.3%
University Average	299	299	299	299	299	0.0%

GMAT (Graduate Management Admissions Test)

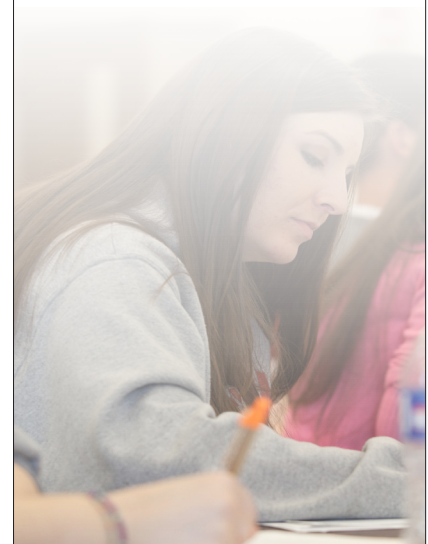
	2016	2017	2018	2019	2020	5 yr diff
Business	530	502	493	517	545	2.8%

at a
glance...

Average University ACT Scores Fall 2016-2020



The average ACT score for undergraduate degree-seeking students has increased slightly (by 0.4 points) over five years.



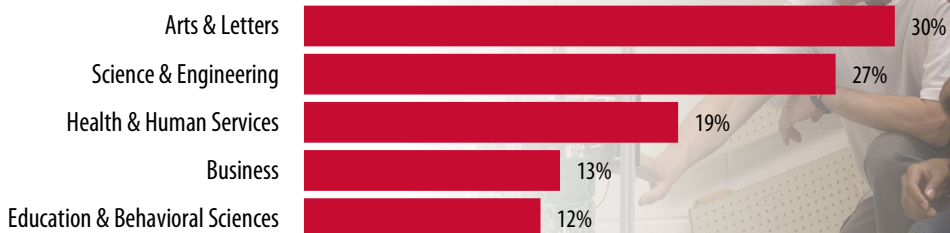
¹The University College dissolved July 1, 2018, with some University College units dissolving and others moving to other colleges.



UNIVERSITY OVERVIEW

Student Credit Hour Production by College

Fall 2020



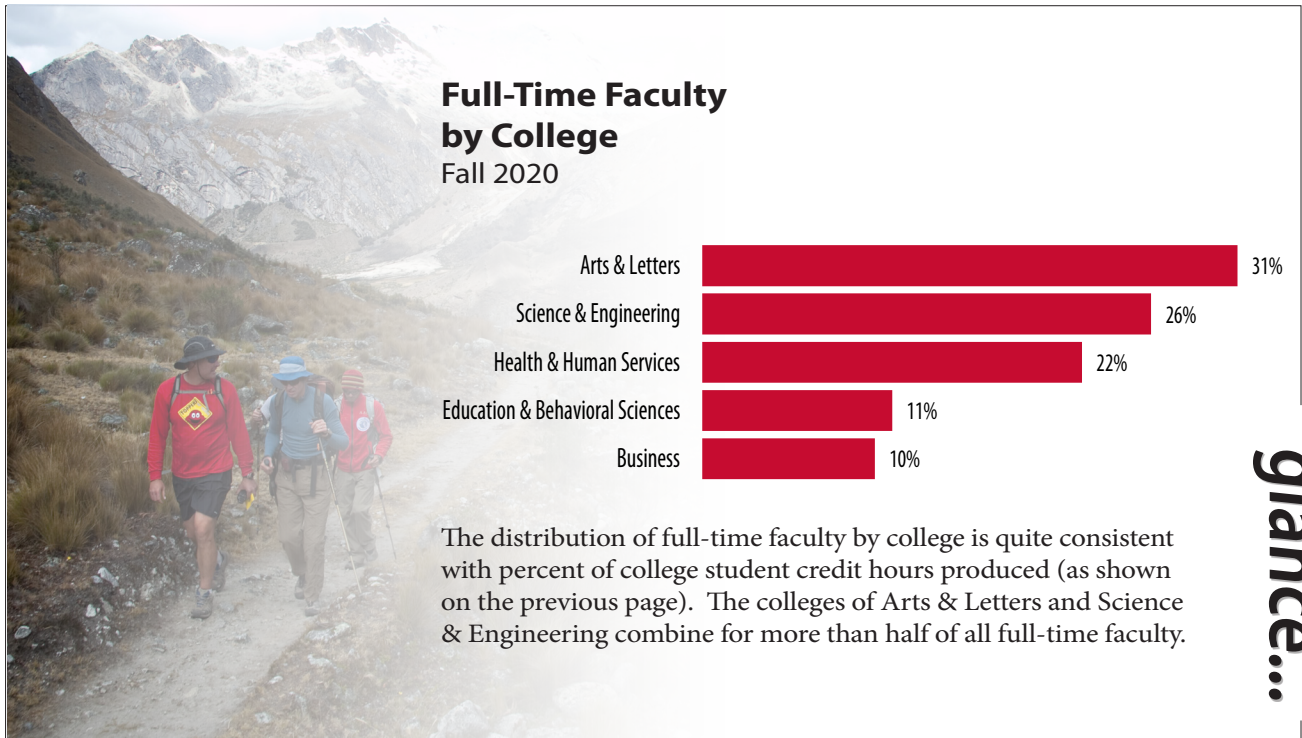
The distribution of student credit hour production by college has remained constant over time. Arts & Letters produces approximately 30% of credit hours with Science & Engineering making up another 27%.

at a glance...

Student Credit Hour Production (SCHP):

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	5 Yr Diff
Potter College of Arts & Letters	76,110.5	73,711.5	66,863.0	61,835.0	62,066.0	(18.5%)
Gordon Ford College of Business	26,656.0	26,856.5	27,661.0	26,042.0	26,397.5	(1.0%)
College of Education and Behavioral Sciences	27,977.5	27,706.0	28,095.0	25,667.0	24,179.0	(13.6%)
College of Health and Human Services	41,034.0	40,425.5	40,400.5	39,068.0	38,222.5	(6.9%)
Ogden College of Science and Engineering	60,734.5	61,256.5	58,348.5	56,105.0	55,091.5	(9.3%)

¹SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses are reported under the 99BU department.



Full-Time Faculty by College, Fall 2020:

	N	%
Potter College of Arts & Letters	202	30.7%
Gordon Ford College of Business	66	10.0%
College of Education and Behavioral Sciences	73	11.1%
College of Health and Human Services	144	21.9%
Ogden College of Science and Engineering	173	26.3%
Total Full-Time Faculty	658	100.0%

**betcha
didn't
know...**



In Fall 2020, the **Student/Faculty Ratio** at WKU was

19 to 1.

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$



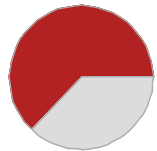


POTTER COLLEGE OF ARTS & LETTERS

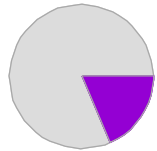


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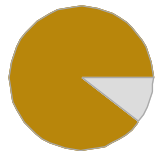
Potter College of Arts & Letters Student Profile Fall 2016 - 2020



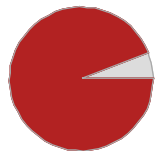
In Arts & Letters, **females** make up **63%** of the student population.



Underrepresented Minority ** students represent **18%** of the Arts & Letters student body.



A total of **90%** of students in Arts & Letters pursue studies **full time**.



The majority, or **94%**, of Arts & Letters students are at the **undergraduate** level.

quick facts...

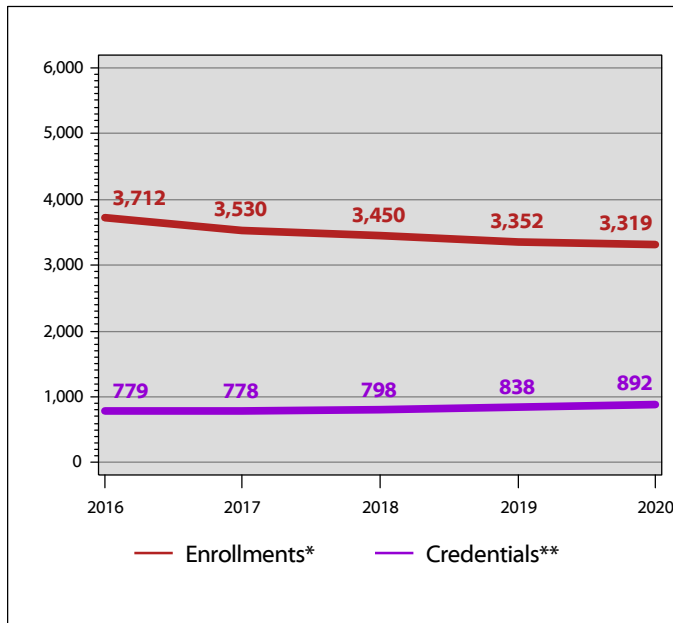
	2016	2017	2018	2019	2020
Total Students *:	3,290	3,138	3,038	2,879	2,833
Gender:					
Male	1,327	1,234	1,192	1,120	1,047
Female	1,963	1,904	1,846	1,759	1,786
Ethnicity:					
White	2,574	2,477	2,442	2,305	2,220
Black	333	300	243	232	261
Other	275	287	288	293	312
Non-Resident Alien	84	61	51	35	22
Not Supplied	24	13	14	14	18
Status:					
Full-Time	2,919	2,802	2,715	2,595	2,544
Part-Time	371	336	323	284	289
Level:					
Undergraduate	3,080	2,929	2,848	2,701	2,665
Graduate	210	209	190	178	168
Avg ACT:	23	24	24	24	24
Avg GRE:	299	300	301	300	300

*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



POTTER COLLEGE OF ARTS & LETTERS



Potter College of Arts & Letters Enrollments * and Credentials ** 2016 - 2020

The Potter College of Arts & Letters decreased by 11% in enrollments from Fall 2016 to Fall 2020. Additionally, the Potter College of Arts & Letters saw an increase of 15% in credentials awarded over five years.

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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
99AR: Exploratory/Undeclared	29	32	34	21	24	(17.2%)	1	4	3	8	3	200.0%
Art & Design †	245	219	220	220	247	0.8%	66	44	43	63	46	(30.3%)
Communication	483	437	426	500	513	6.2%	131	139	156	142	158	20.6%
English	301	300	286	285	257	(14.6%)	88	61	67	74	73	(17.0%)
Folk Studies and Anthropology	84	87	67	65	71	(15.5%)	25	24	32	26	15	(40.0%)
Global Pathways to Sustainability, CER ††	0	2	2	3	2	--	1	1	1	1	1	0.0%
History	339	352	317	265	274	(19.2%)	81	81	59	58	85	4.9%
Modern Languages	257	238	275	229	210	(18.3%)	38	45	57	66	62	63.2%
Music	219	198	200	193	180	(17.8%)	43	44	37	45	40	(7.0%)
Philosophy and Religion	105	95	77	65	58	(44.8%)	33	21	27	18	36	9.1%
Political Communication, CER ††	3	2	0	2	2	(33.3%)	0	1	3	0	1	--
Political Science	345	329	331	291	312	(9.6%)	62	87	69	84	80	29.0%
School of Media	601	568	537	467	435	(27.6%)	84	97	101	99	102	21.4%
Sociology and Criminology	498	477	516	570	547	9.8%	104	91	105	126	151	45.2%
Theatre and Dance	203	194	162	176	187	(7.9%)	22	38	38	28	39	77.3%
Potter College of Arts & Letters	3,712	3,530	3,450	3,352	3,319	(10.6%)	779	778	798	838	892	14.5%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

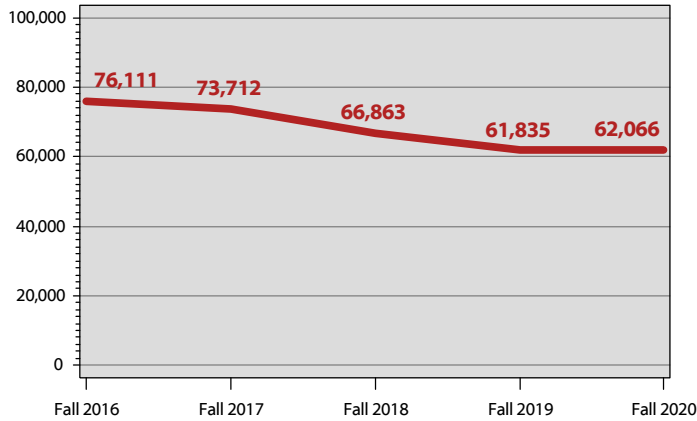
†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.

††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



POTTER COLLEGE OF ARTS & LETTERS

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Potter College of Arts & Letters Student Credit Hour Production* 2016 - 2020

The Potter College of Arts & Letters had a decrease of 18% in student credit hour production over the past five years. This is a difference of 14,045 student credit hours.

SCHP*, Potter College of Arts & Letters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	74,578.5	72,242.0	65,471.0	60,707.0	61,018.5
Graduate	1,532.0	1,469.5	1,392.0	1,128.0	1,047.5
Total SCHP	76,110.5	73,711.5	66,863.0	61,835.0	62,066.0

SCHP* by Faculty Designation, Potter College of Arts & Letters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	50,996.0	47,193.5	45,272.0	43,584.0	47,562.0
Part-Time	23,917.5	24,919.0	19,946.0	16,620.0	13,538.0
Transitional Retiree	1,197.0	1,599.0	1,645.0	1,631.0	966.0
Total SCHP	76,110.5	73,711.5	66,863.0	61,835.0	62,066.0

SCHP* by Source, Potter College of Arts & Letters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	60,233.5	58,231.5	52,595.0	51,107.0	30,230.0
E-town/Ft. Knox	567.0	423.0	414.0	270.0	189.0
Glasgow	2,347.0	1,734.0	1,212.0	804.0	735.0
Owensboro	375.0	306.0	267.0	177.0	162.0
Web	8,472.0	8,328.0	8,124.0	6,177.0	8,172.0
Other	4,116.0	4,689.0	4,251.0	3,300.0	22,578.0
Total SCHP	76,110.5	73,711.5	66,863.0	61,835.0	62,066.0

Honors SCHP*, Potter College of Arts & Letters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	1,608.0	1,510.0	1,601.0	1,362.0	2,265.0
Upper Division	981.0	1,126.0	1,104.0	827.0	961.0
Total Honors SCHP	2,589.0	2,636.0	2,705.0	2,189.0	3,226.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



POTTER COLLEGE OF ARTS & LETTERS

Potter College of Arts & Letters Full-Time Faculty Profile Fall 2020

	N	%
Total Full-Time Faculty:	202	100.0
Gender:		
Male	92	45.5
Female	110	54.5
Ethnicity:		
White	175	86.6
Black	6	3.0
Other	21	10.4
Non-Resident Alien	0	0.0
Not Supplied	0	0.0
Terminal Degrees:		
Terminal Degree	160	79.2
Degree is not Terminal	42	20.8

	N	%
Rank:		
Professor	69	34.2
Associate Professor	68	33.7
Assistant Professor	25	12.4
Pedagogical Assoc. Professor	1	0.5
Pedagogical Asst. Professor	2	1.0
Visiting Asst. Professor	1	0.5
Instructor I	13	6.4
Instructor II	16	7.9
Visiting Instructor	5	2.5
Visiting In-Residence	2	1.0
Tenure Status:		
Tenured	140	69.3
Tenure-Track	25	12.4
Non Tenure-Track	37	18.3

Faculty by Department

	N	%
99AR: Exploratory/Undeclared	1	0.5
Art & Design	13	6.4
Communication	25	12.4
English	42	20.8
Folk Studies and Anthropology	8	4.0
History	22	10.9
Modern Languages	15	7.4
Music	20	9.9
Philosophy and Religion	8	4.0
Political Science	11	5.4
School of Media	14	6.9
Sociology and Criminology	12	5.9
Theatre and Dance	11	5.4

SCHP* by Department, Potter College of Arts & Letters

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
99AR: Exploratory/Undeclared	481.0	615.0	386.0	556.0	626.0
Art & Design	3,952.0	3,536.0	3,455.0	3,497.0	3,965.0
Communication	9,242.0	8,229.0	8,670.0	8,671.0	8,931.0
English	16,210.0	15,782.0	13,697.0	12,078.0	12,216.0
Folk Studies and Anthropology	2,643.0	2,611.0	2,404.0	2,266.0	1,992.0
History	9,051.0	8,349.5	7,377.0	7,476.0	7,373.0
Modern Languages	6,473.0	6,654.0	3,566.0	3,598.0	3,195.0
Music	5,733.0	5,693.0	5,807.0	5,005.0	4,774.0
Philosophy and Religion	2,825.0	2,700.0	2,995.0	2,385.0	2,686.0
Political Science	3,571.5	3,437.0	3,545.5	2,919.0	3,114.0
School of Media	4,532.0	4,484.0	3,796.0	3,344.0	3,341.0
Sociology and Criminology	7,662.0	7,533.0	7,865.0	6,938.0	6,821.5
Theatre and Dance	3,735.0	4,088.0	3,299.5	3,102.0	3,031.5
Total SCHP	76,110.5	73,711.5	66,863.0	61,835.0	62,066.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



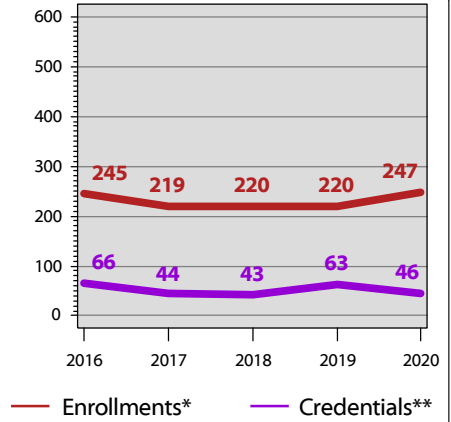
ART & DESIGN

Fall 2020 Student Profile: Art & Design

	N	%		N	%	
Unduplicated Headcount Enrollment*: 239	Gender:		Status:			
	Male	55	23.0%	Full-Time	223	93.3%
	Female	184	77.0%	Part-Time	16	6.7%
	Ethnicity:		Level:			
	White	189	79.1%	Undergraduate	239	100%
	Black	20	8.4%	Graduate	0	0.0%
	Other	26	10.9%	Avg ACT: 23		
	Non-Resident Alien	2	0.8%			
	Not Supplied	2	0.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Game Design, CER (#1761) †	0	0	0	0	10		0	0	0	0	0	
Graphic Design, CER (#1762)	0	0	0	0	1		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	11		0	0	0	0	0	
Art Education, AB (#516) ***	1	0	0	0	0		0	0	0	0	0	
Art History, AB (#613)	13	8	10	11	14		5	4	2	4	4	
Visual Arts, BFA (#514)	34	29	25	48	36		26	17	19	30	21	
Visual Arts, BFA (#514P)	116	113	120	94	120		0	0	0	0	0	
Visual Studies, AB (#509)	80	69	65	67	66		29	22	22	29	21	
Overall Undergraduate Degree Program	244	219	220	220	236	(3.3%)	60	43	43	63	46	(23.3%)
Art Education for Teacher Leaders, MAE(#0443) ***	1	0	0	0	0		6	1	0	0	0	
Overall Graduate Degree Program	1	0	0	0	0		6	1	0	0	0	
Overall Certificates	0	0	0	0	11		0	0	0	0	0	
Overall Degree Program	245	219	220	220	236	(3.7%)	66	44	43	63	46	(30.3%)
Grand Total	245	219	220	220	247	0.8%	66	44	43	63	46	(30.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

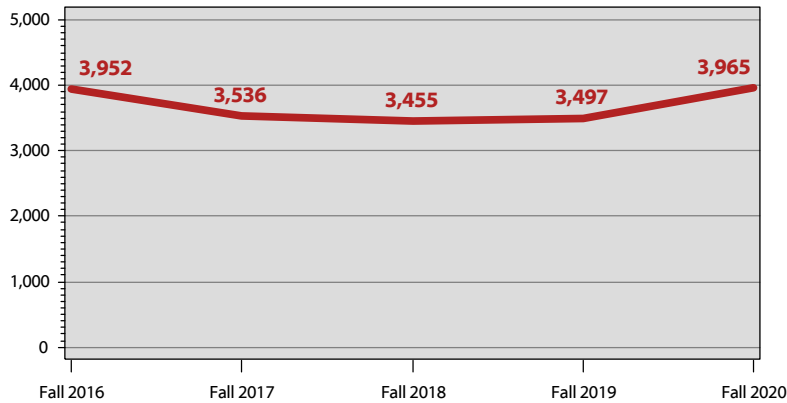
***Program closed.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



ART & DESIGN

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Art & Design

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	3,949.0	3,536.0	3,455.0	3,497.0	3,965.0
Graduate	3.0	0.0	0.0	0.0	0.0
Total	3,952.0	3,536.0	3,455.0	3,497.0	3,965.0

SCHP* by Faculty Designation, Art & Design

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,140.0	1,805.0	1,790.0	2,129.0	2,798.0
Part-Time	1,812.0	1,656.0	1,617.0	1,326.0	1,167.0
Transitional Retiree	0.0	75.0	48.0	42.0	0.0
Total	3,952.0	3,536.0	3,455.0	3,497.0	3,965.0

SCHP* by Source, Art & Design

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	3,352.0	2,960.0	2,723.0	3,035.0	1,892.0
E-town/Ft. Knox	81.0	57.0	93.0	72.0	30.0
Glasgow	102.0	33.0	69.0	69.0	57.0
Owensboro	21.0	33.0	27.0	15.0	0.0
Web	240.0	243.0	390.0	306.0	174.0
Other	156.0	210.0	153.0	0.0	1,812.0
Total	3,952.0	3,536.0	3,455.0	3,497.0	3,965.0

Honors SCHP*, Art & Design

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	150.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	150.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Art & Design

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	6	46.2%
Female	7	53.8%
Ethnicity:		
White	10	76.9%
Other	3	23.1%
Rank:		
Professor	7	53.8%
Associate Professor	3	23.1%
Assistant Professor	2	15.4%
Visiting Instructor	1	7.7%
Tenure Status:		
Tenured	10	76.9%
Tenure-Track	2	15.4%
Non Tenure-Track	1	7.7%
Terminal Degrees:		
Terminal Degree	13	100%



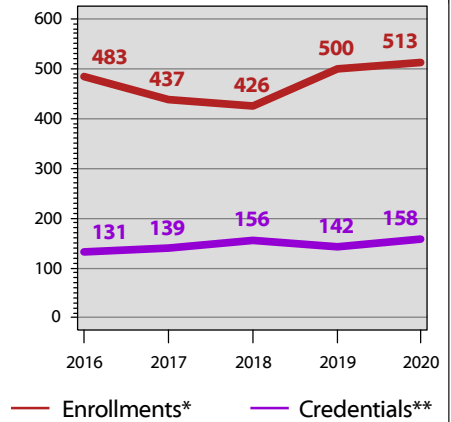
COMMUNICATION

Fall 2020 Student Profile: Communication

	N	%		N	%	
Unduplicated Headcount Enrollment*: 426	Gender:		Status:			
	Male	124	29.1%	Full-Time	374	87.8%
	Female	302	70.9%	Part-Time	52	12.2%
	Ethnicity:		Level:			
	White	341	80.0%	Undergraduate	386	90.6%
	Black	42	9.9%	Graduate	40	9.4%
	Other	33	7.7%	Avg ACT:	23	
	Non-Resident Alien	6	1.4%	Avg GRE:	300	
	Not Supplied	4	0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



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	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
User Experience, CER (#1747)	0	0	0	46	56		0	0	0	6	16	
Workplace Communication, CER (#1760)	0	0	0	0	10		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	46	66		0	0	0	6	16	
Communicating in Healthcare, CER (#0475)	0	2	5	2	4		0	0	0	1	2	
Communicating in Organizations, CER(#0471)	3	14	13	14	8		2	1	1	2	5	
Strategic Sport Communications, CER(#1744)	0	0	0	16	16		0	0	0	0	5	
Overall Graduate Certificates	3	16	18	32	28	833.3%	2	1	1	3	12	500.0%
Advertising (seeking admission), AB(#727P)	65	63	64	46	55		0	0	0	0	0	
Advertising, AB (#727)	39	31	35	52	46		25	29	32	32	30	
Communication Studies (seeking admission), AB (#792P)	74	57	57	67	70		0	0	0	0	0	
Communication Studies, AB (#792)	68	72	57	42	36		43	41	51	35	31	
Corporate and Organizational Communication (seeking admission), AB(#522P)	26	16	18	31	38		0	0	0	0	0	
Corporate and Organizational Communication, AB (#522)	34	45	37	37	34		19	21	26	19	27	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.



COMMUNICATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Popular Culture Studies, AB (#758)***	24	12	13	14	9		2	4	5	5	4	
Public Relations (seeking admission), AB(#763P)	63	55	41	63	69		0	0	0	0	0	
Public Relations, AB (#763)	74	57	68	55	49		28	37	35	35	30	
Overall Undergraduate Degree Program	467	408	390	407	406	(13.1%)	117	132	149	126	122	4.3%
Communication, MA (#109) ***	0	0	0	0	0		1	0	0	0	0	
Organizational Communication, MA(#0012)	13	13	18	15	13		11	6	6	7	8	
Overall Graduate Degree Program	13	13	18	15	13	0.0%	12	6	6	7	8	(33.3%)
Overall Certificates	3	16	18	78	94	3033.3%	2	1	1	9	28	1300.0%
Overall Degree Program	480	421	408	422	419	(12.7%)	129	138	155	133	130	0.8%
Grand Total	483	437	426	500	513	6.2%	131	139	156	142	158	20.6%

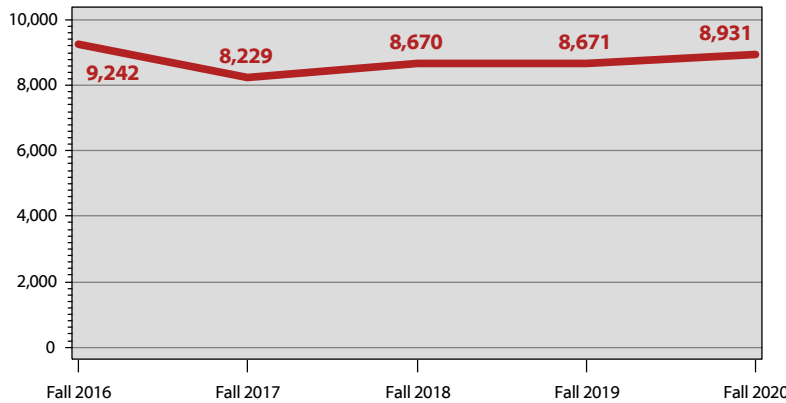
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.

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COMMUNICATION

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Communication

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	9,077.0	7,992.0	8,382.0	8,512.0	8,745.0
Graduate	165.0	237.0	288.0	159.0	186.0
Total	9,242.0	8,229.0	8,670.0	8,671.0	8,931.0

SCHP* by Faculty Designation, Communication

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	5,820.0	5,142.0	5,996.0	6,350.0	7,006.0
Part-Time	3,245.0	2,871.0	2,674.0	2,321.0	1,925.0
Transitional Retiree	177.0	216.0	0.0	0.0	0.0
Total	9,242.0	8,229.0	8,670.0	8,671.0	8,931.0

SCHP* by Source, Communication

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	6,878.0	6,300.0	6,807.0	6,772.0	3,807.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	270.0	213.0	207.0	114.0	66.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,458.0	1,383.0	1,278.0	1,254.0	2,481.0
Other	636.0	333.0	378.0	531.0	2,577.0
Total	9,242.0	8,229.0	8,670.0	8,671.0	8,931.0

Honors SCHP*, Communication

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	163.0	210.0	212.0	132.0	626.0
Upper Division	82.0	111.0	23.0	16.0	65.0
Total	245.0	321.0	235.0	148.0	691.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Communication

Total Full-Time Faculty: 25

	N	%
Gender:		
Male	9	36.0%
Female	16	64.0%
Ethnicity:		
White	22	88.0%
Other	3	12.0%
Rank:		
Professor	7	28.0%
Associate Professor	7	28.0%
Assistant Professor	1	4.0%
Instructor I	1	4.0%
Instructor II	7	28.0%
Visiting Instructor	2	8.0%
Tenure Status:		
Tenured	14	56.0%
Tenure-Track	1	4.0%
Non Tenure-Track	10	40.0%
Terminal Degrees:		
Terminal Degree	11	44.0%
Degree is not Terminal	14	56.0%





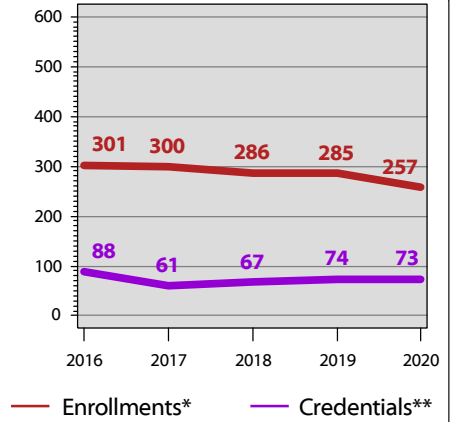
ENGLISH

Fall 2020 Student Profile: English

	N	%		N	%	
Unduplicated Headcount Enrollment*: 252	Gender:		Status:			
	Male	62	24.6%	Full-Time	223	88.5%
	Female	190	75.4%	Part-Time	29	11.5%
	Ethnicity:		Level:			
	White	228	90.5%	Undergraduate	221	87.7%
	Black	13	5.2%	Graduate	31	12.3%
	Other	9	3.6%	Avg ACT:	26	
	Non-Resident Alien	1	0.4%	Avg GRE:	305	
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Gender and Women's Studies, CER (#1712)	22	14	5	7	7		4	7	5	7	1	
Teaching English to Speakers of Other Languages, CER (#0416)	3	1	3	1	0		3	1	0	0	2	
Overall Graduate Certificates	25	15	8	8	7	(72.0%)	7	8	5	7	3	(57.1%)
English for Secondary Teachers, AB (#561)	74	80	74	68	57		15	11	5	8	15	
English, AB (#662)	172	174	174	183	169		61	37	46	43	44	
Overall Undergraduate Degree Program	246	254	248	251	226	(8.1%)	76	48	51	51	59	(22.4%)
Creative Writing, MFA (#0478)	13	13	14	14	12		0	0	5	6	7	
English, MA (#067)	17	18	16	12	12		5	5	6	10	4	
Overall Graduate Degree Program	30	31	30	26	24	(20.0%)	5	5	11	16	11	120.0%
Overall Certificates	25	15	8	8	7	(72.0%)	7	8	5	7	3	(57.1%)
Overall Degree Program	276	285	278	277	250	(9.4%)	81	53	62	67	70	(13.6%)
Grand Total	301	300	286	285	257	(14.6%)	88	61	67	74	73	(17.0%)

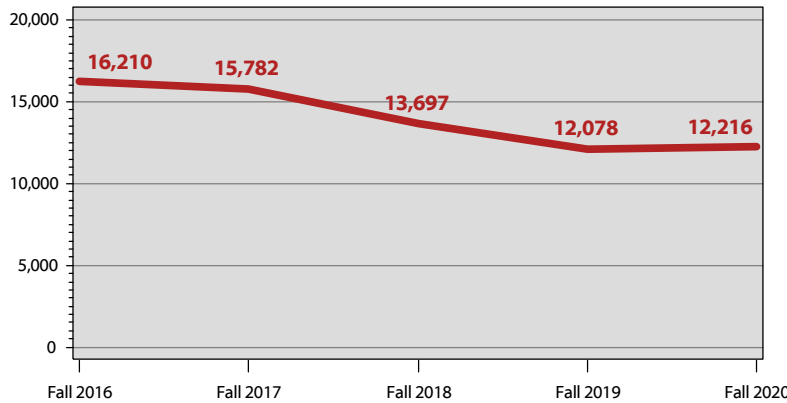
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**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



ENGLISH

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, English

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	15,863.0	15,466.0	13,384.0	11,822.0	11,996.0
Graduate	347.0	316.0	313.0	256.0	220.0
Total	16,210.0	15,782.0	13,697.0	12,078.0	12,216.0

SCHP* by Faculty Designation, English

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	8,944.0	8,997.0	8,190.0	8,988.0	9,447.0
Part-Time	7,155.0	6,530.0	5,387.0	2,928.0	2,583.0
Transitional Retiree	111.0	255.0	120.0	162.0	186.0
Total	16,210.0	15,782.0	13,697.0	12,078.0	12,216.0

SCHP* by Source, English

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	12,373.0	12,270.0	11,011.0	10,833.0	6,005.0
E-town/Ft. Knox	48.0	75.0	27.0	15.0	0.0
Glasgow	612.0	450.0	267.0	174.0	180.0
Owensboro	60.0	36.0	24.0	21.0	9.0
Web	2,175.0	1,901.0	1,597.0	846.0	723.0
Other	942.0	1,050.0	771.0	189.0	5,299.0
Total	16,210.0	15,782.0	13,697.0	12,078.0	12,216.0

Honors SCHP*, English

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	124.0	174.0	115.0	122.0	135.0
Upper Division	240.0	276.0	243.0	171.0	159.0
Total	364.0	450.0	358.0	293.0	294.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: English

Total Full-Time Faculty: 42

	N	%
Gender:		
Male	13	31.0%
Female	29	69.0%
Ethnicity:		
White	39	92.9%
Black	1	2.4%
Other	2	4.8%
Rank:		
Professor	14	33.3%
Associate Professor	10	23.8%
Assistant Professor	7	16.7%
Pedagogical Asst. Professor	1	2.4%
Instructor I	6	14.3%
Instructor II	4	9.5%
Tenure Status:		
Tenured	25	59.5%
Tenure-Track	7	16.7%
Non Tenure-Track	10	23.8%
Terminal Degrees:		
Terminal Degree	34	81.0%
Degree is not Terminal	8	19.0%



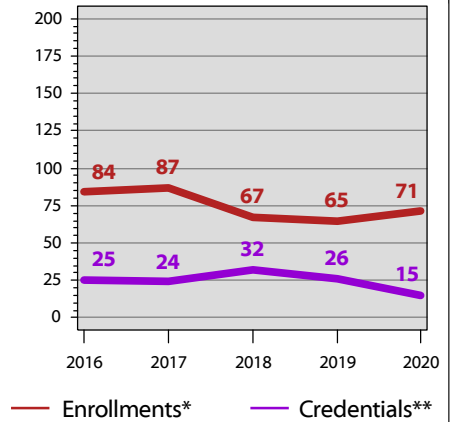
FOLK STUDIES AND ANTHROPOLOGY

Fall 2020 Student Profile: Folk Studies & Anthropology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 71	Gender:		Status:			
	Male	20	28.2%	Full-Time	63	88.7%
	Female	51	71.8%	Part-Time	8	11.3%
	Ethnicity:		Level:			
	White	58	81.7%	Undergraduate	59	83.1%
	Black	4	5.6%	Graduate	12	16.9%
	Other	8	11.3%	Avg ACT:	25	
	Non-Resident Alien	1	1.4%	Avg GRE:	295	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Historic Preservation, CER (#0423) ***	0	2	0	1	1		0	1	1	0	0	
Overall Graduate Certificates	0	2	0	1	1		0	1	1	0	0	
Anthropology, AB (#608)	67	68	56	55	59		14	15	22	21	12	
Overall Undergraduate Degree Program	67	68	56	55	59	(11.9%)	14	15	22	21	12	(14.3%)
Folk Studies, MA (#069)	17	17	11	9	11		11	8	9	5	3	
Overall Graduate Degree Program	17	17	11	9	11	(35.3%)	11	8	9	5	3	(72.7%)
Overall Certificates	0	2	0	1	1		0	1	1	0	0	
Overall Degree Program	84	85	67	64	70	(16.7%)	25	23	31	26	15	(40.0%)
Grand Total	84	87	67	65	71	(15.5%)	25	24	32	26	15	(40.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

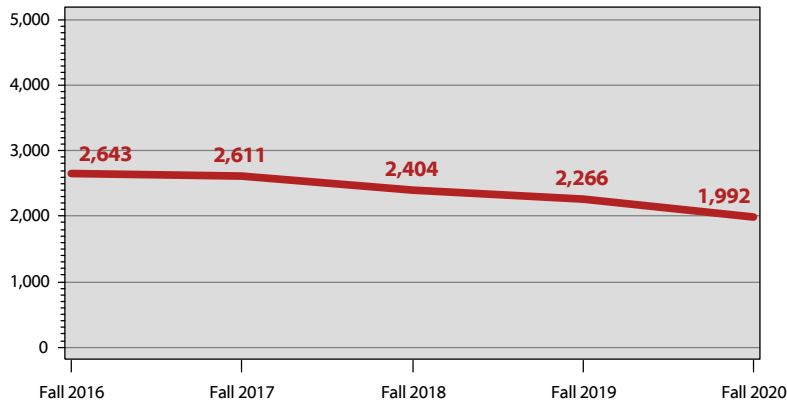
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***Program closed.



