

AP Spanish Language and Culture Institute Maritza Sloan- College Board Consultant

What to bring:

- Best practices to share with the entire group.
- A copy of your textbook for the 2014-15 school-year.
- A laptop computer or flash drive/ WKU provided the participants with one last year

Agenda

Monday: Review of AP* Spanish Language Exam and Course.

- Housekeeping announcements.
- Introductions: Warm-up activity.
- A preview of the Course Description and Teacher's guide
- A preview of the Curriculum Framework
- A preview of the curriculum modules currently available and sample syllabi.
- An introduction to the AP Program, foundations of AP. Understanding the modes of communication and how to build proficiency across modes.
- Addressing special- needs students.
- Test-day administration/proctors/equipment/language labs.
- Selecting the textbook and using authentic resources.
- Understanding the National Standards and the 5 C's; Communication, Comparisons, Communities, Cultures and Connections
- Building an AP Program on your campus; developing a vertical team, Pre-AP, departmental articulation. Building support for your program.
- Using the AP Themes to develop instructional units of study that integrate the modes of communication.
- The Audit (if the group needs time to work with the syllabi time can be assign for it later during the week)
- AP Central and the AP Community. Finding and using authentic resources in the classroom.
- The AP Spanish Language and Culture Format for 2014-2015.
- Understanding the cultural component.
- Reflection, questions, homework assignment: Syllabus Development.

Tuesday: Developing and integrating the modes of communication; a focus on interpretive communication.

- Warm up activity.
- Questions regarding homework assignment, share out some ideas.
- Working with Essential Questions to develop units of study that integrate the new AP Spanish Language and Culture Themes.
- Working with thematic units.
- Developing Written and print interpretive communication; strategies for success.
- Developing Audio, visual and Audio Visual communication, strategies for success.
- Using graphs, charts and maps.
- Using graphic organizers and mind maps.
- Using authentic literature in the AP Spanish Language and Culture Classroom; reading comprehension strategies.

- Adapting and scaffolding the AP Literature reading list for Spanish language and at the lower levels.
- Using video in the classroom to enhance thematic units.
- Understanding the cultural component.
- Reflection, questions, homework assignment: A sample lesson plan.

Wednesday: Developing and integrating the modes of communication; a focus on interpersonal communication.

- Warm up activity.
- Questions regarding homework assignment, share out some ideas.
- Developing *interpersonal speaking skills*, activities, assessments, scoring criteria.
- Developing *interpersonal speaking skills*; strategies for success, building proficiency.
- Developing *interpersonal writing skills*, activities, assessments, scoring criteria.
- Developing *interpersonal writing skills*; strategies for success, building proficiency.
- Using and integrating connector words.
- Understanding the cultural component.
- Reflection, questions, homework assignment: Putting it all together; an outline of a sample unit.

Thursday: Developing and integrating the modes of communication; a focus on presentational communication.

- Warm up activity.
- Questions regarding homework assignment, share out some ideas.
- Developing *presentational speaking skills*, activities, assessments, scoring criteria.
- Developing *presentational speaking skills*; strategies for success, building proficiency.
- Developing *presentational writing skills*, activities, assessments, scoring criteria.
- Developing *presentational writing skills*; strategies for success, building proficiency.
- The persuasive essay; strategies.

Friday: Developing Units using the six themes and recommended context

- Debrief of the week – where to go now
- Continue with persuasive essay; strategies, organizers, quick writes
- Quick tips on TPTs (Total Participation Techniques)
- Formative assessments Vs Summative assessments in the AP language course
- Rubrics
- Sharing best practices. Please bring copies for the rest of the group.
- Evaluations
- Final Words of Wisdom.

What to bring: Please bring the following when you come:

- Interest in learning about the AP Language and Culture course and exam
- Your thoughts on the first year implementation of the new changes
- Any “best practices” that you are willing to share that have been effective in your class
- A flash drive / Last year the university provided the participants with one
- The Participant’s Manual: AP Spanish Language and Culture will be provided
- I will try to get as many books as I can