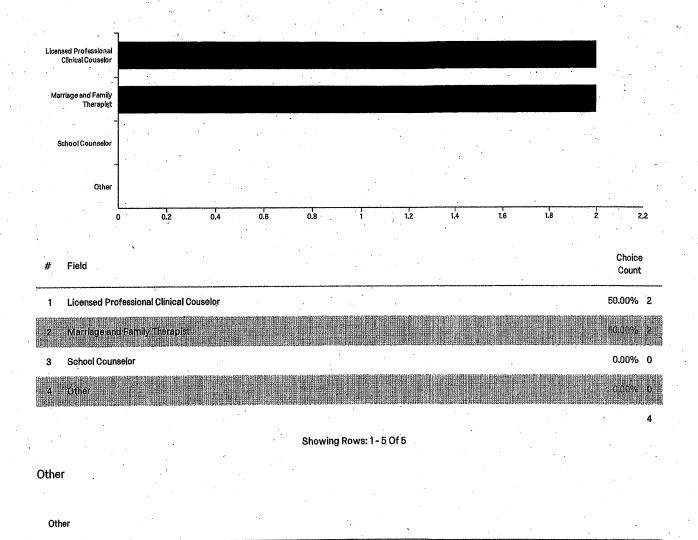
Default Report

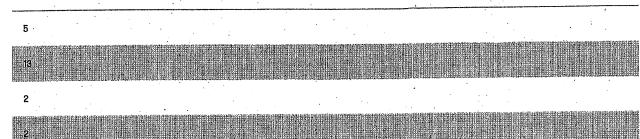
Counseling Site Supervisor & Employer Satisfaction Survey - 2019, January January 29, 2019 8:56 AM CST

Q11 - Click to write the question text



Q10 - How many WKU counseling interns have you worked with in the past 5 years?

How many WKU counseling interns have you worked with in the past 5 years?



Q6 - How many WKU counseling graduates have you hired in the past 5 years?

How many WKU counseling graduates have you hired in the past 5 years?

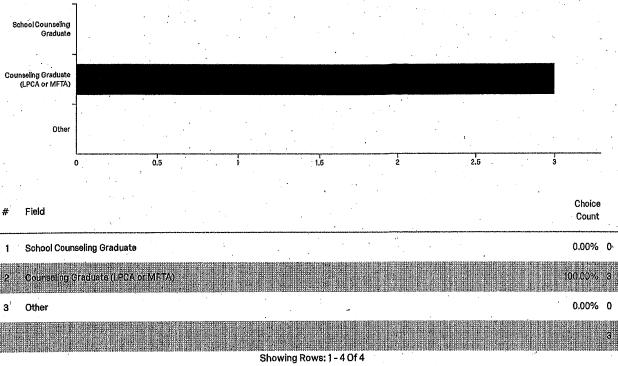
12 or more



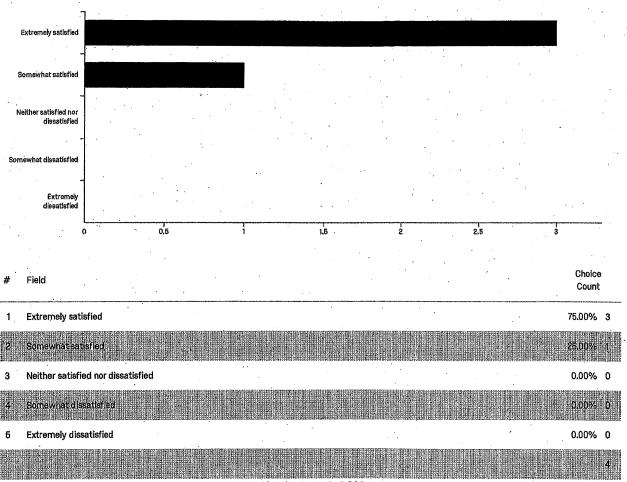
N/A



Q7 - Who did you hire?



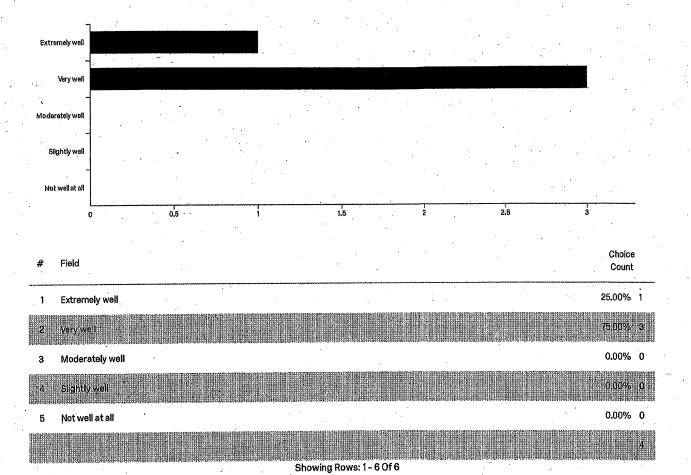
Q1 - How satisfied are you with the professional performance of WKU counseling interns and/or graduates?



Showing Rows: 1-60f6

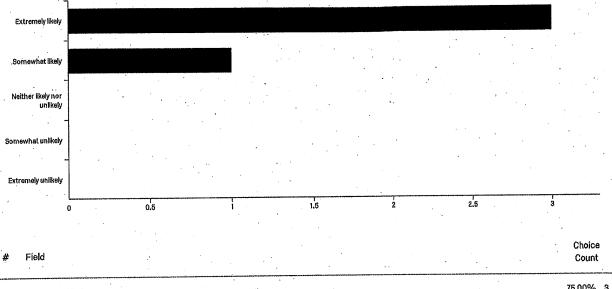
Q2 - How well do WKU counseling interns and/or graduates meet the expectations of your

agency or school?



Q3 - How likely are you to employ WKU counseling graduates and/or supervise interns in

the future?



1 Extremely likely 75.00% 3

21 Somewhat likely 225000% 11

3 Neither likely nor unlikely 0.00% 0

4 Somewhat unlikely 0.00% 10

5 Extremely unlikely 0.00% 0

Showing Rows: 1 - 6 Of 6

Q4 - From your experience, what are the greatest strengths of WKU counseling

graduates and/or interns?

From your experience, what are the greatest strengths of WKU counseling gra...

WKU students are well schooled in Rogerian methods of Unconditional Positive Regard and John Gottman's process for marriage therapy. Most have been very non-judgemental, hard working and willing to jump in and help.

Internship programs coupled with coursework ready them to begin clinical practice. Beneficial that graduates are familian with multiple theories/EBP

Both displayed very good documentation of their clinical notes.

Q5 - What improvements would you like to see regarding WKU counseling graduates

and/or interns overall?

What improvements would you like to see regarding WKU counseling graduates...

I have heard from several students that there is a lot of gossip about agencies practices and client behaviors during group supervision, that is disappointing as I consider confidentiality very important. Also some classes are only offered during work hours and interns struggle to have availability when clients are restricted by work or school such as 3:00, 4:00 and 5:00.

Understanding of systemic influence on clients, continued preparation of suicide and risk prevention.

Q9 - We love to stay connected with you! Please share your updated email.

We love to stay connected with you! Please share your updated email.

todd.noffsinger@wku.edu

Casmitn@Lifeskills.com

End of Report