AGENDA CEBS CURRICULUM COMMITTEE 3:00 pm – November 28, 2017 GRH 3073

- I. Approval of Minutes of the November 7, 2017 CEBS Curriculum Committee meeting. (These minutes can be located on the CEBS Web Page, click on Dean's Office and then meeting minutes and agendas.)
- II. Approval of Agenda of this November 28, 2017 CEBS Curriculum meeting

III. New Business

School of Teacher Education

Undergraduate:

1. Proposal to Multiple Revisions to a Course – EDU 491, "Practicum for Teacher Candidates" Dr. Maxwell

Counseling and Student Affairs

Graduate:

- 1. Program Change Request 046, "School Counseling" Dr. Duba Sauerheber
- 2. Program Change Request 048, "Standard Guidance, Rank I" Dr. Duba Sauerheber
- 3. Program Change Request 159, "Certification Only, Counseling" Dr. Duba Sauerheber

IV. Other Business

Α.

Proposal Date: 10/25/2017

College of Education and Behavioral Sciences School of Teacher Education Proposal to Make Multiple Revisions to a Course (Action Item)

Contact Person: Marge Maxwell, marge.maxwell@wku.edu, 745-2435

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: EDU 491
- 1.2 Course title: Practicum for Teacher Candidates

2. Revise course title:

- 2.1 Current course title: Practicum for Teacher Candidates
- 2.2 Proposed course title: Teaching Practicum
- 2.3 Proposed abbreviated title: Teaching Practicum
- 2.4 Rationale for revision of course title: The title change would make the course more flexible for use with different programs within the School of Teacher Education.

3. Revise course number:

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites/corequisites/special requirements:

- 4.1 Current prerequisites/corequisites/special requirements: (indicate which) Prerequisites: Department head recommendation; instruction permission
- 4.2 Proposed prerequisites/corequisites/special requirements: Prerequisites: Instructor permission
- 4.3 Rationale for revision of course prerequisites/corequisites/special requirements: Corrected misspelled word "instruction" to "instructor" and only the instructor permission is needed
- 4.4 Effect on completion of major/minor sequence: none, not a required course for teacher education or certification

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Development of knowledge and skills required of teacher candidates. Identified students must take EDU 491 in the term (Winter or May) immediately following the student teaching semester and EDU 489.
- 5.2 Proposed course catalog listing: Development and application of knowledge and skills in teaching.
- 5.3 Rationale for revision of course catalog listing: A more general course description would lend the course for use by teacher certification programs as well as non-teacher certification education programs.

6. Revise course credit hours:

- 6.1 Current course credit hours: 1
- 6.2 Proposed course credit hours: 1-3
- 6.3 Rationale for revision of course credit hours: The variable credit hours would lend the course for use for different programs within the School of Teacher Education.

7. Revise grade type:

- 7.1 Current grade type: Pass/Fail
- 7.2 Proposed grade type: Standard Letter Grades

different programs within the School of Teacher Education.	
Proposed term for implementation: Fall 2018	
Dates of prior committee approvals:	
School of Teacher Education	11/10/2017
College of Education and Behavioral Sciences Curriculum Committee	
Professional Education Council	

Rationale for revision of grade type: Standard letter grades make the course more flexible for use with

7.3

Undergraduate Curriculum Committee

University Senate

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