**Assessment Plan**

The following table summarizes the instruments and tools used to monitor program activities.

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| **PROGRAM SURVEYS** | | | |
| **ADMINISTERED TO MPH STUDENTS/ALUMS** | **When** | **By Whom** |  |
| ***MPH Entrance Survey****:* Census of newly matriculating MPH students and newly admitted BSPH students to inform advising and assess prior experience in health/PH (H4), if multilingual (H4), and if member of priority diversity population(s) (G1). | Start of each semester | MPH Coord |  |
| ***MPH Exit Survey:*** Census of graduating MPH Students to determine perception of how well program prepared on competencies (B2), career preparation, perceptions on advising, class size, instruction, innovations, service (B2 | End of each semester | MPH Coord |  |
| ***MPH 1 yr alumni survey:*** Census of alumni, approximately one year post-graduation, identified through institutional research (IR) reports and social media, to determine current status (working, continuing education, looking/applying, not looking/applying). *Informs CEPH annual report and B4* | Annually | MPH Coord |  |
| ***MPH 3 yr alumni survey***Census of alumni, approximately three years post-graduation and identified through IR reports and social media, to determine which skills are most useful and applicable in post-graduation destinations, areas in which they feel well prepared, and areas in which they would have benefitted from more training or preparation**.** Informs B5  **Semi-structured interviews/conversations: email, social media** | Annually | MPH Coord  **Everyone** |  |
| **ADMINISTERED TO BSPH STUDENTS/ALUM** | **When** | **By Whom** |  |
| ***BSPH Orientation Survey****:* Census of newly admitted BSPH students to inform advising and assess prior experience in health/PH (H4), if multilingual (H4), and if member of priority diversity population(s) (G1). | Each semester | BS PH Coord |  |
| ***BSPH Exit Survey:***  Census of graduating students BSPH Students to determine perception of how well program prepared on competencies and foundational knowledge, career preparation, perceptions on advising, class size, instruction, innovations. | End of each semester | BSPH Coord |  |
| ***BSPH 1 yr alumni survey:*** Census of alumni, approximately one year post-graduation, identified through institutional research (IR) reports and social media, to determine current status (working, continuing education, looking/applying, not looking/applying). *Informs CEPH annual report and B4* |  | BSPH Coord |  |
| ***BSPH 3 yr alumni survey:***Census of alumni, approximately three years post-graduation and identified through IR reports and social media, to determine perceptions of uccess in meeting foundational domains and program competencies, and ability to apply them in post-graduation placements (B4); use of career services (H4). | Annually | BSPH Coord |  |
| **ADMINISTERED TO FACULTY** |  |  |  |
| ***Semester Instructional Report***: Census of program faculty assessing goal measures for instruction; workload distribution for FTE calculations. Semester data combined. Informs B2, E3C | End of Each Semester | MPH Coord |  |
| ***Faculty Annual Report:*** Census of primary faculty assessing goal measures for scholarship (B2, E5) & service (B2, E5); professional development (B2, E3); DEI (G1); | Each May | MPH Coord |  |
| **PROGRAM TOOLS/INSTRUMENTS** | | | |
| **MPH** | **When** | **By Whom** |  |
| ***MPH Syllabi Review:*** 80% higher order objectives; learning objective alignments to competencies, foundational knowledge (MPH), assessment alignments. Informs B2 | Annually | MPH GA |  |
| ***MPH Core Content Review:*** Comprehensive outline of content covered in course. Informs D1, D2 | 3.5 years | MPH Faculty |  |
| ***MPH Competency Alignment:*** Alignment of LOs, content, and assessments vis a vis competencies and foundational knowledge. Informs E3A, D1, D2 | 3.5 yrs | MPH Coord |  |
| ***MPH APE Tracking:*** Spreadsheet summary of competencies met per project by student; competency alignment form and products archived in student folder. | Ongoing | MPH Coord |  |
| ***MPH ILE Tracking:*** Spreadsheet summary of student ILE projects by semester and AY; faculty reviewers and ratings on GS items and competencies; papers archived in student folder by AY. | Each Sem | MPH Coord |  |
| ***MPH Comprehensive Student Tracking Form:*** Student data by AY; tracks through six years; summarizes demo and diversity data from institutional report and MPH Entrance Survey | Ongoing | MPH Coord |  |
| ***MPH Virtual Suggestion Box:*** Anonymous forum in MPH Student org site to make suggestions, complaints, etc. | Ongoing | MPH Faculty |  |
| **BSPH** | **When** | **By Whom** |  |
| ***BSPH Syllabi Review:*** higher order objectives; learning objective alignments to competencies domains (BSPH); assessment alignments. Informs B2 | Annually | MPH GA |  |
| ***BSPH Core Content Review:*** Comprehensive outline of content covered in course. Informs D1, D2 | 3.5 years | BSPH Coord |  |
| ***BSPH Competency Alignment:***  content review vis a vis competencies and foundational domains. Informs E3A | 3.5 yrs | Gov Comm |  |
| ***BSPH Internship Forms:*** Annual summary of placements; Preceptor perception of students’ readiness for practice (F1) | Annual | BSPH Coord |  |
| **INSTITUTIONAL DATA** | **When** | **By Whom** |  |
| ***Institutional Research Reports:*** Graduation data; some diversity data; advisee headcounts; SAT/ACT (BSPH); GRE/TOEFEL (MPH);  152 Active 6 years ago had not graduated  152 Active in last 6 years but not enrolled in term  152 Admitted Students by term H4, G1  152 Not yet graduated H4, G1  521 Not yet graduated H4, G1  BS Graduates by Term(s) H4, G1  Graduates by Term(s) H4, G1 | Annual | Coords |  |
| **EXTERNAL ASSESSMENTS (non-survey)** | **When** | **By Whom** |  |
| ***External Advisory Meetings:***  Review annual report; assess perceptions of graduates’ readiness for practice; review guiding statements and measures; professional development needs (F4); APE projects/internships; perceptions of student competence (F1) |  | Faculty |  |
| ***Constituent Surveys:*** Perception of graduate competence, workforce needs: sent to HD directors to disseminate (F1, F4) | Every 4 years? | MPH Coord |  |
| ***Key Informant Discussions & Interviews:*** Provide professional opinions on workforce needs, program/curricula, on an as needed basis. | Ongoing |  |  |