



Fact 2008



Institutional Research Staff

Robert Cobb, Director

Tuesdi Helbig, Ph.D., Assistant Director

Shelley Hamlet, Office Associate

Gina Huff, Research Analyst

Sharon Hunter, Database Analyst

Chris James, Graduate Assistant

Doug Kimbler, Research Coordinator

Ryan Massa-McKinley, Research Assistant

Office of Institutional Research, #11011 ▪ Western Kentucky University ▪ 1906 College Heights Blvd.
Bowling Green, Kentucky 42101-1011 ▪ Phone (270) 745-3250 ▪ Fax (270) 745-5442

Online Fact Book: www.wku.edu/instres

Message from the President

Gary A. Ransdell



On behalf of the Board of Regents, faculty, staff, and students of Western Kentucky University, I am pleased to share with you our 2008 Fact Book. The Fact Book—an annual publication designed for anyone seeking detailed information about WKU—presents a thorough and useful statistical profile of the University. The Fact Book provides answers to frequently asked questions. It also provides insightful information about demographics related to our students, faculty, and staff.

I invite you to use this Fact Book to increase your knowledge and understanding of Western Kentucky University and to learn more about the special Spirit which defines the WKU experience. It is a good resource for the collecting of information about WKU for most any public or private use. The Fact Book is also available through the Internet at our Home Page (www.wku.edu) under the heading “About WKU.”

We are engaged in an institution-wide transformation. Our vision is to become **a Leading American University with International Reach**. Our firm resolve is national prominence in every measurable way. Data in this Fact Book provides the empirical means by which we compare ourselves to peer institutions. It also allows us to track our progress as we achieve a bold vision and fully internationalize the unique WKU experience.

Should you have comments, need additional information, or have suggestions for future Fact Books, please contact the Office of Institutional Research.

A handwritten signature in blue ink that reads "Gary A. Ransdell". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

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General Information

WKU at a Glance



Profile of Western Kentucky University

Founded: 1906

Location: Bowling Green, Kentucky

Carnegie Classification: Master's Colleges & Universities Larger Programs

Highest Degree Offered: Doctoral

Primary Accrediting Body: Southern Association of College & Schools (SACS)



Western Kentucky University

WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 20 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to bachelor of arts, bachelor of fine arts, bachelor of interdisciplinary studies, bachelor of science, bachelor of science in nursing and bachelor of music

degrees. Seventy-nine (79) academic majors and eighty-four (84) academic minors are available. A number of professional and pre-professional curricula provide additional options.

Seventeen (17) associate degree programs are offered leading to associate of arts degree, associate of science degree, associate of applied science degree and associate of interdisciplinary studies degree. Nine (9) undergraduate certificate programs are also offered.

Graduate Studies offers the following degrees: master of arts, master of arts in education, master of business administration, master of health administration, master of public administration, master of public health, master of science,

master of science in nursing and master of social work. WKU also offers the specialist degree, Rank I and Rank II programs, a cooperative -doctoral program with the University of Louisville, and an EdD in Educational Leadership. In addition, nine (9) graduate certificate programs are offered.

Vision

WKU—A Leading American University with International Reach.

Mission

Western Kentucky University prepares students to be productive, engaged leaders in a global society. It provides service and lifelong learning opportunities for its constituents. WKU is responsible for stewarding a high quality of life throughout its region.



National Rankings: U.S. News

- WKU is a **first tier university** in the *US News and World Report America's Best Colleges 2008 Edition* among Universities Masters—South.
- WKU was included in the **Top 25 Public Universities-Master's (South)**, ranking 12th in the *US News and World Report*.
- When compared to other public institutions in Kentucky, WKU had the **highest Peer Assessment rating** among Universities Masters-South institutions and WKU had as high a Peer Assessment rating as any benchmark institution.

...at a glance



www.voluntarysystem.org

WKU is a member of the Voluntary System of Accountability, an initiative designed to make it easier for perspective students and their parents to compare institutions. VSA presents data from participating colleges in a consistent, user-friendly format.

Statement of Purpose

As a nationally prominent university, Western Kentucky University engages the globe in acclaimed, technologically enhanced academic programs. An inspiring faculty promotes entrepreneurial success and a unique campus spirit to attract an intellectually exciting and diverse family of the nation's best students.

WKU provides students with rigorous academic programs in education, the liberal arts and sciences, business, and traditional and emerging professional programs, with emphasis at the baccalaureate level, complemented by relevant associate and graduate-level programs.

The University places a premium on teaching and student learning. Its

faculty engage in creative activity and diverse scholarship, including basic and applied research, designed to expand knowledge, improve instruction, increase learning, and provide optimum service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance. The University encourages applied research and public service in support of economic development, quality of life, and improvement of education at all levels, especially elementary and secondary schools. In particular, WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems within its reach, but particularly

throughout its primary service area.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its community college, extended campus programs, and distance learning.

WKU's commitment is to ensure value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes.

WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.

WKU is in the **32nd**
Kentucky Senate
District.



WKU is in the **20th** Kentucky
House District



University Leadership

Federal & State Officials Representing Bowling Green

Steve Beshear, *Governor*

Mitch McConnell, *United States Senator*

Jim Bunning, *United States Senator*

Ron Lewis, *Representative, 2nd Congressional District*

Jody Richards, *Speaker of the House of Representatives, KY 20*

Brett Guthrie, *Senator, KY 32*

Jim DeCesare, *Representative, KY 21*

Board of Regents

Lois Gray, *Chair*

James Meyer, *Vice Chair*

Johnathon Boles, *Student Regent*

Yvette Haskins

Judi Hughes

Jim Johnson

Patti Minter, *Faculty Regent*

J. David Porter

Forrest Roberts

Tamela Smith, *Staff Regent*

Larry Zielke



Administrative Council

Gary Ransdell, *President*

Barbara Burch, *Provost & Vice President for Academic Affairs*

Howard Bailey, *Vice President for Student Affairs*

Thomas Hiles, *Vice President for Institutional Advancement*

Richard Kirchmeyer, *Vice President for Information Technology*

Ann Mead, *Vice President for Finance and Administration*

Richard Miller, *Associate Vice President for Academic Affairs and Chief Diversity Officer*

John Osborne, *Vice President for Campus Services & Facilities*

Wood Selig, *Athletics Director*

Robbin Taylor, *Vice President for Public Affairs*

Deborah Wilkins, *Chief of Staff/General Counsel*

University Deans

Michael Binder, *University Libraries*

John Bonaguro, *College of Health & Human Services*

Richard Bowker, *Graduate Studies & Research*

Sam Evans, *College of Education & Behavioral Sciences*

Blaine Ferrell, *Ogden College of Science & Engineering*

David Lee, *Potter College of Arts & Letters*

Sherry Reid, *Community College*

Don Swoboda, *Division of Extended Learning and Outreach (DELO)*

William Tallon, *Gordon Ford College of Business*

General Information

Undergraduate Degrees & Majors Offered



Undergraduate Offerings

Associate of Arts

- Business Technology
- Information Systems
- Interdisciplinary Early Childhood Education
- Office Systems Technologies
- Paralegal Studies

Associate of Interdisciplinary Studies

Associate of Science

- Agricultural Technology & Management
- Architectural Drafting Technology
- Dental Hygiene
- Healthcare Information Systems
- Hospitality Management
- Manufacturing Technology
- Meteorological Technology
- Nursing
- Vocational-Industrial & Technical Teacher Education

Bachelor of Arts

- Advertising
- Anthropology
- Broadcasting
- Communication Studies
- Corporate & Organizational Communication

Top 25 Undergraduate Majors

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
1 Elementary Education, B.S. (#527)	1,071	973	977	937	998
2 Nursing-RN Training, B.S.N. (#586)	500	503	512	560	631
3 Nursing, A.S. (#273)	611	606	564	563	548
4 Management, B.S. (#723)	480	499	503	480	482
5 Biology, B.S. (#617)	181	196	344	412	478
6 Broadcasting, A.B. (#726)	388	408	408	434	428
7 Interdisciplinary Studies, B.I.S. (#558)	-	-	-	336	415
8 Agriculture, B.S. (#508)	340	302	377	419	387
9 Marketing, B.S. (#720)	322	332	325	372	383
10 Psychology, A.B. (#760)	460	446	467	436	376
11 Sociology, A.B. (#775)	365	349	338	358	368
12 History, A.B. (#695)	204	259	312	310	345
13 Accounting, B.S. (#602)	316	289	278	337	336
14 Physical Education, B.S. (#587)	242	259	263	313	294
15 Middle Grades Ed, B.S. (#579)	190	203	208	220	221
16 Political Science, A.B. (#686)	227	202	213	206	217
17 Chemistry, B.S. (#623)	141	136	179	205	209
18 Social Work, B.S. (#594)	156	168	164	182	193
19 Social Studies, A.B. (#592)	150	168	184	179	192
20 Visual Arts, B.F.A. (#514)	105	126	158	179	190
21 Hospitality Management & Dietetics, B.S. (#707)	136	137	163	169	182
22 Finance, B.S. (#664)	173	184	179	169	179
23 English, A.B. (#662)	201	188	186	164	177
24 Photojournalism, A.B. (#750)	202	198	187	213	176
25 Design, Merchandising & Textiles, B.S. (#536)	128	173	185	192	172

continued



General Information

Undergraduate Degrees & Majors Offered

Bachelor of Arts *(cont.)*

- Dance
- Economics
- English
- English & Allied Language Arts
- French
- Geology
- German
- History
- Honors Area Study
- Mass Communication
- Mathematics
- Music
- News/Editorial Journalism
- Philosophy
- Photojournalism
- Political Science
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

Bachelor of Fine Arts

- Performing Arts
- Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

Bachelor of Science in Nursing

Fastest Growing Majors (5 yr growth):

Biology, B.S. (#617)	+297
History, A.B. (#695)	+141
Nursing-RN Training, B.S.N. (#586)	+131
Visual Arts, B.F.A (#514)	+85
Psychology, A.B. (#591)	+81
Family & Consumer Science Education, B.S. (#563)	+78
Construction Mgmt, B.S. (#533)	+71
Chemistry, B.S. (#623)	+68
Civil Engineering, B.S. (#534)	+63
Marketing, B.S. (#720)	+61

Bachelor of Science

- Accounting
- Advanced Manufacturing
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business & Marketing Education
- Business Economics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Design, Merchandising & Textiles
- Electrical Engineering

Bachelor of Science *(cont.)*

- Elementary Education
- Environmental Health Science
- Exceptional Education
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geography
- Geographic Information Science
- Geology
- Health Care Administration
- Health Sciences
- Honors Area Study
- Hospitality Management & Dietetics
- Industrial (Vocational, Career & Technical) Education
- Interdisciplinary Early Childhood Education
- Investigative Biotechnology
- Management
- Marketing
- Mechanical Engineering
- Medical Technology
- Meteorology
- Middle Grades Education
- Physical Education
- Physics
- Public Health
- Recreation Administration
- Social Work
- Sport Management
- Systems Management
- Technology Management

Graduate Offerings

Master of Arts

Administrative Dynamics
 Applied Economics
 Communication
 English
 Folk Studies
 History
 Mathematics
 Psychology
 Sociology

Master of Arts in Education

Adult Education
 Art Education
 Business Education
 Counseling
 Education and Behavioral Science Studies
 Elementary Education
 Exceptional Education
 Instructional Leader-Principal
 Interdisciplinary Early Childhood Education
 Literacy Education
 Middle Grades Education
 Music Education
 School Counseling
 Secondary Education:
 Agriculture *Chemistry*
 Art *Geography*
 Biology *History*
 Business

Student Affairs in Higher Education

Top 10 Graduate Majors

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
1 Library Media Education, M.S. (#083)	136	147	159	177	188
2 Exceptional Child Ed, M.A.E. (#107)	165	162	166	162	165
3 Communication Disorders, M.S. (#114)	120	159	145	141	140
4 Business Admin, M.B.A. (#057)	154	149	135	124	129
5 School Admin, Rank I (#121)	128	103	92	95	100
6 School Counseling, M.A.E. (#046)	-	-	-	8	94
7 Computer Science, M.S. (#117)	146	168	124	128	87
8 Social Work, M.S.W. (#157)	23	59	50	55	82
9 Nursing, M.S.N. (#149)	72	76	70	72	81
10 Public Health, M.P.H. (#152)	76	73	102	99	80

Master of Business Admin.

Master of Health Admin.

Master of Public Admin.

Master of Public Health

Public Health Education
 Environmental Health

Master of Science

Agriculture
 Biology
 Chemistry
 Communication Disorders
 Computer Science
 Geoscience
 Homeland Security Sciences
 Library Media Education
 Mathematics

Master of Science (cont.)

Physical Education
 Recreation & Sport Admin
 Technology Management

Master of Science in Nursing

Master of Social Work

Specialist in Education

Counselor Education
 Elementary Education
 School Administration
 School Psychology
 Secondary Education

Cooperative Doctoral with University of Louisville

Education

Educational Leadership, EdD



Accreditation

Certain University programs are accredited by the following:

- AACSB International:
The Association to Advance Collegiate Schools of Business
- Accrediting Council on Education in Journalism & Mass Communications
- American Association for Physical Activity and Recreation (AAPAR)
- American Bar Association
- American Chemical Society
- American Dental Association Commission on Dental Accreditation
- American Dietetic Association
- American Medical Association
- American Healthcare Information Management Association
- American Speech & Hearing Association
- Association of University Programs in Health Care Administration
- Commission on Collegiate Nursing Education/American Association of Colleges of Nursing

University Accreditation

Western Kentucky University is accredited by the **Commission on Colleges of the Southern Association of Colleges & Schools** to award associate, baccalaureate, master's & specialist degrees, along with a doctorate in Educational Leadership. WKU is also a member of:

- ▶ American Association of Colleges for Teacher Education
 - ▶ American Association of State Colleges & Universities
 - ▶ American Council on Education
 - ▶ Association of Schools of Allied Health Professionals
 - ▶ Association of Schools of Journalism & Mass Communication
 - ▶ Institute of International Education
 - ▶ The Renaissance Group
-
- Computing Accreditation Commission/Accreditation Board for Engineering & Technology (CAC/ABET)
 - Council for Accreditation of Counseling & Related Educational Programs
 - Council on Education for Public Health (CEPH)
 - Council on Social Work Education
 - Department of the Army
 - Kentucky's Educational Professional Standards Board
 - Kentucky State Board of Nursing
 - National Association of Industrial Technology
 - National Association of Schools of Art & Design
 - National Association of Schools of Music
 - National Association of Schools of Theater
 - National Council for Accreditation of Teacher Education
 - National League for Nursing Accrediting Commission, Inc.
 - National Recreation & Parks Association (NRPA)
 - Engineering Accreditation Commission/Accreditation Board for Engineering & Technology (EAC/ABET)
 - Society of Public Health Educators & Association for the Advancement of Health Education

Benchmark Institutions

Western Kentucky University benchmarks itself against institutions identified by the Kentucky Council on Postsecondary Education (CPE) to gauge progress toward its strategic goals. Western Kentucky University's 19 Benchmarks are listed below along with a brief comparison of 2007 university data. Information was obtained from each institution's 2007 Common Data Set, unless otherwise noted.

	Fall 2007 Enrollment		Degrees Awarded ¹		Freshman Retention Rate	Number of Full-time Faculty	Student/Faculty Ratio
	Undergrad	Graduate	Baccalaureate	Masters			
Western Kentucky University	16,501²	2,757	2,336	800	73%	723	18 to 1
1. Ball State University, IN	16,694	3,155	3,576	884	77%	917	16 to 1
2. California State University-Chico, CA	15,645	1,389	2,901	346	80%	560	22 to 1
3. California State University-Fresno, CA	19,191	2,266	3,354	668	81%	712	20 to 1
4. University of Central Missouri, MO	8,919	1,999	1,654	558	71%	453	17 to 1
5. Eastern Illinois University, IL	10,410	1,769	2,259	577	82%	660	15 to 1
6. Eastern Michigan University, MI	17,808	4,830	2,945	1,150	71%	756	18 to 1
7. Florida Atlantic University-Boca Raton, FL	21,582	4,663	4,345	1,098	74%	799	18 to 1
8. Indiana State University, IN	8,493	2,050	1,415	542	69%	446	17 to 1
9. Middle Tennessee State University, TN	20,883	2,363	3,629	556	73%	931	21 to 1
10. Missouri State University, MO	16,255	3,093	2,807	777	74%	718	19 to 1
11. Montclair State University, NJ	13,017	3,719	2,482	804	82%	509	17 to 1
12. Northern Arizona University, AZ	15,569	5,783	2,895	1760	71%	774	17 to 1
13. Oakland University, MI	14,089	3,992	2,112	951	73%	502	21 to 1
14. Stephen F. Austin State University, TX	10,106	1,501	1,796	427	64%	453	21 to 1
15. Towson University, MD	16,219	3,539	3,120	995	82%	728	18 to 1
16. University of Northern Iowa, IA	11,050	1,642	2,259	471	82%	621	16 to 1
17. Western Illinois University, IL	11,147	2,184	2,455	1,557	72%	667	16 to 1
18. Wichita State University, KS	11,323	3,119	1,756	743	67%	476	18 to 1
19. Youngstown State University, OH ³	12,275	1,222	1,449	306	71%	429	17 to 1

¹ Degrees awarded from July 1, 2006 to June 30, 2007.

² WKU enrollment figure excludes 7 Audit Students.

³ Because a Common Data Set was unavailable, statistics from Youngstown State University were obtained from the YSU Office of Institutional Research website at <http://www.ysu.edu/institutional-research/facts.shtml>

WKU Campus Map

NUMERICAL INDEX

- 1 Welcome Center in the Kentucky Museum
- 2 Roder-Hallin Hall
- 3 Pioneer Log Cabin
- 4 McCormack Hall
- 5 Gilbert Hall
- 6 Heating Plant
- 7 Facilities Management, Parking Structure No. 1 and WCU Police Building
- 8 Dudge Peera Research-Athletic Building (No. 1)
- 9 Parking Structure No. 2
- 10 Academic Support Building (No. 2)
- 11 Park and Field Complex
- 12 Baseball/Cricket/Hitting Facility
- 13 Baseball Clubhouse
- 14 Nike Dunes Field
- 15 Supply-Service Building
- 16 Soccer Field
- 17 Softball Field
- 18 Jones Jagers Hall
- 19 Zachary Hall
- 20 Meredith Hall
- 21 Keen Hall
- 22 Berea-Ford Tower Food Court
- 23 Berea-Ford Tower
- 24 Blind Hall
- 25 Berea-Campbell Hall
- 26 Berea-Campbell Hall
- 27 Design Studies and Applied Research
- 28 Beyond a Prescription Health and Activities Center
- 29 Physical Education and Activity Center
- 30 Fine Arts Hall
- 31 State Health & Technology Hall
- 32 College of Education and Behavioral Sciences
- 33 Walker-Adams Administration Building
- 34 Walker-Adams Administration Building
- 35 Call Water Hall
- 36 Academic Complex
- 37 Downing University Center
- 38 Milton Hall
- 39 Somerset Hall
- 40 Northside Hall
- 41 Berea-Turner Hall
- 42 Wilson Hall
- 43 State Hall
- 44 Science Center
- 45 Craig Alumni Center and Foundation Building
- 46 Walker-Adams Administration Building
- 47 Hamilton Center for Fine Arts
- 48 Craven Graduate Center and Library
- 49 Helm Library
- 50 Amphitheatre and William T. Terry Colonnade
- 51 Peter Hall
- 52 Hill Top House
- 53 Clinical Education Complex
- 54 Van Meter Hall
- 55 Gordon-Wilton Hall
- 56 Garrett Conference Center
- 57 Cherry Hill
- 58 Bird House
- 59 Honors College Offices
- 60 Science and Technology Hill
- 61 Faculty House
- 62 Industrial Education Building
- 63 Sels-Dowling Jr. emotional Center
- 64 Women's Studies Center
- 65 Environmental Science and Technology Building
- 66 Health Biotechnology
- 67 Greenhouse
- 68 Complex for Engineering and Biological Sciences
- 69 Thompson Complex (Central Wing)
- 70 Thompson Complex (North Wing)
- 71 Small Hall (2010 completion)



ALPHABETICAL INDEX

- 35 Academic Complex
- 34 Adams-Walker Student Publications Center
- 33 Amphitheatre/William T. Terry Colonnade
- 32 Berea-Campbell Hall
- 31 Berea-Clubbouse
- 30 Berea-Clubbouse
- 29 Berea-Clubbouse
- 28 Berea-Clubbouse
- 27 Berea-Clubbouse
- 26 Berea-Clubbouse
- 25 Berea-Clubbouse
- 24 Berea-Clubbouse
- 23 Berea-Clubbouse
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- 6 Berea-Clubbouse
- 5 Berea-Clubbouse
- 4 Berea-Clubbouse
- 3 Berea-Clubbouse
- 2 Berea-Clubbouse
- 1 Berea-Clubbouse

ALPHABETICAL INDEX

- 72 President's House
- 73 Environmental Health and Safety
- 74 Faculty Center for Excellence in Teaching
- 75 Green River Regional Educational Cooperative/Chapel and Educational Support Center
- 76 South Campus Bowling Green Community College
- 77 Division of Extended Learning and Outreach
- 78 Center for Research and Development

ALPHABETICAL INDEX

- 68 Complex for Engineering and Biological Sciences (2017 completion)
- 67 Greenhouse
- 66 Health Biotechnology
- 65 Environmental Science and Technology Building
- 64 Women's Studies Center
- 63 Sels-Dowling Jr. emotional Center
- 62 Industrial Education Building
- 61 Faculty House
- 60 Science and Technology Hill
- 59 Honors College Offices
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- 35 Call Water Hall
- 34 Walker-Adams Administration Building
- 33 Walker-Adams Administration Building
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- 30 Fine Arts Hall
- 29 Physical Education and Activity Center
- 28 Beyond a Prescription Health and Activities Center
- 27 Design Studies and Applied Research
- 26 Design Studies and Applied Research
- 25 Berea-Campbell Hall
- 24 Berea-Campbell Hall
- 23 Berea-Ford Tower
- 22 Berea-Ford Tower Food Court
- 21 Keen Hall
- 20 Zachary Hall
- 19 Jones Jagers Hall
- 18 Nike Dunes Field
- 17 Softball Field
- 16 Soccer Field
- 15 Supply-Service Building
- 14 Nike Dunes Field
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- 12 Baseball/Cricket/Hitting Facility
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- 10 Academic Support Building (No. 2)
- 9 Parking Structure No. 2
- 8 Dudge Peera Research-Athletic Building (No. 1)
- 7 Facilities Management, Parking Structure No. 1 and WCU Police Building
- 6 Heating Plant
- 5 Gilbert Hall
- 4 McCormack Hall
- 3 Pioneer Log Cabin
- 2 Roder-Hallin Hall
- 1 Welcome Center in the Kentucky Museum

ALPHABETICAL INDEX

- 79 Sigma Alpha Epsilon
- 80 Alpha Alpha
- 81 Phi
- 82 Alpha Gamma Phi
- 83 Alpha Gamma Phi
- 84 Lambda Chi Alpha
- 85 Alpha Gamma Delta
- 86 Farmhouse Fraternity
- 87 Sigma Kappa
- 88 Phi Mu

ALPHABETICAL INDEX

- 89 Kappa Delta
- 90 Alpha Delta Pi
- 91 Alpha Omicron Pi
- 92 Chi Omega
- 93 Sigma Pi Epsilon
- 94 Kappa Sigma (not on map)
- 95 Sigma Nu (not on map)
- 96 Sigma Chi (not on map)
- 97 Phi Delta Theta (not on map)

ALPHABETICAL INDEX

- 89 Kappa Delta
- 90 Alpha Delta Pi
- 91 Alpha Omicron Pi
- 92 Chi Omega
- 93 Sigma Pi Epsilon
- 94 Kappa Sigma (not on map)
- 95 Sigma Nu (not on map)
- 96 Sigma Chi (not on map)
- 97 Phi Delta Theta (not on map)

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...at a glance

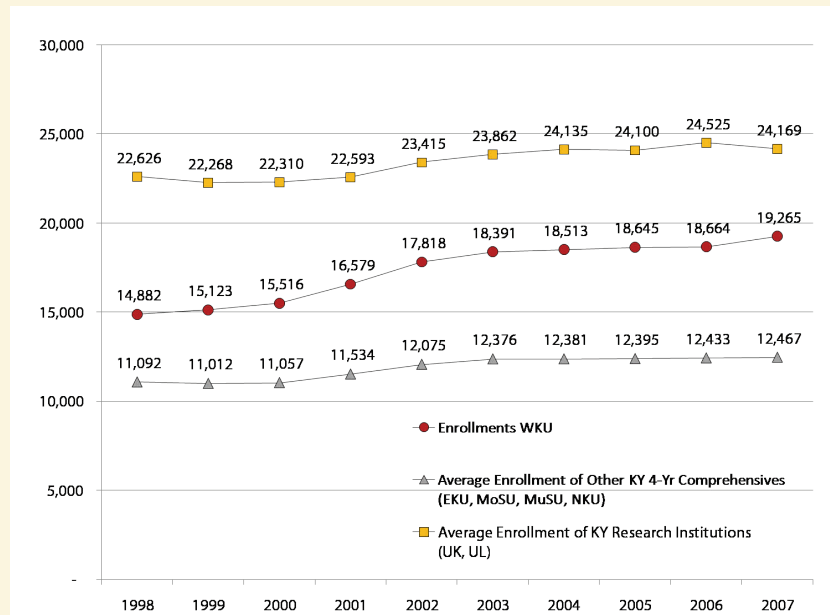


Enrollment growth at WKU made up one third of the state's enrollment increase since 1998.



Approximately one in six students who attend a Kentucky public university choose WKU.

Enrollment Growth Of Kentucky Public Universities¹



Western Kentucky University is the fastest growing Kentucky Public University. WKU's total headcount has grown by 4,383 students since 1998. UK and NKU saw an increase of approximately 2,250 and 3,000 students respectively during the same period. All other institutions had a ten year growth of less than 1,500 students.

	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	10 yr growth
WKU	14,882	15,123	15,516	16,579	17,818	18,391	18,513	18,645	18,664	19,265	29%
EKU	15,402	15,188	14,657	14,913	15,248	15,951	16,183	16,219	15,763	15,839	3%
Morehead	8,263	8,171	8,327	9,027	9,390	9,509	9,293	9,062	9,025	9,066	10%
Murray	8,903	8,914	9,141	9,648	9,920	10,100	10,128	10,274	10,304	10,156	14%
NKU	11,799	11,776	12,101	12,548	13,743	13,945	13,921	14,025	14,638	14,807	25%
UK	24,394	23,742	23,852	24,791	25,741	26,260	26,545	26,439	27,209	26,648	9%
UL	20,857	20,793	20,768	20,394	21,089	21,464	21,725	21,760	21,841	21,689	4%

¹ Source: Kentucky Council on Postsecondary Education

Total Enrollment at Western Kentucky University

Fall 2003 - Fall 2007

	Enrollment	Full-Time	Part-time	Undergraduate	Graduate
Fall 2003	18,391	13,753	4,638	15,798	2,593
Fall 2004	18,513	13,833	4,680	15,843	2,670
Fall 2005	18,645	13,868	4,777	15,978	2,667
Fall 2006	18,664	13,903	4,761	16,067	2,597
Fall 2007	19,265	14,010	5,255	16,508	2,757

Students by Level & Enrollment Status:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate					
Full-time	12,931	12,944	13,053	13,107	13,251
Part-time	2,867	2,899	2,925	2,960	3,257
Total Undergraduates	15,798	15,843	15,978	16,067	16,508
Graduate					
Full-time	822	889	815	796	759
Part-time	1,771	1,781	1,852	1,801	1,998
Total Graduates	2,593	2,670	2,667	2,597	2,757
Total	18,391	18,513	18,645	18,664	19,265

...at a glance



Four of five undergraduate students attend Western full-time.

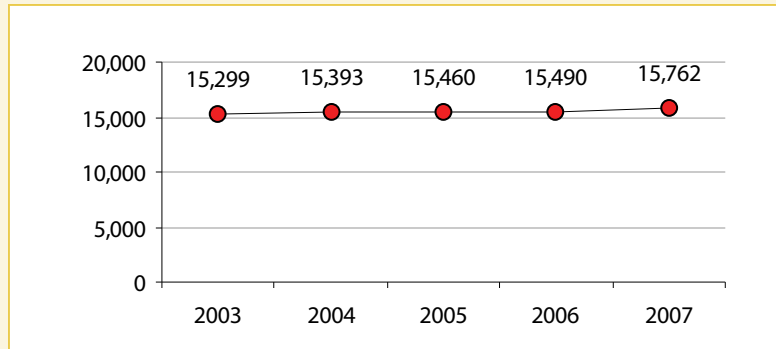


About one in four graduate students attends WKU full-time.

Full-Time Equivalent¹ Enrollment

Fall 2003 - Fall 2007

Full-time equivalent enrollment has increased 3% over five years. In Fall 2003, full-time equivalent enrollment was 15,299. By Fall 2007 FTE enrollment was 15,762.



Full-Time Equivalent Enrollment (1/3 M)¹:

...at a glance

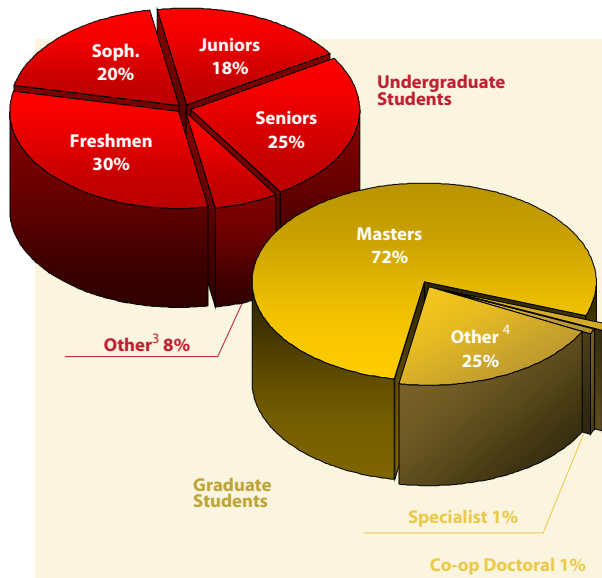


13
percent

Part-time student enrollment is growing at a faster rate than full-time enrollment. Over five years, part-time enrollment has increased by 13% while full-time enrollment showed a 2% gain.

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate					
Full-Time	12,931	12,944	13,053	13,107	13,251
1/3 Part-time	956	966	975	987	1,086
FTE Undergraduates	13,887	13,910	14,028	14,094	14,337
Graduate					
Full-Time	822	889	815	796	759
1/3 Part-time	590	594	617	600	666
FTE Graduates	1,412	1,483	1,432	1,396	1,425
Total FTE	15,299	15,393	15,460	15,490	15,762

¹ Full-time equivalency (FTE) is calculated using the one-third method. The one-third method is calculated by taking full-time students plus one-third of part-time students.



Students by Classification

Fall 2007

Freshmen make up the largest portion of WKU undergraduates with almost 5,000 students. Of those, 62% are first-time freshmen. Seniors account for 25% of undergraduates, while sophomores and juniors make up 20% and 18% respectively. On the graduate level, students pursuing a master’s degree make up almost three quarters of the population.

Students by Classification:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate					
First-Time Freshmen ²	3,076	2,983	3,078	3,171	3,063
Other Freshmen	2,128	2,018	1,918	1,861	1,903
Sophomores	3,209	3,275	3,148	3,114	3,219
Juniors	2,923	2,998	3,027	2,972	2,976
Seniors	3,534	3,704	3,886	4,029	4,075
Other ³	928	865	921	920	1,272
Graduate					
Master’s	1,914	1,987	1,993	2,002	1,982
Specialists	42	51	38	37	37
Co-op Doctoral	25	31	37	26	36
Other ⁴	612	601	599	532	702

...at a glance



Five of every ten undergraduates at WKU are freshmen or sophomores (underclassmen). Juniors and seniors (upperclassmen) make up an additional 43%.

² Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

³ Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

⁴ Includes auditors and graduate non degree-seeking students.

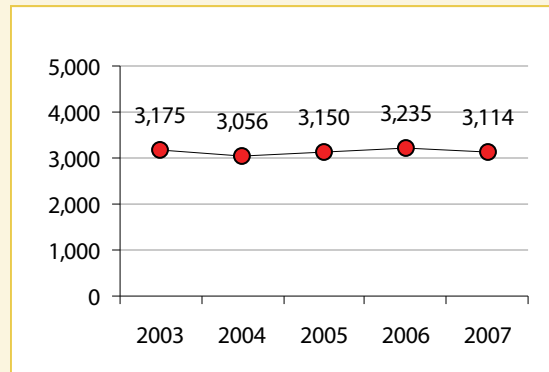
...at a glance

- Underrepresented minorities² account for over 15% of the FTFY student body.
- FTFY students hail from 97 of 120 Kentucky counties. Additionally, 207 high schools from across the state are represented.
- Nearly three quarters of FTFY students live on campus their first semester.

FTFY¹ Student Enrollment

Fall 2003 - Fall 2007

First-time first-year (FTFY) student enrollment has remained relatively stable over five years.



First-Time First-Year¹ Academic and Demographic Profile, Fall 2007:

Academic Honors

High School Valedictorians/Salutatorians	108
National Merit Scholars	4
Governor's Scholars	94
Students with AP Credit	247

Student Origin

Kentucky High Schools Represented	207
Kentucky Counties Represented	97 of 120
States Represented	29 of 50

Age

Average Age	19
Median Age	18
Youngest FTFY Student	17
Eldest FTFY Student	54

High School Academic Performance

ACT Scores

Average ACT Score	21
Percent with ACT Score of 30 & Above	3.7
Percent with ACT Score of 24 & Above	24.9

High School GPA

Average High School GPA	3.16
Percent with High School GPA of 3.75 & Above	20.5
Percent with High School GPA of 3.0 & Above	63.1

High School Rank

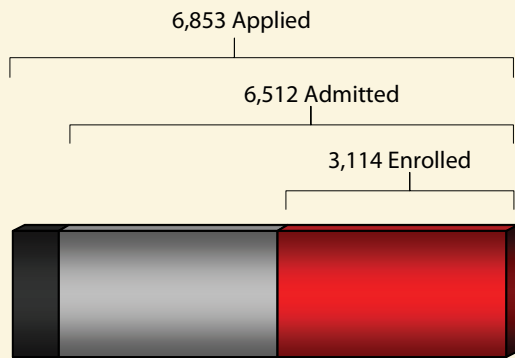
Percent in the Top Tenth of High School Class	17.3
Percent in the Top Quarter of High School Class	39.9
Percent in the Top Half of High School Class	69.5

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and those who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore.

² Underrepresented minorities include students with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

FTFY¹ Applied, Admitted, Enrolled

Fall 2007



Of 6,853 first-time first-year applicants, 6,512 were admitted, making WKU's acceptance rate 95%. The yield—admitted students who enrolled at the university—was 48%.

FTFY¹ Applicants:

	Male	Female	Total
Applied	2,946	3,907	6,853
Admitted	2,795	3,717	6,512
Enrolled	1,336	1,778	3,114

First-Time First-Year¹ Student Profile, Fall 2007:

	N	%		N	%
Time Status:			Gender:		
Full-Time	3,027	97.2	Male	1,336	42.9
Part-Time	87	2.8	Female	1,778	57.1
Ethnicity:			Student Type:		
Amer Ind/Alaskan	10	0.3	Traditional ³	3,040	97.6
Asian	34	1.1	Non-Traditional ⁴	74	2.4
Black	418	13.4	Residency:		
Hispanic	42	1.3	On-Campus	2,279	73.2
Non-Resident Alien	19	0.6	Off-Campus	835	26.8
White	2,551	81.9	State of Origin:		
Not Supplied	40	1.3	In-State	2,597	83.4
			Out-of-State	517	16.6

Total First-Time First-Year Students: 3,114

10

Ten first-time first-year (FTFY) students were classified as first-time **sophomores** in Fall 2007.

³ Undergraduates under the age of 25 are considered traditional students.

⁴ Undergraduates 25 and older are considered non-traditional students.

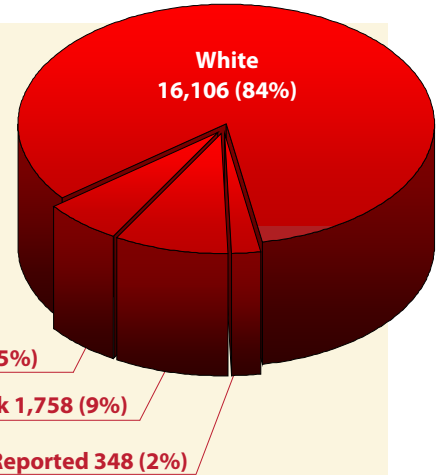
...at a glance



The number of African-American graduate students has more than doubled in five years, growing from 84 in Fall 2003 to 171 in Fall 2007.

Enrollment by Ethnicity

Fall 2007



In five years, WKU has increased underrepresented minority² enrollment by 30%, growing from 1589 students in Fall 2003 to 2075 students in Fall 2007. The Hispanic student population showed the largest rate increase, growing by 52%. Black student growth was 28% and the American Indian/Alaskan student population grew by 17%.

Students by Ethnicity:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	52	0.3	55	0.3	60	0.3	53	0.3	61	0.3
Asian	194	1.1	177	1.0	174	0.9	167	0.9	184	1.0
Black	1,369	7.4	1,479	8.0	1,591	8.5	1,635	8.8	1,758	9.1
Hispanic	168	0.9	173	0.9	197	1.1	236	1.3	256	1.3
Non-Resident Alien	500	2.7	584	3.2	563	3.0	578	3.1	552	2.9
White	15,945	86.7	15,854	85.6	15,897	85.3	15,624	83.7	16,106	83.6
Not Supplied	163	0.9	191	1.0	163	0.9	371	2.0	348	1.8
Total	18,391	100.0	18,513	100.0	18,645	100.0	18,664	100.0	19,265	100.0

¹ Other includes American Indian/Alaskan, Asian/Pacific Islander, Hispanic, & Non-Resident Aliens.

² Underrepresented minorities include students with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Students

Student Demographics



Students by Level & Ethnicity:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
Amer Ind/Alaskan	48	0.3	51	0.3	52	0.3	45	0.3	57	0.3
Asian	159	1.0	159	1.0	137	0.9	141	0.9	169	1.0
Black	1,285	8.1	1,388	8.8	1,448	9.1	1,480	9.2	1,587	9.6
Hispanic	148	0.9	147	0.9	156	1.0	194	1.2	211	1.3
Non-Resident Alien	191	1.2	217	1.4	254	1.6	237	1.5	248	1.5
White	13,826	87.5	13,705	86.5	13,778	86.2	13,608	84.7	13,902	84.2
Not Supplied	141	0.9	176	1.1	153	1.0	362	2.3	334	2.0
Total	15,798	100.0	15,843	100.0	15,978	100.0	16,067	100.0	16,508	100.0
Graduate										
Amer Ind/Alaskan	4	0.2	4	0.2	8	0.3	8	0.3	4	0.1
Asian	35	1.3	18	0.7	37	1.4	26	1.0	15	0.5
Black	84	3.2	91	3.4	143	5.4	155	6.0	171	6.2
Hispanic	20	0.8	26	1.0	41	1.5	42	1.6	45	1.6
Non-Resident Alien	309	11.9	367	13.8	309	11.6	341	13.1	304	11.0
White	2,119	81.7	2,149	80.5	2,119	79.5	2,016	77.6	2,204	79.9
Not Supplied	22	0.8	15	0.6	10	0.4	9	0.3	14	0.5
Total	2,593	100.0	2,670	100.0	2,667	100.0	2,597	100.0	2,757	100.0

Average age
of **undergraduates**.



Average age
of **graduate students**.

Enrollment by Level and Age

Fall 2007

	Undergraduates		Graduates	
	N	%	N	%
Teens	5,665	34	4	<1
Twenties	8,988	54	1,383	50
Thirties	1,113	7	821	30
Forties	546	3	400	15
Fifties	158	1	140	5
Sixties	27	<1	8	<1
Seventies	10	<1	1	<1
Unknown	1	<1	0	0
Total	16,508	100	2,757	100

...at a glance

79-14=65

Sixty-five years separate
Western Kentucky
University's youngest
and oldest student.
WKU's youngest
student is 14 years old.
The eldest is 79.

Undergraduates by Student Type:

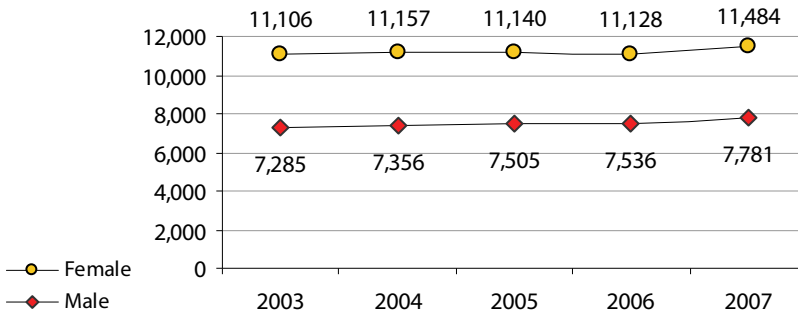
	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Traditional ¹	12,615	79.9	12,650	79.8	12,812	80.2	12,989	80.8	13,355	80.9
Non-Traditional ²	3,183	20.1	3,193	20.2	3,166	19.8	3,078	19.2	3,152	19.1
Unknown	-	-	-	-	-	-	-	-	1	<.1%
Total Undergraduates	15,798	100.0	15,843	100.0	15,978	100.0	16,067	100.0	16,508	100.0

¹ Undergraduates under the age of 25 are considered traditional students.

² Undergraduates 25 and older are considered non-traditional students.

Enrollment by Gender

Fall 2003 - Fall 2007



...at a glance



The male to female ratio has remained constant. About three of every five students are female.

Students by Gender:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Male	7,285	39.6	7,356	39.7	7,505	40.3	7,536	40.4	7,781	40.4
Female	11,106	60.4	11,157	60.3	11,140	59.7	11,128	59.6	11,484	59.6
Total	18,391	100.0	18,513	100.0	18,645	100.0	18,664	100.0	19,265	100.0

Students by Level & Gender:

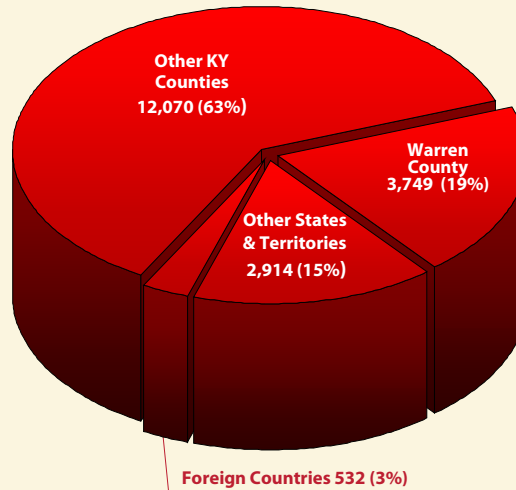
	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
Male	6,516	41.2	6,561	41.4	6,709	42.0	6,758	42.1	6,964	42.2
Female	9,282	58.8	9,282	58.6	9,269	58.0	9,309	57.9	9,544	57.8
Total	15,798	100.0	15,843	100.0	15,978	100.0	16,067	100.0	16,508	100.0
Graduate										
Male	769	29.7	795	29.8	796	29.8	778	30.0	817	29.6
Female	1,824	70.3	1,875	70.2	1,871	70.2	1,819	70.0	1,940	70.4
Total	2,593	100.0	2,670	100.0	2,667	100.0	2,597	100.0	2,757	100.0

...at a glance

- Students come to WKU from 114 of Kentucky's 120 counties.
- 46 of the 50 states are represented at WKU.
- Students traveled from every populated continent to attend WKU. In all, 56 countries are represented.

Student Origin

Fall 2007



Student origin refers to a student's permanent address at the time of college entry.

Students by Kentucky County

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Adair	17	185	24	162	22	173	11	170	28	177
Allen	74	378	55	377	71	368	80	383	73	398
Anderson	13	44	11	43	4	30	3	25	3	24
Ballard	4	10	4	11	6	14	3	16	4	18
Barren	173	1,114	164	1,037	181	1,042	162	1,134	171	1,244
Bath	0	1	0	2	0	0	1	2	0	1
Bell	0	11	0	6	2	8	3	8	1	10
Boone	16	62	11	56	14	53	14	51	17	58
Bourbon	5	16	12	22	3	16	3	13	1	13
Boyd	3	9	2	8	2	8	1	15	0	17
Boyle	12	46	14	54	28	59	17	58	23	73

Total Students include first-time first-year students.

continued

“Top Ten” by Kentucky County, State, and Foreign Country

KY County	Students	State	Students	Foreign Country	Students
1 Warren	3,749	1 Kentucky	15,819	1 India	151
2 Jefferson	1,312	2 Tennessee	1,371	2 China	70
3 Barren	1,244	3 Indiana	492	3 Taiwan	54
4 Daviess	863	4 Ohio	117	4 Rep. of Korea	47
5 Hardin	813	5 New York	105	5 Saudi Arabia	42
6 Logan	635	6 Illinois	100	6 Vietnam	30
7 Simpson	412	7 Florida	98	7 Canada	18
8 Allen	398	8 Georgia	88	8 Thailand	12
9 Butler	354	9 Texas	58	9 Turkey	9
10 Hart	288	10 California	57	10 Japan	8

Students by Kentucky County

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Bracken	0	3	0	1	0	1	0	1	0	1
Breathitt	2	5	0	5	0	4	0	4	0	5
Breckinridge	14	137	10	118	23	117	20	112	15	112
Bullitt	35	120	23	120	40	136	34	159	27	145
Butler	58	371	40	343	60	377	52	327	50	354
Caldwell	13	41	6	39	12	40	17	47	13	45
Calloway	0	19	1	17	3	16	2	13	0	18
Campbell	11	27	7	46	11	35	19	45	11	42
Carlisle	0	3	2	6	1	4	0	3	1	2
Carroll	1	8	1	7	7	14	1	11	6	16
Carter	2	5	2	6	0	4	0	17	0	16

Total Students include first-time first-year students.

continued

Students by Kentucky County

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Casey	10	23	5	21	4	21	4	26	6	29
Christian	28	172	39	179	28	174	36	175	37	157
Clark	7	19	2	15	6	20	10	25	4	19
Clay	1	5	0	4	0	3	0	2	0	4
Clinton	3	60	11	58	7	60	4	55	15	66
Crittenden	3	28	5	24	2	18	10	28	1	26
Cumberland	36	148	16	114	16	108	19	105	23	96
Daviess	105	881	105	888	88	897	101	846	124	863
Edmonson	52	291	40	276	41	241	41	266	43	281
Elliott	0	0	0	0	0	2	0	0	2	2
Estill	0	0	0	0	0	1	1	4	2	6
Fayette	39	145	48	169	65	185	54	218	52	239
Fleming	0	1	1	1	0	2	1	3	2	7
Floyd	0	3	0	1	1	2	0	2	1	7
Franklin	26	112	31	111	16	85	15	83	22	88
Fulton	1	9	3	11	0	9	2	9	1	7
Gallatin	4	9	1	8	5	11	2	9	1	5
Garrard	5	10	1	6	2	7	2	7	0	5
Grant	1	9	2	7	6	10	2	7	1	7
Graves	11	39	8	41	10	40	9	32	10	32
Grayson	22	233	14	229	18	205	15	192	29	199
Green	17	94	23	100	12	102	18	108	19	103
Greenup	1	3	1	3	0	1	0	1	1	4
Hancock	12	69	6	63	12	67	6	60	9	66
Hardin	57	712	69	730	95	783	80	731	76	813

Total Students include first-time first-year students.

continued

Students by Kentucky County

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Harlan	1	9	4	13	1	8	0	4	2	8
Harrison	4	14	2	9	1	8	2	9	1	8
Hart	32	286	53	259	54	255	51	257	50	288
Henderson	16	140	31	146	33	150	21	145	20	140
Henry	0	5	5	10	5	13	6	17	2	19
Hickman	1	7	0	5	0	3	1	4	3	5
Hopkins	29	165	20	149	39	186	18	152	28	164
Jackson	0	1	0	2	0	2	0	3	0	3
Jefferson	283	1,134	300	1,158	319	1,195	431	1,303	337	1,312
Jessamine	9	25	11	35	17	44	14	59	7	49
Johnson	1	10	2	7	0	6	0	6	1	7
Kenton	8	44	27	59	19	57	20	66	22	76
Knott	0	3	0	4	0	7	0	2	0	0
Knox	0	5	2	4	0	2	0	0	1	8
Larue	13	96	20	117	11	113	20	119	13	132
Laurel	6	31	7	23	14	32	11	40	7	40
Lawrence	0	1	0	1	1	2	0	3	0	3
Lee	1	5	1	4	0	3	0	0	0	0
Leslie	0	0	2	2	0	1	0	0	0	1
Letcher	0	4	1	3	1	4	0	4	0	3
Lewis	1	2	0	3	0	3	0	2	0	0
Lincoln	5	26	3	16	6	18	3	17	17	30
Livingston	1	4	0	5	0	6	1	2	0	3
Logan	78	528	89	586	97	595	106	624	77	635
Lyon	9	18	7	26	7	30	4	23	5	25

Total Students include first-time first-year students.

continued

Students by Kentucky County

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Madison	7	45	6	42	9	40	10	43	11	45
Magoffin	0	2	0	2	0	0	0	1	0	0
Marion	19	67	6	49	13	51	15	59	11	62
Marshall	2	16	3	16	9	33	6	27	6	35
Martin	0	0	0	0	0	0	0	0	0	2
Mason	0	5	1	4	4	6	0	6	2	6
McCracken	9	85	16	76	23	93	26	104	27	131
McCreary	2	11	5	14	1	13	0	8	4	11
McLean	8	80	12	87	10	85	10	77	7	80
Meade	12	142	22	154	27	165	22	145	20	157
Menifee	0	0	1	1	0	1	0	1	0	0
Mercer	4	12	3	11	5	15	6	19	11	26
Metcalfe	34	202	39	198	35	196	41	223	41	224
Monroe	36	303	52	308	46	287	49	272	36	268
Montgomery	2	10	2	6	0	5	1	6	4	10
Morgan	0	1	0	0	0	1	0	1	0	0
Muhlenberg	42	298	25	252	43	240	35	245	48	255
Nelson	24	146	32	147	23	160	13	136	19	141
Nicholas	0	2	0	0	0	1	0	0	0	1
Ohio	22	233	27	246	32	213	31	211	31	236
Oldham	39	136	36	128	49	146	37	134	53	172
Owen	5	13	0	13	2	11	0	10	2	6
Owsley	1	3	0	2	1	4	0	5	0	3
Pendleton	0	1	4	4	2	6	1	7	1	5
Perry	0	6	2	8	3	11	4	10	4	13

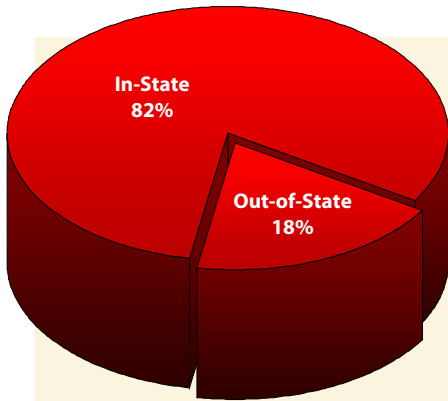
Total Students include first-time first-year students.

continued

Students by Kentucky County

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Pike	3	13	0	8	1	13	1	9	1	6
Powell	1	2	0	1	0	0	0	0	0	3
Pulaski	27	140	23	125	13	114	19	106	32	126
Robertson	0	0	0	0	0	0	0	0	1	1
Rockcastle	3	7	1	6	4	8	2	11	1	11
Rowan	1	9	1	4	5	13	2	13	3	15
Russell	16	126	16	119	5	112	12	109	11	96
Scott	8	41	20	47	10	48	9	45	6	49
Shelby	12	59	10	53	25	67	20	76	15	71
Simpson	50	322	61	336	67	379	72	380	79	412
Spencer	1	9	4	13	3	13	5	18	3	23
Taylor	36	153	10	115	21	120	25	115	20	115
Todd	15	80	3	73	9	66	14	68	12	59
Trigg	10	37	3	38	7	30	12	34	11	41
Trimble	2	6	4	10	6	15	8	20	4	22
Union	8	45	17	50	13	65	10	65	19	79
Warren	438	3,482	471	3,656	533	3,767	524	3,633	495	3,749
Washington	3	25	4	21	7	28	6	20	8	31
Wayne	8	63	3	51	5	42	10	37	3	25
Webster	3	32	7	37	4	32	3	32	2	22
Whitley	2	21	6	22	4	26	7	29	1	24
Wolfe	1	3	0	1	1	3	1	2	1	1
Woodford	20	79	11	72	14	67	18	71	13	70
Total	2,328	14,826	2,376	14,817	2,643	15,127	2,671	15,112	2,597	15,819

Total Students include first-time first-year students.



State of Origin

Fall 2007

Out-of-State students include those with residency in U.S. states other than Kentucky, U.S. Territories, or foreign countries.

...at a glance

Over five years, all of the 50 states have been represented at Western Kentucky University except one: *Montana*.

Students by State

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Alabama	4	33	6	34	4	36	3	38	2	40
Alaska	0	3	0	3	0	0	0	0	0	1
Arizona	2	7	1	8	3	8	1	10	1	9
Arkansas	3	15	2	13	1	9	2	8	2	13
California	2	32	8	48	5	52	8	59	6	57
Colorado	3	11	2	8	1	7	1	6	1	9
Connecticut	1	3	1	6	0	5	1	5	1	4
Delaware	1	2	0	4	0	3	1	2	0	1
D.C.	0	2	0	0	0	0	1	2	0	0
Florida	10	56	13	59	14	74	21	101	9	98
Georgia	5	33	13	48	9	55	17	65	31	88
Hawaii	0	0	0	0	0	0	0	1	1	1
Idaho	0	3	0	3	1	5	0	2	1	4
Illinois	20	73	15	74	33	98	16	94	21	100
Indiana	129	527	138	547	86	498	122	493	114	492
Iowa	0	5	0	5	0	4	0	6	0	5

Total Students include first-time first-year students.

continued

...at a glance

SOUTH

In 2007, Most (91%)
WKU students were
from the South.



