College of Health and Human Services

Dean’s office 745-8912

Report to the Undergraduate Curriculum Committee

The following **Agenda** items are submitted for consideration at the September 27 UCC meeting:

|  |  |
| --- | --- |
| **Type of Item** | **Description in Item and Contact Information** |
| Action | Proposal to make Multiple Revisions to a CourseIDFM 120 Design Studio IContact: Sheila Flener, sheila.flener@wku.edu, 745-4105 |
| Action | Proposal to make Multiple Revisions to a CourseIDFM 201 Design Studio IIContact: Sheila Flener, sheila.flener@wku.edu, 745-4105 |
| Action | Proposal to make Multiple Revisions to a CourseIDFM 221 Creative Problem Solving for DesignContact: Sheila Flener, sheila.flener@wku.edu, 745-4105 |
| Action | Proposal to make Multiple Revisions to a CourseIDFM 300 Design Studio IIIContact: Sheila Flener, sheila.flener@wku.edu, 745-4105 |
| Action | Proposal to make Multiple Revisions to a CourseIDFM 301 Design Studio IVContact: Sheila Flener, sheila.flener@wku.edu, 745-4105 |
| Action | Proposal to make Multiple Revisions to a CourseIDFM 427 Advanced Presentation TechnologyContact: Sheila Flener, sheila.flener@wku.edu, 745-4105 |
| Action | Proposal to Create a New CourseIDFM 101 Foundations of Interior DesignContact: Sheila Flener, sheila.flener@wku.edu, 745-4105 |
| Action | Proposal to Revise a Program589 Recreation AdministrationContact: Tammie Stenger-Ramsey, tammie.stenger@wku.edu, 745-6063 |

Proposal Date: April 2, 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

**1. Identification of course:**

* 1. Current course prefix and number: IDFM 120
	2. Course title: Design Studio I
	3. Credit hours: 4

**2. Revise course title:**

* 1. Current course title: Design Studio I
	2. Proposed course title: Visual Design I
	3. Proposed abbreviated title: Visual Design I
	4. Rationale for revision of course title: This course will be part one of a Visual Design sequence. Revision of the course is in line with benchmark institutions such as Ball State and MTSU. Meets Council of Interior Design Accreditation (CIDA) accreditation standards.

**3. Revise course number:**

* 1. Current course number: N/A
	2. Proposed course number: N/A
	3. Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements: Prerequisites DMT 110

4.2 Proposed prerequisites/corequisites/special requirements: None

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: DMT 110 has been dropped from the IDFM curriculum.

4.4 Effect on completion of major/minor sequence: None

**5. Revise course catalog listing:**

* 1. Current course catalog listing: Introduction to the fundamentals of visual design and techniques of representation through exploration of the fundamentals of design, research and conceptual sketching.
	2. Proposed course catalog listing: Introduction to the fundamentals of visual design and techniques of representation through exploration of the elements and principles of design, the design process, English language arts and conceptual sketching. Individual work, teamwork and presentation skills will be emphasized.
	3. Rationale for revision of course catalog listing: This course will be part one of a foundations sequence. Revision of the course is in line with benchmark institutions such as Ball State and MTSU. Meets Council of Interior Design Accreditation (CIDA).

**6. Revise course credit hours:**

* 1. Current course credit hours: 4
	2. Proposed course credit hours: 3
	3. Rationale for revision of course credit hours: This course will be part one of a foundations sequence. Revision of the course is in line with benchmark institutions such as Ball State and MTSU. Meets Council of Interior Design Accreditation (CIDA).

**7. Proposed term for implementation:** Spring 2013

**8. Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

 CHHS Undergraduate Curriculum Committee \_Sept. 10, 2012\_\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: April 16, 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

**1. Identification of course:**

* 1. Current course prefix (subject area) and number: IDFM 201
	2. Course title: Design Studio II
	3. Credit hours: 4

**2. Revise course title:**

* 1. Current course title: Design Studio II
	2. Proposed course title: Interior Design Studio I
	3. Proposed abbreviated title: Interior Design Studio I
	4. Rationale for revision of course title: The name change of IDFM 120 from Design Studio I to Visual Design I necessitates the name change of all IDFM studios.