FOLK STUDIES AND ANTHROPOLOGY

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Folk Studies & Anthropology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	2,493.0	2,446.0	2,322.0	2,182.0	1,899.0
Graduate	150.0	165.0	82.0	84.0	93.0
Total	2,643.0	2,611.0	2,404.0	2,266.0	1,992.0

SCHP* by Faculty Designation, Folk Studies & Anthropology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,211.0	2,083.0	2,130.0	1,657.0	1,914.0
Part-Time	432.0	375.0	69.0	462.0	3.0
Transitional Retiree	0.0	153.0	205.0	147.0	75.0
Total	2,643.0	2,611.0	2,404.0	2,266.0	1,992.0

SCHP* by Source, Folk Studies & Anthropology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	2,169.0	2,131.0	2,185.0	1,840.0	900.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	72.0	105.0	114.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	402.0	375.0	105.0	426.0	0.0
Other	0.0	0.0	0.0	0.0	1,092.0
Total	2,643.0	2,611.0	2,404.0	2,266.0	1,992.0

Honors SCHP*, Folk Studies & Anthropology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	54.0	51.0	87.0	60.0	30.0
Total	54.0	51.0	87.0	60.0	30.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Folk Studies & Anthropology

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	3	37.5%
Female	5	62.5%
Ethnicity:		
White	8	100%
Rank:		
Professor	1	12.5%
Associate Professor	5	62.5%
Assistant Professor	2	25.0%
Tenure Status:		
Tenured	6	75.0%
Tenure-Track	2	25.0%
Terminal Degrees:		
Terminal Degree	8	100%

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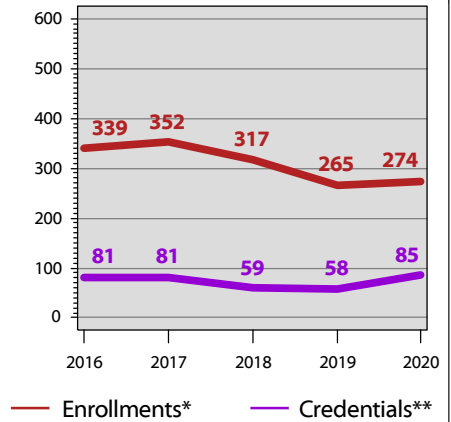
HISTORY

Fall 2020 Student Profile: History

	N	%		N	%	
Unduplicated Headcount Enrollment*: 226	Gender:		Status:			
	Male	141	62.4%	Full-Time	198	87.6%
	Female	85	37.6%	Part-Time	28	12.4%
	Ethnicity:		Level:			
	White	201	88.9%	Undergraduate	205	90.7%
	Black	7	3.1%	Graduate	21	9.3%
	Other	17	7.5%	Avg ACT:	25	
	Non-Resident Alien	0	0.0%	Avg GRE:	299	
	Not Supplied	1	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



AR

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
History, AB (#695)	202	209	193	152	148		45	51	36	40	47	
Social Studies (seeking admission), AB(#592P) ***		1	0	0	0	1	0	0	0	0	0	
Social Studies, AB (#592)	118	121	102	95	104		24	27	17	14	27	
Overall Undergraduate Degree Program	321	330	295	247	253	(21.2%)	69	78	53	54	74	7.2%
History, MA (#078)	18	22	22	18	21		12	3	6	4	11	
Overall Graduate Degree Program	18	22	22	18	21	16.7%	12	3	6	4	11	(8.3%)
Overall Degree Program	339	352	317	265	274	(19.2%)	81	81	59	58	85	4.9%
Grand Total	339	352	317	265	274	(19.2%)	81	81	59	58	85	4.9%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

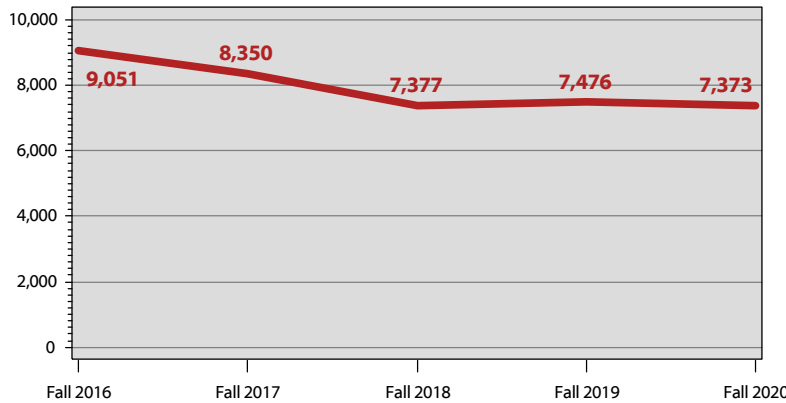
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



HISTORY

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, History

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	8,925.0	8,226.0	7,250.0	7,368.0	7,247.0
Graduate	126.0	123.5	127.0	108.0	126.0
Total	9,051.0	8,349.5	7,377.0	7,476.0	7,373.0

SCHP* by Faculty Designation, History

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	7,206.0	6,096.5	5,544.0	5,523.0	6,074.0
Part-Time	1,812.0	2,253.0	1,656.0	1,953.0	1,296.0
Transitional Retiree	33.0	0.0	177.0	0.0	3.0
Total	9,051.0	8,349.5	7,377.0	7,476.0	7,373.0

SCHP* by Source, History

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	7,701.0	7,017.5	5,838.0	6,003.0	3,482.0
E-town/Ft. Knox	36.0	30.0	39.0	18.0	6.0
Glasgow	279.0	135.0	114.0	111.0	42.0
Owensboro	48.0	45.0	57.0	60.0	27.0
Web	627.0	672.0	903.0	867.0	1,038.0
Other	360.0	450.0	426.0	417.0	2,778.0
Total	9,051.0	8,349.5	7,377.0	7,476.0	7,373.0

Honors SCHP*, History

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	318.0	330.0	108.0	204.0	288.0
Upper Division	120.0	87.0	41.0	24.0	48.0
Total	438.0	417.0	149.0	228.0	336.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: History

Total Full-Time Faculty: 22

	N	%
Gender:		
Male	13	59.1%
Female	9	40.9%
Ethnicity:		
White	20	90.9%
Black	1	4.5%
Other	1	4.5%
Rank:		
Professor	4	18.2%
Associate Professor	13	59.1%
Assistant Professor	1	4.5%
Pedagogical Assoc. Professor	1	4.5%
Instructor I	1	4.5%
Visiting Instructor	2	9.1%
Tenure Status:		
Tenured	18	81.8%
Tenure-Track	1	4.5%
Non Tenure-Track	3	13.6%
Terminal Degrees:		
Terminal Degree	19	86.4%
Degree is not Terminal	3	13.6%

AR



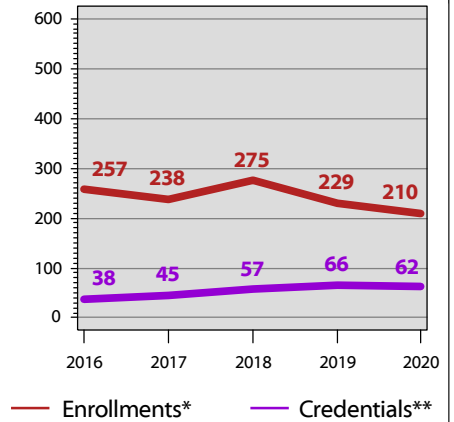
MODERN LANGUAGES

Fall 2020 Student Profile: Modern Languages

	N	%		N	%	
Unduplicated Headcount Enrollment*: 205	Gender:		Status:			
	Male	59	28.8%	Full-Time	188	91.7%
	Female	146	71.2%	Part-Time	17	8.3%
	Ethnicity:		Level:			
	White	145	70.7%	Undergraduate	205	100%
	Black	10	4.9%	Graduate	0	0.0%
	Other	49	23.9%	Avg ACT: 27		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
German Studies, CER (#1756)	0	0	0	0	2		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	2		0	0	0	0	0	
Arabic, AB (#609)	40	45	43	33	29		6	8	9	18	12	
Chinese, AB (#624)	60	49	78	66	71		6	8	18	13	12	
French, AB (#665)***	17	22	15	9	5		4	4	3	5	6	
German, AB (#683)***	18	11	17	15	5		2	5	0	2	5	
Spanish, AB (#778)	122	111	122	106	98		20	20	27	28	27	
Overall Undergraduate Degree Program	257	238	275	229	208	(19.1%)	38	45	57	66	62	63.2%
Overall Certificates	0	0	0	0	2		0	0	0	0	0	
Overall Degree Program	257	238	275	229	208	(19.1%)	38	45	57	66	62	63.2%
Grand Total	257	238	275	229	210	(18.3%)	38	45	57	66	62	63.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

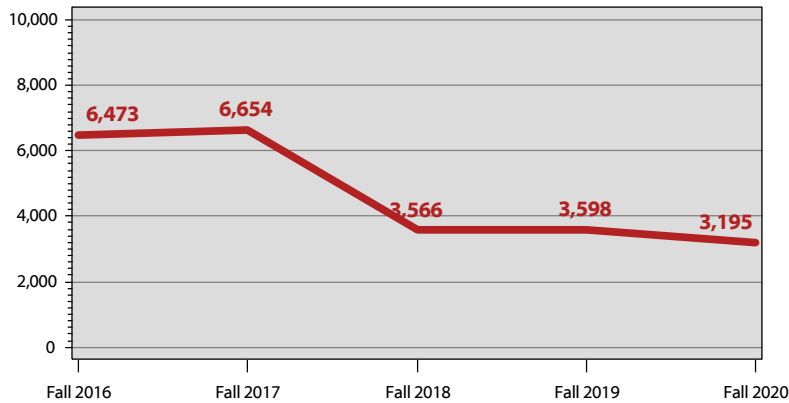
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***Program closed.



MODERN LANGUAGES

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Modern Languages

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	6,470.0	6,627.0	3,542.0	3,574.0	3,192.0
Graduate	3.0	27.0	24.0	24.0	3.0
Total	6,473.0	6,654.0	3,566.0	3,598.0	3,195.0

SCHP* by Faculty Designation, Modern Languages

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	4,922.0	4,395.0	1,907.0	1,993.0	1,926.0
Part-Time	1,551.0	2,259.0	1,659.0	1,605.0	1,269.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	6,473.0	6,654.0	3,566.0	3,598.0	3,195.0

SCHP* by Source, Modern Languages

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	4,895.0	4,686.0	2,075.0	2,458.0	1,183.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	273.0	144.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	198.0	192.0	108.0	51.0	105.0
Other	1,107.0	1,632.0	1,383.0	1,089.0	1,907.0
Total	6,473.0	6,654.0	3,566.0	3,598.0	3,195.0

Honors SCHP*, Modern Languages

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	80.0	106.0	142.0	213.0	327.0
Upper Division	93.0	48.0	111.0	62.0	123.0
Total	173.0	154.0	253.0	275.0	450.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Modern Languages

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	4	26.7%
Female	11	73.3%
Ethnicity:		
White	9	60.0%
Other	6	40.0%
Rank:		
Professor	4	26.7%
Associate Professor	5	33.3%
Instructor I	3	20.0%
Instructor II	3	20.0%
Tenure Status:		
Tenured	9	60.0%
Non Tenure-Track	6	40.0%
Terminal Degrees:		
Terminal Degree	8	53.3%
Degree is not Terminal	7	46.7%

AR



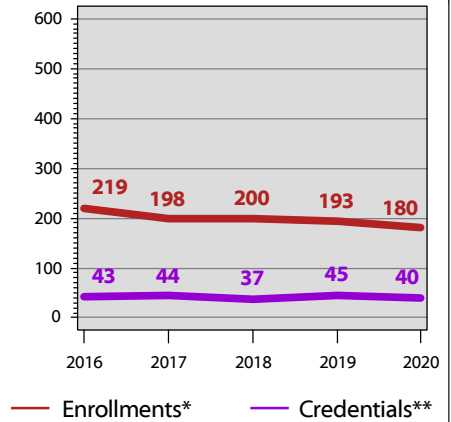
MUSIC

Fall 2020 Student Profile: Music

	N	%		N	%	
Unduplicated Headcount Enrollment*: 180	Gender:		Status:			
	Male	88	48.9%	Full-Time	162	90.0%
	Female	92	51.1%	Part-Time	18	10.0%
	Ethnicity:		Level:			
	White	150	83.3%	Undergraduate	166	92.2%
	Black	6	3.3%	Graduate	14	7.8%
	Other	22	12.2%	Avg ACT: 25		
	Non-Resident Alien	1	0.6%			
	Not Supplied	1	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



A R

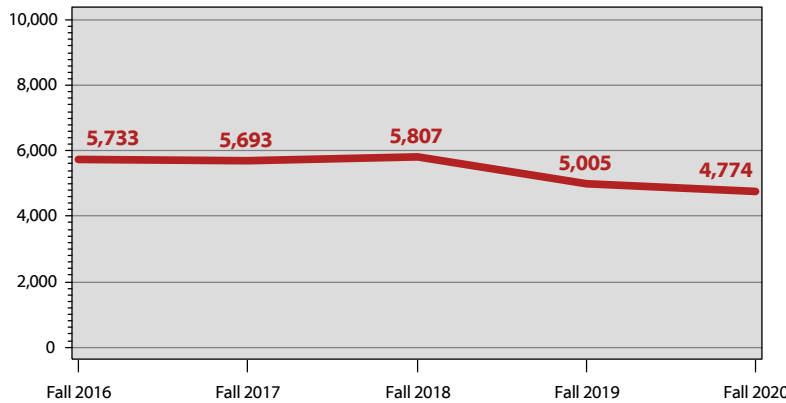
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Music (Liberal Arts), AB (#583)	57	41	49	48	41		14	14	9	14	14	
Music, BM (#593)	139	142	134	130	125		21	19	24	20	18	
Overall Undergraduate Degree Program	196	183	183	178	166	(15.3%)	35	33	33	34	32	(8.6%)
Music Education for Teacher Leaders, MAE(#0439)***	0	0	0	0	0		1	0	0	0	0	
Music, MM(#0453)	23	15	17	15	14		7	11	4	11	8	
Overall Graduate Degree Program	23	15	17	15	14	(39.1%)	8	11	4	11	8	0.0%
Overall Degree Program	219	198	200	193	180	(17.8%)	43	44	37	45	40	(7.0%)
Grand Total	219	198	200	193	180	(17.8%)	43	44	37	45	40	(7.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.



MUSIC

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Music

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	5,594.0	5,610.0	5,687.0	4,907.0	4,678.0
Graduate	139.0	83.0	120.0	98.0	96.0
Total	5,733.0	5,693.0	5,807.0	5,005.0	4,774.0

SCHP* by Faculty Designation, Music

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	3,087.0	3,010.0	3,438.0	2,893.0	3,111.0
Part-Time	2,436.0	2,404.0	2,075.0	1,834.0	1,384.0
Transitional Retiree	210.0	279.0	294.0	278.0	279.0
Total	5,733.0	5,693.0	5,807.0	5,005.0	4,774.0

SCHP* by Source, Music

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	5,061.0	4,637.0	4,625.0	4,222.0	2,402.0
E-town/Ft. Knox	96.0	93.0	102.0	81.0	66.0
Glasgow	81.0	165.0	132.0	96.0	141.0
Owensboro	48.0	51.0	42.0	36.0	60.0
Web	447.0	459.0	492.0	231.0	281.0
Other	0.0	288.0	414.0	339.0	1,824.0
Total	5,733.0	5,693.0	5,807.0	5,005.0	4,774.0

Honors SCHP*, Music

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	183.0	99.0	360.0	123.0	99.0
Upper Division	106.0	92.0	82.0	79.0	76.0
Total	289.0	191.0	442.0	202.0	175.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Music

Total Full-Time Faculty: 20

	N	%
Gender:		
Male	12	60.0%
Female	8	40.0%
Ethnicity:		
White	18	90.0%
Other	2	10.0%
Rank:		
Professor	9	45.0%
Associate Professor	4	20.0%
Assistant Professor	4	20.0%
Pedagogical Asst. Professor	1	5.0%
Instructor I	1	5.0%
Instructor II	1	5.0%
Tenure Status:		
Tenured	13	65.0%
Tenure-Track	5	25.0%
Non Tenure-Track	2	10.0%
Terminal Degrees:		
Terminal Degree	18	90.0%
Degree is not Terminal	2	10.0%

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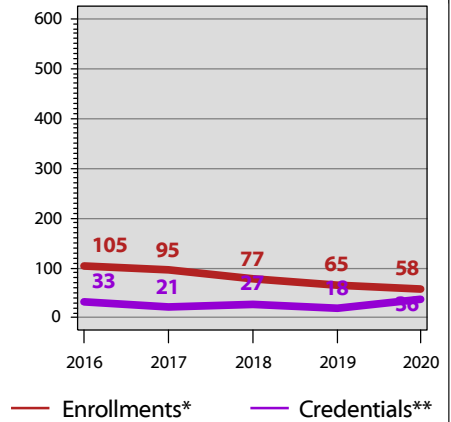
PHILOSOPHY AND RELIGION

Fall 2020 Student Profile: Philosophy and Religion

	N	%		N	%	
Unduplicated Headcount Enrollment*: 55	Gender:		Status:			
	Male	29	52.7%	Full-Time	51	92.7%
	Female	26	47.3%	Part-Time	4	7.3%
	Ethnicity:		Level:			
	White	45	81.8%	Undergraduate	55	100%
	Black	3	5.5%	Graduate	0	0.0%
	Other	6	10.9%	Avg ACT:		25
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	1.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



AR

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Religious Studies, CER (#1711) ***	0	0	0	0	0		0	1	0	0	0	
Overall Graduate Certificates	0	0	0	0	0		0	1	0	0	0	
Asian Religions and Cultures, AB (#615)	44	32	24	16	10		9	11	11	4	13	
Philosophy, AB (#745)	21	25	23	26	25		7	2	4	6	12	
Religious Studies, AB (#769)	37	37	29	23	23		14	7	10	7	10	
Overall Undergraduate Degree Program	102	94	76	65	58	(43.1%)	30	20	25	17	35	16.7%
Religious Studies, MA (#0446) ***	3	1	1	0	0		3	0	2	1	1	
Overall Graduate Degree Program	3	1	1	0	0		3	0	2	1	1	(66.7%)
Overall Certificates	0	0	0	0	0		0	1	0	0	0	
Overall Degree Program	105	95	77	65	58	(44.8%)	33	20	27	18	36	9.1%
Grand Total	105	95	77	65	58	(44.8%)	33	21	27	18	36	9.1%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

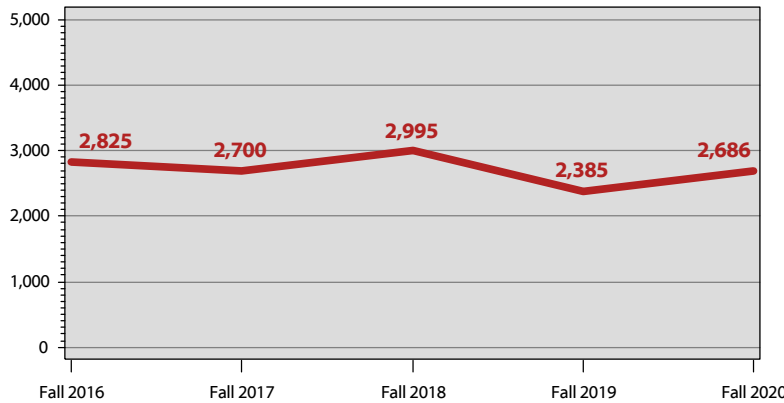
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



PHILOSOPHY AND RELIGION

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Philosophy and Religion

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	2,778.0	2,680.0	2,994.0	2,385.0	2,686.0
Graduate	47.0	20.0	1.0	0.0	0.0
Total	2,825.0	2,700.0	2,995.0	2,385.0	2,686.0

SCHP* by Faculty Designation, Philosophy and Religion

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,165.0	1,932.0	2,632.0	2,226.0	2,602.0
Part-Time	375.0	483.0	102.0	159.0	84.0
Transitional Retiree	285.0	285.0	261.0	0.0	0.0
Total	2,825.0	2,700.0	2,995.0	2,385.0	2,686.0

SCHP* by Source, Philosophy and Religion

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	2,372.0	2,067.0	2,542.0	2,100.0	805.0
E-town/Ft. Knox	27.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	408.0	624.0	450.0	276.0	765.0
Other	18.0	9.0	3.0	9.0	1,116.0
Total	2,825.0	2,700.0	2,995.0	2,385.0	2,686.0

Honors SCHP*, Philosophy and Religion

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	273.0	117.0	207.0	45.0	78.0
Upper Division	0.0	9.0	0.0	27.0	42.0
Total	273.0	126.0	207.0	72.0	120.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Philosophy and Religion

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	5	62.5%
Female	3	37.5%
Ethnicity:		
White	6	75.0%
Black	1	12.5%
Other	1	12.5%
Rank:		
Professor	3	37.5%
Associate Professor	4	50.0%
Visiting Asst. Professor	1	12.5%
Tenure Status:		
Tenured	7	87.5%
Non Tenure-Track	1	12.5%
Terminal Degrees:		
Terminal Degree	8	100%





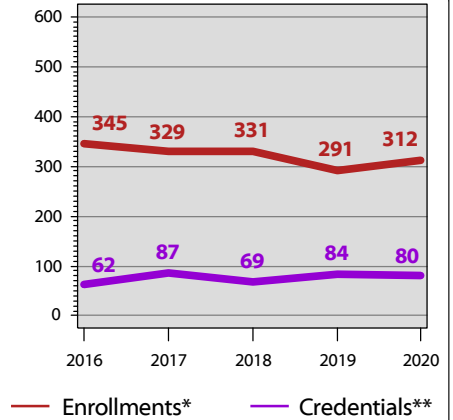
POLITICAL SCIENCE

Fall 2020 Student Profile: Political Science

	N	%		N	%	
Unduplicated Headcount Enrollment*: 291	Gender:		Status:			
	Male	111	38.1%	Full-Time	264	90.7%
	Female	180	61.9%	Part-Time	27	9.3%
	Ethnicity:		Level:			
	White	222	76.3%	Undergraduate	268	92.1%
	Black	27	9.3%	Graduate	23	7.9%
	Other	33	11.3%	Avg ACT: 25		
	Non-Resident Alien	4	1.4%			
	Not Supplied	5	1.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Paralegal Studies, CER (#1757)	0	0	0	0	1		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	0	1		0	0	0	0	0	
Local Government Administration, CER (#1745)	0	0	0	4	7		0	0	0	0	3	
Overall Graduate Certificates	0	0	0	4	7		0	0	0	0	3	
International Affairs, AB (#702)	90	89	89	60	72		11	15	12	20	18	
Paralegal Studies (seeking admission), AA(#276P)	12	5	4	4	2		0	0	0	0	0	
Paralegal Studies, AA (#276)	6	3	2	0	1		4	6	3	2	1	
Paralegal Studies, AB (#5002)	44	41	41	43	42		4	4	8	14	6	
Political Science, AB (#686)	161	169	173	168	170		31	47	39	39	45	
Overall Undergraduate Degree Program	313	307	309	275	287	(8.3%)	50	72	62	75	70	40.0%
Public Administration, MPA (#051)	32	22	22	12	17		12	15	7	9	7	
Overall Graduate Degree Program	32	22	22	12	17	(46.9%)	12	15	7	9	7	(41.7%)
Overall Certificates	0	0	0	4	8		0	0	0	0	3	
Overall Degree Program	345	329	331	287	304	(11.9%)	62	87	69	84	77	24.2%
Grand Total	345	329	331	291	312	(9.6%)	62	87	69	84	80	29.0%

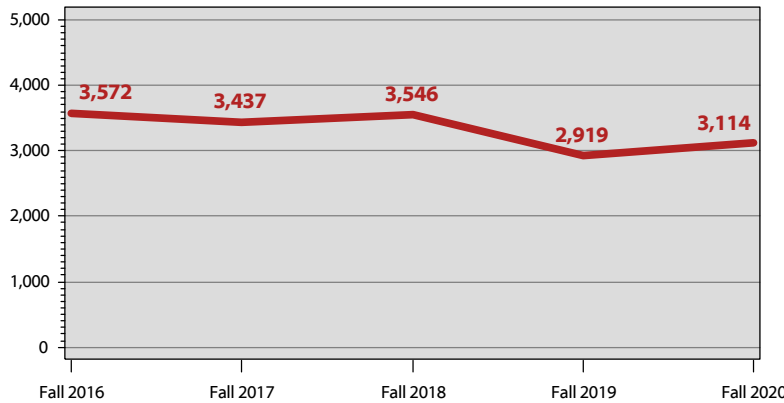
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



POLITICAL SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Political Science

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	3,361.5	3,221.0	3,350.5	2,790.0	2,958.0
Graduate	210.0	216.0	195.0	129.0	156.0
Total	3,571.5	3,437.0	3,545.5	2,919.0	3,114.0

SCHP* by Faculty Designation, Political Science

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,973.0	2,630.0	3,107.5	2,298.0	2,742.0
Part-Time	598.5	807.0	438.0	306.0	276.0
Transitional Retiree	0.0	0.0	0.0	315.0	96.0
Total	3,571.5	3,437.0	3,545.5	2,919.0	3,114.0

SCHP* by Source, Political Science

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	2,731.5	2,837.0	2,843.5	2,424.0	2,094.0
E-town/Ft. Knox	57.0	27.0	30.0	0.0	15.0
Glasgow	90.0	36.0	0.0	3.0	3.0
Owensboro	24.0	18.0	12.0	6.0	18.0
Web	531.0	420.0	618.0	447.0	489.0
Other	138.0	99.0	42.0	39.0	495.0
Total	3,571.5	3,437.0	3,545.5	2,919.0	3,114.0

Honors SCHP*, Political Science

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	117.0	78.0	247.0	105.0	102.0
Upper Division	15.0	90.0	142.0	73.0	78.0
Total	132.0	168.0	389.0	178.0	180.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Political Science

Total Full-Time Faculty: 11

	N	%
Gender:		
Male	7	63.6%
Female	4	36.4%
Ethnicity:		
White	10	90.9%
Black	1	9.1%
Rank:		
Professor	5	45.5%
Associate Professor	6	54.5%
Tenure Status:		
Tenured	11	100%
Terminal Degrees:		
Terminal Degree	11	100%



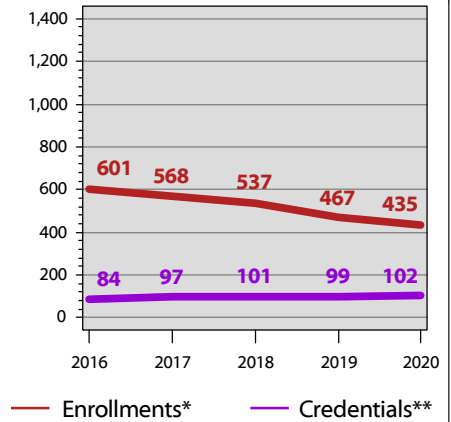
SCHOOL OF MEDIA

Fall 2020 Student Profile: School of Media

	N	%		N	%	
Unduplicated Headcount Enrollment*: 431	Gender:		Status:			
	Male	216	50.1%	Full-Time	407	94.4%
	Female	215	49.9%	Part-Time	24	5.6%
	Ethnicity:		Level:			
	White	329	76.3%	Undergraduate	431	100%
	Black	50	11.6%	Graduate	0	0.0%
	Other	49	11.4%	Avg ACT: 23		
	Non-Resident Alien	2	0.5%			
	Not Supplied	1	0.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
iMedia, CER(#1702)***	0	1	0	0	0		1	0	0	0	0	
Overall Undergraduate Certificates	0	1	0	0	0		1	0	0	0	0	
Broadcasting (seeking admission), AB (#726P)	147	123	97	89	73		0	0	0	0	0	
Broadcasting, AB (#726)	114	119	116	109	95		41	52	46	47	47	
Film (seeking admission), AB (#667P)	63	52	70	60	69		0	0	0	0	0	
Film Production, BFA (#530)	0	0	0	0	32		0	0	0	0	0	
Film, AB(#667)	80	80	57	53	29		24	16	34	23	18	
Journalism (seeking admission), AB (#736P)	64	52	62	39	34		0	0	0	0	0	
Journalism, AB (#736)	20	37	47	47	37		0	2	8	16	17	
Mass Communication, AB (#725)***	2	0	0	0	0		1	2	1	0	0	
News/Editorial Journalism, AB (#716)***	12	3	1	0	0		10	13	3	1	0	
Photojournalism (seeking admission), AB(#750P)	57	61	35	30	31		0	0	0	0	0	
Photojournalism, AB (#750)	42	40	52	40	35		7	12	9	12	20	
Overall Undergraduate Degree Program	601	567	537	467	435	(27.6%)	83	97	101	99	102	22.9%
Overall Certificates	0	1	0	0	0		1	0	0	0	0	
Overall Degree Program	601	567	537	467	435	(27.6%)	83	97	101	99	102	22.9%
Grand Total	601	568	537	467	435	(27.6%)	84	97	101	99	102	21.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

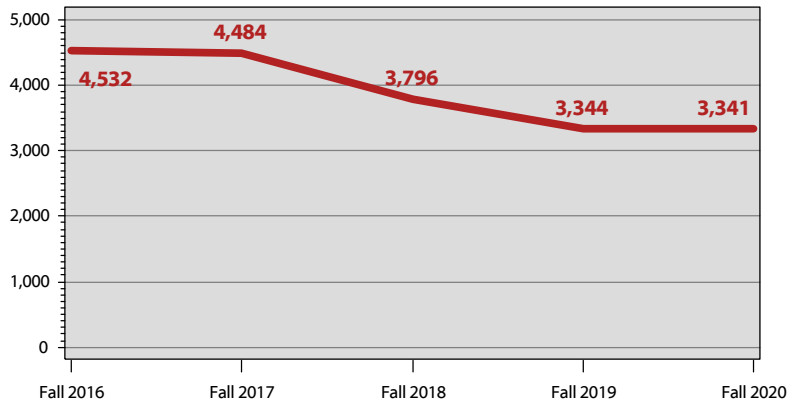
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



SCHOOL OF MEDIA

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, School of Media

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	4,532.0	4,484.0	3,796.0	3,344.0	3,341.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	4,532.0	4,484.0	3,796.0	3,344.0	3,341.0

SCHP* by Faculty Designation, School of Media

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	3,977.0	4,082.0	3,457.0	3,158.0	2,904.0
Part-Time	399.0	312.0	57.0	0.0	437.0
Transitional Retiree	156.0	90.0	282.0	186.0	0.0
Total	4,532.0	4,484.0	3,796.0	3,344.0	3,341.0

SCHP* by Source, School of Media

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	4,373.0	4,406.0	3,721.0	3,260.0	2,546.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	147.0	69.0	75.0	84.0	87.0
Other	12.0	9.0	0.0	0.0	708.0
Total	4,532.0	4,484.0	3,796.0	3,344.0	3,341.0

Honors SCHP*, School of Media

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	21.0	24.0	27.0	21.0	12.0
Total	21.0	24.0	27.0	21.0	12.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: School of Media

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	11	78.6%
Female	3	21.4%
Ethnicity:		
White	12	85.7%
Black	1	7.1%
Other	1	7.1%
Rank:		
Professor	7	50.0%
Associate Professor	3	21.4%
Assistant Professor	2	14.3%
Visiting In-Residence	2	14.3%
Tenure Status:		
Tenured	10	71.4%
Tenure-Track	2	14.3%
Non Tenure-Track	2	14.3%
Terminal Degrees:		
Terminal Degree	9	64.3%
Degree is not Terminal	5	35.7%

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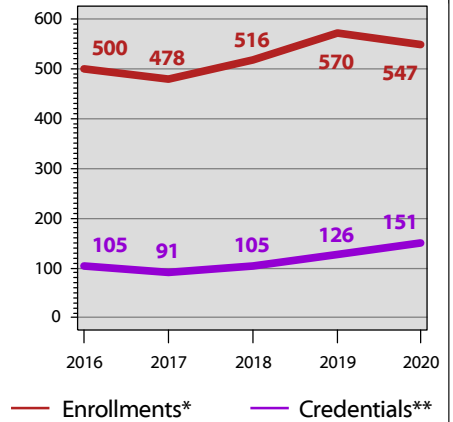
SOCIOLOGY AND CRIMINOLOGY

Fall 2020 Student Profile: Sociology and Criminology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 506	Gender:		Status:			
	Male	162	32.0%	Full-Time	437	86.4%
	Female	344	68.0%	Part-Time	69	13.6%
	Ethnicity:		Level:			
	White	356	70.4%	Undergraduate	479	94.7%
	Black	71	14.0%	Graduate	27	5.3%
	Other	71	14.0%	Avg ACT:	22	
	Non-Resident Alien	6	1.2%	Avg GRE:	300	
	Not Supplied	2	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Citizenship and Social Justice, CER (#1759)	0	0	0	0	1		0	0	0	0	0	
Citizenship and Social Responsibility, CER(#1710)***	2	1	0	0	0		1	0	0	0	0	
Overall Undergraduate Certificates	2	1	0	0	1	(50.0%)	1	0	0	0	0	
Criminology, AB (#627)	294	287	333	369	392		34	43	53	62	70	
Diversity and Community Studies, AB (#631)	17	21	26	18	8		2	4	5	4	12	
Sociology, AB (#775)	135	114	113	135	119		53	32	32	46	49	
Overall Undergraduate Degree Program	446	422	472	522	519	16.4%	89	79	90	112	131	47.2%
Criminology, MA (#0421)***	19	22	13	16	9		2	4	3	1	5	
Social Responsibility and Sustainable Communities, MA (#0448)***	27	20	23	26	9		11	8	10	9	12	
Sociology, MA (#105)***	6	13	8	6	9		2	0	2	4	3	
Overall Graduate Degree Program	52	55	44	48	27	(48.1%)	15	12	15	14	20	33.3%
Overall Certificates	2	1	0	0	1	(50.0%)	1	0	0	0	0	
Overall Degree Program	498	477	516	570	546	9.6%	104	91	105	126	151	45.2%
Grand Total	500	478	516	570	547	9.4%	105	91	105	126	151	43.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

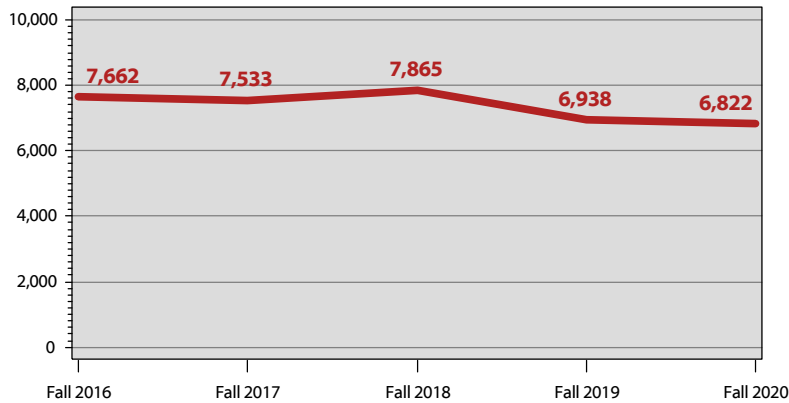
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



SOCIOLOGY AND CRIMINOLOGY

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Sociology and Criminology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	7,320.0	7,251.0	7,623.0	6,668.0	6,654.0
Graduate	342.0	282.0	242.0	270.0	167.5
Total	7,662.0	7,533.0	7,865.0	6,938.0	6,821.5

SCHP* by Faculty Designation, Sociology and Criminology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	5,586.0	5,212.0	5,657.0	4,427.0	4,793.5
Part-Time	1,851.0	2,075.0	1,950.0	2,010.0	1,701.0
Transitional Retiree	225.0	246.0	258.0	501.0	327.0
Total	7,662.0	7,533.0	7,865.0	6,938.0	6,821.5

SCHP* by Source, Sociology and Criminology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	4,595.0	4,793.0	5,106.0	4,769.0	2,934.5
E-town/Ft. Knox	222.0	141.0	123.0	84.0	72.0
Glasgow	418.0	324.0	207.0	183.0	246.0
Owensboro	174.0	123.0	105.0	39.0	48.0
Web	1,593.0	1,735.0	1,799.0	1,350.0	1,763.0
Other	660.0	417.0	525.0	513.0	1,758.0
Total	7,662.0	7,533.0	7,865.0	6,938.0	6,821.5

Honors SCHP*, Sociology and Criminology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	24.0	0.0	0.0	0.0	0.0
Upper Division	12.0	15.0	9.0	12.0	15.0
Total	36.0	15.0	9.0	12.0	15.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Sociology and Criminology

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	6	50.0%
Female	6	50.0%
Ethnicity:		
White	9	75.0%
Black	1	8.3%
Other	2	16.7%
Rank:		
Professor	5	41.7%
Associate Professor	5	41.7%
Assistant Professor	2	16.7%
Tenure Status:		
Tenured	11	91.7%
Tenure-Track	1	8.3%
Terminal Degrees:		
Terminal Degree	11	91.7%
Degree is not Terminal	1	8.3%

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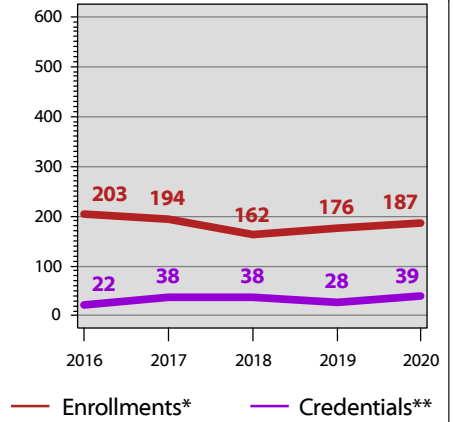
THEATRE AND DANCE

Fall 2020 Student Profile: Theatre and Dance

	N	%		N	%	
Unduplicated Headcount Enrollment*: 186	Gender:		Status:			
	Male	38	20.4%	Full-Time	181	97.3%
	Female	148	79.6%	Part-Time	5	2.7%
	Ethnicity:		Level:			
	White	150	80.6%	Undergraduate	186	100%
	Black	21	11.3%	Graduate	0	0.0%
	Other	15	8.1%	Avg ACT:		24
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Dance (seeking admission), AB (#630P)	23	21	19	27	27		0	0	0	0	0	
Dance, AB (#630)	26	22	19	22	22		12	10	7	9	8	
Performing Arts (seeking admission), BFA(#588P)	39	51	43	29	63		0	0	0	0	0	
Performing Arts, BFA (#588)	37	32	18	27	17		5	17	20	8	11	
Theatre, AB (#798)	78	68	63	71	58		5	11	11	11	20	
Overall Undergraduate Degree Program	203	194	162	176	187	(7.9%)	22	38	38	28	39	77.3%
Overall Degree Program	203	194	162	176	187	(7.9%)	22	38	38	28	39	77.3%
Grand Total	203	194	162	176	187	(7.9%)	22	38	38	28	39	77.3%

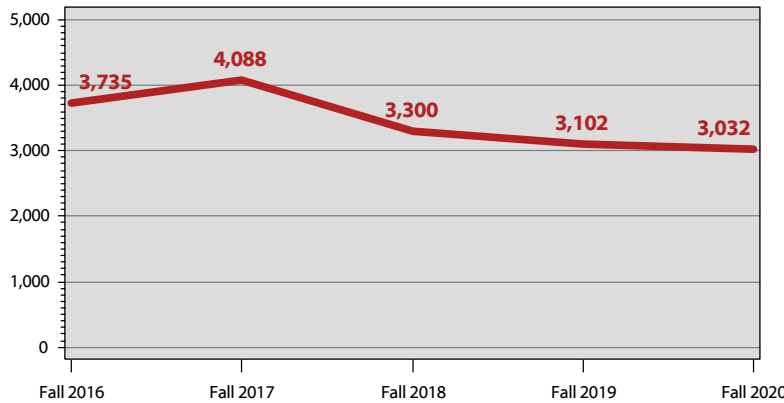
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



THEATRE AND DANCE

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Theatre and Dance

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	3,735.0	4,088.0	3,299.5	3,102.0	3,031.5
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,735.0	4,088.0	3,299.5	3,102.0	3,031.5

SCHP* by Faculty Designation, Theatre and Dance

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	1,797.0	1,677.0	1,423.5	1,663.0	1,923.5
Part-Time	1,938.0	2,411.0	1,876.0	1,439.0	1,108.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,735.0	4,088.0	3,299.5	3,102.0	3,031.5

SCHP* by Source, Theatre and Dance

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	3,252.0	3,512.0	2,732.5	2,835.0	1,579.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	150.0	129.0	102.0	54.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	246.0	255.0	309.0	39.0	240.0
Other	87.0	192.0	156.0	174.0	1,212.0
Total	3,735.0	4,088.0	3,299.5	3,102.0	3,031.5

Honors SCHP*, Theatre and Dance

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	85.0	86.0	8.0	42.0	26.0
Upper Division	70.0	114.0	167.0	114.0	145.0
Total	155.0	200.0	175.0	156.0	171.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Theatre and Dance

Total Full-Time Faculty: 11

	N	%
Gender:		
Male	3	27.3%
Female	8	72.7%
Ethnicity:		
White	11	100%
Rank:		
Professor	3	27.3%
Associate Professor	3	27.3%
Assistant Professor	4	36.4%
Instructor II	1	9.1%
Tenure Status:		
Tenured	6	54.5%
Tenure-Track	4	36.4%
Non Tenure-Track	1	9.1%
Terminal Degrees:		
Terminal Degree	10	90.9%
Degree is not Terminal	1	9.1%

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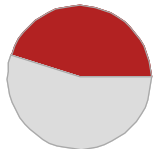


GORDON FORD COLLEGE OF BUSINESS



Gordon Ford College of Business Student Profile Fall 2016 - 2020

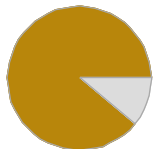
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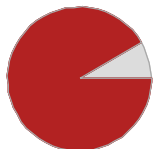
In Business, **females** make up **45%** of the student population.



Underrepresented Minority ** students represent **14%** of the Business student body.



A total of **89%** of students in Business pursue studies **full time**.



The majority, or **92%**, of Business students are at the **undergraduate** level.

quick facts...

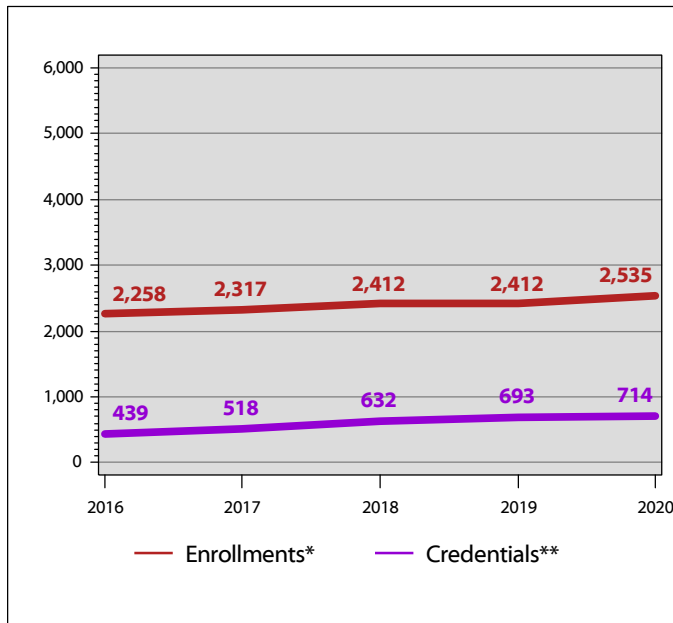
	2016	2017	2018	2019	2020
Total Students *:	2,191	2,191	2,194	2,063	2,210
Gender:					
Male	1,319	1,314	1,282	1,188	1,214
Female	872	877	912	875	996
Ethnicity:					
White	1,647	1,728	1,757	1,673	1,791
Black	125	133	134	105	134
Other	175	167	195	211	238
Non-Resident Alien	232	151	101	66	42
Not Supplied	12	12	7	8	5
Status:					
Full-Time	1,935	1,944	1,963	1,854	1,970
Part-Time	256	247	231	209	240
Level:					
Undergraduate	2,045	2,071	2,044	1,949	2,025
Graduate	146	120	150	114	185
Avg ACT:	23	24	24	24	24
Avg GMAT:	530	502	493	517	545
Avg GRE:	303	307	305	302	320

*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



GORDON FORD COLLEGE OF BUSINESS



Gordon Ford College of Business Enrollments * and Credentials ** 2016 - 2020

The Gordon Ford College of Business had a 12% increase in enrollments from Fall 2016 to Fall 2020. Additionally, the Gordon Ford College of Business saw an increase of 63% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
99BU: Exploratory/Undeclared	80	86	94	74	87	8.8%	0	6	4	5	5	--
Accounting	326	330	341	298	303	(7.1%)	49	73	66	90	92	87.8%
Advanced Professionalism, CER †	6	12	17	106	81	1250.0%	2	2	3	8	2	0.0%
Economics ††	266	273	268	250	262	(1.5%)	46	56	67	70	79	71.7%
Finance	271	282	292	273	283	4.4%	80	73	77	72	85	6.3%
Information Systems	87	124	200	264	263	202.3%	27	35	61	109	144	433.3%
Management	790	768	721	679	639	(19.1%)	136	167	202	203	186	36.8%
Marketing	322	355	385	399	478	48.4%	63	63	87	90	74	17.5%
Masters of Business Administration, MBA †††	110	87	94	69	139	26.4%	36	43	65	46	47	30.6%
Gordon Ford College of Business	2,258	2,317	2,412	2,412	2,535	12.3%	439	518	632	693	714	62.6%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

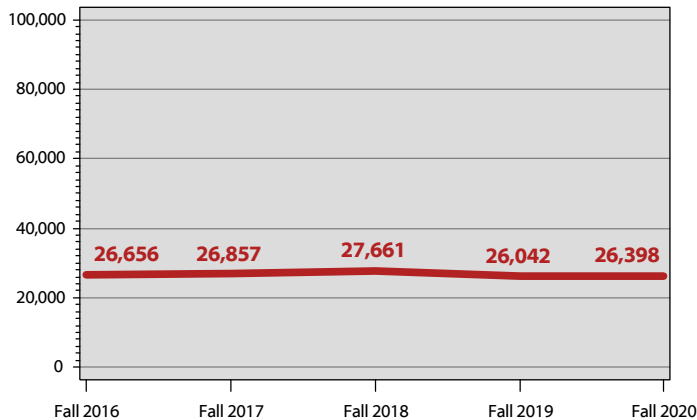
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



GORDON FORD COLLEGE OF BUSINESS

at a
glance...



