WKU THE GRADUATE SCHOOL

WKU

Graduate Council
Minutes – Thursday, September 8, 2022, 3:00 pm
Zoom

Present: Lauren Bland, Sarah Bonis, Haley Brazel, Katrina Burch, Martha Day, Ann Ferrell, Ranjit Koodali, Andrea Paganelli, Richard Schugart, Whitley Stone, Dan Strunk, Dana Sullivan, Adam West, Catherine Wilson, Lily Popova Zhuhadar

Guest: Dana Cosby, Thaddeus Crews, Lizzie Doerr, Jessica Dorris, Marilyn Gardner, Jennifer Hammonds, Danita Kelley, Beth Laves, Cathleen Webb

Absent: Ray Blankenship, Nicholas Fessler, Aaron Hughey, Marla Zubel

1. Call to Order *Day calls meeting to order. Day explains the details of being a committee chair and welcomes Dana Sullivan as the new Chair of Graduate Council.

2. Election of GC Committee Chairs for the 2022-2023 academic year (Research Committee, Graduate Curriculum, Policy Committee) *Day states that every chair is expected to provide a report every month to the Graduate Council and explains other responsibilities.
   *Sullivan invites Koodali to join the Graduate Policy Committee meetings, which he accepts.
   *Curriculum Committee Chair Nominations: Andrea Paganelli. 1st/2nd: Ferrell/Bonis. Nomination accepted by Dr. Paganelli. Call the question for anonymous vote. Vote passes. Paganelli elected Chair of the Curriculum Committee.
   *Policy Committee Chair Nominations: Ray Blankenship. 1st/2nd: Crews/West. Nomination accepted by Crews on Blankenship's behalf. Call the question for anonymous vote. Vote passes. Blankenship elected Chair of the Policy Committee.
   *Research Committee Chair Nominations: Katrina Burch. 1st/2nd: Bonis/Zhuhadar. Nomination accepted by Katrina Burch. Call the questions for anonymous vote. Vote passes. Katrina Burch elected the Chair of the Research Committee.

3. Assign Graduate Council Committee Membership Roles (APPENDIX A)
   *Day asks members to edit the Google document showing Membership Roles so that each member of the Graduate Council can be a member of a committee [updated Google Doc enclosed at the end these minutes].
   *Sullivan asks for names of student representatives to be provided so that they can be added to the listserv.

4. Report from Graduate Council Executive Committee (APPENDIX B) *Sullivan states that the GCEC met on Tuesday 9/6 to discuss the agenda and the ad hoc committee for the JUMP program.
   *Sullivan announces that the first meeting of the ad hoc committee will be at the end of September.
   *Ferrell asks that Blankenship be added to the ad hoc committee. Sullivan states that Blankenship will be added to the committee.

5. Committee Reports

   a. Policy Committee (No Report)

   b. Curriculum Committee Minutes (APPENDIX C) *Day provides a brief overview regarding the courses discussed. Motion to approve. 1st/2nd: Wilson/Burch. Motion passes.

   c. Student Research Grants Committee (No Report)

6. Graduate School Reports

   a. Graduate School Enrollment Reports (No Report)

   b. Report from the Associate Provost for Research and Graduate Education (APPENDIX D)
      *Koodali mentions that he is folding in the enrollment report into the Graduate School agenda.
      *Koodali discusses Graduate Admissions updates.
      *Koodali mentions the changes to the HR processes for Graduate Assistantships. If anyone knows that a GA is not returning, he asks that the department initiate the termination EPAF as soon as possible.
      *Koodali states that enrollment data is available at the link provided. Anyone who wants access to Graduate School data in Visual Analytics should contact Dr. Tuesdi Helbig.
      *Koodali states that graduate catalog has been moved to the Registrar's Office, with Jessica Dorris as the point of contact.
      *Hammonds provides a reminder that if the catalog entry for your program needs updating, please share this information with the Registrar's Office as soon as possible.
      *Koodali announces that the Graduate Program Coordinator's Information Session will be on September 23rd.
      *Koodali details staffing changes in the Graduate School and ORCA.
      *Koodali says that the new call for Fall 2022 research grant proposals will be announced after consulting with the Research Committee.

7. Public Comments *Day gives best of luck to Sullivan as the new Graduate Council chair.
   *Sullivan thanks everyone for their support.

8. Announcements & Adjourn *Day: Motion to Adjourn. 1st/2nd: Ferrell/Burch. Meeting adjourned 3:40 pm.

Updated Graduate Council Membership 2022-2023

Member	Term	Committee
Lauren Bland, Senate Rep		Curriculum
Gordon Ford College of Business		
Ray Blankenship (Chair, Policy Committee)	June 30, 2025	Policy/GCEC
Nicholas Fessler	June 30, 2024	Policy
Lily Popova Zhuhadar	June 30, 2023	Research
Jonah Hathaway (Student Rep)	June 30, 2023	
College of Education and Behavioral Sciences		
Andrea Paganelli (Chair, Curriculum Committee)	June 30, 2025	GCCC/GCEC
Sarah E. Ochs-Bonis (Vice-Chair, Graduate Council)	June 30, 2024	GCEC
Martha M. Day (Immediate Past Chair, Graduate Council)	June 30, 2023	GCEC
Hannah Peveler (Student Rep)	June 30, 2023	
Ogden College of Science and Engineering		
William Daniel Strunk	June 30, 2025	Curriculum
Katrina Burch (Chair, Research Committee)	June 30, 2024	Research/GCEC
Richard Schugart	June 30, 2023	Policy
Haley Brazel (Student Rep)	June 30, 2023	
Potter College of Arts & Letters		
Catherine Wilson	June 30, 2025	GCCC
Ann Ferrell	June 30, 2024	Policy
Marla Zubel	June 30, 2023	Research
Vacant (Student Rep)	June 30, 2023	
College of Health and Human Services		
Whitley Stone	June 30, 2025	Curriculum
Adam West	June 30,	Policy

	2024	
Dana Sullivan (Chair, Graduate Council)	June 30, 2023	GCEC
Bailey Mattingly (Student Rep)	June 30, 2023	
At-Large		
Aaron W. Hughey	June 30, 2023	GCCC
Ex-Officio Members		
Ranjit Koodali, Assc Provost, Research and Graduate Education		GCEC
Vacant, SGA Rep		

Graduate Curriculum Committee (GCC)
Research Committee (RC)
Policy Committee (PC)

