



# FACT BOOK 2017

## ***Institutional Research Staff:***

**Tuesdi Helbig, Ph.D.**  
*Director*

**Taylor Blaetz**  
*Research Analyst*

**Leslie Davis**  
*Research Coordinator*

**Stefanie Estes**  
*Research Analyst*

**Matt Foraker, Ph.D.**  
*Research Coordinator*

**Shelley Hamlet**  
*Support Services Coordinator*

**Gina Huff**  
*Sr. Applications Programmer Analyst*

**Irfan Mansur**  
*Database Analyst*



©2017 Western Kentucky University. Printing paid from state funds, KRS 57.375

*Western Kentucky University does not discriminate on the basis of race, color, national origin, sex, age, religion, or disability and provides, upon request, reasonable accommodations including auxiliary aids and services necessary to offer an individual with a disability an equal opportunity to participate in all services, programs and activities.*

*For additional information and assistance, please review the following link: <http://www.wku.edu/eoo>*

# table of contents...



## GENERAL INFORMATION

WKU at a Glance.....	6
University Leadership.....	8
Organizational Structure .....	10
Undergraduate Degrees & Majors Offered .....	12
Graduate Degrees & Majors Offered .....	14
Accreditation.....	15
Benchmark Institutions.....	16
Campus Map .....	18



## STUDENT PROFILE

Student Enrollment Trends.....	20
Credit Hours & Full-Time Equivalency .....	22
Student Classification.....	23
First-Time First-Year Students .....	24
Student Demographics.....	26
Student Origin.....	30
Students by Transfer Institution .....	46
Honors College .....	48
Gatton Academy of Math & Science .....	50
Study Abroad .....	52
Regional Campuses.....	54
Retention & Graduation .....	58



## FACULTY & STAFF

Employees by Type and Status.....	60
Employees by EEO Category .....	61
Employee Demographics.....	62
Full-Time Faculty.....	64



# table of contents...

## COLLEGES & DEPARTMENTS

University Overview .....	68
Potter College of Arts & Letters .....	72
Gordon Ford College of Business.....	100
College of Education & Behavioral Sciences.....	116
College of Health & Human Services .....	132
Ogden College of Science & Engineering .....	152
University College .....	176
Graduate Enrollments and Credentials .....	188

## UNIVERSITY RESOURCES

Revenue & Expenditures .....	192
Tuition & Fees.....	194
Student Financial Assistance .....	195
Sponsored Programs .....	196
University Libraries .....	198

## DEVELOPMENT & ALUMNI RELATIONS

Giving at WKU .....	200
Alumni by State .....	202
Alumni by Kentucky County .....	204
Leadership .....	207

## ATHLETICS & STUDENT AFFAIRS

Athletics.....	210
Residence Hall Occupancy .....	211
Campus Crime Statistics .....	212


## FACT BOOK SOURCES

Data Sources .....	214
Contacts & Links.....	216
Data Dictionary .....	218





# section contents...



## GENERAL INFORMATION

WKU at a Glance .....	6
University Leadership .....	8
Organizational Structure .....	10
Undergraduate Degrees & Majors Offered .....	12
Graduate Degrees & Majors Offered .....	14
Accreditation .....	15
Benchmark Institutions .....	16
Campus Map .....	18





# WKU AT A GLANCE

at a  
glance...

## Profile of Western Kentucky University

Academic Year 2016/17

<b>Founded:</b>	1906
<b>Location:</b>	Bowling Green, Kentucky
<b>Carnegie Classification:</b>	Master's Colleges & Universities Larger Programs
<b>Highest Degree Offered:</b>	Doctorate

*WKU—A Leading American University with International Reach*

### WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. One hundred one academic majors that lead to the baccalaureate degree and 111 academic minors are available.

Nine associate degree programs are offered leading to the Associate of Arts, Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Thirty-seven undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 104 degree and certificate programs. The

University confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.

### Vision

Western Kentucky University—A Leading American University with International Reach.

### Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.




**Sustainability Award**

The Princeton Review's  
**GUIDE TO 322  
GREEN COLLEGES**  
Presented in partnership with the U.S. Green Building Council

For the eighth year in a row, Western Kentucky University was profiled in Princeton Review's Guide to 361 Green Colleges in 2016. WKU received this award for demonstrating a strong commitment to sustainability in academic offerings, campus infrastructure, activities, and career preparation.

[www.princetonreview.com](http://www.princetonreview.com)

**WKU's GREEN HIGHLIGHTS**

WKU won the Kentucky Pollution Prevention Center's Douglas C. Griffin Environmental Sustainability Award for 2016. The award recognizes demonstrated commitment to reducing waste, lowering energy use, and practicing environmental stewardship.

at a glance...

## Statement of Purpose

As a leading American university with international reach, WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



# UNIVERSITY LEADERSHIP

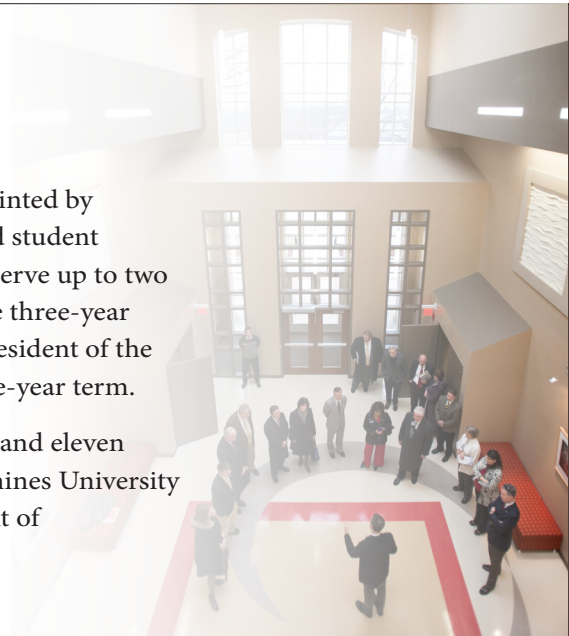
at a glance...

## University Leadership

2016/17

**Board of Regents:** Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

**WKU President’s Cabinet:** Comprised of the president and eleven senior administrators, the President’s Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



## Federal & State Officials Representing Bowling Green

**Matt Bevin**, *Governor*

**Mitch McConnell**, *United States Senator*

**Rand Paul**, *United States Senator*

**Brett Guthrie**, *U.S. Representative, Kentucky’s 2<sup>nd</sup> Congressional District*

**Mike Wilson**, *Kentucky Senator, District 32*

**Jim DeCesare**, *Kentucky House of Representatives, District 17*

**Jody Richards**, *Kentucky House of Representatives, District 20*

## Western Kentucky University Board of Regents

**Phillip Bale**, *Chair*

**Gillard Johnson**, *Vice-Chair*

**Barbara Burch**, *Faculty Regent*

**Andi Dahmer**, *Student Regent*

**Frederick Higdon**, *Secretary*

**Julie Harris Hinson**

**Jason McKinney**

**George Nichols**

**J. David Porter**

**John Ridley**

**Tamela Smith**, *Staff Regent*





## President's Cabinet

**Timothy Caboni**, *President*

**David Lee**, *Provost & Vice President for Academic Affairs*

**Ann Mead**, *Senior Vice President for Finance & Administration*

**John Paul Blair**, *Interim Vice President for Development & Alumni Relations*

**Brian Kuster**, *Vice President for Student Affairs*

**Robbin Taylor**, *Vice President for Public Affairs*

**Lynne Holland**, *Dean of Students & Chief Diversity Officer*

**Gordon Johnson**, *Vice President for Information Technology*

**Brian Meredith**, *Chief Enrollment & Graduation Officer*

**Bryan Russell**, *Chief Facilities Officer*

**Todd Stewart**, *Athletic Director*

**Deborah Wilkins**, *General Counsel*

## University Deans

**Neale Chumbler**, *College of Health & Human Services*

**Sam Evans**, *College of Education & Behavioral Sciences*

**Susann deVries**, *University Libraries*

**Scott Lyons**, *The Graduate School*

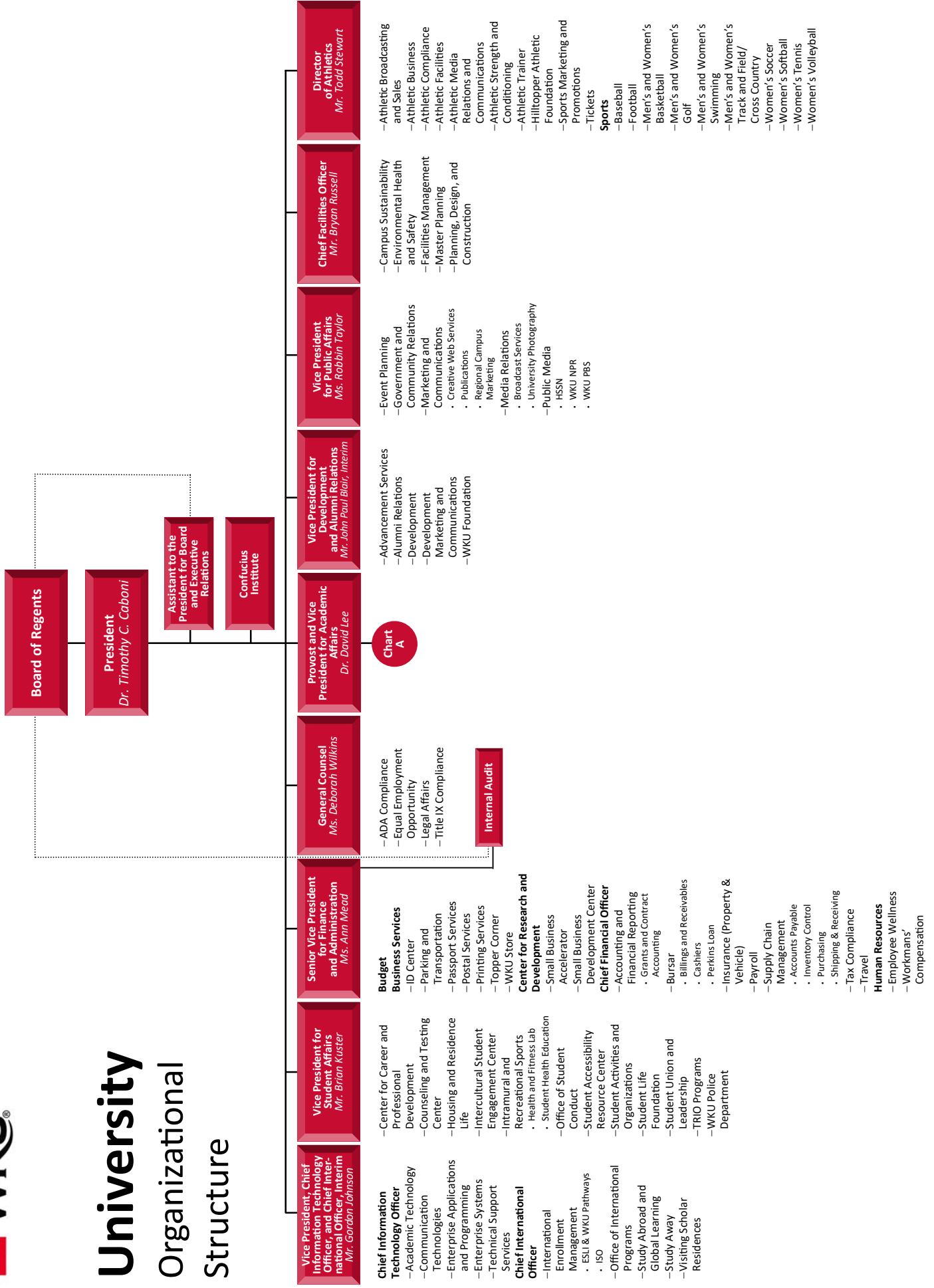
**Dennis George**, *University College*

**Jeffrey Katz**, *Gordon Ford College of Business*

**Lawrence Snyder**, *Potter College of Arts & Letters*

**Cheryl Stevens**, *Ogden College of Science & Engineering*

# University Organizational Structure







# DEGREES & MAJORS OFFERED

## Undergraduate Majors Fall 2016

- 1.** Nursing, B.S.N. (#586) 913
- 2.** Elementary Education, B.S. (#527) 643
- 3.** Management, B.S. (#723) 639
- 4.** Biology (*Minor Required*), B.S. (#617) 574
- 5.** Interdisciplinary Studies, B.I.S. (#558) 465
- 6.** Exercise Science, B.S. (#554) 452
- 7.** Psychology, A.B. (#760) 418
- 8.** Agriculture, B.S. (#508) 382
- 9.** Marketing, B.S. (#720) 322
- 10.** Accounting, B.S. (#602) 319

## Graduate Majors Fall 2016

- 1.** Organizational Leadership, M.A. (#0467) 252
- 2.** Recreation & Sport Administration, M.S. (#095) 217
- 3.** Speech-Language Pathology, M.S. (#0466) 162
- 4.** Business Administration, M.B.A. (#057) 110
- 5.** Educational Leadership, Ed.D. (#0010) 109
- 6.** Social Work, M.S.W. (#157) 109
- 7.** Physical Therapy, D.P.T. (#0013) 91
- 8.** Library Media Education, M.S. (#083) 78
- 9.** Nursing Practice, D.N.P. (#0011) 72
- 10.** Nursing, M.S.N. (#149) 71

top ten...

## Undergraduate Offerings

### Associate of Arts

- Business
- Early Childhood Education
- Paralegal Studies

### Associate of Interdisciplinary Studies

### Associate of Science

- Agricultural Technology & Management
- Dental Hygiene
- Health Information Management
- Vocational-Industrial & Technical Teacher Education

### Associate of Science in Nursing

### Bachelor of Arts

- Advertising
- Anthropology
- Arabic
- Art History
- Asian Religions & Cultures
- Broadcasting
- Chinese
- Communication Studies
- Corporate & Organizational Communication
- Criminology
- Dance
- Diversity & Community Studies



## Undergraduate Offerings *(continued)*

### Bachelor of Arts *(continued)*

- Earth Science
- Economics
- English
- English for Secondary Teachers
- Film
- French
- German
- History
- Honors Self-Designed Studies
- International Affairs
- Journalism
- Mathematics
- Music
- Paralegal Studies
- Philosophy
- Photojournalism
- Political Science
- Popular Culture Studies
- Psychology
- Public Relations
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Studies

### Bachelor of Fine Arts

- Performing Arts
- Visual Arts

### Bachelor of Interdisciplinary Studies

### Bachelor of Music

### Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business & Marketing Ed.
- Business Data Analytics
- Business Economics
- Chemistry
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Dental Hygiene
- Electrical Engineering
- Elementary Education
- Entrepreneurship
- Environmental Health Science
- Exercise Science
- Family & Consumer Sciences
- Finance
- Geographic Information Science
- Geography & Environmental Studies
- Geology
- Health Care Administration
- Health Information Mgt
- Health Sciences
- Honors Self-Designed Studies
- Hospitality Mgt & Dietetics
- Industrial (Vocational, Career & Technical) Education
- Interdisciplinary Early Childhood Education

### Bachelor of Science *(continued)*

- Interior Design & Fashion Merchandising
- International Business
- Investigative Biotechnology
- Management
- Manufacturing Engineering Technology
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Ed. in Social Studies & Language Arts
- Middle School Science Educ.
- Military Leadership
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation Administration
- Science & Mathematics Ed.
- Special Ed. (LBD) and Elementary Ed.
- Sport Management
- Systems Management
- Technology Management

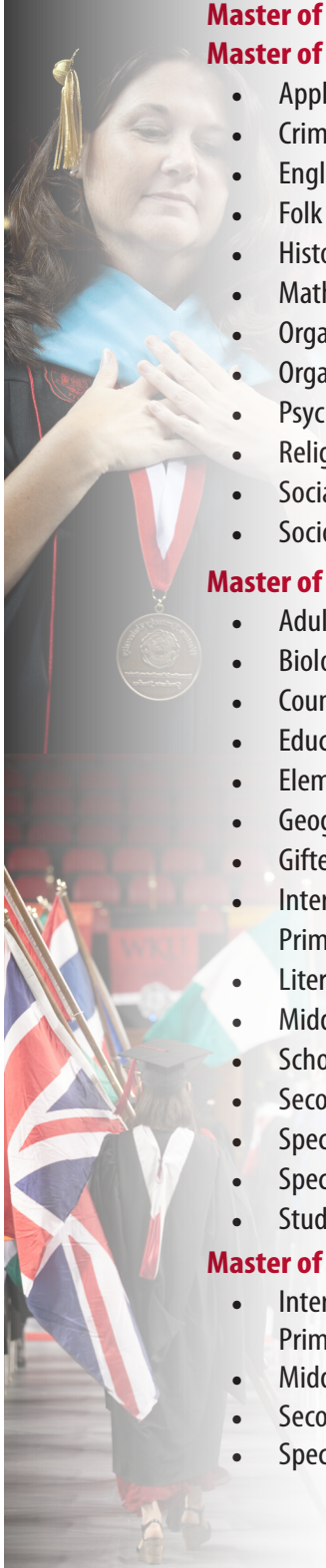
### Bachelor of Science in Nursing

- Nursing
- Nursing (RN to BSN)

### Bachelor of Social Work



## Graduate Offerings



### Master of Accountancy

### Master of Arts

- Applied Economics
- Criminology
- English
- Folk Studies
- History
- Mathematics
- Organizational Communication
- Organizational Leadership
- Psychology
- Religious Studies
- Social Responsibility & Sustainable Communities
- Sociology

### Master of Arts in Education

- Adult Education
- Biology for Teacher Leaders
- Counseling
- Education and Behavioral Science Studies
- Elementary Education-Teacher Leaders
- Geography Education for Teacher Leaders
- Gifted Education and Talent Development
- Interdisciplinary Early Childhood Ed., Birth to Primary - Teacher Leaders
- Literacy Education
- Middle Grades Education-Teacher Leaders
- School Counseling
- Secondary Education-Teacher Leaders
- Special Education-LBD - Teacher Leaders
- Special Education-MSD
- Student Affairs in Higher Education

### Master of Arts in Teaching

- Interdisciplinary Early Childhood Ed, Birth to Primary - Initial Certification
- Middle Grades Education - Initial Certification
- Secondary Education - Initial Certification
- Special Education-LBD - Initial Certification

### Master of Business Administration

### Master of Fine Art

- Creative Writing

### Master of Health Administration

### Master of Music

### Master of Public Administration

### Master of Public Health

### Master of Science

- Agriculture
- Biology
- Chemistry
- Child and Family Studies
- Computer Science
- Engineering Technology Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Kinesiology
- Library Media Education
- Mathematics
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

### Master of Science in Nursing

### Master of Social Work

### Specialist in Education, EdS

- Counselor Education
- Gifted Education and Talent Development
- School Administration
- School Psychology

### Doctor of Education, EdD

- Educational Leadership

### Doctor of Nursing Practice, DNP

### Doctor of Physical Therapy, DPT

### Doctor of Psychology, PsyD

- Applied Psychology



# ACCREDITATION

## University Accreditations

### The Southern Association of Colleges & Schools, Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, specialist, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Western Kentucky University.



## Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Association of University Programs in Health Administration (AUPHA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation (CODA) of American Dental Association (ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association of Long Term Care Administrator Boards (NAB)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

National Council for Accreditation of Teacher Education (NCATE)

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)



# BENCHMARK INSTITUTIONS

## Benchmark University Comparison<sup>1</sup>

	Fall 2016 Enrollment		AY 2015/16 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
<b>★ Western Kentucky University<sup>2</sup></b>	<b>17,601<sup>2</sup></b>	<b>2,676</b>	<b>2,817</b>	<b>817</b>	<b>73%</b>	<b>765</b>	<b>18 to 1</b>
1. Appalachian State University, NC	16,595	1,700	3,922	671	87%	952	16 to 1
2. Ball State University, IN	17,011	4,987	3,454	1,554	81%	1,013	14 to 1
3. Bowling Green State University, OH <sup>3</sup>	14,704	2,489	2,893	753	76%	679	19 to 1
4. Central Michigan University, MI	19,923	6,157	3,973	1,811	77%	608	22 to 1
5. East Carolina University, NC <sup>3</sup>	22,969	5,468	4,440	1,372	80%	1,199	18 to 1
6. East Tennessee State University, TN <sup>3</sup>	11,065	2,354	2,320	609	70%	828	17 to 1
7. Florida Atlantic University, FL	25,400	5,138	5,640	1,322	77%	800	24 to 1
8. Illinois State University, IL <sup>3</sup>	18,643	2,396	4,322	652	82%	877	18 to 1
9. Indiana State University, IN	11,202	2,363	1,868	615	64%	495	21 to 1
10. James Madison University, VA	19,548	1,722	4,534	752	91%	1,028	16 to 1
11. Middle Tennessee State University, TN	19,693	2,357	4,034	766	76%	921	18 to 1
12. Northern Illinois University, IL <sup>3</sup>	14,079	4,672	3,507	1,451	70%	832	15 to 1
13. Ohio University, OH	23,788	5,924	6,402	1,769	82%	994	18 to 1
14. Towson University, MD	19,198	3,145	4,428	974	85%	905	17 to 1
15. University of North Carolina at Charlotte	23,404	5,317	4,816	1,572	82%	1,149	19 to 1
16. University of North Carolina at Greensboro <sup>3</sup>	16,281	3,372	2,905	870	76%	773	18 to 1
17. University of South Alabama, AL	11,761	4,682	1,996	1,071	73%	590	20 to 1
18. University of Southern Mississippi, MS	11,779	2,773	2,473	643	74%	687	17 to 1

<sup>1</sup>Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2016 Common Data Set, unless separately footnoted.

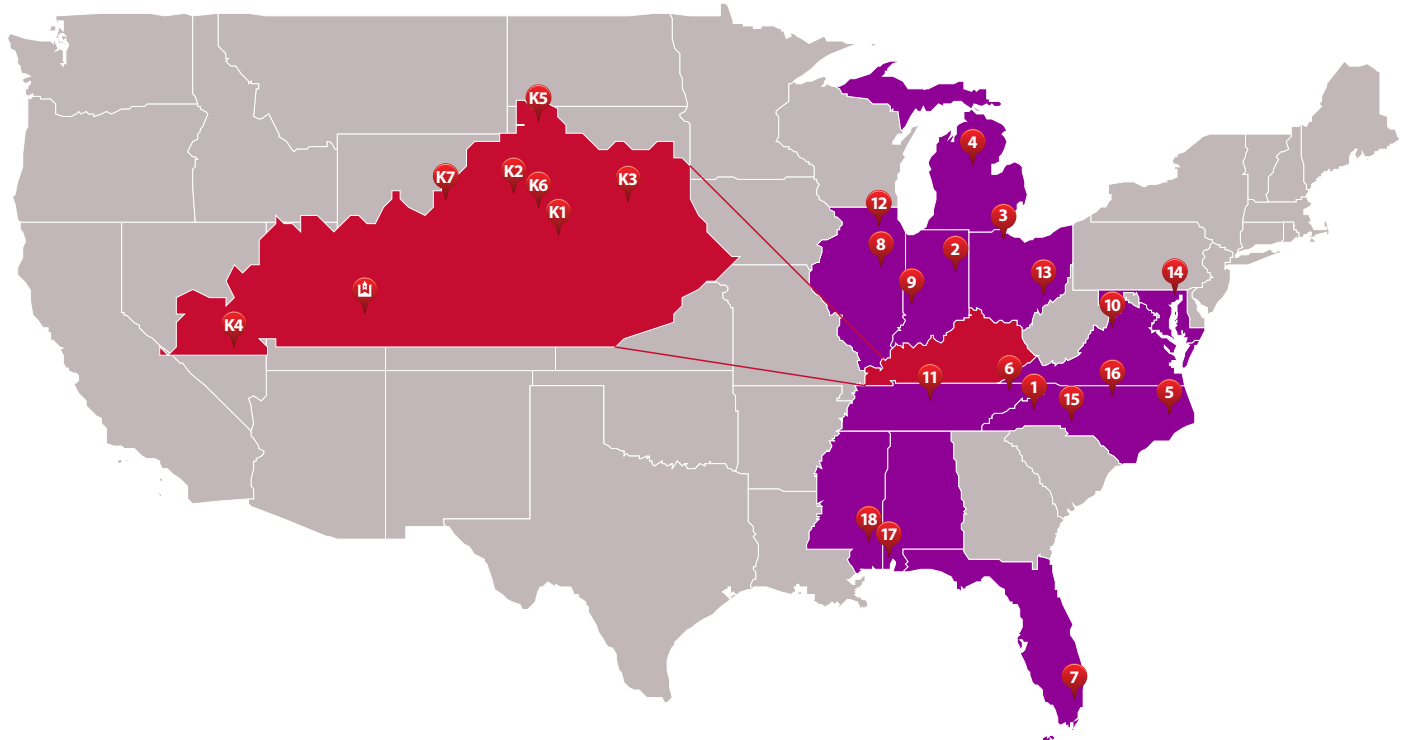
<sup>2</sup>WKU enrollment figure excludes audit-only students.

<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research, U.S. News College Compass, and/or the institution's Voluntary System of Accountability (VSA) website: [www.collegeportraits.org](http://www.collegeportraits.org).





# MAP OF BENCHMARKS & KY PUBLICS



## KENTUCKY PUBLIC INSTITUTIONS

### Kentucky Public University Comparison<sup>1</sup>

	Fall 2016 Enrollment		AY 2015/16 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ <b>Western Kentucky University</b>	<b>17,601<sup>2</sup></b>	<b>2,676</b>	<b>2,817</b>	<b>817</b>	<b>73%</b>	<b>765</b>	<b>18 to 1</b>
K1. Eastern Kentucky University <sup>3</sup>	14,293	2,588	2,559	827	74%	687	16 to 1
K2. Kentucky State University	1,568	168	276	45	59%	107	12 to 1
K3. Morehead State University	9,754	994	1,306	291	71%	333	18 to 1
K4. Murray State University	8,886	1,609	1,696	687	74%	446	15 to 1
K5. Northern Kentucky University	12,643	1,923	2,196	455	72%	569	19 to 1
K6. University of Kentucky <sup>3</sup>	22,674	7,160	4,540	1,235	82%	1,397	17 to 1
K7. University of Louisville	16,029	5,812	2,705	1,396	80%	946	15 to 1

<sup>1</sup>Enrollment data provided by the Kentucky Council on Postsecondary Education. Other data obtained from each institution's 2016 Common Data Set, unless separately footnoted.

<sup>2</sup>WKU enrollment figure excludes audit-only students.

<sup>3</sup>Because a Common Data Set was unavailable, statistics were obtained from the website of the institution's Office of Institutional Research, U.S. News College Compass, and/or the institution's Voluntary System of Accountability (VSA) website: [www.collegeportraits.org](http://www.collegeportraits.org).



# General Information



## Campus Map



### NUMERICAL INDEX

- 1 Augenstein Alumni Center and Welcome Center, 292 Alumni Ave
- 2 Rodes Harlin Hall
- 3 Pioneer Log Cabin
- 4 McCormack Hall
- 5 Gilbert Hall
- 6 Central Heat Plant
- 7 Parking Structure No. 1
- 8 Diddle Arena (Academic/Athletic Building No. 1) Facilities Management and WKU Police Building
- 9 Parking Structure No. 2
- 10 Houcheins Industries L.T. Smith Stadium (Academic/Athletic Building No. 2)
- 11 Track and Field Complex
- 12 Baseball/Softball Hitting Facility
- 13 Paul C. Orberon Baseball Clubhouse
- 14 Nick Denes Field
- 15 Service/Supply Building
- 16 Softball Field
- 17 Soccer Field
- 18 Jones Jagers Hall
- 19 Zacharias Hall
- 20 Meredith Hall
- 21 Keen Hall
- 22 Tower Court (Food Court)
- 23 Pearce-Ford Tower
- 24 Poland Hall
- 25 Barnes Campbell Hall
- 26 Bemis Lawrence Hall
- 27 Doctoral Studies and Applied Research
- 28 Health Services
- 29 Raymond B. Preston Health and Activities Center
- 30 Tate Page Hall
- 31 Guthrie Tower
- 32 Mass Media & Technology Hall
- 33 Gary A. Ransdell Hall
- 34 Floral Design Center
- 35 Adams-Whitaker Student Publications Center
- 36 Honors College and International Center
- 37 Chilled Water Plant
- 38 Academic Complex
- 39 Downing Student Union
- 40 Minton Hall
- 41 Southwest Hall
- 42 Northeast Hall
- 43 Bates Runner Hall
- 44 McLean Hall
- 45 Grise Hall
- 46 Carol Martin Gatton Academy of Mathematics & Science in Kentucky/Florence Schneider Hall
- 47 Craig Administration Building
- 48 College Heights Foundation
- 49 Kentucky Museum in the Kentucky Building
- 50 Wetherby Administration Building
- 51 Ivan Wilson Fine Arts Center
- 52 Music Hall
- 53 Raymond Cravens Library
- 54 Helm Library

### STUDENT ORGANIZATION HOUSES

- 88 Sigma Nu
- 89 Sigma Alpha Epsilon
- 90 Sigma Chi
- 91 Kappa Alpha
- 92 Phi Delta Theta
- 93 Wesley Methodist Foundation
- 94 Catholic Campus Center
- 95 Christian Student Fellowship
- 96 Pi Kappa Alpha
- 97 Alpha Gamma Rho
- 98 Lambda Chi Alpha
- 99 Sigma Phi Epsilon
- 100 Hilltoppers for Christ
- 101 Alpha Gamma Delta
- 102 Farm House Fraternity
- 103 Sigma Kappa
- 104 Phi Mu
- 105 Kappa Delta
- 106 Alpha Delta Pi
- 107 Alpha Omicron Pi
- 108 Baptist Campus Ministries
- 109 Chi Omega
- 110 Kappa Sigma (not shown)
- 111 Phi Gamma Delta (not shown)

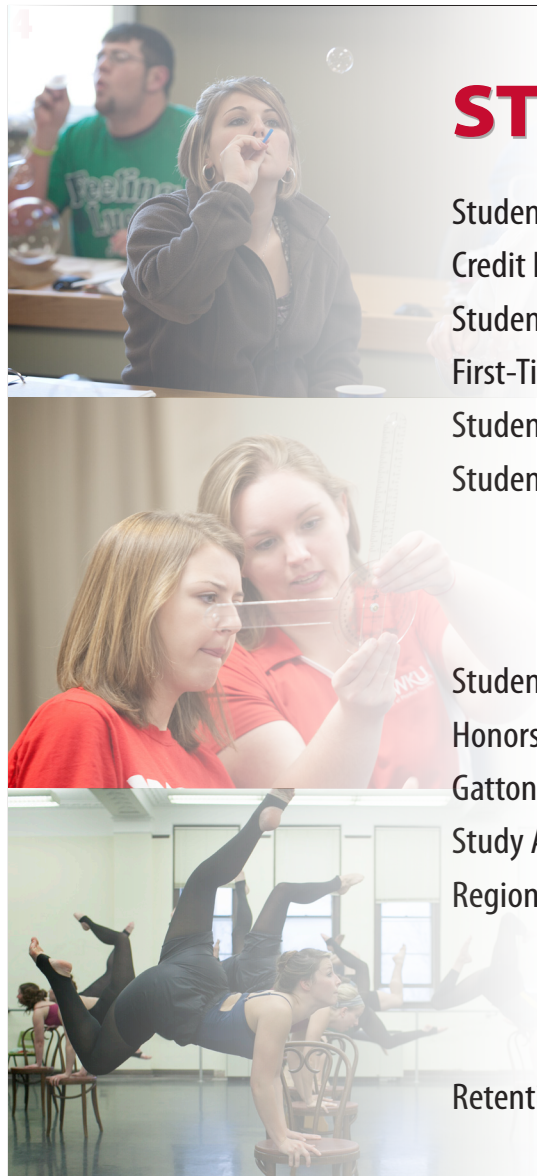
### STUDENT ORGANIZATION HOUSES (continued)

- 72 Environmental Sciences and Technology Building
- 73 Hardin Planetarium
- 74 Greenhouses
- 75 Engineering and Biological Sciences
- 76 Thompson Complex (Central Wing)
- 77 Thompson Complex (North Wing)
- 78 Snell Hall
- 79 President's House
- 80 Environment, Health and Safety
- 81 ALIVE Center
- 82 Faculty Center for Excellence in Teaching
- 83 Training and Technical Assistance Services
- 84 WKU Store at 2315 Nashville Road
- 85 South Campus South Campus Academic Wing Kniceley Conference Center Division of Extended Learning and Outreach
- 86 Parking and Transportation Services
- 87 Center for Research and Development

### STUDENT ORGANIZATION HOUSES (continued)

- 55 Amphitheatre and William "Gander" Terry Colonnade
- 56 Potter Hall
- 57 Felts Log House
- 58 Suzanne Vitale Clinical Education Complex
- 59 Kentucky Street Apartments
- 60 WKU Apartments / Alumni Square Garage
- 61 Chandler Memorial Chapel
- 62 Van Meter Hall
- 63 Gordon Wilson Hall
- 64 Garrett Conference Center & Food Court
- 65 Cherry Hall
- 66 Honors College Offices
- 67 College High Hall
- 68 Faculty House
- 69 Industrial Education Building
- 70 Sofia-Downing International Center
- 71 Women's Studies Center

# section contents...



## STUDENT PROFILE

Student Enrollment Trends.....	20
Credit Hours & Full-Time Equivalency.....	22
Student Classification.....	23
First-Time First-Year Students .....	24
Student Demographics.....	26
Student Origin .....	30
<i>Kentucky County</i> .....	31
<i>State</i> .....	37
<i>Foreign Country</i> .....	41
Students by Transfer Institution .....	46
Honors College .....	48
Gatton Academy of Math & Science .....	50
Study Abroad .....	52
Regional Campuses.....	54
<i>Glasgow</i> .....	55
<i>Elizabethtown/Ft. Knox</i> .....	56
<i>Owensboro</i> .....	57
Retention & Graduation .....	58



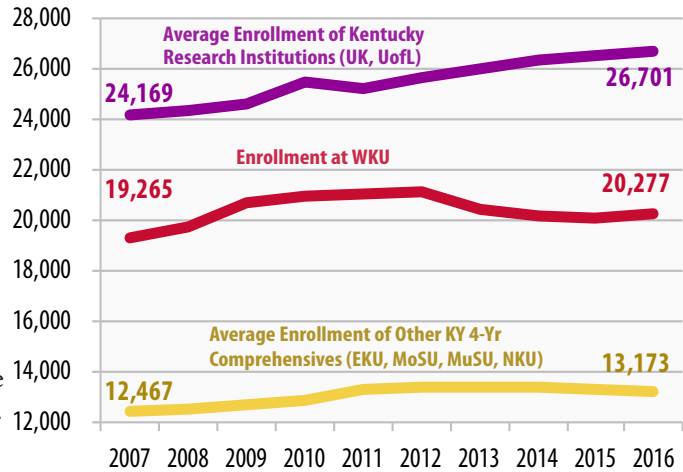


# STUDENT ENROLLMENT TRENDS

at a glance...

## Enrollment Growth of Kentucky Public Institutions<sup>1</sup> 2007-2016

Over the past ten years, Western Kentucky University has grown by approximately 9% with enrollment growth occurring through 2012. WKU is the largest Kentucky four-year comprehensive institution with almost 3,400 more students than the second largest comprehensive, EKU.



## Ten Year Enrollment by Kentucky Four-Year Public Institutions<sup>1</sup>

		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	10 yr diff
WKU	UG	16,508	16,966	17,645	17,827	17,975	18,115	17,517	17,459	17,315	17,601	9.5%
	GR	2,757	2,795	3,067	3,076	3,073	3,009	2,939	2,719	2,753	2,676	3.0%
	<b>Total</b>	<b>19,265</b>	<b>19,761</b>	<b>20,712</b>	<b>20,903</b>	<b>21,048</b>	<b>21,124</b>	<b>20,456</b>	<b>20,178</b>	<b>20,068</b>	<b>20,277</b>	<b>8.6%</b>
EKU	UG	13,659	13,839	13,991	14,396	13,902	13,883	13,851	13,939	14,327	14,293	4.9%
	GR	2,180	2,192	2,277	2,171	2,160	2,085	2,260	2,366	2,517	2,588	20.9%
	<b>Total</b>	<b>15,839</b>	<b>16,031</b>	<b>16,268</b>	<b>16,567</b>	<b>16,062</b>	<b>15,968</b>	<b>16,111</b>	<b>16,305</b>	<b>16,844</b>	<b>16,881</b>	<b>7.1%</b>
Morehead	UG	7,625	7,487	7,550	7,399	9,420	9,725	10,076	9,952	9,783	9,754	29.8%
	GR	1,441	1,494	1,496	1,443	1,551	1,447	1,282	1,101	1,092	994	(34.2%)
	<b>Total</b>	<b>9,066</b>	<b>8,981</b>	<b>9,046</b>	<b>8,842</b>	<b>10,971</b>	<b>11,172</b>	<b>11,358</b>	<b>11,053</b>	<b>10,875</b>	<b>10,748</b>	<b>19.1%</b>
Murray	UG	8,361	8,179	8,249	8,429	8,664	8,891	9,172	9,444	9,268	8,886	3.2%
	GR	1,795	1,843	1,829	1,987	1,959	1,941	1,771	1,763	1,730	1,609	(5.2%)
	<b>Total</b>	<b>10,156</b>	<b>10,022</b>	<b>10,078</b>	<b>10,416</b>	<b>10,623</b>	<b>10,832</b>	<b>10,943</b>	<b>11,207</b>	<b>10,998</b>	<b>10,495</b>	<b>1.9%</b>
NKU	UG	12,725	13,030	13,206	13,517	13,322	13,344	13,116	13,110	12,806	12,643	(0.2%)
	GR	2,082	2,079	2,199	2,231	2,416	2,316	2,167	2,004	1,914	1,923	(2.4%)
	<b>Total</b>	<b>14,807</b>	<b>15,109</b>	<b>15,405</b>	<b>15,748</b>	<b>15,738</b>	<b>15,660</b>	<b>15,283</b>	<b>15,114</b>	<b>14,720</b>	<b>14,566</b>	<b>(0.5%)</b>
UK	UG	18,830	18,988	19,217	19,988	20,152	20,878	21,495	22,274	22,761	22,674	17.3%
	GR	7,086	7,112	7,112	7,181	7,127	7,207	6,994	6,980	7,022	7,160	1.0%
	<b>Total<sup>2</sup></b>	<b>26,648</b>	<b>26,913</b>	<b>27,171</b>	<b>28,037</b>	<b>28,094</b>	<b>28,928</b>	<b>29,385</b>	<b>30,131</b>	<b>30,720</b>	<b>30,761</b>	<b>13.1%</b>
UofL	UG	15,125	15,495	15,619	15,818	15,772	15,893	16,151	16,162	15,985	16,029	6.1%
	GR	5,841	5,557	5,704	5,757	5,714	5,653	5,620	5,670	5,595	5,812	(3.2%)
	<b>Total<sup>2</sup></b>	<b>21,689</b>	<b>21,761</b>	<b>22,031</b>	<b>22,290</b>	<b>22,249</b>	<b>22,293</b>	<b>22,529</b>	<b>22,599</b>	<b>22,367</b>	<b>22,640</b>	<b>3.7%</b>

<sup>1</sup> Data provided by the Kentucky Council on Postsecondary Education.

<sup>2</sup> Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.

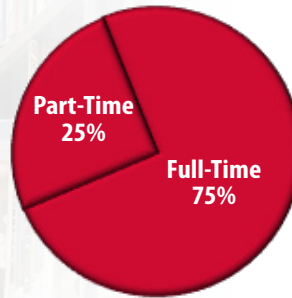


## Enrollment Status at WKU

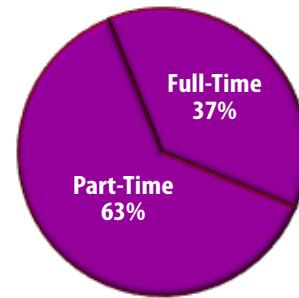
Fall 2012 – Fall 2016



### Undergraduate Students



### Graduate Students



at a glance...

Graduate full-time students have experienced the largest growth over the last five years, increasing by 13.1% since Fall 2012.

## Students by Level

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff
Undergraduate	18,115	17,517	17,459	17,315	17,601	(2.8%)
Graduate	3,009	2,939	2,719	2,753	2,676	(11.1%)
<b>Total</b>	<b>21,124</b>	<b>20,456</b>	<b>20,178</b>	<b>20,068</b>	<b>20,277</b>	<b>(4.0%)</b>

## Students by Enrollment Status

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff
Full-Time	14,753	14,315	14,228	14,180	14,161	(4.0%)
Part-Time	6,371	6,141	5,950	5,888	6,116	(4.0%)
<b>Total</b>	<b>21,124</b>	<b>20,456</b>	<b>20,178</b>	<b>20,068</b>	<b>20,277</b>	<b>(4.0%)</b>

## Students by Level & Enrollment Status

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff	
<b>Undergraduate</b>	Full-Time	13,868	13,382	13,297	13,152	13,160	(5.1%)
	Part-Time	4,247	4,135	4,162	4,163	4,441	4.6%
	<b>Total</b>	<b>18,115</b>	<b>17,517</b>	<b>17,459</b>	<b>17,315</b>	<b>17,601</b>	<b>(2.8%)</b>
<b>Graduate</b>	Full-time	885	933	931	1,028	1,001	13.1%
	Part-Time	2,124	2,006	1,788	1,725	1,675	(21.1%)
	<b>Total</b>	<b>3,009</b>	<b>2,939</b>	<b>2,719</b>	<b>2,753</b>	<b>2,676</b>	<b>(11.1%)</b>

betcha didn't know...

### Enrollment at WKU

has remained **20,000** above the mark since reaching 20,712 students in 2009.

**3** of **4** Undergraduate Students at WKU are Full-Time.



About **1** of every **3** Graduate Students is pursuing studies Full-Time.



### Undergraduates

comprise **87%** of total student enrollment.





# CREDIT HOURS & FULL-TIME EQUIVALENCY

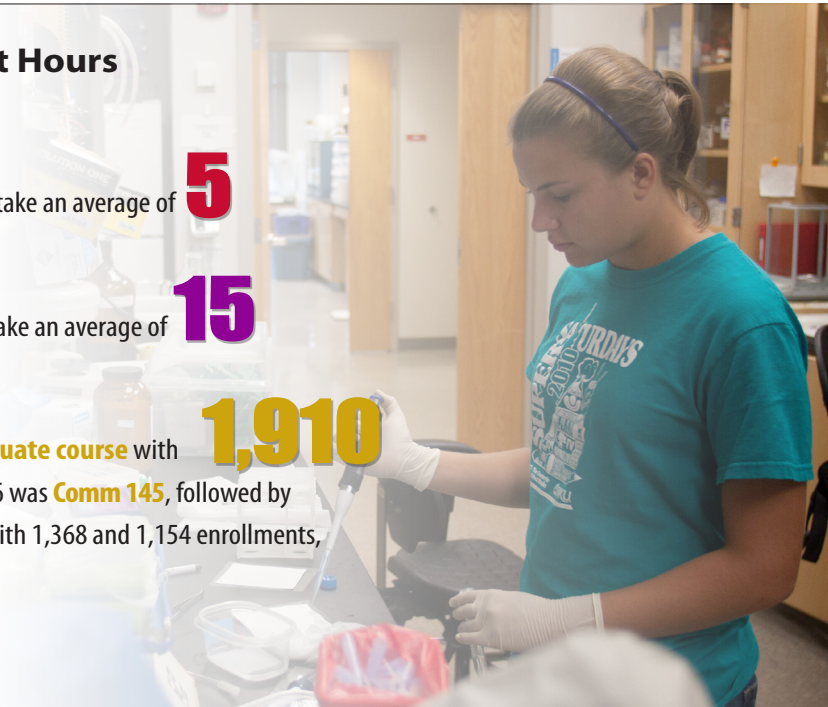
## Undergraduate Credit Hours Fall 2016

**Part-Time Undergraduates** take an average of **5** Credit Hours per term.

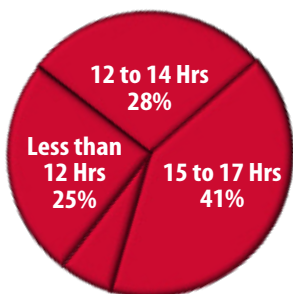
**Full-Time Undergraduates** take an average of **15** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2016 was **Comm 145**, followed by **History 102 and English 200** with 1,368 and 1,154 enrollments, respectively.

betcha didn't know...



## at a glance...

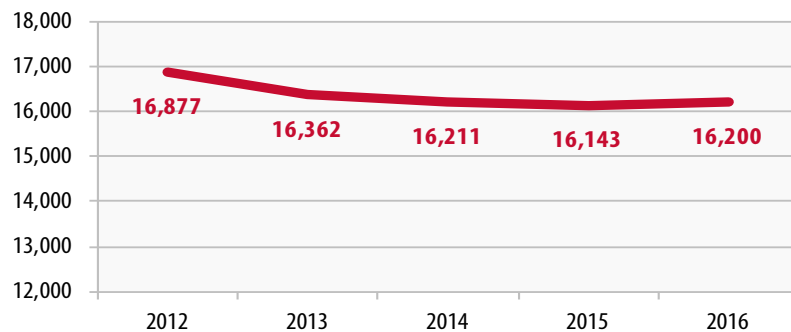


18 or More Hours 6%

### Average Credit Hours

Most WKU undergraduates (69%) take a traditional full-time load of 12 to 17 hours. About 6% (or just over 1,000 students) take a larger course load of 18 or more hours.

## Full-Time Equivalent Enrollment (1/3 Method),

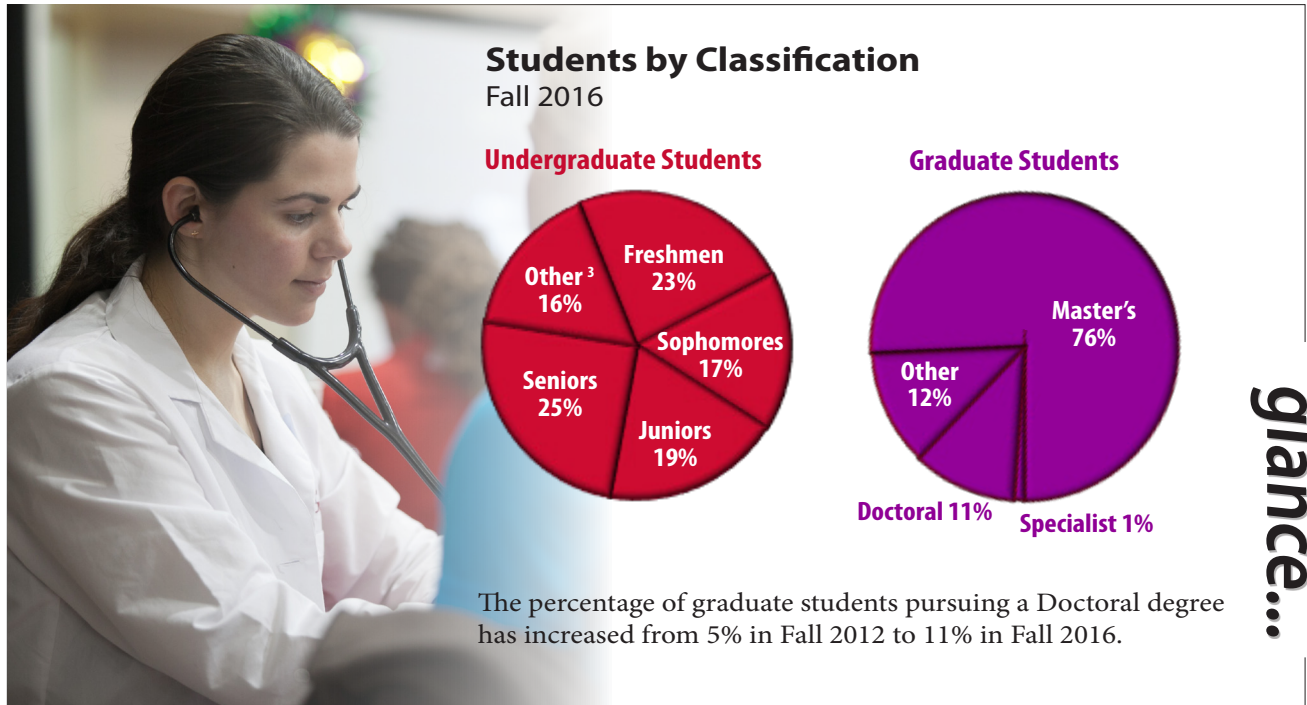


	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff
Undergraduate FTE	15,284	14,760	14,684	14,540	14,640	(4.2%)
Graduate FTE	1,593	1,602	1,527	1,603	1,559	(2.1%)
<b>Total FTE</b>	<b>16,877</b>	<b>16,362</b>	<b>16,211</b>	<b>16,143</b>	<b>16,200</b>	<b>(4.0%)</b>

<sup>1</sup> Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



# STUDENTS BY CLASSIFICATION



## Students by Classification

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	
<b>Undergraduate</b>	First-Time Freshmen <sup>2</sup>	3,243	2,945	2,918	2,918	2,966
	Other Freshmen	1,703	1,670	1,463	1,233	1,147
	Sophomores	3,223	3,084	3,114	3,137	2,951
	Juniors	3,332	3,238	3,172	3,212	3,317
	Seniors	4,497	4,508	4,459	4,351	4,341
	Other <sup>3</sup>	2,117	2,072	2,333	2,464	2,879
<b>Graduate</b>	Master's	2,324	2,271	2,088	2,055	2,028
	Specialists	22	26	27	27	30
	Doctoral	146	212	242	289	291
	Other <sup>4</sup>	517	430	362	382	327

**betcha didn't know...**

**2** of every **5** undergraduates are **Underclassmen** (freshmen or sophomores).

**3** of every **4** students enrolled at the **graduate level** are pursuing a **Master's** degree at WKU.

<sup>2</sup> Includes students who attended college for the first time in the fall semester and had not earned more than 30 hours of college credit prior to enrollment.

<sup>3</sup> Includes auditors, post-baccalaureate, high school and undergraduate non degree-seeking students.

<sup>4</sup> Includes auditors and graduate non degree-seeking students.

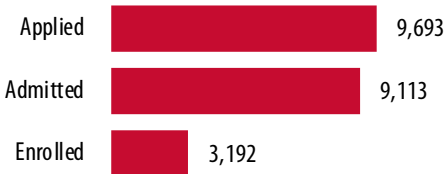


# FIRST-TIME FIRST-YEAR STUDENTS

## FTFY<sup>1</sup> Applied, Admitted, Enrolled

Fall 2016

at a glance...



35% of all first-time first-year admits chose to enroll in Fall 2016.

Applied	Male	3,870
	Female	5,823
	Total	9,693
Admitted	Male	3,560
	Female	5,553
	Total	9,113
Enrolled	Male	1,319
	Female	1,873
	Total	3,192

## top ten...

### Kentucky High Schools Represented Fall 2016

1.	South Warren HS	91
2.	Greenwood HS	76
3.	Bowling Green HS	66
4.	Barren County HS	58
5.	Warren East HS	50
6.	Logan County HS	48
7.	Warren Central HS	48
8.	Assumption HS	37
9.	Allen Co - Scottsville HS	36
10.	Meade County HS	36

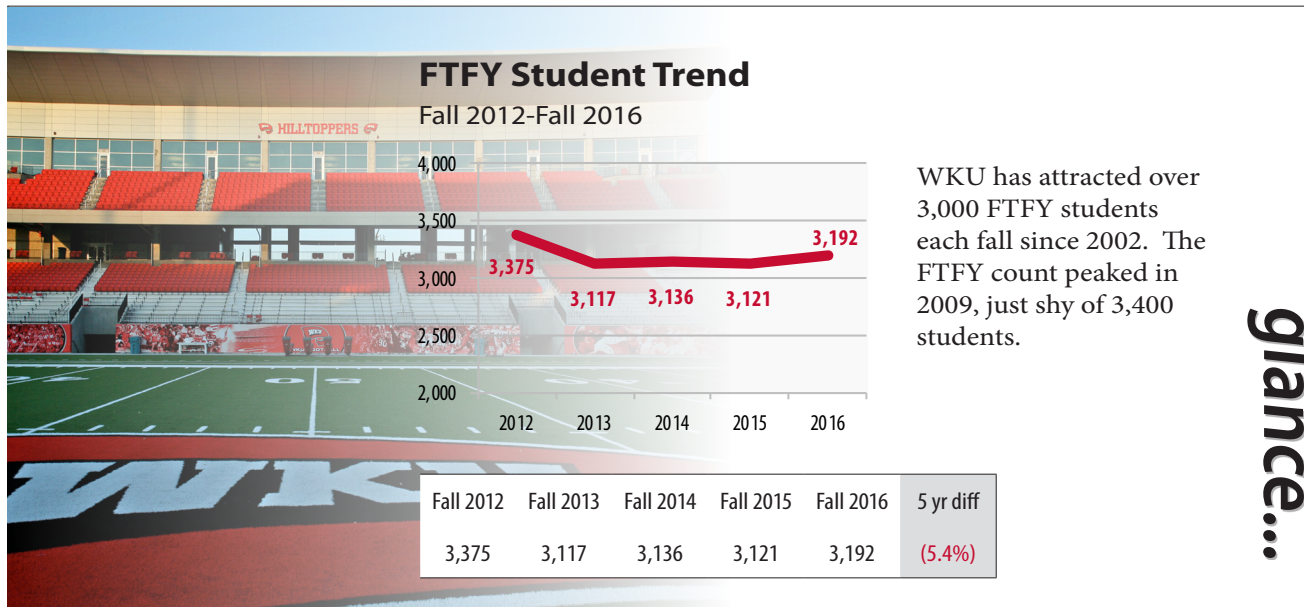
### First-Time First-Year<sup>1</sup> Student Characteristics Fall 2016

	N	%		N	%
<b>Gender</b>			<b>Time Status</b>		
Male	1,319	41.3%	Full-Time	3,131	98.1%
Female	1,873	58.7%	Part-Time	61	1.9%
<b>Ethnicity</b>			<b>Student Type</b>		
Amer Ind/Alaskan	12	0.4%	Traditional (Under Age 25)	3,165	99.2%
Asian	37	1.2%	Non-Traditional (Age 25+)	27	0.8%
Black	423	13.3%	<b>Residency</b>		
Hispanic	107	3.4%	On-Campus	2,590	81.1%
Hawaiian/Pac Islander	4	0.1%	Off-Campus	602	18.9%
Non Resident Alien	64	2.0%	<b>State of Origin:</b>		
Two or More Races	131	4.1%	In-State	2,377	74.5%
White	2,405	75.3%	Out-of-State <sup>2</sup>	815	25.5%
Not Supplied	9	0.3%	<b>Total FTFY<sup>1</sup>: 3,192</b>		

<sup>1</sup> First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

<sup>2</sup> Includes other states, territories, and foreign countries.





at a glance...

### FTFY Academic and Demographic Information

Fall 2016

<b>ACT Scores</b>	Average ACT Score	22.6
	Percent with 30 & Above	8.8%
	Percent with 24 & Above	41.2%
<b>HS GPA</b>	Average High School GPA	3.27
	Percent with 3.75 & Above	26.1%
	Percent with 3.0 & Above	69.7%
<b>Age</b>	Average Age	18
	Age Range of FTFY	17-57
<b>Classification</b>	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>	
	First-Time Sophomores	133
	First-Time Juniors	22
	First-Time Seniors	1

<b>Academic Honors</b>	Valedictorians/Salutatorians	84
	National Merit Scholars	2
	Governor's Scholars	7
	Students with AP Credit	541
<b>Student Origin</b>	KY High Schools Represented	224
	KY Counties Represented	104
	States Represented	30
	Countries Represented	21
<b>Legacy</b>	Estimated percentage of first generation college Students	34.8%
	Percentage reporting WKU alumnus/alumni in family	26.3%

### betcha didn't

61% of first-time first-year students were

born in

**1998.**

Here are just a

few things happening in the world then:

#### News Headlines:

- President Bill Clinton denies then later admits having had an extramarital affair with a former White House intern, leading to his impeachment by the House of Representatives in December.
- The Good Friday/Belfast Agreement is signed by the British and Irish governments.

#### Technology:

- The search engine Google is launched as a Stanford University research project. Google is now the most popular search engine.
- Apple unveils the iMac. The company's rebound from near bankruptcy is seen by many as the greatest corporate comeback of all time.

#### Entertainment:

- The last episode of *Seinfeld* airs on NBC.
- Top movies include *Saving Private Ryan* and *The Big Lebowski*.
- Major League Baseball players Mark McGwire and Sammy Sosa "race" to beat Roger Maris's long-standing home run record.

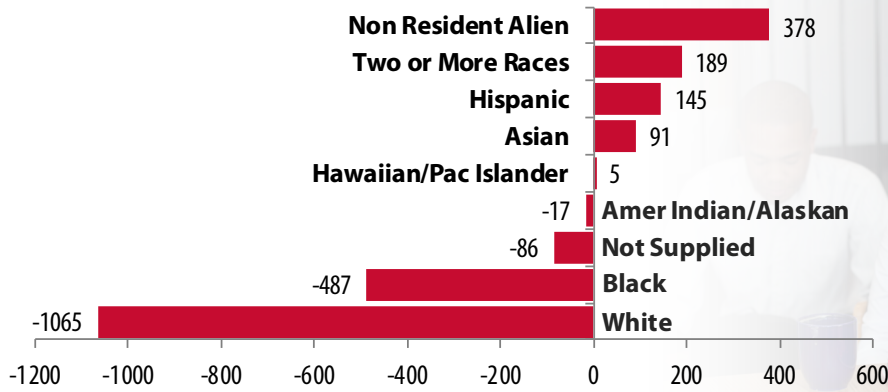


# STUDENTS BY ETHNICITY

at a glance...

## Five-Year Enrollment Change

Fall 2012-Fall 2016



The number of students reporting two or more races increased from 378 in Fall 2012 to 567 in Fall 2016. Non Resident Alien enrollment almost doubled between Fall 2012 and Fall 2014, but has decreased since.

## Students by Level and Ethnicity

		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	47	0.3%	48	0.3%	42	0.2%	38	0.2%	37	0.2%
	Asian	168	0.9%	173	1.0%	177	1.0%	211	1.2%	269	1.5%
	Black	1,997	11.0%	1,819	10.4%	1,687	9.7%	1,544	8.9%	1,544	8.8%
	Hispanic	391	2.2%	419	2.4%	458	2.6%	542	3.1%	543	3.1%
	Hawaiian/Pac Islander	15	0.1%	19	0.1%	13	0.1%	16	0.1%	18	0.1%
	Non-Resident Alien	518	2.9%	848	4.8%	1,177	6.7%	1,040	6.0%	850	4.8%
	Two or More Races	333	1.8%	345	2.0%	400	2.3%	446	2.6%	530	3.0%
	White	14,347	79.2%	13,605	77.7%	13,285	76.1%	13,219	76.3%	13,590	77.2%
	Not Supplied	299	1.7%	241	1.4%	220	1.3%	259	1.5%	220	1.2%
	<b>Total</b>	<b>18,115</b>	<b>100.0%</b>	<b>17,517</b>	<b>100.0%</b>	<b>17,459</b>	<b>100.0%</b>	<b>17,315</b>	<b>100.0%</b>	<b>17,601</b>	<b>100.0%</b>
Graduate	Amer Ind/Alaskan	8	0.3%	5	0.2%	4	0.1%	1	0.0%	1	0.0%
	Asian	36	1.2%	38	1.3%	34	1.3%	33	1.2%	26	1.0%
	Black	257	8.5%	282	9.6%	251	9.2%	242	8.8%	223	8.3%
	Hispanic	52	1.7%	57	1.9%	57	2.1%	52	1.9%	45	1.7%
	Hawaiian/Pac Islander	1	0.0%	3	0.1%	5	0.2%	4	0.1%	3	0.1%
	Non-Resident Alien	251	8.3%	250	8.5%	257	9.5%	316	11.5%	297	11.1%
	Two or More Races	45	1.5%	47	1.6%	44	1.6%	48	1.7%	37	1.4%
	White	2,322	77.2%	2,214	75.3%	2,035	74.8%	2,026	73.6%	2,014	75.3%
	Not Supplied	37	1.2%	43	1.5%	32	1.2%	31	1.1%	30	1.1%
	<b>Total</b>	<b>3,009</b>	<b>100.0%</b>	<b>2,939</b>	<b>100.0%</b>	<b>2,719</b>	<b>100.0%</b>	<b>2,753</b>	<b>100.0%</b>	<b>2,676</b>	<b>100.0%</b>



## Students by Ethnicity

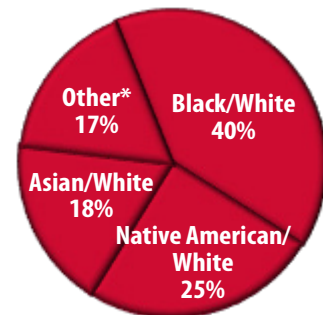
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	55	0.3%	53	0.3%	46	0.2%	39	0.2%	38	0.2%
Asian	204	1.0%	211	1.0%	211	1.0%	244	1.2%	295	1.5%
Black	2,254	10.7%	2,101	10.3%	1,938	9.6%	1,786	8.9%	1,767	8.7%
Hispanic	443	2.1%	476	2.3%	515	2.6%	594	3.0%	588	2.9%
Hawaiian/Pac Islander	16	0.1%	22	0.1%	18	0.1%	20	0.1%	21	0.1%
Non-Resident Alien	769	3.6%	1,098	5.4%	1,434	7.1%	1,356	6.8%	1,147	5.7%
Two or More Races	378	1.8%	392	1.9%	444	2.2%	494	2.5%	567	2.8%
White	16,669	78.9%	15,819	77.3%	15,320	75.9%	15,245	76.0%	15,604	77.0%
Not Supplied	336	1.6%	284	1.4%	252	1.2%	290	1.4%	250	1.2%
<b>Total</b>	<b>21,124</b>	<b>100.0%</b>	<b>20,456</b>	<b>100.0%</b>	<b>20,178</b>	<b>100.0%</b>	<b>20,068</b>	<b>100.0%</b>	<b>20,277</b>	<b>100.0%</b>

## Students by Gender and Ethnicity

		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>Male</b>	Amer Ind/Alaskan	21	23	22	19	9
	Asian	79	87	92	105	141
	Black	1,012	975	900	834	794
	Hispanic	172	172	190	239	232
	Hawaiian/Pac Islander	6	11	9	10	6
	Non-Resident Alien	508	799	989	955	818
	Two or More Races	164	149	170	181	213
	White	6,523	6,226	5,998	5,938	6,012
	Not Supplied	152	120	94	113	104
	<b>Total</b>	<b>8,637</b>	<b>8,562</b>	<b>8,464</b>	<b>8,394</b>	<b>8,329</b>
<b>Female</b>	Amer Ind/Alaskan	34	30	24	20	29
	Asian	125	124	119	139	154
	Black	1,242	1,126	1,038	952	973
	Hispanic	271	304	325	355	356
	Hawaiian/Pac Islander	10	11	9	10	15
	Non-Resident Alien	261	299	445	401	329
	Two or More Races	214	243	274	313	354
	White	10,146	9,593	9,322	9,307	9,592
	Not Supplied	184	164	158	177	146
	<b>Total</b>	<b>12,487</b>	<b>11,894</b>	<b>11,714</b>	<b>11,674</b>	<b>11,948</b>

**betcha  
didn't  
know...**

A total of **567** students reported more than one race.



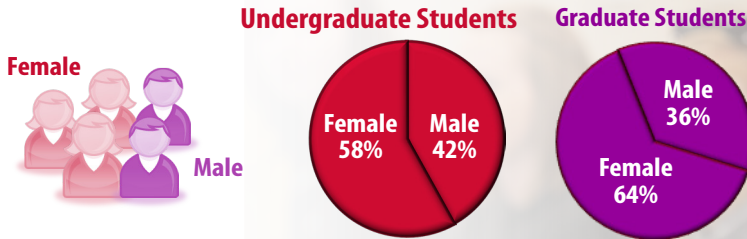
\*includes:  
 21 (4%) Black, Native American, White  
 20 (4%) Black, Native American  
 18 (3%) Pacific Islander, White  
 ...and other categories each with fewer than 10 students.



# STUDENTS BY GENDER

## Enrollment by Gender

Fall 2016



Almost three of every five WKU students are female. When grouped by level, there is a bigger gender difference among graduate students, with 64% female compared to 58% female at the undergraduate level. This difference has been shrinking over time, however. In Fall 2007, 70% of graduate students were female compared to 64% in Fall 2017.

at a glance...

## Students by Gender

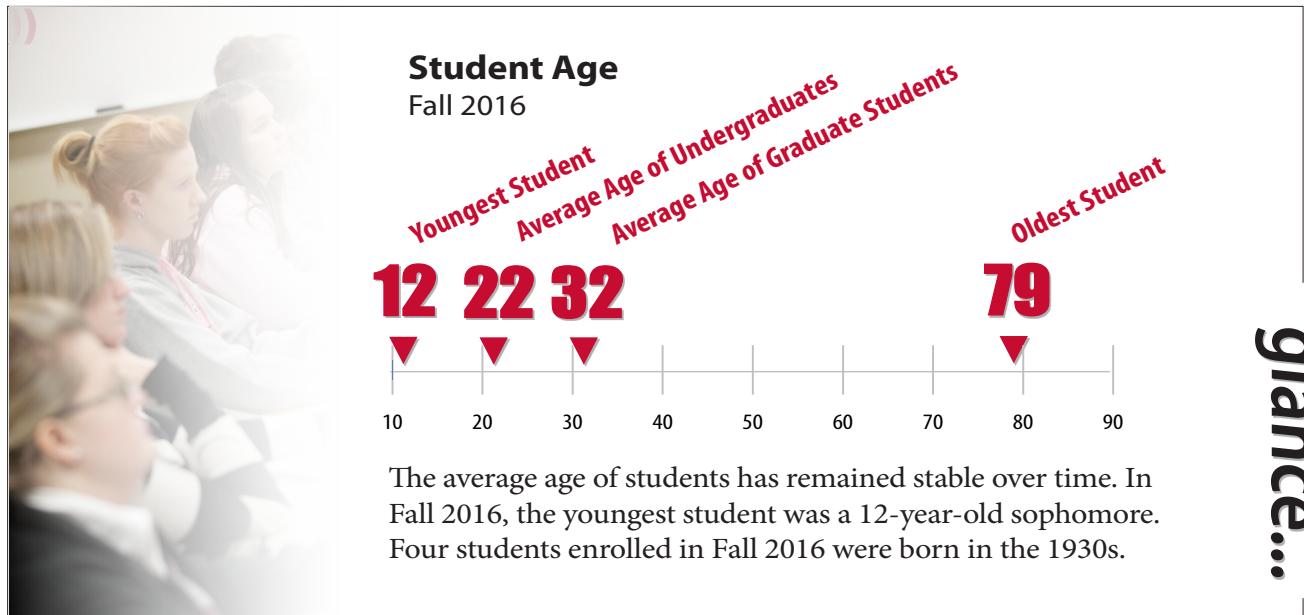
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Male	8,637	40.9%	8,562	41.9%	8,464	41.9%	8,394	41.8%	8,329	41.1%
Female	12,487	59.1%	11,894	58.1%	11,714	58.1%	11,674	58.2%	11,948	58.9%
<b>Total</b>	<b>21,124</b>	<b>100.0%</b>	<b>20,456</b>	<b>100.0%</b>	<b>20,178</b>	<b>100.0%</b>	<b>20,068</b>	<b>100.0%</b>	<b>20,277</b>	<b>100.0%</b>

## Students by Level and Gender

		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	7,691	42.5%	7,619	43.5%	7,583	43.4%	7,422	42.9%	7,366	41.8%
	Female	10,424	57.5%	9,898	56.5%	9,876	56.6%	9,893	57.1%	10,235	58.2%
	<b>Total</b>	<b>18,115</b>	<b>100.0%</b>	<b>17,517</b>	<b>100.0%</b>	<b>17,459</b>	<b>100.0%</b>	<b>17,315</b>	<b>100.0%</b>	<b>17,601</b>	<b>100.0%</b>
Graduate	Male	946	31.4%	943	32.1%	881	32.4%	972	35.3%	963	36.0%
	Female	2,063	68.6%	1,996	67.9%	1,838	67.6%	1,781	64.7%	1,713	64.0%
	<b>Total</b>	<b>3,009</b>	<b>100.0%</b>	<b>2,939</b>	<b>100.0%</b>	<b>2,719</b>	<b>100.0%</b>	<b>2,753</b>	<b>100.0%</b>	<b>2,676</b>	<b>100.0%</b>

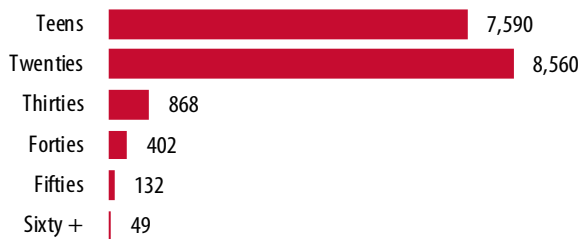


# STUDENTS BY AGE

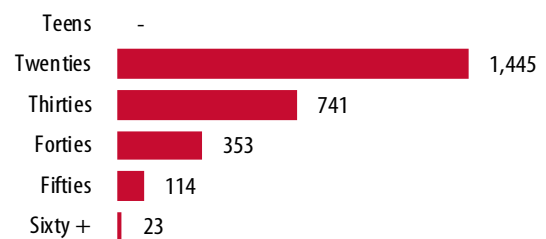


## Students by Level and Age

### Undergraduates



### Graduates



## Undergraduates by Student Type

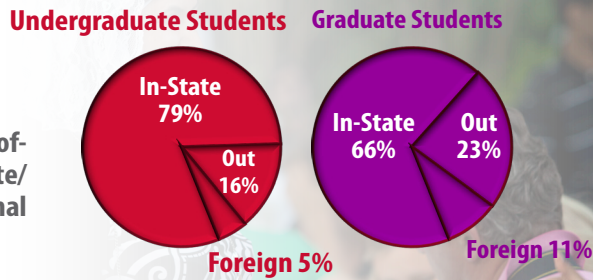
	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Traditional ( <i>Under Age 25</i> )	14,606	80.6%	14,326	81.8%	14,459	82.8%	14,560	84.1%	15,066	85.6%
NonTraditional ( <i>Age 25+</i> )	3,509	19.4%	3,191	18.2%	3,000	17.2%	2,755	15.9%	2,535	14.4%
<b>Total Undergraduates</b>	<b>18,115</b>	<b>100.0%</b>	<b>17,517</b>	<b>100.0%</b>	<b>17,459</b>	<b>100.0%</b>	<b>17,315</b>	<b>100.0%</b>	<b>17,601</b>	<b>100.0%</b>



# STUDENT ORIGIN

at a glance...

## Student Origin Fall 2016



Most WKU students are from Kentucky. Four of every five undergraduate students are in-state, with one in five originating from Warren County. There is, however, a higher concentration of out-of-state/international students at the graduate level, with a third of students from outside Kentucky.

## Students by Origin


	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
In-State	17,056	80.7%	16,088	78.6%	15,571	77.2%	15,434	76.9%	15,692	77.4%
Out-of-State	3,302	15.6%	3,271	16.0%	3,205	15.9%	3,257	16.2%	3,417	16.9%
Foreign Countries	766	3.6%	1,097	5.4%	1,402	6.9%	1,377	6.9%	1,168	5.8%
<b>Total</b>	<b>21,124</b>	<b>100.0%</b>	<b>20,456</b>	<b>100.0%</b>	<b>20,178</b>	<b>100.0%</b>	<b>20,068</b>	<b>100.0%</b>	<b>20,277</b>	<b>100.0%</b>

## Students by Level and Origin

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016		
	N	%	N	%	N	%	N	%	N	%	
<b>Undergraduate</b>	In-State	14,939	82.5%	14,099	80.5%	13,756	78.8%	13,613	78.6%	13,932	79.2%
	Out-of-State	2,667	14.7%	2,580	14.7%	2,562	14.7%	2,647	15.3%	2,804	15.9%
	Foreign Countries	509	2.8%	838	4.8%	1,141	6.5%	1,055	6.1%	865	4.9%
	<b>Total</b>	<b>18,115</b>	<b>100.0%</b>	<b>17,517</b>	<b>100.0%</b>	<b>17,459</b>	<b>100.0%</b>	<b>17,315</b>	<b>100.0%</b>	<b>17,601</b>	<b>100.0%</b>
<b>Graduate</b>	In-State	2,117	70.4%	1,989	67.7%	1,815	66.8%	1,821	66.1%	1,760	65.8%
	Out-of-State	635	21.1%	691	23.5%	643	23.6%	610	22.2%	613	22.9%
	Foreign Countries	257	8.5%	259	8.8%	261	9.6%	322	11.7%	303	11.3%
	<b>Total</b>	<b>3,009</b>	<b>100.0%</b>	<b>2,939</b>	<b>100.0%</b>	<b>2,719</b>	<b>100.0%</b>	<b>2,753</b>	<b>100.0%</b>	<b>2,676</b>	<b>100.0%</b>

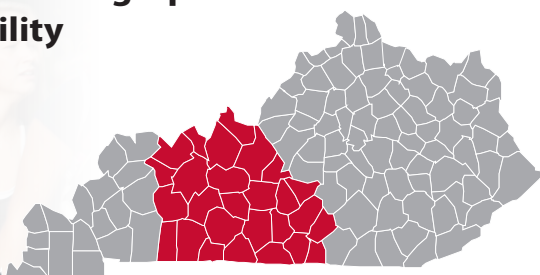


# KENTUCKY COUNTIES REPRESENTED



## WKU Area of Geographic Responsibility

Fall 2016



**9,749 (48.1%)**  
**students**

Students from WKU's area of geographic responsibility ( ) as designated by the Kentucky Council on Postsecondary Education make up nearly half of WKU's student body.

at a  
glance...

