**College of Health and Human Services (CHHS)**

**Office of the Dean 745-8912**

**Report to the Undergraduate Curriculum Committee**

**The following Action item is being offered for the January 26, 2012 meeting:**

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|  | FACS - Family and Consumer Sciences |
| Action | Proposal to Revise a Program563 Family and Consumer SciencesContact: Darbi Haynes-Lawrence, Darbi.haynes-lawrence@wku.edu, 745-2525 |

November 11, 2011

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Revise a Program**

**(Action Item)**

Contact Person: Darbi Haynes-Lawrence, Darbi.haynes-lawrence@wku.edu, 745-2525

**1. Identification of program:**

* 1. Current program reference number: 563
	2. Current program title: Family and Consumer Sciences
	3. Credit hours: 51 hours

**2. Identification of the proposed program changes:**

* Removing FACS 410 Internship as a requirement in the Child Studies concentration
* Addition of an approved upper-level elective in the Child Studies concentration, chosen in conjunction with advisor.
	+ Courses that could be used as an elective include:
	+ FACS 391 Risk and Resilience
	+ FACS 393 Play and Child Development
	+ FACS 395 Child and Family Stress
	+ FACS 396 Adoption Research and Theory
	+ FACS 410 Internship
	+ Other elective courses not listed here could be chosen in conjunction with advisor.

**3. Detailed program description:**

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| **Current Catalog Program Description** | **Proposed Catalog Program Description** |
| Major in Family and Consumer Sciences This program (reference number 563) offers three concentrations which lead to a Bachelor of Science degree: (1) Child Studies, which provides a program of study for those who wish to work in a child-focused environment but do not want teacher certification; (2) Family and Consumer Sciences Education, which leads to teacher certification; and (3) Family Studies, which provides a program of study for those who wish to work in a family-focused environment. The concentration in Child Studies requires a minimum of 51 hours in Family and Consumer Sciences and related courses. A grade of “C” or above must be earned in the following courses required for this Emphasis: FACS 111, 180, 191, 192, 292, 294, 299, 310, 311, 380, 399**, 410**, 492, 493, 494, 499 and SOCL 300. A minor or second major is required.The concentration in Family and Consumer Sciences Education requires a minimum of 51 hours in Family and Consumer Sciences, and 31 hours in professional education for a total of 82 semester hours and leads to a Bachelor of Science degree. A grade of “C” or above must be earned in the following courses required for this major: FACS 111, 151, 180, 191, 310, 311, 380, 381, 481, 492, 493, 494, DMT 100, 110, 131, 223, CS 145 or CIS 141. Professional education courses required are: EDU 250, SEC 351, 352, 489, 490, MGE 275, 490, LTCY 444, and PSY 310. No minor is required. The concentration in Family Studies requires a minimum of 51 hours in Family and Consumer Sciences and related courses. A grade of “C” or above must be earned in the following courses required for this major: FACS 111, 180, 191, 310, 311, 380, 399, 410, 492, 493, 494, 495, 499, SOC 300, PSY 423 or SOC 342, PSY 430 or SOC 466 or 355, SOC 359 or PH 365. A minor or second major is required.  | Major in Family and Consumer Sciences This program (reference number 563) offers three concentrations which lead to a Bachelor of Science degree: (1) Child Studies, which provides a program of study for those who wish to work in a child-focused environment but do not want teacher certification; (2) Family and Consumer Sciences Education, which leads to teacher certification; and (3) Family Studies, which provides a program of study for those who wish to work in a family-focused environment. The concentration in Child Studies requires a minimum of 51 hours in Family and Consumer Sciences and related courses. A grade of “C” or above must be earned in the following courses required for this Emphasis: FACS 111, 180, 191, 192, 292, 294, 299, 310, 311, 380, 399, 492, 493, 494, 499**, an FACS upper-level elective** and SOCL 300. A minor or second major is required.The concentration in Family and Consumer Sciences Education requires a minimum of 51 hours in Family and Consumer Sciences, and 31 hours in professional education for a total of 82 semester hours and leads to a Bachelor of Science degree. A grade of “C” or above must be earned in the following courses required for this major: FACS 111, 151, 180, 191, 310, 311, 380, 381, 481, 492, 493, 494, DMT 100, 110, 131, 223, CS 145 or CIS 141. Professional education courses required are: EDU 250, SEC 351, 352, 489, 490, MGE 275, 490, LTCY 444, and PSY 310. No minor is required. The concentration in Family Studies requires a minimum of 51 hours in Family and Consumer Sciences and related courses. A grade of “C” or above must be earned in the following courses required for this major: FACS 111, 180, 191, 310, 311, 380, 399, 410, 492, 493, 494, 495, 499, SOC 300, PSY 423 or SOC 342, PSY 430 or SOC 466 or 355, SOC 359 or PH 365. A minor or second major is required.  |

