**Agenda**

**College of Health and Human Services**

**Undergraduate Curriculum Committee**

**Date: Monday. January 30, 2012**

**Location: AC 201D**

**Time: 2:00 –4:00 PM**

I. Old Business: Consideration of the minutes from January 5, 2012 meeting

II. New Business: Proposals

Social Work (page 4)

|  |  |
| --- | --- |
| Consent Item | Proposal to Reactivate a Suspended CourseSWRK 325 Social Work & Women in SocietyContact: Susan Wesley, susan.wesley@wku.edu, 745-5313 |

Kinesiology, Recreation & Sport (pages 5-12)

|  |  |
| --- | --- |
| Consent Item | Proposal to Revise a Course TitleREC 220 Introduction to Nonprofit OrganizationsContact: Raymond Poff, raymond.poff@wku.edu, 745-2498 |
| Action Item | Proposal to Make Multiple Revisions to a CourseREC 494 American Humanics Management InstituteContact: Raymond Poff, raymond.poff@wku.edu, 745-2498 |
| Action Item | Proposal to Revise a Program422 Nonprofit AdministrationContact: Raymond Poff, raymond.poff@wku.edu, 745-2498 |

Communication Disorders (pages 13-25)

|  |  |
| --- | --- |
| Action Item | Proposal to Create a New CourseCD 303 International Deaf StudiesContact: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962 |
| Action Item | Proposal to Create a New CourseCD 306 American Sign Language ClassifiersContact: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962 |
| Action Item | Proposal to Create a New CourseCD 309 ASL Specialized VocabularyContact: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962 |
| Action Item | Proposal to Create a New MinorAmerican Sign Language StudiesContact: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962 |

School of Nursing – RN to BSN (pages 26-31)

|  |  |
| --- | --- |
| Action Item | Proposal to Create a New CourseNURS 339 Care of the High Acuity PatientContact: Rachel Kinder, rachel.kinder@wku.edu, 745-3599 |
| Action Item | Proposal to Revise a Program596 Bachelor of Science – RN to BSNContact: Cathy Abell, cathy.abell@wku.edu, 5-3499 |

Nursing – Associate Degree (pages 32-49)

|  |  |
| --- | --- |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 155 Medical-Surgical Nursing I Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 156 Medical-Surgical Nursing I ClinicalContact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 165 Mental Health NursingContact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 166 Mental Health Nursing ClinicalContact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 208 Medical-Surgical Nursing II Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 209 Medical-Surgical Nursing II Clinical Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 215 Maternal-Newborn Nursing Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 216 Maternal-Newborn Nursing Clinical Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 254 Pediatric Nursing Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 255 Medical-Surgical Nursing III Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 256 Nursing Seminar Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Consent Item | Proposal to Revise Course Prerequisites/CorequisitesNURS 257 Nursing Practicum Contact: Kim Green, kim.green@wku.edu, 270-745-8960 |
| Action Item | Proposal to Revise a Program273 Associate of Science in NursingContact: Susan Redick, susan.redick@wku.edu, 745-8959 |

Allied Health

|  |  |
| --- | --- |
| Action Item | Proposal to Revise Course Credit HoursDH 122 Preventive Dental Hygiene CareContact: Becky Tabor, becky.tabor@wku.edu, 745-3814 |
| Action Item | Proposal to Revise a Program226 Associate of Science in Dental HygieneContact: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827 |
| Action Item | Proposal to Revise a Program524 Bachelor of Science in Dental HygieneContact: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827 |

Proposal Date: December 15, 2011

**College of Health & Human Services**

**Department of Social Work**

**Proposal to Reactivate a Suspended Course**

**(Consent Item)**

Contact Person: Susan Wesley, susan.wesley@wku.edu, 745-5313

**1. Identification of course:**

* 1. Current course prefix and number: SWRK 325
	2. Course title: Social Work & Women in Society
	3. Credit hours: 3

**2. Rationale for the course reactivation:** Reactivation of SWRK 325 will increase the number and the diversity of electives offered in the BSW program. The course was suspended due to lack of a faculty member with the interest and expertise for teaching it. As of fall 2011, one of the newly-hired BSW faculty, who has appropriate expertise, is interested in teaching this class.

**3. Effect of course reactivation on programs or other departments, if known:** Reactivation of SWRK 325 will have a positive effect on the minor offered through the Women’s Studies Program. SWRK 325 is listed among the courses in Category A (Sciences and Social Sciences) from which students may choose.

**4. Proposed term for implementation:** Summer 2012

**5. Dates of prior committee approvals:**

Social Work Department/Division: \_\_December 16, 2011

 CHHS Undergraduate Curriculum Committee \_\_1/30/12\_\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: January 12, 2012

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Revise Course Title**

**(Consent Item)**

Contact Person: Raymond Poff, raymond.poff@wku.edu, 745-2498

**1. Identification of course:**

* 1. Current course prefix and number: REC 220
	2. Course title: Introduction to Nonprofit Organizations
	3. Credit hours: 3

**2. Proposed course title:** Understanding the Nonprofit Sector

**3. Proposed abbreviated course title:** Understanding Nonprofit Sector

**4. Rationale for the revision of course title:** The title revision is intended to reflect the placement of nonprofit organizations within a broad sector. It is also more consistent with the catalog description of the Nonprofit Administration minor.

**5. Proposed term for implementation:** Fall 2012

**6. Dates of prior committee approvals:**

KRSDepartment: January 19, 2012

 CHHS Undergraduate Curriculum Committee January 30, 2012

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: January 12, 2012

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Raymond Poff, raymond.poff@wku.edu, 745-2498

**1. Identification of course:**

* 1. Current course prefix and number: REC 494
	2. Course title: American Humanics Management Institute
	3. Credit hours: 1

**2. Revise course title:**

* 1. Current course title: American Humanics Management Institute
	2. Proposed course title: Nonprofit Administration Conference
	3. Proposed abbreviated title: Nonprofit Admin. Conference
	4. Rationale for revision of course title: The national organization, American Humanics, has rebranded and requested the elimination of that name where at all possible. Revised name is easier to understand as well.

**3. Revise course number: N/A**

* 1. Current course number:
	2. Proposed course number:
	3. Rationale for revision of course number:

**4. Revise course prerequisites/corequisites/special requirements: N/A**

4.1 Current prerequisites/corequisites/special requirements:

4.2 Proposed prerequisites/corequisites/special requirements:

4.3 Rationale for revision of course prerequisites/corequisites/special requirements:

4.4 Effect on completion of major/minor sequence:

**5. Revise course catalog listing:**

* 1. Current course catalog listing: Focuses on developing nonprofit leaders. Several nonprofit workshops, agency simulations, and a career fair facilitate networking with students and nonprofit executives. This course requires off-campus travel to the management institute.
	2. Proposed course catalog listing: Focuses on developing nonprofit professionals. Conference activities such as workshops, case studies, speakers, and a career fair facilitate networking with students and nonprofit executives. This course requires off-campus travel. Students are responsible for conference and travel costs.
	3. Rationale for revision of course catalog listing: Clarification on student responsibilities for conference and travel costs. Minor wording changes to more accurately reflect conference content.