Gordon Ford College of Business Student Credit Hour Production* 2016 - 2020

The Gordon Ford College of Business had a decrease of 1% in student credit hour production over the past five years. This is a difference of 259 student credit hours.

SCHP, Gordon Ford College of Business

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	25,591.0	25,879.0	26,382.0	25,085.0	24,829.0
Graduate	1,065.0	977.5	1,279.0	957.0	1,568.5
Total SCHP	26,656.0	26,856.5	27,661.0	26,042.0	26,397.5

SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	20,533.0	19,991.5	20,749.0	20,022.0	20,101.5
Part-Time	4,794.0	5,740.0	5,937.0	5,339.0	6,128.0
Transitional Retiree	1,329.0	1,125.0	975.0	681.0	168.0
Total SCHP	26,656.0	26,856.5	27,661.0	26,042.0	26,397.5

SCHP by Source, Gordon Ford College of Business

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	21,579.0	21,303.0	21,852.0	20,596.0	15,286.0
E-town/Ft. Knox	51.0	21.0	15.0	39.0	30.0
Glasgow	396.0	456.0	546.0	429.0	135.0
Owensboro	117.0	192.0	111.0	42.0	54.0
Web	4,183.0	4,214.0	4,747.0	4,405.0	5,686.0
Other	330.0	670.5	390.0	531.0	5,206.5
Total SCHP	26,656.0	26,856.5	27,661.0	26,042.0	26,397.5

Honors SCHP*, Gordon Ford College of Business

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	426.0	216.0	312.0	237.0	138.0
Upper Division	72.0	267.0	102.0	153.0	228.0
Total Honors SCHP	498.0	483.0	414.0	390.0	366.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



GORDON FORD COLLEGE OF BUSINESS

Gordon Ford College of Business Full-Time Faculty Profile Fall 2020

	N	%		N	%
Total Full-Time Faculty:	66	100.0	Rank:		
Gender:			Professor	26	39.4
Male	43	65.2	Associate Professor	12	18.2
Female	23	34.8	Assistant Professor	15	22.7
Ethnicity:			Pedagogical Assoc. Professor	2	3.0
White	49	74.2	Pedagogical Asst. Professor	3	4.5
Black	1	1.5	Instructor I	5	7.6
Other	13	19.7	Instructor II	2	3.0
Non-Resident Alien	0	0.0	Visiting In-Residence	1	1.5
Not Supplied	3	4.5	Tenure Status:		
Terminal Degrees:			Tenured	38	57.6
Terminal Degree	56	84.8	Tenure-Track	20	30.3
Degree is not Terminal	10	15.2	Non Tenure-Track	8	12.1

Faculty by Department

	N	%
Accounting	12	18.2
Economics	14	21.2
Finance	9	13.6
Information Systems	8	12.1
Management	14	21.2
Marketing	9	13.6

SCHP by Department, Gordon Ford College of Business

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
99BU: Exploratory/Undeclared	1,548.0	1,342.5	1,236.0	719.0	1,158.5
Accounting	3,645.0	3,590.0	3,661.0	3,457.0	3,320.0
Economics	5,906.0	5,781.0	6,115.0	5,524.0	5,742.0
Finance	2,578.0	3,037.0	2,812.0	3,010.0	3,160.0
Information Systems	3,291.0	3,150.0	3,218.0	3,300.0	3,294.0
Management	6,172.0	6,080.0	6,893.0	6,243.0	6,318.0
Marketing	3,516.0	3,876.0	3,726.0	3,789.0	3,405.0
Total SCHP	26,656.0	26,856.5	27,661.0	26,042.0	26,397.5



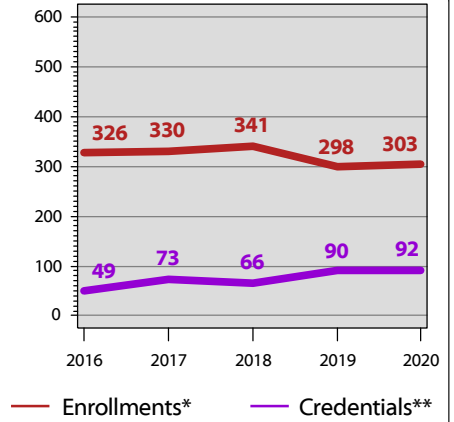
ACCOUNTING

Fall 2020 Student Profile: Accounting

	N	%		N	%	
Unduplicated Headcount Enrollment*: 303	Gender:		Status:			
	Male	149	49.2%	Full-Time	286	94.4%
	Female	154	50.8%	Part-Time	17	5.6%
	Ethnicity:		Level:			
	White	238	78.5%	Undergraduate	291	96.0%
	Black	15	5.0%	Graduate	12	4.0%
	Other	41	13.5%	Avg ACT: 25		
	Non-Resident Alien	9	3.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Accounting (seeking admission), BS (#602P)	190	194	175	149	139		0	0	0	0	0	
Accounting, BS (#602)	129	129	146	139	152		43	64	55	64	71	
Overall Undergraduate Degree Program	319	323	321	288	291	(8.8%)	43	64	55	64	71	65.1%
Accountancy, MACC (#0445)	7	7	20	10	12		6	9	11	26	21	
Overall Graduate Degree Program	7	7	20	10	12	71.4%	6	9	11	26	21	250.0%
Overall Degree Program	326	330	341	298	303	(7.1%)	49	73	66	90	92	87.8%
Grand Total	326	330	341	298	303	(7.1%)	49	73	66	90	92	87.8%

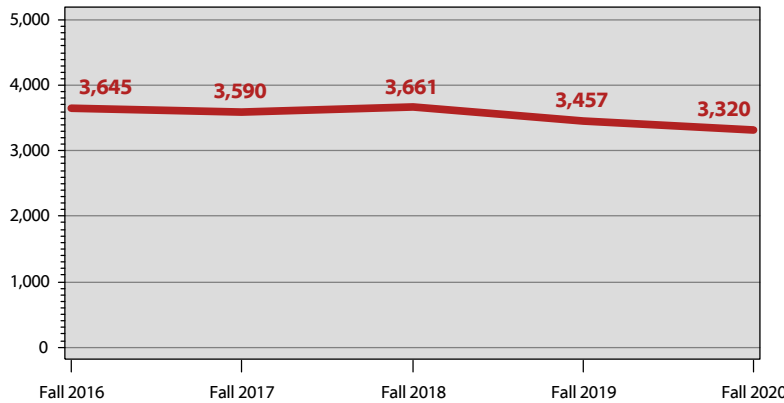
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



ACCOUNTING

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Accounting

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	3,450.0	3,371.0	3,310.0	3,196.0	3,155.0
Graduate	195.0	219.0	351.0	261.0	165.0
Total	3,645.0	3,590.0	3,661.0	3,457.0	3,320.0

SCHP* by Faculty Designation, Accounting

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	3,561.0	3,497.0	3,604.0	3,457.0	2,828.0
Part-Time	84.0	93.0	57.0	0.0	492.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,645.0	3,590.0	3,661.0	3,457.0	3,320.0

SCHP* by Source, Accounting

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	3,561.0	3,497.0	3,604.0	3,457.0	2,166.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	84.0	93.0	57.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	228.0
Other	0.0	0.0	0.0	0.0	926.0
Total	3,645.0	3,590.0	3,661.0	3,457.0	3,320.0

Honors SCHP*, Accounting

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	129.0	102.0	93.0	15.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	129.0	102.0	93.0	15.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Accounting

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	7	58.3%
Female	5	41.7%
Ethnicity:		
White	9	75.0%
Other	2	16.7%
Not Supplied	1	8.3%
Rank:		
Professor	2	16.7%
Associate Professor	5	41.7%
Assistant Professor	3	25.0%
Pedagogical Asst. Professor	1	8.3%
Instructor I	1	8.3%
Tenure Status:		
Tenured	5	41.7%
Tenure-Track	6	50.0%
Non Tenure-Track	1	8.3%
Terminal Degrees:		
Terminal Degree	10	83.3%
Degree is not Terminal	2	16.7%





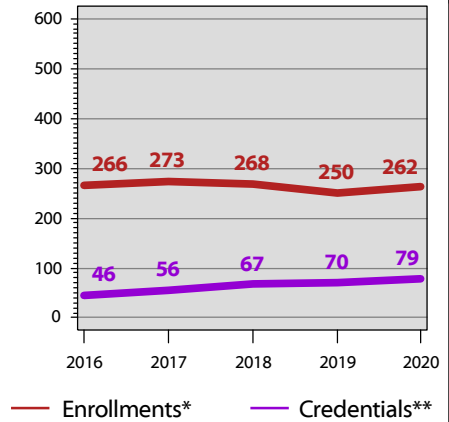
ECONOMICS

Fall 2020 Student Profile: Economics

	N	%		N	%	
Unduplicated Headcount Enrollment*: 261	Gender:		Status:			
	Male	183	70.1%	Full-Time	247	94.6%
	Female	78	29.9%	Part-Time	14	5.4%
	Ethnicity:		Level:			
	White	213	81.6%	Undergraduate	244	93.5%
	Black	16	6.1%	Graduate	17	6.5%
	Other	28	10.7%	Avg ACT:	25	
	Non-Resident Alien	4	1.5%	Avg GRE:	320	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Economic Data Analytics, CER (#0491)	0	1	1	6	1		0	0	1	6	11	
Overall Graduate Certificates	0	1	1	6	1		0	0	1	6	11	
Business Economics (seeking admission), BS(#724P)	100	103	86	94	113		0	0	0	0	0	
Business Economics, BS (#724)	26	17	30	20	23		11	16	10	10	12	
Economics (seeking admission), AB (#638P)	24	26	26	25	13		0	0	0	0	0	
Economics, AB (#638)	52	57	48	36	33		19	22	29	29	28	
Mathematical Economics (seeking admission), BS(#731P) †	29	31	28	27	22		0	0	0	0	0	
Mathematical Economics, BS (#731) †	14	27	33	30	40		6	11	12	17	14	
Overall Undergraduate Degree Program	245	261	251	232	244	(0.4%)	36	49	51	56	54	50.0%
Applied Economics, MA (#0410)	21	11	16	12	17		10	7	15	8	14	
Overall Graduate Degree Program	21	11	16	12	17	(19.0%)	10	7	15	8	14	40.0%
Overall Certificates	0	1	1	6	1		0	0	1	6	11	
Overall Degree Program	266	272	267	244	261	(1.9%)	46	56	66	64	68	47.8%
Grand Total	266	273	268	250	262	(1.5%)	46	56	67	70	79	71.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

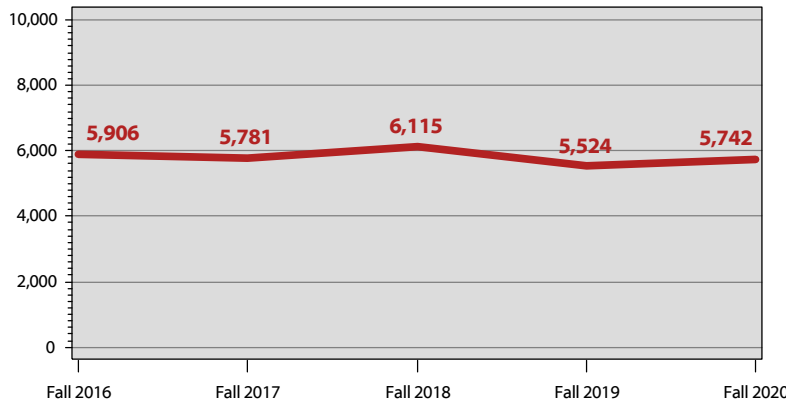
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



ECONOMICS

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Economics

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	5,723.0	5,633.0	5,802.0	5,302.0	5,444.0
Graduate	183.0	148.0	313.0	222.0	298.0
Total	5,906.0	5,781.0	6,115.0	5,524.0	5,742.0

SCHP* by Faculty Designation, Economics

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	4,208.0	4,244.0	4,495.0	4,645.0	5,244.0
Part-Time	792.0	1,015.0	1,062.0	711.0	498.0
Transitional Retiree	906.0	522.0	558.0	168.0	0.0
Total	5,906.0	5,781.0	6,115.0	5,524.0	5,742.0

SCHP* by Source, Economics

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	5,147.0	4,719.0	5,428.0	4,786.0	4,008.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	6.0
Glasgow	63.0	90.0	120.0	147.0	45.0
Owensboro	0.0	0.0	0.0	0.0	9.0
Web	687.0	954.0	546.0	576.0	990.0
Other	9.0	18.0	21.0	15.0	684.0
Total	5,906.0	5,781.0	6,115.0	5,524.0	5,742.0

Honors SCHP*, Economics

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	75.0	0.0	132.0	90.0	90.0
Upper Division	0.0	9.0	30.0	0.0	51.0
Total	75.0	9.0	162.0	90.0	141.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Economics

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	11	78.6%
Female	3	21.4%
Ethnicity:		
White	10	71.4%
Other	3	21.4%
Not Supplied	1	7.1%
Rank:		
Professor	7	50.0%
Associate Professor	1	7.1%
Assistant Professor	5	35.7%
Instructor I	1	7.1%
Tenure Status:		
Tenured	8	57.1%
Tenure-Track	5	35.7%
Non Tenure-Track	1	7.1%
Terminal Degrees:		
Terminal Degree	13	92.9%
Degree is not Terminal	1	7.1%



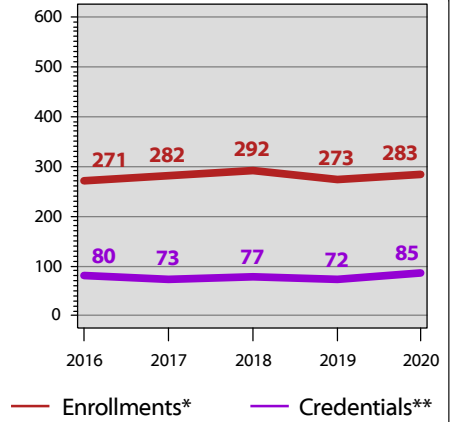
FINANCE

Fall 2020 Student Profile: Finance

	N	%		N	%	
Unduplicated Headcount Enrollment*: 276	Gender:		Status:			
	Male	195	70.7%	Full-Time	268	97.1%
	Female	81	29.3%	Part-Time	8	2.9%
	Ethnicity:		Level:			
	White	226	81.9%	Undergraduate	276	100%
	Black	10	3.6%	Graduate	0	0.0%
	Other	31	11.2%	Avg ACT: 25		
	Non-Resident Alien	9	3.3%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Financial Planning, CER (#200)	14	19	22	17	14		15	16	11	20	10	
Overall Undergraduate Certificates	14	19	22	17	14	0.0%	15	16	11	20	10	(33.3%)
Finance (seeking admission), BS (#664P)	137	143	154	153	162		0	0	0	0	0	
Finance, BS (#664)	120	120	116	103	107		65	57	66	52	75	
Overall Undergraduate Degree Program	257	263	270	256	269	4.7%	65	57	66	52	75	15.4%
Overall Certificates	14	19	22	17	14	0.0%	15	16	11	20	10	(33.3%)
Overall Degree Program	257	263	270	256	269	4.7%	65	57	66	52	75	15.4%
Grand Total	271	282	292	273	283	4.4%	80	73	77	72	85	6.3%

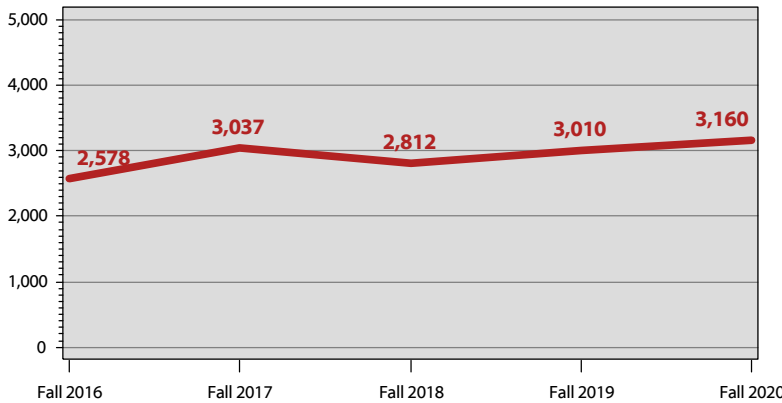
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



FINANCE

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Finance

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	2,578.0	3,037.0	2,812.0	3,010.0	3,160.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,578.0	3,037.0	2,812.0	3,010.0	3,160.0

SCHP* by Faculty Designation, Finance

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,224.0	2,221.0	2,350.0	2,347.0	2,569.0
Part-Time	150.0	594.0	462.0	663.0	591.0
Transitional Retiree	204.0	222.0	0.0	0.0	0.0
Total	2,578.0	3,037.0	2,812.0	3,010.0	3,160.0

SCHP* by Source, Finance

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	2,302.0	2,344.0	2,434.0	2,479.0	2,386.0
E-town/Ft. Knox	9.0	6.0	3.0	15.0	6.0
Glasgow	18.0	33.0	12.0	27.0	18.0
Owensboro	15.0	45.0	24.0	9.0	6.0
Web	84.0	135.0	135.0	123.0	120.0
Other	150.0	474.0	204.0	357.0	624.0
Total	2,578.0	3,037.0	2,812.0	3,010.0	3,160.0

Honors SCHP*, Finance

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	96.0	69.0	60.0	48.0	48.0
Upper Division	72.0	129.0	54.0	63.0	57.0
Total	168.0	198.0	114.0	111.0	105.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Finance

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	7	77.8%
Female	2	22.2%
Ethnicity:		
White	6	66.7%
Other	3	33.3%
Rank:		
Professor	4	44.4%
Assistant Professor	2	22.2%
Pedagogical Assoc. Professor	1	11.1%
Pedagogical Asst. Professor	1	11.1%
Instructor II	1	11.1%
Tenure Status:		
Tenured	5	55.6%
Tenure-Track	3	33.3%
Non Tenure-Track	1	11.1%
Terminal Degrees:		
Terminal Degree	7	77.8%
Degree is not Terminal	2	22.2%





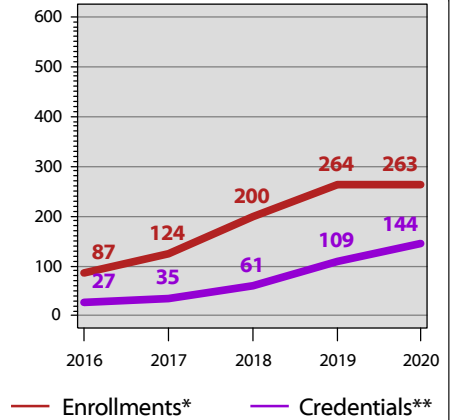
INFORMATION SYSTEMS

Fall 2020 Student Profile: Information Systems

	N	%		N	%	
Unduplicated Headcount Enrollment*: 254	Gender:		Status:			
	Male	142	55.9%	Full-Time	238	93.7%
	Female	112	44.1%	Part-Time	16	6.3%
	Ethnicity:		Level:			
	White	203	79.9%	Undergraduate	254	100%
	Black	13	5.1%	Graduate	0	0.0%
	Other	36	14.2%	Avg ACT: 24		
	Non-Resident Alien	2	0.8%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Applied Data Analytics, CER (#1734)	1	44	128	168	180		0	6	30	80	108	
Overall Undergraduate Certificates	1	44	128	168	180	17900%	0	6	30	80	108	
Business Data Analytics, BS (#504)	3	19	38	58	58		0	1	13	25	34	
Business Data Analytics, BS (#504P)	16	30	26	35	25		0	0	0	0	0	
Business Informatics (seeking admission), BS(#507P) ***	37	6	0	0	0		0	0	0	0	0	
Business Informatics, BS (#507) ***	30	25	8	3	0		27	28	18	4	2	
Overall Undergraduate Degree Program	86	80	72	96	83	(3.5%)	27	29	31	29	36	33.3%
Overall Certificates	1	44	128	168	180	17900%	0	6	30	80	108	
Overall Degree Program	86	80	72	96	83	(3.5%)	27	29	31	29	36	33.3%
Grand Total	87	124	200	264	263	202.3%	27	35	61	109	144	433.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

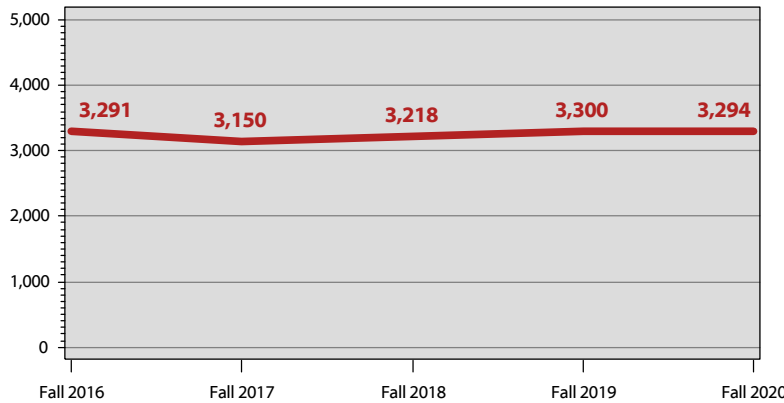
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



INFORMATION SYSTEMS

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Information Systems

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	3,291.0	3,150.0	3,218.0	3,300.0	3,030.0
Graduate	0.0	0.0	0.0	0.0	264.0
Total	3,291.0	3,150.0	3,218.0	3,300.0	3,294.0

SCHP* by Faculty Designation, Information Systems

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,619.0	2,688.0	2,621.0	2,340.0	2,304.0
Part-Time	672.0	462.0	597.0	786.0	990.0
Transitional Retiree	0.0	0.0	0.0	174.0	0.0
Total	3,291.0	3,150.0	3,218.0	3,300.0	3,294.0

SCHP* by Source, Information Systems

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	1,911.0	1,950.0	1,734.0	1,959.0	840.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,356.0	1,176.0	1,448.0	1,338.0	1,449.0
Other	24.0	24.0	36.0	3.0	1,005.0
Total	3,291.0	3,150.0	3,218.0	3,300.0	3,294.0

Honors SCHP*, Information Systems

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	69.0	0.0	21.0	84.0	0.0
Upper Division	0.0	0.0	15.0	90.0	15.0
Total	69.0	0.0	36.0	174.0	15.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Information Systems

Total Full-Time Faculty: 8

	N	%
Gender:		
Male	7	87.5%
Female	1	12.5%
Ethnicity:		
White	6	75.0%
Other	2	25.0%
Rank:		
Professor	3	37.5%
Associate Professor	4	50.0%
Instructor II	1	12.5%
Tenure Status:		
Tenured	7	87.5%
Non Tenure-Track	1	12.5%
Terminal Degrees:		
Terminal Degree	7	87.5%
Degree is not Terminal	1	12.5%



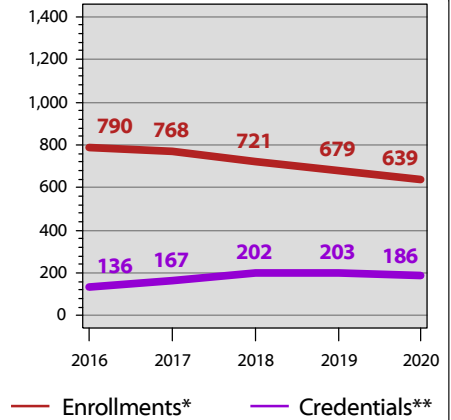
MANAGEMENT

Fall 2020 Student Profile: Management

		N	%			N	%
Unduplicated Headcount Enrollment*: 638	Gender:			Status:			
	Male	310	48.6%	Full-Time	553	86.7%	
	Female	328	51.4%	Part-Time	85	13.3%	
	Ethnicity:			Level:			
	White	499	78.2%	Undergraduate	638	100%	
	Black	46	7.2%	Graduate	0	0.0%	
	Other	76	11.9%	Avg ACT:		22	
	Non-Resident Alien	16	2.5%				
	Not Supplied	1	0.2%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Entrepreneurship (seeking admission), BS(#542P)	48	41	37	38	46		0	0	0	0	0	
Entrepreneurship, BS (#542)	12	18	12	14	19		10	6	10	11	9	
International Business (seeking admission), BS(#569P)	69	61	43	37	34		0	0	0	0	0	
International Business, BS (#569)	22	27	30	32	30		19	19	15	17	15	
Management (seeking admission), BS (#723P)	397	344	312	289	230		0	0	0	0	0	
Management, BS(#723)	242	277	287	269	280		107	142	177	175	162	
Overall Undergraduate Degree Program	790	768	721	679	639	(19.1%)	136	167	202	203	186	36.8%
Overall Degree Program	790	768	721	679	639	(19.1%)	136	167	202	203	186	36.8%
Grand Total	790	768	721	679	639	(19.1%)	136	167	202	203	186	36.8%

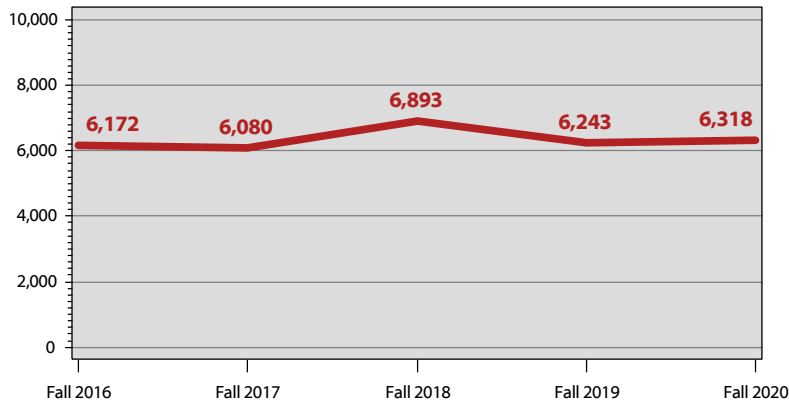
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



MANAGEMENT

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Management

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	6,172.0	6,080.0	6,815.0	6,210.0	6,252.0
Graduate	0.0	0.0	78.0	33.0	66.0
Total	6,172.0	6,080.0	6,893.0	6,243.0	6,318.0

SCHP* by Faculty Designation, Management

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	4,663.0	3,941.0	4,592.0	3,939.0	3,393.0
Part-Time	1,359.0	1,758.0	1,884.0	1,965.0	2,757.0
Transitional Retiree	150.0	381.0	417.0	339.0	168.0
Total	6,172.0	6,080.0	6,893.0	6,243.0	6,318.0

SCHP* by Source, Management

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	4,320.0	4,236.0	4,839.0	4,401.0	3,525.0
E-town/Ft. Knox	30.0	6.0	9.0	18.0	18.0
Glasgow	153.0	87.0	114.0	96.0	33.0
Owensboro	78.0	135.0	72.0	24.0	33.0
Web	1,591.0	1,589.0	1,835.0	1,659.0	2,115.0
Other	0.0	27.0	24.0	45.0	594.0
Total	6,172.0	6,080.0	6,893.0	6,243.0	6,318.0

Honors SCHP*, Management

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	57.0	45.0	6.0	0.0	0.0
Upper Division	0.0	129.0	3.0	0.0	105.0
Total	57.0	174.0	9.0	0.0	105.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Management

Total Full-Time Faculty: 14

	N	%
Gender:		
Male	7	50.0%
Female	7	50.0%
Ethnicity:		
White	10	71.4%
Black	1	7.1%
Other	2	14.3%
Not Supplied	1	7.1%
Rank:		
Professor	6	42.9%
Associate Professor	2	14.3%
Assistant Professor	3	21.4%
Pedagogical Assoc. Professor	1	7.1%
Pedagogical Asst. Professor	1	7.1%
Visiting In-Residence	1	7.1%
Tenure Status:		
Tenured	9	64.3%
Tenure-Track	4	28.6%
Non Tenure-Track	1	7.1%
Terminal Degrees:		
Terminal Degree	13	92.9%
Degree is not Terminal	1	7.1%



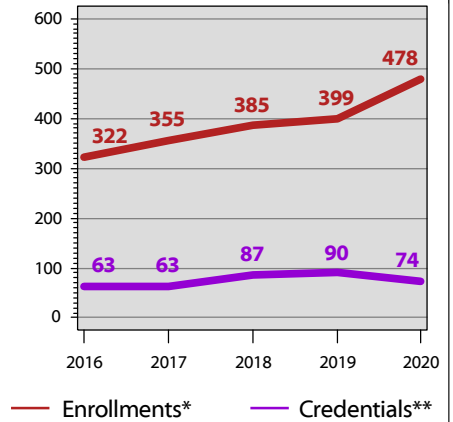
MARKETING

Fall 2020 Student Profile: Marketing

	N	%		N	%	
Unduplicated Headcount Enrollment*: 478	Gender:		Status:			
	Male	209	43.7%	Full-Time	467	97.7%
	Female	269	56.3%	Part-Time	11	2.3%
	Ethnicity:		Level:			
	White	404	84.5%	Undergraduate	478	100%
	Black	29	6.1%	Graduate	0	0.0%
Other	41	8.6%	Avg ACT: 23			
Non-Resident Alien	3	0.6%				
Not Supplied	1	0.2%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Marketing (seeking admission), BS (#720P)	210	227	262	264	277		0	0	0	0	0	
Marketing, BS (#720)	112	128	123	135	201		63	63	87	90	74	
Overall Undergraduate Degree Program	322	355	385	399	478	48.4%	63	63	87	90	74	17.5%
Overall Degree Program	322	355	385	399	478	48.4%	63	63	87	90	74	17.5%
Grand Total	322	355	385	399	478	48.4%	63	63	87	90	74	17.5%

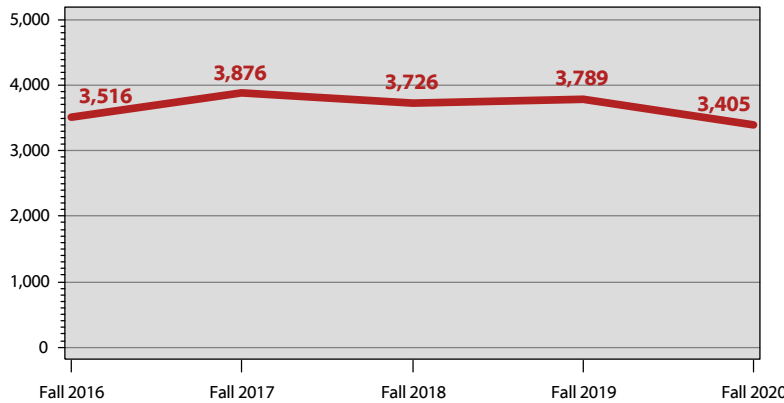
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



MARKETING

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Marketing

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	3,516.0	3,876.0	3,726.0	3,789.0	3,405.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,516.0	3,876.0	3,726.0	3,789.0	3,405.0

SCHP* by Faculty Designation, Marketing

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,754.0	2,919.0	2,550.0	2,895.0	3,102.0
Part-Time	762.0	957.0	1,176.0	894.0	303.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,516.0	3,876.0	3,726.0	3,789.0	3,405.0

SCHP* by Source, Marketing

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	3,141.0	3,567.0	2,985.0	3,174.0	2,358.0
E-town/Ft. Knox	12.0	9.0	3.0	6.0	0.0
Glasgow	78.0	153.0	243.0	159.0	39.0
Owensboro	24.0	12.0	15.0	9.0	6.0
Web	189.0	84.0	429.0	402.0	174.0
Other	72.0	51.0	51.0	39.0	828.0
Total	3,516.0	3,876.0	3,726.0	3,789.0	3,405.0

Honors SCHP*, Marketing

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Marketing

Total Full-Time Faculty: 9

	N	%
Gender:		
Male	4	44.4%
Female	5	55.6%
Ethnicity:		
White	8	88.9%
Other	1	11.1%
Rank:		
Professor	4	44.4%
Assistant Professor	2	22.2%
Instructor I	3	33.3%
Tenure Status:		
Tenured	4	44.4%
Tenure-Track	2	22.2%
Non Tenure-Track	3	33.3%
Terminal Degrees:		
Terminal Degree	6	66.7%
Degree is not Terminal	3	33.3%



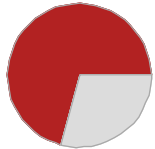


COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile Fall 2016 - 2020

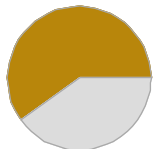
ED



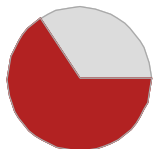
In Ed and Behavioral Sciences, **females** make up **71%** of the student population.



Underrepresented Minority ** students represent **20%** of the Ed and Behavioral Sciences student body.



A total of **60%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **66%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

quick facts...

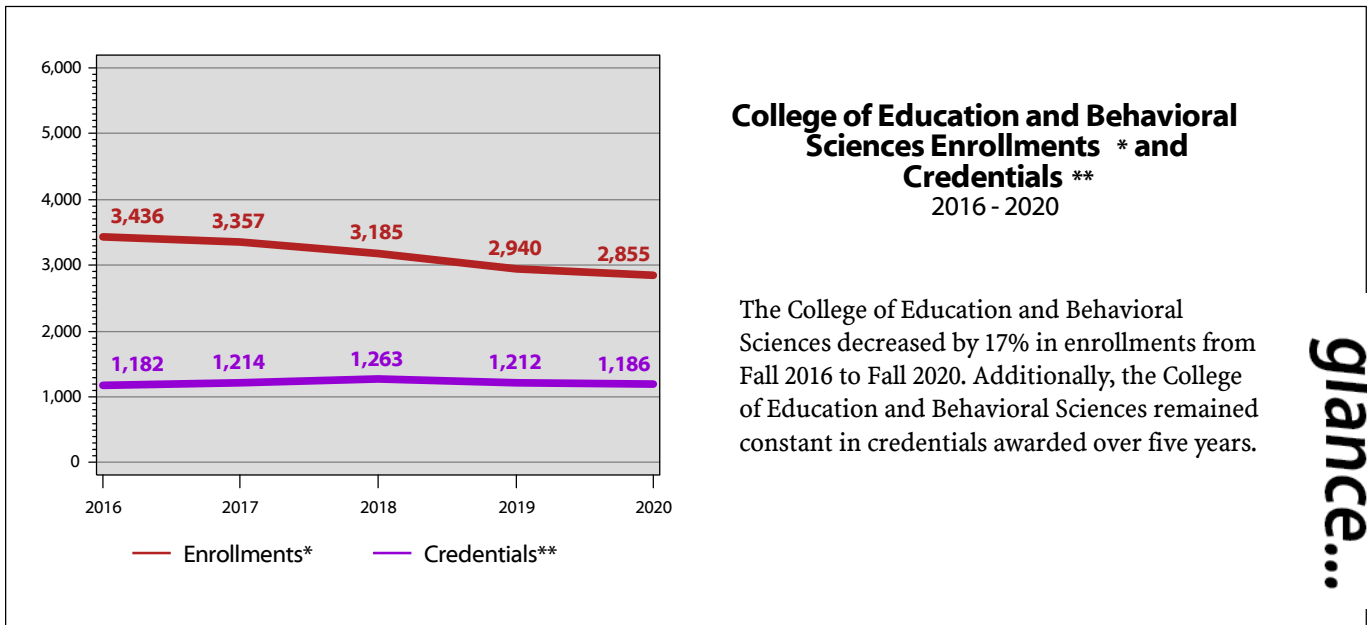
	2016	2017	2018	2019	2020
Total Students *:	3,352	3,260	3,073	2,819	2,764
Gender:					
Male	931	929	917	865	810
Female	2,421	2,331	2,156	1,954	1,954
Ethnicity:					
White	2,700	2,585	2,421	2,197	2,123
Black	346	356	354	341	335
Other	171	209	215	219	258
Non-Resident Alien	104	87	55	37	29
Not Supplied	31	23	28	25	19
Status:					
Full-Time	2,049	1,909	1,812	1,678	1,653
Part-Time	1,303	1,351	1,261	1,141	1,111
Level:					
Undergraduate	2,340	2,196	2,097	1,879	1,819
Graduate	1,012	1,064	976	940	945
Avg ACT:	22	22	22	22	22
Avg GRE:	298	298	297	297	297

*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments* and Credentials**
2016 - 2020

The College of Education and Behavioral Sciences decreased by 17% in enrollments from Fall 2016 to Fall 2020. Additionally, the College of Education and Behavioral Sciences remained constant in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments*						Duplicated Credentials**					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
99ED: Exploratory/Undeclared	40	36	19	48	20	(50.0%)	0	5	2	4	2	--
Counseling and Student Affairs	103	108	125	137	139	35.0%	77	75	73	57	64	(16.9%)
Ed Admin, Leadership, and Research	685	739	785	735	672	(1.9%)	179	266	325	355	354	97.8%
Military Science and Leadership	10	15	15	17	13	30.0%	0	2	2	2	4	--
Psychology	496	469	488	481	582	17.3%	108	120	117	140	117	8.3%
School of Professional Studies	715	674	602	469	372	(48.0%)	428	381	416	356	287	(32.9%)
School of Teacher Education	1,387	1,316	1,151	1,053	1,057	(23.8%)	390	365	328	298	358	(8.2%)
College of Education and Behavioral Sciences	3,436	3,357	3,185	2,940	2,855	(16.9%)	1,182	1,214	1,263	1,212	1,186	0.3%

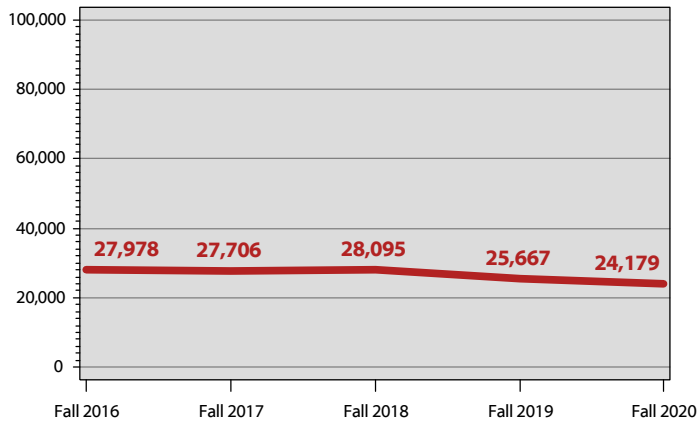
ED

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

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glance...



