## **APPENDIX B**

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Professional Education Unit

Program Assessment Plan – Advanced Preparation

Name of Preparation Program: School Psychology

Date Completed: September 15, 2014

Date Submitted: September 15, 2014

Submitted By: Carl Myers

Plan Version: 09152014

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| **WKU PROFESSIONAL EDUCATION UNIT WIDE CONTINUOUS ASSESSMENT MATRIX - ADVANCED PREPARATION** | | | | | | | | |
|  | **Component 1: Admission Data** | **Component 2:  Course Based Assessment Data** | **Component 3:  Clinical Experiences Data** | | **Component 4: Culminating Assessment Data** | **Component 5: Exit and Follow Up Data** | | |
| Conceptual Framework Standards/Values | REQS | Critical Performances | Early Clinical Experiences | Final Clinical Experience/Evaluation | Capstone Assessment | Exit Survey | Alumni Survey | Employer Survey |
| Content Knowledge | Various Data Required by Graduate Studies and/or Program | Aligned to Kentucky Teacher and  Learned Society Standards |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Designs/Plans |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Learning Climate |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Implements/Manages |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Assessment/Evaluation |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Reflection |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Collaboration |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Professional Development |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Technology |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Leadership |  | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | Employer  Survey |
| Dispositions |  | Dispositions Form | Internship Eval. Form |  |  |  |  |
| Field Experiences & Clinical Practice |  | Practicum Eval. Form | Internship Eval. Form |  |  |  |  |
| Diversity |  | Field Work Summary | Field Work Summary | Field Work Summary |  |  |  |
| Impacts P-12 Student Learning |  |  |  | Portfolio |  |  |  |
| **DATA MAINTAINED BY:** | OTS | Faculty | Program | Program | Program | Program | Program | Program |
| **DATA HOUSED IN:** | CEBS ACCSYS | CEBS ACCSYS |  |  |  |  |  |  |
| **DATA REPORTING CYCLE:** | Semester | Yearly | Yearly | Yearly | Yearly | Yearly | Yearly | Biannually |
| **DATA REVIEWED BY:** | Program | Faculty/Programs/PEC | Program | Program | Program/Dean | Program | Program | Program |
| **Transition Points:** | 1: Program Admission | 2: Admission to Culminating Assessment | | (May be part of TP 2 or 3) | 3: Program Exit |  | | |
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**How Data Fit and Are Used Within the Electronic Accountability System**

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|  |  |  | DEMOGRAPHICS |  | **WKU Professional Education Unit Electronic Accountability System Components** | | | | | | | | | | | | | | | | |  | REPORTS |  |  |
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|  |  |  | COMPONENT 1 |  |  |  | COMPONENT 2 |  |  |  | COMPONENT 3 | | |  |  |  | COMPONENT 4 |  |  |  | COMPONENT 5 | | |  |  |
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|  |  |  | Admission Data |  |  |  | Electronic Portfolio System |  |  |  | Early Clinical Experiences |  | Final Clinical Experience |  |  |  | Culminating  Assessment Data |  |  |  | Certification & Praxis |  | Follow Up Surveys |  |  |
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| INITIAL PREPARATION |  |  | Data entered by Office of Teacher Services after Student Orientation |  |  |  | Course Based Critical Performances uploaded by candidates and scored by faculty |  |  |  | Data entered by Curriculum & Instruction staff after candidates submit Fieldwork Summary Form |  | Data entered by Office of Teacher Services |  |  |  | Teacher Work Sample Scores entered electronically by faculty & Ed Technology |  |  |  | Data entered by Office of Teacher Services |  | Electronic survey data merged into Accountability System |  |  |
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| ADVANCED PREPARATION |  |  | Data entered by Office of Teacher Services after Graduate Admission |  |  |  | Course Based Critical Performances uploaded by candidates and scored by faculty |  |  |  | *Data currently housed by each program* |  | *Data currently housed by each program* |  |  |  | Course Based Critical Performances uploaded by candidates and scored by faculty |  |  |  | Data entered by Office of Teacher Services |  | *Data currently housed by each program* |  |  |
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| TRANSITION  POINTS |  |  | 1: Program Admission |  |  | 2: Admission to Culminating Assessment and/or  Final Clinical Experience | | | | | | | (Overlap in some AP Programs) | | 3: Program Exit | | | |  |  |  |  |  |  |  |
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**Critical Performance Assessment Alignment Matrix**