**6. Revise course credit hours: N/A**

* 1. Current course credit hours:
	2. Proposed course credit hours:
	3. Rationale for revision of course credit hours:

**7. Proposed term for implementation: Fall 2012**

**8. Dates of prior committee approvals:**

KRS Department: January 19, 2012

 CHHS Undergraduate Curriculum Committee January 30, 2012

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: January 12, 2012

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Raymond Poff, raymond.poff@wku.edu, 745-2498

**1. Identification of program:**

* 1. Current program reference number: 422
	2. Current program title: Nonprofit Administration
	3. Credit hours: 21-24

**2. Identification of the proposed program changes:**

* + changing credit hour range: from 21-24 hours to 22-25 hours
	+ adding required course: REC 494
	+ modifying electives – deletion: REC 494
	+ modifying electives – additions: GERO 100, GERO 495
	+ changing catalog description

**3. Detailed program description:** Changes indicated in bold.

|  |  |  |  |
| --- | --- | --- | --- |
| Current Program | Hrs | Revised Program | Hrs |
| Nonprofit Administration |  | Nonprofit Administration |  |
| Required Courses |  | Required Courses |  |
| REC 220 Intro to Nonprofit Organizations | 3 | REC 220 **Understanding the Nonprofit Sector** | 3 |
| MGT 333 Management of Nonprofit Orgs | 3 | MGT 333 Management of Nonprofit Orgs | 3 |
| ACCT 200 Accounting-Financial orREC 402 Fiscal Practices in Recreation orSPM 402 Fiscal Practices in Recreation  | 3 | ACCT 200 Accounting-Financial orREC 402 Fiscal Practices in Recreation orSPM 402 Fiscal Practices in Recreation  | 3 |
| REC 460 Grant Writing for Nonprofit Orgs | 3 | REC 460 Grant Writing for Nonprofit Orgs | 3 |
|  |  | **REC 494 Nonprofit Administration Conference** | **1** |
| REC 496 Nonprofit Internship | 3-6 | REC 496 Nonprofit Internship | 3-6 |
| TOTAL REQUIRED | 15-18 | TOTAL REQUIRED | **16-19** |

|  |  |  |  |
| --- | --- | --- | --- |
| Current Program | Hrs | Revised Program | Hrs |
| Elective Courses |  | Elective Courses |  |
| Students will select two courses from the approved list or other courses as approved by the program coordinator. |  | Students will select two courses from the approved list or other courses as approved by the program coordinator. |  |
| ACCT 420 Government & Not-for-profit Acct | 3 | ACCT 420 Government & Not-for-profit Acct | 3 |
| BA 110 Intro to Business & Entrepreneurship  | 3 | BA 110 Intro to Business & Entrepreneurship  | 3 |
| CFS 271 Tourism Planning and Development | 3 | CFS 271 Tourism Planning and Development | 3 |
| CFS 375 Meeting & Convention Management | 3 | CFS 375 Meeting & Convention Management | 3 |
| COMM 240 Critical Listening | 3 | COMM 240 Critical Listening | 3 |
| COMM 345 Advanced Public Speaking | 3 | COMM 345 Advanced Public Speaking | 3 |
| COMM 348 Interpersonal Communication | 3 | COMM 348 Interpersonal Communication | 3 |
| COMM 349 Small Group Communication | 3 | COMM 349 Small Group Communication | 3 |
| COMM 362 Organizational Communication | 3 | COMM 362 Organizational Communication | 3 |
| COMM 460 Organizational Interviewing | 3 | COMM 460 Organizational Interviewing | 3 |
| COMM 463 Intercultural Communication | 3 | COMM 463 Intercultural Communication | 3 |
| ECON 202 Principles of Economics-Micro | 3 | ECON 202 Principles of Economics-Micro | 3 |
| ENG 301 Argument & Analysis in Written Disc. | 3 | ENG 301 Argument & Analysis in Written Disc. | 3 |
| ENG 306 Business Writing | 3 | ENG 306 Business Writing | 3 |
| ENG 307 Technical Writing | 3 | ENG 307 Technical Writing | 3 |
| ENG 415 Writing and Technology | 3 | ENG 415 Writing and Technology | 3 |
| FIN 330 Principles of Financial Management | 3 | FIN 330 Principles of Financial Management | 3 |
|  |  | **GERO 100 Intro to the Aging Experience** | **3** |
|  |  | **GERO 495 Topics in Aging** | **3** |
| ICSR 300 Public Problem Solving | 3 | ICSR 300 Public Problem Solving | 3 |
| ICSR 301 Seminar in Social Responsibility | 1 | ICSR 301 Seminar in Social Responsibility | 1 |
| LEAD 200 Introduction to Leadership Studies | 3 | LEAD 200 Introduction to Leadership Studies | 3 |
| LEAD 325 Leading Change | 3 | LEAD 325 Leading Change | 3 |
| LEAD 330 Leadership Ethics & Decision Making | 3 | LEAD 330 Leadership Ethics & Decision Making | 3 |
| LEAD 395 Contemporary Leadership Issues | 3 | LEAD 395 Contemporary Leadership Issues | 3 |
| MGT 210 Organization and Management | 3 | MGT 210 Organization and Management | 3 |
| MGT 311 Human Resources Management | 3 | MGT 311 Human Resources Management | 3 |
| MKT 220 Basic Marketing Concepts | 3 | MKT 220 Basic Marketing Concepts | 3 |
| PERF 423 Performing Arts Management  | 3 | PERF 423 Performing Arts Management  | 3 |
| PHIL 320 Ethics | 3 | PHIL 320 Ethics | 3 |
| PHIL 323 Social Ethics | 3 | PHIL 323 Social Ethics | 3 |
| RELS 323 Social Ethics | 3 | RELS 323 Social Ethics | 3 |
| PS 250 International Politics | 3 | PS 250 International Politics | 3 |
| PS 338 Government and Ethics | 3 | PS 338 Government and Ethics | 3 |
| PS 440 Public Administration | 3 | PS 440 Public Administration | 3 |
| PSY 199 Introduction to Developmental Psychology | 3 | PSY 199 Introduction to Developmental Psychology | 3 |
| PSY 321 Child Psychology | 3 | PSY 321 Child Psychology | 3 |
| PSY 350 Social Psychology | 3 | PSY 350 Social Psychology | 3 |
| PSY 422 Adolescent Psychology | 3 | PSY 422 Adolescent Psychology | 3 |
| PSY 442 Begin Skills in Psychological Interviewing | 3 | PSY 442 Begin Skills in Psychological Interviewing | 3 |
| REC 302 Recreation Leadership | 3 | REC 302 Recreation Leadership | 3 |
| REC 306 Program Planning | 3 | REC 306 Program Planning | 3 |
| REC 328 Inclusive Recreation | 3 | REC 328 Inclusive Recreation | 3 |
| REC 404 Facility Management | 3 | REC 404 Facility Management | 3 |
| REC 424 Camp and Conference Center Admin. | 3 | REC 424 Camp and Conference Center Admin. | 3 |
| REC 494 American Humanics Management Institute | 1 |  |  |
| SOCL 100 Introduction to Sociology | 3 | SOCL 100 Introduction to Sociology | 3 |
| SOCL 210 Interaction Self in Society | 3 | SOCL 210 Interaction Self in Society | 3 |
| SOCL 240 Contemporary Social Problems | 3 | SOCL 240 Contemporary Social Problems | 3 |
| SOCL 300 Using Statistics in Sociology | 3 | SOCL 300 Using Statistics in Sociology | 3 |
| SOCL 360 Rural and Urban Communities | 3 | SOCL 360 Rural and Urban Communities | 3 |
| SOCL 362 Race, Class, and Gender | 3 | SOCL 362 Race, Class, and Gender | 3 |
| SOCL 375 Diversity in American Society | 3 | SOCL 375 Diversity in American Society | 3 |
| SOCL 410 Socialization: Changes Through Life | 3 | SOCL 410 Socialization: Changes Through Life | 3 |
| SPM 200 Introduction to Sport Management | 3 | SPM 200 Introduction to Sport Management | 3 |
| SPM 452 Sport Leadership & Management | 3 | SPM 452 Sport Leadership & Management | 3 |
| SWRK 101 Foundations of Human Services | 3 | SWRK 101 Foundations of Human Services | 3 |
| SWRK 205 Introduction to Social work | 3 | SWRK 205 Introduction to Social work | 3 |
| SWRK 330 Human Behavior in Social Environment I | 3 | SWRK 330 Human Behavior in Social Environment I | 3 |
| SWRK 344 Social Work Statistics & Data Analysis | 3 | SWRK 344 Social Work Statistics & Data Analysis | 3 |
| SWRK 379 Intro to Social Work Comm. Skills | 3 | SWRK 379 Intro to Social Work Comm. Skills | 3 |
| TOTAL ELECTIVE HOURS | 6 | TOTAL ELECTIVE HOURS | 6 |
| TOTAL MINOR HOURS | 21-24 |  | **22-25** |