Students by US Census Region

Fall 2007

	N	%	(Regions designated by the US Census Bureau)
Northeast	159	1	Northeast: CT, MA, ME, NH, NJ, NY, PA, RI, VT
Midwest	846	4	Midwest: IA, IL, IN, KS, MI, MN, MO, NE, ND, OH, SD, WI
South	17,613	91	South: AL, AR, DC, DE, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV
West	114	1	West: AK, AZ, CA, CO, HI, ID, MT, NM, NV, OR, UT, WA, WY
US Territories	1	<1	
Foreign Countries	532	3	

Students by State:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
Kansas	1	7	1	7	1	6	4	14	1	16
Kentucky	2,328	14,826	2,376	14,817	2,643	15,127	2,671	15,112	2,597	15,819
Louisiana	0	3	0	2	0	3	3	6	0	6
Maine	2	12	0	10	0	8	0	6	0	3
Maryland	4	16	2	13	1	12	2	10	2	14
Massachusetts	3	10	1	7	0	4	1	4	2	5
Michigan	8	31	9	38	7	37	9	32	4	33
Minnesota	1	4	2	6	4	12	2	19	1	17
Mississippi	0	8	1	12	0	13	2	12	2	11
Missouri	2	24	10	30	10	34	6	43	11	50
Montana	0	0	0	0	0	0	0	0	0	0
Nebraska	0	4	0	2	0	2	3	9	1	6
Nevada	2	3	0	1	1	1	0	2	0	2

Total Students include first-time first-year students.

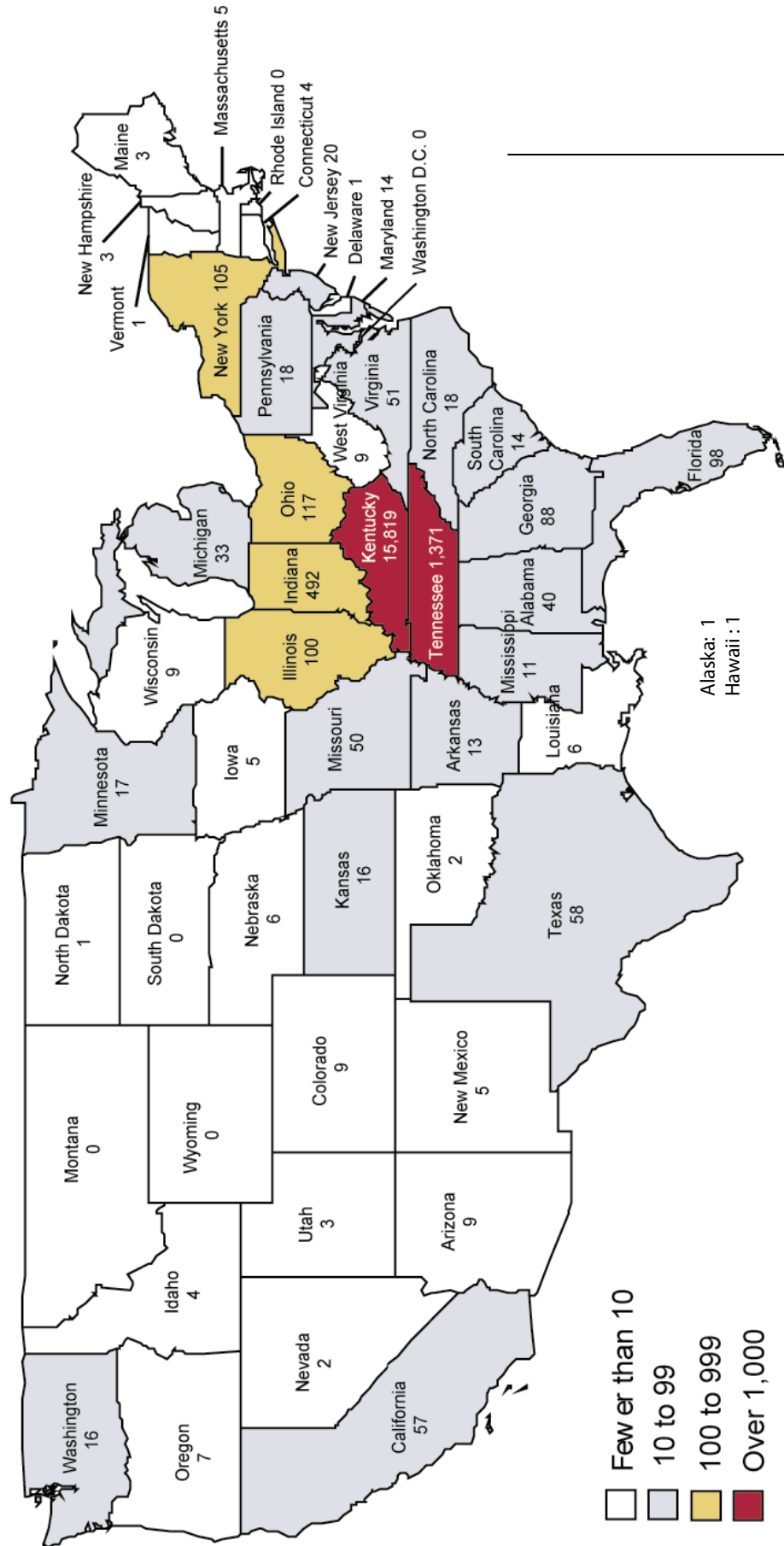
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Students by State:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students	First-time First-year	Total Students
New Hampshire	2	2	1	3	0	3	0	3	1	3
New Jersey	1	13	2	15	1	16	4	15	1	20
New Mexico	0	3	3	6	0	3	0	2	0	5
New York	1	54	1	83	2	83	0	84	0	105
North Carolina	3	11	1	12	3	16	2	13	2	18
North Dakota	0	0	1	2	0	1	0	0	0	1
Ohio	13	66	36	97	25	109	20	100	27	117
Oklahoma	2	7	2	10	0	8	1	4	0	2
Oregon	1	5	3	12	0	10	0	13	0	7
Pennsylvania	0	12	3	12	1	16	2	17	0	18
Rhode Island	0	0	0	1	0	1	1	1	0	0
South Carolina	1	10	3	12	2	15	1	12	4	14
South Dakota	0	3	0	2	0	0	0	0	0	0
Tennessee	483	1,857	298	1,750	250	1,633	268	1,514	230	1,371
Texas	8	31	6	30	13	47	10	62	12	58
Utah	0	1	0	1	0	0	0	3	0	3
Vermont	2	2	0	2	0	2	0	2	0	1
Virginia	6	33	6	31	10	36	5	45	7	51
Washington	1	13	1	9	0	14	4	15	2	16
West Virginia	1	7	1	4	1	8	0	72	0	9
Wisconsin	1	9	1	8	4	11	2	18	0	9
Wyoming	0	0	0	0	1	1	0	0	0	0
U.S. Territories	0	1	0	3	1	3	0	0	0	1
Total	3,057	17,893	2,970	17,910	3,138	18,149	3,217	18,091	3,097	18,733

Total Students include first-time first-year students.

Students by State: Fall 2007





Students by Foreign Country

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Albania	3	0	3	0	1	0	0	0	0	0
Argentina	0	0	2	0	1	0	1	0	1	0
Australia	0	0	1	0	0	0	0	0	0	0
Austria	0	0	0	0	0	0	0	0	0	0
Azerbaijan	0	1	0	1	0	1	1	1	0	1
Bahamas	1	0	2	0	2	0	3	0	1	0
Bangladesh	0	0	0	1	0	1	0	0	0	0
Barbados	0	0	0	1	0	0	0	0	0	0
Belgium	1	1	0	1	1	1	2	0	0	2
Belize	0	1	0	1	0	0	0	0	0	0
Bosnia & Herzegovina	1	0	20	0	0	0	0	0	0	0
Brazil	5	0	7	0	3	0	2	1	1	1
Bulgaria	4	1	1	0	0	0	0	0	0	0
Cameroon	0	0	1	0	1	0	2	0	2	0
Canada	11	1	9	1	5	0	14	2	17	1
Chile	0	1	0	0	0	0	0	0	0	0
China	4	8	3	14	4	7	27	11	36	34
Columbia	1	8	0	9	2	9	2	9	2	2
Cyprus	0	1	0	1	0	0	0	0	0	0
Czech Rep	0	0	0	0	0	0	1	0	0	0
Costa Rica	0	0	0	0	0	0	0	0	1	0

continued

Students by Country:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Dominican Rep	0	0	1	0	0	0	0	0	0	0
Ecuador	5	2	4	2	3	1	3	0	3	0
Egypt	0	0	1	0	0	0	0	1	0	1
El Salvador	1	0	1	0	1	0	2	0	0	0
Estonia	2	0	2	0	2	0	0	0	0	0
Finland	0	0	0	0	0	0	1	0	1	0
France	0	0	0	0	5	0	8	2	5	0
Germany	0	0	1	0	3	0	4	1	1	0
Ghana	1	0	2	0	1	1	2	1	0	2
Greece	0	0	0	0	0	0	1	1	0	0
Guatemala	0	1	0	0	2	0	4	0	4	0
Honduras	4	0	3	1	1	2	3	2	1	1
Hong Kong (SAR of China)	1	0	1	0	1	0	0	0	3	0
Hungary	2	0	1	0	1	0	0	0	1	0
Iceland	2	0	1	0	0	0	0	0	0	0
India	3	197	4	220	5	199	1	205	1	150
Indonesia	1	6	2	0	2	1	1	6	3	2
Iran	0	0	1	0	1	0	0	0	0	0
Ireland	2	0	2	0	1	0	1	0	1	0
Israel	0	0	0	0	0	0	0	0	0	1
Italy	0	0	0	0	0	0	1	0	0	0
Jamaica	1	0	2	0	1	0	3	0	1	0
Japan	16	4	18	6	10	4	11	2	7	1
Jordan	0	0	0	1	0	1	0	0	0	0
Kazakhstan	1	1	1	1	0	0	0	0	0	0
Kenya	3	1	4	1	4	4	7	1	6	1

continued

Students by Country:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Korea	0	0	2	1	0	0	0	3	0	1
Korea, Republic of	33	16	37	11	34	9	35	8	37	10
Kuwait	1	0	1	0	0	0	0	0	1	0
Latvia	6	0	5	0	4	0	2	0	0	1
Liberia	0	0	0	0	0	0	0	0	1	1
Luxembourg	1	0	0	0	0	0	0	0	0	0
Malaysia	0	0	0	1	0	2	0	1	0	0
Mexico	1	6	11	2	9	1	12	1	4	0
Moldova	0	0	0	0	0	0	1	0	1	0
Morocco	0	0	0	1	0	0	0	0	0	0
Nepal	0	1	5	0	1	0	1	0	1	1
Netherlands	0	0	0	0	0	0	2	0	0	0
Nigeria	0	2	1	4	0	2	0	1	0	5
Norway	1	0	0	0	0	0	0	0	0	0
Oman	0	0	0	0	0	0	0	2	0	2
Pakistan	0	5	0	3	1	0	1	1	0	1
Panama	0	0	2	0	1	0	0	0	0	0
Peru	5	1	6	2	4	1	4	2	2	1
Philippines	0	1	0	0	0	0	1	0	1	0
Poland	1	0	1	0	1	0	1	0	1	0
Portugal	0	0	0	1	0	1	0	1	0	0
Qatar	0	0	0	0	0	0	0	0	1	0
Romania	0	0	0	1	0	1	0	1	0	1
Russia	0	0	1	0	1	0	0	0	0	0
Saudi Arabia	1	0	0	0	1	0	13	0	35	7
Serbia	0	0	0	0	0	0	0	0	1	0

continued

Students by Country:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student	Under-graduate	Graduate Student
Singapore	1	0	1	0	0	0	0	0	0	0
Slovak Republic	1	0	0	0	0	0	0	0	0	0
Slovakia	1	0	0	0	1	0	0	0	0	0
Somalia	0	0	1	0	0	0	0	0	0	0
South Africa	1	0	1	0	2	1	1	1	1	1
Spain	0	0	0	0	1	0	0	0	0	0
Sweden	1	0	0	0	0	0	0	0	0	0
Switzerland	2	0	1	0	0	0	1	0	0	0
Syria	1	1	0	0	1	0	1	0	1	0
Taiwan	23	45	25	53	21	50	17	55	10	44
Tajikistan	1	0	0	0	0	0	0	0	0	0
Thailand	2	2	3	10	2	14	2	11	2	10
Togo	0	0	1	0	0	0	0	0	0	0
Turkey	8	3	5	13	5	7	8	2	9	0
Uganda	0	0	0	0	0	0	4	0	3	0
Ukraine	0	0	2	0	0	0	0	0	0	0
United Kingdom	3	1	3	0	2	1	0	0	1	0
Venezuela	0	0	1	1	1	1	1	1	1	0
Vietnam	1	1	5	4	4	4	8	4	20	10
Yemen	1	0	0	1	0	0	1	0	0	0
Yugoslavia	0	0	1	0	0	0	0	0	0	0
Zambia	1	1	4	1	5	0	5	1	1	1
Zimbabwe (Rhodesia)	1	1	2	1	3	0	1	0	1	0
Total	174	324	230	373	169	327	231	342	235	297

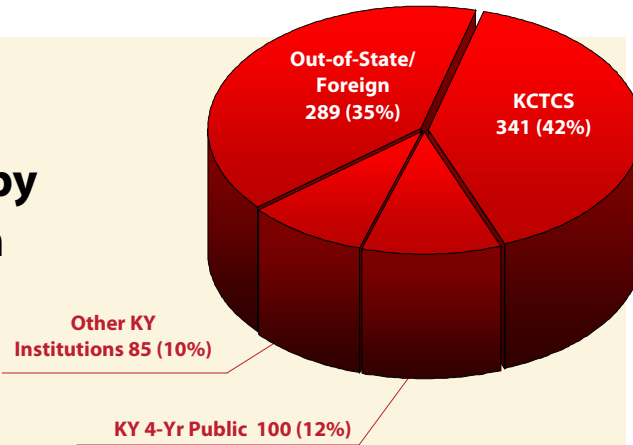
Students

Students by Transfer Institution

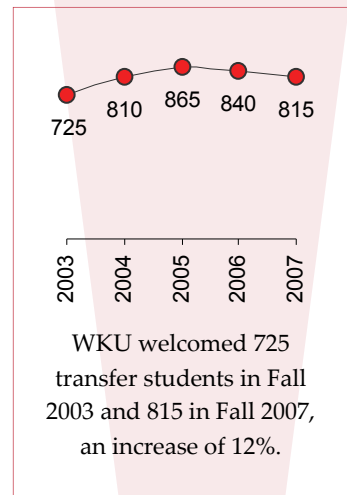


Transfers by Institution Type

Fall 2007



...at a glance



"Top Five" Sending Institutions

Institution	Transfers
1 Elizabethtown Community & Technical College	137
2 Owensboro Community & Technical College	74
3 University of Kentucky	30
4 Eastern Kentucky University	27
5 Madisonville Community College	24

Undergraduate Transfers by Sending Institution:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Kentucky Public 4-Year Institutions					
Eastern Kentucky University	14	14	7	12	27
Kentucky State University	1	2	5	4	1
Morehead State University	2	4	5	4	5
Murray State University	21	14	12	10	12
Northern Kentucky University	2	5	5	5	8
University of Kentucky	26	33	24	31	30
University of Louisville	15	29	25	24	17
Total	81	101	83	90	100

continued



Students

Students by Transfer Institution

Undergraduate Transfers by Sending Institution:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
<i>KY Community & Technical College System (KCTCS)</i>					
Ashland Community & Technical College	1	1	1	5	4
Big Sandy Community & Technical College	0	0	2	3	1
Bluegrass Community & Technical College (Lexington)	15	21	14	22	21
Bowling Green Technical College	0	0	1	7	20
Elizabethtown Community & Technical College	89	91	92	100	137
Gateway Community & Technical College	0	0	0	1	1
Hazard Community & Technical College	0	0	3	1	2
Henderson Community College	11	13	25	17	4
Hopkinsville Community College	21	24	19	13	9
Jefferson Community & Technical College	14	14	20	25	11
Madisonville Community College	30	32	29	37	24
Maysville Community & Technical College	0	6	10	8	4
Owensboro Community & Technical College	71	85	68	67	74
Somerset Community College	34	16	20	21	20
Southeast KY Comm & Tech College	0	2	4	2	2
West KY Community & Technical College (Paducah)	10	10	12	8	7
Total KCTCS	296	315	320	337	341
<i>Other Kentucky Institutions</i>					
Alice Lloyd College	0	0	0	0	0
Asbury College	0	0	0	0	0
Bellarmine University	3	4	3	2	1
Berea College	2	1	0	1	2

continued

Students

Students by Transfer Institution



Undergraduate Transfers by Sending Institution:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Other Kentucky Institutions					
Brescia University	4	6	5	4	6
Campbellsville University	21	16	24	22	4
Centre College	2	1	2	2	5
Cumberland College	2	8	3	3	0
Draughons Junior College, Bowling Green	0	0	0	0	11
Georgetown College	7	3	1	3	4
Kentucky Christian College	0	0	0	2	0
Kentucky Wesleyan College	8	7	8	5	13
Lindsey Wilson College	22	22	31	14	20
Mid-Continent Baptist Bible College	0	0	1	3	0
Midway College	0	0	0	1	0
Spalding University	1	1	1	2	3
St. Catherine College	2	6	3	3	7
Sullivan University	2	3	2	4	3
Transylvania University	0	1	1	3	2
Union College	3	4	4	1	3
University Of The Cumberlands	0	0	0	0	1
Other	1	0	1	3	0
Total Other KY Institutions	80	83	90	78	85
Total Kentucky Transfers	457	499	493	505	526
Out-of-State & Foreign Institutions	268	311	372	335	289
Total Undergraduate Transfers	725	810	865	840	815

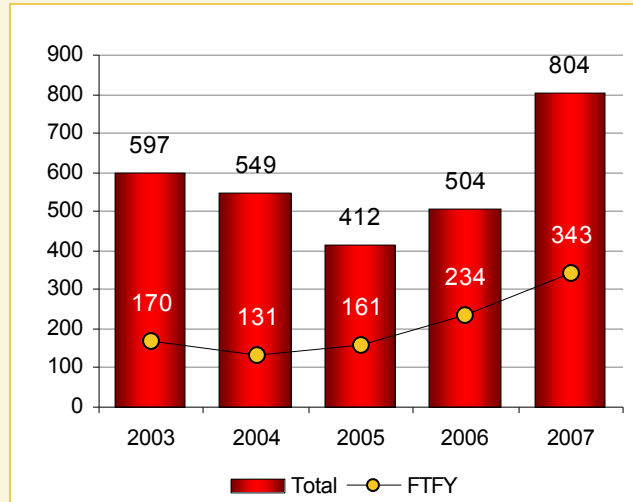
...did you know?

33% percent (94) of all students transferring from out-of-state came to WKU from Tennessee institutions. Another 17% (50) transferred from Florida institutions.

Honors Participants

Fall 2003 - Fall 2007

The number of first-time first-year (FTFY)¹ honors participants more than doubled (173 students) in five years. There were 170 FTFY participants in Fall 2003, increasing to a five-year high of 343 participants by Fall 2007. The total number of honors participants increased from 504 in Fall 2006 to 804 in Fall 2007, marking a 60% one-year gain.



Honors Student Profile, Fall 2007:

...at a glance



In Fall 2007, 65% (almost two thirds) of all first-time first-year students who were eligible for the Honors Program decided to join. This is a 25 percentage point increase from Fall 2003, when the yield was 40%.

	N	%		N	%
Gender:			Classification:		
Male	253	31.5	Freshman	354	44.0
Female	551	68.5	<i>First-Time First-Year</i>	343	
Ethnicity:			Sophomore	231	28.7
American Ind/Alaskan	4	0.5	Junior	138	17.1
Asian	9	1.1	Senior	80	10.0
Black	16	2.0	Post Bac.	1	0.1
Hispanic	8	1.0	Residency:		
Non-Resident Alien	9	1.1	On-Campus	590	73.4
White	736	91.5	Off-Campus	214	26.6
Not Supplied	22	2.7	State of Origin:		
Student Type:			In-State	669	83.2
Traditional ²	791	98.4	Out-of-State	127	15.8
Non-Traditional ³	13	1.6	International	8	1.0
			Total Headcount:	804	


¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the prior summer term, and those who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore.

² Undergraduates under the age of 25 are considered traditional students.


³ Undergraduates 25 and older are considered non-traditional students.

Honors First-Time First-Year¹ Academic Profile


Fall 2006




Almost 26% of FTFY Honors Students scored a 30 or above on their ACT⁴.



About two thirds (65%) of FTFY Honors Students were in the top tenth of their high school graduating class.



The average ACT⁴ of FTFY Honors Students was 28, seven points higher than the university average of 21.



The average high school GPA of FTFY Honors Students was 3.83.

Honors Course Enrollments and Sections

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Potter College of Arts & Letters	206	12	195	12	194	11	330	18	593	34
Gordon Ford College of Business	-	-	-	-	-	-	12	1	61	4
College of Education & Behavioral Sciences	29	1	18	1	21	1	31	2	38	3
College of Health & Human Services	-	-	-	-	-	-	11	1	43	3
Ogden College of Science & Engineering	70	5	100	8	102	6	283	19	409	25
Other	42	5	42	3	47	4	109	11	133	9
Total	347	23	355	24	364	22	776	52	1,277	78

...at a glance



The number of Honors sections offered has more than tripled in five years. Enrollments in those sections have also increased significantly, growing by 268%.

⁴ Because a high proportion of honors participants took the SAT rather than the ACT, the equivalent SAT score was used for students without an ACT composite score.

Academy Participants

Fall 2007



THE CAROL MARTIN GATTON ACADEMY OF MATHEMATICS AND SCIENCE IN KENTUCKY

Fall of 2007 marked the inaugural year for Western Kentucky University's Carol Martin Gatton Academy of Mathematics and Science. The Academy attracted students from across the Commonwealth. In all, 79 high schools from 60 Kentucky counties were represented. Kentucky is one of only 13 states offering a public, statewide math-science academy available to its Advanced Learners.

Carol Martin Gatton Academy of Mathematics and Science

Overview

Each year the Carol Martin Academy of Mathematics and Science in Kentucky admits 60 Kentucky students who apply during their sophomore year and are awarded admission based on standardized test scores, grades, responses to essay questions, recommendations, and personal interviews. These students spend their junior and senior years at the academy instead of a traditional high school. Here they will take classes at WKU and earn at least 60 credits in addition to completing high school. Academy graduates will go on to complete their bachelor's degrees choosing whether to stay on at Western Kentucky University or transferring to another university.

Mission

The Carol Martin Gatton Academy of Math and Science's mission is to offer a residential program for bright, highly motivated Kentucky high school students who have demonstrated interest in pursuing careers in science, technology, engineering, and mathematics.

The Gatton Academy also seeks to provide its students with the companionship of peers; to encourage students to develop the creativity, curiosity, reasoning ability, and self-discipline that lead to independent thought and action; and to aid students in developing integrity that will enable them to benefit society.

The goal is to enable Kentucky's exceptional young scientists and

mathematicians to learn in an environment which offers advanced educational opportunities, preparing them for leadership roles in the Commonwealth of Kentucky.

Curriculum

The Carol Martin Academy of Math and Science in Kentucky offers a curriculum of university courses. At the heart of the Gatton Academy curriculum is a core of twelve math and science classes. Students must take biology, chemistry, physics, and mathematics. Humanities courses are also part of the curriculum. Many WKU courses are available to Gatton Academy students for elective credit. Students take WKU courses taught by professors, and many are open to other students on campus.

Academy Graduates

Spring 2008



Fifty-four students, representing 35 Kentucky counties, were recognized in Spring 2008 as the first Carol Martin Gatton Academy of Mathematics and Science graduating class.

Twenty-five students earned the additional distinction of Academy Honor Graduate. This distinction is given to students who maintain a grade point average of 3.5 or above and participate in a research project, as well as complete service requirements.

...at a glance



Approximately four of every five (81%) Gatton Academy graduates intend to pursue their higher education in Kentucky. Of those, more than half plan to remain at WKU.

Academy Student Profile, Fall 2007:

		N	%			N
Demographics				Academic Achievement & Engagement		
Gender:				ACT Scores:		
Male	60	50.0	Average ACT Score			27
Female	60	50.0	High School GPA:			
Ethnicity:				Average High School GPA	3.84	
American Ind/Alaskan	0	0.0	Academic Honors:			
Asian	7	5.8	Governor's Scholars	26		
Black	2	1.7	National Merit Scholars	6		
Hispanic	1	0.8	Hands-On Learning:			
Non-Resident Alien	1	0.8	Students Completing Applied Research	70		
White	109	90.8	Study Abroad Participants	26		
Not Supplied	0	0.0	Student Engagement:			
Student Origin:				Community Service Hours Logged	2,871	
Kentucky High Schools Represented ²	79			Total Headcount: 120		
Kentucky Counties Represented	60 of 120					

² Kentucky High Schools represented include one home schooled student.

...at a glance



There were 13 study abroad sections offered in England during the 2007-2008 academic year, more than any other country. Eight sections were offered in Mexico, followed closely by seven sections in Spain, six in Germany, and five in Costa Rica.

Study Abroad Program

During the 2007-2008 academic year, WKU students traveled to **28 countries** in the Study Abroad Program.

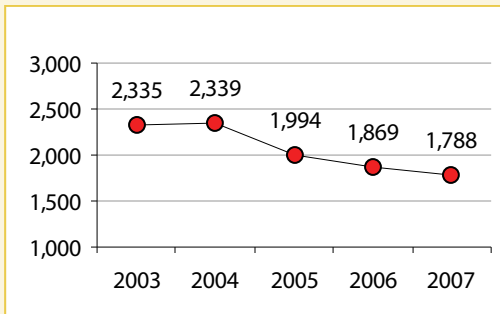
- Argentina
- Austria
- Bahamas
- Belgium
- Belize
- Canada
- Chile
- Costa Rica
- Czech Republic
- Ecuador
- England
- France
- Germany
- Greece
- India
- Ireland
- Italy
- Japan
- Kenya
- Malaysia
- Mexico
- Netherlands
- Russia
- Scotland
- South Africa
- South Korea
- Spain
- Vietnam

Study Abroad¹ Course Enrollments & Sections by College:

	AY 03/04		AY 04/05		AY 05/06		AY 06/07		AY 07/08	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
Faculty Led Study Abroad										
Potter College of Arts & Letters	71	19	47	15	166	41	75	24	60	15
Gordon Ford College of Business	6	2	30	7	36	11	49	13	48	12
College of Education & Behavioral Sciences	12	3	-	-	-	-	-	-	8	2
College of Health & Human Services	12	5	7	3	4	3	8	3	10	3
Ogden College of Science & Engineering	44	10	31	9	98	27	66	12	75	12
University College	-	-	-	-	-	-	15	2	-	-
Collaborative Study Abroad										
	-	-	-	-	36	1	47	2	142	44
Total	145	39	115	34	340	83	260	56	343	88

¹ Because most study abroad opportunities happen during summer, winter, and spring terms, entire academic years were used (example AY 2007/08 would include summer 2007, fall 2007, winter 2008, and spring 2008).

Community College Enrollment



Fall 2003 - Fall 2007

Community College Student Enrollment (students admitted into the Community College) has decreased by 23% in five years.

...at a glance



Approximately two of every five Community College students are non-traditional students.³

Community College Enrollment:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Status:										
Full-Time	1,285	55.0	1,342	57.4	1,297	65.0	1,216	65.1	1,167	65.3
Part-Time	1,050	45.0	997	42.6	697	35.0	653	34.9	621	34.7
Gender:										
Female	1,514	64.8	1,510	64.6	1,287	64.5	1,227	65.7	1,192	66.7
Male	821	35.2	829	35.4	707	35.5	642	34.3	596	33.3
Ethnicity:										
Amer Ind/Alaskan	14	0.6	11	0.5	11	0.6	6	0.3	4	0.2
Asian	22	0.9	12	0.5	10	0.5	9	0.5	5	0.3
Black	315	13.5	368	15.7	370	18.6	374	20.0	426	23.8
Hispanic	19	0.8	27	1.2	21	1.1	27	1.4	26	1.5
Non-Resident Alien	13	0.6	16	0.7	22	1.1	4	0.2	9	0.5
White	1,935	82.9	1,880	80.4	1,546	77.5	1,396	74.7	1,291	72.2
Not Supplied	17	0.7	25	1.1	14	0.7	53	2.8	27	1.5
Student Type:										
Traditional ²	1,420	60.8	1,416	60.5	1,141	57.2	1,122	60.0	1,112	62.2
Non-Traditional ³	915	39.2	923	39.5	853	42.8	747	40.0	676	37.8
Total	2,335	100.0	2,339	100.0	1,994	100.0	1,869	100.0	1,788	100.0

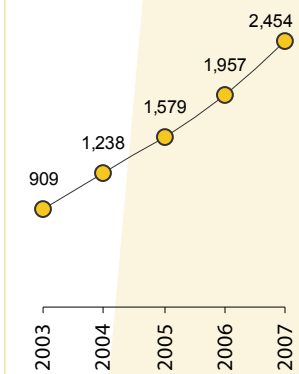
² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

...at a glance

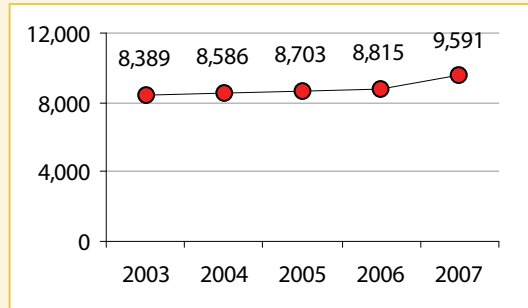
- Students from 63 Kentucky counties took courses offered through the regional campus service areas.
- The Glasgow Campus accounted for 60% of regional campus enrollments, followed by E-town/Radcliff/Ft. Knox with 21% and Owensboro with 19%.
- Web enrollments in regional campus service areas have increased by 170% since Fall 2003.

Regional Campus Area Web Enrollment Growth



Total Course Enrollments of Regional Campuses¹

Regional campus course enrollments have increased by 14% over five years.



Regional Campus Student Profile, Fall 2007:

	N	%		N	%
Time Status:			Gender:		
Full-Time	1,933	48.0	Male	1,162	28.9
Part-Time	2,092	52.0	Female	2,863	71.1
Level:			Student Type: <i>(Undergrads Only)</i>		
Undergraduate	3,119	77.5	Traditional ²	1,989	63.8
Graduate	906	22.5	Non-Traditional ³	1,130	36.2
Ethnicity:			Classification:		
American Ind/Alaskan	6	0.1	Freshman	559	13.9
Asian	23	0.6	Sophomore	512	12.7
Black	164	4.1	Junior	637	15.8
Hispanic	35	0.9	Senior	962	23.9
Non-Resident Alien	1	<0.1	Non-Degree	708	17.6
White	3,734	92.8	Post Bac.	55	1.4
Not Supplied	62	1.5	Master's/Specialist	587	14.6
			Doctoral	5	0.1

Total Headcount⁴: 4,025

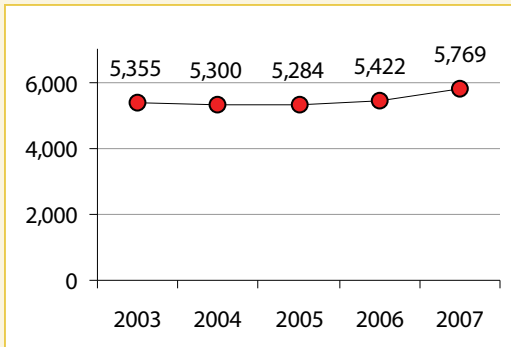
¹ The table provides total course enrollments at the regional campuses and is not reflective of headcount. This figure includes the three regional campuses—Glasgow, E-town/Radcliff/Ft. Knox, and Owensboro—as well as distance education courses taken by students living in the regional campus service areas.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

⁴ Headcount is not the sum of the regional campuses because students may take courses at multiple regional campuses. Additionally, due to the possibility of duplication with the main campus and community college, regional campus headcount cannot be compared with university student enrollment.

Course Enrollments at the Glasgow Campus⁵



Delivery Method	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Face-to-Face Classroom	4,971	4,794	4,648	4,497	4,599
Distance Learning Web & Telecourse	322	430	545	708	836
Other Correspondence, High School, Special Locations	62	76	91	217	334
Total	5,355	5,300	5,284	5,422	5,769

Glasgow Campus Student Profile, Fall 2007:

	N	%		N	%
Time Status:			Gender:		
Full-Time	1,265	59.0	Male	647	30.2
Part-Time	878	41.0	Female	1,496	69.8
Level:			Student Type: <i>(Undergrads Only)</i>		
Undergraduate	1,944	90.7	Traditional ⁶	1,306	67.2
Graduate	199	9.3	Non-Traditional ⁷	638	32.8
Ethnicity:			Classification:		
Amer Ind/Alaskan	1	<0.1	Freshman	527	24.6
Asian	9	0.4	Sophomore	411	19.2
Black	64	3.0	Junior	329	15.4
Hispanic	18	0.8	Senior	369	17.2
Non-Resident Alien	1	<0.1	Non-Degree	343	16.0
White	2,011	93.8	Post Bac.	28	1.3
Not Supplied	39	1.8	Master's/Specialist	134	6.2
			Doctoral	2	<0.1

Total Headcount⁸: 2,143

...at a glance

- The Glasgow Extended Campus has a five year enrollment growth of 8%. They have grown by over 400 course enrollments since Fall 2003.
- Face-to-face course enrollments have decreased by 7% since Fall 2003, while distance learning has increased 160%.

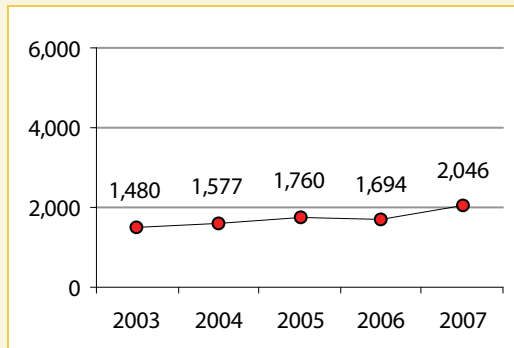
⁵ The table provides total course enrollments at the Glasgow regional campus and is not reflective of headcount.

⁶ Undergraduates under the age of 25 are considered traditional students.

⁷ Undergraduates 25 and older are considered non-traditional students.

⁸ Headcount should be considered only in the context of the Glasgow Campus because of the possibility of duplication with the other locations and the main campus.

Course Enrollments at the Elizabethtown Campus¹



Delivery Method	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Face-to-Face Classroom	1,160	1,105	1,093	1,021	1,070
Distance Learning Web & Telecourse	313	450	586	635	875
Other Correspondence, High School, Special Locations	7	22	81	38	101
Total	1,480	1,577	1,760	1,694	2,046

...at a glance

- The E-town/Radcliff/Ft. Knox Campus has experienced a 38% enrollment growth over five years, increasing by 566 enrollments.
- Almost 24% of students at the E-town/Radcliff/Ft. Knox Regional Campus are pursuing their master's or specialist degree.

Elizabethtown Campus Student Profile, Fall 2007:

	N	%		N	%
Time Status:			Gender:		
Full-Time	406	39.3	Male	267	25.9
Part-Time	626	60.7	Female	765	74.1
Level:			Student Type: <i>(Undergrads Only)</i>		
Undergraduate	653	63.3	Traditional ²	361	55.3
Graduate	379	36.7	Non-Traditional ³	292	44.7
Ethnicity:			Classification:		
Amer Ind/Alaskan	1	<0.1	Freshman	20	1.9
Asian	10	1.0	Sophomore	62	6.0
Black	83	8.0	Junior	172	16.7
Hispanic	13	1.3	Senior	338	32.8
Non-Resident Alien	0	0.0	Non-Degree	179	17.3
White	909	88.1	Post Bac.	14	1.4
Not Supplied	16	1.6	Master's/Specialist	247	23.9
			Doctoral	0	0.0

Total Headcount⁴: 1,032

¹ The table provides total course enrollments at the E-town/Radcliff/Ft. Knox regional campus and is not reflective of headcount.

² Undergraduates under the age of 25 are considered traditional students.

³ Undergraduates 25 and older are considered non-traditional students.

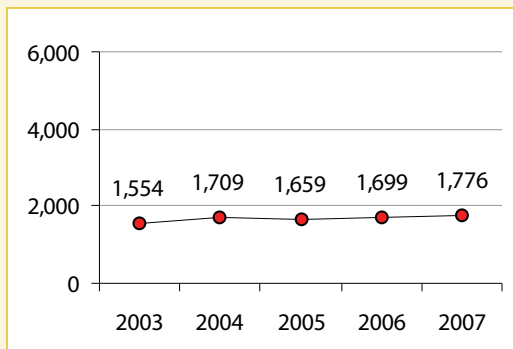
⁴ Headcount should be considered only in the context of the Elizabethtown/Ft. Knox Campus because of the possibility of duplication with the other locations and the main campus.

Students

Students at Owensboro Regional Campus



Course Enrollments at the Owensboro Campus⁵



Delivery Method	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Face-to-Face Classroom	1,242	1,264	1,103	1,002	916
Distance Learning Web & Telecourse	274	358	448	614	743
Other Correspondence, High School, Special Locations	38	87	108	83	117
Total	1,554	1,709	1,659	1,699	1,776

Owensboro Campus Student Profile, Fall 2007:

	N	%		N	%
Time Status:			Gender:		
Full-Time	320	34.2	Male	265	28.3
Part-Time	615	65.8	Female	670	71.7
Level:			Student Type: <i>(Undergrads Only)</i>		
Undergraduate	588	62.9	Traditional ⁶	346	58.8
Graduate	347	37.1	Non-Traditional ⁷	242	41.2
Ethnicity:			Classification:		
Amer Ind/Alaskan	4	0.4	Freshman	16	1.7
Asian	5	0.5	Sophomore	50	5.3
Black	19	2.0	Junior	155	16.6
Hispanic	5	0.5	Senior	286	30.6
Non-Resident Alien	0	0.0	Non-Degree	191	20.4
White	895	95.7	Post Bac.	14	1.5
Not Supplied	7	0.7	Master's/Specialist	220	23.5
			Doctoral	3	0.3

Total Headcount⁸: 935

...at a glance

- The Owensboro Extended Campus has experienced a 14% enrollment growth over five years.
- Almost 24% of students attending the Owensboro Regional Campus are pursuing their master's or specialist degree.

⁵ The table provides total course enrollments at the Owensboro regional campus and is not reflective of headcount.

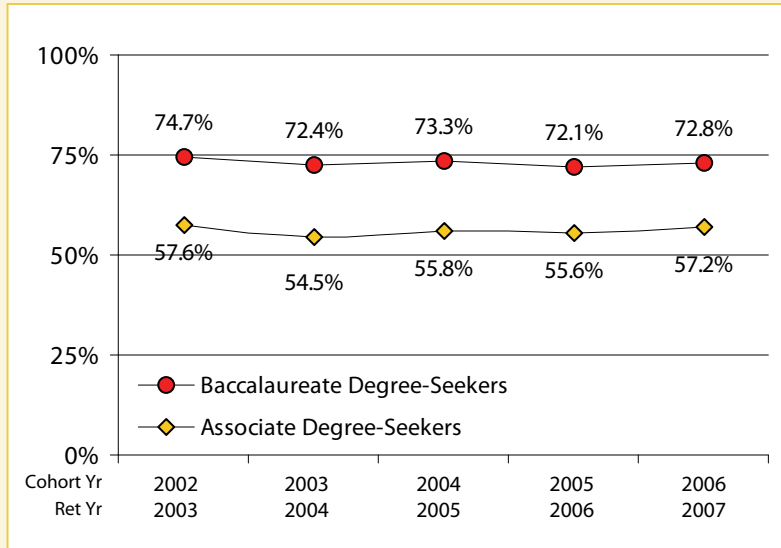
⁶ Undergraduates under the age of 25 are considered traditional students.

⁷ Undergraduates 25 and older are considered non-traditional students.

⁸ Headcount should be considered only in the context of the Owensboro Campus because of the possibility of duplication with the other locations and the main campus.

Associate & Baccalaureate Retention Rates¹

Fall 2003 - Fall 2007

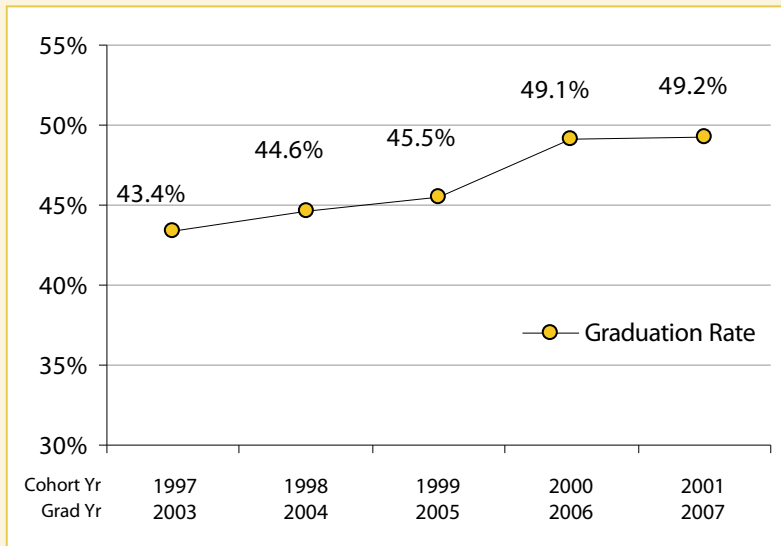


Over 72% of full-time, baccalaureate degree-seeking students who entered WKU as first-time first-year students in Fall of 2006 re-enrolled at WKU during the Fall 2007 term.

¹The retention rate includes full-time degree-seeking students who entered WKU as first-time first-year students and returned to WKU the following year. This is **not** the same retention rate as calculated by the CPE. The Council uses a system-wide retention method, crediting WKU for students returning for study at **any** Kentucky institution the following fall. Additionally, they include part-time students and do not report associate and baccalaureate degree-seekers separately.

Six-Year Baccalaureate Graduation Rate²

Fall 2003 - Fall 2007



WKU's six-year graduation rate² has increased steadily over the past five years. In five years, the six-year graduation rate has risen almost six percentage points.

²Six-year graduation rate is calculated by determining the number of first-time full-time baccalaureate degree-seeking students entering during a specified cohort year who graduated within six years of that entrance date. Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

Faculty & Staff

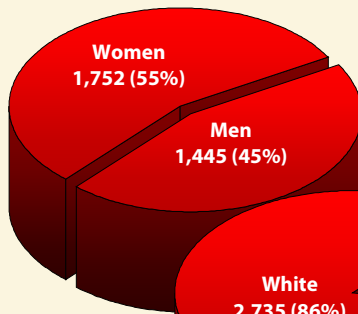
Employee Demographics	58
<i>Gender</i>	58
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Full-Time Employees	60
Faculty by Rank	61
Full-Time Faculty Tenure Status	62
Average Full-Time Faculty Salaries	63
Full-Time Faculty with Terminal Degrees	64



Employee¹ Demographics

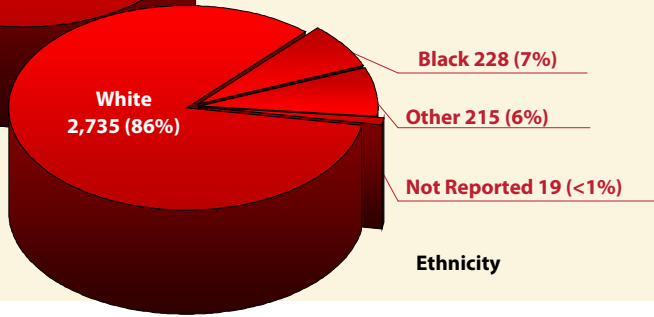
Fall 2007

Gender



The demographic make-up of WKU employees echoes that of the student body. Females make up the majority of both groups (60% of students & 55% of employees). 84% of the student population are white as are 86% of employees. Similarly, 9% of students and 7% of employees are black. Other minorities account for 7% of the student population and 6% of the employee population.

Ethnicity



Employees¹ by Status & Gender, Fall 2007:

	Faculty		Staff		All Employees	
	N	%	N	%	N	%
Full-Time						
Female	331	45.4	819	60.3	1,150	55.1
Male	398	54.6	540	39.7	938	44.9
Full-time Total	729	100.0	1,359	100.0	2,088	100.0
Part-Time						
Female	218	51.5	384	56.0	602	54.3
Male	205	48.5	302	44.0	507	45.7
Part-time Total	423	100.0	686	100.0	1,109	100.0
Total						
Female	549	47.7	1,203	58.8	1,752	54.8
Male	603	52.3	842	41.2	1,445	45.2
Grand Total	1,152	100.0	2,045	100.0	3,197	100.0

...at a glance



Approximately two of every three WKU employees are full-time.

¹ Some Western employees have multiple assignments. In the table above, employees are counted only in their primary assignment.

Faculty and Staff Employee Demographics



Employees¹ by Status & Ethnicity, Fall 2007:

	Faculty		Staff		All Employees	
	N	%	N	%	N	%
Full-Time						
Amer. Indian/Alaskan	3	0.4	5	0.4	8	0.4
Asian/Pacific Islander	41	5.6	20	1.5	61	2.9
Black, Non-Hispanic	36	4.9	132	9.7	168	8.0
Hispanic	8	1.1	13	1.0	21	1.0
Non-Resident Alien	8	1.1	3	0.2	11	0.5
White, Non-Hispanic	633	86.8	1,184	87.1	1,817	87.0
Not Supplied	0	0	2	0.1	2	0.1
Total Full-Time	729	100.0	1,359	100.0	2,088	100.0
Part-Time						
Amer. Indian/Alaskan	1	0.2	0	0.0	1	0.1
Asian/Pacific Islander	2	0.5	4	0.6	6	0.5
Black, Non-Hispanic	10	2.4	50	7.3	60	5.4
Hispanic	2	0.5	5	0.7	7	0.6
Non-Resident Alien	2	0.5	98	14.3	100	9.0
White, Non-Hispanic	393	92.9	525	76.5	918	82.8
Not Supplied	13	3.1	4	0.6	17	1.5
Total Part-Time	423	100.0	686	100.0	1,109	100.0
Total						
Amer. Indian/Alaskan	4	0.3	5	0.2	9	0.3
Asian/Pacific Islander	43	3.7	24	1.2	67	2.1
Black, Non-Hispanic	46	4.0	182	8.9	228	7.1
Hispanic	10	0.9	18	0.9	28	0.9
Non-Resident Alien	10	0.9	101	4.9	111	3.5
White, Non-Hispanic	1,026	89.1	1,709	83.6	2,735	85.5
Not Supplied	13	1.1	6	0.3	19	0.6
Grand Total	1,152	100.0	2,045	100.0	3,197	100.0

...at a glance



Full-time employment of underrepresented minorities² has increased by 22% over five years.

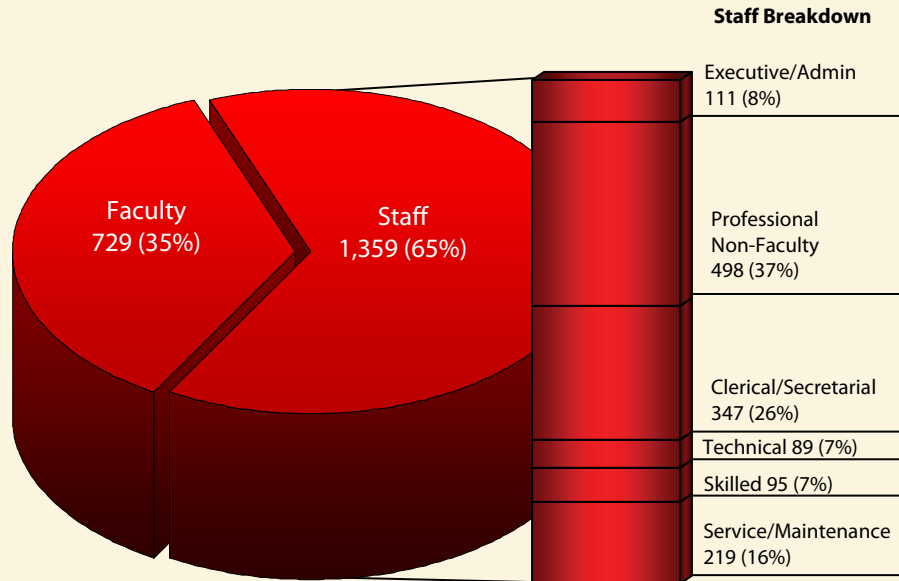
Full-Time Employee 2003-2007 Growth Rate :

Ethnicity	% Change
White	17%
Black	17%
Other	4%

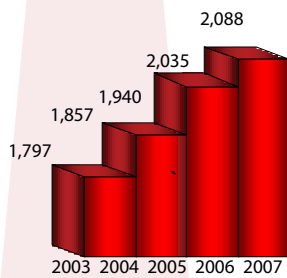
² Underrepresented minorities include employees with one of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Full-Time Employees¹

Fall 2007



...at a glance



In five years, WKU has grown by 291 full-time employees (faculty and staff), marking a 16% increase.

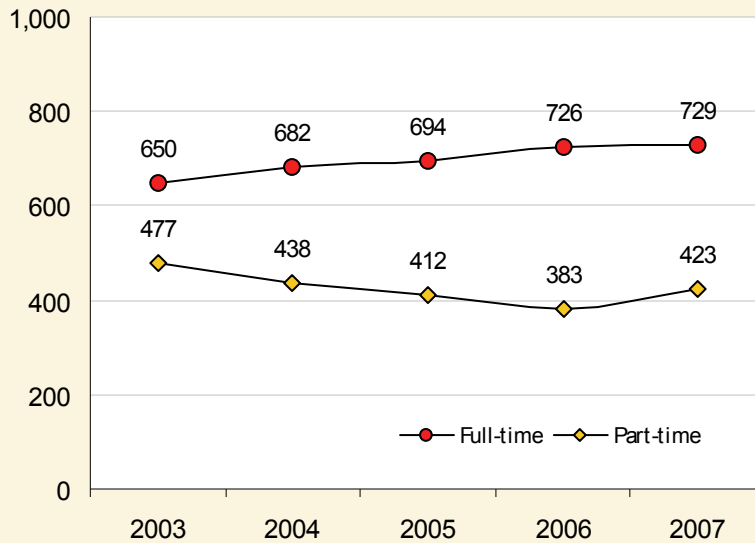
Full-time Employees¹ by EEO Category:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Executive/Administrative	101	101	109	110	111
Professional Non-Faculty	385	415	442	476	498
Clerical/Secretarial	317	320	338	349	347
Technical/Para-Professional	48	55	62	72	89
Skilled	87	86	91	89	95
Service/Maintenance	209	198	204	213	219
Total Staff	1,147	1,175	1,246	1,309	1,359
Total Faculty	650	682	694	726	729
All Full-Time Employees	1,797	1,857	1,940	2,035	2,088

¹ Some Western employees have multiple assignments. In the table above, employees are counted only in their primary assignment.

Faculty Trends

Fall 2003-Fall 2007

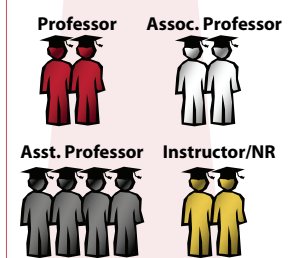


The table at left shows the five year trend for faculty by employment status.

Faculty by Rank and Employment Status:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Full-time Faculty					
Professor	163	157	150	155	144
Associate Professor	155	162	168	160	172
Assistant Professor	198	223	230	256	253
Instructor	123	128	132	140	143
Non-Ranked Faculty	11	12	14	15	17
Total Full-time	650	682	694	726	729
Part-Time Faculty	477	438	412	383	423
Total Faculty	1,127	1,120	1,106	1,109	1,152

...at a glance

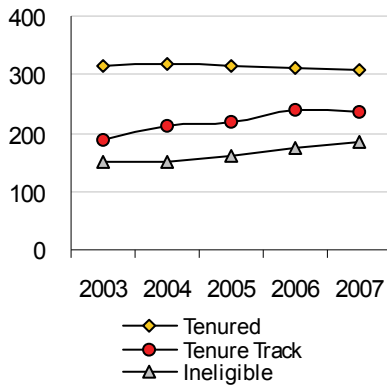


Of every ten full-time faculty, two are professors, two are associate professors, four are assistant professors and two are instructors or non-ranked faculty.

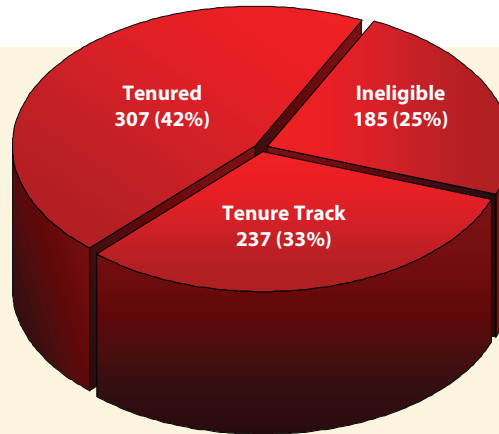
Faculty and Staff

Full-Time Faculty Tenure Status

**Faculty Tenure Status:
Five Year Trend**



Faculty by Tenure Status Fall 2007



The category “tenure track faculty” has seen a five year increase of 26%, growing from 188 in 2003 to 237 in 2007. The number of tenured faculty has remained relatively constant over five years—313 in Fall 2003 and 307 in Fall 2007. Faculty ineligible for tenure has increased by 36 faculty members (24%).