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APPENDIX A

Graduate Council Membership 2022-2023

Member	Term	Committee
Vacant, Senate Rep		
Gordon Ford College of Business		
Ray Blankenship	June 30, 2025	
Nicholas Fessler	June 30, 2024	
Lily Popova Zhuhadar	June 30, 2023	
Vacant (Student Rep)	June 30, 2023	
College of Education and Behavioral Sciences		
Andrea Paganelli	June 30, 2025	
Sarah E. Ochs-Bonis (Vice-Chair, Graduate Council)	June 30, 2024	
Martha M. Day (Immediate Past Chair, Gradate Council)	June 30, 2023	
Vacant (Student Rep)	June 30, 2023	
Ogden College of Science and Engineering		
William Daniel Strunk	June 30, 2025	
Katrina Burch	June 30, 2024	
Richard Schugart (Chair, Policy Committee)	June 30, 2023	
Haley Brazel (Student Rep)	June 30, 2023	
Potter College of Arts & Letters		
Catherine Wilson	June 30, 2025	
Ann Ferrell	June 30, 2024	
Marla Zubel	June 30, 2023	
Vacant (Student Rep)	June 30, 2023	
College of Health and Human Services		
Whitley Jo Stone	June 30, 2025	
Adam West	June 30, 2024	
Dana Sullivan (Chair, Graduate Council)	June 30, 2023	
Vacant (Student Rep)	June 30, 2023	
At-Large		
Aaron W. Hughey	June 30, 2023	
Ex-Officio Members		
Ranjit Koodali, Assc Provost, Research and Graduate Education		
Vacant, SGA Rep		

Graduate Curriculum Committee (GCC)
Research Committee (RC)
Policy Committee (PC)

APPENDIX B GRADUATE COUNCIL EXECUTIVE COMMITTEE REPORT

Ad Hoc Committee for JUMP Policies and Undergraduates Enrollment in Graduate Courses
Members:

Dr. Martha Day (CEBS), Chair
Dr. Beth Laves (AA)
Dr. Jennifer Hammonds, Registrar
Dr. Tonya Bragg Underwood (CHHS)
Dr. Dana Cosby (GFCB)
Dr. Merrall Price (PCAL)
Dr. Cathleen Webb (OCSE)
Dr. Ray Blankenship (GFCB), Policy Committee Chair
Dr. Ranjit Koodali, Ex Officio

Graduate Council Curriculum Committee
Minutes – September 1, 2022, 2:00 PM (CT)
Join Zoom Meeting - https://wku.zoom.us/j/98858661111

Voting Members: Martha Day (Chairing/attending/voting for Aaron Hughey as Proxy), Dana Sullivan (attending/voting for Fessler as Proxy), Dana Sullivan

Advisory Members: Ranjit Koodali, Beth Laves, Jennifer Hammonds, Jessica Dorris, Danita Kelley, Merrall Price, Cate Webb, Dana Cosby

Guest: Alex Olson, Dan Strunk, Alison Langdon, Andrea Paganelli, Richard Schugart

Approval of Minutes, April 7, 2022 – 1st/2nd: Sullivan/Day – **Vote:** Approved

Announcements:
Electing a new chair at the next meeting

Course Administration:

Graduate Curriculum Committee (4)				
Code	**Title**	**Status**	**Initiator**	**Received**
Bundle Math 506, 507, 508 Classes **Motion to Bundle – 1st/2nd:** Sullivan/Day **Vote:** Approve Bundle **Motion to Discuss – 1st/2nd:** Sullivan/Day **Discussion:** Schugart – Math 506 Course Description has been updated, MATH 507 – Course Title has been updated to better align with others – MATH 508 – Course Title and Course Description has been updated. Hammonds asked – Is it really necessary for MATH 506 to get permission of instructor? Schugart, thinks they want to keep it on. **Vote:** Approved				
MATH 507	MATH 507: Number Systems for Elementary and Middle Grades Teachers	Edited	hpl39736	4/14/2022
MATH 506	MATH 506: Mathematical Applications for Middle Grades Teachers	Edited	hpl39736	8/29/2022
MATH 508	MATH 508: Rational Number Concepts for Elementary and Middle Grades Teachers	Edited	hpl39736	8/29/2022
HIST 626	HIST 626: Seminar in the History of Science and Medicine	Added	alx81987	4/14/2022
Motion to Discuss – 1st/2nd: Sullivan/Day **Discussion:** Olson gave a brief explanation. Danita Kelley wondered if the History department actually had a concentration, referring to the language listed under "Reason for developing the proposed course section". Discussion about the word Concentration vs something different. Decided to keep language as				

Graduate Curriculum Committee (4)				
Code	Title	Status	Initiator	Received
is. **Vote:** Approved				

Program Administration:

Graduate Curriculum Committee (1)				
Code	Title	Status	Initiator	Received
067	067: English	Edited	als57177	4/6/2022

Motion to Discuss – 1st/2nd: Sullivan/Day

Discussion: Langdon gave a brief description, Beth Laves asked about the "Mode of Delivery", moving forward with SACSCOC request. Langdon–Laves talked about the 50% or more pathway for the students. Laves is working on this now so its perfect timing to add/clean it up now.

Changed that answer to NO under "Delivery Mode".

Hammonds talked with program requirements and wanted to make a friendly amendment. Langdon approved.

Friendly Amendments:

– Under "Program Requirements" – ENG-597 listed – want to remove that one from the writing electives and literature.

– Under "Footnote" Adding these courses where it says to "define what creative writing courses": ENG-474G, ENG-475G, ENG-403G, ENG-501

Vote: Approved

Other Business:

None

Adjourn at 2:35 pm
1st/2nd – Sullivan/Day

Respectfully submitted
GCCC Recorder
Jessica Steenbergen

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<u>**Graduate Council Meeting, August 11, 2022**</u>
Updates from the Graduate School

1. **Graduate Admissions** (Barbara Chaffin, Admissions Associate and Julie Harris, Graduate Admissions Specialist)
    a. Admissions Appeals are handled by the Associate Provost for Research and Graduate Education.
    b. Admissions operations will be supported by a student worker (Gabriela).
    c. Encourage admitted students to enroll!
    d. The second Bi-Term begins Monday, October 17.
    e. The Fall 2022 application will turn off Tuesday, October 25.
    f. Creation of the new [Graduate Application Withdraw Web Form](). The form is located on The Graduate School website in the Graduate School Forms under the Admission category.
    g. Graduate admission letters were updated. The updated version has added links to necessary student information and student conduct.