## Students by Kentucky County

	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	11	139	14	153	5	84	14	98	19	112	9	121	12	86	16	102	16	80	16	96
Allen	57	331	35	366	50	316	37	353	44	304	39	343	41	286	32	318	37	263	32	295
Anderson	4	50	3	53	11	49	4	53	16	61	6	67	9	53	6	59	5	43	8	51
Ballard	2	7	0	7	5	11	0	11	0	11	4	15	2	13	4	17	3	12	2	14
Barren	146	1,260	102	1,362	132	1,101	72	1,173	131	969	75	1,044	124	891	77	968	95	816	57	873
Bath	0	2	1	3	1	7	1	8	2	7	1	8	1	4	1	5	1	4	2	6
Bell	2	6	4	10	1	4	7	11	2	5	3	8	4	7	1	8	5	13	0	13
Boone	31	99	10	109	28	108	11	119	31	112	8	120	45	131	4	135	19	120	9	129
Bourbon	7	25	2	27	3	19	2	21	1	25	2	27	3	21	2	23	1	24	1	25
Boyd	3	9	5	14	3	8	3	11	1	6	3	9	1	9	3	12	1	10	1	11
Boyle	12	64	5	69	12	62	4	66	18	60	1	61	10	54	1	55	19	73	4	77
Bracken	0	0	0	0	0	0	0	0	1	3	0	3	1	3	1	4	0	2	1	3
Breathitt	0	3	5	8	0	5	3	8	2	4	3	7	0	3	0	3	0	2	2	4










### Students by Kentucky County

	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	20	95	20	115	20	108	24	132	15	133	22	155	18	112	28	140	21	99	15	114
Bullitt	32	141	19	160	33	155	17	172	34	150	13	163	43	159	15	174	43	160	14	174
Butler	22	198	33	231	20	158	29	187	19	140	20	160	19	136	18	154	21	197	14	211
Caldwell	7	26	4	30	10	29	3	32	10	32	2	34	4	31	3	34	12	93	6	99
Calloway	5	21	12	33	3	17	13	30	4	18	7	25	7	17	7	24	6	24	9	33
Campbell	7	36	7	43	8	39	5	44	12	33	7	40	10	33	7	40	5	29	7	36
Carlisle	0	2	0	2	0	1	0	1	1	5	0	5	0	3	0	3	1	3	0	3
Carroll	1	12	2	14	1	7	0	7	4	11	0	11	5	10	0	10	0	6	1	7
Carter	1	3	3	6	1	4	2	6	5	9	1	10	4	10	2	12	1	9	0	9
Casey	2	21	7	28	4	21	4	25	0	21	1	22	7	20	2	22	4	17	5	22
Christian	38	199	29	228	45	188	32	220	53	207	33	240	45	206	26	232	38	204	32	236
Clark	8	29	2	31	6	32	5	37	3	25	5	30	12	30	5	35	3	25	2	27
Clay	0	2	3	5	0	1	1	2	1	3	1	4	4	7	1	8	6	11	3	14
Clinton	6	36	10	46	1	28	16	44	2	31	10	41	7	25	8	33	5	30	2	32
Crittenden	6	16	1	17	1	15	1	16	3	11	0	11	2	13	0	13	3	9	1	10
Cumberland	12	82	15	97	9	69	14	83	6	50	9	59	7	47	11	58	10	37	11	48
#4  Davies	89	798	146	944	65	744	143	887	79	706	119	825	68	742	134	876	90	735	138	873
Edmonson	45	269	22	291	41	189	22	211	38	178	16	194	28	167	22	189	27	147	21	168
Elliott	0	1	1	2	0	0	0	0	1	1	0	1	0	1	0	1	0	1	0	1
Estill	0	2	0	2	0	0	2	2	1	2	2	4	1	3	2	5	0	4	3	7
#1  Fayette	94	306	44	350	79	331	54	385	73	331	61	392	78	319	61	380	80	327	83	410
Fleming	0	5	2	7	3	8	0	8	0	8	0	8	1	6	1	7	1	7	2	9
Floyd	0	3	3	6	0	3	1	4	0	1	4	5	2	3	4	7	0	4	6	10
Franklin	32	95	8	103	32	104	9	113	22	94	7	101	13	90	12	102	23	98	17	115
Fulton	5	11	1	12	1	7	2	9	1	3	0	3	2	7	0	7	2	7	0	7
Gallatin	3	9	0	9	2	8	2	10	1	6	3	9	1	9	1	10	4	11	1	12
Garrard	0	8	0	8	1	11	2	13	7	13	1	14	3	12	1	13	4	17	0	17





## Students by Kentucky County

	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	1	8	1	9	0	6	2	8	5	7	3	10	8	16	2	18	2	12	2	14
Graves	6	39	3	42	7	37	4	41	16	39	4	43	10	34	2	36	6	37	7	44
 Grayson	26	195	34	229	16	182	31	213	11	174	35	209	19	174	26	200	14	163	30	193
 Green	14	74	13	87	13	64	8	72	11	67	12	79	9	61	9	70	11	55	13	68
Greenup	1	6	2	8	1	5	3	8	0	5	2	7	1	7	3	10	2	8	4	12
 Hancock	10	75	11	86	3	60	10	70	3	49	9	58	1	46	8	54	8	64	8	72
 #5 Hardin	93	740	139	879	84	725	137	862	107	780	113	893	93	745	107	852	113	707	102	809
Harlan	0	5	3	8	1	5	6	11	0	5	4	9	2	7	2	9	2	10	2	12
Harrison	2	7	1	8	2	8	1	9	1	11	1	12	4	10	0	10	1	6	2	8
 Hart	49	309	27	336	25	264	28	292	36	305	25	330	32	290	25	315	33	234	24	258
Henderson	11	97	25	122	36	112	29	141	23	112	27	139	24	97	12	109	31	111	13	124
Henry	6	17	5	22	7	16	3	19	4	16	2	18	3	18	1	19	2	18	1	19
Hickman	2	5	0	5	2	4	0	4	3	7	0	7	1	6	0	6	0	5	0	5
Hopkins	24	161	20	181	43	175	18	193	26	160	17	177	36	165	17	182	47	194	13	207
Jackson	3	6	0	6	0	5	0	5	0	4	0	4	2	6	0	6	1	4	0	4
 #2 Jefferson	466	1,491	130	1,621	377	1,458	119	1,577	369	1,373	141	1,514	381	1,403	154	1,557	408	1,480	134	1,614
Jessamine	7	38	5	43	6	34	4	38	8	35	3	38	18	44	2	46	15	56	7	63
Johnson	0	10	1	11	0	8	2	10	0	6	1	7	0	3	3	6	3	5	3	8
Kenton	39	111	6	117	31	108	11	119	38	124	11	135	45	141	14	155	51	156	7	163
Knott	0	3	1	4	0	1	0	1	2	3	0	3	0	4	2	6	1	3	0	3
Knox	3	5	3	8	2	7	4	11	3	14	4	18	3	13	3	16	4	14	6	20
 Larue	6	98	5	103	11	81	6	87	13	75	8	83	15	75	5	80	10	69	10	79
Laurel	14	50	13	63	11	49	11	60	11	47	6	53	5	35	6	41	13	47	9	56
Lawrence	1	3	3	6	0	2	3	5	0	3	2	5	2	4	1	5	2	4	0	4
Lee	1	1	1	2	0	1	0	1	0	1	0	1	0	0	1	1	3	3	0	3
Leslie	0	0	0	0	0	1	1	2	0	2	1	3	0	1	0	1	0	0	0	0
Letcher	0	2	1	3	0	1	0	1	1	2	0	2	1	1	2	3	1	3	1	4









### Students by Kentucky County

	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	1	0	1	0	1	5	6	1	3	1	4	0	2	0	2	0	2	0	2
Lincoln	7	29	1	30	11	30	4	34	3	25	1	26	12	27	2	29	4	30	1	31
Livingston	0	7	1	8	1	9	0	9	2	15	1	16	3	13	1	14	4	19	1	20
Logan	97	631	36	667	78	605	45	650	68	478	23	501	70	498	28	526	55	509	29	538
Lyon	2	13	7	20	3	14	2	16	2	11	0	11	1	6	0	6	5	11	0	11
McCracken	17	110	13	123	23	114	12	126	33	107	10	117	18	100	8	108	26	106	10	116
McCreary	0	7	3	10	4	6	0	6	6	8	0	8	2	11	0	11	3	9	1	10
McLean	13	57	16	73	8	67	17	84	6	71	11	82	12	60	6	66	4	42	6	48
Madison	22	64	7	71	16	60	10	70	13	63	10	73	20	66	13	79	8	57	21	78
Magoffin	0	0	0	0	0	1	1	2	0	0	2	2	0	0	0	0	0	1	0	1
Marion	8	48	4	52	14	61	6	67	10	50	6	56	6	39	5	44	21	51	7	58
Marshall	8	36	6	42	0	25	4	29	11	29	6	35	7	32	6	38	7	41	3	44
Martin	0	0	0	0	0	1	0	1	0	1	1	2	0	1	0	1	0	1	1	2
Mason	2	6	1	7	1	11	0	11	0	11	3	14	2	8	3	11	1	9	3	12
Meade	18	135	30	165	18	153	31	184	21	170	27	197	35	194	27	221	36	177	14	191
Menifee	0	2	0	2	0	2	1	3	0	2	2	4	1	1	1	2	2	3	1	4
Mercer	8	34	2	36	8	33	1	34	5	28	2	30	5	27	2	29	12	31	3	34
Metcalfe	40	212	17	229	23	198	13	211	19	164	5	169	11	135	5	140	18	126	5	131
Monroe	38	283	26	309	38	307	19	326	42	238	9	247	36	214	15	229	25	216	12	228
Montgomery	9	19	1	20	3	15	2	17	7	23	1	24	6	20	0	20	3	15	1	16
Morgan	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
Muhlenberg	25	155	30	185	24	145	30	175	13	138	17	155	8	127	17	144	28	231	14	245
Nelson	38	171	20	191	33	180	29	209	21	160	19	179	50	297	16	313	31	352	16	368
Nicholas	0	2	0	2	0	1	0	1	0	0	0	0	1	1	0	1	0	2	0	2
Ohio	28	199	30	229	13	221	34	255	15	238	26	264	27	257	24	281	28	194	21	215
Oldham	89	250	6	256	62	232	6	238	55	238	12	250	101	259	9	268	62	262	20	282
Owen	0	10	0	10	2	6	1	7	1	5	1	6	2	7	1	8	1	6	0	6



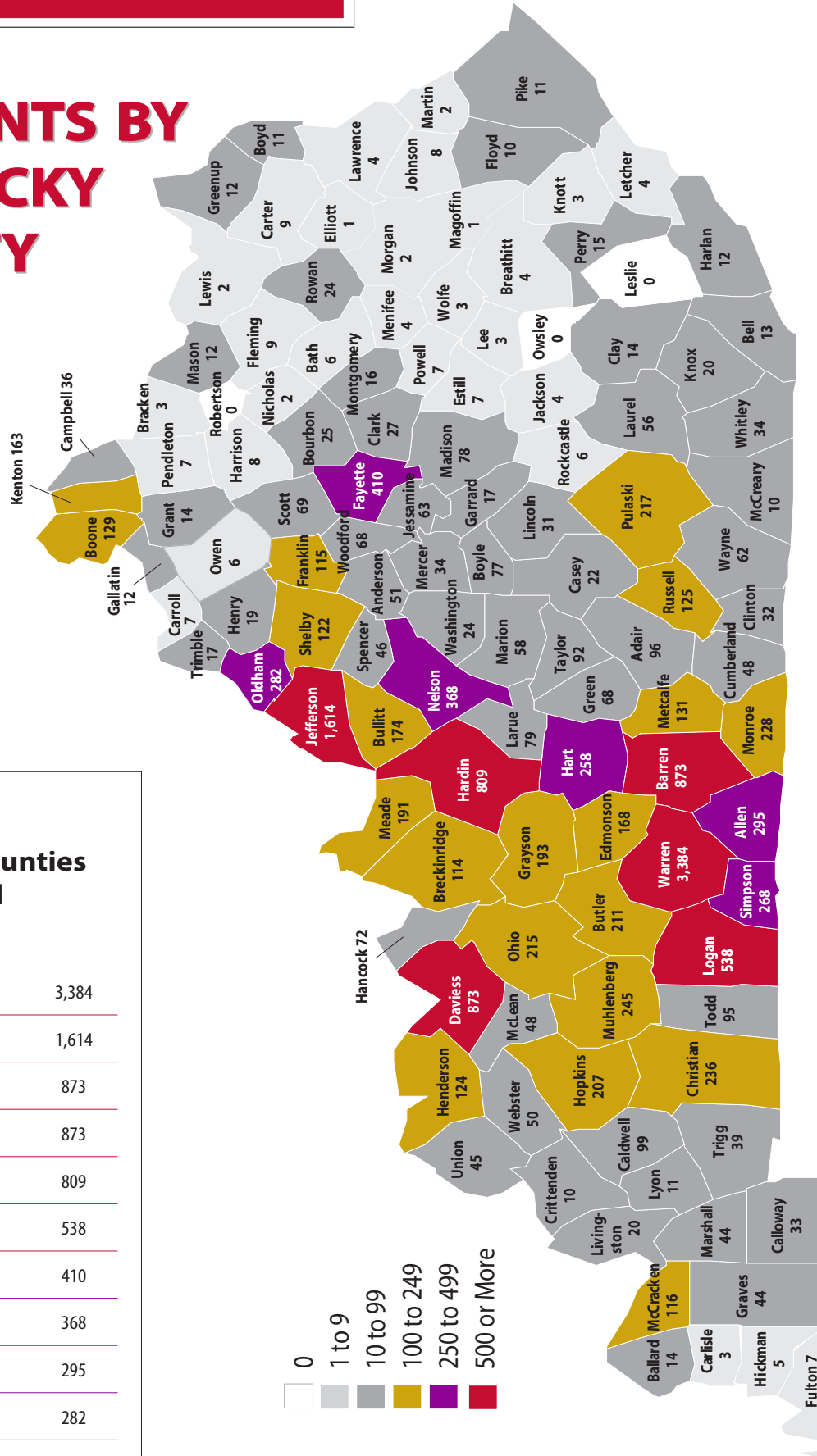
## Students by Kentucky County

	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	0	0	0	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0
Pendleton	4	7	2	9	2	6	0	6	0	2	0	2	1	2	0	2	3	6	1	7
Perry	1	11	2	13	2	11	3	14	2	6	2	8	0	10	5	15	1	9	6	15
Pike	6	16	2	18	2	13	1	14	2	10	3	13	1	11	3	14	5	9	2	11
Powell	1	1	0	1	1	1	0	1	1	2	0	2	1	3	0	3	3	6	1	7
Pulaski	19	119	22	141	32	146	26	172	39	145	19	164	39	159	23	182	29	200	17	217
Robertson	0	0	0	0	1	2	0	2	0	1	0	1	0	0	1	1	0	0	0	0
Rockcastle	0	7	2	9	1	3	0	3	0	4	0	4	1	4	0	4	1	5	1	6
Rowan	1	6	3	9	5	13	3	16	4	13	3	16	2	13	7	20	2	17	7	24
 Russell	11	63	13	76	7	57	13	70	19	89	7	96	12	75	10	85	10	121	4	125
Scott	12	44	2	46	15	46	0	46	20	62	3	65	12	62	7	69	13	63	6	69
Shelby	17	70	11	81	23	69	7	76	34	87	12	99	26	119	12	131	13	114	8	122
 Simpson	49	278	32	310	40	263	27	290	53	236	21	257	36	259	24	283	34	251	17	268
Spencer	4	37	5	42	6	55	4	59	11	40	1	41	18	42	1	43	18	44	2	46
 Taylor	13	80	15	95	17	74	14	88	15	72	12	84	13	65	3	68	21	85	7	92
 Todd	16	51	7	58	11	60	9	69	6	69	2	71	14	94	4	98	6	88	7	95
Trigg	6	30	3	33	4	30	9	39	4	22	7	29	12	26	5	31	9	36	3	39
Trimble	2	16	1	17	6	26	0	26	3	15	0	15	2	16	2	18	3	15	2	17
Union	12	67	6	73	8	59	9	68	10	56	8	64	15	55	5	60	6	41	4	45
 #1  Warren	477	3,391	656	4,047	393	3,126	598	3,724	412	3,035	560	3,595	385	2,851	561	3,412	366	2,872	512	3,384
Washington	5	17	4	21	2	39	4	43	6	24	6	30	3	19	6	25	7	19	5	24
Wayne	8	38	4	42	8	37	5	42	12	46	4	50	12	42	9	51	13	54	8	62
Webster	6	41	7	48	2	41	12	53	6	47	5	52	6	34	4	38	1	45	5	50
Whitley	4	34	6	40	6	26	4	30	4	19	9	28	3	15	7	22	13	26	8	34
Wolfe	0	1	1	2	0	0	0	0	2	2	0	2	0	2	0	2	0	2	1	3
Woodford	14	38	4	42	28	59	4	63	8	48	6	54	6	48	7	55	20	59	9	68
<b>Total</b>	<b>2,566</b>	<b>14,938</b>	<b>2,117</b>	<b>17,055</b>	<b>2,273</b>	<b>14,099</b>	<b>1,989</b>	<b>16,088</b>	<b>2,381</b>	<b>13,756</b>	<b>1,815</b>	<b>15,571</b>	<b>2,415</b>	<b>13,613</b>	<b>1,821</b>	<b>15,434</b>	<b>2,377</b>	<b>13,932</b>	<b>1,760</b>	<b>15,692</b>



# STUDENTS BY KENTUCKY COUNTY

Fall 2016




## top ten...

### Kentucky Counties Represented Fall 2016

1.	Warren	3,384
2.	Jefferson	1,614
3.	Barren	873
4.	Daviess	873
5.	Hardin	809
6.	Logan	538
7.	Fayette	410
8.	Nelson	368
9.	Allen	295
10.	Oldham	282



# STATES REPRESENTED



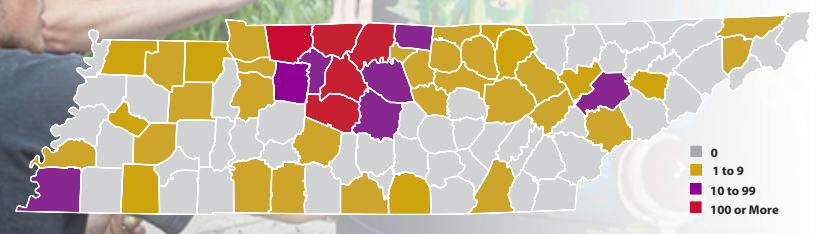
### Students from Tennessee

Fall 2016

45% of out-of-state students originate from border state Tennessee. 41% of students from Tennessee are from WKU's reciprocity counties—Sumner, Robertson, and Macon. These students are eligible for in-state tuition through an automatically awarded scholarship. An additional 19% of Tennessee students are from Davidson County, home to the state's capital, Nashville.

TN County	N	%
Sumner	434	28%
Davidson	299	19%
Williamson	196	13%
Robertson	173	11%
Montgomery	110	7%
Rutherford	78	5%
Wilson	69	4%
Shelby	35	2%
Macon	27	2%
Dickson	16	1%
Knox	15	1%
Other TN Counties	83	5%

at a  
glance...



Legend:  
■ 0  
■ 1 to 9  
■ 10 to 99  
■ 100 or More

## Students by State

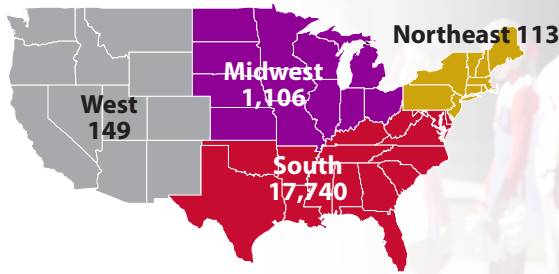
	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	4	34	9	43	6	30	8	38	6	29	12	41	2	28	12	40	7	28	12	40
Alaska	1	4	0	4	0	4	1	5	2	4	2	6	0	3	2	5	1	3	0	3
Arizona	0	4	5	9	1	3	7	10	2	7	3	10	2	3	4	7	2	5	5	10
Arkansas	0	4	3	7	0	5	4	9	1	5	4	9	1	4	4	8	1	5	5	10
<b>#8</b> California	4	36	21	57	6	33	20	53	6	38	18	56	4	41	21	62	10	44	22	66
Colorado	2	8	6	14	0	7	5	12	0	6	9	15	2	5	8	13	1	8	9	17
Connecticut	1	4	2	6	1	4	4	8	1	3	4	7	2	4	3	7	3	4	3	7
Delaware	0	2	0	2	0	2	0	2	0	3	1	4	0	1	0	1	0	0	1	1
D.C.	0	4	1	5	0	3	0	3	0	1	0	1	0	1	1	2	0	2	2	4
<b>#1</b> Florida	19	90	18	108	25	96	19	115	14	98	27	125	18	98	24	122	19	79	24	103
<b>#5</b> Georgia	11	98	18	116	23	102	25	127	19	101	18	119	27	107	19	126	23	113	23	136
Hawaii	1	3	1	4	0	1	1	2	0	1	3	4	0	0	2	2	0	1	2	3



at a glance...

### Students by U.S. Census Region

Fall 2016



The vast majority (88%) of students attending WKU are from the South as designated by the U.S. Census Bureau. Contrary to Big Red's attire, however, less than 1% (15 students) are from the southern state of Louisiana.



### Students by State

	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	1	0	1	1	1	0	1	0	1	0	1	0	1	1	2	0	0	2	2
#4 Illinois	27	123	18	141	43	139	18	157	34	138	20	158	43	160	22	182	66	206	30	236
#3 Indiana	111	432	61	493	116	422	62	484	136	416	65	481	137	436	64	500	199	541	66	607
Iowa	0	3	3	6	1	2	3	5	2	5	6	11	5	9	7	16	2	10	8	18
Kansas	3	7	9	16	0	7	3	10	0	8	6	14	1	10	3	13	1	9	2	11
#1 Kentucky	2,704	15,043	2,172	17,215	2,566	14,938	2,117	17,055	2,273	14,099	1,989	16,088	2,381	13,756	1,815	15,571	2,377	13,932	1,760	15,692
Louisiana	2	7	7	14	1	9	1	10	1	9	1	10	1	7	3	10	1	5	10	15
Maine	0	1	5	6	0	1	0	1	1	2	1	3	0	1	0	1	1	1	3	4
Maryland	1	6	9	15	3	9	7	16	4	14	8	22	5	14	7	21	1	11	13	24
Massachusetts	0	10	5	15	0	5	7	12	3	6	4	10	2	4	2	6	0	3	4	7
Michigan	6	20	19	39	1	17	20	37	4	17	16	33	0	17	17	34	5	14	9	23
Minnesota	0	7	4	11	4	11	6	17	0	7	10	17	1	5	12	17	2	13	10	23
Mississippi	1	4	5	9	0	1	9	10	0	4	9	13	1	7	6	13	0	8	6	14
#10 Missouri	5	29	15	44	8	33	10	43	16	39	12	51	14	46	11	57	10	49	8	57
Montana	0	0	0	0	0	0	2	2	0	0	1	1	0	0	1	1	0	0	0	0



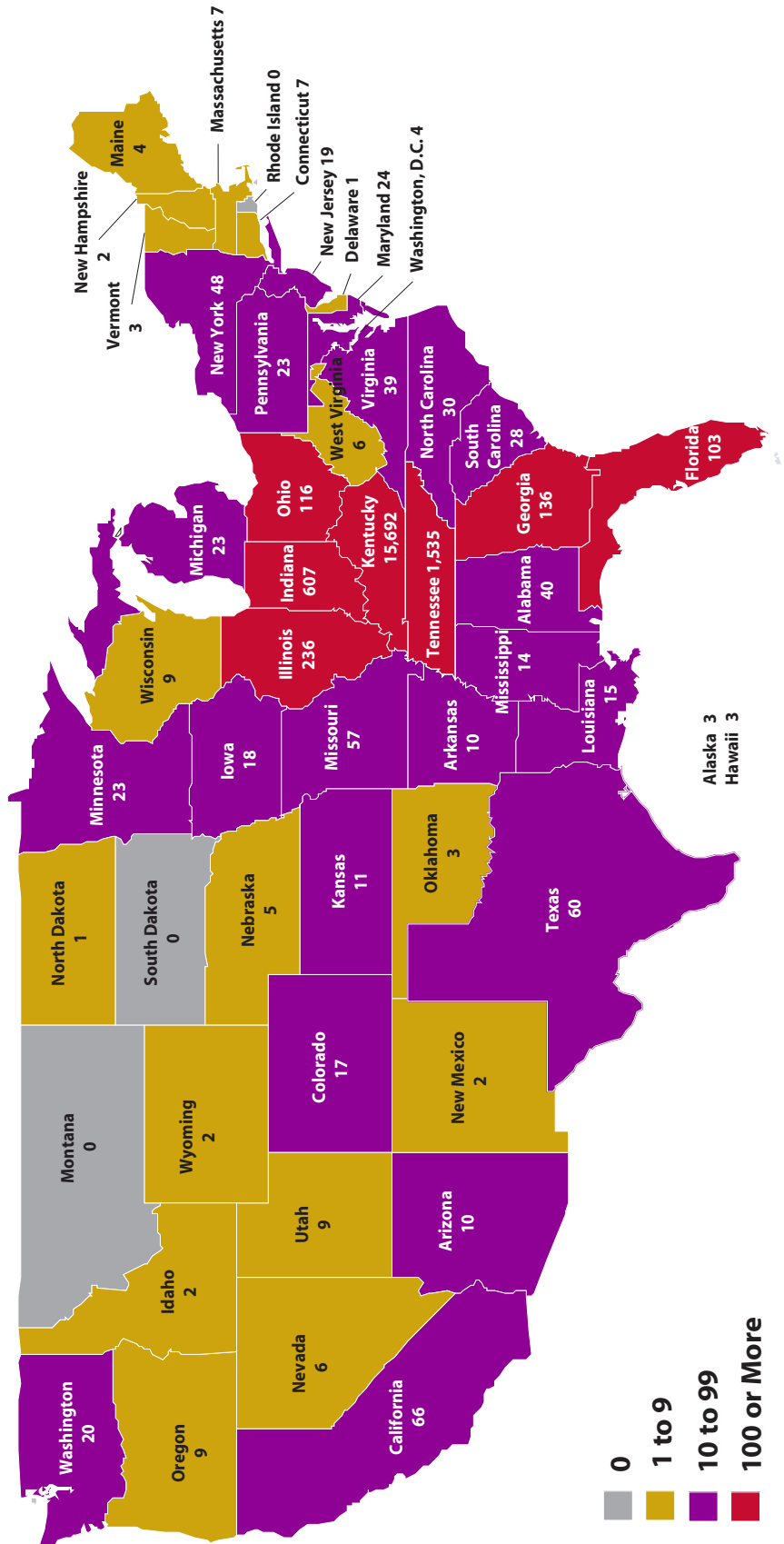
## Students by State

	Fall 2012				Fall 2013				Fall 2014				Fall 2015				Fall 2016			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	3	9	4	13	0	6	2	8	0	5	2	7	1	6	0	6	0	3	2	5
Nevada	0	3	2	5	2	5	6	11	0	3	4	7	0	1	4	5	0	1	5	6
New Hampshire	0	0	1	1	1	1	1	2	0	1	2	3	1	4	1	5	0	1	1	2
New Jersey	0	8	23	31	3	14	20	34	1	10	14	24	1	9	8	17	3	14	5	19
New Mexico	0	2	3	5	0	1	0	1	0	1	0	1	1	1	0	1	0	2	0	2
New York	2	40	78	118	0	34	80	114	1	22	71	93	2	23	48	71	2	15	33	48
North Carolina	1	16	17	33	4	18	23	41	3	14	19	33	4	14	15	29	3	15	15	30
North Dakota	0	1	0	1	0	1	1	2	0	1	1	2	0	1	1	2	0	1	0	1
#6 Ohio	21	91	42	133	31	103	41	144	20	85	37	122	12	76	38	114	37	86	30	116
Oklahoma	0	7	4	11	1	5	1	6	1	3	1	4	0	4	2	6	0	2	1	3
Oregon	0	2	6	8	0	3	5	8	1	5	5	10	2	3	7	10	0	2	7	9
Pennsylvania	2	5	15	20	0	4	19	23	0	3	16	19	4	9	17	26	2	9	14	23
Rhode Island	0	1	1	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
South Carolina	1	14	9	23	0	6	11	17	0	6	5	11	1	16	7	23	2	19	9	28
South Dakota	0	0	0	0	0	0	2	2	0	0	2	2	0	0	2	2	0	0	0	0
#2 Tennessee	421	1,432	143	1,575	339	1,337	172	1,509	320	1,315	160	1,475	321	1,354	146	1,500	338	1,394	141	1,535
#9 Texas	10	40	15	55	8	44	16	60	6	43	14	57	4	37	19	56	3	35	25	60
Utah	0	0	1	1	0	0	6	6	0	0	5	5	0	0	6	6	1	2	7	9
Vermont	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	2	0	2	1	3
Virginia	1	25	16	41	2	21	8	29	2	13	13	26	3	13	14	27	4	19	20	39
Washington	1	6	6	12	0	5	6	11	0	4	2	6	2	7	2	9	0	14	6	20
West Virginia	1	7	4	11	0	4	3	7	1	4	2	6	0	2	6	8	0	1	5	6
Wisconsin	1	7	10	17	2	6	12	18	5	10	9	19	0	6	9	15	0	5	4	9
Wyoming	0	1	1	2	0	3	1	4	0	1	2	3	0	0	0	0	0	0	2	2
Armed Forces Overseas	0	1	0	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
U.S. Territories	0	2	2	4	0	2	1	3	0	0	0	0	0	0	0	0	0	0	1	1
<b>Total</b>	<b>3,252</b>	<b>17,606</b>	<b>2,752</b>	<b>20,358</b>	<b>2,929</b>	<b>16,679</b>	<b>2,680</b>	<b>19,359</b>	<b>3,003</b>	<b>16,318</b>	<b>2,458</b>	<b>18,776</b>	<b>3,034</b>	<b>16,260</b>	<b>2,431</b>	<b>18,691</b>	<b>3,127</b>	<b>16,736</b>	<b>2,373</b>	<b>19,109</b>



# STUDENTS BY STATE

Fall 2016



## top ten...

### States Represented Fall 2016

<b>1.</b>	Kentucky	15,692
<b>2.</b>	Tennessee	1,535
<b>3.</b>	Indiana	607
<b>4.</b>	Illinois	236
<b>5.</b>	Georgia	136
<b>6.</b>	Ohio	116
<b>7.</b>	Florida	103
<b>8.</b>	California	66
<b>9.</b>	Texas	60
<b>10.</b>	Missouri	57





# COUNTRIES REPRESENTED



## Students by Country Fall 2016

Enrollment of students from foreign countries peaked around 1,400 in Fall 2014 and Fall 2015, but declined to 1,168 in Fall 2016. Students from Saudi Arabia, China, and India accounted for 66% of all international enrollment in Fall 2016.



Brazil

Brazil dropped out of the top ten list for Fall 2016, dropping from 4th most represented foreign country to 26th with a decrease from 69 students in Fall 2015 to 3 in Fall 2016.

at a glance...

## Students by Country

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Angola	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Albania	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Armenia	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Australia	1	0	1	2	0	2	2	0	2	1	0	1	1	0	1
Azerbaijan	1	0	1	1	0	1	0	0	0	0	0	0	0	1	1
Bahamas	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Bahrain	1	0	1	0	0	0	2	0	2	1	0	1	1	0	1
Bangladesh	1	0	1	10	6	16	9	4	13	7	4	11	4	7	11
Belarus	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Belgium	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Belize	0	0	0	0	0	0	0	0	0	0	1	1	0	2	2
Bosnia & Herzegovina	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Brazil	14	0	14	6	0	6	157	0	157	69	0	69	3	0	3
Burkina Faso	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Burma	0	0	0	0	0	0	1	0	1	1	1	2	2	1	3



### Students by Country

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Burundi	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
Cambodia	0	0	0	0	1	1	0	1	1	0	1	1	0	0	0
Cameroon	0	0	0	0	1	1	2	0	2	2	0	2	0	0	0
Canada	9	3	12	7	4	11	11	3	14	8	3	11	4	2	6
Chile	2	1	3	1	1	2	2	1	3	2	0	2	1	0	1
#2 China	95	52	147	123	45	168	124	52	176	129	58	187	107	54	161
Colombia	4	0	4	4	0	4	3	0	3	3	1	4	1	2	3
Congo	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Costa Rica	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Croatia	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Denmark	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Dominican Rep	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
Ecuador	4	0	4	5	0	5	6	0	6	4	0	4	3	1	4
Egypt	0	0	0	5	0	5	8	0	8	5	1	6	6	0	6
El Salvador	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Estonia	0	0	0	0	1	1	0	1	1	0	0	0	1	0	1
Federal States of Micronesia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
France	12	1	13	12	1	13	2	0	2	4	0	4	2	1	3
Germany	5	0	5	1	0	1	3	0	3	1	0	1	1	0	1
Ghana	1	3	4	2	4	6	3	1	4	3	1	4	2	1	3
Greece	0	0	0	0	0	0	2	0	2	2	0	2	2	0	2
Guatemala	3	0	3	2	0	2	1	0	1	1	0	1	0	0	0
Honduras	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Hong Kong (SAR of China)	8	0	8	10	0	10	13	0	13	11	1	12	10	2	12
Hungary	1	0	1	1	0	1	0	0	0	0	0	0	1	0	1
#3 India	4	94	98	6	79	85	7	67	74	13	90	103	16	94	110
Indonesia	3	3	6	4	4	8	3	4	7	4	5	9	1	1	2



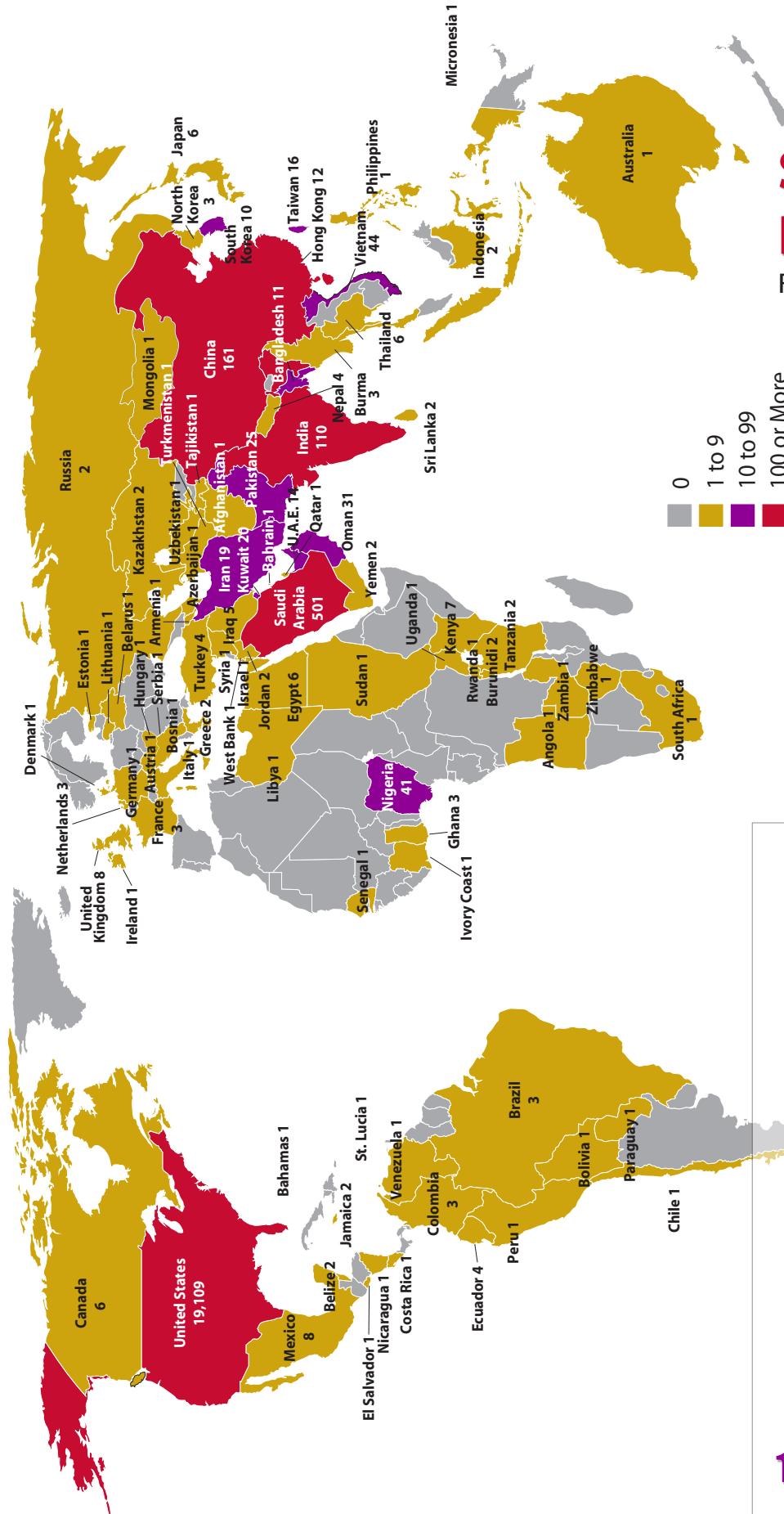
## Students by Country

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
<b>#9</b> Iran	1	3	4	5	9	14	9	10	19	6	17	23	6	13	19
Iraq	1	4	5	0	3	3	0	3	3	2	4	6	2	3	5
Ireland	2	1	3	1	0	1	1	0	1	0	0	0	0	1	1
Israel	1	0	1	0	0	0	1	0	1	1	0	1	1	0	1
Italy	1	0	1	3	0	3	1	0	1	1	0	1	1	0	1
Ivory Coast	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Jamaica	0	1	1	0	2	2	0	2	2	1	3	4	0	2	2
Japan	6	4	10	7	4	11	6	2	8	5	2	7	4	2	6
Jordan	0	1	1	1	0	1	1	1	2	1	0	1	1	1	2
Kazakhstan	1	0	1	1	0	1	1	0	1	1	1	2	1	1	2
Kenya	6	5	11	5	4	9	7	6	13	4	2	6	4	3	7
Korea, DPR	1	1	2	2	0	2	1	0	1	5	0	5	3	0	3
<b>#8</b> Korea, Republic of	15	5	20	13	2	15	10	4	14	11	3	14	7	3	10
Kuwait	4	1	5	5	1	6	13	0	13	14	1	15	18	2	20
Latvia	4	1	5	2	1	3	1	0	1	0	1	1	0	0	0
Libya	0	0	0	0	0	0	0	0	0	2	0	2	1	0	1
Lithuania	2	0	2	2	0	2	2	0	2	0	1	1	0	1	1
Mexico	3	0	3	5	0	5	3	0	3	5	0	5	6	2	8
Mongolia	1	1	2	2	1	3	2	1	3	1	0	1	1	0	1
Nepal	0	5	5	0	3	3	0	4	4	0	3	3	1	3	4
Netherlands	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3
Nicaragua	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
<b>#5</b> Nigeria	1	9	10	4	12	16	14	15	29	19	25	44	17	24	41
<b>#6</b> Oman	0	0	0	1	0	1	1	0	1	25	1	26	30	1	31
<b>#1</b> Pakistan	1	4	5	4	9	13	9	14	23	10	23	33	9	16	25
Paraguay	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Peru	0	0	0	0	0	0	2	0	2	2	0	2	1	0	1



## Students by Country

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Philippines	1	0	1	0	1	1	0	0	0	1	0	1	1	0	1
Qatar	0	0	0	1	0	1	1	0	1	2	0	2	1	0	1
Russia	3	1	4	2	1	3	2	1	3	2	3	5	1	1	2
Rwanda	1	0	1	0	0	0	1	0	1	0	0	0	0	1	1
#1 Saudi Arabia	218	22	240	474	23	497	577	17	594	557	21	578	488	13	501
Senegal	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Serbia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
South Africa	2	1	3	3	1	4	2	1	3	0	2	2	1	0	1
Sri Lanka	2	0	2	2	0	2	0	1	1	0	1	1	1	1	2
St. Lucia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Sudan	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Syria	0	0	0	0	1	1	0	1	1	0	1	1	0	1	1
#10 Taiwan	3	5	8	7	8	15	7	10	17	12	13	25	8	8	16
Tajikistan	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Tanzania	0	0	0	3	1	4	2	1	3	2	1	3	2	0	2
Thailand	4	2	6	4	4	8	4	3	7	7	0	7	6	0	6
Turkey	3	1	4	1	2	3	3	2	5	0	3	3	0	4	4
Turkmenistan	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Uganda	2	2	4	2	2	4	1	1	2	1	1	2	0	1	1
United Arab Emirates	6	0	6	16	0	16	25	7	32	18	2	20	10	4	14
United Kingdom	2	0	2	2	0	2	3	0	3	6	2	8	7	1	8
Uzbekistan	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Venezuela	0	0	0	0	0	0	1	0	1	2	0	2	1	0	1
#4 Vietnam	27	12	39	35	10	45	38	18	56	31	17	48	27	17	44
West Bank	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Yemen	0	0	0	0	0	0	0	0	0	3	0	3	2	0	2
Zambia	2	0	2	1	0	1	2	0	2	1	0	1	1	0	1
Zimbabwe (Rhodesia)	1	0	1	2	0	2	3	0	3	3	0	3	1	0	1
<b>Total</b>	<b>509</b>	<b>257</b>	<b>766</b>	<b>838</b>	<b>259</b>	<b>1,097</b>	<b>1,141</b>	<b>261</b>	<b>1,402</b>	<b>1,055</b>	<b>322</b>	<b>1,377</b>	<b>865</b>	<b>303</b>	<b>1,168</b>



# STUDENTS BY NATION

Fall 2016



## top ten...

### Foreign Countries Represented Fall 2016

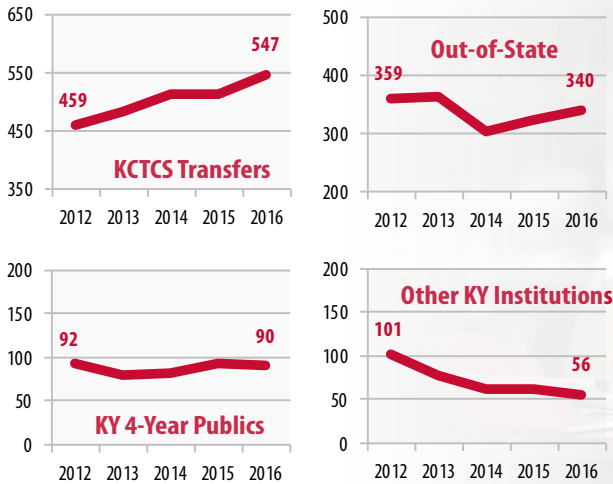
<b>1.</b>	Saudi Arabia	501
<b>2.</b>	China	161
<b>3.</b>	India	110
<b>4.</b>	Vietnam	44
<b>5.</b>	Nigeria	41
<b>6.</b>	Oman	31
<b>7.</b>	Pakistan	25
<b>8.</b>	Kuwait	20
<b>9.</b>	Iran	19
<b>10.</b>	Taiwan	16



# TRANSFER INSTITUTIONS

at a glance...

**First-Time Transfer Trends by Institution Type**  
Fall 2012 - Fall 2016



Students transferring from KCTCS have grown by 19% over five years, making KCTCS the fastest growing type of transfer institution. KCTCS transfers accounted for 53% of all first-time transfers to WKU in Fall 2016. Students transferring from other KY institutions decreased by 45% in the same period.

betcha didn't know...



**67%**

of students transferring to WKU transferred from a Kentucky institution.

**38%**



of all first-time transfers come to WKU having earned a degree. 35% have earned an associate degree, while another 3% have earned a baccalaureate degree.

**First-Time Transfers by Sending Institution**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff
Ashland CTC	2	6	1	2	2	
Big Sandy CTC	9	4	4	2	5	
Bluegrass CTC	28	33	18	22	25	
Elizabethtown CTC	116	134	150	143	131	
Gateway CTC	1	1	1	2	2	
Hazard CTC	3	5	3	3	2	
Henderson CC	14	11	14	7	10	
Hopkinsville CC	18	21	26	24	19	
Jefferson CTC	25	20	27	28	20	
Madisonville CC	26	22	30	33	37	
Maysville CTC	7	6	1	3	3	
Owensboro CTC	113	123	143	102	117	
Somerset CC	33	22	23	31	34	
Southcentral KY CTC	57	55	59	93	121	
Southeast KY CTC	3	2	1	0	3	
West KY CTC	4	17	12	18	16	
<b>Total KCTCS</b>	<b>459</b>	<b>482</b>	<b>513</b>	<b>513</b>	<b>547</b>	<b>19.2%</b>



### First-Time Transfers by Sending Institution

		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff
Kentucky 4-Year Publics	Eastern Kentucky University	17	9	10	13	14	
	Kentucky State University	7	5	2	1	2	
	Morehead State University	6	6	5	4	6	
	Murray State University	8	17	16	8	12	
	Northern Kentucky University	6	5	7	5	2	
	University of Kentucky	27	20	28	40	36	
	University of Louisville	21	17	15	21	18	
	<b>Total KY 4-Year Publics</b>	<b>92</b>	<b>79</b>	<b>83</b>	<b>92</b>	<b>90</b>	<b>(2.2%)</b>
Other Kentucky Institutions	Alice Lloyd College	0	0	0	0	1	
	Asbury College	3	3	0	0	3	
	Bellarmino University	4	9	1	4	3	
	Berea College	0	2	0	1	1	
	Brescia University	5	5	3	6	6	
	Campbellsville University	23	6	10	16	8	
	Centre College	3	2	2	0	0	
	Georgetown College	4	2	2	1	5	
	Kentucky Wesleyan College	3	14	4	5	9	
	Lindsey Wilson College	25	12	13	17	2	
	Mid-Continent University	1	1	12	1	1	
	Midway College	1	2	1	0	1	
	Spalding University	1	0	0	3	0	
	St. Catharine College	2	4	2	3	5	
	Sullivan University	3	2	3	0	0	
	Thomas More College	2	0	2	1	2	
	Transylvania University	0	2	2	1	0	
	Union College	3	1	1	1	1	
	University of the Cumberlands	2	4	0	1	6	
	Other	16	7	5	2	2	
	<b>Total Other KY Institutions</b>	<b>101</b>	<b>78</b>	<b>63</b>	<b>63</b>	<b>56</b>	<b>(44.6%)</b>
	<b>Total Kentucky Transfers</b>	<b>652</b>	<b>639</b>	<b>659</b>	<b>668</b>	<b>693</b>	
	<b>Out-of-State, International, Military</b>	<b>359</b>	<b>363</b>	<b>304</b>	<b>322</b>	<b>340</b>	
<b>Total Undergraduate Transfers</b>	<b>1,011</b>	<b>1,002</b>	<b>963</b>	<b>990</b>	<b>1,033</b>	<b>2.2%</b>	

**betcha didn't know...**  
**56%**

of transfer students are **female**. This is slightly lower than the overall female percentage of 59%.



**41%** of first-time transfers enter WKU as a junior.

24% enter as sophomores and 18% as freshmen. Only 15% transfer in their senior year.



**top ten...**

### First-Time Transfer Sending Institutions Fall 2016

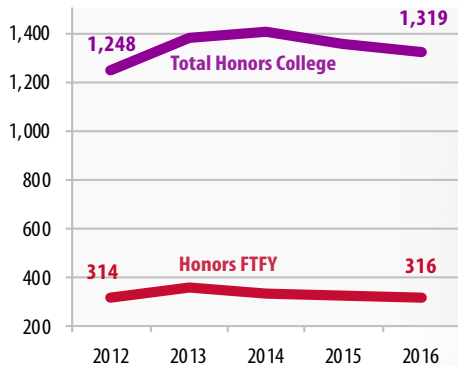
- 1.** Elizabethtown CTC 131
- 2.** Southcentral KY CTC 121
- 3.** Owensboro CTC 117
- 4.** Madisonville CC 37
- 5.** University of Kentucky 36
- 6.** Somerset CC 34
- 7.** Bluegrass CTC 25
- 8.** Jefferson CTC 20
- 9.** Hopkinsville CC 19
- 10.** University of Louisville 18



# HONORS COLLEGE

## Honors College Student Trends

Fall 2012 - Fall 2016



The number of students in the Honors College has increased by 5.7% since Fall 2012. Since Fall 2006, when 504 students participated in what was then the Honors Program, the number of students in Honors has increased dramatically from 504 to 1,319, an increase of 161.7%.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff
First-Time First-Year	314	358	330	325	316	0.1%
<b>Total</b>	<b>1,248</b>	<b>1,379</b>	<b>1,405</b>	<b>1,353</b>	<b>1,319</b>	<b>5.7%</b>

at a glance...



## betcha didn't know...



**Biology is the most popular major** of

WKU Honors College students, with **12%** (161 students) electing to major in Biology.

**1** of every **5**

Honors College Students is pursuing more than one major, compared to the university average of about 1 in 17.



## Honors College Student Characteristics

Fall 2016


	N	%		N	%
<b>Gender</b>			<b>Time Status</b>		
Male	478	36.2%	Full-Time	1,295	98.2%
Female	841	63.8%	Part-Time	24	1.8%
<b>Ethnicity</b>			<b>Classification</b>		
Amer Ind/Alaskan	0	0.0%	Freshman	243	18.4%
Asian	17	1.3%	First-Time First-Year <sup>1</sup>	316	24.0%
Black	14	1.1%	Sophomore	303	23.0%
Hispanic	33	2.5%	Junior	319	24.2%
Native Hawaiian/Pac Islander	1	0.1%	Senior	451	34.2%
Non Resident Alien	8	0.6%	Post-Baccalaureate	3	0.2%
Two or More Races	37	2.8%	<b>Residency</b>		
White	1,202	91.1%	On-Campus	787	59.7%
Not Supplied	7	0.5%	Off-Campus	532	40.3%
<b>Student Type</b>			<b>State of Origin</b>		
Traditional (Under Age 25)	1,311	99.4%	In-State	1,155	87.6%
Non-Traditional (Age 25+)	8	0.6%	Out-of-State	164	12.4%

**Total Honors College: 1,319**

<sup>1</sup> Many first-time first-year Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTY students being greater than the total number of freshmen.







### Academic Information

Fall 2016

ACT/SAT Scores	Average ACT/SAT Score	30/1360
	Percent with 30/1340 & Above	57.6%
	Percent with 28/1260 & Above	86.4%
HS GPA	Average High School GPA	3.89
	Percent with 4.00	33.7%
	Percent with 3.75 & Above	86.0%

The average Honors College ACT score is seven points higher than the university average of 23. Additionally, Honors College students have a high school grade point average of 3.89, with about one in three earning a perfect 4.0 GPA.

ata  
glance...

## Honors Course Enrollments & Sections by College

		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	474	26	389	23	329	18	350	19	341	18
	Honors Upper Division	299	41	312	41	309	42	316	50	285	45
	<b>College Total</b>	<b>773</b>	<b>67</b>	<b>701</b>	<b>64</b>	<b>638</b>	<b>60</b>	<b>666</b>	<b>69</b>	<b>626</b>	<b>63</b>
BU	Honors Lower Division	118	5	110	5	212	8	121	5	142	6
	Honors Upper Division	11	1	27	2	13	1	35	3	24	1
	<b>College Total</b>	<b>129</b>	<b>6</b>	<b>137</b>	<b>7</b>	<b>225</b>	<b>9</b>	<b>156</b>	<b>8</b>	<b>166</b>	<b>7</b>
ED	Honors Lower Division	66	4	67	4	31	2	33	2	58	3
	Honors Upper Division	30	5	16	5	4	2	34	5	33	3
	<b>College Total</b>	<b>96</b>	<b>9</b>	<b>83</b>	<b>9</b>	<b>35</b>	<b>4</b>	<b>67</b>	<b>7</b>	<b>91</b>	<b>6</b>
HH	Honors Lower Division	55	4	44	3	43	3	19	2	26	2
	Honors Upper Division	4	1	14	4	19	5	18	5	14	6
	<b>College Total</b>	<b>59</b>	<b>5</b>	<b>58</b>	<b>7</b>	<b>62</b>	<b>8</b>	<b>37</b>	<b>7</b>	<b>40</b>	<b>8</b>
SC	Honors Lower Division	399	18	355	20	448	24	484	25	524	26
	Honors Upper Division	176	21	156	24	120	22	158	27	201	26
	<b>College Total</b>	<b>575</b>	<b>39</b>	<b>511</b>	<b>44</b>	<b>568</b>	<b>46</b>	<b>642</b>	<b>52</b>	<b>725</b>	<b>52</b>
IS	Honors Lower Division	169	16	283	20	295	22	277	20	222	16
	Honors Upper Division	167	27	145	23	187	29	144	18	103	13
	<b>College Total</b>	<b>336</b>	<b>43</b>	<b>428</b>	<b>43</b>	<b>482</b>	<b>51</b>	<b>421</b>	<b>38</b>	<b>325</b>	<b>29</b>
<b>Total Honors Enrollments &amp; Sections</b>		<b>1,968</b>	<b>169</b>	<b>1,918</b>	<b>174</b>	<b>2,010</b>	<b>178</b>	<b>1,989</b>	<b>181</b>	<b>1,973</b>	<b>165</b>



# GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

## National Recognition

Fall 2016

For the **9th consecutive year**, WKU's Gatton Academy of Math and Science was named to the Washington Post's list of **top-performing schools with elite students**.

**97 National Merit Finalists** to date

**20 Semifinalists** in the Siemens Competitions in Math, Science, and Technology to date

**15** students recognized by the **Barry M. Goldwater Scholarship** to date

**21** recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date



## betcha didn't know...

About **1** of every **5** Gatton Academy students is member of a **racial/ethnic minority group**. The diversity of Gatton students has doubled since its inception in Fall 2007.




**100%** of Academy graduates go on to college upon graduation, giving the Academy a perfect **College-Bound Rate**.

## Academy Student Characteristics

Fall 2016

	N	%		N	%
<b>Gender</b>			<b>Classification</b>		
Male	76	47.5%	Academy Junior	102	63.8%
Female	84	52.5%	Academy Senior	58	36.3%
<b>Ethnicity</b>			<b>Top KY Counties Represented</b>		
Amer Ind/Alaskan	0	0.0%	Warren	17	10.6%
Asian	22	13.8%	Jefferson	12	7.5%
Black	4	2.5%	Boone	9	5.6%
Hispanic	3	1.9%	Oldham	7	4.4%
Native Hawaiian/Pac Islander	0	0.0%	Campbell	5	3.1%
Non Resident Alien	0	0.0%	Daviess	5	3.1%
Two or More Races	5	3.1%	Fayette	5	3.1%
White	125	78.1%	Hardin	5	3.1%
Not Supplied	1	0.6%	Rowan	5	3.1%

**Total Academy Students: 160**

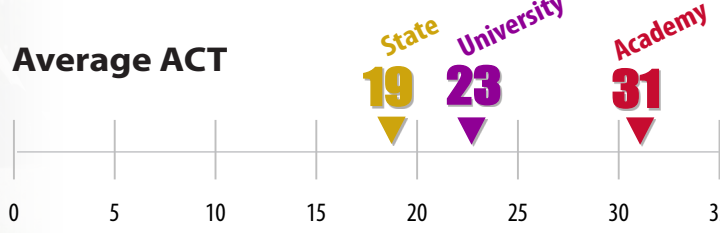
### Academic Information

Fall 2016

ACT Scores	Average ACT Score	31
	Percent with 30 & Above	78.1%
	Percent with 28 & Above	92.5%
HS GPA	Average Incoming HS GPA	4.00
	Percent with 4.0	100%
	Percent with 3.75 & Above	100%

The average Academy student scores twelve points higher on the ACT than the average Kentucky high school student. Additionally, 50% enter with a 4.0 GPA.

**Average ACT**

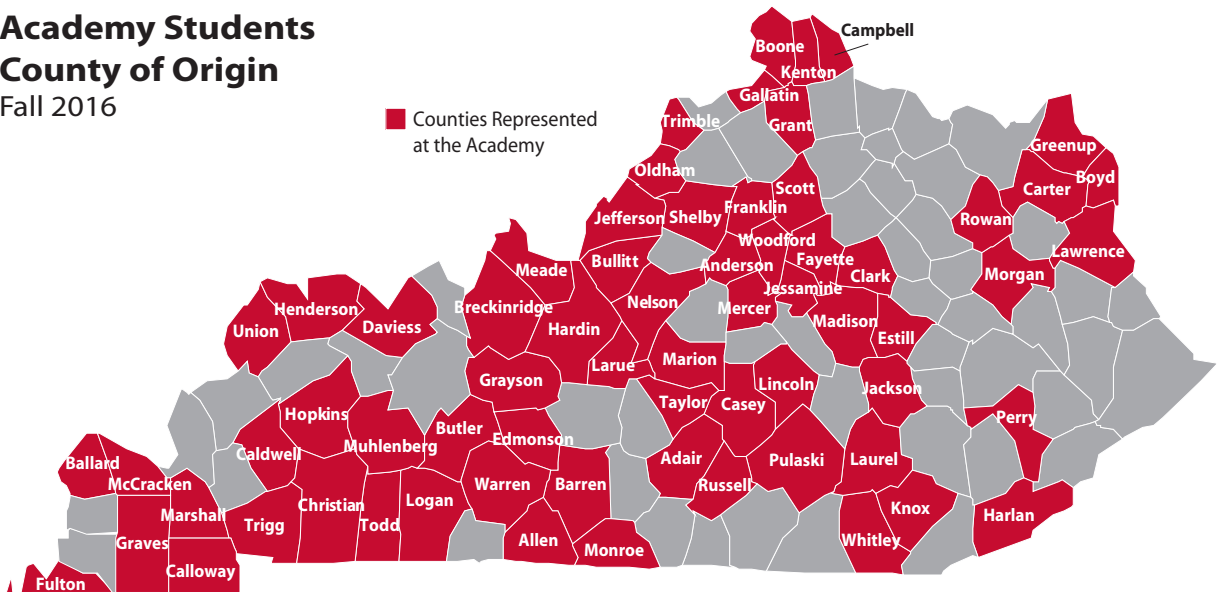


State: 19, University: 23, Academy: 31

ata  
glance...

### Academy Students County of Origin

Fall 2016



**betcha  
didn't  
know...**

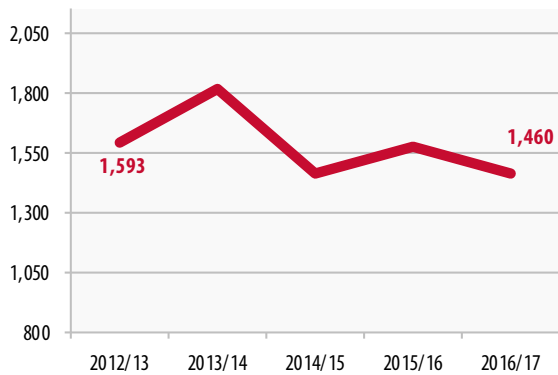
In Fall 2016 Academy students represented a total of **67** counties statewide.

**90** Kentucky High Schools were represented among Academy students.



# STUDY ABROAD

**Study Abroad Enrollment**  
Academic Years 2011/12 - 2015/16



at a glance...

Study Abroad enrollments increased dramatically from 583 in 2009/10 to 1,353 in 2010/11. Since then, Study Abroad enrollments have fluctuated between 1,353 and 1,814.

## Study Abroad Course Enrollments & Sections by College

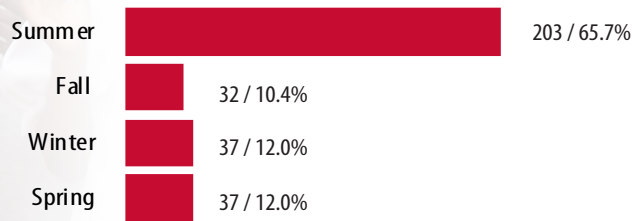
	AY 2012/13		AY 2013/14		AY 2014/15		AY 2015/16		AY 2016/17	
	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
<b>Faculty Led Study Abroad:</b>										
Potter College of Arts & Letters	1,010	179	1,070	165	798	128	935	134	697	120
Gordon Ford College of Business	30	8	91	10	80	10	73	10	95	15
College of Education & Behavioral Sciences	113	38	164	48	87	16	87	21	156	30
College of Health & Human Services	94	25	82	22	107	32	75	21	103	28
Ogden College of Science & Engineering	146	25	118	18	124	25	145	30	168	32
University College	37	15	70	23	80	15	69	17	66	10
<b>Collaborative Study Abroad</b>										
	<b>163</b>	<b>63</b>	<b>219</b>	<b>79</b>	<b>189</b>	<b>71</b>	<b>188</b>	<b>69</b>	<b>175</b>	<b>74</b>
<b>Total</b>	<b>1,593</b>	<b>353</b>	<b>1,814</b>	<b>365</b>	<b>1,465</b>	<b>297</b>	<b>1,572</b>	<b>302</b>	<b>1,460</b>	<b>309</b>



### Study Abroad Offerings

AY 2016/2017

Most Study Abroad sections are offered in the summer.

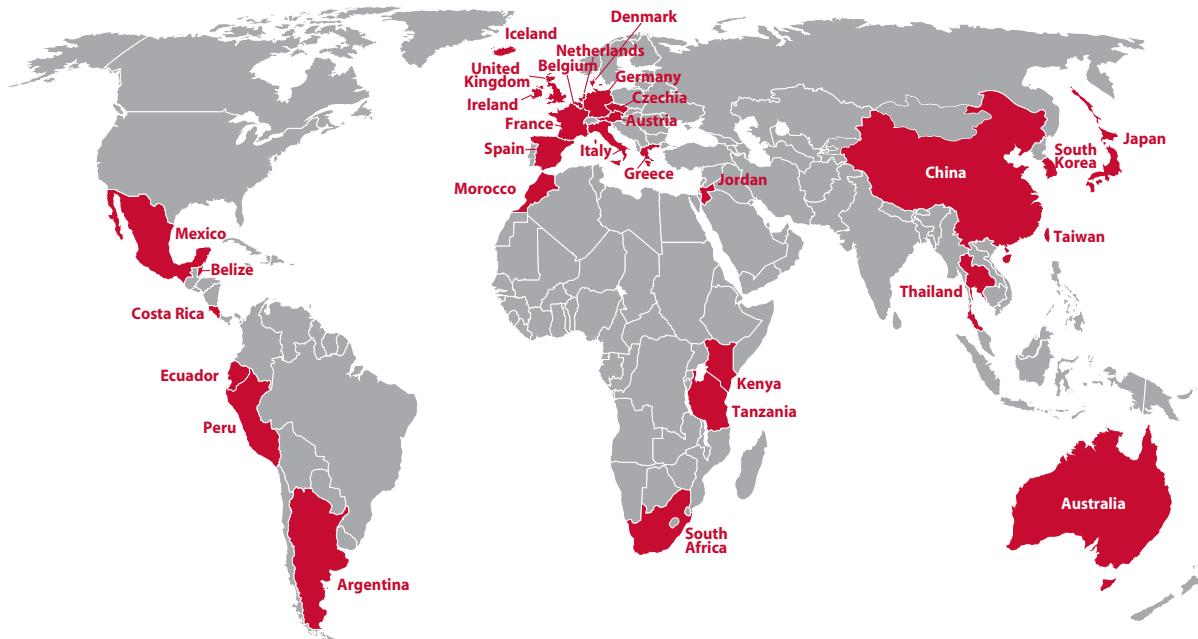


Spain was the most visited country with 33 Study Abroad sections in Academic Year 2016/17. United Kingdom was second with 29.



ata  
glance...

### Study Abroad Countries Visited 2015/16





# REGIONAL CAMPUS OVERVIEW

## at a glance...

### Regional Campus Course Enrollments<sup>2</sup> Fall 2016

The use of distance learning courses (web, telecourses, and independent study) has increased by 9% over the last three years. Distance Learning courses now account for over a third of all courses taught at the regional campuses, providing regional campus students greater flexibility and expanded course offerings.



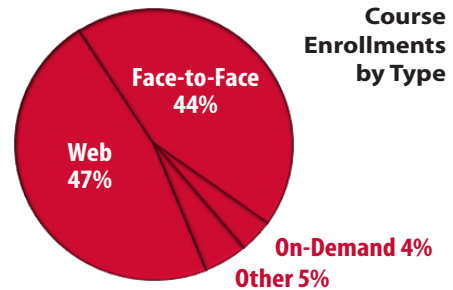
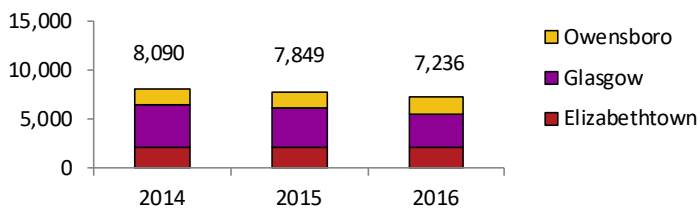
### Regional Campus Student Characteristics<sup>1</sup> Fall 2016

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	916	30.7%	Undergraduate	2,533	84.9%
Female	2,067	69.3%	Graduate	450	15.1%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	6	0.2%	Full-Time	1,036	34.7%
Asian/Pacific Islander	16	0.6%	Part-Time	1,947	65.3%
Black	122	4.1%	<b>Classification</b>		
Hispanic	63	2.1%	Freshman	237	7.9%
Non Resident Alien	37	1.2%	Sophomore	230	7.7%
Two or More Races	63	2.1%	Junior	433	14.5%
White	2,607	87.4%	Senior	824	27.6%
Not Supplied	69	2.3%	Non-Degree	827	27.7%
<b>Student Type<sup>3</sup></b>			Post Baccalaureate	48	1.6%
Traditional ( <i>Under Age 25</i> )	1,676	66.2%	Master's/Specialist	377	12.6%
Non-Traditional ( <i>Age 25+</i> )	857	33.8%	Doctoral	7	0.2%

Total Students Served by Regional Campuses: 2,983

## students in profile...

### Regional Campus Course Enrollments<sup>2</sup>



<sup>1</sup> Represents the number of individual students served/supported by Regional Campuses. Includes distance education courses taken by students living in any Regional Campus service area. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in any Regional Campus service area.

<sup>3</sup> Undergraduates only.



# GLASGOW REGIONAL CAMPUS

at a glance...

## Glasgow Campus Student Characteristics<sup>1</sup> Fall 2016

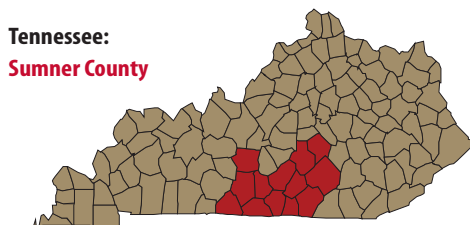
	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	459	32.1%	Undergraduate	1,340	93.7%
Female	971	67.9%	Graduate	90	6.3%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	4	0.3%	Full-Time	585	40.9%
Asian/ Pacific Islander	6	0.4%	Part-Time	845	59.1%
Black	31	2.2%	<b>Classification</b>		
Hispanic	37	2.6%	Freshman	216	15.1%
Non Resident Alien	31	2.2%	Sophomore	188	13.1%
Two or More Races	30	2.1%	Junior	177	12.4%
White	1,253	87.6%	Senior	238	16.6%
Not Supplied	38	2.7%	Non-Degree	517	36.2%
<b>Student Type<sup>3</sup></b>			Post Baccalaureate	19	1.3%
Traditional (Under Age 25)	1,032	77.0%	Master's/Specialist	73	5.1%
Non-Traditional (Age 25+)	308	23.0%	Doctoral	2	0.1%

Total Students Served by Glasgow Campus: 1,430

students in profile...

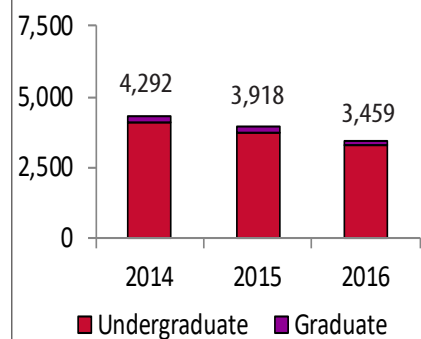
The Glasgow Regional Campus Service Area includes:

- Kentucky:**  
 Adair County  
 Allen County  
 Barren County  
 Casey County  
 Clinton County  
 Cumberland County
- Hart County**  
 Lincoln County  
 Metcalfe County  
 Monroe County  
 Pulaski County  
 Russell County  
 Wayne County

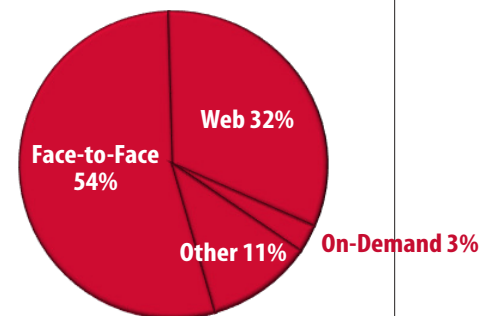


- Tennessee:**  
 Sumner County

## Glasgow Campus Course Enrollments<sup>2</sup>



## Course Enrollments by Type



<sup>1</sup> Represents the number of individual students served/supported by the Glasgow Campus. Includes distance education courses taken by students living in the Glasgow Campus service area. Due to the possibility of duplication, Glasgow Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Glasgow Campus service area.

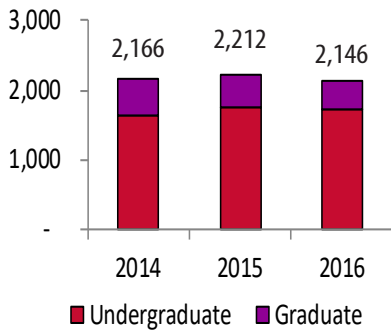
<sup>3</sup> Undergraduates only.



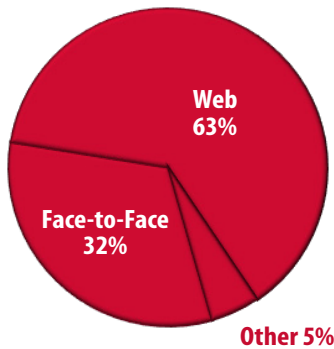
# ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

### Elizabethtown/ Ft. Knox Campus Course Enrollments<sup>2</sup>



### Course Enrollments by Type



### E-town/Ft. Knox Campus Student Characteristics<sup>1</sup> Fall 2016

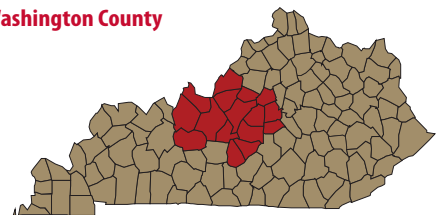
	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	266	30.2%	Undergraduate	648	73.6%
Female	615	69.8%	Graduate	233	26.4%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	2	0.2%	Full-Time	265	30.1%
Asian/Pacific Islander	4	0.5%	Part-Time	616	69.9%
Black	71	8.1%	<b>Classification</b>		
Hispanic	22	2.5%	Freshman	17	1.9%
Non Resident Alien	2	0.2%	Sophomore	25	2.8%
Two or More Races	21	2.4%	Junior	148	16.8%
White	739	83.9%	Senior	305	34.6%
Not Supplied	20	2.3%	Non-Degree	158	17.9%
<b>Student Type<sup>3</sup></b>			Post Baccalaureate	16	1.8%
Traditional ( <i>Under Age 25</i> )	347	53.5%	Master's/Specialist	210	23.8%
Non-Traditional ( <i>Age 25+</i> )	301	46.5%	Doctoral	2	0.2%

Total Students Served by Elizabethtown/Ft. Knox Campus: 881

students in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

- Anderson County
- Jefferson County
- Taylor County
- Boyle County
- Larue County
- Washington County
- Breckinridge County
- Marion County
- Bullitt County
- Meade County
- Grayson County
- Mercer County
- Green County
- Nelson County
- Hardin County
- Spencer County



<sup>1</sup> Represents the number of individual students served/supported by the E-town Campus. Includes distance education courses taken by students living in the E-town Campus service area. Due to the possibility of duplication, E-town Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the E-town Campus service area.

<sup>3</sup> Undergraduates only.





# OWENSBORO REGIONAL CAMPUS

at a glance...

## Owensboro Campus Student Characteristics<sup>1</sup> Fall 2016

	N	%		N	%
<b>Gender</b>			<b>Level</b>		
Male	192	28.4%	Undergraduate	549	81.2%
Female	484	71.6%	Graduate	127	18.8%
<b>Ethnicity</b>			<b>Time Status</b>		
Amer Ind/Alaskan	0	0.0%	Full-Time	188	27.8%
Asian/Pacific Islander	6	0.9%	Part-Time	488	72.2%
Black	20	3.0%	<b>Classification</b>		
Hispanic	5	0.7%	Freshman	5	0.7%
Non Resident Alien	4	0.6%	Sophomore	17	2.5%
Two or More Races	12	1.8%	Junior	109	16.1%
White	618	91.4%	Senior	283	41.9%
Not Supplied	11	1.6%	Non-Degree	152	22.5%
<b>Student Type<sup>3</sup></b>			Post Baccalaureate	13	1.9%
Traditional (Under Age 25)	300	54.6%	Master's/Specialist	94	13.9%
Non-Traditional (Age 25+)	249	45.4%	Doctoral	3	0.4%

Total Students Served by Owensboro Campus: 676

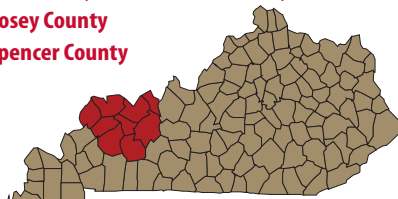
students  
in profile...

The Owensboro Regional Campus Service Area includes:

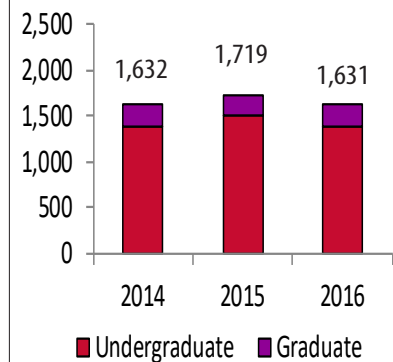
**Kentucky:**

- Daviess County
- Hancock County
- Henderson County
- Hopkins County
- McLean County
- Muhlenberg County
- Ohio County
- Union County
- Webster County
- Indiana:
- Dubois County
- Gibson County

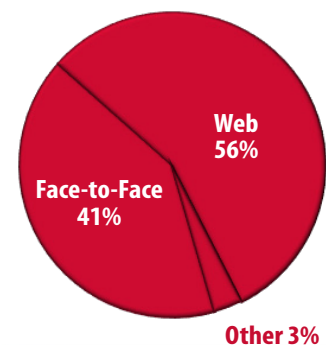
- Perry County
- Pike County
- Posey County
- Spencer County
- Vanderburgh County
- Warrick County



## Owensboro Campus Course Enrollments<sup>2</sup>



## Course Enrollments by Type



<sup>1</sup> Represents the number of individual students served/supported by the Owensboro Campus. Includes distance education courses taken by students living in the Owensboro Campus service area. Due to the possibility of duplication, Owensboro Campus headcount cannot be compared with other campuses.

<sup>2</sup> Provides total course enrollments and is not reflective of headcount. Includes distance education courses taken by students living in the Owensboro Campus service area.

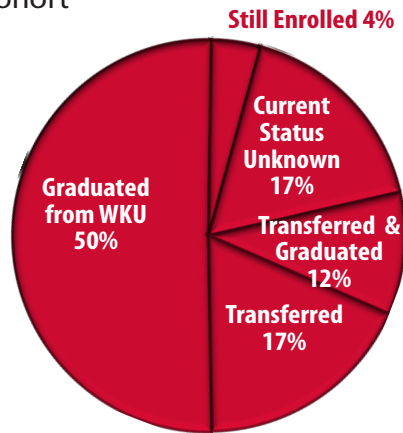
<sup>3</sup> Undergraduates only.



# RETENTION & GRADUATION

at a glance...

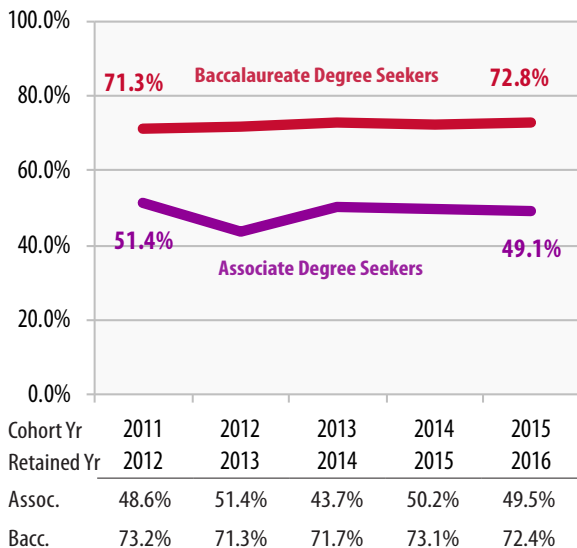
### Status After Six Years 2009 Cohort



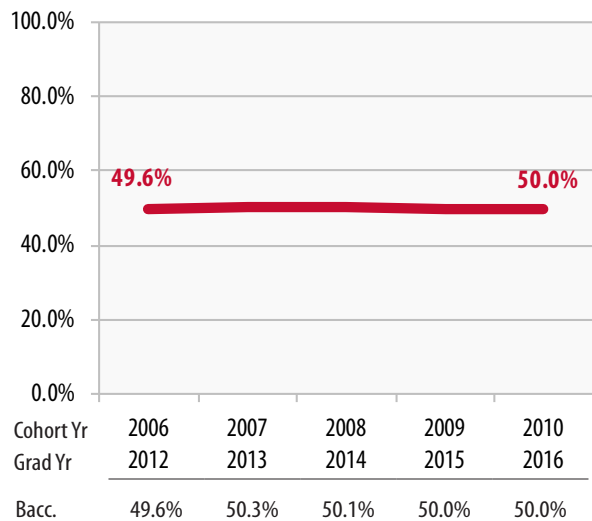
About half of baccalaureate degree-seeking students starting at WKU will graduate within six years. Another 4% are still enrolled at the university after six years. 12% graduated from another university while 17% transferred to another institution. The current status of the remaining 17% is unknown.



### One Year Retention Rates<sup>1</sup> of Full-Time First-Year Students



### Six-Year Baccalaureate Graduation Rate<sup>1</sup> of Full-Time First-Year Students



<sup>1</sup>Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

# section contents...

## FACULTY & STAFF

Employees by Type and Status.....	60
Employees by EEO Category .....	61
Employee Demographics.....	62
Full-Time Faculty.....	64
<i>Rank &amp; Tenure</i> .....	64
<i>Faculty Salaries</i> .....	66

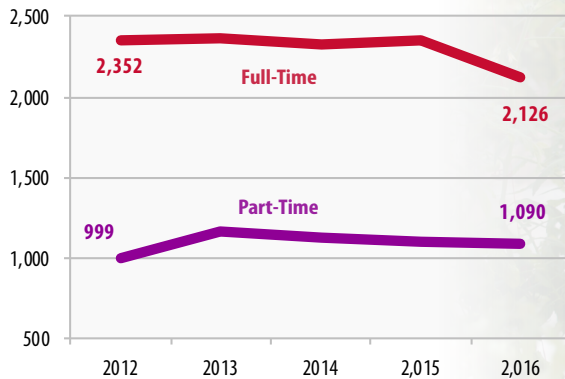




# EMPLOYEES BY TYPE & STATUS

at a glance...

**Employees<sup>1</sup> at WKU**  
Fall 2012 - 2016



Full-time staff decreased by more than 13% between Fall 2015 and Fall 2016. This decrease was largely due to the outsourcing of building and grounds services to Sodexo Management Services. Full-time faculty saw a small decrease over five years, with part-time faculty increasing by over 20%.



**betcha didn't know...**

**37%** of WKU Employees are **Faculty Members**.



Over **2** of every **3** WKU Employees are employed **Full-Time**.



