## **APPENDIX B**

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Professional Education Unit

Program Assessment Plan – Advanced Preparation

Name of Preparation Program: School Psychology

Date Completed: September 15, 2014

Date Submitted: September 15, 2014

Submitted By: Carl Myers

Plan Version: 09152014

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| **WKU PROFESSIONAL EDUCATION UNIT WIDE CONTINUOUS ASSESSMENT MATRIX - ADVANCED PREPARATION**  |
|   | **Component 1:Admission Data** | **Component 2: Course Based Assessment Data** | **Component 3: Clinical Experiences Data** | **Component 4:Culminating Assessment Data** | **Component 5:Exit and Follow Up Data** |
| Conceptual FrameworkStandards/Values | REQS | Critical Performances | Early Clinical Experiences | Final Clinical Experience/Evaluation | Capstone Assessment | Exit Survey | Alumni Survey | Employer Survey |
| Content Knowledge | Various Data Required by Graduate Studies and/or Program | Aligned to Kentucky Teacher and Learned Society Standards |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Designs/Plans |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Learning Climate |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Implements/Manages |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Assessment/Evaluation |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Reflection |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Collaboration |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Professional Development |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Technology |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Leadership |   | Internship Eval. Form | Portfolio | Exit Survey | Alumni Survey | EmployerSurvey |
| Dispositions |   | Dispositions Form | Internship Eval. Form |   |   |   |   |
| Field Experiences & Clinical Practice |   | Practicum Eval. Form | Internship Eval. Form |   |   |   |   |
| Diversity |   | Field Work Summary | Field Work Summary | Field Work Summary |   |   |   |
| Impacts P-12 Student Learning |   |   |   | Portfolio |   |   |   |
| **DATA MAINTAINED BY:** | OTS | Faculty | Program | Program | Program | Program | Program | Program |
| **DATA HOUSED IN:** | CEBS ACCSYS | CEBS ACCSYS |   |   |   |   |   |   |
| **DATA REPORTING CYCLE:** | Semester | Yearly | Yearly | Yearly | Yearly | Yearly | Yearly | Biannually |
| **DATA REVIEWED BY:** | Program | Faculty/Programs/PEC | Program | Program | Program/Dean | Program | Program | Program |
| **Transition Points:** | 1: Program Admission | 2: Admission to Culminating Assessment | (May be part of TP 2 or 3) | 3: Program Exit |  |
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 **How Data Fit and Are Used Within the Electronic Accountability System**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |   |   | DEMOGRAPHICS |   | **WKU Professional Education Unit Electronic Accountability System Components** |   | REPORTS |   |   |
|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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|  |   |   | COMPONENT 1 |   |   |   | COMPONENT 2 |   |   |   | COMPONENT 3 |   |   |   | COMPONENT 4 |   |   |   | COMPONENT 5 |   |   |
|  |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |  |   |   |   |
|  |   |   | Admission Data |   |   |   | Electronic Portfolio System |   |   |   | Early Clinical Experiences |   | Final ClinicalExperience |   |   |   | Culminating Assessment Data  |   |   |   | Certification & Praxis |   | Follow Up Surveys |   |   |
|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| INITIALPREPARATION |  |   | Data entered by Office of Teacher Services after Student Orientation |   |  |   | Course Based Critical Performances uploaded by candidates and scored by faculty |   |  |   | Data entered by Curriculum & Instruction staff after candidates submit Fieldwork Summary Form |  | Data entered by Office of Teacher Services  |   |  |   | Teacher Work Sample Scores entered electronically by faculty & Ed Technology  |   |  |   | Data entered by Office of Teacher Services |  | Electronic survey data merged into Accountability System  |   |   |
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| ADVANCEDPREPARATION |  |   | Data entered by Office of Teacher Services after Graduate Admission |   |  |   | Course Based Critical Performances uploaded by candidates and scored by faculty |   |  |   | *Data currently housed by each program* |  | *Data currently housed by each program* |   |  |   | Course Based Critical Performances uploaded by candidates and scored by faculty |   |  |   | Data entered by Office of Teacher Services |  | *Data currently housed by each program* |   |   |
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| TRANSITION POINTS |  |   | 1: Program Admission |   |  | 2: Admission to Culminating Assessment and/or Final Clinical Experience  | (Overlap in some AP Programs) | 3: Program Exit |  |  |  |  |  |  |  |
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**Critical Performance Assessment Alignment Matrix**