2. **Graduate Assistantships** (Renee Purdy, Budgets & Resources Manager)
    a. In pursuance to our goal to increase operational efficiencies, Human Resources (HR) will allow for approval of Graduate Assistant (GA) EPAF's for the full year. Since we are already in receipt of several Fall 2022 semester EPAF's, we will process and approve these term-based EPAF's. The pay will change in Spring 2023 for All-Year GA's, and they'll be paid from January to April 2023, rather than from February to May 2023 (for term-based EPAF's). Please communicate this important information to the students and to Department Heads and Graduate Program Coordinators.
    b. We also ask that you use the new GA Agreement Form available at the link, [Graduate School - Forms]() under Financial Assistance.
    c. Also, we ask that you notify the Graduate School and Human Resources in a timely manner, if a GA contracts needs to be terminated at the end of any term. This is very important.

3. **Graduate Enrollment (see attachment)**
    a. The enrollment data are available at [S:\UNIVERSITY-WIDE-SHARED\Graduate School\Enrollment Data]().
    b. If you would like to have access to Graduate Student data in Visual Analytics, please contact Dr. Tuesdi Helbig, Director of Institutional Research.

4. **Graduate Records** (Lisa Meyers, Graduate Records Assistant)
    a. *Academic Appeals* are handled by the Associate Provost for Research and Graduate Education. Please forward appeals to [graduate.records@wku.edu](). Please use the new form available at:

https://www.wku.edu/graduate/documents/appeal_of_graduate_policy_21_22.pdf.

b. *Academic Dismissals* will continue to be handled by the Associate Provost for Research and Graduate Education. Please forward appeals to graduate.records@wku.edu. Please use the new form available at:

c. https://www.wku.edu/graduate/documents/appeal_of_academic_dismissal_21_22.pdf

d. 2022-2023 Graduate Catalog, is live!

e. Graduate School Forms are available at the link, Graduate School - Forms.

f. Graduate Thesis Guidelines are available at the link, The Graduate School - Thesis, Specialist Project, Dissertation.

g. The Graduate School conferred approximately 515 credentials for the spring 2022 term and published 58 works (Dissertations, Specialist Projects, and Theses).

h. Final degree audits for the summer 2022 term are still in progress.

5. **Graduate School Events**
   a. New Graduate Student Orientation was held on Friday, Aug.19. A recording is available at: https://youtu.be/bm2RNRpLpjU.
   b. My individual Development (myIDP) Workshop was conducted on Tuesday, Aug. 23. A recording is available at https://youtu.be/y_ls9cfmrBI.
   c. Graduate Program Coordinator's Information Session on Friday, Sep. 23, 3:00-5:00 PM (see flyer).

6. **Graduate School Staffing**
   a. Ms. Elizabeth (Lizzie) Doerr has been advanced to Office Coordinator effective June 2022.
   b. Ms. Samantha Hines (samantha.hines@wku.edu) is the new Research and Graduate Education Outreach Coordinator, effective Monday, Aug. 15. She will also help with the scheduling of the Associate Provost for Research and Graduate Education.
   c. Ms. Jamie DeYoung will start as Assistant Director of Graduate Operations on Sep. 1.

7. **Graduate Recruitment** (Dr. Scott Gordon, Manager, Graduate Recruitment & Retention and Ms. Elizabeth Doerr, Office Coordinator)
   a. Digital Marketing Campaign update
   b. Slate Campaign update
      i. Retention, yield, and conversion campaigns
      ii. Emailing and texting prospective and current students
      iii. Prospective student name and contact information from the information request form sent to program coordinators on August 29

   c. Slate Graduate Application update

   d. Recruitment Events. The Graduate School would love to partner and co-host program/discipline specific virtual recruitment fairs. Please contact Dr. Scott Gordon.

       i. Upcoming recruitment events that Graduate School is participating is listed at https://www.wku.edu/graduate/recruitment.php

8. **Graduate Student Research Grant** (Renee Purdy, Budgets & Resources Manager)

   a. Graduate Student Research Grant data is given below.

Academic Year	Number of Grants Awarded
2016-2017	29
2017-2018	44
2018-2019	36
2019-2020	21
2020-2021	26
2021-2022	24

   b. The new call for Fall 2022 will be announced after consultation with the new Graduate Council Research Committee.

9. **Other Information**

   a. Sigma Xi Grants in Aid of Research (GIAR) Program. The program awards grants of up to $1,000 to students from most areas of the sciences and engineering (up to $5,000 for astronomy research and $2,500 for vision related research). Sigma Xi strongly encourages applications from women and underrepresented minorities. Apply by October 1, 2022.

   b. The Associate Provost for Research and Graduate Education will serve:

       i. On the Board of Directors, Council of Graduate Schools,

       ii. On the Master's Committee Member, Council of Graduate Schools,

       iii. On the Graduate Education Advisory Council (formerly GRE Board) for an additional one-year,

       iv. As the Test Of English as a Foreign Language (TOEFL) Board Chair effective Nov. 2022 for a term of two-years.

Graduate Enrollment and Student Credit Hours Enrolled (Excluding Study Abroad): Fall 2018-2022 at Week 1)

	F18 Students	F18 SCH	F19 Students	F19 SCH	F20 Students	F20 SCH	F21 Students	F21 SCH	F22 Students	F22 SCH	F22-F21 Student Diff	F22-F21 SCH Diff
All	2,360	16,654	2,183	15,269	2,146	15,098	1,955	14,073	2,018	14,615	63	542

Graduate Enrollment and Student Credit Hours Enrolled (Excluding Study Abroad): Fall 2018-2022 at Week 1)

By Residency	F18 Students	F18 SCH	F19 Students	F19 SCH	F20 Students	F20 SCH	F21 Students	F21 SCH	F22 Students	F22 SCH	F22-F21 Student Diff	F22-F21 SCH Diff
Residency												
Academic Common Market							0	0	1	9	1	9
Foreign Student	106	884	83	642	51	382	45	333	55	445	10	113
Military ($250/Cr Hr)	159	792	182	848	183	923	138	676	150	750	12	74
Military Resident	88	601	118	819	185	1,240	156	993	141	945	-15	-48
Non-res TN Cnty (Scholarship)	41	344	36	317	44	396	45	361	42	359	-3	-2
Nonresident	457	3,621	435	3,463	374	3,061	316	2,804	293	2,616	-23	-188
P-12 (KY)	337	1,692	238	1,141	302	1,489	346	1,756	467	2,630	121	874
P-12 (Out-of-State)							13	50	23	114	10	64
Resident	1,150	8,579	1,067	7,868	986	7,455	875	6,970	820	6,545	-55	-426
Undeclared	22	142	24	173	21	153	21	131	26	203	5	72
All	2,360	16,654	2,183	15,269	2,146	15,098	1,955	14,073	2,018	14,615	63	542

Graduate Enrollment and Student Credit Hours Enrolled (Excluding Study Abroad): Fall 2018-2022 at Week 1)