**1/3** of all **part-time** WKU employees are **Graduate Assistants**.



## Employees<sup>1</sup> by Status

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff
Full-Time	2,352	2,368	2,330	2,351	2,126	(9.6%)
Part-Time	999	1,162	1,126	1,104	1,090	9.1%
<b>Total</b>	<b>3,351</b>	<b>3,530</b>	<b>3,456</b>	<b>3,455</b>	<b>3,216</b>	<b>(4.0%)</b>

## Employees<sup>1</sup> by Type and Status

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 yr diff	
<b>Faculty</b>	Full-Time	785	791	776	776	764	(2.7%)
	Part-Time	345	460	423	421	416	20.3%
	<b>Total</b>	<b>1,130</b>	<b>1,251</b>	<b>1,199</b>	<b>1,197</b>	<b>1,180</b>	<b>4.3%</b>
<b>Staff</b>	Full-time	1,567	1,577	1,554	1,575	1,362	(13.1%)
	Part-Time	654	702	703	683	674	3.2%
	<b>Total</b>	<b>2,221</b>	<b>2,279</b>	<b>2,257</b>	<b>2,258</b>	<b>2,036</b>	<b>(8.3%)</b>

<sup>1</sup> Employees are counted only once, in their primary assignments. Occasional workers are not included.



# EMPLOYEES BY EEO CATEGORY

## Employees by EEO Category<sup>1</sup>

		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	114	4.8%	120	5.0%	124	5.3%	124	5.3%	115	5.4%
	Professional Non-Faculty	632	26.9%	631	26.7%	629	27.0%	642	27.3%	639	30.1%
	Clerical/Secretarial	368	15.7%	368	15.5%	352	15.1%	339	14.4%	342	16.2%
	Technical/Paraprofessional	98	4.2%	97	4.1%	96	4.1%	99	4.2%	103	4.8%
	Skilled Crafts	99	4.2%	103	4.4%	99	4.3%	103	4.4%	92	4.3%
	Service/Maintenance	256	10.9%	258	10.9%	254	10.9%	268	11.4%	71	3.3%
	<i>All Staff</i>	<i>1,566</i>	<i>66.6%</i>	<i>1,577</i>	<i>66.6%</i>	<i>1,554</i>	<i>66.7%</i>	<i>1,575</i>	<i>67.0%</i>	<i>1,362</i>	<i>64.1%</i>
	Faculty	785	33.4%	791	33.4%	776	33.3%	776	33.3%	764	35.9%
	<b>Total Full-Time Employees</b>	<b>2,352</b>	<b>100.0%</b>	<b>2,368</b>	<b>100.0%</b>	<b>2,330</b>	<b>100.0%</b>	<b>2,351</b>	<b>100.0%</b>	<b>2,126</b>	<b>100.0%</b>
Part-Time	Executive/Administrative	3	0.3%	4	0.3%	2	0.2%	2	0.2%	2	0.2%
	Professional Non-Faculty	75	7.5%	84	7.2%	75	6.7%	99	9.0%	105	9.6%
	Clerical/Secretarial	51	5.1%	64	5.5%	71	6.3%	74	6.7%	64	5.9%
	Technical/Paraprofessional	108	10.8%	147	12.7%	138	12.3%	106	9.6%	110	10.1%
	Skilled Crafts	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Service/Maintenance	42	4.2%	39	3.4%	38	3.4%	33	3.0%	25	2.3%
	Graduate Assistants	375	37.5%	364	31.3%	379	33.7%	369	33.4%	368	33.8%
	<i>All Staff</i>	<i>654</i>	<i>65.5%</i>	<i>702</i>	<i>60.4%</i>	<i>703</i>	<i>62.4%</i>	<i>683</i>	<i>61.9%</i>	<i>674</i>	<i>61.8%</i>
	Faculty	345	34.5%	460	39.6%	423	37.6%	421	38.1%	416	38.2%
	<b>Total Part-Time Employees</b>	<b>999</b>	<b>100.0%</b>	<b>1,162</b>	<b>100.0%</b>	<b>1,126</b>	<b>100.0%</b>	<b>1,104</b>	<b>100.0%</b>	<b>1,090</b>	<b>100.0%</b>

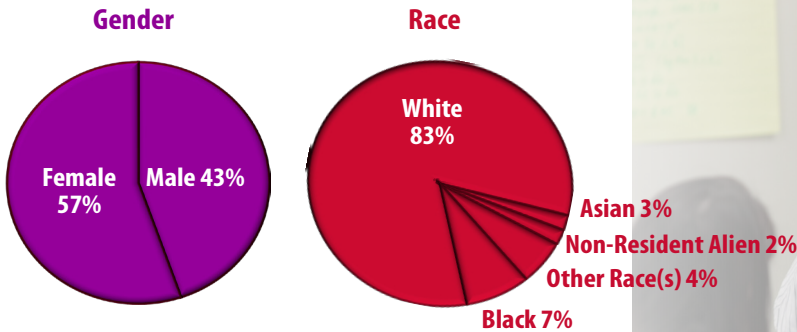
<sup>1</sup> Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



# EMPLOYEE DEMOGRAPHICS

at a glance...

## Employee Demographics Fall 2016



The demographic makeup of WKU employees roughly matches that of the student body with over half female and about 16% members of a racial and/or ethnic minority.



## Employees by Gender

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	1,022	436	1,458	1,042	495	1,537	1,030	472	1,502	1,044	474	1,518	937	455	1,392
Female	1,330	563	1,892	1,326	667	1,992	1,300	654	1,953	1,307	630	1,937	1,189	635	1,824
<b>Total</b>	<b>2,352</b>	<b>999</b>	<b>3,350</b>	<b>2,368</b>	<b>1,162</b>	<b>3,529</b>	<b>2,330</b>	<b>1,126</b>	<b>3,455</b>	<b>2,351</b>	<b>1,104</b>	<b>3,455</b>	<b>2,126</b>	<b>1,090</b>	<b>3,216</b>

## Employees by Type and Gender

		Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
<b>Faculty</b>	Male	395	164	559	392	210	602	382	190	572	374	196	570	366	188	554
	Female	390	181	571	399	250	649	394	233	627	402	225	627	398	228	626
	<b>Total</b>	<b>785</b>	<b>345</b>	<b>1,130</b>	<b>791</b>	<b>460</b>	<b>1,251</b>	<b>776</b>	<b>423</b>	<b>1,199</b>	<b>776</b>	<b>421</b>	<b>1,197</b>	<b>764</b>	<b>416</b>	<b>1,180</b>
<b>Staff</b>	Male	627	272	899	650	285	935	648	282	930	670	278	948	571	267	838
	Female	940	382	1,321	927	417	1,343	906	421	1,326	905	405	1,310	791	407	1,198
	<b>Total</b>	<b>1,567</b>	<b>654</b>	<b>2,220</b>	<b>1,577</b>	<b>702</b>	<b>2,278</b>	<b>1,554</b>	<b>703</b>	<b>2,256</b>	<b>1,575</b>	<b>683</b>	<b>2,258</b>	<b>1,362</b>	<b>674</b>	<b>2,036</b>



## Employees by Race/Ethnicity

	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	8	4	12	10	4	14	9	2	11	10	3	13	10	4	14
Asian	85	17	102	89	13	102	82	17	99	83	15	98	86	22	108
Black	209	67	276	202	72	274	200	70	270	203	69	272	158	77	235
Hispanic	31	12	43	33	14	47	34	16	50	33	18	51	31	16	47
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Non-Resident Alien	5	70	75	6	71	77	5	66	71	7	63	70	5	66	71
Two or More Races	22	13	35	26	10	36	24	5	29	25	10	35	28	12	40
White	1,964	788	2,752	2,001	950	2,951	1,972	920	2,892	1,979	904	2,883	1,801	882	2,683
Not Supplied	27	28	55	0	28	28	3	30	33	11	22	33	7	11	18
<b>Total</b>	<b>2,351</b>	<b>999</b>	<b>3,350</b>	<b>2,367</b>	<b>1,162</b>	<b>3,529</b>	<b>2,329</b>	<b>1,126</b>	<b>3,455</b>	<b>2,351</b>	<b>1,104</b>	<b>3,455</b>	<b>2,126</b>	<b>1,090</b>	<b>3,216</b>

## Employees by Type and Race/Ethnicity

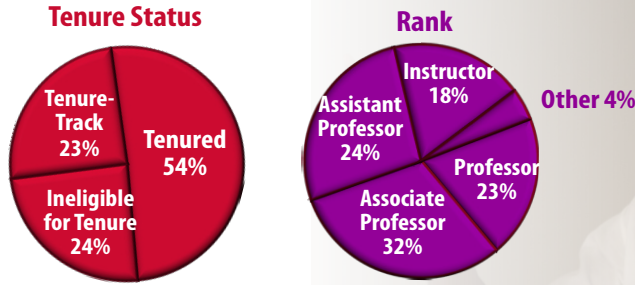
	Fall 2012			Fall 2013			Fall 2014			Fall 2015			Fall 2016			
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	
<b>Faculty</b>	Amer Ind/Alaskan	5	3	8	6	4	10	6	2	8	7	2	9	7	2	9
	Asian	62	4	66	67	3	70	61	4	65	64	4	68	67	1	68
	Black	45	7	52	43	12	55	39	8	47	37	7	44	37	14	51
	Hispanic	15	1	16	15	3	18	16	3	19	14	4	18	15	4	19
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	3	1	4	4	1	5	3	1	4	2	0	2	2	0	2
	Two or More Races	13	1	14	17	2	19	16	2	18	12	1	13	13	0	13
	White	630	310	940	639	416	1,055	634	385	1,019	636	391	1,027	619	389	1,008
	Not Supplied	12	18	30	.	19	19	1	18	19	4	12	16	4	6	10
	<b>Total</b>	<b>785</b>	<b>345</b>	<b>1,130</b>	<b>791</b>	<b>460</b>	<b>1,251</b>	<b>776</b>	<b>423</b>	<b>1,199</b>	<b>776</b>	<b>421</b>	<b>1,197</b>	<b>764</b>	<b>416</b>	<b>1,180</b>
<b>Staff</b>	Amer Ind/Alaskan	3	1	4	4	0	4	3	0	3	3	1	4	3	2	5
	Asian	23	13	36	22	10	32	21	13	34	19	11	30	19	21	40
	Black	164	60	224	159	60	219	161	62	223	166	62	228	121	63	184
	Hispanic	16	11	27	18	11	29	18	13	31	19	14	33	16	12	28
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Non-Resident Alien	2	69	71	2	70	72	2	65	67	5	63	68	3	66	69
	Two or More Races	9	12	21	9	8	17	8	3	11	13	9	22	15	12	27
	White	1,334	478	1,812	1,362	534	1,896	1,338	535	1,873	1,343	513	1,856	1,182	493	1,675
	Not Supplied	15	10	25	0	9	9	2	12	14	7	10	17	3	5	8
	<b>Total</b>	<b>1,566</b>	<b>654</b>	<b>2,220</b>	<b>1,576</b>	<b>702</b>	<b>2,278</b>	<b>1,553</b>	<b>703</b>	<b>2,256</b>	<b>1,575</b>	<b>683</b>	<b>2,258</b>	<b>1,362</b>	<b>674</b>	<b>2,036</b>



# FULL-TIME FACULTY

at a glance...

## Faculty Tenure Status & Rank Fall 2016



More than three quarters of full-time faculty are tenure-eligible. Similarly, the ranks of professor, associate professor, and assistant professor make up roughly 78% of all full-time faculty.

### Full-Time Faculty by Tenure Status

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Tenured	380	48.4%	402	50.8%	398	51.3%	404	52.1%	410	53.7%
Tenure-Track	199	25.4%	193	24.4%	193	24.9%	186	24.0%	173	22.6%
Ineligible for Tenure	206	26.2%	196	24.8%	185	23.8%	186	24.0%	181	23.7%
<b>Total</b>	<b>785</b>	<b>100.0%</b>	<b>791</b>	<b>100.0%</b>	<b>776</b>	<b>100.0%</b>	<b>776</b>	<b>100.0%</b>	<b>764</b>	<b>100.0%</b>

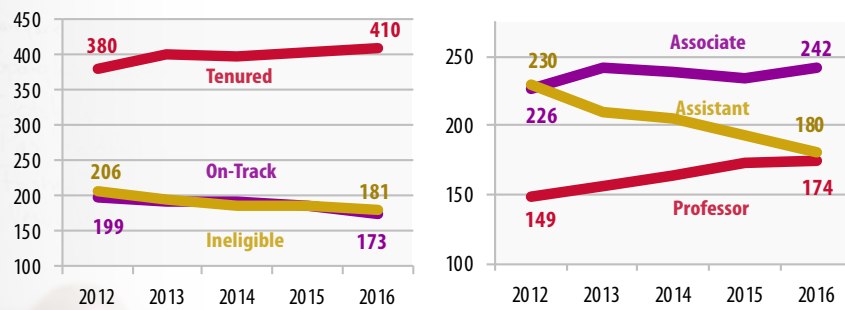
### Full-Time Faculty by Rank

	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	N	%	N	%	N	%	N	%	N	%
Professor	149	19.0%	156	19.7%	163	21.0%	173	22.3%	174	22.8%
Associate Professor	225	28.7%	241	30.5%	236	30.4%	231	29.8%	240	31.4%
Assistant Professor	221	28.2%	197	24.9%	191	24.6%	179	23.1%	158	20.7%
Pedagogical Associate Professor	—	—	—	—	—	—	1	0.1%	1	0.1%
Pedagogical Assistant Professor	—	—	3	0.4%	2	0.3%	6	0.8%	10	1.3%
Clinical Associate Professor	1	0.1%	2	0.3%	2	0.3%	2	0.3%	1	0.1%
Clinical Assistant Professor	9	1.1%	8	1.0%	10	1.3%	8	1.0%	12	1.6%
Research Assistant Professor	—	—	3	0.4%	2	0.3%	0	0.0%	0	0.0%
Instructor	154	19.6%	146	18.5%	141	18.2%	146	18.8%	—	—
Instructor I	—	—	—	—	—	—	—	—	117	15.3%
Instructor II	—	—	—	—	—	—	—	—	21	2.7%
Lecturer	—	—	—	—	—	—	2	0.3%	3	0.4%
Non-Ranked Faculty	26	3.3%	35	4.4%	29	3.7%	28	3.6%	27	3.5%
<b>Total</b>	<b>785</b>	<b>100.0%</b>	<b>791</b>	<b>100.0%</b>	<b>776</b>	<b>100.0%</b>	<b>776</b>	<b>100.0%</b>	<b>764</b>	<b>100.0%</b>





### Faculty Tenure Status & Rank Trends Fall 2012 - 2016



The number of tenured faculty increased by 30 (8%) over five years. The rank of professor and associate professor have increased by 17% and 7% respectively over the past 5 years while the rank of assistant professor decreased by 22%.

at a glance...

### Full-Time Faculty by Tenure and Rank

		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>Tenured</b>	Professor	145	154	162	172	173
	Associate Professor	213	227	224	221	228
	Assistant Professor	22	21	12	11	9
	<b>Total</b>	<b>380</b>	<b>402</b>	<b>398</b>	<b>404</b>	<b>410</b>
<b>On-Track</b>	Professor	2	2	1	1	1
	Associate Professor	12	14	12	10	12
	Assistant Professor	185	174	178	168	149
	Pedagogical Associate Professor	—	—	—	1	1
	Pedagogical Assistant Professor	—	3	2	6	10
	<b>Total</b>	<b>199</b>	<b>193</b>	<b>193</b>	<b>186</b>	<b>173</b>
<b>Ineligible</b>	Professor	2	0	0	0	0
	Associate Professor	0	0	0	0	0
	Assistant Professor	14	2	1	0	0
	Clinical Assistant Professor	9	8	10	8	12
	Clinical Associate Professor	1	2	2	2	1
	Research Assistant Professor	—	3	2	0	0
	Instructor	154	146	141	146	—
	Instructor I	—	—	—	—	117
	Instructor II	—	—	—	—	21
	Lecturer	—	—	—	2	3
	Non-Ranked Faculty	26	35	29	28	27
	<b>Total</b>	<b>206</b>	<b>196</b>	<b>185</b>	<b>186</b>	<b>181</b>

betcha didn't know...

**96%** of WKU Professors have earned a terminal degree.

Terminal degrees **90%** have been earned by Associate Professors at WKU.

**83%** of WKU Assistant Professors have earned a terminal degree.

Of WKU's 764 Full-Time Faculty, 570, or **75%** have earned a terminal degree.

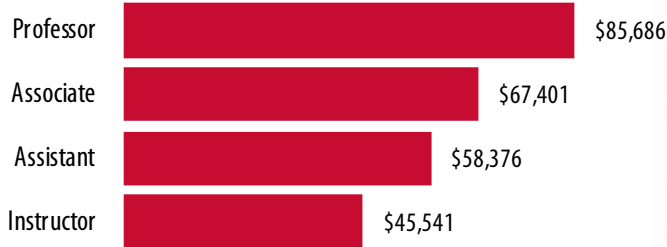


# FULL-TIME FACULTY SALARIES

at a glance...

## Faculty Salaries

Academic Year 2016/17



On average, faculty make 20% to 30% more for each advancement in rank. Over five years, assistant professors salaries have seen the highest percent increase at 7.3%, followed by instructors with a 6.7% increase.

## Average Full-Time Faculty Salaries<sup>1</sup>

		2012/13	2013/14	2014/15	2015/16	2016/17	5 yr diff
Professor	Male Average	\$87,822	\$87,176	\$87,250	\$87,951	\$86,635	(1.4%)
	Female Average	\$85,452	\$85,659	\$84,681	\$83,995	\$83,883	-1.8%
	<b>Overall Average</b>	<b>\$87,113</b>	<b>\$86,726</b>	<b>\$86,462</b>	<b>\$86,693</b>	<b>\$85,686</b>	<b>(1.6%)</b>
Assoc. Professor	Male Average	\$69,762	\$68,176	\$68,966	\$68,556	\$69,449	(0.5%)
	Female Average	\$64,587	\$65,852	\$66,649	\$65,178	\$65,249	0.6%
	<b>Overall Average</b>	<b>\$67,600</b>	<b>\$67,168</b>	<b>\$67,935</b>	<b>\$66,954</b>	<b>\$67,401</b>	<b>(0.3%)</b>
Asst. Professor	Male Average	\$55,951	\$59,413	\$59,622	\$61,998	\$61,416	9.8%
	Female Average	\$53,240	\$54,857	\$55,513	\$56,131	\$56,573	6.3%
	<b>Overall Average</b>	<b>\$54,430</b>	<b>\$56,787</b>	<b>\$57,223</b>	<b>\$58,547</b>	<b>\$58,376</b>	<b>7.3%</b>
Instructor	Male Average	\$43,536	\$43,342	\$44,282	\$43,866	\$45,232	3.9%
	Female Average	\$42,317	\$43,029	\$43,722	\$44,535	\$45,693	8.0%
	<b>Overall Average</b>	<b>\$42,691</b>	<b>\$43,115</b>	<b>\$43,880</b>	<b>\$44,344</b>	<b>\$45,541</b>	<b>6.7%</b>
All FT Faculty <sup>2</sup>	Male Average	\$67,486	\$68,449	\$69,259	\$69,983	\$69,626	3.2%
	Female Average	\$56,519	\$57,903	\$58,879	\$59,154	\$60,628	7.3%
	<b>Overall Average</b>	<b>\$62,052</b>	<b>\$63,143</b>	<b>\$63,989</b>	<b>\$64,393</b>	<b>\$64,945</b>	<b>4.7%</b>

<sup>1</sup> Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

<sup>2</sup> Includes faculty with no academic rank.

# section contents...

## COLLEGES & DEPARTMENTS

University Overview .....	68
Potter College of Arts & Letters .....	72
Gordon Ford College of Business.....	100
College of Education & Behavioral Sciences.....	116
College of Health & Human Services .....	132
Ogden College of Science & Engineering .....	150
University College .....	172
Graduate Enrollment and Credentials.....	184





# UNIVERSITY OVERVIEW

at a glance...

## Official Degrees and Credentials Awarded<sup>1</sup> Academic Year 2011/12 - Academic Year 2015/16

	2011/12	2012/13	2013/14	2014/15	2015/16	5 yr diff
Associate	271	267	259	244	198	(26.9%)
Baccalaureate	2,694	2,627	2,751	2,704	2,817	4.6%
Undergraduate Certificate	96	70	78	129	117	21.9%
<b>Total Undergraduate</b>	<b>3,061</b>	<b>2,964</b>	<b>3,088</b>	<b>3,077</b>	<b>3,132</b>	<b>2.3%</b>
Master's/Specialist	993	992	905	824	825	(16.9%)
Doctorate	20	14	23	29	56	180.0%
Graduate Certificate	55	75	84	74	96	74.5%
<b>Total Graduate</b>	<b>1,068</b>	<b>1,081</b>	<b>1,012</b>	<b>927</b>	<b>977</b>	<b>(8.5%)</b>
<b>Total</b>	<b>4,129</b>	<b>4,045</b>	<b>4,100</b>	<b>4,004</b>	<b>4,109</b>	<b>(0.5%)</b>



## Enrollments and Credentials Awarded by College:

	Duplicated Enrollments <sup>2</sup>						Duplicated Credentials <sup>3</sup>					
	2012	2013	2014	2015	2016	5 yr diff	11/12	12/13	13/14	14/15	15/16	5 yr diff
Arts & Letters	4,087	3,903	3,649	3,654	3,581	(12.4%)	885	917	857	779	753	(14.9%)
Business <sup>4,5</sup>	2,008	2,162	2,261	2,297	2,359	17.5%	461	451	451	514	506	9.8%
Education and Behavioral Sciences	3,358	2,945	2,624	2,486	2,279	(32.1%)	1,022	1,084	892	639	673	(34.1%)
Health and Human Services	4,930	5,244	5,130	4,988	4,868	(1.3%)	1,041	1,061	1,240	1,268	1,305	25.4%
Science and Engineering <sup>5</sup>	3,495	3,666	3,847	3,857	3,845	10.0%	734	632	663	653	698	(4.9%)
University College <sup>4</sup>	2,006	1,498	1,395	1,396	1,401	(30.2%)	531	503	497	496	536	0.9%
Exploratory <sup>6</sup>	546	573	554	456	433	(20.7%)	0	0	0	0	0	0%

<sup>1</sup>Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015, & spring 2016.

<sup>2</sup>Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

<sup>3</sup>Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015, & spring 2016.

<sup>4</sup>Due to the interdisciplinary nature of the programs, students in Computer Information Technology & Systems Management majors are reported in both the College of Business & University College.

<sup>5</sup>Due to the interdisciplinary nature of the programs, students majored in Mathematical Economics are reported in both the College of Business & Ogden College of Science.

<sup>6</sup>Exploratory refers to students who are degree-seeking but have not declared a major.



## Mean Test Scores

### ACT (American College Testing Program)

	2012	2013	2014	2015	2016	5 yr diff
Arts & Letters	23.0	23.0	23.2	23.4	23.5	0.5
Business	22.0	22.3	22.6	23.0	23.2	1.2
Education and Behavioral Sciences	22.0	21.9	22.0	22.3	22.3	0.3
Health and Human Services	21.0	21.0	21.4	21.6	21.9	0.9
Science and Engineering	23.5	23.7	24.2	24.4	24.5	1.0
University College	17.9	18.2	18.8	19.0	19.5	1.6
<b>University Average</b>	<b>21.8</b>	<b>22.0</b>	<b>22.3</b>	<b>22.6</b>	<b>22.8</b>	<b>1.0</b>

### GRE (Graduate Record Examination)<sup>1</sup>

	2012	2013	2014	2015	2016	5 yr diff
Arts & Letters	992	1,021	1,022	994	1,136	14.5%
Business	1,071	940	895	880	1,010	(5.7%)
Education and Behavioral Sciences	922	930	927	930	938	1.7%
Health and Human Services	946	935	951	936	929	(1.8%)
Science and Engineering	1,027	1,042	1,053	1,040	1,051	2.3%
University College	927	922	877	946	891	(3.9%)
<b>University Average</b>	<b>950</b>	<b>952</b>	<b>952</b>	<b>946</b>	<b>953</b>	<b>0.3%</b>

### Revised GRE (Graduate Record Examination)<sup>2</sup>

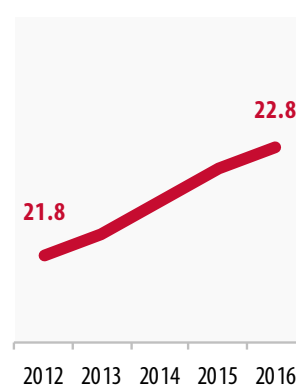
	2012	2013	2014	2015	2016	5 yr diff
Arts & Letters	297	297	297	299	299	0.7%
Business	304	304	302	301	303	(0.3%)
Education and Behavioral Sciences	297	298	296	297	298	0.3%
Health and Human Services	294	295	296	297	298	1.4%
Science and Engineering	299	300	301	302	301	0.7%
University College	295	301	294	293	292	(1.0%)
<b>University Average</b>	<b>296</b>	<b>297</b>	<b>297</b>	<b>298</b>	<b>299</b>	<b>1.0%</b>

### GMAT (Graduate Management Admissions Test)

	2012	2013	2014	2015	2016	5 yr diff
Business	533	505	521	533	530	(3)

at a  
glance...

### Average University ACT Scores Fall 2012-2016



The average ACT score for undergraduate degree-seeking students has increased by one point in five years.



<sup>1</sup>Average verbal and quantitative scores of GRE tests taken prior to August 2013 (Range=400-1600).

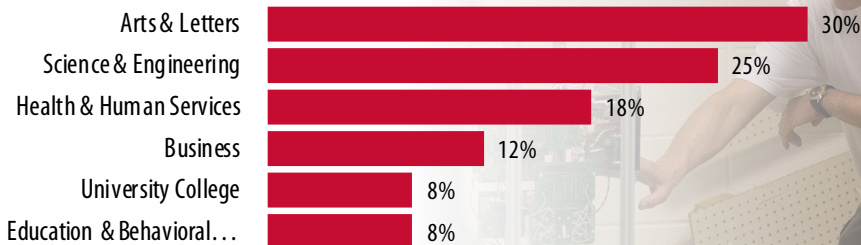
<sup>2</sup>Average verbal and quantitative scores of REVISED GRE tests taken after August 2013 (Range=260-340).



# UNIVERSITY OVERVIEW

## Student Credit Hour Production by College

Fall 2016



SCHP by college has remained constant over time. Arts & Letters produces approximately 30% of credit hours with Science & Engineering making up another 25%. The remaining 45% is split among the other colleges.

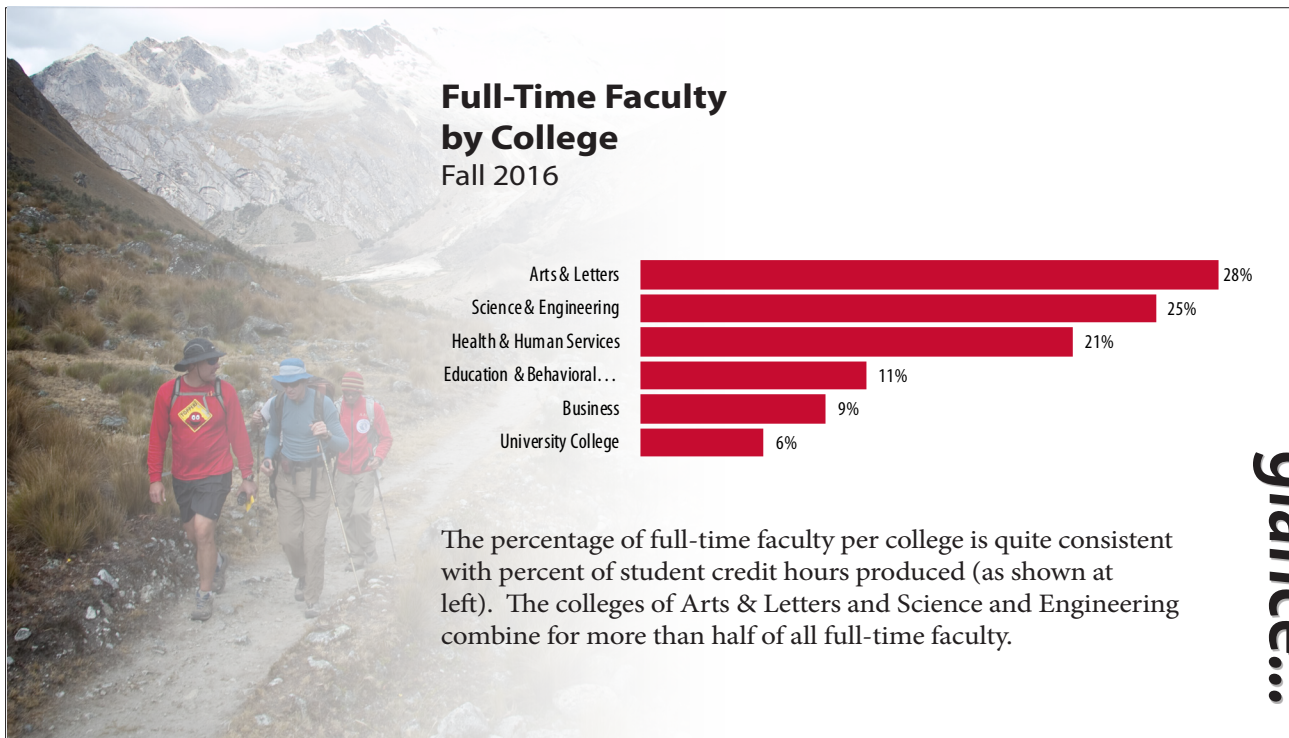
at a glance...

## Student Credit Hour Production (SCHP):

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	5 Yr Diff
Potter College of Arts & Letters	78,690.5	74,694.5	71,664.0	70,457.0	70,253.5	(10.7%)
Gordon Ford College of Business	21,138.0	22,352.0	23,752.0	25,782.0	27,082.0	28.1%
College of Education and Behavioral Sciences	27,691.0	25,384.0	18,679.0	19,223.0	18,032.0	(34.9%)
College of Health and Human Services	41,134.0	43,018.5	43,695.5	42,205.5	41,034.0	(0.2%)
Ogden College of Science and Engineering	53,953.5	52,109.5	56,749.5	57,025.0	58,255.5	8.0%
University College <sup>2</sup>	19,179.0	17,714.0	17,847.0	17,512.5	18,311.5	(4.5%)

<sup>1</sup>Procedures for calculating SCHP have been revamped to be more inclusive of distance education & cross-listed sections. Details are located on page 220.

<sup>2</sup>A Full-time faculty member's SCHP taught in the interdisciplinary programs in University College will also be counted in the faculty's home department.



### Full-Time Faculty by College, Fall 2016:

	N	%
Potter College of Arts & Letters	211	27.6%
Gordon Ford College of Business	67	8.8%
College of Education and Behavioral Sciences	86	11.3%
College of Health and Human Services	162	21.2%
Ogden College of Science and Engineering	193	25.3%
University College	45	5.9%
<b>Total Full-Time Faculty</b>	<b>764</b>	<b>100.0%</b>

## betcha didn't know...

In Fall 2016, the **Student/Faculty Ratio** at WKU was **18 to 1.**

The student/faculty ratio is calculated as

$$\frac{(\text{full-time students} + \frac{1}{3} \text{ part-time students})}{(\text{full-time faculty} + \frac{1}{3} \text{ part-time faculty})}$$

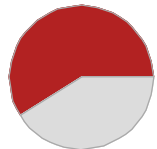


# POTTER COLLEGE OF ARTS & LETTERS

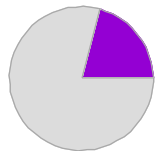


AR

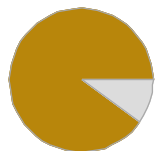
## Potter College of Arts & Letters Student Profile Fall 2012 - 2016



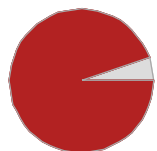
In Arts & Letters, **females** make up **59%** of the student population.



**Minority students** (including international students) represent **21%** of the Arts & Letters student body.



A total of **90%** of students in Arts & Letters pursue studies **full time**.



The majority, or **95%**, of Arts & Letters students are at the **undergraduate** level.

**quick facts...**

	2012	2013	2014	2015	2016
<b>Total Students *:</b>	3,627	3,465	3,230	3,240	3,180
<b>Gender:</b>					
Male	1,622	1,561	1,358	1,316	1,311
Female	2,005	1,904	1,872	1,924	1,869
<b>Ethnicity:</b>					
White	2,972	2,770	2,567	2,577	2,493
Black	349	353	325	308	319
Other	196	211	223	243	262
Non-Resident Alien	67	85	85	85	84
Not Supplied	43	46	30	27	22
<b>Status:</b>					
Full-Time	3,205	3,034	2,824	2,866	2,863
Part-Time	422	431	406	374	317
<b>Level:</b>					
Undergraduate	3,358	3,227	3,013	3,042	3,011
Graduate	269	238	217	198	169
<b>Avg ACT:</b>	23	23	23	23	24
<b>Avg Revised GRE **::</b>	297	297	297	299	299
<b>Avg GRE ***:</b>	992	1,021	1,022	994	1,136

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

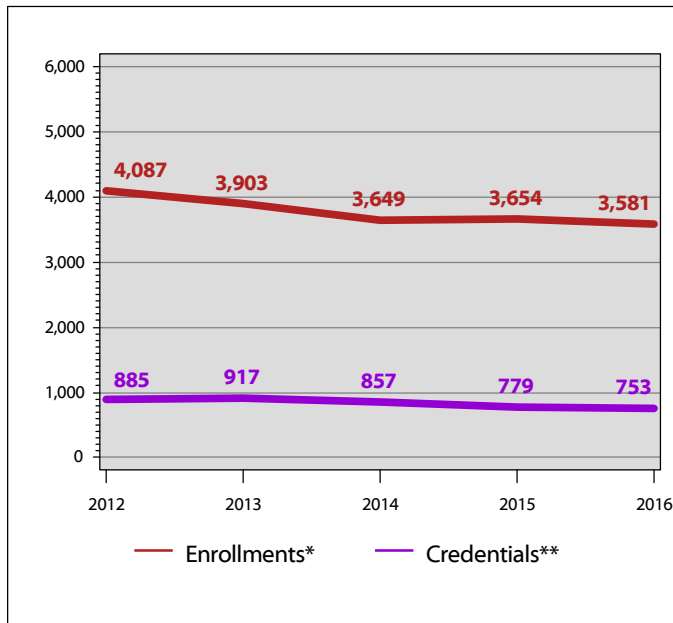
\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

\*\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).





## POTTER COLLEGE OF ARTS & LETTERS



### Potter College of Arts & Letters Enrollments \* and Credentials \*\* 2012 - 2016

The Potter College of Arts & Letters decreased by 12% in enrollments from Fall 2012 to Fall 2016. Additionally, the Potter College of Arts & Letters decreased by 15% in credentials awarded over five years.

ata  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
99AR: Exploratory/Undeclared	47	42	30	35	26	( 44.7%)	0	0	0	0	0	--
Art	318	285	246	254	245	( 23.0%)	72	67	60	44	66	( 8.3%)
Communication	237	252	221	253	218	( 8.0%)	84	64	88	60	76	( 9.5%)
English	385	358	326	300	279	( 27.5%)	69	80	71	82	84	21.7%
Folk Studies and Anthropology	112	105	113	87	84	( 25.0%)	37	27	20	38	25	( 32.4%)
History	552	453	415	376	339	( 38.6%)	103	148	123	82	81	( 21.4%)
International Programs †	1	0	1	1	0	--	0	0	0	0	1	--
Journalism & Broadcasting	972	955	897	846	842	( 13.4%)	161	176	156	159	137	( 14.9%)
Modern Languages	149	160	202	230	257	72.5%	44	30	31	46	38	( 13.6%)
Music	201	202	199	223	219	9.0%	34	47	48	29	43	26.5%
Philosophy and Religion	139	163	116	116	105	( 24.5%)	44	27	39	35	33	( 25.0%)
Political Communication, CER †	0	0	0	0	3	--	1	0	2	0	0	--
Political Science	307	321	274	279	283	( 7.8%)	88	87	72	78	54	( 38.6%)
Popular Culture Studies, AB ††	29	28	22	19	24	( 17.2%)	4	4	6	9	2	( 50.0%)
Sociology	457	402	391	442	454	( 0.7%)	122	117	111	96	91	( 25.4%)
Theatre and Dance	181	177	196	193	203	12.2%	22	43	30	21	22	0.0%
<b>Potter College of Arts &amp; Letters</b>	<b>4,087</b>	<b>3,903</b>	<b>3,649</b>	<b>3,654</b>	<b>3,581</b>	<b>( 12.4%)</b>	<b>885</b>	<b>917</b>	<b>857</b>	<b>779</b>	<b>753</b>	<b>( 14.9%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

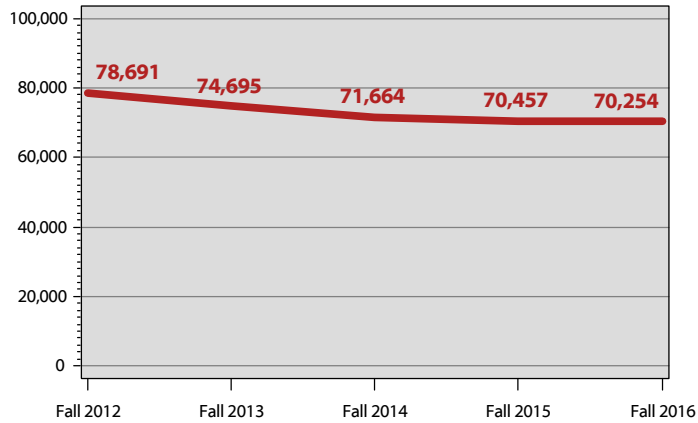
†International Programs, which include certificates in Middle East & Canadian Studies, are part of Potter College of Arts & Letters but are not reflected in departmental pages.

††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.



## POTTER COLLEGE OF ARTS & LETTERS

at a  
glance...



### Potter College of Arts & Letters Student Credit Hour Production 2012 - 2016

The Potter College of Arts & Letters had a decrease of 11% in student credit hour production over the past five years. This is a difference of 8,437 student credit hours.

#### SCHP\*, Potter College of Arts & Letters

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	76,696.0	73,005.0	70,093.5	69,073.0	68,949.5
Graduate	1,994.5	1,689.5	1,570.5	1,384.0	1,304.0
<b>Total SCHP</b>	<b>78,690.5</b>	<b>74,694.5</b>	<b>71,664.0</b>	<b>70,457.0</b>	<b>70,253.5</b>

#### SCHP\* by Faculty Designation, Potter College of Arts & Letters

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	48,892.5	45,837.5	46,320.5	45,101.0	46,760.0
Part-Time	27,389.0	26,886.0	23,207.5	23,463.0	21,912.5
Transitional Retiree	1,398.0	1,347.0	1,620.0	1,164.0	1,197.0
Split Load †	1,011.0	624.0	516.0	729.0	384.0
<b>Total SCHP</b>	<b>78,690.5</b>	<b>74,694.5</b>	<b>71,664.0</b>	<b>70,457.0</b>	<b>70,253.5</b>

#### SCHP\* by Source, Potter College of Arts & Letters

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	63,382.0	60,512.0	57,462.0	56,309.5	56,083.5
E-town/Ft. Knox	597.0	585.0	540.0	567.0	543.0
Glasgow	5,049.0	4,377.0	3,300.0	2,646.0	2,329.0
Owensboro	579.0	450.0	459.0	360.0	375.0
Web	5,859.0	5,997.0	6,552.0	7,515.5	7,596.0
Other	3,224.5	2,773.5	3,351.0	3,059.0	3,327.0
<b>Total SCHP</b>	<b>78,690.5</b>	<b>74,694.5</b>	<b>71,664.0</b>	<b>70,457.0</b>	<b>70,253.5</b>

#### Honors SCHP, Potter College of Arts & Letters

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	1,355.0	1,103.0	931.0	1,374.0	972.0
Upper Division	746.0	722.0	705.0	624.0	666.0
<b>Total Honors SCHP</b>	<b>2,101.0</b>	<b>1,825.0</b>	<b>1,636.0</b>	<b>1,998.0</b>	<b>1,638.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## POTTER COLLEGE OF ARTS & LETTERS

### Potter College of Arts & Letters Full-Time Faculty Profile Fall 2016

	N	%		N	%
<b>Total Faculty:</b>	211	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	55	26.1
Male	109	51.7	Associate Professor	68	32.2
Female	102	48.3	Assistant Professor	48	22.7
<b>Ethnicity:</b>			Clinical Asst. Professor	1	0.5
White	179	84.8	Pedagogical Assoc. Professor	1	0.5
Black	8	3.8	Pedagogical Asst. Professor	1	0.5
Other	23	10.9	Instuctor I	22	10.4
Non-Resident Alien	0	0.0	Instructor II	10	4.7
Not Supplied	1	0.5	Lecturer	5	2.4
<b>Terminal Degrees:</b>			<b>Tenure Status:</b>		
Terminal Degree	156	73.9	Tenured	126	59.7
Degree is not Terminal	55	26.1	Tenure-Track	47	22.3
			Non Tenure-Track	38	18.0

### Faculty by Department

	N	%
Art	13	6.2
Communication	19	9.0
English	37	17.5
Folk Studies and Anthropology	10	4.7
History	20	9.5
Journalism & Broadcasting	22	10.4
Modern Languages	18	8.5
Music	21	10.0
Philosophy and Religion	9	4.3
Political Science	12	5.7
Sociology	17	8.1
Theatre and Dance	13	6.2

**A  
R**

### SCHP\* by Department, Potter College of Arts & Letters

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
99AR: Exploratory/Undeclared	81.0	66.0	72.0	183.0	195.0
Art	4,926.0	4,848.0	4,280.0	4,188.0	3,954.0
Communication	8,335.0	8,217.0	8,230.0	8,492.0	8,301.0
English	13,992.0	13,184.0	12,909.0	12,767.0	12,676.0
Folk Studies and Anthropology	3,411.0	3,453.0	2,943.0	2,463.0	2,643.0
History	8,738.0	7,986.0	7,829.0	7,843.5	8,289.0
Journalism & Broadcasting	5,284.0	5,325.0	5,379.0	5,616.0	5,348.0
Modern Languages	6,937.0	6,603.0	5,728.0	6,081.0	6,222.0
Music	6,319.0	5,833.0	6,341.0	5,858.0	5,733.0
Philosophy and Religion	3,787.0	3,081.0	3,629.0	2,821.0	2,663.0
Political Science	3,443.5	3,573.5	2,955.0	3,028.5	3,118.5
Sociology	8,959.0	8,164.0	7,115.0	6,788.0	7,376.0
Theatre and Dance	4,478.0	4,361.0	4,254.0	4,328.0	3,735.0
<b>Total SCHP</b>	<b>78,690.5</b>	<b>74,694.5</b>	<b>71,664.0</b>	<b>70,457.0</b>	<b>70,253.5</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



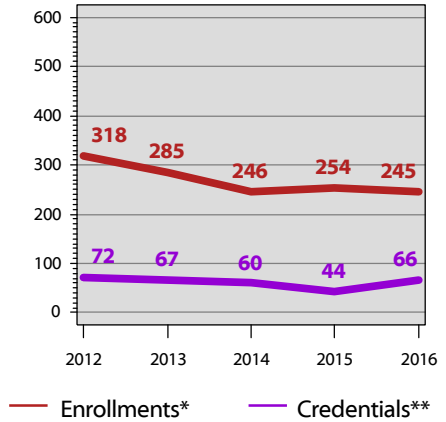
# ART

## Fall 2016 Student Profile: Art

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 239</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	73	30.5%	Full-Time	216	90.4%	
	Female	166	69.5%	Part-Time	23	9.6%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	190	79.5%	Undergraduate	238	99.6%	
	Black	23	9.6%	Graduate	1	0.4%	
	Other	18	7.5%	<b>Avg ACT:</b>		22	
	Non-Resident Alien	7	2.9%				
	Not Supplied	1	0.4%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Art Education, AB (#516)***	0	0	0	0	1		0	0	0	0	0	
Art History, AB (#613)	31	23	17	14	13		13	12	6	6	5	
Visual Arts, BFA (#514)	205	129	76	54	34		24	29	36	18	26	
Visual Arts, BFA (#514P)	0	56	75	92	116		0	0	0	0	0	
Visual Studies, AB (#509)	80	75	72	92	80		28	25	18	20	29	
<b>Overall Undergraduate Degree Program</b>	<b>316</b>	<b>283</b>	<b>240</b>	<b>252</b>	<b>244</b>	<b>( 22.8%)</b>	<b>65</b>	<b>66</b>	<b>60</b>	<b>44</b>	<b>60</b>	<b>( 7.7%)</b>
Art Education for Teacher Leaders, MAE(#0443)***	2	2	6	2	1		0	1	0	0	6	
Art Education, MAE (#055)***	0	0	0	0	0		7	0	0	0	0	
<b>Overall Graduate Degree Program</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>( 50.0%)</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>( 14.3%)</b>
<b>Overall Degree Program</b>	<b>318</b>	<b>285</b>	<b>246</b>	<b>254</b>	<b>245</b>	<b>( 23.0%)</b>	<b>72</b>	<b>67</b>	<b>60</b>	<b>44</b>	<b>66</b>	<b>( 8.3%)</b>
<b>Grand Total</b>	<b>318</b>	<b>285</b>	<b>246</b>	<b>254</b>	<b>245</b>	<b>( 23.0%)</b>	<b>72</b>	<b>67</b>	<b>60</b>	<b>44</b>	<b>66</b>	<b>( 8.3%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

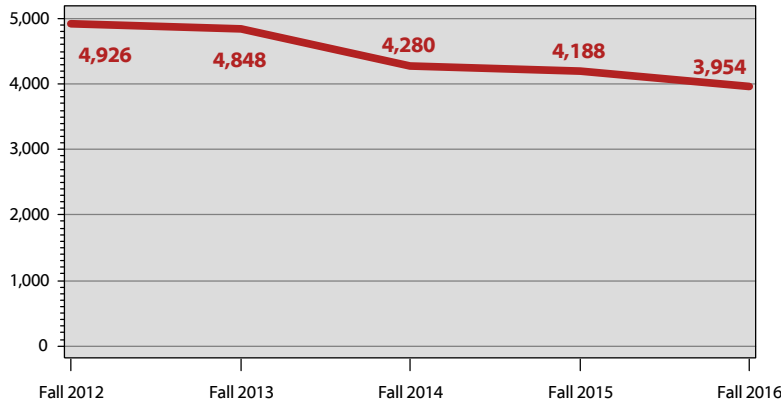
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.



# ART

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Art

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	4,926.0	4,842.0	4,265.0	4,188.0	3,951.0
Graduate	0.0	6.0	15.0	0.0	3.0
<b>Total</b>	<b>4,926.0</b>	<b>4,848.0</b>	<b>4,280.0</b>	<b>4,188.0</b>	<b>3,954.0</b>

### SCHP\* by Faculty Designation, Art

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,526.0	2,412.0	2,111.0	1,653.0	2,142.0
Part-Time	2,400.0	2,436.0	2,169.0	2,520.0	1,812.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	15.0	0.0
<b>Total</b>	<b>4,926.0</b>	<b>4,848.0</b>	<b>4,280.0</b>	<b>4,188.0</b>	<b>3,954.0</b>

### SCHP\* by Source, Art

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	4,191.0	4,134.0	3,377.0	3,489.0	3,354.0
E-town/Ft. Knox	0.0	75.0	69.0	84.0	81.0
Glasgow	330.0	318.0	264.0	192.0	102.0
Owensboro	45.0	39.0	78.0	45.0	21.0
Web	93.0	81.0	180.0	267.0	240.0
Other	267.0	201.0	312.0	111.0	156.0
<b>Total</b>	<b>4,926.0</b>	<b>4,848.0</b>	<b>4,280.0</b>	<b>4,188.0</b>	<b>3,954.0</b>

### Honors SCHP, Art

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.  
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Art

**Total Full-Time Faculty: 13**

	N	%
<b>Gender:</b>		
Male	8	61.5%
Female	5	38.5%
<b>Ethnicity:</b>		
White	10	76.9%
Other	3	23.1%
<b>Rank:</b>		
Professor	4	30.8%
Associate Professor	7	53.8%
Assistant Professor	1	7.7%
Instructor I	1	7.7%
<b>Tenure Status:</b>		
Tenured	11	84.6%
Tenure-Track	1	7.7%
Non Tenure-Track	1	7.7%
<b>Terminal Degrees:</b>		
Terminal Degree	12	92.3%
Degree is not Terminal	1	7.7%





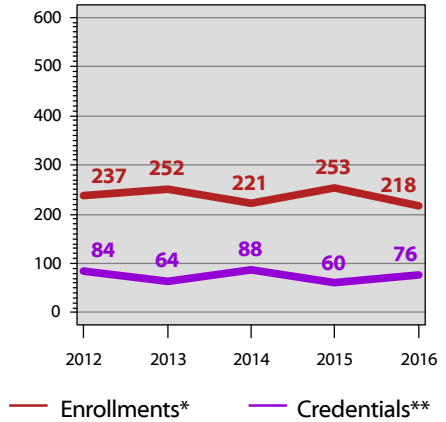
# COMMUNICATION

## Fall 2016 Student Profile: Communication

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 218</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	85	39.0%	Full-Time	201	92.2%
	Female	133	61.0%	Part-Time	17	7.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	156	71.6%	Undergraduate	202	92.7%
	Black	25	11.5%	Graduate	16	7.3%
	Other	17	7.8%	<b>Avg ACT:</b>	22	
	Non-Resident Alien	16	7.3%	<b>Avg Revised GRE **:</b>	296	
	Not Supplied	4	1.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



AR

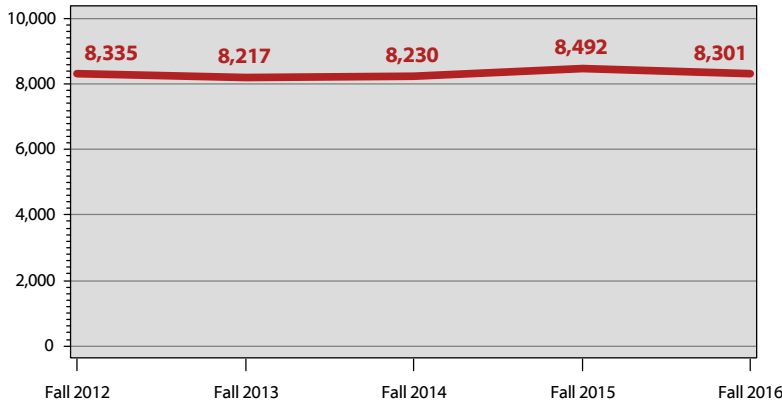
	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Communicating in Organizations, CER (#0471)	0	0	0	4	3		0	0	0	0	2	
Organizational Communication, CER (#175)***	3	3	4	0	0		4	1	3	1	0	
<b>Overall Graduate Certificates</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>0.0%</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>( 50.0%)</b>
Communication Studies (seeking admission), AB(#792P)	56	67	61	73	74		0	0	0	0	0	
Communication Studies, AB (#792)	75	80	74	83	68		32	27	43	28	43	
Corporate and Organizational Communication (seeking admission), AB (#522P)	32	35	17	33	26		0	0	0	0	0	
Corporate and Organizational Communication, AB(#522)	38	45	42	40	34		35	23	27	24	19	
<b>Overall Undergraduate Degree Program</b>	<b>201</b>	<b>227</b>	<b>194</b>	<b>229</b>	<b>202</b>	<b>0.5%</b>	<b>67</b>	<b>50</b>	<b>70</b>	<b>52</b>	<b>62</b>	<b>( 7.5%)</b>
Communication, MA (#109)***	23	6	2	0	0		13	13	11	0	1	
Organizational Communication, MA (#0012)	10	16	21	20	13		0	0	4	7	11	
<b>Overall Graduate Degree Program</b>	<b>33</b>	<b>22</b>	<b>23</b>	<b>20</b>	<b>13</b>	<b>( 60.6%)</b>	<b>13</b>	<b>13</b>	<b>15</b>	<b>7</b>	<b>12</b>	<b>( 7.7%)</b>
<b>Overall Certificates</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>0.0%</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>( 50.0%)</b>
<b>Overall Degree Program</b>	<b>234</b>	<b>249</b>	<b>217</b>	<b>249</b>	<b>215</b>	<b>( 8.1%)</b>	<b>80</b>	<b>63</b>	<b>85</b>	<b>59</b>	<b>74</b>	<b>( 7.5%)</b>
<b>Grand Total</b>	<b>237</b>	<b>252</b>	<b>221</b>	<b>253</b>	<b>218</b>	<b>( 8.0%)</b>	<b>84</b>	<b>64</b>	<b>88</b>	<b>60</b>	<b>76</b>	<b>( 9.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.



# COMMUNICATION

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Communication

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	8,042.0	8,013.0	8,019.0	8,309.0	8,175.0
Graduate	293.0	204.0	211.0	183.0	126.0
<b>Total</b>	<b>8,335.0</b>	<b>8,217.0</b>	<b>8,230.0</b>	<b>8,492.0</b>	<b>8,301.0</b>

### SCHP by Faculty Designation, Communication

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	4,710.0	4,795.0	4,978.0	5,229.0	5,173.0
Part-Time	3,172.0	3,044.0	2,916.0	3,185.0	2,951.0
Transitional Retiree	237.0	378.0	258.0	78.0	177.0
Split Load †	216.0	0.0	78.0	0.0	0.0
<b>Total</b>	<b>8,335.0</b>	<b>8,217.0</b>	<b>8,230.0</b>	<b>8,492.0</b>	<b>8,301.0</b>

### SCHP by Source, Communication

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	6,862.0	6,369.0	6,118.0	6,230.0	6,168.0
E-town/Ft. Knox	3.0	0.0	0.0	0.0	0.0
Glasgow	348.0	366.0	294.0	342.0	270.0
Owensboro	3.0	12.0	30.0	0.0	0.0
Web	669.0	984.0	1,002.0	1,101.0	1,236.0
Other	450.0	486.0	786.0	819.0	627.0
<b>Total</b>	<b>8,335.0</b>	<b>8,217.0</b>	<b>8,230.0</b>	<b>8,492.0</b>	<b>8,301.0</b>

### Honors SCHP, Communication

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	292.0	224.0	183.0	734.0	163.0
Upper Division	14.0	43.0	48.0	39.0	79.0
<b>Total</b>	<b>306.0</b>	<b>267.0</b>	<b>231.0</b>	<b>773.0</b>	<b>242.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Communication

**Total Full-Time Faculty: 19**

	N	%
<b>Gender:</b>		
Male	4	21.1%
Female	15	78.9%
<b>Ethnicity:</b>		
White	17	89.5%
Other	2	10.5%
<b>Rank:</b>		
Professor	3	15.8%
Associate Professor	6	31.6%
Assistant Professor	2	10.5%
Instructor I	3	15.8%
Instructor II	5	26.3%
<b>Tenure Status:</b>		
Tenured	9	47.4%
Tenure-Track	2	10.5%
Non Tenure-Track	8	42.1%
<b>Terminal Degrees:</b>		
Terminal Degree	11	57.9%
Degree is not Terminal	8	42.1%





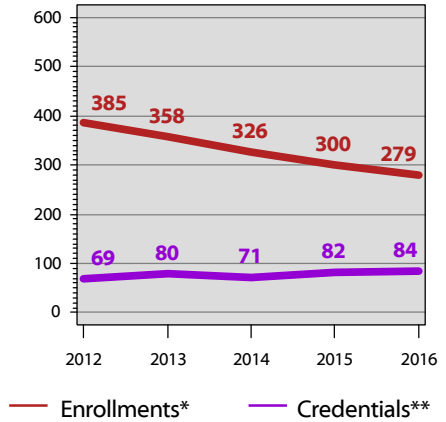
# ENGLISH

## Fall 2016 Student Profile: English

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 268</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	79	29.5%	Full-Time	242	90.3%
	Female	189	70.5%	Part-Time	26	9.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	235	87.7%	Undergraduate	235	87.7%
	Black	9	3.4%	Graduate	33	12.3%
	Other	18	6.7%	<b>Avg ACT:</b>	26	
	Non-Resident Alien	3	1.1%	<b>Avg Revised GRE **:</b>	302	
	Not Supplied	3	1.1%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



A R

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Teaching English to Speakers of Other Languages, CER (#0416)	4	4	4	4	3		3	0	1	1	3	
<b>Overall Graduate Certificates</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>( 25.0%)</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0.0%</b>
English and Allied Language Arts, AB (#547)***	1	0	0	0	0		4	2	0	1	0	
English for Secondary Teachers, AB (#561)	122	117	90	75	74		6	16	13	13	15	
English, AB (#662)	219	210	208	197	172		46	51	46	54	61	
<b>Overall Undergraduate Degree Program</b>	<b>342</b>	<b>327</b>	<b>298</b>	<b>272</b>	<b>246</b>	<b>( 28.1%)</b>	<b>56</b>	<b>69</b>	<b>59</b>	<b>68</b>	<b>76</b>	<b>35.7%</b>
Creative Writing, MFA (#0478)	0	0	0	6	13		0	0	0	0	0	
English, MA (#067)	39	27	24	18	17		10	11	11	13	5	
<b>Overall Graduate Degree Program</b>	<b>39</b>	<b>27</b>	<b>24</b>	<b>24</b>	<b>30</b>	<b>( 23.1%)</b>	<b>10</b>	<b>11</b>	<b>11</b>	<b>13</b>	<b>5</b>	<b>( 50.0%)</b>
<b>Overall Certificates</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>( 25.0%)</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0.0%</b>
<b>Overall Degree Program</b>	<b>381</b>	<b>354</b>	<b>322</b>	<b>296</b>	<b>276</b>	<b>( 27.6%)</b>	<b>66</b>	<b>80</b>	<b>70</b>	<b>81</b>	<b>81</b>	<b>22.7%</b>
<b>Grand Total</b>	<b>385</b>	<b>358</b>	<b>326</b>	<b>300</b>	<b>279</b>	<b>( 27.5%)</b>	<b>69</b>	<b>80</b>	<b>71</b>	<b>82</b>	<b>84</b>	<b>21.7%</b>

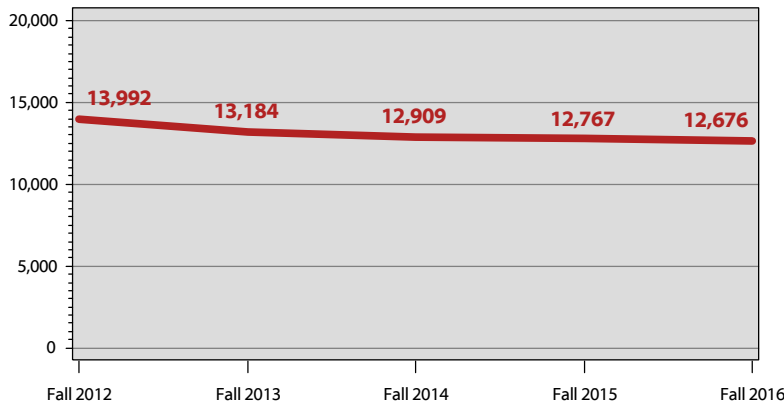
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.





# ENGLISH

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, English

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	13,686.0	12,929.0	12,680.0	12,553.0	12,407.0
Graduate	306.0	255.0	229.0	214.0	269.0
<b>Total</b>	<b>13,992.0</b>	<b>13,184.0</b>	<b>12,909.0</b>	<b>12,767.0</b>	<b>12,676.0</b>

### SCHP by Faculty Designation, English

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	7,407.0	6,641.0	6,654.0	7,178.0	7,042.0
Part-Time	6,237.0	6,270.0	5,652.0	5,217.0	5,487.0
Transitional Retiree	201.0	228.0	534.0	309.0	111.0
Split Load †	147.0	45.0	69.0	63.0	36.0
<b>Total</b>	<b>13,992.0</b>	<b>13,184.0</b>	<b>12,909.0</b>	<b>12,767.0</b>	<b>12,676.0</b>

### SCHP by Source, English

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	10,571.0	10,200.0	10,059.0	10,061.0	10,060.0
E-town/Ft. Knox	51.0	45.0	75.0	48.0	48.0
Glasgow	1,299.0	939.0	711.0	639.0	612.0
Owensboro	117.0	60.0	54.0	39.0	60.0
Web	1,765.0	1,817.0	1,926.0	1,866.0	1,743.0
Other	189.0	123.0	84.0	114.0	153.0
<b>Total</b>	<b>13,992.0</b>	<b>13,184.0</b>	<b>12,909.0</b>	<b>12,767.0</b>	<b>12,676.0</b>

### Honors SCHP, English

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	257.0	223.0	158.0	127.0	124.0
Upper Division	300.0	303.0	219.0	294.0	240.0
<b>Total</b>	<b>557.0</b>	<b>526.0</b>	<b>377.0</b>	<b>421.0</b>	<b>364.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: English

**Total Full-Time Faculty: 37**

	N	%
<b>Gender:</b>		
Male	19	51.4%
Female	18	48.6%
<b>Ethnicity:</b>		
White	32	86.5%
Other	5	13.5%
<b>Rank:</b>		
Professor	9	24.3%
Associate Professor	11	29.7%
Assistant Professor	9	24.3%
Pedagogical Asst. Professor	1	2.7%
Instructor I	4	10.8%
Instructor II	2	5.4%
Lecturer	1	2.7%
<b>Tenure Status:</b>		
Tenured	21	56.8%
Tenure-Track	9	24.3%
Non Tenure-Track	7	18.9%
<b>Terminal Degrees:</b>		
Terminal Degree	30	81.1%
Degree is not Terminal	7	18.9%

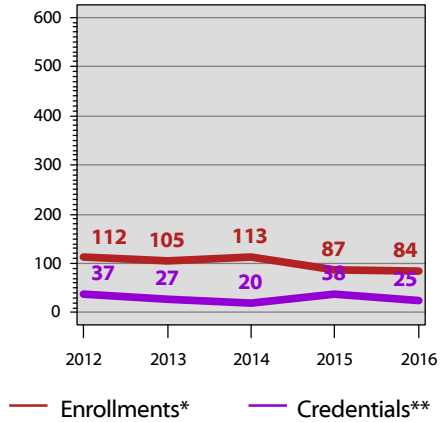


# FOLK STUDIES AND ANTHROPOLOGY

## Fall 2016 Student Profile: Folk Studies and Anthropology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 84</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	18	21.4%	Full-Time	78	92.9%
	Female	66	78.6%	Part-Time	6	7.1%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	71	84.5%	Undergraduate	67	79.8%
	Black	4	4.8%	Graduate	17	20.2%
	Other	8	9.5%	<b>Avg ACT:</b>	25	
	Non-Resident Alien	1	1.2%	<b>Avg Revised GRE **:</b>	306	
	Not Supplied	0	0.0%			

## Enrollments \* & Credentials \*\* 2012-2016



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

AR

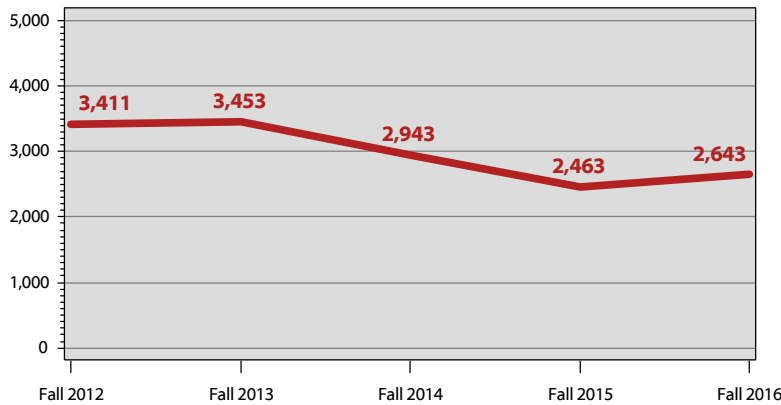
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Historic Preservation, CER (#0423)	2	2	2	2	0		0	1	0	0	0	
<b>Overall Graduate Certificates</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Anthropology, AB (#608)	82	74	88	65	67		27	21	11	26	14	
<b>Overall Undergraduate Degree Program</b>	<b>82</b>	<b>74</b>	<b>88</b>	<b>65</b>	<b>67</b>	<b>( 18.3%)</b>	<b>27</b>	<b>21</b>	<b>11</b>	<b>26</b>	<b>14</b>	<b>( 48.1%)</b>
Folk Studies, MA (#069)	28	29	23	20	17		10	5	9	12	11	
<b>Overall Graduate Degree Program</b>	<b>28</b>	<b>29</b>	<b>23</b>	<b>20</b>	<b>17</b>	<b>( 39.3%)</b>	<b>10</b>	<b>5</b>	<b>9</b>	<b>12</b>	<b>11</b>	<b>10.0%</b>
<b>Overall Certificates</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>		<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>110</b>	<b>103</b>	<b>111</b>	<b>85</b>	<b>84</b>	<b>( 23.6%)</b>	<b>37</b>	<b>26</b>	<b>20</b>	<b>38</b>	<b>25</b>	<b>( 32.4%)</b>
<b>Grand Total</b>	<b>112</b>	<b>105</b>	<b>113</b>	<b>87</b>	<b>84</b>	<b>( 25.0%)</b>	<b>37</b>	<b>27</b>	<b>20</b>	<b>38</b>	<b>25</b>	<b>( 32.4%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.



## FOLK STUDIES AND ANTHROPOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Folk Studies and Anthropology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	3,135.0	3,195.0	2,736.0	2,286.0	2,493.0
Graduate	276.0	258.0	207.0	177.0	150.0
<b>Total</b>	<b>3,411.0</b>	<b>3,453.0</b>	<b>2,943.0</b>	<b>2,463.0</b>	<b>2,643.0</b>

### SCHP\* by Faculty Designation, Folk Studies and Anthropology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,205.0	1,959.0	2,151.0	1,821.0	2,211.0
Part-Time	1,104.0	1,392.0	753.0	450.0	432.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	102.0	102.0	39.0	192.0	0.0
<b>Total</b>	<b>3,411.0</b>	<b>3,453.0</b>	<b>2,943.0</b>	<b>2,463.0</b>	<b>2,643.0</b>

### SCHP\* by Source, Folk Studies and Anthropology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	2,433.0	2,523.0	2,397.0	2,022.0	2,169.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	366.0	324.0	141.0	48.0	72.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	612.0	606.0	405.0	393.0	402.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,411.0</b>	<b>3,453.0</b>	<b>2,943.0</b>	<b>2,463.0</b>	<b>2,643.0</b>

### Honors SCHP, Folk Studies and Anthropology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	75.0	0.0	0.0	0.0	0.0
Upper Division	72.0	69.0	30.0	39.0	54.0
<b>Total</b>	<b>147.0</b>	<b>69.0</b>	<b>30.0</b>	<b>39.0</b>	<b>54.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Folk Studies and Anthropology

**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	3	30.0%
Female	7	70.0%
<b>Ethnicity:</b>		
White	10	100%
<b>Rank:</b>		
Professor	2	20.0%
Associate Professor	4	40.0%
Assistant Professor	3	30.0%
Instructor I	1	10.0%
<b>Tenure Status:</b>		
Tenured	6	60.0%
Tenure-Track	3	30.0%
Non Tenure-Track	1	10.0%
<b>Terminal Degrees:</b>		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%

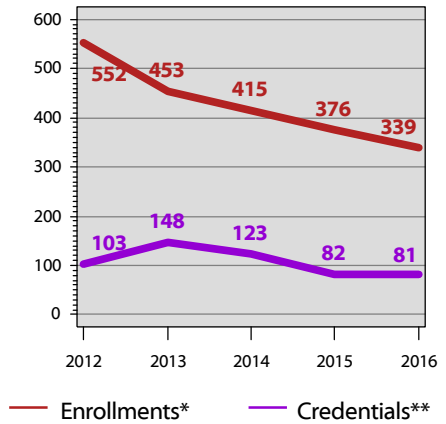


# HISTORY

## Fall 2016 Student Profile: History

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 231</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	149	64.5%	Full-Time	193	83.5%
	Female	82	35.5%	Part-Time	38	16.5%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	212	91.8%	Undergraduate	213	92.2%
	Black	10	4.3%	Graduate	18	7.8%
	Other	8	3.5%	<b>Avg ACT:</b>	23	
	Non-Resident Alien	0	0.0%	<b>Avg Revised GRE **:</b>	301	
	Not Supplied	1	0.4%			

## Enrollments \* & Credentials \*\* 2012-2016



\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

AR

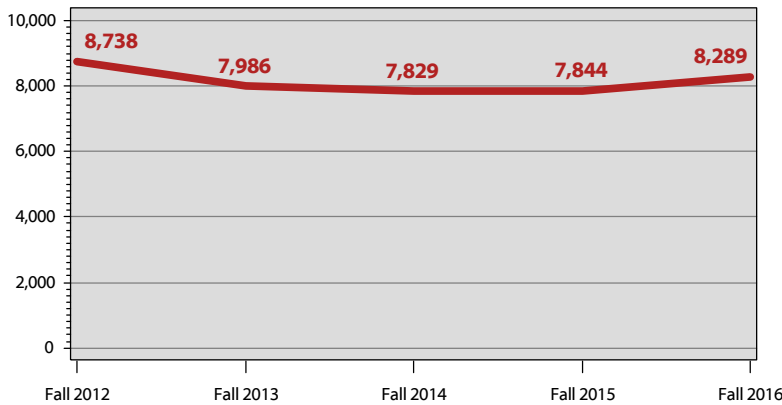
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
History, AB (#695)	324	260	241	220	202		66	84	71	50	45	
Social Studies (seeking admission), AB(#592P)***		0	0	0	0	1		0	0	0	0	0
Social Studies, AB (#592)	188	154	138	133	118		33	52	38	25	24	
<b>Overall Undergraduate Degree Program</b>	<b>512</b>	<b>414</b>	<b>379</b>	<b>353</b>	<b>321</b>	<b>( 37.3%)</b>	<b>99</b>	<b>136</b>	<b>109</b>	<b>75</b>	<b>69</b>	<b>( 30.3%)</b>
History Education, MAE (#111)***	2	1	0	0	0		0	0	0	0	0	
History, MA (#078)	38	38	36	23	18		4	12	14	7	12	
<b>Overall Graduate Degree Program</b>	<b>40</b>	<b>39</b>	<b>36</b>	<b>23</b>	<b>18</b>	<b>( 55.0%)</b>	<b>4</b>	<b>12</b>	<b>14</b>	<b>7</b>	<b>12</b>	<b>200.0%</b>
<b>Overall Degree Program</b>	<b>552</b>	<b>453</b>	<b>415</b>	<b>376</b>	<b>339</b>	<b>( 38.6%)</b>	<b>103</b>	<b>148</b>	<b>123</b>	<b>82</b>	<b>81</b>	<b>( 21.4%)</b>
<b>Grand Total</b>	<b>552</b>	<b>453</b>	<b>415</b>	<b>376</b>	<b>339</b>	<b>( 38.6%)</b>	<b>103</b>	<b>148</b>	<b>123</b>	<b>82</b>	<b>81</b>	<b>( 21.4%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.



# HISTORY

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, History

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	8,492.0	7,758.0	7,611.0	7,698.0	8,163.0
Graduate	246.0	228.0	218.0	145.5	126.0
<b>Total</b>	<b>8,738.0</b>	<b>7,986.0</b>	<b>7,829.0</b>	<b>7,843.5</b>	<b>8,289.0</b>

### SCHP\* by Faculty Designation, History

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	6,197.0	5,520.0	6,425.0	5,542.5	6,444.0
Part-Time	2,286.0	2,145.0	1,290.0	2,160.0	1,812.0
Transitional Retiree	66.0	147.0	75.0	42.0	33.0
Split Load †	189.0	174.0	39.0	99.0	0.0
<b>Total</b>	<b>8,738.0</b>	<b>7,986.0</b>	<b>7,829.0</b>	<b>7,843.5</b>	<b>8,289.0</b>

### SCHP\* by Source, History

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	7,103.0	6,753.0	6,584.0	6,847.5	7,059.0
E-town/Ft. Knox	45.0	42.0	30.0	18.0	36.0
Glasgow	504.0	417.0	336.0	207.0	279.0
Owensboro	90.0	45.0	60.0	21.0	48.0
Web	435.0	441.0	459.0	495.0	507.0
Other	561.0	288.0	360.0	255.0	360.0
<b>Total</b>	<b>8,738.0</b>	<b>7,986.0</b>	<b>7,829.0</b>	<b>7,843.5</b>	<b>8,289.0</b>

### Honors SCHP, History

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	135.0	132.0	132.0	141.0	141.0
Upper Division	87.0	57.0	105.0	57.0	66.0
<b>Total</b>	<b>222.0</b>	<b>189.0</b>	<b>237.0</b>	<b>198.0</b>	<b>207.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: History

**Total Full-Time Faculty: 20**

	N	%
<b>Gender:</b>		
Male	11	55.0%
Female	9	45.0%
<b>Ethnicity:</b>		
White	17	85.0%
Black	2	10.0%
Other	1	5.0%
<b>Rank:</b>		
Professor	4	20.0%
Associate Professor	10	50.0%
Assistant Professor	3	15.0%
Pedagogical Assoc. Professor	1	5.0%
Instructor I	2	10.0%
<b>Tenure Status:</b>		
Tenured	14	70.0%
Tenure-Track	4	20.0%
Non Tenure-Track	2	10.0%
<b>Terminal Degrees:</b>		
Terminal Degree	16	80.0%
Degree is not Terminal	4	20.0%





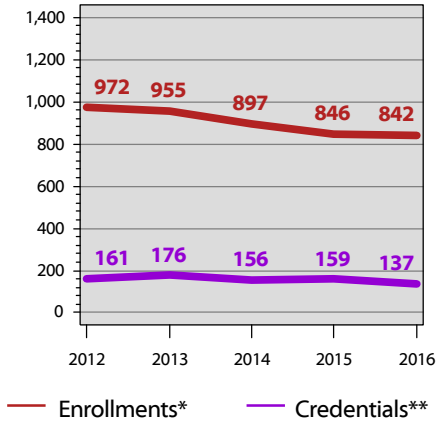
# JOURNALISM & BROADCASTING

## Fall 2016 Student Profile: Journalism & Broadcasting

	N	%		N	%	
<b>Gender:</b>			<b>Status:</b>			
<b>Unduplicated Headcount Enrollment*: 832</b>	Male	350	42.1%	Full-Time	788	94.7%
	Female	482	57.9%	Part-Time	44	5.3%
	<b>Ethnicity:</b>			<b>Level:</b>		
	White	634	76.2%	Undergraduate	832	100%
	Black	103	12.4%	Graduate	0	0.0%
	Other	71	8.5%	<b>Avg ACT:</b> 23		
	Non-Resident Alien	17	2.0%			
	Not Supplied	7	0.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



AR

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
iMedia, CER(#1702)	4	3	4	1	0		3	4	0	2	1	
<b>Overall Undergraduate Certificates</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>		<b>3</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>( 66.7%)</b>
Advertising (seeking admission), AB (#727P)	66	77	48	54	65		0	0	0	0	0	
Advertising, AB (#727)	52	53	52	43	39		36	21	32	30	25	
Broadcasting (seeking admission), AB (#726P)	198	207	183	156	147		0	0	0	0	0	
Broadcasting, AB (#726)	131	101	110	110	114		46	61	54	47	41	
Film, AB(#667)	117	154	113	87	80		2	11	19	22	24	
Film, AB(#667P)	0	0	39	55	63		0	0	0	0	0	
Journalism (seeking admission), AB (#736P)	0	0	32	50	64		0	0	0	0	0	
Journalism, AB (#736)	0	0	0	8	20		0	0	0	0	0	
Mass Communication (seeking admission), AB(#725P)***	18	20	11	3	0		0	0	0	0	0	
Mass Communication, AB (#725)***	4	3	4	3	2		7	7	3	5	1	
News/Editorial Journalism (seeking admission), AB(#716P)***	80	52	24	4	0		0	0	0	0	0	
News/Editorial Journalism, AB (#716)***	45	42	38	22	12		25	20	15	20	10	
Photojournalism (seeking admission), AB(#750P)	92	95	71	76	57		0	0	0	0	0	
Photojournalism, AB (#750)	44	32	33	35	42		18	14	11	12	7	
Public Relations (seeking admission), AB (#763P)	70	69	82	86	63		0	0	0	0	0	
Public Relations, AB (#763)	51	47	53	53	74		24	38	22	21	28	
<b>Overall Undergraduate Degree Program</b>	<b>968</b>	<b>952</b>	<b>893</b>	<b>845</b>	<b>842</b>	<b>( 13.0%)</b>	<b>158</b>	<b>172</b>	<b>156</b>	<b>157</b>	<b>136</b>	<b>( 13.9%)</b>
<b>Overall Certificates</b>	<b>4</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>0</b>		<b>3</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>( 66.7%)</b>
<b>Overall Degree Program</b>	<b>968</b>	<b>952</b>	<b>893</b>	<b>845</b>	<b>842</b>	<b>( 13.0%)</b>	<b>158</b>	<b>172</b>	<b>156</b>	<b>157</b>	<b>136</b>	<b>( 13.9%)</b>
<b>Grand Total</b>	<b>972</b>	<b>955</b>	<b>897</b>	<b>846</b>	<b>842</b>	<b>( 13.4%)</b>	<b>161</b>	<b>176</b>	<b>156</b>	<b>159</b>	<b>137</b>	<b>( 14.9%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

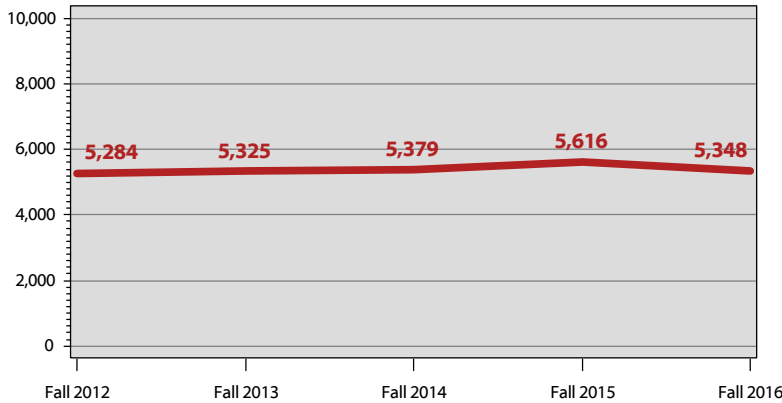
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.