|  |  |
| --- | --- |
| Catalog description | Catalog description |
| The minor in Nonprofit Administration (reference number 422) prepares students for careers in, and service to, the nonprofit sector. Students take courses from several departments and programs of study to gain needed nonprofit competencies and experiences. This minor consists of 21-24 hours including the following required courses: REC 220, MGT 333, ACCT 200 or REC 402 or SPM 402, REC 460, and REC 496 (150-300 hours of internship experience for 3-6 credit hours). No more than 12 hours from any prefix may be used to fulfill the minor requirements. Some courses may have prerequisites. www.wku.edu/nonprofit | The minor in Nonprofit Administration (reference number 422) prepares students for careers in, and service to, the nonprofit sector. Students take courses from several departments and programs of study to gain needed nonprofit competencies and experiences. This minor consists of **22-25** hours including the following required courses: REC 220, MGT 333, **(**ACCT 200 or REC 402 or SPM 402**)**, REC 460, **REC 494,** and REC 496 (150-300 hours of internship experience for 3-6 credit hours). No more than 12 hours from any prefix may be used to fulfill the minor requirements. Some courses may have prerequisites. ***Students who complete the minor, have at least 300 hours of nonprofit internship experience, and participate in the program’s student association are eligible (but not required) to apply for the Nonprofit Leadership Alliance Certified Nonprofit Professional (CNP) credential and the Nonprofit Management and Leadership Certification.***www.wku.edu/nonprofit |

**4. Rationale for the proposed program change:**

a) Requiring REC 494 will facilitate more students earning the Nonprofit Leadership Alliance Certified Nonprofit Professional (CNP) credential and Nonprofit Management and Leadership Certification. These national recognitions should increase their marketability in the job market. b) Adding two new electives from gerontology accommodates an additional student interest area.

**5. Proposed term for implementation and special provisions:** Fall 2012

Currently enrolled students will have three options: a) complete the current program as established, b) make course substitutions as needed by advisement, or c) transfer to the revised program.

**6. Dates of prior committee approvals:**

KRS Department/Division: January 19, 2012

 CHHS Undergraduate Curriculum Committee January 30, 2012

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Proposal Date: 12/13/2011

**College of Health and Human Services**

**Department of Communication Disorders**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962

**1. Identification of proposed course:**

* 1. Course prefix and number: CD303
	2. Course title: International Deaf Studies
	3. Abbreviated course title: International Deaf Studies
	4. Credit hours and contact hours: 3
	5. Type of course: L
	6. Prerequisites: CD102 with a minimum of a C or by instructor permission
	7. Course catalog listing: A study abroad course that will expand the student’s global understanding and knowledge of language, culture, education, law, technology, services provided and careers for the Deaf and Hard of Hearing in other countries.

**2. Rationale:**

* 1. Reason for developing the proposed course: The emphasis on understanding cultures on a global scale sparked student interest to question about Deaf cultures in other countries. An Honors Colloquium course, Signing Global: Global Perspectives of Deaf/Hard of Hearing/Hearing, was offered Fall 2011. The Colloquium course filled and had a waiting list of students. Unlike Colloquium, which was an on-campus face-to-face course, the International Deaf Studies course will give the students a unique opportunity to travel to another country and learn about manual communication and Deaf culture in a country outside the United States.
	2. Projected enrollment in the proposed course:

Approximately 10-12 students per class offering based on previous enrollment in advanced courses in ASL.

* 1. Relationship of the proposed course to courses now offered by the department: The department currently offers two related courses at the undergraduate level: CD 496, International Speech Pathology and CD 403 Deaf Culture and History. International Speech Pathology is specifically for Communication Disorders majors. Deaf Culture and History focuses on American Deaf culture. The proposed course will focus on current topics, trends and perspectives of Deaf and Hard of Hearing on a country by country basis.
	2. Relationship of the proposed course to courses offered in other departments.

Many departments at WKU offer specific courses for International Study: SWRK 495, Directed Study; NURS 317, Special Topics/Independent Study; HCA 347 International Comparisons of Health Care Systems; and DH 360, International health and Human Services Learning Program. However, there are none that focus on signed languages or Deaf/Hard of Hearing cultures.

* 1. Relationship of the proposed course to courses offered in other institutions:

Neither Eastern Kentucky University nor University of Louisville, both of which have four-year degrees in American Sign Language Studies or Interpreter Training, have a course like the one being proposed. The other institutions that have this type of course are Gallaudet University, the only four-year higher education institution for the Deaf and Hard of Hearing, University of Arizona and Rochester Institute of Technology.

**3. Discussion of proposed course:**

* 1. Course objectives:

The students will be able to:

* List and explain the characteristics of the country’s Deaf culture
* Compare American Deaf culture and another country’s Deaf culture
* Sign the basics of another country’s signed language
	1. Content outline:
* Signed language, learning the basics
* Education system for Deaf/Hard of Hearing
* Law related to the Deaf
* Services provided for the Deaf/Hard of Hearing
* Technology and Innovations for the Deaf
* Careers and Career Routes for the Deaf
* Careers and Career Routes for those seeking to work with the Deaf
	1. Student expectations and requirements: Students will be assessed through a combination of journaling, reaction papers, presentations, and other written and signed projects as determined by instructor.
	2. Tentative texts and course materials: These texts/materials will ultimately be determined based on appropriateness for the country being studied. Online resources, supplemental texts, literature, print/voiced mass media, and other materials for specific countries will be used. Some general examples of texts:

Adams, M.M. (2006) *The Lives of Deaf Mexicans: Struggle and Success.* United States. Dawn Sign Press.

Christensen, K. (2000) *Deaf Plus: A Multicultural Perspective.* United States. Dawn Sign Press.

Ruben, J.R. (2005), *Sign Language: Its History and Contribution to the*

*Understanding of the Biological Nature of Language.* ActaOto-Laryngologica, 2005; 125, pp. 464-467

**4. Resources:**

* 1. Library resources: Existing holdings are adequate
	2. Computer resources: Existing holdings are adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Full time faculty currently in the Department will be utilized.
	2. Special equipment needed: None
	3. Expendable materials needed: None
	4. Laboratory materials needed: None

**6. Proposed term for implementation: Fall 2012**

**7. Dates of prior committee approvals:**

Communication Disorders Department 12/13/2011

 CHHS Curriculum Committee \_\_\_\_\_01/30/2012

 University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: 12/13/2011

**College of Health and Human Services**

**Department of Communication Disorders**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962

**1. Identification of proposed course:**

* 1. Course prefix and number: CD306
	2. Course title: American Sign Language Classifiers
	3. Abbreviated course title: ASL Classifiers
	4. Credit hours and contact hours: 3
	5. Type of course: Lecture (L)
	6. Prerequisites/corequisites: CD301 with a minimum of a C or taking CD301 concurrently or by instructor permission
	7. Course catalog listing: Provides an in-depth analysis of classifiers in ASL through discussion and demonstration of the three different categories in ASL: representative classifiers (noun and its action), descriptive classifiers (size-and-shape, perimeter, patterns and textures), and instrumental classifiers (manipulative and handle). Students will learn to comprehend and produce classifiers from all three categories. The class will be conducted in American Sign Language to enhance comprehension. (course fee)

**2. Rationale:**

* 1. Reason for developing the proposed course:

The use of classifiers is an essential skill in ASL communication, especially for advance skills in storytelling. A focus on the development of both clear and accurate use of classifiers will improve communication effectiveness.

* 1. Projected enrollment in the proposed course:

Approximately 15-20 students per class offering based on previous enrollment of advanced ASL courses and enrollment in advanced ASL courses at other institutions.

* 1. Relationship of the proposed course to courses now offered by the department:

This course is designed to provide a concentrated study and practice of skills that are only minimally covered and integrated within other ASL classes (CD 102 and CD 201). These skills enable students to achieve a more native-user level which enhances communication.

* 1. Relationship of the proposed course to courses offered in other departments.

There are currently no courses offered in other departments of this nature.