**3. Revise course number:**

* 1. Current course number: N/A
	2. Proposed course number: N/A
	3. Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements: DMT 110, IDFM 120

4.2 Proposed prerequisites/corequisites/special requirements: IDFM 120

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: DMT 110 has been dropped from the curriculum.

4.4 Effect on completion of major/minor sequence: none

**5. Revise course catalog listing:**

* 1. Current course catalog listing:
	2. Proposed course catalog listing:
	3. Rationale for revision of course catalog listing:

**6. Revise course credit hours:**

* 1. Current course credit hours:
	2. Proposed course credit hours:
	3. Rationale for revision of course credit hours:

**7. Proposed term for implementation:** Spring 2013

**8. Dates of prior committee approvals:**

Family and Consumer SciencesDepartment: 8-20-2012

 CHHS Undergraduate Curriculum Committee \_Sept. 10, 2012\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: April 16, 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

**1. Identification of course:**

* 1. Current course prefix (subject area) and number: IDFM 221
	2. Course title: Creative Problem Solving for Design
	3. Credit hours: 3

**2. Revise course title:**

* 1. Current course title: Creative Problem Solving for Design
	2. Proposed course title: Visual Design II
	3. Proposed abbreviated title: Visual Design II
	4. Rationale for revision of course title: This course will be part two of a foundations sequence. Revision of the course is in line with benchmark institutions such as Ball State and MTSU. Meets Council of Interior Design Accreditation (CIDA) accreditation standards.

**3. Revise course number:**

* 1. Current course number: N/A
	2. Proposed course number: N/A
	3. Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements: None

4.2 Proposed prerequisites/corequisites/special requirements: Prerequisites IDFM 120

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: Course is a continuation of IDFM 120 therefore needs to be taken in sequence.

4.4 Effect on completion of major/minor sequence: None

**5. Revise course catalog listing:**

* 1. Current course catalog listing: Development of problem solving in design and merchandising under time and/or environmental constraints. Students will complete projects using right brain-left brain thinking skills to analyze problems and create solutions.
	2. Proposed course catalog listing: Exploration of the conveyance of ideas and information expressed with two-dimensional images through the use of electronic resources.
	3. Rationale for revision of course catalog listing: The description reflects the content of the course as it is currently being taught.

**6. Revise course credit hours:**

* 1. Current course credit hours: N/A
	2. Proposed course credit hours: N/A
	3. Rationale for revision of course credit hours: N/A

**7. Proposed term for implementation:** Spring 2013

**8. Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

 CHHS University Curriculum Committee \_Sept. 10, 2012\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: April 16, 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

**1. Identification of course:**

* 1. Current course prefix and number: IDFM 300
	2. Course title: Design Studio III
	3. Credit hours: 4

**2. Revise course title:**

* 1. Current course title: Design Studio III
	2. Proposed course title: Interior Design Studio II
	3. Proposed abbreviated title: Interior Design Studio II
	4. Rationale for revision of course title: The name change of IDFM 120 from Design Studio I to Visual Design I necessitates the name change of all IDFM studios.

**3. Revise course number:**

* 1. Current course number: N/A
	2. Proposed course number: N/A
	3. Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements: Prerequisites IDFM 201, 243 Corequisites AMS 163

4.2 Proposed prerequisites/corequisites/special requirements: Perquisites IDFM 201 Corequisites IDFM 222

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: AMS 163 has been replaced with IDFM 222

4.4 Effect on completion of major/minor sequence: None

**5. Revise course catalog listing:**

* 1. Current course catalog listing: N/A
	2. Proposed course catalog listing: N/A
	3. Rationale for revision of course catalog listing: N/A

**6. Revise course credit hours:**

* 1. Current course credit hours: N/A
	2. Proposed course credit hours: N/A
	3. Rationale for revision of course credit hours: N/A

**7. Proposed term for implementation:** Spring 2013

**8. Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

 CHHS Undergraduate Curriculum Committee \_Sept. 10, 2012\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Attachment: Course Inventory Form**

Proposal Date: April 16, 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

**1. Identification of course:**

* 1. Current course prefix (subject area) and number: IDFM 301
	2. Course title: Design Studio IV
	3. Credit hours: 4

**2. Revise course title:**

* 1. Current course title: Design Studio IV
	2. Proposed course title: Interior Design Studio III
	3. Proposed abbreviated title: Interior Design Studio III
	4. Rationale for revision of course title: The name change of IDFM 120 from Design Studio I to Visual Design I necessitates the name change of all IDFM studios.