# JOURNALISM & BROADCASTING

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Journalism & Broadcasting

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	5,284.0	5,295.0	5,334.0	5,583.0	5,309.0
Graduate	0.0	30.0	45.0	33.0	39.0
<b>Total</b>	<b>5,284.0</b>	<b>5,325.0</b>	<b>5,379.0</b>	<b>5,616.0</b>	<b>5,348.0</b>

### SCHP by Faculty Designation, Journalism & Broadcasting

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	4,120.0	4,446.0	4,158.0	4,632.0	4,340.0
Part-Time	663.0	384.0	843.0	498.0	570.0
Transitional Retiree	342.0	294.0	114.0	174.0	156.0
Split Load †	159.0	201.0	264.0	312.0	282.0
<b>Total</b>	<b>5,284.0</b>	<b>5,325.0</b>	<b>5,379.0</b>	<b>5,616.0</b>	<b>5,348.0</b>

### SCHP by Source, Journalism & Broadcasting

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	5,035.0	5,067.0	5,094.0	5,124.0	4,958.0
E-town/Ft. Knox	6.0	0.0	0.0	0.0	0.0
Glasgow	0.0	3.0	0.0	0.0	0.0
Owensboro	24.0	0.0	0.0	6.0	0.0
Web	219.0	240.0	279.0	450.0	369.0
Other	0.0	15.0	6.0	36.0	21.0
<b>Total</b>	<b>5,284.0</b>	<b>5,325.0</b>	<b>5,379.0</b>	<b>5,616.0</b>	<b>5,348.0</b>

### Honors SCHP, Journalism & Broadcasting

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	105.0	51.0	0.0	0.0	0.0
Upper Division	51.0	21.0	57.0	9.0	24.0
<b>Total</b>	<b>156.0</b>	<b>72.0</b>	<b>57.0</b>	<b>9.0</b>	<b>24.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Journalism & Broadcasting

**Total Full-Time Faculty: 22**

	N	%
<b>Gender:</b>		
Male	14	63.6%
Female	8	36.4%
<b>Ethnicity:</b>		
White	18	81.8%
Black	1	4.5%
Other	3	13.6%
<b>Rank:</b>		
Professor	7	31.8%
Associate Professor	4	18.2%
Assistant Professor	8	36.4%
Instructor I	1	4.5%
Lecturer	2	9.1%
<b>Tenure Status:</b>		
Tenured	11	50.0%
Tenure-Track	8	36.4%
Non Tenure-Track	3	13.6%
<b>Terminal Degrees:</b>		
Terminal Degree	8	36.4%
Degree is not Terminal	14	63.6%





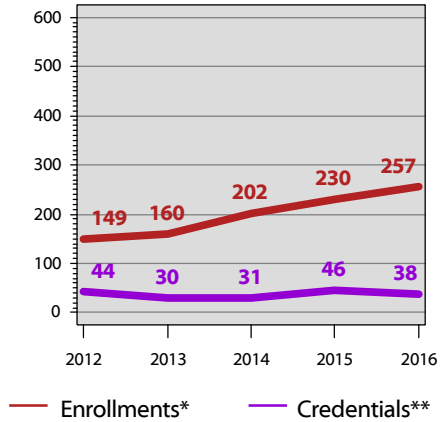
# MODERN LANGUAGES

## Fall 2016 Student Profile: Modern Languages

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 250</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	80	32.0%	Full-Time	237	94.8%	
	Female	170	68.0%	Part-Time	13	5.2%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	197	78.8%	Undergraduate	250	100%	
	Black	11	4.4%	Graduate	0	0.0%	
	Other	34	13.6%	<b>Avg ACT:</b>		26	
	Non-Resident Alien	7	2.8%				
	Not Supplied	1	0.4%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



A R

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Arabic, AB (#609)	0	0	21	32	40		0	0	0	3	6	
Chinese, AB (#624)	0	0	38	41	60		0	0	0	3	6	
French, AB (#665)	27	26	19	17	17		9	6	3	7	4	
German, AB (#683)	18	9	10	17	18		4	4	4	2	2	
Spanish, AB (#778)	104	125	114	123	122		31	20	24	31	20	
<b>Overall Undergraduate Degree Program</b>	<b>149</b>	<b>160</b>	<b>202</b>	<b>230</b>	<b>257</b>	<b>72.5%</b>	<b>44</b>	<b>30</b>	<b>31</b>	<b>46</b>	<b>38</b>	<b>( 13.6%)</b>
<b>Overall Degree Program</b>	<b>149</b>	<b>160</b>	<b>202</b>	<b>230</b>	<b>257</b>	<b>72.5%</b>	<b>44</b>	<b>30</b>	<b>31</b>	<b>46</b>	<b>38</b>	<b>( 13.6%)</b>
<b>Grand Total</b>	<b>149</b>	<b>160</b>	<b>202</b>	<b>230</b>	<b>257</b>	<b>72.5%</b>	<b>44</b>	<b>30</b>	<b>31</b>	<b>46</b>	<b>38</b>	<b>( 13.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

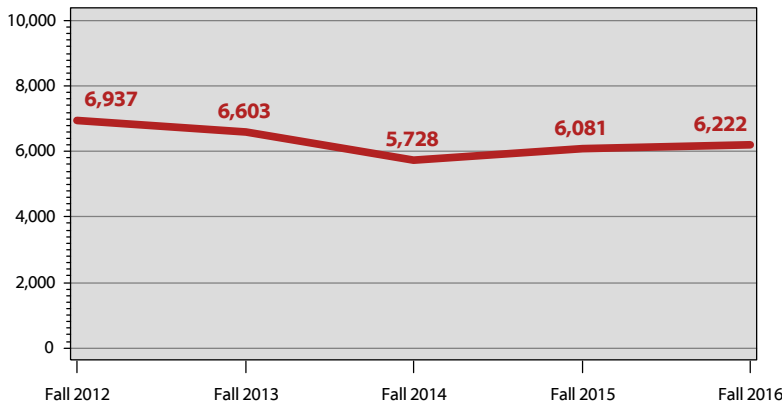
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





## MODERN LANGUAGES

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Modern Languages

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	6,928.0	6,600.0	5,713.0	6,054.0	6,219.0
Graduate	9.0	3.0	15.0	27.0	3.0
<b>Total</b>	<b>6,937.0</b>	<b>6,603.0</b>	<b>5,728.0</b>	<b>6,081.0</b>	<b>6,222.0</b>

### SCHP\* by Faculty Designation, Modern Languages

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	5,166.0	4,647.0	4,312.0	4,599.0	4,632.0
Part-Time	1,732.0	1,938.0	1,410.0	1,440.0	1,551.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	39.0	18.0	6.0	42.0	39.0
<b>Total</b>	<b>6,937.0</b>	<b>6,603.0</b>	<b>5,728.0</b>	<b>6,081.0</b>	<b>6,222.0</b>

### SCHP\* by Source, Modern Languages

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	5,280.0	4,833.0	4,108.0	4,482.0	4,644.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	645.0	690.0	534.0	351.0	273.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	138.0	177.0	207.0	234.0	198.0
Other	874.0	903.0	879.0	1,014.0	1,107.0
<b>Total</b>	<b>6,937.0</b>	<b>6,603.0</b>	<b>5,728.0</b>	<b>6,081.0</b>	<b>6,222.0</b>

### Honors SCHP, Modern Languages

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	96.0	156.0	57.0	33.0	48.0
Upper Division	3.0	30.0	0.0	0.0	0.0
<b>Total</b>	<b>99.0</b>	<b>186.0</b>	<b>57.0</b>	<b>33.0</b>	<b>48.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Modern Languages

**Total Full-Time Faculty: 18**

	N	%
<b>Gender:</b>		
Male	7	38.9%
Female	11	61.1%
<b>Ethnicity:</b>		
White	12	66.7%
Other	5	27.8%
Not Supplied	1	5.6%
<b>Rank:</b>		
Professor	4	22.2%
Associate Professor	3	16.7%
Assistant Professor	2	11.1%
Clinical Asst. Professor	1	5.6%
Instructor I	6	33.3%
Instructor II	2	11.1%
<b>Tenure Status:</b>		
Tenured	7	38.9%
Tenure-Track	2	11.1%
Non Tenure-Track	9	50.0%
<b>Terminal Degrees:</b>		
Terminal Degree	9	50.0%
Degree is not Terminal	9	50.0%

A R



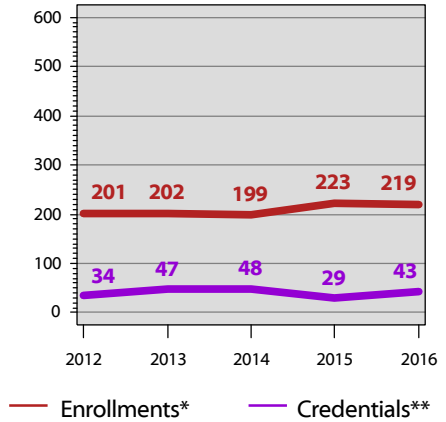
# MUSIC

## Fall 2016 Student Profile: Music

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 219</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	103	47.0%	Full-Time	192	87.7%	
	Female	116	53.0%	Part-Time	27	12.3%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	179	81.7%	Undergraduate	196	89.5%	
	Black	13	5.9%	Graduate	23	10.5%	
	Other	22	10.0%	<b>Avg ACT:</b>		25	
	Non-Resident Alien	4	1.8%				
	Not Supplied	1	0.5%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



A R

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Music (Liberal Arts), AB (#583)	39	35	40	56	57		11	9	11	4	14	
Music, BM (#593)	147	152	142	146	139		16	22	26	21	21	
<b>Overall Undergraduate Degree Program</b>	<b>186</b>	<b>187</b>	<b>182</b>	<b>202</b>	<b>196</b>	<b>5.4%</b>	<b>27</b>	<b>31</b>	<b>37</b>	<b>25</b>	<b>35</b>	<b>29.6%</b>
Music Education for Teacher Leaders, MAE (#0439) ***	7	1	0	0	0		0	3	5	0	1	
Music Education, MAE (#089) ***	3	0	0	0	0		7	13	0	0	0	
Music, MM (#0453)	5	14	17	21	23		0	0	6	4	7	
<b>Overall Graduate Degree Program</b>	<b>15</b>	<b>15</b>	<b>17</b>	<b>21</b>	<b>23</b>	<b>53.3%</b>	<b>7</b>	<b>16</b>	<b>11</b>	<b>4</b>	<b>8</b>	<b>14.3%</b>
<b>Overall Degree Program</b>	<b>201</b>	<b>202</b>	<b>199</b>	<b>223</b>	<b>219</b>	<b>9.0%</b>	<b>34</b>	<b>47</b>	<b>48</b>	<b>29</b>	<b>43</b>	<b>26.5%</b>
<b>Grand Total</b>	<b>201</b>	<b>202</b>	<b>199</b>	<b>223</b>	<b>219</b>	<b>9.0%</b>	<b>34</b>	<b>47</b>	<b>48</b>	<b>29</b>	<b>43</b>	<b>26.5%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

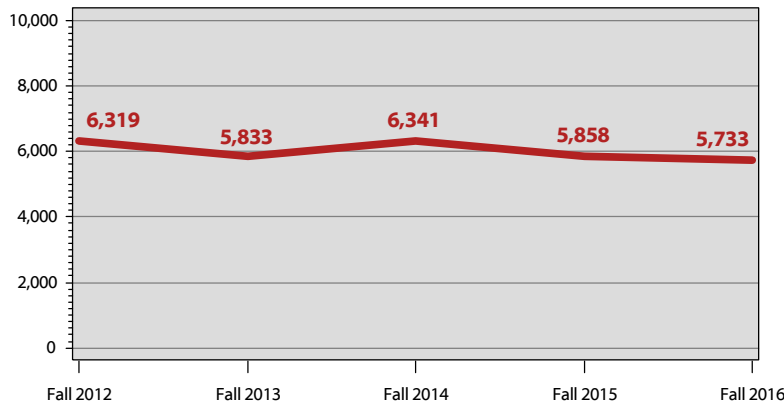
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.



# MUSIC

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Music

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	6,244.0	5,740.0	6,244.0	5,716.0	5,594.0
Graduate	75.0	93.0	97.0	142.0	139.0
<b>Total</b>	<b>6,319.0</b>	<b>5,833.0</b>	<b>6,341.0</b>	<b>5,858.0</b>	<b>5,733.0</b>

### SCHP by Faculty Designation, Music

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	3,286.0	2,980.0	3,570.0	3,551.0	3,087.0
Part-Time	3,021.0	2,853.0	2,750.0	2,307.0	2,409.0
Transitional Retiree	0.0	0.0	0.0	0.0	210.0
Split Load †	12.0	0.0	21.0	0.0	27.0
<b>Total</b>	<b>6,319.0</b>	<b>5,833.0</b>	<b>6,341.0</b>	<b>5,858.0</b>	<b>5,733.0</b>

### SCHP by Source, Music

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	5,329.0	5,176.0	5,504.0	5,078.0	5,061.0
E-town/Ft. Knox	75.0	51.0	84.0	84.0	96.0
Glasgow	300.0	297.0	210.0	132.0	81.0
Owensboro	90.0	75.0	78.0	63.0	48.0
Web	444.0	225.0	417.0	498.0	447.0
Other	81.0	9.0	48.0	3.0	0.0
<b>Total</b>	<b>6,319.0</b>	<b>5,833.0</b>	<b>6,341.0</b>	<b>5,858.0</b>	<b>5,733.0</b>

### Honors SCHP, Music

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	186.0	177.0	198.0	237.0	183.0
Upper Division	109.0	104.0	138.0	79.0	106.0
<b>Total</b>	<b>295.0</b>	<b>281.0</b>	<b>336.0</b>	<b>316.0</b>	<b>289.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Music

**Total Full-Time Faculty: 21**

	N	%
<b>Gender:</b>		
Male	14	66.7%
Female	7	33.3%
<b>Ethnicity:</b>		
White	19	90.5%
Other	2	9.5%
<b>Rank:</b>		
Professor	10	47.6%
Associate Professor	3	14.3%
Assistant Professor	5	23.8%
Instructor II	1	4.8%
Lecturer	2	9.5%
<b>Tenure Status:</b>		
Tenured	14	66.7%
Tenure-Track	4	19.0%
Non Tenure-Track	3	14.3%
<b>Terminal Degrees:</b>		
Terminal Degree	17	81.0%
Degree is not Terminal	4	19.0%





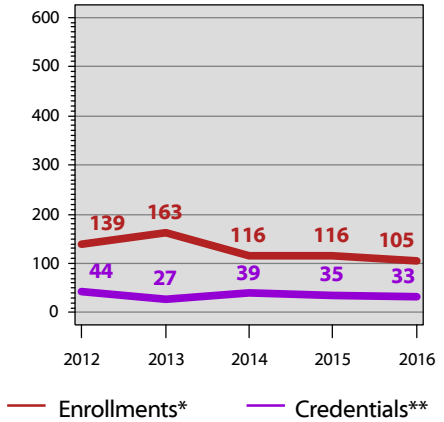
# PHILOSOPHY AND RELIGION

## Fall 2016 Student Profile: Philosophy and Religion

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 101</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	56	55.4%	Full-Time	91	90.1%	
	Female	45	44.6%	Part-Time	10	9.9%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	87	86.1%	Undergraduate	98	97.0%	
	Black	3	3.0%	Graduate	3	3.0%	
	Other	9	8.9%	<b>Avg ACT:</b>		26	
	Non-Resident Alien	2	2.0%				
	Not Supplied	0	0.0%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



AR

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Asian Religions and Cultures, AB (#615)	28	46	38	49	44		3	1	6	5	9	
Philosophy, AB (#745)	35	33	20	20	21		14	8	10	6	7	
Religious Studies, AB (#769)	66	74	53	41	37		27	16	22	19	14	
<b>Overall Undergraduate Degree Program</b>	<b>129</b>	<b>153</b>	<b>111</b>	<b>110</b>	<b>102</b>	<b>( 20.9%)</b>	<b>44</b>	<b>25</b>	<b>38</b>	<b>30</b>	<b>30</b>	<b>( 31.8%)</b>
Religious Studies, MA (#0446)	10	10	5	6	3		0	2	1	5	3	
<b>Overall Graduate Degree Program</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>6</b>	<b>3</b>	<b>( 70.0%)</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>3</b>	
<b>Overall Degree Program</b>	<b>139</b>	<b>163</b>	<b>116</b>	<b>116</b>	<b>105</b>	<b>( 24.5%)</b>	<b>44</b>	<b>27</b>	<b>39</b>	<b>35</b>	<b>33</b>	<b>( 25.0%)</b>
<b>Grand Total</b>	<b>139</b>	<b>163</b>	<b>116</b>	<b>116</b>	<b>105</b>	<b>( 24.5%)</b>	<b>44</b>	<b>27</b>	<b>39</b>	<b>35</b>	<b>33</b>	<b>( 25.0%)</b>

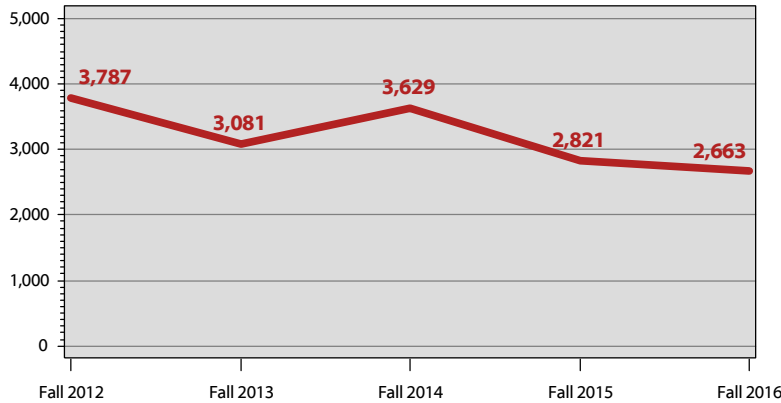
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.



# PHILOSOPHY AND RELIGION

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Philosophy and Religion

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	3,718.0	3,019.0	3,569.0	2,771.0	2,616.0
Graduate	69.0	62.0	60.0	50.0	47.0
<b>Total</b>	<b>3,787.0</b>	<b>3,081.0</b>	<b>3,629.0</b>	<b>2,821.0</b>	<b>2,663.0</b>

### SCHP\* by Faculty Designation, Philosophy and Religion

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,602.0	1,968.0	2,100.0	1,516.0	2,003.0
Part-Time	936.0	972.0	1,019.0	873.0	375.0
Transitional Retiree	249.0	138.0	510.0	432.0	285.0
Split Load †	0.0	3.0	0.0	0.0	0.0
<b>Total</b>	<b>3,787.0</b>	<b>3,081.0</b>	<b>3,629.0</b>	<b>2,821.0</b>	<b>2,663.0</b>

### SCHP\* by Source, Philosophy and Religion

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	3,295.0	2,505.0	3,140.0	2,110.0	2,210.0
E-town/Ft. Knox	90.0	72.0	54.0	18.0	27.0
Glasgow	75.0	63.0	54.0	33.0	0.0
Owensboro	72.0	30.0	36.0	3.0	0.0
Web	255.0	411.0	345.0	642.0	408.0
Other	0.0	0.0	0.0	15.0	18.0
<b>Total</b>	<b>3,787.0</b>	<b>3,081.0</b>	<b>3,629.0</b>	<b>2,821.0</b>	<b>2,663.0</b>

### Honors SCHP, Philosophy and Religion

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	60.0	0.0	63.0	0.0	111.0
Upper Division	30.0	39.0	0.0	15.0	0.0
<b>Total</b>	<b>90.0</b>	<b>39.0</b>	<b>63.0</b>	<b>15.0</b>	<b>111.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.  
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Philosophy and Religion

**Total Full-Time Faculty: 9**

	N	%
<b>Gender:</b>		
Male	6	66.7%
Female	3	33.3%
<b>Ethnicity:</b>		
White	7	77.8%
Black	1	11.1%
Other	1	11.1%
<b>Rank:</b>		
Professor	4	44.4%
Associate Professor	1	11.1%
Assistant Professor	4	44.4%
<b>Tenure Status:</b>		
Tenured	5	55.6%
Tenure-Track	4	44.4%
<b>Terminal Degrees:</b>		
Terminal Degree	9	100%





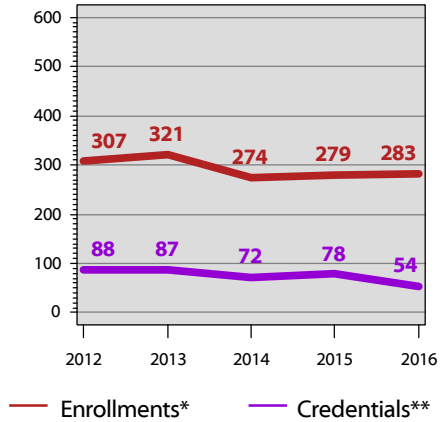
# POLITICAL SCIENCE

## Fall 2016 Student Profile: Political Science

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 275</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	146	53.1%	Full-Time	252	91.6%
	Female	129	46.9%	Part-Time	23	8.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	220	80.0%	Undergraduate	243	88.4%
	Black	20	7.3%	Graduate	32	11.6%
	Other	14	5.1%	<b>Avg ACT:</b>	26	
	Non-Resident Alien	21	7.6%	<b>Avg Revised GRE **:</b>	295	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



AR

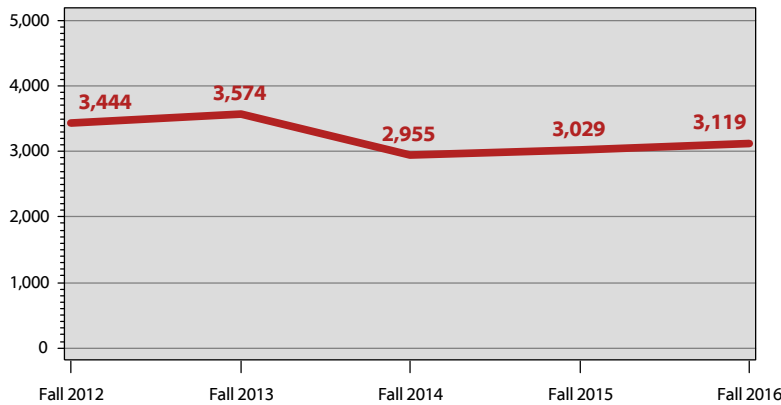
	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
International Affairs, AB (#702)	59	63	64	80	90		9	11	11	11	11	
Political Science, AB (#686)	192	204	166	156	161		54	37	36	43	31	
<b>Overall Undergraduate Degree Program</b>	<b>251</b>	<b>267</b>	<b>230</b>	<b>236</b>	<b>251</b>	<b>0.0%</b>	<b>63</b>	<b>48</b>	<b>47</b>	<b>54</b>	<b>42</b>	<b>( 33.3%)</b>
Public Administration, MPA (#051)	56	54	44	43	32		25	39	25	24	12	
<b>Overall Graduate Degree Program</b>	<b>56</b>	<b>54</b>	<b>44</b>	<b>43</b>	<b>32</b>	<b>( 42.9%)</b>	<b>25</b>	<b>39</b>	<b>25</b>	<b>24</b>	<b>12</b>	<b>( 52.0%)</b>
<b>Overall Degree Program</b>	<b>307</b>	<b>321</b>	<b>274</b>	<b>279</b>	<b>283</b>	<b>( 7.8%)</b>	<b>88</b>	<b>87</b>	<b>72</b>	<b>78</b>	<b>54</b>	<b>( 38.6%)</b>
<b>Grand Total</b>	<b>307</b>	<b>321</b>	<b>274</b>	<b>279</b>	<b>283</b>	<b>( 7.8%)</b>	<b>88</b>	<b>87</b>	<b>72</b>	<b>78</b>	<b>54</b>	<b>( 38.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.



## POLITICAL SCIENCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Political Science

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	2,995.0	3,248.0	2,659.5	2,754.0	2,908.5
Graduate	448.5	325.5	295.5	274.5	210.0
<b>Total</b>	<b>3,443.5</b>	<b>3,573.5</b>	<b>2,955.0</b>	<b>3,028.5</b>	<b>3,118.5</b>

### SCHP\* by Faculty Designation, Political Science

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,711.5	3,042.5	2,386.5	2,350.5	2,544.0
Part-Time	708.0	531.0	568.5	672.0	574.5
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	24.0	0.0	0.0	6.0	0.0
<b>Total</b>	<b>3,443.5</b>	<b>3,573.5</b>	<b>2,955.0</b>	<b>3,028.5</b>	<b>3,118.5</b>

### SCHP\* by Source, Political Science

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	2,881.0	3,170.0	2,697.0	2,520.0	2,494.5
E-town/Ft. Knox	69.0	48.0	15.0	36.0	33.0
Glasgow	72.0	60.0	63.0	36.0	72.0
Owensboro	51.0	72.0	15.0	45.0	24.0
Web	342.0	192.0	111.0	325.5	357.0
Other	28.5	31.5	54.0	66.0	138.0
<b>Total</b>	<b>3,443.5</b>	<b>3,573.5</b>	<b>2,955.0</b>	<b>3,028.5</b>	<b>3,118.5</b>

### Honors SCHP, Political Science

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	147.0	132.0	132.0	102.0	117.0
Upper Division	24.0	24.0	15.0	21.0	15.0
<b>Total</b>	<b>171.0</b>	<b>156.0</b>	<b>147.0</b>	<b>123.0</b>	<b>132.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Political Science

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	9	75.0%
Female	3	25.0%
<b>Ethnicity:</b>		
White	11	91.7%
Black	1	8.3%
<b>Rank:</b>		
Professor	2	16.7%
Associate Professor	7	58.3%
Assistant Professor	3	25.0%
<b>Tenure Status:</b>		
Tenured	9	75.0%
Tenure-Track	3	25.0%
<b>Terminal Degrees:</b>		
Terminal Degree	12	100%

A R



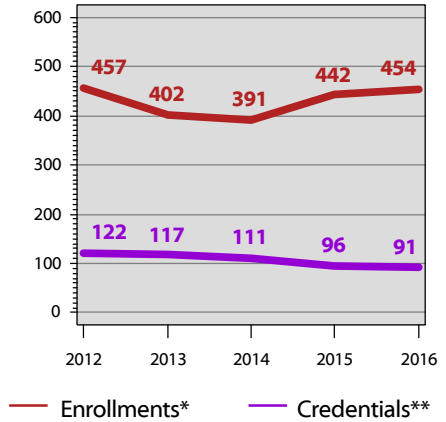
# SOCIOLOGY

## Fall 2016 Student Profile: Sociology

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 453</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	183	40.4%	Full-Time	368	81.2%	
	Female	270	59.6%	Part-Time	85	18.8%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	323	71.3%	Undergraduate	428	94.5%	
	Black	77	17.0%	Graduate	25	5.5%	
	Other	41	9.1%	<b>Avg ACT:</b>		21	
	Non-Resident Alien	7	1.5%	<b>Avg Revised GRE **:</b>		293	
	Not Supplied	5	1.1%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



AR

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Criminology, AB (#627)	0	0	119	255	294		0	0	0	18	34	
Sociology, AB (#775)	423	371	246	165	135		103	106	103	69	53	
<b>Overall Undergraduate Degree Program</b>	<b>423</b>	<b>371</b>	<b>365</b>	<b>420</b>	<b>429</b>	<b>1.4%</b>	<b>103</b>	<b>106</b>	<b>103</b>	<b>87</b>	<b>87</b>	<b>( 15.5%)</b>
Criminology, MA (#0421)	11	14	17	15	19		7	4	4	3	2	
Sociology, MA (#105)	23	17	9	7	6		12	7	4	6	2	
<b>Overall Graduate Degree Program</b>	<b>34</b>	<b>31</b>	<b>26</b>	<b>22</b>	<b>25</b>	<b>( 26.5%)</b>	<b>19</b>	<b>11</b>	<b>8</b>	<b>9</b>	<b>4</b>	<b>( 78.9%)</b>
<b>Overall Degree Program</b>	<b>457</b>	<b>402</b>	<b>391</b>	<b>442</b>	<b>454</b>	<b>( 0.7%)</b>	<b>122</b>	<b>117</b>	<b>111</b>	<b>96</b>	<b>91</b>	<b>( 25.4%)</b>
<b>Grand Total</b>	<b>457</b>	<b>402</b>	<b>391</b>	<b>442</b>	<b>454</b>	<b>( 0.7%)</b>	<b>122</b>	<b>117</b>	<b>111</b>	<b>96</b>	<b>91</b>	<b>( 25.4%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

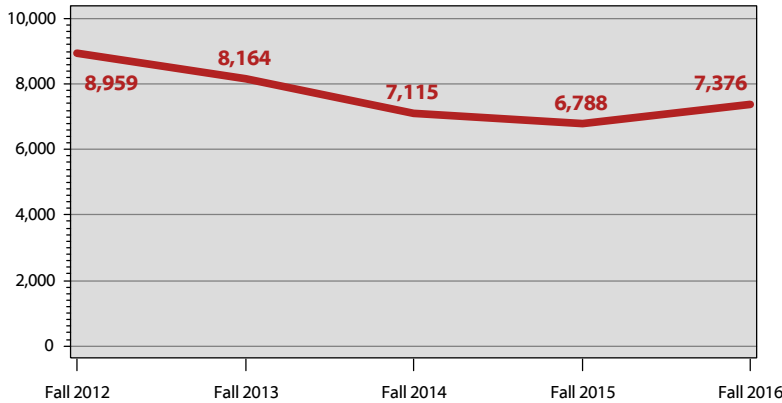
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





# SOCIOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Sociology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	8,687.0	7,939.0	6,937.0	6,650.0	7,184.0
Graduate	272.0	225.0	178.0	138.0	192.0
<b>Total</b>	<b>8,959.0</b>	<b>8,164.0</b>	<b>7,115.0</b>	<b>6,788.0</b>	<b>7,376.0</b>

### SCHP\* by Faculty Designation, Sociology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	6,004.0	5,575.0	5,486.0	5,207.0	5,345.0
Part-Time	2,571.0	2,346.0	1,500.0	1,452.0	1,806.0
Transitional Retiree	303.0	162.0	129.0	129.0	225.0
Split Load †	81.0	81.0	0.0	0.0	0.0
<b>Total</b>	<b>8,959.0</b>	<b>8,164.0</b>	<b>7,115.0</b>	<b>6,788.0</b>	<b>7,376.0</b>

### SCHP\* by Source, Sociology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	6,362.0	5,874.0	4,562.0	4,401.0	4,459.0
E-town/Ft. Knox	258.0	252.0	213.0	279.0	222.0
Glasgow	810.0	642.0	489.0	501.0	418.0
Owensboro	87.0	117.0	108.0	138.0	174.0
Web	704.0	685.0	1,068.0	914.0	1,443.0
Other	738.0	594.0	675.0	555.0	660.0
<b>Total</b>	<b>8,959.0</b>	<b>8,164.0</b>	<b>7,115.0</b>	<b>6,788.0</b>	<b>7,376.0</b>

### Honors SCHP, Sociology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	24.0	12.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>24.0</b>	<b>12.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.  
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Sociology

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	9	52.9%
Female	8	47.1%
<b>Ethnicity:</b>		
White	14	82.4%
Black	2	11.8%
Other	1	5.9%
<b>Rank:</b>		
Professor	4	23.5%
Associate Professor	7	41.2%
Assistant Professor	4	23.5%
Instructor I	2	11.8%
<b>Tenure Status:</b>		
Tenured	12	70.6%
Tenure-Track	3	17.6%
Non Tenure-Track	2	11.8%
<b>Terminal Degrees:</b>		
Terminal Degree	14	82.4%
Degree is not Terminal	3	17.6%

A R



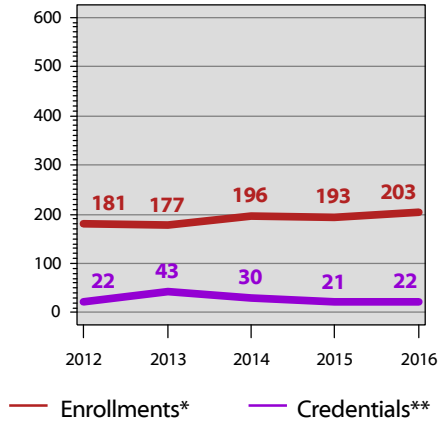
# THEATRE AND DANCE

## Fall 2016 Student Profile: Theatre and Dance

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 200</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	60	30.0%	Full-Time	191	95.5%	
	Female	140	70.0%	Part-Time	9	4.5%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	152	76.0%	Undergraduate	200	100%	
	Black	25	12.5%	Graduate	0	0.0%	
	Other	19	9.5%	<b>Avg ACT:</b>		24	
	Non-Resident Alien	3	1.5%				
	Not Supplied	1	0.5%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



A R

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Dance (seeking admission), AB (#630P)	21	17	18	27	23		0	0	0	0	0	
Dance, AB (#630)	21	19	28	24	26		5	6	3	4	12	
Performing Arts (seeking admission), BFA(#588P)	37	47	64	51	39		0	0	0	0	0	
Performing Arts, BFA (#588)	29	22	16	19	37		11	14	14	6	5	
Theatre, AB (#798)	73	72	70	72	78		6	23	13	11	5	
<b>Overall Undergraduate Degree Program</b>	<b>181</b>	<b>177</b>	<b>196</b>	<b>193</b>	<b>203</b>	<b>12.2%</b>	<b>22</b>	<b>43</b>	<b>30</b>	<b>21</b>	<b>22</b>	<b>0.0%</b>
<b>Overall Degree Program</b>	<b>181</b>	<b>177</b>	<b>196</b>	<b>193</b>	<b>203</b>	<b>12.2%</b>	<b>22</b>	<b>43</b>	<b>30</b>	<b>21</b>	<b>22</b>	<b>0.0%</b>
<b>Grand Total</b>	<b>181</b>	<b>177</b>	<b>196</b>	<b>193</b>	<b>203</b>	<b>12.2%</b>	<b>22</b>	<b>43</b>	<b>30</b>	<b>21</b>	<b>22</b>	<b>0.0%</b>

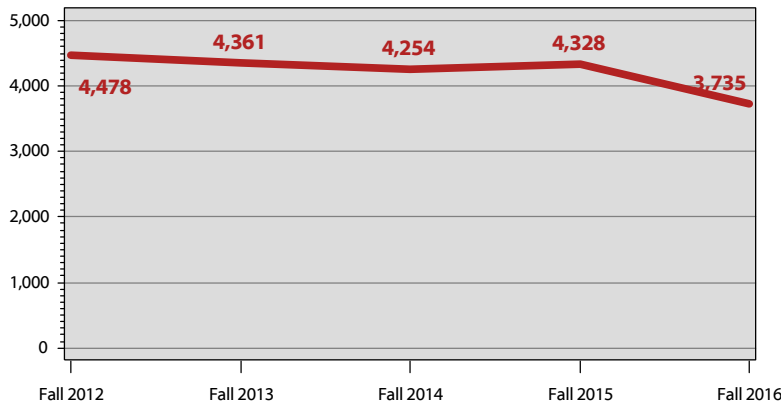
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.



# THEATRE AND DANCE

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Theatre and Dance

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	4,478.0	4,361.0	4,254.0	4,328.0	3,735.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,478.0</b>	<b>4,361.0</b>	<b>4,254.0</b>	<b>4,328.0</b>	<b>3,735.0</b>

### SCHP\* by Faculty Designation, Theatre and Dance

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	1,958.0	1,852.0	1,989.0	1,822.0	1,797.0
Part-Time	2,478.0	2,509.0	2,265.0	2,506.0	1,938.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	42.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>4,478.0</b>	<b>4,361.0</b>	<b>4,254.0</b>	<b>4,328.0</b>	<b>3,735.0</b>

### SCHP\* by Source, Theatre and Dance

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	3,959.0	3,842.0	3,750.0	3,762.0	3,252.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	300.0	258.0	204.0	165.0	150.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	183.0	138.0	153.0	330.0	246.0
Other	36.0	123.0	147.0	71.0	87.0
<b>Total</b>	<b>4,478.0</b>	<b>4,361.0</b>	<b>4,254.0</b>	<b>4,328.0</b>	<b>3,735.0</b>

### Honors SCHP, Theatre and Dance

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	2.0	8.0	8.0	0.0	85.0
Upper Division	56.0	32.0	93.0	47.0	70.0
<b>Total</b>	<b>58.0</b>	<b>40.0</b>	<b>101.0</b>	<b>47.0</b>	<b>155.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Theatre and Dance

**Total Full-Time Faculty: 13**

	N	%
<b>Gender:</b>		
Male	5	38.5%
Female	8	61.5%
<b>Ethnicity:</b>		
White	12	92.3%
Black	1	7.7%
<b>Rank:</b>		
Professor	2	15.4%
Associate Professor	5	38.5%
Assistant Professor	4	30.8%
Instuctor I	2	15.4%
<b>Tenure Status:</b>		
Tenured	7	53.8%
Tenure-Track	4	30.8%
Non Tenure-Track	2	15.4%
<b>Terminal Degrees:</b>		
Terminal Degree	9	69.2%
Degree is not Terminal	4	30.8%





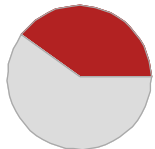
# GORDON FORD COLLEGE OF BUSINESS



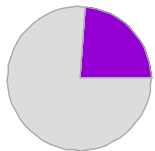
## Gordon Ford College of Business Student Profile

Fall 2012 - 2016

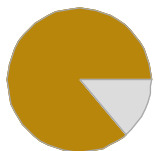
B  
U



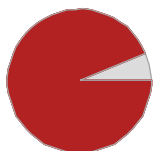
In Business, **females** make up **40%** of the student population.



**Minority students** (including international students) represent **24%** of the Business student body.



A total of **86%** of students in Business pursue studies **full time**.



The majority, or **94%**, of Business students are at the **undergraduate** level.

**quick facts...**

	2012	2013	2014	2015	2016
<b>Total Students *:</b>	1,960	2,114	2,218	2,244	2,292
<b>Gender:</b>					
Male	1,221	1,313	1,386	1,379	1,377
Female	739	801	832	865	915
<b>Ethnicity:</b>					
White	1,495	1,533	1,594	1,635	1,734
Black	148	157	157	134	133
Other	100	95	118	154	180
Non-Resident Alien	193	307	333	309	232
Not Supplied	24	22	16	12	13
<b>Status:</b>					
Full-Time	1,589	1,727	1,828	1,882	1,975
Part-Time	371	387	390	362	317
<b>Level:</b>					
Undergraduate	1,854	1,973	2,075	2,093	2,146
Graduate	106	141	143	151	146
<b>Avg ACT:</b>	22	22	23	23	23
<b>Avg GMAT:</b>	533	505	521	533	530
<b>Avg Revised GRE **::</b>	304	304	302	301	303
<b>Avg GRE ***:</b>	1,071	940	895	880	1,010

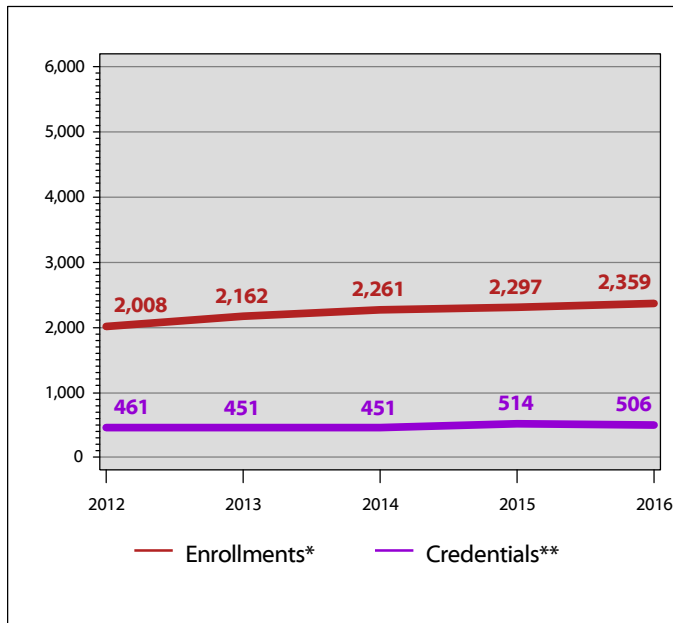
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

\*\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



## GORDON FORD COLLEGE OF BUSINESS



### Gordon Ford College of Business Enrollments \* and Credentials \*\* 2012 - 2016

The Gordon Ford College of Business had a 17% increase in enrollments from Fall 2012 to Fall 2016. Additionally, the Gordon Ford College of Business saw an increase of 10% in credentials awarded over five years.

at a  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
99BU: Exploratory/Undeclared	93	75	81	84	80	( 14.0%)	0	0	0	0	0	--
Accounting	331	342	358	355	326	( 1.5%)	40	66	50	62	49	22.5%
Advanced Professionalism, CER †	0	0	0	1	6	--	0	0	0	1	2	--
Computer Information Systems ††	261	230	273	248	188	( 28.0%)	69	73	78	51	94	36.2%
Economics †††	222	253	223	239	266	19.8%	30	43	40	51	46	53.3%
Finance	184	233	287	279	271	47.3%	78	47	45	89	80	2.6%
Management	568	664	651	675	790	39.1%	137	113	144	145	136	( 0.7%)
Marketing	267	259	278	299	322	20.6%	60	52	51	65	63	5.0%
Masters of Business Administration, MBA ††††	82	106	110	117	110	34.1%	47	57	43	50	36	( 23.4%)
<b>Gordon Ford College of Business</b>	<b>2,008</b>	<b>2,162</b>	<b>2,261</b>	<b>2,297</b>	<b>2,359</b>	<b>17.5%</b>	<b>461</b>	<b>451</b>	<b>451</b>	<b>514</b>	<b>506</b>	<b>9.8%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.

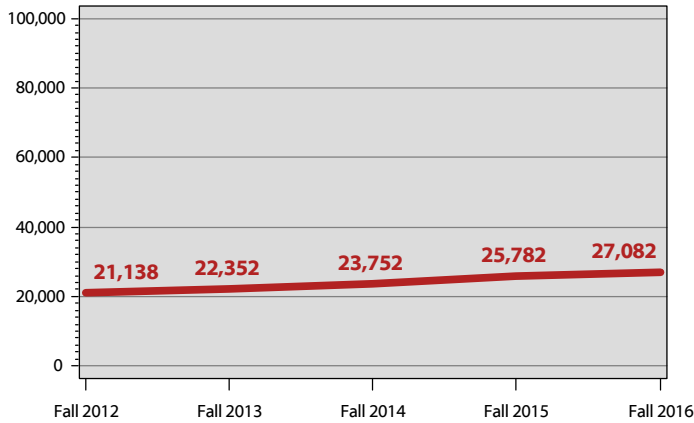
†††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

††††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



# GORDON FORD COLLEGE OF BUSINESS

at a glance...



## Gordon Ford College of Business Student Credit Hour Production 2012 - 2016

The Gordon Ford College of Business saw a 28% growth in student credit hour production over the past five years. This is a difference of 5,944 student credit hours.

### SCHP, Gordon Ford College of Business

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	20,290.0	21,405.0	22,764.0	24,755.0	26,047.0
Graduate	848.0	947.0	988.0	1,027.0	1,035.0
<b>Total SCHP</b>	<b>21,138.0</b>	<b>22,352.0</b>	<b>23,752.0</b>	<b>25,782.0</b>	<b>27,082.0</b>

### SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	16,859.0	18,344.0	19,793.0	20,032.0	20,419.0
Part-Time	2,991.0	2,757.0	2,970.0	4,650.0	5,250.0
Transitional Retiree	1,123.0	1,038.0	560.0	824.0	1,329.0
Split Load †	165.0	213.0	429.0	276.0	84.0
<b>Total SCHP</b>	<b>21,138.0</b>	<b>22,352.0</b>	<b>23,752.0</b>	<b>25,782.0</b>	<b>27,082.0</b>

### SCHP by Source, Gordon Ford College of Business

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	17,504.0	17,947.0	19,820.0	20,440.0	21,636.0
E-town/Ft. Knox	600.0	432.0	351.0	303.0	195.0
Glasgow	687.0	600.0	657.0	471.0	411.0
Owensboro	588.0	558.0	597.0	447.0	327.0
Web	1,714.0	2,548.0	2,042.0	3,767.0	4,183.0
Other	45.0	267.0	285.0	354.0	330.0
<b>Total SCHP</b>	<b>21,138.0</b>	<b>22,352.0</b>	<b>23,752.0</b>	<b>25,782.0</b>	<b>27,082.0</b>

### Honors SCHP, Gordon Ford College of Business

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	354.0	330.0	636.0	363.0	426.0
Upper Division	33.0	81.0	39.0	105.0	72.0
<b>Total Honors SCHP</b>	<b>387.0</b>	<b>411.0</b>	<b>675.0</b>	<b>468.0</b>	<b>498.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## GORDON FORD COLLEGE OF BUSINESS

### Gordon Ford College of Business Full-Time Faculty Profile Fall 2016

	N	%		N	%
<b>Total Faculty:</b>	66	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	17	25.8
Male	44	66.7	Associate Professor	20	30.3
Female	22	33.3	Assistant Professor	14	21.2
<b>Ethnicity:</b>			Pedagogical Asst. Professor	4	6.1
White	54	81.8	Instructor I	4	6.1
Black	2	3.0	Instructor II	2	3.0
Other	10	15.2	Lecturer	5	7.6
Non-Resident Alien	0	0.0	<b>Tenure Status:</b>		
Not Supplied	0	0.0	Tenured	38	57.6
<b>Terminal Degrees:</b>			Tenure-Track	17	25.8
Terminal Degree	53	80.3	Non Tenure-Track	11	16.7
Degree is not Terminal	13	19.7			

### Faculty by Department

	N	%
Accounting	12	18.2
Economics	12	18.2
Finance	7	10.6
Information Systems	10	15.2
Management	16	24.2
Marketing	9	13.6

### SCHP by Department, Gordon Ford College of Business

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
99BU: Exploratory/Undeclared	636.0	678.0	729.0	897.0	1,044.0
Accounting	3,322.0	3,260.0	3,468.0	3,837.0	3,699.0
Economics	5,205.0	5,583.0	5,684.0	6,167.0	5,987.0
Finance	1,855.0	2,165.0	2,359.0	2,255.0	2,635.0
Information Systems	2,919.0	3,153.0	3,330.0	3,729.0	3,822.0
Management	4,098.0	4,819.0	4,933.0	5,618.0	6,319.0
Marketing	3,103.0	2,694.0	3,249.0	3,279.0	3,576.0
<b>Total SCHP</b>	<b>21,138.0</b>	<b>22,352.0</b>	<b>23,752.0</b>	<b>25,782.0</b>	<b>27,082.0</b>



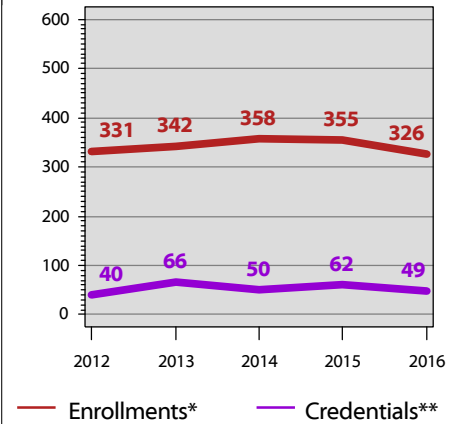
# ACCOUNTING

## Fall 2016 Student Profile: Accounting

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 326</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	156	47.9%	Full-Time	301	92.3%	
	Female	170	52.1%	Part-Time	25	7.7%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	248	76.1%	Undergraduate	319	97.9%	
	Black	22	6.7%	Graduate	7	2.1%	
	Other	22	6.7%	<b>Avg ACT:</b>		25	
	Non-Resident Alien	31	9.5%				
	Not Supplied	3	0.9%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Accounting (seeking admission), BS (#602P)	199	230	243	233	190		0	0	0	0	0	
Accounting, BS (#602)	130	105	104	116	129		40	62	41	50	43	
<b>Overall Undergraduate Degree Program</b>	<b>329</b>	<b>335</b>	<b>347</b>	<b>349</b>	<b>319</b>	<b>( 3.0%)</b>	<b>40</b>	<b>62</b>	<b>41</b>	<b>50</b>	<b>43</b>	<b>7.5%</b>
Accountancy, MACC (#0445)	2	7	11	6	7		0	4	9	12	6	
<b>Overall Graduate Degree Program</b>	<b>2</b>	<b>7</b>	<b>11</b>	<b>6</b>	<b>7</b>	<b>250.0%</b>	<b>0</b>	<b>4</b>	<b>9</b>	<b>12</b>	<b>6</b>	
<b>Overall Degree Program</b>	<b>331</b>	<b>342</b>	<b>358</b>	<b>355</b>	<b>326</b>	<b>( 1.5%)</b>	<b>40</b>	<b>66</b>	<b>50</b>	<b>62</b>	<b>49</b>	<b>22.5%</b>
<b>Grand Total</b>	<b>331</b>	<b>342</b>	<b>358</b>	<b>355</b>	<b>326</b>	<b>( 1.5%)</b>	<b>40</b>	<b>66</b>	<b>50</b>	<b>62</b>	<b>49</b>	<b>22.5%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

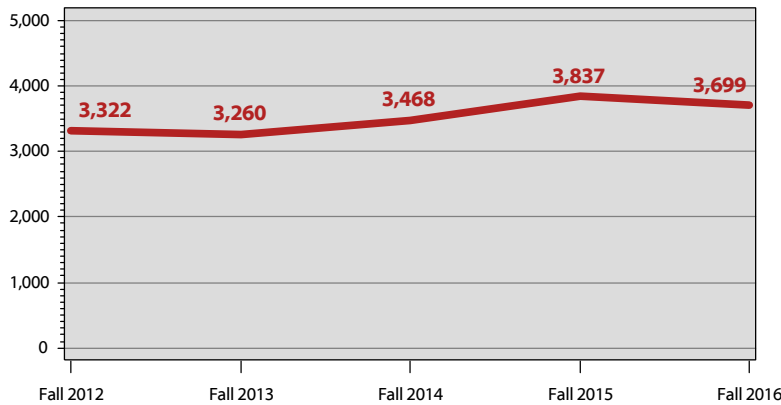
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





# ACCOUNTING

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Accounting

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	3,136.0	3,023.0	3,186.0	3,585.0	3,450.0
Graduate	186.0	237.0	282.0	252.0	249.0
<b>Total</b>	<b>3,322.0</b>	<b>3,260.0</b>	<b>3,468.0</b>	<b>3,837.0</b>	<b>3,699.0</b>

### SCHP by Faculty Designation, Accounting

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,811.0	2,918.0	2,959.0	3,496.0	3,615.0
Part-Time	153.0	0.0	0.0	75.0	84.0
Transitional Retiree	358.0	342.0	413.0	263.0	0.0
Split Load †	0.0	0.0	96.0	3.0	0.0
<b>Total</b>	<b>3,322.0</b>	<b>3,260.0</b>	<b>3,468.0</b>	<b>3,837.0</b>	<b>3,699.0</b>

### SCHP by Source, Accounting

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	3,181.0	3,122.0	3,291.0	3,684.0	3,561.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	84.0	69.0	99.0	75.0	84.0
Owensboro	21.0	0.0	0.0	0.0	0.0
Web	36.0	69.0	78.0	78.0	54.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,322.0</b>	<b>3,260.0</b>	<b>3,468.0</b>	<b>3,837.0</b>	<b>3,699.0</b>

### Honors SCHP, Accounting

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	72.0	54.0	120.0	129.0	129.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>72.0</b>	<b>54.0</b>	<b>120.0</b>	<b>129.0</b>	<b>129.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Accounting

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	8	66.7%
Female	4	33.3%
<b>Ethnicity:</b>		
White	9	75.0%
Black	1	8.3%
Other	2	16.7%
<b>Rank:</b>		
Professor	4	33.3%
Associate Professor	3	25.0%
Assistant Professor	3	25.0%
Instructor II	1	8.3%
Lecturer	1	8.3%
<b>Tenure Status:</b>		
Tenured	8	66.7%
Tenure-Track	2	16.7%
Non Tenure-Track	2	16.7%
<b>Terminal Degrees:</b>		
Terminal Degree	10	83.3%
Degree is not Terminal	2	16.7%





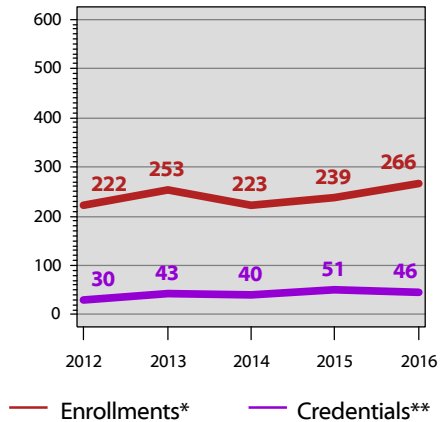
# ECONOMICS

## Fall 2016 Student Profile: Economics

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 265</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	186	70.2%	Full-Time	249	94.0%	
	Female	79	29.8%	Part-Time	16	6.0%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	201	75.8%	Undergraduate	244	92.1%	
	Black	9	3.4%	Graduate	21	7.9%	
	Other	25	9.4%	<b>Avg ACT:</b>		25	
	Non-Resident Alien	30	11.3%	<b>Avg Revised GRE **:</b>		303	
	Not Supplied	0	0.0%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Business Economics (seeking admission), BS(#724P)	124	120	87	83	100		0	0	0	0	0	
Business Economics, BS (#724)	20	27	25	19	26		8	8	15	17	11	
Economics (seeking admission), AB (#638P)	23	34	31	39	24		0	0	0	0	0	
Economics, AB (#638)	25	26	32	33	52		15	26	14	23	19	
Mathematical Economics (seeking admission), BS(#731P) †	8	20	24	30	29		0	0	0	0	0	
Mathematical Economics, BS (#731) †	1	3	7	9	14		0	0	1	1	6	
<b>Overall Undergraduate Degree Program</b>	<b>201</b>	<b>230</b>	<b>206</b>	<b>213</b>	<b>245</b>	<b>21.9%</b>	<b>23</b>	<b>34</b>	<b>30</b>	<b>41</b>	<b>36</b>	<b>56.5%</b>
Applied Economics, MA (#0410)	21	23	17	26	21		7	9	10	10	10	
<b>Overall Graduate Degree Program</b>	<b>21</b>	<b>23</b>	<b>17</b>	<b>26</b>	<b>21</b>	<b>0.0%</b>	<b>7</b>	<b>9</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>42.9%</b>
<b>Overall Degree Program</b>	<b>222</b>	<b>253</b>	<b>223</b>	<b>239</b>	<b>266</b>	<b>19.8%</b>	<b>30</b>	<b>43</b>	<b>40</b>	<b>51</b>	<b>46</b>	<b>53.3%</b>
<b>Grand Total</b>	<b>222</b>	<b>253</b>	<b>223</b>	<b>239</b>	<b>266</b>	<b>19.8%</b>	<b>30</b>	<b>43</b>	<b>40</b>	<b>51</b>	<b>46</b>	<b>53.3%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

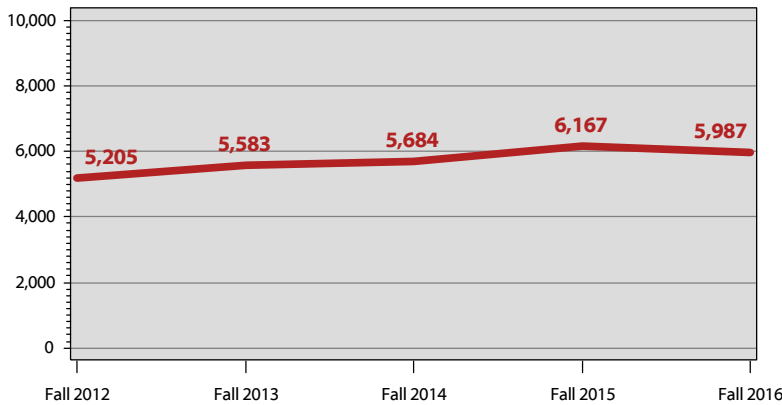
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



## ECONOMICS

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Economics

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	4,969.0	5,377.0	5,452.0	5,956.0	5,723.0
Graduate	236.0	206.0	232.0	211.0	264.0
<b>Total</b>	<b>5,205.0</b>	<b>5,583.0</b>	<b>5,684.0</b>	<b>6,167.0</b>	<b>5,987.0</b>

### SCHP by Faculty Designation, Economics

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	4,245.0	4,533.0	4,790.0	4,748.0	4,289.0
Part-Time	483.0	672.0	798.0	912.0	792.0
Transitional Retiree	477.0	378.0	96.0	507.0	906.0
Split Load †	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>5,205.0</b>	<b>5,583.0</b>	<b>5,684.0</b>	<b>6,167.0</b>	<b>5,987.0</b>

### SCHP by Source, Economics

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	4,752.0	4,908.0	5,054.0	5,462.0	5,228.0
E-town/Ft. Knox	12.0	0.0	0.0	0.0	0.0
Glasgow	198.0	135.0	63.0	84.0	63.0
Owensboro	21.0	0.0	0.0	0.0	0.0
Web	222.0	540.0	477.0	621.0	687.0
Other	0.0	0.0	90.0	0.0	9.0
<b>Total</b>	<b>5,205.0</b>	<b>5,583.0</b>	<b>5,684.0</b>	<b>6,167.0</b>	<b>5,987.0</b>

### Honors SCHP, Economics

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	123.0	138.0	162.0	78.0	75.0
Upper Division	0.0	12.0	0.0	21.0	0.0
<b>Total</b>	<b>123.0</b>	<b>150.0</b>	<b>162.0</b>	<b>99.0</b>	<b>75.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Economics

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	9	75.0%
Female	3	25.0%
<b>Ethnicity:</b>		
White	10	83.3%
Other	2	16.7%
<b>Rank:</b>		
Professor	5	41.7%
Associate Professor	3	25.0%
Assistant Professor	3	25.0%
Instructor I	1	8.3%
<b>Tenure Status:</b>		
Tenured	8	66.7%
Tenure-Track	3	25.0%
Non Tenure-Track	1	8.3%
<b>Terminal Degrees:</b>		
Terminal Degree	11	91.7%
Degree is not Terminal	1	8.3%



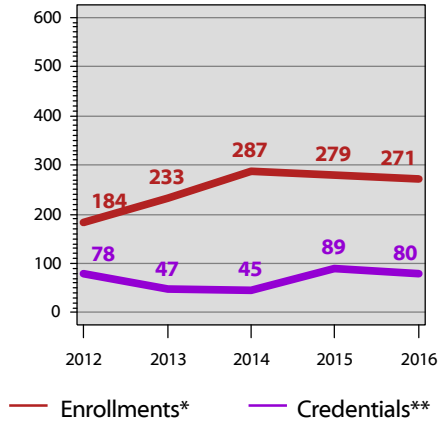
# FINANCE

## Fall 2016 Student Profile: Finance

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 264</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	181	68.6%	Full-Time	252	95.5%	
	Female	83	31.4%	Part-Time	12	4.5%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	185	70.1%	Undergraduate	264	100%	
	Black	11	4.2%	Graduate	0	0.0%	
	Other	24	9.1%	<b>Avg ACT:</b>		24	
	Non-Resident Alien	42	15.9%				
	Not Supplied	2	0.8%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Financial Planning, CER (#200)	12	11	9	13	14		19	11	10	35	15	
<b>Overall Undergraduate Certificates</b>	<b>12</b>	<b>11</b>	<b>9</b>	<b>13</b>	<b>14</b>	<b>16.7%</b>	<b>19</b>	<b>11</b>	<b>10</b>	<b>35</b>	<b>15</b>	<b>( 21.1%)</b>
Finance (seeking admission), BS (#664P)	101	146	161	166	137		0	0	0	0	0	
Finance, BS (#664)	71	76	117	100	120		59	36	35	54	65	
<b>Overall Undergraduate Degree Program</b>	<b>172</b>	<b>222</b>	<b>278</b>	<b>266</b>	<b>257</b>	<b>49.4%</b>	<b>59</b>	<b>36</b>	<b>35</b>	<b>54</b>	<b>65</b>	<b>10.2%</b>
<b>Overall Certificates</b>	<b>12</b>	<b>11</b>	<b>9</b>	<b>13</b>	<b>14</b>	<b>16.7%</b>	<b>19</b>	<b>11</b>	<b>10</b>	<b>35</b>	<b>15</b>	<b>( 21.1%)</b>
<b>Overall Degree Program</b>	<b>172</b>	<b>222</b>	<b>278</b>	<b>266</b>	<b>257</b>	<b>49.4%</b>	<b>59</b>	<b>36</b>	<b>35</b>	<b>54</b>	<b>65</b>	<b>10.2%</b>
<b>Grand Total</b>	<b>184</b>	<b>233</b>	<b>287</b>	<b>279</b>	<b>271</b>	<b>47.3%</b>	<b>78</b>	<b>47</b>	<b>45</b>	<b>89</b>	<b>80</b>	<b>2.6%</b>

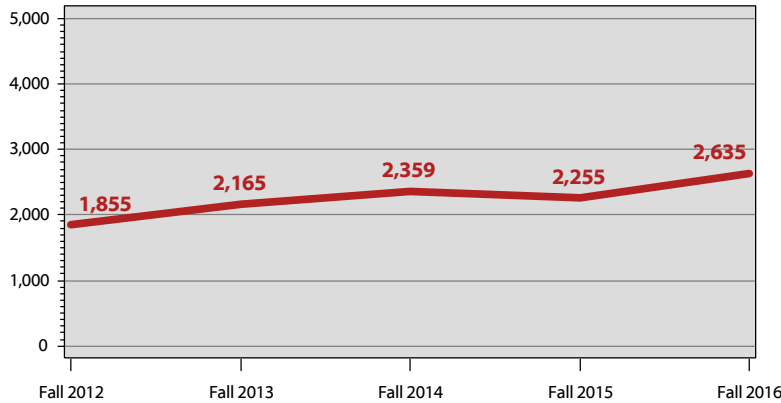
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.



# FINANCE

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Finance

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	1,771.0	2,066.0	2,266.0	2,183.0	2,578.0
Graduate	84.0	99.0	93.0	72.0	57.0
<b>Total</b>	<b>1,855.0</b>	<b>2,165.0</b>	<b>2,359.0</b>	<b>2,255.0</b>	<b>2,635.0</b>

### SCHP by Faculty Designation, Finance

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	1,633.0	1,700.0	2,173.0	2,063.0	2,281.0
Part-Time	0.0	201.0	186.0	192.0	150.0
Transitional Retiree	222.0	264.0	0.0	0.0	204.0
Split Load †	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,855.0</b>	<b>2,165.0</b>	<b>2,359.0</b>	<b>2,255.0</b>	<b>2,635.0</b>

### SCHP by Source, Finance

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	1,741.0	1,838.0	2,101.0	1,889.0	2,302.0
E-town/Ft. Knox	9.0	18.0	15.0	0.0	9.0
Glasgow	21.0	9.0	15.0	3.0	18.0
Owensboro	33.0	75.0	27.0	30.0	15.0
Web	51.0	69.0	135.0	141.0	141.0
Other	0.0	156.0	66.0	192.0	150.0
<b>Total</b>	<b>1,855.0</b>	<b>2,165.0</b>	<b>2,359.0</b>	<b>2,255.0</b>	<b>2,635.0</b>

### Honors SCHP, Finance

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	135.0	105.0	96.0
Upper Division	33.0	69.0	39.0	66.0	72.0
<b>Total</b>	<b>33.0</b>	<b>69.0</b>	<b>174.0</b>	<b>171.0</b>	<b>168.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Finance

**Total Full-Time Faculty: 7**

	N	%
<b>Gender:</b>		
Male	5	71.4%
Female	2	28.6%
<b>Ethnicity:</b>		
White	4	57.1%
Other	3	42.9%
<b>Rank:</b>		
Professor	3	42.9%
Associate Professor	1	14.3%
Pedagogical Asst. Professor	2	28.6%
Instructor II	1	14.3%
<b>Tenure Status:</b>		
Tenured	4	57.1%
Tenure-Track	2	28.6%
Non Tenure-Track	1	14.3%
<b>Terminal Degrees:</b>		
Terminal Degree	5	71.4%
Degree is not Terminal	2	28.6%





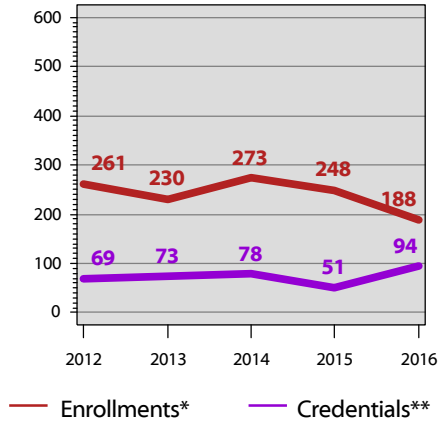
# INFORMATION SYSTEMS

## Fall 2016 Student Profile: Information Systems

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 188</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	128	68.1%	Full-Time	121	64.4%
	Female	60	31.9%	Part-Time	67	35.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	138	73.4%	Undergraduate	188	100%
	Black	14	7.4%	Graduate	0	0.0%
	Other	12	6.4%	<b>Avg ACT:</b> 22		
	Non-Resident Alien	23	12.2%			
	Not Supplied	1	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



BU

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Applied Data Analytics, CER (#1734)	0	0	0	0	1		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Business Data Analytics, BS (#504)	0	0	0	0	3		0	0	0	0	0	
Business Data Analytics, BS (#504P)	0	0	0	0	16		0	0	0	0	0	
Business Informatics (seeking admission), BS(#507P) ***	42	40	74	75	37		0	0	0	0	0	
Business Informatics, BS (#507) ***	14	11	12	31	30		8	10	9	8	27	
Computer Information Systems (seeking admission), BS (#706P) ***	0	1	0	0	0		0	0	0	0	0	
Computer Information Systems, BS (#706) ***	0	1	0	0	0		1	0	0	0	0	
Systems Management (seeking admission), BS(#729P) †	18	13	13	11	17		0	0	0	0	0	
Systems Management, BS (#729) †	187	164	174	131	84		60	63	69	43	67	
<b>Overall Undergraduate Degree Program</b>	<b>261</b>	<b>230</b>	<b>273</b>	<b>248</b>	<b>187</b>	<b>( 28.4%)</b>	<b>69</b>	<b>73</b>	<b>78</b>	<b>51</b>	<b>94</b>	<b>36.2%</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>261</b>	<b>230</b>	<b>273</b>	<b>248</b>	<b>187</b>	<b>( 28.4%)</b>	<b>69</b>	<b>73</b>	<b>78</b>	<b>51</b>	<b>94</b>	<b>36.2%</b>
<b>Grand Total</b>	<b>261</b>	<b>230</b>	<b>273</b>	<b>248</b>	<b>188</b>	<b>( 28.0%)</b>	<b>69</b>	<b>73</b>	<b>78</b>	<b>51</b>	<b>94</b>	<b>36.2%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

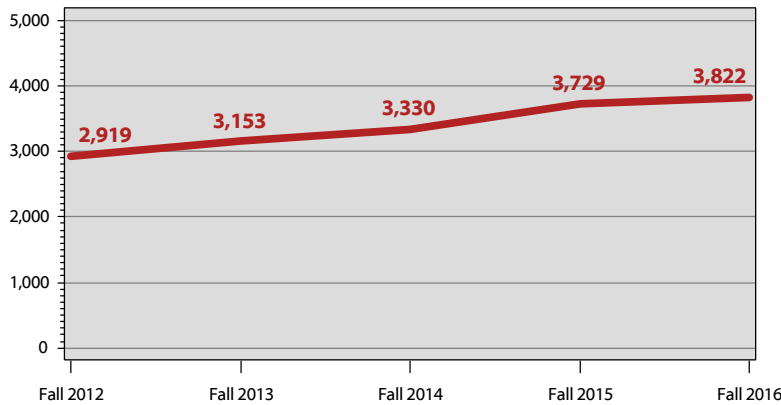
\*\*\*Program closed.

†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



# INFORMATION SYSTEMS

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Information Systems

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	2,919.0	3,105.0	3,288.0	3,657.0	3,747.0
Graduate	0.0	48.0	42.0	72.0	75.0
<b>Total</b>	<b>2,919.0</b>	<b>3,153.0</b>	<b>3,330.0</b>	<b>3,729.0</b>	<b>3,822.0</b>

### SCHP by Faculty Designation, Information Systems

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,619.0	2,793.0	2,982.0	2,835.0	2,694.0
Part-Time	297.0	237.0	231.0	894.0	1,128.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	3.0	123.0	117.0	0.0	0.0
<b>Total</b>	<b>2,919.0</b>	<b>3,153.0</b>	<b>3,330.0</b>	<b>3,729.0</b>	<b>3,822.0</b>

### SCHP by Source, Information Systems

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	1,389.0	1,683.0	2,160.0	1,695.0	1,998.0
E-town/Ft. Knox	519.0	375.0	288.0	258.0	144.0
Glasgow	69.0	102.0	144.0	36.0	15.0
Owensboro	423.0	330.0	447.0	270.0	210.0
Web	516.0	585.0	228.0	1,377.0	1,356.0
Other	3.0	78.0	63.0	93.0	99.0
<b>Total</b>	<b>2,919.0</b>	<b>3,153.0</b>	<b>3,330.0</b>	<b>3,729.0</b>	<b>3,822.0</b>

### Honors SCHP, Information Systems

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	87.0	87.0	75.0	0.0	69.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>87.0</b>	<b>87.0</b>	<b>75.0</b>	<b>0.0</b>	<b>69.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Information Systems

**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	8	80.0%
Female	2	20.0%
<b>Ethnicity:</b>		
White	9	90.0%
Other	1	10.0%
<b>Rank:</b>		
Professor	1	10.0%
Associate Professor	5	50.0%
Assistant Professor	2	20.0%
Instructor I	2	20.0%
<b>Tenure Status:</b>		
Tenured	6	60.0%
Tenure-Track	2	20.0%
Non Tenure-Track	2	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	8	80.0%
Degree is not Terminal	2	20.0%





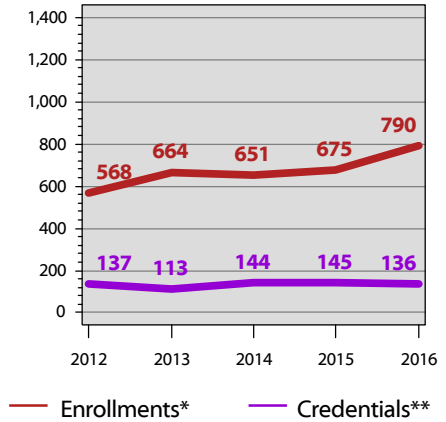
# MANAGEMENT

## Fall 2016 Student Profile: Management

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 789</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	431	54.6%	Full-Time	678	85.9%	
	Female	358	45.4%	Part-Time	111	14.1%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	571	72.4%	Undergraduate	789	100%	
	Black	57	7.2%	Graduate	0	0.0%	
	Other	75	9.5%	<b>Avg ACT:</b>		22	
	Non-Resident Alien	80	10.1%				
	Not Supplied	6	0.8%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Entrepreneurship (seeking admission), BS(#542P)	32	39	26	34	48		0	0	0	0	0	
Entrepreneurship, BS (#542)	10	11	14	12	12		15	6	8	6	10	
International Business (seeking admission), BS(#569P)	49	69	59	62	69		0	0	0	0	0	
International Business, BS (#569)	17	21	24	26	22		21	12	21	33	19	
Management (seeking admission), BS (#723P)	303	347	360	360	397		0	0	0	0	0	
Management, BS(#723)	157	177	168	181	242		101	95	115	106	107	
<b>Overall Undergraduate Degree Program</b>	<b>568</b>	<b>664</b>	<b>651</b>	<b>675</b>	<b>790</b>	<b>39.1%</b>	<b>137</b>	<b>113</b>	<b>144</b>	<b>145</b>	<b>136</b>	<b>( 0.7%)</b>
<b>Overall Degree Program</b>	<b>568</b>	<b>664</b>	<b>651</b>	<b>675</b>	<b>790</b>	<b>39.1%</b>	<b>137</b>	<b>113</b>	<b>144</b>	<b>145</b>	<b>136</b>	<b>( 0.7%)</b>
<b>Grand Total</b>	<b>568</b>	<b>664</b>	<b>651</b>	<b>675</b>	<b>790</b>	<b>39.1%</b>	<b>137</b>	<b>113</b>	<b>144</b>	<b>145</b>	<b>136</b>	<b>( 0.7%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

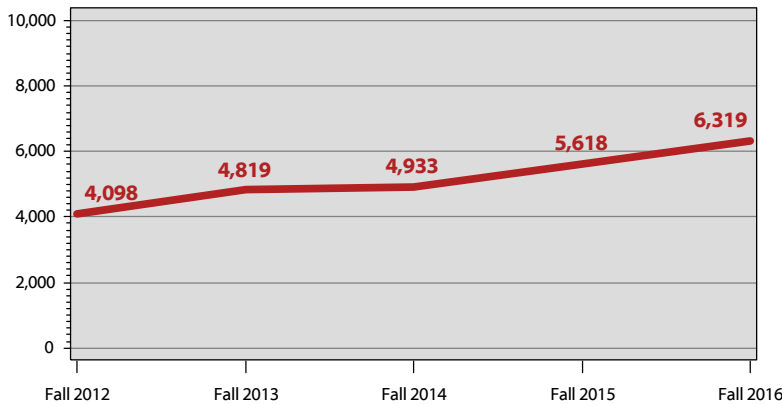
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





## MANAGEMENT

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Management

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	4,044.0	4,681.0	4,819.0	5,384.0	6,172.0
Graduate	54.0	138.0	114.0	234.0	147.0
<b>Total</b>	<b>4,098.0</b>	<b>4,819.0</b>	<b>4,933.0</b>	<b>5,618.0</b>	<b>6,319.0</b>

### SCHP by Faculty Designation, Management

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,907.0	4,027.0	4,051.0	4,019.0	4,810.0
Part-Time	1,116.0	792.0	756.0	1,404.0	1,359.0
Transitional Retiree	0.0	0.0	0.0	0.0	150.0
Split Load †	75.0	0.0	126.0	195.0	0.0
<b>Total</b>	<b>4,098.0</b>	<b>4,819.0</b>	<b>4,933.0</b>	<b>5,618.0</b>	<b>6,319.0</b>

### SCHP by Source, Management

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	3,204.0	3,555.0	3,719.0	4,065.0	4,362.0
E-town/Ft. Knox	60.0	39.0	42.0	36.0	30.0
Glasgow	204.0	204.0	240.0	180.0	153.0
Owensboro	90.0	141.0	114.0	132.0	78.0
Web	528.0	850.0	764.0	1,193.0	1,696.0
Other	12.0	30.0	54.0	12.0	0.0
<b>Total</b>	<b>4,098.0</b>	<b>4,819.0</b>	<b>4,933.0</b>	<b>5,618.0</b>	<b>6,319.0</b>

### Honors SCHP, Management

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	72.0	51.0	75.0	51.0	57.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>72.0</b>	<b>51.0</b>	<b>75.0</b>	<b>51.0</b>	<b>57.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Management

**Total Full-Time Faculty: 16**

	N	%
<b>Gender:</b>		
Male	8	50.0%
Female	8	50.0%
<b>Ethnicity:</b>		
White	13	81.3%
Black	1	6.3%
Other	2	12.5%
<b>Rank:</b>		
Professor	3	18.8%
Associate Professor	4	25.0%
Assistant Professor	4	25.0%
Pedagogical Asst. Professor	2	12.5%
Instructor I	1	6.3%
Lecturer	2	12.5%
<b>Tenure Status:</b>		
Tenured	7	43.8%
Tenure-Track	6	37.5%
Non Tenure-Track	3	18.8%
<b>Terminal Degrees:</b>		
Terminal Degree	12	75.0%
Degree is not Terminal	4	25.0%



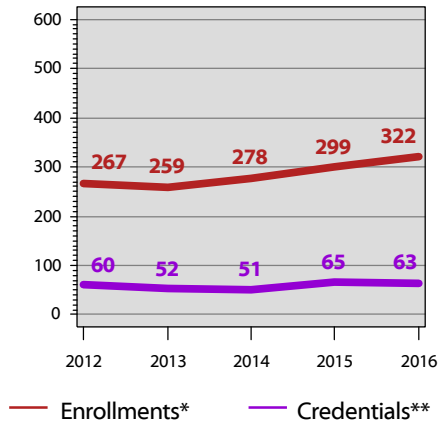
# MARKETING

## Fall 2016 Student Profile: Marketing

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 322</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	196	60.9%	Full-Time	311	96.6%	
	Female	126	39.1%	Part-Time	11	3.4%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	272	84.5%	Undergraduate	322	100%	
	Black	15	4.7%	Graduate	0	0.0%	
	Other	17	5.3%	<b>Avg ACT:</b>		23	
	Non-Resident Alien	17	5.3%				
	Not Supplied	1	0.3%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



BU

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Marketing (seeking admission), BS (#720P)	187	183	205	222	210		0	0	0	0	0	
Marketing, BS (#720)	80	76	73	77	112		60	52	51	65	63	
<b>Overall Undergraduate Degree Program</b>	<b>267</b>	<b>259</b>	<b>278</b>	<b>299</b>	<b>322</b>	<b>20.6%</b>	<b>60</b>	<b>52</b>	<b>51</b>	<b>65</b>	<b>63</b>	<b>5.0%</b>
<b>Overall Degree Program</b>	<b>267</b>	<b>259</b>	<b>278</b>	<b>299</b>	<b>322</b>	<b>20.6%</b>	<b>60</b>	<b>52</b>	<b>51</b>	<b>65</b>	<b>63</b>	<b>5.0%</b>
<b>Grand Total</b>	<b>267</b>	<b>259</b>	<b>278</b>	<b>299</b>	<b>322</b>	<b>20.6%</b>	<b>60</b>	<b>52</b>	<b>51</b>	<b>65</b>	<b>63</b>	<b>5.0%</b>

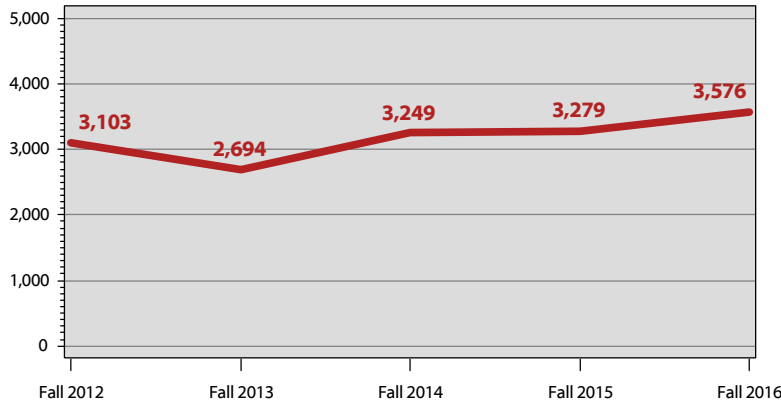
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.



