**Graduate Certificate in Adult Education**

**12 Hours – Online**

The Adult Education certificate program provides a basic understanding of the theories, techniques, and concepts used in the adult education setting.

The certificate program includes the following courses:

**ADED 510 – Introduction to Adult Education**

**Catalog course listing:** Survey of principles, models and techniques of adult education. Topics will include history, philosophies, and theories of education of adults.
*The purpose of this course is to provide an overview of the field of adult education, its definition, a brief history, some of its philosophies and models, and some methods commonly used to educate adults. This course will help introduce adult educators to some of the common knowledge found in the field of adult education. Prerequisite: None*

**ADED 520 – Methods for Teaching Adults**

**Catalog course listing:** Adult educational theories, models, and approaches and their use in practice.
*This course has been developed to provide instructors of adults methodology and practices used to educate adults. Students will learn various approaches to establishing an educational setting, providing materials and instruction to adults, and assessing their outcomes. As adult educators begin the process of learning how to teach adults, they will need to know the various models of teaching adults. Students of this course will learn factors that influence the way adults learn, such as the physical, emotional, and learning environment. Emphasis will be placed on how to organize and conduct a learning experience for adults. Prerequisite: ADED 611*

**ADED 530 – Program Development for Adults**

**Catalog course listing:** Program planning and development for adults in technical schools, colleges, workplace, and lifelong learning endeavors. Includes methods for designing, implementing, and evaluating programs and their objectives.
*This course has been developed to provide instructors of adults knowledge of methods for establishing needs for programs, developing objectives, designing functional programs and then evaluating their effectiveness. As adult educators seek to develop programs, there are several approaches and techniques to determining the potential participant’s needs, providing for those needs, and evaluating how well those needs were met. The purpose of this course will be to cover a variety of those approaches and engage students in the process of program planning and evaluation. Prerequisite: ADED 510*

**ADED 611 - Adult Development and Learning**

**Catalog course listing:** Psychological factors affecting adult development, learning, and motivation. Emphasis on how diverse academic career/experiential backgrounds and objectives affect classroom environments, teaching strategies, and testing and evaluation. Prerequisite: ADED 510
**The course was developed:**

* to help prepare future community practitioners for teaching traditional and non-traditional students through the study of student characteristics, development, interests, and motivation;
* to help students apply appropriate learning models and strategies, using materials and texts from their respective discipline;
* to help future faculty understand how different cultures and backgrounds affect learning;
* to understand the models of adult development

The program provides graduates with a basic understanding of the field of adult education and the ability to carry out basic adult education functions in a variety of settings. Individuals from a variety of workplace and educational settings will find benefits to pursuing the Adult Education Certificate.

Those interested in applying for the Adult Education Certificate should contact:

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