**Advanced Preparation Professional Education Program: School Psychology**

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|  | **Learned Society Standards** |
| **Courses** | **I** | **II** | **III** | **IV** | **V** | **VI** | **VII** | **VIII** | **IX** | **X** |
| **Data-Based Decision Making & Accountability** | **Consultation & Collaboration** | **Interventions & Instructional Support to Develop****Academic Skills** | **Interventions to Develop Social & Life Skills** | **School-Wide Practices to Promote Learning** | **Preventive & Responsive Services** | **Family-School Collaboration Services** | **Diversity in Development & Learning** | **Research & Program Evaluation** | **Legal, Ethical, & Professional Practice** |
| **EDFN 501** |  |  |  |  |  |  |  |  |  |  |
| **PSY 510** |  |  |  |  |  |  |  |  |  |  |
| **PSY 511** |  |  |  |  |  |  |  |  |  |  |
| **PSY 514** |  |  |  |  |  |  |  |  | Program Eval. Project |  |
| **PSY 519** |  |  |  | Classroom Management Project |  |  |  |  |  |  |
| **PSYS 521** |  |  |  |  |  |  |  |  |  |  |
| **PSY 540** |  |  |  |  |  |  | Identifying Appropriate Family Resources |  |  |  |
| **PSY 541** |  |  |  |  |  |  |  |  |  | Ethics Presentation |
| **PSY 545** |  |  |  |  |  | Counseling Case |  |  |  |  |
| **PSY 560** |  |  |  |  |  |  |  |  |  |  |
| **PSY 561** | FBA Case |  |  |  |  |  |  |  |  |  |
| **PSY 562** |  |  |  |  | Environmental Analysis |  |  |  |  |  |
| **PSY 592** | Evaluation Report | Consultation Report | Academic Intervention Rpt. | Behavior Intervention  |  |  |  |  |  |  |
| **PSY 625** |  |  |  |  |  |  |  | Diversity & Assessment  |  |  |
| **PSY 641** |  |  |  |  |  |  |  |  |  |  |
| **PSY 643** |  |  | Assessment to Intervention |  |  |  |  |  |  |  |
| **PSY 645** |  | Consultation Case |  |  |  |  |  |  |  |  |
| **PSY 662** |  |  |  |  |  |  |  | Diversity Experiences Form |  |  |
| **PSY 699** |  |  |  |  |  |  |  |  | Specialist Project |  |
| **Alignment** | **5 & 6** | **8** | **2** | **1** | **3 & 4** | **1** | **8** | **3 & 4** | **7 & 9** | **9 & 10** |
| **Kentucky Teacher Standards** |

**Delineation of Unit/Program Transition Points – Advanced Preparation**

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| **Transition Point 1: Admission to School Psychology Program** |
| **Data Reviewed** | **Minimal Criteria for Admission/Continuation** | **Review Cycle** | **Reviewed By** |
| • Admission application• Undergraduate degree• GRE scores• Undergraduate psychology courses | • Completion of application• Evidence of Bachelor’s degree• Minimum GRE Verbal and Quantitative scores of 142• Minimum GRE Writing score of 3.5• 12 semester credit hours of psychology classes | Spring Semester prior to entrance | The Graduate School and School Psychology Faculty |
| **Transition Point 2: Continuation to Internship and Provisional Certification** |
| **Data Reviewed** | **Minimal Criteria for Continuation** | **Review Cycle** | **Reviewed By** |
|  |  | End of 2nd year of classes | School Psychology Faculty |
| • Grades in core classes• End of semester evaluations• Practicum evaluation form• Critical performances• Dispositions• Praxis School Psychology exam score | • Grades of B or better• No corrective action plans or appropriate progress on a corrective action plan• No areas rated as “not acceptable” or “marginally acceptable”• Passing scores as designated by individual faculty• All dispositions “at standard” or above• Minimum Praxis score set by EPSB |
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| **Transition Point 3: Program Exit and Standard Certification** |
| **Data Reviewed** | **Minimal Criteria for Exit** | **Review Cycle** | **Reviewed By** |
| • Portfolio• Internship evaluation form  | • Rubric mean scores of at least 3.0 for all portfolio pieces• No areas rated as “not acceptable” | End of internship year | School Psychology Faculty |
|  |  |
| • Exit GPA | • Minimum GPA of 3.0 |
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**Remediation Opportunities:**

**TP 1:** Candidates who do not qualify may address areas of deficiency and apply again in the future.

**TP 2:** Candidates may re-take core courses or practicum experiences. They may request additional instruction from faculty regarding dispositions of concern.

**TP 3:** Candidates may request additional instruction from faculty and may resubmit portfolio projects.

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| **Other Key Data Collection Matrix** |
| **Preparation Program: School Psychology (Advanced Preparation)** |
| **CF Values** | **Unit-Wide Assessment** | **Program Level Data Collection Points (Courses)** |
| **1** | **2** | **3** | **4** | **5** |
| **Dispositions** | **Dispositions Form** | PSY 560 | PSY 561 | PSY 643 |  |
| **Field Experiences & Clinical Practice** | **Early Clinical Experience Summary Information** | PSY 662 |  |
| **Field Experiences & Clinical Practice** | **Final Clinical Experience Summary Information** | PSY 592 |
| **KTS/Impacts P-12 Student Learning** | **Capstone Assessment** | PSY 592 |
| **KTS/Dispositions** | **Final Clinical Experience Evaluation** | PSY 592 |
| **KTS** | **Exit Survey** | PSY 592 |
| **Diversity\*** | **Early/Final Clinical Experience Summary Information** | PSY 662 | PSY 592 |  |

**\*Please indicate the course or experience your program uses to guarantee that all candidates work with diverse students.**

**Annual Program Assessment Report Outline (Due annually in the Fall)**

**Academic Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Present your continuous assessment results in the following areas:
	1. Admission Data
	2. Course Based Assessment Data
	3. Clinical Experiences Data – ***Be sure to include dispositions assessment results, P-12 student diversity statistics, and results of efforts to ensure all candidates work with diverse students.***
	4. Culminating Assessment Data – *Be sure to include impact on P-12 student learning data.*
	5. Exit and Follow Up Data
2. Summarize the above results by Kentucky Teacher (Initial Programs) OR Program Standards (Advanced Programs) AND other key Conceptual Framework values.  *Be sure to describe what the results tell you about your candidates’ progress toward/proficiency on each standard/CF value.*
3. Summarize your efforts to report and disseminate your results (Unit/College-wide meetings, department/program level meetings, written reports, presentations, etc.).
4. Summarize key discussions and/or decisions made based on assessment results:
	1. Describe any assessment or data collection changes you have made/will make based on your assessment results.
	2. Describe any program curriculum or experience changes you have made/will make based on your assessment results.
	3. Describe any decisions about group/individual student progress you have made/will make based on your assessment results.