* 1. Relationship of the proposed course to courses offered in other institutions:

Neither Eastern Kentucky University nor University of Louisville, both of which have a four-year degree in American Sign Language Studies or Interpreter Training, have a course like the one being proposed. The other universities in the state that offer American Sign Language courses do not offer this type of course. There are other two-year and four-year private colleges and universities around the country that offer this type of course as a part of their Interpreter Training Program: Gallaudet University, St. Catherine University, Ohlone College, Pierpont Community and Technical College, and Santa Rosa Junior College to name a few.

**3. Discussion of proposed course:**

* 1. Course objectives:

The student will be able to:

* Define and explain different categories of ASL classifiers
* Demonstrate appropriate use of ASL classifiers
* Demonstrate conversational skills using ASL classifiers
	1. Content outline:
* Representative classifiers (semantic, locative, body part and plural)
* Descriptive classifiers (size, shape, element, letter and number)
* Instrumental classifiers (manipulative, handle)
	1. Student expectations and requirements:

Students will be assessed through various methods of student videos, in class signed presentations, storytelling, exams and other written and signed projects.

* 1. Tentative texts and course materials:

Aikhenvald, A. (2000). *Classifiers: A Typology of Noun Categorization Devices.* USA: Oxford University Press.

Bruce, T. (2006). *More Classifiers Storytelling*. [DVD]. California.

Emmorey, K. (2003). *Perspectives on Classifier Construction in Sign Language*. New Jersey: Lawrence Erlbaum.

**4. Resources:**

* 1. Library resources: Existing holdings are adequate
	2. Computer resources: Existing holdings are adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Adjunct faculty will be used.
	2. Special equipment needed: None
	3. Expendable materials needed: None
	4. Laboratory materials needed: A student course fee will cover lab material costs.

**6. Proposed term for implementation: Fall 2012**

**7. Dates of prior committee approvals:**

Communication Disorders Department 12/13/2011

 CHHS Curriculum Committee \_\_\_\_\_01/30/2012

 University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: 12/13/2011

**College of Health and Human Services**

**Department of Communication Disorders**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962

**1. Identification of proposed course:**

* 1. Course prefix and number: CD309
	2. Course title: ASL Specialized Vocabulary
	3. Abbreviated course title: ASL Specialized Vocabulary
	4. Credit hours and contact hours: 3
	5. Type of course: L
	6. Prerequisites/corequisites: CD301 with a minimum of a C or taking CD301 concurrently or by instructor permission
	7. Course catalog listing: Supplements a student’s American Sign Language (ASL) conversational skills by introducing terms and phrases which are found in specialized settings. The class will be conducted in American Sign Language to enhance comprehension. (course fee)

**2. Rationale:**

* 1. Reason for developing the proposed course:

The focus on terms and phrases in specialized areas will enhance the student’s ASL conversational skills. The prerequisite courses do not allow time for specialized and technical topics due to the established curriculum and as recommended by the American Sign Language Teachers Association. This course will give the students the opportunity to delve deeper into ASL vocabulary, concepts, and meanings, as well as expand into new specialized terms and phrases.

* 1. Projected enrollment in the proposed course:

Approximately 15-20 students per class offering based on previous enrollment of advanced ASL courses and enrollment in advanced ASL courses at other institutions.

* 1. Relationship of the proposed course to courses now offered by the department:

This course expands the knowledge base and skills beyond the basic courses (CD201 and CD301) to focus on vocabulary on specialized topics. This emphasis provides a higher level of communication competency for ASL users.

* 1. Relationship of the proposed course to courses offered in other departments:

There are currently no courses offered in this language in other departments.

* 1. Relationship of the proposed course to courses offered in other institutions:

Eastern Kentucky University and University of Louisville, both of which have a four-year degree in American Sign Language Studies or Interpreter Training, have a course like the one being proposed. The other universities in the state that offer American Sign Language courses, however, do not offer this course. There are other two-year and four-year private colleges and universities around the country that offer this type of course as a part of their Interpreter Training Program: Gallaudet University, St. Catherine University, Ohlone College, Pierpont Community and Technical College, and Santa Rosa Junior College, to name a few.

**3. Discussion of proposed course:**

* 1. Course objectives:

The students will be able to:

Demonstrate comprehension and produce skills dealing with specialized subject areas.

* 1. Content outline:
* United States customs (Pledge of Allegiance, National Anthem)
* Religious (Prayers and Blessings)
* Education (Mathematics, Science, History, Geography)
* Medical (Doctor’s office, Hospital, Clinic)
* Technology (Computers, Social Media, Corporate jargon)
* Idioms and Colloquialisms
* Strong language
* Contemporary language
	1. Student expectations and requirements:

Quizzes, written exams, signed expressive and receptive evaluations, lab assignments and various written and signed projects.

* 1. Tentative texts and course materials:

Various online materials (specialized manuals, technical websites/manuals, religious texts and documents) will be used along with the following texts.

Costello, E. (1997). *Religious Signing: A Comprehensive Guide for All Faiths.* 3rded. New York: Bantam.

Ganezer, G. & Posner, A. (2008). *Idioms and Phrases in American Sign*

*Language.* [DVD]. United States: Everyday ASL Productions.

Garcia, J. W. (2010). *Medi-Sign: An Introductory Course in American*

*Sign Language for Medical Practitioners.* Bellingham, WA: Stratton Kehl

Publications.

**4. Resources:**

* 1. Library resources: Existing holdings are adequate
	2. Computer resources: Existing holdings are adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Adjunct faculty will be used.
	2. Special equipment needed: None
	3. Expendable materials needed: None
	4. Laboratory materials needed: A student course fee will cover lab material.

**6. Proposed term for implementation: Fall 2012**

**7. Dates of prior committee approvals:**

Communication Disorders Department 12/13/2011

 CHHS Curriculum Committee \_\_\_\_\_01/30/2012

 University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: 12/13/2011

**College of Health and Human Services**

**Department of Communication Disorders**

**Proposal to Create a New Minor Program**

**(Action Item)**

Contact Person: Ashley Chance, PhD, Ashley.Chance@wku.edu, 5-8962

**1. Identification of program:**

* 1. Program title: American Sign Language Studies
	2. Required hours in minor program: 21 hours
	3. Special information: None
	4. Catalog description: The minor in American Sign Language Studies (reference number ###) requires a minimum of 21 hours. Students will learn communication competency in a visual language and gain a better understanding of the Deaf and Hard of Hearing culture. This minor builds a solid foundation of ASL language and skills but does not lead to interpreter or Deaf Education certification.

**2. Rationale:**

2.1 Reason for developing the proposed minor program:

 The American Sign Language Studies minor is being developed in response to the consistent increase of interest in American Sign Language and the Deaf Culture by students, faculty and the community. Due to changing demographics in schools and the increased need for access for the Deaf and Hard of Hearing population, there are growing demands for ASL knowledge and skills. The knowledge and skills developed in this program would be advantageous for students as they seek career opportunities, apply to graduate programs and become engaged in their respective communities.

2.2 Projected enrollment in the proposed minor program:

A core of forty to sixty students per academic year. This is based on student enrollment in similar programs at other institutions and the current and past enrollments within our American Sign Language Studies Certificate.

2.3 Relationship of the proposed minor program to other programs now offered by the department:

 The American Sign Language Studies minor will be the only minor of its kind offered in the department of Communication Disorders. However, this minor would be a valuable asset to obtain for any Communication Disorders student.

2.4 Relationship of the proposed minor program to other university programs:

This program of study allows students to acquire valuable knowledge applicable to a wide variety of careers not limited to education, communication disorders, social work, recreation, health related fields and counseling. The closest related minor offered at this institution is in Spanish and French. Since this minor is skills based within a specific language, there should be no conflict with other departments.

2.5 Similar minor programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions):

 American Sign Language Studies programs are offered at universities across the United States (i.e. Ohio State University, Kent State University, University of Iowa, University of Rochester, University of South Florida, New York University). Many four-year programs are focused primarily on Interpreter Training, which includes courses in ASL, Linguistics, Second Language acquisition, and Practicum and/or Internships within the field. Eastern Kentucky University is the benchmark program in the Commonwealth for a Baccalaureate degree in Interpreter Training. Eastern Kentucky University offers an 18-hour minor in American Sign Language Studies. Approval of the American Sign Language Studies minor at WKU will facilitate broader access and availability for citizens in this part of the state as well as the region.