**Advanced Preparation Professional Education Program: School Psychology**

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|  | **Learned Society Standards** | | | | | | | | | |
| **Courses** | **I** | **II** | **III** | **IV** | **V** | **VI** | **VII** | **VIII** | **IX** | **X** |
| **Data-Based Decision Making & Accountability** | **Consultation & Collaboration** | **Interventions & Instructional Support to Develop**  **Academic Skills** | **Interventions to Develop Social & Life Skills** | **School-Wide Practices to Promote Learning** | **Preventive & Responsive Services** | **Family-School Collaboration Services** | **Diversity in Development & Learning** | **Research & Program Evaluation** | **Legal, Ethical, & Professional Practice** |
| **EDFN 501** |  |  |  |  |  |  |  |  |  |  |
| **PSY 510** |  |  |  |  |  |  |  |  |  |  |
| **PSY 511** |  |  |  |  |  |  |  |  |  |  |
| **PSY 514** |  |  |  |  |  |  |  |  | Program Eval. Project |  |
| **PSY 519** |  |  |  | Classroom Management Project |  |  |  |  |  |  |
| **PSYS 521** |  |  |  |  |  |  |  |  |  |  |
| **PSY 540** |  |  |  |  |  |  | Identifying Appropriate Family Resources |  |  |  |
| **PSY 541** |  |  |  |  |  |  |  |  |  | Ethics Presentation |
| **PSY 545** |  |  |  |  |  | Counseling Case |  |  |  |  |
| **PSY 560** |  |  |  |  |  |  |  |  |  |  |
| **PSY 561** | FBA Case |  |  |  |  |  |  |  |  |  |
| **PSY 562** |  |  |  |  | Environmental Analysis |  |  |  |  |  |
| **PSY 592** | Evaluation Report | Consultation Report | Academic Intervention Rpt. | Behavior Intervention |  |  |  |  |  |  |
| **PSY 625** |  |  |  |  |  |  |  | Diversity & Assessment |  |  |
| **PSY 641** |  |  |  |  |  |  |  |  |  |  |
| **PSY 643** |  |  | Assessment to Intervention |  |  |  |  |  |  |  |
| **PSY 645** |  | Consultation Case |  |  |  |  |  |  |  |  |
| **PSY 662** |  |  |  |  |  |  |  | Diversity Experiences Form |  |  |
| **PSY 699** |  |  |  |  |  |  |  |  | Specialist Project |  |
| **Alignment** | **5 & 6** | **8** | **2** | **1** | **3 & 4** | **1** | **8** | **3 & 4** | **7 & 9** | **9 & 10** |
| **Kentucky Teacher Standards** | | | | | | | | | |

**Delineation of Unit/Program Transition Points – Advanced Preparation**

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| **Transition Point 1: Admission to School Psychology Program** | | | |
| **Data Reviewed** | **Minimal Criteria for Admission/Continuation** | **Review Cycle** | **Reviewed By** |
| • Admission application  • Undergraduate degree  • GRE scores  • Undergraduate psychology courses | • Completion of application  • Evidence of Bachelor’s degree  • Minimum GRE Verbal and Quantitative scores of 142  • Minimum GRE Writing score of 3.5  • 12 semester credit hours of psychology classes | Spring Semester prior to entrance | The Graduate School and School Psychology Faculty |
| **Transition Point 2: Continuation to Internship and Provisional Certification** | | | |
| **Data Reviewed** | **Minimal Criteria for Continuation** | **Review Cycle** | **Reviewed By** |
|  |  | End of 2nd year of classes | School Psychology Faculty |
| • Grades in core classes  • End of semester evaluations  • Practicum evaluation form  • Critical performances  • Dispositions  • Praxis School Psychology exam score | • Grades of B or better  • No corrective action plans or appropriate progress on a corrective action plan  • No areas rated as “not acceptable” or “marginally acceptable”  • Passing scores as designated by individual faculty  • All dispositions “at standard” or above  • Minimum Praxis score set by EPSB |
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| **Transition Point 3: Program Exit and Standard Certification** | | | |
| **Data Reviewed** | **Minimal Criteria for Exit** | **Review Cycle** | **Reviewed By** |
| • Portfolio  • Internship evaluation form | • Rubric mean scores of at least 3.0 for all portfolio pieces  • No areas rated as “not acceptable” | End of internship year | School Psychology Faculty |
|  |  |
| • Exit GPA | • Minimum GPA of 3.0 |
|  |  |

**Remediation Opportunities:**

**TP 1:** Candidates who do not qualify may address areas of deficiency and apply again in the future.

**TP 2:** Candidates may re-take core courses or practicum experiences. They may request additional instruction from faculty regarding dispositions of concern.

**TP 3:** Candidates may request additional instruction from faculty and may resubmit portfolio projects.

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| **Other Key Data Collection Matrix** | | | | | | |
| **Preparation Program: School Psychology (Advanced Preparation)** | | | | | | |
| **CF Values** | **Unit-Wide Assessment** | **Program Level Data Collection Points (Courses)** | | | | |
| **1** | **2** | **3** | **4** | **5** |
| **Dispositions** | **Dispositions Form** | PSY 560 | PSY 561 | PSY 643 |  | |
| **Field Experiences & Clinical Practice** | **Early Clinical Experience Summary Information** | PSY 662 |  | | | |
| **Field Experiences & Clinical Practice** | **Final Clinical Experience Summary Information** | PSY 592 |
| **KTS/Impacts P-12 Student Learning** | **Capstone Assessment** | PSY 592 |
| **KTS/Dispositions** | **Final Clinical Experience Evaluation** | PSY 592 |
| **KTS** | **Exit Survey** | PSY 592 |
| **Diversity\*** | **Early/Final Clinical Experience Summary Information** | PSY 662 | PSY 592 |  | | |

**\*Please indicate the course or experience your program uses to guarantee that all candidates work with diverse students.**

**Annual Program Assessment Report Outline (Due annually in the Fall)**

**Academic Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Present your continuous assessment results in the following areas:
   1. Admission Data
   2. Course Based Assessment Data
   3. Clinical Experiences Data – ***Be sure to include dispositions assessment results, P-12 student diversity statistics, and results of efforts to ensure all candidates work with diverse students.***
   4. Culminating Assessment Data – *Be sure to include impact on P-12 student learning data.*
   5. Exit and Follow Up Data
2. Summarize the above results by Kentucky Teacher (Initial Programs) OR Program Standards (Advanced Programs) AND other key Conceptual Framework values.  *Be sure to describe what the results tell you about your candidates’ progress toward/proficiency on each standard/CF value.*
3. Summarize your efforts to report and disseminate your results (Unit/College-wide meetings, department/program level meetings, written reports, presentations, etc.).
4. Summarize key discussions and/or decisions made based on assessment results:
   1. Describe any assessment or data collection changes you have made/will make based on your assessment results.
   2. Describe any program curriculum or experience changes you have made/will make based on your assessment results.
   3. Describe any decisions about group/individual student progress you have made/will make based on your assessment results.