College of Education and Behavioral Sciences Student Credit Hour Production* 2016 - 2020

The College of Education and Behavioral Sciences had a decrease of 14% in student credit hour production over the past five years. This is a difference of 3,799 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	22,135.0	21,934.0	22,659.0	20,337.0	18,927.0
Graduate	5,842.5	5,772.0	5,436.0	5,330.0	5,252.0
Total SCHP	27,977.5	27,706.0	28,095.0	25,667.0	24,179.0

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13,832.5	13,622.0	14,535.0	13,551.0	14,136.0
Part-Time	13,041.0	12,854.0	11,944.0	10,757.0	9,560.0
Transitional Retiree	1,104.0	1,230.0	1,616.0	1,359.0	483.0
Total SCHP	27,977.5	27,706.0	28,095.0	25,667.0	24,179.0

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	16,636.5	15,803.0	15,340.0	14,860.0	9,419.0
E-town/Ft. Knox	752.0	585.0	983.0	594.0	416.0
Glasgow	422.0	501.0	327.0	213.0	183.0
Owensboro	787.0	468.0	525.0	231.0	192.0
Web	8,460.0	9,308.0	10,047.0	8,877.0	8,770.0
Other	920.0	1,041.0	873.0	892.0	5,199.0
Total SCHP	27,977.5	27,706.0	28,095.0	25,667.0	24,179.0

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	174.0	161.0	125.0	153.0	125.0
Upper Division	121.0	39.0	125.0	211.0	273.0
Total Honors SCHP	295.0	200.0	250.0	364.0	398.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2020

	N	%		N	%
Total Full-Time Faculty:	73	100.0	Rank:		
Gender:			Professor	17	23.3
Male	27	37.0	Associate Professor	26	35.6
Female	46	63.0	Assistant Professor	10	13.7
Ethnicity:			Clinical Asst. Professor	2	2.7
White	59	80.8	Pedagogical Assoc. Professor	1	1.4
Black	5	6.8	Pedagogical Asst. Professor	1	1.4
Other	8	11.0	Visiting Asst. Professor	1	1.4
Non-Resident Alien	0	0.0	Instuctor I	10	13.7
Not Supplied	1	1.4	Instructor II	4	5.5
Terminal Degrees:			Visiting Instructor	1	1.4
Terminal Degree	60	82.2	Tenure Status:		
Degree is not Terminal	13	17.8	Tenured	41	56.2
			Tenure-Track	14	19.2
			Non Tenure-Track	18	24.7

Faculty by Department

	N	%
Counseling and Student Affairs	7	9.6
Ed Admin, Leadership, and Research	10	13.7
Psychology	17	23.3
School of Professional Studies	7	9.6
School of Teacher Education	32	43.8

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Counseling and Student Affairs	975.0	855.0	948.0	1,243.5	1,260.0
Ed Admin, Leadership, and Research	4,879.5	5,134.0	5,149.0	4,773.5	4,279.0
Military Science and Leadership	364.0	381.0	394.0	411.0	355.0
Psychology	6,675.0	6,732.0	7,211.0	6,633.0	6,210.0
School of Professional Studies	5,957.0	5,828.0	5,990.0	4,653.0	5,001.0
School of Teacher Education	9,127.0	8,776.0	8,403.0	7,953.0	7,074.0
Total SCHP	27,977.5	27,706.0	28,095.0	25,667.0	24,179.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



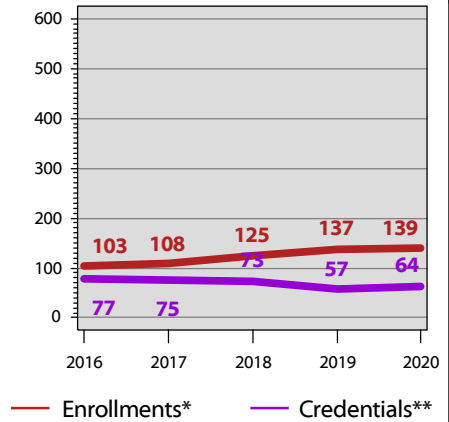
COUNSELING AND STUDENT AFFAIRS

Fall 2020 Student Profile: Counseling and Student Affairs

	N	%		N	%	
Unduplicated Headcount Enrollment*: 125	Gender:		Status:			
	Male	29	23.2%	Full-Time	70	56.0%
	Female	96	76.8%	Part-Time	55	44.0%
	Ethnicity:		Level:			
	White	86	68.8%	Undergraduate	0	0.0%
	Black	29	23.2%	Graduate	125	100%
	Other	10	8.0%	Avg GRE: 293		
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



ED

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Addictions Education, CER (#0492)	0	2	8	15	13		0	0	0	2	3	
Career Counseling, CER (#0440)***	0	0	0	0	0		2	1	0	0	0	
Career Services, CER (#0468)	5	8	7	5	4		1	6	5	5	6	
College and Career Readiness, CER (#1737)	0	4	4	5	4		0	0	0	0	1	
Counseling, C (#159)	5	3	8	4	10		24	22	15	11	10	
International Student Services, CER (#0415)	2	3	5	2	2		3	4	3	0	4	
Standard Guidance - Rank 1, R1 (#048)*** †	3	3	1	3	0		7	5	4	3	6	
Overall Graduate Certificates	15	23	33	34	33	120.0%	37	38	27	21	30	(18.9%)
Counseling, MAE (#043)	41	35	47	60	67		13	14	18	15	18	
School Counseling, MAE (#046)***	13	16	16	15	7		8	5	6	7	4	
Student Affairs in Higher Education, MAE (#145)	34	34	29	28	32		19	18	22	14	12	
Overall Graduate Degree Program	88	85	92	103	106	20.5%	40	37	46	36	34	(15.0%)
Overall Certificates	15	23	33	34	33	120.0%	37	38	27	21	30	(18.9%)
Overall Degree Program	88	85	92	103	106	20.5%	40	37	46	36	34	(15.0%)
Grand Total	103	108	125	137	139	35.0%	77	75	73	57	64	(16.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

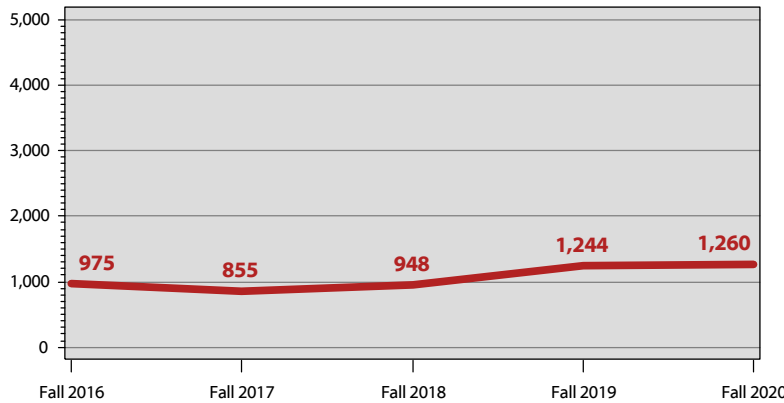
***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Counseling and Student Affairs

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	60.0	0.0	0.0	144.0	186.0
Graduate	915.0	855.0	948.0	1,099.5	1,074.0
Total	975.0	855.0	948.0	1,243.5	1,260.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	945.0	759.0	843.0	901.5	1,035.0
Part-Time	30.0	36.0	48.0	249.0	195.0
Transitional Retiree	0.0	60.0	57.0	93.0	30.0
Total	975.0	855.0	948.0	1,243.5	1,260.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	852.0	741.0	747.0	985.5	660.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	120.0	114.0	201.0	258.0	315.0
Other	3.0	0.0	0.0	0.0	285.0
Total	975.0	855.0	948.0	1,243.5	1,260.0

Honors SCHP*, Counseling and Student Affairs

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	60.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	60.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 7

	N	%
Gender:		
Male	1	14.3%
Female	6	85.7%
Ethnicity:		
White	4	57.1%
Black	2	28.6%
Other	1	14.3%
Rank:		
Professor	4	57.1%
Associate Professor	2	28.6%
Assistant Professor	1	14.3%
Tenure Status:		
Tenured	6	85.7%
Tenure-Track	1	14.3%
Terminal Degrees:		
Terminal Degree	7	100%



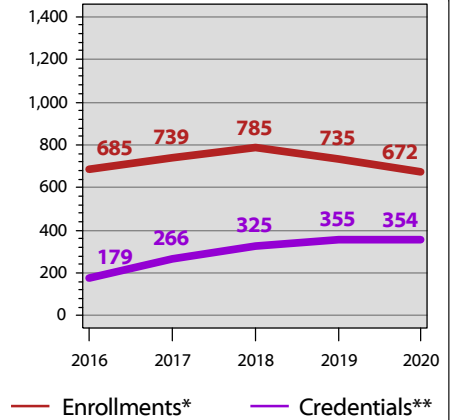
ED ADMIN, LEADERSHIP, AND RESEARCH

Fall 2020 Student Profile: Ed Admin/Lead/Research

	N	%		N	%	
Unduplicated Headcount Enrollment*: 625	Gender:		Status:			
	Male	352	56.3%	Full-Time	136	21.8%
	Female	273	43.7%	Part-Time	489	78.2%
	Ethnicity:		Level:			
	White	410	65.6%	Undergraduate	178	28.5%
	Black	104	16.6%	Graduate	447	71.5%
	Other	85	13.6%	Avg ACT:	20	
	Non-Resident Alien	16	2.6%	Avg GRE:	295	
	Not Supplied	10	1.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Leadership Studies, CER (#173)***	2	1	3	2	1		5	1	2	0	0	
Organizational Leadership, CER (#1721)	6	7	51	30	42		1	8	30	58	65	
Overall Undergraduate Certificates	8	8	54	32	43	437.5%	6	9	32	58	65	983.3%
Adult Education, CER (#0450)	12	13	17	13	15		4	3	4	6	4	
Community College Faculty Preparation, CER(#162)***	0	3	0	0	0		0	0	0	0	0	
Educational Leadership, C (#131)	69	68	46	36	42		44	55	60	53	32	
Leadership Studies, CER (#163)***	4	1	0	1	0		4	1	0	0	0	
Measurement, Evaluation and Research, CER(#0488)	0	7	4	4	4		0	0	2	0	2	
Organizational Leadership, CER (#1723)	24	12	13	13	8		19	14	19	10	10	
School Administration, R1 (#121) †	32	42	49	33	41		17	28	24	46	25	
Overall Graduate Certificates	141	146	129	100	110	(22.0%)	88	101	109	115	73	(17.0%)
Organizational Leadership (seeking admission), BS (#545P)	29	43	3	69	47		0	0	0	0	0	
Organizational Leadership, BS (#545)	124	104	182	111	95		13	46	42	59	72	
Overall Undergraduate Degree Program	153	147	185	180	142	(7.2%)	13	46	42	59	72	453.8%

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



ED ADMIN, LEADERSHIP, AND RESEARCH

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Adult Education, MAE (#047)	17	18	16	17	11		13	4	4	3	5	
Educational Leadership, EDD (#0010)	109	107	95	99	100		20	20	22	12	15	
Leadership Studies, MA (#0464)***	1	0	0	0	0		1	1	0	0	0	
Organizational Leadership, MA (#0467)	252	311	304	304	265		38	84	115	108	123	
School Administration, EDS (#098)***	4	2	2	3	1		0	1	1	0	1	
Overall Graduate Degree Program	383	438	417	423	377	(1.6%)	72	110	142	123	144	100.0%
Overall Certificates	149	154	183	132	153	2.7%	94	110	141	173	138	46.8%
Overall Degree Program	536	585	602	603	519	(3.2%)	85	156	184	182	216	154.1%
Grand Total	685	739	785	735	672	(1.9%)	179	266	325	355	354	97.8%

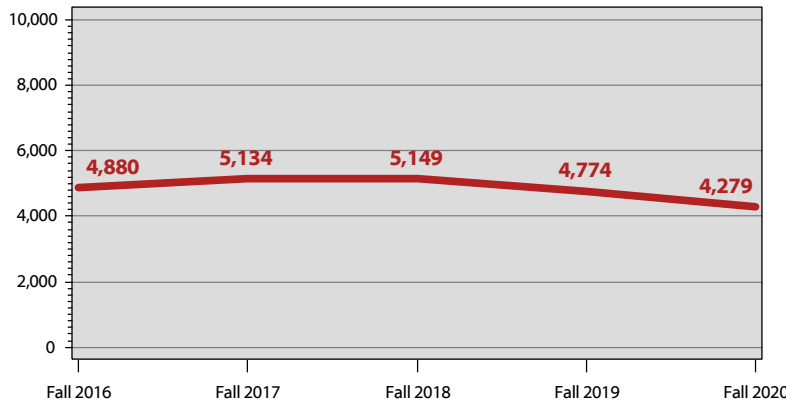
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





ED ADMIN, LEADERSHIP, AND RESEARCH

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Ed Admin/Lead/Research

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	2,178.0	2,353.0	2,541.0	2,404.0	1,989.0
Graduate	2,701.5	2,781.0	2,608.0	2,369.5	2,290.0
Total	4,879.5	5,134.0	5,149.0	4,773.5	4,279.0

SCHP* by Faculty Designation, Ed Admin/Lead/Research

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	1,804.5	1,836.0	1,707.0	1,024.5	1,584.0
Part-Time	3,075.0	3,298.0	3,422.0	3,650.0	2,695.0
Transitional Retiree	0.0	0.0	20.0	99.0	0.0
Total	4,879.5	5,134.0	5,149.0	4,773.5	4,279.0

SCHP* by Source, Ed Admin/Lead/Research

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	2,080.5	1,801.0	1,749.0	1,419.5	853.0
E-town/Ft. Knox	0.0	0.0	87.0	6.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	207.0	132.0	54.0	0.0	0.0
Web	2,526.0	3,126.0	3,193.0	3,312.0	3,327.0
Other	66.0	75.0	66.0	36.0	99.0
Total	4,879.5	5,134.0	5,149.0	4,773.5	4,279.0

Honors SCHP*, Ed Admin/Lead/Research

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	24.0	0.0	0.0	0.0
Upper Division	0.0	0.0	39.0	33.0	30.0
Total	0.0	24.0	39.0	33.0	30.0

**SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.*

Fall 2020 Full-Time Faculty: Ed Admin/Lead/Research

Total Full-Time Faculty: 10

	N	%
Gender:		
Male	4	40.0%
Female	6	60.0%
Ethnicity:		
White	8	80.0%
Black	1	10.0%
Other	1	10.0%
Rank:		
Professor	1	10.0%
Associate Professor	6	60.0%
Assistant Professor	1	10.0%
Pedagogical Asst. Professor	1	10.0%
Instructor I	1	10.0%
Tenure Status:		
Tenured	5	50.0%
Tenure-Track	4	40.0%
Non Tenure-Track	1	10.0%
Terminal Degrees:		
Terminal Degree	10	100%





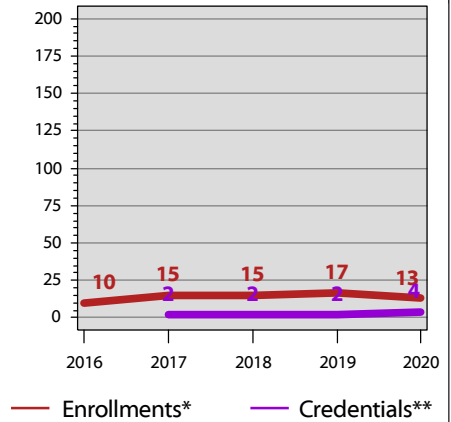
MILITARY SCIENCE AND LEADERSHIP

Fall 2020 Student Profile: Military Science/Leadership

	N	%		N	%	
Unduplicated Headcount Enrollment*: 13	Gender:		Status:			
	Male	11	84.6%	Full-Time	11	84.6%
	Female	2	15.4%	Part-Time	2	15.4%
	Ethnicity:		Level:			
	White	9	69.2%	Undergraduate	13	100%
	Black	0	0.0%	Graduate	0	0.0%
	Other	4	30.8%	Avg ACT: 20		
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Military Leadership, BS (#733)	10	15	15	17	13		0	2	2	2	4	
Overall Undergraduate Degree Program	10	15	15	17	13	30.0%	0	2	2	2	4	
Overall Degree Program	10	15	15	17	13	30.0%	0	2	2	2	4	
Grand Total	10	15	15	17	13	30.0%	0	2	2	2	4	

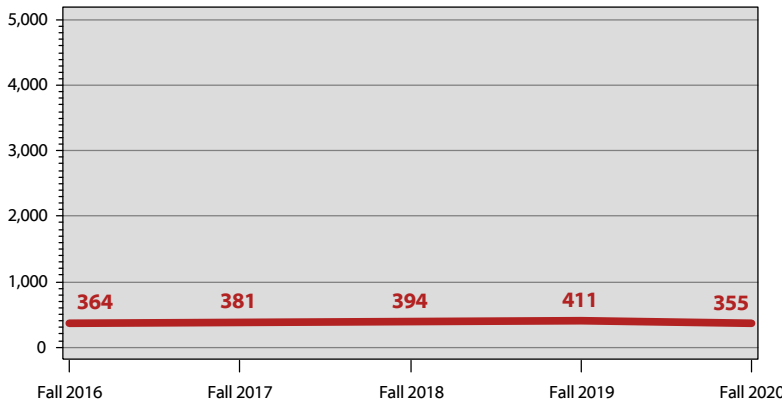
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



**Fall 2020
Full-Time Faculty:**
Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science/Leadership

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	364.0	381.0	394.0	411.0	355.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	364.0	381.0	394.0	411.0	355.0

SCHP* by Faculty Designation, Military Science/Leadership

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	364.0	381.0	394.0	411.0	355.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	364.0	381.0	394.0	411.0	355.0

SCHP* by Source, Military Science/Leadership

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	364.0	381.0	382.0	411.0	355.0
E-town/Ft. Knox	0.0	0.0	12.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	364.0	381.0	394.0	411.0	355.0

Honors SCHP*, Military Science/Leadership

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	14.0	8.0	36.0	2.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	14.0	8.0	36.0	2.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



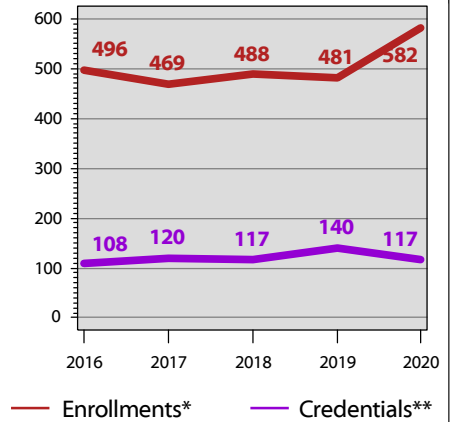
PSYCHOLOGY

Fall 2020 Student Profile: Psychology

	N	%		N	%
Gender:					
Male	112	19.2%	Status:		
Female	470	80.8%	Full-Time	498	85.6%
Ethnicity:					
White	449	77.1%	Part-Time	84	14.4%
Black	67	11.5%	Level:		
Other	58	10.0%	Undergraduate	508	87.3%
Non-Resident Alien	6	1.0%	Graduate	74	12.7%
Not Supplied	2	0.3%	Avg ACT: 23		
			Avg GRE: 300		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Psychology, AB (#591)***	11	3	0	1	0		11	6	3	0	0	
Psychology, AB (#760)	243	262	269	220	264		82	100	100	119	97	
Psychology, AB (#760P)	175	130	152	188	244		0	0	0	0	0	
Overall Undergraduate Degree Program	429	395	421	409	508	18.4%	93	106	103	119	97	4.3%
Applied Psychology, PSYD (#0476)	19	28	24	28	31		0	0	0	5	2	
Psychology, MA (#092)	23	22	18	19	18		7	4	11	7	6	
School Psychology, EDS (#147)	25	24	25	25	25		8	10	3	9	12	
Overall Graduate Degree Program	67	74	67	72	74	10.4%	15	14	14	21	20	33.3%
Overall Degree Program	496	469	488	481	582	17.3%	108	120	117	140	117	8.3%
Grand Total	496	469	488	481	582	17.3%	108	120	117	140	117	8.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

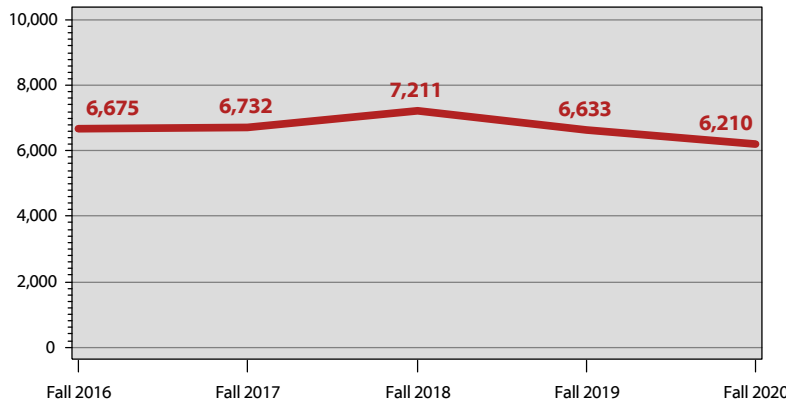
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



PSYCHOLOGY

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Psychology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	6,152.0	6,156.0	6,677.0	6,058.0	5,661.0
Graduate	523.0	576.0	534.0	575.0	549.0
Total	6,675.0	6,732.0	7,211.0	6,633.0	6,210.0

SCHP* by Faculty Designation, Psychology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	3,171.0	3,114.0	2,951.0	3,513.0	3,744.0
Part-Time	2,913.0	2,898.0	3,051.0	2,361.0	2,361.0
Transitional Retiree	591.0	720.0	1,209.0	759.0	105.0
Total	6,675.0	6,732.0	7,211.0	6,633.0	6,210.0

SCHP* by Source, Psychology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	4,171.0	4,176.0	4,372.0	4,500.0	2,362.0
E-town/Ft. Knox	239.0	216.0	223.0	189.0	119.0
Glasgow	135.0	129.0	51.0	57.0	57.0
Owensboro	198.0	72.0	99.0	42.0	39.0
Web	1,464.0	1,698.0	2,214.0	1,569.0	1,311.0
Other	468.0	441.0	252.0	276.0	2,322.0
Total	6,675.0	6,732.0	7,211.0	6,633.0	6,210.0

Honors SCHP*, Psychology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	114.0	123.0	117.0	117.0	123.0
Upper Division	99.0	39.0	63.0	159.0	186.0
Total	213.0	162.0	180.0	276.0	309.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Psychology

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	12	70.6%
Female	5	29.4%
Ethnicity:		
White	13	76.5%
Black	1	5.9%
Other	2	11.8%
Not Supplied	1	5.9%
Rank:		
Professor	5	29.4%
Associate Professor	3	17.6%
Assistant Professor	7	41.2%
Pedagogical Assoc. Professor	1	5.9%
Instuctor I	1	5.9%
Tenure Status:		
Tenured	9	52.9%
Tenure-Track	7	41.2%
Non Tenure-Track	1	5.9%
Terminal Degrees:		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%



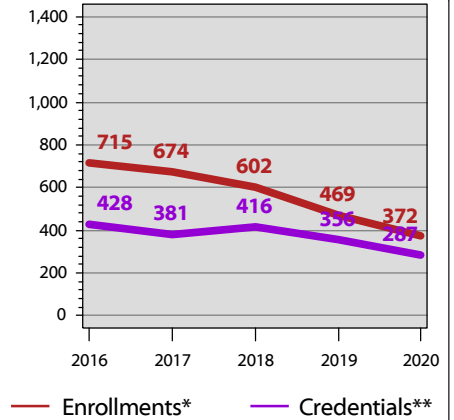
SCHOOL OF PROFESSIONAL STUDIES

Fall 2020 Student Profile: School of Professional Studies

	N	%		N	%	
Unduplicated Headcount Enrollment*: 364	Gender:		Status:			
	Male	171	47.0%	Full-Time	212	58.2%
	Female	193	53.0%	Part-Time	152	41.8%
	Ethnicity:		Level:			
	White	256	70.3%	Undergraduate	364	100%
	Black	71	19.5%	Graduate	0	0.0%
	Other	31	8.5%	Avg ACT: 21		
	Non-Resident Alien	4	1.1%			
	Not Supplied	2	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Computer Literacy, CER (#1713)***	0	1	0	0	0		0	0	0	0	0	
Human Resources Management, CER(#1703)***	4	22	16	1	1		2	0	21	11	0	
Information Systems, CER (#1714)***	0	0	0	0	0		1	0	0	0	0	
Real Estate, CER(#195)	5	10	10	10	9		0	0	0	0	1	
Overall Undergraduate Certificates	9	33	26	11	10	11.1%	3	0	21	11	1	(66.7%)
Business, AA (#288)	79	76	53	50	41		15	6	13	10	2	
Information Systems, AA (#223)***	1	1	0	0	0		0	0	0	0	0	
Interdisciplinary Studies, AIS (#246)	59	47	47	31	27		66	72	80	70	51	
Interdisciplinary Studies, BIS (#558)	465	445	426	319	250		275	252	268	240	221	
Office Systems Technologies, AA (#291)***	1	0	0	0	0		2	1	0	0	0	
Systems Management (seeking admission), BS (#729P)***	17	28	18	0	0		0	0	0	0	0	
Systems Management, BS (#729)***	84	44	27	6	3		67	50	34	24	4	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.



SCHOOL OF PROFESSIONAL STUDIES

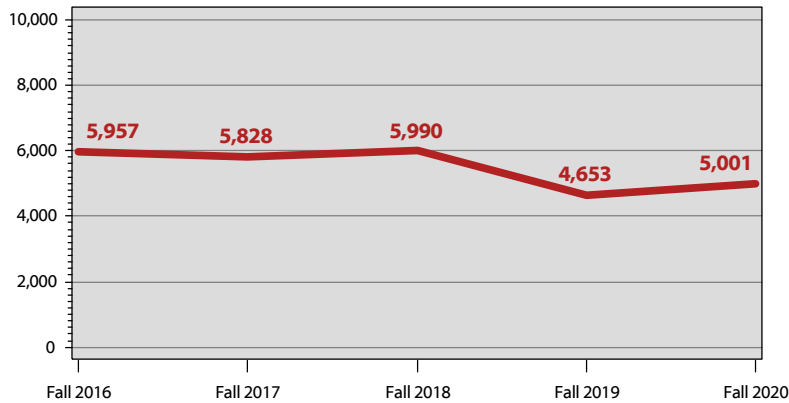
	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Workforce Administration (seeking admission), BS (#739P)***	0	0	3	26	1		0	0	0	0	0	
Workforce Administration, BS (#739)	0	0	2	26	40		0	0	0	1	8	
Overall Undergraduate Degree Program	706	641	576	458	362	(48.7%)	425	381	395	345	286	(32.7%)
Overall Certificates	9	33	26	11	10	11.1%	3	0	21	11	1	(66.7%)
Overall Degree Program	706	641	576	458	362	(48.7%)	425	381	395	345	286	(32.7%)
Grand Total	715	674	602	469	372	(48.0%)	428	381	416	356	287	(32.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.



SCHOOL OF PROFESSIONAL STUDIES

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, School of Professional Studies

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	5,957.0	5,828.0	5,990.0	4,653.0	5,001.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	5,957.0	5,828.0	5,990.0	4,653.0	5,001.0

SCHP* by Faculty Designation, School of Professional Studies

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,092.0	2,170.0	2,419.0	2,259.0	2,993.0
Part-Time	3,757.0	3,538.0	3,571.0	2,394.0	2,008.0
Transitional Retiree	108.0	120.0	0.0	0.0	0.0
Total	5,957.0	5,828.0	5,990.0	4,653.0	5,001.0

SCHP* by Source, School of Professional Studies

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	3,718.0	3,351.0	2,959.0	2,402.0	2,766.0
E-town/Ft. Knox	0.0	12.0	136.0	0.0	0.0
Glasgow	26.0	189.0	129.0	0.0	0.0
Owensboro	49.0	54.0	156.0	0.0	0.0
Web	2,071.0	2,027.0	2,457.0	2,056.0	2,025.0
Other	93.0	195.0	153.0	195.0	210.0
Total	5,957.0	5,828.0	5,990.0	4,653.0	5,001.0

Honors SCHP*, School of Professional Studies

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	22.0	0.0	23.0	19.0	0.0
Total	22.0	0.0	23.0	19.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: School of Professional Studies

Total Full-Time Faculty: 7

	N	%
Gender:		
Male	5	71.4%
Female	2	28.6%
Ethnicity:		
White	6	85.7%
Black	1	14.3%
Rank:		
Associate Professor	3	42.9%
Instructor II	4	57.1%
Tenure Status:		
Tenured	3	42.9%
Non Tenure-Track	4	57.1%
Terminal Degrees:		
Terminal Degree	3	42.9%
Degree is not Terminal	4	57.1%



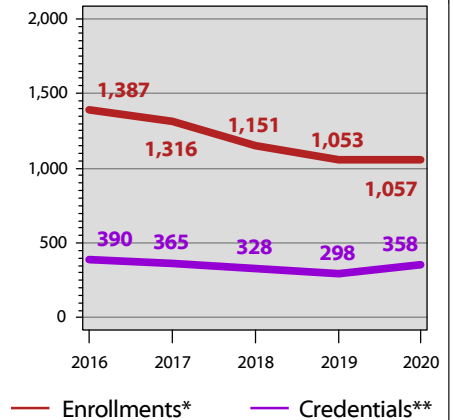
SCHOOL OF TEACHER EDUCATION

Fall 2020 Student Profile: School of Teacher Education

	N	%		N	%	
Unduplicated Headcount Enrollment*: 1,052	Gender:		Status:			
	Male	138	13.1%	Full-Time	714	67.9%
	Female	914	86.9%	Part-Time	338	32.1%
	Ethnicity:		Level:			
	White	911	86.6%	Undergraduate	747	71.0%
	Black	64	6.1%	Graduate	305	29.0%
	Other	69	6.6%	Avg ACT:	23	
	Non-Resident Alien	3	0.3%	Avg GRE:	298	
	Not Supplied	5	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Early Elementary Grades (P-5), C (#927)	0	0	0	0	1		0	0	0	0		
Interactive Training Design, CER (#1725) ***	0	0	3	0	3		0	0	0	4	15	
Middle Grades, C (#979)	0	0	0	0	1		1	0	0	0		
Secondary Education, C (#980)	1	3	0	0	1		2	0	0	0		
Overall Undergraduate Certificates	1	3	3	0	6	500.0%	3	0	0	4	15	400.0%
Advanced Behavior Management, CER(#1736)	0	0	2	3	2		0	0	0	0		
Autism Spectrum Disorders, CER(#0441) ***	5	3	3	1	0		5	2	0	1	1	
Director of Special Education, R1 (#0426) †	2	3	6	2	2		3	0	1	2	0	
Early Childhood Education, R1 (#156) †	0	0	1	0	0		0	0	0	0		
Educational Technology, CER (#167) ***	3	7	1	1	0		3	0	1	0	2	
Elementary Education, R1 (#084) †	6	4	2	3	3		3	2	2	0	2	
Elementary Math Specialization, P-5, CER(#0485)	0	2	1	1	3		0	0	0	0	1	
Instructional Design, CER (#0418)	12	7	7	14	15		6	10	6	5	7	
Library Media Education, R1 (#0429) *** †	2	1	0	0	0		1	3	1	0	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

E D



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Literacy in Post-secondary Settings, CER(#0462)	0	0	2	0	0		3	0	0	1	0	
Middle Grades Education, R1 (#158) †	0	0	0	0	0		0	0	1	0	0	
Secondary Education Teacher Leader, R2(#0432) †	0	0	1	0	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	3	3	3	4	4		2	2	3	2	0	
Teacher Education, C (#132)	28	28	34	27	38		17	22	18	21	19	
Overall Graduate Certificates	61	58	63	56	67	9.8%	43	41	33	32	32	(25.6%)
Business and Marketing Education, BS(#621)***	13	16	8	9	3		3	0	2	0	0	
Elementary Education, BS (#527)	643	585	510	468	449		143	126	125	99	123	
Exceptional Education - LBD and MSD, BS(#553)***	15	9	0	0	0		11	4	7	0	0	
Interdisciplinary Early Childhood Education, BS (#526)	38	38	38	28	28		8	5	4	5	14	
Middle Level Education Social Studies/Language Arts, BS (#5001)	56	49	41	46	36		14	22	13	9	17	
Science and Mathematics Education, BS(#774)	132	117	90	89	92		37	33	26	18	20	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	131	149	153	155	133		0	9	16	33	29	
Overall Undergraduate Degree Program	1,028	963	840	795	741	(27.9%)	216	199	193	164	203	(6.0%)
Elementary Education for Teacher Leaders, MAE (#0433)	46	38	24	16	22		24	34	17	10	10	
Elementary Education, EDS (#118)***	1	1	0	0	0		0	0	0	1	0	
Exceptional Education - LBD, MAE(#0424)***	1	0	0	0	0		0	0	0	0	0	
Gifted Education and Talent Development, EDS(#0490)	0	4	4	6	28		0	0	2	0	2	
Gifted Education and Talent Development, MAE(#0482)	23	22	15	10	16		0	2	6	3	8	



Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Instructional Design, MS (#0428)	19	9	7	10	16		6	10	4	3	2	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	6	10	15	14	16		7	4	0	2	6	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	5	4	4	3	9		4	1	2	1	1	
Libraries, Informatics, and Technology in Education, MS (#0497)	0	0	30	40	45		0	0	0	7	23	
Library Media Education, MS (#083)***	78	67	30	7	1		28	37	30	17	6	
Literacy Education, MAE (#044)	13	11	21	12	6		4	3	3	6	11	
Middle Grades Education for Initial Certification, MAT (#0458)	2	1	1	3	7		0	1	1	1	0	
Middle Grades Education for Teacher Leaders, MAE (#0434)	29	21	10	5	4		6	4	7	10	5	
Secondary Education for Initial Certification, MAT (#0495)	14	16	18	20	16		12	4	8	6	10	
Secondary Education for Teacher Leaders, MAE (#0435)	22	28	17	10	6		8	14	9	14	7	
Secondary Education, MAE (#103)***	0	0	0	0	0		1	0	0	0	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	11	7	5	8	10		4	5	6	1	2	
Special Education, LBD, MAE (#0437)***	0	0	0	0	0		5	0	0	0	0	
Special Education: Learning and Behavioral Disorders, MAE (#0457)	20	44	35	30	28		5	5	4	12	10	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	7	9	9	8	13		14	1	3	4	5	
Overall Graduate Degree Program	297	292	245	202	243	(18.2%)	128	125	102	98	108	(15.6%)
Overall Certificates	62	61	66	56	73	17.7%	46	41	33	36	47	2.2%
Overall Degree Program	1,325	1,255	1,085	997	984	(25.7%)	344	324	295	262	311	(9.6%)
Grand Total	1,387	1,316	1,151	1,053	1,057	(23.8%)	390	365	328	298	358	(8.2%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

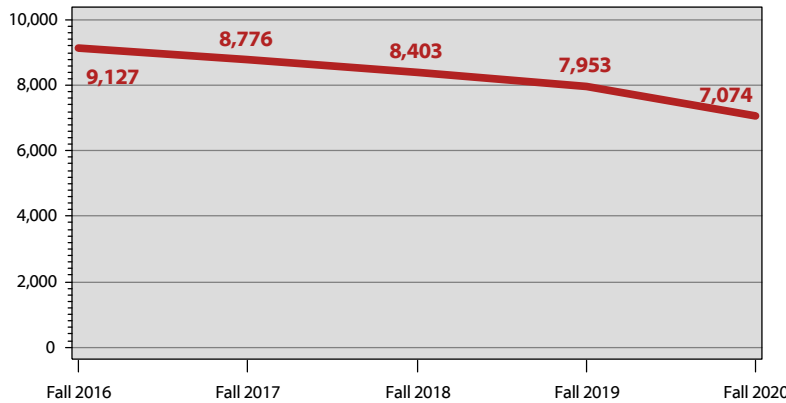
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, School of Teacher Education

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	7,424.0	7,216.0	7,057.0	6,667.0	5,735.0
Graduate	1,703.0	1,560.0	1,346.0	1,286.0	1,339.0
Total	9,127.0	8,776.0	8,403.0	7,953.0	7,074.0

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	5,820.0	5,743.0	6,615.0	5,853.0	4,780.0
Part-Time	2,902.0	2,703.0	1,458.0	1,692.0	1,946.0
Transitional Retiree	405.0	330.0	330.0	408.0	348.0
Total	9,127.0	8,776.0	8,403.0	7,953.0	7,074.0

SCHP* by Source, School of Teacher Education

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	5,451.0	5,353.0	5,131.0	5,142.0	2,423.0
E-town/Ft. Knox	513.0	357.0	525.0	399.0	297.0
Glasgow	261.0	183.0	147.0	156.0	126.0
Owensboro	333.0	210.0	216.0	189.0	153.0
Web	2,279.0	2,343.0	1,982.0	1,682.0	1,792.0
Other	290.0	330.0	402.0	385.0	2,283.0
Total	9,127.0	8,776.0	8,403.0	7,953.0	7,074.0

Honors SCHP*, School of Teacher Education

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	57.0
Total	0.0	0.0	0.0	0.0	57.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 32

	N	%
Gender:		
Male	5	15.6%
Female	27	84.4%
Ethnicity:		
White	28	87.5%
Other	4	12.5%
Rank:		
Professor	7	21.9%
Associate Professor	12	37.5%
Assistant Professor	1	3.1%
Clinical Asst. Professor	2	6.3%
Visiting Asst. Professor	1	3.1%
Instructor I	8	25.0%
Visiting Instructor	1	3.1%
Tenure Status:		
Tenured	18	56.3%
Tenure-Track	2	6.3%
Non Tenure-Track	12	37.5%
Terminal Degrees:		
Terminal Degree	24	75.0%
Degree is not Terminal	8	25.0%



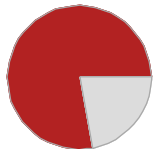


COLLEGE OF HEALTH AND HUMAN SERVICES

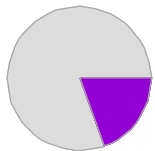


College of Health and Human Services Student Profile Fall 2016 - 2020

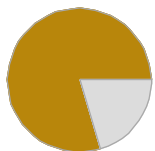
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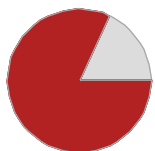
In Health and Human Services, **females** make up **78%** of the student population.



Underrepresented Minority ** students represent **19%** of the Health and Human Services student body.



A total of **80%** of students in Health and Human Services pursue studies **full time**.



The majority, or **82%**, of Health and Human Services students are at the **undergraduate** level.

quick facts...

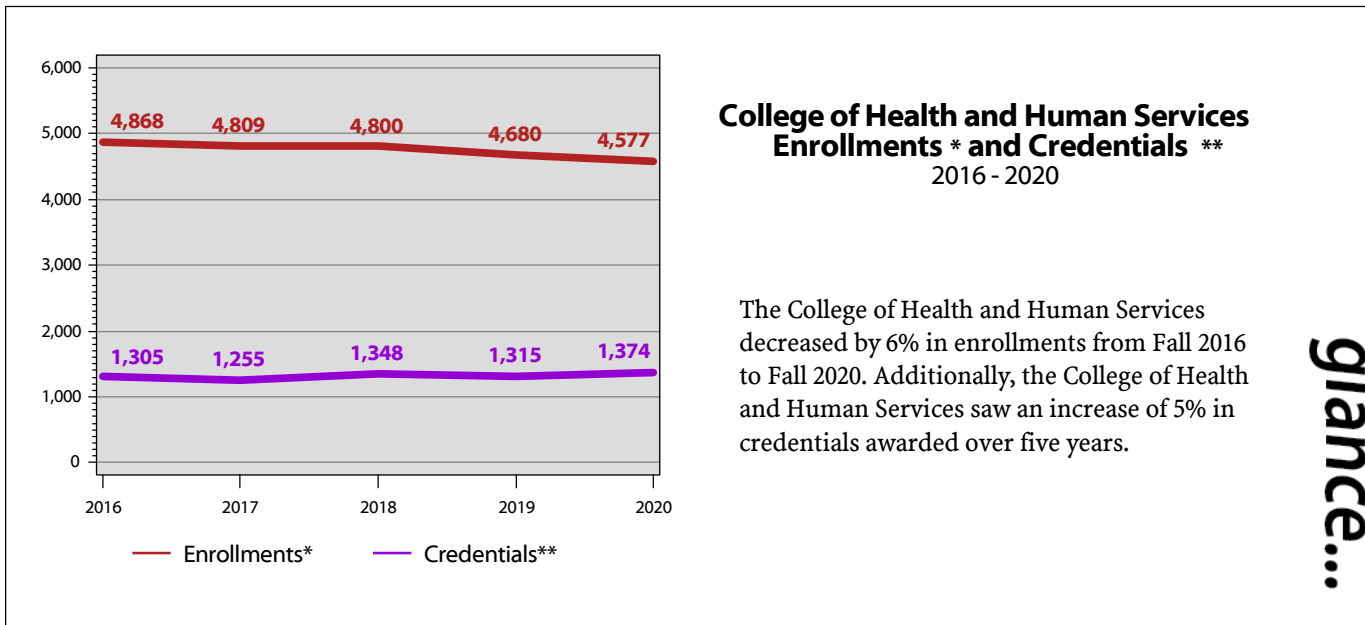
	2016	2017	2018	2019	2020
Total Students *:	4,779	4,703	4,661	4,507	4,422
Gender:					
Male	1,243	1,183	1,113	975	970
Female	3,536	3,520	3,548	3,532	3,452
Ethnicity:					
White	3,694	3,660	3,646	3,536	3,413
Black	523	517	484	486	518
Other	350	347	379	357	407
Non-Resident Alien	171	152	124	103	61
Not Supplied	41	27	28	25	23
Status:					
Full-Time	3,595	3,533	3,521	3,495	3,529
Part-Time	1,184	1,170	1,140	1,012	893
Level:					
Undergraduate	3,788	3,723	3,721	3,608	3,627
Graduate	991	980	940	899	795
Avg ACT:	22	22	22	22	22
Avg GRE:	298	298	298	299	299

*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



COLLEGE OF HEALTH AND HUMAN SERVICES



College of Health and Human Services Enrollments * and Credentials **
2016 - 2020

The College of Health and Human Services decreased by 6% in enrollments from Fall 2016 to Fall 2020. Additionally, the College of Health and Human Services saw an increase of 5% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
99HH: Exploratory/Undeclared	91	118	75	89	104	14.3%	0	0	0	0	0	--
Applied Human Sciences	554	517	501	481	479	(13.5%)	152	134	132	163	149	(2.0%)
Communication Sciences and Disorders	351	359	362	354	390	11.1%	114	113	104	108	117	2.6%
Interdisciplinary Patient Navigator, CER †	0	2	4	15	8	--	0	2	4	1	8	--
Physical Therapy	91	87	90	88	88	(3.3%)	28	31	27	31	28	0.0%
Public Health	628	689	715	703	640	1.9%	202	188	221	227	254	25.7%
School of Kinesiology, Recreation & Sport	1,128	1,053	1,000	934	915	(18.9%)	301	293	368	282	297	(1.3%)
School of Nursing and Allied Health	1,621	1,599	1,667	1,630	1,558	(3.9%)	382	361	364	381	396	3.7%
Social Work	404	385	386	386	395	(2.2%)	126	133	128	122	125	(0.8%)
College of Health and Human Services	4,868	4,809	4,800	4,680	4,577	(6.0%)	1,305	1,255	1,348	1,315	1,374	5.3%

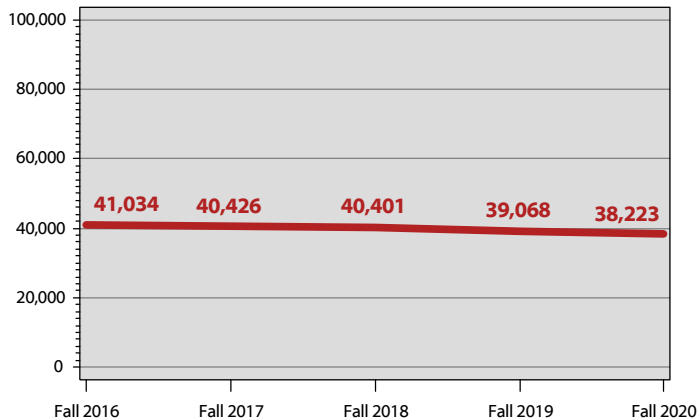


*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 †The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.