**3. Revise course number:**

* 1. Current course number: N/A
	2. Proposed course number: N/A
	3. Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements: Prerequisites IDFM 202, 243 Corequisites AMS 163

4.2 Proposed prerequisites/corequisites/special requirements: Perquisites IDFM 300 Corequisites IDFM 304

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: IDFM 303(Lighting) has been replaced with IDFM 304(Lighting and Environmental Controls.

4.4 Effect on completion of major/minor sequence: None

**5. Revise course catalog listing:**

* 1. Current course catalog listing: N/A
	2. Proposed course catalog listing: N/A
	3. Rationale for revision of course catalog listing: N/A

**6. Revise course credit hours:**

* 1. Current course credit hours: N/A
	2. Proposed course credit hours: N/A
	3. Rationale for revision of course credit hours: N/A

**7. Proposed term for implementation:** Spring 2013

**8. Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

 CHHS Undergraduate Curriculum Committee \_Sept. 10, 2012\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

 Proposal Date: April 16, 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Make Multiple Revisions to a Course**

**(Action Item)**

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

**1. Identification of course:**

* 1. Current course prefix and number: IDFM 427
	2. Course title: Advanced Presentation Technology
	3. Credit hours: 3

**2. Revise course title:**

* 1. Current course title: Advanced Presentation Technology
	2. Proposed course title: Visual Design III
	3. Proposed abbreviated title: Visual Design III
	4. Rationale for revision of course title: This course will be part three of a foundations sequence. Revision of the course is in line with benchmark institutions such as Ball State and MTSU. Meets Council of Interior Design Accreditation (CIDA) accreditation standards.

**3. Revise course number:**

* 1. Current course number: N/A
	2. Proposed course number: N/A
	3. Rationale for revision of course number: N/A

**4. Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements: N/A

4.2 Proposed prerequisites/corequisites/special requirements: N/A

4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A

4.4 Effect on completion of major/minor sequence: None

**5. Revise course catalog listing:**

* 1. Current course catalog listing: Exploration of computer technology used to enhance the Interior Design presentation process.
	2. Proposed course catalog listing: Advanced application of the conveyance of ideas and information expressed with two-dimensional images through the use of electronic resources.
	3. Rationale for revision of course catalog listing: The description reflects the content of the course as it is currently being taught.

**6. Revise course credit hours:**

* 1. Current course credit hours: N/A
	2. Proposed course credit hours: N/A
	3. Rationale for revision of course credit hours: N/A

**7. Proposed term for implementation:** Spring 2013

**8. Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

 CHHS Undergraduate Curriculum Committee \_Sept. 10, 2012\_\_\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: April 16, 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Sheila S. Flener, Sheila.flener@wku.edu, 745-4105

**1. Identification of proposed course:**

* 1. Course prefix and number: IDFM 101
	2. Course title: Foundations of Interior Design
	3. Abbreviated course title: Foundations of Interior Design
	4. Credit hours and contact hours: 1
	5. Type of course: Seminar
	6. Prerequisites/corequisites: None
	7. Course catalog listing: An exploration of the interior design profession including its many aspects and challenges, the required and continuing education, identification of the role of the interior designer, and career options.

**2. Rationale:**

* 1. Reason for developing the proposed course: This course will fulfill the need to better prepare interior design students for the rigor of the profession of interior design.
	2. Projected enrollment in the proposed course: 18 per semester
	3. Relationship of the proposed course to courses now offered by the department: The business principles & practices course (IDFM 403) covers this material but is offered to late in the curriculum. Students are inadequately prepared for the rigors of studio life.
	4. Relationship of the proposed course to courses offered in other departments: Other departments have introductory courses such as Nursing 102: Introduction to the nursing profession and Family and Consumer Sciences 171 Introduction to Management and Hospitality.
	5. Relationship of the proposed course to courses offered in other institutions: Benchmark institutions such as Ball State (FCSID 100) & University of Southern Mississippi (ID 140) have introductory courses.

