



**VAMPY: Psychology
Summer 2024**

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COURSE DESCRIPTION

Psychology is the scientific study of the mind and behavior. Through different modalities, this class will cover the history of psychology, neuroscience, memory, learning, eyewitness psychology, abnormal behavior, social behavior, intelligence, and other topics. Students will investigate how psychologists critically evaluate research and learn how to conduct research using the scientific method. At the end of this course, students will be able to critically evaluate research and will learn competencies and ethics needed by psychology professionals.

Qualifying Scores: ACT-M \geq 20 or ACT- ENG \geq 20 or ACT-S \geq 21 or ACT-R \geq 21 or SAT-M \geq 520 or SAT-CR \geq 510 or SAT-W \geq 500

LEARNING OBJECTIVES

- Successful students will be able to:
 - Recognize and differentiate among the major concepts, theories, and important empirical findings in psychology and psychology and law.
 - Define and recognize examples of basic research methods and designs in psychology, such as case studies, correlational studies, experiments.
 - Gain an understanding of the scientific process involved in conducting psychological research.
 - Analyze specific—real or hypothetical—situations of individual or social issues in terms of psychological principles.
 - Learn the skills to find and use scientific resources to answer psychological questions and solve problems.
 - Demonstrate the ability to evaluate claims about behavior and mental processes using psychological theory and/or empirical psychological evidence.
 - Identify the ethical principles by which psychologists work, in research and/or applied settings.
 - Learn specific skills and competencies needed by psychology professionals.
 - Apply the course material to improve critical thinking and problem-solving skills.

COURSE STRUCTURE

This class will consist of lectures, small group and classroom discussion, and activities. All sections of material will be preceded by a discussion to find out everyone’s prior knowledge and then will end with a knowledge check. These knowledge checks will be varied throughout the program but are there to appropriately assess your learning of the material.

PROFESSIONALISM

- Attend and be on time for class.
- Be respectful to others regardless of differences in opinion, perspective, demographics, etc.
- Refrain from electronic device usage unrelated to class.
- Keep talking and engagement for topics and relevant class discussion.

INCLUSIVE CLASSROOM

Throughout this course, my goal is to create and maintain a learning environment in which all participants are fully engaged and respected, and in which all participants are open to ideas, perspectives, and ways of thinking that are distinct from their own. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. My own behavior and language, as well as those of all students, should be consistent with this goal. Please let me know if there is anything that I am doing (or not doing) that can help us reach this goal together.

COURSE SCHEDULE

Day	AM	PM	Homework /Discussions
1	History of Psychology	Introduction to Research Methods	Experimental Psychology and Theory
2	Research Methods	Creating a Research Project	Is this good research?
3	Neuroscience	Neuroscience	FFA and Expertise
4	Sensation and Perception	Emotion and Motivation	Universal Emotions
5	Developmental	Developmental	Attachment Style in Adults
6	Social	Social	Replication Crisis
7	Learning	Learning	Drug Overdoses
8	Language and Intelligence	Personality	Language in Non-Humans
9	Psychological Disorders	Treatment	DID
10	Memory	Memory	Flashbulb Memory
11	Eyewitness Memory	False/Repressed Memories	False Memory
12	Profiling	Profiling Activity	Modern Profiling
13	Interrogations	False Confessions	False Confession
14	Police Decision Making	Juries and Trials	Judge and Expert Testimony

15	Forensic Activity	Forensic Activity	What did we learn?
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The course schedule is subject to change but will be communicated with students.