COLLEGE OF HEALTH AND HUMAN SERVICES

at a
glance...



College of Health and Human Services Student Credit Hour Production* 2016 - 2020

The College of Health and Human Services had a decrease of 7% in student credit hour production over the past five years. This is a difference of 2,812 student credit hours.

SCHP*, College of Health and Human Services

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	32,799.0	32,444.5	32,684.0	31,655.0	31,538.0
Graduate	8,235.0	7,981.0	7,716.5	7,413.0	6,684.5
Total SCHP	41,034.0	40,425.5	40,400.5	39,068.0	38,222.5

SCHP* by Faculty Designation, College of Health and Human Services

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	29,924.5	30,374.5	30,152.5	30,295.0	31,497.5
Part-Time	10,164.5	8,638.0	8,908.0	8,116.0	6,512.0
Transitional Retiree	945.0	1,413.0	1,340.0	657.0	213.0
Total SCHP	41,034.0	40,425.5	40,400.5	39,068.0	38,222.5

SCHP* by Source, College of Health and Human Services

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	27,894.5	27,708.5	26,847.0	26,596.0	12,636.0
E-town/Ft. Knox	348.0	279.0	282.0	294.0	147.0
Glasgow	599.0	523.0	366.0	237.0	117.0
Owensboro	342.0	324.0	333.0	249.0	57.0
Web	11,368.5	10,949.0	11,879.5	10,870.0	12,959.5
Other	482.0	642.0	693.0	822.0	12,306.0
Total SCHP	41,034.0	40,425.5	40,400.5	39,068.0	38,222.5

Honors SCHP*, College of Health and Human Services

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	78.0	144.0	2.0	4.0	160.0
Upper Division	40.0	115.0	133.0	42.0	27.0
Total Honors SCHP	118.0	259.0	135.0	46.0	187.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



COLLEGE OF HEALTH AND HUMAN SERVICES

College of Health and Human Services Full-Time Faculty Profile Fall 2020

	N	%		N	%
Total Full-Time Faculty:	144	100.0	Rank:		
Gender:			Professor	19	13.2
Male	39	27.1	Associate Professor	38	26.4
Female	105	72.9	Assistant Professor	32	22.2
Ethnicity:			Clinical Assoc. Professor	7	4.9
White	122	84.7	Clinical Asst. Professor	3	2.1
Black	13	9.0	Pedagogical Assoc. Professor	7	4.9
Other	8	5.6	Pedagogical Asst. Professor	2	1.4
Non-Resident Alien	0	0.0	Instructor I	26	18.1
Not Supplied	1	0.7	Instructor II	10	6.9
Terminal Degrees:			Tenure Status:		
Terminal Degree	107	74.3	Tenured	65	45.1
Degree is not Terminal	37	25.7	Tenure-Track	33	22.9
			Non Tenure-Track	46	31.9

Faculty by Department

	N	%
Applied Human Sciences	15	10.4
Communication Sciences and Disorders	13	9.0
Physical Therapy	6	4.2
Public Health	20	13.9
School of Kinesiology, Recreation & Sport	26	18.1
School of Nursing and Allied Health	48	33.3
Social Work	16	11.1

SCHP* by Department, College of Health and Human Services

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Applied Human Sciences	7,482.0	7,059.0	6,707.0	6,557.0	5,622.0
Communication Sciences and Disorders	3,425.0	3,634.0	3,765.0	3,708.0	4,084.0
Physical Therapy	1,410.0	1,422.0	1,456.0	1,438.0	1,109.0
Public Health	6,959.0	7,207.0	6,925.5	6,450.0	6,209.5
School of Kinesiology, Recreation & Sport	9,062.0	8,546.0	7,927.0	7,186.0	7,256.0
School of Nursing and Allied Health	9,288.0	9,248.5	10,258.0	10,189.0	10,036.0
Social Work	3,408.0	3,309.0	3,362.0	3,540.0	3,906.0
Total SCHP	41,034.0	40,425.5	40,400.5	39,068.0	38,222.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



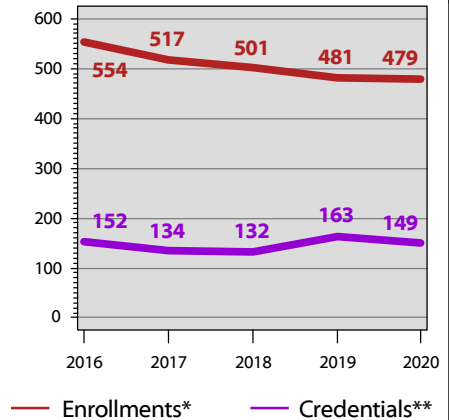
APPLIED HUMAN SCIENCES

Fall 2020 Student Profile: Applied Human Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 454	Gender:		Status:			
	Male	31	6.8%	Full-Time	398	87.7%
	Female	423	93.2%	Part-Time	56	12.3%
	Ethnicity:		Level:			
	White	329	72.5%	Undergraduate	434	95.6%
	Black	60	13.2%	Graduate	20	4.4%
	Other	54	11.9%	Avg ACT:	21	
	Non-Resident Alien	10	2.2%	Avg GRE:	301	
	Not Supplied	1	0.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Aging Specialist, CER (#1722) ***	4	2	1	4	2		5	1	2	1	3	
Early Childhood Education Director, CER (#1739)	0	0	1	12	8		0	0	0	1	7	
Family Home Visiting, CER (#1701)	9	18	25	38	37		15	12	14	18	25	
Kitchen and Bath, CER (#1720) ***	2	1	0	0	0		3	1	1	0	0	
Overall Undergraduate Certificates	15	21	27	54	47	213.3%	23	14	17	20	35	52.2%
Aging Studies, CER (#0419) ***	5	3	5	1	0		6	4	0	2	1	
Dietetic Practice, CER (#0451)	10	10	10	8	8		11	8	1	18	9	
Overall Graduate Certificates	15	13	15	9	8	(46.7%)	17	12	1	20	10	(41.2%)
Design, Merchandising and Textiles, BS (#536) ***	0	0	0	0	0		5	1	0	0	1	
Early Childhood Education, AA (#249) ***	23	21	15	8	3		2	3	2	3	3	
Family and Consumer Sciences, BS (#563)	133	120	100	100	84		36	27	29	28	26	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	63	51	62	39	45		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	131	113	96	77	69		52	51	48	46	33	
Interior Design and Fashion Merchandising, BS (#531)	169	164	169	181	211		16	25	33	40	34	
Interior Design, BS (#713) ***	0	0	0	0	0		0	1	0	0	0	
Textiles and Apparel Merchandise, BS (#597) ***	0	0	0	0	0		1	0	0	0	0	
Overall Undergraduate Degree Program	519	469	442	405	412	(20.6%)	112	108	112	117	97	(13.4%)
Child and Family Studies, MS (#0489)	5	14	17	13	12		0	0	2	6	7	
Overall Graduate Degree Program	5	14	17	13	12	140.0%	0	0	2	6	7	
Overall Certificates	30	34	42	63	55	83.3%	40	26	18	40	45	12.5%
Overall Degree Program	524	483	459	418	424	(19.1%)	112	108	114	123	104	(7.1%)
Grand Total	554	517	501	481	479	(13.5%)	152	134	132	163	149	(2.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

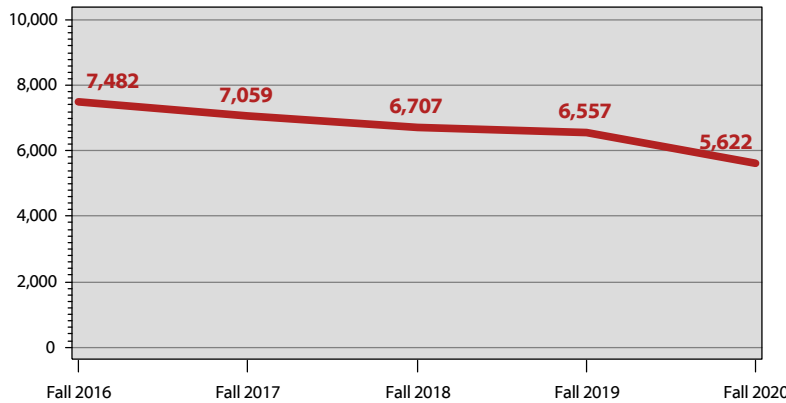
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



APPLIED HUMAN SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Applied Human Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	7,335.0	6,897.0	6,539.0	6,440.0	5,496.0
Graduate	147.0	162.0	168.0	117.0	126.0
Total	7,482.0	7,059.0	6,707.0	6,557.0	5,622.0

SCHP* by Faculty Designation, Applied Human Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	4,832.0	5,145.0	4,523.0	4,799.0	3,815.0
Part-Time	2,650.0	1,914.0	2,184.0	1,758.0	1,675.0
Transitional Retiree	0.0	0.0	0.0	0.0	132.0
Total	7,482.0	7,059.0	6,707.0	6,557.0	5,622.0

SCHP* by Source, Applied Human Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	4,619.0	4,214.0	3,971.0	4,003.0	1,590.0
E-town/Ft. Knox	33.0	45.0	24.0	39.0	30.0
Glasgow	234.0	228.0	255.0	198.0	117.0
Owensboro	81.0	42.0	27.0	42.0	21.0
Web	2,320.0	2,302.0	2,229.0	2,128.0	2,001.0
Other	195.0	228.0	201.0	147.0	1,863.0
Total	7,482.0	7,059.0	6,707.0	6,557.0	5,622.0

Honors SCHP*, Applied Human Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	24.0	90.0	0.0	0.0	0.0
Upper Division	1.0	0.0	0.0	0.0	0.0
Total	25.0	90.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Applied Human Sciences

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	2	13.3%
Female	13	86.7%
Ethnicity:		
White	12	80.0%
Other	2	13.3%
Not Supplied	1	6.7%
Rank:		
Professor	1	6.7%
Associate Professor	5	33.3%
Assistant Professor	6	40.0%
Instructor I	1	6.7%
Instructor II	2	13.3%
Tenure Status:		
Tenured	6	40.0%
Tenure-Track	6	40.0%
Non Tenure-Track	3	20.0%
Terminal Degrees:		
Terminal Degree	13	86.7%
Degree is not Terminal	2	13.3%





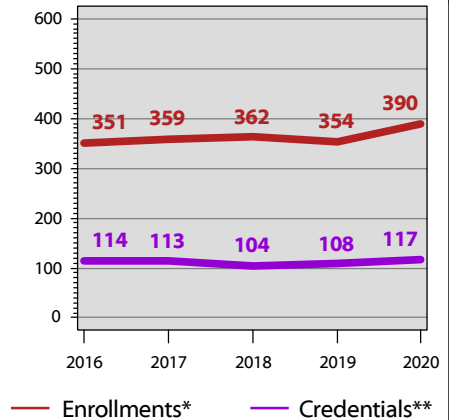
COMMUNICATION SCIENCES AND DISORDERS

Fall 2020 Student Profile: Comm. Sc. & Disorders

	N	%		N	%	
Unduplicated Headcount Enrollment*: 390	Gender:		Status:			
	Male	12	3.1%	Full-Time	301	77.2%
	Female	378	96.9%	Part-Time	89	22.8%
	Ethnicity:		Level:			
	White	342	87.7%	Undergraduate	216	55.4%
	Black	12	3.1%	Graduate	174	44.6%
	Other	26	6.7%	Avg ACT:	25	
	Non-Resident Alien	4	1.0%	Avg GRE:	298	
	Not Supplied	6	1.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
American Sign Language Studies, CER (#1706)***	1	1	0	0	0		2	0	0	0	0	
Deaf Studies, CER (#1738)	0	0	0	0	1		0	0	0	1	0	
Overall Undergraduate Certificates	1	1	0	0	1	0.0%	2	0	0	1	0	
Communication Disorders, R1 (#164)*** †	7	0	0	0	0		4	15	2	0	0	
Overall Graduate Certificates	7	0	0	0	0		4	15	2	0	0	
Communication Disorders (seeking admission), BS(#595P)	111	114	112	105	148		0	0	0	0	0	
Communication Disorders, BS (#595)	66	67	72	68	67		34	30	30	36	36	
Overall Undergraduate Degree Program	177	181	184	173	215	21.5%	34	30	30	36	36	5.9%
Communication Disorders, MS (#114)***	4	1	0	0	0		52	14	0	1	0	
Speech-Language Pathology, MS (#0466)	162	176	178	181	174		22	54	72	70	81	
Overall Graduate Degree Program	166	177	178	181	174	4.8%	74	68	72	71	81	9.5%
Overall Certificates	8	1	0	0	1	(87.5%)	6	15	2	1	0	
Overall Degree Program	343	358	362	354	389	13.4%	108	98	102	107	117	8.3%
Grand Total	351	359	362	354	390	11.1%	114	113	104	108	117	2.6%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

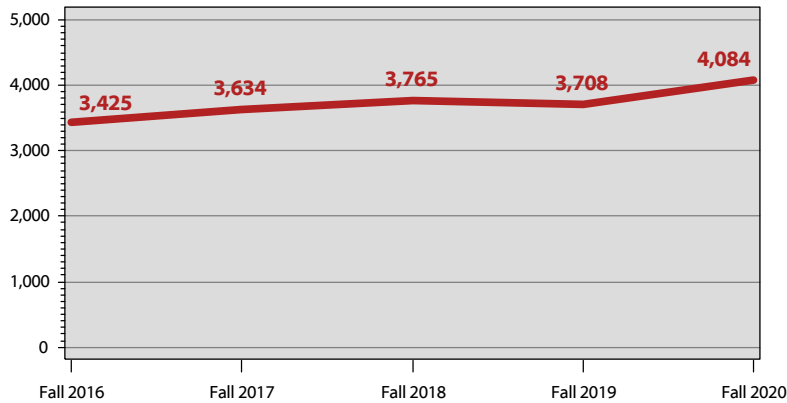
***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COMMUNICATION SCIENCES AND DISORDERS

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Comm. Sc. & Disorders

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	1,897.0	2,028.0	2,145.0	2,034.0	2,345.0
Graduate	1,528.0	1,606.0	1,620.0	1,674.0	1,739.0
Total	3,425.0	3,634.0	3,765.0	3,708.0	4,084.0

SCHP* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	2,285.0	2,652.0	3,162.0	2,945.0	3,356.0
Part-Time	1,140.0	982.0	603.0	763.0	728.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,425.0	3,634.0	3,765.0	3,708.0	4,084.0

SCHP* by Source, Comm. Sc. & Disorders

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	2,076.0	2,179.0	2,319.0	2,322.0	916.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,346.0	1,455.0	1,446.0	1,386.0	1,796.0
Other	3.0	0.0	0.0	0.0	1,372.0
Total	3,425.0	3,634.0	3,765.0	3,708.0	4,084.0

Honors SCHP*, Comm. Sc. & Disorders

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	54.0	54.0	0.0	0.0	0.0
Upper Division	30.0	36.0	33.0	36.0	15.0
Total	84.0	90.0	33.0	36.0	15.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Comm. Sc. & Disorders

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	3	23.1%
Female	10	76.9%
Ethnicity:		
White	10	76.9%
Black	2	15.4%
Other	1	7.7%
Rank:		
Associate Professor	3	23.1%
Assistant Professor	3	23.1%
Clinical Assoc. Professor	4	30.8%
Clinical Asst. Professor	1	7.7%
Instructor I	1	7.7%
Instructor II	1	7.7%
Tenure Status:		
Tenured	4	30.8%
Tenure-Track	2	15.4%
Non Tenure-Track	7	53.8%
Terminal Degrees:		
Terminal Degree	10	76.9%
Degree is not Terminal	3	23.1%





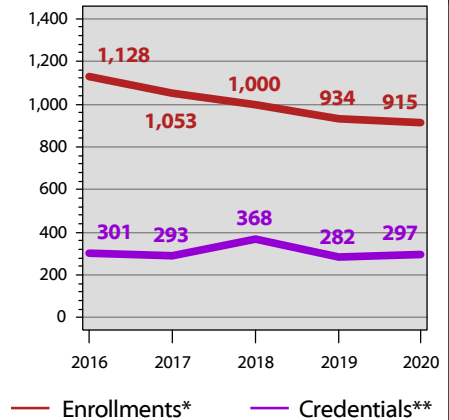
SCHOOL OF KINESIOLOGY, RECREATION & SPORT

Fall 2020 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%	
Unduplicated Headcount Enrollment*: 886	Gender:		Status:			
	Male	520	58.7%	Full-Time	762	86.0%
	Female	366	41.3%	Part-Time	124	14.0%
	Ethnicity:		Level:			
	White	635	71.7%	Undergraduate	757	85.4%
	Black	170	19.2%	Graduate	129	14.6%
	Other	70	7.9%	Avg ACT:	22	
	Non-Resident Alien	8	0.9%	Avg GRE:	300	
	Not Supplied	3	0.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Facility and Event Management, CER (#0455)	14	23	21	10	15		9	13	23	18	17	
Intercollegiate Athletic Administration, CER(#0481)	2	30	20	17	21		3	10	36	20	21	
Nonprofit Administration, CER (#0463)	16	14	20	14	9		2	5	11	13	5	
Overall Graduate Certificates	32	67	61	41	45	40.6%	14	28	70	51	43	207.1%
Exercise Science (seeking admission), BS (#554P)	246	205	223	192	217		0	0	0	0	0	
Exercise Science, BS (#554)	206	217	187	201	185		75	64	86	69	81	
Physical Education, BS (#587)	101	80	66	54	58		14	20	16	15	14	
Recreation Administration, BS (#589)	83	71	65	60	50		29	23	32	30	23	
Sport Management (seeking admission), BS(#572P)	147	148	153	127	124		0	0	0	0	0	
Sport Management, BS (#572)	78	70	74	105	124		44	50	48	38	56	
Overall Undergraduate Degree Program	861	791	768	739	758	(12.0%)	162	157	182	152	174	7.4%
Kinesiology, MS (#0454)	18	22	27	20	9		5	8	5	13	14	
Recreation and Sport Administration, MS (#095)	217	173	144	134	103		120	100	111	66	66	
Overall Graduate Degree Program	235	195	171	154	112	(52.3%)	125	108	116	79	80	(36.0%)
Overall Certificates	32	67	61	41	45	40.6%	14	28	70	51	43	207.1%
Overall Degree Program	1,096	986	939	893	870	(20.6%)	287	265	298	231	254	(11.5%)
Grand Total	1,128	1,053	1,000	934	915	(18.9%)	301	293	368	282	297	(1.3%)

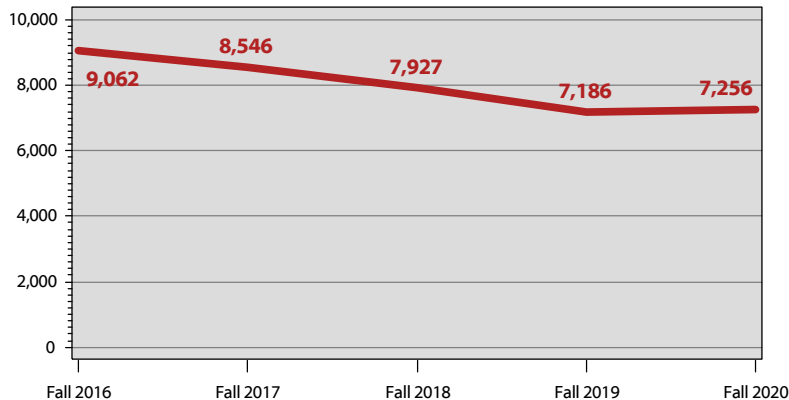
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.



SCHOOL OF KINESIOLOGY, RECREATION & SPORT

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Kinesiology, Rec. & Sport

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	7,367.0	7,121.0	6,677.0	6,086.0	6,419.0
Graduate	1,695.0	1,425.0	1,250.0	1,100.0	837.0
Total	9,062.0	8,546.0	7,927.0	7,186.0	7,256.0

SCHP* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	7,541.0	7,075.0	6,226.0	5,785.0	6,650.0
Part-Time	1,374.0	1,255.0	1,443.0	1,332.0	606.0
Transitional Retiree	147.0	216.0	258.0	69.0	0.0
Total	9,062.0	8,546.0	7,927.0	7,186.0	7,256.0

SCHP* by Source, Kinesiology, Rec. & Sport

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	6,336.0	6,537.0	6,196.0	5,713.0	4,630.0
E-town/Ft. Knox	27.0	21.0	39.0	57.0	36.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	2,658.0	1,809.0	1,554.0	1,263.0	1,179.0
Other	41.0	179.0	138.0	153.0	1,411.0
Total	9,062.0	8,546.0	7,927.0	7,186.0	7,256.0

Honors SCHP*, Kinesiology, Rec. & Sport

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	3.0
Total	0.0	0.0	0.0	0.0	3.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Kinesiology, Rec. & Sport

Total Full-Time Faculty: 26

	N	%
Gender:		
Male	13	50.0%
Female	13	50.0%
Ethnicity:		
White	23	88.5%
Black	2	7.7%
Other	1	3.8%
Rank:		
Professor	3	11.5%
Associate Professor	9	34.6%
Assistant Professor	10	38.5%
Pedagogical Assoc. Professor	1	3.8%
Pedagogical Asst. Professor	2	7.7%
Instructor I	1	3.8%
Tenure Status:		
Tenured	13	50.0%
Tenure-Track	12	46.2%
Non Tenure-Track	1	3.8%
Terminal Degrees:		
Terminal Degree	24	92.3%
Degree is not Terminal	2	7.7%





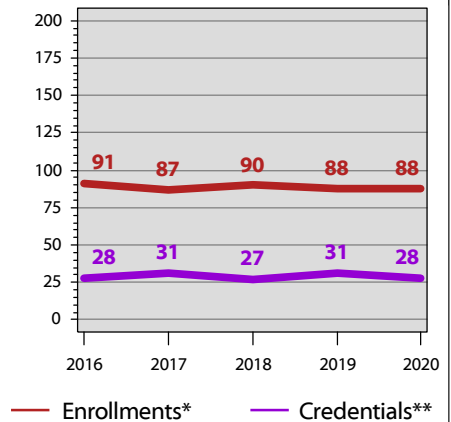
PHYSICAL THERAPY

Fall 2020 Student Profile: Physical Therapy

		N	%			N	%
Unduplicated Headcount Enrollment*: 88	Gender:			Status:			
	Male	40	45.5%	Full-Time	87	98.9%	
	Female	48	54.5%	Part-Time	1	1.1%	
	Ethnicity:			Level:			
	White	86	97.7%	Undergraduate	0	0.0%	
	Black	0	0.0%	Graduate	88	100%	
	Other	2	2.3%	Avg GRE:		304	
	Non-Resident Alien	0	0.0%				
	Not Supplied	0	0.0%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Physical Therapy, DPT (#0013)	91	87	90	88	88		28	31	27	31	28	
Overall Graduate Degree Program	91	87	90	88	88	(3.3%)	28	31	27	31	28	0.0%
Overall Degree Program	91	87	90	88	88	(3.3%)	28	31	27	31	28	0.0%
Grand Total	91	87	90	88	88	(3.3%)	28	31	27	31	28	0.0%

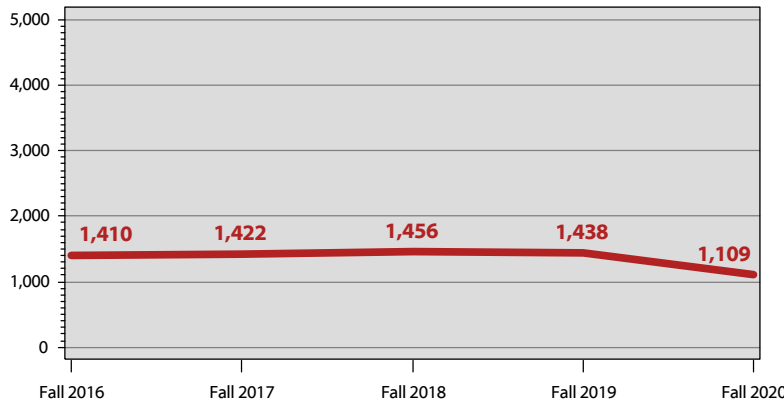
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 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.





PHYSICAL THERAPY

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Physical Therapy

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,410.0	1,422.0	1,456.0	1,438.0	1,109.0
Total	1,410.0	1,422.0	1,456.0	1,438.0	1,109.0

SCHP* by Faculty Designation, Physical Therapy

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	1,410.0	1,368.0	1,396.0	1,264.0	1,079.0
Part-Time	0.0	54.0	60.0	174.0	30.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	1,410.0	1,422.0	1,456.0	1,438.0	1,109.0

SCHP* by Source, Physical Therapy

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	1,410.0	1,422.0	1,456.0	1,438.0	1,109.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,410.0	1,422.0	1,456.0	1,438.0	1,109.0

Honors SCHP*, Physical Therapy

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Physical Therapy

Total Full-Time Faculty: 6

	N	%
Gender:		
Male	3	50.0%
Female	3	50.0%
Ethnicity:		
White	6	100%
Rank:		
Associate Professor	4	66.7%
Assistant Professor	2	33.3%
Tenure Status:		
Tenured	4	66.7%
Tenure-Track	2	33.3%
Terminal Degrees:		
Terminal Degree	6	100%





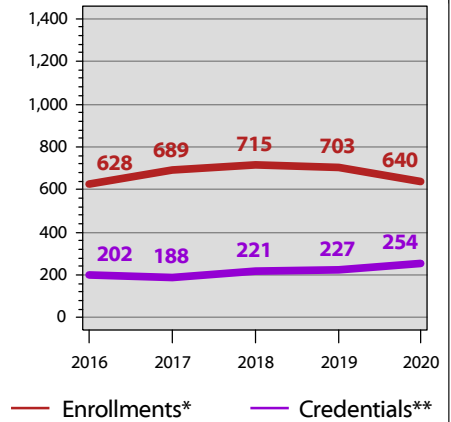
PUBLIC HEALTH

Fall 2020 Student Profile: Public Health

	N	%		N	%
Gender:			Status:		
Unduplicated Headcount Enrollment*: 578			Full-Time	430	74.4%
Male	133	23.0%	Part-Time	148	25.6%
Female	445	77.0%	Level:		
Ethnicity:			Undergraduate	474	82.0%
White	409	70.8%	Graduate	104	18.0%
Black	77	13.3%	Avg ACT:		22
Other	60	10.4%	Avg GRE:		293
Non-Resident Alien	28	4.8%			
Not Supplied	4	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Environmental Health, CER (#1743)	0	0	1	1	2		0	0	0	1	0	
Health Education and Health Promotion, CER(#1741)	0	0	0	6	1		0	0	0	5	4	
Health Informatics, CER (#1740)	0	0	12	18	13		0	0	4	7	10	
Long-Term Care Administration, CER(#1717)	9	7	14	19	23		24	10	21	19	21	
Occupational Safety and Health, CER(#1705)	12	9	17	16	3		4	6	6	12	7	
Public Health, CER (#1742)	0	0	1	3	3		0	0	0	1	0	
Worksite Health Promotion, CER (#1707)	0	0	1	1	3		0	1	4	1	1	
Overall Undergraduate Certificates	21	16	46	64	48	128.6%	28	17	35	46	43	53.6%
Advanced Worksite Health Promotion, CER(#0465) ***	3	2	1	0	0		2	2	0	0	1	
Environmental Health and Safety, CER(#0427)	2	5	5	8	5		0	3	6	3	6	
Global Health Administration, CER (#1735)	0	1	2	0	1		0	0	0	2	0	
Health Education, CER (#0494)	0	0	14	19	15		0	0	0	4	11	
Workplace Health Promotion, CER (#1746)	0	0	1	5	6		0	0	0	0	1	
Overall Graduate Certificates	5	8	23	32	27	440.0%	2	0	0	0	0	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



PUBLIC HEALTH

	Duplicated Credentials **					5 Yr Diff	Duplicated Enrollments *					5 Yr Diff
	15/16	16/17	17/18	18/19	19/20		2016	2017	2018	2019	2020	
Overall Graduate Certificates	0	5	6	9	19		0	0	0	0	0	
Environmental and Occupational Health Science (seeking admission), BS (#548P)	0	0	0	0	0		10	7	10	5	9	
Environmental and Occupational Health Science, BS (#548)	11	7	1	1	9		11	14	14	15	10	
Health Care Administration (seeking admission), BS (#559P)	0	0	0	0	0		74	104	104	84	51	
Health Care Administration, BS (#559)	36	43	37	54	57		110	94	110	117	123	
Health Information Management (seeking admission), AS (#243P)***	0	0	0	0	0		18	9	0	1	0	
Health Information Management (seeking admission), BS (#529P)	0	0	0	0	0		22	23	18	16	15	
Health Information Management, AS(#243)***	7	11	17	3	2		23	21	4	2	0	
Health Information Management, BS (#529)	1	3	2	13	10		4	22	39	37	33	
Health Sciences, BS (#564)	40	31	39	39	47		129	174	167	188	200	
Public Health (seeking admission), BS(#521P)	0	0	0	0	0		30	33	30	19	17	
Public Health, BS (#521)	19	19	23	20	21		30	30	19	11	8	
Overall Undergraduate Degree Program	114	114	119	130	146		461	531	515	495	466	
Environmental and Occupational Health Science, MS(#0473)	3	10	13	6	10		19	16	14	16	17	
Health Administration, MHA (#153)	30	24	31	19	19		70	54	52	43	31	
Public Health, MPH (#152)	25	18	17	17	17		52	64	65	53	51	
Overall Graduate Degree Program	58	52	61	42	46		141	134	131	112	99	
Overall Certificates	30	22	41	55	62		26	24	69	96	75	
Overall Degree Program	172	166	180	172	192		602	665	646	607	565	
Grand Total	202	0	0	0	0		628	689	715	703	640	



*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

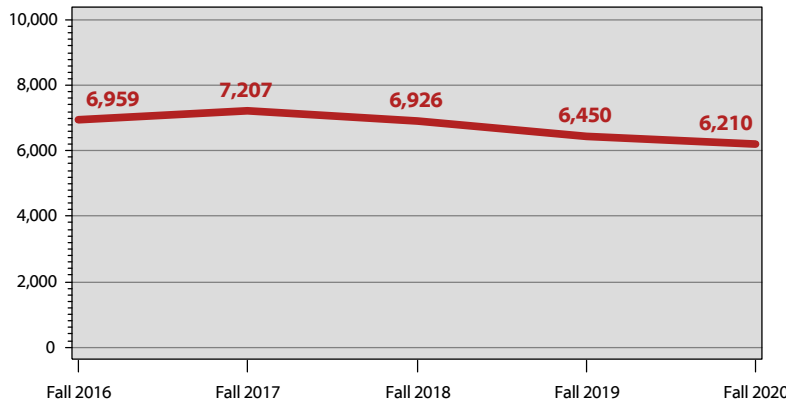
***Program closed.





PUBLIC HEALTH

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Public Health

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	5,837.0	6,178.0	6,015.0	5,685.0	5,464.0
Graduate	1,122.0	1,029.0	910.5	765.0	745.5
Total	6,959.0	7,207.0	6,925.5	6,450.0	6,209.5

SCHP* by Faculty Designation, Public Health

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	4,458.0	4,634.0	4,797.5	5,114.0	5,270.5
Part-Time	2,431.0	2,141.0	1,720.0	1,153.0	858.0
Transitional Retiree	70.0	432.0	408.0	183.0	81.0
Total	6,959.0	7,207.0	6,925.5	6,450.0	6,209.5

SCHP* by Source, Public Health

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	3,942.0	3,582.0	2,684.0	2,791.0	1,530.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	159.0	129.0	111.0	39.0	0.0
Owensboro	57.0	63.0	18.0	0.0	0.0
Web	2,615.0	3,292.0	3,944.5	3,445.0	3,118.5
Other	186.0	141.0	168.0	175.0	1,561.0
Total	6,959.0	7,207.0	6,925.5	6,450.0	6,209.5

Honors SCHP*, Public Health

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	150.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	150.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Public Health

Total Full-Time Faculty: 20

	N	%
Gender:		
Male	6	30.0%
Female	14	70.0%
Ethnicity:		
White	11	55.0%
Black	6	30.0%
Other	3	15.0%
Rank:		
Professor	4	20.0%
Associate Professor	5	25.0%
Assistant Professor	3	15.0%
Pedagogical Assoc. Professor	1	5.0%
Instructor I	7	35.0%
Tenure Status:		
Tenured	10	50.0%
Tenure-Track	3	15.0%
Non Tenure-Track	7	35.0%
Terminal Degrees:		
Terminal Degree	14	70.0%
Degree is not Terminal	6	30.0%





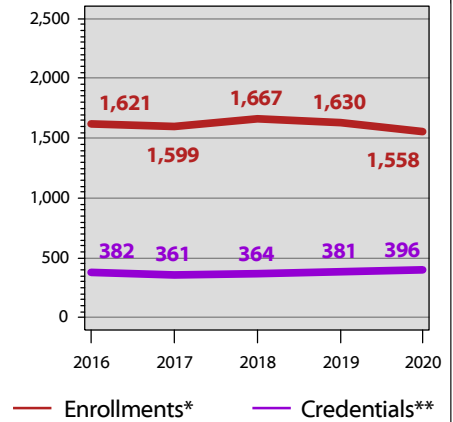
SCHOOL OF NURSING AND ALLIED HEALTH

Fall 2020 Student Profile: Nursing and Allied Health

	N	%		N	%	
Gender:	Male	174	11.2%	Full-Time	1,182	76.1%
	Female	1,380	88.8%	Part-Time	372	23.9%
Ethnicity:	White	1,252	80.6%	Undergraduate	1,433	92.2%
	Black	130	8.4%	Graduate	121	7.8%
	Other	154	9.9%	Avg ACT:		23
	Non-Resident Alien	9	0.6%			
Not Supplied	9	0.6%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Family Nurse Practitioner (Post MSN), CER(#0449)	10	13	8	6	5		1	3	7	4	3	
Nursing Education (Post MSN), CER(#172)***	3	2	3	1	0		1	0	0	0	0	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	9	12	17	26	19		0	3	9	8	14	
Overall Graduate Certificates	22	27	28	33	24	9.1%	2	6	16	12	17	750.0%
Dental Hygiene (seeking admission), AS(#226P)	22	11	20	17	17		0	0	0	0	0	
Dental Hygiene (seeking admission), BS(#524P)	85	73	73	91	95		0	0	0	0	0	
Dental Hygiene, AS (#226)	11	11	13	7	7		9	10	3	6	4	
Dental Hygiene, BS (#524)	56	61	56	56	56		23	23	28	28	29	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.



SCHOOL OF NURSING AND ALLIED HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Nursing (RN to BSN), BSN (#596)***	133	100	65	27	3		71	66	61	39	25	
Nursing (seeking admission), ASN (#273P)	52	23	19	9	20		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	632	681	707	668	633		0	0	0	0	0	
Nursing (seeking admission), BSN(#596P)***	11	5	2	0	0		0	0	0	0	0	
Nursing, ASN (#273)	158	150	159	164	174		78	87	91	105	89	
Nursing, BSN (#586)	281	324	385	441	432		125	123	130	151	195	
Paramedicine (seeking admission), AAS(#265P)***	2	0	0	0	0		0	0	0	0	0	
Paramedicine, AAS (#265)***	13	2	2	0	0		8	3	7	0	1	
Overall Undergraduate Degree Program	1,456	1,441	1,501	1,480	1,437	(1.3%)	314	312	320	329	343	9.2%
Nursing Practice, DNP (#0011)	72	81	89	81	72		8	13	16	24	19	
Nursing, MSN (#149)	71	50	49	36	25		58	30	12	16	17	
Overall Graduate Degree Program	143	131	138	117	97	(32.2%)	66	43	28	40	36	(45.5%)
Overall Certificates	22	27	28	33	24	9.1%	2	6	16	12	17	750.0%
Overall Degree Program	1,599	1,572	1,639	1,597	1,534	(4.1%)	380	355	348	369	379	(0.3%)
Grand Total	1,621	1,599	1,667	1,630	1,558	(3.9%)	382	361	364	381	396	3.7%



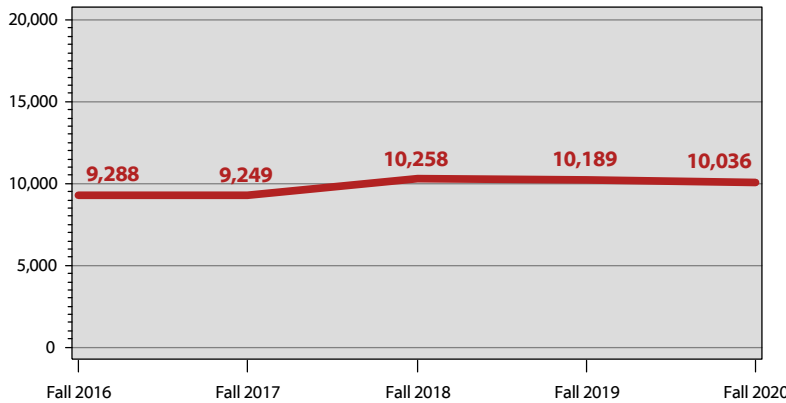
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.