Full-time Faculty by Tenure Status:

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Tenured	313	48.2	318	46.6	314	45.2	310	42.7	307	42.1
Tenure Track	188	28.9	212	31.1	218	31.4	240	33.1	237	32.5
Ineligible	149	22.9	152	22.3	162	23.3	176	24.2	185	25.4
Total	650	100.0	682	100.0	694	100.0	726	100.0	729	100.0

Number of Tenured Faculty¹ by Rank:

	Total	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007					
		w/Tenure		w/Tenure		w/Tenure		w/Tenure		w/Tenure					
		N	%	N	%	N	%	N	%	N	%				
Professor	163	162	99.4	157	156	99.4	150	149	99.3	155	154	99.4	144	143	99.3
Associate	155	129	83.2	162	138	85.2	168	145	86.3	160	132	82.5	172	149	86.6
Assistant	198	22	11.1	223	24	10.8	230	20	8.7	256	24	9.4	253	15	5.9

¹ Only faculty with the ranks of Professor, Associate Professor, and Assistant Professor are eligible for tenure.

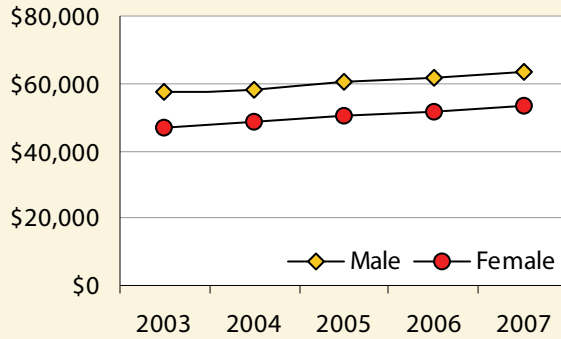
Faculty and Staff

Average Full-Time Faculty Salaries



Average Faculty Salaries²

2003-2007



...at a glance

10

Average faculty salaries have increased by over 10 percent in five years.

Average Full-Time Faculty Salaries:²

	2003/2004	2004/2005	2005/2006	2006/2007	2007/2008
Professor					
Male	\$73,324	\$74,372	\$77,876	\$80,237	\$83,408
Female	\$66,289	\$69,689	\$74,367	\$75,184	\$78,081
Average	\$71,684	\$73,239	\$76,964	\$78,933	\$81,891
Associate Professor					
Male	\$58,776	\$60,548	\$62,476	\$64,047	\$67,762
Female	\$53,968	\$55,339	\$57,493	\$59,093	\$61,674
Average	\$56,946	\$58,458	\$60,400	\$62,003	\$65,355
Assistant Professor					
Male	\$49,115	\$50,798	\$52,044	\$53,146	\$54,736
Female	\$45,785	\$46,780	\$47,775	\$49,215	\$51,731
Average	\$47,763	\$49,176	\$50,262	\$51,334	\$53,335
Instructor					
Male	\$37,182	\$36,749	\$37,247	\$37,897	\$38,842
Female	\$35,320	\$36,126	\$38,094	\$38,680	\$39,662
Average	\$35,925	\$36,328	\$37,827	\$38,419	\$39,392
Full-time Faculty Averages³					
Male	\$57,912	\$58,662	\$60,304	\$61,677	\$63,636
Female	\$47,311	\$48,587	\$50,459	\$51,340	\$53,473
Average for All Faculty	\$53,645	\$54,495	\$56,022	\$57,061	\$59,031

² Source: Annual AAUP Faculty Compensation Survey. (Includes full-time faculty on both 9/10 month and 11/12 month contracts. The annual salary for faculty with 11/12 month contracts were converted to 9/10 month equivalents by multiplying the annual salary by 0.818.)

³ Includes faculty with no academic rank.

...at a glance

Doctorates Held by WKU Faculty

- D.A.
- D.B.A.
- D.M.A.
- D.M.D.
- D.M.E.
- D.V.M.
- Ed.D.
- J.D.
- Ph.D.



Faculty Facts

Fall 2007

- WKU faculty earned degrees from almost 300 colleges and universities worldwide, including 32 institutions from outside the U.S. Faculty earned degrees from institutions in Africa, Asia, Europe and North America.
- Within the U.S., faculty earned degrees from institutions in 49 of the 50 states as well as the District of Columbia.
- 513 of WKU's 729 full-time faculty hold terminal degrees. Almost all (97.2%) WKU professors hold a terminal degree.

Full-Time Faculty¹ with Terminal Degrees, Fall 2007

Rank	Total	w/Terminal Degree	
		N	%
Professor	144	140	97.2
Associate Professor	172	155	90.1
Assistant Professor	253	202	79.8
Instructor	143	10	7.0
Non-Ranked Faculty	17	6	35.3
Total	729	513	70.4

¹ Full-time faculty totals do not include optional retirees or executive and administrative staff with faculty rank.

College & Departmental Info

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...at a glance



Almost one of every four WKU graduates received their master's or specialist degree in the 2007 academic year. Furthermore, graduate degrees accounted for nearly a quarter of degrees awarded during the past five academic years.

Official Degrees Awarded¹

AY 2002/03 –AY 2006/07

The number of degrees awarded at WKU has increased by 23% since the 2003 academic year. Baccalaureate degrees awarded grew by more than 500, an increase of 27%. Master's/Specialist degrees increased by 25% and 164 degrees.

	2002/03	2003/04	2004/05	2005/06	2006/07
Associate	276	315	299	300	258
Baccalaureate	1,878	2,116	2,166	2,313	2,383
Master's/Specialist	658	774	797	724	822
Total Degrees	2,812	3,205	3,262	3,337	3,463

Enrollments and Credentials Awarded by College:

	Duplicated Enrollments ²						Duplicated Credentials ³					
	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Potter College of Arts & Letters	3,855	3,939	4,021	4,062	4,025	4%	692	770	834	888	922	33%
Gordon Ford College of Business	2,187	2,096	2,086	2,079	2,085	-5%	374	421	405	391	449	20%
College of Education & Behavioral Sciences	3,601	3,464	3,438	3,301	3,295	-8%	859	1,061	1,069	1,022	1,029	20%
College of Health & Human Services	2,297	2,468	2,575	2,796	2,958	29%	386	496	537	602	637	65%
Ogden College of Science & Engineering	2,736	2,764	2,797	2,887	2,928	7%	446	454	490	528	496	11%
University College	384	434	433	504	655	71%	177	195	225	230	235	33%
Community College	1,995	2,065	1,977	1,849	1,788	-10%	238	273	260	265	225	-5%
Exploratory/Other ⁴	1,070	1,016	932	845	779	-27%	2	1	1	1	-	-
Total Certs & Degree Pgms	18,127	18,248	18,261	18,323	18,513	2%	3,174	3,671	3,821	3,927	3,990	26%

¹ Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not include certificates awarded, nor does it count double majors. The academic year reported includes the summer, fall, and spring. For example, the 2006/07 academic year would include degrees awarded in summer 2006, fall 2006, and spring 2007.

² Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, masters, specialist, and doctoral—and count multiple majors. Fall statistics are reported.

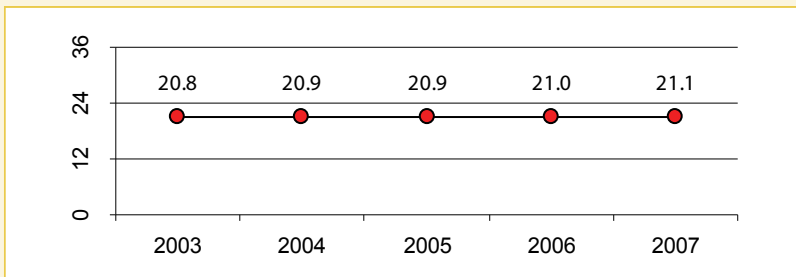
³ Duplicated credentials include certificate, associate, baccalaureate, masters, specialist, and doctoral credentials awarded and count multiple majors. The academic year reported includes the summer, fall, and spring. For example, the 2006/07 academic year would include degrees awarded in summer 2006, fall 2006, and spring 2007.

⁴ Exploratory refers to students who are degree-seeking but are generally undeclared. Other refers to the Community College Faculty Preparation Certificate housed in the Graduate College.

University Test Scores

2003-2007

The average ACT composite score—which measures four skill areas: English, mathematics, reading, and science—of undergraduates at WKU has remained consistent over time at 21. The **national** average ACT composite score for 2007 was also 21.



...at a glance



The Kentucky Department of Education enacted a program to allow all juniors at Kentucky public high schools to take the ACT college entrance exam free of charge. The first exam was administered March 11, 2008.

Average Student Test Scores by College:

	2003	2004	2005	2006	2007
ACT (American College Testing Program)					
Potter College of Arts & Letters	22.0	22.0	22.0	22.1	22.2
Gordon Ford College of Business	21.0	21.1	21.2	21.2	21.2
College of Education & Behavioral Sciences	21.1	21.1	21.1	21.0	21.1
College of Health & Human Services	20.1	20.2	20.3	20.3	20.5
Ogden College of Science & Engineering	22.1	22.3	22.2	22.4	22.5
University College	18.9	18.5	19.3	20.1	19.9
Community College	17.2	17.4	17.4	17.4	17.3
University Average	20.8	20.9	20.9	21.0	21.1

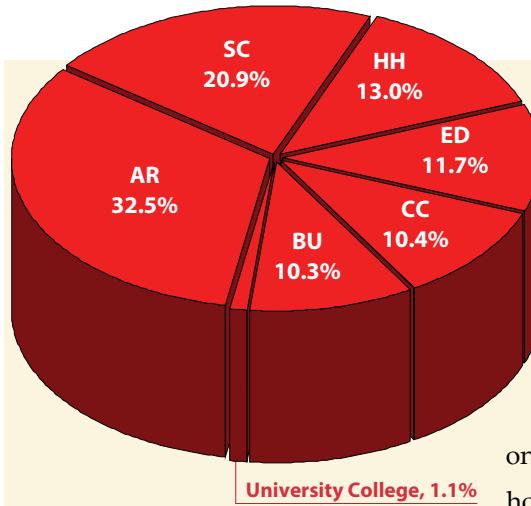
	2003	2004	2005	2006	2007
GRE (Graduate Record Examination)⁵:					
Potter College of Arts & Letters	981	988	964	948	955
Gordon Ford College of Business	-	-	-	-	1,123
College of Education & Behavioral Sciences	881	899	910	911	912
College of Health & Human Services	933	923	950	936	898
Ogden College of Science & Engineering	1,098	1,098	1,081	1,054	1,035
University College	920	959	869	855	897
University Average	924	936	941	935	927
GMAT (Graduate Management Admissions Test):					
Gordon Ford College of Business	502	515	521	516	531

⁵ Includes only verbal and quantitative scores.

...at a glance



WKU's College of Health and Human Services had the highest five year increase in student credit hour production. The college grew by almost 6,200 credit hours, an increase of 26%.



SCHP¹ by College

Fall 2007

Potter College of Arts & Letters accounts for one-third of all student credit hour production. Ogden College of Science & Engineering accounts for about 21%, followed by the College of Health & Human Services with 13%, the College of Education & Behavioral Sciences with 12%, the Community College with 10% and the Gordon Ford College of Business with 10%.

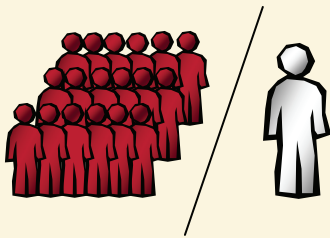
Student Credit Hour Production By College and Source, Fall 2007(SCHP):¹

	Bowling Green	Etown/Radcliff/ Ft. Knox	Glasgow	Owensboro	Web	Total
Potter College of Arts & Letters	65,682.7	843.0	5,655.0	519.0	2,637.0	75,336.7
Gordon Ford College of Business	20,707.5	87.0	519.0	81.0	2,474.5	23,869.0
College of Education & Behavioral Sciences	18,734.0	1,083.0	1,317.0	865.0	5,205.0	27,204.0
College of Health & Human Services	24,421.2	399.0	930.0	351.0	4,144.0	30,245.2
Ogden College of Science & Engineering	43,912.7	87.0	2,998.1	159.0	1,428.0	48,584.9
Community College	21,318.3	0.0	1,502.7	0.0	1,285.0	24,106.0
University College	2,265.0	0.0	0.0	0.0	321.0	2,586.0

¹ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student/Faculty Ratio

Fall 2007



18 to 1

WKU's student/ faculty ratio for Fall 2007 was the same as last year, at 18 students per faculty member. The student faculty ratio for the three years prior—Fall 2003 through Fall 2005—was a bit higher at 19 to 1.

The student/faculty ratio is calculated as (full-time student + 1/3 part-time student) / (full-time faculty + 1/3 part-time faculty).

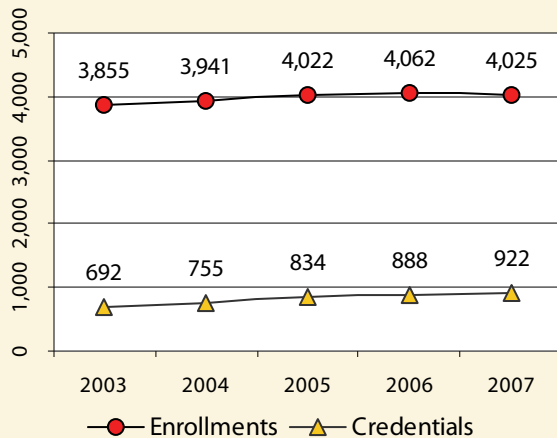
Full-Time Faculty by College

	Fall 2007	
	N	%
Potter College of Arts & Letters	209	28.7
Gordon Ford College of Business	72	9.9
College of Education & Behavioral Sciences	99	13.6
College of Health & Human Services	107	14.7
Ogden College of Science & Engineering	179	24.6
University College	8	1.1
Community College	55	7.5
Total Faculty	729	100.0

Student Credit Hour Production (SCHP):¹

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Potter College of Arts & Letters	76,659.9	72,161.9	73,973.1	74,284.5	75,336.7
Gordon Ford College of Business	22,766.0	23,532.0	24,375.5	23,564.5	23,869.0
College of Education & Behavioral Sciences	28,481.0	28,552.0	27,749.0	26,985.0	27,204.0
College of Health & Human Services	24,053.8	26,967.6	27,459.4	28,998.9	30,245.2
Ogden College of Science & Engineering	45,327.3	45,826.2	45,553.7	46,946.8	48,584.9
Community College	26,971.5	28,048.6	26,955.0	26,262.7	24,106.0
University College	2,853.0	2,498.5	2,653.5	2,770.0	2,586.0

Potter College of Arts & Letters



Enrollments¹ & Credentials² 2003-2007

Over the past five years, Potter College has increased enrollment by 4% and credentials awarded by 33%. The History Department had the greatest increase in enrollments, with a five year growth of 188 majors (51%). The School of Journalism & Broadcasting had the largest increase in credentials awarded, growing by 56 awards.

Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Art	274	279	294	293	296	8%	28	48	38	56	57	104%
Communication	309	309	335	339	322	4%	64	80	92	96	113	77%
English	336	346	354	322	315	-6%	64	81	72	83	92	44%
Folk Studies & Anthropology	76	88	85	82	83	9%	22	21	30	24	26	18%
History	372	447	514	512	560	51%	90	85	94	116	111	23%
International Studies ³	-	-	-	-	2	-	-	-	-	-	1	-
Journalism & Broadcasting	1,084	1,099	1,096	1,148	1,085	0%	154	176	189	174	210	36%
Modern Languages	128	125	135	123	113	-12%	20	17	26	36	29	45%
Music	163	181	176	198	189	16%	34	28	29	26	25	-26%
Philosophy & Religion	137	145	128	127	128	-7%	21	35	48	39	33	57%
Political Science	260	254	262	251	262	1%	61	58	64	70	72	18%
Sociology	383	364	352	378	389	2%	107	115	131	135	129	21%
Theatre & Dance	139	162	160	152	157	13%	23	25	16	26	22	-4%
Undeclared	194	140	130	137	124	-36%	4	1	5	7	2	-50%
College Certs & Degree Pgms	3,855	3,939	4,021	4,062	4,025	4%	692	770	834	888	922	33%

College and department endnotes are located on page 188.

College & Departmental Information

Potter College of Arts & Letters

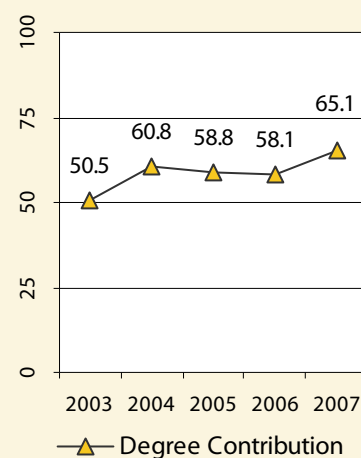


Contribution to University College Degrees Attributed to Potter College of Arts & Letters:

		02/03	03/04	04/05	05/06	06/07
African American Studies	Undergraduate	0.1	0.1	0.0	0.0	0.0
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.1	0.1	0.0	0.0	0.0
Art	Undergraduate	3.6	4.1	5.2	2.5	2.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	3.6	4.1	5.2	2.5	2.5
Communication	Undergraduate	0.9	1.1	1.5	1.6	1.9
	Graduate	1.3	1.6	1.2	2.9	6.0
	Total	2.2	2.7	2.7	4.5	7.9
English	Undergraduate	5.9	4.6	5.6	7.5	6.9
	Graduate	0.0	0.0	0.0	0.1	0.0
	Total	5.9	4.6	5.6	7.6	6.9
Folk Studies & Anthropology	Undergraduate	1.2	3.2	1.5	1.2	2.4
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.2	3.2	1.5	1.2	2.4
History	Undergraduate	5.7	6.2	3.6	4.4	4.8
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	5.7	6.2	3.6	4.4	4.8
Journalism & Broadcasting	Undergraduate	2.7	7.0	7.9	5.8	6.8
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	2.7	7.0	7.9	5.8	6.8
Modern Languages	Undergraduate	0.1	0.3	0.0	0.0	0.1
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.1	0.3	0.0	0.0	0.1
Music	Undergraduate	3.0	2.7	3.8	3.8	2.9
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	3.0	2.7	3.8	3.8	2.9
Philosophy & Religion	Undergraduate	1.2	0.9	1.2	0.7	2.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.2	0.9	1.2	0.7	2.5
Political Science	Undergraduate	3.3	3.7	1.6	2.1	2.9
	Graduate	0.3	0.6	0.8	1.1	4.1
	Total	3.6	4.3	2.4	3.2	7.0
Sociology	Undergraduate	20.9	23.4	24.0	23.4	19.9
	Graduate	0.1	0.4	0.2	0.3	0.8
	Total	21.0	23.8	24.2	23.7	20.7
Theatre & Dance	Undergraduate	0.2	0.9	0.5	0.7	0.6
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.2	0.9	0.5	0.7	0.6
Total	Undergraduate	48.8	58.2	56.4	53.7	54.2
	Graduate	1.7	2.6	2.2	4.4	10.9
	Total	50.5	60.8	58.6	58.1	65.1

Contribution to University College

2003-2007



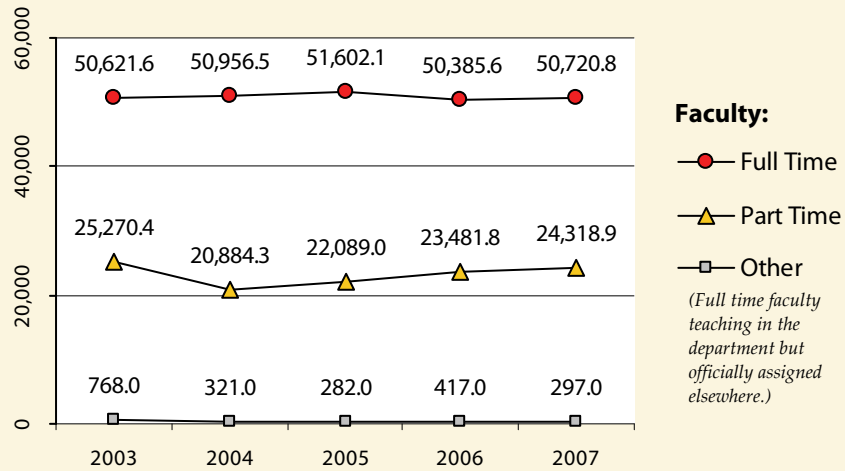
Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree.

Potter College of Arts and Letters contributed the equivalent of 65 degrees in the 2006/2007 Academic Year by offering courses to University College Students. This is an increase of over 14 degrees from the 2002/2003 Academic Year.

Potter College of Arts & Letters

Student Credit Hour Production⁴ 2003-2007

Potter College of Arts and Letters had a 2% decrease in student credit hour production over the past five years. Fall 2003 was the college's five-year high at about 77,000 credit hours.



SCHP⁴, Potter College of Arts & Letters:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	75,663.9	70,928.9	72,711.4	72,960.8	73,875.7
Graduate	996.0	1,233.0	1,261.7	1,323.7	1,461.0
Total	76,659.9	72,161.9	73,973.1	74,284.5	75,336.7

SCHP⁴ by Source, Potter College of Arts & Letters:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	69,336.9	64,943.9	66,230.1	65,917.5	65,682.7
Etown/Radcliff/Ft. Knox	630.0	648.0	630.0	462.0	843.0
Glasgow	5,502.0	5,241.0	5,301.0.0	5,604.0	5,655.0
Owensboro	711.0	693.0	630.0	612.0	519.0
Web	480.0	636.0	1,182.0	1,689.0	2,637.0
Total	76,659.9	72,161.9	73,973.1	74,284.5	75,336.7

College & Departmental Information

Potter College of Arts & Letters



Fall 2003-2007 Student Profile											
Potter College of Arts & Letters											
	2003	2004	2005	2006	2007		2003	2004	2005	2006	2007
Level:						Gender:					
Undergraduate	3,369	3,366	3,459	3,511	3,448	Male	1,489	1,566	1,612	1,666	1,678
Graduate	183	224	210	216	218	Female	2,063	2,024	2,057	2,061	1,988
Status:						Ethnicity:					
Full-Time	3,200	3,236	3,307	3,349	3,267	White	3,104	3,128	3,195	3,177	3,125
Part-Time	352	354	362	378	399	Black	279	284	297	322	311
Average Test Scores:						Other	138	135	136	133	143
ACT	22.0	22.0	22.0	22.1	22.2	Not Supplied	31	43	41	95	87
GRE ⁵	981	988	964	948	955	Unduplicated Headcount⁶	3,552	3,590	3,669	3,727	3,666

Fall 2007 Full-Time Faculty Profile

Potter College of Arts & Letters

Faculty Demographics

	N	%
Rank:		
Professor	44	21.1
Assoc. Professor	50	23.9
Asst. Professor	70	33.5
Instructor	38	18.2
Non-Ranked	7	3.3
Tenure Status:		
Tenured	94	45.0
Tenure-Track	63	30.1
Non Tenure-Track	52	24.9

Gender:

	N	%
Male	115	55.0
Female	94	45.0

Ethnicity:

	N	%
White	189	90.4
Black	9	4.3
Other	11	5.3

Credentials:

Terminal Degree	162	77.5
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Total: 209 100.0

Faculty by Department

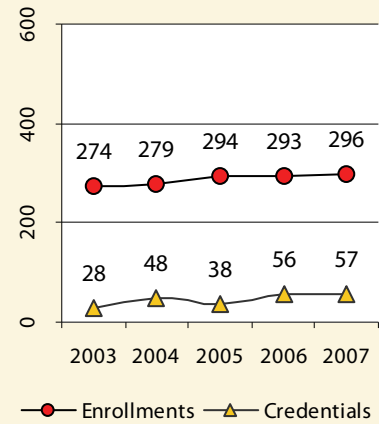
	N	%
Art	14	6.7
Communication	22	10.5
English	39	18.7
Folk Studies & Anthropology	9	4.3
History	18	8.6
Journalism & Broadcasting	24	11.5
Modern Languages	15	7.2
Music	21	10.0
Philosophy & Religion	11	5.3
Political Science	10	4.8
Sociology	16	7.7
Theatre & Dance	10	4.8
Total	209	100.0

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Art

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 287	Gender:		Status:			
	Male	118	41.1	Full-Time	251	87.5
	Female	169	58.9	Part-Time	36	12.5
	Ethnicity:		Average Test Scores:			
	White	245	85.4	ACT	21.3	
	Black	21	7.3	GRE ⁵	1,013	
Other	11	3.8				
Not Supplied	10	3.5				

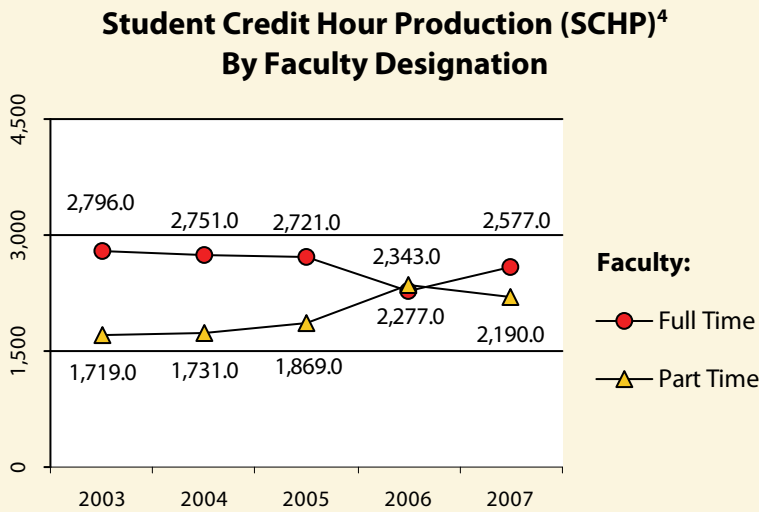
Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Graphic Design, B.F.A. (#515) ⁸	45	17	4	2	3		8	11	1	1	-	
Art Education, A.B. (#516) ⁸	36	44	47	29	11		2	5	6	7	6	
Visual Arts, B.F.A. (#514)	105	126	158	179	190		9	12	17	25	33	
Visual Studies, A.B. (#509)	84	88	81	80	89		9	14	14	21	16	
Total Undergraduate Degree Pgms	270	275	290	290	293	9%	28	42	38	54	55	96%
Art Education, M.A.E. (#055)	4	4	4	3	3		0	6	0	2	2	
Total Graduate Degree Pgms	4	4	4	3	3	-25%	0	6	0	2	2	-
Overall Certicates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	274	279	294	293	296	8%	28	48	38	56	57	104%
Department Certs & Degree Pgms	274	279	294	293	296	8%	28	48	38	56	57	104%



SCHP⁴, Art:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	4,506.0	4,464.0	4,578.0	4,611.0	4,764.0
Graduate	9.0	18.0	12.0	9.0	3.0
Total	4,515.0	4,482.0	4,590.0	4,620.0	4,767.0

SCHP⁴ by Source, Art:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,954.0	3,975.0	4,083.0	4,128.0	4,305.0
Etown /Radcliff/ Ft. Knox	57.0	81.0	69.0	78.0	72.0
Glasgow	417.0	387.0	354.0	366.0	339.0
Owensboro	87.0	39.0	84.0	48.0	51.0
Web	-	-	-	-	-
Total	4,515.0	4,482.0	4,590.0	4,620.0	4,767.0

Fall 2007 Full-Time Faculty: Art

	N	%
Gender:		
Male	9	64.3
Female	5	35.7
Ethnicity:		
White	12	85.7
Black	0	0.0
Other	2	14.3
Rank:		
Professor	3	21.4
Assoc. Professor	5	35.7
Asst. Professor	5	35.7
Instructor	1	7.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	8	57.1
Tenure-Track	4	28.6
Non Tenure-Track	2	14.3
% Faculty with a Terminal Degree:	92.9%	

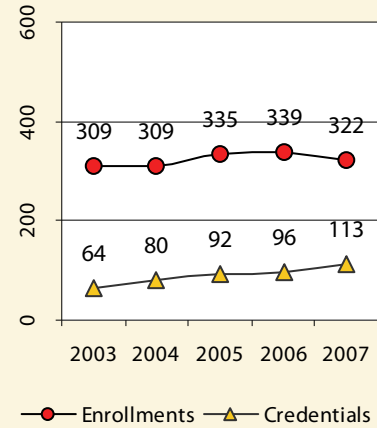
Total Full-Time Faculty :

14

Fall 2007 Student Profile: Communication

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 321	Gender:		Status:			
	Male	125	38.9	Full-Time	270	84.1
	Female	196	61.1	Part-Time	51	15.9
	Ethnicity:		Average Test Scores:			
	White	256	79.8	ACT	21.0	
	Black	39	12.1	GRE ⁵	906	
Other	22	6.9				
Not Supplied	4	1.2				

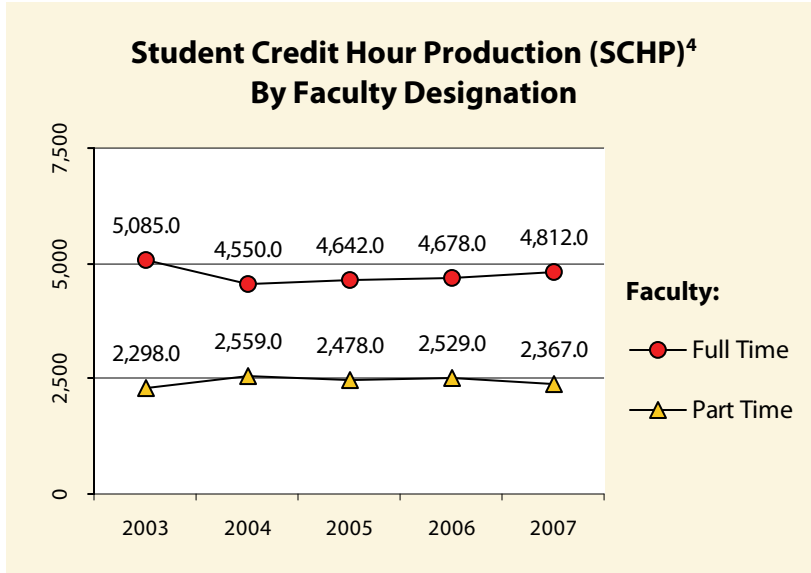
Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Org. Communication, Certificate (#175)	5	8	8	9	7		0	7	5	7	8	
Total Graduate Certs	5	8	8	9	7	40%	0	7	5	7	8	-
Communication Studies, A.B. (#792)	83	79	101	109	107		9	18	24	24	27	
Corporate & Org. Communication, A.B. (#522)	183	181	181	173	157		37	47	50	52	65	
Total Undergraduate Degree Pgms	266	260	282	282	264	-1%	46	65	74	76	92	100%
Communication, M.A. (#109)	38	41	45	48	51		18	8	13	13	13	
Total Graduate Degree Pgms	38	41	45	48	51	34%	18	8	13	13	13	-28%
Overall Certificates/Certifications	5	8	8	9	7	40%	0	7	5	7	8	-
Overall Degree Pgms	304	301	327	330	315	4%	64	73	87	89	105	64%
Department Certs & Degree Pgms	309	309	335	339	322	4%	64	80	92	96	113	77%



SCHP⁴, Communication:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	7,138.0	6,776.0	6,783.0	6,811.0	6,727.0
Graduate	245.0	333.0	337.0	396.0	452.0
Total	7,383.0	7,109.0	7,120.0	7,207.0	7,179.0

SCHP⁴ by Source, Communication:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	6903.0	6,617.0	6,619.0	6,796.0	6,660.0
Etown /Radcliff/ Ft. Knox	0.0	3.0	0.0	0.0	0.0
Glasgow	480.0	477.0	486.0	411.0	477.0
Owensboro	0.0	12.0	15.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	42.0
Total	7,383.0	7,109.0	7,120.0	7,207.0	7,179.0

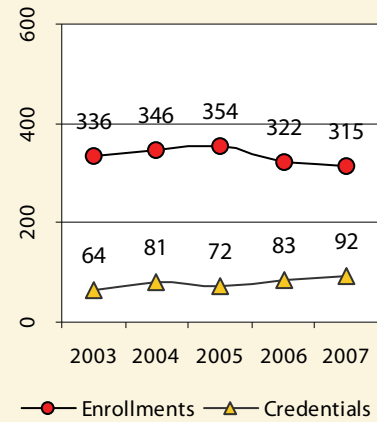
Fall 2007 Full-Time Faculty: Communication

	N	%
Gender:		
Male	9	40.9
Female	13	59.1
Ethnicity:		
White	21	95.5
Black	0	0.0
Other	1	4.5
Rank:		
Professor	2	9.1
Assoc. Professor	2	9.1
Asst. Professor	6	27.3
Instructor	12	54.5
Non-Ranked	0	0.0
Tenure Status:		
Tenured	4	18.2
Tenure-Track	6	27.3
Non Tenure-Track	12	54.5
% Faculty with a Terminal Degree:	45.5%	
Total Full-Time Faculty :		
22		

Fall 2007 Student Profile: English

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 315	Gender:		Status:			
	Male	116	36.8	Full-Time	269	85.4
	Female	199	63.2	Part-Time	46	14.6
	Ethnicity:		Average Test Scores:			
	White	278	88.3	ACT	24.3	
	Black	18	5.7	GRE ⁵	1,003	
Other	11	3.5				
Not Supplied	8	2.5				

Enrollments¹ & Credentials² 2003-2007

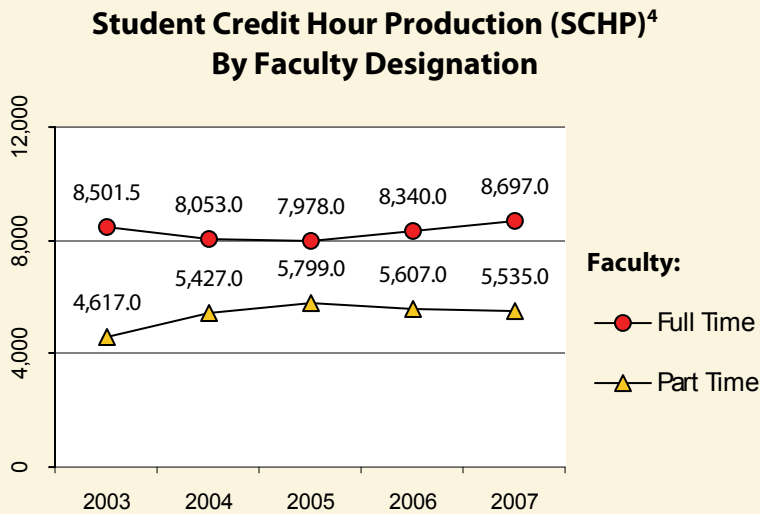


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
English, A.B. (#662)	201	188	186	164	177		22	33	32	43	42	
English & Allied Language Arts, A.B. (#547)	99	109	123	122	106		25	36	24	23	35	
Total Undergraduate Degree Pgms	300	297	309	286	283	-6%	47	69	56	66	77	64%
English, M.A. (#067)	35	48	45	36	32		17	12	16	17	15	
English Ed, M.A.E. (#096) ⁸	1	1	-	-	-		-	-	-	-	-	
Total Graduate Degree Pgms	36	49	45	36	32	-11%	17	12	16	17	15	-12%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	336	346	354	322	315	-6%	64	81	72	83	92	44%
Department Certs & Degree Pgms	336	346	354	322	315	-6%	64	81	72	83	92	44%



SCHP⁴, English:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	12,968.5	13,243.0	13,549.0	13,738.0	13,985.0
Graduate	150.0	237.0	228.0	209.0	247.0
Total	13,118.5	13,480.0	13,777.0	13,947.0	14,232.0

SCHP⁴ by Source, English:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	11,108.5	11,653.0	11,953.0	11,673.0	11,661.0
Etown /Radcliff/ Ft. Knox	189.0	117.0	93.0	87.0	207.0
Glasgow	1,281.0	1,257.0	1,167.0	1,263.0	1,335.0
Owensboro	132.0	210.0	126.0	93.0	39.0
Web	408.0	243.0	438.0	831.0	990.0
Total	13,118.5	13,480.0	13,777.0	13,947.0	14,232.0

Fall 2007 Full-Time Faculty: English

	N	%
Gender:		
Male	17	43.6
Female	22	56.4
Ethnicity:		
White	37	94.9
Black	1	2.6
Other	1	2.6
Rank:		
Professor	8	20.5
Assoc. Professor	11	28.2
Asst. Professor	13	33.3
Instructor	7	17.9
Non-Ranked	0	0.0
Tenure Status:		
Tenured	20	51.3
Tenure-Track	11	28.2
Non Tenure-Track	8	20.5
% Faculty with a Terminal Degree:	76.9%	

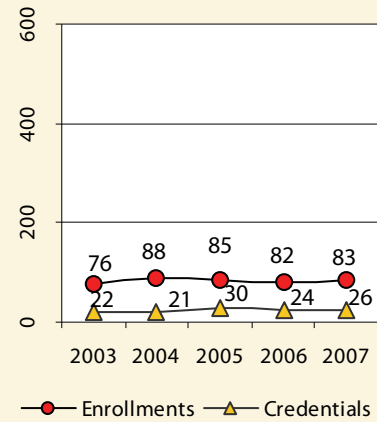
Total Full-Time Faculty :

39

Fall 2007 Student Profile: Folk Studies & Anthropology

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 83	Gender:		Status:			
	Male	25	30.1	Full-Time	68	81.9
	Female	58	69.9	Part-Time	15	18.1
	Ethnicity:		Average Test Scores:			
	White	76	91.6	ACT	23.6	
	Black	2	2.4	GRE ⁵	1,048	
Other	3	3.6				
Not Supplied	2	2.4				

Enrollments¹ & Credentials² 2003-2007

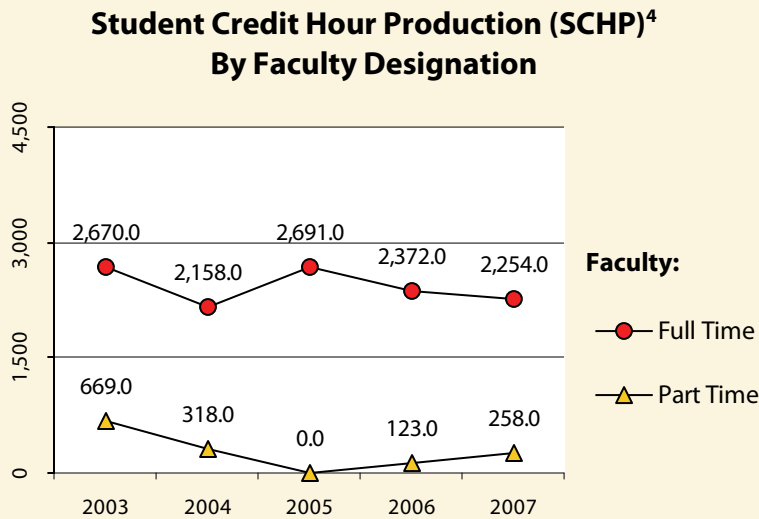


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Anthropology, A.B. (#608)	56	64	66	58	56		8	14	22	17	19	
Total Undergraduate Degree Pgms	56	64	66	58	56	0%	8	14	22	17	19	138%
Folk Studies, M.A. (#069)	20	24	19	24	27		14	7	8	7	7	
Total Graduate Degree Pgms	20	24	19	24	27	35%	14	7	8	7	7	-50%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	76	88	85	82	83	9%	22	21	30	24	26	18%
Department Certs & Degree Pgms	76	88	85	82	83	9%	22	21	30	24	26	18%



SCHP⁴, Folk Studies & Anthropology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,156.0	2,353.0	2,544.0	2,330.0	2,322.0
Graduate	183.0	123.0	147.0	165.0	190.0
Total	3,339.0	2,476.0	2,691.0	2,495.0	2,512.0

SCHP⁴ by Source, Folk Studies & Anthropology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	2,958.0	2,050.0	2,298.0	1,991.0	1,828.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	381.0	315.0	393.0	429.0	441.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	111.0	0.0	75.0	243.0
Total	3,339.0	2,476.0	2,691.0	2,495.0	2,512.0

Fall 2007 Full-Time Faculty: Folk Studies & Anthropology

	N	%
Gender:		
Male	4	44.4
Female	5	55.6
Ethnicity:		
White	8	88.9
Black	1	11.1
Other	0	0.0
Rank:		
Professor	2	22.2
Assoc. Professor	3	33.3
Asst. Professor	3	33.3
Instructor	1	11.1
Non-Ranked	0	
Tenure Status:		
Tenured	5	55.6
Tenure-Track	3	33.3
Non Tenure-Track	1	11.1
% Faculty with a Terminal Degree:	88.9%	

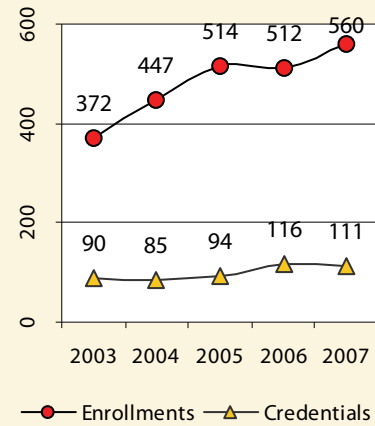
Total Full-Time Faculty :

9

Fall 2007 Student Profile: History

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 414	Gender:		Status:			
	Male	292	70.5	Full-Time	364	87.9
	Female	122	29.5	Part-Time	50	12.1
Ethnicity:		Average Test Scores:				
White	373	90.1	ACT	22.1		
Black	19	4.6	GRE ⁵	951		
Other	14	3.4				
Not Supplied	8	1.9				

Enrollments¹ & Credentials² 2003-2007

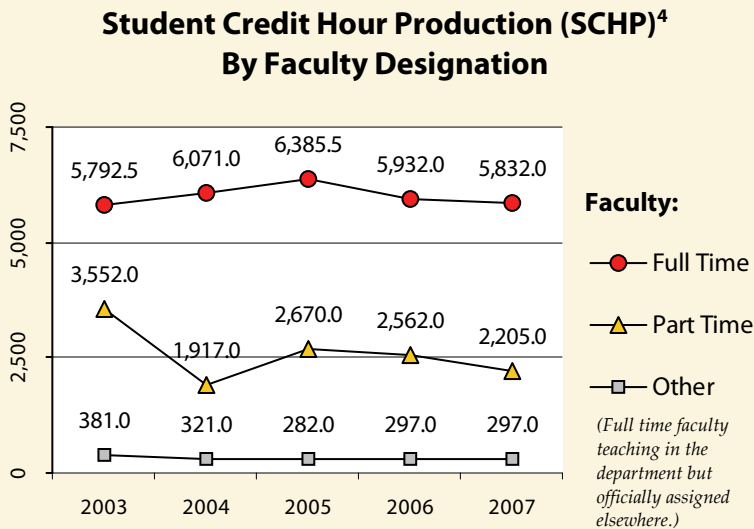


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
History, Certificate (#165)	-	-	-	1	1		4	7	-	-	3	
Total Graduate Certs	-	-	-	1	1		4	7	-	-	3	-25%
History, A.B. (#695)	204	259	312	310	345		50	44	60	73	67	
Social Studies, A.B. (#592)	150	168	184	179	192		24	27	25	37	39	
Total Undergraduate Degree Pgms	354	427	496	489	537	52%	74	71	85	110	106	43%
History, M.A. (#078)	14	17	17	20	19		8	5	7	4	2	
History Ed, M.A.E. (#111)	4	3	1	2	3		4	2	2	2	-	
Total Graduate Degree Pgms	18	20	18	22	22	22%	12	7	9	6	2	-83%

Overall Certificates/Certifications	-	-	-	1	1		4	7	-	-	3	-25%
Overall Degree Pgms	372	447	514	511	559	50%	86	78	94	116	108	26%
Department Certs & Degree Pgms	372	447	514	512	560	51%	90	85	94	116	111	23%



SCHP⁴, History:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	9,625.5	8,247.0	9,220.5	8,718.0	8,253.0
Graduate	100.0	62.0	117.0	73.0	81.0
Total	9,725.5	8,309.0	9,337.5	8,791.0	8,334.0

SCHP⁴ by Source, History:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	8,975.5	7,580.0	8,338.5	7,825.0	7,413.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	66.0	0.0	0.0
Glasgow	657.0	630.0	732.0	864.0	762.0
Owensboro	93.0	99.0	162.0	102.0	114.0
Web	0.0	0.0	39.0	0.0	45.0
Total	9,725.5	8,309.0	9,337.5	8,791.0	8,334.0

Fall 2007 Full-Time Faculty: History

	N	%
Gender:		
Male	12	66.7
Female	6	33.3
Ethnicity:		
White	17	94.4
Black	1	5.6
Other	0	0.0
Rank:		
Professor	4	22.2
Assoc. Professor	5	27.8
Asst. Professor	6	33.3
Instructor	3	16.7
Non-Ranked	0	0.0
Tenure Status:		
Tenured	8	44.4
Tenure-Track	6	33.3
Non Tenure-Track	4	22.2
% Faculty with a Terminal Degree:	83.3%	

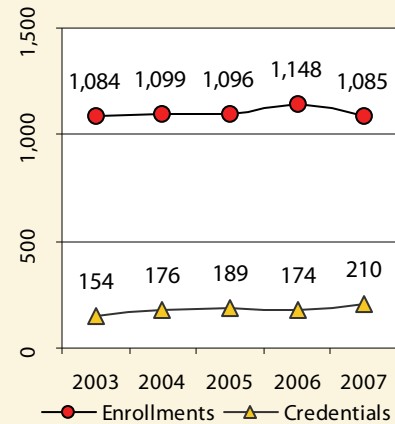
Total Full-Time Faculty :

18

Fall 2007 Student Profile: Journalism & Broadcasting

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 1,079	Gender:		Status:			
	Male	485	44.9	Full-Time	1,019	94.4
	Female	594	55.1	Part-Time	60	5.6
	Ethnicity:		Average Test Score:			
	White	911	84.4	ACT	22.5	
	Black	100	9.3			
Other	43	4.0				
Not Supplied	25	2.3				

Enrollments¹ & Credentials² 2003-2007

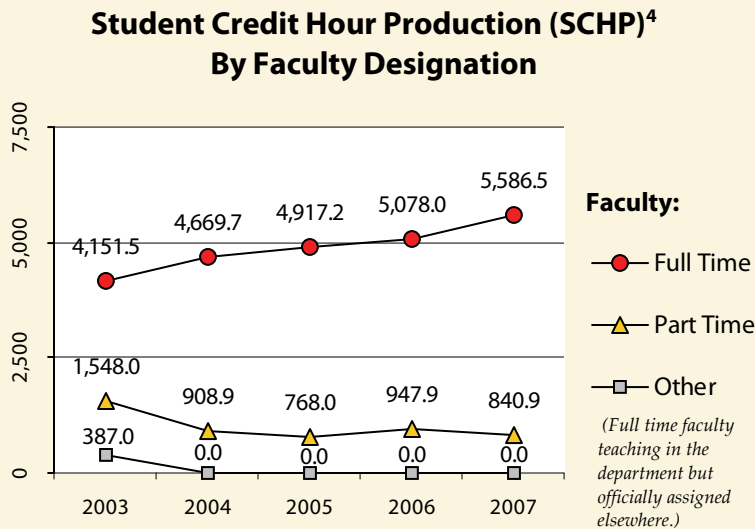


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Advertising, A.B. (#727)	80	81	84	77	77		35	38	33	39	49	
Advertising, A.B. (Seeking Admission)	96	98	103	100	80		-	-	-	-	-	
Broadcasting, A.B. (#726)	125	111	134	142	145		33	55	68	50	76	
Broadcasting, A.B. (Seeking Admission)	263	297	274	292	283		-	-	-	-	-	
Mass Communication, A.B. (#725)	20	14	4	4	11		16	11	10	7	9	
Mass Communication, A.B. (Seeking Admission)	21	23	15	16	26		-	-	-	-	-	
News/Editorial Journalism, A.B. (#716)	37	53	64	59	46		21	13	19	30	26	
News/Editorial Journalism, A.B. (Seeking Admission)	104	91	105	118	110		-	-	-	-	-	
Photojournalism, A.B. (#750)	56	59	50	49	45		21	26	24	17	19	
Photojournalism, A.B. (Seeking Admission)	146	139	137	164	131		-	-	-	-	-	
Public Relations, A.B. (#763)	65	67	61	54	53		28	33	35	31	31	
Public Relations, A.B. (Seeking Admission)	71	66	65	73	78		-	-	-	-	-	
Total Undergraduate Degree Pgms	1,084	1,099	1,096	1,148	1,085	0%	154	176	189	174	210	36%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	1,084	1,099	1,096	1,148	1,085	0%	154	176	189	174	210	36%
Department Certs & Degree Pgms	1,084	1,099	1,096	1,148	1,085	0%	154	176	189	174	210	36%



SCHP⁴, Journalism & Broadcasting:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	6,086.5	5,578.6	5,685.2	6,025.9	6,427.4
Graduate	-	-	-	-	-
Total	6,086.5	5,578.6	5,685.2	6,025.9	6,427.4

SCHP⁴ by Source, Journalism & Broadcasting:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	6,020.5	5,515.6	5,607.2	5,989.9	6,391.4
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	45.0	48.0	0.0	0.0	0.0
Owensboro	21.0	15.0	0.0	36.0	36.0
Web	0.0	0.0	78.0	0.0	0.0
Total	6,086.5	5,578.6	5,685.2	6,025.9	6,427.4

Fall 2007 Full-Time Faculty: Journalism & Broadcasting

	N	%
Gender:		
Male	15	62.5
Female	9	37.5
Ethnicity:		
White	22	91.7
Black	1	4.2
Other	1	4.2
Rank:		
Professor	4	16.7
Assoc. Professor	8	33.3
Asst. Professor	7	29.2
Instructor	2	8.3
Non-Ranked	3	12.5
Tenure Status:		
Tenured	13	54.2
Tenure-Track	6	25.0
Non Tenure-Track	5	20.8
% Faculty with a Terminal Degree:	75.0%	

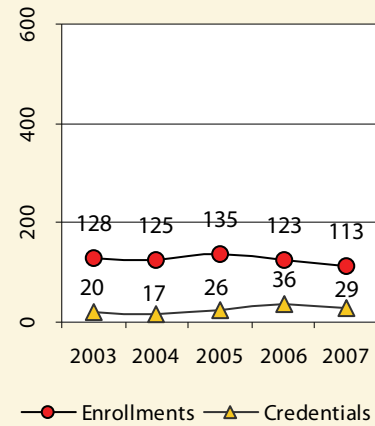
Total Full-Time Faculty :

24

Fall 2007 Student Profile: Modern Languages

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 108	Gender:		Status:			
	Male	34	31.5	Full-Time	104	96.3
	Female	74	68.5	Part-Time	4	3.7
Ethnicity:		Average Test Score:				
White	90	83.3	ACT	24.8		
Black	5	4.6				
Other	9	8.3				
Not Supplied	4	3.7				

Enrollments¹ & Credentials² 2003-2007



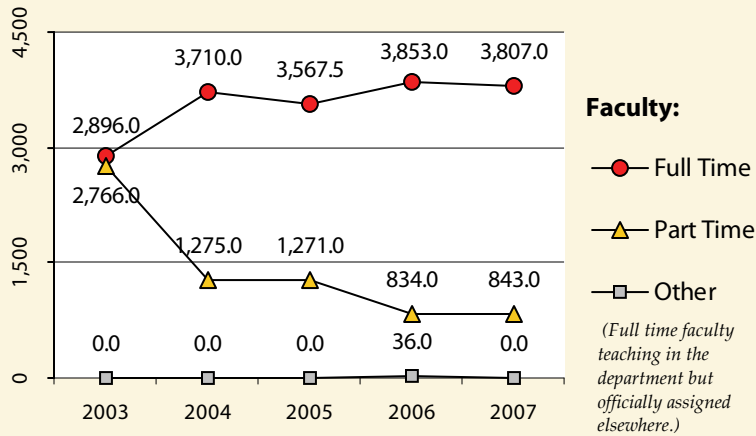
Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
French, A.B. (#665)	16	14	17	16	16		2	2	8	1	4	
German, A.B. (#683)	28	24	18	19	14		3	3	6	7	7	
Spanish, A.B. (#778)	84	87	99	88	83		13	11	12	27	18	
Total Undergraduate Degree Pgms	128	125	134	123	113	-12%	18	16	26	35	29	61%
Spanish Ed, M.A.E. (#141) ⁸	0	0	1	0	0		2	1	-	1	-	
Total Graduate Degree Pgms	0	0	1	0	0		2	1	-	1	-	

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	128	125	135	123	113	-12%	20	17	26	36	29	45%
Department Certs & Degree Pgms	128	125	135	123	113	-12%	20	17	26	36	29	45%

**Student Credit Hour Production (SCHP)⁴
By Faculty Designation**



SCHP⁴, Modern Languages:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	5,662.0	4,985.0	4,838.5	4,723.0	4,650.0
Graduate	-	-	-	-	-
Total	5,662.0	4,985.0	4,838.5	4,723.0	4,650.0

SCHP⁴ by Source, Modern Languages:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	5,191.0	4,541.0	4,424.5	4,363.0	4,218.0
Etown /Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	471.0	444.0	414.0	360.0	432.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Total	5,662.0	4,985.0	4,838.5	4,723.0	4,650.0

Fall 2007 Full-Time Faculty: Modern Languages

	N	%
Gender:		
Male	6	40.0
Female	9	60.0
Ethnicity:		
White	12	80.0
Black	0	0.0
Other	3	20.0
Rank:		
Professor	2	13.3
Assoc. Professor	4	26.7
Asst. Professor	2	13.3
Instructor	7	46.7
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	33.3
Tenure-Track	2	13.3
Non Tenure-Track	8	53.3
% Faculty with a Terminal Degree:	53.3%	

