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Professional Education Unit

Program Assessment Plan – Initial Preparation

Name of Preparation Program: GSKyTeach

Date Completed: February 15, 2013

Date Submitted: February 15, 2013

Submitted By: Martha M. Day, Ed.D.

WKU Professional Education Unit Wide Continuous Assessment Matrix – Initial Preparation

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| **WKU PROFESSIONAL EDUCATION UNIT WIDE CONTINUOUS ASSESSMENT MATRIX - INITIAL PREPARATION** |
|   | **Component 1:Admission Data** | **Component 2: Course Based Assessment Data** | **Component 3: Clinical Experiences Data** | **Component 4:Culminating Assessment Data** | **Component 5:Exit and Follow Up Data** |
| Conceptual FrameworkStandards/Values | FacultyRecs | KY REQ's | Critical Performances | Early Clinical Experiences | Final Clinical Experience | Final Clinical Evaluation | Capstone Assessment(TWS\*\*) | ExitSurvey | Praxis II | AlumniSurvey | EmployerSurvey |
| Content Knowledge |   | Various Data Required by State for Admission into Teacher Preparation Programs | Aligned to Kentucky Teacher Standards |   |   |  1a-d, Overall  | LG4,DFI2,DFI4,ASL4 | 1a-d | State Approved Certification Exams | 1a-d | 1a-d |
| Designs/Plans |   |   |   | 2a-e, Overall | CF1,LG1,LG3,LG4,LG7,DFI1-2,DFI4-5,ASL2 | 2a-e | 2a-e | 2a-e |
| Learning Climate |   |   |   | 3a-e, Overall |  CF1-3,LG2,LG5 |  3a-e |  3a-e |  3a-e |
| Implements/Manages |   |   |   | 4a-e, Overall |  | 4a-e | 4a-e | 4a-e |
| Assessment/Evaluation |   |   |   | 5a-d, Overall | LG6,LG8,LG9,DFI1,DFI5,ASL2 | 5a-e | 5a-e | 5a-e |
| Technology |  |  |  | 6a-d, Overall | DFI3,ASL1 | 6a-d | 6a-d | 6a-d |
| Reflection |   |   |   | 7a-c, Overall | ASL2-3, ROT2, ROT3 | 7a-c | 7a-c | 7a-c |
| Collaboration |   |   |   | 8a-b, Overall |   | 8a-d | 8a-d | 8a-d |
| Professional Development |   |   |   | 9a-c, Overall | ROT1-3 | 9a-d | 9a-d | 9a-d |
| Leadership |   |   |   | 10a, Overall |   | 10a-d | 10a-d | 10a-d |
| Dispositions | FR a-f\* |   | FX a-l |   | Disp a-l |   |   |   |   |   |
| Field Experiences & Clinical Practice |  |   | Summary Form | OTS Data |   |   |   |   |   |   |
| Diversity |   |   | Summary Form | OTS Data | Disp g | CF3,LG4,LG7,DFI1,DFI2 |   |   |   |   |
| Impacts P-12 Student Learning |  |   |   |   |   | ASL1-4 |   |   |   |   |
| **DATA MAINTAINED BY:** | OTS† | Faculty | STE Staff | OTS | OTS/EdTech | STE Staff/Ed Tech | Ed Tech | OTS | Ed Tech | Ed Tech |
| **DATA HOUSED IN:** | CEBS ACCSYS | CEBS ACCSYS | CEBS ACCSYS | CEBS ACCSYS | CEBS ACCSYS |
| **DATA REPORTING CYCLE:** | Semester | Yearly | Yearly | Yearly | Yearly | Yearly | Yearly | Yearly | Yearly | Biannually |
| **DATA REVIEWED BY:** | PEC† | Faculty/Programs/PEC | Programs/PEC | Programs/PEC | Programs/PEC | Programs/PEC | Programs/PEC | PEC | Programs/PEC | Programs/PEC |
| **TRANSITION POINTS:** | 1: Program Admission | 2: Admission to Culminating Assessment and Final Clinical Experience | 3: Program Exit |   |   |   |   |
| \* Cells reflect instruments or rubric/survey items keyed to CF Standards/Values. \*\*The revised TWS was administered Fall 2011 and Spring 2012 |  |  |  |  |  |  |  |
| †OTS = Office of Teacher Services; PEC = Professional Education Council; STE = School of Teacher Education |  |  |  |  |  |  |  |