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| **Concentration in Child Studies**FACS 111 Human NutritionFACS 180 Found. in Family & Consumer SciFACS 191 Child DevelopmentFACS 192 Working w/Young Children & FamFACS 292 Diversity in Early Child ProgramsFACS 294 Assessment of Young ChildrenFACS 299 Admin of Early Childhood ProgramsFACS 310 Management of Family ResourcesFACS 311 Family RelationsFACS 380 Prof. Presentation Techniques in FCSFACS 399 Implications of Research in FCS**FACS 410 Internship**FACS 492 Growth & Guidance of ChildrenFACS 493 Family Life EducationFACS 494 Parenting StrategiesFACS 499 Issues in Family & Child StudiesSOCL 300 Using Statistics in SociologyTotalConcentration in Family and Consumer Sciences EducationConcentration Courses (51)FACS 111 Human NutritionFACS 151 Food ScienceFACS 180 Found. in Family & Consumer SciFACS 191 Child DevelopmentFACS 310 Management of Family ResourcesFACS 311 Family RelationsFACS 380 Prof. Presentation Techniques in FCSFACS 381 Methods & Materials in FCS EducFACS 481 Advanced Methods in FCS EducationFACS 492 Growth & Guidance of ChildrenFACS 493 Family Life EducationFACS 494 Parenting StrategiesDMT 100 Intro to Housing & Interior DesignDMT 110 Design ConceptsDMT 131 Basic Apparel ConstructionDMT 223 TextilesCS 145 Intro to ComputingOR CIS 141 Basic Computer LiteracyProfessional Education Courses (31 hours)EDU 250 Intro to Teacher EducationSEC 351 Teach Strategies for Secondary SchSEC 352 Planning for Student DiversityEDU 489 Student Teaching SeminarSEC 490 Student TeachingMGE 275 Found of Middle Grades Instr.MGE 490 Student TeachingLTCY 444 Reading in the Secondary GradesPSY 310 Educational PsychologyTotal HoursConcentration in Family StudiesFACS 111 Human NutritionFACS 180 Found. in Family & Consumer SciFACS 191 Child DevelopmentFACS 310 Management of Family ResourcesFACS 311 Family RelationsFACS 380 Prof. Presentation Techniques in FCSFACS 399 Implications of Research in FCSFACS 410 InternshipFACS 492 Growth & Guidance of ChildrenFACS 493 Family Life EducationFACS 494 Parenting StrategiesFACS 495 Interpersonal/Relationship ViolenceFACS 499 Issues in Family & Child StudiesSOC 300 Using Statistics in SociologyPSY 423 Psych of Adult Life & AgingOR SOC 342 Aging in SocietyPSY 430 Psychology of WomenOR SOC 466 Gender, Family & SocietyOR SOC 355 Sociology of GenderSOC 359 Sexuality & SocietyOR PH 365 Human SexualityTotal Hours | 33333333333**3**3333351333333333333333333333535338233333333333333333\_\_51 | **Concentration in Child Studies**FACS 111 Human NutritionFACS 180 Found. in Family & Consumer SciFACS 191 Child DevelopmentFACS 192 Working w/Young Children & FamFACS 292 Diversity in Early Child ProgramsFACS 294 Assessment of Young ChildrenFACS 299 Admin of Early Childhood ProgramsFACS 310 Management of Family ResourcesFACS 311 Family RelationsFACS 380 Prof. Presentation Techniques in FCSFACS 399 Implications of Research in FCS**FACS Upper-Level Elective**FACS 492 Growth & Guidance of ChildrenFACS 493 Family Life EducationFACS 494 Parenting StrategiesFACS 499 Issues in Family & Child StudiesSOCL 300 Using Statistics in SociologyTotalConcentration in Family and Consumer Sciences EducationConcentration Courses (51 hours)FACS 111 Human NutritionFACS 151 Food ScienceFACS 180 Found. in Family & Consumer SciFACS 191 Child DevelopmentFACS 310 Management of Family ResourcesFACS 311 Family RelationsFACS 380 Prof. Presentation Techniques in FCSFACS 381 Methods & Materials in FCS EducFACS 481 Advanced Methods in FCS EducationFACS 492 Growth & Guidance of ChildrenFACS 493 Family Life EducationFACS 494 Parenting StrategiesDMT 100 Intro to Housing & Interior DesignDMT 110 Design ConceptsDMT 131 Basic Apparel ConstructionDMT 223 TextilesCS 145 Intro to ComputingOR CIS 141 Basic Computer LiteracyProfessional Education Courses (31 hours)EDU 250 Intro to Teacher EducationSEC 351 Teach Strategies for Secondary SchSEC 352 Planning for Student DiversityEDU 489 Student Teaching SeminarSEC 490 Student TeachingMGE 275 Found of Middle Grades Instr.MGE 490 Student TeachingLTCY 444 Reading in the Secondary GradesPSY 310 Educational PsychologyTotal HoursConcentration in Family StudiesFACS 111 Human NutritionFACS 180 Found. in Family & Consumer SciFACS 191 Child DevelopmentFACS 310 Management of Family ResourcesFACS 311 Family RelationsFACS 380 Prof. Presentation Techniques in FCSFACS 399 Implications of Research in FCSFACS 410 InternshipFACS 492 Growth & Guidance of ChildrenFACS 493 Family Life EducationFACS 494 Parenting StrategiesFACS 495 Interpersonal/Relationship ViolenceFACS 499 Issues in Family & Child StudiesSOC 300 Using Statistics in SociologyPSY 423 Psych of Adult Life & AgingOR SOC 342 Aging in SocietyPSY 430 Psychology of WomenOR SOC 466 Gender, Family & SocietyOR SOC 355 Sociology of GenderSOC 359 Sexuality & SocietyOR PH 365 Human SexualityTotal Hours | 33333333333**3**3333351333333333333333333333535338233333333333333333\_\_51 |

**4. Rationale for the proposed program change:**

The FACS Internship in Child Studies was originally designed to help promote student engagement in our community. However, most of the classes have substantial student hands-on opportunities (for example, observation hours, assessments of families and children, and other interactions) and thus the internship is no longer warranted. Instead of replacing the FACS 410 Internship course with another course, we have decided it would be in the best interest of our students to allow them to choose an elective with advisor approval. In the event a student is interested in completing an internship, we are keeping the internship as one of the elective options.

**5. Proposed term for implementation and special provisions:** Fall 2012

**6. Dates of prior committee approvals:**

FACS Department/Division \_\_\_11/11/11 \_\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_\_01/05/12\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_