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| **Colonnade EXPLORATIONS Assessment**  **2023-2024** | | |
| *Replace this with your College Name* | *Replace this with your Department Name* | |
| *Replace this with your Course Name* | | |
| *Replace this with the program director and/or assessment coordinator* | | |
| ***Please*** select the option(s) that best describe all sections of this course (you may select more than one):  Taught 100% face to face  Taught 100% online  Mix of online and face to face  Includes dual credit | |

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| **Colonnade Learning Outcome 1** | | | | | |
| **Coloannde Learning Outcome** | Add the [Colonnade Learning Outcome](https://www.wku.edu/academicaffairs/ee/colonnadeoutcomes.php) here. Please make sure this is the Colonnade Learning Outcomes for the cateogory not the course. | | | | |
| **Measurement Instrument 1** | **NOTE:** Be specific and include how the measurement aligns with your learning outcome.  Consider the following list of example sources for DIRECT measures of student learning: written work, presentations, performance, etc. **Please attach any/all rubrics used.** | | | | |
| **Criteria for Student Success** | *Criteria for Success* refers to a narrative/explanation of the level of performance students will have achieved in the course to have been successful. Describe what outcomes or achievements should be reached for a student to have “succeeded” using the instrument above. The criteria for success assists in setting targets. | | | | |
| **Program Success Target for this Measurement** | | The composite, numerical goals students in the sample will have achieved for program success - expressed in percent (ex., 75% [that’s the target number] of students in the program will have earned 4/5 on documentation/citation on the rubric). | **Percent of Program Achieving Target** | Insert the actual percentage of students reaching the target for this measure (ex. 78% of students in the program will have earned 4/5 on documentation/citation on the rubric. | |
| **Methods** | Include descriptions of sampling and data collection processes, appropriate summary statistics, and number of students assessed (*N, n*). Note: **Sample Sizes -** Generally speaking, if you have large enrollments (50 or over) at least 20% of students enrolled in the program should yield your sample size, with a minimum of 10 in the sample. So, if your course has 50 students, you should evaluate artifacts from 10 randomly selected students (20% of 50 = 10). If your course has low enrollment (10 or under), you would evaluate artifacts from all of the students. | | | | |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
| As we to improve our assessment practices and make them more meaningful and effective, it’s important to craft a plan for the following year’s assessment – this process assists in “closing the loop” and explains, based on the current data, how you might shift your assessment practice the following year. Whatever your plan is, provide a narrative, in future tense, that indicates how you will approach future assessments. **All changes need not lead to quantitative results – the target scores are just indicators**. Feel free to use more qualitative indicators or observations as appropriate. | | | | | |

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| **Colonnade Learning Outcome 2** | | | | | |
| **Coloannde Learning Outcome** |  | | | | |
| **Measurement Instrument 1** | **NOTE: If you use the same artifact for all SLOs, use the same instrument for each.** | | | | |
| **Criteria for Student Success** |  | | | | |
| **Program Success Target for this Measurement** | |  | **Percent of Program Achieving Target** |  | |
| **Methods** |  | | | | |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
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| **Colonnade Learning Outcome 3** | | | | | |
| **Coloannde Learning Outcome** |  | | | | |
| **Measurement Instrument 1** | **NOTE: Each student learning outcome should have at least one direct measure of student learning . Indirect measures are not required.** | | | | |
| **Criteria for Student Success** |  | | | | |
| **Program Success Target for this Measurement** | |  | **Percent of Program Achieving Target** |  | |
| **Methods** |  | | | | |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
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| **Colonnade Learning Outcome 4** | | | | | |
| **Coloannde Learning Outcome** |  | | | | |
| **Measurement Instrument 1** | **NOTE: Each student learning outcome should have at least one direct measure of student learning . Indirect measures are not required.** | | | | |
| **Criteria for Student Success** |  | | | | |
| **Program Success Target for this Measurement** | |  | **Percent of Program Achieving Target** |  | |
| **Methods** |  | | | | |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.** | | | | **Met** | **Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** | | | | | |
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**Add more tables as needed**