By Degree Type	F18 Students	F18 SCH	F19 Students	F19 SCH	F20 Students	F20 SCH	F21 Students	F21 SCH	F22 Students	F22 SCH	F22-F21 Student Diff	F22-F21 SCH Diff
Degree Type												
Certification Only	71	351	49	219	79	391	66	274	46	258	-20	-16
Doctorate	296	2,766	290	2,738	289	2,299	283	2,510	254	2,336	-29	-174
Graduate Certificate	93	446	113	574	103	466	78	411	76	349	-2	-62
Master's	1,799	12,479	1,609	11,102	1,563	11,330	1,441	10,322	1,532	10,958	91	636
Non-Degree	29	133	66	239	28	90	17	54	19	74	2	20
Rank I/II	44	225	22	111	32	187	29	183	54	328	25	145
Specialist	28	255	34	286	52	335	41	319	37	313	-4	-7
All	2,360	16,654	2,183	15,269	2,146	15,098	1,955	14,073	2,018	14,615	63	542

Graduate Enrollment and Student Credit Hours Enrolled (Excluding Study Abroad): Fall 2018-2022 at Week 1)

By College	F18 Students	F18 SCH	F19 Students	F19 SCH	F20 Students	F20 SCH	F21 Students	F21 SCH	F22 Students	F22 SCH	F22-F21 Student Diff	F22-F21 SCH Diff
College												
College of Education and Behavioral Sciences	957	5,509	909	5,163	931	5,170	894	4,956	998	5,663	104	707
College of Health and Human Services	860	7,478	815	7,106	738	6,429	624	6,132	603	6,096	-21	-36
Gordon Ford College of Business	139	1,138	96	719	166	1,421	163	1,191	155	1,070	-8	-121
Graduate College	10	43	29	108	8	27	6	18	10	34	4	16
Ogden College of Science and Engineering	219	1,366	182	1,180	166	1,123	144	939	144	1,004	0	65
Potter College of Arts & Letters	170	1,103	152	994	137	929	124	838	108	749	-16	-89
University College	5	18					0	0	0	0	0	0
All	2,360	16,654	2,183	15,269	2,146	15,098	1,955	14,073	2,018	14,615	63	542

Graduate Enrollment and Student Credit Hours Enrolled (Excluding Study Abroad): Fall 2018-2022 at Week 1

By Department	F18 Students	F18 SCH	F19 Students	F19 SCH	F20 Students	F20 SCH	F21 Students	F21 SCH	F22 Students	F22 SCH	F22-F21 Student Diff	F22-F21 SCH Diff
Department												
99AR: Exploratory/Undeclared	2	6	2	6	2	6	1	1	2	9	1	8
99BU: Exploratory/Undeclared	104	777	72	510	138	1,128	150	1,047	128	807	-22	-240
99ED: Exploratory/Undeclared	8	48	33	109	4	15	8	25	4	18	-4	-7
99HH: Exploratory/Undeclared	3	21	2	10	14	42	0	0	1	4	1	4
99IS: Exploratory/Undeclared	5	18					0	0	0	0	0	0
99SC: Exploratory/Undeclared	4	15	2	6	1	8	4	22	3	9	-1	-13
Accounting	20	234	10	120	12	147	6	75	11	127	5	52
Agriculture and Food Science	30	130	15	85	7	60	6	45	13	95	7	50
Analytics & Information Systems							1	6	7	57	6	51
Applied Human Sciences	28	153	22	138	20	108	11	75	11	72	0	-3
Biology	49	307	54	331	48	304	41	248	33	215	-8	-33
Chemistry	22	166	20	142	14	102	8	46	9	73	1	27
Communication	21	129	19	105	16	111	13	95	8	60	-5	-35
Communication Sciences and Disorders	175	1,590	180	1,664	175	1,746	153	1,601	155	1,642	2	41
Counseling and Student Affairs	103	819	115	960	121	984	100	782	88	708	-12	-74
Earth, Environmental, & Atmospheric Sciences	25	142	13	66	10	60	11	50	17	121	6	71
Economics	15	127	14	89	16	146	6	63	9	79	3	16
English	34	223	30	217	26	193	21	168	29	219	8	51
Folk Studies and Anthropology	11	82	10	78	12	96	12	96	11	77	-1	-19
Graduate School	10	43	29	108	8	27	6	18	10	34	4	16
History	21	109	17	99	22	126	27	141	28	145	1	4
Mathematics	29	161	20	117	24	145	22	116	22	115	0	-1
Music	17	127	15	110	14	103	16	130	15	119	-1	-11
Physical Therapy	90	1,456	88	1,436	88	1,115	91	1,513	91	1,547	0	34
Physics and Astronomy	3	26	3	31	4	32	6	54	8	73	2	20
Political Science	21	162	12	105	20	147	24	168	14	114	-10	-54
Psychological Sciences	25	217	25	236	30	259	25	231	23	222	-2	-9
Psychology	65	532	73	606	73	593	79	615	79	633	0	18
Public Health	129	884	114	748	98	668	86	586	92	646	6	61
School of Engineering and Applied Sciences	32	202	30	167	28	153	21	128	16	81	-5	-47
School of Kinesiology, Recreation, & Sport	168	1,132	159	1,052	122	826	97	735	79	598	-18	-137
School of Leadership & Professional Studies	499	2,685	451	2,304	438	2,240	349	1,807	397	2,025	48	218
School of Nursing and Allied Health	166	1,120	150	1,014	120	820	101	698	86	579	-15	-119
School of Teacher Education	282	1,425	237	1,184	295	1,338	358	1,727	430	2,279	72	552
Social Work	101	1,122	100	1,044	101	1,104	85	924	88	1,008	3	84
Sociology and Criminology	43	265	47	274	25	147	10	39	1	6	-9	-33
All	2,360	16,654	2,183	15,269	2,146	15,098	1,955	14,073	2,018	14,615	63	542

Graduate Enrollment and Student Credit Hours Enrolled (Excluding Study Abroad): Fall 2018-2022 at Week 1)

