Fall 2014
SLP 515 – Rehabilitative Audiology
Syllabus

Office Location: Tate Page Hall, Room 104
Instructor: Jeffrey A. Barefoot, Au.D., CCC-A
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Office Hours:
Office hours are available 15 minutes prior and post to our online chat session times.
Please email me for any other convenient appointment time if necessary.

Online Chat Sessions are held at 7:45-8:45 pm Central Standard Time on Mondays through our Blackboard course site.

*** Knowledge And Skills Acquisition (KASA) Competency requirements are NOT earned through this course. Please seek out opportunities throughout your supervised clinical experiences to earn the specific KASA competencies you may need from your certified clinical supervisors. ***

Course Description

The Rehabilitative Audiology course provides the graduate level experience necessary for understanding the methodology, procedures, application of strategies and technology utilized for assisting deaf and hearing impaired children and adults.

This course will provide you with content concerning hearing assessment, hearing disorders, and management strategies for the hearing impaired across the lifespan. Students will be exposed to terminology and concepts relevant to the professions of communication disorders.

Topics for this semester will include:

1. Anatomy & Physiology
2. Audiological Assessment
3. Consequences of hearing impairment
4. Technology for the hearing impaired
5. Language and speech of the hearing impaired

6. Aural Rehabilitation model, settings, service delivery
7. Psychosocial and educational aspects of hearing loss
8. Hearing Loss Prevention
9. Hearing disorders
10. Aural rehabilitation resources and tools

Course Objectives

Upon completion of this course, the successful student shall:
1. Understand the etiology and symptoms of various hearing impairments affecting children and adults.
2. Define terminology and methodology for conducting hearing screenings and assessments.
3. Implement aural rehabilitative strategies, therapy methods, and practices mandated by ASHA for individuals who experience communication disorders relating to hearing impairment.
4. Demonstrate an understanding of technologies utilized for various hearing impairments.
5. Demonstrate an understanding and application of terms and concepts concerning aural rehabilitation.
6. Identify differing service models and settings.
7. Demonstrate the ability to analyze assessment results and develop appropriate management strategies.

Required Text

Introduction to Audiologic Rehabilitation. Donald Schow & Michael Nerbonne. Boston.: Pearson, 2013, Sixth Edition. ISBN-13: 9780132582575.

NOTE This course will utilize the online Blackboard system for content delivery and assessment. It is your responsibility to secure an adequate computer, internet access, and updated software necessary for this course. The WKU Information Technology Department may be accessed through their website or by calling 270-745-7000.

Evaluation

Final student grades will be determined from scores earned on assignments and examinations.
Final student grades will be assigned utilizing the grading scale below:

93 – 100   A
85 - 92   B
77 - 84   C
68 - 76   D
67 - Below   F

Point distribution or "course grade weighting" will be determined from:

- 10% Assignments
- 20% Paper
- 10% Resource Manual
- 20% Midterm Exam

- 20% Comprehensive Exam
- 20% Case Study

Expectations

Poor attendance may result in grade reduction. All students are expected to attend and participate in all classes throughout the semester. Classroom discussions are important to the learning experience for this course and every student is expected to contribute ideas to facilitate the learning process. Material covered during an absence is the student's responsibility. Test examinations are only offered during dates specified during the semester by the course instructor.

Special Notes:

Course information will come from: Online class lectures, chat sessions, the required textbook and *other sources*. The textbook is the *major* supplement to class lectures and discussions.

This course utilizes the Blackboard online course system/site for instruction and examination. It is your responsibility to obtain adequate internet connection through the use of a computer system with updated software, such as Microsoft Word and internet browsers recommended by the WKU information technology department. You may call the WKU IT Helpdesk at 270-745-7000.

Late assignments or Make-up exams are NOT accepted unless the student has made prior arrangements with the instructor due to *extenuating* circumstances.

Academic dishonesty is not tolerated. Any violation of such will result in an F for the course and a recommendation to the department and university for immediate dismissal.

Students with disabilities
In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services (OFSDS) in DUC A-200 of the Student Success Center in Downing University Center. The OFSDS telephone number is 270-745-5004 V/TDD.

Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.