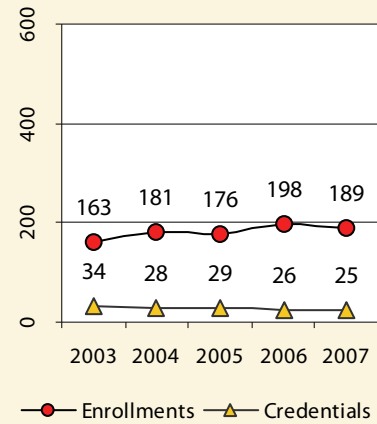
Total Full-Time Faculty :

15

Fall 2007 Student Profile: Music

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 189	Gender:		Status:			
	Male	91	48.1	Full-Time	180	95.2
	Female	98	51.9	Part-Time	9	4.8
	Ethnicity:		Average Test Scores:			
	White	165	87.3	ACT	23.1	
	Black	10	5.3	GRE ⁵	979	
Other	6	3.2				
Not Supplied	8	4.2				

Enrollments¹ & Credentials² 2003-2007



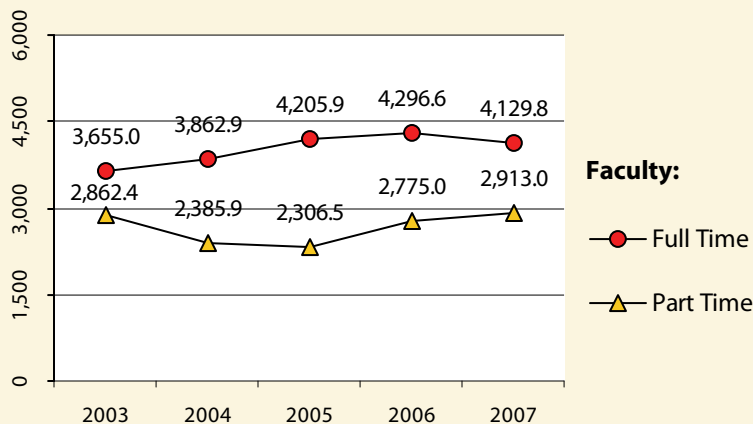
Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Music, B.M. (#593)	108	137	144	158	152		18	15	14	16	15	
Music (Liberal Arts), A.B. (#583)	27	26	20	30	26		8	6	7	7	5	
Music Education, B.M. (#584) ⁸	11	6	1	0	0		2	-	1	-	-	
Music Performance, B.M. (#585) ⁸	2	0	0	0	0		1	-	-	-	-	
Music: Elementary/Middle School Education, B.S. (#735) ⁸	4	2	2	1	0		-	-	-	-	-	
Total Undergraduate Degree Pgms	152	171	167	189	178	17%	29	21	22	23	20	-31%
Music Education, M.A.E. (#089)	11	10	9	9	11		5	7	7	3	5	
Total Graduate Degree Pgms	11	10	9	9	11	0%	5	7	7	3	5	0%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	163	181	176	198	189	16%	34	28	29	26	25	-26%
Department Certs & Degree Pgms	163	181	176	198	189	16%	34	28	29	26	25	-26%

**Student Credit Hour Production (SCHP)⁴
By Faculty Designation**



SCHP⁴, Music:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	6,490.4	6,215.8	6,481.8	7,040.9	7,012.8
Graduate	27.0	33.0	30.7	30.7	30.0
Total	6,517.4	6,248.8	6,512.4	7,071.6	7,042.8

SCHP⁴ by Source, Music:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	5,950.4	5,831.8	5,690.4	6,123.6	5,863.8
Etown /Radcliff/ Ft. Knox	93.0	96.0	120.0	126.0	138.0
Glasgow	333.0	216.0	258.0	270.0	318.0
Owensboro	141.0	105.0	93.0	111.0	99.0
Web	0.0	0.0	351.0	441.0	624.0
Total	6,517.4	6,248.8	6,512.4	7,071.6	7,042.8

**Fall 2007
Full-Time Faculty:
Music**

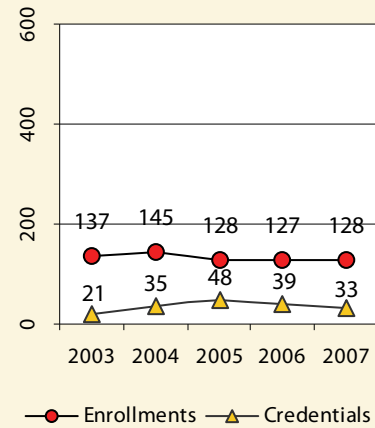
	N	%
Gender:		
Male	13	61.9
Female	8	38.1
Ethnicity:		
White	21	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	6	28.6
Assoc. Professor	2	9.5
Asst. Professor	8	38.1
Instructor	2	9.5
Non-Ranked	3	14.3
Tenure Status:	8	38.1
Tenure-Track	7	33.3
Non Tenure-Track	6	28.6
% Faculty with a Terminal Degree:	85.7%	
Total Full-Time Faculty :	21	

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Philosophy & Religion

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 125	Gender:		Status:			
	Male	77	61.6	Full-Time	113	90.4
	Female	48	38.4	Part-Time	12	9.6
Ethnicity:		Average Test Score:				
White	114	91.2	ACT	23.7		
Black	2	1.6				
Other	5	4.0				
Not Supplied	4	3.2				

Enrollments¹ & Credentials² 2003-2007

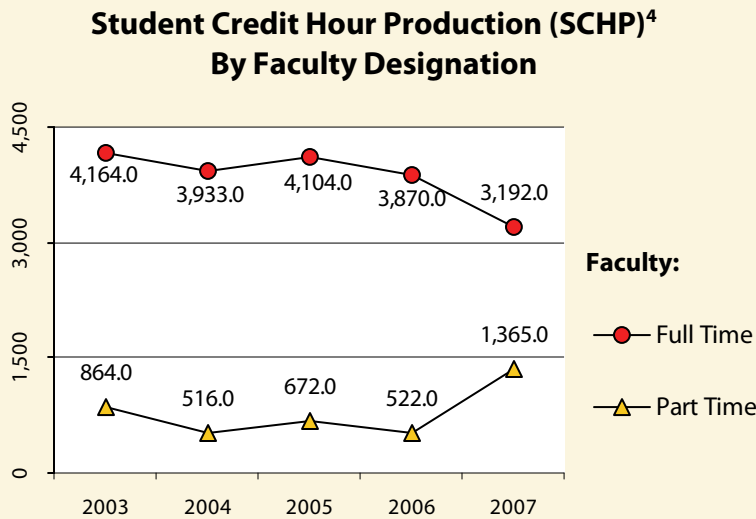


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Philosophy, A.B. (#745)	30	31	33	29	33		3	7	9	6	9	
Religious Studies, A.B. (#769)	107	113	95	98	95		18	28	39	33	24	
Total Undergraduate Degree Pgms	137	144	128	127	128	-7%	21	35	48	39	33	57%
Humanities, M.A. (#080) ⁸	0	1	0	0	0		-	-	-	-	-	
Total Graduate Degree Pgms	0	1	0	0	0		-	-	-	-	-	

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	137	145	128	127	128	-7%	21	35	48	39	33	57%
Department Certs & Degree Pgms	137	145	128	127	128	-7%	21	35	48	39	33	57%



SCHP⁴, Philosophy & Religion:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	5,028.0	4,446.0	4,776.0	4,392.0	4,557.0
Graduate	-	3.0	-	-	-
Total	5,028.0	4,449.0	4,776.0	4,392.0	4,557.0

SCHP⁴ by Source, Philosophy & Religion:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	4,392.0	3,942.0	4,179.0	3,912.0	4,008.0
Etown /Radcliff/ Ft. Knox	102.0	108.0	102.0	27.0	24.0
Glasgow	414.0	264.0	336.0	228.0	246.0
Owensboro	120.0	102.0	87.0	147.0	168.0
Web	0.0	33.0	72.0	78.0	111.0
Total	5,028.0	4,449.0	4,776.0	4,392.0	4,557.0

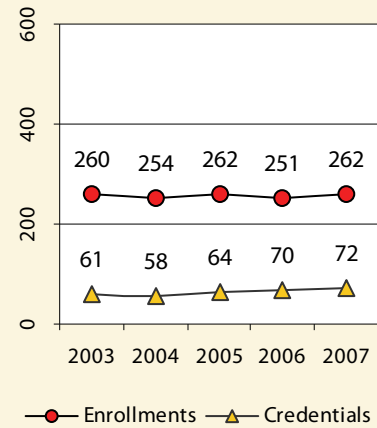
Fall 2007 Full-Time Faculty: Philosophy & Religion

	N	%
Gender:		
Male	7	63.6
Female	4	36.4
Ethnicity:		
White	10	90.9
Black	1	9.1
Other	0	0.0
Rank:		
Professor	5	45.5
Assoc. Professor	1	9.1
Asst. Professor	4	36.4
Instructor	1	9.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	54.5
Tenure-Track	3	27.3
Non Tenure-Track	2	18.2
% Faculty with a Terminal Degree:	90.9	
Total Full-Time Faculty :	11	

Fall 2007 Student Profile: Political Science

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 262	Gender:		Status:			
	Male	143	54.6	Full-Time	217	82.8
	Female	119	45.4	Part-Time	45	17.2
	Ethnicity:		Average Test Scores:			
White	217	82.8	ACT	23.3		
Black	33	12.6	GRE ⁵	909		
Other	6	2.3				
Not Supplied	6	2.3				

Enrollments¹ & Credentials² 2003-2007



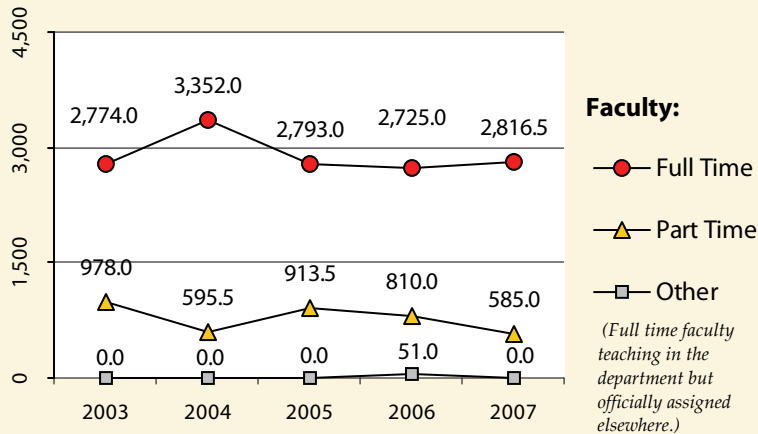
Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Political Science, A.B. (#686)	227	202	213	206	217		40	48	46	52	48	
Total Undergraduate Degree Pgms	227	202	213	206	217	-4%	40	48	46	52	48	20%
Public Administration, M.P.A. (#051)	33	52	49	45	45		21	10	18	18	24	
Total Graduate Degree Pgms	33	52	49	45	45	36%	21	10	18	18	24	14%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	260	254	262	251	262	1%	61	58	64	70	72	18%
Department Certs & Degree Pgms	260	254	262	251	262	1%	61	58	64	70	72	18%

**Student Credit Hour Production (SCHP)⁴
By Faculty Designation**



SCHP⁴, Political Science:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,578.0	3,617.5	3,421.5	3,307.0	3,101.5
Graduate	174.0	330.0	285.0	279.0	300.0
Total	3,752.0	3,947.5	3,706.5	3,586.0	3,401.5

SCHP⁴ by Source, Political Science:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,566.0	3,713.5	3,379.5	3,160.0	2,972.5
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	84.0	102.0	99.0	117.0	78.0
Owensboro	30.0	33.0	24.0	45.0	0.0
Web	72.0	99.0	204.0	264.0	351.0
Total	3,752.0	3,947.5	3,706.5	3,586.0	3,401.5

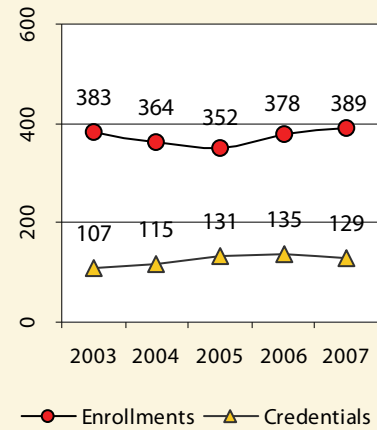
Fall 2007 Full-Time Faculty: Political Science

	N	%
Gender:		
Male	7	70.0
Female	3	30.0
Ethnicity:		
White	8	80.0
Black	1	10.0
Other	1	10.0
Rank:		
Professor	1	10.0
Assoc. Professor	2	20.0
Asst. Professor	7	70.0
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	3	30.0
Tenure-Track	6	60.0
Non Tenure-Track	1	10.0
% Faculty with a Terminal Degree:	100.0%	
Total Full-Time Faculty :		
	10	

Fall 2007 Student Profile: Sociology

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 389	Gender:		Status:			
	Male	142	36.5	Full-Time	326	83.8
	Female	247	63.5	Part-Time	63	16.2
	Ethnicity:		Average Test Scores:			
	White	323	83.0	ACT	20.1	
	Black	52	13.4	GRE ⁵	978	
Other	9	2.3				
Not Supplied	5	1.3				

Enrollments¹ & Credentials² 2003-2007

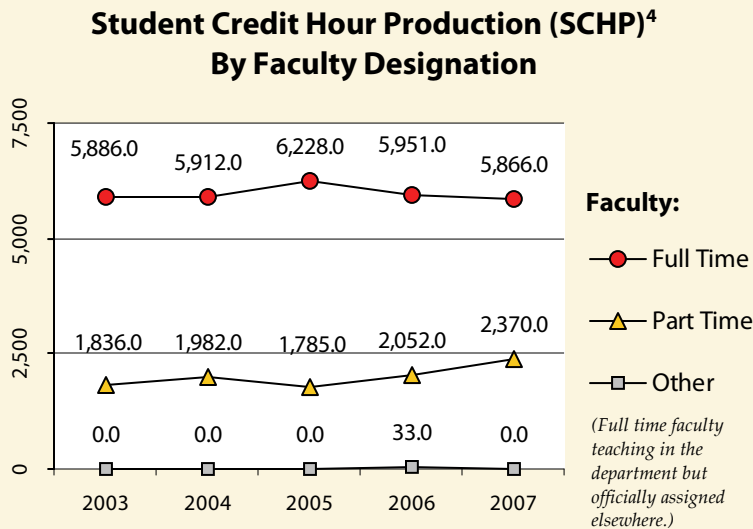


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Sociology, A.B. (#775)	365	349	338	358	368		100	110	129	130	125	
Total Undergraduate Degree Pgms	365	349	338	358	368	1%	100	110	129	130	125	25%
Sociology, M.A. (#105)	18	15	14	20	21		7	5	2	5	4	
Total Graduate Degree Pgms	18	15	14	20	21	17%	7	5	2	5	4	-43%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	383	364	352	378	389	2%	107	115	131	135	129	21%
Department Certs & Degree Pgms	383	364	352	378	389	2%	107	115	131	135	129	21%



SCHP⁴, Sociology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	7,614.0	7,800.0	7,908.0	7,874.0	8,078.0
Graduate	108.0	94.0	105.0	162.0	158.0
Total	7,722.0	7,894.0	8,013.0	8,036.0	8,236.0

SCHP⁴ by Source, Sociology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	6,651.0	6,526.0	7,029.0	6,935.0	6,700.0
Etown /Radcliff/ Ft. Knox	189.0	243.0	180.0	144.0	402.0
Glasgow	795.0	897.0	765.0	939.0	891.0
Owensboro	87.0	78.0	39.0	18.0	12.0
Web	0.0	150.0	0.0	0.0	231.0
Total	7,722.0	7,894.0	8,013.0	8,036.0	8,236.0

Fall 2007 Full-Time Faculty: Sociology

	N	%
Gender:		
Male	10	62.5
Female	6	37.5
Ethnicity:		
White	12	75.0
Black	2	12.5
Other	2	12.5
Rank:		
Professor	5	31.3
Assoc. Professor	6	37.5
Asst. Professor	4	25.0
Instructor	1	6.3
Non-Ranked	0	0.0
Tenure Status:		
Tenured	11	68.8
Tenure-Track	4	25.0
Non Tenure-Track	1	6.3
% Faculty with a Terminal Degree:	93.8%	

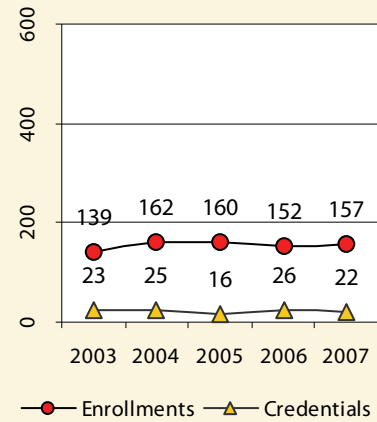
Total Full-Time Faculty :

16

Fall 2007 Student Profile: Theatre & Dance

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 156	Gender:		Status:			
	Male	58	37.2	Full-Time	150	96.2
	Female	98	62.8	Part-Time	6	3.8
Ethnicity:		Average Test Score:				
White	128	82.1	ACT	22.7		
Black	17	10.9				
Other	7	4.5				
Not Supplied	4	2.6				

Enrollments¹ & Credentials² 2003-2007

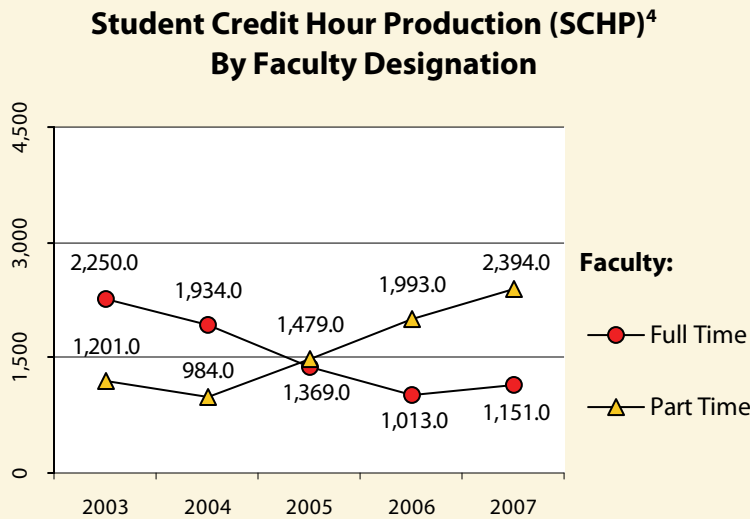


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Dance, A.B. (#630)	0	0	0	0	4		-	-	-	-	-	
Performing Arts, B.F.A. (#588)	32	41	112	113	89		8	11	7	17	16	
Performing Arts, B.F.A. (Seeking Admission)	35	69	0	0	18		-	-	-	-	-	
Theatre, A.B. (#798)	36	38	42	35	46		1	5	4	7	4	
Theatre, B.F.A. (#598) ⁸	36	14	6	4	0		14	9	5	2	2	
Total Undergraduate Degree Pgms	139	162	160	152	157	13%	23	25	16	26	22	-4%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	139	162	160	152	157	13%	23	25	16	26	22	-4%
Department Certs & Degree Pgms	139	162	160	152	157	13%	23	25	16	26	22	-4%



SCHP⁴, Theatre & Dance:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,451.0	2,918.0	2,848.0	3,006.0	3,545.0
Graduate	-	-	-	-	-
Total	3,451.0	2,918.0	2,848.0	3,006.0	3,545.0

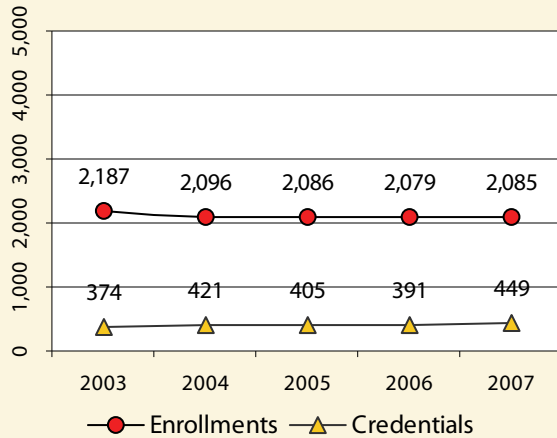
SCHP⁴ by Source, Theatre & Dance:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,307.0	2,714.0	2,551.0	2,649.0	3,209.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	144.0	204.0	297.0	357.0	336.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Total	3,451.0	2,918.0	2,848.0	3,006.0	3,545.0

Fall 2007 Full-Time Faculty: Theatre & Dance

	N	%
Gender:		
Male	6	60.0
Female	4	40.0
Ethnicity:		
White	9	90.0
Black	1	10.0
Other	0	0.0
Rank:		
Professor	2	20.0
Assoc. Professor	1	10.0
Asst. Professor	5	50.0
Instructor	1	10.0
Non-Ranked	1	10.0
Tenure Status:		
Tenured	3	30.0
Tenure-Track	5	50.0
Non Tenure-Track	2	20.0
% Faculty with a Terminal Degree:		70.0%
Total Full-Time Faculty :		
	10	

Gordon Ford College of Business



Enrollments¹ & Credentials² 2003-2007

The Gordon Ford College of Business had a 20% increase in credentials awarded over five years. The Management Department saw the largest increase in credentials awarded (68%) over five years. The Marketing Department had the largest gain in enrollments with 61 more majors in Fall 2007 than in Fall 2003.

Duplicated Enrollments¹

Duplicated Credentials²

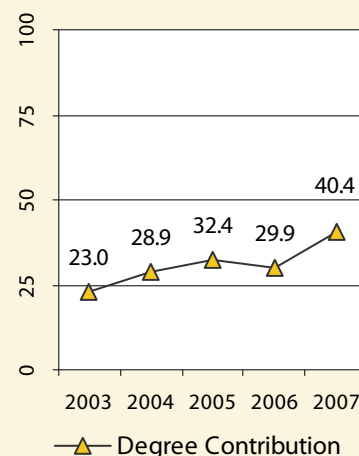
	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Accounting	316	289	278	337	340	8%	58	53	55	36	53	-9%
Masters of Business Administration	154	149	135	124	129	-16%	59	54	38	25	53	-10%
Computer Information Systems	210	177	148	123	112	-47%	42	35	15	24	19	-55%
Economics	177	149	167	166	143	-19%	30	32	35	34	30	0%
Finance	173	184	186	191	223	29%	43	55	76	77	76	77%
Management	480	499	503	480	482	0%	78	103	105	113	131	68%
Marketing	322	332	325	372	383	19%	64	89	81	82	87	36%
Undeclared	355	317	344	286	273	-23%	-	-	-	-	-	-
College Certs & Degree Pgms	2,187	2,096	2,086	2,079	2,085	-5%	374	421	405	391	449	20%

Contribution to University College Degrees Attributed to the Gordon Ford College of Business:

		02/03	03/04	04/05	05/06	06/07
Accounting	Undergraduate	1.9	3.1	2.6	3.0	2.6
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.9	3.1	2.6	3.0	2.6
BA	Undergraduate	0.0	0.5	0.2	0.3	0.4
	Graduate	0.6	1.3	0.9	2.4	7.6
	Total	0.6	1.8	1.1	2.7	8.0
Computer information Systems	Undergraduate	3.0	3.5	4.0	4.3	11.1
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	3.0	3.5	4.0	4.3	11.1
Economics	Undergraduate	1.5	1.7	1.9	1.3	2.0
	Graduate	0.1	0.0	0.0	0.2	1.2
	Total	1.6	1.7	1.9	1.5	3.2
Finance	Undergraduate	1.0	1.3	1.2	1.5	0.5
	Graduate	0.0	0.2	0.0	0.0	0.0
	Total	1.0	1.5	1.2	1.5	0.5
Management	Undergraduate	10.9	10.9	13.1	10.0	9.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	10.9	10.9	13.1	10.0	9.5
Marketing	Undergraduate	4.0	6.4	8.5	6.9	5.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	4.0	6.4	8.5	6.9	5.5
Total	Undergraduate	22.3	27.4	31.5	27.3	31.6
	Graduate	0.7	1.5	0.9	2.6	8.8
	Total	23.0	28.9	32.4	29.9	40.4

Contribution to University College

2003-2007



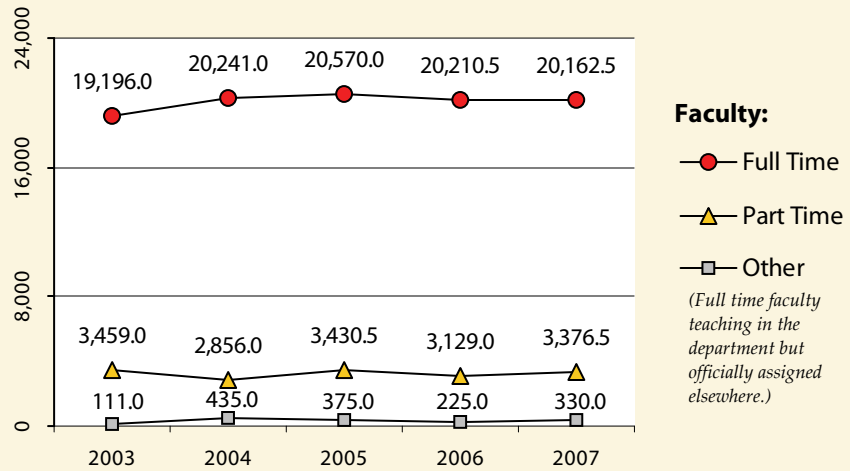
Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree.

Gordon Ford College of Business contributed the equivalent of over 40 degrees in the 2006/2007 Academic Year by offering courses to University College Students. This is an increase of over 17 degrees from the 2002/2003 Academic Year.

Gordon Ford College of Business

Student Credit Hour Production⁴ 2003-2007

The Gordon Ford College of Business had a 5% growth in student credit hour production over the past five years. Fall 2005 was the College's five-year high at 24,375.5 credit hours.



SCHP⁴, Gordon Ford College of Business:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	22,070.0	22,791.0	23,699.0	23,041.0	23,080.0
Graduate	696.0	741.0	676.5	523.5	789.0
Total	22,766.0	23,532.0	24,375.5	23,564.5	23,869.0

SCHP⁴ by Source, Gordon Ford College of Business:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	21,416.0	21,839.0	21,780.5	20,812.0	20,707.5
Etown/Radcliff/Ft. Knox	114.0	36.0	93.0	144.0	87.0
Glasgow	702.0	729.0	783.0	561.0	519.0
Owensboro	354.0	343.0	351.0	336.0	81.0
Web	180.0	585.0	1,368.0	1,711.5	2,474.5
Total	22,766.0	23,532.0	24,375.5	23,564.5	23,869.0

College & Departmental Information

Gordon Ford College of Business



Gordon Ford

Fall 2003-2007 Student Profile											
Gordon Ford College of Business											
	2003	2004	2005	2006	2007		2003	2004	2005	2006	2007
Level:						Gender:					
Undergraduate	2,018	1,939	1,933	1,927	1,883	Male	1,273	1,219	1,233	1,194	1,182
Graduate	154	149	135	124	134	Female	899	869	835	857	835
Status:						Ethnicity:					
Full-Time	1,867	1,774	1,747	1,728	1,678	White	1,849	1,753	1,747	1,690	1,644
Part-Time	305	314	321	323	339	Black	170	161	171	166	173
Average Test Scores:						Other	142	159	138	160	164
ACT	21.0	21.1	21.2	21.2	21.2	Not Supplied	11	15	12	35	36
GMAT	502	515	521	516	531	Unduplicated Headcount⁶	2,172	2,088	2,068	2,051	2,017

Fall 2007 Full-Time Faculty Profile

Gordon Ford College of Business

Faculty Demographics

	N	%		N	%
Rank:			Gender:		
Professor	20	27.8	Male	57	79.2
Assoc. Professor	19	26.4	Female	15	20.8
Asst. Professor	21	29.2	Ethnicity:		
Instructor	5	6.9	White	61	84.7
Non-Ranked	7	9.7	Black	1	1.4
Tenure Status:			Other	10	13.9
Tenured	39	54.2	Credentials:		
Tenure-Track	20	27.8	Terminal Degree	57	79.2
Non Tenure-Track	13	18.1	Total:	72	100.0

Faculty by Department

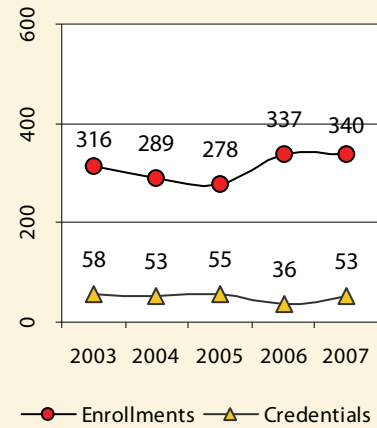
	N	%
Accounting	11	15.3
Computer Information Systems	10	13.9
Economics	17	23.6
Finance	7	9.7
Management	16	22.2
Marketing	11	15.3
Total	72	100.0

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Accounting

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 337	Gender:		Status:			
	Male	138	40.9	Full-Time	292	86.6
	Female	199	59.1	Part-Time	45	13.4
	Ethnicity:		Average Test Score:			
White	286	84.9	ACT	22.7		
Black	20	5.9				
Other	24	7.1				
Not Supplied	7	2.1				

Enrollments¹ & Credentials² 2003-2007

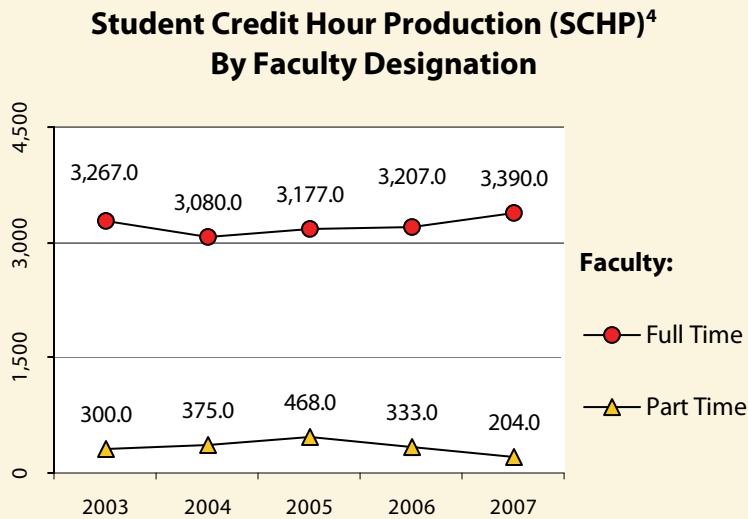


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Advanced Accounting Studies Certificate (#215)	-	-	-	-	4		-	-	-	-	-	
Total Undergraduate Certs	-	-	-	-	4	-	-	-	-	-	-	-
Accounting, B.S. (#602)	130	119	110	153	137		58	53	55	36	53	
Accounting, B.S. (Seeking Admission)	186	170	168	184	199		-	-	-	-	-	
Total Undergraduate Degree Pgms	316	289	278	337	336	6%	58	53	55	36	53	-9%

Overall Certificates/Certifications	-	-	-	-	4	-	-	-	-	-	-	-
Overall Degree Pgms	316	289	278	337	336	6%	58	53	55	36	53	-9%
Department Certs & Degree Pgms	316	289	278	337	340	8%	58	53	55	36	53	-9%



SCHP⁴, Accounting:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,489.0	3,368.0	3,510.0	3,453.0	3,429.0
Graduate	78.0	87.0	135.0	87.0	165.0
Total	3,567.0	3,455.0	3,645.0	3,540.0	3,594.0

SCHP⁴ by Source, Accounting:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,459.0	3,275.0	3,471.0	3,435.0	3,411.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	108.0	120.0	102.0	105.0	93.0
Owensboro	0.0	48.0	0.0	0.0	0.0
Web	0.0	12.0	72.0	0.0	90.0
Total	3,567.0	3,455.0	3,645.0	3,540.0	3,594.0

Fall 2007 Full-Time Faculty: Accounting

	N	%
Gender:		
Male	8	72.7
Female	3	27.3
Ethnicity:		
White	8	72.7
Black	1	9.1
Other	2	18.2
Rank:		
Professor	4	36.4
Assoc. Professor	3	27.3
Asst. Professor	2	18.2
Instructor	2	18.2
Non-Ranked	0	0.0
Tenure Status:		
Tenured	8	72.7
Tenure-Track	1	9.1
Non Tenure-Track	2	18.2
% Faculty with a Terminal Degree:	81.8%	

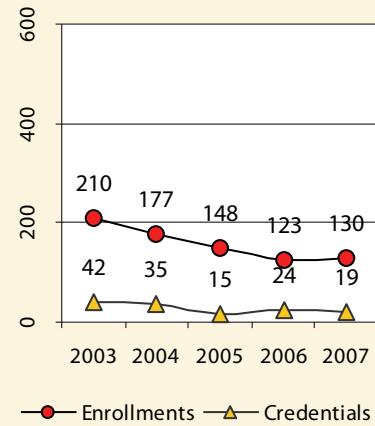
Total Full-Time Faculty :

11

Fall 2007 Student Profile: Computer Info Systems

	N	%		N	%	
Unduplicated Headcount Enrollment⁷: 112	Gender:		Status:			
	Male	95	84.8	Full-Time	97	86.6
	Female	17	15.2	Part-Time	15	13.4
	Ethnicity:		Average Test Score:			
	White	91	81.3	ACT	21.3	
	Black	10	8.9			
	Other	8	7.1			
Not Supplied	3	2.7				

Enrollments¹ & Credentials² 2003-2007

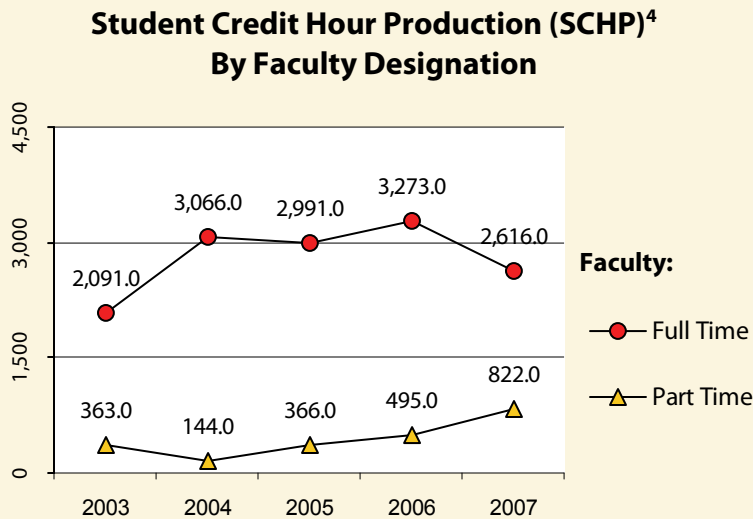


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Computer Info Systems, B.S. (#706) ⁸	58	48	39	49	47		42	35	15	24	19	
Computer Info Systems, B.S. (Seeking Admission) ⁸	152	129	109	74	65		-	-	-	-	-	
Total Undergraduate Degree Pgms	210	177	148	123	112	-47%	42	35	15	24	19	-55%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	210	177	148	123	112	-47%	42	35	15	24	19	-55%
Department Certs & Degree Pgms	210	177	148	123	112	-47%	42	35	15	24	19	-55%



SCHP⁴, Computer Information Systems:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	2,379.0	3,117.0	3,285.0	3,768.0	3,438.0
Graduate	75.0	93.0	72.0	-	-
Total	2,454.0	3,210.0	3,357.0	3,768.0	3,438.0

SCHP⁴ by Source, Computer Information Systems:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	2,403.0	3,090.0	2,880.0	2,859.0	2,085.0
Etown /Radcliff/ Ft. Knox	0.0	18.0	36.0	57.0	0.0
Glasgow	0.0	51.0	39.0	69.0	0.0
Owensboro	51.0	51.0	57.0	84.0	0.0
Web	0.0	0.0	345.0	699.0	1,353.0
Total	2,454.0	3,210.0	3,357.0	3,768.0	3,438.0

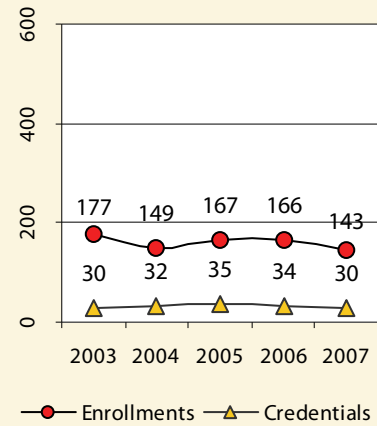
Fall 2007 Full-Time Faculty: Computer Info Systems

	N	%
Gender:		
Male	9	90.0
Female	1	10.0
Ethnicity:		
White	10	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	3	30.0
Asst. Professor	4	10.0
Instructor	2	20.0
Non-Ranked	1	10.0
Tenure Status:		
Tenured	3	30.0
Tenure-Track	4	40.0
Non Tenure-Track	3	30.0
% Faculty with a Terminal Degree:	30.0	
Total Full-Time Faculty:	10	

Fall 2007 Student Profile: Economics

	N	%	N	%		
Unduplicated Headcount Enrollment¹: 143	Gender:		Status:			
	Male	97	67.8	Full-Time	129	90.2
	Female	46	32.2	Part-Time	14	9.8
	Ethnicity:		Average Test Score:			
	White	110	76.9	ACT	22.0	
	Black	13	9.1	GRE ⁵	1,123	
	Other	15	10.5			
Not Supplied	5	3.5				

Enrollments¹ & Credentials² 2003-2007

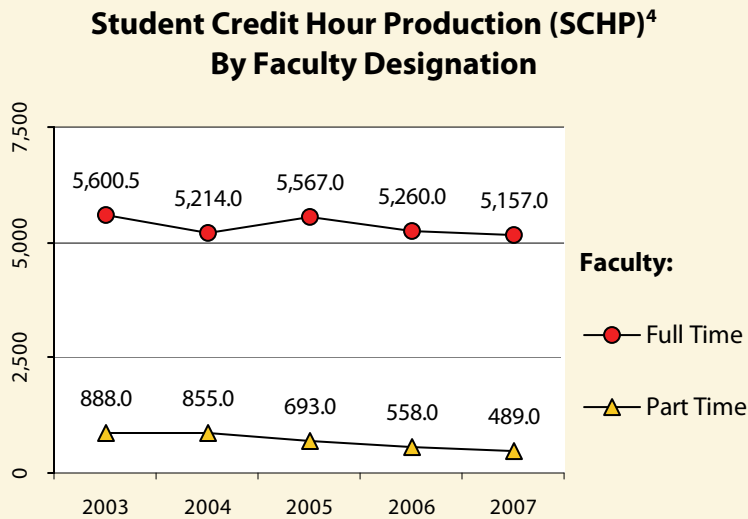


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Business Economics, B.S. (#724)	29	35	29	24	29		18	15	16	11	12	
Business Economics, B.S. (Seeking Admission)	88	74	95	96	68		-	-	-	-	-	
Economics, A.B. (#638)	27	25	25	25	23		12	17	19	23	18	
Economics, A.B. (Seeking Admission)	33	15	18	21	18		-	-	-	-	-	
Total Undergraduate Degree Pgms	177	149	167	166	138	-19%	30	32	35	34	30	0%
Applied Economics, M.A. (#0410)	-	-	-	-	5		-	-	-	-	-	
Total Graduate Degree Pgms	-	-	-	-	5	-	-	-	-	-	-	-

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	177	149	167	166	143	-19%	30	32	35	34	30	0%
Department Certs & Degree Pgms	177	149	167	166	143	-19%	30	32	35	34	30	0%



SCHP⁴, Economics:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	6,355.0	5,886.0	6,134.0	5,578.0	5,451.0
Graduate	133.5	183.0	126.0	240.0	195.0
Total	6,488.5	6,069.0	6,260.0	5,818.0	5,646.0

SCHP⁴ by Source, Economics:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	6,125.5	5,622.0	5,744.0	5,314.0	5,178.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	9.0	0.0	0.0
Glasgow	288.0	213.0	315.0	261.0	234.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	75.0	234.0	192.0	243.0	234.0
Total	6,488.5	6,069.0	6,260.0	5,818.0	5,646.0

Fall 2007 Full-Time Faculty: Economics

	N	%
Gender:		
Male	14	82.4
Female	3	17.6
Ethnicity:		
White	16	94.1
Black	0	0.0
Other	1	5.9
Rank:		
Professor	7	41.2
Assoc. Professor	6	35.3
Asst. Professor	4	23.5
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	13	76.5
Tenure-Track	4	23.5
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	100%	

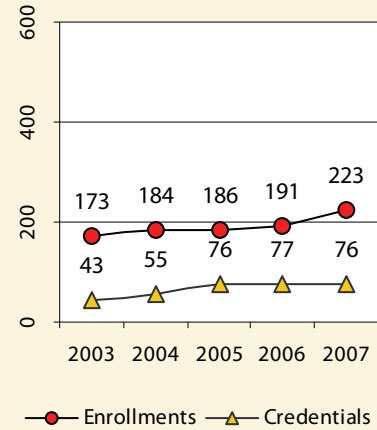
Total Full-Time Faculty :

17

Fall 2007 Student Profile: Finance

	N	%	N	%		
Unduplicated Headcount Enrollment¹: 193	Gender:		Status:			
	Male	129	66.8	Full-Time	164	85.0
	Female	64	33.2	Part-Time	29	15.0
	Ethnicity:		Average Test Score:			
	White	156	80.8	ACT	22.1	
	Black	13	6.7			
Other	24	12.4				
Not Supplied	0	0.0				

Enrollments¹ & Credentials² 2003-2007

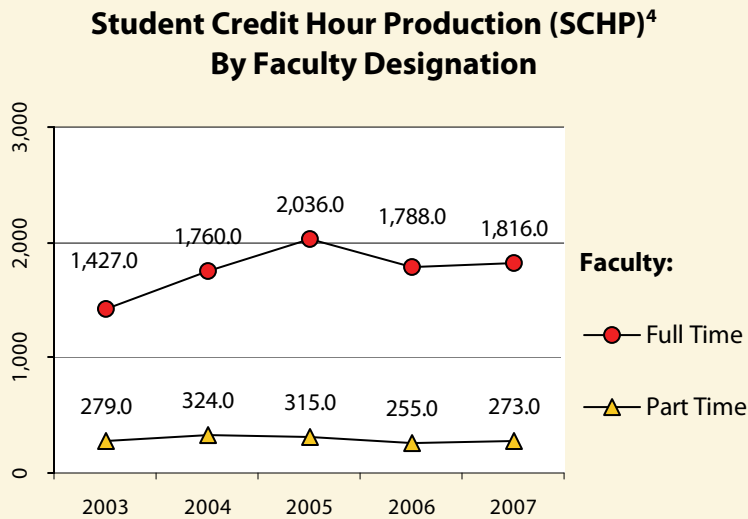


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Financial Planning, Certificate (#200)	-	-	7	22	44		-	13	25	29	34	
Total Undergraduate Certs	-	-	7	22	44	-	-	13	25	29	34	
Finance, B.S. (#664)	90	108	91	80	84		43	42	51	48	42	
Finance, B.S. (Seeking Admission)	83	76	88	89	95		-	-	-	-		
Total Undergraduate Degree Pgms	173	184	179	169	179	3%	43	42	51	48	42	-2%

Overall Certificates/Certifications	-	-	7	22	44	-	-	13	25	29	34	-
Overall Degree Pgms	173	184	179	169	179	3%	43	42	51	48	42	-2%
Department Certs & Degree Pgms	173	184	186	191	223	29%	43	55	76	77	76	77%



SCHP⁴, Finance:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	1,706.0	1,985.0	2,216.0	2,043.0	1,972.0
Graduate	0.0	99.0	135.0	0.0	117.0
Total	1,706.0	2,084.0	2,351.0	2,043.0	2,089.0

SCHP⁴ by Source, Finance:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	1,622.0	2,006.0	2,177.0	1,956.0	1,915.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	42.0	87.0	87.0
Glasgow	84.0	78.0	45.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	87.0	0.0	87.0
Total	1,706.0	2,084.0	2,351.0	2,043.0	2,089.0

Fall 2007 Full-Time Faculty: Finance

	N	%
Gender:		
Male	5	71.4
Female	2	28.6
Ethnicity:		
White	3	42.9
Black	0	0.0
Other	4	57.1
Rank:		
Professor	3	42.9
Assoc. Professor	2	28.6
Asst. Professor	1	14.3
Instructor	0	0.0
Non-Ranked	1	14.3
Tenure Status:		
Tenured	5	71.4
Tenure-Track	1	14.3
Non Tenure-Track	1	14.3
% Faculty with a Terminal Degree:	100.0%	

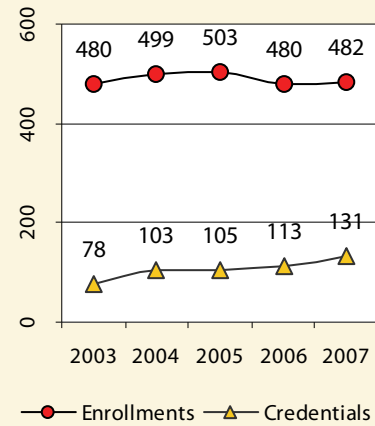
Total Full-Time Faculty :

7

Fall 2007 Student Profile: Management

	N	%	N	%		
Unduplicated Headcount Enrollment¹: 482	Gender:		Status:			
	Male	289	60.0	Full-Time	402	83.4
	Female	193	40.0	Part-Time	80	16.0
Ethnicity:		Average Test Score:				
White	398	82.6	ACT	20.3		
Black	54	11.2				
Other	22	4.6				
Not Supplied	8	1.7				

Enrollments¹ & Credentials² 2003-2007

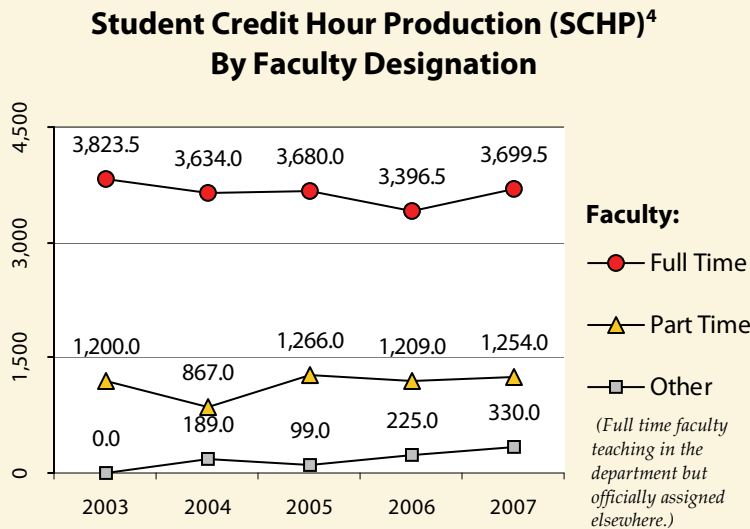


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Management, B.S. (#723)	190	188	195	197	194		78	103	105	113	131	
Management, B.S. (Seeking Admission)	290	311	308	283	288		-	-	-	-	-	
Total Undergraduate Degree Pgms	480	499	503	480	482	0%	78	103	105	113	131	68%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	480	499	503	480	482	0%	78	103	105	113	131	68%
Department Certs & Degree Pgms	480	499	503	480	482	0%	78	103	105	113	131	68%



SCHP⁴, Management:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	4,692.0	4,507.0	4,859.0	4,646.0	4,991.0
Graduate	331.5	183.0	186.0	184.5	292.5
Total	5,023.5	4,690.0	5,045.0	4,830.5	5,283.5

SCHP⁴ by Source, Management:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	4,558.5	4,032.0	4,007.0	3,866.0	4,508.5
Etown /Radcliff/ Ft. Knox	39.0	0.0	6.0	0.0	0.0
Glasgow	96.0	159.0	162.0	63.0	105.0
Owensboro	225.0	160.0	198.0	225.0	81.0
Web	105.0	339.0	672.0	676.5	589.0
Total	5,023.5	4,690.0	5,045.0	4,830.5	5,283.5

Fall 2007 Full-Time Faculty: Management

	N	%
Gender:		
Male	12	75.0
Female	4	25.0
Ethnicity:		
White	13	81.3
Black	0	0.0
Other	3	18.8
Rank:		
Professor	3	18.8
Assoc. Professor	3	18.8
Asst. Professor	7	43.8
Instructor	1	6.3
Non-Ranked	2	12.5
Tenure Status:		
Tenured	5	31.3
Tenure-Track	7	43.8
Non Tenure-Track	4	25.0

% Faculty with a Terminal Degree: 81.3%

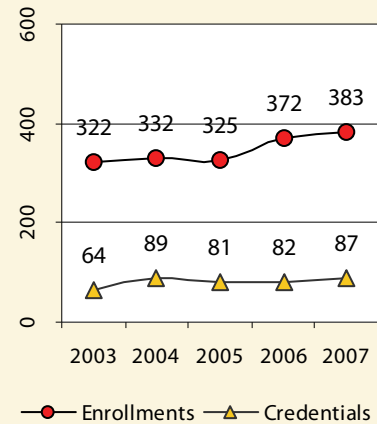
Total Full-Time Faculty :

16

Fall 2007 Student Profile: Marketing

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 383	Gender:		Status:			
	Male	215	56.1	Full-Time	360	94.0
	Female	168	43.9	Part-Time	23	6.0
	Ethnicity:		Average Test Score:			
	White	330	86.2	ACT	20.6	
	Black	31	8.1			
	Other	15	3.9			
Not Supplied	7	1.8				

Enrollments¹ & Credentials² 2003-2007

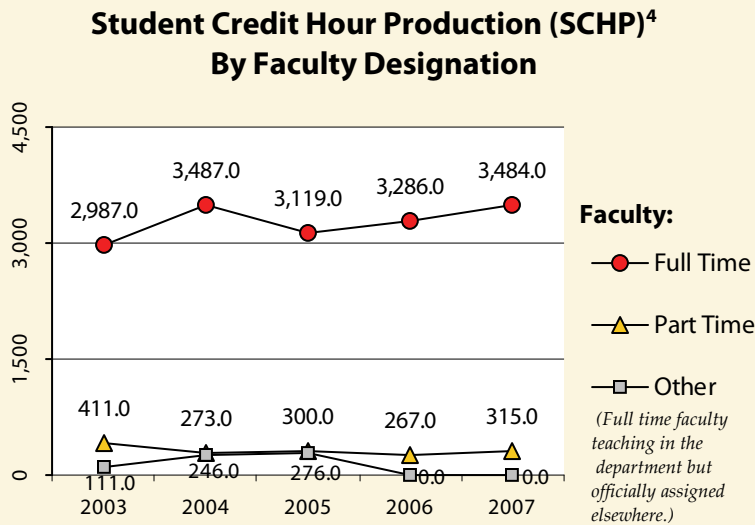


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Marketing, B.S. (#720)	116	160	124	144	142		64	89	81	82	87	
Marketing, B.S. (Seeking Admission)	206	172	201	228	241		-	-	-	-	-	
Total Undergraduate Degree Pgms	322	332	325	372	383	19%	64	89	81	82	87	36%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	322	332	325	372	383	19%	64	89	81	82	87	36%
Department Certs & Degree Pgms	322	332	325	372	383	19%	64	89	81	82	87	36%



SCHP⁴, Marketing:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,449.0	3,928.0	3,695.0	3,553.0	3,799.0
Graduate	60.0	78.0	0.0	0.0	0.0
Total	3,509.0	4,006.0	3,695.0	3,553.0	3,799.0

SCHP⁴ by Source, Marketing:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,230.0	3,796.0	3,479.0	3,370.0	3,610.0
Etown /Radcliff/ Ft. Knox	75.0	18.0	0.0	0.0	0.0
Glasgow	126.0	108.0	120.0	63.0	87.0
Owensboro	78.0	84.0	96.0	27.0	0.0
Web	0.0	0.0	0.0	93.0	102.0
Total	3,509.0	4,006.0	3,695.0	3,553.0	3,799.0

Fall 2007 Full-Time Faculty: Marketing

	N	%
Gender:		
Male	9	81.8
Female	2	18.2
Ethnicity:		
White	11	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	3	27.3
Assoc. Professor	2	18.2
Asst. Professor	3	27.3
Instructor	0	0.0
Non-Ranked	3	27.3
Tenure Status:		
Tenured	5	45.5
Tenure-Track	3	27.3
Non Tenure-Track	3	27.3
% Faculty with a Terminal Degree:	72.7%	

Total Full-Time Faculty :

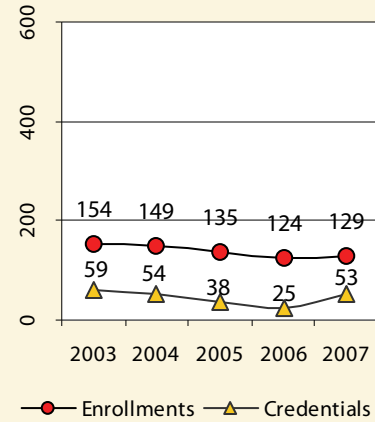
11

Gordon Ford

Fall 2007 Student Profile: Business Administration

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 129	Gender:		Status:			
	Male	74	57.4	Full-Time	30	23.3
	Female	55	42.6	Part-Time	99	76.7
Ethnicity:		Average Test Score:				
White	79	61.2	GMAT	531		
Black	5	3.9				
Other	43	33.3				
Not Supplied	2	1.6				

Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Business Admin., M.B.A. (#057)	154	149	135	124	129		59	54	38	25	53	
Total Graduate Degree Pgms	154	149	135	124	129	-16%	59	54	38	25	53	-10%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	154	149	135	124	129	-16%	59	54	38	25	53	-10%
Department Certs & Degree Pgms	154	149	135	124	129	-16%	59	54	38	25	53	-10%

College & Departmental Information

Masters in Business Administration



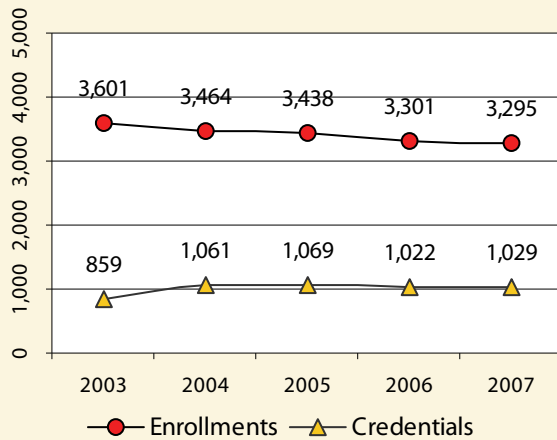
Because the Masters in Business Administration (MBA) program utilizes faculty from the other College of Business departments, student credit hours generated are reported in faculty members' primary departments.