**3. Discussion of proposed course:**

* 1. Course objectives:
* Students will be able to write a research paper using the appropriate research methods in design;
* Students will be able to articulate design ideas through oral presentations;
* Students will be able to evaluate and articulate how design in its widest possible context is making a contribution to an improved world;
* Students will determine and evaluate various specializations in the interior design field;
* Students will to recognize and articulate vocabulary in the interior design field.
	1. Content outline:
* Why does interior design matter
* What the interior designer does
* Interior Design Vocabulary
* Client relationships
* Etiquette/Dress in the profession
* Starting an interior design business
* Interior Design Organizations
* Interior design License
* Presentation Techniques
	1. Student expectations and requirements: Students will be evaluated on the quality of final presentation (both graphic and oral) of each project, exploration of ideas and class participation. There will be several, short research projects and presentations. The work itself rather than examinations will be the primary basis for evaluation.
	2. Tentative texts and course materials:
	[The Fairchild Dictionary of Interior Design, 2nd Edition](http://www.fairchildbooks.com/book.cms?bookId=784), Pegler, Martin M., Fairchild Publishing, ISBN 1-56367-444-0, 2006
	Interior Design, 4/E, Pile, Pearson, ISBN 9780132408905, 2010

**4. Resources:**

* 1. Library resources: Adequate
	2. Computer resources: Adequate

**5. Budget implications:**

* 1. Proposed method of staffing: Current faculty will cover, loads will be adjusted
	2. Special equipment needed: None needed
	3. Expendable materials needed: Department provided
	4. Laboratory materials needed: None needed

**6. Proposed term for implementation:** Spring 2013

**7. Dates of prior committee approvals:**

Family and Consumer Sciences Department: 8-20-2012

 CHHS Undergraduate Curriculum Committee \_\_\_Sept. 10, 2012\_\_\_\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**

Proposal Date: August 20, 2012

**College of Health and Human Services**

**Department of Kinesiology, Recreation and Sport**

**Proposal to Revise A Program**

**(Action Item)**

Contact Person: Tammie Stenger-Ramsey, tammie.stenger@wku.edu, 745-6063

**1. Identification of program:**

* 1. Current program reference number: 589
	2. Current program title: Recreation Administration
	3. Credit hours: 48

**2. Identification of the proposed program changes:**

* Moving REC 328 Inclusive Recreation to Required Courses from Electives
* Moving REC 304 Technology in Evaluation to Electives from Required Courses
* Adding REC 460 GRANT WRITING FOR NONPROFIT ORGANIZATIONS to Electives
* Adding REC 493 RECREATION PRACTICUM to Electives
* Adding SPM 200 INTRODUCTION TO SPORT to Electives
* Adding MKT 220 BASIC MARKETING CONCEPTS to Electives
* Adding MGT 210 ORGANIZATION AND MANAGEMENT to Electives
* Adding ACCT 200 INTRODUCTORY ACCOUNTING - FINANCIAL to Electives
* Correcting course number from REC 322 to REC 222 in Electives
* Adding Grade Policy Statement “Students must earn a ‘C’ or better in in the following required courses – REC 200, 302, 306, 320, 328, 402, 404, 406, and 490. One “D” in required courses may be allowed with permission from the Academic Advisor and Department Head.”
* Catalog Description Change

