

PE 413

Adapted Physical Education/Secondary 7-12

Instructor: Mrs. Doris Miller
Office Trailer 1
Telephone 745-3327
Email doris.miller@wku.edu
Office Hours 3-5 M/W/F; T/Th 2-4
Credit Hours: 1 hour in conjunction with the Secondary Block

Course Description: This course provides knowledge and skills for assessing, interpreting, programming, and instructing students with disabilities in 7-12 physical education programs.

Course Rationale: Future physical education teachers will be responsible for teaching students with disabilities. Federal law requires that children with disabilities receive appropriate physical education. Professional physical educators must be able to adapt and provide special physical education for students with disabilities.

Required Text: Winnick, Joseph. Adapted Physical Education and Sport-4th ed

Course Objectives:

Students will:

- A. Students will learn current concepts and trends in adapted physical education.
- B. Be able to demonstrate the ability to assess physical education abilities of a student requiring adapted physical education
- C. Be able to demonstrate the ability to successfully implement an adapted physical education program to a student with a disability.
- D. Understand the influence of selected diseases, conditions, or disabilities on the learning and performance of physical education activities.
- E. Be able to demonstrate the ability to modify physical education activities to meet student needs and abilities

After obtaining these objectives the student will then:

- A. Select a student in the school in which they are teaching and develop a personal profile.
- B. Apply assessment procedures to evaluate fundamental movements, fundamental skills, motor proficiency, and fitness components
- C. Interpret the results of the assessments and develop appropriate activities for a student in the form of an Individual Education Plan (IEP)
- D. Examine available opportunities in the community for leisure and recreation for their student.
- E. Develop and implement unit and lesson plans that work toward a practical goal.

Assessment, Evaluation, and Grading:

- a. Students will work individually with one student with a disability within the school they are assigned.

- b. Students will assess cognitive, motor, and fitness components; find appropriate community based physical activity opportunities, develop a personal profile of their student.
- c. Students will develop and implement an Individualized Education Program for their student based on the assessments and personal profile. (IEP, Teaching)
- d. Students will reflect upon the teaching process to evaluate their own performance and the performance of their students, and use this information to improve lessons and practice. (Teacher Reflections, Updated IEPs)

Critical Student Performance: These may include but will not be limited to work sample(s) involving; (a) assessment of the students, (b) developing a comprehensive personal profile, (c) writing, implementing, and updating Individualized Education Plans (IEPs), (d) appropriate instruction leading to the attainment of long-term goals and short- term objectives.

Course Disposition Statement: This course is included in the secondary block which is an integration of course content that involves curriculum pedagogy and secondary methods (i.e. taken concurrently with PE 414, PE 415, and SEC 478). These experiences primarily take place in a public school setting. This will provide a more stimulating and meaningful educational experience.

Grading/Evaluation:

Assessment	10 points	A = 90+
Personal profile	10 points	B = 80-89
Community opportunities	20 points	C = 70-79
Reflections	10 points	D = 60-69
IEPs	25 points	F = 59 and below
Instruction	25 points	
<u>Research Paper</u>	<u>25 points</u>	
Total Points	125 points	

Plagiarism Policy: To represent ideas or interpretations taken from another source as one's own is plagiarism. Plagiarism is a serious offense. The academic work of students must be their own. To lift content directly from a source without giving credit is a flagrant act. To present a borrowed passage after having changed a few words, even if the source is cited, is also plagiarism.

****Student work may be checked using plagiarism detection software.**

Attendance Policy: The nature of the block courses requires that **all** students be present and fully participating during **all** class meetings and assigned teachings. Missing an exam or teaching assignment requires a medical note for make-up. Tardiness and early departures will not be tolerated. If an illness or university related business requires you to miss more than 155

of the class meetings, the matter will be directed through the WKU office of student affairs. The following will result in the lowering of the student's grade by one letter:

1. More than two absences.
2. Arriving late to class is unacceptable. Two lates equal one absence.
3. Failure to attend practicum experiences without a phone call to: (a) the school physical education teacher, **and** (b) your teaching partner, **and** (c) your university supervising teacher. You must also show a written doctor's note or documented personal emergency.

****Disregard of these policies will result in a consultation with the university supervisor and possible dismissal from the block with a grade of "F".**

Dress requirements:

- a. At WKU:** You are expected to dress for movement on the days we are in the gym. Tennis shoes are required. The waist size of your pants should not inhibit your movement.
- b. During all visits to the schools:** the student is required to wear shirts with WKU logos or collared shirts with no logos. Shorts must be above the knee and at least mid-thigh in length. Pants and shorts must fit at the waist or be belted. Clothes must have the appearance that care has been taken to appear professional (i.e. use an iron). Good grooming is another quality of professionalism expected in the schools (i.e. brush your hair, shave, wear only one small earring in each ear (females), no earrings for males, make attempts to cover tattoos)

"In compliance with university policy, students with disabilities who require accommodations (academic adjustments and/or auxiliary aids or services) for this course must contact the Office for Student Disability Services in DUC A-200 of the Student Center in Downing University Center."

"Please do not request accommodations directly from the professor or instructor without a letter of accommodation from the Office for Student Disability Services.."

A criminal check, TB test, and a health screening are required prior to any work in the schools.

The instructor reserves the right to make changes to the course syllabus at any time throughout the semester. All students will be verbally notified of changes to the course syllabus in class. It is the student's responsibility to attend class and to keep informed of changes to the syllabus.