Fall 2007
Full-Time Faculty:
Business Administration

Masters in Business Administration (MBA) utilizes faculty from the other College of Business departments.

Gordon Ford

College of Education & Behavioral Sciences



Enrollments¹ & Credentials² 2003-2007

The College of Education and Behavioral Sciences had a 19% increase in certifications and degrees awarded over five years. Enrollments have dropped by 9%. Special Instructional Programs had the highest growth rate in both categories, increasing enrollments by 26 majors (5%) and 92 credentials awarded (88%).

Duplicated Enrollments¹

Duplicated Credentials²

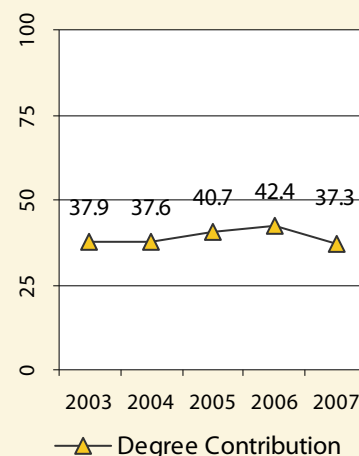
	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Counseling & Student Affairs	418	391	352	304	260	-38%	165	209	183	170	141	-15%
Curriculum & Instruction	1,661	1,532	1,541	1,484	1,533	-8%	352	395	384	388	408	16%
Education & Behavioral Science Studies, M.A.E. ⁹	-	-	6	10	13	-	-	-	-	1	5	-
Educational Admin, Leadership & Research	274	288	279	265	256	-7%	125	141	153	142	144	15%
General Ed, M.A.E. ¹⁰	50	37	18	5	4	-92%	15	27	14	13	3	-80%
Psychology	541	550	610	579	550	2%	98	114	121	135	131	34%
Special Instructional Programs	554	572	529	560	580	5%	104	175	214	173	197	88%
Undeclared	103	94	103	94	99	-4%	-	-	-	-	-	-
College Certs & Degree Pgms	3,601	3,464	3,438	3,301	3,295	-9%	859	1,061	1,069	1,022	1,029	19%

Contribution to University College Degrees Attributed to the College of Education & Behavioral Sciences:

		02/03	03/04	04/05	05/06	06/07
Curriculum & Instruction	Undergraduate	6.6	7.4	6.2	6.4	5.8
	Graduate	0.0	0.0	0.0	0.2	0.7
	Total	6.6	7.4	6.2	6.6	6.5
Counseling & Student Affairs	Undergraduate	1.0	0.3	0.0	0.0	0.1
	Graduate	0.0	0.0	0.0	0.1	2.1
	Total	1.0	0.3	0.0	0.1	2.2
Education Admin., Leadership & Research	Undergraduate	0.0	0.0	0.0	0.0	0.0
	Graduate	0.0	0.1	0.0	0.5	1.6
	Total	0.0	0.1	0.0	0.5	1.6
Military Science	Undergraduate	0.6	0.8	0.5	0.0	0.0
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.6	0.8	0.5	0.0	0.0
Psychology	Undergraduate	22.1	21.1	24.1	22.3	17.1
	Graduate	0.7	1.1	0.6	1.1	3.3
	Total	22.8	22.2	24.7	23.4	20.4
Special Instructional Programs	Undergraduate	6.9	6.8	9.2	11.6	6.6
	Graduate	0.0	0.0	0.1	0.2	0.0
	Total	6.9	6.8	9.3	11.8	6.6
Total	Undergraduate	37.2	36.4	40.0	40.3	29.6
	Graduate	0.7	1.2	0.7	2.1	7.7
	Total	37.9	37.6	40.7	42.4	37.3

Contribution to University College

2003-2007



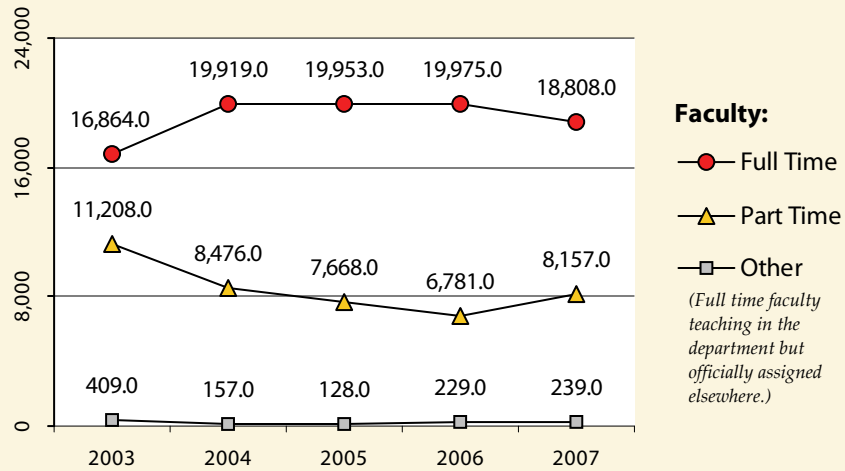
Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree.

The College of Education and Behavioral Sciences contributed the equivalent of over 37 degrees in the 2006/2007 Academic Year by offering courses to University College Students. This is down slightly from academic year 2002/2003.

College of Education & Behavioral Sciences

Student Credit Hour Production⁴ 2003-2007

Student credit hour production in the College of Education and Behavioral Sciences has decreased by 4% since Fall 2003. Fall 2004 was the College's five year high at 28,552.0 hours.



SCHP⁴, College of Education & Behavioral Sciences:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	20,334.0	20,623.0	20,174.0	19,740.0	19,728.0
Graduate	8,147.0	7,929.0	7,575.0	7,245.0	7,476.0
Total	28,481.0	28,552.0	27,749.0	26,985.0	27,204.0

SCHP⁴ by Source, College of Education & Behavioral Sciences:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	20,752.0	20,767.0	20,135.0	19,220.0	18,734.0
Etown/Radcliff/Ft. Knox	1,344.0	1,212.0	1,368.0	1,032.0	1,083.0
Glasgow	1,455.0	1,371.0	1,194.0	1,083.0	1,317.0
Owensboro	1,365.0	1,092.0	981.0	835.0	865.0
Web	3,565.0	4,110.0	4,071.0	4,815.0	5,205.0
Total	28,481.0	28,552.0	27,749.0	26,985.0	27,204.0

College & Departmental Information

College of Education & Behavioral Sciences



Fall 2003-2007 Student Profile											
College of Education & Behavioral Sciences											
	2003	2004	2005	2006	2007		2003	2004	2005	2006	2007
Level:						Gender:					
Undergraduate	2,086	2,021	2,047	1,983	2,043	Male	660	651	669	660	662
Graduate	1,509	1,438	1,386	1,315	1,248	Female	2,935	2,808	2,764	2,638	2,629
Status:						Ethnicity:					
Full-Time	2,036	1,954	1,900	1,848	1,902	White	3300	3177	3119	2993	2992
Part-Time	1,559	1,505	1,533	1,450	1,389	Black	190	178	207	181	188
Average Test Scores:						Other	78	77	93	90	76
ACT	21.1	21.1	21.1	21.0	21.1	Not Supplied	27	27	14	34	35
GRE ⁵	881	899	910	911	912	Unduplicated Headcount⁶	3,595	3,459	3,433	3,298	3,291

College of Ed.

Fall 2007 Full-Time Faculty Profile

College of Education & Behavioral Sciences

Faculty Demographics

	N	%
Rank:		
Professor	23	23.2
Assoc. Professor	30	30.3
Asst. Professor	31	31.3
Instructor	13	13.1
Non-Ranked	2	2.0
Tenure Status:		
Tenured	46	46.5
Tenure-Track	33	33.3
Non Tenure-Track	20	20.2

	N	%
Gender:		
Male	39	39.4
Female	60	60.6
Ethnicity:		
White	87	87.9
Black	7	7.1
Other	5	5.1
Credentials:		
Terminal Degree	81	81.8
Total:	99	100.0

Faculty by Department

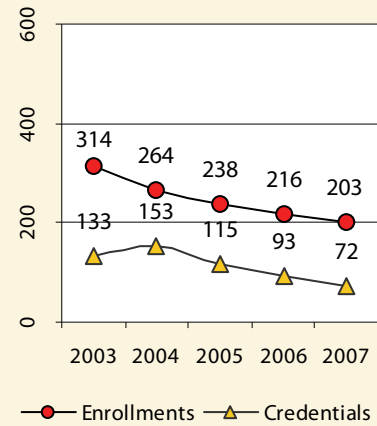
	N	%
Counseling & Student Affairs	24	24.2
Curriculum & Instruction	12	12.1
Ed. Admin. & Leadership Research	10	10.1
Psychology	33	33.3
Special Instructional Programs	20	20.2
Total	99	100.0

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Counseling & Student Affairs

	N	%		N	%	
Unduplicated Headcount Enrollment⁷: 260	Gender:		Status:			
	Male	56	21.5	Full-Time	61	23.5
	Female	204	78.5	Part-Time	199	76.5
	Ethnicity:		Average Test Score:			
	White	241	92.7	GRE ⁵	888	
Black	10	3.8				
Other	8	3.1				
Not Supplied	1	0.4				

Enrollments¹ & Credentials² 2003-2007

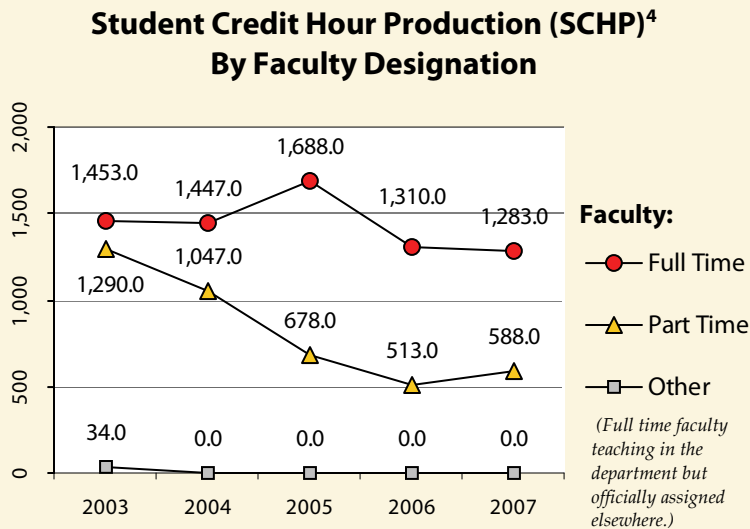


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Addictions Counseling & Health Ed,	-	-	-	-	4		-	-	-	-	1	
Counseling, Certification Only (#159)	17	29	31	25	14		2	12	12	26	24	
Guidance, Rank I (#048) ¹¹	-	-	-	-	23		-	-	-	-	4	
Guidance-Elementary, Rank I (#122) ^{8,11}	48	44	42	29	8		14	26	35	21	19	
Guidance-Secondary, Rank I (#123) ^{8,11}	39	54	41	34	8		16	18	21	30	21	
Total Graduate Certs	104	127	114	88	57	-45%	32	56	68	77	69	116%
Counselor Education, Ed.S. (#112)	10	11	6	5	4		-	-	-	4	1	
Counseling, M.A.E. (#043)	-	-	24	48	46		-	-	-	-	1	
Mental Health Counseling, M.A.E. (#143) ⁸	72	64	47	18	10		9	21	14	16	10	
School Counseling- Elementary, M.A.E. (#100)	105	76	60	55	14		61	66	42	29	27	
School Counseling- Secondary, M.A.E. (#101)	84	77	67	53	9		48	53	45	34	19	
School Counseling, M.A.E. (#046)	-	-	-	8	94		-	-	-	-	6	
Student Affairs, M.A.E. (#145)	43	36	34	29	26		15	13	14	10	8	
Total Graduate Degree Pgms	314	264	238	216	203	-35%	133	153	115	93	72	-46%

Overall Certificates/Certifications	104	127	114	88	57	-45%	32	56	68	77	69	116%
Overall Degree Pgms	314	264	238	216	203	-35%	133	153	115	93	72	-46%
Department Certs & Degree Pgms	418	391	352	304	260	-38%	165	209	183	170	141	-15%



SCHP⁴, Counseling & Student Affairs:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	37.0	0.0	116.0	0.0	0.0
Graduate	2,740.0	2,494.0	2,250.0	1,823.0	1,871.0
Total	2,777.0	2,494.0	2,366.0	1,823.0	1,871.0

SCHP⁴ by Source, Counseling & Student Affairs:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	1,346.0	1,264.0	1,082.0	857.0	869.0
Etown /Radcliff/ Ft. Knox	651.0	531.0	378.0	300.0	315.0
Glasgow	57.0	9.0	54.0	0.0	24.0
Owensboro	483.0	531.0	312.0	240.0	219.0
Web	240.0	159.0	540.0	426.0	444.0
Total	2,777.0	2,494.0	2,366.0	1,823.0	1,871.0

Fall 2007 Full-Time Faculty: Counseling & Student Affairs

	N	%
Gender:		
Male	6	50.0
Female	6	50.0
Ethnicity:		
White	10	83.3
Black	1	8.3
Other	1	8.3
Rank:		
Professor	5	41.7
Assoc. Professor	2	16.7
Asst. Professor	5	41.7
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	58.3
Tenure-Track	5	41.7
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	91.7%	

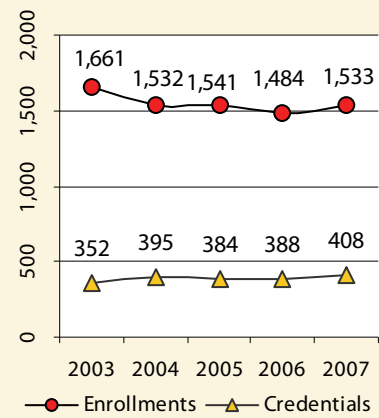
Total Full-Time Faculty :

12

Fall 2007 Student Profile: Curriculum & Instruction

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 1,533	Gender:		Status:			
	Male	222	14.5	Full-Time	1,113	72.6
	Female	1,311	85.5	Part-Time	420	27.4
	Ethnicity:		Average Test Scores:			
	White	1,413	92.2	ACT	21.0	
	Black	76	5.0	GRE ⁵	905	
	Other	31	2.0			
	Not Supplied	13	0.8			

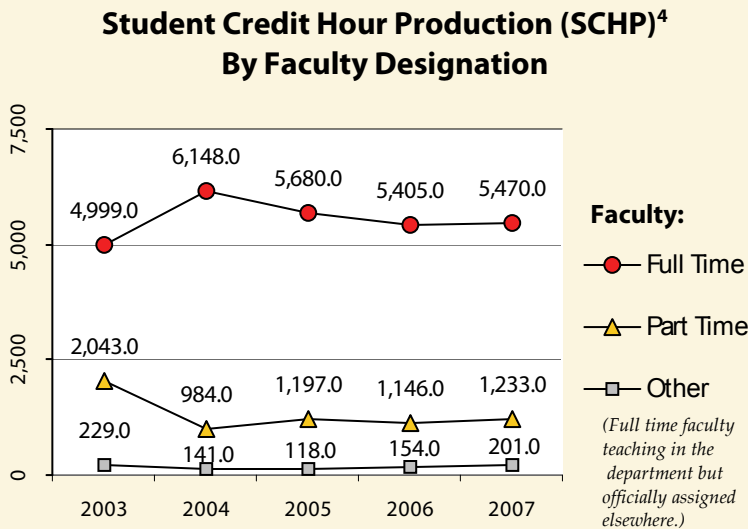
Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Elementary Ed, Certification Only (#927)	10	12	8	9	8		-	1	1	1	1	
Middle Grades Ed, Certification Only (#979)	6	5	15	1	7		5	5	1	6	3	
Secondary Ed, Certification Only (#980)	34	33	35	20	23		11	7	7	4	7	
Total Undergraduate Certs	50	50	58	30	38	-24%	16	13	9	11	11	-31%
Teacher Ed, Certification Only (#132)	30	22	33	28	22		10	9	9	11	7	
Elementary Ed, Rank I (#084) ¹¹	30	25	18	20	27		7	9	13	14	7	
Elementary Ed, Rank II (#091) ¹¹	60	47	38	44	28		20	16	26	20	30	
Middle Grades Ed, Rank I (#158) ¹¹	2	2	1	1	4		-	-	2	-	-	
Middle Grades Ed, Rank II (#154) ¹¹	10	19	15	8	7		1	1	6	6	6	
Secondary Ed, Rank I (#124) ¹¹	10	9	13	10	9		3	3	3	6	7	
Secondary Ed, Rank II (#125) ¹¹	12	9	12	6	8		3	7	10	10	3	
Total Graduate Certs	154	133	130	117	105	-32%	44	45	69	67	60	36%
Business & Marketing Ed, B.S. (#621)	46	48	37	40	62		9	12	9	10	5	
Elementary Ed, B.S. (#527)	1,071	973	977	937	998		183	209	200	202	199	
Middle Grades Ed, B.S. (#579)	190	203	208	220	221		27	37	41	41	61	
Total Undergraduate Degree Pgms	1,307	1,224	1,222	1,197	1,281	-2%	219	258	250	253	265	21%
Bus. & Marketing Ed, M.A.E. (#058) ⁸	1	-	-	-	-		3	2	-	1	-	
Elementary Ed, M.A.E. (#065)	88	79	64	84	48		35	38	29	28	36	
Middle Grades Ed, M.A.E. (#139)	20	15	19	20	16		14	9	9	8	11	
Secondary Ed, M.A.E. (#103)	39	29	46	35	45		21	29	18	20	25	
Secondary Ed, Ed.S. (#119)	2	2	2	1	-		-	1	-	-	-	
Total Graduate Degree Pgms	150	125	131	140	109	-27%	73	79	56	57	72	-1%
Overall Certificates/Certifications	204	183	188	147	143	-30%	60	58	78	78	71	18%
Overall Degree Pgms	1,457	1,349	1,353	1,337	1,390	-5%	292	337	306	310	337	15%
Department Certs & Degree Pgms	1,661	1,532	1,541	1,484	1,533	-8%	352	395	384	388	408	16%



SCHP⁴, Curriculum & Instruction:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	6,753.0	6,762.0	6,570.0	6,058.0	6,349.0
Graduate	518.0	511.0	425.0	647.0	555.0
Total	7,271.0	7,273.0	6,995.0	6,705.0	6,904.0

SCHP⁴ by Source, Curriculum & Instruction:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	6,856.0	6,958.0	6,572.0	6,266.0	6,381.0
Etown /Radcliff/ Ft. Knox	96.0	87.0	96.0	57.0	60.0
Glasgow	156.0	108.0	126.0	141.0	231.0
Owensboro	81.0	66.0	117.0	127.0	121.0
Web	82.0	54.0	84.0	114.0	111.0
Total	7,271.0	7,273.0	6,995.0	6,705.0	6,904.0

Fall 2007 Full-Time Faculty: Curriculum & Instruction

	N	%
Gender:		
Male	6	25.0
Female	18	75.0
Ethnicity:		
White	21	87.5
Black	2	8.3
Other	1	4.2
Rank:		
Professor	5	20.8
Assoc. Professor	4	16.7
Asst. Professor	6	25.0
Instructor	7	29.2
Non-Ranked	2	8.3
Tenure Status:		
Tenured	9	37.5
Tenure-Track	6	25.0
Non Tenure-Track	9	37.5
% Faculty with a Terminal Degree:	62.5	

Total Full-Time Faculty :

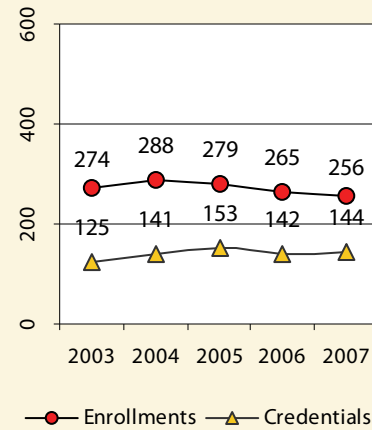
24

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Ed Admin, Leadership, Research

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 256	Gender:		Status:			
	Male	110	43.0	Full-Time	13	5.1
	Female	146	57.0	Part-Time	243	94.9
	Ethnicity:		Average Test Score:			
	White	224	87.5	GRE ⁵	907	
	Black	31	12.1			
	Other	1	0.4			
Not Supplied	0	0.0				

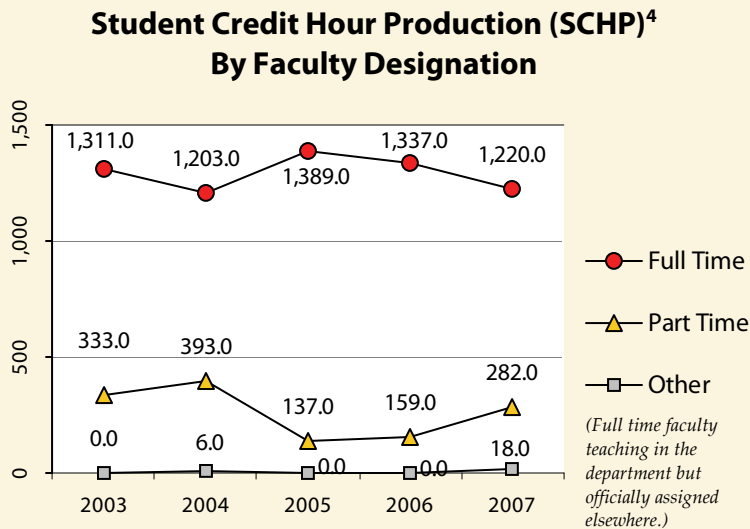
Enrollments¹ & Credentials²
2003-2007



Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Educational Leadership, Certification Only (#131)	27	48	49	47	49		34	58	36	58	56	
School Administration, Rank I (#121) ¹¹	128	103	92	95	100		45	50	65	54	37	
Total Graduate Certs	155	151	141	142	149	-4%	79	108	101	112	93	18%
Education/UL, Coop. Doctoral (#142) ¹²	25	31	37	26	36		-	-	-	-	-	
Instructional Leader-School Principal, M.A.E. (#151)	92	104	100	92	63		46	33	52	30	51	
School Administration, Ed.S. (#098)	2	2	1	5	8		-	-	-	-	-	
Total Graduate Degree Pgms	119	137	138	123	107	-10%	46	33	52	30	51	11%
Overall Certificates/Certifications	155	151	141	142	149	-4%	79	108	101	112	93	18%
Overall Degree Pgms	119	137	138	123	107	-10%	46	33	52	30	51	11%
Department Certs & Degree Pgms	274	288	279	265	256	-7%	125	141	153	142	144	15%



SCHP⁴, Ed Admin, Leadership & Research:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	-	-	-	-	-
Graduate	1,644.0	1,602.0	1,526.0	1,496.0	1,520.0
Total	1,644.0	1,602.0	1,526.0	1,496.0	1,520.0

SCHP⁴ by Source, Ed Admin, Leadership & Research:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	831.0	588.0	608.0	539.0	446.0
Etown /Radcliff/ Ft. Knox	201.0	150.0	267.0	108.0	126.0
Glasgow	33.0	51.0	21.0	0.0	0.0
Owensboro	258.0	324.0	297.0	141.0	174.0
Web	321.0	489.0	333.0	708.0	774.0
Total	1,644.0	1,602.0	1,526.0	1,496.0	1,520.0

Fall 2007 Full-Time Faculty: Ed Admin, Leadership, Research

	N	%
Gender:		
Male	6	60.0
Female	4	40.0
Ethnicity:		
White	9	90.0
Black	0	0.0
Other	1	10.0
Rank:		
Professor	2	20.0
Assoc. Professor	8	80.0
Asst. Professor	0	0.0
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	60.0
Tenure-Track	3	30.0
Non Tenure-Track	1	10.0
% Faculty with a Terminal Degree:	100.0%	
Total Full-Time Faculty :		
	10	

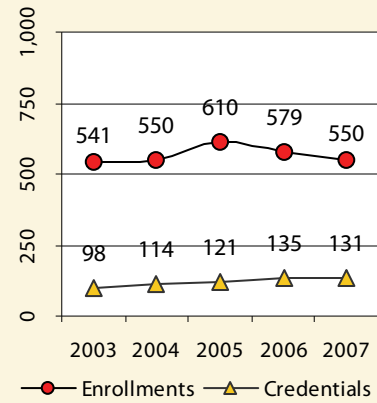
College of Ed.

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Psychology

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 550	Gender:		Status:			
	Male	155	28.2	Full-Time	454	82.5
	Female	395	71.8	Part-Time	96	17.5
	Ethnicity:		Average Test Scores:			
	White	465	84.5	ACT	21.5	
	Black	48	8.7	GRE ⁵	1,054	
	Other	21	3.8			
Not Supplied	16	2.9				

Enrollments¹ & Credentials² 2003-2007

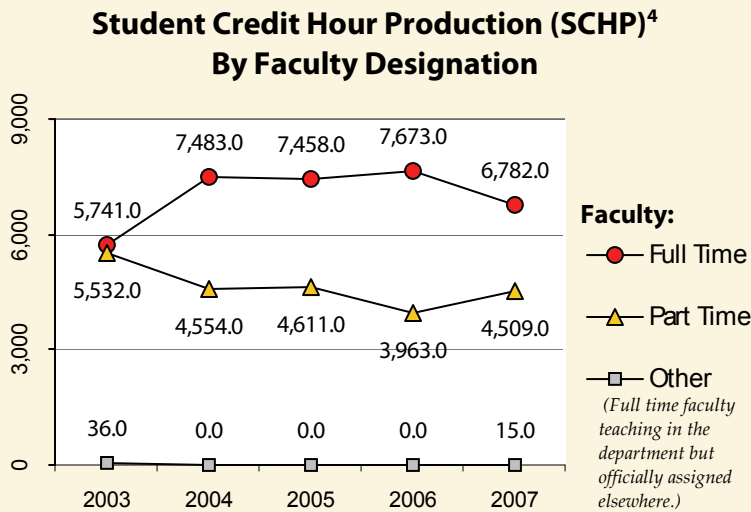


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Psychology, A.B. (#591)	4	23	55	60	85		-	3	11	29	30	
Psychology, A.B. (#760, requires 2nd major or a minor)	460	446	467	436	376		72	74	83	83	71	
Total Undergraduate Degree Pgms	464	469	522	496	461	-1%	72	77	94	112	101	40%
Psychology, M.A. (#092)	50	54	59	57	64		15	24	21	16	20	
Psychology, Ed.S. (#147)	27	27	29	26	25		11	13	6	7	10	
Total Graduate Degree Pgms	77	81	88	83	89	16%	26	37	27	23	30	15%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	541	550	610	579	550	2%	98	114	121	135	131	34%
Department Certs & Degree Pgms	541	550	610	579	550	2%	98	114	121	135	131	34%



SCHP⁴, Psychology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	10,035.0	10,750.0	10,711.0	10,436.0	10,194.0
Graduate	1,274.0	1,287.0	1,358.0	1,200.0	1,112.0
Total	11,309.0	12,037.0	12,069.0	11,636.0	11,306.0

SCHP⁴ by Source, Psychology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	8,990.0	9,682.0	9,717.0	9,464.0	9,104.0
Etown /Radcliff/ Ft. Knox	348.0	411.0	582.0	501.0	477.0
Glasgow	1,056.0	1,116.0	948.0	819.0	885.0
Owensboro	213.0	141.0	249.0	243.0	276.0
Web	702.0	687.0	573.0	609.0	564.0
Total	11,309.0	12,037.0	12,069.0	11,636.0	11,306.0

Fall 2007 Full-Time Faculty: Psychology

	N	%
Gender:		
Male	17	51.5
Female	16	48.5
Ethnicity:		
White	29	87.9
Black	3	9.1
Other	1	3.0
Rank:		
Professor	8	24.2
Assoc. Professor	11	33.3
Asst. Professor	9	27.3
Instructor	5	15.2
Non-Ranked	0	0.0
Tenure Status:		
Tenured	18	54.5
Tenure-Track	7	21.2
Non Tenure-Track	8	24.2
% Faculty with a Terminal Degree:	81.8	

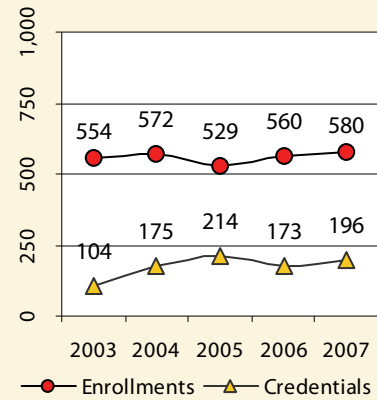
Total Full-Time Faculty :

33

Fall 2007 Student Profile: Special Instructional Programs

	N	%		N	%	
Unduplicated Headcount Enrollment⁷: 579	Gender:		Status:			
	Male	83	14.3	Full-Time	175	30.2
	Female	496	85.7	Part-Time	404	69.8
	Ethnicity:		Average Test Scores:			
	White	547	94.5	ACT	20.3	
	Black	18	3.1	GRE ⁵	900	
	Other	10	1.7			
	Not Supplied	4	0.7			

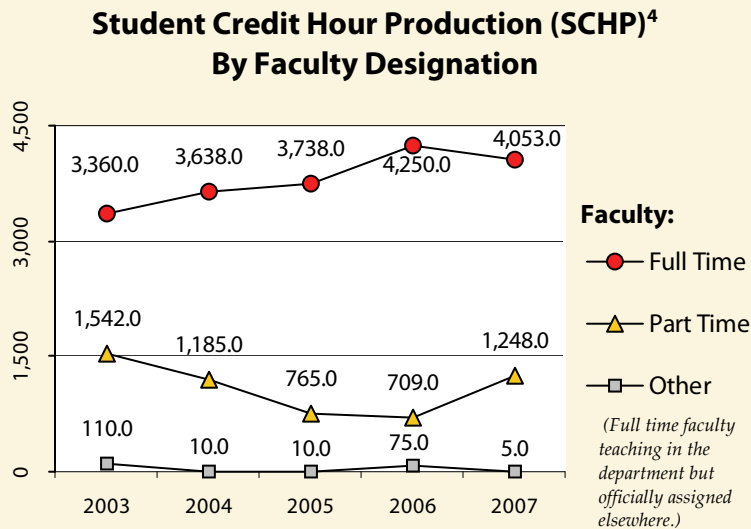
Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Autism Spectrum Disorders, Certification Only (#0441)	-	-	-	-	2		-	-	-	-	-	
SIP, Certification Only (#0412)	-	-	-	-	-		-	-	-	-	1	
Early Childhood Ed, Rank I (#156) ¹¹	3	4	3	3	3		1	-	-	2	1	
Ed Tech, Certification Only (#167)	-	3	1	1	2		-	-	-	-	1	
Exceptional Child Ed, Rank II (#150) ^{8,11}	28	18	4	4	-		24	24	21	7	5	
Total Graduate Certs	31	25	8	8	7	-77%	25	24	21	9	8	-68%
Exceptional Ed LBD & MSD, B.S. (#553)	-	-	44	55	89		-	-	-	13	3	
Exceptional Education, B.S. (#551) ⁸	93	99	32	26	1		21	11	29	1	10	
Exceptional Child-Moderate/Severe Disabilities, B.S. (#552) ⁸	4	1	-	1	-		6	2	1	-	-	
Interdisciplinary Early Childhood Ed, B.S. (#526)	68	89	70	85	75		3	3	12	4	14	
Library Media Education, A.B. (#722) ⁸	2	-	-	-	-		4	1	-	-	-	
Total Undergraduate Degree Pgms	167	189	146	167	165	-1%	34	17	42	18	27	-21%
Adult Education, M.A.E. (#047)	-	-	-	-	8		-	-	-	-	-	
Elementary Ed-Literacy, M.A.E. (#093) ⁸	29	32	25	13	6		15	14	10	9	8	
Exceptional Child Ed, M.A.E. (#107)	165	162	166	162	165		7	64	80	83	85	
Interdisciplinary Early Childhood Ed, M.A.E. (#144)	22	14	20	21	20		7	-	11	4	7	
Library Media Ed, M.S. (#083)	136	147	159	177	188		14	56	49	50	60	
Literacy Education, M.A.E. (#044)	-	-	1	9	21		-	-	-	-	-	
Middle Grades-Literacy, M.A.E. (#155) ⁸	3	3	3	2	-		1	-	-	-	-	
Secondary Ed-Literacy, M.A.E. (#094) ⁸	1	-	1	1	-		1	-	1	-	1	
Total Graduate Degree Pgms	356	358	375	385	408	15%	45	134	151	146	161	258%
Overall Certificates/Certifications	31	25	8	8	7	-77%	25	24	21	9	8	-68%
Overall Degree Pgms	523	547	521	552	573	10%	79	151	193	164	188	138%
Department Certs & Degree Pgms	554	572	529	560	580	5%	104	175	214	173	196	88%



Fall 2007 Full-Time Faculty: Special Instructional Programs

	N	%
Gender:		
Male	4	20.0
Female	16	80.0
Ethnicity:		
White	18	90.0
Black	1	5.0
Other	1	5.0
Rank:		
Professor	3	15.0
Assoc. Professor	5	25.0
Asst. Professor	11	55.0
Instructor	1	5.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	30.0
Tenure-Track	12	60.0
Non Tenure-Track	2	10.0
% Faculty with a Terminal Degree:	90.0%	
Total Full-Time Faculty :		
	20	

SCHP⁴, Special Instructional Programs:

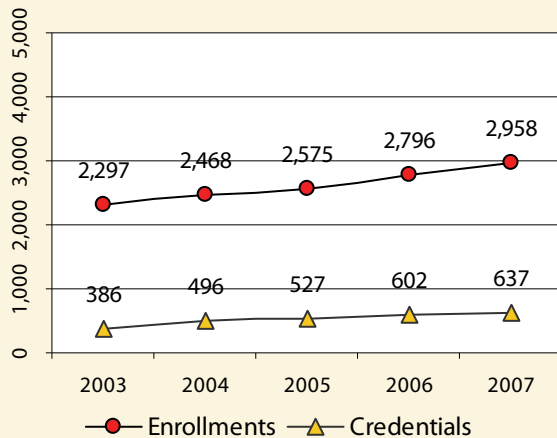
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,041.0	2,798.0	2,497.0	2,955.0	2,888.0
Graduate	1,971.0	2,035.0	2,016.0	2,079.0	2,418.0
Total	5,012.0	4,833.0	4,513.0	5,034.0	5,306.0

SCHP⁴ by Source, Special Instructional Programs:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	2,261.0	1,962.0	1,876.0	1,803.0	1,637.0
Etown /Radcliff/ Ft. Knox	48.0	33.0	45.0	66.0	105.0
Glasgow	153.0	87.0	45.0	123.0	177.0
Owensboro	330.0	30.0	6.0	84.0	75.0
Web	2,220.0	2,721.0	2,541.0	2,958.0	3,312.0
Total	5,012.0	4,833.0	4,513.0	5,034.0	5,306.0

College and department endnotes are located on page 188.

College of Health & Human Services



Enrollments¹ & Credentials² 2003-2007

The College of Health & Human Services had a 29% enrollment increase and a 65% increase in credentials awarded over five years. Nursing had the greatest increase in number of enrollments, growing its roster by 185 students. Consumer and Family Sciences had the largest increase in credentials awarded with 74 more awards in 2006/2007 than in 2002/2003.

Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Allied Health	137	127	122	154	181	32%	27	32	27	29	30	11%
Communication Disorders	222	272	275	267	269	21%	44	92	96	113	106	141%
Consumer & Family Sciences	394	423	476	498	509	29%	56	79	88	93	130	132%
Nursing	669	691	704	764	853	28%	78	88	109	132	96	23%
Physical Education & Recreation	383	390	394	460	460	20%	83	88	100	107	117	41%
Public Health	262	267	304	304	296	13%	68	78	58	73	101	49%
Social Work	179	227	214	237	275	54%	30	39	59	55	57	90%
Undeclared	51	71	86	112	115	125%	-	-	-	-	-	-
College Certs & Degree Pgms	2,297	2,468	2,575	2,796	2,958	29%	386	496	537	602	637	65%

College & Departmental Information

College of Health & Human Services

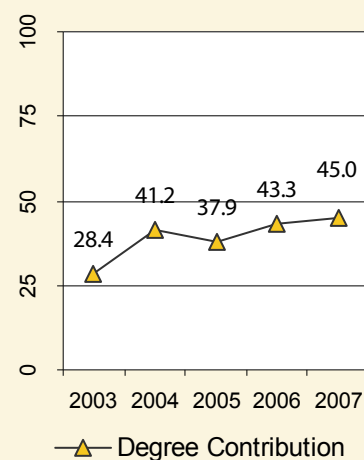


Contribution to University College Degrees Attributed to College of Health & Human Services:

		02/03	03/04	04/05	05/06	06/07
Allied Health	Undergraduate	0.1	0.0	0.2	0.0	0.0
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.1	0.0	0.2	0.0	0.0
Communication Disorders	Undergraduate	0.1	0.2	0.0	0.6	0.1
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.1	0.2	0.0	0.6	0.1
Consumer & Family Sciences	Undergraduate	8.8	10.9	14.5	17.9	19.9
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	8.8	10.9	14.5	17.9	19.9
Nursing	Undergraduate	0.0	2.5	0.7	0.0	0.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.0	2.5	0.7	0.0	0.5
Physical Education & Recreation	Undergraduate	5.8	8.9	8.0	9.5	6.9
	Graduate	0.0	0.0	0.0	0.0	0.2
	Total	5.8	8.9	8.0	9.5	7.1
Public Health	Undergraduate	13.3	16.8	13.0	13.8	15.8
	Graduate	0.0	0.0	0.0	0.1	0.0
	Total	13.3	16.8	13.0	13.9	15.8
Social Work	Undergraduate	0.3	1.9	1.5	1.4	1.6
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.3	1.9	1.5	1.4	1.6
Total	Undergraduate	28.4	41.2	37.9	43.2	44.8
	Graduate	0.0	0.0	0.0	0.1	0.2
	Total	28.4	41.2	37.9	43.3	45.0

Contribution to University College

2003-2007



Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree.

The College of Health and Human Services contributed the equivalent of 45 degrees in the 2006/2007 Academic Year by offering courses to University College Students. This is an increase of over 16 degrees from the 2002/2003 Academic Year.

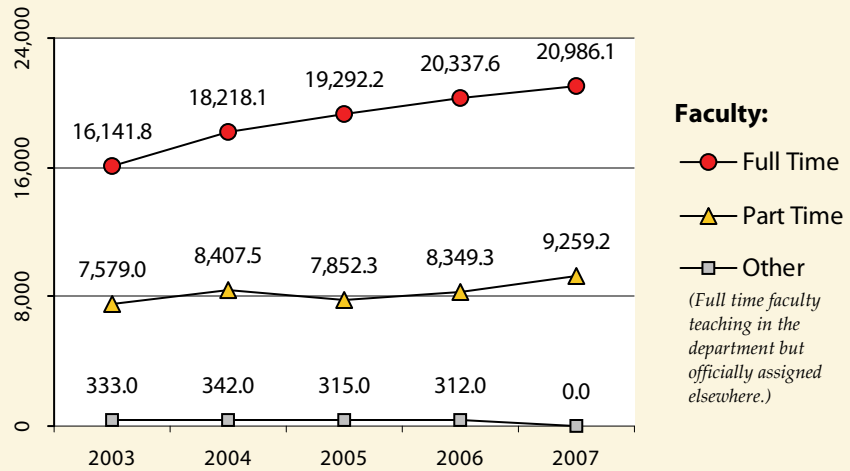
CHHS

College and department endnotes are located on page 188.

College of Health & Human Services

Student Credit Hour Production⁴ 2003-2007

The College of Health and Human Services saw the greatest five year increase of any college in student credit hours at 26%. The College increased from 24,053.8 hours in Fall of 2003 to 30,245.2



CHHS

SCHP⁴, College of Health & Human Services:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	21,345.8	23,224.6	23,135.4	25,034.9	26,075.2
Graduate	2,708.0	3,743.0	4,324.0	3,964.0	4,170.0
Total	24,053.8	26,967.6	27,459.4	28,998.9	30,245.2

SCHP⁴ by Source, College of Health & Human Services:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	21,078.8	23,025.6	22,632.4	23,965.9	24,421.2
Etown/Radcliff/Ft. Knox	72.0	298.0	288.0	384.0	399.0
Glasgow	1,008.0	1,130.0	1,035.0	951.0	930.0
Owensboro	411.0	467.0	444.0	321.0	351.0
Web	1,484.0	2,047.0	3,060.0	3,377.0	4,144.0
Total	24,053.8	26,967.6	27,459.4	28,998.9	30,245.2

College & Departmental Information

College of Health & Human Services



Fall 2003-2007 Student Profile											
College of Health & Human Services											
	2003	2004	2005	2006	2007		2003	2004	2005	2006	2007
Level:						Gender:					
Undergraduate	1,905	2,000	2,090	2,300	2,452	Male	513	514	578	602	613
Graduate	359	448	468	483	488	Female	1,751	1,934	1,980	2,181	2,327
Status:						Ethnicity:					
Full-Time	1,831	1,932	2,030	2,173	2,286	White	1,934	2,058	2,110	2,273	2,430
Part-Time	433	516	528	610	654	Black	162	197	238	262	274
Average Test Scores:						Other	148	166	197	202	197
ACT	20.1	20.2	20.3	20.3	20.5	Not Supplied	20	27	13	46	39
GRE ⁵	933	923	950	936	898	Unduplicated Headcount⁶	2,264	2,448	2,558	2,783	2,940

Fall 2007 Full-Time Faculty Profile

College of Health & Human Services

Faculty Demographics

	N	%		N	%
Rank:			Gender:		
Professor	9	8.4	Male	36	33.6
Assoc. Professor	22	20.6	Female	71	66.4
Asst. Professor	49	45.8	Ethnicity:		
Instructor	27	25.2	White	91	85.0
Non-Ranked	0	0.0	Black	9	8.4
Tenure Status:			Other	7	6.5
Tenured	27	25.2	Credentials:		
Tenure-Track	50	46.7	Terminal Degree	65	60.7
Non Tenure-Track	30	28.0	Total:	107	100.0

Faculty by Department

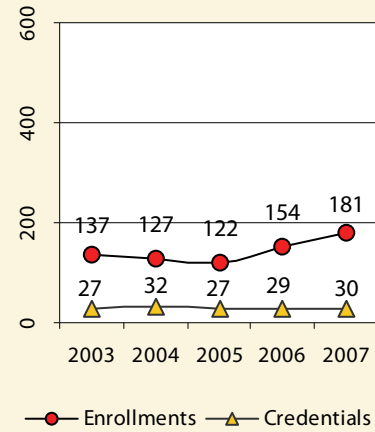
	N	%
Allied Health	6	5.6
Communication Disorders	11	10.3
Consumer & Family Science	17	15.9
Nursing	24	22.4
Physical Education & Recreation	16	15.0
Public Health	17	15.9
Social Work	16	15.0
Total	107	100.0

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Allied Health

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 172	Gender:		Status:			
	Male	10	5.8	Full-Time	157	91.3
	Female	162	94.2	Part-Time	15	8.7
	Ethnicity:		Average Test Score:			
	White	156	90.7	ACT	20.2	
	Black	9	5.2			
Other	4	2.3				
Not Supplied	3	1.7				

Enrollments¹ & Credentials² 2003-2007

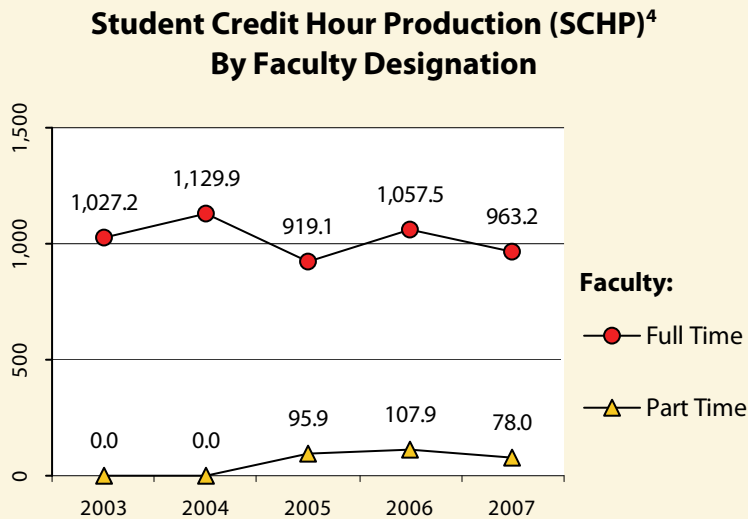


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Dental Hygiene, A.S. (#226)	41	22	19	25	18		18	18	16	17	16	
Dental Hygiene, A.S. (Seeking Admission)	18	20	21	25	25		-	-	-	-	-	
Dental Hygiene, B.S. (#524)	50	36	29	28	52		9	14	11	12	14	
Dental Hygiene, B.S. (Seeking Admission)	28	49	53	75	66		-	-	-	-	-	
Health Sciences, B.S. (#564)	-	-	-	1	20		-	-	-	-	-	
Total Undergraduate Degree Pgms	137	127	122	154	181	32%	27	32	27	29	30	11%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	137	127	122	154	181	32%	27	32	27	29	30	11%
Department Certs & Degree Pgms	137	127	122	154	181	32%	27	32	27	29	30	11%



SCHP⁴, Allied Health:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	1,027.2	1,129.9	1,015.0	1,165.4	1,041.2
Graduate	-	-	-	-	-
Total	1,027.2	1,129.9	1,015.0	1,165.4	1,041.2

SCHP⁴ by Source, Allied Health:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	1,005.2	1,103.9	991.0	1,131.4	1,005.2
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	22.0	26.0	24.0	34.0	36.0
Total	1,027.2	1,129.9	1,015.0	1,165.4	1,041.2

Fall 2007 Full-Time Faculty: Allied Health

	N	%
Gender:		
Male	3	50.0
Female	3	50.0
Ethnicity:		
White	6	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	3	50.0
Asst. Professor	2	33.3
Instructor	1	16.7
Non-Ranked	0	0.0
Tenure Status:		
Tenured	3	50.0
Tenure-Track	2	33.3
Non Tenure-Track	1	16.7
% Faculty with a Terminal Degree:	33.3%	

Total Full-Time Faculty :

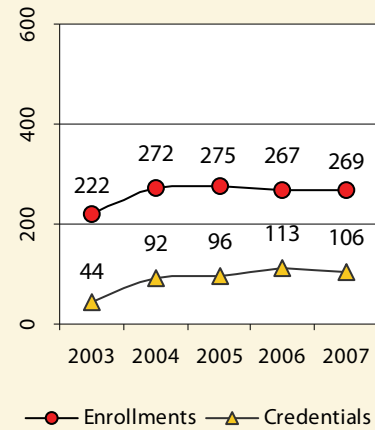
6

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Communication Disorders

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 269	Gender:		Status:			
	Male	9	3.3	Full-Time	175	65.1
	Female	260	96.7	Part-Time	94	34.9
	Ethnicity:		Average Test Scores:			
	White	226	84.0	ACT	21.6	
	Black	19	7.1	GRE ⁵	929	
	Other	22	8.2			
Not Supplied	2	0.7				

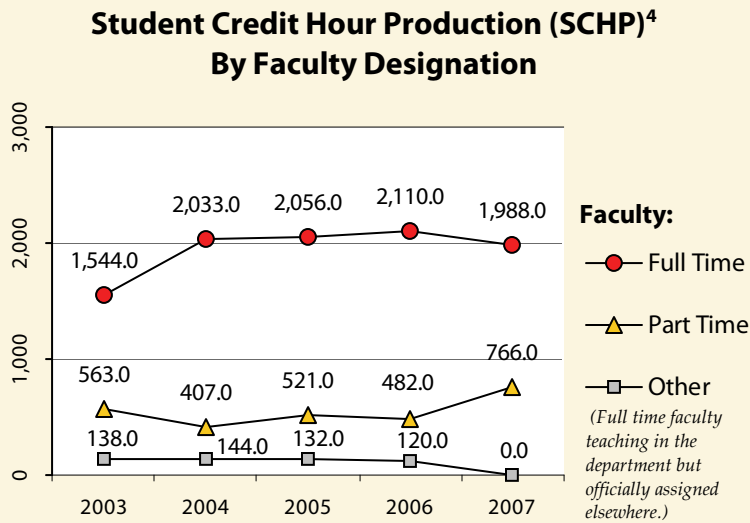
Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Communication Disorders, Rank I (#164) ¹¹	9	9	9	14	14		4	15	10	7	8	
Total Graduate Certs	9	9	9	14	14	56%	4	15	10	7	8	100%
Communication Disorders, B.S. (#595)	49	49	55	62	52		19	35	26	40	31	
Communication Disorders, B.S. (Seeking Admission)	44	55	66	50	63		-	-	-	-	-	
Total Undergraduate Degree Pgms	93	104	121	112	115	24%	19	35	26	40	31	63%
Communication Disorders, M.S. (#114)	120	159	145	141	140		21	42	60	66	67	
Total Graduate Degree Pgms	120	159	145	141	140	17%	21	42	60	66	67	219%
Overall Certificates/Certifications	9	9	9	14	14	56%	4	15	10	7	8	100%
Overall Degree Pgms	213	263	266	253	255	20%	40	77	86	106	98	145%
Department Certs & Degree Pgms	222	272	275	267	269	21%	44	92	96	113	106	141%



SCHP⁴, Communication Disorders:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	1,301.0	1,268.0	1,538.0	1,476.0	1,706.0
Graduate	944.0	1,316.0	1,171.0	1,236.0	1,048.0
Total	2,245.0	2,584.0	2,709.0	2,712.0	2,754.0

SCHP⁴ by Source, Communication Disorders:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	1,544.0	1,757.0	1,956.0	1,922.0	1,829.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	60.0	51.0	96.0	87.0	132.0
Owensboro	105.0	120.0	30.0	0.0	0.0
Web	536.0	656.0	627.0	703.0	793.0
Total	2,245.0	2,584.0	2,709.0	2,712.0	2,754.0

Fall 2007 Full-Time Faculty: Communication Disorders

	N	%
Gender:		
Male	4	36.4
Female	7	63.6
Ethnicity:		
White	10	90.9
Black	1	9.1
Other	0	0.0
Rank:		
Professor	1	9.1
Assoc. Professor	2	18.2
Asst. Professor	2	18.2
Instructor	6	54.5
Non-Ranked	0	0.0
Tenure Status:		
Tenured	2	18.2
Tenure-Track	3	27.3
Non Tenure-Track	6	54.5
% Faculty with a Terminal Degree:	45.5%	

Total Full-Time Faculty :

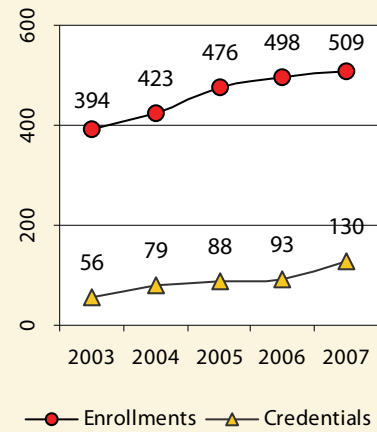
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College and department endnotes are located on page 188.