By Program	F18 Students	F18 SCH	F19 Students	F19 SCH	F20 Students	F20 SCH	F21 Students	F21 SCH	F22 Students	F22 SCH	F22-F21 Student Diff	F22-F21 SCH Diff
Program												
Accountancy & Data Analysis, MACC (#0501)							6	75	11	127	5	52
Accountancy, MACC (#0445)~	20	234	10	120	12	147	0	0	0	0	0	0
Addictions Education, CER (#0492)			4	18	2	9	4	21	2	12	-2	-9
Adult Education, CER (#0450)	6	24	2	9	3	12	2	9	1	3	-1	-6
Adult Education, MAE (#047)~	16	85	15	87	11	54	2	6	0	0	-2	-6
Advanced Behavior Management, CER (#1736)							2	15	0	0	-2	-15
Advanced Teacher Education, MAE (#0500)							16	78	43	220	27	142
Aging Studies, CER (#0419)~	1	3					0	0	0	0	0	0
Agriculture, MS (#052)	30	130	15	85	7	60	6	45	13	95	7	50
American Sign Language Studies, CER (#1706)~			1	3			0	0	0	0	0	0
Applied Economics, MA (#0410)	15	127	12	83	16	146	6	63	9	79	3	16
Applied Psychology, PSYD (#0476)	22	136	27	164	29	176	33	193	30	162	-3	-31
Autism Spectrum Disorders, CER (#0441)~	1	6	1	6			0	0	0	0	0	0
Biology for Teacher Leaders, MAE (#0442)~	3	15			1	3	0	0	0	0	0	0
Biology, CER (#0493)	3	17	14	72	17	87	10	45	4	23	-6	-22
Biology, MS (#056)	43	275	40	259	30	214	31	203	29	192	-2	-11
Brewing and Distilling Arts & Sciences, CER (#0486)~					1	8	0	0	0	0	0	0
Business Administration, MBA (#057)	94	722	65	458	132	1,097	143	1,005	126	798	-17	-207
Business Core Competencies, CER (#0487)~	6	29	6	41	5	29	3	24	0	0	-3	-24
Business Sustainability, CER (#0474)~	2	9			1	3	4	18	1	3	-3	-15
Career Services, CER (#0468)	1	6	1	3	2	12	0	0	0	0	0	0
Chemistry, MS (#059)	22	166	20	142	14	102	8	46	9	73	1	27
Child and Family Studies, MS (#0489)	17	90	14	90	12	84	11	75	9	66	-2	-9
College and Career Readiness, CER (#1737)	3	12	3	15	1	3	2	9	5	15	3	6
Communicating in Healthcare, CER (#0475)	1	3			1	6	0	0	1	6	1	6
Communicating in Organizations, CER (#0471)	3	9	4	12	1	6	0	0	0	0	0	0
Computer Science, MS (#117)	14	125	9	69	8	48	8	46	8	47	0	1
Counseling, C (#159)	7	30	2	9	10	39	2	9	0	0	-2	-9
Counseling, MAE (#043)	47	441	60	600	67	642	56	498	56	516	0	18
Creative Writing, MFA (#0478)	14	115	14	115	12	105	11	93	18	144	7	51
Criminology, MA (#0421)~	13	60	15	69	8	37	4	16	1	6	-3	-10
Cybersecurity Data Analytics, MS (#0502)							0	0	4	39	4	39
Data Analytics, CER (#1753)							1	6	3	18	2	12
Dietetic Practice, CER (#0451)	10	60	8	48	8	24	0	0	2	6	2	6
Director of Special Education, R1 (#0426)~	4	21	1	6	2	10	0	0	0	0	0	0
Economic Data Analytics, CER (#0491)			2	6			0	0	0	0	0	0
Education and Behavioral Science Studies, MAE (#042)~	5	36	3	12			0	0	0	0	0	0
Educational Leadership, C (#131)	44	246	30	155	37	238	16	104	37	222	21	118
Educational Leadership, EDD (#0010)	94	454	94	469	102	475	107	467	93	361	-14	-106
Educational Technology, CER (#167)~	1	6					0	0	0	0	0	0

Program												
Elementary Education for Teacher Leaders, MAE (#0433)~	24	131	16	64	25	116	18	80	2	6	-16	-74
Elementary Education, R1 (#084)	2	6	2	6	3	9	4	18	1	3	-3	-15
Elementary Math Specialization, P-5, CER (#0485)					3	9	0	0	1	6	1	6
Emergency Management Disaster Science, CER (#1749)							2	12	2	6	0	-6
Engineering Management, MS (#0447)	14	57	19	83	19	102	13	82	7	28	-6	-54
English, MA (#067)	16	89	12	84	12	82	10	75	11	75	1	0
Environmental Health and Safety, CER (#0427)	1	6	3	24			0	0	5	18	5	18
Environmental and Occupational Health Science, MS (#0473)	13	111	15	126	16	114	16	111	22	171	6	60
Epidemiology, CER (#1751)							1	6	2	9	1	3
Facility and Event Management, CER (#0455)	3	15	1	6	2	9	3	24	0	0	-3	-24
Family Nurse Practitioner (Post MSN), CER (#0449)	8	44	6	38	5	32	2	11	5	20	3	9
Folk Studies, MA (#069)	11	82	9	75	11	93	12	96	11	77	-1	-19
Gender and Women's Studies, CER (#1712)~	2	13	4	18	2	6	0	0	0	0	0	0
Geographic Information Science, CER (#203)~	1	6	1	3			0	0	0	0	0	0
Geoscience, MS (#072)	24	136	12	63	10	60	11	50	17	121	6	71
Gifted Education and Talent Development, CER (#1764)							2	6	0	0	-2	-6
Gifted Education and Talent Development, EDS (#0490)	3	15	6	24	26	90	13	45	9	31	-4	-15
Gifted Education and Talent Development, MAE (#0482)	15	81	10	41	14	50	10	46	7	28	-3	-18
Health Administration, MHA (#153)	50	339	41	249	29	192	24	164	18	150	-6	-14
Health Education, CER (#0494)			2	12	3	12	0	0	2	9	2	9
Historic Preservation, CER (#0423)~			1	3	1	3	0	0	0	0	0	0
History, MA (#078)	21	109	17	99	22	126	27	141	28	145	1	4
Homeland Security Sciences, MS (#0413)	3	26	3	31	4	32	6	54	8	73	2	20
Instructional Design, CER (#0418)	4	18	11	42	11	39	5	18	5	21	0	3
Instructional Design, MS (#0428)	6	21	10	54	16	78	17	84	18	99	1	15
Instructional Leadership, School Principal, MAE (#0499)							1	6	30	191	29	185
Intercollegiate Athletic Administration, CER (#0481)	1	6	4	18	4	18	2	12	3	21	1	9
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	15	78	14	75	16	72	12	51	21	107	9	56
Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	4	18	3	18	9	36	13	63	13	63	0	0
International Student Services, CER (#0415)					1	3	0	0	0	0	0	0
Kinesiology, MS (#0454)	26	232	20	146	9	73	15	138	11	102	-4	-36
Lean Sigma, CER (#0452)	4	20	2	15	1	3	0	0	1	6	1	6
Libraries, Informatics, and Technology in Education, MS (#0497)	29	143	40	193	44	236	44	218	51	254	7	36
Library Media Education, MS (#083)~	32	150	7	24	1	3	0	0	0	0	0	0
Literacy Education, MAE (#044)	21	102	12	66	5	24	16	81	23	126	7	45
Literacy P-12, CER (#1750)							0	0	1	6	1	6