**3. Detailed program description:**

|  |  |  |  |
| --- | --- | --- | --- |
| **CURRENT PROGRAM** | **HRS** | **REVISED PROGRAM** | **HRS** |
| Required Courses | 24 | Required Courses | 24 |
| REC 200 INTRODUCTION TO RECREATION | 3 | REC 200 INTRODUCTION TO RECREATION | 3 |
| REC 302 RECREATION LEADERSHIP | 3 | REC 302 RECREATION LEADERSHIP | 3 |
| **REC 304 TECHNOLOGY IN EVALUATION** | **3** |  |  |
| REC 306 RECREATION PROGRAM PLANNING | 3 | REC 306 RECREATION PROGRAM PLANNING | 3 |
| REC 320 RECREATION SEMINAR | 3 | REC 320 RECREATION SEMINAR | 3 |
|  |  | **REC 328 INCLUSIVE RECREATION** | **3** |
| REC 402 FISCAL PRACTICES IN RECREATION | 3 | REC 402 FISCAL PRACTICES IN RECREATION | 3 |
| REC 404 RECREATION FACILITY MANAGEMENT | 3 | REC 404 RECREATION FACILITY MANAGEMENT | 3 |
| REC 406 RECREATION ADMINISTRATION | 3 | REC 406 RECREATION ADMINISTRATION | 3 |
|  |  |  |  |
| Required Internship | 12 | Required Internship | 12 |
| REC 490 INTERNSHIP IN RECREATION | 12 | REC 490 INTERNSHIP IN RECREATION | 12 |
|  |  |  |  |
| Elective Courses  | 12 | Elective Courses  | 12 |
| REC 220 UNDERSTANDING THE NONPROFIT SECTOR | 3 | REC 220 UNDERSTANDING THE NONPROFIT SECTOR | 3 |
|  |  | **REC 222 RECREATION ACTIVITY FACILITATION** | **3** |
| REC 235 OUTDOOR RECREATION ACTIVITIES | 3 | REC 235 OUTDOOR RECREATION ACTIVITIES | 3 |
|  |  | **REC 304 TECHNOLOGY IN EVALUATION** | **3** |
| **REC 322 RECREATION ACTIVITY FACILITATION** | **3** |  |  |
| REC 326 CHURCH RECREATION | 3 | REC 326 CHURCH RECREATION | 3 |
| **REC 328 INCLUSIVE RECREATION** | **3** |  |  |
| REC 330 FOUNDATIONS OF OUTDOOR RECREATION | 3 | REC 330 FOUNDATIONS OF OUTDOOR RECREATION | 3 |
| REC 332 OUTDOOR EDUCATION | 3 | REC 332 OUTDOOR EDUCATION | 3 |
| REC 335 OUTDOOR SKILLS - LAND | 3 | REC 335 OUTDOOR SKILLS - LAND | 3 |
| REC 337 OUTDOOR SKILLS - WATER | 3 | REC 337 OUTDOOR SKILLS - WATER | 3 |
| REC 420 COMMERCIAL RECREATION AND TOURISM | 3 | REC 420 COMMERCIAL RECREATION AND TOURISM | 3 |
| REC 422 CAMPUS RECREATION | 3 | REC 422 CAMPUS RECREATION | 3 |
| REC 424 CAMP AND CONFERENCE CENTER ADMINISTRATION | 3 | REC 424 CAMP AND CONFERENCE CENTER ADMINISTRATION | 3 |
| REC 426 FACILITY PLANNING AND DESIGN | 3 | REC 426 FACILITY PLANNING AND DESIGN | 3 |
| REC 428 COMMUNITY CENTERS AND PLAYGROUNDS | 3 | REC 428 COMMUNITY CENTERS AND PLAYGROUNDS | 3 |
| REC 430 RECREATION RESOURCE MANAGEMENT | 3 | REC 430 RECREATION RESOURCE MANAGEMENT | 3 |
| REC 434 ENVIRONMENTAL INTERPRETATION | 3 | REC 434 ENVIRONMENTAL INTERPRETATION | 3 |
| REC 435 OUTDOOR EXPEDITION PLANNING | 3 | REC 435OUTDOOR EXPEDITION PLANNING | 3 |
| REC 437 OUTDOOR LEADERSHIP EXPEDITION | 3 | REC 437 OUTDOOR LEADERSHIP EXPEDITION | 3 |
| REC 439 CHALLENGE COURSE FACILITATION | 3 | REC 439 CHALLENGE COURSE FACILITATION | 3 |
|  |  | **REC 460 GRANT WRITING FOR NONPROFIT ORGANIZATIONS** | **3** |
| REC 482 RECREATION WORKSHOP | 3 | REC 482 RECREATION WORKSHOP | 3 |
| REC 484 ADVANCED STUDIES IN RECREATION | 3 | REC 484 ADVANCED STUDIES IN RECREATION | 3 |
|  |  | **REC 493 RECREATION PRACTICUM** | **3** |
| REC 494 NONPROFIT ADMINISTRATION CONFERENCE | 1 | REC 494 NONPROFIT ADMINISTRATION CONFERENCE | 1 |
| REC 496 NONPROFIT INTERNSHIP | 3-6 | REC 496 NONPROFIT INTERNSHIP | 3-6 |
|  |  | **SPM 200 INTRODUCTION TO SPORT MANAGEMENT** | **3** |
|  |  | **MKT 220 BASIC MARKETING CONCEPTS** | **3** |
|  |  | **MGT 210 ORGANIZATION AND MANAGEMENT** | **3** |
|  |  | **ACCT 200 INTRODUCTORY ACCOUNTING - FINANCIAL** | **3** |