Fall 2007 Student Profile: Consumer & Family Sciences

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 507	Gender:		Status:			
	Male	60	11.8	Full-Time	423	83.4
	Female	447	88.2	Part-Time	84	16.6
	Ethnicity:		Average Test Score:			
	White	420	82.8	ACT	20.2	
	Black	47	9.3			
	Other	31	6.1			
Not Supplied	9	1.8				

Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

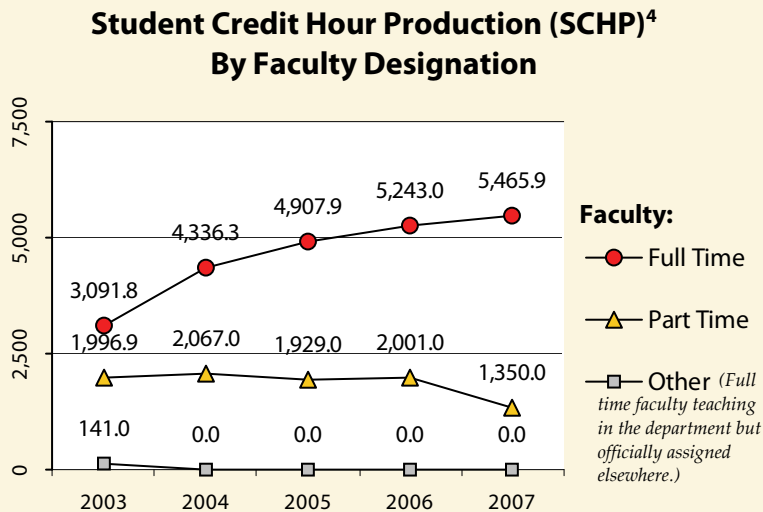
Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Design, Merchandising & Textiles, B.S. (#536)	128	173	185	192	172		-	-	13	30	42	
Dietetics, B.S. (#523) ⁸	2	1	1	-	-		1	-	1	-	-	
Family & Consumer Science Education, B.S. (#563)	52	50	91	110	130		7	12	18	19	32	
Hospitality Management & Dietetics, B.S. (#707)	136	137	163	169	182		13	23	28	33	49	
Hotel, Restaurant & Tourism, B.S. (#708) ⁸	4	1	-	1	1		4	4	-	2	1	
Interior Design, B.S. (#574) ⁸	20	7	2	-	-		8	15	8	1	-	
Textiles & Apparel Merchandise, B.S. (#597) ⁸	19	9	1	-	-		16	16	9	3	-	
Interdisciplinary Early Childhood Education, A.A. (#249)	33	45	33	26	24		7	9	11	5	6	
Total Undergraduate Degree Pgms	394	423	476	498	509	29%	56	79	88	93	130	132%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	394	423	476	498	509	29%	56	79	88	93	130	132%
Department Certs & Degree Pgms	394	423	476	498	509	29%	56	79	88	93	130	132%

College & Departmental Information

Consumer & Family Sciences



SCHP⁴, Consumer & Family Sciences:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	5,223.7	6,385.3	6,824.9	7,241.0	6,809.9
Graduate	6.0	18.0	12.0	3.0	6.0
Total	5,229.7	6,403.3	6,836.9	7,244.0	6,815.9

SCHP⁴ by Source, Consumer & Family Sciences:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	4,377.7	5,023.3	5,470.9	5,776.0	5,013.9
Etown /Radcliff/ Ft. Knox	0.0	114.0	84.0	84.0	0.0
Glasgow	216.0	348.0	234.0	246.0	231.0
Owensboro	105.0	162.0	153.0	138.0	99.0
Web	531.0	756.0	895.0	1,000.0	1,472.0
Total	5,229.7	6,403.3	6,836.9	7,244.0	6,815.9

Fall 2007 Full-Time Faculty: Consumer & Family Sciences

	N	%
Gender:		
Male	2	11.8
Female	15	88.2
Ethnicity:		
White	16	94.1
Black	1	5.9
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	3	17.6
Asst. Professor	6	35.3
Instructor	8	47.1
Non-Ranked	0	0.0
Tenure Status:		
Tenured	3	17.6
Tenure-Track	6	35.3
Non Tenure-Track	8	47.1
% Faculty with a Terminal Degree:	41.2%	

Total Full-Time Faculty :

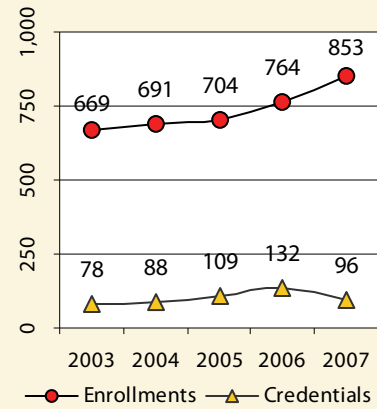
17

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Nursing, Bacc & Grad

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 853	Gender:		Status:			
	Male	74	8.7	Full-Time	634	74.3
	Female	779	91.3	Part-Time	219	25.7
	Ethnicity:		Average Test Scores:			
	White	770	90.3	ACT	21.3	
	Black	46	5.4	GRE ⁵	845	
Other	31	3.6				
Not Supplied	6	0.7				

Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

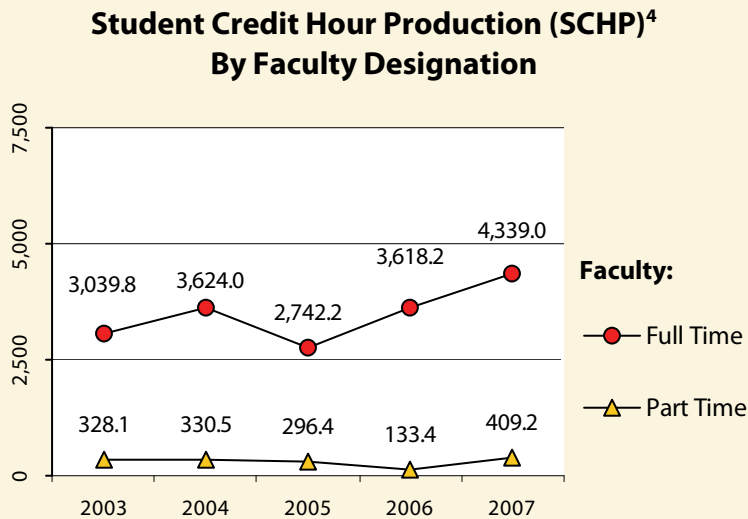
Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Nursing, Post M.S.N.-Certificate (#172)	-	-	-	2	1		-	-	-	-	-	
Nursing, Primary Care, Post M.S.N.-Certificate (#176)	-	-	-	-	3		-	-	-	-	2	
Total Graduate Certs	-	-	-	2	4	-	-	-	-	-	2	-
Nursing-RN Training, B.S.N. (#586)	101	123	94	117	157		36	45	61	59	36	
Nursing, B.S.N. (Seeking Admission)	399	380	418	443	474		-	-	-	-	-	
Nursing-Post RN, B.S.N. (#596)	97	112	122	130	137		32	26	25	42	35	
Total Undergraduate Degree Pgms	597	615	634	690	768	29%	68	71	86	101	71	4%
Nursing, M.S.N. (#149)	72	76	70	72	81		10	17	23	31	23	
Total Graduate Degree Pgms	72	76	70	72	81	13%	10	17	23	31	23	130%

Overall Certificates/Certifications	-	-	-	2	4	-	-	-	-	-	2	-
Overall Degree Pgms	669	691	704	762	849	27%	78	88	109	132	94	21%
Department Certs & Degree Pgms	669	691	704	764	853	28%	78	88	109	132	96	23%

College & Departmental Information

Nursing, Baccalaureate & Graduate



SCHP⁴, Nursing, Baccalaureate & Graduate:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	2,892.9	3,338.5	2,589.6	3,244.6	4,100.1
Graduate	475.0	616.0	449.0	507.0	648.0
Total	3,367.9	3,954.5	3,038.6	3,751.6	4,748.1

SCHP⁴ by Source, Nursing, Baccalaureate & Graduate:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,224.9	3,667.5	2,427.6	3,338.6	4,294.1
Etown /Radcliff/ Ft. Knox	0.0	52.0	30.0	0.0	6.0
Glasgow	36.0	86.0	69.0	0.0	0.0
Owensboro	15.0	14.0	39.0	0.0	0.0
Web	92.0	135.0	473.0	413.0	448.0
Total	3,367.9	3,954.5	3,038.6	3,751.6	4,748.1

Fall 2007 Full-Time Faculty: Nursing, Bacc & Grad

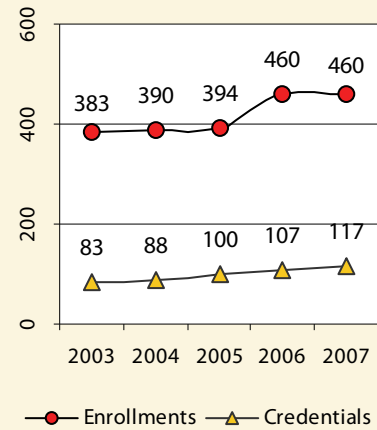
	N	%
Gender:		
Male	0	0.0
Female	24	100.0
Ethnicity:		
White	24	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	5	20.8
Assoc. Professor	0	0.0
Asst. Professor	14	58.3
Instructor	5	20.8
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	25.0
Tenure-Track	13	54.2
Non Tenure-Track	5	20.8
% Faculty with a Terminal Degree:	58.3	
Total Full-Time Faculty :		
	24	

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Physical Ed & Recreation

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 459	Gender:		Status:			
	Male	291	63.4	Full-Time	393	85.6
	Female	168	36.6	Part-Time	66	14.4
	Ethnicity:		Average Test Scores:			
	White	386	84.1	ACT	19.9	
	Black	52	11.3	GRE ⁵	844	
Other	15	3.3				
Not Supplied	6	1.3				

Enrollments¹ & Credentials² 2003-2007

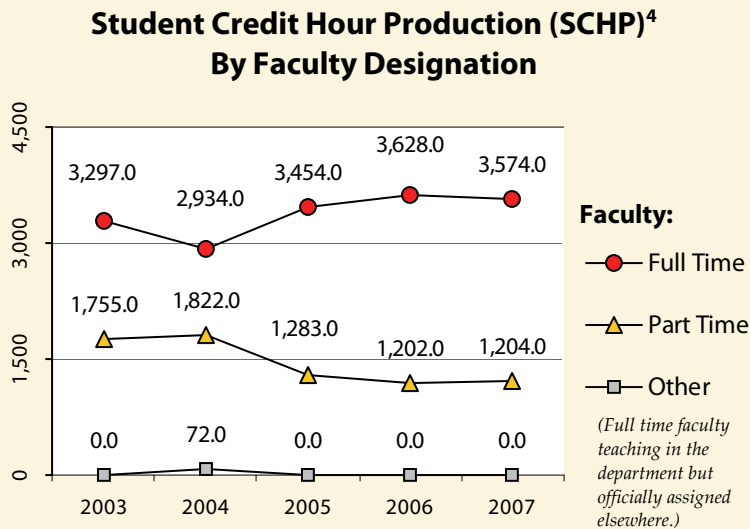


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Exercise Science, B.S. (#554)	-	-	-	-	20		-	-	-	-	-	
Physical Education, B.S. (#587)	242	259	263	313	294		42	47	56	63	59	
Recreation Administration, B.S. (#589)	48	44	46	73	86		16	6	12	12	21	
Recreation, B.S. (#766, requires 2nd major or a minor) ⁸	63	47	26	9	1		15	26	16	15	8	
Total Undergraduate Degree Pgms	353	350	335	395	401	14%	73	79	84	90	88	21%
Physical Education, M.S. (#090)	17	24	36	37	33		5	6	9	14	20	
Recreation & Sport Administration, M.S. (#095)	13	16	23	28	26		5	3	7	3	9	
Total Graduate Degree Prms	30	40	59	65	59	97%	10	9	16	17	29	190%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	383	390	394	460	460	20%	83	88	100	107	117	41%
Department Certs & Degree Pgms	383	390	394	460	460	20%	83	88	100	107	117	41%



SCHP⁴, Physical Education & Recreation:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	4,875.0	4,659.0	4,368.0	4,502.0	4,417.0
Graduate	177.0	169.0	369.0	328.0	361.0
Total	5,052.0	4,828.0	4,737.0	4,830.0	4,778.0

SCHP⁴ by Source, Physical Education & Recreation:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	4,980.0	4,639.0	4,539.0	4,524.0	4,445.0
Etown /Radcliff/ Ft. Knox	72.0	90.0	57.0	84.0	132.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	99.0	141.0	222.0	201.0
Total	5,052.0	4,828.0	4,737.0	4,830.0	4,778.0

Fall 2007 Full-Time Faculty: Physical Ed & Recreation

	N	%
Gender:		
Male	12	75.0
Female	4	25.0
Ethnicity:		
White	11	68.8
Black	3	18.8
Other	2	12.5
Rank:		
Professor	2	12.5
Assoc. Professor	1	6.3
Asst. Professor	9	56.3
Instructor	4	25.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	2	12.5
Tenure-Track	10	62.5
Non Tenure-Track	4	25.0
% Faculty with a Terminal Degree:	68.8%	

Total Full-Time Faculty :

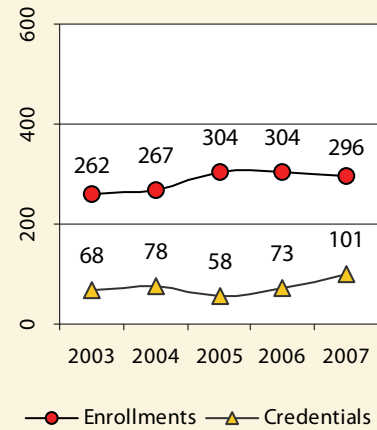
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College and department endnotes are located on page 188.

Fall 2007 Student Profile: Public Health

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 296	Gender:		Status:			
	Male	115	38.9	Full-Time	225	76.0
	Female	181	61.1	Part-Time	71	24.0
	Ethnicity:		Average Test Scores:			
	White	172	58.1	ACT	19.7	
	Black	35	11.8	GRE ⁵	1,014	
	Other	83	28.0			
	Not Supplied	6	2.0			

Enrollments¹ & Credentials² 2003-2007

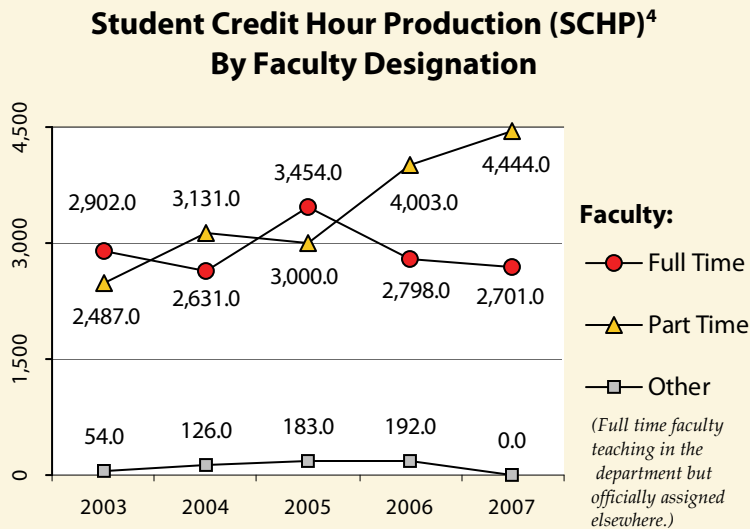


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Community Health, B.S. (#626) ⁸	-	-	-	-	-		-	-	-	-	1	
Environmental Health Science, B.S. (#548)	-	-	11	15	29		-	-	-	2	2	
Environmental Science, B.S. (#550) ⁸	3	-	-	1	-		3	5	-	1	1	
Environmental Health & Safety, B.S. (#549) ⁸	22	15	7	3	-		1	1	7	3	1	
Environmental Health & Safety, B.S. (Seeking Admission) ⁸	5	8	5	4	2		-	-	-	-	-	
Health Care Admin, B.S. (#559)	46	51	50	48	51		23	29	17	20	26	
Health Care Admin, B.S. (Seeking Admission)	38	40	58	55	54		-	-	-	-	-	
Public Health, B.S. (#521)	31	33	26	27	35		15	16	12	15	12	
Public Health, B.S. (Seeking Admission)	12	15	12	17	17		-	-	-	-	-	
Total Undergraduate Degree Pgms	157	162	169	170	188	20%	42	51	36	41	43	2%
Health Administration, M.H.A. (#153)	29	32	33	35	28		9	10	6	10	9	
Public Health, M.P.H. (#152)	76	73	102	99	80		17	17	16	22	49	
Total Graduate Degree Pgms	105	105	135	134	108	3%	26	27	22	32	58	123%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	262	267	304	304	296	13%	68	78	58	73	101	49%
Department Certs & Degree Pgms	262	267	304	304	296	13%	68	78	58	73	101	49%



SCHP⁴, Public Health:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	4,622.0	5,004.0	5,360.0	5,780.0	6,159.0
Graduate	821.0	884.0	1,277.0	1,213.0	986.0
Total	5,443.0	5,888.0	6,637.0	6,993.0	7,145.0

SCHP⁴ by Source, Public Health:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	4,594.0	4,961.0	5,194.0	5,469.0	5,399.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	480.0	549.0	552.0	552.0	519.0
Owensboro	186.0	171.0	222.0	183.0	252.0
Web	183.0	207.0	669.0	789.0	975.0
Total	5,443.0	5,888.0	6,637.0	6,993.0	7,145.0

Fall 2007 Full-Time Faculty: Public Health

	N	%
Gender:		
Male	10	58.8
Female	7	41.2
Ethnicity:		
White	12	70.6
Black	3	17.6
Other	2	11.8
Rank:		
Professor	1	5.9
Assoc. Professor	6	35.3
Asst. Professor	8	47.1
Instructor	2	11.8
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	35.3
Tenure-Track	9	52.9
Non Tenure-Track	2	11.8
% Faculty with a Terminal Degree:	82.4%	

Total Full-Time Faculty :

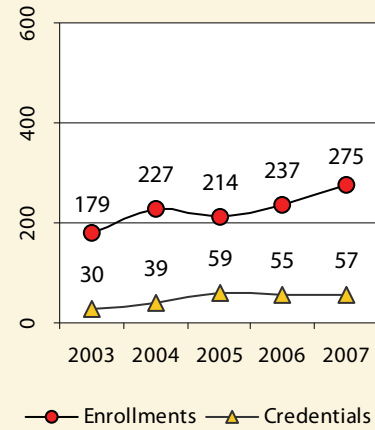
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College and department endnotes are located on page 188.

Fall 2007 Student Profile: Social Work

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 275	Gender:		Status:			
	Male	24	8.7	Full-Time	179	65.1
	Female	251	91.3	Part-Time	96	34.9
	Ethnicity:		Average Test Scores:			
	White	202	73.5	ACT	19.2	
	Black	61	22.2	GRE ⁵	799	
	Other	7	2.5			
Not Supplied	5	1.8				

Enrollments¹ & Credentials² 2003-2007



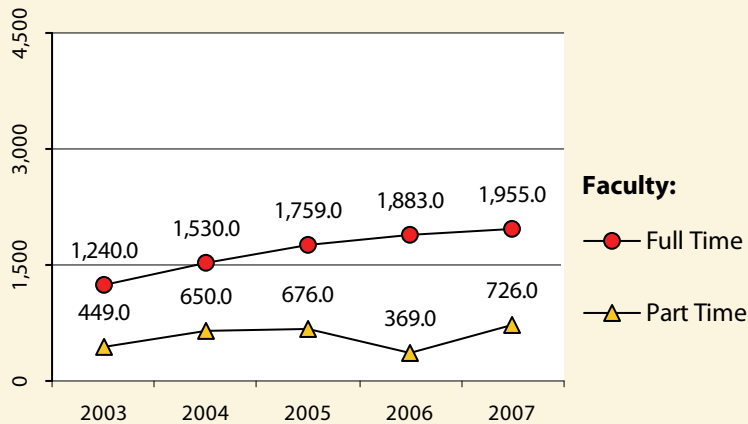
Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Social Work, B.S. (#594)	156	168	164	182	193		30	39	28	36	32	
Total Undergraduate Degree Pgms	156	168	164	182	193	24%	30	39	28	36	32	7%
Social Work, M.S.W. (#157)	23	59	50	55	82		-	-	31	19	25	
Total Graduate Degree Pgms	23	59	50	55	82	257%	-	-	31	19	25	-

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	179	227	214	237	275	54%	30	39	59	55	57	90%
Department Certs & Degree Pgms	179	227	214	237	275	54%	30	39	59	55	57	90%

**Student Credit Hour Production (SCHP)⁴
By Faculty Designation**



SCHP⁴, Social Work:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	1,404.0	1,440.0	1,389.0	1,575.0	1,560.0
Graduate	285.0	740.0	1,046.0	677.0	1,121.0
Total	1,689.0	2,180.0	2,435.0	2,252.0	2,681.0

SCHP⁴ by Source, Social Work:

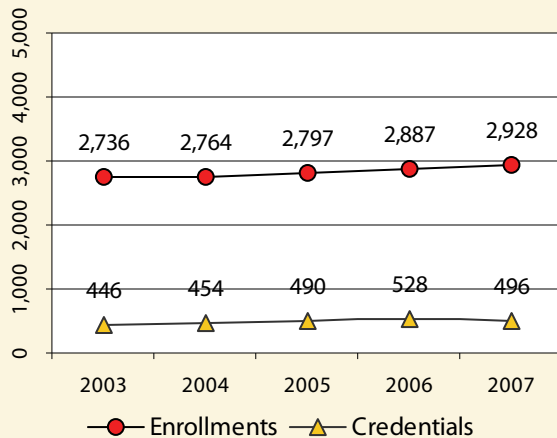
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	1,353.0	1,874.0	2,003.0	1,754.0	2,153.0
Etown /Radcliff/ Ft. Knox	0.0	42.0	117.0	216.0	261.0
Glasgow	216.0	96.0	84.0	66.0	48.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	120.0	168.0	231.0	216.0	219.0
Total	1,689.0	2,180.0	2,435.0	2,252.0	2,681.0

Fall 2007 Full-Time Faculty: Social Work

	N	%
Gender:		
Male	5	31.3
Female	11	68.8
Ethnicity:		
White	12	75.0
Black	1	6.3
Other	3	18.8
Rank:		
Professor	0	0.0
Assoc. Professor	7	43.8
Asst. Professor	8	50.0
Instructor	1	6.3
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	31.3
Tenure-Track	7	43.8
Non Tenure-Track	4	25.0
% Faculty with a Terminal Degree:	75.0%	
Total Full-Time Faculty :		
	16	

College and department endnotes are located on page 188.

Ogden College of Science & Engineering



Enrollments¹ & Credentials² 2003-2007

Over five years, The Ogden College of Science and Engineering grew enrollments by 7% and awards by 11%. The Biology Department had the highest growth rate, increasing by 347 enrollments (101%). Geography/Geology had the highest growth in credentials awarded, increasing from 46 in 2002/2003 to 82 in 2006/2007, a growth of 36 awards.

Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Agriculture	422	370	450	483	450	7%	94	94	89	84	94	0%
Architectural & Manufacturing Sciences	249	275	295	302	360	45%	38	39	54	79	60	58%
Biochemistry ¹³	19	16	20	24	25	32%	8	10	4	3	5	-38%
Biology	343	363	512	589	690	101%	52	70	77	84	75	44%
Chemistry	161	149	187	220	231	43%	39	47	39	55	41	5%
Computer Science	341	328	269	256	216	-37%	99	81	97	92	49	-51%
Engineering	298	313	341	410	410	38%	32	28	30	27	57	78%
Geography & Geology	181	231	261	238	228	26%	46	52	60	74	82	78%
Mathematics	165	150	152	139	142	-14%	30	31	37	24	27	-10%
Physics & Astronomy	36	45	39	42	39	8%	8	2	3	6	6	-25%
Undeclared	521	524	271	184	137	-74%	-	-	-	-	-	-
College Certs & Degree Pgms	2,736	2,764	2,797	2,887	2,928	7%	446	454	490	528	496	11%

College & Departmental Information

Ogden College of Science & Engineering

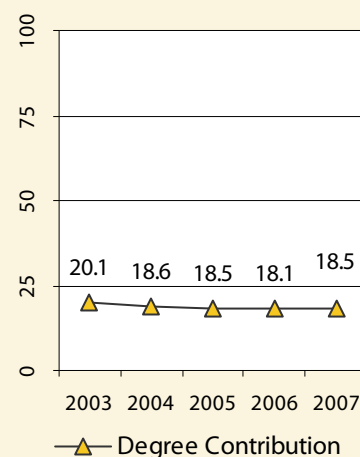


Contribution to University College Degrees Attributed to Ogden College of Science & Engineering:

		02/03	03/04	04/05	05/06	06/07
Agriculture	Undergraduate	1.6	3.1	4.3	3.9	2.7
	Graduate	0.0	0.0	0.0	0.0	0.3
	Total	1.6	3.1	4.3	3.9	3.0
Architecture & Manufacturing Sciences	Undergraduate	3.3	3.2	3.6	4.9	3.3
	Graduate	0.5	0.0	0.0	0.0	0.0
	Total	3.8	3.2	3.6	4.9	3.3
Biology	Undergraduate	2.6	1.6	1.2	0.2	1.3
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	2.6	1.6	1.2	0.2	1.3
Chemistry	Undergraduate	0.8	0.7	0.5	0.0	0.3
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.8	0.7	0.5	0.0	0.3
Computer Science	Undergraduate	0.3	1.0	0.5	1.6	1.9
	Graduate	0.3	0.0	0.1	0.0	0.0
	Total	0.6	1.0	0.6	1.6	1.9
Engineering	Undergraduate	1.1	0.8	0.2	0.2	0.8
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.1	0.8	0.2	0.2	0.8
Geography & Geology	Undergraduate	3.8	3.4	2.8	3.3	2.5
	Graduate	0.3	0.0	0.1	0.0	0.4
	Total	4.1	3.4	2.9	3.3	2.9
Mathematics	Undergraduate	5.5	4.8	5.1	4.0	4.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	5.5	4.8	5.1	4.0	4.5
Physics & Astronomy	Undergraduate	0.0	0.0	0.1	0.0	0.5
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.0	0.0	0.1	0.0	0.5
Total	Undergraduate	19.0	18.6	18.3	18.1	17.8
	Graduate	1.1	0.0	0.2	0.0	0.7
	Total	20.1	18.6	18.5	18.1	18.5

Contribution to University College

2003-2007



Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree.

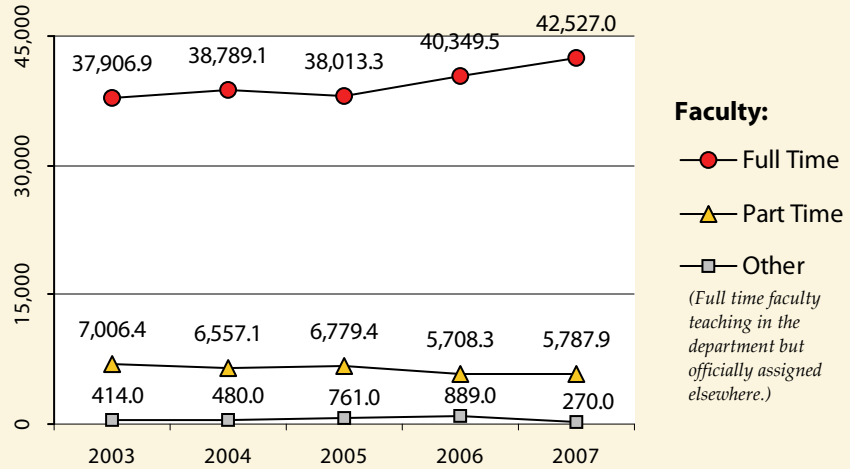
Ogden College of Science and Engineering contributed the equivalent of almost 19 degrees in the 2006/2007 Academic Year by offering courses to University College Students. This is a slight decrease from the 2002/2003 Academic Year.

College and department endnotes are located on page 188.

Ogden College of Science & Engineering

Student Credit Hour Production⁴ 2003-2007

Since Fall 2003, Ogden College has increased student credit hour production by 7%, with the most growth coming from SCHP taught by full-time faculty (12% growth). Fall 2007 was the college's five year high at nearly 49,000 hours.



SCHP⁴, Ogden College of Science & Engineering:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	44,061.8	44,213.9	46,306.2	45,689.8	47,083.9
Graduate	1,265.5	1,612.4	1,247.5	1,257.0	1,501.0
Total	45,327.3	45,826.2	45,553.7	46,946.8	48,584.9

SCHP⁴ by Source, Ogden College of Science & Engineering:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	42,059.6	42,425.0	41,833.4	42,826.7	43,912.7
Etown/Radcliff/Ft. Knox	36.0	87.0	99.0	36.0	87.0
Glasgow	3,070.7	3,090.2	3,214.3	2,982.2	2,998.1
Owensboro	123.0	135.0	171.0	81.0	159.0
Web	38.0	89.0	236.0	1,021.0	1,428.0
Total	45,327.3	45,826.2	45,553.7	46,946.8	48,584.9

College & Departmental Information

Ogden College of Science & Engineering



Fall 2003-2007 Student Profile											
Ogden College of Science & Engineering											
	2003	2004	2005	2006	2007		2003	2004	2005	2006	2007
Level:						Gender:					
Undergraduate	2,400	2,415	2,483	2,567	2,578	Male	1,700	1,724	1,764	1,848	1,828
Graduate	263	275	235	248	254	Female	963	966	954	967	1,004
Status:						Ethnicity:					
Full-Time	2,381	2,393	2,414	2,489	2,460	White	2,294	2,287	2,354	2,401	2,431
Part-Time	282	297	304	326	372	Black	102	98	92	108	103
Average Test Scores:						Other	248	277	253	255	262
ACT	22.1	22.3	22.2	22.4	22.5	Not Supplied	19	28	19	51	36
GRE ⁵	1,098	1,098	1,081	1,054	1,035	Unduplicated Headcount⁶	2,663	2,690	2,718	2,815	2,832

Fall 2007 Full-Time Faculty Profile

Ogden College of Science & Engineering

Faculty Demographics

	N	%
Rank:		
Professor	48	26.8
Assoc. Professor	38	21.2
Asst. Professor	62	34.6
Instructor	30	16.8
Non-Ranked	1	0.6
Tenure Status:		
Tenured	80	44.7
Tenure-Track	59	33.0
Non Tenure-Track	40	22.3

	N	%
Gender:		
Male	135	75.4
Female	44	24.6
Ethnicity:		
White	146	81.6
Black	6	3.4
Other	27	15.1
Credentials:		
Terminal Degree	142	79.3
Total:	179	100.0

Faculty by Department

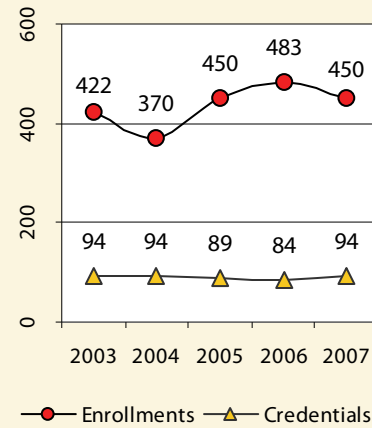
	N	%
Agriculture	16	8.9
Architectural & Manufacturing Sci.	13	7.3
Biology	25	14.0
Chemistry	17	9.5
Computer Science	15	8.4
Engineering	12	6.7
Geography & Geology	24	13.4
Mathematics	39	21.8
Physics & Astronomy	18	10.1
Total	179	100.0

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Agriculture

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 449	Gender:		Status:			
	Male	272	60.6	Full-Time	420	93.5
	Female	177	39.4	Part-Time	29	6.5
	Ethnicity:		Average Test Scores:			
	White	436	97.1	ACT	21.0	
	Black	3	0.7	GRE ⁵	965	
	Other	5	1.1			
Not Supplied	5	1.1				

Enrollments¹ & Credentials² 2003-2007



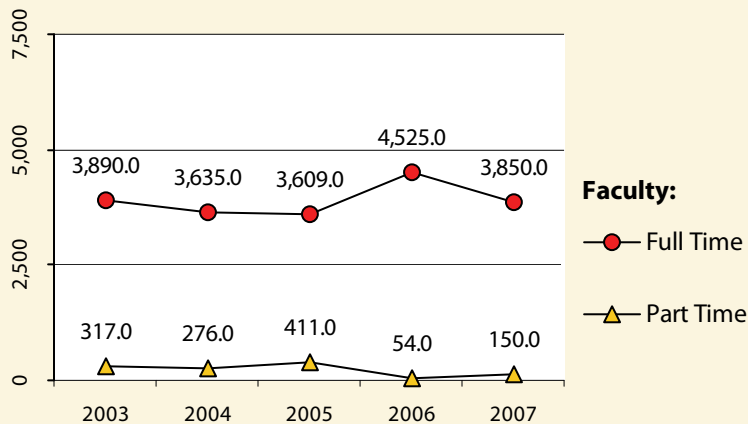
Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Agricultural Technology & Mgmt, A.S. (#205)	12	8	3	6	10		1	6	3	2	3	
Agriculture, B.S. (#508)	340	302	377	419	387		63	54	59	59	59	
Agriculture, B.S. (#605 requires 2nd major or a minor)	50	45	52	37	38		18	25	21	19	23	
Total Undergraduate Degree Pgms	402	355	432	462	435	8%	82	85	83	80	85	4%
Agriculture Education, M.A.E. (#053)	5	4	2	1	2		3	1	2	1	-	
Agriculture, M.S. (#052)	15	11	16	20	13		9	8	4	3	9	
Total Graduate Degree Pgms	20	15	18	21	15	-25%	12	9	6	4	9	-25%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	422	370	450	483	450	7%	94	94	89	84	94	0%
Department Certs & Degree Pgms	422	370	450	483	450	7%	94	94	89	84	94	0%

**Student Credit Hour Production (SCHP)⁴
By Faculty Designation**



SCHP⁴, Agriculture:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	4,142.0	3,851.0	3,963.0	4,422.0	3,948.0
Graduate	65.0	60.0	57.0	157.0	52.0
Total	4,207.0	3,911.0	4,020.0	4,579.0	4,000.0

SCHP⁴ by Source, Agriculture:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	4,114.0	3,875.0	3,861.0	4,294.0	3,766.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	93.0	36.0	159.0	225.0	234.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	60.0	0.0
Total	4,207.0	3,911.0	4,020.0	4,579.0	4,000.0

Fall 2007 Full-Time Faculty: Agriculture

	N	%
Gender:		
Male	13	81.3
Female	3	18.8
Ethnicity:		
White	16	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	5	31.3
Assoc. Professor	5	31.3
Asst. Professor	3	18.8
Instructor	3	18.8
Non-Ranked	0	0.0
Tenure Status:		
Tenured	10	62.5
Tenure-Track	3	18.8
Non Tenure-Track	3	18.8
% Faculty with a Terminal Degree:	81.3%	

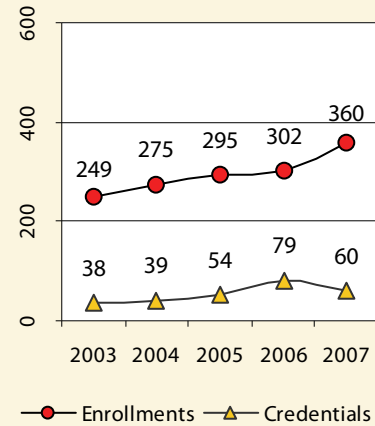
Total Full-Time Faculty :

16

Fall 2007 Student Profile: Architectural & Manufacturing Sci.

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 358	Gender:		Status:			
	Male	317	88.5	Full-Time	247	69.0
	Female	41	11.5	Part-Time	111	31.0
	Ethnicity:		Average Test Score:			
	White	323	90.2	ACT	20.6	
	Black	14	3.9	GRE ⁵	926	
	Other	15	4.2			
	Not Supplied	6	1.7			

Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

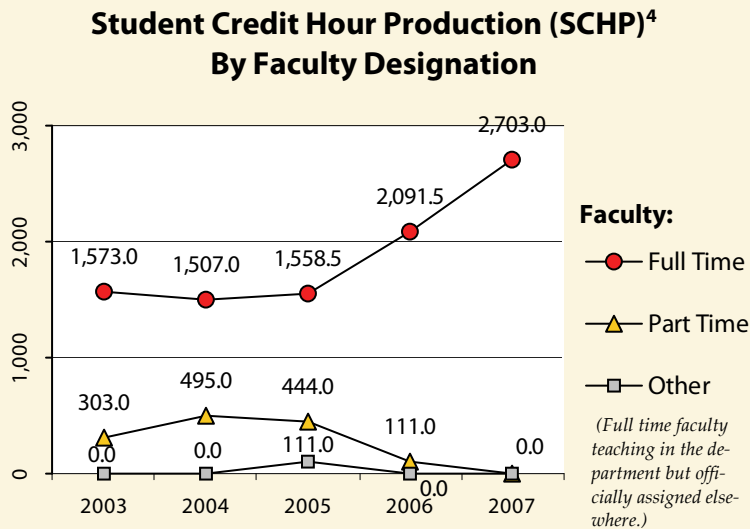
Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Applied Technology, B.S. (#517) ⁸	39	65	71	71	45		6	5	13	31	20	
Architectural Drafting Technology, A.S. (#207) ¹⁴	19	8	8	11	12		-	1	-	-	-	
Computer Graphics, A.S. (#294) ⁸	3	-	-	-	-		-	1	-	-	-	
Construction Management, B.S. (#533)	19	43	56	74	90		-	-	-	6	5	
Industrial Sciences, B.S. (#571) ⁸	119	121	128	119	137		19	22	27	21	24	
Manufacturing Technology, A.S. (#257) ¹⁴	9	3	2	1	-		2	-	-	-	-	
Technology Management, B.S. (#575)	-	-	-	-	33		-	-	-	-	4	
Vocational-Industrial & Technical Teacher Ed, A.S. (#296)	18	13	10	11	10		9	7	8	10	3	
Vocational-Industrial & Technical Teacher Ed, B.S. (#599)	23	22	20	15	14		2	3	6	11	4	
Total Undergraduate Degree Pgms	249	275	295	302	341	37%	38	39	54	79	60	58%
Technology Management, M.S. (#045)	-	-	-	-	19	-	-	-	-	-	-	-
Total Graduate Degree Pgms	-	-	-	-	19	-	-	-	-	-	-	-

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	249	275	295	302	360	45%	38	39	54	79	60	58%
Department Certs & Degree Pgms	249	275	295	302	360	45%	38	39	54	79	60	58%

College & Departmental Information

Architectural & Manufacturing Sciences



SCHP⁴, Architectural & Manufacturing Sciences:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	1,873.0	2,002.0	2,113.5	2,202.5	2,529.0
Graduate	3.0	0.0	0.0	0.0	174.0
Total	1,876.0	2,002.0	2,113.5	2,202.5	2,703.0

SCHP⁴ by Source, Architectural & Manufacturing Sciences:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	1,849.0	1,921.0	1,891.5	1,734.5	1,761.0
Etown /Radcliff/ Ft. Knox	0.0	39.0	48.0	0.0	0.0
Glasgow	0.0	0.0	21.0	0.0	0.0
Owensboro	27.0	42.0	81.0	0.0	69.0
Web	0.0	0.0	72.0	468.0	873.0
Total	1,876.0	2,002.0	2,113.5	2,202.5	2,703.0

Fall 2007 Full-Time Faculty: Architectural & Manufacturing Sciences

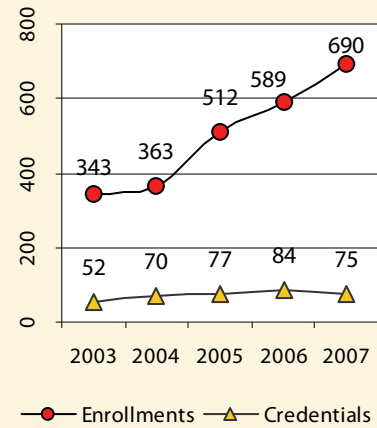
	N	%
Gender:		
Male	11	84.6
Female	2	15.4
Ethnicity:		
White	12	92.3
Black	0	0.0
Other	1	7.7
Rank:		
Professor	3	23.1
Assoc. Professor	3	23.1
Asst. Professor	7	53.8
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	46.2
Tenure-Track	7	53.8
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	76.9%	
Total Full-Time Faculty :		
	13	

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Biology

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 689	Gender:		Status:			
	Male	300	43.5	Full-Time	632	91.7
	Female	389	56.5	Part-Time	57	8.3
	Ethnicity:		Average Test Scores:			
White	585	84.9	ACT	23.0		
Black	41	6.0	GRE ⁵	1,054		
Other	56	8.1				
Not Supplied	7	1.0				

Enrollments¹ & Credentials² 2003-2007



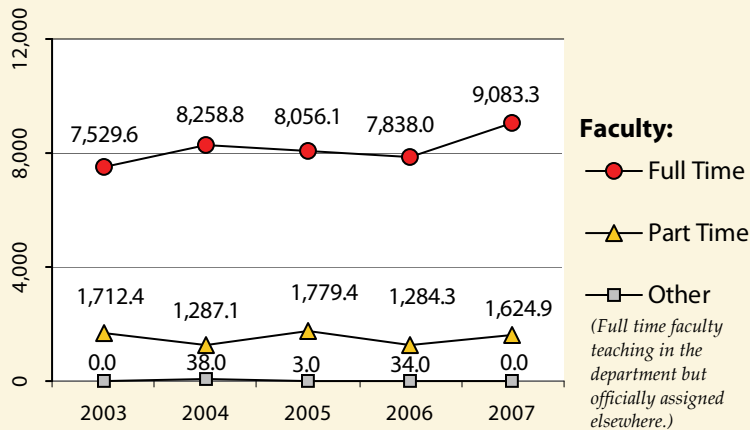
Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Biology, B.S. (#525)	85	97	105	116	120		6	6	9	15	20	
Biology, B.S. (#617 requires 2nd major or a minor)	181	196	344	412	478		30	44	47	54	41	
Medical Technology, B.S. (#582)	17	28	20	16	15		3	2	3	3	2	
Recombinant Genetics, B.S. (#764) ⁸	28	18	19	13	19		6	7	5	7	2	
Total Undergraduate Degree Pgms	311	339	488	557	632	103%	45	59	64	79	65	44%
Biology, M.S. (#056)	30	23	23	31	58		7	10	12	5	10	
Biology Education, M.A.E. (#054)	2	1	1	1	-		-	1	1	-	-	
Total Graduate Degree Pgms	32	24	24	32	58	81%	7	11	13	5	10	43%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	343	363	512	589	690	101%	52	70	77	84	75	44%
Department Certs & Degree Pgms	343	363	512	589	690	101%	52	70	77	84	75	44%

Student Credit Hour Production (SCHP)⁴ By Faculty Designation



SCHP⁴, Biology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	9,100.9	9,522.0	9,714.5	9,020.3	10,369.2
Graduate	141.0	61.9	124.0	136.0	339.0
Total	9,241.9	9,583.9	9,838.5	9,156.3	10,708.2

SCHP⁴ by Source, Biology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	7,968.2	8,323.6	8,715.1	7,793.1	9,453.6
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	1,249.7	1,147.2	1,010.3	1,017.2	1,011.6
Owensboro	0.0	24.0	15.0	33.0	21.0
Web	24.0	89.0	98.0	313.0	222.0
Total	9,241.9	9,583.9	9,838.5	9,156.3	10,708.2

Fall 2007 Full-Time Faculty: Biology

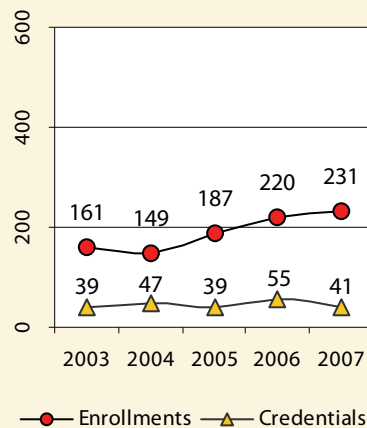
	N	%
Gender:		
Male	20	80.0
Female	5	20.0
Ethnicity:		
White	21	84.0
Black	1	4.0
Other	3	12.0
Rank:		
Professor	4	16.0
Assoc. Professor	10	40.0
Asst. Professor	7	28.0
Instructor	4	16.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	14	56.0
Tenure-Track	7	28.0
Non Tenure-Track	4	16.0
% Faculty with a Terminal Degree:	96.0%	
Total Full-Time Faculty:		
	25	

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Chemistry

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 231	Gender:		Status:			
	Male	94	40.7	Full-Time	214	92.6
	Female	137	59.3	Part-Time	17	7.4
	Ethnicity:		Average Test Scores:			
	White	196	84.8	ACT	24.1	
	Black	6	2.6	GRE ⁵	1,020	
	Other	25	10.8			
Not Supplied	4	1.7				

Enrollments¹ & Credentials² 2003-2007



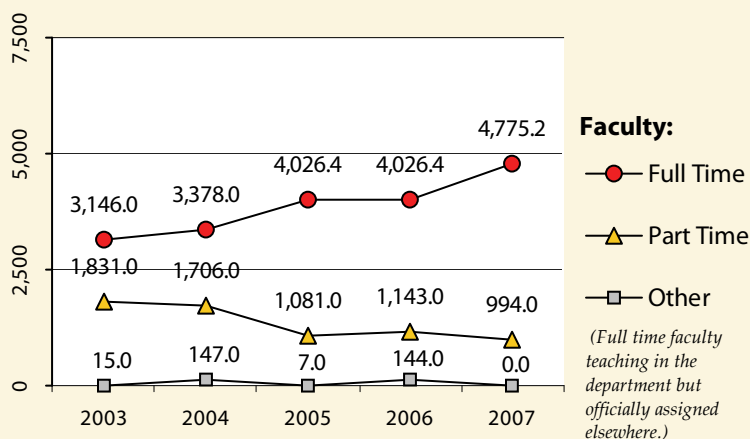
Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Chemistry, B.S. (#623)	141	136	179	205	209		34	35	35	51	39	
Total Undergraduate Degree Pgms	141	136	179	205	209	48%	34	35	35	51	39	15%
Chemistry, M.S. (#059)	18	12	7	15	22		2	8	3	3	2	
Chemistry Education, M.A.E. (#061)	2	1	1	-	-		3	4	1	1	-	
Total Graduate Degree Pgms	20	13	8	15	22	10%	5	12	4	4	2	-60%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	161	149	187	220	231	43%	39	47	39	55	41	5%
Department Certs & Degree Pgms	161	149	187	220	231	43%	39	47	39	55	41	5%

Student Credit Hour Production (SCHP)⁴ By Faculty Designation



SCHP⁴, Chemistry:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	4,931.5	5,170.5	5,069.9	5,248.9	5,657.2
Graduate	60.5	60.5	44.5	64.5	112.0
Total	4,992.0	5,231.0	5,114.4	5,313.4	5,769.2

SCHP⁴ by Source, Chemistry:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	4,770.0	4,944.0	4,848.4	5,070.4	5,473.2
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	222.0	287.0	266.0	243.0	296.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Total	4,992.0	5,231.0	5,114.4	5,313.4	5,769.2

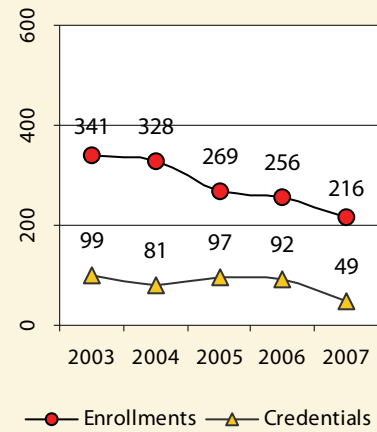
Fall 2007 Full-Time Faculty: Chemistry

	N	%
Gender:		
Male	12	70.6
Female	5	29.4
Ethnicity:		
White	12	70.6
Black	1	5.9
Other	4	23.5
Rank:		
Professor	5	29.4
Assoc. Professor	4	23.5
Asst. Professor	6	35.3
Instructor	2	11.8
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	41.2
Tenure-Track	7	41.2
Non Tenure-Track	3	17.6
% Faculty with a Terminal Degree:	76.5%	
Total Full-Time Faculty :		
	17	

Fall 2007 Student Profile: Computer Science

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 216	Gender:		Status:			
	Male	173	80.1	Full-Time	163	75.5
	Female	43	19.9	Part-Time	53	24.5
	Ethnicity:		Average Test Scores:			
White	108	50.0	ACT	23.1		
Black	8	3.7	GRE ⁵	1,056		
Other	96	44.4				
Not Supplied	4	1.9				

Enrollments¹ & Credentials² 2003-2007

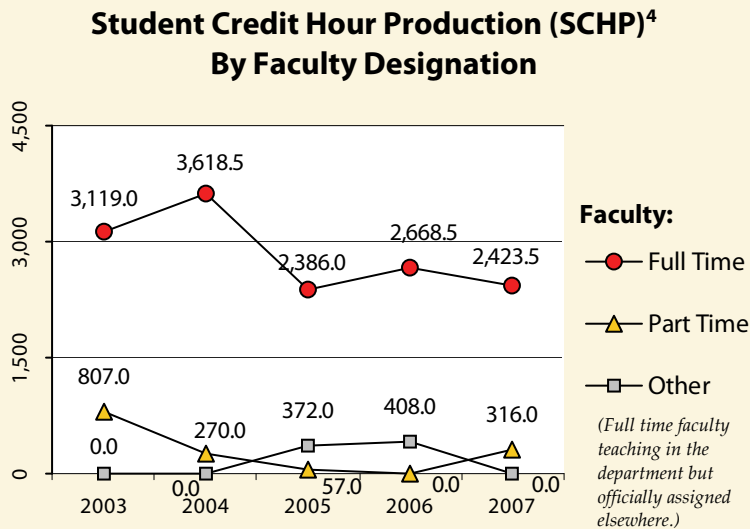


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Computer Science, B.S. (#629)	195	160	145	128	129		36	30	21	21	15	
Total Undergraduate Degree Pgms	195	160	145	128	129	-34%	36	30	21	21	15	-58%
Computer Science, M.S. (#117)	146	168	124	128	87		63	51	76	71	34	
Total Graduate Degree Pgms	146	168	124	128	87	-40%	63	51	76	71	34	-46%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	341	328	269	256	216	-37%	99	81	97	92	49	-51%
Department Certs & Degree Pgms	341	328	269	256	216	-37%	99	81	97	92	49	-51%



SCHP⁴, Computer Science:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,142.0	2,673.5	2,073.0	2,374.5	2,232.5
Graduate	784.0	1,215.0	742.0	702.0	507.0
Total	3,926.0	3,888.5	2,815.0	3,076.5	2,739.5

SCHP⁴ by Source, Computer Science:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,485.0	3,603.5	2,623.0	2,845.5	2,337.5
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	441.0	285.0	126.0	135.0	105.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	66.0	96.0	297.0
Total	3,926.0	3,888.5	2,815.0	3,076.5	2,739.5

Fall 2007 Full-Time Faculty: Computer Science

	N	%
Gender:		
Male	11	73.3
Female	4	26.7
Ethnicity:		
White	7	46.7
Black	0	0.0
Other	8	53.3
Rank:		
Professor	4	26.7
Assoc. Professor	3	20.0
Asst. Professor	5	33.3
Instructor	3	20.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	46.7
Tenure-Track	5	33.3
Non Tenure-Track	3	20.0
% Faculty with a Terminal Degree:	73.3%	

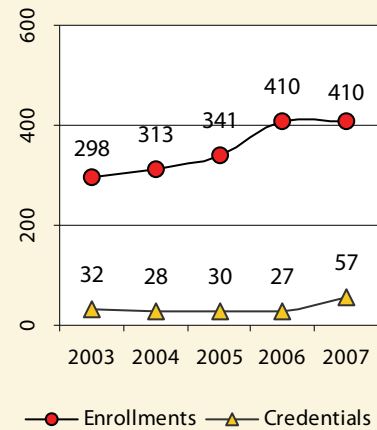
Total Full-Time Faculty :

15

Fall 2007 Student Profile: Engineering

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 409	Gender:		Status:			
	Male	376	91.9	Full-Time	371	90.7
	Female	33	8.1	Part-Time	38	9.3
	Ethnicity:		Average Test Score:			
White	352	86.1	ACT	22.9		
Black	14	3.4				
Other	38	9.3				
Not Supplied	5	1.2				

Enrollments¹ & Credentials² 2003-2007

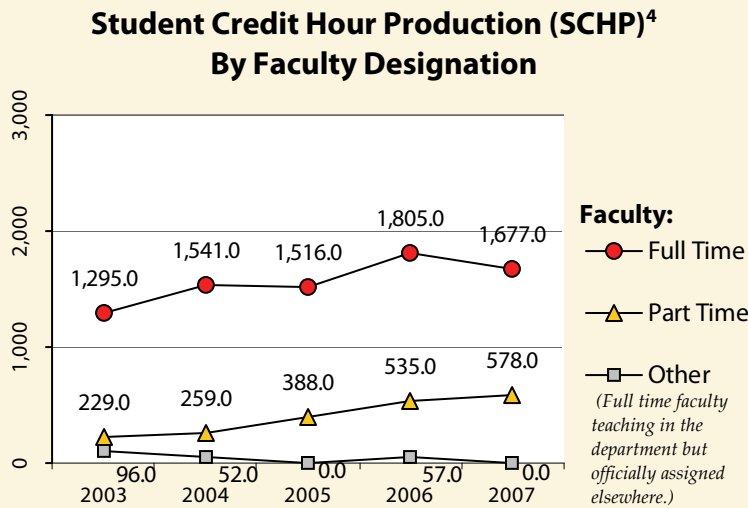


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Civil Engineering, B.S. (#534)	74	87	107	136	137		-	3	15	9	22	
Civil Engineering Tech, B.S. (#535) ⁸	11	6	4	-	-		10	5	-	-	-	
Electrical Engineering, B.S. (#537)	70	65	84	94	110		-	3	4	5	15	
Electrical Engineering Tech, B.S. (#538) ⁸	9	3	2	-	-		14	5	-	1	-	
Electro-Mechanical Engineering Tech, B.S. (#540) ⁸	2	1	-	-	-		-	-	-	-	1	
Mechanical Engineering, B.S. (#543)	127	150	144	180	163		-	10	11	12	19	
Mechanical Engineering Tech, B.S. (#544) ⁸	5	1	-	-	-		8	2	-	-	-	
Total Undergraduate Degree Pgms	298	313	341	410	410	38%	32	28	30	27	57	78%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	298	313	341	410	410	38%	32	28	30	27	57	78%
Department Certs & Degree Pgms	298	313	341	410	410	38%	32	28	30	27	57	78%



SCHP⁴, Engineering:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	1,620.0	1,852.0	1,904.0	2,397.0	2,255.0
Graduate	-	-	-	-	-
Total	1,620.0	1,852.0	1,904.0	2,397.0	2,255.0

SCHP⁴ by Source, Engineering:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	1,616.0	1,852.0	1,904.0	2,343.0	2,255.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	4.0	0.0	0.0	54.0	0.0
Total	1,620.0	1,852.0	1,904.0	2,397.0	2,255.0

Fall 2007 Full-Time Faculty: Engineering

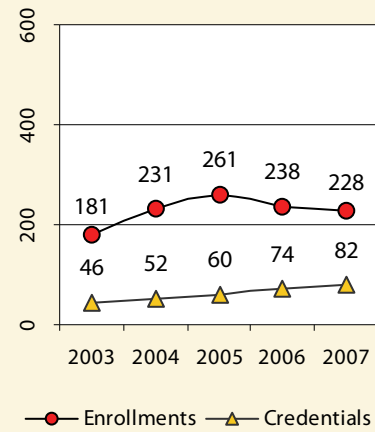
	N	%
Gender:		
Male	11	91.7
Female	1	8.3
Ethnicity:		
White	12	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	3	25.0
Assoc. Professor	5	41.7
Asst. Professor	4	33.3
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	7	58.3
Tenure-Track	5	41.7
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	75.0%	
Total Full-Time Faculty :		
	12	

