



OIP/SAGL Annual Report 2015-2016
 Education Abroad Fast Facts
 Ogden College of Science & Engineering

| ACADEMIC COLLEGE | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | |
|---|------------|------------|------------|------------|------------|--------------|
| POTTER COLLEGE OF ARTS & LETTERS | 139 | 224 | 198 | 200 | 129 | 30.9% |
| GORDON FORD COLLEGE OF BUSINESS | 44 | 52 | 67 | 57 | 61 | 14.6% |
| COLLEGE OF EDUCATION & BEHAVIORAL SCIENCES | 64 | 90 | 96 | 75 | 54 | 12.9% |
| EXPLORATORY STUDIES | 7 | 5 | 4 | 14 | 3 | 0.7% |
| COLLEGE OF HEALTH & HUMAN SERVICES | 44 | 64 | 73 | 77 | 74 | 17.7% |
| UNIVERSITY COLLEGE | 5 | 6 | 17 | 14 | 7 | 1.7% |
| OGDEN COLLEGE OF SCIENCE & ENGINEERING | 124 | 103 | 103 | 96 | 90 | 21.5% |
| TOTAL | 427 | 544 | 558 | 533 | 418 | 100% |

| PARTICIPANTS BY PROGRAM TYPE | OCSE | | WKU | |
|------------------------------|-----------|-------------|------------|-------------|
| | # | % | # | % |
| CCSA | 5 | 5.6% | 21 | 5% |
| EXCHANGE | 1 | 1.1% | 11 | 2.6% |
| FACULTY-LED | 44 | 48.9% | 144 | 34.4% |
| HARLAXTON | 18 | 20.0% | 59 | 14.1% |
| KIIS | 7 | 7.8% | 48 | 11.5% |
| SEMESTER AT SEA | 1 | 1.1% | 10 | 2.4% |
| STUDENT TEACHING | 5 | 5.6% | 50 | 12% |
| OTHER | 9 | 10.0% | 75 | 17.9% |
| TOTAL | 90 | 100% | 418 | 100% |

| PARTICIPANTS BY REGION** | OCSE | | WKU | |
|----------------------------|-----------|-------------|------------|-------------|
| | # | % | # | % |
| ASIA | 3 | 3.3% | 45 | 10.8% |
| CARIBBEAN & LATIN AMERICA | 7 | 7.8% | 29 | 6.9% |
| EUROPE | 53 | 58.9% | 243 | 58.1% |
| MULTIPLE COUNTRIES | 1 | 1.1% | 13 | 3.1% |
| NORTH AFRICA & MIDDLE EAST | 1 | 1.1% | 19 | 4.5% |
| OCEANIA | 2 | 2.2% | 14 | 3.3% |
| SUB-SAHARAN AFRICA | 23 | 25.6% | 55 | 13.2% |
| TOTAL | 90 | 100% | 418 | 100% |

| TOP OCSE DISCIPLINES REPRESENTED | # |
|----------------------------------|----|
| BIOLOGY | 37 |
| GEOGRAPHY/ENVIRONMENTAL STUDIES | 11 |
| AGRICULTURE | 7 |
| BIOCHEMISTRY | 4 |
| CHEMISTRY | 4 |
| METEOROLOGY | 4 |

| PARTICIPANTS BY RACE/ETHNICITY | OCSE | | WKU | |
|--------------------------------|-----------|-------------|------------|-------------|
| | # | % | # | % |
| AFRICAN-AMERICAN | 1 | 1.1% | 21 | 5% |
| AMERICAN INDIAN/ALASKAN NATIVE | - | - | 2 | 0.5% |
| ASIAN/ PACIFIC ISLANDER | 3 | 3.3% | 11 | 2.6% |
| HISPANIC | 1 | 1.1% | 16 | 3.8% |
| NON-REPORTED | - | - | 4 | 1% |
| TWO OR MORE RACES | 2 | 2.2% | 10 | 2.4% |
| WHITE, NON-HISPANIC | 83 | 92.2% | 354 | 84.7% |
| TOTAL | 90 | 100% | 418 | 100% |

| PARTICIPANT DEMOGRAPHICS | OCSE | WKU |
|---------------------------|------|-----|
| 1ST GENERATION STUDENTS | 22 | 87 |
| NON- TRADITIONAL STUDENTS | 1 | 9 |
| FEMALE STUDENTS | 63 | 302 |
| MALE STUDENTS | 27 | 116 |

| PARTICIPANTS BY CLASSIFICATION | # |
|--------------------------------|-----------|
| FRESHMEN | 1 |
| SOPHOMORES | 18 |
| JUNIORS | 25 |
| SENIORS | 43 |
| POST-BACCALAUREATE | 2 |
| MASTERS | 1 |
| DOCTORAL | - |
| TOTAL | 90 |

*The number of students participating in an education abroad experience was calculated according to Institute of International Education (IIE) Open Doors Reporting standards. This method counts unique students and does not count students multiple times if they studied abroad more than once. Students are counted according to their primary major.

**For definitions of the geographical regions see: <http://www.iie.org/Research-and-Publications/Open-Doors/Data/Fact-Sheets-by-Region/2012>.
 Prepared by: Study Abroad & Global Learning