2.6 Relationship of the proposed minor program to the university mission and objectives:

 *Challenging the Spirit 2007-2012* strategic plan:

Goal 1- Increase Student Learning

The proposed minor will contribute directly to this goal by allowing students from many diverse majors who has an academic interest in American Sign Language, Interpreting, Deaf Culture and Deaf and Hard of Hearing Communities to earn a minor in this area.

 A proposed course within the proposed minor, International Deaf Studies, will support the objective (1c.), Create a Global Learning Environment. Learning about Deaf cultures in other countries will have an impact on the students and the Deaf community, locally and abroad.

Goal 2- Grow a High Quality, Diverse and Engaged Student Body

Competency in a language other than the native language will enhance students’ marketability in today’s diverse society. Four required language based courses in American Sign Language will establish a solid foundation for the use of this language in variety of professions as well as the opportunity for advanced study.

 Goal 4- Improve the Quality of Life in Kentucky and Beyond:

 The students taking the courses for this minor will gain knowledge of a culture and a language used by people typically misunderstood and left out. This minor can be useful in various careers and fields of study which should not only enhance the Deaf community in the Bowling Green-Warren county area, but also in Kentucky as well. Likewise, the International Deaf Studies class will broaden the scope of awareness and understanding about Deaf cultures and signed languages in other countries.

**3. Objectives of the proposed minor:**

The minor will allow students to receive academic credit for their work in the area of American Sign Language Studies. The courses are designed to prepare students to use ASL in the Deaf community and/or to further their academic career focusing on ASL. The minor will be directly beneficial to students pursuing careers in many diverse fields (i.e. education, communication disorders, social work, recreation, health related areas, counseling and many other academic areas).

**4. Curriculum:**

Required core courses (18 hours):

CD101 American Sign Language I 3

CD102 American Sign Language II 3

CD201 American Sign Language III 3

CD301 American Sign Language IV 3

CD401 Fingerspelling 3

CD403 Deaf Culture and History 3

Elective courses (3 hours):

CD303 International Deaf Studies 3

CD306 American Sign Language Classifiers 3

 CD309 Specialized Vocabulary 3

CD402 Professional Ethics and Issues 3

 \_\_\_\_\_\_\_\_\_\_

 Total hours 21

**5. Budget implications:**

At this time, ASL I and ASL II classes fulfill the general education requirement for foreign language. The department has one full-time faculty and four adjunct faculty members teaching the core ASL courses required for this minor. At this time this is sufficient. However, in case of significant enrollment increase, additional faculty and staff will be needed.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Communication DisordersDepartment 12/13/2011

 CHHS Curriculum Committee \_\_\_\_\_01/30/2012

 University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Program Inventory Form**

Proposal Date: December 16, 2011

**College of Health and Human Services**

**School of Nursing**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Rachel Kinder, rachel.kinder@wku.edu, 745-3599

**1. Identification of proposed course:**

* 1. Course prefix (subject area) and number: NURS 339
	2. Course title: Care of the High Acuity Patient
	3. Abbreviated course title: Care of High Acuity Patient
	4. Credit hours: 3.0 credit hours
	5. Type of course: L
	6. Prerequisite: Admission to the RN to BSN program

Corequisites: none

* 1. Course catalog listing: Application and integration of advanced medical-surgical concepts. Emphasis on critical thinking and clinical judgment in the care of the high acuity patient.

**2. Rationale:**

* 1. Reason for developing the proposed course: The proposed course NURS 339 is being developed specifically for nursing students in the RN to BSN program. NURS 339 will discuss advanced medical-surgical concepts in a format to meet the specific needs of RN to BSN students who are currently practicing nurses.
	2. Projected enrollment in the proposed course: 50 per semester based on current admission to the RN to BSN program.

2.3 Relationship of the proposed course to courses now offered by the department: There is a sequence of three medical-surgical courses in the prelicensure nursing program. NURS 341, Medical-Surgical Nursing I, teaches basic medical-surgical concepts to provide holistic care to diverse individuals and families experiencing alterations in health. NURS 432, Medical-Surgical Nursing II, teaches advanced medical-surgical nursing concepts to provide holistic care to diverse individuals, families, and groups experiencing complex alterations in health. NURS 421, High Acuity Nursing, teaches application and integration of advanced medical-surgical concepts to provide holistic nursing care to high acuity patients.

* 1. Relationship of the proposed course to courses offered in other departments:

Other departments may teach courses that provide healthcare to patients; for example, AH 101, Paramedicine I, covers advanced airway management and AH 103, Paramedicine II, covers trauma, cardiology and pulmonology management. However, this course specifically provides advanced medical-surgical concepts for high acuity patients for students who are practicing nurses with an associate’s degree in nursing.

* 1. Relationship of the proposed course to courses offered in other institutions: Ball

State University offers NUR 401: Applied nursing concepts to acute, chronic, disabling and multi system crisis in a variety of settings. Indiana State University offers NURS 484: synthesis and evaluation of the nursing role behaviors to care for clients experiencing complex care needs in a variety of settings.

**3. Discussion of proposed course:**

* 1. Course objectives: At the end of this course, the student will be able to
* Integrate knowledge from other disciplines when providing nursing care to the high acuity patient.
* Utilize the nursing process to provide nursing care to the high acuity patient.
* Demonstrate critical thinking skills and clinical judgment in the care of high acuity patients.
* Apply research findings to support evidenced-based practice in the care of high acuity patients.
* Adhere to the nursing code of ethics and standards of professional practice in the care of high acuity patients.
	1. Content outline:
* High acuity nursing
* Acute pain in the high acuity patient
* Solid organ transplantation
* Pulmonary gas exchange and mechanical ventilation
* Cardiac output and hemodynamic monitoring
* Cardiac rhythm interpretation
* Multiple organ dysfunction syndrome
* Acute head injury
* Spinal cord injury
* Acute renal failure
* Hepatic and pancreatic failure
* Acute burn injury
* Multiple trauma
	1. Student expectations and requirements: weekly examinations, a comprehensive final examination, group work, case studies
	2. Tentative texts and course materials:

Wagner, K.D., Johnson, K.L., & Hardin-Pierce, M.G. (2010). *High acuity*

 *nursing.* Upper Saddle River, NJ: Pearson

**4. Resources:**

* 1. Library resources: Adequate
	2. Computer resources: Not applicable

**5. Budget implications:**

* 1. Proposed method of staffing: The course will be taught by current budgeted faculty.
	2. Special equipment needed: none
	3. Expendable materials needed: none
	4. Laboratory materials needed: none

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

RN to BSN committee December 16, 2011

 CHHS Curriculum Committee January 30, 2012

 University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Bibliography, Library Resources Form**, **Course Inventory Form**

Proposal Date: December 16, 2012

**College of Health and Human Services**

**School of Nursing**

**Proposal to Revise a Program**

**Action Item**

Contact Person: Cathy Abell, cathy.abell@wku.edu, 5-3499

**1. Identification of program:**

* 1. Current program reference number: 596
	2. Current program title: Bachelor of Science – RN to BSN
	3. Credit hours: 67 credit hours (36 upper division nursing courses and 31 nursing credits from prior nursing programs)

**2. Identification of the proposed program changes:**

* Revision of program to delete the requirements of CHEM 109, BIOL 131, and 207/208.
* Delete the requirement of a “C” in all required sciences.
* Delete the requirement for FACS 111 prior to starting program.
* Delete a 3-hour nursing elective from the upper level nursing credits.
* Add a 3-hour nursing course: NURS 339 (Care of the High Acuity Patient)
* Delete the requirement for applicants who are diploma graduates to take the NLN Acceleration Challenge Exams (ACE) to validate prior course work.
* Change cumulative grade point average (GPA) requirement for admission.