Program												
Literacy in Post-secondary Settings, CER (#0462)	2	6					0	0	6	21	6	21
Local Government Administration, CER (#1745)			1	9	3	9	6	18	0	0	-6	-18
Mathematics, MA (#049)	17	81	12	51	16	85	16	68	17	78	1	10
Mathematics, MS (#085)	12	80	8	66	8	60	6	48	5	37	-1	-11
Measurement, Evaluation and Research, CER (#0488)~	1	3					0	0	0	0	0	0
Middle Grades Education for Initial Certification, MAT (#0458)	1	9	3	15	7	42	8	42	1	6	-7	-36
Middle Grades Education for Teacher Leaders, MAE (#0434)~	10	44	5	28	4	22	2	9	0	0	-2	-9
Music, MM (#0453)	17	127	15	110	14	103	16	130	15	119	-1	-11
Non-Degree Arts and Letters, ND (#0002)	2	6	2	6	2	6	1	1	2	9	1	8
Non-Degree Business, ND (#0001)	2	18	1	12			0	0	1	6	1	6
Non-Degree Education, ND (#0005)	3	12	30	97	4	15	8	25	4	18	-4	-7
Non-Degree Health and Human Services, ND (#0003)	3	21	2	10	14	42	0	0	1	4	1	4
Non-Degree Science, ND (#0004)	4	15	2	6			2	10	1	3	-1	-7
Non-Degree University College, ND (#0006)~	5	18					0	0	0	0	0	0
Nonprofit Administration, CER (#0463)	2	9	3	15	3	21	1	6	0	0	-1	-6
Not Pursuing a Degree, ND (#126)	10	43	29	108	8	27	6	18	10	34	4	16
Nursing Practice, DNP (#0011)	90	720	81	669	70	533	52	337	40	266	-12	-71
Nursing, MSN (#149)	49	264	37	177	26	160	34	286	24	209	-10	-77
Organizational Communication, MA (#0012)	17	117	15	93	13	96	11	80	7	54	-4	-26
Organizational Leadership, CER (#1723)	5	18	2	9	2	6	11	72	7	36	-4	-36
Organizational Leadership, MA (#0467)	299	1,672	290	1,484	259	1,297	186	984	178	900	-8	-84
Physical Therapy, DPT (#0013)	90	1,456	88	1,436	88	1,115	91	1,513	91	1,547	0	34
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	19	92	26	130	19	95	13	64	17	84	4	20
Psychology, MA (#092)	18	156	21	190	18	172	18	148	21	189	3	41
Psychology, MS (#0469)	25	217	25	236	30	259	25	231	23	222	-2	-9
Public Administration, MPA (#051)	21	162	11	96	17	138	18	150	14	114	-4	-36
Public Health, MPH (#152)	65	428	53	337	50	350	45	305	43	289	-2	-16
Recreation and Sport Administration, MS (#095)	136	870	131	867	104	705	76	555	65	475	-11	-80
School Administration, EDS (#098)~			3	10			0	0	0	0	0	0
School Administration, R1 (#121)	34	183	15	81	24	158	24	159	51	312	27	153
School Counseling, MAE (#046)~	16	111	16	108	8	48	3	12	0	0	-3	-12
School Psychology, EDS (#147)	25	240	25	252	26	245	28	274	28	282	0	8
Secondary Education Teacher Leader, R2 (#0432)	1	3					0	0	0	0	0	0
Secondary Education for Teacher Leaders, MAE (#0435)~	17	84	10	40	6	22	5	22	1	3	-4	-19
Secondary Education, R1 (#124)	2	9	3	15	3	10	1	6	2	13	1	7
Social Responsibility and Sustainable Communities, MA (#0448)~	22	135	26	156	9	57	2	12	0	0	-2	-12
Social Work, MSW (#157)	101	1,122	100	1,044	101	1,104	85	924	88	1,008	3	84
Sociology, MA (#105)~	8	70	6	49	8	53	4	11	0	0	-4	-11

Program												
Special Education for Initial Certification, MAT (#0456)	6	33	9	51	11	63	35	186	47	255	12	69
Special Education: Learning and Behavioral Disorders, MAE (#0457)	35	185	29	152	28	115	21	93	22	114	1	21
Special Education: Moderate and Severe Disabilities, MAE (#0438)	9	46	8	44	13	88	23	159	26	192	3	33
Speech-Language Pathology, MS (#0466)	175	1,590	179	1,661	175	1,746	153	1,601	155	1,642	2	41
Standard Guidance - Rank 1, R1 (#048)~	1	3	1	3			0	0	0	0	0	0
Strategic Sport Communications, CER (#1744)					1	3	2	15	0	0	-2	-15
Student Affairs in Higher Education, MAE (#145)	28	216	28	204	30	228	33	233	25	165	-8	-68
Teacher Education for Initial Certification, MAT (#0495)	18	135	20	165	16	90	43	246	121	669	78	423
Teacher Education, C (#132)	20	75	17	55	32	114	48	161	9	36	-39	-125
Teaching English to Speakers of Other Languages, CER (#0416)	2	6					0	0	0	0	0	0
All	2,360	16,654	2,183	15,269	2,146	15,098	1,955	14,073	2,018	14,615	63	542

~Program closed.