SCHOOL OF NURSING AND ALLIED HEALTH

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Nursing and Allied Health

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	8,314.0	8,222.5	9,176.0	9,172.0	9,189.0
Graduate	974.0	1,026.0	1,082.0	1,017.0	847.0
Total	9,288.0	9,248.5	10,258.0	10,189.0	10,036.0

SCHP* by Faculty Designation, Nursing and Allied Health

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	7,727.5	7,607.5	8,357.0	8,273.0	8,690.0
Part-Time	1,108.5	1,113.0	1,485.0	1,634.0	1,346.0
Transitional Retiree	452.0	528.0	416.0	282.0	0.0
Total	9,288.0	9,248.5	10,258.0	10,189.0	10,036.0

SCHP* by Source, Nursing and Allied Health

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	7,123.5	7,248.5	7,957.0	8,268.0	2,489.0
E-town/Ft. Knox	15.0	24.0	0.0	0.0	0.0
Glasgow	95.0	28.0	0.0	0.0	0.0
Owensboro	12.0	30.0	0.0	0.0	0.0
Web	1,985.5	1,824.0	2,235.0	1,868.0	3,551.0
Other	57.0	94.0	66.0	53.0	3,996.0
Total	9,288.0	9,248.5	10,258.0	10,189.0	10,036.0

Honors SCHP*, Nursing and Allied Health

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	2.0	4.0	10.0
Upper Division	0.0	73.0	97.0	6.0	9.0
Total	0.0	73.0	99.0	10.0	19.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Nursing and Allied Health

Total Full-Time Faculty: 48

	N	%
Gender:		
Male	6	12.5%
Female	42	87.5%
Ethnicity:		
White	47	97.9%
Black	1	2.1%
Rank:		
Professor	6	12.5%
Associate Professor	7	14.6%
Assistant Professor	5	10.4%
Clinical Assoc. Professor	3	6.3%
Clinical Asst. Professor	2	4.2%
Pedagogical Assoc. Professor	5	10.4%
Instructor I	14	29.2%
Instructor II	6	12.5%
Tenure Status:		
Tenured	18	37.5%
Tenure-Track	5	10.4%
Non Tenure-Track	25	52.1%
Terminal Degrees:		
Terminal Degree	28	58.3%
Degree is not Terminal	20	41.7%





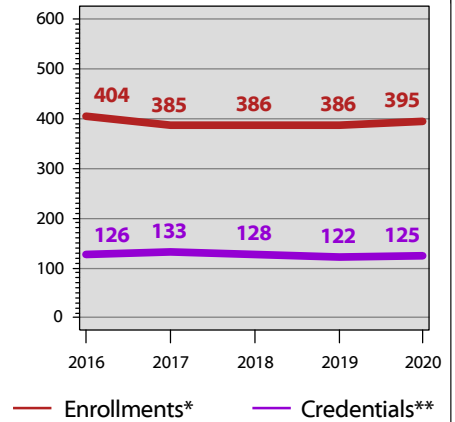
SOCIAL WORK

Fall 2020 Student Profile: Social Work

	N	%		N	%	
Gender:						
Unduplicated Headcount Enrollment*: 395	Male	42	10.6%	Status:		
	Female	353	89.4%	Full-Time	352	89.1%
Ethnicity:						
	White	297	75.2%	Part-Time	43	10.9%
	Black	67	17.0%	Level:		
	Other	29	7.3%	Undergraduate	294	74.4%
	Non-Resident Alien	2	0.5%	Graduate	101	25.6%
	Not Supplied	0	0.0%	Avg ACT: 21		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Social Work (seeking admission), BSW (#594P)	135	132	129	109	106		0	0	0	0	0	
Social Work, BSW (#594)	160	154	156	178	188		65	70	70	73	74	
Overall Undergraduate Degree Program	295	286	285	287	294	(0.3%)	65	70	70	73	74	13.8%
Social Work, MSW (#157)	109	99	101	99	101		61	63	58	49	51	
Overall Graduate Degree Program	109	99	101	99	101	(7.3%)	61	63	58	49	51	(16.4%)
Overall Degree Program	404	385	386	386	395	(2.2%)	126	133	128	122	125	(0.8%)
Grand Total	404	385	386	386	395	(2.2%)	126	133	128	122	125	(0.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

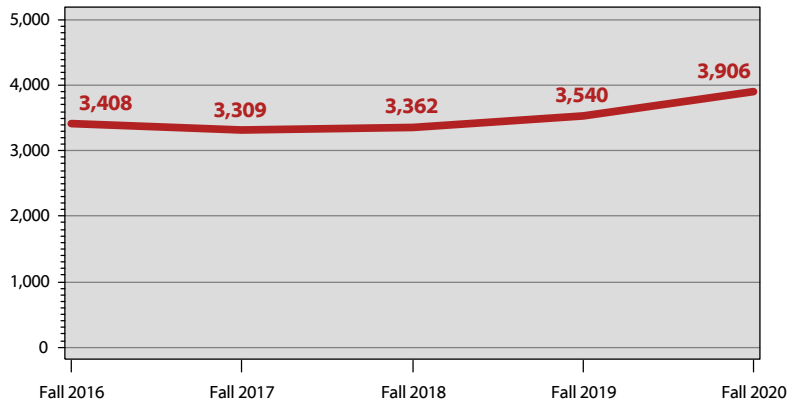
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.





SOCIAL WORK

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Social Work

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	2,049.0	1,998.0	2,132.0	2,238.0	2,625.0
Graduate	1,359.0	1,311.0	1,230.0	1,302.0	1,281.0
Total	3,408.0	3,309.0	3,362.0	3,540.0	3,906.0

SCHP* by Faculty Designation, Social Work

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	1,671.0	1,893.0	1,691.0	2,115.0	2,637.0
Part-Time	1,461.0	1,179.0	1,413.0	1,302.0	1,269.0
Transitional Retiree	276.0	237.0	258.0	123.0	0.0
Total	3,408.0	3,309.0	3,362.0	3,540.0	3,906.0

SCHP* by Source, Social Work

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	2,388.0	2,526.0	2,264.0	2,061.0	372.0
E-town/Ft. Knox	273.0	189.0	219.0	198.0	81.0
Glasgow	111.0	138.0	0.0	0.0	0.0
Owensboro	192.0	189.0	288.0	207.0	36.0
Web	444.0	267.0	471.0	780.0	1,314.0
Other	0.0	0.0	120.0	294.0	2,103.0
Total	3,408.0	3,309.0	3,362.0	3,540.0	3,906.0

Honors SCHP*, Social Work

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	9.0	6.0	3.0	0.0	0.0
Total	9.0	6.0	3.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

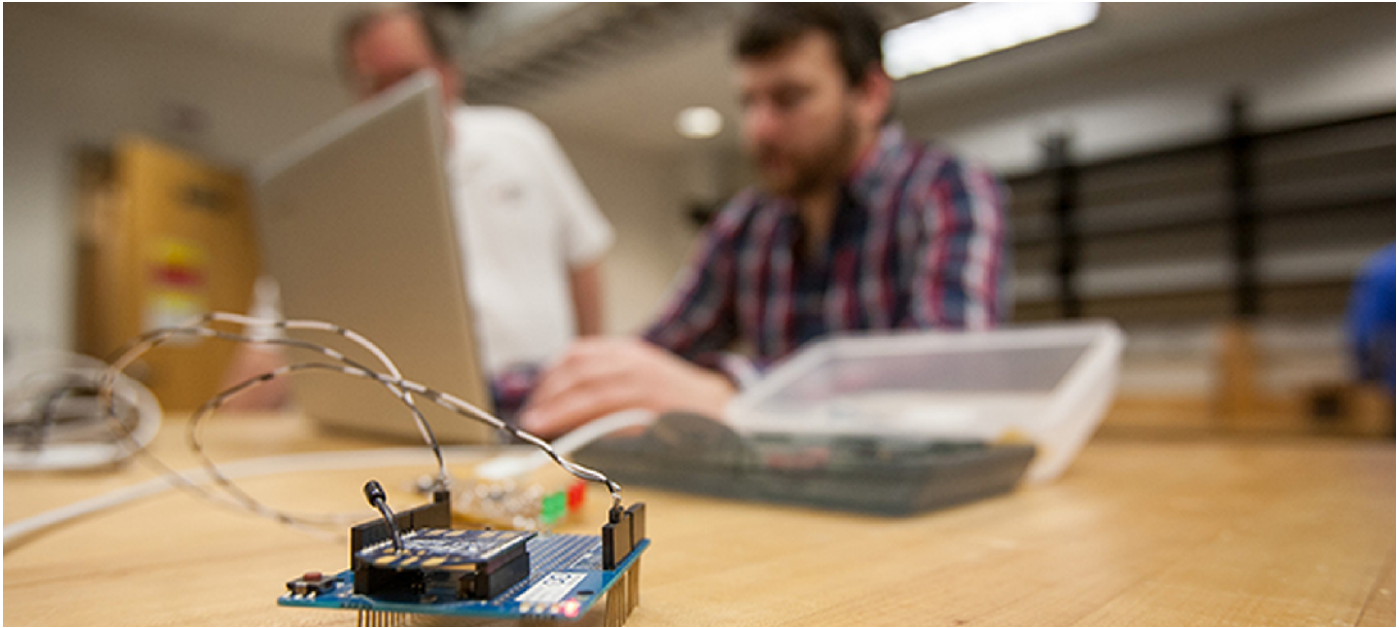
Fall 2020 Full-Time Faculty: Social Work

Total Full-Time Faculty: 16

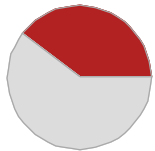
	N	%
Gender:		
Male	6	37.5%
Female	10	62.5%
Ethnicity:		
White	13	81.3%
Black	2	12.5%
Other	1	6.3%
Rank:		
Professor	5	31.3%
Associate Professor	5	31.3%
Assistant Professor	3	18.8%
Instructor I	2	12.5%
Instructor II	1	6.3%
Tenure Status:		
Tenured	10	62.5%
Tenure-Track	3	18.8%
Non Tenure-Track	3	18.8%
Terminal Degrees:		
Terminal Degree	12	75.0%
Degree is not Terminal	4	25.0%



OGDEN COLLEGE OF SCIENCE AND ENGINEERING



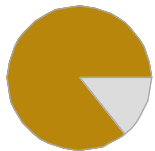
Ogden College of Science and Engineering Student Profile Fall 2016 - 2020



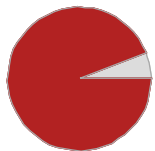
In Science and Engineering, **females** make up **39%** of the student population.



Underrepresented Minority ** students represent **14%** of the Science and Engineering student body.



A total of **86%** of students in Science and Engineering pursue studies **full time**.



The majority, or **94%**, of Science and Engineering students are at the **undergraduate** level.

quick facts...

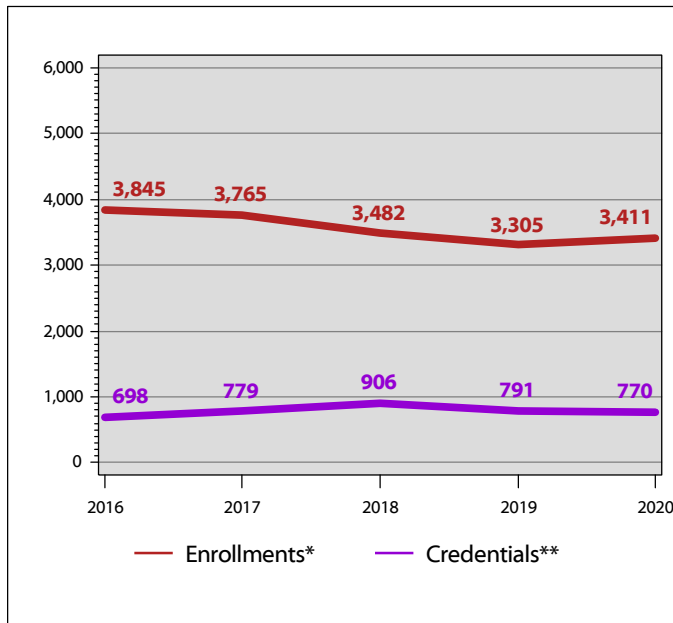
	2016	2017	2018	2019	2020
Total Students *:	3,767	3,683	3,399	3,192	3,249
Gender:					
Male	2,430	2,317	2,114	1,960	1,968
Female	1,337	1,366	1,285	1,232	1,281
Ethnicity:					
White	2,797	2,830	2,679	2,528	2,562
Black	167	161	154	173	198
Other	253	292	291	309	360
Non-Resident Alien	520	382	252	165	110
Not Supplied	30	18	23	17	19
Status:					
Full-Time	3,241	3,191	2,895	2,752	2,791
Part-Time	526	492	504	440	458
Level:					
Undergraduate	3,454	3,429	3,173	2,997	3,060
Graduate	313	254	226	195	189
Avg ACT:	24	25	25	25	25
Avg GRE:	301	301	302	301	302

*Data reflect student headcount. Students with more than one major in a college are counted only once.

**Underrepresented Minority (URM) includes students who categorized themselves as Hispanic or Latino, American Indian or Alaska Native, Black or African American, Native Hawaiian or Pacific Islander, or two or more races.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING



Ogden College of Science and Engineering Enrollments * and Credentials ** 2016 - 2020

The Ogden College of Science and Engineering decreased by 11% in enrollments from Fall 2016 to Fall 2020. Additionally, the Ogden College of Science and Engineering saw an increase of 10% in credentials awarded over five years.

ata
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
99SC: Exploratory/Undeclared	44	45	33	27	52	18.2%	0	0	0	2	2	--
Agriculture and Food Science	448	427	388	339	325	(27.5%)	75	84	90	117	86	14.7%
Biochemistry, BS †	59	65	74	66	83	40.7%	3	14	6	8	11	266.7%
Biology	733	725	716	680	698	(4.8%)	131	125	140	122	128	(2.3%)
Chemistry	193	171	146	125	129	(33.2%)	39	56	56	37	39	0.0%
Earth, Environmental, and Atmospheric Sciences	180	185	183	230	260	44.4%	56	51	59	45	66	17.9%
Mathematics ††	222	229	197	177	185	(16.7%)	51	54	63	52	46	(9.8%)
Middle School Science Education, BS †††	22	16	14	8	7	(68.2%)	8	5	4	4	3	(62.5%)
Physics and Astronomy	36	37	33	30	31	(13.9%)	8	6	7	10	6	(25.0%)
Psychological Sciences	183	211	193	199	230	25.7%	35	42	49	37	52	48.6%
School of Engr. and Applied Sciences ††††	1,725	1,654	1,505	1,424	1,411	(18.2%)	292	342	432	357	331	13.4%
Ogden College of Science and Engineering	3,845	3,765	3,482	3,305	3,411	(11.3%)	698	779	906	791	770	10.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

†Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

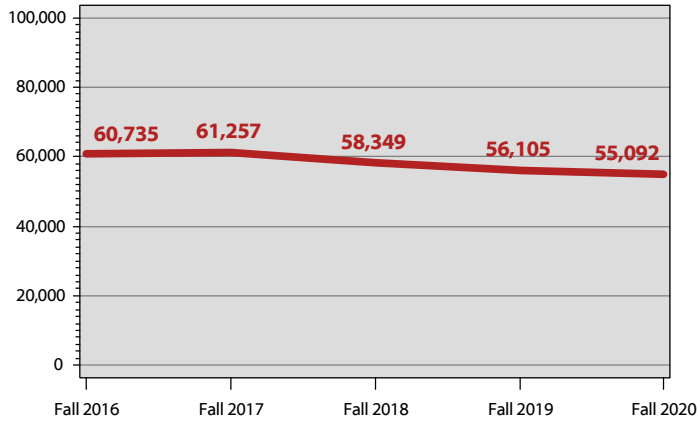
†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

††††Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a glance...



Ogden College of Science and Engineering Student Credit Hour Production* 2016 - 2020

The Ogden College of Science and Engineering had a decrease of 9% in student credit hour production over the past five years. This is a difference of 5,643 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	58,419.5	59,417.0	56,930.0	54,836.0	53,852.5
Graduate	2,315.0	1,839.5	1,418.5	1,269.0	1,239.0
Total SCHP	60,734.5	61,256.5	58,348.5	56,105.0	55,091.5

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	52,992.5	51,917.5	51,187.5	50,259.0	51,009.5
Part-Time	7,637.0	8,782.0	6,938.0	5,678.0	4,019.0
Transitional Retiree	105.0	557.0	223.0	168.0	63.0
Total SCHP	60,734.5	61,256.5	58,348.5	56,105.0	55,091.5

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	52,488.5	52,155.5	49,728.5	48,135.0	19,122.0
E-town/Ft. Knox	149.0	89.0	102.0	171.0	99.0
Glasgow	1,587.0	1,252.0	637.0	391.0	186.0
Owensboro	132.0	283.0	159.0	63.0	63.0
Web	4,089.0	4,181.0	4,204.0	3,465.0	4,924.0
Other	2,289.0	3,296.0	3,518.0	3,880.0	30,697.5
Total SCHP	60,734.5	61,256.5	58,348.5	56,105.0	55,091.5

Honors SCHP*, Ogden College of Science and Engineering

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	1,818.0	1,944.0	2,004.5	1,759.5	2,090.0
Upper Division	576.0	572.0	395.0	517.0	449.0
Total Honors SCHP	2,394.0	2,516.0	2,399.5	2,276.5	2,539.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2020

	N	%
Total Full-Time Faculty:	173	100.0
Gender:		
Male	120	69.4
Female	53	30.6
Ethnicity:		
White	133	76.9
Black	5	2.9
Other	33	19.1
Non-Resident Alien	1	0.6
Not Supplied	1	0.6
Terminal Degrees:		
Terminal Degree	147	85.0
Degree is not Terminal	26	15.0

Rank:

	N	%
Professor	72	41.6
Associate Professor	50	28.9
Assistant Professor	22	12.7
Clinical Asst. Professor	1	0.6
Pedagogical Assoc. Professor	3	1.7
Pedagogical Asst. Professor	1	0.6
Instructor I	12	6.9
Instructor II	12	6.9
Tenure Status:		
Tenured	126	72.8
Tenure-Track	22	12.7
Non Tenure-Track	25	14.5

Faculty by Department

	N	%
Agriculture and Food Science	12	6.9
Biology	24	13.9
Chemistry	15	8.7
Earth, Environmental, and Atmospheric Science	21	12.1
Mathematics	32	18.5
Physics and Astronomy	13	7.5
Psychological Sciences	17	9.8
School of Engineering and Applied Sciences	39	22.5

SCHP* by Department, Ogden College of Science and Engineering

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
99SC: Exploratory/Undeclared	0.0	0.0	0.0	27.0	162.0
Agriculture and Food Science	3,865.0	3,914.0	3,505.0	3,109.0	2,959.0
Biology	11,023.0	11,161.0	11,369.5	10,027.0	10,849.0
Chemistry	8,343.0	9,165.5	8,627.0	8,215.0	7,758.5
Earth, Environmental, and Atmospheric Sciences	6,357.0	5,819.0	5,447.0	5,663.0	4,679.0
Mathematics	11,872.0	11,674.0	10,725.0	10,218.0	10,049.0
Physics and Astronomy	3,348.0	3,328.5	2,908.0	3,010.0	2,992.0
Psychological Sciences	4,923.0	5,391.0	5,031.0	5,223.0	5,374.0
School of Engineering and Applied Sciences	11,003.5	10,803.5	10,736.0	10,613.0	10,269.0
Total SCHP	60,734.5	61,256.5	58,348.5	56,105.0	55,091.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



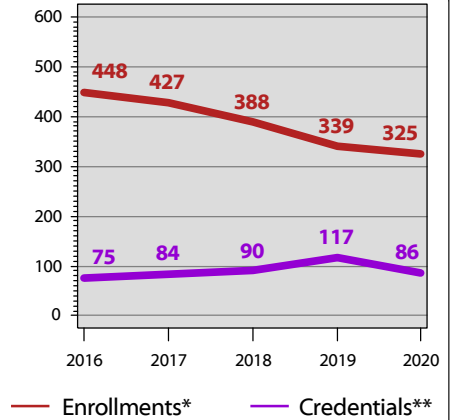
AGRICULTURE AND FOOD SCIENCE

Fall 2020 Student Profile: Agriculture and Food Science

	N	%		N	%	
Unduplicated Headcount Enrollment*: 324	Gender:		Status:			
	Male	136	42.0%	Full-Time	292	90.1%
	Female	188	58.0%	Part-Time	32	9.9%
	Ethnicity:		Level:			
	White	290	89.5%	Undergraduate	317	97.8%
	Black	13	4.0%	Graduate	7	2.2%
	Other	19	5.9%	Avg ACT:	22	
	Non-Resident Alien	1	0.3%	Avg GRE:	292	
	Not Supplied	1	0.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Agricultural Technology and Management, AS(#205)	9	4	9	9	3		2	5	4	4	5	
Agriculture (minor required), BS (#605)	30	31	31	22	16		9	11	7	11	6	
Agriculture, BS (#508)	382	363	318	294	299		60	64	75	82	68	
Overall Undergraduate Degree Program	421	398	358	325	318	(24.5%)	71	80	86	97	79	11.3%
Agriculture, MS (#052)	27	29	30	14	7		4	4	4	20	7	
Overall Graduate Degree Program	27	29	30	14	7	(74.1%)	4	4	4	20	7	75.0%
Overall Degree Program	448	427	388	339	325	(27.5%)	75	84	90	117	86	14.7%
Grand Total	448	427	388	339	325	(27.5%)	75	84	90	117	86	14.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

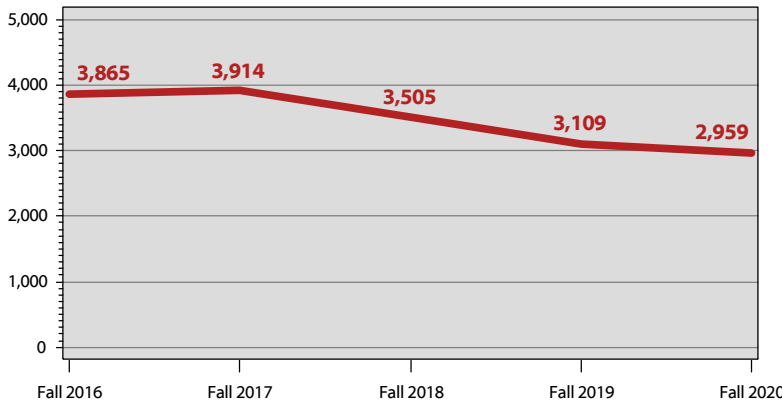
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.





AGRICULTURE AND FOOD SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Agriculture and Food Science

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	3,732.0	3,772.0	3,378.0	3,031.0	2,907.0
Graduate	133.0	142.0	127.0	78.0	52.0
Total	3,865.0	3,914.0	3,505.0	3,109.0	2,959.0

SCHP* by Faculty Designation, Agriculture and Food Science

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	3,686.0	3,450.0	3,121.0	2,917.0	2,544.0
Part-Time	179.0	441.0	345.0	183.0	415.0
Transitional Retiree	0.0	23.0	39.0	9.0	0.0
Total	3,865.0	3,914.0	3,505.0	3,109.0	2,959.0

SCHP* by Source, Agriculture and Food Science

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	3,371.0	3,446.0	3,215.0	2,920.0	2,112.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	153.0	85.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	273.0	311.0	284.0	186.0	494.0
Other	68.0	72.0	6.0	3.0	353.0
Total	3,865.0	3,914.0	3,505.0	3,109.0	2,959.0

Honors SCHP*, Agriculture and Food Science

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	2.0
Total	0.0	0.0	0.0	0.0	2.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Agriculture and Food Science

Total Full-Time Faculty: 12

	N	%
Gender:		
Male	11	91.7%
Female	1	8.3%
Ethnicity:		
White	10	83.3%
Black	1	8.3%
Other	1	8.3%
Rank:		
Professor	3	25.0%
Associate Professor	5	41.7%
Assistant Professor	2	16.7%
Clinical Asst. Professor	1	8.3%
Instructor I	1	8.3%
Tenure Status:		
Tenured	8	66.7%
Tenure-Track	2	16.7%
Non Tenure-Track	2	16.7%
Terminal Degrees:		
Terminal Degree	10	83.3%
Degree is not Terminal	2	16.7%



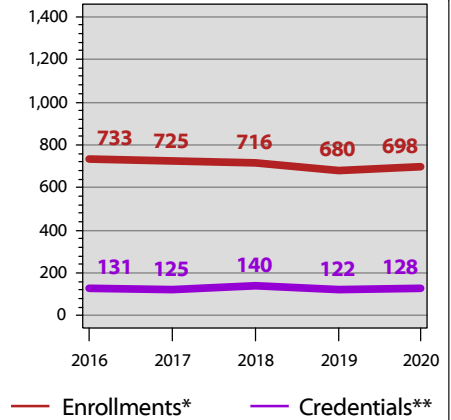
BIOLOGY

Fall 2020 Student Profile: Biology

	N	%		N	%	
Unduplicated Headcount Enrollment*: 697	Gender:		Status:			
	Male	250	35.9%	Full-Time	623	89.4%
	Female	447	64.1%	Part-Time	74	10.6%
	Ethnicity:		Level:			
	White	562	80.6%	Undergraduate	646	92.7%
	Black	34	4.9%	Graduate	51	7.3%
	Other	89	12.8%	Avg ACT:	26	
	Non-Resident Alien	10	1.4%	Avg GRE:	303	
	Not Supplied	2	0.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Biology, CER(#0493)	0	0	5	16	19		0	0	0	1	2	
Overall Graduate Certificates	0	0	5	16	19		0	0	0	1	2	
Biology (minor required), BS (#617)	574	574	551	494	519		88	94	111	92	90	
Biology, BS (#525)	99	99	85	87	86		30	15	15	10	12	
Medical Laboratory Science, BS (#5004)	25	17	26	23	25		0	0	2	3	2	
Medical Technology, BS (#582)***	3	0	0	0	0		3	1	0	0	0	
Molecular Biotechnology, BS (#738)	0	0	6	19	17		0	0	0	0	0	
Overall Undergraduate Degree Program	701	690	668	623	647	(7.7%)	121	110	128	105	104	(14.0%)
Biology for Teacher Leaders, MAE (#0442)***	2	1	2	0	1		0	1	0	1	0	
Biology, MS(#056)	30	34	41	41	31		10	14	12	15	22	
Overall Graduate Degree Program	32	35	43	41	32	0.0%	10	15	12	16	22	120.0%
Overall Certificates	0	0	5	16	19		0	0	0	1	2	
Overall Degree Program	733	725	711	664	679	(7.4%)	131	125	140	121	126	(3.8%)
Grand Total	733	725	716	680	698	(4.8%)	131	125	140	122	128	(2.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

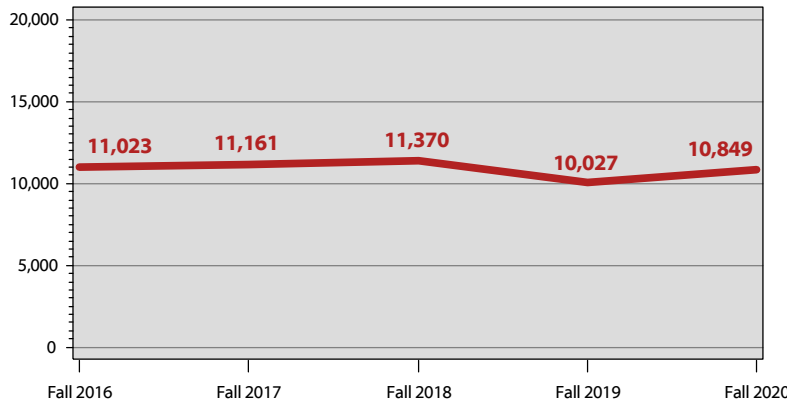
***Program closed.





BIOLOGY

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



Fall 2020 Full-Time Faculty: Biology

Total Full-Time Faculty: 24

	N	%
Gender:		
Male	19	79.2%
Female	5	20.8%
Ethnicity:		
White	18	75.0%
Other	5	20.8%
Non-Resident Alien	1	4.2%
Rank:		
Professor	11	45.8%
Associate Professor	8	33.3%
Assistant Professor	2	8.3%
Pedagogical Assoc. Professor	1	4.2%
Pedagogical Asst. Professor	1	4.2%
Instructor II	1	4.2%
Tenure Status:		
Tenured	20	83.3%
Tenure-Track	3	12.5%
Non Tenure-Track	1	4.2%
Terminal Degrees:		
Terminal Degree	24	100%

SCHP*, Biology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	10,776.0	10,917.0	11,070.5	9,688.0	10,539.0
Graduate	247.0	244.0	299.0	339.0	310.0
Total	11,023.0	11,161.0	11,369.5	10,027.0	10,849.0

SCHP* by Faculty Designation, Biology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	10,014.0	10,218.0	10,589.5	9,775.0	10,630.0
Part-Time	1,009.0	943.0	780.0	252.0	219.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	11,023.0	11,161.0	11,369.5	10,027.0	10,849.0

SCHP* by Source, Biology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	9,953.0	10,155.0	10,589.5	9,494.0	2,648.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	456.0	424.0	117.0	0.0	0.0
Owensboro	25.0	36.0	0.0	0.0	0.0
Web	589.0	504.0	635.0	491.0	867.0
Other	0.0	42.0	28.0	42.0	7,334.0
Total	11,023.0	11,161.0	11,369.5	10,027.0	10,849.0

Honors SCHP*, Biology

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	264.0	309.0	390.0	225.0	339.0
Upper Division	172.0	138.0	151.0	178.0	163.0
Total	436.0	447.0	541.0	403.0	502.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.





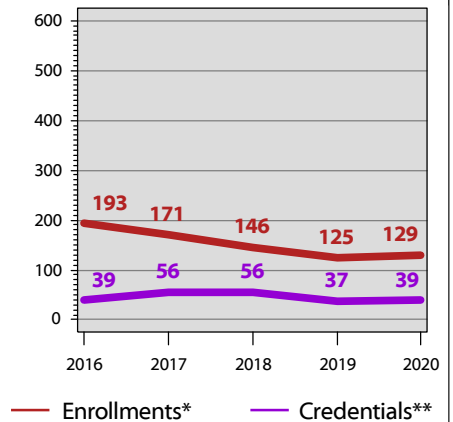
CHEMISTRY

Fall 2020 Student Profile: Chemistry

	N	%		N	%	
Unduplicated Headcount Enrollment*: 129	Gender:		Status:			
	Male	68	52.7%	Full-Time	119	92.2%
	Female	61	47.3%	Part-Time	10	7.8%
	Ethnicity:		Level:			
	White	98	76.0%	Undergraduate	115	89.1%
	Black	4	3.1%	Graduate	14	10.9%
	Other	14	10.9%	Avg ACT:	27	
	Non-Resident Alien	13	10.1%	Avg GRE:	301	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Chemistry, BS (#623)	164	148	124	103	115		29	39	47	28	29	
Overall Undergraduate Degree Program	164	148	124	103	115	(29.9%)	29	39	47	28	29	0.0%
Chemistry, MS (#059)	29	23	22	22	14		10	17	9	9	10	
Overall Graduate Degree Program	29	23	22	22	14	(51.7%)	10	17	9	9	10	0.0%
Overall Degree Program	193	171	146	125	129	(33.2%)	39	56	56	37	39	0.0%
Grand Total	193	171	146	125	129	(33.2%)	39	56	56	37	39	0.0%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

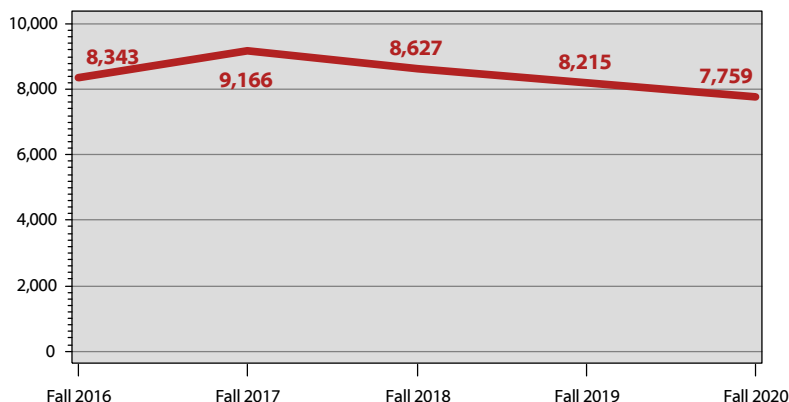




CHEMISTRY

Student Credit Hour Production (SCHP*)

Fall 2016-Fall 2020



SCHP*, Chemistry

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	8,089.0	8,965.0	8,433.0	8,069.0	7,642.0
Graduate	254.0	200.5	194.0	146.0	116.5
Total	8,343.0	9,165.5	8,627.0	8,215.0	7,758.5

SCHP* by Faculty Designation, Chemistry

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	6,636.0	5,982.5	5,936.0	5,657.0	5,512.5
Part-Time	1,707.0	3,183.0	2,691.0	2,558.0	2,246.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	8,343.0	9,165.5	8,627.0	8,215.0	7,758.5

SCHP* by Source, Chemistry

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	6,659.0	6,648.5	6,128.0	5,822.0	3,397.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	144.0	36.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	244.0	225.0	237.0	201.0	222.0
Other	1,296.0	2,256.0	2,262.0	2,192.0	4,139.5
Total	8,343.0	9,165.5	8,627.0	8,215.0	7,758.5

Honors SCHP*, Chemistry

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	138.0	147.0	87.0	216.0	291.0
Upper Division	212.0	226.0	78.0	180.0	132.0
Total	350.0	373.0	165.0	396.0	423.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Chemistry

Total Full-Time Faculty: 15

	N	%
Gender:		
Male	10	66.7%
Female	5	33.3%
Ethnicity:		
White	12	80.0%
Other	3	20.0%
Rank:		
Professor	7	46.7%
Associate Professor	3	20.0%
Assistant Professor	2	13.3%
Instructor I	1	6.7%
Instructor II	2	13.3%
Tenure Status:		
Tenured	10	66.7%
Tenure-Track	2	13.3%
Non Tenure-Track	3	20.0%
Terminal Degrees:		
Terminal Degree	13	86.7%
Degree is not Terminal	2	13.3%



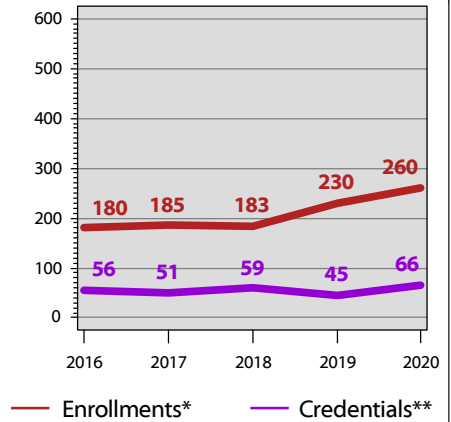
EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

Fall 2020 Student Profile: Earth/Env/Atmospheric Sci

	N	%		N	%	
Unduplicated Headcount Enrollment*: 216	Gender:		Status:			
	Male	125	57.9%	Full-Time	199	92.1%
	Female	91	42.1%	Part-Time	17	7.9%
	Ethnicity:		Level:			
	White	185	85.6%	Undergraduate	206	95.4%
	Black	10	4.6%	Graduate	10	4.6%
	Other	16	7.4%	Avg ACT:	25	
	Non-Resident Alien	4	1.9%	Avg GRE:	301	
	Not Supplied	1	0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Geographic Information Systems, CER (#174)	4	4	4	24	50		7	10	8	10	14	
Overall Undergraduate Certificates	4	4	4	24	50	1150.0%	7	10	8	10	14	100.0%
Geographic Information Science, CER (#203)***	0	2	4	3	1		1	2	1	4	1	
Overall Graduate Certificates	0	2	4	3	1		1	2	1	4	1	0.0%
Earth Science, AB (#678)***	0	4	3	6	3		0	0	1	0	1	
Environmental, Sustainability, and Geographic Studies, BS (#5009)	0	0	0	0	23		0	0	0	0	0	
Geographic Information Science, BS (#576)***	5	5	5	4	2		3	0	2	1	2	
Geography, BS (#674)***	3	1	0	0	0		8	3	0	0	1	
Geography/Environmental Studies, BS (#675)***	40	38	45	70	50		5	12	19	8	16	
Geological Sciences, BS (#5008)	0	0	0	0	9		0	0	0	0	0	
Geology (minor required), BS (#677)***	5	2	1	0	0		2	0	1	0	0	
Geology, AB (#676)***	2	1	1	0	0		4	0	0	1	0	
Geology, BS (#577)***	30	30	33	40	36		11	7	11	4	8	
Meteorology, BS (#578)	64	74	63	70	76		6	6	10	7	13	
Overall Undergraduate Degree Program	149	155	151	190	199	33.6%	39	28	44	21	41	5.1%
Geography Education for Teacher Leaders, MAE(#0444)***	1	0	0	0	0		0	0	0	0	0	
Geoscience, MS (#072)	26	24	24	13	10		9	11	6	10	10	
Overall Graduate Degree Program	27	24	24	13	10	(63.0%)	9	11	6	10	10	11.1%
Overall Certificates	4	6	8	27	51	1175.0%	8	12	9	14	15	87.5%
Overall Degree Program	176	179	175	203	209	18.8%	48	39	50	31	51	6.3%
Grand Total	180	185	183	230	260	44.4%	56	51	59	45	66	17.9%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

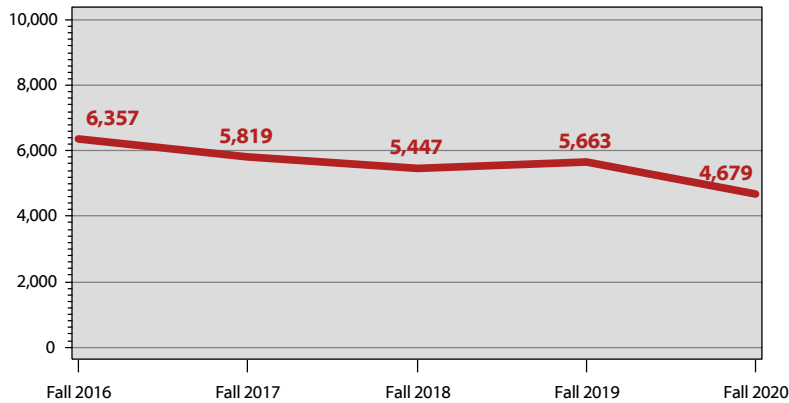
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.



EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Earth/Env/Atmospheric Sci

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	6,173.0	5,631.0	5,305.0	5,587.0	4,577.0
Graduate	184.0	188.0	142.0	76.0	102.0
Total	6,357.0	5,819.0	5,447.0	5,663.0	4,679.0

SCHP* by Faculty Designation, Earth/Env/Atmospheric Sci

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	5,549.0	5,474.0	5,399.0	5,468.0	4,679.0
Part-Time	808.0	345.0	48.0	195.0	0.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	6,357.0	5,819.0	5,447.0	5,663.0	4,679.0

SCHP* by Source, Earth/Env/Atmospheric Sci

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	6,168.0	5,573.0	5,080.0	5,308.0	1,806.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	63.0	78.0	108.0	96.0	0.0
Owensboro	9.0	15.0	48.0	6.0	0.0
Web	93.0	84.0	151.0	204.0	207.0
Other	24.0	69.0	60.0	49.0	2,666.0
Total	6,357.0	5,819.0	5,447.0	5,663.0	4,679.0

Honors SCHP*, Earth/Env/Atmospheric Sci

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	240.0	231.0	276.0	183.0	209.0
Upper Division	42.0	66.0	6.0	6.0	26.0
Total	282.0	297.0	282.0	189.0	235.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Earth/Env/Atmospheric Sci

Total Full-Time Faculty: 21

	N	%
Gender:		
Male	13	61.9%
Female	8	38.1%
Ethnicity:		
White	16	76.2%
Other	5	23.8%
Rank:		
Professor	10	47.6%
Associate Professor	6	28.6%
Assistant Professor	1	4.8%
Instructor I	1	4.8%
Instructor II	3	14.3%
Tenure Status:		
Tenured	17	81.0%
Non Tenure-Track	4	19.0%
Terminal Degrees:		
Terminal Degree	18	85.7%
Degree is not Terminal	3	14.3%



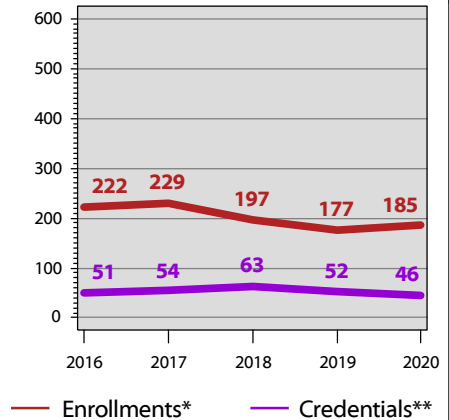
MATHEMATICS

Fall 2020 Student Profile: Mathematics

	N	%		N	%	
Unduplicated Headcount Enrollment*: 179	Gender:		Status:			
	Male	87	48.6%	Full-Time	152	84.9%
	Female	92	51.4%	Part-Time	27	15.1%
	Ethnicity:		Level:			
	White	152	84.9%	Undergraduate	155	86.6%
	Black	9	5.0%	Graduate	24	13.4%
	Other	16	8.9%	Avg ACT:	27	
	Non-Resident Alien	2	1.1%	Avg GRE:	310	
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Data Analysis Using SAS, CER (#1716) ***	1	1	2	2	0		0	0	1	1	2	
Overall Undergraduate Certificates	1	1	2	2	0		0	0	1	1	2	
Mathematical Economics (seeking admission), BS(#731P) †	29	31	28	27	22		0	0	0	0	0	
Mathematical Economics, BS (#731) †	14	27	33	30	40		6	11	12	17	14	
Mathematics (minor required), AB (#728)	14	15	15	14	14		9	6	7	10	10	
Mathematics (seeking admission), AB (#528P)	15	14	16	17	8		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	35	38	31	23	36		0	1	1	0	0	
Mathematics, AB(#528)	6	6	5	3	3		4	3	4	2	1	
Middle Grades Mathematics (seeking admission), BS (#730P)	37	36	23	29	20		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	26	23	15	13	18		22	19	19	9	8	
Overall Undergraduate Degree Program	176	190	166	156	161	(8.5%)	41	40	43	38	33	(19.5%)
Mathematics, MA (#049)	30	26	17	11	16		8	10	12	9	6	
Mathematics, MS (#085)	15	12	12	8	8		2	4	7	4	5	
Overall Graduate Degree Program	45	38	29	19	24	(46.7%)	10	14	19	13	11	10.0%
Overall Certificates	1	1	2	2	0		0	0	1	1	2	
Overall Degree Program	221	228	195	175	185	(16.3%)	51	54	62	51	44	(13.7%)
Grand Total	222	229	197	177	185	(16.7%)	51	54	63	52	46	(9.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

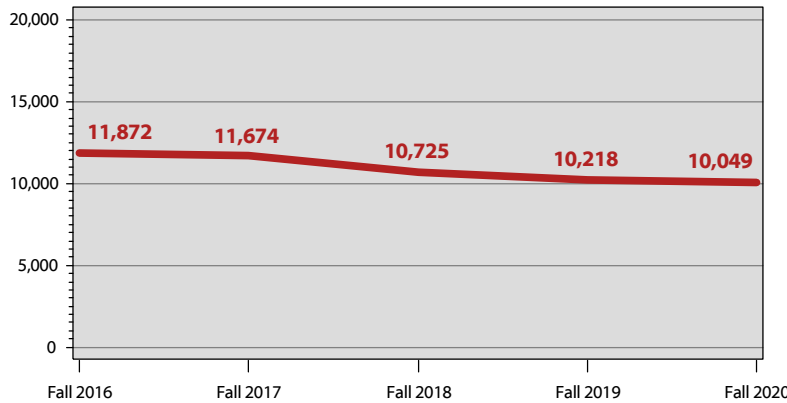
***Program closed.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



MATHEMATICS

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Mathematics

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	11,566.0	11,432.0	10,555.0	10,098.0	9,899.0
Graduate	306.0	242.0	170.0	120.0	150.0
Total	11,872.0	11,674.0	10,725.0	10,218.0	10,049.0

SCHP* by Faculty Designation, Mathematics

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	10,015.0	10,078.0	8,888.0	9,267.0	9,806.0
Part-Time	1,752.0	1,497.0	1,719.0	888.0	243.0
Transitional Retiree	105.0	99.0	118.0	63.0	0.0
Total	11,872.0	11,674.0	10,725.0	10,218.0	10,049.0

SCHP* by Source, Mathematics

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	10,554.0	10,550.0	9,635.0	9,205.0	717.0
E-town/Ft. Knox	50.0	50.0	90.0	66.0	45.0
Glasgow	396.0	326.0	151.0	124.0	63.0
Owensboro	41.0	43.0	33.0	24.0	39.0
Web	324.0	294.0	321.0	343.0	801.0
Other	507.0	411.0	495.0	456.0	8,384.0
Total	11,872.0	11,674.0	10,725.0	10,218.0	10,049.0

Honors SCHP*, Mathematics

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	570.0	624.0	640.0	542.0	612.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	570.0	624.0	640.0	542.0	612.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Mathematics

Total Full-Time Faculty: 32

	N	%
Gender:		
Male	17	53.1%
Female	15	46.9%
Ethnicity:		
White	24	75.0%
Black	3	9.4%
Other	5	15.6%
Rank:		
Professor	10	31.3%
Associate Professor	11	34.4%
Assistant Professor	4	12.5%
Pedagogical Assoc. Professor	2	6.3%
Instructor II	5	15.6%
Tenure Status:		
Tenured	23	71.9%
Tenure-Track	4	12.5%
Non Tenure-Track	5	15.6%
Terminal Degrees:		
Terminal Degree	23	71.9%
Degree is not Terminal	9	28.1%



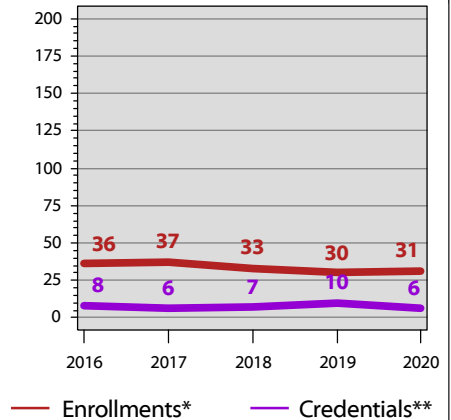
PHYSICS AND ASTRONOMY

Fall 2020 Student Profile: Physics and Astronomy

	N	%		N	%	
Unduplicated Headcount Enrollment*: 31	Gender:		Status:			
	Male	25	80.6%	Full-Time	29	93.5%
	Female	6	19.4%	Part-Time	2	6.5%
	Ethnicity:		Level:			
	White	22	71.0%	Undergraduate	27	87.1%
	Black	3	9.7%	Graduate	4	12.9%
	Other	3	9.7%	Avg ACT:		28
	Non-Resident Alien	2	6.5%			
	Not Supplied	1	3.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Physics, BS (#754)	28	30	29	27	27		6	4	4	5	4	
Overall Undergraduate Degree Program	28	30	29	27	27	(3.6%)	6	4	4	5	4	(33.3%)
Homeland Security Sciences, MS (#0413)	8	7	4	3	4		2	2	3	5	2	
Overall Graduate Degree Program	8	7	4	3	4	(50.0%)	2	2	3	5	2	0.0%
Overall Degree Program	36	37	33	30	31	(13.9%)	8	6	7	10	6	(25.0%)
Grand Total	36	37	33	30	31	(13.9%)	8	6	7	10	6	(25.0%)

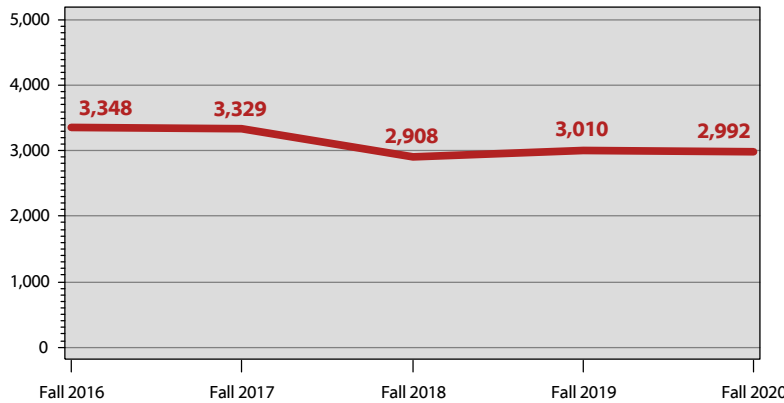
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.





PHYSICS AND ASTRONOMY

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Physics and Astronomy

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	3,306.0	3,290.5	2,888.5	2,994.0	2,975.5
Graduate	42.0	38.0	19.5	16.0	16.5
Total	3,348.0	3,328.5	2,908.0	3,010.0	2,992.0

SCHP* by Faculty Designation, Physics and Astronomy

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	3,027.0	3,073.5	2,872.0	2,789.0	2,843.0
Part-Time	321.0	255.0	36.0	221.0	149.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,348.0	3,328.5	2,908.0	3,010.0	2,992.0

SCHP* by Source, Physics and Astronomy

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	3,039.0	3,085.5	2,872.0	2,790.0	1,320.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	162.0	33.0	36.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	147.0	210.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	220.0	1,672.0
Total	3,348.0	3,328.5	2,908.0	3,010.0	2,992.0

Honors SCHP*, Physics and Astronomy

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	32.0	40.0	0.0	0.0	0.0
Upper Division	21.0	6.0	0.0	0.0	0.0
Total	53.0	46.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Physics and Astronomy

Total Full-Time Faculty: 13

	N	%
Gender:		
Male	11	84.6%
Female	2	15.4%
Ethnicity:		
White	9	69.2%
Black	1	7.7%
Other	2	15.4%
Not Supplied	1	7.7%
Rank:		
Professor	6	46.2%
Associate Professor	4	30.8%
Instructor I	2	15.4%
Instructor II	1	7.7%
Tenure Status:		
Tenured	10	76.9%
Non Tenure-Track	3	23.1%
Terminal Degrees:		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%



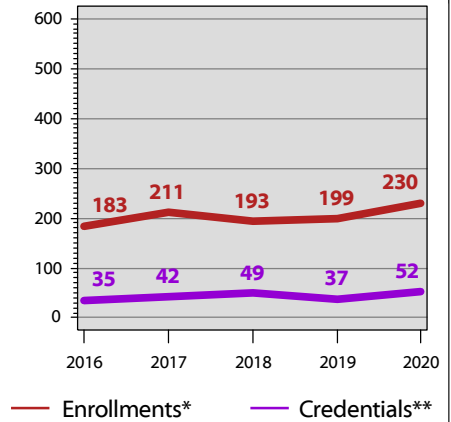
PSYCHOLOGICAL SCIENCES

Fall 2020 Student Profile: Psychological Sciences

	N	%		N	%	
Unduplicated Headcount Enrollment*: 230	Gender:		Status:			
	Male	42	18.3%	Full-Time	211	91.7%
	Female	188	81.7%	Part-Time	19	8.3%
	Ethnicity:		Level:			
	White	172	74.8%	Undergraduate	200	87.0%
	Black	21	9.1%	Graduate	30	13.0%
	Other	34	14.8%	Avg ACT:	24	
	Non-Resident Alien	1	0.4%	Avg GRE:	303	
	Not Supplied	2	0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Psychological Science, BS (#747)	158	158	130	128	156		17	29	30	21	31	
Psychological Science, BS (#747E)	2	31	38	46	44		0	0	5	9	9	
Overall Undergraduate Degree Program	160	189	168	174	200	25.0%	17	29	35	30	40	135.3%
Psychology, MS (#0469)	23	22	25	25	30		18	13	14	7	12	
Overall Graduate Degree Program	23	22	25	25	30	30.4%	18	13	14	7	12	(33.3%)
Overall Degree Program	183	211	193	199	230	25.7%	35	42	49	37	52	48.6%
Grand Total	183	211	193	199	230	25.7%	35	42	49	37	52	48.6%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

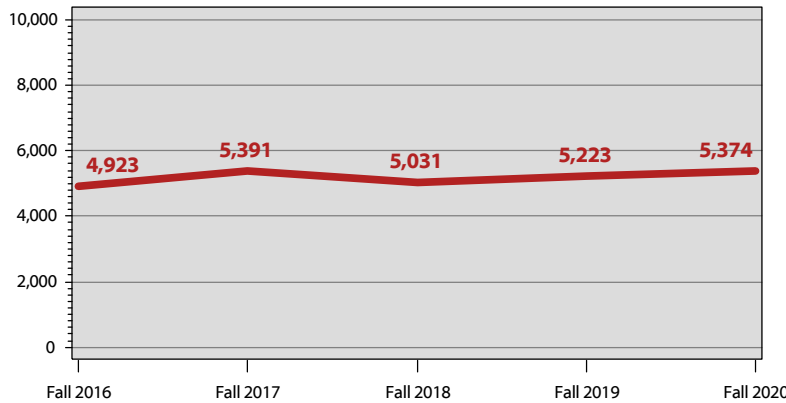
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.





PSYCHOLOGICAL SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Psychological Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	4,632.0	5,131.0	4,799.0	4,945.0	5,109.0
Graduate	291.0	260.0	232.0	278.0	265.0
Total	4,923.0	5,391.0	5,031.0	5,223.0	5,374.0

SCHP* by Faculty Designation, Psychological Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	4,509.0	4,518.0	4,806.0	4,842.0	4,963.0
Part-Time	414.0	438.0	225.0	342.0	348.0
Transitional Retiree	0.0	435.0	0.0	39.0	63.0
Total	4,923.0	5,391.0	5,031.0	5,223.0	5,374.0

SCHP* by Source, Psychological Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	4,125.0	4,377.0	4,503.0	4,602.0	2,422.0
E-town/Ft. Knox	99.0	39.0	12.0	105.0	39.0
Glasgow	213.0	270.0	225.0	171.0	105.0
Owensboro	57.0	189.0	78.0	33.0	18.0
Web	384.0	483.0	147.0	246.0	342.0
Other	45.0	33.0	66.0	66.0	2,448.0
Total	4,923.0	5,391.0	5,031.0	5,223.0	5,374.0

Honors SCHP*, Psychological Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	162.0	144.0	137.0	89.0	135.0
Upper Division	104.0	100.0	103.0	127.0	89.0
Total	266.0	244.0	240.0	216.0	224.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Psychological Sciences

Total Full-Time Faculty: 17

	N	%
Gender:		
Male	7	41.2%
Female	10	58.8%
Ethnicity:		
White	16	94.1%
Other	1	5.9%
Rank:		
Professor	8	47.1%
Associate Professor	4	23.5%
Assistant Professor	3	17.6%
Instructor I	2	11.8%
Tenure Status:		
Tenured	12	70.6%
Tenure-Track	3	17.6%
Non Tenure-Track	2	11.8%
Terminal Degrees:		
Terminal Degree	15	88.2%
Degree is not Terminal	2	11.8%



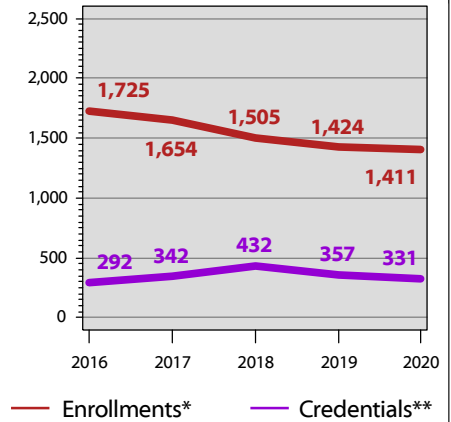
SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Fall 2020 Student Profile: Engr. & Applied Sciences

	N	%		N	%	
Gender:	Male	87.0%	Status:	Full-Time	81.3%	
	Female	13.0%		Part-Time	18.7%	
Ethnicity:	White	75.7%	Level:	Undergraduate	97.3%	
	Black	6.9%		Graduate	2.7%	
	Other	11.1%	Avg ACT:		24	
	Non-Resident Alien	5.6%		Avg GRE:		297
	Not Supplied	0.8%				

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments * & Credentials ** 2016-2020



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Automation, CER (#1726)***	0	1	1	2	0		1	11	17	7	3	
CNSS 4011, CER (#1719)***	0	2	1	0	0		5	4	0	0	0	
Food Processing and Technology, CER(#1718)***	3	0	1	0	0		2	3	0	0	0	
Game Design, CER (#1761) †	0	0	0	0	10		0	0	0	0	0	
Land Surveying, CER (#1700)	1	0	3	6	13		4	4	11	15	14	
Manufacturing Processing and Technology, CER (#1728)***	2	3	1	2	1		4	10	16	7	4	
Manufacturing and Logistics, CER(#1727)***	2	3	1	4	2		5	20	27	12	5	
Six Sigma and Quality, CER (#1729)***	2	2	2	4	2		7	23	32	18	4	
Overall Undergraduate Certificates	10	11	10	18	28	180.0%	28	75	103	59	30	7.1%
Lean Sigma, CER (#0452)	12	6	11	8	8		0	6	1	2	1	
Overall Graduate Certificates	12	6	11	8	8	(33.3%)	0	6	1	2	1	
Advanced Manufacturing, BS (#506)***	51	10	3	0	0		15	10	3	2	0	
Architectural Drafting Technology, AS(#207)***	1	0	0	0	0		0	0	0	0	0	
Architectural Science, BS (#518)	138	134	121	109	113		18	24	32	26	23	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2016	2017	2018	2019	2020	5 Yr Diff	15/16	16/17	17/18	18/19	19/20	5 Yr Diff
Civil Engineering (seeking admission), BS(#534P)	169	152	140	92	101		0	0	0	0	0	
Civil Engineering, BS (#534)	42	46	59	68	58		37	27	30	37	39	
Computer Information Technology (seeking admission), BS (#555P)	55	61	48	40	6		0	0	0	0	0	
Computer Information Technology, BS(#555)	221	212	235	222	261		43	37	37	47	58	
Computer Science (seeking admission), BS(#629P)	162	144	108	136	151		0	0	0	0	0	
Computer Science, BS (#629)	34	49	57	31	30		21	19	26	32	16	
Construction Management, BS (#533)	144	148	131	135	136		19	19	31	40	39	
Electrical Engineering (seeking admission), BS(#537P)	118	116	85	81	77		0	0	0	0	0	
Electrical Engineering, BS (#537)	38	40	49	50	47		22	15	26	17	27	
Engineering Technology Management, BS(#5007)	0	0	0	24	29		0	0	0	0	4	
Industrial (Vocational, Career, and Technical) Education, BS (#599)***	5	6	5	8	5		7	2	0	2	1	
Industrial Sciences, BS (#571)***	0	0	0	0	0		1	1	0	0	0	
Manufacturing Engineering Technology, BS(#5006)	35	72	75	91	87		0	21	26	18	24	
Mechanical Engineering (seeking admission), BS (#543P)	254	247	194	157	125		0	0	0	0	0	
Mechanical Engineering, BS (#543)	58	68	90	97	108		36	37	38	50	50	
Technology Management, BS (#575)***	65	54	47	20	8		25	14	22	13	3	
Vocational-Industrial and Technical Teacher Education, AS (#296)***	6	10	8	6	2		5	8	15	5	6	
Overall Undergraduate Degree Program	1,596	1,569	1,455	1,367	1,344	(15.8%)	249	234	286	289	290	16.5%
Computer Science, MS (#117)	51	39	14	10	9		9	17	25	7	5	
Engineering Technology Management, MS(#0447)	55	28	15	21	22		6	10	17	0	5	
Technology Management, MS (#045)***	1	1	0	0	0		0	0	0	0	0	
Overall Graduate Degree Program	107	68	29	31	31	(71.0%)	15	27	42	7	10	(33.3%)
Overall Certificates	22	17	21	26	36	63.6%	28	81	104	61	31	10.7%
Overall Degree Program	1,703	1,637	1,484	1,398	1,375	(19.3%)	264	261	328	296	300	13.6%
Grand Total	1,725	1,654	1,505	1,424	1,411	(18.2%)	292	342	432	357	331	13.4%



*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

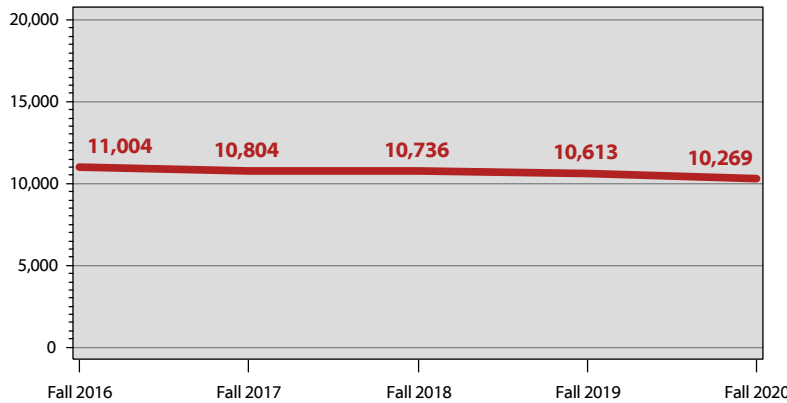
***Program closed.





SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Student Credit Hour Production (SCHP*)
Fall 2016-Fall 2020



SCHP*, Engr. & Applied Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Undergraduate	10,145.5	10,278.5	10,501.0	10,412.0	10,042.0
Graduate	858.0	525.0	235.0	201.0	227.0
Total	11,003.5	10,803.5	10,736.0	10,613.0	10,269.0

SCHP* by Faculty Designation, Engr. & Applied Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	9,556.5	9,123.5	9,576.0	9,544.0	10,032.0
Part-Time	1,447.0	1,680.0	1,094.0	1,012.0	237.0
Transitional Retiree	0.0	0.0	66.0	57.0	0.0
Total	11,003.5	10,803.5	10,736.0	10,613.0	10,269.0

SCHP* by Source, Engr. & Applied Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Bowling Green	8,619.5	8,320.5	7,706.0	7,994.0	4,700.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	15.0
Glasgow	0.0	0.0	0.0	0.0	18.0
Owensboro	0.0	0.0	0.0	0.0	6.0
Web	2,035.0	2,070.0	2,429.0	1,767.0	1,829.0
Other	349.0	413.0	601.0	852.0	3,701.0
Total	11,003.5	10,803.5	10,736.0	10,613.0	10,269.0

Honors SCHP*, Engr. & Applied Sciences

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Lower Division	412.0	449.0	474.5	504.5	504.0
Upper Division	25.0	36.0	57.0	26.0	37.0
Total	437.0	485.0	531.5	530.5	541.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, 99SC, & BA, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2020 Full-Time Faculty: Engr. & Applied Sciences

Total Full-Time Faculty: 39

	N	%
Gender:		
Male	32	82.1%
Female	7	17.9%
Ethnicity:		
White	28	71.8%
Other	11	28.2%
Rank:		
Professor	17	43.6%
Associate Professor	9	23.1%
Assistant Professor	8	20.5%
Instructor I	5	12.8%
Tenure Status:		
Tenured	26	66.7%
Tenure-Track	8	20.5%
Non Tenure-Track	5	12.8%
Terminal Degrees:		
Terminal Degree	32	82.1%
Degree is not Terminal	7	17.9%



Graduate Programs

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Art Education for Teacher Leaders, MAE (#0443) ***	1	0	0	0	0		6	1	0	0	0	
Communicating in Healthcare, CER (#0475)	0	2	5	2	4		0	0	0	1	2	
Communicating in Organizations, CER (#0471)	3	14	13	14	8		2	1	1	2	5	
Communication, MA (#109) ***	0	0	0	0	0		1	0	0	0	0	
Creative Writing, MFA (#0478)	13	13	14	14	12		0	0	5	6	7	
Criminology, MA (#0421) ***	19	22	13	16	9		2	4	3	1	5	
English, MA (#067)	17	18	16	12	12		5	5	6	10	4	
Folk Studies, MA (#069)	17	17	11	9	11		11	8	9	5	3	
Gender and Women's Studies, CER (#1712)	22	14	5	7	7		4	7	5	7	1	
Global Pathways to Sustainability, CER (#0472) ***	0	2	2	3	2		1	1	1	1	1	
Historic Preservation, CER (#0423) ***	0	2	0	1	1		0	1	1	0	0	
History, MA (#078)	18	22	22	18	21		12	3	6	4	11	
Local Government Administration, CER (#1745)	0	0	0	4	7		0	0	0	0	3	
Music Education for Teacher Leaders, MAE (#0439) ***	0	0	0	0	0		1	0	0	0	0	
Music, MM (#0453)	23	15	17	15	14		7	11	4	11	8	
Organizational Communication, MA (#0012)	13	13	18	15	13		11	6	6	7	8	
Public Administration, MPA (#051)	32	22	22	12	17		12	15	7	9	7	
Religious Studies, CER (#1711) ***	0	0	0	0	0		0	1	0	0	0	
Religious Studies, MA (#0446) ***	3	1	1	0	0		3	0	2	1	1	
Social Responsibility and Sustainable Communities, MA (#0448) ***	27	20	23	26	9		11	8	10	9	12	
Sociology, MA (#105) ***	6	13	8	6	9		2	0	2	4	3	
Strategic Sport Communications, CER (#1744)	0	0	0	16	16		0	0	0	0	5	
Teaching English to Speakers of Other Languages, CER (#0416)	3	1	3	1	0		3	1	0	0	2	
Overall Potter College of Arts & Letters	217	211	193	191	172	(20.7%)	94	73	68	78	88	(6.4%)
Accountancy, MACC (#0445)	7	7	20	10	12		6	9	11	26	21	
Applied Economics, MA (#0410)	21	11	16	12	17		10	7	15	8	14	
Business Administration, MBA (#057)	110	87	94	69	139		36	43	65	46	47	
Business Core Competencies, CER (#0487)	4	6	12	15	11		0	3	1	0	3	
Business Sustainability, CER (#0474)	1	5	10	9	8		0	3	3	5	2	
Economic Data Analytics, CER (#0491)	0	1	1	6	1		0	0	1	6	11	
Overall Gordon Ford College of Business	143	117	153	121	188	31.5%	52	65	96	91	98	88.5%
Addictions Education, CER (#0492)	0	2	8	15	13		0	0	0	2	3	
Adult Education, CER (#0450)	12	13	17	13	15		4	3	4	6	4	
Adult Education, MAE (#047)	17	18	16	17	11		13	4	4	3	5	
Advanced Behavior Management, CER (#1736)	0	0	2	3	2		0	0	0	0	0	
Applied Psychology, PSYD (#0476)	19	28	24	28	31		0	0	0	5	2	
Autism Spectrum Disorders, CER (#0441) ***	5	3	3	1	0		5	2	0	1	1	
Career Counseling, CER (#0440) ***	0	0	0	0	0		2	1	0	0	0	
Career Services, CER (#0468)	5	8	7	5	4		1	6	5	5	6	
College and Career Readiness, CER (#1737)	0	4	4	5	4		0	0	0	0	1	
Community College Faculty Preparation, CER (#162) ***	0	3	0	0	0		0	0	0	0	0	
Counseling, C (#159)	5	3	8	4	10		24	22	15	11	10	
Counseling, MAE (#043)	41	35	47	60	67		13	14	18	15	18	
Director of Special Education, R1 (#0426) †	2	3	6	2	2		3	0	1	2	0	
Early Childhood Education, R1 (#156) †	0	0	1	0	0		0	0	0	0	0	
Education and Behavioral Science Studies, MAE (#042) ***	6	6	5	3	0		0	5	2	4	2	
Educational Leadership, C (#131)	69	68	46	36	42		44	55	60	53	32	
Educational Leadership, EDD (#0010)	109	107	95	99	100		20	20	22	12	15	
Educational Technology, CER (#167) ***	3	7	1	1	0		3	0	1	0	2	
Elementary Education for Teacher Leaders, MAE (#0433)	46	38	24	16	22		24	34	17	10	10	

Graduate majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.

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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Elementary Education, EDS (#118)***	1	1	0	0	0		0	0	0	1	0	
Elementary Education, R1 (#084)†	6	4	2	3	3		3	2	2	0	2	
Elementary Math Specialization, P-5, CER (#0485)	0	2	1	1	3		0	0	0	0	1	
Exceptional Education - LBD, MAE (#0424)***	1	0	0	0	0		0	0	0	0	0	
Gifted Education and Talent Development, EDS (#0490)	0	4	4	6	28		0	0	2	0	2	
Gifted Education and Talent Development, MAE (#0482)	23	22	15	10	16		0	2	6	3	8	
Instructional Design, CER (#0418)	12	7	7	14	15		6	10	6	5	7	
Instructional Design, MS (#0428)	19	9	7	10	16		6	10	4	3	2	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	6	10	15	14	16		7	4	0	2	6	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	5	4	4	3	9		4	1	2	1	1	
International Student Services, CER (#0415)	2	3	5	2	2		3	4	3	0	4	
Leadership Studies, CER (#163)***	4	1	0	1	0		4	1	0	0	0	
Leadership Studies, MA (#0464)***	1	0	0	0	0		1	1	0	0	0	
Libraries, Informatics, and Technology in Education, MS(#0497)	0	0	30	40	45		0	0	0	7	23	
Library Media Education, MS (#083)***	78	67	30	7	1		28	37	30	17	6	
Library Media Education, R1 (#0429)***†	2	1	0	0	0		1	3	1	0	0	
Literacy Education, MAE (#044)	13	11	21	12	6		4	3	3	6	11	
Literacy in Post-secondary Settings, CER (#0462)	0	0	2	0	0		3	0	0	1	0	
Measurement, Evaluation and Research, CER (#0488)	0	7	4	4	4		0	0	2	0	2	
Middle Grades Education for Initial Certification, MAT (#0458)	2	1	1	3	7		0	1	1	1	0	
Middle Grades Education for Teacher Leaders, MAE (#0434)	29	21	10	5	4		6	4	7	10	5	
Middle Grades Education, R1 (#158)†	0	0	0	0	0		0	0	1	0	0	
Organizational Leadership, CER (#1723)	24	12	13	13	8		19	14	19	10	10	
Organizational Leadership, MA (#0467)	252	311	304	304	265		38	84	115	108	123	
Psychology, MA (#092)	23	22	18	19	18		7	4	11	7	6	
School Administration, EDS (#098)***	4	2	2	3	1		0	1	1	0	1	
School Administration, R1 (#121)†	32	42	49	33	41		17	28	24	46	25	
School Counseling, MAE (#046)***	13	16	16	15	7		8	5	6	7	4	
School Psychology, EDS (#147)	25	24	25	25	25		8	10	3	9	12	
Secondary Education Teacher Leader, R2 (#0432)†	0	0	1	0	0		0	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	14	16	18	20	16		12	4	8	6	10	
Secondary Education for Teacher Leaders, MAE (#0435)	22	28	17	10	6		8	14	9	14	7	
Secondary Education, MAE (#103)***	0	0	0	0	0		1	0	0	0	0	
Secondary Education, R1 (#124)†	3	3	3	4	4		2	2	3	2	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	11	7	5	8	10		4	5	6	1	2	
Special Education, LBD, MAE (#0437)***	0	0	0	0	0		5	0	0	0	0	
Special Education: Learning and Behavioral Disorders, MAE(#0457)	20	44	35	30	28		5	5	4	12	10	
Special Education: Moderate and Severe Disabilities, MAE(#0438)	7	9	9	8	13		14	1	3	4	5	
Standard Guidance - Rank 1, R1 (#048)***†	3	3	1	3	0		7	5	4	3	6	
Student Affairs in Higher Education, MAE (#145)	34	34	29	28	32		19	18	22	14	12	
Teacher Education, C (#132)	28	28	34	27	38		17	22	18	21	19	
Overall College of Education and Behavioral Sciences	1,058	1,122	1,051	993	1,010	(4.5%)	423	471	475	450	443	4.7%

GR

Graduate majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.
 **Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.
 ***Program closed.
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Graduate Programs

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2016	2017	2018	2019	2020		15/16	16/17	17/18	18/19	19/20	
Advanced Worksite Health Promotion, CER (#0465) ***	3	2	1	0	0		2	2	0	0	1	
Aging Studies, CER (#0419) ***	5	3	5	1	0		6	4	0	2	1	
Child and Family Studies, MS (#0489)	5	14	17	13	12		0	0	2	6	7	
Communication Disorders, MS (#114) ***	4	1	0	0	0		52	14	0	1	0	
Communication Disorders, R1 (#164) ***†	7	0	0	0	0		4	15	2	0	0	
Dietetic Practice, CER (#0451)	10	10	10	8	8		11	8	1	18	9	
Environmental Health and Safety, CER (#0427)	2	5	5	8	5		0	3	6	3	6	
Environmental and Occupational Health Science, MS (#0473)	19	16	14	16	17		3	10	13	6	10	
Facility and Event Management, CER (#0455)	14	23	21	10	15		9	13	23	18	17	
Family Nurse Practitioner (Post MSN), CER (#0449)	10	13	8	6	5		1	3	7	4	3	
Global Health Administration, CER (#1735)	0	1	2	0	1		0	0	0	2	0	
Health Administration, MHA (#153)	70	54	52	43	31		30	24	31	19	19	
Health Education, CER (#0494)	0	0	14	19	15		0	0	0	4	11	
Intercollegiate Athletic Administration, CER (#0481)	2	30	20	17	21		3	10	36	20	21	
Kinesiology, MS (#0454)	18	22	27	20	9		5	8	5	13	14	
Nonprofit Administration, CER (#0463)	16	14	20	14	9		2	5	11	13	5	
Nursing Education (Post MSN), CER (#172) ***	3	2	3	1	0		1	0	0	0	0	
Nursing Practice, DNP (#0011)	72	81	89	81	72		8	13	16	24	19	
Nursing, MSN (#149)	71	50	49	36	25		58	30	12	16	17	
Physical Therapy, DPT (#0013)	91	87	90	88	88		28	31	27	31	28	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	9	12	17	26	19		0	3	9	8	14	
Public Health, MPH (#152)	52	64	65	53	51		25	18	17	17	17	
Recreation and Sport Administration, MS (#095)	217	173	144	134	103		120	100	111	66	66	
Social Work, MSW (#157)	109	99	101	99	101		61	63	58	49	51	
Speech-Language Pathology, MS (#0466)	162	176	178	181	174		22	54	72	70	81	
Workplace Health Promotion, CER (#1746)	0	0	1	5	6		0	0	0	0	1	
Overall College of Health and Human Services	971	952	953	879	787	(18.9%)	451	431	459	410	418	(7.3%)
Agriculture, MS (#052)	27	29	30	14	7		4	4	4	20	7	
Biology for Teacher Leaders, MAE (#0442) ***	2	1	2	0	1		0	1	0	1	0	
Biology, CER (#0493)	0	0	5	16	19		0	0	0	1	2	
Biology, MS (#056)	30	34	41	41	31		10	14	12	15	22	
Brewing and Distilling Arts & Sciences, CER (#0486)	0	1	0	0	1		0	0	0	0	0	
Chemistry, MS (#059)	29	23	22	22	14		10	17	9	9	10	
Computer Science, MS (#117)	51	39	14	10	9		9	17	25	7	5	
Emergency Management Disaster Science, CER (#1749)	0	0	0	1	10		0	0	0	0	1	
Engineering Technology Management, MS (#0447)	55	28	15	21	22		6	10	17	0	5	
Geographic Information Science, CER (#203) ***	0	2	4	3	1		1	2	1	4	1	
Geography Education for Teacher Leaders, MAE (#0444) ***	1	0	0	0	0		0	0	0	0	0	
Geoscience, MS (#072)	26	24	24	13	10		9	11	6	10	10	
Homeland Security Sciences, MS (#0413)	8	7	4	3	4		2	2	3	5	2	
Lean Sigma, CER (#0452)	12	6	11	8	8		0	6	1	2	1	
Mathematics, MA (#049)	30	26	17	11	16		8	10	12	9	6	
Mathematics, MS (#085)	15	12	12	8	8		2	4	7	4	5	
Psychology, MS (#0469)	23	22	25	25	30		18	13	14	7	12	
Scientific Data Analytics, CER (#0496)	0	0	0	2	1		0	0	0	2	0	
Technology Management, MS (#045) ***	1	1	0	0	0		0	0	0	0	0	
Overall Ogden College of Science and Engineering	310	255	226	198	192	(38.1%)	79	111	111	96	89	12.7%
Grand Total	2,699	2,657	2,576	2,382	2,349	(13.0%)	1,099	1,151	1,209	1,125	1,136	3.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2019/20 academic year would include degrees awarded in summer 2019, fall 2019 & spring 2020.

***Program closed.

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section contents...



UNIVERSITY RESOURCES

Revenue and Expenditures.....	188
Tuition and Fees	190
Student Financial Assistance	191
Sponsored Programs	192
University Libraries	194



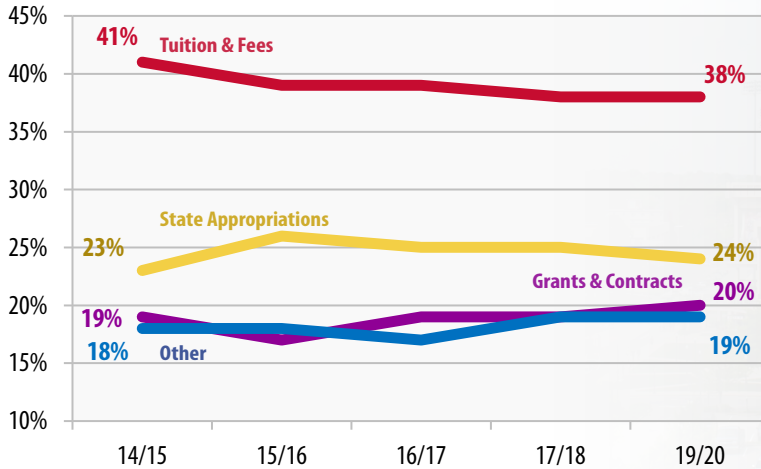


REVENUE & EXPENDITURES

at a glance...

Revenue Sources

Fiscal Year 2015/16 - 2019/20



Tuition and fees served as the main source of revenue in 2019/20. Tuition and fees accounted for about 38% of university revenue followed by state appropriations, which made up about 24%.

WKU Revenue & Expenditures 2019/20

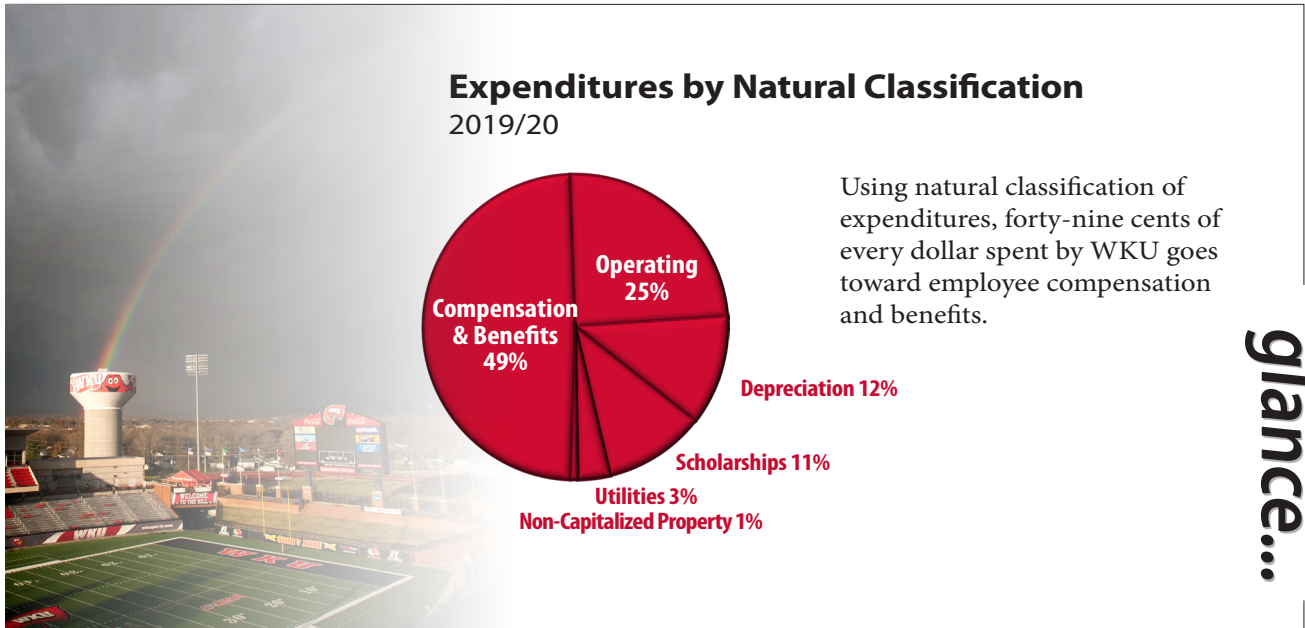
betcha didn't know...

Revenue from tuition and fees decreased by about \$6.6 million, or about 5.2%, between 2018/19 and 2019/20.

In 2018/19, revenue from tuition and fees was \$126.6 million compared to \$120.0 million in 2019/20.

State appropriations decreased by about \$7.2 million, or about 8.8%, between 2018/19 and 2019/20. In 2018/19, state appropriations revenue was \$82.0 million compared to \$74.8 million in 2019/20.

	Amount	%	
Actual Revenue by Source	Tuition & Fees (net of discounts)	\$120,036,095	37.6%
	State Appropriations	\$74,808,978	23.5%
	Federal Grants & Contracts	\$39,839,755	12.5%
	State Grants & Contracts	\$20,487,433	6.4%
	Local & Private Grants & Contracts	\$4,363,312	1.4%
	Sales & Services of Educational Activities	\$16,103,935	5.1%
	Other Operating & Non-Operating Revenue	\$23,383,235	7.3%
	Auxiliary Enterprise Revenues (net of discounts)	\$19,846,452	6.2%
	Total Revenue	\$318,869,195	100.0%
Actual Expenditures by Natural Classification	Compensation & Benefits	\$124,564,932	48.9%
	Supplies, Contractual, Services, Other Operating	\$62,541,150	24.5%
	Utilities	\$8,690,632	3.4%
	Non-Capitalized Property	\$1,943,887	0.8%
	Scholarships	\$27,641,014	10.8%
	Depreciation	\$29,549,530	11.6%
	Total Operating Expenditures	\$254,931,145	100.0%



WKU Total Expenditures 2019/20

	Amount	%
Instruction	\$94,455,517	36.3%
Research	\$5,850,344	2.3%
Public Service	\$14,851,848	5.7%
Libraries	\$4,563,210	1.8%
Academic Support	\$19,409,881	7.5%
Student Services	\$31,132,377	12.0%
Institutional Support	\$35,020,789	13.4%
Operating & Maintenance of Plant	\$26,432,173	10.1%
Student Financial Aid	\$28,814,399	11.1%
Pension and OPEB Expenses	(\$55,042,091)	(21.1)%
Depreciation	\$29,549,530	11.3%
Auxiliary Enterprises	\$19,893,168	7.6%
Total Operating Expenditures	\$254,931,145	97.8%
Interest on Capital Asset Related Debt	\$5,615,164	2.2%
Other Non-Operating	\$0	0.0%
Total Non-Operating Expenditures	\$5,615,164	2.2%
Total Expenditures	\$260,546,309	100.0%

**betcha
didn't
know...**

Revenue decreased by 4.2%

between 2018/19 and 2019/20. Total revenue was \$333.0 million in 2018/19 compared to \$318.9 million in 2019/20, a difference of \$14.1 million.

Total operating expenditures decreased by 9.0%

between 2018/19 and 2019/20. Operating expenditures decreased by about \$25.1 million, from \$280.0 million to \$254.9 million.