|  |  |  |  |
| Total Hours for Major | 48 | Total Hours for Major | 48 |
|  |  |  |  |
|  |  | **GRADE POLICY** |  |
|  |  | **Students must earn a “C” or better in the following required courses – REC 200, 302, 306, 320, 328, 402, 404, 406, 490. One “D” in the above specified courses may be allowed with permission from the academic advisor and department head.** |  |
|  |  |  |  |
| **Catalog Description** |  | **Catalog Description** |  |
| Major in Recreation AdministrationThe major in recreation administration (reference number 589) requires a minimum of 48 semester hours and leads to a Bachelor of Science degree. Students must complete the following recreation courses: REC 200, 302, **304,** 306, 320, 402, 404, 406, and 490. In addition, students must choose 12 hours of electives from: REC 220, 235, 322, 326, 328, 330, **332,** 335, 337, 420, 422, 424, 426, 428, 430, 434, 435, 437, 439, 482, 484**,** 494, **or** 496. |  | Major in Recreation AdministrationThe major in Recreation Administration (reference number 589) **prepares students for exciting careers helping people improve their quality of life by serving their community in nonprofit, government, and commercial recreation services. The major** requires a minimum of 48 semester hours and leads to a Bachelor of Science degree. Students must complete **and earn a grade of “C” or better in** the following **required** recreation courses: REC 200, 302, 306, 320, **328,** 402, 404, 406, and 490. **One “D” in the above specified courses may be allowed with permission from the academic advisor and department head.**In addition, students must choose 12 hours of electives from: REC 220, **222,** 235, **304,** 322, 326, 328, 330, 335, 337, 420, 422, 424, 426, 428, 430, 434, 435, 437, 439, **460,** 482, 484, **493,** 494, 496, **SPM 200, MKT 220, MGT 210, or ACCT 200**. |  |

**4. Rationale for the proposed program change:**

* The required courses are being changed to meet the new standards implemented by the Council on Accreditation of Park, Recreation, Tourism, and Related Professions for 2013.
* The list of elective courses is being modified to include several additional courses that would add to the professional development of the students. Some of these courses (REC 460 and REC 493) are new courses that have not been added to the program electives. The other courses (SPM 200, MKT 220, MGT 210 and ACCT 200) are currently being accepted by advisors as electives. REC 222 (originally REC 322) was a course number change effective in 2011.
* There currently is no grade policy in place for the program other than the required 2.0 GPA required by WKU. The grade policy statement is being added to improve student knowledge, retention, and preparation for the workplace. The COAPRT standards encourage programs to demonstrate excellent student knowledge and understanding in the required core of classes. This policy will help the program demonstrate an increased academic standard for our students.
* The catalog description is being changed to help students better understand the nature of the program and to demonstrate the new curriculum and grade policy.

**5. Proposed term for implementation and special provisions (if applicable):**

SPRING 2013

**6. Dates of prior committee approvals:**

Kinesiology, Recreation and SportDepartment \_August 23, 2012\_\_\_\_\_

 CHHS Curriculum Committee \_September 10, 2012\_\_

 Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_