By College, Department, and Program			F18 Students	F18 SCH	F19 Students	F19 SCH	F20 Students	F20 SCH	F21 Students	F21 SCH	F22 Students	F22 SCH	F22-F21 Student Diff	F22-F21 SCH Diff
College	Dept	Program												
College of Education and Behavioral Sciences	99ED: Exploratory/Undeclared	Education and Behavioral Science Studies, MAE (#042)~	5	36	3	12			0	0	0	0	0	0
		Non-Degree Education, ND (#0005)	3	12	30	97	4	15	8	25	4	18	-4	-7
	Counseling and Student Affairs	Addictions Education, CER (#0492)			4	18	2	9	4	21	2	12	-2	-9
		Career Services, CER (#0468)	1	6	1	3	2	12	0	0	0	0	0	0
		College and Career Readiness, CER (#1737)	3	12	3	15	1	3	2	9	5	15	3	6
		Counseling, C (#159)	7	30	2	9	10	39	2	9	0	0	-2	-9
		Counseling, MAE (#043)	47	441	60	600	67	642	56	498	56	516	0	18
		International Student Services, CER (#0415)					1	3	0	0	0	0	0	0
		School Counseling, MAE (#046)~	16	111	16	108	8	48	3	12	0	0	-3	-12
		Standard Guidance - Rank 1, R1 (#048)~	1	3	1	3			0	0	0	0	0	0
		Student Affairs in Higher Education, MAE (#145)	28	216	28	204	30	228	33	233	25	165	-8	-68
	Psychology	Applied Psychology, PSYD (#0476)	22	136	27	164	29	176	33	193	30	162	-3	-31
		Psychology, MA (#092)	18	156	21	190	18	172	18	148	21	189	3	41
		School Psychology, EDS (#147)	25	240	25	252	26	245	28	274	28	282	0	8
	School of Leadership & Professional Studies	Adult Education, CER (#0450)	6	24	2	9	3	12	2	9	1	3	-1	-6
		Adult Education, MAE (#047)~	16	85	15	87	11	54	2	6	0	0	-2	-6
		Educational Leadership, C (#131)	44	246	30	155	37	238	16	104	37	222	21	118
		Educational Leadership, EDD (#0010)	94	454	94	469	102	475	107	467	93	361	-14	-106
		Instructional Leadership, School Principal, MAE (#0499)							1	6	30	191	29	185
		Measurement, Evaluation and Research, CER (#0488)~	1	3					0	0	0	0	0	0
		Organizational Leadership, CER (#1723)	5	18	2	9	2	6	11	72	7	36	-4	-36
		Organizational Leadership, MA (#0467)	299	1,672	290	1,484	259	1,297	186	984	178	900	-8	-84
		School Administration, EDS (#098)~			3	10			0	0	0	0	0	0
		School Administration, R1 (#121)	34	183	15	81	24	158	24	159	51	312	27	153
	School of Teacher Education	Advanced Behavior Management, CER (#1736)							2	15	0	0	-2	-15
		Advanced Teacher Education, MAE (#0500)							16	78	43	220	27	142
		Autism Spectrum Disorders, CER (#0441)~	1	6	1	6			0	0	0	0	0	0
		Director of Special Education, R1 (#0426)~	4	21	1	6	2	10	0	0	0	0	0	0
		Educational Technology, CER (#167)~	1	6					0	0	0	0	0	0
		Elementary Education for Teacher Leaders, MAE (#0433)~	24	131	16	64	25	116	18	80	2	6	-16	-74
		Elementary Education, R1 (#084)	2	6	2	6	3	9	4	18	1	3	-3	-15
		Elementary Math Specialization, P-5, CER (#0485)					3	9	0	0	1	6	1	6
		Gifted Education and Talent Development, CER (#1764)							2	6	0	0	-2	-6
		Gifted Education and Talent Development, EDS (#0490)	3	15	6	24	26	90	13	45	9	31	-4	-15
		Gifted Education and Talent Development, MAE (#0482)	15	81	10	41	14	50	10	46	7	28	-3	-18
		Instructional Design, CER (#0418)	4	18	11	42	11	39	5	18	5	21	0	3
		Instructional Design, MS (#0428)	6	21	10	54	16	78	17	84	18	99	1	15
		Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	15	78	14	75	16	72	12	51	21	107	9	56
		Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	4	18	3	18	9	36	13	63	13	63	0	0
		Libraries, Informatics, and Technology in Education, MS (#0497)	29	143	40	193	44	236	44	218	51	254	7	36
		Library Media Education, MS (#083)~	32	150	7	24	1	3	0	0	0	0	0	0
		Literacy Education, MAE (#044)	21	102	12	66	5	24	16	81	23	126	7	45
		Literacy P-12, CER (#1750)							0	0	1	6	1	6

College	Department	Program												
		Literacy in Post-secondary Settings, CER (#0462)	2	6					0	0	6	21	6	21
		Middle Grades Education for Initial Certification, MAT (#0458)	1	9	3	15	7	42	8	42	1	6	-7	-36
		Middle Grades Education for Teacher Leaders, MAE (#0434)~	10	44	5	28	4	22	2	9	0	0	-2	-9
		Secondary Education Teacher Leader, R2 (#0432)	1	3					0	0	0	0	0	0
		Secondary Education for Teacher Leaders, MAE (#0435)~	17	84	10	40	6	22	5	22	1	3	-4	-19
		Secondary Education, R1 (#124)	2	9	3	15	3	10	1	6	2	13	1	7
		Special Education for Initial Certification, MAT (#0456)	6	33	9	51	11	63	35	186	47	255	12	69
		Special Education: Learning and Behavioral Disorders, MAE (#0457)	35	185	29	152	28	115	21	93	22	114	1	21
		Special Education: Moderate and Severe Disabilities, MAE (#0438)	9	46	8	44	13	88	23	159	26	192	3	33
		Teacher Education for Initial Certification, MAT (#0495)	18	135	20	165	16	90	43	246	121	669	78	423
		Teacher Education, C (#132)	20	75	17	55	32	114	48	161	9	36	-39	-125
College of Health and Human Services	99HH: Exploratory/Undeclared	Non-Degree Health and Human Services, ND (#0003)	3	21	2	10	14	42	0	0	1	4	1	4
	Applied Human Sciences	Aging Studies, CER (#0419)~	1	3					0	0	0	0	0	0
		Child and Family Studies, MS (#0489)	17	90	14	90	12	84	11	75	9	66	-2	-9
		Dietetic Practice, CER (#0451)	10	60	8	48	8	24	0	0	2	6	2	6
	Communication Sciences and Disorders	American Sign Language Studies, CER (#1706)~			1	3			0	0	0	0	0	0
		Speech-Language Pathology, MS (#0466)	175	1,590	179	1,661	175	1,746	153	1,601	155	1,642	2	41
	Physical Therapy	Physical Therapy, DPT (#0013)	90	1,456	88	1,436	88	1,115	91	1,513	91	1,547	0	34
	Public Health	Environmental Health and Safety, CER (#0427)	1	6	3	24			0	0	5	18	5	18
		Environmental and Occupational Health Science, MS (#0473)	13	111	15	126	16	114	16	111	22	171	6	60
		Epidemiology, CER (#1751)							1	6	2	9	1	3
		Health Administration, MHA (#153)	50	339	41	249	29	192	24	164	18	150	-6	-14
		Health Education, CER (#0494)			2	12	3	12	0	0	2	9	2	9
		Public Health, MPH (#152)	65	428	53	337	50	350	45	305	43	289	-2	-16
	School of Kinesiology, Recreation, & Sport	Facility and Event Management, CER (#0455)	3	15	1	6	2	9	3	24	0	0	-3	-24
		Intercollegiate Athletic Administration, CER (#0481)	1	6	4	18	4	18	2	12	3	21	1	9
		Kinesiology, MS (#0454)	26	232	20	146	9	73	15	138	11	102	-4	-36
		Nonprofit Administration, CER (#0463)	2	9	3	15	3	21	1	6	0	0	-1	-6
		Recreation and Sport Administration, MS (#095)	136	870	131	867	104	705	76	555	65	475	-11	-80
	School of Nursing and Allied Health	Family Nurse Practitioner (Post MSN), CER (#0449)	8	44	6	38	5	32	2	11	5	20	3	9
		Nursing Practice, DNP (#0011)	90	720	81	669	70	533	52	337	40	266	-12	-71
		Nursing, MSN (#149)	49	264	37	177	26	160	34	286	24	209	-10	-77
		Psychiatric Mental Health Nurse Practitioner, CER (#0479)	19	92	26	130	19	95	13	64	17	84	4	20
	Social Work	Social Work, MSW (#157)	101	1,122	100	1,044	101	1,104	85	924	88	1,008	3	84
Gordon Ford College of Business	99BU: Exploratory/Undeclared	Business Administration, MBA (#057)	94	722	65	458	132	1,097	143	1,005	126	798	-17	-207
		Business Core Competencies, CER (#0487)~	6	29	6	41	5	29	3	24	0	0	-3	-24
		Business Sustainability, CER (#0474)~	2	9			1	3	4	18	1	3	-3	-15
		Non-Degree Business, ND (#0001)	2	18	1	12			0	0	1	6	1	6
	Accounting	Accountancy & Data Analysis, MACC (#0501)							6	75	11	127	5	52
		Accountancy, MACC (#0445)~	20	234	10	120	12	147	0	0	0	0	0	0
	Analytics & Information Systems	Cybersecurity Data Analytics, MS (#0502)							0	0	4	39	4	39
		Data Analytics, CER (#1753)							1	6	3	18	2	12
	Economics	Applied Economics, MA (#0410)	15	127	12	83	16	146	6	63	9	79	3	16
		Economic Data Analytics, CER (#0491)			2	6			0	0	0	0	0	0
Graduate College	Graduate School	Not Pursuing a Degree, ND (#126)	10	43	29	108	8	27	6	18	10	34	4	16
Ogden College of Science and Engineering	99SC: Exploratory/Undeclared	Brewing and Distilling Arts & Sciences, CER (#0486)~					1	8	0	0	0	0	0	0