**3. Detailed program description:**

**Current preadmission requirements Proposed preadmission requirements**

|  |  |
| --- | --- |
| 1. Be admitted to Western Kentucky University.
2. Have an Associate Degree in Nursing or if the applicant is a diploma graduate, **he/she is required to pass the NLN Acceleration Challenge Exams (ACE) to validate prior course work.**
3. Documentation on transcript of completion **of the following courses or equivalent courses: CHEM 109; BIOL 131, 207, 208;** PSY 199**; and FACS 111.**
4. **Have a minimum of a “C” in all required science courses.**
5. **Meet university required cumulative GPA (2.0).**
6. Complete application for the RN to BSN program by designated deadlines.
 | 1. Be admitted to Western Kentucky University.
2. Have an Associate Degree in Nursing or if the applicant is a diploma graduate, he/she is required to **submit documentation to validate nursing and general education academic preparation and clinical experience.**
3. **Documentation on transcript of completion of PSY 199.**
4. **Have a cumulative grade point average of 2.5 or above for college level courses.**
5. Complete application for the RN to BSN program by designated deadlines.
 |

|  |  |
| --- | --- |
| **Current 36 hours required upper level nursing courses** | **Proposed 36 hours required upper level nursing courses** |
| * NURS 300 Concepts of Disease Processes (3 credits)
* NURS 309 Health Assessment (3 credits)
* NURS 315 Concepts of Pharmacology (3 credits)
* NURS 321 Transcultural Nursing (2 credits)
* NURS 323 Concepts of Professional Nursing (2 credits)
* NURS 340 Teaching and Health Promotion (3 credits)
* NURS 400 Nursing Leadership and Management (3 credits)
* NURS 405 Nursing Informatics (2 credits)
* NURS 408 Professional Issues (3 credits)
* NURS 412 Nursing Research (3 credits)
* NURS 430 Concepts of Public Health (4 credits)
* NURS 431 Application of Public Health Concepts (2 credits)
* **Nursing elective (3 credits)**
 | * NURS 300 Concepts of Disease Processes (3 credits)
* NURS 309 Health Assessment (3 credits)
* NURS 315 Concepts of Pharmacology (3 credits)
* NURS 321 Transcultural Nursing (2 credits)
* NURS 323 Concepts of Professional Nursing (2 credits)
* NURS 340 Teaching and Health Promotion (3 credits)
* NURS 400 Nursing Leadership and Management (3 credits)
* NURS 405 Nursing Informatics (2 credits)
* NURS 408 Professional Issues (3 credits)
* NURS 412 Nursing Research (3 credits)
* NURS 430 Concepts of Public Health (4 credits)
* NURS 431 Application of Public Health Concepts (2 credits)
* **NURS 339 (3 credits) Care of the High Acuity Patient**
 |

**4. Rationale for the proposed program change:**

* Students entering the program are registered nurses and have completed basic nursing programs (either Associate Degree or diploma) which require various combinations of chemistry and biology courses. Students would still be required to meet WKU’s general education requirements.
* There would not be specific science requirements, thus the requirement of a “C” in all required sciences would be deleted.
* FACS 111 would continue to be a requirement for graduation, but students could take prior to or after being accepted to the program.
* Instead of taking a nursing elective, students will be required to take an additional 3-hours nursing course that addresses critical thinking and clinical judgment in nursing practice. This course would be NURS 339 (Care of the High Acuity Patient).
* Nurses practice in a variety of settings. The NLN Acceleration Challenge Exams (ACE) validates knowledge of specific areas instead of preparation of nurses as generalist. Applicants who are graduates of diploma programs will be required to submit documentation to validate nursing and general education academic preparation and clinical experience.

**5. Proposed term for implementation:** Fall 2012

**6. Dates of prior committee approvals:**

RN to BSN committee December 16, 2011

 CHHS Curriculum Committee January 30, 2012

 University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment:** Program Inventory Form

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 155
	2. Course title: Medical-Surgical Nursing I
	3. Credit hours: 5.5

**2. Current prerequisites/corequisites:** Prerequisites: NUR 104, 105, 106. Corequisites: NUR 156, 165, 166. Prerequisite or corequisite: CHEM 109/ CHM 109C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 156. Prerequisite or corequisite: CHEM 109/ CHM 109C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

CHHS Undergraduate Curriculum Committee \_\_\_\_1/30/12\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 156
	2. Course title: Medical-Surgical Nursing I Clinical
	3. Credit hours: 3.5

**2. Current prerequisites/corequisites:** Prerequisites: NUR 104,105, 106.

Corequisites: NUR 155, 165, 166. Prerequisite or corequisite: CHEM 109/ CHM 109C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 155. Prerequisite or corequisite: CHEM 109/ CHM 109C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_\_\_1/30/12\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 165
	2. Course title: Mental Health Nursing
	3. Credit hours: 2.5

**2. Current prerequisites/corequisites:** Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 155, 156, 166. Prerequisite or corequisite: CHEM 109/ CHM 109C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 166. Prerequisite or corequisite: CHEM 109/ CHM 109C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_\_\_1/30/12\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 166
	2. Course title: Mental Health Nursing Clinical
	3. Credit hours: 1.5

**2. Current prerequisites/corequisites:** Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 155, 156, 165. Prerequisite or corequisite: CHEM 109/ CHM 109C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 104, 105, 106.

Corequisites: NUR 165. Prerequisite or corequisite: CHEM 109/ CHM 109C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_1/30/12\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 208
	2. Course title: Medical-Surgical Nursing II
	3. Credit hours: 5

**2. Current prerequisites/corequisites:** Prerequisites: NUR 155, 156, 165, 166. Corequisites: NUR 209, 215, 216. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 155, 156, 165, 166. Corequisites: NUR 209. Prerequisite or corequisite: ENG 100/ENGL 100C,

BIOL 207/BIO 207C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

CHHS Undergraduate Curriculum Committee \_\_\_\_1/30/12\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 209
	2. Course title: Medical-Surgical Nursing II Clinical
	3. Credit hours: 3

**2. Current prerequisites/corequisites:** Prerequisites: NUR 155, 156, 165, 166. Corequisites: NUR 208, NUR 215, NUR 216. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 155, 156, 165, 166. Corequisites: NUR 208. Prerequisite or corequisite: ENG 100/ENGL 100C,

BIOL 207/BIO 207C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_1/30/12\_\_\_\_\_\_\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 215
	2. Course title: Maternal-Newborn Nursing
	3. Credit hours: 2.5

**2. Current prerequisites/corequisites:** Prerequisites: NUR 155, 156, 165, 166. Corequisites: NUR 208, NUR 209, NUR 216. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 155, 156, 165, 166. Corequisites: NUR 216. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_1/30/12\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 216
	2. Course title: Maternal-Newborn Nursing Clinical
	3. Credit hours: 1.5

**2. Current prerequisites/corequisites:** Prerequisites: NUR 155, 156, 165, 166. Corequisites: NUR 208, NUR 209, NUR 215. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 155, 156, 165, 166. Corequisites: NUR 215. Prerequisite or corequisite: ENG 100/ENGL 100C, BIOL 207/BIO 207C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_1/30/12\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 254
	2. Course title: Pediatric Nursing
	3. Credit hours: 2

**2. Current prerequisites/corequisites:** Prerequisites: NUR 208, 209, 215, 216. Corequisites: NUR 255. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 208/BIO 208C.

**3. Proposed prerequisites/corequisites:** Prerequisite: NUR 208, 209, 215, 216. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term. Correction of corequisite error which listed BIOL 208/BIO 208C instead of BIOL 207/BIO 207C.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_\_1/30/12\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 255
	2. Course title: Medical-Surgical Nursing III
	3. Credit hours: 3

**2. Current prerequisites/corequisites:** Prerequisites: NUR 208, 209, 215, 216. Corequisites: NUR 254, N256, N257. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 208/BIO 208C.