# MARKETING

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Marketing

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	3,019.0	2,664.0	3,132.0	3,279.0	3,516.0
Graduate	84.0	30.0	117.0	0.0	60.0
<b>Total</b>	<b>3,103.0</b>	<b>2,694.0</b>	<b>3,249.0</b>	<b>3,279.0</b>	<b>3,576.0</b>

### SCHP by Faculty Designation, Marketing

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,644.0	2,373.0	2,838.0	2,871.0	2,730.0
Part-Time	372.0	231.0	321.0	330.0	762.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	87.0	90.0	90.0	78.0	84.0
<b>Total</b>	<b>3,103.0</b>	<b>2,694.0</b>	<b>3,249.0</b>	<b>3,279.0</b>	<b>3,576.0</b>

### SCHP by Source, Marketing

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	2,631.0	2,220.0	2,766.0	2,748.0	3,141.0
E-town/Ft. Knox	0.0	0.0	6.0	9.0	12.0
Glasgow	111.0	81.0	96.0	93.0	78.0
Owensboro	0.0	12.0	9.0	15.0	24.0
Web	361.0	378.0	360.0	357.0	249.0
Other	0.0	3.0	12.0	57.0	72.0
<b>Total</b>	<b>3,103.0</b>	<b>2,694.0</b>	<b>3,249.0</b>	<b>3,279.0</b>	<b>3,576.0</b>

### Honors SCHP, Marketing

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	69.0	0.0	0.0
Upper Division	0.0	0.0	0.0	18.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>69.0</b>	<b>18.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Marketing

**Total Full-Time Faculty: 9**

	N	%
<b>Gender:</b>		
Male	6	66.7%
Female	3	33.3%
<b>Ethnicity:</b>		
White	9	100%
<b>Rank:</b>		
Professor	1	11.1%
Associate Professor	4	44.4%
Assistant Professor	2	22.2%
Lecturer	2	22.2%
<b>Tenure Status:</b>		
Tenured	5	55.6%
Tenure-Track	2	22.2%
Non Tenure-Track	2	22.2%
<b>Terminal Degrees:</b>		
Terminal Degree	7	77.8%
Degree is not Terminal	2	22.2%

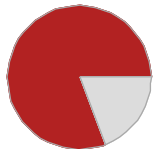


# COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

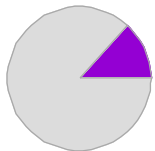


## College of Education and Behavioral Sciences Student Profile Fall 2012 - 2016

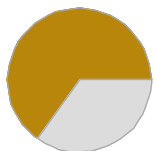
ED



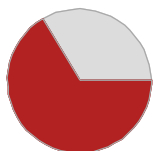
In Ed and Behavioral Sciences, **females** make up **81%** of the student population.



**Minority students** (including international students) represent **13%** of the Ed and Behavioral Sciences student body.



A total of **65%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **67%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

**quick facts...**

	2012	2013	2014	2015	2016
<b>Total Students *:</b>	3,267	2,888	2,552	2,425	2,236
<b>Gender:</b>					
Male	635	573	496	449	427
Female	2,632	2,315	2,056	1,976	1,809
<b>Ethnicity:</b>					
White	2,864	2,456	2,173	2,079	1,915
Black	238	251	200	170	159
Other	123	136	130	130	113
Non-Resident Alien	13	20	28	27	29
Not Supplied	29	25	21	19	20
<b>Status:</b>					
Full-Time	1,994	1,800	1,624	1,558	1,460
Part-Time	1,273	1,088	928	867	776
<b>Level:</b>					
Undergraduate	2,137	1,906	1,720	1,609	1,490
Graduate	1,130	982	832	816	746
<b>Avg ACT:</b>	22	22	22	22	22
<b>Avg Revised GRE **::</b>	297	298	296	297	298
<b>Avg GRE ***:</b>	922	930	927	930	938

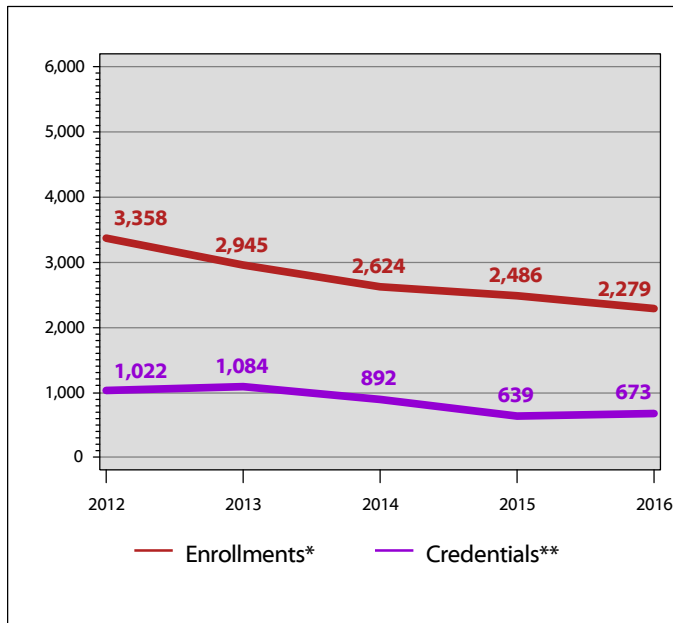
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

\*\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



### College of Education and Behavioral Sciences Enrollments \* and Credentials \*\* 2012 - 2016

The College of Education and Behavioral Sciences decreased by 32% in enrollments from Fall 2012 to Fall 2016. Additionally, the College of Education and Behavioral Sciences decreased by 34% in credentials awarded over five years.

ata  
glance...

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
99ED: Exploratory/Undeclared	65	53	42	46	34	( 47.7%)	0	0	0	0	0	--
Counseling and Student Affairs	152	152	143	125	103	( 32.2%)	107	99	80	58	77	( 28.0%)
Ed Admin, Leadership, and Research	261	184	149	163	134	( 48.7%)	150	226	178	70	78	( 48.0%)
Education & Behavioral Sciences, MAE †	2	4	6	1	6	200.0%	1	1	1	6	0	--
Educational Leadership, EdD ††	113	124	121	122	109	( 3.5%)	20	14	17	20	20	0.0%
Military Science and Leadership	16	14	14	13	10	( 37.5%)	6	4	2	2	0	--
Psychology	655	624	545	494	496	( 24.3%)	134	125	126	113	108	( 19.4%)
School of Teacher Education	2,094	1,790	1,604	1,522	1,387	( 33.8%)	604	615	488	370	390	( 35.4%)
<b>College of Education and Behavioral Sciences</b>	<b>3,358</b>	<b>2,945</b>	<b>2,624</b>	<b>2,486</b>	<b>2,279</b>	<b>( 32.1%)</b>	<b>1,022</b>	<b>1,084</b>	<b>892</b>	<b>639</b>	<b>673</b>	<b>( 34.1%)</b>

ED

### Educational Leadership EdD Program by Specialization

	Duplicated Enrollments *					5 yr diff	Duplicated Credentials **					5 yr diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Organizational Leadership	30	38	37	38	38	26.7%	2	3	3	7	6	200.0%
P-12 Administrative Leadership	25	20	18	19	18	( 28.0%)	10	2	4	2	1	( 90.0%)
Postsecondary Leadership	48	50	50	51	39	( 18.8%)	7	7	8	8	13	85.7%
Teacher Leadership	10	16	16	14	14	40.0%	1	1	2	3	0	--
<b>Educational Leadership, EdD</b>	<b>113</b>	<b>124</b>	<b>121</b>	<b>122</b>	<b>109</b>	<b>( 3.5%)</b>	<b>20</b>	<b>13</b>	<b>17</b>	<b>20</b>	<b>20</b>	<b>0.0%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

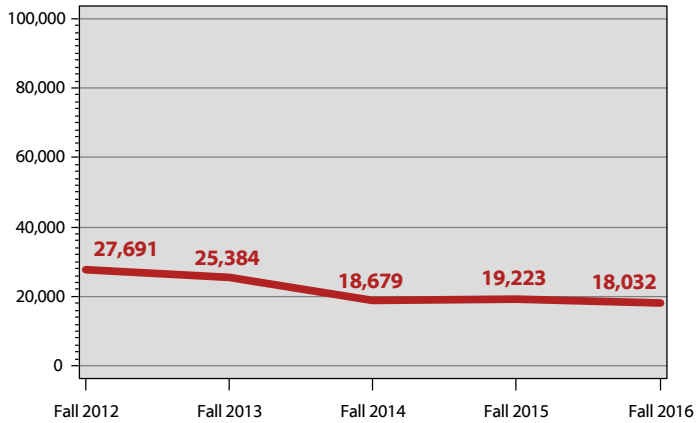
† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately. The General Education, MAE program has been eliminated.

†† This program is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ata  
glance...



### College of Education and Behavioral Sciences Student Credit Hour Production 2012 - 2016

The College of Education and Behavioral Sciences had a decrease of 35% in student credit hour production over the past five years. This is a difference of 9,659 student credit hours.

#### SCHP\*, College of Education and Behavioral Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	21,373.0	19,919.0	14,045.0	14,395.0	13,550.0
Graduate	6,318.0	5,465.0	4,634.0	4,828.0	4,482.0
<b>Total SCHP</b>	<b>27,691.0</b>	<b>25,384.0</b>	<b>18,679.0</b>	<b>19,223.0</b>	<b>18,032.0</b>

#### SCHP\* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	16,836.0	15,743.0	10,062.0	10,884.0	10,356.0
Part-Time	8,291.0	7,043.0	5,811.0	6,314.0	6,398.0
Transitional Retiree	705.0	648.0	1,205.0	1,272.0	783.0
Split Load †	1,859.0	1,950.0	1,601.0	753.0	495.0
<b>Total SCHP</b>	<b>27,691.0</b>	<b>25,384.0</b>	<b>18,679.0</b>	<b>19,223.0</b>	<b>18,032.0</b>

#### SCHP\* by Source, College of Education and Behavioral Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	16,718.0	16,623.0	11,584.0	12,066.0	11,390.0
E-town/Ft. Knox	1,417.0	1,033.0	947.0	813.0	752.0
Glasgow	1,497.0	997.0	663.0	543.0	396.0
Owensboro	1,031.0	696.0	414.0	732.0	585.0
Web	6,015.0	4,919.0	4,069.0	4,066.0	4,082.0
Other	1,013.0	1,116.0	1,002.0	1,003.0	827.0
<b>Total SCHP</b>	<b>27,691.0</b>	<b>25,384.0</b>	<b>18,679.0</b>	<b>19,223.0</b>	<b>18,032.0</b>

#### Honors SCHP, College of Education and Behavioral Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	191.0	187.0	75.0	90.0	174.0
Upper Division	87.0	42.0	12.0	99.0	99.0
<b>Total Honors SCHP</b>	<b>278.0</b>	<b>229.0</b>	<b>87.0</b>	<b>189.0</b>	<b>273.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

### College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2016

	N	%		N	%
<b>Total Faculty:</b>	86	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	22	25.6
Male	25	29.1	Associate Professor	22	25.6
Female	61	70.9	Assistant Professor	21	24.4
<b>Ethnicity:</b>			Clinical Asst. Professor	4	4.7
White	70	81.4	Pedagogical Asst. Professor	1	1.2
Black	5	5.8	Instuctor I	7	8.1
Other	11	12.8	Lecturer	9	10.5
Non-Resident Alien	0	0.0	<b>Tenure Status:</b>		
Not Supplied	0	0.0	Tenured	40	46.5
<b>Terminal Degrees:</b>			Tenure-Track	26	30.2
Terminal Degree	69	80.2	Non Tenure-Track	20	23.3
Degree is not Terminal	17	19.8			

### Faculty by Department

	N	%
Counseling and Student Affairs	9	10.5
Ed Admin, Leadership, and Research	11	12.8
Psychology	17	19.8
School of Teacher Education	49	57.0

### SCHP\* by Department, College of Education and Behavioral Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Counseling and Student Affairs	938.0	880.0	957.0	1,104.0	975.0
Ed Admin, Leadership, and Research	1,760.0	1,458.0	1,341.0	1,626.0	1,341.0
Military Science and Leadership	446.0	491.0	453.0	321.0	364.0
Psychology	11,619.0	11,589.0	6,577.0	6,751.0	6,675.0
School of Teacher Education	12,928.0	10,966.0	9,351.0	9,421.0	8,677.0
<b>Total SCHP</b>	<b>27,691.0</b>	<b>25,384.0</b>	<b>18,679.0</b>	<b>19,223.0</b>	<b>18,032.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



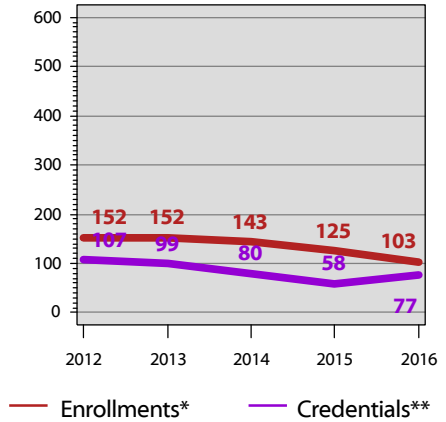
## COUNSELING AND STUDENT AFFAIRS

### Fall 2016 Student Profile: Counseling and Student Affairs

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 102</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	22	21.6%	Full-Time	51	50.0%
	Female	80	78.4%	Part-Time	51	50.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	81	79.4%	Undergraduate	0	0.0%
	Black	15	14.7%	Graduate	102	100%
	Other	5	4.9%	<b>Avg Revised GRE **:</b> 297		
	Non-Resident Alien	0	0.0%			
	Not Supplied	1	1.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

### Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Addictions Counseling and Education, CER(#218) ***	0	0	0	0	0		3	0	0	0	0	
Career Counseling, CER (#0440) ***	5	7	9	3	0		1	2	4	3	2	
Career Services, CER (#0468)	0	0	5	8	5		0	0	0	0	1	
Counseling, C (#159)	16	19	13	8	5		27	21	18	18	24	
Guidance - Secondary, R1 (#123) *** †	0	0	0	0	0		1	0	0	0	0	
Guidance, R1 (#048) †	22	9	8	4	3		10	16	12	8	7	
International Student Services, CER (#0415)	9	5	10	12	2		4	5	4	2	3	
<b>Overall Graduate Certificates</b>	<b>52</b>	<b>40</b>	<b>45</b>	<b>35</b>	<b>15</b>	<b>( 71.2%)</b>	<b>46</b>	<b>44</b>	<b>38</b>	<b>31</b>	<b>37</b>	<b>( 19.6%)</b>
Counseling, MAE (#043)	32	38	32	34	41		10	14	11	8	13	
Counselor Education, EDS (#112)	0	1	0	0	0		0	0	0	0	0	
School Counseling, MAE (#046)	37	41	20	13	13		37	27	22	9	8	
Student Affairs in Higher Education, MAE (#145)	31	32	46	43	34		14	14	9	10	19	
<b>Overall Graduate Degree Program</b>	<b>100</b>	<b>112</b>	<b>98</b>	<b>90</b>	<b>88</b>	<b>( 12.0%)</b>	<b>61</b>	<b>55</b>	<b>42</b>	<b>27</b>	<b>40</b>	<b>( 34.4%)</b>
<b>Overall Certificates</b>	<b>52</b>	<b>40</b>	<b>45</b>	<b>35</b>	<b>15</b>	<b>( 71.2%)</b>	<b>46</b>	<b>44</b>	<b>38</b>	<b>31</b>	<b>37</b>	<b>( 19.6%)</b>
<b>Overall Degree Program</b>	<b>100</b>	<b>112</b>	<b>98</b>	<b>90</b>	<b>88</b>	<b>( 12.0%)</b>	<b>61</b>	<b>55</b>	<b>42</b>	<b>27</b>	<b>40</b>	<b>( 34.4%)</b>
<b>Grand Total</b>	<b>152</b>	<b>152</b>	<b>143</b>	<b>125</b>	<b>103</b>	<b>( 32.2%)</b>	<b>107</b>	<b>99</b>	<b>80</b>	<b>58</b>	<b>77</b>	<b>( 28.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.

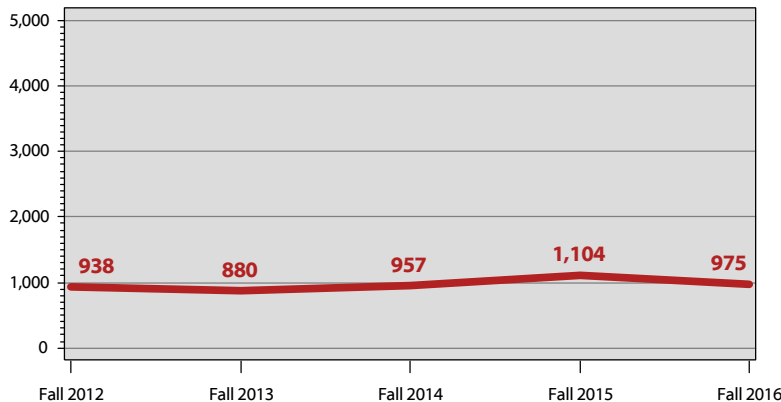
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





## COUNSELING AND STUDENT AFFAIRS

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Counseling and Student Affairs

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	14.0	34.0	72.0	195.0	60.0
Graduate	924.0	846.0	885.0	909.0	915.0
<b>Total</b>	<b>938.0</b>	<b>880.0</b>	<b>957.0</b>	<b>1,104.0</b>	<b>975.0</b>

### SCHP\* by Faculty Designation, Counseling and Student Affairs

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	855.0	850.0	897.0	1,050.0	945.0
Part-Time	62.0	0.0	60.0	54.0	30.0
Transitional Retiree	21.0	30.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>938.0</b>	<b>880.0</b>	<b>957.0</b>	<b>1,104.0</b>	<b>975.0</b>

### SCHP\* by Source, Counseling and Student Affairs

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	653.0	772.0	789.0	909.0	852.0
E-town/Ft. Knox	69.0	18.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	63.0	0.0	0.0	0.0	0.0
Web	153.0	90.0	168.0	195.0	120.0
Other	0.0	0.0	0.0	0.0	3.0
<b>Total</b>	<b>938.0</b>	<b>880.0</b>	<b>957.0</b>	<b>1,104.0</b>	<b>975.0</b>

### Honors SCHP, Counseling and Student Affairs

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	60.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>60.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Counseling and Student Affairs

**Total Full-Time Faculty: 9**

	N	%
<b>Gender:</b>		
Male	2	22.2%
Female	7	77.8%
<b>Ethnicity:</b>		
White	5	55.6%
Black	2	22.2%
Other	2	22.2%
<b>Rank:</b>		
Professor	4	44.4%
Associate Professor	1	11.1%
Assistant Professor	4	44.4%
<b>Tenure Status:</b>		
Tenured	5	55.6%
Tenure-Track	4	44.4%
<b>Terminal Degrees:</b>		
Terminal Degree	9	100%



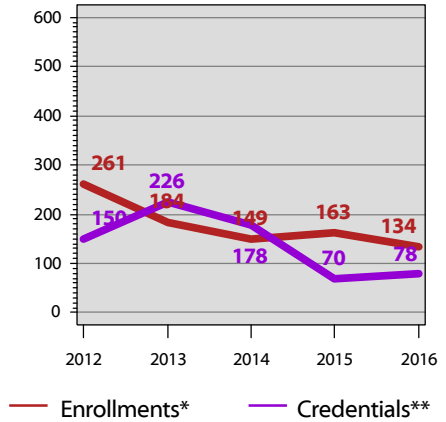
## ED ADMIN, LEADERSHIP, AND RESEARCH

### Fall 2016 Student Profile: Ed Admin/Lead/Research

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 127</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	44	34.6%	Full-Time	6	4.7%	
	Female	83	65.4%	Part-Time	121	95.3%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	112	88.2%	Undergraduate	0	0.0%	
	Black	10	7.9%	Graduate	127	100%	
	Other	4	3.1%	<b>Avg Revised GRE **:</b>		298	
	Non-Resident Alien	1	0.8%				
	Not Supplied	0	0.0%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

### Enrollments \* & Credentials \*\* 2012-2016



ED

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Adult Education, CER (#0450)	0	3	5	2	12		0	1	0	2	4	
Community College Faculty Preparation (Post Masters), CER (#162)	3	3	1	2	0		0	2	0	0	0	
Educational Leadership, C (#131)	145	100	58	80	69		86	150	137	41	44	
School Administration, R1 (#121) †	44	24	39	48	32		30	38	20	11	17	
<b>Overall Graduate Certificates</b>	<b>192</b>	<b>130</b>	<b>103</b>	<b>132</b>	<b>113</b>	<b>( 41.1%)</b>	<b>116</b>	<b>191</b>	<b>157</b>	<b>54</b>	<b>65</b>	<b>( 44.0%)</b>
Adult Education, MAE (#047)	45	49	42	26	17		12	15	10	16	13	
Education/UL, CD (#142) ††	1	1	1	0	0		0	0	0	0	0	
Instructional Leadership, School Principal, MAE(#151)***	20	2	0	0	0		20	19	11	0	0	
School Administration, EDS (#098)	3	2	3	5	4		2	1	0	0	0	
<b>Overall Graduate Degree Program</b>	<b>69</b>	<b>54</b>	<b>46</b>	<b>31</b>	<b>21</b>	<b>( 69.6%)</b>	<b>34</b>	<b>35</b>	<b>21</b>	<b>16</b>	<b>13</b>	<b>( 61.8%)</b>
<b>Overall Certificates</b>	<b>192</b>	<b>130</b>	<b>103</b>	<b>132</b>	<b>113</b>	<b>( 41.1%)</b>	<b>116</b>	<b>191</b>	<b>157</b>	<b>54</b>	<b>65</b>	<b>( 44.0%)</b>
<b>Overall Degree Program</b>	<b>69</b>	<b>54</b>	<b>46</b>	<b>31</b>	<b>21</b>	<b>( 69.6%)</b>	<b>34</b>	<b>35</b>	<b>21</b>	<b>16</b>	<b>13</b>	<b>( 61.8%)</b>
<b>Grand Total</b>	<b>261</b>	<b>184</b>	<b>149</b>	<b>163</b>	<b>134</b>	<b>( 48.7%)</b>	<b>150</b>	<b>226</b>	<b>178</b>	<b>70</b>	<b>78</b>	<b>( 48.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.

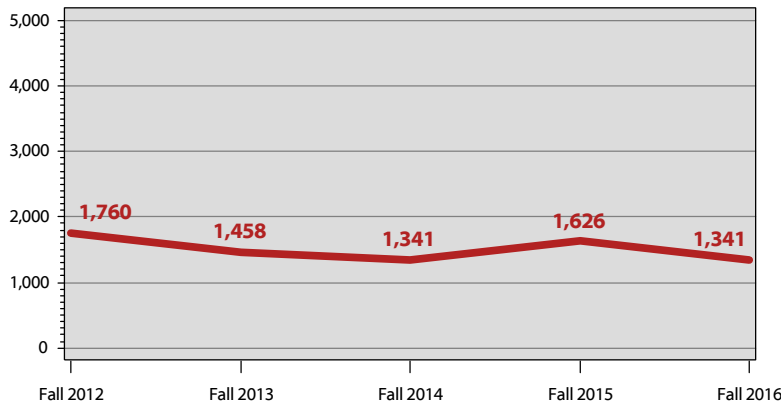
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



## ED ADMIN, LEADERSHIP, AND RESEARCH

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Ed Admin/Lead/Research

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,760.0	1,458.0	1,341.0	1,626.0	1,341.0
<b>Total</b>	<b>1,760.0</b>	<b>1,458.0</b>	<b>1,341.0</b>	<b>1,626.0</b>	<b>1,341.0</b>

### SCHP by Faculty Designation, Ed Admin/Lead/Research

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	1,214.0	549.0	453.0	789.0	846.0
Part-Time	186.0	462.0	498.0	387.0	240.0
Transitional Retiree	300.0	126.0	108.0	174.0	0.0
Split Load †	60.0	321.0	282.0	276.0	255.0
<b>Total</b>	<b>1,760.0</b>	<b>1,458.0</b>	<b>1,341.0</b>	<b>1,626.0</b>	<b>1,341.0</b>

### SCHP by Source, Ed Admin/Lead/Research

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	835.0	867.0	804.0	1,140.0	1,002.0
E-town/Ft. Knox	153.0	21.0	126.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	24.0	0.0	0.0	66.0	54.0
Web	703.0	549.0	372.0	384.0	219.0
Other	45.0	21.0	39.0	36.0	66.0
<b>Total</b>	<b>1,760.0</b>	<b>1,458.0</b>	<b>1,341.0</b>	<b>1,626.0</b>	<b>1,341.0</b>

### Honors SCHP, Ed Admin/Lead/Research

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Ed Admin/Lead/Research

**Total Full-Time Faculty: 11**

	N	%
<b>Gender:</b>		
Male	6	54.5%
Female	5	45.5%
<b>Ethnicity:</b>		
White	8	72.7%
Other	3	27.3%
<b>Rank:</b>		
Professor	2	18.2%
Associate Professor	6	54.5%
Assistant Professor	1	9.1%
Lecturer	2	18.2%
<b>Tenure Status:</b>		
Tenured	4	36.4%
Tenure-Track	5	45.5%
Non Tenure-Track	2	18.2%
<b>Terminal Degrees:</b>		
Terminal Degree	8	72.7%
Degree is not Terminal	3	27.3%





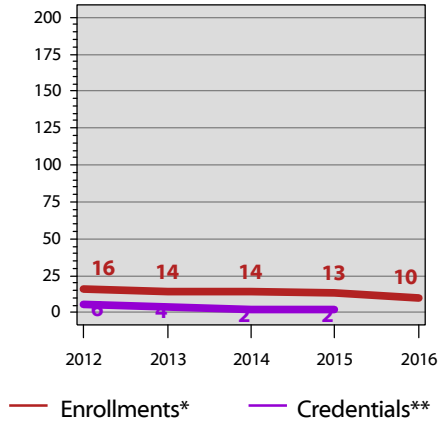
# MILITARY SCIENCE AND LEADERSHIP

## Fall 2016 Student Profile: Military Science/Leadership

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 10</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	9	90.0%	Full-Time	9	90.0%
	Female	1	10.0%	Part-Time	1	10.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	8	80.0%	Undergraduate	10	100%
	Black	0	0.0%	Graduate	0	0.0%
	Other	2	20.0%	<b>Avg ACT:</b>	21	
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



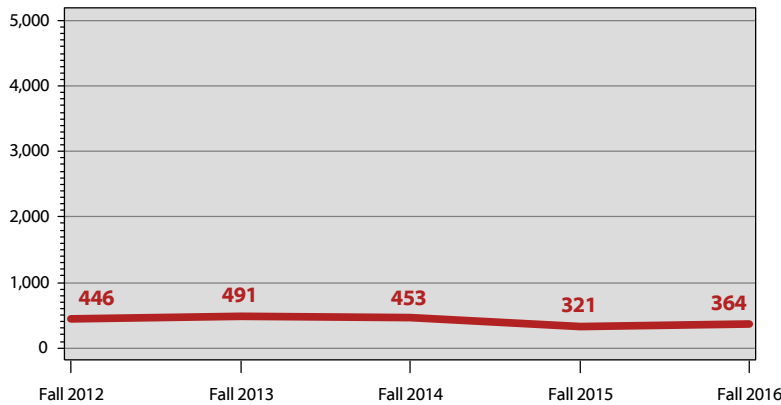
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Military Leadership, BS (#733)	16	14	14	13	10		6	4	2	2	0	
<b>Overall Undergraduate Degree Program</b>	<b>16</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>10</b>	<b>( 37.5%)</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>16</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>10</b>	<b>( 37.5%)</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	
<b>Grand Total</b>	<b>16</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>10</b>	<b>( 37.5%)</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>0</b>	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.



## MILITARY SCIENCE AND LEADERSHIP

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### Fall 2016 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

#### SCHP, Military Science/Leadership

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	446.0	491.0	453.0	321.0	364.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>446.0</b>	<b>491.0</b>	<b>453.0</b>	<b>321.0</b>	<b>364.0</b>

#### SCHP by Faculty Designation, Military Science/Leadership

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	446.0	491.0	453.0	321.0	364.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>446.0</b>	<b>491.0</b>	<b>453.0</b>	<b>321.0</b>	<b>364.0</b>

#### SCHP by Source, Military Science/Leadership

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	446.0	491.0	453.0	321.0	364.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>446.0</b>	<b>491.0</b>	<b>453.0</b>	<b>321.0</b>	<b>364.0</b>

#### Honors SCHP, Military Science/Leadership

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	14.0	28.0	36.0	18.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>14.0</b>	<b>28.0</b>	<b>36.0</b>	<b>18.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



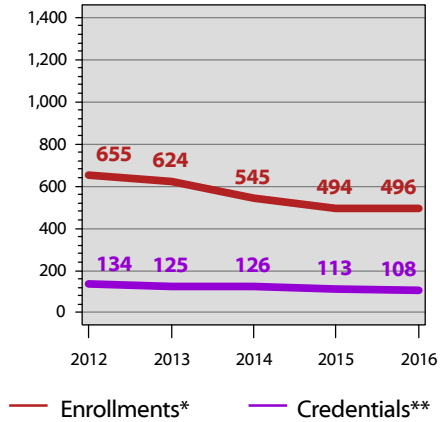
# PSYCHOLOGY

## Fall 2016 Student Profile: Psychology

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 496</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	106	21.4%	Full-Time	410	82.7%	
	Female	390	78.6%	Part-Time	86	17.3%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	397	80.0%	Undergraduate	429	86.5%	
	Black	51	10.3%	Graduate	67	13.5%	
	Other	37	7.5%	<b>Avg ACT:</b>		23	
	Non-Resident Alien	6	1.2%	<b>Avg Revised GRE **:</b>		303	
	Not Supplied	5	1.0%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



ED

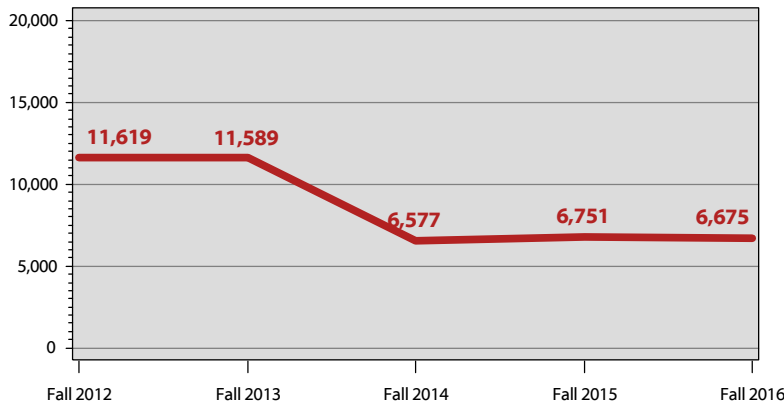
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Psychology, AB (#591)***	215	156	83	33	11		39	47	47	31	11	
Psychology, AB (#760)	374	387	275	312	243		74	62	62	63	82	
Psychology, AB (#760P)	0	0	140	95	175		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>589</b>	<b>543</b>	<b>498</b>	<b>440</b>	<b>429</b>	<b>( 27.2%)</b>	<b>113</b>	<b>109</b>	<b>109</b>	<b>94</b>	<b>93</b>	<b>( 17.7%)</b>
Doctor of Psychology, PSYD (#0476)	0	0	0	12	19		0	0	0	0	0	
Psychology, MA (#092)	50	59	24	20	23		16	9	14	13	7	
School Psychology, EDS (#147)	16	22	23	22	25		5	7	3	6	8	
<b>Overall Graduate Degree Program</b>	<b>66</b>	<b>81</b>	<b>47</b>	<b>54</b>	<b>67</b>	<b>1.5%</b>	<b>21</b>	<b>16</b>	<b>17</b>	<b>19</b>	<b>15</b>	<b>( 28.6%)</b>
<b>Overall Degree Program</b>	<b>655</b>	<b>624</b>	<b>545</b>	<b>494</b>	<b>496</b>	<b>( 24.3%)</b>	<b>134</b>	<b>125</b>	<b>126</b>	<b>113</b>	<b>108</b>	<b>( 19.4%)</b>
<b>Grand Total</b>	<b>655</b>	<b>624</b>	<b>545</b>	<b>494</b>	<b>496</b>	<b>( 24.3%)</b>	<b>134</b>	<b>125</b>	<b>126</b>	<b>113</b>	<b>108</b>	<b>( 19.4%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.



# PSYCHOLOGY

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



## SCHP, Psychology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	10,802.0	10,705.0	6,171.0	6,304.0	6,152.0
Graduate	817.0	884.0	406.0	447.0	523.0
<b>Total</b>	<b>11,619.0</b>	<b>11,589.0</b>	<b>6,577.0</b>	<b>6,751.0</b>	<b>6,675.0</b>

## SCHP by Faculty Designation, Psychology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	7,016.0	7,254.0	2,509.0	3,061.0	3,099.0
Part-Time	4,321.0	4,038.0	3,051.0	2,661.0	2,913.0
Transitional Retiree	231.0	243.0	912.0	939.0	591.0
Split Load †	51.0	54.0	105.0	90.0	72.0
<b>Total</b>	<b>11,619.0</b>	<b>11,589.0</b>	<b>6,577.0</b>	<b>6,751.0</b>	<b>6,675.0</b>

## SCHP by Source, Psychology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	8,211.0	8,323.0	4,292.0	4,228.0	4,171.0
E-town/Ft. Knox	556.0	553.0	419.0	327.0	239.0
Glasgow	807.0	511.0	183.0	168.0	135.0
Owensboro	428.0	342.0	102.0	189.0	198.0
Web	984.0	1,119.0	870.0	1,155.0	1,464.0
Other	633.0	741.0	711.0	684.0	468.0
<b>Total</b>	<b>11,619.0</b>	<b>11,589.0</b>	<b>6,577.0</b>	<b>6,751.0</b>	<b>6,675.0</b>

## Honors SCHP, Psychology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	114.0	123.0	0.0	72.0	114.0
Upper Division	69.0	27.0	0.0	93.0	99.0
<b>Total</b>	<b>183.0</b>	<b>150.0</b>	<b>0.0</b>	<b>165.0</b>	<b>213.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Psychology

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	10	58.8%
Female	7	41.2%
<b>Ethnicity:</b>		
White	14	82.4%
Black	1	5.9%
Other	2	11.8%
<b>Rank:</b>		
Professor	7	41.2%
Associate Professor	5	29.4%
Assistant Professor	3	17.6%
Pedagogical Asst. Professor	1	5.9%
Instructor I	1	5.9%
<b>Tenure Status:</b>		
Tenured	12	70.6%
Tenure-Track	4	23.5%
Non Tenure-Track	1	5.9%
<b>Terminal Degrees:</b>		
Terminal Degree	16	94.1%
Degree is not Terminal	1	5.9%



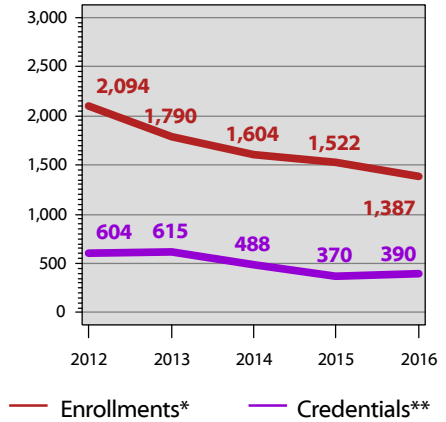
# SCHOOL OF TEACHER EDUCATION

## Fall 2016 Student Profile: School of Teacher Education

	N	%		N	%
<b>Gender:</b>					
<b>Unduplicated Headcount Enrollment*:</b> <b>1,366</b>			<b>Status:</b>		
Male	196	14.3%	Full-Time	953	69.8%
Female	1,170	85.7%	Part-Time	413	30.2%
<b>Ethnicity:</b>					
			<b>Level:</b>		
White	1,215	88.9%	Undergraduate	1,029	75.3%
Black	73	5.3%	Graduate	337	24.7%
Other	55	4.0%	<b>Avg ACT:</b>		22
Non-Resident Alien	9	0.7%	<b>Avg Revised GRE **:</b>		298
Not Supplied	14	1.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Early Elementary Grades (P-5), C (#927)	1	1	1	2	0		0	0	0	0		
Middle Grades, C (#979)	6	5	0	0	0		1	0	1	2	1	
Secondary Education, C (#980)	6	6	4	4	1		3	6	1	2	2	
<b>Overall Undergraduate Certificates</b>	<b>13</b>	<b>12</b>	<b>5</b>	<b>6</b>	<b>1</b>	<b>( 92.3%)</b>	<b>4</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>( 25.0%)</b>
Autism Spectrum Disorders, CER (#0441)	11	15	11	7	5		4	4	2	4	5	
Director of Special Education, R1 (#0426) †	7	5	8	1	2		2	2	1	1	3	
Early Childhood Education, R1 (#156) †	1	0	0	0	0		1	0	0	0	0	
Educational Technology, CER (#167)	3	1	11	5	3		1	2	1	1	3	
Elementary Education Teacher Leader, R2(#0430) †	1	1	1	0	0		0	0	0	1	0	
Elementary Education, R1 (#084) †	3	6	4	2	6		8	2	3	2	3	
Elementary Education, R2 (#091)*** †	4	0	0	0	0		5	9	0	0	0	
Instructional Design, CER (#0418)	5	5	9	10	12		0	0	2	3	6	
Library Media Education, R1 (#0429) †	4	1	4	5	2		0	1	0	1	1	
Literacy in Post-secondary Settings, CER(#0462)	1	1	3	3	0		0	0	4	0	3	
MSD Certification, C (#0477)***	0	0	0	3	0		0	0	0	0	0	
Middle Grades Education, R1 (#158) †	2	2	0	0	0		0	0	1	1	0	

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

ED





## SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Middle Grades Education, R2 (#154)*** †	1	0	0	0	0		1	3	0	0	0	
SIP, C (#0412)***	1	0	0	0	0		1	0	0	0	0	
Secondary Education Teacher Leader, R2 (#0432) †	0	0	1	0	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	3	2	4	4	3		1	0	1	0	2	
Secondary Education, R2 (#125)*** †	3	0	0	0	0		3	4	0	0	0	
Teacher Education, C (#132)	43	31	27	38	28		24	16	15	12	17	
<b>Overall Graduate Certificates</b>	<b>93</b>	<b>70</b>	<b>83</b>	<b>78</b>	<b>61</b>	<b>( 34.4%)</b>	<b>51</b>	<b>43</b>	<b>30</b>	<b>26</b>	<b>43</b>	<b>( 15.7%)</b>
Business and Marketing Education, BS(#621)	27	14	15	17	13		4	6	1	3	3	
Elementary Education, BS (#527)	952	863	766	709	643		183	178	188	123	143	
Exceptional Education - LBD and MSD, BS(#553)***	112	99	86	53	15		7	25	12	18	11	
Interdisciplinary Early Childhood Education, BS (#526)	67	61	55	47	38		7	6	7	13	8	
Middle Grades Education, BS (#579)***	64	22	2	0	0		41	34	13	1	0	
Middle Level Education Social Studies/Language Arts, BS (#5001)	71	83	89	75	56		2	7	13	26	14	
Science and Mathematics Education, BS(#774)	200	167	166	157	132		30	49	53	31	37	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	0	0	0	64	131		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>1,493</b>	<b>1,309</b>	<b>1,179</b>	<b>1,122</b>	<b>1,028</b>	<b>( 31.1%)</b>	<b>274</b>	<b>305</b>	<b>287</b>	<b>215</b>	<b>216</b>	<b>( 21.2%)</b>
Elementary Education for Teacher Leaders, MAE (#0433)	66	67	61	70	46		0	13	26	22	24	
Elementary Education, EDS (#118)	3	1	0	0	1		1	1	1	0	0	
Elementary Education, MAE (#065)***	33	1	0	0	0		75	82	1	0	0	
Exceptional Education - LBD, MAE(#0424)***	42	9	0	1	1		45	34	14	0	0	
Exceptional Education - MSD, MAE(#0425)***	8	1	0	0	0		11	10	2	0	0	
Exceptional Education, MAE (#107)***	3	0	0	0	0		18	6	0	0	0	
Gifted Education and Talent Development, MAE(#0482)	0	0	0	4	23		0	0	0	0	0	
Instructional Design, MS (#0428)	3	11	19	22	19		0	0	0	3	6	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	1	9	11	6	6		0	0	1	1	7	

ED

Majors are continued on next page...

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



# SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	0	0	5	4	5		0	0	0	0	4	
Interdisciplinary Early Childhood Education, MAE (#0436) ***	12	1	0	0	0		0	3	6	0	0	
Interdisciplinary Early Childhood Education, MAE (#144) ***	0	0	0	0	0		9	5	0	0	0	
Library Media Education, MS (#083)	112	89	62	73	78		57	57	48	23	28	
Literacy Education, MAE (#044)	22	15	17	16	13		3	10	5	5	4	
Middle Grades Education for Initial Certification, MAT (#0458)	0	1	2	3	2		0	0	0	1	0	
Middle Grades Education for Teacher Leaders, MAE (#0434)	17	17	19	21	29		0	0	8	5	6	
Middle Grades Education, MAE (#139) ***	4	1	0	0	0		16	11	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	0	10	16	16	14		0	0	0	8	12	
Secondary Education for Teacher Leaders, MAE (#0435)	28	42	42	27	22		1	2	9	20	8	
Secondary Education, EDS (#119)	0	0	1	0	0		0	0	0	0	0	
Secondary Education, MAE (#103) ***	16	1	1	0	0		39	16	10	0	1	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	2	14	15	12	11		0	0	0	8	4	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	5	19	24	20	20		0	0	2	3	5	
Special Education, LBD, MAE (#0437) ***	78	42	15	7	0		0	8	24	13	5	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	39	44	27	14	7		0	3	12	13	14	
<b>Overall Graduate Degree Program</b>	<b>495</b>	<b>399</b>	<b>337</b>	<b>316</b>	<b>297</b>	<b>( 40.0%)</b>	<b>275</b>	<b>261</b>	<b>169</b>	<b>125</b>	<b>128</b>	<b>( 53.5%)</b>
<b>Overall Certificates</b>	<b>106</b>	<b>82</b>	<b>88</b>	<b>84</b>	<b>62</b>	<b>( 41.5%)</b>	<b>55</b>	<b>49</b>	<b>32</b>	<b>30</b>	<b>46</b>	<b>( 16.4%)</b>
<b>Overall Degree Program</b>	<b>1,988</b>	<b>1,708</b>	<b>1,516</b>	<b>1,438</b>	<b>1,325</b>	<b>( 33.4%)</b>	<b>549</b>	<b>566</b>	<b>456</b>	<b>340</b>	<b>344</b>	<b>( 37.3%)</b>
<b>Grand Total</b>	<b>2,094</b>	<b>1,790</b>	<b>1,604</b>	<b>1,522</b>	<b>1,387</b>	<b>( 33.8%)</b>	<b>604</b>	<b>615</b>	<b>488</b>	<b>370</b>	<b>390</b>	<b>( 35.4%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

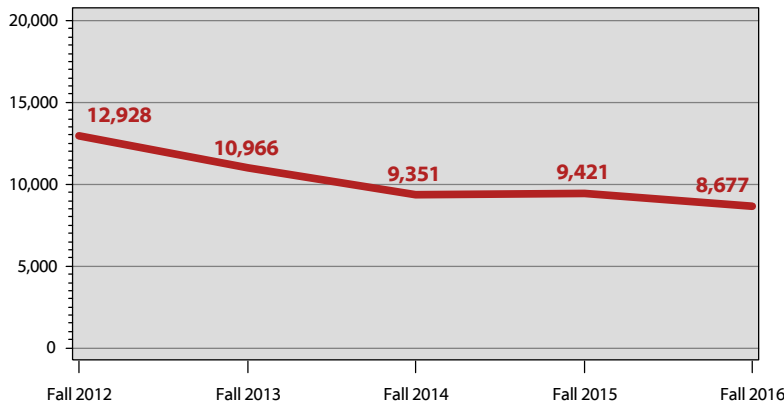
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.



## SCHOOL OF TEACHER EDUCATION

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, School of Teacher Education

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	10,111.0	8,689.0	7,349.0	7,575.0	6,974.0
Graduate	2,817.0	2,277.0	2,002.0	1,846.0	1,703.0
<b>Total</b>	<b>12,928.0</b>	<b>10,966.0</b>	<b>9,351.0</b>	<b>9,421.0</b>	<b>8,677.0</b>

### SCHP by Faculty Designation, School of Teacher Education

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	7,751.0	7,090.0	6,203.0	5,984.0	5,466.0
Part-Time	3,276.0	2,052.0	1,749.0	2,891.0	2,851.0
Transitional Retiree	153.0	249.0	185.0	159.0	192.0
Split Load †	1,748.0	1,575.0	1,214.0	387.0	168.0
<b>Total</b>	<b>12,928.0</b>	<b>10,966.0</b>	<b>9,351.0</b>	<b>9,421.0</b>	<b>8,677.0</b>

### SCHP by Source, School of Teacher Education

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	6,573.0	6,170.0	5,246.0	5,468.0	5,001.0
E-town/Ft. Knox	639.0	441.0	402.0	486.0	513.0
Glasgow	690.0	486.0	480.0	375.0	261.0
Owensboro	516.0	354.0	312.0	477.0	333.0
Web	4,175.0	3,161.0	2,659.0	2,332.0	2,279.0
Other	335.0	354.0	252.0	283.0	290.0
<b>Total</b>	<b>12,928.0</b>	<b>10,966.0</b>	<b>9,351.0</b>	<b>9,421.0</b>	<b>8,677.0</b>

### Honors SCHP, School of Teacher Education

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	63.0	36.0	39.0	0.0	0.0
Upper Division	18.0	15.0	12.0	6.0	0.0
<b>Total</b>	<b>81.0</b>	<b>51.0</b>	<b>51.0</b>	<b>6.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: School of Teacher Education

**Total Full-Time Faculty: 49**

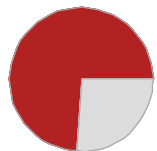
	N	%
<b>Gender:</b>		
Male	7	14.3%
Female	42	85.7%
<b>Ethnicity:</b>		
White	43	87.8%
Black	2	4.1%
Other	4	8.2%
<b>Rank:</b>		
Professor	9	18.4%
Associate Professor	10	20.4%
Assistant Professor	13	26.5%
Clinical Asst. Professor	4	8.2%
Instructor I	6	12.2%
Lecturer	7	14.3%
<b>Tenure Status:</b>		
Tenured	19	38.8%
Tenure-Track	13	26.5%
Non Tenure-Track	17	34.7%
<b>Terminal Degrees:</b>		
Terminal Degree	36	73.5%
Degree is not Terminal	13	26.5%



# COLLEGE OF HEALTH AND HUMAN SERVICES



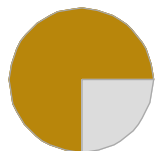
## College of Health and Human Services Student Profile Fall 2012 - 2016



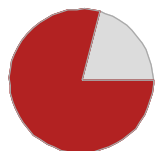
In Health and Human Services, **females** make up **74%** of the student population.



**Minority students** (including international students) represent **22%** of the Health and Human Services student body.



A total of **75%** of students in Health and Human Services pursue studies **full time**.



The majority, or **79%**, of Health and Human Services students are at the **undergraduate** level.

**quick facts...**

	2012	2013	2014	2015	2016
<b>Total Students *:</b>	4,865	5,182	5,059	4,892	4,779
<b>Gender:</b>					
Male	1,225	1,355	1,351	1,300	1,243
Female	3,640	3,827	3,708	3,592	3,536
<b>Ethnicity:</b>					
White	3,886	4,052	3,925	3,788	3,694
Black	575	638	606	557	523
Other	230	290	312	343	350
Non-Resident Alien	116	142	166	162	171
Not Supplied	58	60	50	42	41
<b>Status:</b>					
Full-Time	3,350	3,610	3,612	3,586	3,595
Part-Time	1,515	1,572	1,447	1,306	1,184
<b>Level:</b>					
Undergraduate	3,834	3,998	3,949	3,834	3,788
Graduate	1,031	1,184	1,110	1,058	991
<b>Avg ACT:</b>	21	21	21	22	22
<b>Avg Revised GRE **::</b>	294	295	296	297	298
<b>Avg GRE ***:</b>	946	935	951	936	929

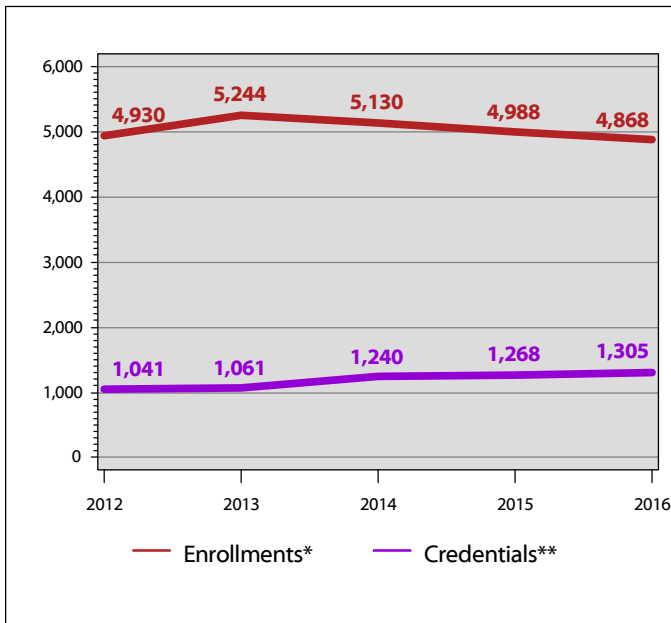
\*Data reflect student headcount. Students with more than one major in a college are counted only once.

\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

\*\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).



## COLLEGE OF HEALTH AND HUMAN SERVICES



**College of Health and Human Services  
Enrollments \* and Credentials \*\*  
2012 - 2016**

The College of Health and Human Services decreased by 1% in enrollments from Fall 2012 to Fall 2016. Additionally, the College of Health and Human Services saw an increase of 25% in credentials awarded over five years.

ata  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
99HH: Exploratory/Undeclared	123	143	106	103	91	( 26.0%)	0	0	0	0	0	--
Allied Health	234	235	221	211	189	( 19.2%)	42	38	42	36	40	( 4.8%)
Applied Human Sciences	560	548	554	548	554	( 1.1%)	147	131	138	128	152	3.4%
Communication Sciences and Disorders	499	463	391	366	351	( 29.7%)	122	120	141	136	114	( 6.6%)
Kinesiology, Recreation, and Sport	1,046	1,201	1,207	1,174	1,128	7.8%	207	250	290	315	301	45.4%
Physical Therapy	0	30	60	90	91	--	0	0	0	0	28	--
Public Health	525	562	573	604	628	19.6%	147	145	159	175	202	37.4%
School of Nursing	1,516	1,623	1,602	1,492	1,432	( 5.5%)	258	277	332	336	342	32.6%
Social Work	427	439	416	400	404	( 5.4%)	118	100	138	142	126	6.8%
<b>College of Health and Human Services</b>	<b>4,930</b>	<b>5,244</b>	<b>5,130</b>	<b>4,988</b>	<b>4,868</b>	<b>( 1.3%)</b>	<b>1,041</b>	<b>1,061</b>	<b>1,240</b>	<b>1,268</b>	<b>1,305</b>	<b>25.4%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

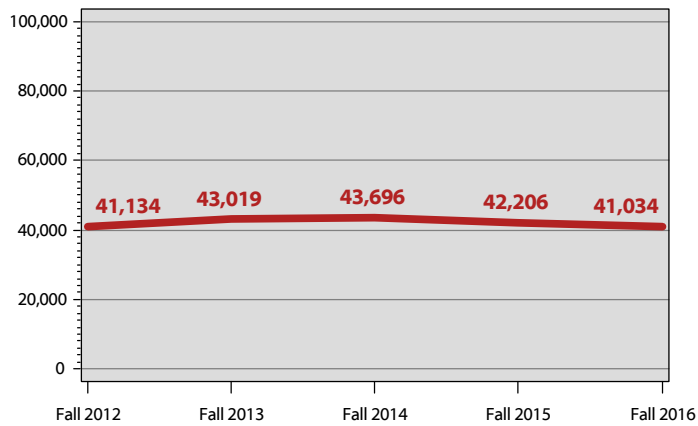
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





## COLLEGE OF HEALTH AND HUMAN SERVICES

ata  
glance...



### College of Health and Human Services Student Credit Hour Production 2012 - 2016

The College of Health and Human Services remained constant in student credit hour production over the past five years.

#### SCHP\*, College of Health and Human Services

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	33,672.5	34,158.5	35,180.5	33,857.5	32,799.0
Graduate	7,461.5	8,860.0	8,515.0	8,348.0	8,235.0
<b>Total SCHP</b>	<b>41,134.0</b>	<b>43,018.5</b>	<b>43,695.5</b>	<b>42,205.5</b>	<b>41,034.0</b>

#### SCHP\* by Faculty Designation, College of Health and Human Services

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	27,387.0	31,466.5	31,640.0	31,071.5	29,542.5
Part-Time	12,365.0	10,307.0	10,628.5	9,911.5	10,164.5
Transitional Retiree	571.0	602.0	1,085.0	984.5	945.0
Split Load †	811.0	643.0	342.0	238.0	382.0
<b>Total SCHP</b>	<b>41,134.0</b>	<b>43,018.5</b>	<b>43,695.5</b>	<b>42,205.5</b>	<b>41,034.0</b>

#### SCHP\* by Source, College of Health and Human Services

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	26,660.0	29,269.5	31,074.0	29,092.5	27,894.5
E-town/Ft. Knox	530.0	603.0	589.0	585.0	348.0
Glasgow	1,178.0	1,050.0	734.5	790.0	599.0
Owensboro	674.0	659.0	578.0	516.0	342.0
Web	11,759.0	11,071.0	10,291.0	10,814.0	11,368.5
Other	333.0	366.0	429.0	408.0	482.0
<b>Total SCHP</b>	<b>41,134.0</b>	<b>43,018.5</b>	<b>43,695.5</b>	<b>42,205.5</b>	<b>41,034.0</b>

#### Honors SCHP, College of Health and Human Services

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	183.0	142.0	144.0	56.0	78.0
Upper Division	9.0	47.0	62.0	55.0	40.0
<b>Total Honors SCHP</b>	<b>192.0</b>	<b>189.0</b>	<b>206.0</b>	<b>111.0</b>	<b>118.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## COLLEGE OF HEALTH AND HUMAN SERVICES

### College of Health and Human Services Full-Time Faculty Profile Fall 2016

	N	%		N	%
<b>Total Faculty:</b>	162	100.0	<b>Rank:</b>		
<b>Gender:</b>			Professor	13	8.0
Male	39	24.1	Associate Professor	52	32.1
Female	123	75.9	Assistant Professor	39	24.1
<b>Ethnicity:</b>			Clinical Assoc. Professor	1	0.6
White	135	83.3	Clinical Asst. Professor	6	3.7
Black	13	8.0	Instructor I	43	26.5
Other	12	7.4	Lecturer	8	4.9
Non-Resident Alien	0	0.0	<b>Tenure Status:</b>		
Not Supplied	2	1.2	Tenured	63	38.9
<b>Terminal Degrees:</b>			Tenure-Track	41	25.3
Terminal Degree	109	67.3	Non Tenure-Track	58	35.8
Degree is not Terminal	53	32.7			

### Faculty by Department

	N	%
Allied Health	7	4.3
Applied Human Sciences	20	12.3
Communication Sciences and Disorders	12	7.4
Kinesiology, Recreation, and Sport	31	19.1
Physical Therapy	8	4.9
Public Health	21	13.0
School of Nursing	48	29.6
Social Work	15	9.3

### SCHP\* by Department, College of Health and Human Services

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
99HH: Exploratory/Undeclared	549.0	471.0	483.0	444.0	0.0
Allied Health	1,441.0	1,344.0	2,116.0	1,726.0	1,401.0
Applied Human Sciences	7,422.0	7,385.0	6,960.0	6,756.0	7,482.0
Communication Sciences and Disorders	3,932.0	3,995.0	3,433.0	3,417.0	3,425.0
Kinesiology, Recreation, and Sport	8,585.0	8,865.0	9,586.0	9,220.0	9,062.0
Physical Therapy	0.0	510.0	900.0	1,260.0	1,410.0
Public Health	8,556.0	8,507.0	8,327.0	7,498.0	6,959.0
School of Nursing	7,067.0	7,930.5	8,164.5	8,392.5	7,887.0
Social Work	3,582.0	4,011.0	3,726.0	3,492.0	3,408.0
<b>Total SCHP</b>	<b>41,134.0</b>	<b>43,018.5</b>	<b>43,695.5</b>	<b>42,205.5</b>	<b>41,034.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



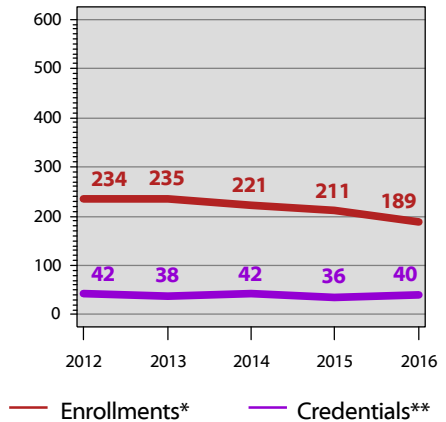
# ALLIED HEALTH

## Fall 2016 Student Profile: Allied Health

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 185</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	19	10.3%	Full-Time	164	88.6%	
	Female	166	89.7%	Part-Time	21	11.4%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	150	81.1%	Undergraduate	185	100%	
	Black	14	7.6%	Graduate	0	0.0%	
	Other	17	9.2%	<b>Avg ACT:</b>		21	
	Non-Resident Alien	4	2.2%				
	Not Supplied	0	0.0%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Dental Hygiene (seeking admission), AS (#226P)	30	36	24	13	22		0	0	0	0	0	
Dental Hygiene (seeking admission), BS (#524P)	102	103	100	84	85		0	0	0	0	0	
Dental Hygiene, AS (#226)	12	11	10	11	11		10	11	8	9	9	
Dental Hygiene, BS (#524)	61	60	56	58	56		29	22	25	26	23	
Healthcare Information Systems, AS (#261)***	1	0	0	0	0		1	0	0	0	0	
Paramedicine (seeking admission), AAS(#265P)***	0	0	0	5	2		0	0	0	0	0	
Paramedicine, AAS (#265)***	28	25	31	40	13		2	5	9	1	8	
<b>Overall Undergraduate Degree Program</b>	<b>234</b>	<b>235</b>	<b>221</b>	<b>211</b>	<b>189</b>	<b>( 19.2%)</b>	<b>42</b>	<b>38</b>	<b>42</b>	<b>36</b>	<b>40</b>	<b>( 4.8%)</b>
<b>Overall Degree Program</b>	<b>234</b>	<b>235</b>	<b>221</b>	<b>211</b>	<b>189</b>	<b>( 19.2%)</b>	<b>42</b>	<b>38</b>	<b>42</b>	<b>36</b>	<b>40</b>	<b>( 4.8%)</b>
<b>Grand Total</b>	<b>234</b>	<b>235</b>	<b>221</b>	<b>211</b>	<b>189</b>	<b>( 19.2%)</b>	<b>42</b>	<b>38</b>	<b>42</b>	<b>36</b>	<b>40</b>	<b>( 4.8%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

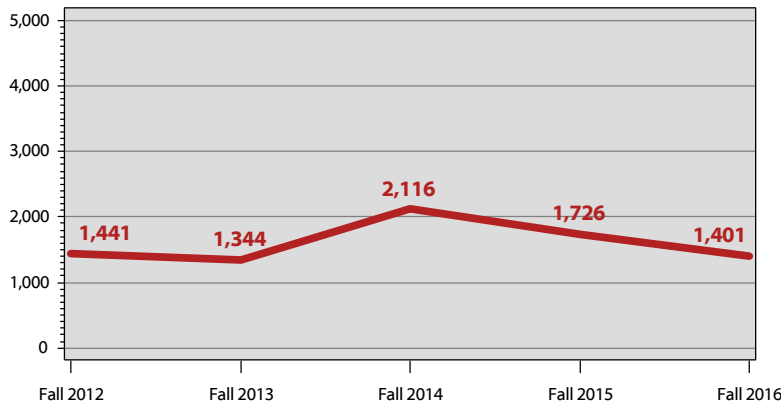
\*\*\*Program closed.





## ALLIED HEALTH

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Allied Health

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	1,441.0	1,344.0	2,116.0	1,726.0	1,401.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,441.0</b>	<b>1,344.0</b>	<b>2,116.0</b>	<b>1,726.0</b>	<b>1,401.0</b>

### SCHP by Faculty Designation, Allied Health

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	1,205.0	980.0	1,280.0	841.0	545.0
Part-Time	236.0	230.0	542.0	390.0	262.0
Transitional Retiree	0.0	134.0	294.0	429.0	362.0
Split Load †	0.0	0.0	0.0	66.0	232.0
<b>Total</b>	<b>1,441.0</b>	<b>1,344.0</b>	<b>2,116.0</b>	<b>1,726.0</b>	<b>1,401.0</b>

### SCHP by Source, Allied Health

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	989.0	1,000.0	1,698.0	1,366.0	1,039.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	452.0	344.0	418.0	360.0	362.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,441.0</b>	<b>1,344.0</b>	<b>2,116.0</b>	<b>1,726.0</b>	<b>1,401.0</b>

### Honors SCHP, Allied Health

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	22.0	18.0	2.0	0.0
Upper Division	0.0	35.0	49.0	28.0	0.0
<b>Total</b>	<b>0.0</b>	<b>57.0</b>	<b>67.0</b>	<b>30.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Allied Health

**Total Full-Time Faculty: 7**

	N	%
<b>Gender:</b>		
Male	2	28.6%
Female	5	71.4%
<b>Ethnicity:</b>		
White	7	100%
<b>Rank:</b>		
Associate Professor	4	57.1%
Instructor I	3	42.9%
<b>Tenure Status:</b>		
Tenured	4	57.1%
Non Tenure-Track	3	42.9%
<b>Terminal Degrees:</b>		
Terminal Degree	5	71.4%
Degree is not Terminal	2	28.6%



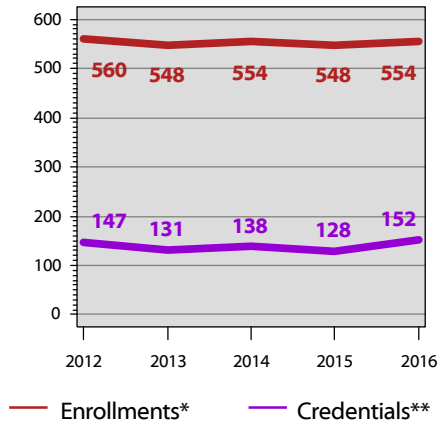
# APPLIED HUMAN SCIENCES

## Fall 2016 Student Profile: Applied Human Sciences

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 545</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	73	13.4%	Full-Time	452	82.9%
	Female	472	86.6%	Part-Time	93	17.1%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	409	75.0%	Undergraduate	525	96.3%
	Black	60	11.0%	Graduate	20	3.7%
	Other	44	8.1%	<b>Avg ACT:</b>	21	
	Non-Resident Alien	29	5.3%	<b>Avg Revised GRE **:</b>	299	
	Not Supplied	3	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



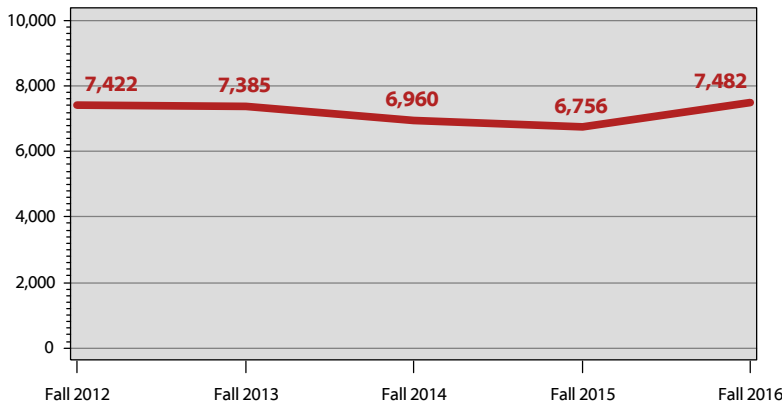
	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Aging Specialist, CER (#1722)	0	0	2	5	4		0	0	0	3	5	
Family Home Visiting, CER (#1701)	19	19	15	22	9		16	9	24	11	15	
Kitchen and Bath, CER (#1720)	0	0	5	5	2		0	0	1	3	3	
<b>Overall Undergraduate Certificates</b>	<b>19</b>	<b>19</b>	<b>22</b>	<b>32</b>	<b>15</b>	<b>( 21.1%)</b>	<b>16</b>	<b>9</b>	<b>25</b>	<b>17</b>	<b>23</b>	<b>43.8%</b>
Aging Studies, CER (#0419)	9	8	11	10	5		1	3	4	3	6	
Dietetic Practice, CER (#0451)	10	10	10	8	10		0	10	10	8	11	
<b>Overall Graduate Certificates</b>	<b>19</b>	<b>18</b>	<b>21</b>	<b>18</b>	<b>15</b>	<b>( 21.1%)</b>	<b>1</b>	<b>13</b>	<b>14</b>	<b>11</b>	<b>17</b>	<b>1600.0%</b>
Design, Merchandising and Textiles, BS(#536)***	81	48	17	1	0		40	20	25	12	5	
Early Childhood Education, AA (#249)	36	29	31	25	23		7	6	5	4	2	
Family and Consumer Science Education, BS(#563)	155	151	152	132	133		44	27	29	32	36	
Hospitality Management, AS (#245)***	3	4	0	0	0		2	1	0	0	0	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	98	80	83	64	63		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	103	109	117	130	131		37	55	39	37	52	
Interior Design and Fashion Merchandising, BS(#531)	46	90	111	146	169		0	0	1	15	16	
Textiles and Apparel Merchandise, BS (#597)***	0	0	0	0	0		0	0	0	0	1	
<b>Overall Undergraduate Degree Program</b>	<b>522</b>	<b>511</b>	<b>511</b>	<b>498</b>	<b>519</b>	<b>( 0.6%)</b>	<b>130</b>	<b>109</b>	<b>99</b>	<b>100</b>	<b>112</b>	<b>( 13.8%)</b>
Child and Family Studies, MS (#0489)	0	0	0	0	5		0	0	0	0	0	
<b>Overall Graduate Degree Program</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Certificates</b>	<b>38</b>	<b>37</b>	<b>43</b>	<b>50</b>	<b>30</b>	<b>( 21.1%)</b>	<b>17</b>	<b>22</b>	<b>39</b>	<b>28</b>	<b>40</b>	<b>135.3%</b>
<b>Overall Degree Program</b>	<b>522</b>	<b>511</b>	<b>511</b>	<b>498</b>	<b>524</b>	<b>0.4%</b>	<b>130</b>	<b>109</b>	<b>99</b>	<b>100</b>	<b>112</b>	<b>( 13.8%)</b>
<b>Grand Total</b>	<b>560</b>	<b>548</b>	<b>554</b>	<b>548</b>	<b>554</b>	<b>( 1.1%)</b>	<b>147</b>	<b>131</b>	<b>138</b>	<b>128</b>	<b>152</b>	<b>3.4%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.