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Geography & Geology

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 207	Gender:		Status:			
	Male	131	63.3	Full-Time	162	78.3
	Female	76	36.7	Part-Time	45	21.7
	Ethnicity:		Average Test Scores:			
	White	188	90.8	ACT	21.9	
	Black	7	3.4	GRE ⁵	1,020	
	Other	10	4.8			
	Not Supplied	2	1.0			

Enrollments¹ & Credentials² 2003-2007

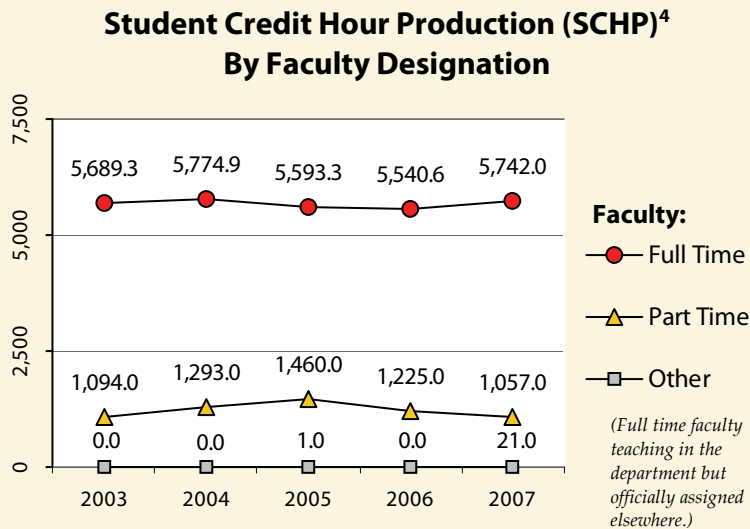


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Geographic Info. Systems, Certificate (#174)	-	3	7	6	17		3	9	16	21	18	
Total Undergraduate Certs	-	3	7	6	17	-	3	9	16	21	18	500%
Geographic Info. Systems, Certificate (#203) ⁸	-	-	4	4	3		-	-	-	7	3	
Total Graduate Certs	-	-	4	4	3	-	-	-	-	7	3	-
Cartographic & Mapping Tech, A.S. (#217) ⁸	2	-	-	-	-		-	-	-	-	-	
Geographic Info. Systems, B.S. (#576)	-	-	-	-	1		-	-	-	-	-	
Geography, B.S. (#674)	116	143	144	121	110		32	27	27	37	36	
Geology, A.B. (#676)	-	-	6	4	10		-	-	-	2	1	
Geology, B.S. (#577)	-	-	4	6	9		-	-	-	-	1	
Geology, B.S. (#677, requires 2nd major or a minor)	31	42	43	43	32		6	8	9	2	4	
Meteorological Technology, A.S. (#269)	6	6	11	14	5		1	2	3	3	6	
Meteorology, B.S. (#578)	-	-	-	-	5		-	-	-	-	-	
Total Undergraduate Degree Pgms	155	191	208	188	172	11%	39	37	39	44	48	23%
Geoscience, M.S. (#072)	26	37	42	40	36		4	6	5	2	13	
Total Graduate Degree Pgms	26	37	42	40	36	38%	4	6	5	2	13	225%

Overall Certificates/Certifications	-	3	11	10	20	-	3	9	16	28	21	600%
Overall Degree Pgms	181	228	250	228	208	15%	43	43	44	46	61	42%
Department Certs & Degree Pgms	181	231	261	238	228	26%	46	52	60	74	82	78%



SCHP⁴, Geography & Geology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	6,640.3	6,903.9	6,816.3	6,646.1	6,611.0
Graduate	143.0	164.0	238.0	119.5	209.0
Total	6,783.3	7,067.9	7,054.3	6,765.6	6,820.0

SCHP⁴ by Source, Geography & Geology:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	6,291.3	6,383.9	6,307.3	6,246.6	6,283.0
Etown /Radcliff/ Ft. Knox	36.0	48.0	51.0	36.0	87.0
Glasgow	360.0	567.0	621.0	435.0	363.0
Owensboro	96.0	69.0	75.0	48.0	69.0
Web	0.0	0.0	0.0	0.0	18.0
Total	6,783.3	7,067.9	7,054.3	6,765.6	6,820.0

Fall 2007 Full-Time Faculty: Geography & Geology

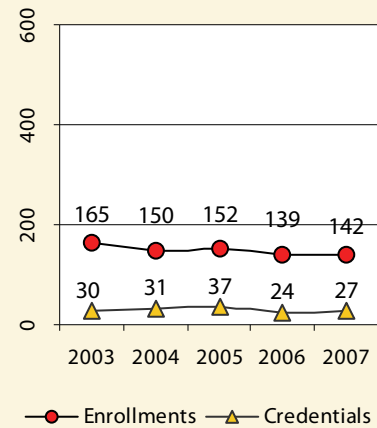
	N	%
Gender:		
Male	19	79.2
Female	5	20.8
Ethnicity:		
White	21	87.5
Black	0	0.0
Other	3	12.5
Rank:		
Professor	6	25.0
Assoc. Professor	3	12.5
Asst. Professor	8	33.3
Instructor	7	29.2
Non-Ranked	0	0.0
Tenure Status:		
Tenured	9	37.5
Tenure-Track	7	29.2
Non Tenure-Track	8	33.3
% Faculty with a Terminal Degree:	66.7%	
Total Full-Time Faculty:		
24		

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Mathematics

Unduplicated Headcount Enrollment ⁷ : 141	N		%		N		%	
	Gender:				Status:			
	Male	77	54.6	Full-Time	128	90.8		
	Female	64	45.4	Part-Time	13	9.2		
	Ethnicity:				Average Test Scores:			
White	125	88.7	ACT	24.6				
Black	3	2.1	GRE ⁵	1,101				
Other	11	7.8						
Not Supplied	2	1.4						

Enrollments¹ & Credentials² 2003-2007

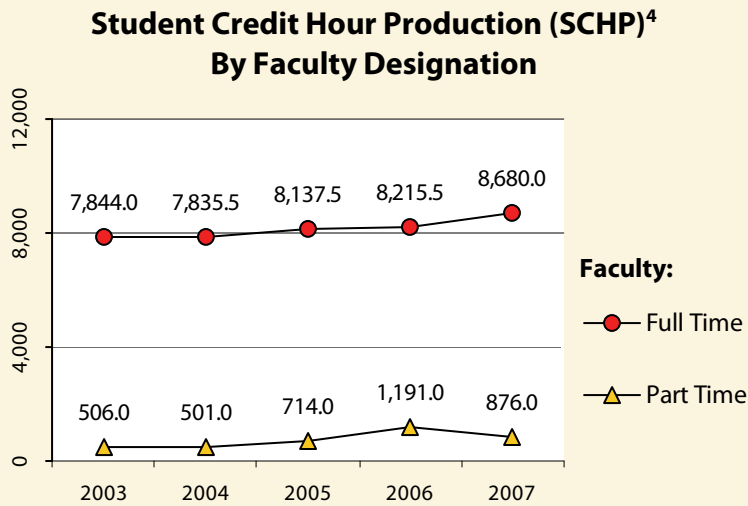


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Mathematics, A.B. (#528)	13	16	24	18	27		-	1	5	3	4	
Mathematics, A.B. (#728, requires 2nd major or a minor)	133	116	111	109	99		24	24	21	16	17	
Total Undergraduate Degree Pgms	146	132	135	127	126	-14%	24	25	26	19	21	-13%
Mathematics, M.A. (#049)	-	-	-	-	1		-	-	-	-	-	
Mathematics, M.S. (#085)	18	18	17	12	15		1	5	11	5	6	
Mathematics Education, M.A.E. (#086) ⁸	1	-	-	-	-		5	1	-	-	-	
Total Graduate Degree Pgms	19	18	17	12	16	-16%	6	6	11	5	6	0%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	165	150	152	139	142	-14%	30	31	37	24	27	-10%
Department Certs & Degree Pgms	165	150	152	139	142	-14%	30	31	37	24	27	-10%



SCHP⁴, Mathematics:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	8,281.0	8,285.5	8,809.5	9,328.5	9,454.0
Graduate	69.0	51.0	42.0	78.0	102.0
Total	8,350.0	8,336.5	8,851.5	9,406.5	9,556.0

SCHP⁴ by Source, Mathematics:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	7,686.0	7,568.5	8,005.5	8,614.5	8,720.5
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	654.0	768.0	846.0	762.0	817.5
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	10.0	0.0	0.0	30.0	18.0
Total	8,350.0	8,336.5	8,851.5	9,406.5	9,556.0

Fall 2007 Full-Time Faculty: Mathematics

	N	%
Gender:		
Male	21	53.8
Female	18	46.2
Ethnicity:		
White	30	76.9
Black	2	5.1
Other	7	17.9
Rank:		
Professor	11	28.2
Assoc. Professor	3	7.7
Asst. Professor	14	35.9
Instructor	11	28.2
Non-Ranked	0	0.0
Tenure Status:		
Tenured	11	28.2
Tenure-Track	14	35.9
Non Tenure-Track	14	35.9
% Faculty with a Terminal Degree:	71.8%	

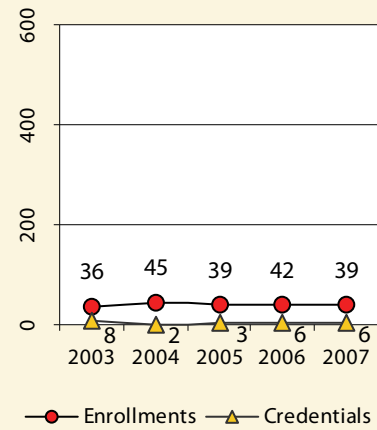
Total Full-Time Faculty :

39

Fall 2007 Student Profile: Physics & Astronomy

	N		%			N		%	
Unduplicated Headcount Enrollment⁷: 39	Gender:				Status:				
	Male	34	87.2	Full-Time	37	94.9			
	Female	5	12.8	Part-Time	2	5.1			
	Ethnicity:				Average Test Score:				
	White	35	89.7	ACT	25.5				
	Black	2	5.4						
Other	2	5.1							
Not Supplied	0	0.0							

Enrollments¹ & Credentials² 2003-2007

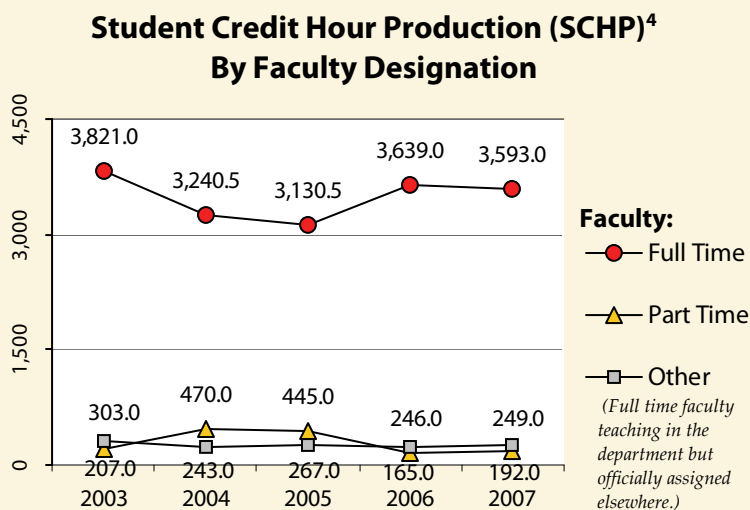


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Physics, B.S. (#754)	35	45	39	42	39		7	2	3	6	6	
Science, B.S. (#556) ⁸	1	-	-	-	-		1	-	-	-	-	
Total Undergraduate Degree Pgms	36	45	39	42	39	8%	8	2	3	6	6	-25%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	36	45	39	42	39	8%	8	2	3	6	6	-25%
Department Certs & Degree Pgms	36	45	39	42	39	8%	8	2	3	6	6	-25%



SCHP⁴, Physics & Astronomy:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	4,331.0	3,953.5	3,842.5	4,050.0	4,028.0
Graduate	-	-	-	-	6.0
Total	4,331.0	3,953.5	3,842.5	4,050.0	4,034.0

SCHP⁴ by Source, Physics & Astronomy:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	4,280.0	3,953.5	3,677.5	3,885.0	3,863.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	51.0	0.0	165.0	165.0	171.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Total	4,331.0	3,953.5	3,842.5	4,050.0	4,034.0

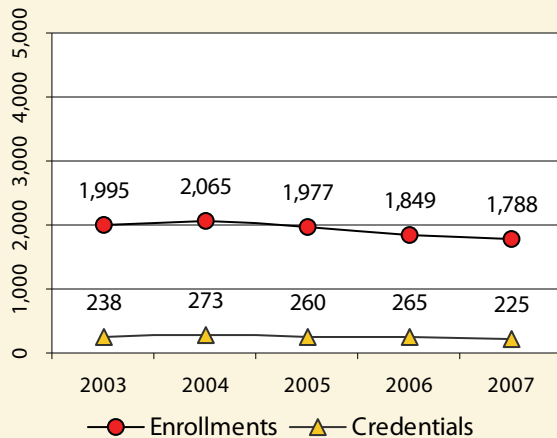
Fall 2007 Full-Time Faculty: Physics & Astronomy

	N	%
Gender:		
Male	17	94.4
Female	1	5.6
Ethnicity:		
White	15	83.3
Black	2	11.1
Other	1	5.6
Rank:		
Professor	7	38.9
Assoc. Professor	2	11.1
Asst. Professor	8	44.4
Instructor	0	0.0
Non-Ranked	1	5.6
Tenure Status:		
Tenured	9	50.0
Tenure-Track	4	22.2
Non Tenure-Track	5	27.8
% Faculty with a Terminal Degree:	100.0%	

Total Full-Time Faculty :

18

Community College



Enrollments¹ & Credentials² 2003-2007

Over five years, the Bowling Green Community College had a 10% decrease in enrollment and a 5% decrease in certifications and degrees awarded. The Health Sciences Division did see an increase in credentials awarded, growing by 20% and 19 awards from Academic Year 2002/2003 to Academic Year 2006/2007.

Duplicated Enrollments¹

Duplicated Credentials²

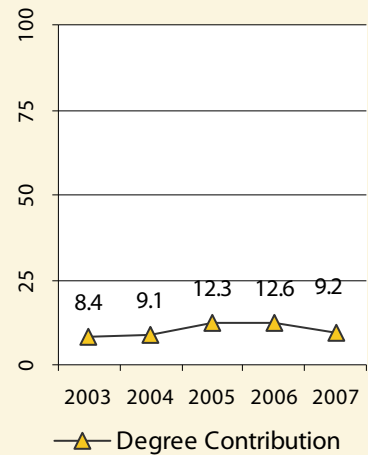
	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Business & Computer Studies Division	429	421	430	339	350	-18%	62	64	48	67	63	2%
Health Sciences Division	682	680	635	622	611	-10%	95	124	150	141	114	20%
Liberal Arts & Sciences Division	874	962	910	886	826	-5%	70	69	59	55	46	-34%
Technology Programs	10	2	2	2	1	-90%	11	16	3	2	2	-82%
College Certs & Degree Pgms	1,995	2,065	1,977	1,849	1,788	-10%	238	273	260	265	225	-5%

Contribution to University College Degrees Attributed to Bowling Green Community College:

		02/03	03/04	04/05	05/06	06/07
Academic Support	Undergraduate	1.0	0.8	1.5	1.9	1.1
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	1.0	0.8	1.5	1.9	1.1
Business & Computer Studies	Undergraduate	7.2	8.1	10.7	9.4	7.0
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	7.2	8.1	10.7	9.4	7.0
Health Sciences	Undergraduate	0.1	0.0	0.0	0.9	0.8
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.1	0.0	0.0	0.9	0.8
Liberal Arts & Sciences	Undergraduate	0.1	0.1	0.1	0.4	0.3
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.1	0.1	0.1	0.4	0.3
Technology	Undergraduate	0.0	0.1	0.0	0.0	0.0
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	0.0	0.1	0.0	0.0	0.0
Total	Undergraduate	8.4	9.1	12.3	12.6	9.2
	Graduate	0.0	0.0	0.0	0.0	0.0
	Total	8.4	9.1	12.3	12.6	9.2

Contribution to University College

2003-2007



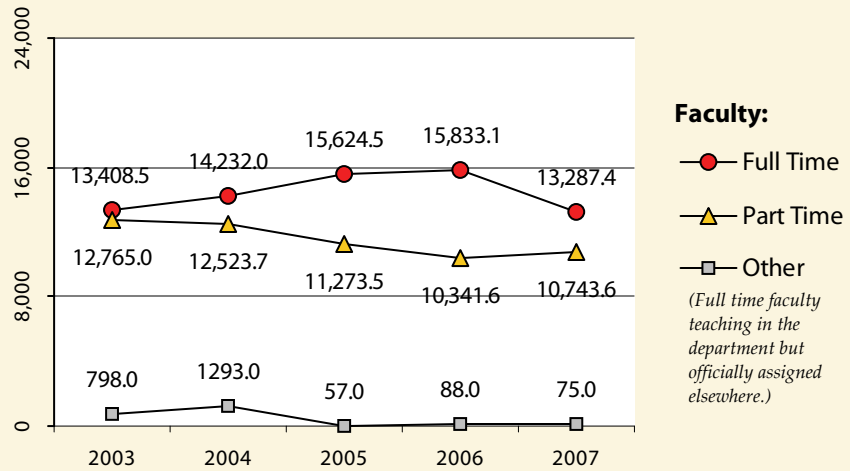
Departments receive degree production credit proportional to the number of non-general education courses a student took that contributed toward a University College Degree.

Bowling Green Community College contributed the equivalent of nine degrees in the 2006/2007 Academic Year by offering courses to University College Students. This is a slight increase from the 2002/2003 Academic Year.

Community College

Student Credit Hour Production⁴ 2003-2007

Over the past five years the Community College decreased credit hour production by 11%. The College produced about 27,000 student credit hours in fall of 2003 and decreased to a little more than 24,000 hours in fall 2007.



SCHP⁴, Community College:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	26,971.5	28,048.6	26,955.0	26,262.7	24,106.0
Graduate	-	-	-	-	-
Total	26,971.5	28,048.6	26,955.0	26,262.7	24,106.0

SCHP⁴ by Source, Community College:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	24,872.0	25,568.7	24,669.6	23,755.2	21,318.3
Etown/Radcliff/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	1,592.5	1,793.0	1,395.3	1,221.5	1,502.7
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	507.0	687.0	890.0	1,286.0	1,285.0
Total	26,971.5	28,048.6	26,955.0	26,262.7	24,106.0

Fall 2003-2007 Student Profile Bowling Green Community College

	2003	2004	2005	2006	2007		2003	2004	2005	2006	2007
Level:						Gender:					
Undergraduate	1,990	2,061	1,971	1,848	1,786	Male	678	715	684	625	588
Graduate	0	0	0	0	0	Female	1,312	1,346	1,287	1,223	1,198
Status:						Ethnicity:					
Full-Time	1,267	1,337	1,308	1,218	1,174	White	1,616	1,617	1,523	1,374	1,288
Part-Time	723	724	663	630	612	Black	307	360	369	376	428
Average Test Scores:						Other	52	60	65	45	43
ACT	17.2	17.4	17.4	17.4	17.3	Not Supplied	15	24	14	53	27
						Unduplicated Headcount⁶	1,990	2,061	1,971	1,848	1,786

Fall 2007 Full-Time Faculty Profile Bowling Green Community College

Faculty Demographics

	N	%		N	%
Rank:			Gender:		
Professor	0	0.0	Male	12	21.8
Assoc. Professor	13	23.6	Female	43	78.2
Asst. Professor	20	36.4	Ethnicity:		
Instructor	22	40.0	White	51	92.7
Non-Ranked	0	0.0	Black	4	7.3
Tenure Status:			Other	0	0.0
Tenured	21	38.2	Credentials:		
Tenure-Track	12	21.8	Terminal Degree	5	9.1
Non Tenure-Track	22	40.0	Total:	55	100.0

Faculty by Department

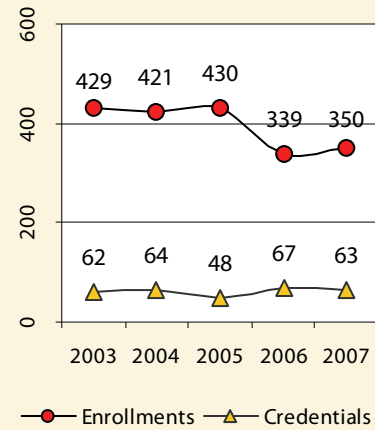
	N	%
Academic Support	19	34.5
Business & Computer Studies	7	12.7
Health Sciences	15	27.3
Liberal Arts and Sciences	14	25.5
Total	55	100.0

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Business & Computer Studies

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 349	Gender:		Status:			
	Male	135	38.7	Full-Time	218	62.5
	Female	214	61.3	Part-Time	131	37.5
	Ethnicity:		Average Test Score:			
	White	237	67.9	ACT	17.4	
	Black	97	27.8			
	Other	11	3.2			
	Not Supplied	4	1.1			

Enrollments¹ & Credentials² 2003-2007



Duplicated Enrollments¹

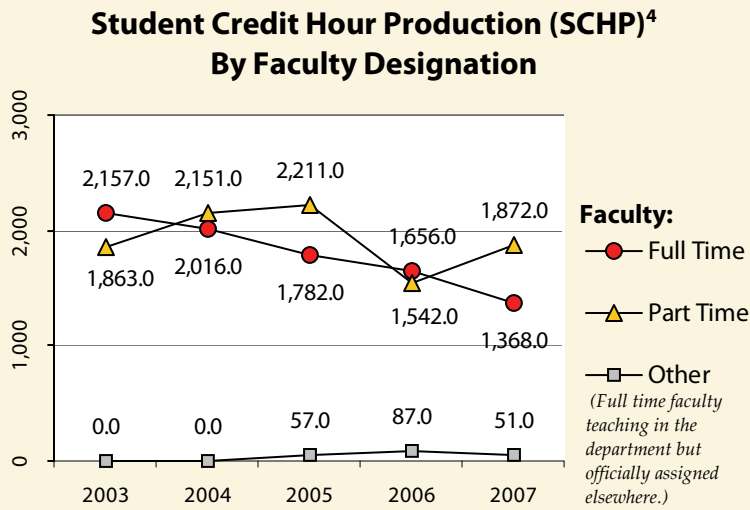
Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Real Estate, Certificate (#195)	4	4	8	8	13		-	2	1	-	1	
Total Undergraduate Certs	4	4	8	8	13	225%	-	2	1	-	1	-
Business Technology, A.A. (#288)	177	166	181	142	168		34	24	19	27	25	
Pre College of Business, A.S. (#185)	105	110	118	92	72		-	-	-	-	-	
Hospitality Mgmt, A.S. (#245)	-	-	1	4	3		-	-	-	-	-	
Information Systems, A.A. (#223)	36	30	20	17	14		10	10	8	3	3	
Office Systems Tech, A.A. (#291)	38	42	42	37	39		12	13	12	20	17	
Paralegal Studies, A.A. (#276)	32	17	32	15	12		6	15	8	17	17	
Paralegal Studies, A.A. (Seeking Admission)	37	52	28	24	29		-	-	-	-	-	
Total Undergraduate Degree Pgms	425	417	422	331	337	-21%	62	62	47	67	62	0%

Overall Certificates/Certifications	4	4	8	8	13	225%	-	2	1	-	1	-
Overall Degree Pgms	425	417	422	331	337	-21%	62	62	47	67	62	0%
Department Certs & Degree Pgms	429	421	430	339	350	-18%	62	64	48	67	63	2%

College & Departmental Information

Business & Computer Studies Division



Fall 2007 Full-Time Faculty: Business & Computer Studies

	N	%
Gender:		
Male	4	57.1
Female	3	42.9
Ethnicity:		
White	7	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	5	71.4
Asst. Professor	2	28.6
Instructor	0	0.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	71.4
Tenure-Track	2	28.6
Non Tenure-Track	0	0.0
% Faculty with a Terminal Degree:	28.6%	

SCHP⁴, Business & Computer Studies Division:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	4,020.0	4,167.0	4,050.0	3,285.0	3,291.0
Graduate	-	-	-	-	-
Total	4,020.0	4,167.0	4,050.0	3,285.0	3,291.0

SCHP⁴ by Source, Business & Computer Studies Division:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,330.0	3,411.0	3,315.0	2,676.0	2,694.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	279.0	243.0	198.0	96.0	108.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	411.0	513.0	537.0	513.0	489.0
Total	4,020.0	4,167.0	4,050.0	3,285.0	3,291.0

Total Full-Time Faculty :

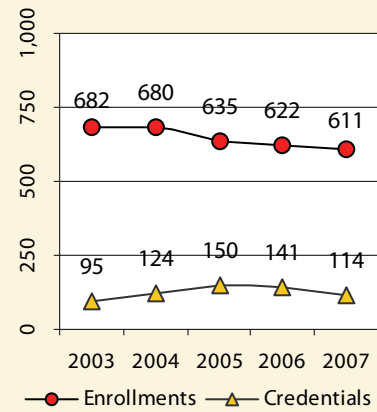
7

College and department endnotes are located on page 188.

Fall 2007 Student Profile: Health Sciences Division

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 611	Gender:		Status:			
	Male	52	8.5	Full-Time	293	48.0
	Female	559	91.5	Part-Time	318	52.0
	Ethnicity:		Average Test Score:			
	White	532	87.1	ACT	18.4	
	Black	60	9.8			
	Other	9	1.5			
	Not Supplied	10	1.6			

Enrollments¹ & Credentials² 2003-2007

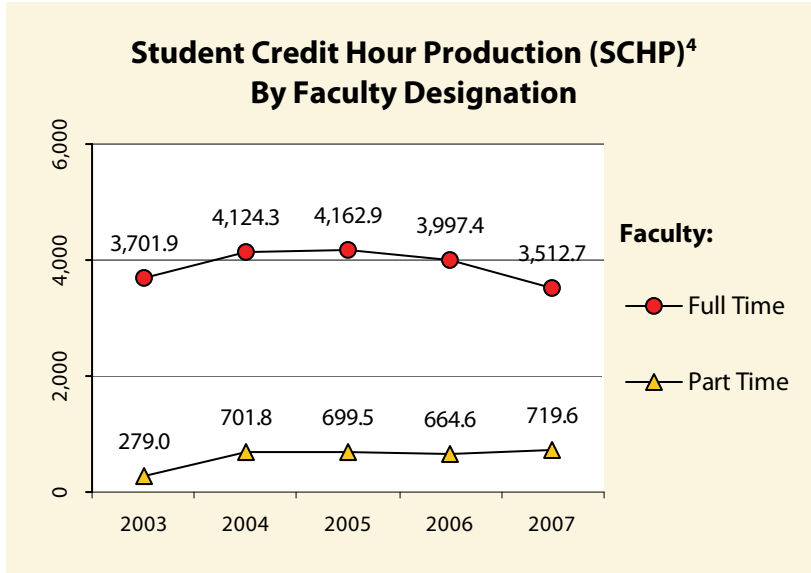


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Emergency Medical Tech, Certificate (#194) ⁸	3	2	3	1	1		-	-	-	-	-	
Total Undergraduate Certs	3	2	3	1	1	-67%	-	-	-	1	-	-
Healthcare Information Systems, A.S. (#261)	18	37	40	35	36		16	16	19	24	12	
Healthcare Info Systems, A.S. (Seeking Admission)	25	23	16	12	17		-	-	-	-	-	
Nursing, A.S. (#273)	279	261	284	261	239		76	96	123	112	100	
Nursing, A.S. (Seeking Admission)	332	345	280	302	309		-	-	-	-	-	
Nursing, A.S. (#273) ⁸	-	-	-	-	1		-	-	-	-	-	
Paramedicine, A.A.S. (#265)	9	8	8	10	8		-	4	1	2	2	
Respiratory Care, A.A.S. (#251) ⁸	16	4	4	1	-		3	8	7	2	-	
Total Undergraduate Degree Pgms	679	678	632	621	610	-10%	95	124	150	140	114	20%

Overall Certificates/Certifications	3	2	3	1	1	-67%	-	-	-	1	-	
Overall Degree Pgms	679	678	632	621	610	-10%	95	124	150	140	114	20%
Department Certs & Degree Pgms	682	680	635	622	611	-10%	95	124	150	141	114	20%



SCHP⁴, Health Sciences Division:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,980.9	4,826.1	4,862.3	4,662.0	4,232.3
Graduate	-	-	-	-	-
Total	3,980.9	4,826.1	4,862.3	4,662.0	4,232.3

SCHP⁴ by Source, Health Sciences Division:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,234.4	3,834.1	3,957.0	3,526.5	3,269.6
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	746.5	992.0	777.3	807.5	694.7
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	128.0	328.0	268.0
Total	3,980.9	4,826.1	4,862.3	4,662.0	4,232.3

Fall 2007 Full-Time Faculty: Health Sciences Division

	N	%
Gender:		
Male	0	0.0
Female	15	100.0
Ethnicity:		
White	14	93.3
Black	1	6.7
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	2	13.3
Asst. Professor	9	60.0
Instructor	4	26.7
Non-Ranked	0	0.0
Tenure Status:		
Tenured	6	40.0
Tenure-Track	5	33.3
Non Tenure-Track	4	26.7
% Faculty with a Terminal Degree:	13.3	
Total Full-Time Faculty :	15	



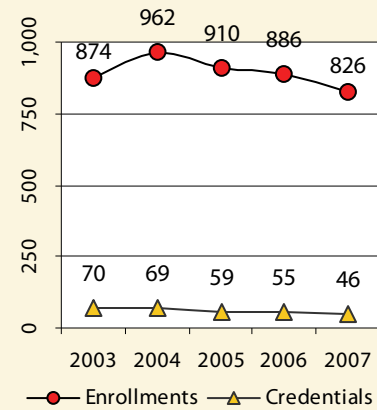
College & Departmental Information

Liberal Arts & Sciences Division

Fall 2007 Student Profile: Liberal Arts & Sciences

	N	%	N	%		
Unduplicated Headcount Enrollment⁷: 810	Gender:		Status:			
	Male	400	48.4	Full-Time	663	80.3
	Female	426	51.6	Part-Time	163	19.7
	Ethnicity:		Average Test Score:			
	White	519	62.8	ACT	16.5	
	Black	271	32.8			
	Other	23	2.8			
	Not Supplied	13	1.6			

Enrollments¹ & Credentials² 2003-2007

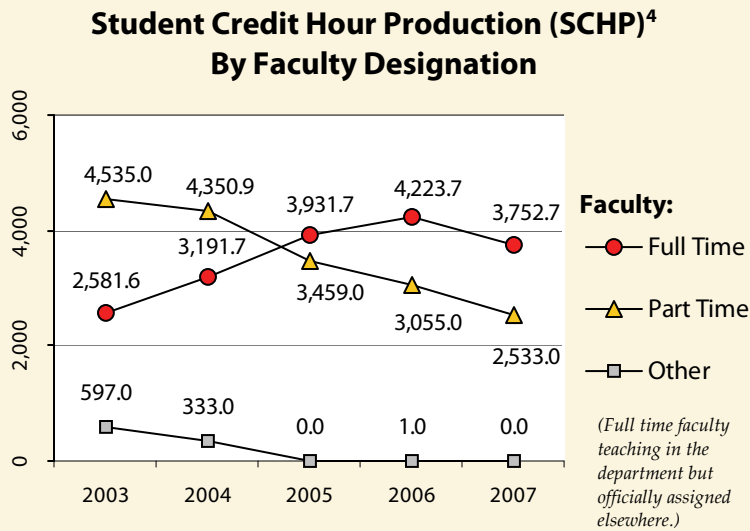


Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Pre College of Science & Engineering A.S. (#170)	-	6	12	10	21		-	-	-	-	-	
Pre College of Arts & Letters, A.S. (#183)	115	140	124	109	83		-	-	-	-	-	
Pre College of Education & Behavioral Sciences, A.S. (#187)	90	92	102	94	83		-	-	-	-	-	
Pre College of Health & Human Services, A.S. (#171)	95	124	148	131	110		-	-	-	-	-	
Agricultural Technology & Mgt., A.S. (#204)	8	7	3	3	5		-	-	-	-	-	
Technology Transfer, A.S. (#182) ⁸	23	28	22	18	11		-	-	-	-	-	
Generally Undeclared, A.A. (#181)	412	448	387	425	437		-	-	-	-	-	
Interdisciplinary Early Child Education, A.A. (#248)	39	37	31	23	19		-	1	2	4	-	
Interdisciplinary Studies, A.I.S. (#246)	92	80	81	73	57		70	68	57	51	46	
Total Undergraduate Degree Pgms	874	962	910	886	826	-5%	70	69	59	55	46	-34%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	874	962	910	886	826	-5%	70	69	59	55	46	-34%
Department Certs & Degree Pgms	874	962	910	886	826	-5%	70	69	59	55	46	-34%



SCHP⁴, Liberal Arts & Sciences Division:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	7,713.6	7,875.6	7,390.7	7,279.7	6,285.7
Graduate	-	-	-	-	-
Total	7,713.6	7,875.6	7,390.7	7,279.7	6,285.7

SCHP⁴ by Source, Liberal Arts & Sciences Division:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	7,638.6	7,746.6	7,219.7	6,931.7	5,862.7
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	75.0	129.0	171.0	348.0	423.0
Total	7,713.6	7,875.6	7,390.7	7,279.7	6,285.7

Fall 2007 Full-Time Faculty: Liberal Arts & Sciences

	N	%
Gender:		
Male	4	28.6
Female	10	71.4
Ethnicity:		
White	13	92.9
Black	1	7.1
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	2	14.3
Asst. Professor	6	42.9
Instructor	6	42.9
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	35.7
Tenure-Track	3	21.4
Non Tenure-Track	6	42.9
% Faculty with a Terminal Degree:	7.1%	

Total Full-Time Faculty :

14

College and department endnotes are located on page 188.

Note: Technology Programs do not reside in a department. Therefore, majors and degrees information are provided but SCHP and faculty are not.

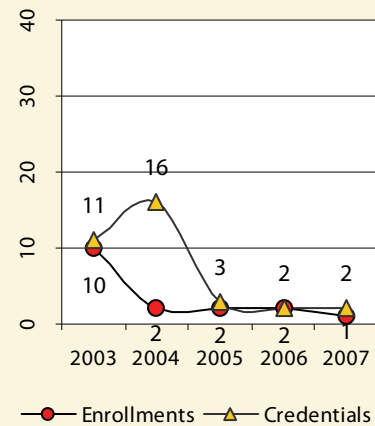
Fall 2007 Student Profile: Technology Programs

Unduplicated Headcount Enrollment⁷:
1

Note: For confidentiality purposes, no detail information is provided on groups of three or less.

	N	%	N	%
Gender:			Status:	
Male	N/A		Full-Time	N/A
Female	N/A		Part-Time	N/A
Ethnicity:				
White	N/A			
Black	N/A			
Other	N/A			
Not Supplied	N/A			

Enrollments¹ & Credentials² 2003-2007



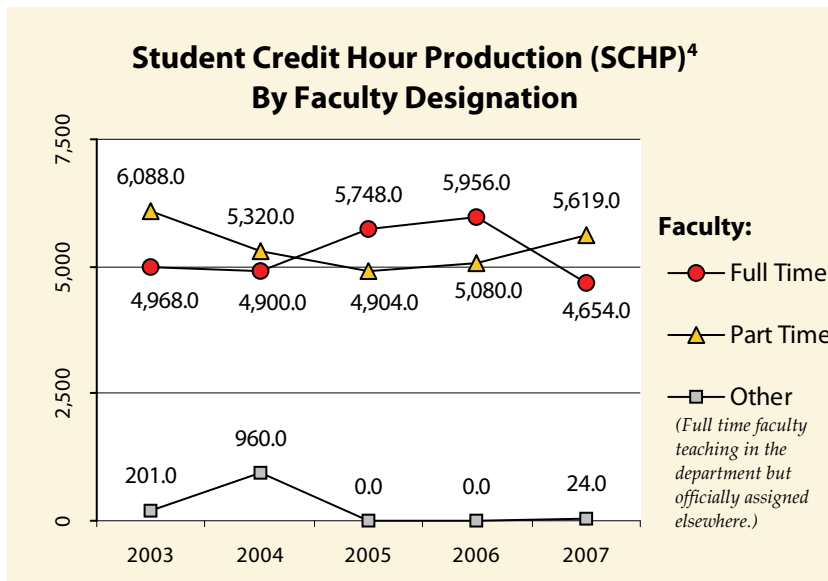
Duplicated Enrollments

Duplicated Credentials

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Automated Industrial System Tech, A.A.S. (#210) ⁸	10	2	2	2	1		11	16	3	2	2	
Total Undergraduate Degree Pgms	10	2	2	2	1	-90%	11	16	3	2	2	-82%

Overall Certificates/Certifications	-	-	-	-	-	-	-	-	-	-	-	-
Overall Degree Pgms	10	2	2	2	1	-90%	11	16	3	2	2	-82%
Department Certs & Degree Pgms	10	2	2	2	1	-90%	11	16	3	2	2	-82%

Note: The Academic Support Division includes Math, English and University Experience courses. Because this division is not associated with a specific major(s), only faculty and SCHP information are provided.



Fall 2007 Full-Time Faculty: Academic Support

	N	%
Gender:		
Male	4	21.1
Female	15	78.9
Ethnicity:		
White	17	89.5
Black	2	10.5
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	4	21.1
Asst. Professor	3	15.8
Instructor	12	63.2
Non-Ranked	0	0.0
Tenure Status:		
Tenured	5	26.3
Tenure-Track	2	10.5
Non Tenure-Track	12	63.2

SCHP⁴, Academic Support Division:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	11,257.0	11,180.0	10,652.0	11,036.0	10,297.0
Graduate	-	-	-	-	-
Total	11,257.0	11,180.0	10,652.0	11,036.0	10,297.0

SCHP⁴ by Source, Academic Support Division:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	10,669.0	10,577.0	10,178.0	10,621.0	9,492.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	567.0	558.0	420.0	318.0	700.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	21.0	45.0	54.0	97.0	105.0
Total	11,257.0	11,180.0	10,652.0	11,036.0	10,297.0

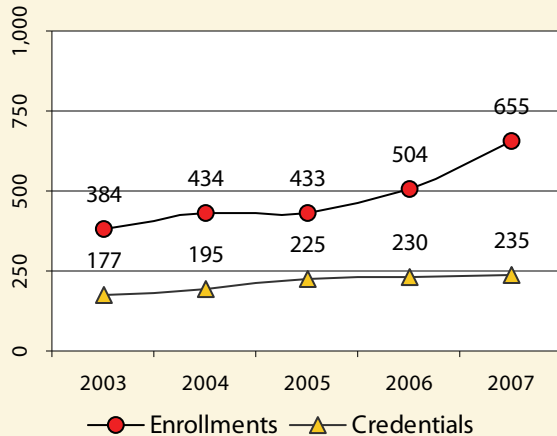
% Faculty with a Terminal Degree: 0.0%

Total Full-Time Faculty :

19

College and department endnotes are located on page 188.

University College



Enrollments¹ & Credentials² 2003-2007

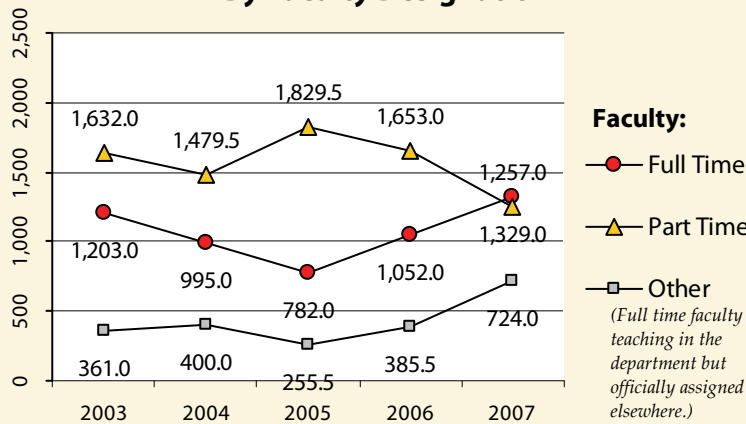
The University College had a five year enrollment growth of 71%. The Interdisciplinary Studies Program increased 14%, while the Administrative Dynamics Program (formerly Interdisciplinary Administration) quadrupled in size. The Leadership Studies Certificate Programs increased by 800% .

Duplicated Enrollments¹

Duplicated Credentials²

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Leadership Studies, Certificate (#173)	-	1	1	3	30		-	-	9	13	8	
Total Undergraduate Certs	-	1	1	3	30	-	-	-	9	13	8	-
Leadership Studies, Certificate (#163)	2	2	10	13	18		-	3	11	8	11	
Women's Studies, Certificate (#161)	-	7	7	8	17		4	1	2	5	1	
Total Graduate Certs	2	9	17	21	35	1650%	4	4	13	13	12	200%
Area Study in Honors, A.B. (#512)	-	-	1	1	2		1	-	-	-	1	
Area Study in Honors, A.B. (#610)	1	-	-	1	-		-	-	-	-	1	
Area Study Honors, B.S. (#611)	-	-	-	-	-		-	-	1	-	-	
Interdisciplinary Studies, B.I.S. (#558)	368	403	339	343	419		168	186	198	195	176	
Computer Info Tech, B.S. (#555)	-	-	21	65	78		-	-	-	-	9	
Computer Info Tech (Seeking Admission)	-	-	11	13	20		-	-	-	-	-	
Systems Management B.S. (#729)	-	-	-	-	10		-	-	-	-	-	
Systems Management (Seeking Admission)	-	-	-	-	8		-	-	-	-	-	
Total Undergraduate Degree Pgms	369	403	372	423	537	46%	169	186	199	195	187	11%
Administrative Dynamics, M.A. (#041)	-	-	28	54	53		-	-	-	2	23	
Interdisciplinary Admin, M.A. (#148) ⁸	13	21	15	3	-		4	5	4	7	5	
Total Graduate Degree Pgms	13	21	43	57	53	308%	4	5	4	9	28	600%
Overall Certificates/Certifications	2	10	18	24	65	3150%	4	4	22	26	20	400%
Overall Degree Pgms	382	424	415	480	590	54%	173	191	203	204	215	24%
Department Certs & Degree Pgms	384	434	433	504	655	71%	177	195	225	230	235	33%

**Student Credit Hour Production (SCHP)^{4, 15}
By Faculty Designation**



SCHP^{4, 15} by Level, University College:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	3,140.0	2,794.5	2,704.0	2,898.5	3,060.0
Graduate	56.0	80.0	163.0	192.0	250.0
Total	3,196.0	2,874.5	2,867.0	3,090.5	3,310.0

SCHP^{4, 15} by Source, University College:

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Bowling Green	3,178.0	2,874.5	2,811.0	2,925.5	2,911.0
Etown /Radcliff/ Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	14.0	0.0	21.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	18.0	0.0	42.0	165.0	378.0
Total	3,196.0	2,874.5	2,867.0	3,090.5	3,310.0

Fall 2007 Full-Time Faculty: University College

	N	%
Department:		
Women's Studies	2	25.0
University College	5	62.5
Leadership Studies	1	12.5
Gender:		
Male	4	50.0
Female	4	50.0
Ethnicity:		
White	8	100.0
Black	0	0.0
Other	0	0.0
Rank:		
Professor	0	0.0
Assoc. Professor	0	0.0
Asst. Professor	0	0.0
Instructor	8	100.0
Non-Ranked	0	0.0
Tenure Status:		
Tenured	0	0.0
Tenure-Track	0	0.0
Non Tenure-Track	8	100.0

Total Full-Time Faculty :

8



College & Departmental Information

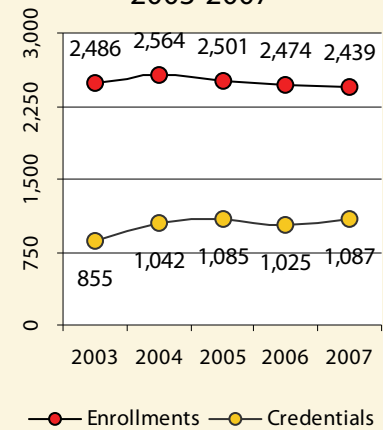
Graduate College Profile

The Graduate Profile provides quick access to all graduate programs offered at the university. The graduate programs are also listed with their primary college and department.

Fall 2007 Student Profile: Graduate Students

	N	%	N	%		
Total Graduate Students⁷: 2,757	Gender:		Status:			
	Male	817	29.6	Full-Time	759	27.5
	Female	1,940	70.4	Part-Time	1,998	72.5
	Ethnicity:		Average Test Scores:			
	White	2,204	80.0	GRE ⁵	928	
	Black	171	6.2	GMAT	531	
	Other	368	13.2			
	Not Supplied	14	0.5			

Enrollments & Credentials 2003-2007



Duplicated Enrollments

Duplicated Credentials

	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Potter College of Arts & Letters												
Art Education, M.A.E. (#055)	4	4	4	3	3		-	6	-	2	2	
Communication, M.A. (#109)	38	41	45	48	51		18	8	13	13	13	
Org Communication, Certificate (#175)	5	8	8	9	7		-	7	5	7	8	
English, M.A. (#067)	35	48	45	36	32		17	12	16	17	15	
English Ed, M.A.E. (#096) ⁸	1	1	-	-	-		-	-	-	-	-	
Folk Studies, M.A. (#069)	20	24	19	24	27		14	7	8	7	7	
History, M.A. (#078)	14	17	17	20	19		8	5	7	4	2	
History Ed, M.A.E. (#111)	4	3	1	2	3		4	2	2	2	-	
History, Certificate (#165)	-	-	-	1	1		4	7	-	-	3	
Spanish Ed, M.A.E. (#141) ⁸	-	-	1	-	-		2	1	-	1	-	
Music Education, M.A.E. (#089)	11	10	9	9	11		5	7	7	3	5	
Humanities, M.A. (#080) ⁸	-	1	-	-	-		-	-	-	-	-	
Public Administration, M.P.A. (#051)	33	52	49	45	45		21	10	18	18	24	
Sociology, M.A. (#105)	18	15	14	20	21		7	5	2	5	4	
Total Potter College	183	224	212	217	220	20%	100	77	78	79	83	-17%

College & Departmental Information

Graduate College Profile



	Duplicated Enrollments						Duplicated Credentials					
	2003	2004	2005	2006	2006	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
Gordon Ford College of Business												
Business Admin., M.B.A. (#057)	154	149	135	124	129		59	54	38	25	53	
Applied Economics, M.A. (#0410)	-	-	-	-	5		-	-	-	-	-	
Total Gordon Ford	154	149	135	124	134	-13%	59	54	38	25	53	-10%
College of Education & Behavioral Sciences												
Teacher Ed, Certification Only (#132)	30	22	33	28	22		10	9	9	11	7	
Elementary Ed, Rank I (#084) ¹¹	30	25	18	20	27		7	9	13	14	7	
Elementary Ed, Rank II (#091) ¹¹	60	47	38	44	28		20	16	26	20	30	
Middle Grades Ed, Rank I (#158) ¹¹	2	2	1	1	4		-	-	2	-	-	
Middle Grades Ed, Rank II (#154) ¹¹	10	19	15	8	7		1	1	6	6	6	
Secondary Ed, Rank I (#124) ¹¹	10	9	13	10	9		3	3	3	6	7	
Secondary Ed, Rank II (#125) ¹¹	12	9	12	6	8		3	7	10	10	3	
Bus. & Marketing Ed, M.A.E. (#058) ⁸	1	-	-	-	-		3	2	-	1	-	
Elementary Ed, M.A.E. (#065)	88	79	64	84	48		35	38	29	28	36	
Middle Grades Ed, M.A.E. (#139)	20	15	19	20	16		14	9	9	8	11	
Secondary Ed, Ed.S. (#119)	2	2	2	1	-		-	1	-	-	-	
Secondary Ed, M.A.E. (#103)	39	29	46	35	45		21	29	18	20	25	
Addictions Counseling & Health Ed, Certificate (#218)	-	-	-	-	4		-	-	-	-	1	
Counseling, Certification Only (#159)	17	29	31	25	14		2	12	12	26	24	
Guidance, Rank I (#048) ¹¹	-	-	-	-	23		-	-	-	-	4	
Guidance-Elementary, Rank I (#122) ^{8,11}	48	44	42	29	8		14	26	35	21	19	
Guidance-Secondary, Rank I (#123) ^{8,11}	39	54	41	34	8		16	18	21	30	21	
Counseling, M.A.E. (#043)	-	-	24	48	46		-	-	-	-	1	
Counselor Ed, Ed.S. (#112)	10	11	6	5	4		-	-	-	4	1	
Mental Health Counseling, M.A.E. (#143) ⁸	72	64	47	18	10		9	21	14	16	10	
School Counseling-Elem, M.A.E. (#100) ⁸	105	76	60	55	14		61	66	42	29	27	
School Counseling, Sec, M.A.E. (#101) ⁸	84	77	67	53	9		48	53	45	34	19	
School Counseling, M.A.E. (#046)	-	-	-	8	94		-	-	-	-	6	
Student Affairs, M.A.E. (#145)	43	36	34	29	26		15	13	14	10	8	
Educational Leadership, Certification Only (#131)	27	48	49	47	49		34	58	36	58	56	
School Administration, Rank I (#121) ¹¹	128	103	92	95	100		45	50	65	54	37	
Education/UL, Coop. Doctoral (#142) ¹²	25	31	37	26	36		-	-	-	-	-	
Educational Admin, M.A.E. (#151)	92	104	100	92	63		46	33	52	30	51	

College and department endnotes are located on page 188.



College & Departmental Information

Graduate College Profile

	Duplicated Enrollments					5yr dif	Duplicated Credentials					5yr dif
	2003	2004	2005	2006	2007		02/03	03/04	04/05	05/06	06/07	
College of Education (continued)												
School Administration, Ed.S. (#098)	2	2	1	5	8		-	-	-	-	-	
General Ed, M.A.E.(#071) ⁸	50	37	18	5	4		15	27	14	13	3	
Education & Behavioral Science Studies, M.A.E. (#042)	-	-	6	10	13		-	-	-	1	5	
Psychology, Ed.S. (#147)	27	27	29	26	25		11	13	6	7	10	
Psychology, M.A. (#092)	50	54	59	57	64		15	24	21	16	20	
Autism Spectrum Disorders, Certification Only(#0441)	-	-	-	-	2		-	-	-	-	-	
SIP, Certification Only (#0412)	-	-	-	-	-		-	-	-	-	2	
Early Childhood Ed, Rank I (#156) ¹¹	3	4	3	3	3		1	-	-	2	1	
Ed Tech, Certification Only (#167)	-	3	1	1	2		-	-	-	-	1	
Exceptional Child Ed, Rank II (#150) ^{8,11}	28	18	4	4	-		24	24	21	7	5	
Adult Education, M.A.E. (#047)	-	-	-	-	8		-	-	-	-	-	
Elementary Ed-Reading, M.A.E. (#093) ⁸	29	32	25	13	6		15	14	10	9	8	
Exceptional Child Ed, M.A.E. (#107)	165	162	166	162	165		7	64	80	83	85	
Interdisciplinary Early Childhood Ed, M.A.E. (#144)	22	14	20	21	20		7	-	11	4	7	
Library Media Ed, M.S. (#083)	136	147	159	177	188		14	56	49	50	60	
Literacy Education, M.A.E. (#044)	-	-	1	9	21		-	-	-	-	-	
Middle Grades-Literacy, M.A.E. (#155) ⁸	3	3	3	2	-		1	-	-	-	-	
Secondary Ed-Literacy, M.A.E. (#094) ⁸	1	-	1	1	-		1	-	1	-	1	
Total College of Education	1,510	1,438	1,387	1,317	1,251	-17%	518	696	674	628	625	21%
College of Health & Human Services												
Communication Disorders, Rank I (#164)	9	9	9	14	14		4	15	10	7	8	
Communication Disorders, M.S. (#114)	120	159	145	141	140		21	42	60	66	67	
Nursing Education, Post M.S.N. Certificate (#172)	-	-	-	2	1		-	-	-	-	-	
Nursing, Primary Care, Post M.S.N. Certificate (#176)	-	-	-	-	3		-	-	-	-	2	
Nursing, M.S.N. (#149)	72	76	70	72	81		10	17	23	31	23	
Physical Education, M.S. (#090)	17	24	36	37	33		5	6	9	14	20	
Recreation & Sport Admin, M.S. (#095)	13	16	23	28	26		5	3	7	3	9	
Healthcare Administration, M.H.A. (#153)	29	32	33	35	28		9	10	6	10	9	

College & Departmental Information

Graduate College Profile



	Duplicated Enrollments						Duplicated Credentials					
	2003	2004	2005	2006	2007	5yr dif	02/03	03/04	04/05	05/06	06/07	5yr dif
College of Health & Human Services (continued)												
Public Health, M.P.H. (#152)	76	73	102	99	80		17	17	16	22	49	
Social Work, M.S.W. (#157)	23	59	50	55	82		-	-	31	19	25	
Total College of Health & Human Services	359	448	468	483	488	36%	71	110	162	172	212	199%
Ogden College of Science & Engineering												
Agriculture Education, M.A.E. (#053)	5	4	2	1	2		3	1	2	1	-	
Agriculture, M.S. (#052)	15	11	16	20	13		9	8	4	3	9	
Technology Management, M.S. (#045)	-	-	-	-	19		-	-	-	-	-	
Biology Education, M.A.E. (#054)	2	1	1	1	-		-	1	1	-	-	
Biology, M.S. (#056)	30	23	23	31	58		7	10	12	5	10	
Chemistry Education, M.A.E. (#061)	2	1	1	-	-		3	4	1	1	-	
Chemistry, M.S. (#059)	18	12	7	15	22		2	8	3	3	2	
Computer Science, M.S. (#117)	146	168	124	128	87		63	51	76	71	34	
Geographic Information Systems, Certificate (#203) ⁸	-	-	4	4	3		-	-	-	7	3	
Geoscience, M.S. (#072)	26	37	42	40	36		4	6	5	2	13	
Mathematics Education, M.A.E. (#086) ⁸	1	-	-	-	-		5	1	-	-	-	
Mathematics, M.A. (#049)	-	-	-	-	1		-	-	-	-	-	
Mathematics, M.S. (#085)	18	18	17	12	15		1	5	11	5	6	
Total Ogden College	263	275	237	252	256	-3%	97	95	115	98	77	-21%
University College												
Leadership Studies Certificate (#161)	2	2	10	13	18		-	3	11	8	11	
Women's Studies, Certificate (#161)	-	7	7	8	17		4	1	2	5	1	
Administrative Dynamics, M.A. (#041)	-	-	28	54	53		-	-	-	2	23	
Interdisciplinary Admin, M.A. (#148) ⁸	13	21	15	3	-		4	5	4	7	5	
Total University College	15	30	60	78	88	487%	8	9	17	22	40	400%
Miscellaneous Major												
Community College Faculty Prep, Certificate (#162)	1	-	2	3	2		2	1	1	1	-	
Total Miscellaneous Major	1	-	2	3	2	100%	2	1	1	1	-	-
Total Graduate Level Certs & Degree Pgms	2,486	2,564	2,501	2,474	2,439	-2%	855	1,042	1,085	1,025	1,087	27%

College and department endnotes are located on page 188.