**3. Proposed prerequisites/corequisites:** Prerequisite:NUR 208, 209, 215, 216. Corequisites: NUR N256, N257. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term. Correction of corequisite error which listed BIOL 208/BIO 208C instead of BIOL 207/BIO 207C.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_1/30/12\_\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

 Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 256
	2. Course title: Nursing Seminar
	3. Credit hours: 1

**2. Current prerequisites/corequisites:** Prerequisites: NUR 208, 209, 215, 216. Corequisites: NUR 254, N255, N257. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 208/BIO 208C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 208, 209, 215, 216. Corequisites: NUR N255, N257. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term. Correction of corequisite error which listed BIOL 208/BIO 208C instead of BIOL 207/BIO 207C.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_\_1/30/12\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: November 29, 2011

**College of Health & Human Services**

**School of Nursing**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Kim Green, kim.green@wku.edu, 270-745-8960

**1. Identification of course:**

* 1. Course prefix and number: NUR 257
	2. Course title: Nursing Practicum
	3. Credit hours: 3

**2. Current prerequisites/corequisites:** Prerequisites: NUR 208, 209, 215, 216. Corequisites: N255, N256. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 208/BIO 208C.

**3. Proposed prerequisites/corequisites:** Prerequisites: NUR 208, 209, 215, 216. Corequisites: NUR N255, N256. Prerequisite or corequisite: SOCL 100/SOC 100C, BIOL 207/BIO 207C.

**4. Rationale for the revision of prerequisites/corequisites:** Removal of corequisite nursing courses will allow students to enroll in nursing courses offered during summer term. Correction of corequisite error which listed BIOL 208/BIO 208C instead of BIOL 207/BIO 207C.

**5. Effect on completion of major/minor sequence:** Time length for program completion will not change. However, students electing to take summer courses may finish four months earlier than the traditional student taking only fall/spring nursing courses.

**6. Proposed term for implementation:** Fall 2012

**7. Dates of prior committee approvals:**

Associate of Science in Nursing Program: \_\_\_\_12/14/2011\_\_\_\_\_\_\_

 CHHS Undergraduate Curriculum Committee \_\_1/30/12\_\_\_\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**Proposal Date: October 20, 2010

**College of Health and Human Services**

**School of Nursing**

**Proposal to Revise a Program**

**Action Item**

Contact Person: Susan Redick, susan.redick@wku.edu, 745-8959

**1. Identification of program:**

1.1 Current program reference number: 273

1.2 Current program title: Associate Degree Nursing Program

1.3 Credit hours: 43 credit hours

**2. Identification of the proposed program changes:**

* Revision of 5 year science requirement
* Reorganization of catalog content for clarity

**3. Detailed program description:**

|  |  |
| --- | --- |
| **Current Program** | **Proposed Program** |
| PROGRAM DESCRIPTION (page 197 of WKU Undergraduate Catalog 2011/2012)…..Persons desiring to enter the Associate Degree Nursing Program must fulfill the following requirements:* 1. 1. Complete applications for admission to both

Western Kentucky University and theAssociate Degree Nursing Program.2. Applicants must be admitted to Western Kentucky University before enrolling in Nursing courses.* 1. 3. ADN Program application must be received
	2. by January 15 for fall semester admission
	3. and July 15 for spring admission.
1. The applicant must take a required admission assessment test in order to be considered for admission.
2. The applicant must have 10 or more earned university credits and must have a cumulative grade point average of 2.75 in order to be considered for admission.
3. The applicant with 10 or less earned university credits must submit ACT examination results with application. Consideration for admission cannot be given until these scores are available in the department.
	1. 7. The applicant may be asked to participate in
	2. an admission interview.
	3. 8. Grade point average for the applicant with an
	4. earned bachelor’s degree or higher will be
	5. calculated using only the nursing program’s
	6. required non-nursing courses.

9. The ADN Program’s required science courses must have been taken within 5 years of admission or student must successfully pass a challenge exam for each required science course. | …..Persons desiring to enter the Associate Degree Nursing Program must fulfill the following requirements:1. Complete applications for admission to both Western Kentucky University **(if not already enrolled)** and the **ADN Program**. **The ADN Program application must be received by January 15 for fall semester admission and July 15 for spring semester admission.**2. **Take the required admission assessment test**.3. **Participate in an admission interview process if requested**.4. **Applicants with less than 10 earned university credit hours must submit ACT examination results with ADN application**.5. **Applicants with 10 or more earned university credit hours must have a cumulative grade point average of 2.75 or greater.** 6. Grade point average for the applicant with either an earned bachelor’s degree or higher **or Licensed Practical Nurse (LPN) will be calculated using only the ADN Program’s** required non-nursing courses. 7. **Applicants who have completed college courses/degrees at institutions other than WKU must submit a copy of his/her transcript to the ADN Program with application as well as request an official transcript be sent to the WKU Office of Admissions, Potter Hall, Room 117, 270.745.2551 in order to receive transfer credit for required courses.** 8. **Students who have obtained a minimum grade of “C” in Anatomy & Physiology more than 5 years prior to application to the nursing program must either retake the course or demonstrate current competency by passing a challenge exam prior to application to the program. Currently practicing LPNs will be exempt from the five year limitation for Anatomy & Physiology.**9. **LPNs must submit a transcript for their LPN program and a copy of their current LPN license.** |

**4. Rationale for the proposed program change:**

* Removing the 5 year time limit on Biology 207 and Chemistry 109 will prevent eligible applicants from having to repeat a science course that they had previously successfully completed. The program still believes that the 5 year limit for Biology 131 is pertinent to the student’s success in the ADN Program. This change also provides consistency among pre-licensure programs within the School of Nursing.
* Applicants with an incomplete file are denied admission to the program. Therefore, reorganization of catalog content for clarity in regards to what is required from an applicant requesting admission to the ADN Program may increase the number of applicants eligible for admission.

**5. Proposed term for implementation:** Fall 2012

**6. Dates of prior committee approvals:**

Associate of Science in Nursing Program December 14, 2011

 CHHS Undergraduate Curriculum Committee \_\_1/30/12\_\_\_\_\_\_\_\_

 University Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal Date: January 12, 2012

**College of Allied Health and Human Services**

**Department of Allied Health**

**Proposal to Revise Course Credit Hours**

**(Action Item)**

Contact Person: Becky Tabor, becky.tabor@wku.edu, 745-3814

**1. Identification of course:**

* 1. Current course prefix and number: DH 122
	2. Course title: Preventive Dental Hygiene Care
	3. Credit hours: 1

**2. Proposed course credit hours: 2**

**3. Rationale for the revision of course credit hours:** The extra hour will strengthen the existing content and provide for a new means of application for the course material. An educational methodology component will be added to the course and the students will develop lesson plans, pertinent to the existing course, to present to a variety of audiences. The addition of an additional hour will also bring the course more in line with program accreditation standards.

**4. Proposed term for implementation:** Fall2012

**5. Dates of prior committee approvals:**

Allied Health Department: \_\_March 18, 2011\_\_\_\_

CHHS Undergraduate Curriculum Committee \_\_1/30/12\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: January 12, 2012

**College of Health and Human Services**

**Department of Allied Health**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827

**1. Identification of program:**

* 1. Current program reference number: 226
	2. Current program title: Associate of Science in Dental Hygiene
	3. Credit hours: 49

**2. Identification of the proposed program changes:** Increasing total credit hours by one credit hour in the Associate of Science Degree in Dental Hygiene.