## APPLIED HUMAN SCIENCES

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Applied Human Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	7,293.0	7,271.0	6,843.0	6,648.0	7,335.0
Graduate	129.0	114.0	117.0	108.0	147.0
<b>Total</b>	<b>7,422.0</b>	<b>7,385.0</b>	<b>6,960.0</b>	<b>6,756.0</b>	<b>7,482.0</b>

### SCHP\* by Faculty Designation, Applied Human Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	5,451.0	6,155.0	5,262.0	4,591.0	4,832.0
Part-Time	1,971.0	1,170.0	1,698.0	2,156.0	2,650.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	60.0	0.0	9.0	0.0
<b>Total</b>	<b>7,422.0</b>	<b>7,385.0</b>	<b>6,960.0</b>	<b>6,756.0</b>	<b>7,482.0</b>

### SCHP\* by Source, Applied Human Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	4,767.0	5,000.0	4,763.0	3,948.0	4,619.0
E-town/Ft. Knox	78.0	51.0	33.0	36.0	33.0
Glasgow	168.0	66.0	84.0	189.0	234.0
Owensboro	69.0	78.0	51.0	27.0	81.0
Web	2,184.0	2,022.0	1,813.0	2,376.0	2,320.0
Other	156.0	168.0	216.0	180.0	195.0
<b>Total</b>	<b>7,422.0</b>	<b>7,385.0</b>	<b>6,960.0</b>	<b>6,756.0</b>	<b>7,482.0</b>

### Honors SCHP, Applied Human Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	30.0	21.0	24.0	0.0	24.0
Upper Division	0.0	0.0	0.0	0.0	1.0
<b>Total</b>	<b>30.0</b>	<b>21.0</b>	<b>24.0</b>	<b>0.0</b>	<b>25.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Applied Human Sciences

**Total Full-Time Faculty: 20**

	N	%
<b>Gender:</b>		
Male	2	10.0%
Female	18	90.0%
<b>Ethnicity:</b>		
White	17	85.0%
Other	3	15.0%
<b>Rank:</b>		
Professor	1	5.0%
Associate Professor	5	25.0%
Assistant Professor	7	35.0%
Instuctor I	6	30.0%
Lecturer	1	5.0%
<b>Tenure Status:</b>		
Tenured	6	30.0%
Tenure-Track	7	35.0%
Non Tenure-Track	7	35.0%
<b>Terminal Degrees:</b>		
Terminal Degree	17	85.0%
Degree is not Terminal	3	15.0%



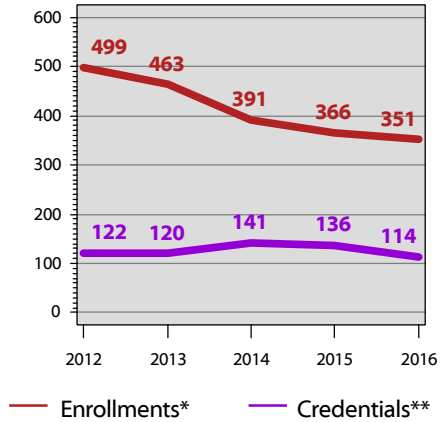
# COMMUNICATION SCIENCES AND DISORDERS

## Fall 2016 Student Profile: Comm. Sc. & Disorders

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 351</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	9	2.6%	Full-Time	237	67.5%
	Female	342	97.4%	Part-Time	114	32.5%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	309	88.0%	Undergraduate	178	50.7%
	Black	10	2.8%	Graduate	173	49.3%
	Other	23	6.6%	<b>Avg ACT:</b>	25	
	Non-Resident Alien	3	0.9%	<b>Avg Revised GRE **:</b>	299	
	Not Supplied	6	1.7%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
American Sign Language Studies, CER (#1706)***	3	3	5	3	1		7	9	3	7	2	
Cross Cultural Communication in Health Care, CER(#1709)	0	1	0	0	0		0	0	1	0	0	
<b>Overall Undergraduate Certificates</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>( 66.7%)</b>	<b>7</b>	<b>9</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>( 71.4%)</b>
Communication Disorders, R1 (#164)*** †	7	9	6	4	7		4	5	5	9	4	
<b>Overall Graduate Certificates</b>	<b>7</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>7</b>	<b>0.0%</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>0.0%</b>
Communication Disorders (seeking admission), BS(#595P)	187	153	112	113	111		0	0	0	0	0	
Communication Disorders, BS (#595)	82	84	69	70	66		32	32	41	33	34	
<b>Overall Undergraduate Degree Program</b>	<b>269</b>	<b>237</b>	<b>181</b>	<b>183</b>	<b>177</b>	<b>( 34.2%)</b>	<b>32</b>	<b>32</b>	<b>41</b>	<b>33</b>	<b>34</b>	<b>6.3%</b>
Communication Disorders, MS (#114)***	220	213	131	40	4		79	74	91	87	52	
Speech-Language Pathology, MS (#0466)	0	0	68	136	162		0	0	0	0	22	
<b>Overall Graduate Degree Program</b>	<b>220</b>	<b>213</b>	<b>199</b>	<b>176</b>	<b>166</b>	<b>( 24.5%)</b>	<b>79</b>	<b>74</b>	<b>91</b>	<b>87</b>	<b>74</b>	<b>( 6.3%)</b>
<b>Overall Certificates</b>	<b>10</b>	<b>13</b>	<b>11</b>	<b>7</b>	<b>8</b>	<b>( 20.0%)</b>	<b>11</b>	<b>14</b>	<b>9</b>	<b>16</b>	<b>6</b>	<b>( 45.5%)</b>
<b>Overall Degree Program</b>	<b>489</b>	<b>450</b>	<b>380</b>	<b>359</b>	<b>343</b>	<b>( 29.9%)</b>	<b>111</b>	<b>106</b>	<b>132</b>	<b>120</b>	<b>108</b>	<b>( 2.7%)</b>
<b>Grand Total</b>	<b>499</b>	<b>463</b>	<b>391</b>	<b>366</b>	<b>351</b>	<b>( 29.7%)</b>	<b>122</b>	<b>120</b>	<b>141</b>	<b>136</b>	<b>114</b>	<b>( 6.6%)</b>

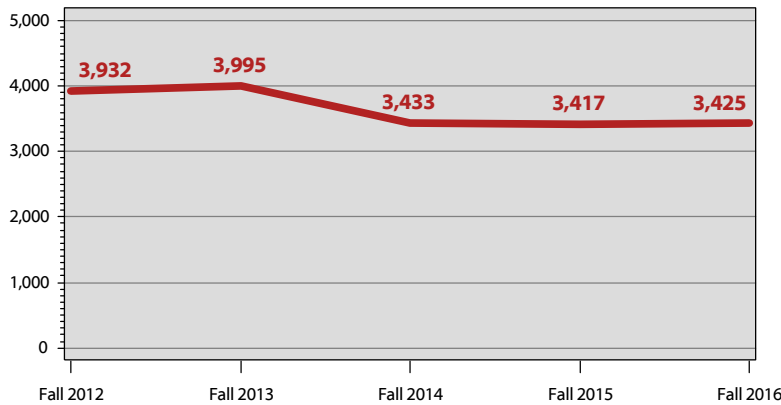
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



## COMMUNICATION SCIENCES AND DISORDERS

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Comm. Sc. & Disorders

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	2,137.0	2,147.0	1,741.0	1,880.0	1,897.0
Graduate	1,795.0	1,848.0	1,692.0	1,537.0	1,528.0
<b>Total</b>	<b>3,932.0</b>	<b>3,995.0</b>	<b>3,433.0</b>	<b>3,417.0</b>	<b>3,425.0</b>

### SCHP by Faculty Designation, Comm. Sc. & Disorders

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	3,246.0	3,183.0	2,638.0	2,440.0	2,285.0
Part-Time	686.0	812.0	795.0	977.0	1,140.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>3,932.0</b>	<b>3,995.0</b>	<b>3,433.0</b>	<b>3,417.0</b>	<b>3,425.0</b>

### SCHP by Source, Comm. Sc. & Disorders

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	1,888.0	1,873.0	1,862.0	2,004.0	2,076.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	18.0	0.0	0.0	3.0	0.0
Owensboro	0.0	0.0	3.0	0.0	0.0
Web	2,026.0	2,119.0	1,565.0	1,410.0	1,346.0
Other	0.0	3.0	3.0	0.0	3.0
<b>Total</b>	<b>3,932.0</b>	<b>3,995.0</b>	<b>3,433.0</b>	<b>3,417.0</b>	<b>3,425.0</b>

### Honors SCHP, Comm. Sc. & Disorders

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	60.0	60.0	60.0	54.0	54.0
Upper Division	0.0	0.0	0.0	24.0	30.0
<b>Total</b>	<b>60.0</b>	<b>60.0</b>	<b>60.0</b>	<b>78.0</b>	<b>84.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Comm. Sc. & Disorders

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	2	16.7%
Female	10	83.3%
<b>Ethnicity:</b>		
White	9	75.0%
Black	2	16.7%
Other	1	8.3%
<b>Rank:</b>		
Professor	1	8.3%
Associate Professor	3	25.0%
Assistant Professor	4	33.3%
Clinical Asst. Professor	3	25.0%
Instructor I	1	8.3%
<b>Tenure Status:</b>		
Tenured	5	41.7%
Tenure-Track	3	25.0%
Non Tenure-Track	4	33.3%
<b>Terminal Degrees:</b>		
Terminal Degree	8	66.7%
Degree is not Terminal	4	33.3%



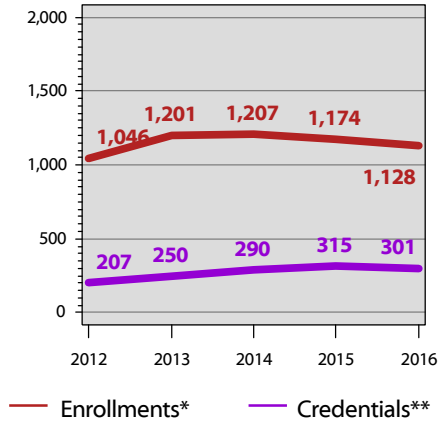
# KINESIOLOGY, RECREATION, AND SPORT

## Fall 2016 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 1,115</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	682	61.2%	Full-Time	887	79.6%
	Female	433	38.8%	Part-Time	228	20.4%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	783	70.2%	Undergraduate	860	77.1%
	Black	216	19.4%	Graduate	255	22.9%
	Other	89	8.0%	<b>Avg ACT:</b>	22	
	Non-Resident Alien	18	1.6%	<b>Avg Revised GRE **:</b>	295	
	Not Supplied	9	0.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



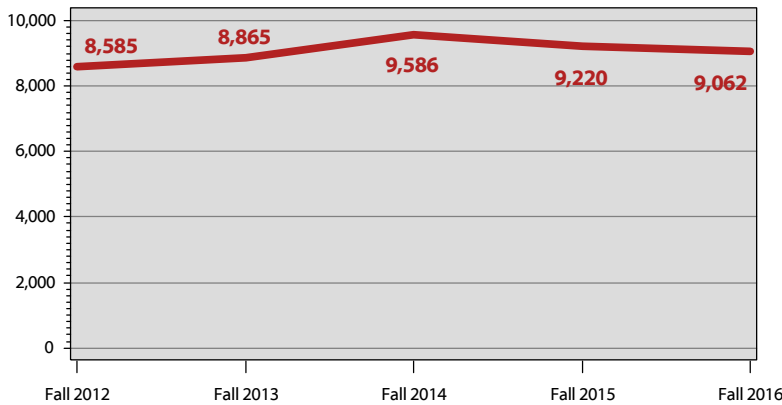
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Facility and Event Management, CER (#0455)	12	14	11	9	14		0	12	19	12	9	
Intercollegiate Athletic Administration, CER(#0481)	0	0	0	8	2		0	0	0	0	3	
Nonprofit Administration, CER (#0463)	0	18	20	17	16		0	0	6	9	2	
<b>Overall Graduate Certificates</b>	<b>12</b>	<b>32</b>	<b>31</b>	<b>34</b>	<b>32</b>	<b>166.7%</b>	<b>0</b>	<b>12</b>	<b>25</b>	<b>21</b>	<b>14</b>	
Exercise Science (seeking admission), BS (#554P)	119	224	269	243	246		0	0	0	0	0	
Exercise Science, BS (#554)	269	240	201	217	206		44	42	78	78	75	
Physical Education, BS (#587)	93	102	105	102	101		15	21	13	14	14	
Recreation Administration, BS (#589)	81	85	90	87	83		20	27	23	36	29	
Recreation, BS (#766)***	0	0	0	0	0		0	0	1	0	0	
Sport Management (seeking admission), BS(#572P)	161	163	161	181	147		0	0	0	0	0	
Sport Management, BS (#572)	69	84	91	65	78		24	31	39	59	44	
<b>Overall Undergraduate Degree Program</b>	<b>792</b>	<b>898</b>	<b>917</b>	<b>895</b>	<b>861</b>	<b>8.7%</b>	<b>103</b>	<b>121</b>	<b>154</b>	<b>187</b>	<b>162</b>	<b>57.3%</b>
Kinesiology, MS (#0454)	4	13	22	15	18		0	1	4	2	5	
Physical Education, MS (#090)***	20	2	0	0	0		19	13	3	0	0	
Recreation and Sport Administration, MS (#095)	218	256	237	230	217		85	103	104	105	120	
<b>Overall Graduate Degree Program</b>	<b>242</b>	<b>271</b>	<b>259</b>	<b>245</b>	<b>235</b>	<b>( 2.9%)</b>	<b>104</b>	<b>117</b>	<b>111</b>	<b>107</b>	<b>125</b>	<b>20.2%</b>
<b>Overall Certificates</b>	<b>12</b>	<b>32</b>	<b>31</b>	<b>34</b>	<b>32</b>	<b>166.7%</b>	<b>0</b>	<b>12</b>	<b>25</b>	<b>21</b>	<b>14</b>	
<b>Overall Degree Program</b>	<b>1,034</b>	<b>1,169</b>	<b>1,176</b>	<b>1,140</b>	<b>1,096</b>	<b>6.0%</b>	<b>207</b>	<b>238</b>	<b>265</b>	<b>294</b>	<b>287</b>	<b>38.6%</b>
<b>Grand Total</b>	<b>1,046</b>	<b>1,201</b>	<b>1,207</b>	<b>1,174</b>	<b>1,128</b>	<b>7.8%</b>	<b>207</b>	<b>250</b>	<b>290</b>	<b>315</b>	<b>301</b>	<b>45.4%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.



## KINESIOLOGY, RECREATION, AND SPORT

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Kinesiology, Rec. & Sport

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	6,970.0	7,034.0	7,801.0	7,507.0	7,367.0
Graduate	1,615.0	1,831.0	1,785.0	1,713.0	1,695.0
<b>Total</b>	<b>8,585.0</b>	<b>8,865.0</b>	<b>9,586.0</b>	<b>9,220.0</b>	<b>9,062.0</b>

### SCHP\* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	5,897.0	7,423.0	7,577.0	7,638.0	7,484.0
Part-Time	2,093.0	1,370.0	1,799.0	1,435.0	1,374.0
Transitional Retiree	138.0	0.0	168.0	111.0	147.0
Split Load †	457.0	72.0	42.0	36.0	57.0
<b>Total</b>	<b>8,585.0</b>	<b>8,865.0</b>	<b>9,586.0</b>	<b>9,220.0</b>	<b>9,062.0</b>

### SCHP\* by Source, Kinesiology, Rec. & Sport

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	6,611.0	6,972.0	7,603.0	7,069.0	6,336.0
E-town/Ft. Knox	45.0	48.0	54.0	51.0	27.0
Glasgow	12.0	15.0	12.0	0.0	0.0
Owensboro	84.0	21.0	9.0	0.0	0.0
Web	1,800.0	1,773.0	1,833.0	2,094.0	2,658.0
Other	33.0	36.0	75.0	6.0	41.0
<b>Total</b>	<b>8,585.0</b>	<b>8,865.0</b>	<b>9,586.0</b>	<b>9,220.0</b>	<b>9,062.0</b>

### Honors SCHP, Kinesiology, Rec. & Sport

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Kinesiology, Rec. & Sport

**Total Full-Time Faculty: 31**

	N	%
<b>Gender:</b>		
Male	16	51.6%
Female	15	48.4%
<b>Ethnicity:</b>		
White	24	77.4%
Black	4	12.9%
Other	3	9.7%
<b>Rank:</b>		
Professor	3	9.7%
Associate Professor	8	25.8%
Assistant Professor	11	35.5%
Instructor I	4	12.9%
Lecturer	5	16.1%
<b>Tenure Status:</b>		
Tenured	11	35.5%
Tenure-Track	11	35.5%
Non Tenure-Track	9	29.0%
<b>Terminal Degrees:</b>		
Terminal Degree	24	77.4%
Degree is not Terminal	7	22.6%





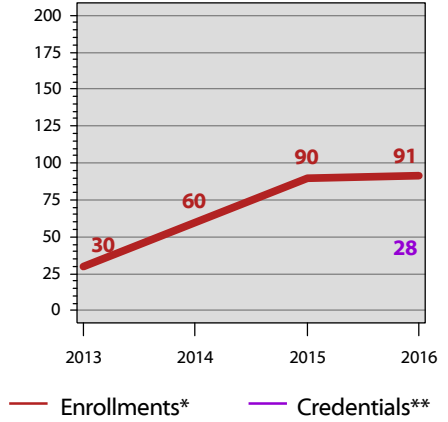
# PHYSICAL THERAPY

## Fall 2016 Student Profile: Physical Therapy

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 91</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	49	53.8%	Full-Time	91	100%	
	Female	42	46.2%	Part-Time	0	0.0%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	80	87.9%	Undergraduate	0	0.0%	
	Black	1	1.1%	Graduate	91	100%	
	Other	9	9.9%	<b>Avg Revised GRE **:</b>		306	
	Non-Resident Alien	0	0.0%				
	Not Supplied	1	1.1%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Physical Therapy, DPT (#0013)	0	30	60	90	91		0	0	0	0	28	
<b>Overall Graduate Degree Program</b>	<b>0</b>	<b>30</b>	<b>60</b>	<b>90</b>	<b>91</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	
<b>Overall Degree Program</b>	<b>0</b>	<b>30</b>	<b>60</b>	<b>90</b>	<b>91</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	
<b>Grand Total</b>	<b>0</b>	<b>30</b>	<b>60</b>	<b>90</b>	<b>91</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

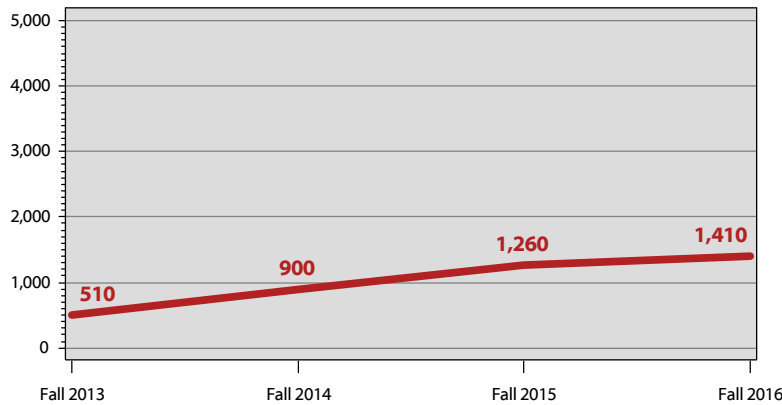






# PHYSICAL THERAPY

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



## SCHP, Physical Therapy

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	0.0	510.0	900.0	1,260.0	1,410.0
<b>Total</b>	<b>0.0</b>	<b>510.0</b>	<b>900.0</b>	<b>1,260.0</b>	<b>1,410.0</b>

## SCHP by Faculty Designation, Physical Therapy

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	0.0	420.0	900.0	1,258.0	1,410.0
Part-Time	0.0	0.0	0.0	0.0	0.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	90.0	0.0	2.0	0.0
<b>Total</b>	<b>0.0</b>	<b>510.0</b>	<b>900.0</b>	<b>1,260.0</b>	<b>1,410.0</b>

## SCHP by Source, Physical Therapy

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	0.0	510.0	900.0	1,260.0	1,410.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>510.0</b>	<b>900.0</b>	<b>1,260.0</b>	<b>1,410.0</b>

## Honors SCHP, Physical Therapy

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Physical Therapy

**Total Full-Time Faculty: 8**

	N	%
<b>Gender:</b>		
Male	4	50.0%
Female	4	50.0%
<b>Ethnicity:</b>		
White	8	100%
<b>Rank:</b>		
Professor	1	12.5%
Associate Professor	4	50.0%
Assistant Professor	2	25.0%
Lecturer	1	12.5%
<b>Tenure Status:</b>		
Tenured	3	37.5%
Tenure-Track	4	50.0%
Non Tenure-Track	1	12.5%
<b>Terminal Degrees:</b>		
Terminal Degree	8	100%





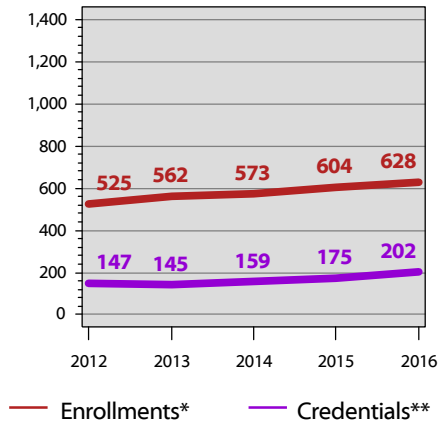
# PUBLIC HEALTH

## Fall 2016 Student Profile: Public Health

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 593</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	172	29.0%	Full-Time	453	76.4%
	Female	421	71.0%	Part-Time	140	23.6%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	382	64.4%	Undergraduate	448	75.5%
	Black	73	12.3%	Graduate	145	24.5%
	Other	28	4.7%	<b>Avg ACT:</b>	21	
	Non-Resident Alien	107	18.0%	<b>Avg Revised GRE **:</b>	290	
	Not Supplied	3	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



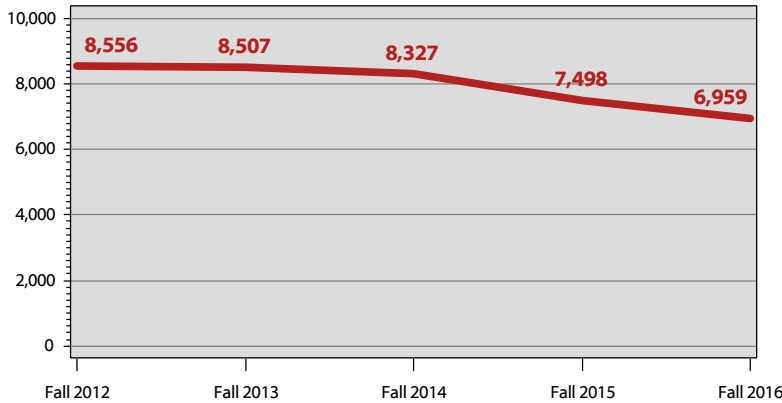
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Long-Term Care Administration, CER (#1717)	0	0	6	20	9		0	0	4	21	24	
Occupational Safety and Health, CER (#1705)	2	4	5	5	12		7	0	3	3	4	
Worksite Health Promotion, CER (#1707)	2	0	3	0	0		3	1	0	3	0	
<b>Overall Undergraduate Certificates</b>	<b>4</b>	<b>4</b>	<b>14</b>	<b>25</b>	<b>21</b>	<b>425.0%</b>	<b>10</b>	<b>1</b>	<b>7</b>	<b>27</b>	<b>28</b>	<b>180.0%</b>
Advanced Worksite Health Promotion, CER (#0465)	0	0	0	3	3		0	0	1	1	2	
Environmental Health and Safety, CER (#0427)	1	3	3	3	2		1	1	2	2	0	
<b>Overall Graduate Certificates</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>400.0%</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>100.0%</b>
Environmental Health Science (seeking admission), BS (#548P)	8	4	2	5	10		0	0	0	0	0	
Environmental Health Science, BS (#548)	19	24	26	21	11		6	7	4	8	11	
Health Care Administration, BS (#559)	66	84	83	81	110		26	39	35	20	36	
Health Care Administration (seeking admission), BS (#559P)	85	51	64	83	74		0	0	0	0	0	
Health Information Management (seeking admission), AS (#243P)	29	15	6	15	18		0	0	0	0	0	
Health Information Management (seeking admission), BS (#529P)	6	4	9	13	22		0	0	0	0	0	
Health Information Management, AS (#243)	17	27	18	9	23		28	13	13	22	7	
Health Information Management, BS (#529)	0	4	7	7	4		0	0	0	1	1	
Health Sciences, BS (#564)	112	128	137	145	129		12	23	32	27	40	
Public Health (seeking admission), BS (#521P)	26	31	25	32	30		0	0	0	0	0	
Public Health, BS (#521)	30	37	33	25	30		31	20	17	27	19	
<b>Overall Undergraduate Degree Program</b>	<b>398</b>	<b>409</b>	<b>410</b>	<b>436</b>	<b>461</b>	<b>15.8%</b>	<b>103</b>	<b>102</b>	<b>101</b>	<b>105</b>	<b>114</b>	<b>10.7%</b>
Environmental and Occupational Health Science, MS (#0473)	0	0	0	17	19		0	0	0	0	3	
Health Administration, MHA (#153)	64	78	75	69	70		9	15	34	19	30	
Public Health, MPH (#152)	58	68	71	51	52		24	26	14	21	25	
<b>Overall Graduate Degree Program</b>	<b>122</b>	<b>146</b>	<b>146</b>	<b>137</b>	<b>141</b>	<b>15.6%</b>	<b>33</b>	<b>41</b>	<b>48</b>	<b>40</b>	<b>58</b>	<b>75.8%</b>
<b>Overall Certificates</b>	<b>5</b>	<b>7</b>	<b>17</b>	<b>31</b>	<b>26</b>	<b>420.0%</b>	<b>11</b>	<b>2</b>	<b>10</b>	<b>30</b>	<b>30</b>	<b>172.7%</b>
<b>Overall Degree Program</b>	<b>520</b>	<b>555</b>	<b>556</b>	<b>573</b>	<b>602</b>	<b>15.8%</b>	<b>136</b>	<b>143</b>	<b>149</b>	<b>145</b>	<b>172</b>	<b>26.5%</b>
<b>Grand Total</b>	<b>525</b>	<b>562</b>	<b>573</b>	<b>604</b>	<b>628</b>	<b>19.6%</b>	<b>147</b>	<b>145</b>	<b>159</b>	<b>175</b>	<b>202</b>	<b>37.4%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.



## PUBLIC HEALTH

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Public Health

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	7,418.0	7,292.0	7,073.0	6,418.0	5,837.0
Graduate	1,138.0	1,215.0	1,254.0	1,080.0	1,122.0
<b>Total</b>	<b>8,556.0</b>	<b>8,507.0</b>	<b>8,327.0</b>	<b>7,498.0</b>	<b>6,959.0</b>

### SCHP\* by Faculty Designation, Public Health

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	3,563.0	4,127.0	4,730.0	4,578.0	4,437.0
Part-Time	4,693.0	3,959.0	3,360.0	2,795.0	2,431.0
Transitional Retiree	0.0	0.0	0.0	0.0	70.0
Split Load †	300.0	421.0	237.0	125.0	21.0
<b>Total</b>	<b>8,556.0</b>	<b>8,507.0</b>	<b>8,327.0</b>	<b>7,498.0</b>	<b>6,959.0</b>

### SCHP\* by Source, Public Health

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	4,725.0	5,102.0	5,174.0	4,367.0	3,942.0
E-town/Ft. Knox	0.0	0.0	6.0	15.0	0.0
Glasgow	495.0	367.0	169.0	211.0	159.0
Owensboro	204.0	276.0	198.0	183.0	57.0
Web	3,060.0	2,669.0	2,645.0	2,581.0	2,615.0
Other	72.0	93.0	135.0	141.0	186.0
<b>Total</b>	<b>8,556.0</b>	<b>8,507.0</b>	<b>8,327.0</b>	<b>7,498.0</b>	<b>6,959.0</b>

### Honors SCHP, Public Health

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Public Health

**Total Full-Time Faculty: 21**

	N	%
<b>Gender:</b>		
Male	8	38.1%
Female	13	61.9%
<b>Ethnicity:</b>		
White	12	57.1%
Black	4	19.0%
Other	4	19.0%
Not Supplied	1	4.8%
<b>Rank:</b>		
Professor	1	4.8%
Associate Professor	9	42.9%
Assistant Professor	5	23.8%
Instructor I	6	28.6%
<b>Tenure Status:</b>		
Tenured	10	47.6%
Tenure-Track	5	23.8%
Non Tenure-Track	6	28.6%
<b>Terminal Degrees:</b>		
Terminal Degree	14	66.7%
Degree is not Terminal	7	33.3%





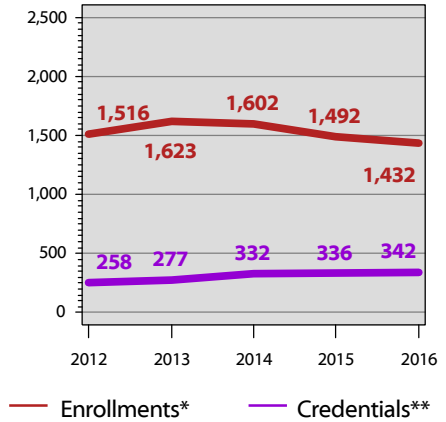
# SCHOOL OF NURSING

## Fall 2016 Student Profile: School of Nursing

	N	%		N	%
<b>Gender:</b>			<b>Status:</b>		
<b>Unduplicated Headcount Enrollment*: 1,425</b>			Full-Time	956	67.1%
Male	181	12.7%	Part-Time	469	32.9%
Female	1,244	87.3%	<b>Level:</b>		
<b>Ethnicity:</b>			Undergraduate	1,262	88.6%
White	1,237	86.8%	Graduate	163	11.4%
Black	70	4.9%	<b>Avg ACT:</b>		22
Other	97	6.8%			
Non-Resident Alien	11	0.8%			
Not Supplied	10	0.7%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Complementary Health Care, CER (#212)***	0	0	0	0	0		1	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Family Nurse Practitioner (Post MSN), CER(#0449)	7	5	4	7	10		0	3	2	4	1	
Nurse Administrator (Post MSN), CER (#0420)	0	0	0	1	0		0	0	0	0	0	
Nursing Education (Post MSN), CER (#172)	3	0	2	1	3		0	0	1	0	1	
Nursing, Primary Care (Post MSN), CER(#176)***	1	1	0	0	0		5	0	0	0	0	
Psychiatric Mental Health Nurse Practitioner, CER(#0479)	0	0	0	5	9		0	0	0	0	0	
<b>Overall Graduate Certificates</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>22</b>	<b>100.0%</b>	<b>5</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>( 60.0%)</b>
Nursing (RN to BSN), BSN (#596)	167	166	156	154	133		50	51	78	64	71	
Nursing (seeking admission), ASN (#273P)	194	167	114	81	52		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	524	615	647	619	632		0	0	0	0	0	
Nursing (seeking admission), BSN (#596P)	0	0	16	11	11		0	0	0	0	0	
Nursing, ASN (#273)	204	187	178	160	158		86	98	95	87	78	
Nursing, BSN (#586)	191	232	269	269	281		66	73	83	104	125	
<b>Overall Undergraduate Degree Program</b>	<b>1,280</b>	<b>1,367</b>	<b>1,380</b>	<b>1,294</b>	<b>1,267</b>	<b>( 1.0%)</b>	<b>202</b>	<b>222</b>	<b>256</b>	<b>255</b>	<b>274</b>	<b>35.6%</b>
Nursing Practice, DNP (#0011)	32	57	60	65	72		0	0	6	9	8	
Nursing, MSN (#149)	193	193	156	119	71		50	52	67	68	58	
<b>Overall Graduate Degree Program</b>	<b>225</b>	<b>250</b>	<b>216</b>	<b>184</b>	<b>143</b>	<b>( 36.4%)</b>	<b>50</b>	<b>52</b>	<b>73</b>	<b>77</b>	<b>66</b>	<b>32.0%</b>
<b>Overall Certificates</b>	<b>11</b>	<b>6</b>	<b>6</b>	<b>14</b>	<b>22</b>	<b>100.0%</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>( 66.7%)</b>
<b>Overall Degree Program</b>	<b>1,505</b>	<b>1,617</b>	<b>1,596</b>	<b>1,478</b>	<b>1,410</b>	<b>( 6.3%)</b>	<b>252</b>	<b>274</b>	<b>329</b>	<b>332</b>	<b>340</b>	<b>34.9%</b>
<b>Grand Total</b>	<b>1,516</b>	<b>1,623</b>	<b>1,602</b>	<b>1,492</b>	<b>1,432</b>	<b>( 5.5%)</b>	<b>258</b>	<b>277</b>	<b>332</b>	<b>336</b>	<b>342</b>	<b>32.6%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

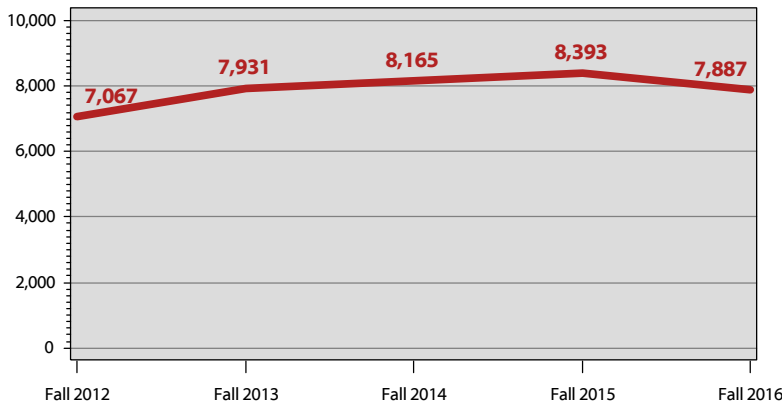
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.



## SCHOOL OF NURSING

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, School of Nursing

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	5,644.5	6,364.5	6,912.5	7,182.5	6,913.0
Graduate	1,422.5	1,566.0	1,252.0	1,210.0	974.0
<b>Total</b>	<b>7,067.0</b>	<b>7,930.5</b>	<b>8,164.5</b>	<b>8,392.5</b>	<b>7,887.0</b>

### SCHP by Faculty Designation, School of Nursing

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	5,853.0	6,679.5	7,066.0	7,637.5	6,950.5
Part-Time	886.0	1,026.0	742.5	670.5	846.5
Transitional Retiree	274.0	225.0	293.0	84.5	90.0
Split Load †	54.0	0.0	63.0	0.0	0.0
<b>Total</b>	<b>7,067.0</b>	<b>7,930.5</b>	<b>8,164.5</b>	<b>8,392.5</b>	<b>7,887.0</b>

### SCHP by Source, School of Nursing

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	4,911.0	5,620.5	6,089.0	6,204.5	6,084.5
E-town/Ft. Knox	35.0	45.0	22.0	18.0	15.0
Glasgow	329.0	377.0	292.5	225.0	95.0
Owensboro	38.0	38.0	35.0	33.0	12.0
Web	1,754.0	1,850.0	1,726.0	1,831.0	1,623.5
Other	0.0	0.0	0.0	81.0	57.0
<b>Total</b>	<b>7,067.0</b>	<b>7,930.5</b>	<b>8,164.5</b>	<b>8,392.5</b>	<b>7,887.0</b>

### Honors SCHP, School of Nursing

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	48.0	0.0	0.0	0.0	0.0
Upper Division	9.0	0.0	4.0	0.0	0.0
<b>Total</b>	<b>57.0</b>	<b>0.0</b>	<b>4.0</b>	<b>0.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: School of Nursing

**Total Full-Time Faculty: 48**

	N	%
<b>Gender:</b>		
Male	1	2.1%
Female	47	97.9%
<b>Ethnicity:</b>		
White	47	97.9%
Black	1	2.1%
<b>Rank:</b>		
Professor	3	6.3%
Associate Professor	15	31.3%
Assistant Professor	6	12.5%
Clinical Assoc. Professor	1	2.1%
Clinical Asst. Professor	3	6.3%
Instructor I	20	41.7%
<b>Tenure Status:</b>		
Tenured	17	35.4%
Tenure-Track	7	14.6%
Non Tenure-Track	24	50.0%
<b>Terminal Degrees:</b>		
Terminal Degree	21	43.8%
Degree is not Terminal	27	56.3%





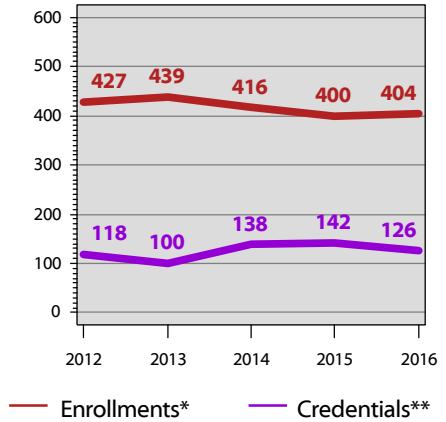
# SOCIAL WORK

## Fall 2016 Student Profile: Social Work

	N	%		N	%			
<b>Gender:</b>								
<b>Unduplicated Headcount Enrollment*: 404</b>	Male	45	11.1%	<b>Status:</b>	Full-Time	323	80.0%	
	Female	359	88.9%		Part-Time	81	20.0%	
<b>Ethnicity:</b>								
	White	287	71.0%	<b>Level:</b>	Undergraduate	295	73.0%	
	Black	72	17.8%		Graduate	109	27.0%	
	Other	37	9.2%	<b>Avg ACT:</b>			20	
	Non-Resident Alien	2	0.5%		<b>Avg Revised GRE **:</b>			284
	Not Supplied	6	1.5%					

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Social Work (seeking admission), BSW (#594P)	115	123	122	128	135		0	0	0	0	0	
Social Work, BSW (#594)	195	187	181	160	160		51	61	75	83	65	
<b>Overall Undergraduate Degree Program</b>	<b>310</b>	<b>310</b>	<b>303</b>	<b>288</b>	<b>295</b>	<b>( 4.8%)</b>	<b>51</b>	<b>61</b>	<b>75</b>	<b>83</b>	<b>65</b>	<b>27.5%</b>
Social Work, MSW (#157)	117	129	113	112	109		67	39	63	59	61	
<b>Overall Graduate Degree Program</b>	<b>117</b>	<b>129</b>	<b>113</b>	<b>112</b>	<b>109</b>	<b>( 6.8%)</b>	<b>67</b>	<b>39</b>	<b>63</b>	<b>59</b>	<b>61</b>	<b>( 9.0%)</b>
<b>Overall Degree Program</b>	<b>427</b>	<b>439</b>	<b>416</b>	<b>400</b>	<b>404</b>	<b>( 5.4%)</b>	<b>118</b>	<b>100</b>	<b>138</b>	<b>142</b>	<b>126</b>	<b>6.8%</b>
<b>Grand Total</b>	<b>427</b>	<b>439</b>	<b>416</b>	<b>400</b>	<b>404</b>	<b>( 5.4%)</b>	<b>118</b>	<b>100</b>	<b>138</b>	<b>142</b>	<b>126</b>	<b>6.8%</b>

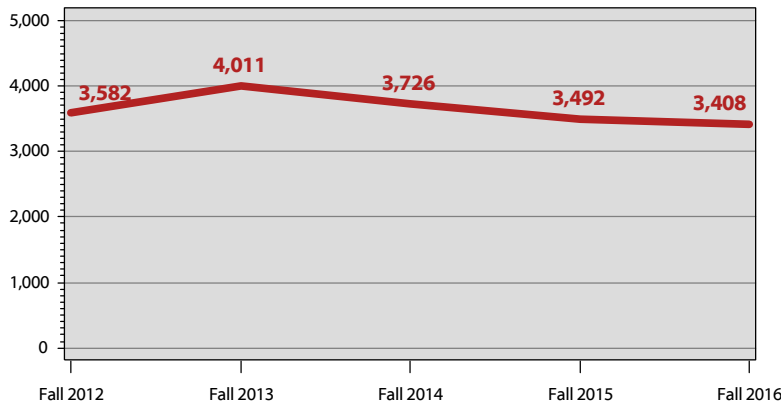
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





## SOCIAL WORK

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Social Work

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	2,220.0	2,235.0	2,211.0	2,052.0	2,049.0
Graduate	1,362.0	1,776.0	1,515.0	1,440.0	1,359.0
<b>Total</b>	<b>3,582.0</b>	<b>4,011.0</b>	<b>3,726.0</b>	<b>3,492.0</b>	<b>3,408.0</b>

### SCHP by Faculty Designation, Social Work

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,172.0	2,499.0	2,187.0	2,088.0	1,599.0
Part-Time	1,251.0	1,269.0	1,209.0	1,044.0	1,461.0
Transitional Retiree	159.0	243.0	330.0	360.0	276.0
Split Load †	0.0	0.0	0.0	0.0	72.0
<b>Total</b>	<b>3,582.0</b>	<b>4,011.0</b>	<b>3,726.0</b>	<b>3,492.0</b>	<b>3,408.0</b>

### SCHP by Source, Social Work

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	2,220.0	2,721.0	2,502.0	2,430.0	2,388.0
E-town/Ft. Knox	372.0	459.0	474.0	465.0	273.0
Glasgow	156.0	225.0	177.0	162.0	111.0
Owensboro	279.0	246.0	282.0	273.0	192.0
Web	483.0	294.0	291.0	162.0	444.0
Other	72.0	66.0	0.0	0.0	0.0
<b>Total</b>	<b>3,582.0</b>	<b>4,011.0</b>	<b>3,726.0</b>	<b>3,492.0</b>	<b>3,408.0</b>

### Honors SCHP, Social Work

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	45.0	39.0	42.0	0.0	0.0
Upper Division	0.0	12.0	9.0	3.0	9.0
<b>Total</b>	<b>45.0</b>	<b>51.0</b>	<b>51.0</b>	<b>3.0</b>	<b>9.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

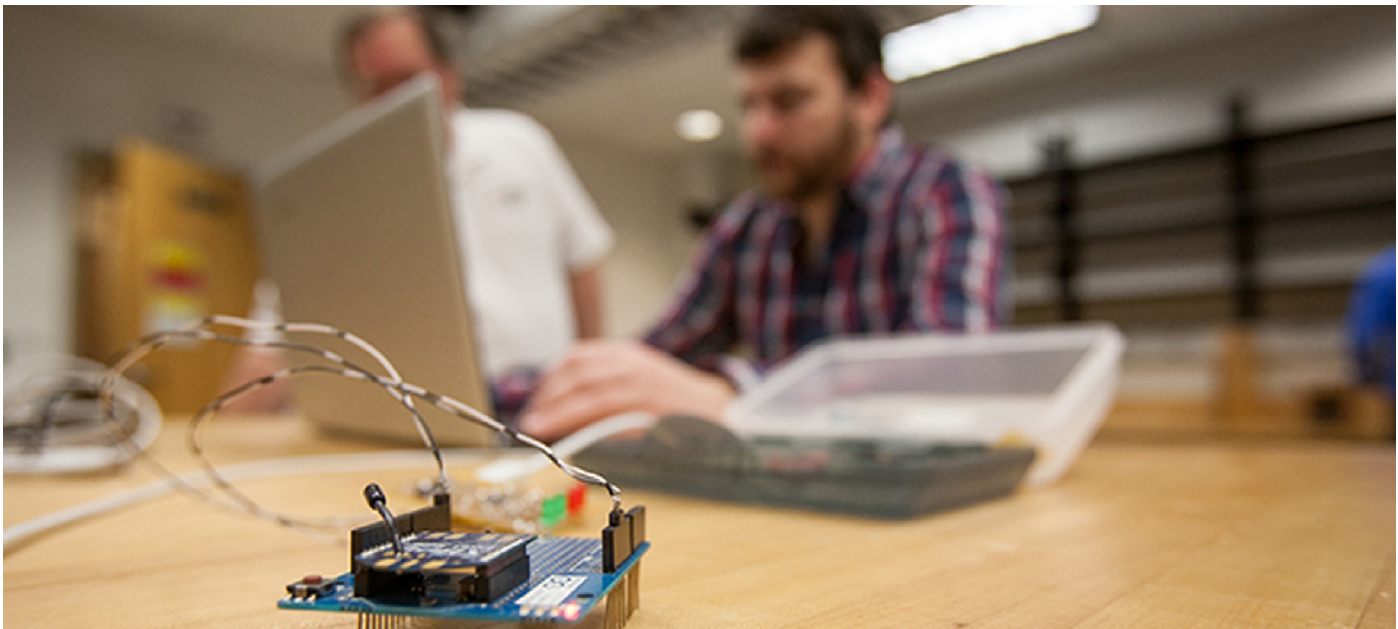
### Fall 2016 Full-Time Faculty: Social Work

**Total Full-Time Faculty: 15**

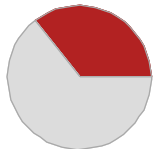
	N	%
<b>Gender:</b>		
Male	4	26.7%
Female	11	73.3%
<b>Ethnicity:</b>		
White	11	73.3%
Black	2	13.3%
Other	1	6.7%
Not Supplied	1	6.7%
<b>Rank:</b>		
Professor	3	20.0%
Associate Professor	4	26.7%
Assistant Professor	4	26.7%
Instructor I	3	20.0%
Lecturer	1	6.7%
<b>Tenure Status:</b>		
Tenured	7	46.7%
Tenure-Track	4	26.7%
Non Tenure-Track	4	26.7%
<b>Terminal Degrees:</b>		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%



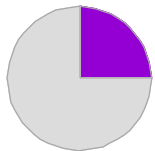
# OGDEN COLLEGE OF SCIENCE AND ENGINEERING



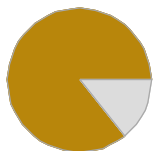
## Ogden College of Science and Engineering Student Profile Fall 2012 - 2016



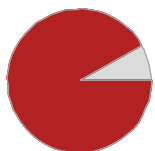
In Science and Engineering, **females** make up **35%** of the student population.



**Minority students** (including international students) represent **25%** of the Science and Engineering student body.



A total of **86%** of students in Science and Engineering pursue studies **full time**.



The majority, or **92%**, of Science and Engineering students are at the **undergraduate** level.

**quick facts...**

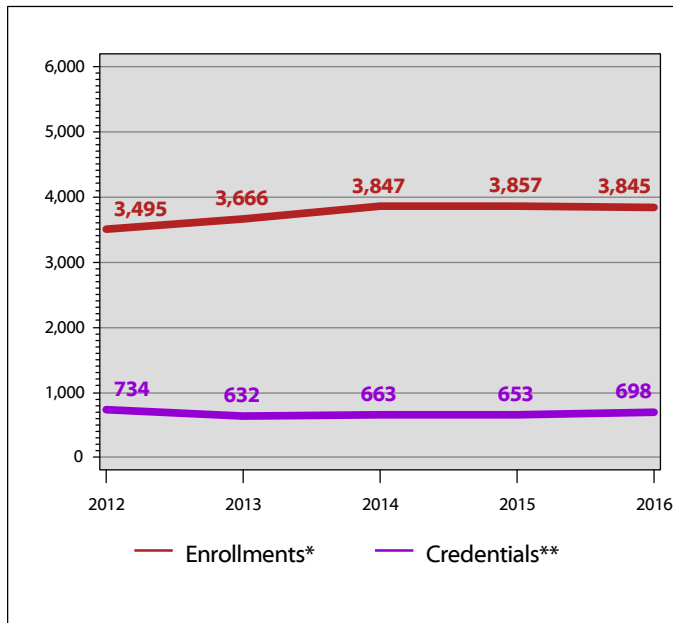
	2012	2013	2014	2015	2016
<b>Total Students *:</b>	3,433	3,592	3,761	3,773	3,767
<b>Gender:</b>					
Male	2,207	2,431	2,465	2,515	2,430
Female	1,226	1,161	1,296	1,258	1,337
<b>Ethnicity:</b>					
White	2,744	2,704	2,778	2,736	2,797
Black	183	183	164	167	167
Other	183	193	198	246	253
Non-Resident Alien	283	467	585	592	520
Not Supplied	40	45	36	32	30
<b>Status:</b>					
Full-Time	2,826	2,963	3,221	3,223	3,241
Part-Time	607	629	540	550	526
<b>Level:</b>					
Undergraduate	3,134	3,316	3,461	3,459	3,454
Graduate	299	276	300	314	313
<b>Avg ACT:</b>	23	24	24	24	24
<b>Avg Revised GRE **::</b>	299	300	301	302	301
<b>Avg GRE ***:</b>	1,027	1,042	1,053	1,040	1,051

\*Data reflect student headcount. Students with more than one major in a college are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).  
 \*\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).





## OGDEN COLLEGE OF SCIENCE AND ENGINEERING



### Ogden College of Science and Engineering Enrollments\* and Credentials\*\* 2012 - 2016

The Ogden College of Science and Engineering had a 10% increase in enrollments from Fall 2012 to Fall 2016. Additionally, the Ogden College of Science and Engineering decreased by 5% in credentials awarded over five years.

at a glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
99SC: Exploratory/Undeclared	40	37	45	38	44	10.0%	0	0	0	0	0	--
Agriculture	416	399	434	452	448	7.7%	78	82	74	75	75	( 3.8%)
Architectural and Manufacturing Sciences	629	666	623	745	798	26.9%	126	114	130	142	158	25.4%
Biochemistry, BS †	62	52	49	55	59	( 4.8%)	7	8	12	9	3	( 57.1%)
Biology	830	832	838	719	733	( 11.7%)	161	132	139	139	131	( 18.6%)
Chemistry	255	224	220	197	193	( 24.3%)	90	58	74	59	39	( 56.7%)
Computer Science	193	229	237	276	247	28.0%	48	46	32	26	35	( 27.1%)
Engineering	532	662	735	713	680	27.8%	77	69	71	52	99	28.6%
Geography and Geology	243	250	238	195	180	( 25.9%)	74	55	59	61	56	( 24.3%)
Mathematics††	207	226	236	235	222	7.2%	57	53	49	49	51	( 10.5%)
Middle School Science Education, BS †††	35	35	30	29	22	( 37.1%)	4	6	12	4	8	100.0%
Physics and Astronomy	53	54	46	41	36	( 32.1%)	12	9	11	9	8	( 33.3%)
Psychological Sciences	0	0	116	162	183	--	0	0	0	28	35	--
<b>Ogden College of Science and Engineering</b>	<b>3,495</b>	<b>3,666</b>	<b>3,847</b>	<b>3,857</b>	<b>3,845</b>	<b>10.0%</b>	<b>734</b>	<b>632</b>	<b>663</b>	<b>653</b>	<b>698</b>	<b>( 4.9%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

†Biochemistry is an interdisciplinary major that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

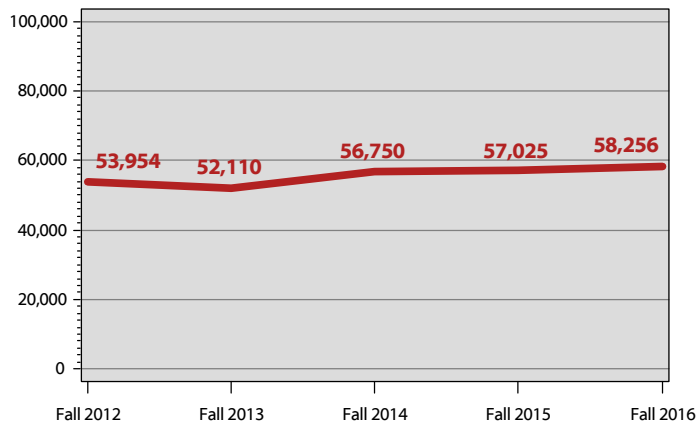
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.



# OGDEN COLLEGE OF SCIENCE AND ENGINEERING

ata  
glance...



## Ogden College of Science and Engineering Student Credit Hour Production 2012 - 2016

The Ogden College of Science and Engineering saw a 8% growth in student credit hour production over the past five years. This is a difference of 4,302 student credit hours.

### SCHP\*, Ogden College of Science and Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	51,987.5	50,249.0	54,577.0	54,878.5	55,940.5
Graduate	1,966.0	1,860.5	2,172.5	2,146.5	2,315.0
<b>Total SCHP</b>	<b>53,953.5</b>	<b>52,109.5</b>	<b>56,749.5</b>	<b>57,025.0</b>	<b>58,255.5</b>

### SCHP\* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	42,923.5	42,031.5	48,428.5	49,056.0	50,202.5
Part-Time	7,434.0	7,305.0	5,826.0	6,282.0	6,977.0
Transitional Retiree	1,531.0	1,328.0	1,621.0	750.0	105.0
Split Load †	2,065.0	1,445.0	874.0	937.0	971.0
<b>Total SCHP</b>	<b>53,953.5</b>	<b>52,109.5</b>	<b>56,749.5</b>	<b>57,025.0</b>	<b>58,255.5</b>

### SCHP\* by Source, Ogden College of Science and Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	45,076.5	43,999.5	49,151.5	49,784.0	50,161.5
E-town/Ft. Knox	119.0	61.0	197.0	118.0	149.0
Glasgow	2,815.0	1,944.0	2,024.0	2,057.0	1,531.0
Owensboro	219.0	156.0	318.0	294.0	132.0
Web	3,855.0	4,208.0	3,520.0	3,217.0	4,047.0
Other	1,869.0	1,741.0	1,539.0	1,555.0	2,235.0
<b>Total SCHP</b>	<b>53,953.5</b>	<b>52,109.5</b>	<b>56,749.5</b>	<b>57,025.0</b>	<b>58,255.5</b>

### Honors SCHP, Ogden College of Science and Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	1,357.0	1,278.0	1,548.0	1,594.0	1,818.0
Upper Division	458.5	368.5	303.0	241.0	570.0
<b>Total Honors SCHP</b>	<b>1,815.5</b>	<b>1,646.5</b>	<b>1,851.0</b>	<b>1,835.0</b>	<b>2,388.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## OGDEN COLLEGE OF SCIENCE AND ENGINEERING

### Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2016

	N	%
<b>Total Faculty:</b>	193	100.0
<b>Gender:</b>		
Male	132	68.4
Female	61	31.6
<b>Ethnicity:</b>		
White	148	76.7
Black	5	2.6
Other	38	19.7
Non-Resident Alien	1	0.5
Not Supplied	1	0.5
<b>Terminal Degrees:</b>		
Terminal Degree	163	84.5
Degree is not Terminal	30	15.5

#### Rank:

	N	%
Professor	65	33.7
Associate Professor	63	32.6
Assistant Professor	23	11.9
Clinical Asst. Professor	1	0.5
Pedagogical Asst. Professor	1	0.5
Instructor I	28	14.5
Instructor II	9	4.7
Lecturer	3	1.6
<b>Tenure Status:</b>		
Tenured	124	64.2
Tenure-Track	28	14.5
Non Tenure-Track	41	21.2

### Faculty by Department

	N	%
Agriculture	16	8.3
Architectural and Manufacturing Sciences	15	7.8
Biology	29	15.0
Chemistry	18	9.3
Computer Science	10	5.2
Engineering	16	8.3
Geography and Geology	24	12.4
Mathematics	32	16.6
Physics and Astronomy	15	7.8
Psychological Sciences	18	9.3

### SCHP\* by Department, Ogden College of Science and Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Agriculture	4,039.0	4,074.0	3,878.0	4,107.0	3,865.0
Architectural and Manufacturing Sciences	4,609.0	4,655.0	4,427.0	5,259.0	5,749.0
Biology	11,560.5	11,444.5	11,175.0	10,527.0	11,023.0
Chemistry	7,673.0	7,164.0	7,436.0	7,495.0	8,343.0
Computer Science	1,456.5	1,614.0	1,876.5	1,890.0	2,073.0
Engineering	2,579.5	2,513.5	2,872.0	3,570.0	3,181.5
Geography and Geology	6,427.5	5,781.0	6,235.0	6,294.0	6,357.0
Mathematics	11,531.0	10,652.0	10,784.0	9,637.0	9,393.0
Physics and Astronomy	4,077.5	4,211.5	3,731.0	3,590.0	3,348.0
Psychological Sciences	0.0	0.0	4,335.0	4,656.0	4,923.0
<b>Total SCHP</b>	<b>53,953.5</b>	<b>52,109.5</b>	<b>56,749.5</b>	<b>57,025.0</b>	<b>58,255.5</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



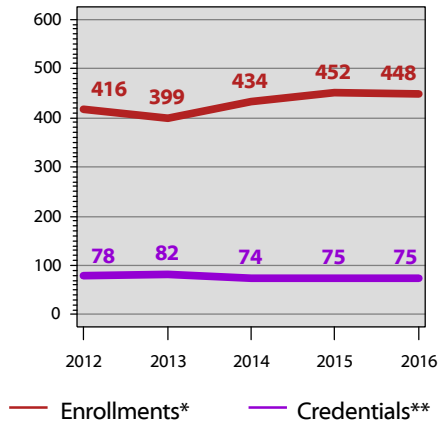
# AGRICULTURE

## Fall 2016 Student Profile: Agriculture

	N	%		N	%		
<b>Gender:</b>							
<b>Unduplicated Headcount Enrollment*: 448</b>	Male	222	49.6%	<b>Status:</b>	Full-Time	394	87.9%
	Female	226	50.4%		Part-Time	54	12.1%
<b>Ethnicity:</b>							
	White	415	92.6%	<b>Level:</b>	Undergraduate	421	94.0%
	Black	4	0.9%		Graduate	27	6.0%
	Other	22	4.9%	<b>Avg ACT:</b>		22	
	Non-Resident Alien	3	0.7%	<b>Avg Revised GRE **:</b>		291	
	Not Supplied	4	0.9%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Agricultural Technology and Management, AS(#205)	15	10	7	7	9		4	7	2	3	2	
Agriculture (minor required), BS (#605)	45	39	42	33	30		20	16	15	11	9	
Agriculture, BS (#508)	336	339	367	400	382		51	52	52	57	60	
<b>Overall Undergraduate Degree Program</b>	<b>396</b>	<b>388</b>	<b>416</b>	<b>440</b>	<b>421</b>	<b>6.3%</b>	<b>75</b>	<b>75</b>	<b>69</b>	<b>71</b>	<b>71</b>	<b>( 5.3%)</b>
Agriculture, MS (#052)	20	11	18	12	27		3	7	5	4	4	
<b>Overall Graduate Degree Program</b>	<b>20</b>	<b>11</b>	<b>18</b>	<b>12</b>	<b>27</b>	<b>35.0%</b>	<b>3</b>	<b>7</b>	<b>5</b>	<b>4</b>	<b>4</b>	<b>33.3%</b>
<b>Overall Degree Program</b>	<b>416</b>	<b>399</b>	<b>434</b>	<b>452</b>	<b>448</b>	<b>7.7%</b>	<b>78</b>	<b>82</b>	<b>74</b>	<b>75</b>	<b>75</b>	<b>( 3.8%)</b>
<b>Grand Total</b>	<b>416</b>	<b>399</b>	<b>434</b>	<b>452</b>	<b>448</b>	<b>7.7%</b>	<b>78</b>	<b>82</b>	<b>74</b>	<b>75</b>	<b>75</b>	<b>( 3.8%)</b>

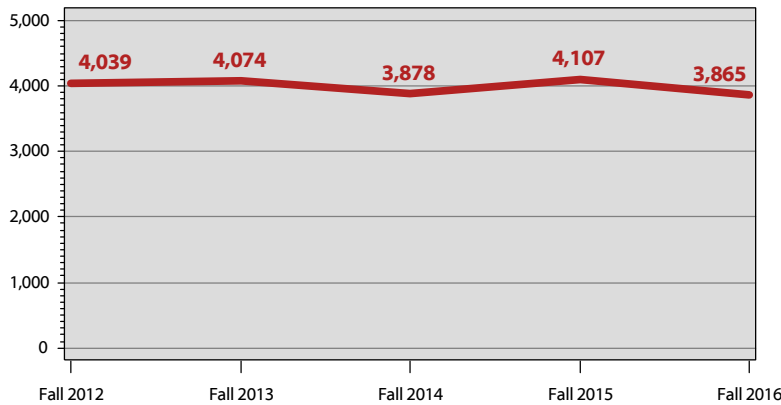
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





## AGRICULTURE

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Agriculture

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	3,932.0	3,996.0	3,771.0	4,027.0	3,732.0
Graduate	107.0	78.0	107.0	80.0	133.0
<b>Total</b>	<b>4,039.0</b>	<b>4,074.0</b>	<b>3,878.0</b>	<b>4,107.0</b>	<b>3,865.0</b>

### SCHP by Faculty Designation, Agriculture

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	3,703.0	3,494.0	3,608.0	3,905.0	3,653.0
Part-Time	162.0	409.0	270.0	202.0	179.0
Transitional Retiree	174.0	171.0	0.0	0.0	0.0
Split Load †	0.0	0.0	0.0	0.0	33.0
<b>Total</b>	<b>4,039.0</b>	<b>4,074.0</b>	<b>3,878.0</b>	<b>4,107.0</b>	<b>3,865.0</b>

### SCHP by Source, Agriculture

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	3,279.0	3,441.0	3,409.0	3,821.0	3,371.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	466.0	236.0	157.0	200.0	153.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	207.0	306.0	312.0	86.0	273.0
Other	87.0	91.0	0.0	0.0	68.0
<b>Total</b>	<b>4,039.0</b>	<b>4,074.0</b>	<b>3,878.0</b>	<b>4,107.0</b>	<b>3,865.0</b>

### Honors SCHP, Agriculture

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Agriculture

**Total Full-Time Faculty: 16**

	N	%
<b>Gender:</b>		
Male	10	62.5%
Female	6	37.5%
<b>Ethnicity:</b>		
White	13	81.3%
Black	1	6.3%
Other	1	6.3%
Not Supplied	1	6.3%
<b>Rank:</b>		
Professor	3	18.8%
Associate Professor	4	25.0%
Assistant Professor	4	25.0%
Clinical Asst. Professor	1	6.3%
Instructor I	4	25.0%
<b>Tenure Status:</b>		
Tenured	7	43.8%
Tenure-Track	4	25.0%
Non Tenure-Track	5	31.3%
<b>Terminal Degrees:</b>		
Terminal Degree	11	68.8%
Degree is not Terminal	5	31.3%



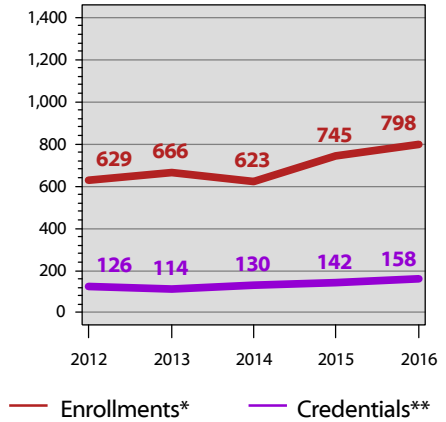
# ARCHITECTURAL AND MANUFACTURING SCIENCES

## Fall 2016 Student Profile: Architectural/Mfg. Sciences

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 784</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	672	85.7%	Full-Time	575	73.3%
	Female	112	14.3%	Part-Time	209	26.7%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	501	63.9%	Undergraduate	721	92.0%
	Black	51	6.5%	Graduate	63	8.0%
	Other	51	6.5%	<b>Avg ACT:</b>	22	
	Non-Resident Alien	170	21.7%	<b>Avg Revised GRE **:</b>	293	
	Not Supplied	11	1.4%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



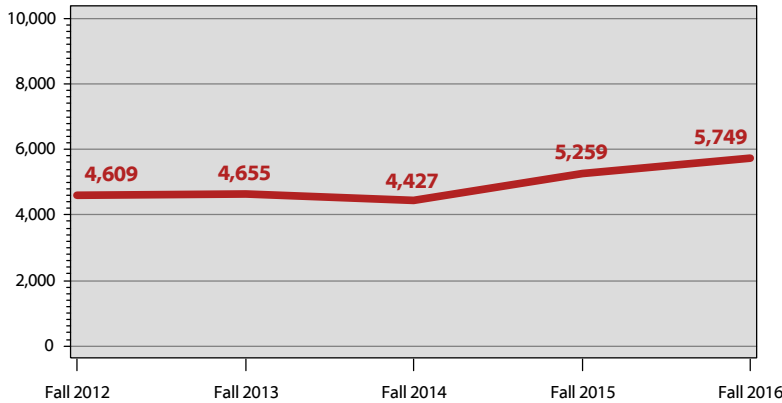
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Automation, CER (#1726)	0	0	0	0	0		0	0	0	0	1	
Food Processing and Technology, CER (#1718)	0	0	0	6	3		0	0	0	1	2	
Manufacturing Processing and Technology, CER (#1728)	0	0	0	2	2		0	0	0	0	4	
Manufacturing and Logistics, CER (#1727)	0	0	0	2	2		0	0	0	0	5	
Six Sigma and Quality, CER (#1729)	0	0	0	1	2		0	0	0	2	7	
Vocational Education, C (#981)	0	0	0	0	0		1	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>9</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>19</b>	<b>1800.0%</b>
Lean Sigma, CER (#0452)	0	1	7	10	12		0	0	0	3	0	
<b>Overall Graduate Certificates</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>10</b>	<b>12</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	
Advanced Manufacturing, BS (#506)***	50	76	88	84	51		11	11	15	11	15	
Applied Technology, BS (#517)***	0	1	0	0	0		0	0	2	0	0	
Architectural Drafting Technology, AS (#207)***	4	7	2	3	1		2	0	1	1	0	
Architectural Science, BS (#518)	128	125	125	141	138		8	10	15	18	18	
Computer Information Technology (seeking admission), BS (#555P)	43	40	41	43	55		0	0	0	0	0	
Computer Information Technology, BS (#555)	198	216	133	176	221		43	38	52	44	43	
Construction Management, BS (#533)	63	78	96	114	144		20	13	8	25	19	
Industrial (Vocational, Career, and Technical) Education, BS (#599)	12	4	6	9	5		6	2	3	3	7	
Industrial Sciences, BS (#571)***	1	0	0	1	0		5	2	1	0	1	
Manufacturing Engineering Technology, BS (#5006)	0	0	0	0	35		0	0	0	0	0	
Manufacturing Technology, AS (#257)***	2	3	3	1	0		1	0	1	0	0	
Technology Management, BS (#575)	66	55	67	75	65		16	24	13	14	25	
Vocational-Industrial and Technical Teacher Education, AS (#296)	10	6	2	5	6		10	8	8	9	5	
<b>Overall Undergraduate Degree Program</b>	<b>577</b>	<b>611</b>	<b>563</b>	<b>652</b>	<b>721</b>	<b>25.0%</b>	<b>122</b>	<b>108</b>	<b>119</b>	<b>125</b>	<b>133</b>	<b>9.0%</b>
Engineering Technology Management, MS (#0447)	41	48	50	71	55		1	4	8	9	6	
Technology Management, MS (#045)***	11	6	3	1	1		2	2	3	2	0	
<b>Overall Graduate Degree Program</b>	<b>52</b>	<b>54</b>	<b>53</b>	<b>72</b>	<b>56</b>	<b>7.7%</b>	<b>3</b>	<b>6</b>	<b>11</b>	<b>11</b>	<b>6</b>	<b>100.0%</b>
<b>Overall Certificates</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>21</b>	<b>21</b>		<b>1</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>19</b>	<b>1800.0%</b>
<b>Overall Degree Program</b>	<b>629</b>	<b>665</b>	<b>616</b>	<b>724</b>	<b>777</b>	<b>23.5%</b>	<b>125</b>	<b>114</b>	<b>130</b>	<b>136</b>	<b>139</b>	<b>11.2%</b>
<b>Grand Total</b>	<b>629</b>	<b>666</b>	<b>623</b>	<b>745</b>	<b>798</b>	<b>26.9%</b>	<b>126</b>	<b>114</b>	<b>130</b>	<b>142</b>	<b>158</b>	<b>25.4%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.



# ARCHITECTURAL AND MANUFACTURING SCIENCES

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Architectural/Mfg. Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	4,258.0	4,316.0	4,042.0	4,747.0	5,317.0
Graduate	351.0	339.0	385.0	512.0	432.0
<b>Total</b>	<b>4,609.0</b>	<b>4,655.0</b>	<b>4,427.0</b>	<b>5,259.0</b>	<b>5,749.0</b>

### SCHP by Faculty Designation, Architectural/Mfg. Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,488.0	2,479.0	2,777.0	4,374.0	4,378.0
Part-Time	1,200.0	829.0	765.0	660.0	1,125.0
Transitional Retiree	156.0	213.0	462.0	117.0	0.0
Split Load †	765.0	1,134.0	423.0	108.0	246.0
<b>Total</b>	<b>4,609.0</b>	<b>4,655.0</b>	<b>4,427.0</b>	<b>5,259.0</b>	<b>5,749.0</b>

### SCHP by Source, Architectural/Mfg. Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	2,488.0	2,507.0	2,825.0	3,255.0	3,441.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	6.0	0.0	6.0	0.0	0.0
Web	2,019.0	2,106.0	1,554.0	1,857.0	1,959.0
Other	96.0	42.0	42.0	147.0	349.0
<b>Total</b>	<b>4,609.0</b>	<b>4,655.0</b>	<b>4,427.0</b>	<b>5,259.0</b>	<b>5,749.0</b>

### Honors SCHP, Architectural/Mfg. Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Architectural/Mfg. Sciences

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	13	86.7%
Female	2	13.3%
<b>Ethnicity:</b>		
White	12	80.0%
Other	3	20.0%
<b>Rank:</b>		
Professor	4	26.7%
Associate Professor	4	26.7%
Assistant Professor	4	26.7%
Instructor I	3	20.0%
<b>Tenure Status:</b>		
Tenured	7	46.7%
Tenure-Track	5	33.3%
Non Tenure-Track	3	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	12	80.0%
Degree is not Terminal	3	20.0%





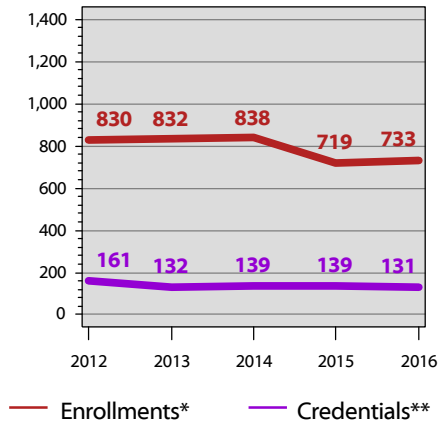
# BIOLOGY

## Fall 2016 Student Profile: Biology

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 733</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	289	39.4%	Full-Time	673	91.8%	
	Female	444	60.6%	Part-Time	60	8.2%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	586	79.9%	Undergraduate	701	95.6%	
	Black	44	6.0%	Graduate	32	4.4%	
	Other	66	9.0%	<b>Avg ACT:</b>		25	
	Non-Resident Alien	35	4.8%	<b>Avg Revised GRE **:</b>		307	
	Not Supplied	2	0.3%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Biology (minor required), BS (#617)	555	588	609	537	574		117	78	90	88	88	
Biology, BS (#525)	186	166	158	123	99		18	27	28	28	30	
Investigative Biotechnology, BS (#714)***	11	0	0	0	0		1	3	1	0	0	
Medical Laboratory Science, BS (#5004)	0	0	0	0	25		0	0	0	0	0	
Medical Technology, BS (#582)***	28	27	28	27	3		3	1	3	2	3	
Recombinant Genetics, BS (#764)***	1	0	0	0	0		0	1	1	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>781</b>	<b>781</b>	<b>795</b>	<b>687</b>	<b>701</b>	<b>( 10.2%)</b>	<b>139</b>	<b>110</b>	<b>123</b>	<b>118</b>	<b>121</b>	<b>( 12.9%)</b>
Biology Education, MAE (#054)***	0	0	0	0	0		0	1	0	0	0	
Biology for Teacher Leaders, MAE (#0442)	1	2	1	2	2		0	0	0	0	0	
Biology, MS (#056)	48	49	42	30	30		22	21	16	21	10	
<b>Overall Graduate Degree Program</b>	<b>49</b>	<b>51</b>	<b>43</b>	<b>32</b>	<b>32</b>	<b>( 34.7%)</b>	<b>22</b>	<b>22</b>	<b>16</b>	<b>21</b>	<b>10</b>	<b>( 54.5%)</b>
<b>Overall Degree Program</b>	<b>830</b>	<b>832</b>	<b>838</b>	<b>719</b>	<b>733</b>	<b>( 11.7%)</b>	<b>161</b>	<b>132</b>	<b>139</b>	<b>139</b>	<b>131</b>	<b>( 18.6%)</b>
<b>Grand Total</b>	<b>830</b>	<b>832</b>	<b>838</b>	<b>719</b>	<b>733</b>	<b>( 11.7%)</b>	<b>161</b>	<b>132</b>	<b>139</b>	<b>139</b>	<b>131</b>	<b>( 18.6%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.

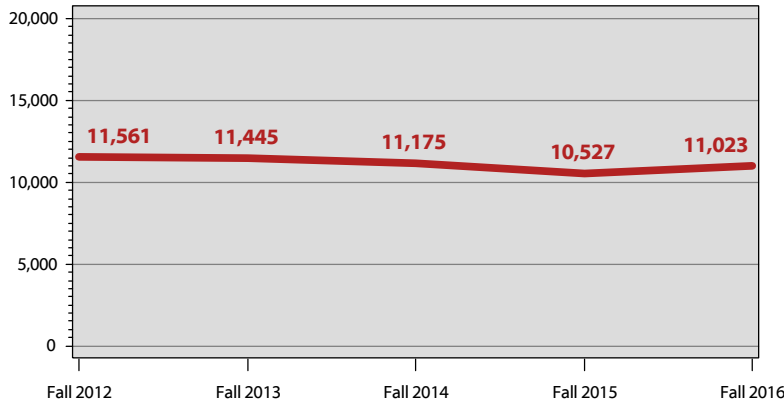






# BIOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Biology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	11,244.5	11,080.5	10,887.0	10,301.0	10,776.0
Graduate	316.0	364.0	288.0	226.0	247.0
<b>Total</b>	<b>11,560.5</b>	<b>11,444.5</b>	<b>11,175.0</b>	<b>10,527.0</b>	<b>11,023.0</b>

### SCHP\* by Faculty Designation, Biology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	8,394.5	9,469.5	10,334.0	8,720.0	9,943.0
Part-Time	2,064.0	1,718.0	652.0	1,615.0	1,009.0
Transitional Retiree	220.0	152.0	148.0	108.0	0.0
Split Load †	882.0	105.0	41.0	84.0	71.0
<b>Total</b>	<b>11,560.5</b>	<b>11,444.5</b>	<b>11,175.0</b>	<b>10,527.0</b>	<b>11,023.0</b>

### SCHP\* by Source, Biology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	9,982.5	9,828.5	9,905.0	9,326.0	9,953.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	836.0	719.0	690.0	614.0	456.0
Owensboro	44.0	32.0	55.0	116.0	25.0
Web	662.0	775.0	525.0	471.0	589.0
Other	36.0	90.0	0.0	0.0	0.0
<b>Total</b>	<b>11,560.5</b>	<b>11,444.5</b>	<b>11,175.0</b>	<b>10,527.0</b>	<b>11,023.0</b>

### Honors SCHP, Biology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	261.0	309.0	300.0	345.0	264.0
Upper Division	239.5	133.5	171.0	123.0	172.0
<b>Total</b>	<b>500.5</b>	<b>442.5</b>	<b>471.0</b>	<b>468.0</b>	<b>436.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.  
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Biology

**Total Full-Time Faculty: 29**

	N	%
<b>Gender:</b>		
Male	21	72.4%
Female	8	27.6%
<b>Ethnicity:</b>		
White	21	72.4%
Black	1	3.4%
Other	6	20.7%
Non-Resident Alien	1	3.4%
<b>Rank:</b>		
Professor	12	41.4%
Associate Professor	10	34.5%
Assistant Professor	2	6.9%
Pedagogical Asst. Professor	1	3.4%
Instructor I	3	10.3%
Instructor II	1	3.4%
<b>Tenure Status:</b>		
Tenured	22	75.9%
Tenure-Track	3	10.3%
Non Tenure-Track	4	13.8%
<b>Terminal Degrees:</b>		
Terminal Degree	27	93.1%
Degree is not Terminal	2	6.9%





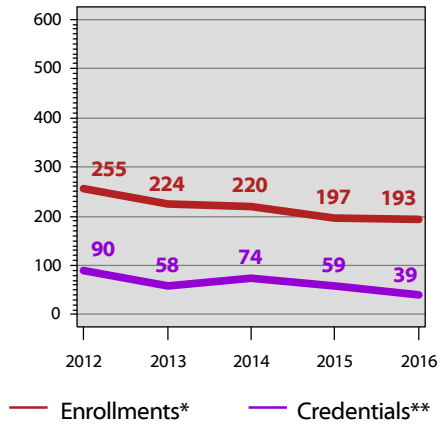
# CHEMISTRY

## Fall 2016 Student Profile: Chemistry

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 193</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	96	49.7%	Full-Time	175	90.7%
	Female	97	50.3%	Part-Time	18	9.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	152	78.8%	Undergraduate	164	85.0%
	Black	9	4.7%	Graduate	29	15.0%
	Other	12	6.2%	<b>Avg ACT:</b>	27	
	Non-Resident Alien	20	10.4%	<b>Avg Revised GRE **:</b>	301	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Chemistry, BS (#623)	220	194	194	167	164		76	46	52	47	29	
<b>Overall Undergraduate Degree Program</b>	<b>220</b>	<b>194</b>	<b>194</b>	<b>167</b>	<b>164</b>	<b>( 25.5%)</b>	<b>76</b>	<b>46</b>	<b>52</b>	<b>47</b>	<b>29</b>	<b>( 61.8%)</b>
Chemistry Education, MAE (#061) ***	0	0	0	0	0		1	0	0	0	0	
Chemistry, MS (#059)	35	30	26	30	29		13	12	22	12	10	
<b>Overall Graduate Degree Program</b>	<b>35</b>	<b>30</b>	<b>26</b>	<b>30</b>	<b>29</b>	<b>( 17.1%)</b>	<b>14</b>	<b>12</b>	<b>22</b>	<b>12</b>	<b>10</b>	<b>( 28.6%)</b>
<b>Overall Degree Program</b>	<b>255</b>	<b>224</b>	<b>220</b>	<b>197</b>	<b>193</b>	<b>( 24.3%)</b>	<b>90</b>	<b>58</b>	<b>74</b>	<b>59</b>	<b>39</b>	<b>( 56.7%)</b>
<b>Grand Total</b>	<b>255</b>	<b>224</b>	<b>220</b>	<b>197</b>	<b>193</b>	<b>( 24.3%)</b>	<b>90</b>	<b>58</b>	<b>74</b>	<b>59</b>	<b>39</b>	<b>( 56.7%)</b>

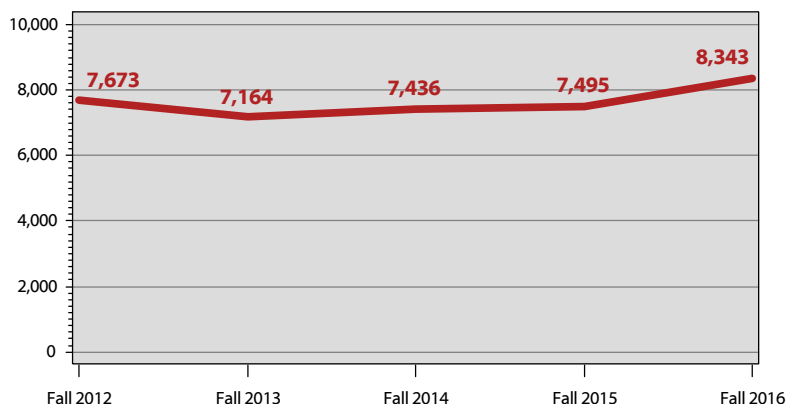
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.