College	Department	Program												
		Emergency Management Disaster Science, CER (#1749)							2	12	2	6	0	-6
		Non-Degree Science, ND (#0004)	4	15	2	6			2	10	1	3	-1	-7
	Agriculture and Food Science	Agriculture, MS (#052)	30	130	15	85	7	60	6	45	13	95	7	50
	Biology	Biology for Teacher Leaders, MAE (#0442)~	3	15			1	3	0	0	0	0	0	0
		Biology, CER (#0493)	3	17	14	72	17	87	10	45	4	23	-6	-22
		Biology, MS (#056)	43	275	40	259	30	214	31	203	29	192	-2	-11
	Chemistry	Chemistry, MS (#059)	22	166	20	142	14	102	8	46	9	73	1	27
	Earth, Environmental, & Atmospheric Sciences	Geographic Information Science, CER (#203)~	1	6	1	3			0	0	0	0	0	0
		Geoscience, MS (#072)	24	136	12	63	10	60	11	50	17	121	6	71
	Mathematics	Mathematics, MA (#049)	17	81	12	51	16	85	16	68	17	78	1	10
		Mathematics, MS (#085)	12	80	8	66	8	60	6	48	5	37	-1	-11
	Physics and Astronomy	Homeland Security Sciences, MS (#0413)	3	26	3	31	4	32	6	54	8	73	2	20
	Psychological Sciences	Psychology, MS (#0469)	25	217	25	236	30	259	25	231	23	222	-2	-9
	School of Engineering and Applied Sciences	Computer Science, MS (#117)	14	125	9	69	8	48	8	46	8	47	0	1
		Engineering Management, MS (#0447)	14	57	19	83	19	102	13	82	7	28	-6	-54
		Lean Sigma, CER (#0452)	4	20	2	15	1	3	0	0	1	6	1	6
Potter College of Arts & Letters	99AR: Exploratory/Undeclared	Non-Degree Arts and Letters, ND (#0002)	2	6	2	6	2	6	1	1	2	9	1	8
	Communication	Communicating in Healthcare, CER (#0475)	1	3			1	6	0	0	1	6	1	6
		Communicating in Organizations, CER (#0471)	3	9	4	12	1	6	0	0	0	0	0	0
		Organizational Communication, MA (#0012)	17	117	15	93	13	96	11	80	7	54	-4	-26
		Strategic Sport Communications, CER (#1744)					1	3	2	15	0	0	-2	-15
	English	Creative Writing, MFA (#0478)	14	115	14	115	12	105	11	93	18	144	7	51
		English, MA (#067)	16	89	12	84	12	82	10	75	11	75	1	0
		Gender and Women's Studies, CER (#1712)~	2	13	4	18	2	6	0	0	0	0	0	0
		Teaching English to Speakers of Other Languages, CER (#0416)	2	6					0	0	0	0	0	0
	Folk Studies and Anthropology	Folk Studies, MA (#069)	11	82	9	75	11	93	12	96	11	77	-1	-19
		Historic Preservation, CER (#0423)~			1	3	1	3	0	0	0	0	0	0
	History	History, MA (#078)	21	109	17	99	22	126	27	141	28	145	1	4
	Music	Music, MM (#0453)	17	127	15	110	14	103	16	130	15	119	-1	-11
	Political Science	Local Government Administration, CER (#1745)			1	9	3	9	6	18	0	0	-6	-18
		Public Administration, MPA (#051)	21	162	11	96	17	138	18	150	14	114	-4	-36
	Sociology and Criminology	Criminology, MA (#0421)~	13	60	15	69	8	37	4	16	1	6	-3	-10
		Social Responsibility and Sustainable Communities, MA (#0448)~	22	135	26	156	9	57	2	12	0	0	-2	-12
		Sociology, MA (#105)~	8	70	6	49	8	53	4	11	0	0	-4	-11
University College	99IS: Exploratory/Undeclared	Non-Degree University College, ND (#0006)~	5	18					0	0	0	0	0	0
All			2,360	16,654	2,183	15,269	2,146	15,098	1,955	14,073	2,018	14,615	63	542

~Program closed.

Graduate Program Coordinator's

Information Session

Friday, September 23
3:00 pm-5:00 pm
Jody Richards Hall Auditorium

Please Join us for Important Updates from
The Graduate School
Zoom Link:
https://wku.zoom.us/j/99038389758