WKU Faculty Senate: December 9, 2021

Senate Recommendation 2021-12-09 Colonnade Committee c\_3\_colonnade\_11\_2\_21\_minutes

Faculty Senate Chair

Provost and Vice President for Academic Affairs

#### Colonnade General Education Committee Report

University Senate

## November 2, 2021

Voting Members Present: Patricia Todd, Stacey Forsythe, Nick Fortune, Kate Hudepohl, Robert Dietle, Nia Douglas SGA

Guest: Mark Ciampa, Xiaoxia Huang, Eric Reed, Ray Blankenship, Sue Keesey, Evelyn Thrasher, Jeanine Huss, Jennifer Hammond

Guest/Advisory: Molly Kirby, Jennifer Hanley, Molly Dunkum, Jessica Dorris,

Ex-Officio: Chris Jensen

Called to order at 3:45 pm

Approval of Minutes from 10/5/2021: 1st/2nd: Hudepohl/Forsythe – Vote: Approved

#### **Action Items**

Approval of Colonnade applications:

	Colonnade Committee (7)			
Code	Title	Status	Initiator	Received
<u>CIS 141</u>	CIS 141: Analytics and Technology	Edited	mrk40874	10/13/2021
<u>CRIM</u> <u>361</u>	CRIM 361: Race, Class, and Crime	Edited	kyl53811	10/13/2021
ECON 202	ECON 202: Principles of Economics (Micro)	Edited	ev149068	10/15/2021
ECON 203	ECON 203: Principles of Economics (Macro)	Edited	ev149068	10/15/2021
<u>HIST 432</u>	HIST 432: Coffee & Chocolate: Food in World History	Edited	erc45687	10/13/2021
<u>EDU 250</u>	EDU 250: Discover Teaching: Introduction to Teacher Education	Edited	jsh52789	10/26/2021
<u>ID 475</u>	ID 475: MULTIMEDIA FOR TRAINING	Edited	jsh52789	10/26/2021

# 1. New Course Proposal: Analytics and Technology (CIS 141)

a. Motion to Discuss 1st / 2nd: Forsythe/Fortune

b. Discussion:

Forsythe: The syllabus needs to have the Colonnade learning objectives. Friendly amendment to add the Colonnade learning objectives to the syllabus.

Fortune: Grammar error in Learning Objectives. Number 6 – need to change "data are" to "data is." Why is the course changing now? It is an existing course.

Ciampa: This course is more general and would be of value to Colonnade students. Now is the time to have course added to Colonnade as a benefit to the students.

(Need to add a question to Courseleaf on why courses are being added)

Kirby: There are 15 different artifacts to measure student outcomes. Pair it down to 1 artifact.

Ciampa: Agree to use final project as the artifact.

Forsythe: Are these big enough changes to table?

Hanley: Substantial revision needed to table. Can you support the increase in students from Colonnade?

Blankenship: Yes, hiring more people for that.

Forsythe: Move to table to next meeting

Fortune: 2<sup>nd</sup>.

c. Vote: Table until December meeting was unanimous - Yes

#### 2. CRIM 361 – Race, Class, and Crime

Motion to accept: Dietle 1<sup>st</sup>, Forsythe 2<sup>nd</sup>

No one was present to represent and answer questions.

Vote to Table until December meeting – Unanimous – Yes

## 3. Econ 202 & 203 Principles of Economics Micro and Macro

Motion to Accept both Courses: Forsythe 1<sup>st</sup>, Fortune 2<sup>nd</sup>.

Thrasher: Eliminated the associates degree in professional studies. AACSB requirements to remove equivalency between ECON 203 & 202 in the College of Business and ECO 203c and ECO 202c in the College of Education.

? Both are existing Colonnade courses. One of courses has to renumber. ECO to do so, not ECON. Original Colonnade approval was for ECON 202, 203 and then by default ECO 202c and 203c.

Vote: Whether or not to accept the breaking of equivalencies. Unanimous approve.

# 3. HIST 432 Coffee and Chocolate: Food in World History

Motion to Approve: Dietle 1<sup>st</sup>, Forsythe 2<sup>nd</sup>

Discussion: none

Vote: Approval for HIST 432 - Unanimous - Approve

## 4. EDU 250 Discover Teaching: Introduction to Teacher Education

Motion for Approval: Hudepohl 1<sup>st</sup>, Fortune 2<sup>nd</sup>

Discussion:

Dietle: Concern over whether the course is broad enough in its appeal or does it focus too much on teacher ed.

Huss: In the course description, the course covers a broad audience such as teaching in business, presenting grants, nonprofits etc.

Dietle: Is it a required course in teacher ed?

Huss: Yes. We have enough resources.

Fortune: This is already an existing course. Why should it be a Colonnade course now?

Huss: We have the resources to teach it now and have re-written the proposal based on comments from the last time it was submitted to make it broader.

There was discussion of who could take the Praxis and whether or not it was not fair to have the option of taking the Praxis instead of a final since the Praxis requires a payment. There was also a discussion of the number of artifacts used for assessment. It was agreed to change the requirement for Praxis or Final and to reduce the number of artifacts. There was also concern about the requirement for outside field experience. Finally AG 250 is an equivalent and needs to be included in the proposal

Huss: This course proposal will be pulled for now.

#### 5. ID 475 Multimedia for Training

Motion to Approve: Dietle 1<sup>st</sup>, Forsythe 2<sup>nd</sup>

Discussion: Bi-term is not common but nothing prevents it. Videos are no problem.

Vote to Approve ID 475 – Unanimous to approve.

Old Business

Review Colonnade task list tabled to December meeting. Qualtrics survey needs to be sent out for official election of a chair.

Next meeting December 7<sup>th</sup>.

Adjourn - 5:30 pm

Meeting Recorded and submitted on University shared drive in Colonnade 2021-2022 file.

Respectfully Submitted,

Dr. Patricia Todd