# CHEMISTRY

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



## SCHP\*, Chemistry

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	7,335.0	6,863.0	7,193.0	7,259.0	8,089.0
Graduate	338.0	301.0	243.0	236.0	254.0
<b>Total</b>	<b>7,673.0</b>	<b>7,164.0</b>	<b>7,436.0</b>	<b>7,495.0</b>	<b>8,343.0</b>

## SCHP\* by Faculty Designation, Chemistry

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	6,619.0	5,690.0	6,191.0	6,184.0	6,609.0
Part-Time	800.0	1,456.0	1,164.0	1,297.0	1,707.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	254.0	18.0	81.0	14.0	27.0
<b>Total</b>	<b>7,673.0</b>	<b>7,164.0</b>	<b>7,436.0</b>	<b>7,495.0</b>	<b>8,343.0</b>

## SCHP\* by Source, Chemistry

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	6,045.0	5,607.0	5,964.0	6,155.0	6,659.0
E-town/Ft. Knox	0.0	18.0	0.0	0.0	0.0
Glasgow	224.0	148.0	212.0	184.0	144.0
Owensboro	0.0	6.0	0.0	9.0	0.0
Web	162.0	147.0	120.0	87.0	244.0
Other	1,242.0	1,238.0	1,140.0	1,060.0	1,296.0
<b>Total</b>	<b>7,673.0</b>	<b>7,164.0</b>	<b>7,436.0</b>	<b>7,495.0</b>	<b>8,343.0</b>

## Honors SCHP, Chemistry

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	266.0	46.0	0.0	0.0	138.0
Upper Division	195.0	211.0	90.0	16.0	212.0
<b>Total</b>	<b>461.0</b>	<b>257.0</b>	<b>90.0</b>	<b>16.0</b>	<b>350.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Chemistry

**Total Full-Time Faculty: 18**

	N	%
<b>Gender:</b>		
Male	13	72.2%
Female	5	27.8%
<b>Ethnicity:</b>		
White	14	77.8%
Other	4	22.2%
<b>Rank:</b>		
Professor	5	27.8%
Associate Professor	6	33.3%
Assistant Professor	2	11.1%
Instructor I	3	16.7%
Instructor II	1	5.6%
Lecturer	1	5.6%
<b>Tenure Status:</b>		
Tenured	10	55.6%
Tenure-Track	3	16.7%
Non Tenure-Track	5	27.8%
<b>Terminal Degrees:</b>		
Terminal Degree	16	88.9%
Degree is not Terminal	2	11.1%



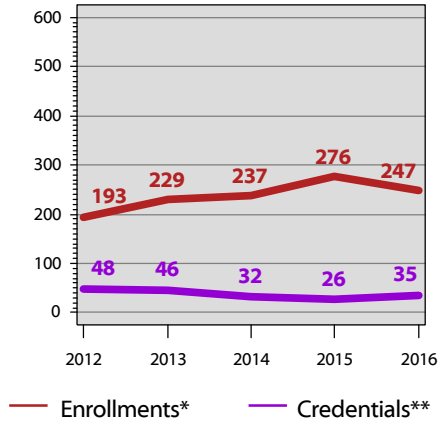
# COMPUTER SCIENCE

## Fall 2016 Student Profile: Computer Science

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 247</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	217	87.9%	Full-Time	224	90.7%
	Female	30	12.1%	Part-Time	23	9.3%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	134	54.3%	Undergraduate	196	79.4%
	Black	10	4.0%	Graduate	51	20.6%
	Other	22	8.9%	<b>Avg ACT:</b>	25	
	Non-Resident Alien	81	32.8%	<b>Avg Revised GRE **:</b>	291	
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
CNSS 4011, CER (#1719)	0	2	0	0	0		0	5	3	1	5	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>5</b>	
Computer Science (seeking admission), BS(#629P)	52	129	153	174	162		0	0	0	0	0	
Computer Science, BS (#629)	95	65	54	48	34		17	12	13	18	21	
<b>Overall Undergraduate Degree Program</b>	<b>147</b>	<b>194</b>	<b>207</b>	<b>222</b>	<b>196</b>	<b>33.3%</b>	<b>17</b>	<b>12</b>	<b>13</b>	<b>18</b>	<b>21</b>	<b>23.5%</b>
Computer Science, MS (#117)	46	33	30	54	51		31	29	16	7	9	
<b>Overall Graduate Degree Program</b>	<b>46</b>	<b>33</b>	<b>30</b>	<b>54</b>	<b>51</b>	<b>10.9%</b>	<b>31</b>	<b>29</b>	<b>16</b>	<b>7</b>	<b>9</b>	<b>( 71.0%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>5</b>	
<b>Overall Degree Program</b>	<b>193</b>	<b>227</b>	<b>237</b>	<b>276</b>	<b>247</b>	<b>28.0%</b>	<b>48</b>	<b>41</b>	<b>29</b>	<b>25</b>	<b>30</b>	<b>( 37.5%)</b>
<b>Grand Total</b>	<b>193</b>	<b>229</b>	<b>237</b>	<b>276</b>	<b>247</b>	<b>28.0%</b>	<b>48</b>	<b>46</b>	<b>32</b>	<b>26</b>	<b>35</b>	<b>( 27.1%)</b>

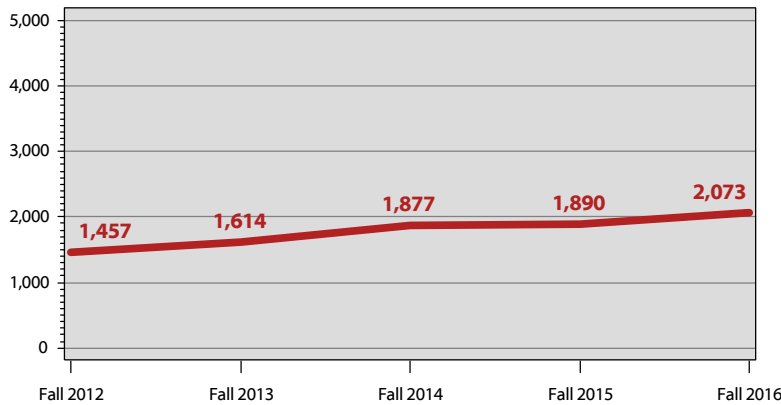
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





# COMPUTER SCIENCE

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Computer Science

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	1,094.5	1,374.0	1,644.5	1,567.0	1,647.0
Graduate	362.0	240.0	232.0	323.0	426.0
<b>Total</b>	<b>1,456.5</b>	<b>1,614.0</b>	<b>1,876.5</b>	<b>1,890.0</b>	<b>2,073.0</b>

### SCHP by Faculty Designation, Computer Science

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	1,450.5	1,602.0	1,708.5	1,881.0	2,061.0
Part-Time	0.0	0.0	0.0	0.0	0.0
Transitional Retiree	0.0	0.0	159.0	0.0	0.0
Split Load †	6.0	12.0	9.0	9.0	12.0
<b>Total</b>	<b>1,456.5</b>	<b>1,614.0</b>	<b>1,876.5</b>	<b>1,890.0</b>	<b>2,073.0</b>

### SCHP by Source, Computer Science

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	1,366.5	1,530.0	1,807.5	1,812.0	2,012.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	90.0	84.0	69.0	78.0	61.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,456.5</b>	<b>1,614.0</b>	<b>1,876.5</b>	<b>1,890.0</b>	<b>2,073.0</b>

### Honors SCHP, Computer Science

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	224.0	296.0	340.0	276.0	412.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>224.0</b>	<b>296.0</b>	<b>340.0</b>	<b>276.0</b>	<b>412.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Computer Science

**Total Full-Time Faculty: 10**

	N	%
<b>Gender:</b>		
Male	7	70.0%
Female	3	30.0%
<b>Ethnicity:</b>		
White	5	50.0%
Other	5	50.0%
<b>Rank:</b>		
Professor	4	40.0%
Associate Professor	4	40.0%
Instructor I	2	20.0%
<b>Tenure Status:</b>		
Tenured	8	80.0%
Non Tenure-Track	2	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	9	90.0%
Degree is not Terminal	1	10.0%





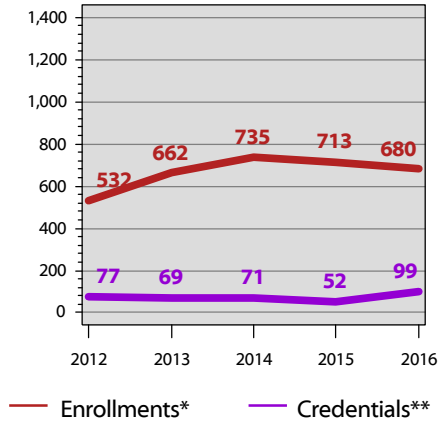
# ENGINEERING

## Fall 2016 Student Profile: Engineering

		N	%			N	%
<b>Unduplicated Headcount Enrollment*: 678</b>	<b>Gender:</b>			<b>Status:</b>			
	Male	614	90.6%	Full-Time	627	92.5%	
	Female	64	9.4%	Part-Time	51	7.5%	
	<b>Ethnicity:</b>			<b>Level:</b>			
	White	451	66.5%	Undergraduate	678	100%	
	Black	15	2.2%	Graduate	0	0.0%	
	Other	36	5.3%	<b>Avg ACT:</b>		25	
	Non-Resident Alien	171	25.2%				
	Not Supplied	5	0.7%				

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Land Surveying, CER (#1700)	3	2	4	1	1		7	5	3	1	4	
<b>Overall Undergraduate Certificates</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>( 66.7%)</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>( 42.9%)</b>
Civil Engineering (seeking admission), BS (#534P)	128	161	187	176	169		0	0	0	0	0	
Civil Engineering Technology, BS (#535)***	1	0	0	0	0		1	0	0	0	0	
Civil Engineering, BS (#534)	32	30	35	44	42		33	19	24	20	37	
Electrical Engineering (seeking admission), BS(#537P)	122	137	117	93	118		0	0	0	0	0	
Electrical Engineering, BS (#537)	44	37	31	39	38		13	20	24	13	22	
Mechanical Engineering (seeking admission), BS(#543P)	158	263	338	298	254		0	0	0	0	0	
Mechanical Engineering, BS (#543)	44	32	23	62	58		23	25	20	18	36	
<b>Overall Undergraduate Degree Program</b>	<b>529</b>	<b>660</b>	<b>731</b>	<b>712</b>	<b>679</b>	<b>28.4%</b>	<b>70</b>	<b>64</b>	<b>68</b>	<b>51</b>	<b>95</b>	<b>35.7%</b>
<b>Overall Certificates</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>( 66.7%)</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>( 42.9%)</b>
<b>Overall Degree Program</b>	<b>529</b>	<b>660</b>	<b>731</b>	<b>712</b>	<b>679</b>	<b>28.4%</b>	<b>70</b>	<b>64</b>	<b>68</b>	<b>51</b>	<b>95</b>	<b>35.7%</b>
<b>Grand Total</b>	<b>532</b>	<b>662</b>	<b>735</b>	<b>713</b>	<b>680</b>	<b>27.8%</b>	<b>77</b>	<b>69</b>	<b>71</b>	<b>52</b>	<b>99</b>	<b>28.6%</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

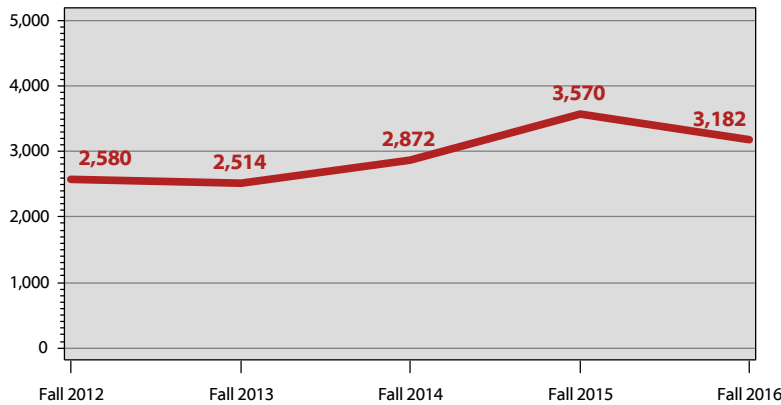
\*\*\*Program closed.





# ENGINEERING

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	2,579.5	2,513.5	2,872.0	3,570.0	3,181.5
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,579.5</b>	<b>2,513.5</b>	<b>2,872.0</b>	<b>3,570.0</b>	<b>3,181.5</b>

### SCHP by Faculty Designation, Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,023.5	2,020.5	2,246.0	3,132.0	2,859.5
Part-Time	552.0	493.0	626.0	438.0	322.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	4.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,579.5</b>	<b>2,513.5</b>	<b>2,872.0</b>	<b>3,570.0</b>	<b>3,181.5</b>

### SCHP by Source, Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	2,579.5	2,513.5	2,872.0	3,516.0	3,166.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	54.0	15.0
Other	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>2,579.5</b>	<b>2,513.5</b>	<b>2,872.0</b>	<b>3,570.0</b>	<b>3,181.5</b>

### Honors SCHP, Engineering

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	15.0	29.0	25.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>15.0</b>	<b>29.0</b>	<b>25.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Engineering

**Total Full-Time Faculty: 16**

	N	%
<b>Gender:</b>		
Male	14	87.5%
Female	2	12.5%
<b>Ethnicity:</b>		
White	14	87.5%
Other	2	12.5%
<b>Rank:</b>		
Professor	8	50.0%
Associate Professor	5	31.3%
Assistant Professor	1	6.3%
Instructor I	2	12.5%
<b>Tenure Status:</b>		
Tenured	12	75.0%
Tenure-Track	2	12.5%
Non Tenure-Track	2	12.5%
<b>Terminal Degrees:</b>		
Terminal Degree	13	81.3%
Degree is not Terminal	3	18.8%



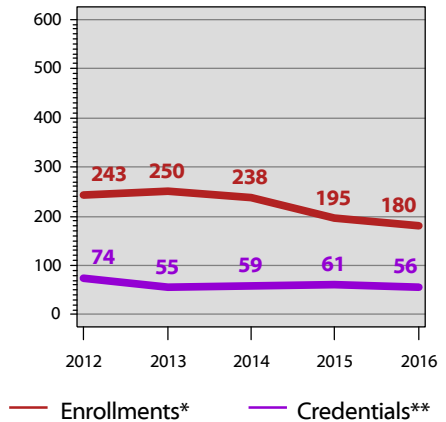
# GEOGRAPHY AND GEOLOGY

## Fall 2016 Student Profile: Geography and Geology

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 177</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	108	61.0%	Full-Time	154	87.0%
	Female	69	39.0%	Part-Time	23	13.0%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	148	83.6%	Undergraduate	150	84.7%
	Black	8	4.5%	Graduate	27	15.3%
	Other	6	3.4%	<b>Avg ACT:</b>	24	
	Non-Resident Alien	14	7.9%	<b>Avg Revised GRE **:</b>	301	
	Not Supplied	1	0.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Geographic Information Systems, CER (#174)	9	7	9	5	4		16	7	9	13	7	
<b>Overall Undergraduate Certificates</b>	<b>9</b>	<b>7</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>( 55.6%)</b>	<b>16</b>	<b>7</b>	<b>9</b>	<b>13</b>	<b>7</b>	<b>( 56.3%)</b>
Graduate Geographic Information Science, CER(#203)	4	2	1	0	0		3	4	4	1	1	
<b>Overall Graduate Certificates</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>		<b>3</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>( 66.7%)</b>
Geographic Information Science, BS (#576)	7	12	17	12	5		5	2	0	3	3	
Geography, BS (#674)***	44	52	34	14	3		17	14	13	13	8	
Geography/Environmental Studies, BS (#675)	0	0	14	29	40		0	0	0	1	5	
Geology (minor required), BS (#677)***	33	29	30	13	5		6	6	1	4	2	
Geology, AB (#676)***	10	12	9	8	2		6	4	2	0	4	
Geology, BS (#577)	27	27	24	27	30		4	5	11	9	11	
Meteorology, BS (#578)	63	67	64	60	64		6	2	5	7	6	
Water Resource Management, AS (#298)***	10	10	8	0	0		3	3	1	4	0	
<b>Overall Undergraduate Degree Program</b>	<b>194</b>	<b>209</b>	<b>200</b>	<b>163</b>	<b>149</b>	<b>( 23.2%)</b>	<b>47</b>	<b>36</b>	<b>33</b>	<b>41</b>	<b>39</b>	<b>( 17.0%)</b>
Geography Education for Teacher Leaders, MAE(#0444)	0	0	0	0	1		0	0	0	0	0	
Geoscience, MS (#072)	36	32	28	27	26		8	8	13	6	9	
<b>Overall Graduate Degree Program</b>	<b>36</b>	<b>32</b>	<b>28</b>	<b>27</b>	<b>27</b>	<b>( 25.0%)</b>	<b>8</b>	<b>8</b>	<b>13</b>	<b>6</b>	<b>9</b>	<b>12.5%</b>
<b>Overall Certificates</b>	<b>13</b>	<b>9</b>	<b>10</b>	<b>5</b>	<b>4</b>	<b>( 69.2%)</b>	<b>19</b>	<b>11</b>	<b>13</b>	<b>14</b>	<b>8</b>	<b>( 57.9%)</b>
<b>Overall Degree Program</b>	<b>230</b>	<b>241</b>	<b>228</b>	<b>190</b>	<b>176</b>	<b>( 23.5%)</b>	<b>55</b>	<b>44</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>( 12.7%)</b>
<b>Grand Total</b>	<b>243</b>	<b>250</b>	<b>238</b>	<b>195</b>	<b>180</b>	<b>( 25.9%)</b>	<b>74</b>	<b>55</b>	<b>59</b>	<b>61</b>	<b>56</b>	<b>( 24.3%)</b>

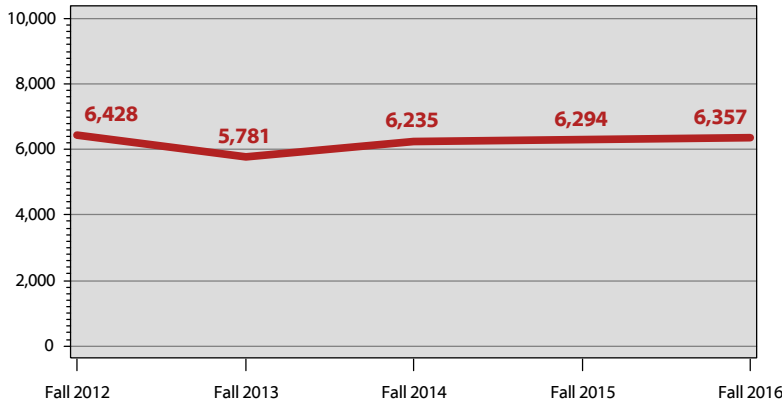
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.





# GEOGRAPHY AND GEOLOGY

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Geography and Geology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	6,211.5	5,587.0	6,043.0	6,132.0	6,173.0
Graduate	216.0	194.0	192.0	162.0	184.0
<b>Total</b>	<b>6,427.5</b>	<b>5,781.0</b>	<b>6,235.0</b>	<b>6,294.0</b>	<b>6,357.0</b>

### SCHP\* by Faculty Designation, Geography and Geology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	5,148.5	4,434.0	5,491.0	5,517.0	5,549.0
Part-Time	1,093.0	1,344.0	744.0	777.0	808.0
Transitional Retiree	186.0	0.0	0.0	0.0	0.0
Split Load †	0.0	3.0	0.0	0.0	0.0
<b>Total</b>	<b>6,427.5</b>	<b>5,781.0</b>	<b>6,235.0</b>	<b>6,294.0</b>	<b>6,357.0</b>

### SCHP\* by Source, Geography and Geology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	5,576.5	5,219.0	5,802.0	5,992.0	6,168.0
E-town/Ft. Knox	48.0	0.0	45.0	12.0	0.0
Glasgow	256.0	87.0	111.0	144.0	63.0
Owensboro	108.0	54.0	39.0	18.0	9.0
Web	409.0	409.0	160.0	116.0	93.0
Other	30.0	12.0	78.0	12.0	24.0
<b>Total</b>	<b>6,427.5</b>	<b>5,781.0</b>	<b>6,235.0</b>	<b>6,294.0</b>	<b>6,357.0</b>

### Honors SCHP, Geography and Geology

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	219.0	171.0	270.0	342.0	240.0
Upper Division	0.0	0.0	0.0	3.0	42.0
<b>Total</b>	<b>219.0</b>	<b>171.0</b>	<b>270.0</b>	<b>345.0</b>	<b>282.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.  
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Geography and Geology

**Total Full-Time Faculty: 24**

	N	%
<b>Gender:</b>		
Male	16	66.7%
Female	8	33.3%
<b>Ethnicity:</b>		
White	18	75.0%
Other	6	25.0%
<b>Rank:</b>		
Professor	6	25.0%
Associate Professor	9	37.5%
Assistant Professor	3	12.5%
Instructor I	2	8.3%
Instructor II	4	16.7%
<b>Tenure Status:</b>		
Tenured	15	62.5%
Tenure-Track	3	12.5%
Non Tenure-Track	6	25.0%
<b>Terminal Degrees:</b>		
Terminal Degree	19	79.2%
Degree is not Terminal	5	20.8%





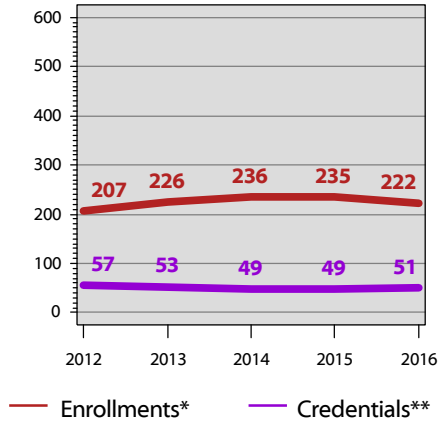
# MATHEMATICS

## Fall 2016 Student Profile: Mathematics

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 217</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	97	44.7%	Full-Time	166	76.5%
	Female	120	55.3%	Part-Time	51	23.5%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	174	80.2%	Undergraduate	172	79.3%
	Black	10	4.6%	Graduate	45	20.7%
	Other	13	6.0%	<b>Avg ACT:</b>	26	
	Non-Resident Alien	18	8.3%	<b>Avg Revised GRE **:</b>	313	
	Not Supplied	2	0.9%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Data Analysis Using SAS, CER (#1716)	0	0	0	1	1		0	0	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Mathematical Economics (seeking admission), BS(#731P) †	8	20	24	30	29		0	0	0	0	0	
Mathematical Economics, BS (#731) †	1	3	7	9	14		0	0	1	1	6	
Mathematics (minor required), AB (#728)	21	16	14	15	14		22	18	17	9	9	
Mathematics (seeking admission), AB (#528P)	17	18	27	22	15		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)	51	47	38	33	35		0	0	0	0	0	
Mathematics, AB(#528)	4	6	6	7	6		1	2	1	4	4	
Middle Grades Mathematics (seeking admission), BS (#730P)	42	53	54	46	37		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	29	20	24	36	26		11	19	22	19	22	
<b>Overall Undergraduate Degree Program</b>	<b>173</b>	<b>183</b>	<b>194</b>	<b>198</b>	<b>176</b>	<b>1.7%</b>	<b>34</b>	<b>39</b>	<b>41</b>	<b>33</b>	<b>41</b>	<b>20.6%</b>
Mathematics, MA(#049)	22	32	33	26	30		13	6	6	11	8	
Mathematics, MS (#085)	12	11	9	10	15		10	8	2	5	2	
<b>Overall Graduate Degree Program</b>	<b>34</b>	<b>43</b>	<b>42</b>	<b>36</b>	<b>45</b>	<b>32.4%</b>	<b>23</b>	<b>14</b>	<b>8</b>	<b>16</b>	<b>10</b>	<b>( 56.5%)</b>
<b>Overall Certificates</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>207</b>	<b>226</b>	<b>236</b>	<b>234</b>	<b>221</b>	<b>6.8%</b>	<b>57</b>	<b>53</b>	<b>49</b>	<b>49</b>	<b>51</b>	<b>( 10.5%)</b>
<b>Grand Total</b>	<b>207</b>	<b>226</b>	<b>236</b>	<b>235</b>	<b>222</b>	<b>7.2%</b>	<b>57</b>	<b>53</b>	<b>49</b>	<b>49</b>	<b>51</b>	<b>( 10.5%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

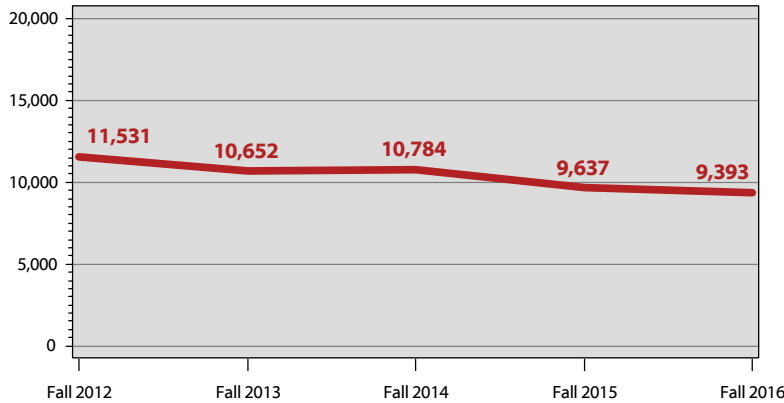
\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



# MATHEMATICS

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



## SCHP, Mathematics

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	11,328.0	10,385.0	10,526.0	9,439.0	9,087.0
Graduate	203.0	267.0	258.0	198.0	306.0
<b>Total</b>	<b>11,531.0</b>	<b>10,652.0</b>	<b>10,784.0</b>	<b>9,637.0</b>	<b>9,393.0</b>

## SCHP by Faculty Designation, Mathematics

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	9,539.0	9,149.0	9,365.0	7,951.0	7,830.0
Part-Time	1,197.0	711.0	567.0	657.0	1,092.0
Transitional Retiree	795.0	792.0	852.0	525.0	105.0
Split Load †	0.0	0.0	0.0	504.0	366.0
<b>Total</b>	<b>11,531.0</b>	<b>10,652.0</b>	<b>10,784.0</b>	<b>9,637.0</b>	<b>9,393.0</b>

## SCHP by Source, Mathematics

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	10,015.0	9,424.0	9,653.0	8,495.0	8,227.0
E-town/Ft. Knox	71.0	43.0	74.0	55.0	50.0
Glasgow	793.0	529.0	455.0	432.0	340.0
Owensboro	61.0	64.0	77.0	97.0	41.0
Web	306.0	381.0	318.0	267.0	282.0
Other	285.0	211.0	207.0	291.0	453.0
<b>Total</b>	<b>11,531.0</b>	<b>10,652.0</b>	<b>10,784.0</b>	<b>9,637.0</b>	<b>9,393.0</b>

## Honors SCHP, Mathematics

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	355.0	424.0	469.0	425.0	570.0
Upper Division	24.0	24.0	0.0	0.0	0.0
<b>Total</b>	<b>379.0</b>	<b>448.0</b>	<b>469.0</b>	<b>425.0</b>	<b>570.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Mathematics

**Total Full-Time Faculty: 32**

	N	%
<b>Gender:</b>		
Male	17	53.1%
Female	15	46.9%
<b>Ethnicity:</b>		
White	25	78.1%
Black	2	6.3%
Other	5	15.6%
<b>Rank:</b>		
Professor	10	31.3%
Associate Professor	9	28.1%
Assistant Professor	4	12.5%
Instructor I	7	21.9%
Instructor II	2	6.3%
<b>Tenure Status:</b>		
Tenured	19	59.4%
Tenure-Track	4	12.5%
Non Tenure-Track	9	28.1%
<b>Terminal Degrees:</b>		
Terminal Degree	24	75.0%
Degree is not Terminal	8	25.0%



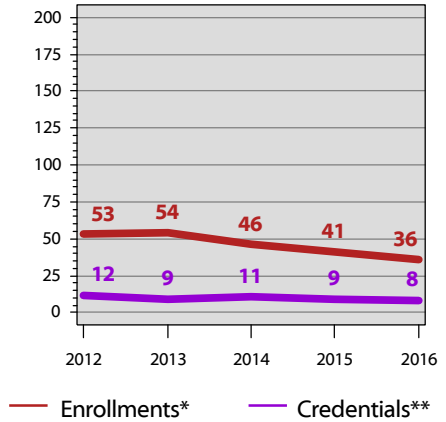
# PHYSICS AND ASTRONOMY

## Fall 2016 Student Profile: Physics and Astronomy

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*:</b> <b>36</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	28	77.8%	Full-Time	31	86.1%
	Female	8	22.2%	Part-Time	5	13.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	25	69.4%	Undergraduate	28	77.8%
	Black	2	5.6%	Graduate	8	22.2%
	Other	4	11.1%	<b>Avg ACT:</b>	28	
	Non-Resident Alien	4	11.1%	<b>Avg Revised GRE **:</b>	293	
	Not Supplied	1	2.8%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Physics, BS (#754)	39	45	39	32	28		12	5	6	7	6	
<b>Overall Undergraduate Degree Program</b>	<b>39</b>	<b>45</b>	<b>39</b>	<b>32</b>	<b>28</b>	<b>( 28.2%)</b>	<b>12</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>( 50.0%)</b>
Homeland Security Sciences, MS (#0413)	14	9	7	9	8		0	4	5	2	2	
<b>Overall Graduate Degree Program</b>	<b>14</b>	<b>9</b>	<b>7</b>	<b>9</b>	<b>8</b>	<b>( 42.9%)</b>	<b>0</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	
<b>Overall Degree Program</b>	<b>53</b>	<b>54</b>	<b>46</b>	<b>41</b>	<b>36</b>	<b>( 32.1%)</b>	<b>12</b>	<b>9</b>	<b>11</b>	<b>9</b>	<b>8</b>	<b>( 33.3%)</b>
<b>Grand Total</b>	<b>53</b>	<b>54</b>	<b>46</b>	<b>41</b>	<b>36</b>	<b>( 32.1%)</b>	<b>12</b>	<b>9</b>	<b>11</b>	<b>9</b>	<b>8</b>	<b>( 33.3%)</b>

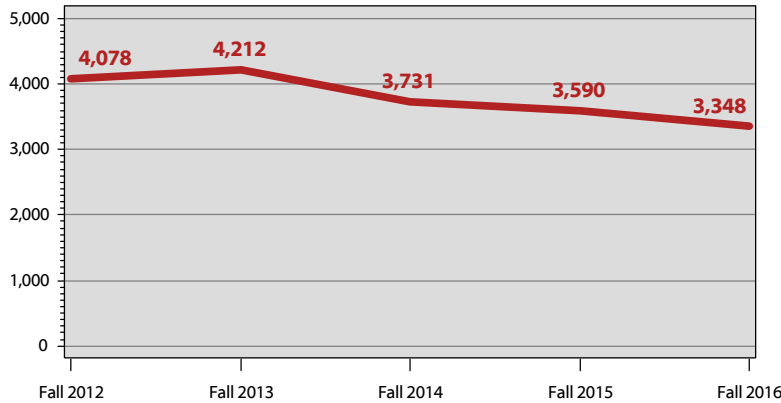
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





# PHYSICS AND ASTRONOMY

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Physics and Astronomy

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	4,004.5	4,134.0	3,696.5	3,528.5	3,306.0
Graduate	73.0	77.5	34.5	61.5	42.0
<b>Total</b>	<b>4,077.5</b>	<b>4,211.5</b>	<b>3,731.0</b>	<b>3,590.0</b>	<b>3,348.0</b>

### SCHP by Faculty Designation, Physics and Astronomy

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	3,557.5	3,693.5	3,177.0	2,985.0	2,853.0
Part-Time	366.0	345.0	447.0	426.0	321.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	154.0	173.0	107.0	179.0	174.0
<b>Total</b>	<b>4,077.5</b>	<b>4,211.5</b>	<b>3,731.0</b>	<b>3,590.0</b>	<b>3,348.0</b>

### SCHP by Source, Physics and Astronomy

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	3,744.5	3,929.5	3,341.0	3,383.0	3,039.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	240.0	225.0	180.0	207.0	162.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	156.0	0.0	147.0
Other	93.0	57.0	54.0	0.0	0.0
<b>Total</b>	<b>4,077.5</b>	<b>4,211.5</b>	<b>3,731.0</b>	<b>3,590.0</b>	<b>3,348.0</b>

### Honors SCHP, Physics and Astronomy

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	32.0	32.0	52.0	32.0	32.0
Upper Division	0.0	0.0	9.0	6.0	15.0
<b>Total</b>	<b>32.0</b>	<b>32.0</b>	<b>61.0</b>	<b>38.0</b>	<b>47.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Physics and Astronomy

**Total Full-Time Faculty: 15**

	N	%
<b>Gender:</b>		
Male	13	86.7%
Female	2	13.3%
<b>Ethnicity:</b>		
White	10	66.7%
Black	1	6.7%
Other	4	26.7%
<b>Rank:</b>		
Professor	6	40.0%
Associate Professor	5	33.3%
Assistant Professor	1	6.7%
Instructor I	1	6.7%
Lecturer	2	13.3%
<b>Tenure Status:</b>		
Tenured	10	66.7%
Tenure-Track	2	13.3%
Non Tenure-Track	3	20.0%
<b>Terminal Degrees:</b>		
Terminal Degree	15	100%



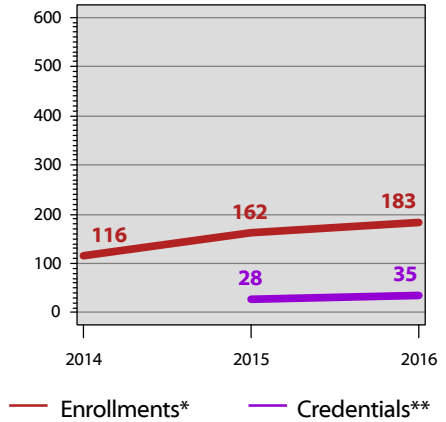
# PSYCHOLOGICAL SCIENCES

## Fall 2016 Student Profile: Psychological Sciences

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 183</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	51	27.9%	Full-Time	165	90.2%
	Female	132	72.1%	Part-Time	18	9.8%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	151	82.5%	Undergraduate	160	87.4%
	Black	14	7.7%	Graduate	23	12.6%
	Other	16	8.7%	<b>Avg ACT:</b>	24	
	Non-Resident Alien	1	0.5%	<b>Avg Revised GRE **:</b>	307	
	Not Supplied	1	0.5%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Psychological Science, BS (#747)	0	0	78	133	158		0	0	0	16	17	
Psychological Science, BS (#747E)	0	0	0	0	2		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>0</b>	<b>0</b>	<b>78</b>	<b>133</b>	<b>160</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>17</b>	
Psychology, MS (#0469)	0	0	38	29	23		0	0	0	12	18	
<b>Overall Graduate Degree Program</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>29</b>	<b>23</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>18</b>	
<b>Overall Degree Program</b>	<b>0</b>	<b>0</b>	<b>116</b>	<b>162</b>	<b>183</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>35</b>	
<b>Grand Total</b>	<b>0</b>	<b>0</b>	<b>116</b>	<b>162</b>	<b>183</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>35</b>	

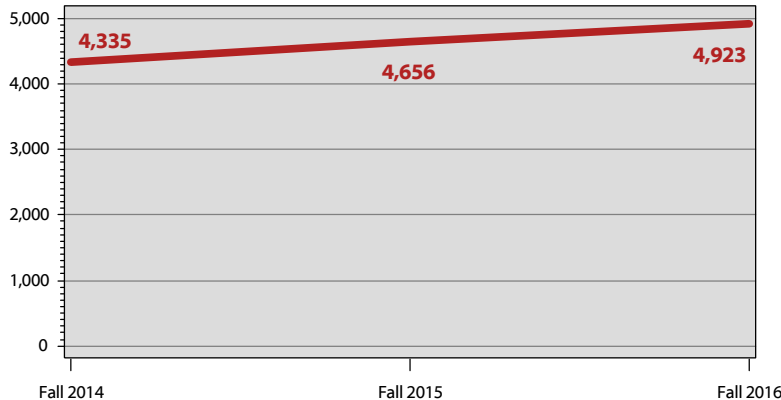
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.





# PSYCHOLOGICAL SCIENCES

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



## SCHP, Psychological Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	0.0	0.0	3,902.0	4,308.0	4,632.0
Graduate	0.0	0.0	433.0	348.0	291.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>4,335.0</b>	<b>4,656.0</b>	<b>4,923.0</b>

## SCHP by Faculty Designation, Psychological Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	0.0	0.0	3,531.0	4,407.0	4,467.0
Part-Time	0.0	0.0	591.0	210.0	414.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	0.0	0.0	213.0	39.0	42.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>4,335.0</b>	<b>4,656.0</b>	<b>4,923.0</b>

## SCHP by Source, Psychological Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	0.0	0.0	3,573.0	4,029.0	4,125.0
E-town/Ft. Knox	0.0	0.0	78.0	51.0	99.0
Glasgow	0.0	0.0	219.0	276.0	213.0
Owensboro	0.0	0.0	141.0	54.0	57.0
Web	0.0	0.0	306.0	201.0	384.0
Other	0.0	0.0	18.0	45.0	45.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>4,335.0</b>	<b>4,656.0</b>	<b>4,923.0</b>

## Honors SCHP, Psychological Sciences

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	117.0	174.0	162.0
Upper Division	0.0	0.0	18.0	64.0	104.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>135.0</b>	<b>238.0</b>	<b>266.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

## Fall 2016 Full-Time Faculty: Psychological Sciences

**Total Full-Time Faculty: 18**

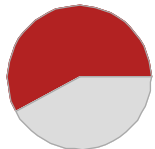
	N	%
<b>Gender:</b>		
Male	8	44.4%
Female	10	55.6%
<b>Ethnicity:</b>		
White	16	88.9%
Other	2	11.1%
<b>Rank:</b>		
Professor	7	38.9%
Associate Professor	7	38.9%
Assistant Professor	2	11.1%
Instructor I	1	5.6%
Instructor II	1	5.6%
<b>Tenure Status:</b>		
Tenured	14	77.8%
Tenure-Track	2	11.1%
Non Tenure-Track	2	11.1%
<b>Terminal Degrees:</b>		
Terminal Degree	17	94.4%
Degree is not Terminal	1	5.6%



# UNIVERSITY COLLEGE



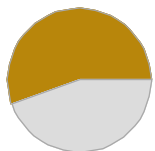
## University College Student Profile Fall 2012 - 2016



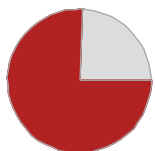
In University College, **females** make up **58%** of the student population.



**Minority students** (including international students) represent **32%** of the University College student body.



A total of **55%** of students in University College pursue studies **full time**.



The majority, or **76%**, of University College students are at the **undergraduate** level.

**quick facts...**

	2012	2013	2014	2015	2016
<b>Total Students *:</b>	1,963	1,452	1,344	1,363	1,370
<b>Gender:</b>					
Male	883	629	580	607	577
Female	1,080	823	764	756	793
<b>Ethnicity:</b>					
White	1,262	910	854	865	922
Black	534	396	340	324	280
Other	104	89	86	86	78
Non-Resident Alien	35	37	43	72	76
Not Supplied	28	20	21	16	14
<b>Status:</b>					
Full-Time	1,313	906	811	793	758
Part-Time	650	546	533	570	612
<b>Level:</b>					
Undergraduate	1,827	1,318	1,208	1,127	1,037
Graduate	136	134	136	236	333
<b>Avg ACT:</b>	18	18	19	19	20
<b>Avg Revised GRE **::</b>	295	301	294	293	292
<b>Avg GRE ***:</b>	927	922	877	946	891

\*Data reflect student headcount. Students with more than one major in a college are counted only once.

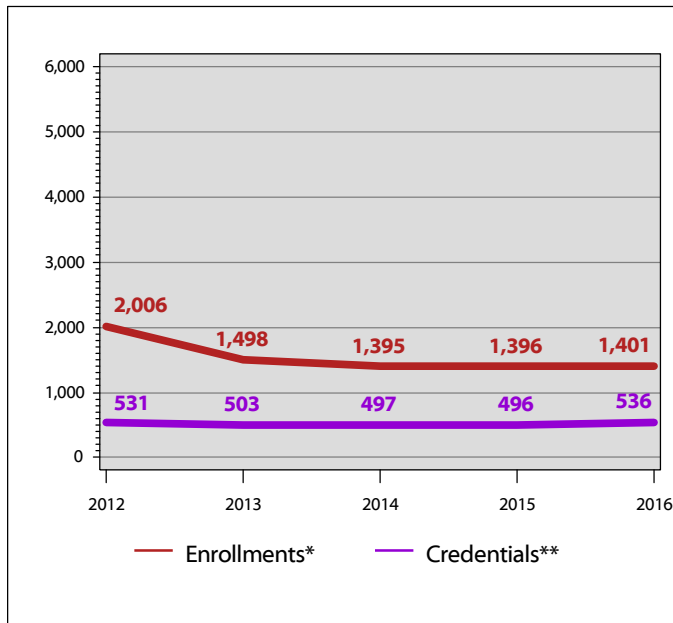
\*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

\*\*\*Average verbal & quantitative scores of tests taken prior to August 2012 (Range=400-1600).





## UNIVERSITY COLLEGE



### University College Enrollments \* and Credentials \*\* 2012 - 2016

The University College decreased by 30% in enrollments from Fall 2012 to Fall 2016. Additionally, the University College saw an increase of 1% in credentials awarded over five years.

ata  
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
99IS: Exploratory/Undeclared	9	18	12	17	12	33.3%	0	0	0	0	0	--
Diversity and Community Studies	58	53	52	60	68	17.2%	9	9	17	17	19	111.1%
Honors	0	2	2	2	3	--	3	1	4	0	0	--
Other University College Units	696	304	185	185	99	( 85.8%)	0	0	0	0	0	--
School of Professional Studies	1,038	944	957	990	1,118	7.7%	459	430	407	436	450	( 2.0%)
Systems Management, BS †	205	177	187	142	101	( 50.7%)	60	63	69	43	67	11.7%
<b>University College</b>	<b>2,006</b>	<b>1,498</b>	<b>1,395</b>	<b>1,396</b>	<b>1,401</b>	<b>( 30.2%)</b>	<b>531</b>	<b>503</b>	<b>497</b>	<b>496</b>	<b>536</b>	<b>0.9%</b>

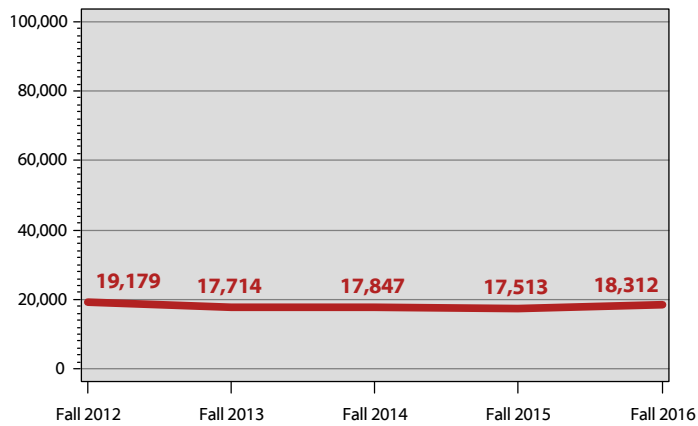
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



## UNIVERSITY COLLEGE

ata  
glance...

### University College Student Credit Hour Production 2012 - 2016

The University College had a decrease of 5% in student credit hour production over the past five years. This is a difference of 868 student credit hours.

#### SCHP\*, University College

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	18,688.0	17,243.0	17,376.0	16,337.0	16,693.0
Graduate	491.0	471.0	471.0	1,175.5	1,618.5
<b>Total SCHP</b>	<b>19,179.0</b>	<b>17,714.0</b>	<b>17,847.0</b>	<b>17,512.5</b>	<b>18,311.5</b>

#### SCHP\* by Faculty Designation, University College

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	11,503.0	9,739.0	9,014.0	8,842.5	8,618.5
Part-Time	7,104.5	7,313.0	8,432.0	8,088.0	9,281.0
Transitional Retiree	45.5	228.0	219.0	261.0	321.0
Split Load †	526.0	434.0	182.0	321.0	91.0
<b>Total SCHP</b>	<b>19,179.0</b>	<b>17,714.0</b>	<b>17,847.0</b>	<b>17,512.5</b>	<b>18,311.5</b>

#### SCHP\* by Source, University College

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	15,696.0	14,639.0	13,962.0	13,066.5	11,753.5
E-town/Ft. Knox	27.0	75.0	36.0	33.0	24.0
Glasgow	735.0	386.0	290.0	161.0	100.0
Owensboro	75.0	24.0	57.0	93.0	202.0
Web	2,303.0	2,346.0	3,110.0	3,503.0	5,296.0
Other	343.0	244.0	392.0	656.0	936.0
<b>Total SCHP</b>	<b>19,179.0</b>	<b>17,714.0</b>	<b>17,847.0</b>	<b>17,512.5</b>	<b>18,311.5</b>

#### Honors SCHP, University College

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	495.0	776.0	875.0	665.0	636.0
Upper Division	404.0	376.0	438.0	376.0	337.0
<b>Total Honors SCHP</b>	<b>899.0</b>	<b>1,152.0</b>	<b>1,313.0</b>	<b>1,041.0</b>	<b>973.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.



## UNIVERSITY COLLEGE

### University College Full-Time Faculty Profile Fall 2016

	N	%
<b>Total Faculty:</b>	46	100.0
<b>Gender:</b>		
Male	17	37.0
Female	29	63.0
<b>Ethnicity:</b>		
White	33	71.7
Black	4	8.7
Other	8	17.4
Non-Resident Alien	1	2.2
Not Supplied	0	0.0
<b>Terminal Degrees:</b>		
Terminal Degree	23	50.0
Degree is not Terminal	23	50.0

#### Rank:

	N	%
Professor	2	4.3
Associate Professor	15	32.6
Assistant Professor	13	28.3
Pedagogical Asst. Professor	3	6.5
Instructor I	13	28.3
<b>Tenure Status:</b>		
Tenured	19	41.3
Tenure-Track	14	30.4
Non Tenure-Track	13	28.3

### Faculty by Department

	N	%
Diversity and Community Studies	8	17.4
Other University College Units	9	19.6
School of Professional Studies	12	26.1
School of University Studies	17	37.0

### SCHP\* by Department, University College

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Diversity and Community Studies	1,575.0	1,539.0	1,496.0	1,264.0	1,282.0
Other University College Units	1,026.0	1,223.0	1,303.0	1,184.0	1,212.0
School of Professional Studies	5,927.0	5,777.0	7,101.0	7,595.5	8,941.5
School of University Studies	10,651.0	9,175.0	7,947.0	7,469.0	6,876.0
<b>Total SCHP</b>	<b>19,179.0</b>	<b>17,714.0</b>	<b>17,847.0</b>	<b>17,512.5</b>	<b>18,311.5</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.



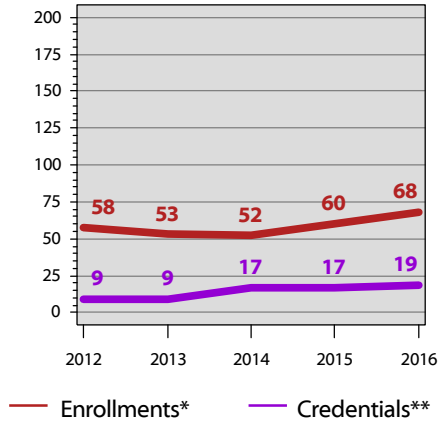
## DIVERSITY AND COMMUNITY STUDIES

### Fall 2016 Student Profile: Diversity & Comm. Studies

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 62</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	8	12.9%	Full-Time	21	33.9%
	Female	54	87.1%	Part-Time	41	66.1%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	45	72.6%	Undergraduate	19	30.6%
	Black	12	19.4%	Graduate	43	69.4%
	Other	4	6.5%	<b>Avg ACT:</b>	23	
	Non-Resident Alien	0	0.0%	<b>Avg Revised GRE **:</b>	293	
	Not Supplied	1	1.6%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

### Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Citizenship and Social Responsibility, CER(#1710)***	4	5	9	4	2		4	3	2	3	1	
<b>Overall Undergraduate Certificates</b>	<b>4</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>2</b>	<b>( 50.0%)</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>( 75.0%)</b>
Gender and Women's Studies, CER (#1712)	13	14	10	13	22		2	1	5	7	4	
Global Pathways to Sustainability, CER (#0472)	0	0	0	1	0		0	0	0	0	1	
Women's Studies, CER (#161)***	3	3	0	0	0		3	3	1	0	0	
<b>Overall Graduate Certificates</b>	<b>16</b>	<b>17</b>	<b>10</b>	<b>14</b>	<b>22</b>	<b>37.5%</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>5</b>	<b>0.0%</b>
Diversity and Community Studies, AB (#631)	0	0	2	14	17		0	0	0	0	2	
<b>Overall Undergraduate Degree Program</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>17</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	
Social Responsibility and Sustainable Communities, MA (#0448)	38	31	31	28	27		0	2	9	7	11	
<b>Overall Graduate Degree Program</b>	<b>38</b>	<b>31</b>	<b>31</b>	<b>28</b>	<b>27</b>	<b>( 28.9%)</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>11</b>	
<b>Overall Certificates</b>	<b>20</b>	<b>22</b>	<b>19</b>	<b>18</b>	<b>24</b>	<b>20.0%</b>	<b>9</b>	<b>7</b>	<b>8</b>	<b>10</b>	<b>6</b>	<b>( 33.3%)</b>
<b>Overall Degree Program</b>	<b>38</b>	<b>31</b>	<b>33</b>	<b>42</b>	<b>44</b>	<b>15.8%</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>7</b>	<b>13</b>	
<b>Grand Total</b>	<b>58</b>	<b>53</b>	<b>52</b>	<b>60</b>	<b>68</b>	<b>17.2%</b>	<b>9</b>	<b>9</b>	<b>17</b>	<b>17</b>	<b>19</b>	<b>111.1%</b>

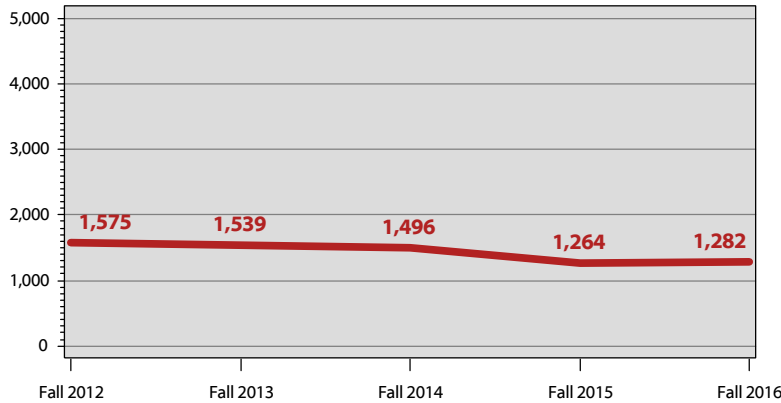
\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.





## DIVERSITY AND COMMUNITY STUDIES

**Student Credit Hour Production (SCHP\*)**  
Fall 2012-Fall 2016



### SCHP\*, Diversity & Comm. Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	1,332.0	1,347.0	1,313.0	1,060.0	1,054.0
Graduate	243.0	192.0	183.0	204.0	228.0
<b>Total</b>	<b>1,575.0</b>	<b>1,539.0</b>	<b>1,496.0</b>	<b>1,264.0</b>	<b>1,282.0</b>

### SCHP\* by Faculty Designation, Diversity & Comm. Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	857.0	952.0	1,036.0	780.0	880.0
Part-Time	468.0	386.0	359.0	354.0	357.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Split Load †	250.0	201.0	101.0	130.0	45.0
<b>Total</b>	<b>1,575.0</b>	<b>1,539.0</b>	<b>1,496.0</b>	<b>1,264.0</b>	<b>1,282.0</b>

### SCHP\* by Source, Diversity & Comm. Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	1,164.0	1,212.0	1,187.0	871.0	865.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	390.0	297.0	300.0	381.0	414.0
Other	21.0	30.0	9.0	12.0	3.0
<b>Total</b>	<b>1,575.0</b>	<b>1,539.0</b>	<b>1,496.0</b>	<b>1,264.0</b>	<b>1,282.0</b>

### Honors SCHP, Diversity & Comm. Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	24.0	60.0	69.0	57.0	24.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>24.0</b>	<b>60.0</b>	<b>69.0</b>	<b>57.0</b>	<b>24.0</b>

\*SCHP from the former Liberal Arts and Sciences Division are credited to the depts. now teaching those courses.  
†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Diversity & Comm. Studies

**Total Full-Time Faculty: 8**

	N	%
<b>Gender:</b>		
Male	2	25.0%
Female	6	75.0%
<b>Ethnicity:</b>		
White	5	62.5%
Black	2	25.0%
Other	1	12.5%
<b>Rank:</b>		
Professor	1	12.5%
Associate Professor	3	37.5%
Assistant Professor	3	37.5%
Instructor I	1	12.5%
<b>Tenure Status:</b>		
Tenured	4	50.0%
Tenure-Track	3	37.5%
Non Tenure-Track	1	12.5%
<b>Terminal Degrees:</b>		
Terminal Degree	8	100%



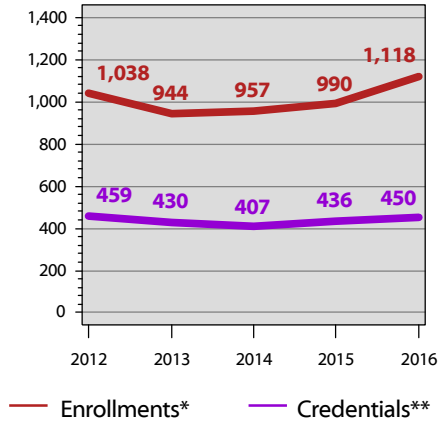
# SCHOOL OF PROFESSIONAL STUDIES

## Fall 2016 Student Profile: School of Professional Studies

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 1,096</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	466	42.5%	Full-Time	602	54.9%
	Female	630	57.5%	Part-Time	494	45.1%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	759	69.3%	Undergraduate	818	74.6%
	Black	187	17.1%	Graduate	278	25.4%
	Other	63	5.7%	<b>Avg ACT:</b>	20	
	Non-Resident Alien	76	6.9%	<b>Avg Revised GRE **:</b>	292	
	Not Supplied	11	1.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.  
 \*\*Average verbal & quantitative scores of REVISED tests taken after August 2012 (Range=260-340).

## Enrollments \* & Credentials \*\* 2012-2016



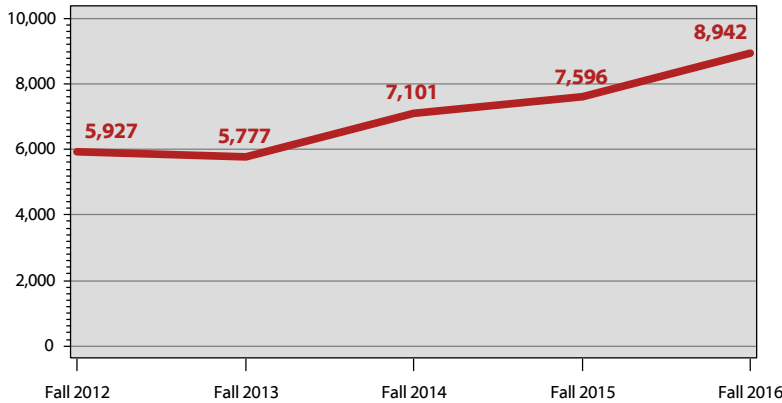
	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Computer Literacy, CER (#1713)	0	1	2	3	0		0	0	0	3	0	
Human Resources Management, CER (#1703)	18	10	6	7	4		3	7	0	2	2	
Information Systems, CER (#1714)	1	0	1	2	0		0	0	0	0	1	
Leadership Studies, CER (#173)***	41	37	30	9	2		10	11	13	18	5	
Organizational Leadership, CER (#1721)	0	0	0	6	6		0	0	0	0	1	
Real Estate, CER(#195)	2	3	4	5	5		0	1	0	0	0	
<b>Overall Undergraduate Certificates</b>	<b>62</b>	<b>51</b>	<b>43</b>	<b>32</b>	<b>17</b>	<b>( 72.6%)</b>	<b>13</b>	<b>19</b>	<b>13</b>	<b>23</b>	<b>9</b>	<b>( 30.8%)</b>
Leadership Studies, CER (#163)***	43	39	17	6	4		23	21	9	1	4	
Organizational Leadership, CER (#1723)	0	0	20	19	24		0	0	0	6	19	
<b>Overall Graduate Certificates</b>	<b>43</b>	<b>39</b>	<b>37</b>	<b>25</b>	<b>28</b>	<b>( 34.9%)</b>	<b>23</b>	<b>21</b>	<b>9</b>	<b>7</b>	<b>23</b>	<b>0.0%</b>
Business, AA (#288)	143	130	101	78	79		25	23	15	13	15	
Information Systems, AA (#223)***	11	6	2	1	1		6	3	0	1	0	
Interdisciplinary Studies, AIS (#246)	45	66	67	45	59		59	62	91	78	66	
Interdisciplinary Studies, BIS (#558)	540	524	549	501	465		293	254	248	276	275	
Office Systems Technologies, AA (#291)***	36	18	7	3	1		9	13	6	2	2	
Organizational Leadership (seeking admission), BS(#545P)	5	11	36	63	29		0	0	0	0	0	
Organizational Leadership, BS (#545)	10	16	25	41	124		0	3	6	7	13	
Paralegal Studies (seeking admission), AA (#276P)	28	30	26	7	12		0	0	0	0	0	
Paralegal Studies, AA (#276)	17	11	11	8	6		16	15	5	10	4	
Paralegal Studies, AB (#5002)	0	0	0	29	44		0	0	0	0	4	
Pre-Business (South Campus), AA (#804)***	53	0	0	0	0		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>888</b>	<b>812</b>	<b>824</b>	<b>776</b>	<b>820</b>	<b>( 7.7%)</b>	<b>408</b>	<b>373</b>	<b>371</b>	<b>387</b>	<b>379</b>	<b>( 7.1%)</b>
Leadership Dynamics, MA (#0422)***	45	17	1	1	0		15	17	8	1	0	
Leadership Studies, MA (#0464)***	0	25	20	4	1		0	0	6	11	1	
Organizational Leadership, MA (#0467)	0	0	32	152	252		0	0	0	7	38	
<b>Overall Graduate Degree Program</b>	<b>45</b>	<b>42</b>	<b>53</b>	<b>157</b>	<b>253</b>	<b>462.2%</b>	<b>15</b>	<b>17</b>	<b>14</b>	<b>19</b>	<b>39</b>	<b>160.0%</b>
<b>Overall Certificates</b>	<b>105</b>	<b>90</b>	<b>80</b>	<b>57</b>	<b>45</b>	<b>( 57.1%)</b>	<b>36</b>	<b>40</b>	<b>22</b>	<b>30</b>	<b>32</b>	<b>( 11.1%)</b>
<b>Overall Degree Program</b>	<b>933</b>	<b>854</b>	<b>877</b>	<b>933</b>	<b>1,073</b>	<b>15.0%</b>	<b>423</b>	<b>390</b>	<b>385</b>	<b>406</b>	<b>418</b>	<b>( 1.2%)</b>
<b>Grand Total</b>	<b>1,038</b>	<b>944</b>	<b>957</b>	<b>990</b>	<b>1,118</b>	<b>7.7%</b>	<b>459</b>	<b>430</b>	<b>407</b>	<b>436</b>	<b>450</b>	<b>( 2.0%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.



## SCHOOL OF PROFESSIONAL STUDIES

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, School of Professional Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	5,679.0	5,498.0	6,813.0	6,624.0	7,551.0
Graduate	248.0	279.0	288.0	971.5	1,390.5
<b>Total</b>	<b>5,927.0</b>	<b>5,777.0</b>	<b>7,101.0</b>	<b>7,595.5</b>	<b>8,941.5</b>

### SCHP by Faculty Designation, School of Professional Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	2,794.0	2,566.0	3,025.0	2,868.5	2,906.5
Part-Time	2,885.0	2,803.0	3,905.0	4,488.0	5,881.0
Transitional Retiree	26.0	228.0	90.0	90.0	108.0
Split Load †	222.0	180.0	81.0	149.0	46.0
<b>Total</b>	<b>5,927.0</b>	<b>5,777.0</b>	<b>7,101.0</b>	<b>7,595.5</b>	<b>8,941.5</b>

### SCHP by Source, School of Professional Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	3,957.0	3,793.0	4,340.0	4,295.5	4,026.5
E-town/Ft. Knox	27.0	75.0	36.0	33.0	24.0
Glasgow	210.0	116.0	114.0	43.0	44.0
Owensboro	75.0	24.0	57.0	93.0	202.0
Web	1,631.0	1,692.0	2,458.0	2,810.0	4,552.0
Other	27.0	77.0	96.0	321.0	93.0
<b>Total</b>	<b>5,927.0</b>	<b>5,777.0</b>	<b>7,101.0</b>	<b>7,595.5</b>	<b>8,941.5</b>

### Honors SCHP, School of Professional Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	63.0	0.0	0.0
Upper Division	0.0	0.0	21.0	0.0	22.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>84.0</b>	<b>0.0</b>	<b>22.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: School of Professional Studies

**Total Full-Time Faculty: 12**

	N	%
<b>Gender:</b>		
Male	8	66.7%
Female	4	33.3%
<b>Ethnicity:</b>		
White	10	83.3%
Black	1	8.3%
Other	1	8.3%
<b>Rank:</b>		
Professor	1	8.3%
Associate Professor	5	41.7%
Assistant Professor	1	8.3%
Pedagogical Asst. Professor	2	16.7%
Instructor I	3	25.0%
<b>Tenure Status:</b>		
Tenured	6	50.0%
Tenure-Track	3	25.0%
Non Tenure-Track	3	25.0%
<b>Terminal Degrees:</b>		
Terminal Degree	6	50.0%
Degree is not Terminal	6	50.0%



## SCHOOL OF UNIVERSITY STUDIES

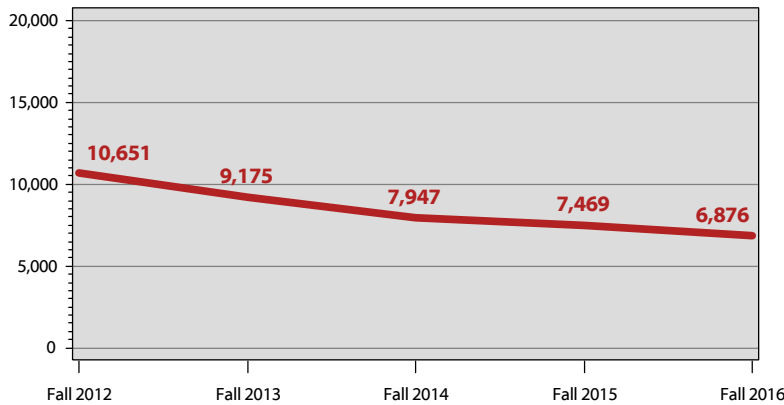
**There are no Majors in the School of University Studies**





## SCHOOL OF UNIVERSITY STUDIES

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, School of University Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	10,651.0	9,175.0	7,947.0	7,469.0	6,876.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>10,651.0</b>	<b>9,175.0</b>	<b>7,947.0</b>	<b>7,469.0</b>	<b>6,876.0</b>

### SCHP by Faculty Designation, School of University Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	7,320.0	5,648.0	4,084.0	4,434.0	4,020.0
Part-Time	3,331.0	3,495.0	3,734.0	2,864.0	2,643.0
Transitional Retiree	0.0	0.0	129.0	171.0	213.0
Split Load †	0.0	32.0	0.0	0.0	0.0
<b>Total</b>	<b>10,651.0</b>	<b>9,175.0</b>	<b>7,947.0</b>	<b>7,469.0</b>	<b>6,876.0</b>

### SCHP by Source, School of University Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	9,573.0	8,418.0	7,132.0	6,716.0	5,650.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	525.0	270.0	176.0	118.0	56.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	282.0	357.0	352.0	312.0	330.0
Other	271.0	130.0	287.0	323.0	840.0
<b>Total</b>	<b>10,651.0</b>	<b>9,175.0</b>	<b>7,947.0</b>	<b>7,469.0</b>	<b>6,876.0</b>

### Honors SCHP, School of University Studies

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: School of University Studies

**Total Full-Time Faculty: 17**

	N	%
<b>Gender:</b>		
Male	5	29.4%
Female	12	70.6%
<b>Ethnicity:</b>		
White	14	82.4%
Black	1	5.9%
Other	2	11.8%
<b>Rank:</b>		
Associate Professor	6	35.3%
Assistant Professor	4	23.5%
Pedagogical Asst. Professor	1	5.9%
Instructor I	6	35.3%
<b>Tenure Status:</b>		
Tenured	9	52.9%
Tenure-Track	2	11.8%
Non Tenure-Track	6	35.3%
<b>Terminal Degrees:</b>		
Terminal Degree	4	23.5%
Degree is not Terminal	13	76.5%



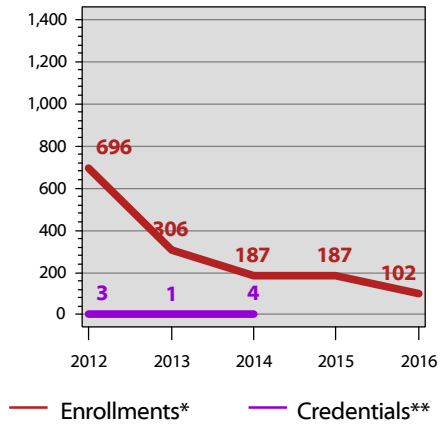
## OTHER UNIVERSITY COLLEGE UNITS

### Fall 2016 Student Profile: Other University College Units

	N	%		N	%	
<b>Unduplicated Headcount Enrollment*: 102</b>	<b>Gender:</b>		<b>Status:</b>			
	Male	43	42.2%	Full-Time	96	94.1%
	Female	59	57.8%	Part-Time	6	5.9%
	<b>Ethnicity:</b>		<b>Level:</b>			
	White	22	21.6%	Undergraduate	102	100%
	Black	74	72.5%	Graduate	0	0.0%
	Other	6	5.9%	<b>Avg ACT:</b>	15	
	Non-Resident Alien	0	0.0%			
	Not Supplied	0	0.0%			

\*Data reflect student headcount. Students with more than one major in a department are counted only once.

### Enrollments \* & Credentials \*\* 2012-2016



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Area Study in Honors, AB (#512)***	0	0	0	0	0		1	0	0	0	0	
Cornerstone Program, AS (#809)	228	192	162	184	99		0	0	0	0	0	
Exploratory (South Campus), AS (#802)	150	104	17	0	0		0	0	0	0	0	
Honors Self-Designed Studies (minor required), AB(#633)	0	0	0	0	0		2	0	0	0	0	
Honors Self-Designed Studies (minor required), BS(#634)	0	1	1	2	1		0	0	1	0	0	
Honors Self-Designed Studies, AB (#566)	0	0	1	0	2		0	1	2	0	0	
Honors Self-Designed Studies, BS (#539)	0	1	0	0	0		0	0	1	0	0	
Pre-Arts and Letters (South Campus), AS(#806)***	49	0	0	0	0		0	0	0	0	0	
Pre-Education and Behavioral Sciences (South Campus), AS (#808)***	49	0	0	0	0		0	0	0	0	0	
Pre-Health and Human Services (South Campus), AS (#812)***	112	0	0	0	0		0	0	0	0	0	
Pre-Science and Engineering (South Campus), AS(#814)***	45	0	0	0	0		0	0	0	0	0	
Pre-University College, AS (#816)***	56	0	0	0	0		0	0	0	0	0	
Undeclared (South Campus), AA (#181)***	7	8	6	1	0		0	0	0	0	0	
<b>Overall Undergraduate Degree Program</b>	<b>696</b>	<b>306</b>	<b>187</b>	<b>187</b>	<b>102</b>	<b>( 85.3%)</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	
<b>Overall Degree Program</b>	<b>696</b>	<b>306</b>	<b>187</b>	<b>187</b>	<b>102</b>	<b>( 85.3%)</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	
<b>Grand Total</b>	<b>696</b>	<b>306</b>	<b>187</b>	<b>187</b>	<b>102</b>	<b>( 85.3%)</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

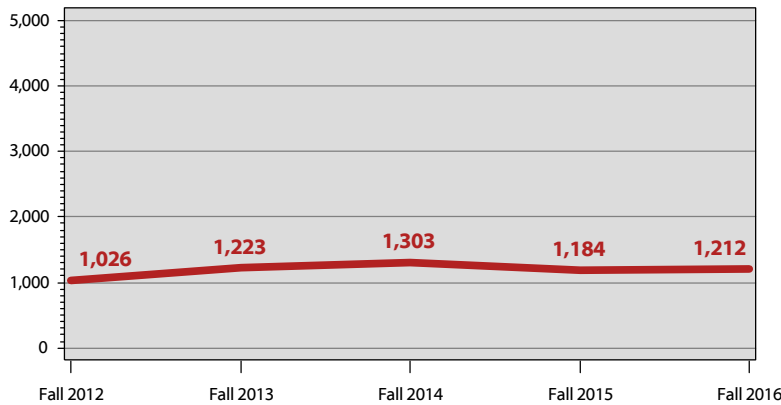
\*\*\*Program closed.

†Due to the interdisciplinary nature of the program, students in the Systems Management major are reported in both the College of Business & University College.



## OTHER UNIVERSITY COLLEGE UNITS

**Student Credit Hour Production (SCHP)**  
Fall 2012-Fall 2016



### SCHP, Other University College Units

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate	1,026.0	1,223.0	1,303.0	1,184.0	1,212.0
Graduate	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>1,026.0</b>	<b>1,223.0</b>	<b>1,303.0</b>	<b>1,184.0</b>	<b>1,212.0</b>

### SCHP by Faculty Designation, Other University College Units

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full-Time	532.0	573.0	869.0	760.0	812.0
Part-Time	420.5	629.0	434.0	382.0	400.0
Transitional Retiree	19.5	0.0	0.0	0.0	0.0
Split Load †	54.0	21.0	0.0	42.0	0.0
<b>Total</b>	<b>1,026.0</b>	<b>1,223.0</b>	<b>1,303.0</b>	<b>1,184.0</b>	<b>1,212.0</b>

### SCHP by Source, Other University College Units

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Bowling Green	1,002.0	1,216.0	1,303.0	1,184.0	1,212.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	24.0	7.0	0.0	0.0	0.0
<b>Total</b>	<b>1,026.0</b>	<b>1,223.0</b>	<b>1,303.0</b>	<b>1,184.0</b>	<b>1,212.0</b>

### Honors SCHP, Other University College Units

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Lower Division	471.0	716.0	743.0	608.0	612.0
Upper Division	404.0	376.0	417.0	376.0	315.0
<b>Total</b>	<b>875.0</b>	<b>1,092.0</b>	<b>1,160.0</b>	<b>984.0</b>	<b>927.0</b>

†Split Load includes full time faculty teaching in the department but officially assigned elsewhere.

### Fall 2016 Full-Time Faculty: Other University College Units

**Total Full-Time Faculty: 9**

	N	%
<b>Faculty Areas:</b>		
Other University College Units	9	100%
<b>Gender:</b>		
Male	2	22.2%
Female	7	77.8%
<b>Ethnicity:</b>		
White	4	44.4%
Other	4	44.4%
Non-Resident Alien	1	11.1%
<b>Rank:</b>		
Associate Professor	1	11.1%
Assistant Professor	5	55.6%
Instructor I	3	33.3%
<b>Tenure Status:</b>		
Tenure-Track	6	66.7%
Non Tenure-Track	3	33.3%
<b>Terminal Degrees:</b>		
Terminal Degree	5	55.6%
Degree is not Terminal	4	44.4%



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Art Education for Teacher Leaders, MAE (#0443) ***	2	2	6	2	1		0	1	0	0	6	
Art Education, MAE (#055) ***	0	0	0	0	0		7	0	0	0	0	
Communicating in Organizations, CER (#0471)	0	0	0	4	3		0	0	0	0	2	
Communication, MA (#109) ***	23	6	2	0	0		13	13	11	0	1	
Creative Writing, MFA (#0478)	0	0	0	6	13		0	0	0	0	0	
Criminology, MA (#0421)	11	14	17	15	19		7	4	4	3	2	
English, MA (#067)	39	27	24	18	17		10	11	11	13	5	
Folk Studies, MA (#069)	28	29	23	20	17		10	5	9	12	11	
Historic Preservation, CER (#0423)	2	2	2	2	0		0	1	0	0	0	
History Education, MAE (#111) ***	2	1	0	0	0		0	0	0	0	0	
History, MA (#078)	38	38	36	23	18		4	12	14	7	12	
Music Education for Teacher Leaders, MAE (#0439) ***	7	1	0	0	0		0	3	5	0	1	
Music Education, MAE (#089) ***	3	0	0	0	0		7	13	0	0	0	
Music, MM (#0453)	5	14	17	21	23		0	0	6	4	7	
Organizational Communication, CER (#175) ***	3	3	4	0	0		4	1	3	1	0	
Organizational Communication, MA (#0012)	10	16	21	20	13		0	0	4	7	11	
Public Administration, MPA (#051)	56	54	44	43	32		25	39	25	24	12	
Religious Studies, MA (#0446)	10	10	5	6	3		0	2	1	5	3	
Sociology, MA (#105)	23	17	9	7	6		12	7	4	6	2	
Teaching English to Speakers of Other Languages, CER (#0416)	4	4	4	4	3		3	0	1	1	3	
<b>Overall Potter College of Arts &amp; Letters</b>	<b>266</b>	<b>238</b>	<b>214</b>	<b>191</b>	<b>168</b>	<b>( 36.8%)</b>	<b>102</b>	<b>112</b>	<b>98</b>	<b>83</b>	<b>78</b>	<b>( 23.5%)</b>
Accountancy, MACC (#0445)	2	7	11	6	7		0	4	9	12	6	
Applied Economics, MA (#0410)	21	23	17	26	21		7	9	10	10	10	
Business Administration, MBA (#057)	82	106	110	117	110		47	57	43	50	36	
Business Core Competencies, CER (#0487)	0	0	0	0	4		0	0	0	0	0	
Business Sustainability, CER (#0474)	0	0	0	1	1		0	0	0	0	0	
<b>Overall Gordon Ford College of Business</b>	<b>105</b>	<b>136</b>	<b>138</b>	<b>150</b>	<b>143</b>	<b>36.2%</b>	<b>54</b>	<b>70</b>	<b>62</b>	<b>72</b>	<b>52</b>	<b>( 3.7%)</b>
Addictions Counseling and Education, CER (#218) ***	0	0	0	0	0		3	0	0	0	0	
Adult Education, CER (#0450)	0	3	5	2	12		0	1	0	2	4	
Adult Education, MAE (#047)	45	49	42	26	17		12	15	10	16	13	
Autism Spectrum Disorders, CER (#0441)	11	15	11	7	5		4	4	2	4	5	
Career Counseling, CER (#0440) ***	5	7	9	3	0		1	2	4	3	2	
Career Services, CER (#0468)	0	0	5	8	5		0	0	0	0	1	
Community College Faculty Preparation (Post Masters), CER (#162)	3	3	1	2	0		0	2	0	0	0	
Counseling, C (#159)	16	19	13	8	5		27	21	18	18	24	
Counseling, MAE (#043)	32	38	32	34	41		10	14	11	8	13	
Counselor Education, EDS (#112)	0	1	0	0	0		0	0	0	0	0	
Director of Special Education, R1 (#0426) †	7	5	8	1	2		2	2	1	1	3	
Doctor of Psychology, PSYD (#0476)	0	0	0	12	19		0	0	0	0	0	
Early Childhood Education, R1 (#156) †	1	0	0	0	0		1	0	0	0	0	
Education and Behavioral Science Studies, MAE (#042)	2	4	6	1	6		1	1	1	6	0	
Education/UL, CD (#142) ††	1	1	1	0	0		0	0	0	0	0	
Educational Leadership, C (#131)	145	100	58	80	69		86	150	137	41	44	
Educational Leadership, EDD (#0010)	113	124	121	122	109		18	14	17	20	20	
Educational Technology, CER (#167)	3	1	11	5	3		1	2	1	1	3	
Elementary Education Teacher Leader, R2 (#0430) †	1	1	1	0	0		0	0	0	1	0	
Elementary Education for Teacher Leaders, MAE (#0433)	66	67	61	70	46		0	13	26	22	24	
Elementary Education, EDS (#118)	3	1	0	0	1		1	1	1	0	0	
Elementary Education, MAE (#065) ***	33	1	0	0	0		75	82	1	0	0	
Elementary Education, R1 (#084) †	3	6	4	2	6		8	2	3	2	3	
Elementary Education, R2 (#091) *** †	4	0	0	0	0		5	9	0	0	0	
Exceptional Education - LBD, MAE (#0424) ***	42	9	0	1	1		45	34	14	0	0	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

††The Educational Administration & Organizational Development Doctoral Program is a Ph.D. program WKU offers in cooperation with Univ. of Louisville.



	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2012	2013	2014	2015	2016		11/12	12/13	13/14	14/15	15/16	
Exceptional Education - MSD, MAE (#0425) ***	8	1	0	0	0		11	10	2	0	0	
Exceptional Education, MAE (#107) ***	3	0	0	0	0		18	6	0	0	0	
Gifted Education and Talent Development, MAE (#0482)	0	0	0	4	23		0	0	0	0	0	
Guidance - Secondary, R1 (#123) *** †	0	0	0	0	0		1	0	0	0	0	
Guidance, R1 (#048) †	22	9	8	4	3		10	16	12	8	7	
Instructional Design, CER (#0418)	5	5	9	10	12		0	0	2	3	6	
Instructional Design, MS (#0428)	3	11	19	22	19		0	0	0	3	6	
Instructional Leadership, School Principal, MAE (#151) ***	20	2	0	0	0		20	19	11	0	0	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	1	9	11	6	6		0	0	1	1	7	
Interdisciplinary Early Childhood Education, Birth to Primary, for Teacher Leaders, MAE (#0461)	1	4	5	4	5		0	0	0	0	4	
Interdisciplinary Early Childhood Education, MAE (#0436) ***	12	1	0	0	0		0	3	6	0	0	
Interdisciplinary Early Childhood Education, MAE (#144) ***	0	0	0	0	0		9	5	0	0	0	
International Student Services, CER (#0415)	9	5	10	12	2		4	5	4	2	3	
Library Media Education, MS (#083)	112	89	62	73	78		57	57	48	23	28	
Library Media Education, R1 (#0429) †	4	1	4	5	2		0	1	0	1	1	
Literacy Education, MAE (#044)	22	15	17	16	13		3	10	5	5	4	
Literacy in Post-secondary Settings, CER (#0462)	1	1	3	3	0		0	0	4	0	3	
MSD Certification, C (#0477) ***	0	0	0	3	0		0	0	0	0	0	
Middle Grades Education for Initial Certification, MAT (#0458)	0	1	2	3	2		0	0	0	1	0	
Middle Grades Education for Teacher Leaders, MAE (#0434)	17	17	19	21	29		0	0	8	5	6	
Middle Grades Education, MAE (#139) ***	4	1	0	0	0		16	11	0	0	0	
Middle Grades Education, R1 (#158) †	2	2	0	0	0		0	0	1	1	0	
Middle Grades Education, R2 (#154) *** †	1	0	0	0	0		1	3	0	0	0	
Psychology, MA (#092)	50	59	24	20	23		16	9	14	13	7	
SIP, C (#0412) ***	1	0	0	0	0		1	0	0	0	0	
School Administration, EDS (#098)	3	2	3	5	4		2	1	0	0	0	
School Administration, R1 (#121) †	44	24	39	48	32		30	38	20	11	17	
School Counseling, MAE (#046)	37	41	20	13	13		37	27	22	9	8	
School Psychology, EDS (#147)	16	22	23	22	25		5	7	3	6	8	
Secondary Education Teacher Leader, R2 (#0432) †	0	0	1	0	0		0	0	0	0	0	
Secondary Education for Initial Certification, MAT (#0495)	0	10	16	16	14		0	0	0	8	12	
Secondary Education for Teacher Leaders, MAE (#0435)	28	42	42	27	22		1	2	9	20	8	
Secondary Education, EDS (#119)	0	0	1	0	0		0	0	0	0	0	
Secondary Education, MAE (#103) ***	16	1	1	0	0		39	16	10	0	1	
Secondary Education, R1 (#124) †	3	2	4	4	3		1	0	1	0	2	
Secondary Education, R2 (#125) *** †	3	0	0	0	0		3	4	0	0	0	
Special Education Initial Certification: Learning and Behavioral Disorders, MAT (#0456)	2	14	15	12	11		0	0	0	8	4	
Special Education for Teacher Leaders: Learning and Behavioral Disorders, MAE (#0457)	5	19	24	20	20		0	0	2	3	5	
Special Education, LBD, MAE (#0437) ***	78	42	15	7	0		0	8	24	13	5	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	39	44	27	14	7		0	3	12	13	14	
Student Affairs in Higher Education, MAE (#145)	31	32	46	43	34		14	14	9	10	19	
Teacher Education, C (#132)	43	31	27	38	28		24	16	15	12	17	
<b>Overall College of Education and Behavioral Sciences</b>	<b>1,182</b>	<b>1,014</b>	<b>886</b>	<b>859</b>	<b>777</b>	<b>( 34.3%)</b>	<b>623</b>	<b>660</b>	<b>492</b>	<b>324</b>	<b>361</b>	<b>( 42.1%)</b>
Advanced Worksite Health Promotion, CER (#0465)	0	0	0	3	3		0	0	1	1	2	
Aging Studies, CER (#0419)	9	8	11	10	5		1	3	4	3	6	
Child and Family Studies, MS (#0489)	0	0	0	0	5		0	0	0	0	0	
Communication Disorders, MS (#114) ***	220	0	0	0	0		0	0	0	0	0	

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.  
 \*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.  
 \*\*\*Program closed.  
 †The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.