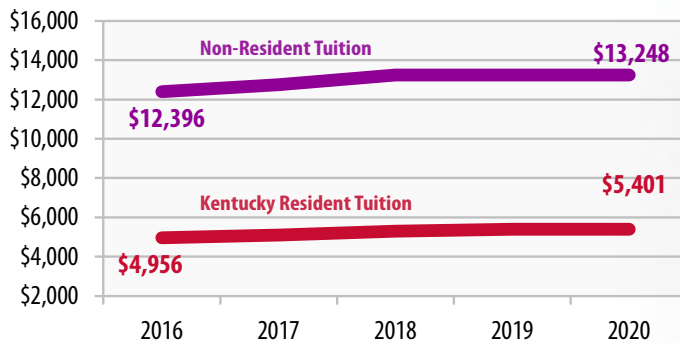


TUITION & FEES

at a glance...

Undergraduate Tuition Trend

Fall 2016 – Fall 2020



In an effort to ease the burden on our students and their families during the first year of the COVID-19 pandemic, tuition was held constant for the 2020/21 academic year, for the first time since 1979/80.



betcha didn't know...

WKU's average annual cost is **5.4%** below the national average among public four-year institutions.

Source: College Board (2020). Trends in College Pricing.

While the average 2019/20 annual cost of attendance for undergraduate students was \$20,980, the average grant aid awarded was \$8,275, making the average net price of attending WKU \$12,705.

Source: IPEDS Student Financial Aid Survey.

Semester Tuition & Fees by Residency & Level

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Kentucky Residents	Full-Time:					
	Undergraduate	\$4,956	\$5,101	\$5,301	\$5,401	\$5,401
	Graduate	\$5,700	\$5,890	\$6,070	\$6,070	\$6,070
	Per Credit Hour:					
	Undergraduate	\$413	\$425	\$442	\$450	\$450
	Graduate	\$570	\$589	\$607	\$607	\$607
Non-Kentucky Residents	Full-Time:					
	Undergraduate	\$12,396	\$12,756	\$13,248	\$13,248	\$13,248
	Graduate	\$8,160	\$8,730	\$8,990	\$9,170	\$9,170
	Per Credit Hour:					
	Undergraduate	\$1,033	\$1,063	\$1,104	\$1,104	\$1,104
	Graduate	\$816	\$873	\$899	\$917	\$917



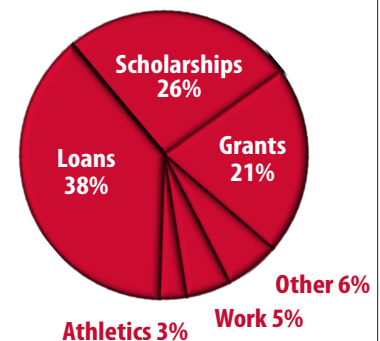
STUDENT FINANCIAL ASSISTANCE

Student Financial Assistance, 2020/21 Awards

	Amount	N	
Grants	Federal Pell Grant	\$21,546,945	4,921
	Federal Supplemental Educational Opportunity Grant (SEOG)	\$382,998	863
	Federal TEACH Grant	\$12,707	5
	State Grant—KEES, KCS, Dual Credit, or Work Study	\$12,910,515	8,208
	State Grant—College Access Program (CAP)	\$6,526,320	3,537
Total	\$41,379,485		
Loans	Loan from Outside Lender	\$8,571,572	829
	Parent Loan	\$10,493,628	1,007
	Stafford Loan	\$56,127,979	11,396
	Total	\$75,193,179	
Work	College Work Study	\$1,082,660	510
	Institutional Work	\$8,965,066	1,527
	Total	\$10,047,726	
Scholarships	CHF & WKU Foundation	\$3,797,776	2,895
	Graduate Scholarship	\$2,595,886	767
	Off-Campus Scholarship Donors	\$2,805,844	1,441
	University Scholarship	\$42,773,399	12,816
Total	\$51,972,905		
Ath.	Athletic Grant-In-Aid	\$6,011,813	1,638
Total	\$6,011,813		
Other	Employer Assistance	\$1,172,585	184
	Veteran's Assistance	\$5,007,543	1,014
	Vocational Rehabilitation	\$427,750	176
	State Mandated Waiver	\$3,053,473	314
	WKU Employee Dependent Waiver	\$2,181,049	531
	Others	\$46,616	247
	Total	\$11,889,016	
Total Student Financial Assistance	\$196,494,123	54,826	
Unduplicated Headcount of Recipients¹		17,269	

at a
glance...

Student Financial Assistance 2020/21



Thirty-eight percent of student financial assistance awarded was in the form of loans. Grants made up just over one-fifth of awards, with the Federal Pell Grant making up the largest portion (55%) of grant dollars awarded. Scholarships made up just over one-fourth (26%) of total student financial assistance, up from 18% six years ago. University Scholarships make up the majority (99%) of scholarship dollars awarded.



¹Students may receive more than one type of assistance.

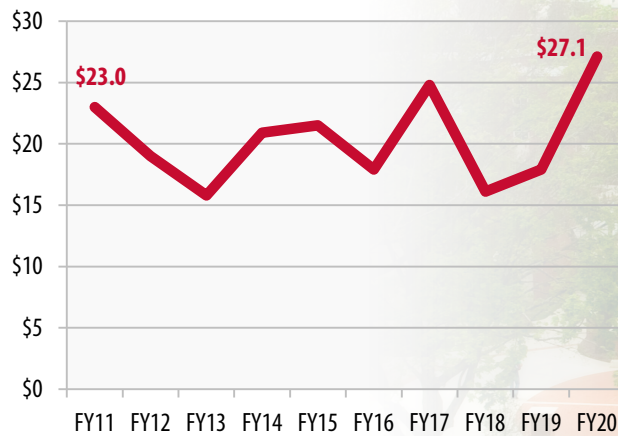


SPONSORED PROGRAMS

at a glance...

Sponsored Programs

Fiscal Year 2011 – Fiscal Year 2020



Sponsored Program total awards increased substantially to \$27.1 million in Fiscal Year 2020, an increase of almost 18% since Fiscal Year 2011.

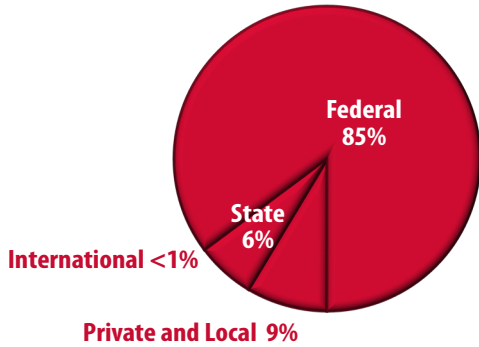
Sponsored Programs Awarded by External Agencies

Fiscal Year 2011 – Fiscal Year 2020

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	10 yr diff
Number of Funded Proposals	195	186	209	172	205	205	239	239	191	176	(9.7%)
Amount Awarded (<i>in millions</i>)	\$23.0	\$19.0	\$15.8	\$20.9	\$21.5	\$17.9	\$24.8	\$16.1	\$17.9	\$27.1	17.8%

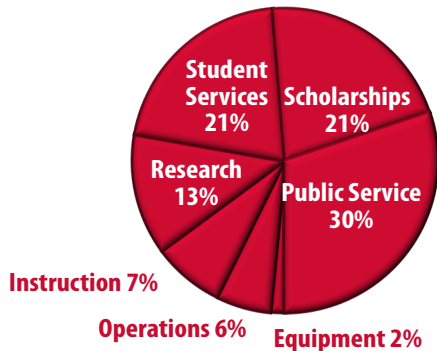


Awards by External Agency, FY 2020



Agency	Amount	%
Federal	\$23,057,425	85.2%
State	\$1,684,392	6.2%
Local	\$87,896	0.3%
Private	\$2,210,646	8.2%
International	\$17,650	0.1%
Total	\$27,058,009	100.0%

Awards by Project Type, FY 2020



Type	Amount	%
Public Service	\$8,171,702	30.2%
Research	\$3,482,034	12.9%
Instruction	\$2,061,830	7.6%
Student Services	\$5,654,354	20.9%
Scholarships	\$5,698,531	21.1%
Equipment	\$408,019	1.5%
Operations	\$1,581,539	5.8%
Total	\$27,058,009	100.0%

Awards by College, FY 2020

College	Amount	%
College of Education and Behavioral Sciences	\$3,378,808	12.5%
College of Health and Human Services	\$1,979,052	7.3%
Gordon Ford College of Business	\$27,600	0.1%
Ogden College of Science and Engineering	\$3,192,593	11.8%
Potter College of Arts & Letters	\$1,027,370	3.8%
Other	\$17,452,586	64.5%
Total	\$27,058,009	100.0%

top ten...

Sponsored Programs Awarding Agencies FY 2020

1. US Dept of Education \$13,400,641
2. US Dept of Health and Human Services \$3,551,231
3. US Department of Commerce \$3,377,826
4. Corporation for Public Broadcasting \$1,197,011
5. US Department of Agriculture \$1,030,992
6. National Science Foundation \$964,429
7. US Department of Defense \$607,053
8. Tennessee Department of Health \$503,803
9. The Wallace Foundation \$487,123
10. Kentucky Transportation Cabinet \$311,751

\$25.4 million

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

94%



of Sponsored Programs Awarded.

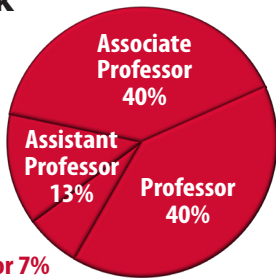


UNIVERSITY LIBRARIES

at a glance...

Library Faculty¹ by Rank

Fall 2020



Instructor 7%

Professor	6
Associate Professor	6
Assistant Professor	2
Instructor	1
Total Library Faculty	15

University Libraries 2020/21

Collections	Books	
	Physical	406,795
	Electronic	145,621
	Serials	
	Physical	6,112
	Electronic	67,373
	Online Databases	229
	Streaming Videos (licensed videos)	321
	Sound and Video Recordings (DVDs, CDs, audiobooks)	21,060
	Manuscripts and Archives (linear feet)	6,997
Uploaded to Digital Repository (Items added/uploaded)	4,237	

University Libraries 2020/21

Services	Circulation	
	General	623,499
	Digital Repository Page Views	507,587
	Reserve Transactions	21
	LibGuides (views/hits)	52,705
	Digital Repository Page Views	507,587
	TopSCHOLAR Downloads	1,044,573
	Streamed Video Plays	9,401
	Interlibrary Loan	
	ILL received from other libraries	1,216
	ILL sent to other libraries	980
	Information Services	
	Groups/Classes	364
Attendees	2,036	
Reference Consultations (all areas)	261	
Patron Gatecount (all areas)	21,871	
Document delivery on campus	88	
Document delivery off-campus	12	
Technology		
Computer stations	16	
Computer stations different users	916	
Computer Station logins	3,685	
Expenditures	Acquisitions	\$2,700,261
	Personnel and Other Operating Expenses	\$3,849,140
	Total Expenditures	\$6,549,401

¹Excludes Kentucky Museum faculty.

section contents...



PHILANTHROPY & ALUMNI ENGAGEMENT

Giving at WKU	196
Alumni by State	198
Alumni by Kentucky County	200
Leadership	203

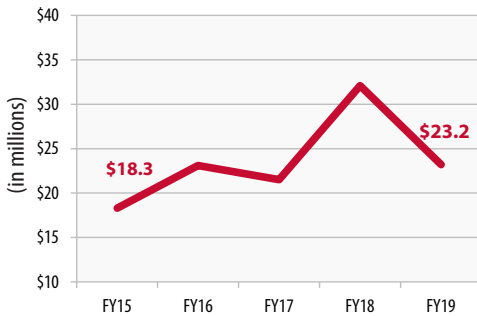




GIVING AT WKU

at a glance...

Giving at WKU
Fiscal Year 2015 – Fiscal Year 2019



WKU saw a record \$32.1 million in annual gifts in FY18. FY19 saw a drop in giving compared to FY18, but was the fourth consecutive year with annual gifts amounting to over \$20.0 million.



Private Giving by College/Division and Purpose

	FY2017	FY2018	FY2019	
Giving by College/Division	College of Education and Behavioral Sciences	\$882,569	\$2,567,343	\$2,760,708
	College of Health and Human Services	\$670,412	\$638,832	\$608,086
	Gordon Ford College of Business	\$1,296,391	\$920,215	\$762,827
	Honors College	\$199,306	\$195,453	\$192,112
	Ogden College of Science and Engineering	\$3,443,807	\$2,799,275	\$2,256,634
	Potter College of Arts & Letters	\$458,968	\$322,971	\$804,282
	University College	\$38,013	\$38,524	\$1,671
	Other Academic Areas	\$8,179,374	\$13,175,549	\$7,866,253
	Athletics	\$3,412,641	\$2,538,910	\$2,726,841
	Other Non-Academic Areas and Unrestricted	\$2,915,542	\$8,918,451	\$5,190,650
Total	\$21,497,023	\$32,115,525	\$23,170,063	
Giving by Purpose (Non-Endowments and Endowments)	Academics	\$1,491,833	\$2,087,090	\$1,626,936
	Athletics	\$709,129	\$805,453	\$1,072,269
	Capital Property, Plant, Equipment	\$2,409,009	\$610,531	\$245,785
	Faculty and Staff Support	\$373,814	\$178,133	\$472,996
	Library	\$207,786	\$325,905	\$71,860
	Operations/Maintenance	\$8,746	\$10,200	\$242,083
	Other Restricted	\$2,054,564	\$7,742,852	\$3,897,770
	Physical Plant	\$3,497,260	\$3,247,349	\$1,866,679
	Public Service & Extension	\$739,173	\$776,459	\$936,746
	Research	\$126,500	\$5,378,968	\$5,276,886
	Student Financial Aid	\$9,536,929	\$10,667,579	\$7,322,752
	Unrestricted	\$342,281	\$285,008	\$137,301
	Total	\$21,497,023	\$32,115,525	\$23,170,063

betcha didn't know...

Although the number of major gifts (gifts over \$10,000) accounted for less than **1%** of total gifts given in FY19, they accounted for more than **73%** or **\$17.0 million** of the total amount given.

672 faculty and staff gave gifts amounting to **\$848,181**.

Other Academic Areas (such as scholarships, Gatton Academy, Museum, Research, SkyTeach, Student Publications, and Library) represented **34%** of total gifts given, equal to **\$7.9 million**.



Total Giving to WKU

	FY2015	FY2016	FY2017	FY2018	FY2019
WKU Foundation	\$8,547,306	\$9,351,303	\$7,511,301	\$8,388,507	\$6,613,858
WKU Direct Gifts	\$0	\$1,178,055	\$3,486,277	\$11,666,729	\$8,291,366
Hilltopper Athletic Foundation	\$2,182,658	\$2,357,955	\$2,464,417	\$1,754,015	\$1,060,151
College Heights Foundation	\$7,242,415	\$10,240,238	\$8,007,328	\$9,991,273	\$7,204,688
WKU Real Estate Corporation	\$352,500	\$0	\$27,700	\$315,000	\$0
Total Giving	\$18,324,880	\$23,127,551	\$21,497,023	\$32,115,525	\$23,170,063

Private Giving by Category

	FY2015	FY2016	FY2017	FY2018	FY2019
Alumni	\$6,729,385	\$3,455,824	\$5,581,556	\$8,330,546	\$5,708,891
Friends	\$4,544,997	\$10,486,448	\$5,598,329	\$2,067,499	\$2,130,040
Corporations	\$3,611,181	\$5,649,223	\$7,181,520	\$12,772,665	\$9,566,750
Foundations	\$2,660,351	\$2,487,484	\$2,357,664	\$7,867,986	\$5,176,650
Groups & Societies	\$778,965	\$1,048,572	\$777,955	\$1,076,828	\$577,732
Total Gifts by Source	\$18,324,880	\$23,127,551	\$21,497,023	\$32,115,525	\$23,170,063

Private Gifts-Cash/Non-Cash

	FY2015	FY2016	FY2017	FY2018	FY2019
Cash & Securities	\$17,709,174	\$21,932,885	\$16,716,705	\$19,293,516	\$13,655,857
Non-Cash	\$554,812	\$1,120,209	\$4,681,707	\$12,704,881	\$9,371,182
Matching Gifts	\$60,894	\$74,457	\$98,611	\$117,127	\$143,023
Total	\$18,324,880	\$23,127,551	\$21,497,023	\$32,115,525	\$23,170,063

Annual Giving (Gifts under \$10,000)

	FY2015	FY2016	FY2017	FY2018	FY2019
Number of Annual Gift Donors	14,760	14,129	14,319	14,425	13,657
Number of Annual Gifts	30,075	29,436	31,091	31,597	28,440
Total Giving	\$7,300,893	\$7,439,153	\$7,665,455	\$6,944,264	\$6,158,163

Major Giving (Gifts over \$10,000)

	FY2015	FY2016	FY2017	FY2018	FY2019
Number of Major Gift Donors	211	203	244	275	273
Number of Major Gifts	180	187	236	252	229
Total Giving	\$11,035,090	\$15,702,418	\$13,831,567	\$25,171,261	\$17,011,900



ALUMNI BY STATE

ata
glance...

Alumni by State 2020



Nearly two thirds, or 64%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 10% of WKU Alumni living in Tennessee.



Alumni by State, 2020

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	962	#3 Indiana	4,153	Nevada	171	South Dakota	33
Alaska	63	Iowa	170	New Hampshire	50	#2 Tennessee	12,002
Arizona	445	Kansas	246	New Jersey	458	#6 Texas	2,006
Arkansas	256	#1 Kentucky	74,785	New Mexico	121	Utah	121
#9 California	1,347	Louisiana	246	New York	807	Vermont	35
Colorado	543	Maine	65	#8 North Carolina	1,390	#10 Virginia	1,248
Connecticut	94	Maryland	484	North Dakota	25	Washington	419
Delaware	52	Massachusetts	241	#1 Ohio	1,689	West Virginia	119
D.C.	81	Michigan	571	Oklahoma	197	Wisconsin	281
#4 Florida	3,467	Minnesota	211	Oregon	235	Wyoming	37
#5 Georgia	2,172	Mississippi	258	Pennsylvania	543	Armed Forces	100
Hawaii	75	Missouri	674	Rhode Island	40	U.S. Territories	13
Idaho	66	Montana	64	South Carolina	821	Total	116,029
Illinois	1,195	Nebraska	82				



ALUMNI BY STATE

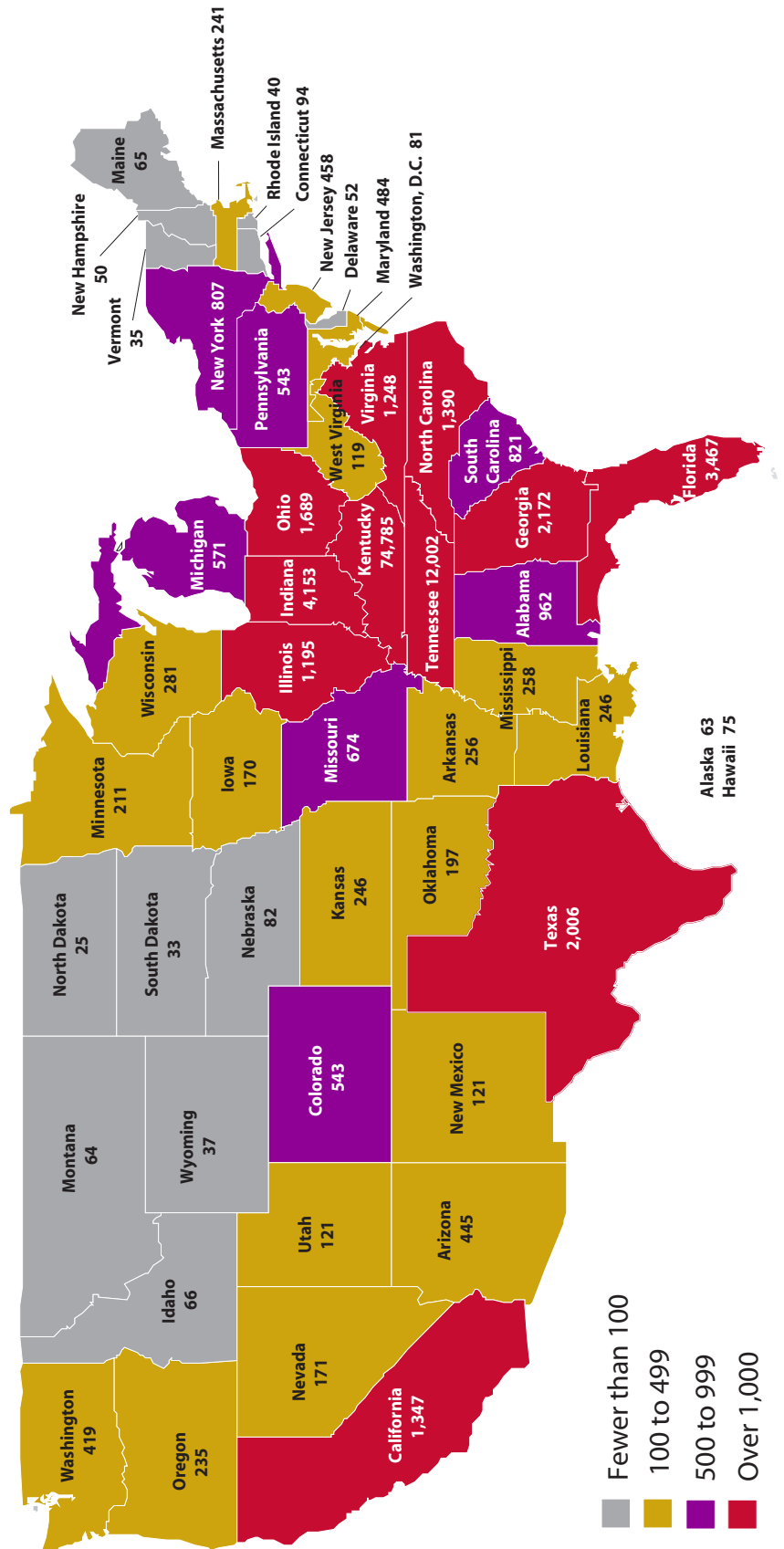
2020

top ten...

States of Alumni Represented

2020

1.	Kentucky	74,785
2.	Tennessee	12,002
3.	Indiana	4,153
4.	Florida	3,467
5.	Georgia	2,172
6.	Texas	2,006
7.	Ohio	1,689
8.	North Carolina	1,390
9.	California	1,347
10.	Virginia	1,248

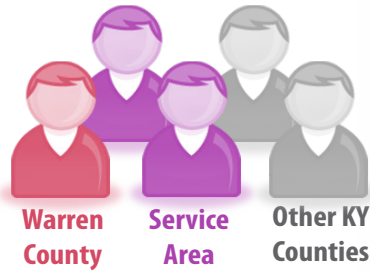




ALUMNI BY KENTUCKY COUNTY

at a glance...

Kentucky Alumni 2020



More than one of every five alumni residing in Kentucky live in Warren County, with another two of five residing within WKU's Area of Geographic Responsibility¹ (🗺️).



Alumni by Kentucky County, 2020

County	Alumni	County	Alumni	County	Alumni
Adair	612	Bullitt	770	Cumberland	357
#8 Allen	1,369	Butler	728	#3 Daviess	5,305
Anderson	198	Caldwell	198	Edmonson	542
Ballard	26	Calloway	140	Elliott	4
#5 Barren	3,535	Campbell	225	Estill	5
Bath	10	Carlisle	3	#6 Fayette	2,088
Bell	35	Carroll	60	Fleming	26
Boone	496	Carter	13	Floyd	23
Bourbon	71	Casey	119	Franklin	552
Boyd	56	Christian	788	Fulton	15
Boyle	267	Clark	123	Gallatin	24
Bracken	18	Clay	19	Garrard	63
Breathitt	18	Clinton	353	Grant	50
Brekinridge	626	Crittenden	72	Graves	166

¹ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Brekinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren Counties.



County	Alumni	County	Alumni	County	Alumni
#10 Grayson	1,255	Livingston	38	Perry	52
Green	400	#1 Logan	1,944	Pike	46
Greenup	36	Lyon	95	Powell	17
Hancock	405	McCracken	584	Pulaski	601
#4 Hardin	4,235	McCreary	33	Robertson	4
Harlan	37	McLean	464	Rockcastle	29
Harrison	45	Madison	284	Rowan	55
Hart	835	Magoffin	6	Russell	526
Henderson	830	Marion	254	Scott	297
Henry	121	Marshall	161	Shelby	496
Hickman	13	Martin	1	#9 Simpson	1,302
Hopkins	968	Mason	45	Spencer	181
Jackson	14	Meade	604	Taylor	639
#2 Jefferson	9,527	Menifee	4	Todd	251
Jessamine	311	Mercer	142	Trigg	156
Johnson	35	Metcalfe	644	Trimble	57
Kenton	461	Monroe	907	Union	258
Knott	11	Montgomery	61	#1 Warren	17,886
Knox	31	Morgan	7	Washington	134
Larue	561	Muhlenberg	833	Wayne	201
Laurel	140	Nelson	922	Webster	213
Lawrence	16	Nicholas	2	Whitley	123
Lee	8	Ohio	951	Wolfe	6
Leslie	5	Oldham	945	Woodford	324
Letcher	19	Owen	27	Unknown	375
Lewis	7	Owsley	3	Total	74,785
Lincoln	83	Pendleton	19		



LEADERSHIP

WKU Foundation Board of Trustees

Laura S. Bowra, *Bowling Green*

Kim Menke, *Georgetown*

Shannon Vitale, *Bowling Green*

Dr. Timothy C. Caboni, *Bowling Green*

Sue Miller, *Bowling Green*

Garry Watkins, *Leitchfield*

Paul Calico, *Cincinnati, OH*

Deanna Mills, *Woodstock, GA*

Michelle Mattingly Wells, *Louisville*

Dr. Randall Capps, *Bowling Green*

Joe Morel, *Franklin*

Cynthia Wilkerson, *Bowling Green*

Jennifer Greulich, *Louisville*

Al Pedigo, *Scottsville*

Robert A. Young, *Bowling Green*

Jim Martens, *Bowling Green*

Dr. Donald L. Smith, *Bowling Green*

Alumni Association Board of Directors

President

Donna Lemaster Bredenberg
(‘03, ‘19)

Toby Crafton (‘80)

Carla E. Criswel (‘04)

Keith Gregory (‘87)

Sedrik Newbern (‘93)

Immediate Past President

Joe Morel (‘02)

Joe Cross (‘01, ‘02)

Brent Ditto (‘02)

Ameerah Palacios (‘05)

Cheryl Payne (‘93)

President-Elect

Joe Dan Beavers (‘01)

Michael L. Fogle (‘14)

Nathan Gardner (‘09)

Rita Roberts-Turner (‘93)

Mckenzie Rodgers (*WKU Senior,
Student Alumni Ambassador President*)

Secretary

Georgena Brackett (‘87, ‘92, ‘10)

Dottie Geoghegan (‘69)

Mike Tarter (‘85)

Treasurer

Jon Rue (‘79)

Reggie Glass (‘73)

Sherri Goldsmith (‘01)

Alisha Thompson (‘99)

Leslie Bedo Carter (‘02)

Dr. Jenna Haugen (‘07, ‘09)

Jason Loehr (‘97)

Tiffany Wade (‘05)

Teresa Whitaker (‘87)

Dr. Todd Cheever (‘87)

Joy Wheatley Church (‘96)

Stephanie Martin (‘84, ‘98)

Jordan White (‘16, *Young Alumni
Council President*)

April Cox (‘04)

Kevin Mays (‘86)



LEADERSHIP

WKU Alumni Chapter Presidents

Bryan Baysinger, *Barren County, Kentucky*

Deb Fillman, *Owensboro, Kentucky*

Bev Furnish, *Northern Kentucky/Cincinnati*

Reginald Glass, *Society of African American Alumni*

Brian Smith, *Heartland (Hardin, Meade, and Larue Counties), Kentucky*

Jenna Haugen, *Greater Louisville, Kentucky*



section contents...



ATHLETICS & STUDENT LIFE

Athletics.....	206
Residence Hall Occupancy.....	207
Campus Crime Statistics	208





ATHLETICS

at a glance...

WKU Athletics 2020



Colors:	Red & White
Nickname:	Hilltoppers & Lady Toppers
Mascot:	Big Red
Affiliation:	NCAA Division I
Conference:	Conference USA

WKU graduated 90 student-athletes in 2020-21 with an average GPA of 3.27.



Hilltopper Athletic Administration

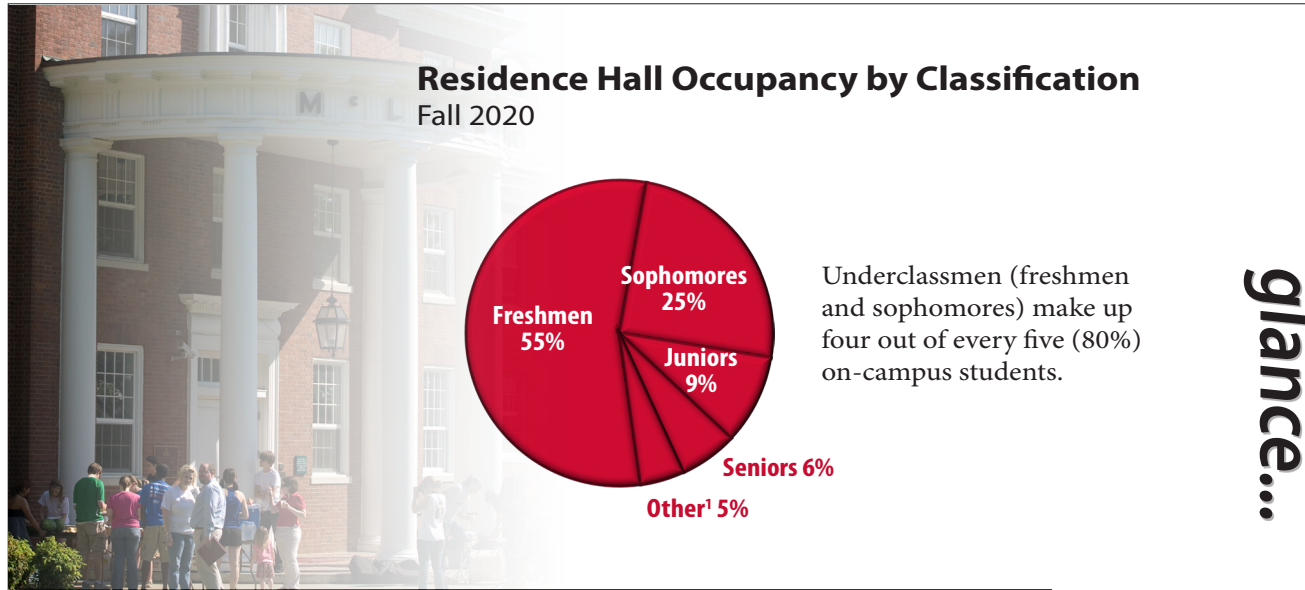
Director of Athletics.....	Todd Stewart
Executive Senior Associate Athletic Director (External Relations/Hilltopper Athletic Foundation and Football)	Jim Clark
Senior Associate Athletic Director (SWA and Student-Athlete Development).....	Gina Stoll
Senior Associate Athletic Director (Communications, Brand Strategy, and Men’s Basketball)	Zach Greenwell
Senior Associate Athletic Director (Compliance and Student Affairs)	John McCammon
Senior Associate Athletic Director (Facilities and Event Management)	Les Forsythe
Senior Executive Director of Sports Medicine and Student-Athlete Welfare	Mike Gaddie
Associate Athletic Director (Marketing, Promotions, and Ticket Office)	Olivia Higgins
Associate Athletic Director (Director of HAF)	Chris Lynn
Associate Athletic Director (Chief Financial Officer)	Randy Magill

Hilltopper Head Coaches

Baseball	John Pawlowski
Men’s Basketball	Rick Stansbury
Women’s Basketball	Greg Collins
Football.....	Tyson Helton
Men’s Golf	Chan Metts
Women’s Golf	Adam Gary
Soccer	Jason Neidell
Softball	Amy Tudor
Tennis.....	Greg Davis
Track & Field/Cross Country	Brent Chumbley
Volleyball	Travis Hudson



RESIDENCE HALL OCCUPANCY



at a
glance...

Occupancy by Residence Hall, Fall 2020

Residence Hall	Type	N	Residence Hall	Type	N
Bates Runner	Co-ed, Upperclassmen	116	McLean	Co-ed, Upperclassmen	103
Douglas Keen	Co-ed	308	Meredith	Co-ed, Upperclassmen	163
Florence Schneider	Gatton Academy	187	Minton	Co-ed, Honors	370
Gilbert	Co-ed	169	Northeast	Co-ed, Upperclassmen	275
Hilltopper Hall	Co-ed	400	Pearce Ford	Female	744
Hugh Poland	Co-ed	376	Rodes Harlin	Co-ed	318
Kentucky Street Apartments	Upperclassmen	282	Southwest	Co-ed, Honors, Upperclassmen	273
McCormack	Male	291	Zacharias	Co-ed, Upperclassmen	168

Residence Hall Occupancy by Student Classification

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Freshmen	2,750	2,819	2,633	2,426	2,501
Sophomores	1,170	1,192	1,305	1,288	1,125
Juniors	414	456	507	497	429
Seniors	370	341	385	314	277
Other ¹	197	213	233	222	211
Total	4,901	5,021	5,063	4,747	4,543

¹ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

betcha
didn't
know...

Living Learning Communities are designed to help students connect socially, succeed academically, engage with WKU faculty, staff, and administrators, and chart their course at WKU.

Living Learning Communities:

Agriculture

Army ROTC

Business

Chinese Flagship

Citizenship and Social Justice

Criminology

Education: Top of the Class

Exercise Science

Forensic Science

Global Living

Intercultural Student Engagement Center

Leadership & Communication (Interdisciplinary)

Nursing

Psychology

School of Engineering & Applied Sciences

School of Media

Social Work

Stonewall Suites (LGBT+)

Sustainability (Interdisciplinary)

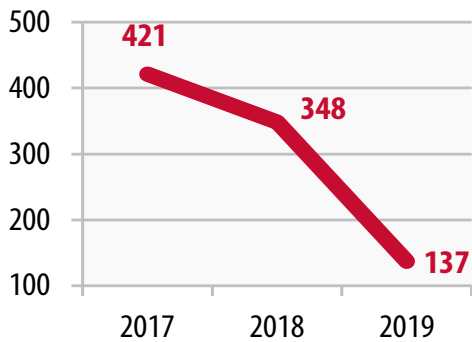
Transfer Students



CAMPUS CRIME STATISTICS

at a glance...

Criminal Offenses¹ 2017 – 2019



Total criminal offenses decreased by 67% between 2017 and 2019, largely due to the decrease in Liquor Law Violations Referred for Disciplinary Action, in Drug Law Violations Referred for Disciplinary Action, and in Drug Law Violations.

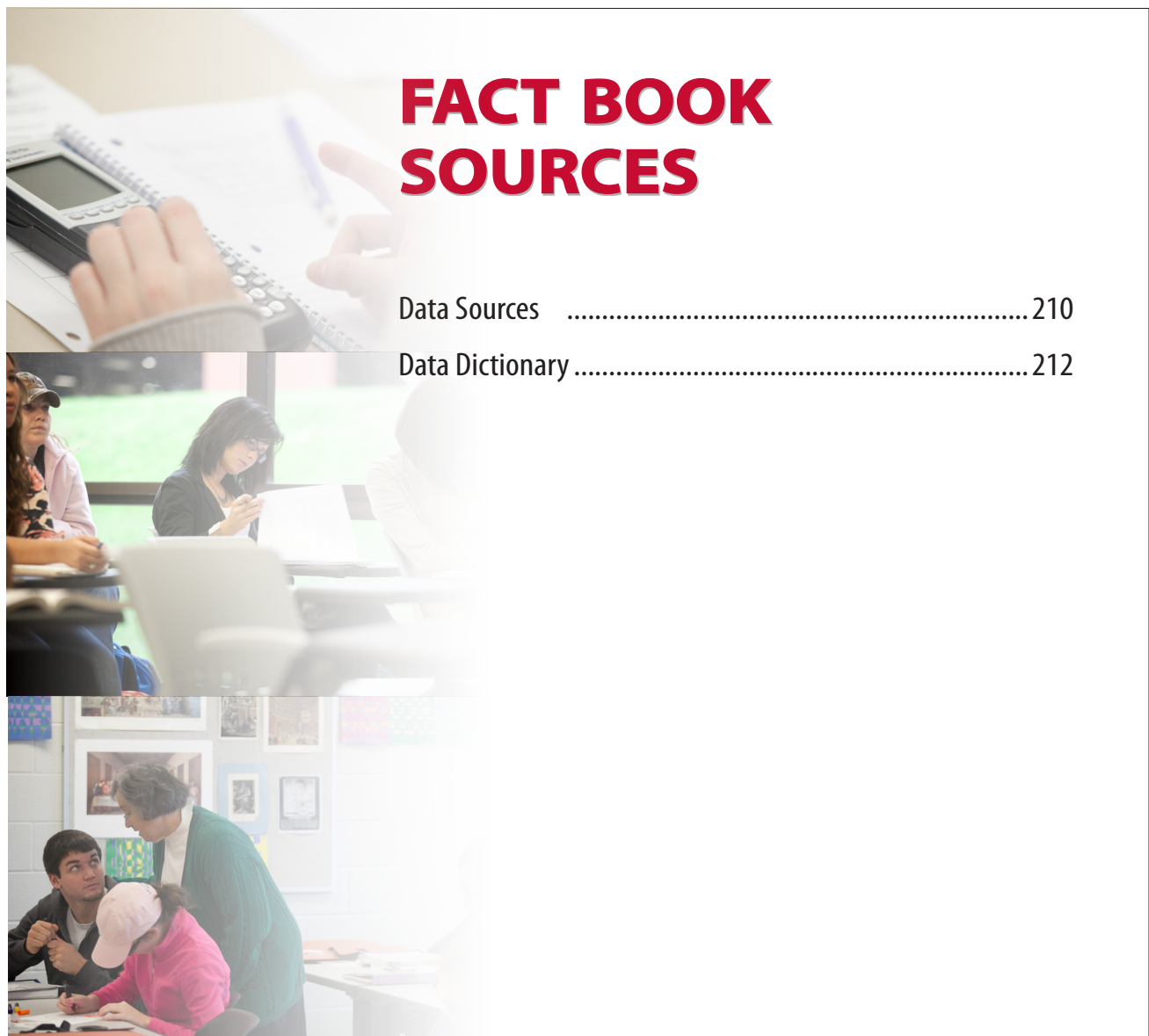


Criminal Offenses¹

	2017	2018	2019
Murder/Manslaughter	0	0	0
Sex Offenses, Forcible	6	5	2
Sex Offenses, Non Forcible	0	0	0
Robbery	0	1	0
Aggravated Assault	0	0	1
Burglary	7	12	6
Motor Vehicle Theft	0	0	2
Arson	1	0	0
Liquor Law Violations	7	6	22
Drug Law Violations	138	119	97
Weapons Possession	1	0	1
Liquor Law Violations Referred for Disciplinary Action	162	174	0
Drug Law Violations Referred for Disciplinary Action	86	22	1
Weapons Law Violations Referred for Disciplinary Action	1	1	0
Domestic Violence	1	1	3
Dating Violence	6	4	2
Stalking	5	3	0
Total	421	348	137

¹ Data were compiled in accordance with the US Department of Education guidelines and reported in The Annual Campus Safety and Security Report, 2019 Calendar Year. Data include all WKU campuses and properties as well as non-campus offenses.

section contents...



FACT BOOK SOURCES

Data Sources	210
Data Dictionary	212





DATA SOURCES

Photography

A special thanks to Clinton Lewis and Bryan Lemon in University Publications for providing the photographs displayed throughout the Fact Book.

General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

Students

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

Resources

- College Board (2019). Trends in College Pricing.
- Western Kentucky University Applications and Programming Services
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

Philanthropy & Alumni Engagement

- Western Kentucky University Office of the Vice President for Philanthropy & Alumni Engagement

Athletics & Student Services

- Western Kentucky University Division of Enrollment and Student Experience
- Western Kentucky University Intercollegiate Athletics
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



DATA DICTIONARY

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

Associate degree: An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

Audit: Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

Baccalaureate degree: an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

Black or African-American: A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

Certificate: A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

Degree: An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

Duplicated (enrollments & credentials): Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

Freshman: An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

Full-time equivalent students (1/3 method): A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*



Full-time student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

Governor's Scholar: A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

Kentucky Council on Postsecondary Education (CPE): Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

Junior: An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

Master's degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

National Merit Scholar: Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Source: IPEDS

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research*

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

Part-time student: An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

Post-baccalaureate student: A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

Senior: An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

Sophomore: An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*



Specialist's degree student: An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

Student credit hour production (SCHP): Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

Student to faculty ratio: Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

Tenure: Status with respect to permanence of a faculty member's position. *Source: IPEDS*

Tenure track: Personnel positions that lead to consideration of tenure. *Source: IPEDS*

Terminal degree: The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

Traditional student: A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

Transfer student (first-time): A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*