 **How Data Fit and Are Used Within the Electronic Accountability System**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |   |   | DEMOGRAPHICS |   | **WKU Professional Education Unit Electronic Accountability System Components** |   | REPORTS |   |   |
|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|  |   |   | COMPONENT 1 |   |   |   | COMPONENT 2 |   |   |   | COMPONENT 3 |   |   |   | COMPONENT 4 |   |   |   | COMPONENT 5 |   |   |
|  |   |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |  |   |   |   |
|  |   |   | Admission Data |   |   |   | Electronic Portfolio System |   |   |   | Early Clinical Experiences |   | Final ClinicalExperience |   |   |   | Culminating Assessment Data  |   |   |   | Certification & Praxis |   | Follow Up Surveys |   |   |
|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| INITIALPREPARATION |  |   | Data entered by Office of Teacher Services after Student Orientation |   |  |   | Course Based Critical Performances uploaded by candidates and scored by faculty |   |  |   | Data entered by Curriculum & Instruction staff after candidates submit Fieldwork Summary Form |  | Data entered by Office of Teacher Services  |   |  |   | Teacher Work Sample Scores entered electronically by faculty & Ed Technology  |   |  |   | Data entered by Office of Teacher Services |  | Electronic survey data merged into Accountability System  |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| ADVANCEDPREPARATION |  |   | Data entered by Office of Teacher Services after Graduate Admission |   |  |   | Course Based Critical Performances uploaded by candidates and scored by faculty |   |  |   | *Data currently housed by each program* |  | *Data currently housed by each program* |   |  |   | Course Based Critical Performances uploaded by candidates and scored by faculty |   |  |   | Data entered by Office of Teacher Services |  | *Data currently housed by each program* |   |   |
|   |   |   |  |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| TRANSITION POINTS |  |   | 1: Program Admission |   |  | 2: Admission to Culminating Assessment and/or Final Clinical Experience  | (Overlap in some AP Programs) | 3: Program Exit |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \**Italics indicates data currently housed elsewhere that will be added to Accountability System in the future.* |  |  |  |  |  |  |  |  |

**Critical Performance Assessment Alignment Matrix Graduate Initial Preparation Program (GSKyTeach)**

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| **Core SMED Courses** | **Kentucky Teacher Standards** |
| **I** | **II** | **III** | **IV** | **V** | **VI** | **VII** | **VIII** | **IX** | **X** |
| **Content Knowledge** | **Designs/Plans** | **Learning Climate** | **Manages Instruction** | **Assessment** | **Technology** | **Reflection** | **Collaboration** | **Professional Development** | **Leadership** |
| **SMED 501** |  | **5E Model Lesson & Field Teach** |  |  |  |  | **5E Model Lesson & Field Teach** | **5E Model Lesson & Field Teach** |  |  |
| **SMED 510** | **Clinical Interview** |  |  | **Clinical Interview** | **Clinical Interview** |  | **Clinical Interview** |  |  |  |
| **SMED 520** |  | **First Days of School Management Plan** | **First Days of School Management Plan/****Equity Presentation** | **First Days of School Management Plan** |  | **Equity Presentation** | **Equity Presentation** | **Equity Presentation** |  | **Equity Presentation** |
| **SMED 590** | **5E Formal Observation Record and Reflection** | **5E Formal Observation Record and Reflection** | **5E Formal Observation Record and Reflection** | **5E Formal Observation Record and Reflection** | **5E Formal Observation Record and Reflection** |  | **5E Formal Observation Record and Reflection** |  | **5E Formal Observation Record and Reflection** |  |
| **SMED 589** | **Teacher Work Sample** | **Teacher Work Sample** | **Teacher Work Sample** | **Teacher Work Sample** | **Teacher Work Sample** | **Teacher Work Sample** | **Teacher Work Sample** | **Teacher Work Sample** |  | **Teacher Work Sample** |
| **SMED 530** | **Kentucky Core Academic Standards (KCAS) Make Reading Essential Lesson Plan** | **KCAS Make Reading Essential Lesson Plan** |  |  | **KCAS Make Reading Essential Lesson Plan** |  |  |  |  |  |
| **SMED 560** | **5E Peer Evaluation** |  |  |  | **5E Peer Evaluation** | **Professional Development Leadership Activity** | **Professional Development Leadership Activity** | **5E Peer Evaluation** | **Professional Development Leadership Activity** | **Professional Development Leadership Activity** |
| **SMED 620** | **Action Research Project** | **Action Research Project** | **Action Research Project** | **Action Research Project** | **Action Research Project** | **Action Research Project** | **Action Research Project** | **Action Research Project** |  | **Action Research Project** |
| **SMED 630** |  | **Action Research Presentation** |  |  |  | **Action Research Presentation** |  |  | **Action Research Presentation** | **Action Research Presentation** |