	Duplicated Enrollments *						Duplicated Credentials **					
	2012	2013	2014	2015	2016	5 Yr Diff	11/12	12/13	13/14	14/15	15/16	5 Yr Diff
Communication Disorders, MS (#114)***	0	213	131	40	4		79	74	91	87	52	
Communication Disorders, R1 (#164)***†	7	9	6	4	7		4	5	5	9	4	
Dietetic Practice, CER (#0451)	10	10	10	8	10		0	10	10	8	11	
Environmental Health and Safety, CER (#0427)	1	3	3	3	2		1	1	2	2	0	
Environmental and Occupational Health Science, MS (#0473)	0	0	0	17	19		0	0	0	0	3	
Facility and Event Management, CER (#0455)	12	14	11	9	14		0	12	19	12	9	
Family Nurse Practitioner (Post MSN), CER (#0449)	7	5	4	7	10		0	3	2	4	1	
Health Administration, MHA (#153)	64	78	75	69	70		9	15	34	19	30	
Intercollegiate Athletic Administration, CER (#0481)	0	0	0	8	2		0	0	0	0	3	
Kinesiology, MS (#0454)	4	13	22	15	18		0	1	4	2	5	
Nonprofit Administration, CER (#0463)	0	18	20	17	16		0	0	6	9	2	
Nurse Administrator (Post MSN), CER (#0420)	0	0	0	1	0		0	0	0	0	0	
Nursing Education (Post MSN), CER (#172)	3	0	2	1	3		0	0	1	0	1	
Nursing Practice, DNP (#0011)	32	57	60	65	72		0	0	6	9	8	
Nursing, MSN (#149)	193	193	156	119	71		50	52	67	68	58	
Nursing, Primary Care (Post MSN), CER (#176)***	1	1	0	0	0		5	0	0	0	0	
Physical Education, MS (#090)***	20	2	0	0	0		19	13	3	0	0	
Physical Therapy, DPT (#0013)	0	30	60	90	91		0	0	0	0	28	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	0	0	0	5	9		0	0	0	0	0	
Public Health, MPH (#152)	58	68	71	51	52		24	26	14	21	25	
Recreation and Sport Administration, MS (#095)	218	256	237	230	217		85	103	104	105	120	
Social Work, MSW (#157)	117	129	113	112	109		67	39	63	59	61	
Speech-Language Pathology, MS (#0466)	0	0	68	136	162		0	0	0	0	22	
<b>Overall College of Health and Human Services</b>	<b>976</b>	<b>1,107</b>	<b>1,060</b>	<b>1,020</b>	<b>971</b>	<b>( 0.5%)</b>	<b>344</b>	<b>357</b>	<b>436</b>	<b>418</b>	<b>451</b>	<b>31.1%</b>
Gender and Women's Studies, CER (#1712)	13	14	10	13	22		2	1	5	7	4	
Global Pathways to Sustainability, CER (#0472)	0	0	0	1	0		0	0	0	0	1	
Leadership Dynamics, MA (#0422)***	45	17	1	1	0		15	17	8	1	0	
Leadership Studies, CER (#163)***	43	39	17	6	4		23	21	9	1	4	
Leadership Studies, MA (#0464)***	0	25	20	4	1		0	0	6	11	1	
Organizational Leadership, CER (#1723)	0	0	20	19	24		0	0	0	6	19	
Organizational Leadership, MA (#0467)	0	0	32	152	252		0	0	0	7	38	
Social Responsibility and Sustainable Communities, MA (#0448)	38	31	31	28	27		0	2	9	7	11	
Women's Studies, CER (#161)***	3	3	0	0	0		3	3	1	0	0	
<b>Overall University College</b>	<b>142</b>	<b>129</b>	<b>131</b>	<b>224</b>	<b>330</b>	<b>132.4%</b>	<b>43</b>	<b>44</b>	<b>38</b>	<b>40</b>	<b>78</b>	<b>81.4%</b>
Agriculture, MS (#052)	20	11	18	12	27		3	7	5	4	4	
Biology Education, MAE (#054)***	0	0	0	0	0		0	1	0	0	0	
Biology for Teacher Leaders, MAE (#0442)	1	2	1	2	2		0	0	0	0	0	
Biology, MS (#056)	48	49	42	30	30		22	21	16	21	10	
Chemistry Education, MAE (#061)***	0	0	0	0	0		1	0	0	0	0	
Chemistry, MS (#059)	35	30	26	30	29		13	12	22	12	10	
Computer Science, MS (#117)	46	33	30	54	51		31	29	16	7	9	
Engineering Technology Management, MS (#0447)	41	48	50	71	55		1	4	8	9	6	
Geography Education for Teacher Leaders, MAE (#0444)	0	0	0	0	1		0	0	0	0	0	
Geoscience, MS (#072)	36	32	28	27	26		8	8	13	6	9	
Graduate Geographic Information Science, CER (#203)	4	2	1	0	0		3	4	4	1	1	
Homeland Security Sciences, MS (#0413)	14	9	7	9	8		0	4	5	2	2	
Lean Sigma, CER (#0452)	0	1	7	10	12		0	0	0	3	0	
Mathematics, MA (#049)	22	32	33	26	30		13	6	6	11	8	
Mathematics, MS (#085)	12	11	9	10	15		10	8	2	5	2	
Psychology, MS (#0469)	0	0	38	29	23		0	0	0	12	18	
Technology Management, MS (#045)***	11	6	3	1	1		2	2	3	2	0	
<b>Overall Ogden College of Science and Engineering</b>	<b>290</b>	<b>266</b>	<b>293</b>	<b>311</b>	<b>310</b>	<b>6.9%</b>	<b>107</b>	<b>106</b>	<b>100</b>	<b>95</b>	<b>79</b>	<b>( 26.2%)</b>
<b>Grand Total</b>	<b>2,961</b>	<b>2,890</b>	<b>2,722</b>	<b>2,755</b>	<b>2,699</b>	<b>( 8.8%)</b>	<b>1,273</b>	<b>1,349</b>	<b>1,226</b>	<b>1,032</b>	<b>1,099</b>	<b>( 13.7%)</b>

\*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

\*\*Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2015/16 academic year would include degrees awarded in summer 2015, fall 2015 & spring 2016.

\*\*\*Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.

# section contents...



**UNIVERSITY RESOURCES**

Revenue and Expenditures.....	192
Tuition and Fees .....	194
Student Financial Assistance .....	195
Sponsored Programs .....	196
University Libraries .....	198

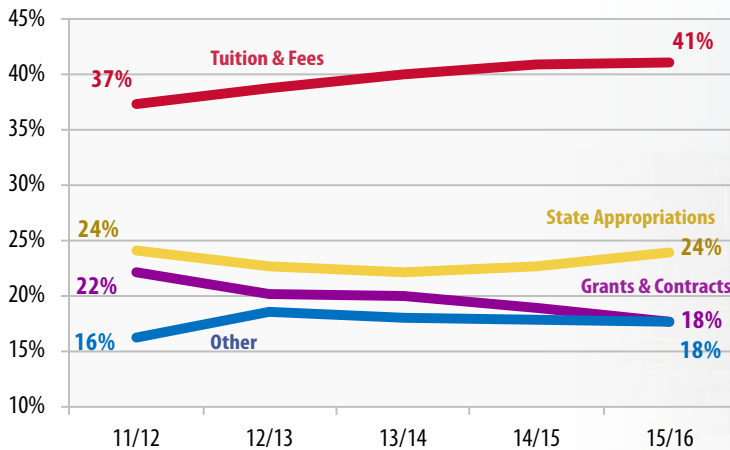




# REVENUE & EXPENDITURES

at a glance...

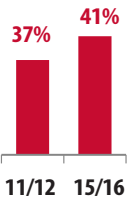
**Revenue Sources**  
Fiscal Year 2015/16



Tuition and fees serve as the main source of revenue. Tuition now accounts for 41% of university revenue followed by state appropriations which make up about 24%.

## WKU Revenue & Expenditures 2015/16

betcha didn't know...

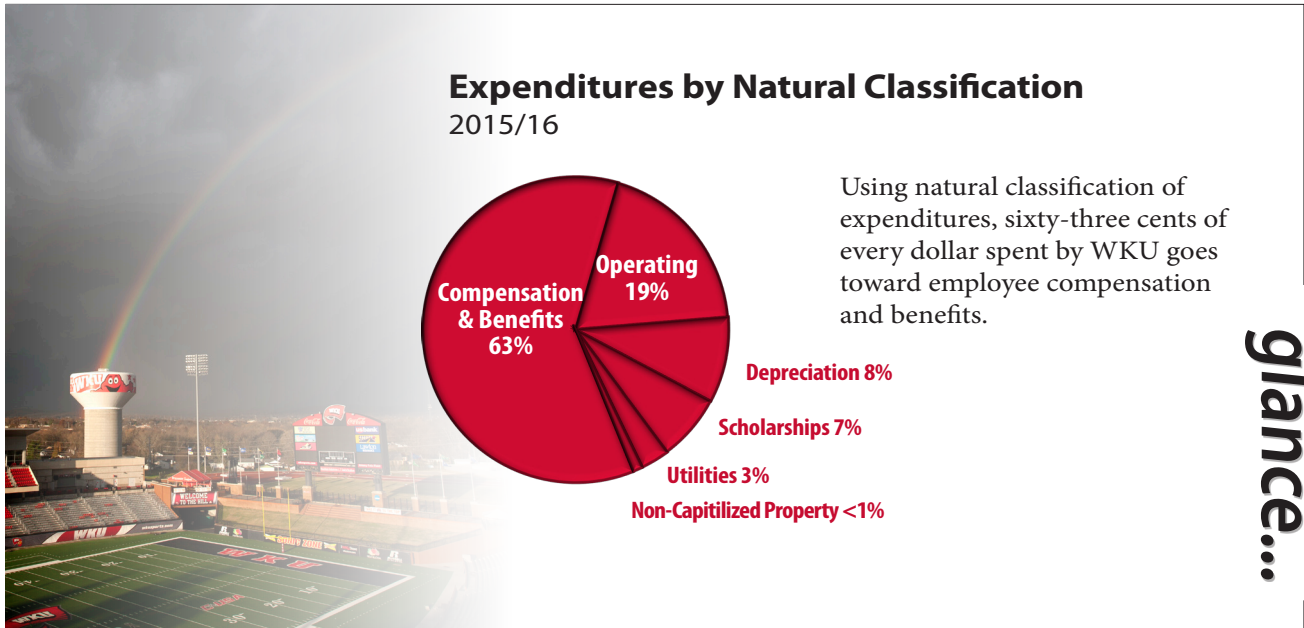


The percentage of revenue received from **tuition and fees** has increased by **4 percentage points** since 2011/12.

**State appropriations increased by 6.3% between 11/12 and 15/16.** Total state appropriation revenue was \$80,644,404 in 2015/16. In 2011/12, appropriations were about \$4.76 million lower at \$75,879,500. In both years, state appropriations accounted for about 24% of total revenue.

	Amount	%	
<b>Actual Revenue by Source</b>	Tuition & Fees (net of discounts)	\$139,398,091	41.1%
	State Appropriations	\$80,644,404	23.8%
	Federal Grants & Contracts	\$35,889,217	10.6%
	State Grants & Contracts	\$19,177,259	5.7%
	Local & Private Grants & Contracts	\$4,486,655	1.3%
	Sales & Services of Educational Activities	\$20,051,165	5.9%
	Other Operating & Non-Operating Revenue	\$18,740,437	5.5%
	Auxiliary Enterprise Revenues (net of discounts)	\$20,598,357	6.1%
	<b>Total Revenue</b>	<b>\$338,985,585</b>	<b>100.0%</b>
<b>Actual Expenditures by Natural Classification</b>	Compensation & Benefits	\$212,109,728	63.2%
	Supplies, Contractual, Services, Other Operating	\$62,595,890	18.6%
	Utilities	\$9,052,801	2.7%
	Non-Capitalized Property	\$1,966,705	0.6%
	Scholarships	\$22,285,358	6.6%
	Depreciation	\$27,689,482	8.2%
	<b>Total Operating Expenditures</b>	<b>\$335,699,964</b>	<b>100.0%</b>





### WKU Total Expenditures 2015/16

	Amount	%
Instruction	\$110,706,132	32.2%
Research	\$7,299,227	2.1%
Public Service	\$14,774,737	4.3%
Libraries	\$5,894,086	1.7%
Academic Support	\$19,024,604	5.5%
Student Services	\$33,231,140	9.7%
Institutional Support	\$43,041,450	12.5%
Operating & Maintenance of Plant	\$30,443,008	8.9%
Student Financial Aid	\$22,966,891	6.7%
Depreciation	\$27,689,482	8.1%
Auxiliary Enterprises	\$20,629,207	6.0%
<b>Total Operating Expenditures</b>	<b>\$335,699,964</b>	<b>97.8%</b>
Interest on Capital Asset Related Debt	\$6,809,056	2.0%
Other Non-Operating	\$878,772	0.3%
<b>Total Non-Operating Expenditures</b>	<b>\$7,687,828</b>	<b>2.2%</b>
<b>Total Expenditures</b>	<b>\$343,387,792</b>	<b>100.0%</b>

**betcha didn't know...**

Revenue has grown by **7.4%**

over five years. In 2011/12, total revenue was \$315.5 million compared to nearly \$339 million in 2015/16, a difference of \$23.5 million.

Total operating expenditures increased by **8.2%**

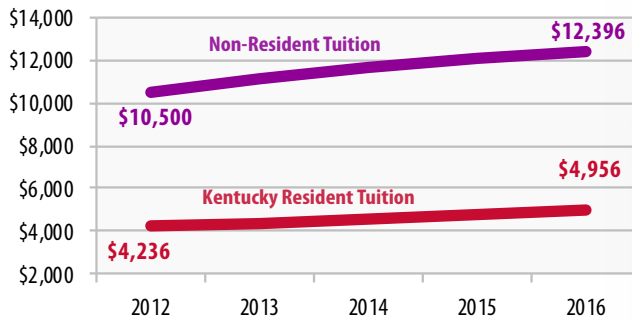
over the last five years. Between 2011/12 and 2015/16, expenditures increased by about \$25.4 million, from \$310.3 million to \$335.7 million.



# TUITION & FEES

at a glance...

## Undergraduate Tuition Trend Fall 2012 – Fall 2016



Kentucky residents experienced a 17% increase in tuition over five years. Non-residents have seen an 18% increase over the same time period.



## betcha didn't know...

WKU's average annual cost is **14%** below the national average among public four-year institutions.

Source: College Entrance Examination Board (2016). Trends in College Pricing.

### Average Annual Cost to Attend WKU 2016/17

Undergraduate Tuition .....	\$9,912
Room (on-campus) .....	\$4,463
Board (meal plan) .....	\$3,250
<b>Total Cost .....</b>	<b>\$17,625</b>

## Semester Tuition & Fees by Residency & Level

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	
<b>Kentucky Residents</b>	<b>Full-Time:</b>					
	Undergraduate	\$4,236	\$4,361	\$4,570	\$4,741	\$4,956
	Graduate	\$4,670	\$4,900	\$5,150	\$5,430	\$5,700
	<b>Per Credit Hour:</b>					
	Undergraduate	\$353	\$363	\$381	\$395	\$413
	Graduate	\$467	\$490	\$515	\$543	\$570
<b>Non-Kentucky Residents</b>	<b>Full-Time:</b>					
	Undergraduate	\$10,500	\$11,124	\$11,676	\$12,066	\$12,396
	Graduate	\$5,830	\$6,400	\$6,910	\$7,630	\$8,160
	<b>Per Credit Hour:</b>					
	Undergraduate	\$875	\$927	\$973	\$1,006	\$1,033
	Graduate	\$583	\$640	\$691	\$763	\$816



# STUDENT FINANCIAL ASSISTANCE

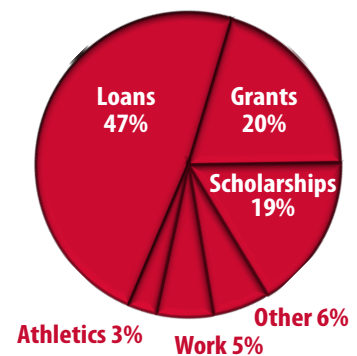
## Student Financial Assistance, 2016/17 Awards

	Amount	N	
<b>Grants</b>	Federal Pell Grant	5,778	
	Federal Supplemental Educational Opportunity (SEOG) Grant	680	
	KY Educational Excellence Scholarship (KEES)	6,908	
	TEACH Grant	7	
	State Grant—College Access Program (CAP)	3,403	
	<b>Total</b>	<b>\$40,082,536</b>	
<b>Loans</b>	Loans from Outside Lender	689	
	Parent Loan	2,021	
	Perkins Loan	168	
	Stafford Loan	14,813	
	<b>Total</b>	<b>\$94,836,030</b>	
<b>Work</b>	College Work Study	767	
	Institutional Work	2,095	
	<b>Total</b>	<b>\$10,155,136</b>	
<b>Scholarships</b>	CHF & WKU Foundation	2,065	
	Graduate Scholarship	1,213	
	Off-Campus Scholarship Donors	1,595	
	University Scholarships	9,175	
	<b>Total</b>	<b>\$38,899,125</b>	
<b>Ath.</b>	Athletic Grant-In-Aid	1,368	
	<b>Total</b>	<b>\$5,557,999</b>	
<b>Other</b>	Employer Assistance	153	
	Veteran's Assistance	742	
	Vocational Rehabilitation	224	
	WKU and State Mandated Waivers	269	
	WKU Employee Dependent Waiver	1,035	
	<b>Total</b>	<b>\$12,847,150</b>	
<b>Total Student Financial Assistance</b>		<b>\$202,377,977</b>	
<b>Unduplicated Headcount of Recipients<sup>1</sup></b>		<b>17,306</b>	

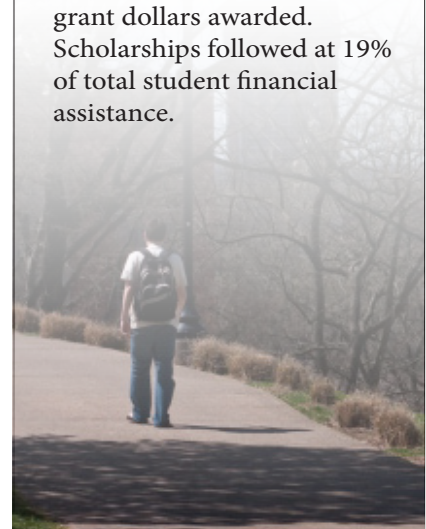
<sup>1</sup>Students may receive more than one type of assistance.

at a  
glance...

### Student Financial Assistance 2016/17



Almost half of student financial assistance awarded was in the form of loans. Grants made up one-fifth of awards, with the Federal Pell Grant making up the largest portion (56%) of grant dollars awarded. Scholarships followed at 19% of total student financial assistance.



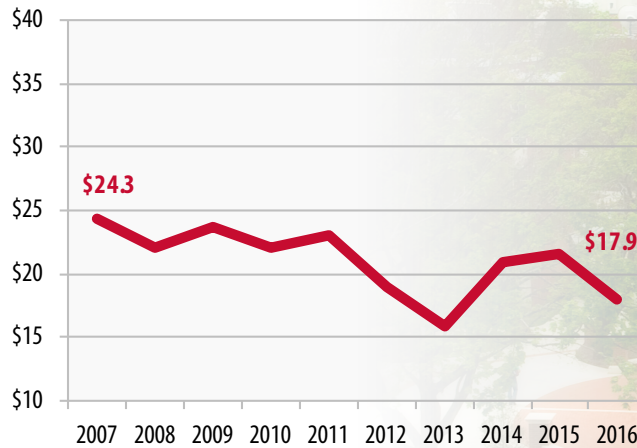


# SPONSORED PROGRAMS

at a glance...

## Sponsored Programs

Fiscal Year 2007 – Fiscal Year 2016



Sponsored Program awards were down \$6.4 million in 2016 compared to 2007. Amount awarded peaked in 2006 at \$31.9 million.

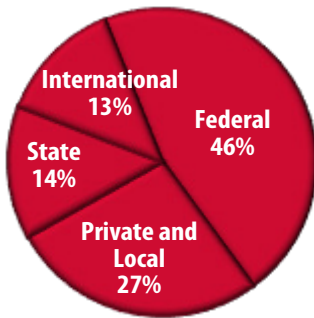
## Historical Sponsored Programs Awarded by External Agencies

Fiscal Year 2007 – Fiscal Year 2016

Type	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	10 yr diff
Number of Funded Proposals	346	267	260	248	195	186	209	172	205	205	(40.8 %)
Amount Awarded ( <i>in millions</i> )	\$24.3	\$22.1	\$23.7	\$22.1	\$23.0	\$19.0	\$15.8	\$20.9	\$21.5	\$17.9	(26.3 %)

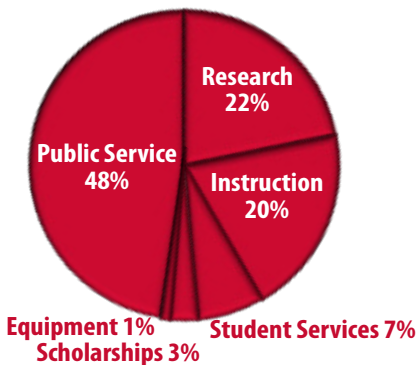


### Awards by External Agency, FY 2016



Agency	Amount	%
Federal	\$8,148,805	45.5%
State	\$2,525,117	14.1%
Local	\$138,596	0.8%
Private	\$4,686,298	26.2%
International	\$2,407,155	13.4%
<b>Total</b>	<b>\$17,905,971</b>	<b>100.0%</b>

### Awards by Project Type, FY 2016



Type	Amount	%
Public Service	\$8,554,688	47.8%
Research	\$3,905,616	21.8%
Instruction	\$3,602,030	20.1%
Student Services	\$1,249,863	7.0%
Scholarships	\$466,574	2.6%
Equipment	\$127,200	0.7%
<b>Total</b>	<b>\$17,905,971</b>	<b>100.0%</b>

### Awards by College, FY 2016

College	Amount	%
College of Education and Behavioral Sciences	\$5,603,573	31.3%
College of Health and Human Services	\$1,502,688	8.4%
Gordon Ford College of Business	\$16,750	0.1%
Ogden College of Science and Engineering	\$6,620,608	37.0%
Potter College of Arts & Letters	\$460,588	2.6%
University College	\$87,725	0.5%
Honors	\$40,725	0.2%
Other	\$3,573,314	20.0%
<b>Total</b>	<b>\$17,905,971</b>	<b>100.0%</b>

top ten...

### Sponsored Programs Awarding Agencies FY 2016

1. US Dept of Health and Human Services \$3,146,445
2. Midland Valley Exploration, Ltd. \$2,407,155
3. US Department of Education \$2,133,611
4. Corporation for Public Broadcasting \$1,373,005
5. National Science Foundation \$1,100,461
6. U of L Research Foundation \$378,250
7. National Park Service \$260,413
8. KY Council on Postsecondary Ed. \$253,176
9. Kentucky Department of Education \$249,917
10. Kentucky Higher Ed Assistance Authority \$190,000

**\$11.3 million**

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

**63%**



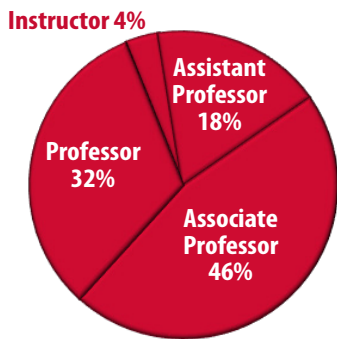
of Sponsored Programs Awarded.



# UNIVERSITY LIBRARIES

## at a glance...

### Library Faculty by Rank 2016/17



Professor .....	9
Associate Professor.....	13
Assistant Professor .....	5
Instructor .....	1
<b>Total Library Faculty .....</b>	<b>28</b>



### University Libraries

2016/17

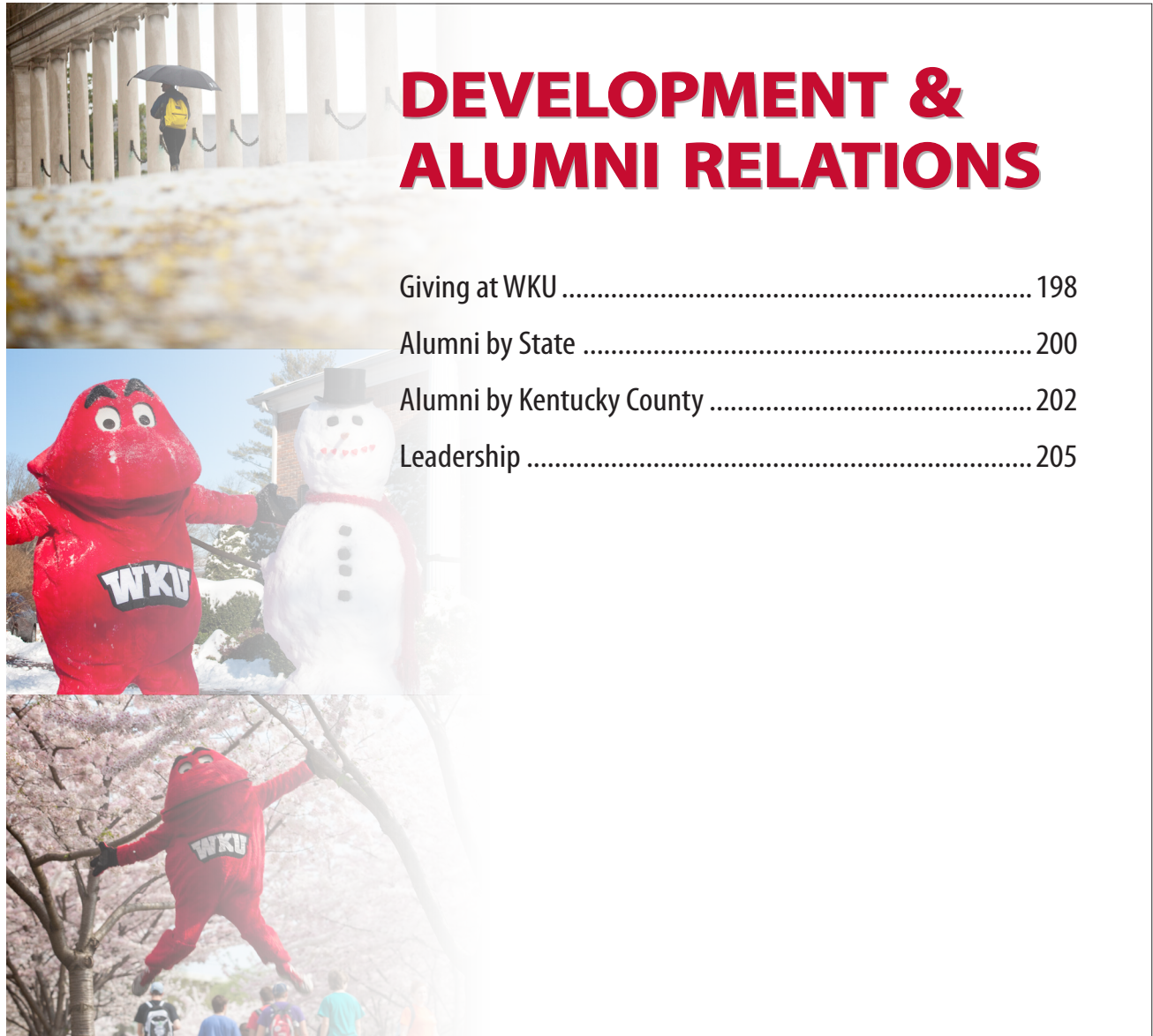
<b>Collections</b>	Books (cataloged volumes)	869,321
	Bound Periodicals	128,887
	Serials Subscriptions	3,741
	Government Documents	966,498
	Microforms	1,915,687
	CD-ROM and Internet Databases <sup>1</sup>	4,981
	Manuscripts and Archives (linear feet)	7,912
	Sound Recordings (CDs, audiotapes, & phonos) and Films and Videotapes <sup>2</sup>	32,047
	Graphic and Cartographic Materials <sup>3</sup>	8,176
	<b>Services</b>	<b>Circulation:</b>
General		112,456
Reserve Transactions		2,264
<b>Interlibrary Loan:</b>		
Borrowed		4,546
Lending Requests		1,296
Document Delivery on Campus		243
<b>Information Services to Groups:</b>		
Number of Presentations		746
Number of Persons Served		10,184
Reference Transactions (all areas)		16,882
Patron Gatecount (all areas)		549,022
<b>Regional Campuses:</b>		
Requests for Service		1,498
Document Deliveries		931
<b>Expenditures</b>	Books, videotapes, etc.	\$560,425
	Serials (all formats)	\$2,328,142
	Personnel & Other Operating Expenses	\$5,200,024
	<b>Total Expenditures</b>	<b>\$8,088,591</b>

<sup>1</sup>Approximately 44,000 periodicals in full-text are accessible within these databases.

<sup>2</sup>Does not include research LP collection at the Kentucky Library.

<sup>3</sup>Does not include map collection on permanent loan to the Department of Geography & Geology.

# section contents...



## DEVELOPMENT & ALUMNI RELATIONS

Giving at WKU .....	198
Alumni by State .....	200
Alumni by Kentucky County .....	202
Leadership .....	205

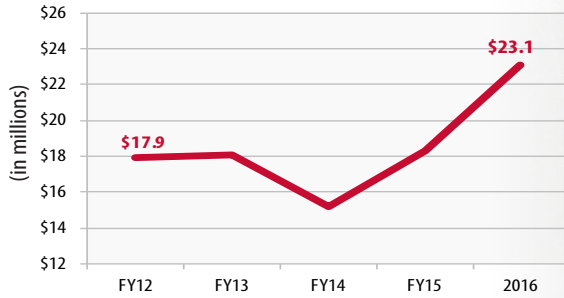




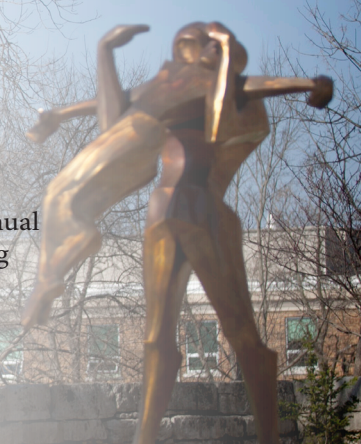
# GIVING AT WKU

at a glance...

**Giving at WKU**  
Fiscal Year 2012 – Fiscal Year 2016



WKU saw a record \$23.1 million in annual gifts in FY16. Giving increased by 26.2% from FY15 to FY16.



## Private Giving by College/Division and Purpose

	FY2014	FY2015	FY2016	
<b>Giving by College/Division</b>	College of Education and Behavioral Sciences	\$1,101,807	\$374,706	\$324,420
	College of Health and Human Services	\$707,290	\$546,941	\$645,644
	Gordon Ford College of Business	\$522,894	\$1,278,994	\$1,303,821
	Honors College	\$33,467	\$100,353	\$174,717
	Ogden College of Science and Engineering	\$819,363	\$612,061	\$679,743
	Potter College of Arts & Letters	\$424,492	\$426,027	\$568,161
	University College	\$41,129	\$36,388	\$54,041
	Other Academic Areas	\$6,051,725	\$10,056,980	\$8,494,945
	Athletics	\$3,094,243	\$2,743,809	\$3,986,287
	Other Non-Academic Areas and Unrestricted	\$2,402,429	\$2,148,622	\$6,895,773
	<b>Total</b>	<b>\$15,198,839</b>	<b>\$18,324,880</b>	<b>\$23,127,551</b>
<b>Giving by Purpose (Non-Endowments and Endowments)</b>	Academics	\$1,572,627	\$2,071,694	\$2,264,733
	Athletics	\$237,909	\$160,055	\$251,385
	Capital Property, Plant, Equipment	\$1,337,679	\$4,274,084	\$4,704,319
	Faculty and Staff Support	\$1,021,184	\$532,366	\$579,316
	Library	\$77,617	\$60,527	\$59,665
	Operations/Maintenance	\$2,010,215	\$6,815	\$4,655
	Other Restricted	\$780,220	\$449,793	\$5,361,076
	Physical Plant	\$41,140	\$16,500	\$409,004
	Public Service & Extension	\$1,411,135	\$863,008	\$898,055
	Research	\$78,624	\$44,805	\$9,282
	Student Financial Aid	\$6,437,600	\$9,628,668	\$7,902,958
	Unrestricted	\$192,889	\$216,564	\$683,103
	<b>Total</b>	<b>\$15,198,839</b>	<b>\$18,324,880</b>	<b>\$23,127,551</b>

**betcha didn't know...**

Although the number of Major gifts (gifts over \$10,000) accounted for less than **1%** of total gifts given in FY16, they accounted for almost **68%** or **\$15.7 million** of the total amount given.

**683** faculty and staff gave gifts amounting to **\$465,820**.

**Other Academic Areas** (such as scholarships, Gatton Academy, Library, Museum, Research, SKyTeach, and Student Publications) represented **37%** of total gifts given, equal to **\$8.5 million**.





## Total Giving to WKU

	FY2012	FY2013	FY2014	FY2015	FY2016
WKU Foundation	\$8,545,568	\$8,036,324	\$8,675,666	\$8,547,306	\$9,351,303
WKU Direct Gifts	\$2,429,409	\$1,380,285	\$212,152	\$0	\$1,178,055
Hilltopper Athletic Foundation	\$1,519,511	\$2,119,663	\$1,945,116	\$2,182,658	\$2,357,955
College Heights Foundation	\$4,875,888	\$6,520,514	\$4,140,904	\$7,242,415	\$10,240,238
Sponsored Programs	\$461,639	\$0	\$0	\$0	\$0
WKU Real Estate Corporation	\$483,633	\$0	\$225,000	\$352,500	\$0
<b>Total Giving</b>	<b>\$17,854,010</b>	<b>\$18,056,785</b>	<b>\$15,198,839</b>	<b>\$18,324,880</b>	<b>\$23,127,551</b>

## Private Giving by Category

	FY2012	FY2013	FY2014	FY2015	FY2016
Alumni	\$5,634,341	\$4,708,235	\$3,891,472	\$6,729,385	\$3,455,824
Friends	\$2,386,559	\$2,643,109	\$3,905,627	\$4,544,997	\$10,486,448
Corporations	\$7,740,697	\$8,143,682	\$4,774,446	\$3,611,181	\$5,649,223
Foundations	\$1,434,092	\$1,819,338	\$1,870,119	\$2,660,351	\$2,487,484
Groups & Societies	\$658,321	\$742,420	\$757,175	\$778,965	\$1,048,572
<b>Total Gifts by Source</b>	<b>\$17,854,010</b>	<b>\$18,056,785</b>	<b>\$15,198,839</b>	<b>\$18,324,880</b>	<b>\$23,127,551</b>

## Private Gifts-Cash/Non-Cash

	FY2012	FY2013	FY2014	FY2015	FY2016
Cash & Securities	\$13,628,842	\$16,076,974	\$14,385,713	\$17,709,174	\$21,932,885
Non-Cash	\$4,095,364	\$1,859,579	\$708,991	\$554,812	\$1,120,209
Matching Gifts	\$129,804	\$120,233	\$104,134	\$60,894	\$74,457
<b>Total</b>	<b>\$17,854,010</b>	<b>\$18,056,785</b>	<b>\$15,198,839</b>	<b>\$18,324,880</b>	<b>\$23,127,551</b>

## Annual Giving (Gifts under \$10,000)

	FY2012	FY2013	FY2014	FY2015	FY2016
Number of Annual Gift Donors	16,495	16,112	14,864	14,760	14,129
Number of Annual Gifts	29,780	32,476	30,666	30,075	29,436
<b>Total Giving</b>	<b>\$7,404,386</b>	<b>\$7,554,902</b>	<b>\$6,917,786</b>	<b>\$7,300,893</b>	<b>\$7,439,153</b>

## Major Giving (Gifts over \$10,000)

	FY2012	FY2013	FY2014	FY2015	FY2016
Number of Major Gift Donors	243	226	216	211	203
Number of Major Gifts	230	220	193	180	187
<b>Total Giving</b>	<b>\$10,400,830</b>	<b>\$10,507,855</b>	<b>\$8,224,252</b>	<b>\$11,035,090</b>	<b>\$15,702,418</b>



# ALUMNI BY STATE

ata  
glance...

## Alumni by State 2016/17



Nearly two thirds, or 64%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 10% of WKU Alumni living in Tennessee.



## Alumni by State, 2016/17

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	867	#3 Indiana	3,711	Nevada	148	#2 Tennessee	10,615
Alaska	57	Iowa	163	New Hampshire	45	#6 Texas	1,859
Arizona	394	Kansas	229	New Jersey	459	Utah	96
Arkansas	231	#1 Kentucky	66,152	New Mexico	106	Vermont	29
#9 California	1,255	Louisiana	209	New York	789	#10 Virginia	1,209
Colorado	483	Maine	54	#8 North Carolina	1,265	Washington	356
Connecticut	87	Maryland	466	North Dakota	26	West Virginia	121
Delaware	42	Massachusetts	224	#7 Ohio	1,530	Wisconsin	262
D.C.	81	Michigan	537	Oklahoma	173	Wyoming	33
#4 Florida	3,185	Minnesota	187	Oregon	214	Armed Forces	116
#5 Georgia	2,016	Mississippi	259	Pennsylvania	470	U.S. Territories	14
Hawaii	67	Missouri	617	Rhode Island	31	Unknown	269
Idaho	47	Montana	55	South Carolina	719	<b>Total</b>	<b>103,824</b>
Illinois	1,076	Nebraska	76	South Dakota	35		



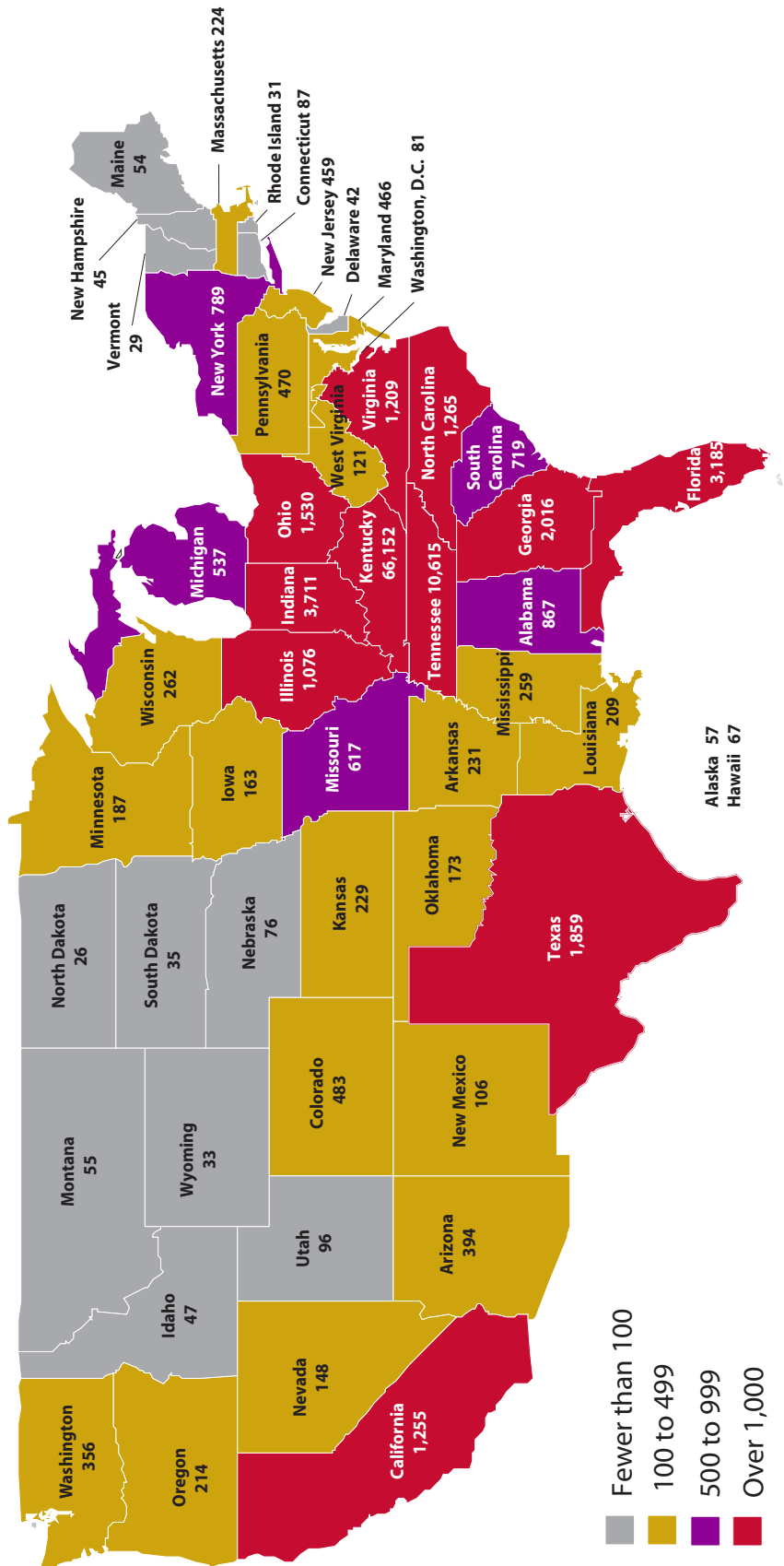
# ALUMNI BY STATE

2016/17

top ten...

## States of Alumni Represented 2016/17

<b>1.</b>	Kentucky	66,152
<b>2.</b>	Tennessee	10,615
<b>3.</b>	Indiana	3,711
<b>4.</b>	Florida	3,185
<b>5.</b>	Georgia	2,016
<b>6.</b>	Texas	1,859
<b>7.</b>	Ohio	1,530
<b>8.</b>	North Carolina	1,265
<b>9.</b>	California	1,255
<b>10.</b>	Virginia	1,209

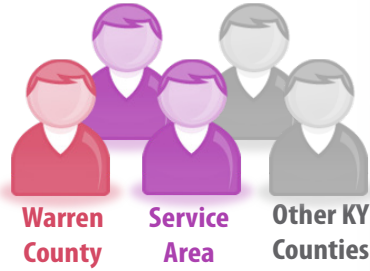




# ALUMNI BY KENTUCKY COUNTY

at a glance...

## Kentucky Alumni 2016/17



Over one of every five Alumni residing in Kentucky live in Warren County, with another two of five residing within WKU's Area of Geographic Responsibility<sup>1</sup> (🗺️).



## Alumni by Kentucky County, 2016/17

County	Alumni	County	Alumni	County	Alumni
Adair	586	Bullitt	685	Cumberland	352
#8 Allen	1,232	Butler	675	#3 Daviess	4,799
Anderson	175	Caldwell	319	Edmonson	492
Ballard	26	Calloway	123	Elliott	3
#5 Barren	3,242	Campbell	193	Estill	5
Bath	11	Carlisle	2	#6 Fayette	1,810
Bell	27	Carroll	52	Fleming	21
Boone	397	Carter	8	Floyd	15
Bourbon	59	Casey	106	Franklin	509
Boyd	48	Christian	688	Fulton	9
Boyle	243	Clark	98	Gallatin	22
Bracken	10	Clay	12	Garrard	46
Breathitt	17	Clinton	315	Grant	41
Breckinridge	569	Crittenden	65	Graves	133

<sup>1</sup> Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren.

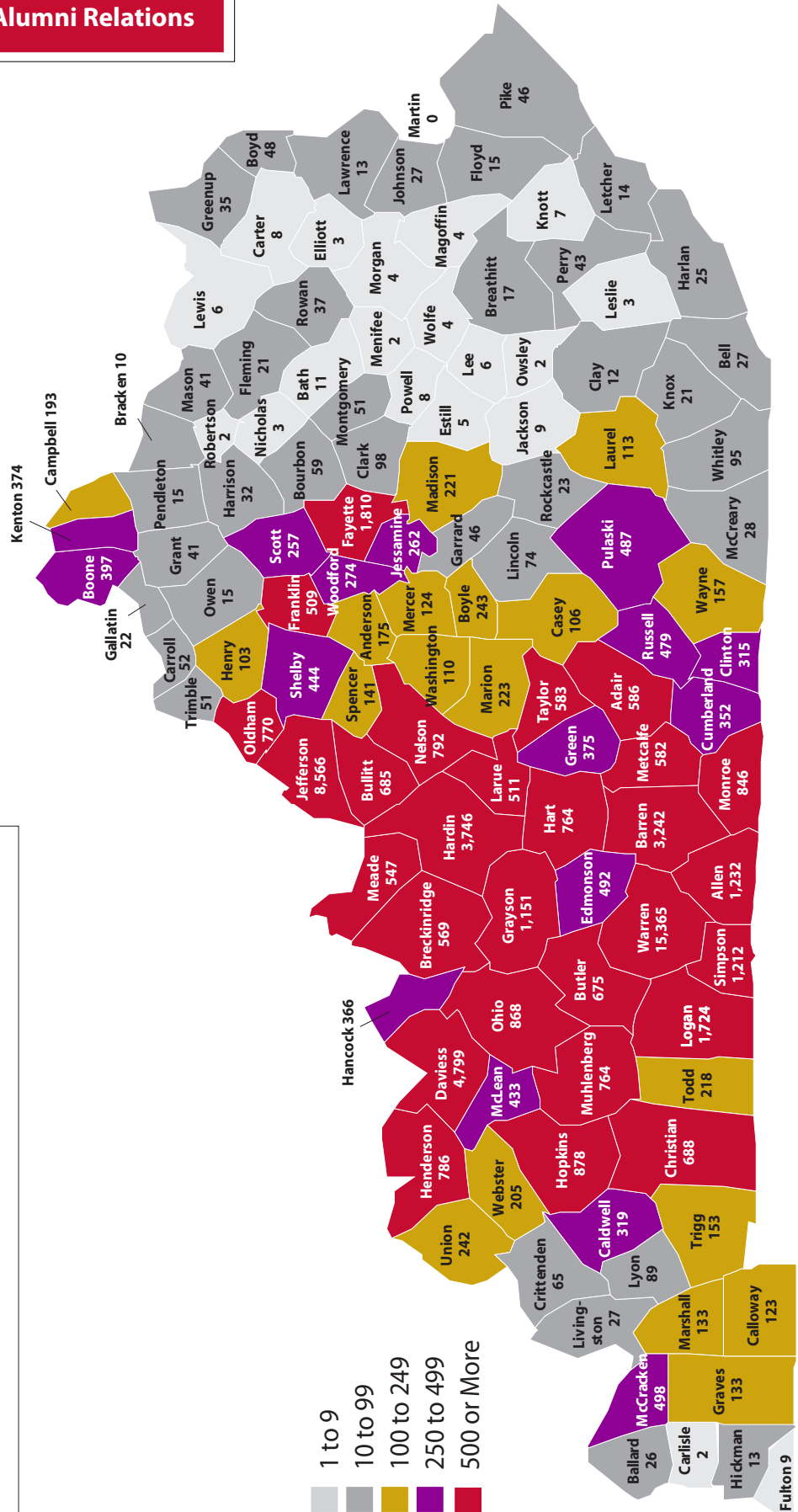


County	Alumni	County	Alumni	County	Alumni
#10  Grayson	1,151	Livingston	27	Perry	43
Green	375	#1  Logan	1,724	Pike	46
Greenup	35	Lyon	89	Powell	8
Hancock	366	McCracken	498	Pulaski	487
#4  Hardin	3,746	McCreary	28	Robertson	2
Harlan	25	McLean	433	Rockcastle	23
Harrison	32	Madison	221	Rowan	37
Hart	764	Magoffin	4	Russell	479
Henderson	786	Marion	223	Scott	257
Henry	103	Marshall	133	Shelby	444
Hickman	13	Martin	0	#9  Simpson	1,212
Hopkins	878	Mason	41	Spencer	141
Jackson	9	Meade	547	Taylor	583
#2  Jefferson	8,566	Menifee	2	Todd	218
Jessamine	262	Mercer	124	Trigg	134
Johnson	27	Metcalfe	582	Trimble	51
Kenton	374	Monroe	846	Union	242
Knott	7	Montgomery	51	#1  Warren	15,365
Knox	21	Morgan	4	Washington	110
Larue	511	Muhlenberg	764	Wayne	157
Laurel	113	Nelson	792	Webster	205
Lawrence	13	Nicholas	3	Whitley	95
Lee	6	Ohio	868	Wolfe	4
Leslie	3	Oldham	770	Woodford	274
Letcher	14	Owen	15	Unknown	209
Lewis	6	Owsley	2	<b>Total</b>	<b>66,152</b>
Lincoln	74	Pendleton	15		



# ALUMNI BY KENTUCKY COUNTY

2016/17



## top ten...

Kentucky Counties of Alumni Represented 2016/17

1.	Warren	15,365
2.	Jefferson	8,566
3.	Daviess	4,799
4.	Hardin	3,746
5.	Barren	3,242
6.	Fayette	1,810
7.	Logan	1,724
8.	Allen	1,232
9.	Simpson	1,212
10.	Grayson	1,151



# LEADERSHIP

## WKU Foundation Board of Trustees

**Mark Antonini**, *Nashville, TN*

**Jennifer Greulich**, *Louisville*

**Tom Pennington**, *Bowling Green*

**Dale Augenstein**, *Hilton Head, SC*

**Tom Hart**, *Bowling Green*

**Randy Schumaker**, *Russellville*

**Phillip Bale**, *Glasgow*

**Julie Hinson**, *Louisville*

**Steve Shirley**, *Bowling Green*

**Craig Browning**, *Bowling Green*

**Jim Martens**, *Bowling Green*

**Donald Smith**, *Bowling Green*

**Andy Burt**, *Bowling Green*

**Kim Allen Menke**, *Georgetown*

**Dave Tatman**, *Bowling Green*

**Paul Calico**, *Cincinnati, OH*

**Deanna Mills**, *Woodstock, GA*

**Garry Watkins**, *Leitchfield*

**Randy Capps**, *Bowling Green*

**Tony Pelaski**, *Bowling Green*

**Bob Young**, *Bowling Green*

## Alumni Association Board of Directors

**Bryan Baysinger**, (*'93 - President*)

**Amy Caswell Hardin**, (*'02, '10*)

**William Abe Music**, (*'05*)

**Julie Hinson**, (*'90 - Immediate Past President*)

**Jason Wade Heflin**, (*'97*)

**Paul Neel**, (*'77*)

**Deanna Mills**, (*'94 - President Elect*)

**Dr. Joseph Hall Higgonson**, (*attended*)

**Kathleen Marie Overton**, (*'95*)

**Dr. John Amos Carter**, (*'88*)

**Jeffrey L. Key**, (*'90*)

**R. Barkley Payne**, (*'86*)

**Kita Rene Clement**, (*'87, '06, '07*)

**Peggy Miller Krug**, (*'78*)

**Joseph Andrew Smith**, (*'76*)

**Scott Crutcher**, (*'94*)

**Charles Curtis Lucas**, (*'78, '85*)

**Edward Allen Tucker**, (*'73, '79*)

**Elizabeth Downing**, (*'82*)

**Leslie Anne (Peek) McCoy**, (*'05, '07*)

**Holly Susan (Harlin) Vaughn**, (*'83*)

**Matt Fuqua**, (*'08*)

**Ashley Nicole (Parker) Mitchell**, (*'09, '14*)

**Bradley Walker**, (*'96*)

**Lauren Gerkins**, (*student*)

**Joe Morel**, (*'02*)

**Eric Walker**, (*'86*)

**Marshall Gray**, (*'92*)

**Daniel J. Watterson, Jr.**, (*'90, '92*)

**Keith J. Williams**, (*'85*)



# LEADERSHIP

## WKU Alumni Chapter Presidents

### Kentucky Chapters

**Bryan Baysinger ('93)**, *Barren County*

**David Buchanon ('95)**, *Greater Louisville*

**Brent Ditto ('02)**, *Heartland*

**Bev Furnish ('72, '74)**, *N KY/Cincinnati*

**Deb Fillman ('82, '85)**, *Owensboro*

### Out-of-State Chapters

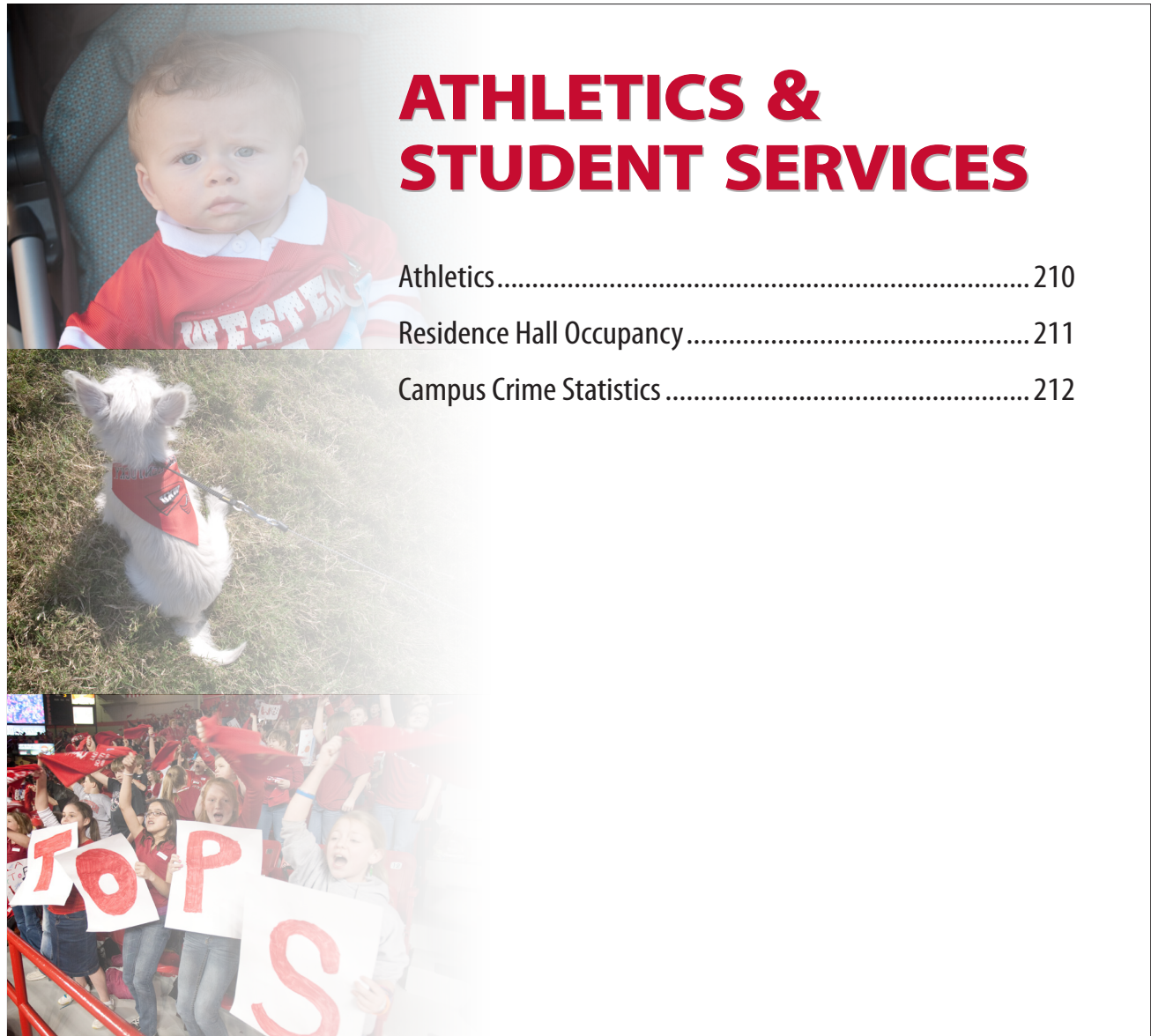
#### TENNESSEE:

**Matt Coleman ('01, '03)**, *Music City (Nashville Area)*





# section contents...



## **ATHLETICS & STUDENT SERVICES**

Athletics.....	210
Residence Hall Occupancy.....	211
Campus Crime Statistics .....	212





# ATHLETICS

## WKU Athletics 2016/17

at a  
glance...



- Colors:** Red & White
- Nickname:** Hilltoppers & Lady Toppers
- Mascot:** Big Red
- Affiliation:** NCAA Division I
- Conference:** Conference USA

*WKU graduated 88 student-athletes in 2016-17 with an average GPA of 3.08.*



## betcha didn't know...

In three years as a Conference USA member, WKU has won

**21 total conference championships.**

WKU has twice as many total conference championships as any other league member.



All of WKU's athletic programs exceeded the NCAA's mandated minimum **APR score of 930** by at least 14 points.

## Hilltopper Athletic Administration

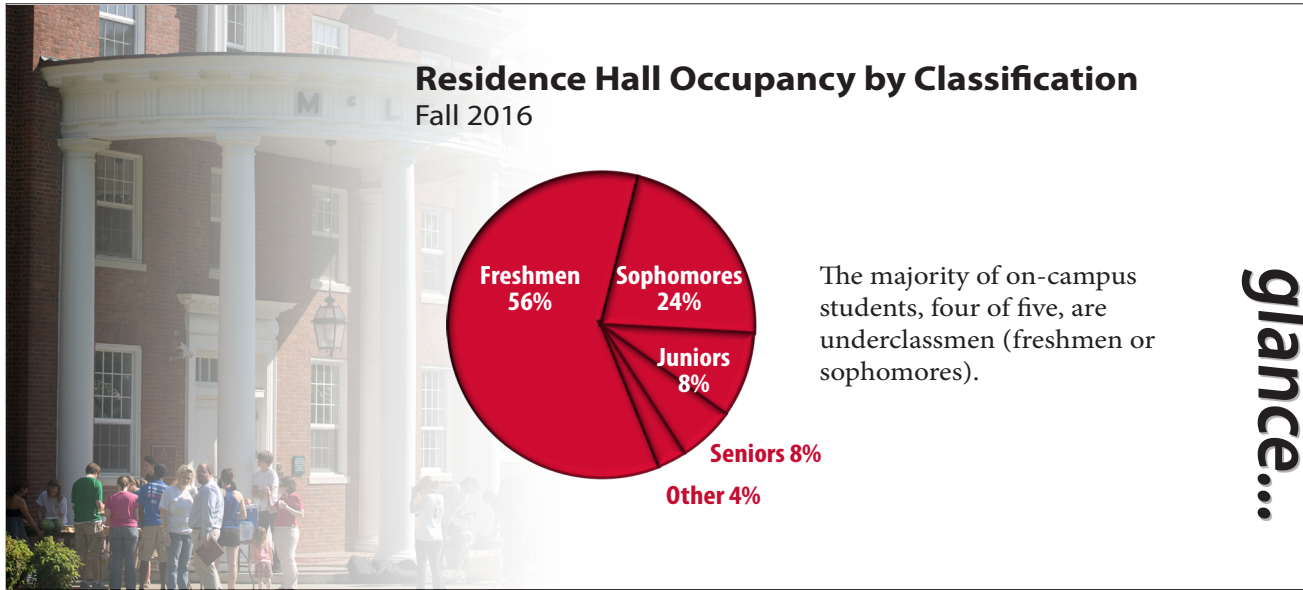
- Director of Athletics..... Todd Stewart
- Associate Athletic Director, Facilities and Administration .....Craig Biggs
- Executive Director, Hilltopper Athletic Foundation ..... Larry Cash
- Associate Athletic Director, Development..... Jim Clark
- Associate Athletic Director, Business Affairs, CFO.....Randy Magill
- Associate Athletic Director, Sports Medicine/Athletic Training .....Mike Gaddie
- Associate Athletic Director, Marketing and Ticket Sales .....Matt Morrison
- Associate Athletic Director, Compliance/Student Affairs.....John McCammon
- Associate Athletic Director, Communications ..... Kyle Neaves
- Assistant to the Director of Athletics/SWA..... Lisa Schneider

## Hilltopper Head Coaches

- Baseball ..... John Pawlowski
- Men's Basketball ..... Rick Stansbury
- Women's Basketball ..... Michelle Clark-Heard
- Football.....Mike Sanford
- Men's Golf .....Phillip Hatchett
- Women's Golf ..... Adam Gary
- Soccer .....Jason Neidell
- Softball .....Amy Tudor
- Tennis.....Jonatan Berhane
- Track & Field/Cross Country ..... Erik Jenkins
- Volleyball .....Travis Hudson



# RESIDENCE HALL OCCUPANCY



at a  
glance...

## Occupancy by Residence Hall, Fall 2016

Residence Hall	Type	N	Residence Hall	Type	N
Apartments	Co-ed, Upperclassmen	275	McLean	Co-ed, Honors	109
Barnes-Campbell	Male	348	Meredith	Female, Sorority	168
Bates-Runner	Co-ed, Honors	134	Minton	Co-ed, Honors	376
Bemis Lawrence	Female	331	Northeast	Co-ed, Upperclassmen	285
Douglas Keen	Male	325	Pearce Ford	Co-ed, SLO <sup>1</sup>	730
Florence Schneider	Academy	159	Rodes Harlin	Female	303
Gilbert	Female, SLO <sup>1</sup>	181	Southwest	Co-ed, Upperclassmen	280
Hugh Poland	Female	385	Zacharias	Co-ed, Upperclassmen	184
McCormack	Male	328			

## Residence Hall Occupancy by Student Classification

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Freshmen	2,988	2,857	2,809	2,703	2,750
Sophomores	1,084	1,039	1,183	1,172	1,170
Juniors	435	435	472	436	414
Seniors	240	283	345	340	370
Other <sup>2</sup>	151	148	274	218	197
<b>Total</b>	<b>4,898</b>	<b>4,762</b>	<b>5,083</b>	<b>4,869</b>	<b>4,901</b>

<sup>1</sup> Special Living Options

<sup>2</sup> Includes Academy of Math and Science Students, other undergraduates, and graduate students.

betcha  
didn't  
know...

WKU has **10** Special Living Options for students living on-campus.

### Living Learning Communities:

ACES (Academic Community Engaging Students)

CHHS (College of Health & Human Services Students)

J.L. Marshall (Business Community)

International Exchange

ROTC (Military)

WISE-UP (Women in Science & Engineering)

Mosaic (Cultural Identity)

### Themed Living Communities:

Men of Distinction (Male leadership)

FIT (Health & fitness of mind, body, & spirit)

Music (Students majoring in music)

Outdoor Activities (Interest in exploring outdoors)

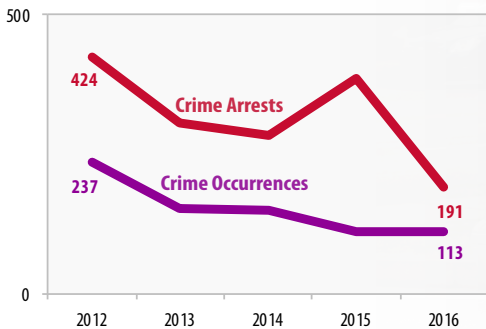
Women of Western (Holistic women development)



# CAMPUS CRIME STATISTICS

at a glance...

**Crime Occurrences**  
2012 – 2016



Crime arrests at WKU decreased by **55%** over the last five years.

Crime occurrences at WKU decreased by **52%** over the last five years. Larceny accounted for nearly two thirds of all crime occurrences.

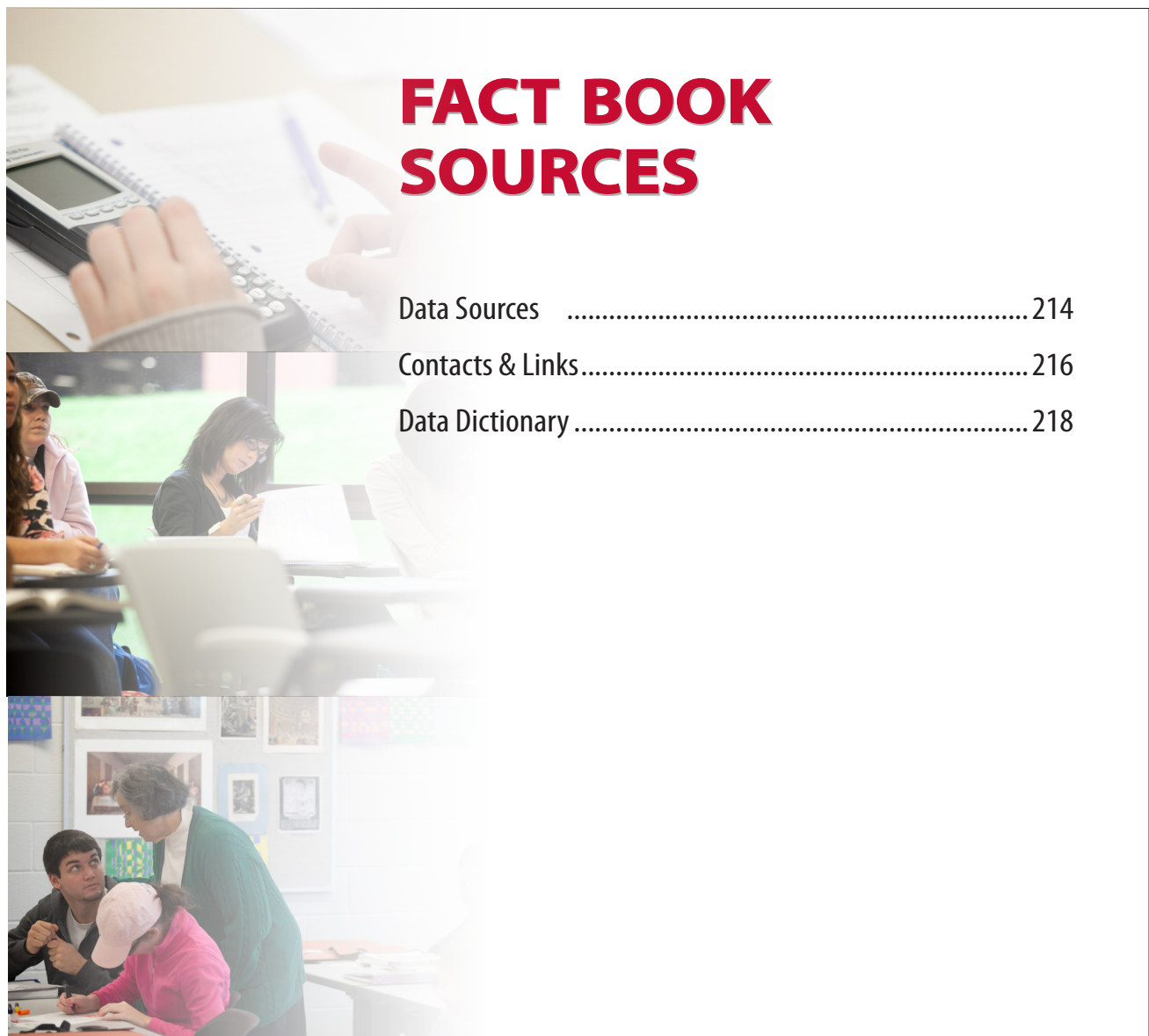
## Crime Arrests

	2012	2013	2014	2015	2016
Liquor Law Violations	163	93	90	81	77
Drug Abuse Violations	166	98	119	199	73
Weapons Possessions	4	0	2	6	1
DUI	91	117	73	101	40
<b>Total</b>	<b>424</b>	<b>308</b>	<b>284</b>	<b>387</b>	<b>191</b>

## Crime Occurrences

	2012	2013	2014	2015	2016
Murder	0	0	0	0	0
Forcible Rape	2	1	0	2	3
Attempted Rape	0	1	0	0	0
Robbery	1	1	0	0	0
Aggravated Assault	4	1	1	0	0
Simple Assault	22	13	8	8	12
Burglary	65	38	22	14	19
Larceny	142	95	118	85	74
Motor Vehicle Theft	1	2	1	2	5
<b>Total</b>	<b>237</b>	<b>152</b>	<b>150</b>	<b>111</b>	<b>113</b>

# section contents...



## FACT BOOK SOURCES

Data Sources .....	214
Contacts & Links.....	216
Data Dictionary .....	218





# DATA SOURCES

## Photography

*A special thanks to Clinton Lewis and Bryan Lemon in University Publications for providing the photographs displayed throughout the Fact Book.*

## General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges ([www.princetonreview.com](http://www.princetonreview.com))
- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs
- Western Kentucky University Publications

## Students

- Kentucky Council on Postsecondary Education ([www.cpe.ky.gov](http://www.cpe.ky.gov))
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website ([www.wku.edu/academy](http://www.wku.edu/academy))
- Western Kentucky University Regional Campus Enrollment Reports

## Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



## Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

## Resources

- College Entrance Examination Board (2016). Trends in College Pricing.
- Western Kentucky University Bursar's Office
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Financial Assistance

## Alumni & Development

- Western Kentucky University Office of Enterprise Applications and Programming
- Western Kentucky University Office of Enterprise Systems
- Western Kentucky University Office of Alumni Relations
- Western Kentucky University Office of the Vice President for Development and Alumni Relations

## Athletics & Student Services

- Western Kentucky University Division of Student Affairs
- Western Kentucky University Intramural - Recreational Sports
- Western Kentucky University Office of Athletic Media Relations
- Western Kentucky University Office of Housing and Residence Life
- Western Kentucky University Police Department



# POINTS OF CONTACT

Academic Advising and Retention Center .....(270) 745-5065	Financial Affairs.....(270) 745-2434
Academic Affairs .....(270) 745-2296	Graduate School.....(270) 745-2446
Admissions.....(270) 745-2551	Housing and Residence Life.....(270) 745-4359
Athletics.....(270) 745-3542	Human Resources.....(270) 745-5360
Billings and Receivables (Bursar).....(270) 745-6381	Information Technology .....(270) 745-2243
Campus Operator .....(270) 745-0111	Intercultural Student Engagement Center .....(270) 745-5066
Center for Career and Professional Development .....(270) 745-3095	Mahurin Honors College.....(270) 745-2081
College of Arts and Letters .....(270) 745-2344	<b>Office of Institutional Research.....(270) 745-3250</b>
College of Business.....(270) 745-6311	Office of International Programs .....(270) 745-5334
College of Education and Behavioral Sciences.....(270) 745-4662	Office of the President .....(270) 745-4346
College of Health and Human Services .....(270) 745-7003	Public Affairs .....(270) 745-4586
College of Science and Engineering.....(270) 745-4448	Registrar's Office .....(270) 745-3351
Development and Alumni Relations.....(270) 745-6208	Student Activities .....(270) 745-2459
Division of Extended Learning and Outreach.....(270) 745-1900	Student Affairs .....(270) 745-2791
Equal Employment Opportunity (EEO)/AA/ University ADA .....(270) 745-5121	Student Financial Assistance .....(270) 745-2755
	Ticket Office .....(270) 745-5222
	University College .....(270) 745-4092
	University Libraries .....(270) 745-3951
	WKU Police Department .....(270) 745-2548

want more?

## Visit our website for more information

The Office of Institutional Research is available to provide longitudinal data about Western Kentucky University. Should you need additional information, please visit our website at [www.wku.edu/instres](http://www.wku.edu/instres)





## SELECTED WKU WEBSITES

Academic Advising.....	<a href="http://www.wku.edu/advising">www.wku.edu/advising</a>
Academic Affairs .....	<a href="http://www.wku.edu/academicaffairs">www.wku.edu/academicaffairs</a>
Admissions.....	<a href="http://www.wku.edu/admissions">www.wku.edu/admissions</a>
Alumni Relations.....	<a href="http://www.wkualumni.org">www.wkualumni.org</a>
Athletics.....	<a href="http://www.wkusports.com">www.wkusports.com</a>
Center for Career and Professional Development.....	<a href="http://www.wku.edu/career">www.wku.edu/career</a>
College of Arts & Letters.....	<a href="http://www.wku.edu/pcal">www.wku.edu/pcal</a>
College of Business.....	<a href="http://www.wku.edu/business">www.wku.edu/business</a>
College of Education and Behavioral Sciences .....	<a href="http://www.wku.edu/cebs">www.wku.edu/cebs</a>
College of Health and Human Services.....	<a href="http://www.wku.edu/chhs">www.wku.edu/chhs</a>
College of Science and Engineering.....	<a href="http://www.wku.edu/ogden">www.wku.edu/ogden</a>
Development & Alumni Relations .....	<a href="http://www.wku.edu/dar">www.wku.edu/dar</a>
Equal Opportunity/AA/University ADA.....	<a href="http://www.wku.edu/eoo">www.wku.edu/eoo</a>
Financial Affairs.....	<a href="http://www.wku.edu/finadmin">www.wku.edu/finadmin</a>
Graduate School .....	<a href="http://www.wku.edu/graduate">www.wku.edu/graduate</a>
Honors College.....	<a href="http://www.wku.edu/honors">www.wku.edu/honors</a>
Housing and Residence Life.....	<a href="http://www.wku.edu/housing">www.wku.edu/housing</a>
Human Resources.....	<a href="http://www.wku.edu/HR">www.wku.edu/HR</a>
Information Technology .....	<a href="http://www.wku.edu/it">www.wku.edu/it</a>
Intercultural Student Engagement Center.....	<a href="http://www.wku.edu/isec">www.wku.edu/isec</a>
Institutional Research .....	<a href="http://www.wku.edu/instres">www.wku.edu/instres</a>
Office of International Programs .....	<a href="http://www.wku.edu/oip">www.wku.edu/oip</a>
Orientation (New Student).....	<a href="http://www.wku.edu/top">www.wku.edu/top</a>
Registrar .....	<a href="http://www.wku.edu/registrar">www.wku.edu/registrar</a>
Student Activities .....	<a href="http://www.wku.edu/sao">www.wku.edu/sao</a>
Student Affairs .....	<a href="http://www.wku.edu/student_affairs">www.wku.edu/student_affairs</a>
Student Financial Assistance .....	<a href="http://www.wku.edu/financialaid">www.wku.edu/financialaid</a>
University College .....	<a href="http://www.wku.edu/uc">www.wku.edu/uc</a>
University Libraries .....	<a href="http://www.wku.edu/library">www.wku.edu/library</a>
WKU Police Dept .....	<a href="http://www.wku.edu/police">www.wku.edu/police</a>



# DATA DICTIONARY

**Advanced placement:** College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

**Applicant (first-time, first-year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

**Associate degree:** An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

**Audit:** Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

**Baccalaureate degree:** an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

**Black or African-American:** A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

**Certificate:** A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

**Degree:** An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

**Doctoral Degree – Research/Scholarship:** A Ph.D. or other doctoral degree that requires advanced work beyond the master's level including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. *Source: KY Council on Postsecondary Education*

**Doctoral Degree – Professional Practice:** A doctoral degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional." *Source: KY Council on Postsecondary Education*

**Doctoral Degree–Other:** A doctoral degree that does not meet the definition of a doctoral degree-research/scholarship or a doctoral degree-professional practice. *Source: KY Council on Postsecondary Education*

**Duplicated (enrollments & credentials):** Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*



**First-time first-year student:** A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

**Freshman:** An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

**Full-time equivalent students (1/3 method):** A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*

**Full-time student:** An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

**Governor's Scholar:** A summer residential program for outstanding high school students in Kentucky who are rising seniors. Students who are selected attend the Program without charge. The Program's mission is to enhance Kentucky's next generation of civic and economic leaders and has grown to over 1,000 students on three campuses. *Source: Governor's Scholars Program*

**Graduate student:** A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

**Hispanic:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

**Kentucky Council on Postsecondary Education (CPE):** Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

**Junior:** An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

**Master's degree:** An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

**National Merit Scholar:** Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *Source: IPEDS*

**Non-degree seeking student:** A student enrolled in courses for credit who chooses not to pursue a degree or formal award. *Source: WKU Office of Institutional Research*

**Nonresident Alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

**Non-traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

**Part-time student:** An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*



**Post-baccalaureate student:** A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree.

Source: WKU Office of Institutional Research

**Regional Campuses:** WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. Source: WKU Office of Institutional Research

**Senior:** An undergraduate student who has earned at least 90 semester credit hours. Source: KY Council on Postsecondary Education

**Sophomore:** An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. Source: KY Council on Postsecondary Education

**Specialist's degree student:** An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. Source: KY Council on Postsecondary Education

**Student credit hour production (SCHP):** Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. Source: WKU Office of Institutional Research

**Student to faculty ratio:** Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). Source: Common Data Set

**Tenure:** Status with respect to permanence of a faculty member's position. Source: IPEDS

**Tenure track:** Personnel positions that lead to consideration of tenure. Source: IPEDS

**Terminal degree:** The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's.

Source: Princeton Review

**Traditional student:** A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. Source: WKU Office of Institutional Research

**Transfer student (first-time):** A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. Source: KY Council on Postsecondary Education

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. Source: Common Data Set

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. Source: IPEDS