End Notes:

- ¹ Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, masters, specialist, and doctoral—and counts multiple majors. Fall statistics are reported.
- ² Duplicated credentials include certificate, associate, baccalaureate, masters, specialist, and doctoral credentials awarded and counts multiple majors. The academic year reported includes the summer, fall, and spring. For example, the 2006/07 academic year would include degrees awarded in summer 2006, fall 2006, and spring 2007.
- ³ International Studies are part of Potter College of Arts and Letters but are not reflected in departmental pages. International Studies include certificates in Middle Eastern and Canadian Studies.
- ⁴ SCHP is calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.
- ⁵ Includes only verbal and quantitative scores.
- ⁶ Data reflect individual student enrollment. Students who have more than one major in the college are counted only once.
- ⁷ Data reflect individual student enrollment. Students who have more than one major in a department are counted only once.
- ⁸ Program eliminated
- ⁹ The Education & Behavioral Science Studies, M.A.E. is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.
- ¹⁰ The General Education, M.A.E. is a major course of study that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, M.A.E. program has been eliminated.
- ¹¹ The Education Professional Standards Board is responsible for issuing Rank I and Rank II certificates for all Kentucky teachers and administrators.
- ¹² The Educational Administration and Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with the Department of Educational Leadership, Foundations, and Human Resource Education at the University of Louisville.
- ¹³ Biochemistry is a major course of study that utilizes faculty/courses from multiple Ogden College departments. Since Biochemistry cannot be classified under a single department, it is listed separately.
- ¹⁴ Associate programs dually listed at the Community College and the Department of Architectural and Manufacturing Sciences (AMS) are all reflected in the AMS totals.
- ¹⁵ Includes SCHP from all University College courses (LEAD, WOMN, HON, UC). University College SCHP may reflect hours credited to other colleges. When applicable, these hours have also been credited to the faculty member's home department and college.

University Resources

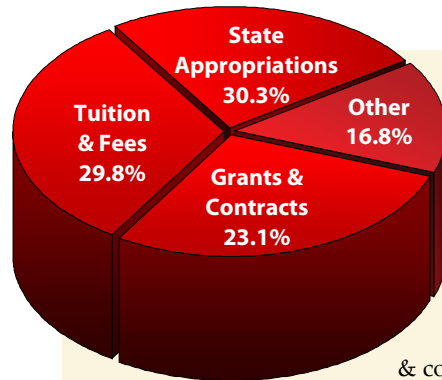
Revenue and Expenditures	190
Tuition and Fees	192
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Sponsored Programs	194
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...at a glance



Only 30 cents of every revenue dollar received comes from student tuition & fees.



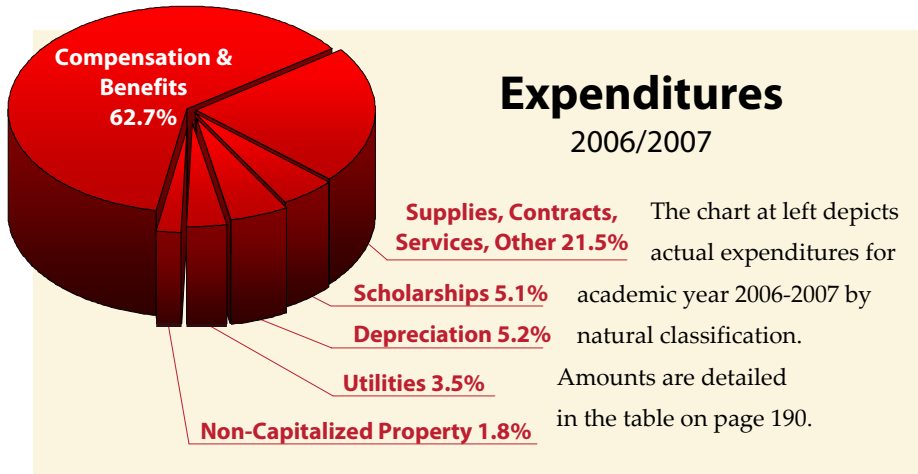
Revenue 2006/2007

Western Kentucky University has four major revenue sources: state appropriations, tuition & fees, grants & contracts, and miscellaneous (other).

The "grants & contracts" category includes federal, state, local, and private grants and contracts.

WKU Revenue & Expenditures 2006/2007

	Amount	%
Actual Revenue by Source		
Tuition & Fees (net of discounts)	\$78,819,388	29.8
State Appropriations	\$80,224,200	30.3
Federal Grants & Contracts	\$36,474,481	13.8
State Grants & Contracts	\$19,885,369	7.5
Local & Private Grants & Contracts	\$4,608,124	1.7
Sales & Services of Educational Departments	\$12,537,572	4.7
Other Operating & Non-Operating Revenue	\$13,002,332	4.9
Auxiliary Enterprise Revenues (net of discounts)	\$18,893,772	7.1
Total Revenue	\$264,445,238	100.0
Actual Expenditures by Natural Classification		
Compensation & Benefits	\$146,880,711	62.7
Supplies, Contractual, Services, Other Operating	\$50,281,496	21.5
Utilities	\$8,286,663	3.5
Non-Capitalized Property	\$4,621,040	1.8
Scholarships	\$12,041,836	5.1
Depreciation	\$12,295,816	5.2
Total Operating Expenditures	\$234,407,562	100.0




Compensation and benefits are WKU's largest expenditure, accounting for about 63¢ of every dollar.

WKU Total Expenditures 2006/2007

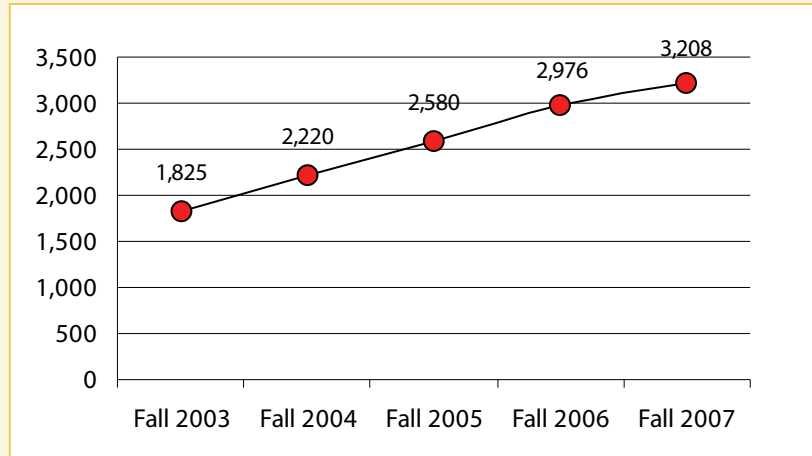
	Amount	%
Actual Expenditures by Functional Classification		
Instruction	\$82,222,361	34.7
Research	\$13,310,041	5.6
Public Service	\$14,213,552	6.0
Libraries	\$4,723,535	2.0
Academic Support	\$12,597,147	5.3
Student Services	\$21,327,119	9.0
Institutional Support	\$23,528,407	9.9
Operating & Maintenance of Plant	\$18,966,447	8.0
Student Financial Aid	\$13,159,145	5.5
Depreciation	\$12,295,816	5.2
Auxiliary Enterprises	\$18,063,992	7.6
Total Operating Expenditures	\$234,407,562	98.8
Interest on Capital Asset Related Debt	\$2,724,090	1.1
Other Non-Operating	\$10,896	0.0
Total Non-Operating Expenditures	\$2,734,986	1.2
Total Expenditures	\$237,142,548	100.0

University expenditures have increased 30%, from \$178,317,989 in FY 2002/2003 to \$237,142,548 in FY 2006/2007.

In-State Undergraduate Tuition

Fall 2003 - Fall 2007

WKU's tuition & fees for 2007 are similar to the national average of \$3,093 per semester at four-year public universities according to *Trends in College Pricing 2007* published by **College Board**.



Semester Tuition & Fees by Residency & Level:

Fall 2003 Fall 2004 Fall 2005 Fall 2006 Fall 2007

Kentucky Residents:

Full-Time

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	\$1,825	\$2,220	\$2,580	\$2,976	\$3,208
Graduate	\$1,999	\$2,430	\$2,830	\$3,260	\$3,507

Per Credit Hour

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	\$152	\$185	\$215	\$248	\$267
Graduate	\$222	\$243	\$283	\$326	\$351

Non-KY Residents:

Full-Time

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	\$4,249	\$5,400	\$6,288	\$7,200	\$7,735
Graduate	\$2,179	\$2,660	\$3,100	\$3,570	\$3,839

Per Credit Hour

	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Undergraduate	\$354	\$450	\$524	\$600	\$645
Graduate	\$242	\$266	\$310	\$357	\$384

2007/2008 Average Annual Cost:

Undergraduate Tuition	\$6,416
Room (on-campus)	\$3,452
Board (meal plan)	\$2,628
Total Cost	\$12,496

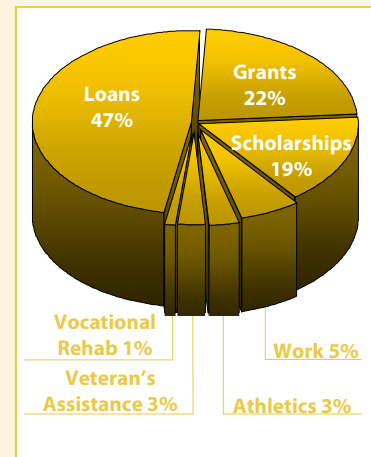
WKU fell 9% below the national average of \$13,589 per year.

Student Financial Assistance, 2007/08:

Program	Awards	
	N	Amount
Federal Pell Grant	6,002	\$16,349,303
Federal Supplemental Educational Opportunity (SEOG) Grant	1,082	\$454,099
Academic Competitiveness (ACG) / National Science & Math Access to Retain Talent (SMART) Grants	1,178	\$1,076,172
State Grant—College Access Program (CAP)	3,596	\$5,847,348
KY Educational Excellence Scholarship (KEES)	6,580	\$9,699,357
Perkins Loan	554	\$1,434,328
Stafford Loan	14,948	\$56,651,982
Parent Loan	1,164	\$8,162,025
Loans from Outside Lender	528	\$3,410,336
College Work Study	1,496	\$2,464,956
Institutional Work	2,205	\$5,590,219
Veteran's Assistance	950	\$4,679,400
Miscellaneous Kentucky Awards	195	\$94,979
Athletic Grant-In-Aid	1,202	\$4,119,675
Graduate Scholarship	1,619	\$9,905,696
Off-Campus Scholarship Donors	1,432	\$1,709,773
CHF & WKU Foundation	1,668	\$2,249,157
University Scholarships ¹	5,433	\$14,135,437
Vocational Rehabilitation	254	\$965,844
Employer Assistance	154	\$335,956
Total	52,240	\$149,336,042
Unduplicated Headcount of Recipients²	18,889	

Financial Assistance

2007/2008



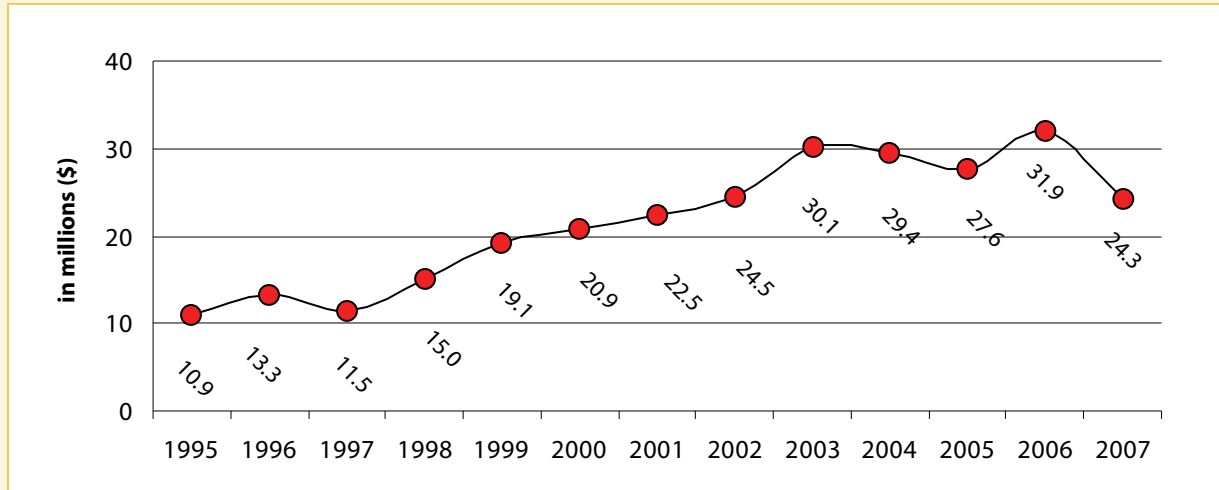
Loans accounted for almost half of all student financial assistance dollars awarded in 2007/2008. Grant awards, including the ACG and SMART Grants that were introduced last year, composed 22% of the awarded funds. About one fifth of award dollars were in scholarships with the final 12% from other assistance programs.

¹ The Top-it-Off Program and Gatton Academy Scholarships were added in 2007/2008. Additionally, some former Tuition Incentive Program (TIP) Students received a scholarship in lieu of the TIP award.

² Students may receive more than one type of assistance.

Sponsored Programs

FY 1995 - FY 2007



Historical Sponsored Programs Awarded by External Agencies:

Year	Submitted Proposals		Funded Proposals		
	N		N	%	Amount
1995	200		187	94%	\$10,895,414
1996	277		255	92%	\$13,301,182
1997	268		216	81%	\$11,531,856
1998	210		214	102% ¹	\$15,046,501
1999	272		218	80%	\$19,072,900
2000	290		271	93%	\$20,897,601
2001	311		270	87%	\$22,475,757
2002	273		245	90%	\$24,472,468
2003	330		292	88%	\$30,055,375
2004	307		337	110% ¹	\$29,416,347
2005	378		344	91%	\$27,573,733
2006	294		348	118% ¹	\$31,895,866
2007	346		323	93%	\$24,271,622

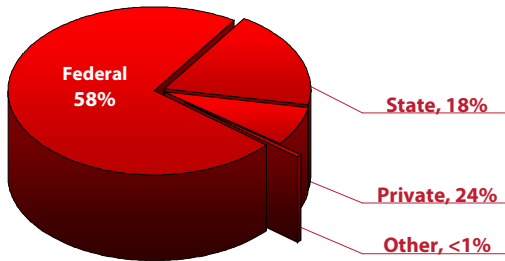
...at a glance



Sponsored Programs has grown by \$13 million from 1995 to 2007.

¹Proposals submitted in one year may be funded the following year, thus accounting for a funding percentage of over 100%.

Sponsored Programs Awarded by External Agency Type, FY 2007:

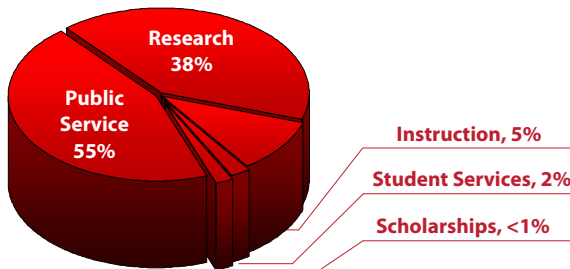


Type	Amount	%
Federal	\$13,995,551	57.7
State	\$4,249,923	17.5
Private	\$5,906,946	24.3
Local	\$107,060	0.4
International	\$12,182	0.1
Total	\$24,271,622	100.0

WKU's Top Ten Awarding Agencies, FY 2007:

Agency	Amount
1 USAID	\$1,999,987
2 U.S. Dept of Justice	\$1,727,649
3 EPA	\$1,526,314
4 U.S. Dept of Education	\$1,355,694
5 HHS/ACF	\$1,291,624
6 State of Florida	\$950,000
7 CPB	\$916,411
8 Hitachi	\$891,501
9 CPE	\$821,000
10 NIH	\$811,700
Total	\$12,291,880

Sponsored Programs Awarded by Project Type, FY 2007:



Type	Amount	%
Public Service	\$13,358,969	55.0
Research	\$9,210,371	37.9
Instruction	\$1,250,329	5.2
Scholarships	\$86,118	0.4
Student Services	\$365,835	1.5
Total	\$24,271,622	100.0

Sponsored Programs Awarded by College, FY 2007:

College	Amount	%
College of Education and Behavioral Sciences	\$7,708,216	31.8
College of Health and Human Services	\$1,283,335	5.3
Community College	\$219,910	0.9
Ogden College of Science & Technology	\$11,752,039	48.4
Potter College of Arts & Letters	\$234,805	1.0
College of Business	\$0	0.0
DELO	\$54,889	0.2
Other	\$3,018,428	12.4
Total	\$24,271,622	100.0

University Libraries

Collections:

Books (cataloged volumes)	671,682
Bound Periodicals	145,849
Serials Subscriptions	3,931
Government Documents	915,622
Microforms	2,121,105
CD-ROM and Internet Databases ¹	3,091
Manuscripts and Archives (linear feet)	6,582
Sound Recordings (CDs, audiotape, & phono) and Films and Videotapes ²	25,375
Graphic and Cartographic Materials ³	7,525
Total Collections:	3,900,762

Services:

Circulation	
General	155,672
Reserve Transactions	15,355
Interlibrary Loan	
Borrowed	5,131
Loaned	5,892
Document Delivery on Campus	788

Library Faculty Profile:

	N	%
Professor	7	25
Associate Professor	12	43
Assistant Professor	8	29
Instructor	1	4

Information Services to Groups

Number of Presentations	695
Number of Persons Served	16,135
Reference Transactions (all areas)	19,087
Patron Gatecount (all areas)	513,258

Extended Campus

Requests for Service	4,493
Document Deliveries	3,307

Expenditures:

Books, videotapes, etc.	\$500,516
Serials (all formats)	\$1,681,613
Personnel & Other Operating Expenses	\$5,035,078
Total Expenditures	\$7,217,207

¹Approximately 10,000 periodicals in full-text are accessible within these electronic databases.

²Does not include research LP (Long-playing record) collection at the KY Library.

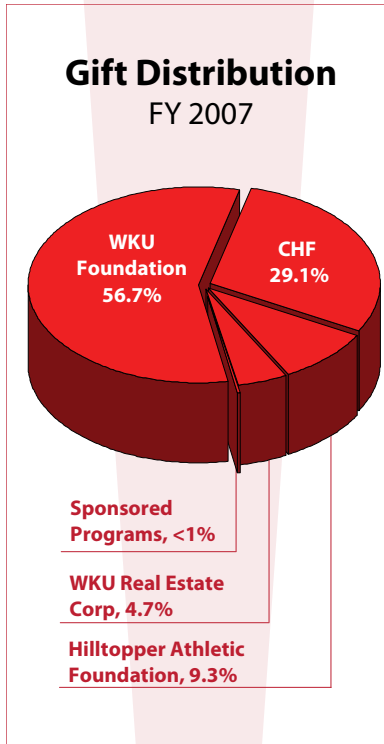
³Does not include map collection on permanent loan to the Department of Geography & Geology.

Institutional Advancement

Giving at WKU	198
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Alumni by Kentucky County	203
Leadership	206

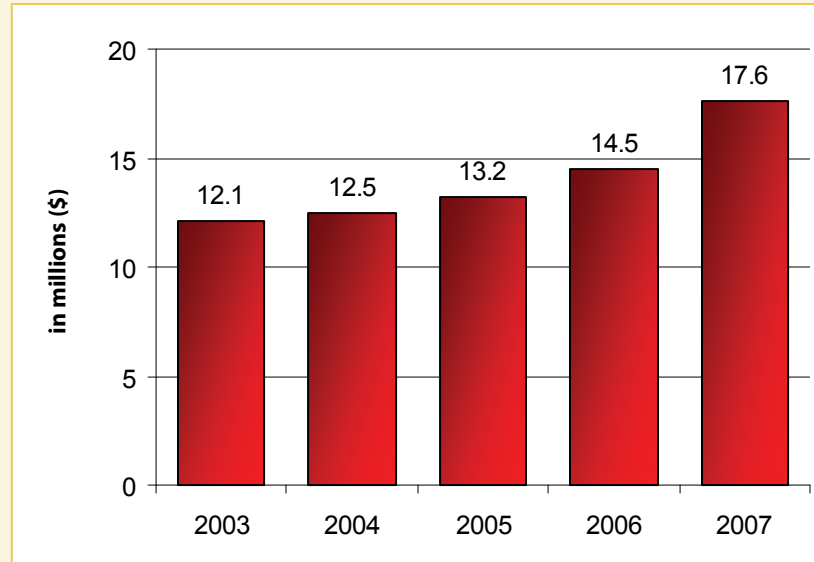


...at a glance



Giving at WKU

FY 2003-FY 2007



Total Giving to Western Kentucky University, FY 2003-2007:

	FY 2003	FY 2004	FY2005	FY2006	FY2007
WKU & WKU Foundation	\$8,314,760	\$9,305,454	\$8,584,291	\$9,054,069	\$9,953,749
Hilltopper Athletic Foundation	\$1,088,173	\$1,206,994	\$1,185,877	\$1,250,986	\$1,624,581
College Heights Foundation	\$2,435,936	\$1,824,023	\$1,722,270	\$4,020,655	\$5,106,365
Sponsored Programs	\$207,949	\$10,500	\$0	\$0	\$40,000
WKU Real Estate Corporation	\$33,326	\$111,900	\$1,666,497	\$159,387	\$831,000
Total Giving	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097	\$17,555,695

Institutional Advancement

Giving at WKU



Private Giving by Category, FY 2003-2007:

	FY 2003	FY 2004	FY2005	FY2006	FY2007
Alumni	\$4,088,155	\$2,686,255	\$4,531,177	\$6,999,594	\$5,270,953
Friends	\$2,983,773	\$1,959,703	\$2,120,006	\$2,419,644	\$3,437,941
Corporations	\$3,785,241	\$7,195,646	\$5,550,771	\$3,826,684	\$7,505,918
Foundations	\$736,516	\$284,949	\$532,615	\$829,183	\$794,848
Groups & Societies	\$486,459	\$332,318	\$424,366	\$409,992	\$546,035
Total Gifts by Source	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097	\$17,555,695

Private Giving by Designation, FY 2003-2007:

	FY 2003	FY 2004	FY2005	FY2006	FY2007
Academic Colleges					
Arts & Letters	\$83,618	\$119,797	\$129,697	\$101,127	\$89,075
Business Administration	\$122,823	\$90,837	\$118,998	\$110,326	\$71,675
Education & Behavioral Sci.	\$37,033	\$30,021	\$31,658	\$42,602	\$45,613
Health & Human Services	N/A	\$20,891	\$98,432	\$48,442	\$210,602
Science & Engineering	\$361,729	\$237,735	\$241,350	\$372,855	\$46,241
Other					
Unrestricted	\$196,023	\$194,842	\$214,835	\$201,891	\$285,869
Research	\$235,710	\$37,500	\$27,000	\$5,100	\$45,000
Public Service	\$377,148	\$373,796	\$469,997	\$484,189	\$495,411
Libraries	\$160,703	\$122,280	\$117,365	\$127,928	\$175,828
Kentucky Museum	\$35,471	\$28,207	\$25,562	\$88,914	\$37,081
Operations & Maintenance	\$42,350	\$26,628	\$27,753	\$21,614	\$4,203
Student Financial Aid	\$4,185,507	\$3,642,968	\$3,631,747	\$4,337,448	\$5,519,942
Endowments (Restricted)	\$4,238,127	\$2,201,296	\$4,650,615	\$4,465,752	\$3,287,095
Other Restricted	\$561,449	\$3,809,281	\$1,833,552	\$881,026	\$853,021
Athletics	\$1,442,453	\$1,522,792	\$1,540,374	\$1,638,235	\$2,012,965
Capital	N/A	N/A	N/A	\$1,557,648	\$4,376,075
Total Gifts by Designation	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097	\$17,555,695



Institutional Advancement

Giving at WKU

Distribution of Private Gifts, FY 2003-2007:

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Current Operations					
Unrestricted	\$196,023	\$194,842	\$214,835	\$201,891	\$285,869
Restricted	\$7,645,994	\$10,062,733	\$8,293,485	\$9,817,454	\$9,606,656
Capital Purposes					
Endowments	\$4,238,127	\$2,201,296	\$4,650,615	\$4,465,752	\$7,663,170
Total Distribution	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097	\$17,555,695

Private Gifts-Cash/Non-Cash, FY 2003-2007:

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Cash & Securities	\$11,382,158	\$8,776,223	\$10,254,524	\$13,714,856	\$15,918,050
Non-Cash	\$697,986	\$3,682,648	\$2,904,411	\$770,241	\$1,637,645
Total	\$12,080,144	\$12,458,871	\$13,158,935	\$14,485,097	\$17,555,695

WKU Combined Endowment FY 2003-2007

Foundations	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
WKU	\$26,400,000	\$35,200,000	\$38,900,000	\$46,888,000	\$57,583,000
College Heights	\$25,300,000	\$29,900,000	\$31,800,000	\$34,224,000	\$39,974,000
Real Estate/Third-Party Endowments	\$4,700,000	\$4,700,000	\$4,700,000	\$4,611,000	\$4,598,000
Total	\$56,400,000	\$69,800,000	\$75,400,000	\$85,723,000	\$102,155,000

Faculty & Staff Gifts FY 2003-2007

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Number of Faculty & Staff Donors	691	710	771	791	839
Amount of Faculty & Staff Gifts	\$400,521	\$769,538	\$527,865	693,174	\$704,570

Annual Giving FY 2003-2007

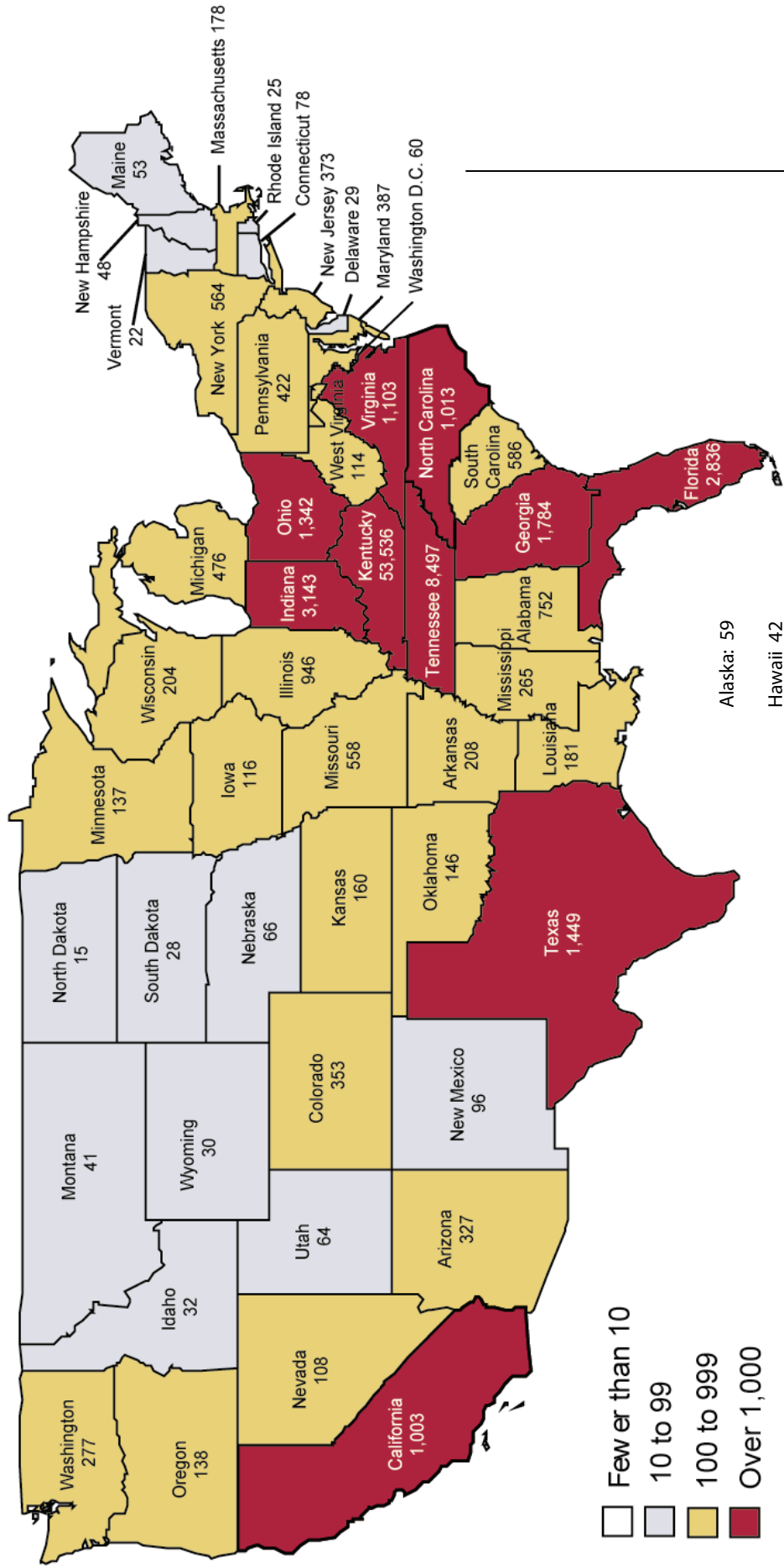
	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Total Number of Annual Gift Donors	16,362	16,969	18,975	18,922	\$18,832
Total Number of Annual Gifts	22,630	23,363	26,493	27,209	28,470

Alumni by State

Alumni by State, Fall 2007:

State	Alumni	State	Alumni	State	Alumni
Alabama	752	Louisiana	181	Oklahoma	146
Alaska	59	Maine	53	Oregon	138
Arizona	327	Maryland	387	Pennsylvania	422
Arkansas	208	Massachusetts	178	Rhode Island	25
California	1,003	Michigan	476	South Carolina	586
Colorado	353	Minnesota	137	South Dakota	28
Connecticut	78	Mississippi	265	Tennessee	8,497
Delaware	29	Missouri	558	Texas	1,449
District of Columbia	60	Montana	41	Utah	64
Florida	2,836	Nebraska	66	Vermont	22
Georgia	1,784	Nevada	108	Virginia	1,103
Hawaii	42	New Hampshire	48	Washington	277
Idaho	32	New Jersey	373	West Virginia	114
Illinois	946	New Mexico	96	Wisconsin	204
Indiana	3,143	New York	564	Wyoming	30
Iowa	116	North Carolina	1,013	Military	96
Kansas	160	North Dakota	15	US Territories	11
Kentucky	53,536	Ohio	1,342	Unknown	162
				Total	84,739

Alumni by State Fall 2007



Alumni by Kentucky County

Alumni by Kentucky County, Fall 2007:

County	Alumni	County	Alumni	County	Alumni
Adair	527	Carlisle	5	Gallatin	16
Allen	898	Carroll	40	Garrard	32
Anderson	148	Carter	6	Grant	36
Ballard	14	Casey	85	Graves	105
Barren	2500	Christian	564	Grayson	945
Bath	4	Clark	82	Green	323
Bell	24	Clay	4	Greenup	21
Boone	295	Clinton	290	Hancock	297
Bourbon	51	Crittenden	55	Hardin	2926
Boyd	42	Cumberland	306	Harlan	22
Boyle	198	Daviess	3594	Harrison	23
Bracken	9	Edmonson	387	Hart	659
Breathitt	9	Elliott	2	Henderson	711
Breckinridge	424	Estill	5	Henry	68
Bullitt	495	Fayette	1446	Hickman	10
Butler	596	Fleming	5	Hopkins	815
Caldwell	284	Floyd	11	Jackson	2
Calloway	88	Franklin	472	Jefferson	7375
Campbell	161	Fulton	12	Jessamine	174

continued



Institutional Advancement

Alumni by Kentucky County

Alumni by Kentucky County, Fall 2007:

County	Alumni	County	Alumni	County	Alumni
Johnson	23	Martin	0	Rockcastle	7
Kenton	297	Mason	32	Rowan	34
Knott	6	Meade	396	Russell	428
Knox	9	Menifee	2	Scott	191
Larue	412	Mercer	104	Shelby	348
Laurel	78	Metcalfe	464	Simpson	999
Lawrence	6	Monroe	703	Spencer	112
Lee	7	Montgomery	32	Taylor	528
Leslie	2	Morgan	4	Todd	193
Letcher	10	Muhlenberg	738	Trigg	133
Lewis	8	Nelson	555	Trimble	36
Lincoln	57	Nicholas	4	Union	208
Livingston	30	Ohio	724	Warren	12,243
Logan	1416	Oldham	583	Washington	65
Lyon	60	Owen	21	Wayne	134
McCracken	384	Owsley	3	Webster	188
McCreary	19	Pendleton	13	Whitley	66
McLean	339	Perry	33	Wolfe	3
Madison	176	Pike	26	Woodford	220
Magoffin	3	Powell	4	Unknown	302
Marion	193	Pulaski	330		
Marshall	93	Robertson	1	Total	53,536



WKU Alumni Chapter Presidents

ALABAMA:

Dedra Duvall Sledd ('93, '98), *Central AL*
Joe Thomas ('62), *North AL*

COLORADO:

Susan Legler ('84), *Denver Area*

DISTRICT OF COLUMBIA:

Ed Bracken ('87), *Arlington VA*

FLORIDA:

Scott Toncray ('94), *Central FL*
Bill ('63, '75) & Brenda ('70, '80) Brown,
Emerald Coast
Sean Keeney ('74, '87), *Southeast FL*
Michelle Brown ('94), *Tampa Bay*

GEORGIA:

Ron Miller ('66), *Atlanta*

INDIANA:

Crystal Martin ('94), *Southern IN*

KENTUCKY:

Kent Preston ('93), *Audubon Area*
Bryan Baysinger ('93), *Barren County*
Mary Dee Boemker ('83, '86) *Central KY*
Corey ('99) & Chasity ('97) Patterson,
Cumberland County
Elizabeth Bowling ('97), *Greater Louisville*
Sarah Sallee ('02), *Heartland*
Sarah Wortham ('04), *Hopkins County*
Ross Richey ('06), *Muhlenberg County*
Bev Humphrey ('72, '74), *N KY/Cincinnati*
Amber Mayfield ('04), *Owensboro*
Sherry Howell ('82), *Pennyrile Area*
Drew Byers ('89), *Warren County*
Lindsay Jones ('06), *West KY (Paducah)*

MISSOURI:

Amee Meyers Colvin ('92, '93), *St. Louis*

NORTH CAROLINA:

Stephanie Rucker ('96)

OHIO:

Tara Regan ('04, '06), *Cleveland*
Chuck Campbell ('83), *Columbus*

TENNESSEE:

Richard Green II ('64), *Memphis*
J. Moseley ('78), *Middle Tennessee*

TEXAS:

Scott Parshall ('80), *Austin*
Mark Miller ('95), *Dallas*
Jerry Smith ('65), *Houston*
Mandi Septer ('03), *San Antonio*

WKU Foundation Board

Jannice Aaron, *Smithfield*

John Asher, *Louisville*

Craig Browning, *Bowling Green*

Cedric Burnam, *Bowling Green*

Mary Cohron, *Bowling Green*

Alex Downing, *Bowling Green*

Richard Frockt, *Las Vegas, NV*

Tom Gorin, *Norcross, GA*

Lois Gray, *Vine Grove*

Don Greulich, *Louisville*

Pete Gritton, *Erlanger*

Glenn Higdon, *Owensboro*

Belle Hunt, *Bowling Green*

James Johnson, *Bowling Green*

Biff Kummer, *Bowling Green*

James Marshall, *Louisville*

George Nichols III, *Washington, DC*

Mary Nixon, *Louisville*

Leon Page, *Franklin*

Robert Ramsey, *Bowling Green*

Mike Reynolds, *Bowling Green*

Hal Schmitt, *Bowling Green*

Randy Shumaker, *Russellville*

Suzanne Vitale, *Bowling Green*

Alumni Association Board of Directors

John Asher, *Louisville*

Dale Augenstein, *Hilton Head IS, SC*

Chad Aull, *Lexington*

Bob Baysinger, *Glasgow*

John Burt, *Ft. Thomas*

Paola Cassana, *Miami, FL*

Autumn Cheeks, *Bowling Green*

Nick Church, *Gallatin, TN*

Josh Detre, *Baton Rouge, LA*

Larry French, *Elizabethtown*

Jack Glasser, *Bowling Green*

Andrea Gregory, *Gallatin, TN*

Tom Hart, *Bowling Green*

Jim Holton, *Somerset*

Jenny Inman, *Owensboro*

Martin Johnstone, *Prospect*

Brian Martin, *Dublin, OH*

Jim McDaniels, *Bowling Green*

Linda Miller, *Louisville*

Marcia Newberry, *Louisville*

Scott Parshall, *Austin, TX*

Leo Peckenpough, *Henderson*

Mary Dean Pedigo, *Fountain Run*

Howard Pincus, *West Palm Beach, FL*

Jerry Potter, *Alexandria, VA*

Tonii Rizzo, *Louisville*

Tim Sinks, *Nashville, TN*

Lillie Mason Stockton, *Woodburn*

Bobby Thomas, Jr., *Antioch, TN*

Valerie Van Eaton, *Nashville, TN*

Alice Waddell, *Bowling Green*

Ben Wathen, *Bardstown*

Bob Young, *Bowling Green*

Athletics & Student Services

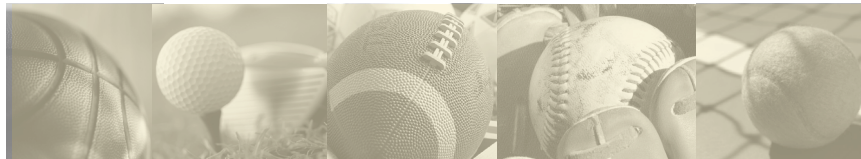
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...at a glance



The WKU Men's Basketball Team reached the "Sweet Sixteen" round in the 2008 NCAA Tournament. The Hilltoppers last reached the final 16 in 1993.



Hilltopper Athletics

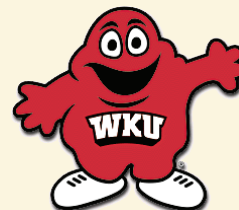
Colors Red & White

Nickname Hilltoppers & Lady Toppers

Mascot Big Red

Affiliation NCAA Division I for all sports

Conference Sun Belt Conference for all sports except football. Football is in the second of two years transitioning to the NCAA Division I-A (Football Bowl Subdivision) level and will be an independent program in 2008.



Hilltopper Athletic Directors:

Athletics Director.....Dr. Camden Wood Selig
 Associate Athletics Director..... Pam Herriford
 Associate Athletics Director/External Operations Jim Clark
 Associate Athletics Director/Facilities..... Craig Biggs
 Associate Athletics Dir/Mktg & New Bus Development..... B.J. Burton
 Associate Athletics Director/Business Affairs..... Darrell Horn

Hilltopper Head Coaches:

BaseballChris Finwood
 Men's Basketball Ken McDonald
 Women's Basketball.....Mary Taylor Cowles
 Football..... David Elson
 Men's Golf.....Brian Tirpak
 Women's Golf..... Charles Eison
 Women's Soccer..... Jason Neidell
 Softball Tyra Perry
 Men's & Women's Swimming..... Bruce Marchionda
 Men's & Women's Tennis..... Jeff True
 Men's & Women's Track & Field/Cross Country..... Erik Jenkins
 Volleyball Travis Hudson



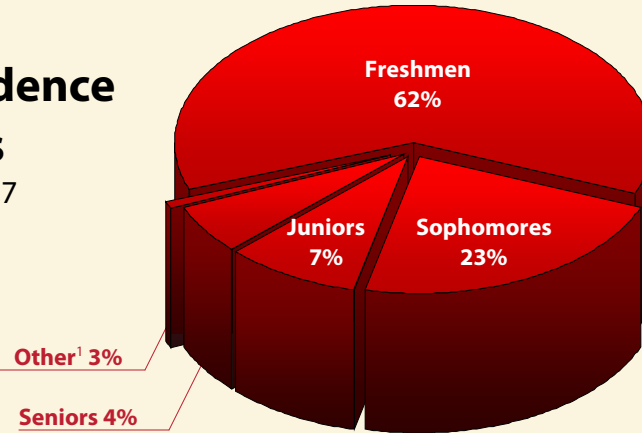
WKU Athletics has won the **Vic Bubas Cup**—awarded to the Sun Belt Conference institution that best displays all-around excellence during the academic year—in four of the last seven years.

Athletics and Student Services

Residence Hall Occupancy



Residence Halls Fall 2007



The number of students living in residence halls has grown 11% since Fall 2003. The ratio of students by classification has remained relatively consistent over time, with freshmen and sophomores making up 85% of the residence hall population.

Occupancy 2007

Hall Name	Gender	Classification	Occupancy
Barnes-Campbell	Male	Fr	368
Bates-Runner	Co-ed	U	140
Bemis Lawrence	Female	Fr	360
Douglas Keen	Male	Fr	320
Florence Schneider	Academy		127
Gilbert	Female	All	183
Hugh Poland	Female	Fr	391
McCormack	Gateway	Fr	326
McLean	Co-ed	U	113
Meredith	Female	U	174
Minton	Female	All	379
Northeast	Co-ed	U	291
Pearce Ford	Co-ed	U	731
Rodes Harlin	Co-ed	Hon	309
Southwest	Co-ed	U	293
Zacharias	Co-ed	U	196

Residence Hall Occupancy by Student Classification:

Fr=Freshmen U=Upperclassmen Hon=Honors

	Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	N	%	N	%	N	%	N	%	N	%
Freshmen	2,476	58.4	2,616	58.3	2,794	61.5	2,959	63.4	2,902	61.7
Sophomores	947	22.3	1,064	23.7	1,028	22.6	1,071	23.0	1,092	23.2
Juniors	475	11.2	474	10.6	415	9.1	363	7.8	349	7.4
Seniors	290	6.8	286	6.4	271	6.0	235	5.0	200	4.3
Other ¹	19	0.5	18	0.4	18	0.4	25	0.5	136	2.9
Graduate Students	35	0.8	28	0.6	15	0.3	14	0.3	22	0.5
Total	4,242	100.0	4,486	100.0	4,541	100.0	4,667	100.0	4,701	100.0



Western has six themed living options and four living/learning communities for a total of 10 specialty living communities...

...did you know?

Themed:

- Honors
- Mosaic
- College of Ed
- Extended Living
- Women of Western
- The FIT Community

Living/Learning:

- Gateway
- Health & Human Services
- Academic Community Engaging Students
- College of Business

¹ Includes other undergraduate students along with the Academy of Math and Science students.

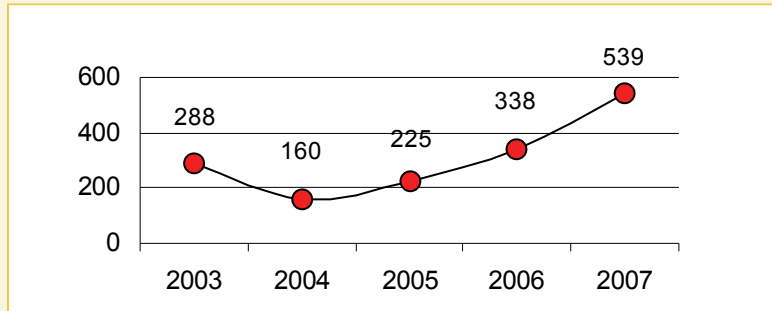
...at a glance



Since 2003, crime occurrences have dropped by 14%, down by 46 occurrences.

Campus Crime Arrests

Calendar Year 2003-2007



Crime Arrests, 2003-2007¹:

	2003	2004	2005	2006	2007
Liquor Law Violations	132	72	83	116	198
Drug Abuse Violations	76	26	48	59	117
Weapons Possessions	3	0	4	4	0
DUI	77	62	90	159	224
Total	288	160	225	338	539

Crime Occurrences, 2003-2007¹:

	2003	2004	2005	2006	2007
Murder	1	0	0	0	0
Forcible Rape	1	1	0	1	2
Attempted Rape	0	0	1	0	1
Robbery	0	0	2	3	6
Aggravated Assault	0	0	0	0	0
Simple Assault	21	12	18	18	21
Burglary	40	30	38	56	70
Larceny	264	262	207	263	178
Motor Vehicle Theft	0	3	3	5	3
Total	327	308	269	346	281

¹ Statistics are provided for the calendar year.

For WKU's complete 2007 Campus Security Report please visit <http://www.wku.edu/police/2007CampusSecurityReport.pdf>.

Fact Book Sources

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Data Sources

Cover/Photographs

- NCAA Tournament photograph courtesy of David W. Smith/Daily News
- Other cover photographs courtesy of WKU's Office of University Relations

General Information

- Benchmark University's Institutional Research websites
- Kentucky Council on Postsecondary Education (CPE)
- US News and World Report (2007). *US News and World Report America's Best Colleges 2007 Edition*.
- Western Kentucky University Office of the Registrar
- Western Kentucky University Office of the Dean of Graduate Studies
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

Students

- Kentucky Council on Postsecondary Education (CPE)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Division of Learning and Outreach (DELO) Reports
- Western Kentucky University Enrollment Reports
- Western Kentucky University Workload Reports

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

Resources

- College Entrance Examination Board (2007). *Trends in College Pricing*.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

Alumni & Development

- Western Kentucky University Office of Administrative Systems and Applications
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Institutional Advancement

Athletics & Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



Points of Contact

Academic Advising.....(270) 745-5065	Financial Affairs.....(270) 745-2434
Academic Affairs.....(270) 745-2296	Graduate College..... (270) 745-2446
Admissions(270) 745-2551	Housing & Residence Life (270) 745-4359
Alumni Relations(270) 745-4395	Human Resources.....(270) 745-5360
Athletics.....(270) 745-3542	Information Technology (270) 745-2243
Campus Operator.....(270) 745-0111	Institutional Advancement (270) 745-6208
Career Services.....(270) 745-3095	Office of Institutional Research.....(270) 745-3250
College of Arts & Letters(270) 745-2344	Office of the President (270) 745-4346
College of Business.....(270) 745-6311	Orientation (New Student)..... (270) 745-4242
College of Education & Behavioral Sciences.....(270) 745-4662	Registrar (270) 745-3351
College of Health & Human Services(270) 745-7003	Sports Information (270) 745-4298
College of Science & Engineering.....(270) 745-4448	Student Activities (270) 745-2459
Community College(270) 780-2550	Student Affairs.....(270) 745-5429
Diversity Programs(270) 745-5066	Student Financial Assistance..... (270) 745-2755
Division of Extended Learning & Outreach.....(270) 745-1900	Student Life (270) 745-2791
Equal Opportunity/ ADA Compliance(270) 745-5121	Ticket Office.....(270) 745-5222
	University Libraries (270) 745-2904
	WKU Police Department (270) 745-2548

Didn't Find it in the Fact Book?

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please use our online data request form at

http://www.wku.edu/instres/data_request_home.html

Selected WKU Websites

Academic Advising.....	http://www.wku.edu/advising/
Academic Affairs.....	http://www.wku.edu/Dept/Support/AcadAffairs
Admissions	http://www.wku.edu/Info/Admissions
Alumni Relations	http://www.wkualumni.org
Athletics.....	http://www.wkusports.com
Career Services.....	http://www.wku.edu/Info/Student/CareerServ/cscweb
College of Arts & Letters	http://www.wku.edu/Dept/Academic/AHSS/cahs1.htm
College of Business.....	http://www.wku.edu/gfcb/cmsmadesimple/
College of Education & Behavioral Sciences	http://edtech.cebs.wku.edu
College of Health & Human Services.....	http://www.wku.edu/Dept/Academic/chhs
College of Science & Engineering	http://www.wku.edu/ogden
Community College	http://www.bgcc.wku.edu
Equal Opportunity/ADA Compliance	http://www.wku.edu/Dept/Support/Legal/EOO/main.htm
Diversity Programs	http://www.wku.edu/Dept/Support/StuAffairs/Minority
Financial Affairs.....	http://www.wku.edu/Dept/Support/FinAdmin
Graduate Studies	http://www.wku.edu/graduate
Housing & Residence Life.....	http://www.wku.edu/housing
Human Resources	http://www.wku.edu/Dept/Support/HR
Information Technology.....	http://www.wku.edu/infotech/
Institutional Advancement	http://www.wku.edu/IA/
Institutional Research	http://www.wku.edu/instres
Orientation (New Student)	http://www.wku.edu/Info/Admissions/orientation.htm
Registrar.....	http://www.wku.edu/Dept/Support/AcadAffairs/Registrar
Student Activities	http://www.wku.edu/Dept/Support/StuAffairs/SAUC/index.htm
Student Affairs.....	http://www.wku.edu/StuAffairs/index.htm
Student Financial Assistance	http://www.wku.edu/Info/FinAid
Student Life	http://www.wku.edu/Dept/Support/StuAffairs/StuLife/index.htm
Ticket Office.....	http://www.wkusports.com/page.cgi?page=Tickets
University Libraries	http://www.wku.edu/Library
WKU Police Dept	http://www.wku.edu/Dept/Support/StuAffairs/police

Data Dictionary

Accreditation: Evaluates whether an institution maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers and whether it is successful in achieving its stated objectives.

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit.

American Indian or Alaska Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Audit: Normally for-credit course taken for no credit.

Baccalaureate degree: An award that normally requires four but not more than five years of full-time equivalent college-level work.

Benchmark institutions: Nineteen institutions deemed peer institutions by the Kentucky Council on Postsecondary Education. Benchmarks are used for comparative purposes.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Certificate: An institutionally approved, formally organized undergraduate program which is less than 24 hours in length or a graduate program that is less than 18 hours in length.

Cooperative doctoral program: A student enrolled in a CPE-approved doctoral program with formal arrangements for earning credit at both the doctoral degree granting institution (UL) and WKU.

Degree: An award conferred by an institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing

(college credits earned before graduation from high school).

Freshman: A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours.

Full-time equivalent enrollment (1/3 method):

Full-time equivalency (FTE) enrollment is calculated by taking the total of full-time students plus one-third of part-time students.

Full-time student: *Undergraduate*—A student enrolled for 12 or more semester credit hours.

Graduate—A student enrolled for nine or more semester credit hours.

Governor's Scholars: Recipient of a prestigious award given annually to approximately 1,000 outstanding high school students in Kentucky.

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. These students may or may not be degree-seeking. Includes students who are classified as master, specialist, graduate non-degree seeking, auditor, or cooperative doctoral.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Kentucky Council on Postsecondary Education (CPE): Serves as the coordinating board for Kentucky's postsecondary educational system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

Junior: A student who has earned at least sixty, but fewer than ninety, semester credit hours.

Master's degree: An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

National Merit Scholar: Recipient of a prestigious national award given annually to approximately 2,000 high school students exhibiting academic excellence.

Non-degree seeking student: A student enrolled in courses for credit who chooses not to pursue a degree or formal award.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional.

Part-time student: *Undergraduate*—A student enrolled for less than 12 semester credit hours. *Graduate*—A student enrolled for less than nine semester credit hours.

Post-baccalaureate student: Student with a bachelor's degree enrolled in undergraduate coursework but not enrolled in an undergraduate degree program; or a student enrolled in a post-baccalaureate certificate program.

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro.

Senior: Student who has earned at least ninety semester credit hours.

Sophomore: Student who has earned at least thirty, but fewer than sixty, semester credit hours.

Specialist's degree student: Student with at least a master's degree enrolled in a graduate program that results in a specialist's degree.

Student credit hour production (SCHP): Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. For zero credit courses, a formula based on official contact time is applied to determine equivalent credit hours.

Student to faculty ratio: An index of the average size of classes in relation to faculty resources.

Tenure: Status with respect to permanence of a faculty member's position.

Tenure track: Personnel positions that lead to consideration of tenure.

Terminal degree: The generally accepted highest earned academic or professional degree or certification within the faculty member's field of instruction.

Traditional student: Undergraduate student who is less than 25 years of age.

Transfer: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Undergraduate: A student enrolled in a bachelor's, associates, or technical degree program. Also includes non-degree seeking students taking undergraduate level coursework. Undergraduates can be classified as freshman, sophomore, junior, senior, undergraduate non-degree seeking, auditor, post-baccalaureate, or high school student.

Underrepresented minorities: Students with any of the following race classifications: American Indian/Alaskan, Black, or Hispanic.

Unduplicated headcount: Individual student enrollment, with each student counted only once regardless of the number of times he/she appears in the category. For example a student would be counted in a department only once, regardless of the number of majors he/she is pursuing within that department.

Web course: For-credit instruction where more than 50% of the instructional delivery is conducted via the world wide web. The instructor must be physically separated from the students for the majority of the term.

White, non-Hispanic: A person having origins in any of the original people of Europe, North Africa, or the Middle East (except those of Hispanic origin).