**Delineation of Unit/Program Transition Points – Initial Preparation**

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| **Transition Point 1: Admission to Education Preparation Programs** |
| **Data Reviewed** | **Minimal Criteria for Admission** | **Review Cycle** | **Reviewed By** |
| Unit Level Data: |  | Each Semester | GSKyTeach Director |
| * Admission Application and Background Check
 | * Completion of application and successful background check
 |
| * Overall Undergraduate GPA
 | * 2.75+
 |
| * Adherence to Professional Code of Ethics
 | * Candidate signature
 |
| * Undergraduate Degree
 | * Bachelor’s Degree in Mathematics, Physics or Chemistry completed by May of the admissions year
 |
| * Writing Proficiency
 | * 4.0 or higher on the GRE Writing Assessment
 |
| * Test Scores
 | * PPST (174 – M, 176 – R, 174 – W) or
* GRE (150 Verbal, 143 Quantitative and 4.0+ writing assessment)
 |
| * Candidate Interview
 | * Positive ratings from GSKyTeach faculty
 |
| **Transition Point 2: Admission to Final Experience (e.g., Student Teaching, Clinical Practice, Culminating Assessment)** |
| **Data Reviewed** | **Minimal Criteria for Continuation** | **Review Cycle** | **Reviewed By** |
| Unit Level Data: |  | Each Semester | Professional Education Council |
| * Admission to Education Preparation
 | * Admission
 |
| * GPAs
 | * 2.75+ overall undergraduate
* 3.00+ in graduate coursework
 |
| * Semester Hours Completed
 | * 9 hours of graduate coursework
 |
| * Dispositions Scores
 | * All dispositions average “At Standard” (3+)
 |
| * Critical Performance Scores
 | * 3.0+ overall
* 3.0+ per Kentucky Teacher Standard measured
 |
| **Transition Point 3: Program Exit** |
| **Data Reviewed** | **Minimal Criteria for Exit** | **Review Cycle** | **Reviewed By** |
| Unit Level Data: |  | May of each year | GSKyTeach Faculty/Office of Teacher Services |
| * GSKyTeach Coursework
 | * Minimum GPA of 3.0+ and a grade of P in SMED 590
 |
| * Comprehensive Examination
 | * Grade of P
 |

GSKyTeach

**Remediation Opportunities:**

None

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| **Other Key Data Collection Matrix** |
| **Preparation Program: GSKyTeach (Initial Preparation)** |
| **CF Values** | **Unit-Wide Assessment** | **Program Level Data Collection Points (Courses)** |
| **1** | **2** | **3** | **4** | **5** |
| **Dispositions** | **Dispositions Form** | SMED 501 |  |  |  |  |
| **Field Experiences & Clinical Practice** | **Early Clinical Experience Summary Information** | SMED 501 | SMED 590 |  |  |
| **Field Experiences & Clinical Practice** | **Final Clinical Experience Summary Information** | SMED 590 |  |
| **KTS/Impacts P-12 Student Learning** | **Capstone Assessment/Teacher Work Sample** | SMED 589 |
| **KTS/Dispositions** | **Final Clinical Experience Evaluation** | SMED 590 |
| **KTS** | **Exit Survey** | SMED 589 |
| **Diversity\*** | **Early Clinical Experience Summary Information** | SMED 501 |

**\*Please indicate the course or experience your program uses to guarantee that all candidates work with diverse students.**

**Annual Program Assessment Report Outline (Due in the Fall)**

**Academic Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Present your continuous assessment results in the following areas:
	1. Admission Data
	2. Course Based Assessment Data
	3. Clinical Experiences Data – ***Be sure to include dispositions assessment results, P-12 student diversity statistics, and results of efforts to ensure all candidates work with diverse students.***
	4. Culminating Assessment Data – *Be sure to include impact on P-12 student learning data.*
	5. Exit and Follow Up Data
2. Summarize the above results by Kentucky Teacher (Initial Programs) OR Program Standards (Advanced Programs) AND other key Conceptual Framework values.  *Be sure to describe what the results tell you about your candidates’ progress toward/proficiency on each standard/CF value.*
3. Summarize your efforts to report and disseminate your results (Unit/College-wide meetings, department/program level meetings, written reports, presentations, etc.).
4. Summarize key discussions and/or decisions made based on assessment results:
	1. Describe any assessment or data collection changes you have made/will make based on your assessment results.
	2. Describe any program curriculum or experience changes you have made/will make based on your assessment results.
	3. Describe any decisions about group/individual student progress you have made/will make based on your assessment results.