**3. Detailed program description:**

|  |  |  |  |
| --- | --- | --- | --- |
| CURRENT CURRICULUM ASSOCIATE’S DEGREE (226) |  | PROPOSED CURRICULUM ASSOCIATE’S DEGREE (226) |  |
|  |  |  |  |
| DH 111 Pre-Clinical Dental Hyg. | 3 | DH 111 Pre-Clinical Dental Hyg. | 3 |
| DH 112 Oral Anatomy | 3 | DH 112 Oral Anatomy | 3 |
| DH 201 Dental Radiology | 2 | DH 201 Dental Radiology I | 2 |
| DH 210 Dental Materials &  Expanded Functions 1 | 2 | DH 210 Dental Materials &  Expanded Functions 1 | 2 |
| **DH 122 Preventive Dental Hygiene Care** | **1** | **DH 122 Preventive Dental Hygiene Care** | **2** |
| DH 121 Clinical Dental Hygiene | 3 | DH 121 Clinical Dental Hygiene | 3 |
| DH 130 Oral Histology &  Embryology | 3 | DH 130 Oral Histology &  Embryology | 3 |
| DH 204 Periodontics | 3 | DH 204 Periodontics | 3 |
| DH 206 Dental Pharmacology | 3 | DH 206 Dental Pharmacology | 3 |
| DH 226 Dental Materials & Expanded Functions II | 2 | DH 226 Dental Materials & Expanded Functions II | 2 |
| DH 309 Pain Control in Dental  Hygiene | 4 | DH 309 Pain Control in Dental  Hygiene | 4 |
| DH 211 Clinical Dental Hygiene | 4 | DH 211 Clinical Dental Hygiene | 4 |
| DH 302 Dental Radiology | 2 | DH 302 Dental Radiology | 2 |
| DH 303 Community Dental Health | 4 | DH 303 Community Dental Health | 4 |
| DH 307 General & Oral Pathology | 3 | DH 307 General & Oral Pathology | 3 |
| DH 321 Clinical Dental Hygiene | 5 | DH 321 Clinical Dental Hygiene | 5 |
| DH 324 Practice Managements & Ethics | 2 | DH 324 Practice Managements & Ethics | 2 |
| **Total Hours** | **49** | **Total Hours** | **50** |

|  |  |  |  |
| --- | --- | --- | --- |
| Additional Required Courses | Hrs | Additional Required Courses | Hrs |
| PSY 100 Intro to Psychology | 3 | PSY 100 Intro to Psychology | 3 |
| SOCL 100 Intro to Sociology | 3 | SOCL 100 Intro to Sociology | 3 |
| BIOL 131 Anatomy & Physiology | 4 | BIOL 131 Anatomy & Physiology | 4 |
| CHEM 109 Chem for Health Sci | 4 | CHEM 109 Chem for Health Sci | 4 |
| FACS 111 Human Nutrition | 3 | FACS 111 Human Nutrition | 3 |
| BIOL 207 Gen Micro Biol | 3 | BIOL 207 Gen Micro Biol | 3 |
| BIOL 208 Gen Micro Biol lab | 1 | BIOL 208 Gen Micro Biol lab | 1 |

**4. Rationale for the proposed program change:** The extra hour will strengthen the existing content and provide for a new means of application for the course material. An educational methodology component will be added to the course and the students will develop lesson plans, pertinent to the existing course, to present to a variety of audiences. The addition of an additional hour will also bring the course more in line with program accreditation standards.

**5. Proposed term for implementation and special provisions:** Fall 2012

**6. Dates of prior committee approvals:**

Allied Health Department: \_3/18/11\_\_\_\_\_\_\_\_\_\_\_

CHHS Undergraduate Curriculum Committee \_\_1/30/12\_\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proposal Date: March 24, 2011

**College of Health and Human Services**

**Department of Allied Health**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Dr. Lynn Austin, lynn.austin@wku.edu, 745-3827

**1. Identification of program:**

* 1. Current program reference number: 524
	2. Current program title: Bachelor of Science in Dental Hygiene
	3. Credit hours: 71 (76)

**2. Identification of the proposed program changes:** Adding 1 hour to major, reflecting increase of 1 credit hour to DH 122 Preventive Dental Hygiene Care

**3. Detailed program description:**

|  |  |
| --- | --- |
| **Current Program** | **Proposed Program** |
| DH 111 Pre-Clinical Dental Hyg. | 3 | DH 111 Pre-Clinical Dental Hyg. | 3 |
| DH 112 Oral Anatomy | 3 | DH 112 Oral Anatomy | 3 |
| DH 201 Dental Radiology | 2 | DH 201 Dental Radiology I | 2 |
| DH 210 Dental Materials &  Expanded Functions 1 | 2 | DH 210 Dental Materials &  Expanded Functions 1 | 2 |
| **DH 122 Preventive Dental Hygiene Care** | **1** | **DH 122 Preventive Dental**  **Hygiene Care** | **2** |
| DH 121 Clinical Dental Hygiene | 3 | DH 121 Clinical Dental Hygiene | 3 |
| DH 130 Oral Histology &  Embryology | 3 | DH 130 Oral Histology &  Embryology | 3 |
| DH 204 Periodontics | 3 | DH 204 Periodontics | 3 |
| DH 206 Dental Pharmacology | 3 | DH 206 Dental Pharmacology | 3 |
| DH 226 Dental Materials & Expanded Functions II | 2 | DH 226 Dental Materials & Expanded Functions II | 2 |
| DH 309 Pain Control in Dental  Hygiene | 4 | DH 309 Pain Control in Dental  Hygiene | 4 |
| DH 211 Clinical Dental Hygiene | 4 | DH 211 Clinical Dental Hygiene | 4 |
| DH 302 Dental Radiology | 2 | DH 302 Dental Radiology | 2 |
| DH 303 Community Dental Health | 4 | DH 303 Community Dental Health | 4 |
| DH 307 General & Oral Pathology | 3 | DH 307 General & Oral Pathology | 3 |
| DH 304 Advanced Periodontology | 4 | DH 304 Advanced Periodontology | 4 |
| DH 321 Clinical Dental Hygiene | 5 | DH 321 Clinical Dental Hygiene | 5 |
| DH 323 Research Methods | 3 | DH 323 Research Methods | 3 |
| DH 324 Practice Managements & Ethics | 2 | DH 324 Practice Managements & Ethics | 2 |
| AH 290 Medical Terminology | 2 | AH 290 Medical Terminology | 2 |
| PH 383 Biostatistics in the Health  Sciences | 3 | PH 383 Biostatistics in the Health  Sciences | 3 |
| **Non-Education Track (10 hours)**CHEM 304 Biochemistry for the  Health SciencesHCA 340 Quality Management for  Healthcare **OR** HCA 347 International Comparisons  of Health Care SystemsPSY 350 Social Psychology | 433 | **Non-Education Track (10 hours)**CHEM 304 Biochemistry for the  Health SciencesHCA 340 Quality Management for  Healthcare **OR** HCA 347 International Comparisons of Health Care SystemsPSY 350 Social Psychology | 433 |
| **(Education Track) (15 hours)**(FACS 381) (Methods & Materials in FACS Education)(DH 330) (Clinical Teaching)(DH 340) (Clinical Teaching II)(DH 350) (Clinical Teaching III) | (3)(4)(4)(4) | **(Education Track) (15 hours)**(FACS 381) (Methods & Materials in FACS Education)(DH 330) (Clinical Teaching)(DH 340) (Clinical Teaching II)(DH 350) (Clinical Teaching III) | (3)(4)(4)(4) |
| **TOTAL PROGRAM HOURS** for Non-education Track(Education Track) | **71****(76)** | **TOTAL PROGRAM HOURS** forNon-education Track**(**Education Track) | **72****(77)** |

|  |  |  |  |
| --- | --- | --- | --- |
| Additional Required Courses | Hrs | Additional Required Courses | Hrs |
| PSY 100 Intro to Psychology | 3 | PSY 100 Intro to Psychology | 3 |
| SOCL 100 Intro to Sociology | 3 | SOCL 100 Intro to Sociology | 3 |
| MATH 109 or 116 or 118 | 3 | MATH 109 or 116 or 118 | 3 |
| BIOL 131 Anatomy & Physiology | 4 | BIOL 131 Anatomy & Physiology | 4 |
| CHEM 109 Chem for Health Sci | 4 | CHEM 109 Chem for Health Sci | 4 |
| FACS 111 Human Nutrition | 3 | FACS 111 Human Nutrition | 3 |
| BIOL 207 Gen Micro Biol | 3 | BIOL 207 Gen Micro Biol | 3 |
| BIOL 208 Gen Micro Biol lab | 1 | BIOL 208 Gen Micro Biol lab | 1 |

**4. Rationale for the proposed program change:** The extra hour will strengthen the existing content and provide for a new means of application for the course material. An educational methodology component will be added to the course and the students will develop lesson plans, pertinent to the existing course, to present to a variety of audiences. The addition of an additional hour will also bring the course more in line with program accreditation standards.

**5. Proposed term for implementation and special provisions:** Fall 2012

**6. Dates of prior committee approvals:**

Allied Health Department: \_\_3/18/2011\_\_\_\_\_\_\_\_

CHHS Undergraduate Curriculum Committee \_\_1/30/12\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_