**University College (UC)**

**Office of the Dean**

**54092**

*REPORT TO THE UNDERGRADUATE CURRICULUM COMMITTEE*

Date: September 12, 2012

The following items are being forwarded for consideration at the September 20, 2012 meeting:

|  |  |
| --- | --- |
| **Type of Action** | **Description of Item and Contact Information** |
| Action | Action: Change course credit hours  Item: DENG050C  Contact person: Paul M. Bush  Email: paul.bush@wku.edu  Phone: 780-2564 |

Proposal Date: 2 April 2012

**University College**

**Department of Academic Support**

**Proposal to Revise Course Credit Hours**

**(Action Item)**

Contact Person: Paul M. Bush [paul.bush@wku.edu](mailto:paul.bush@wku.edu) 780-2564

**1. Identification of course:**

* 1. Current course prefix (subject area) and number: **DENG050C**
  2. Course title: **Basic Grammar and Punctuation**
  3. Credit hours: **3**

**2. Proposed course credit hours: 1**

**3. Rationale for the revision of course credit hours:**

1. When conceived, the Basic Grammar and Punctuation course was meant to be a more practical survival-skills course to boost the students’ abilities to correct major grammatical and punctuation errors in their writing. So there is no substantial change to course content as it originally was conceived and proposed: the change in credit hours would in fact better reflect the initial intent of the 2002 proposal.
2. This is a non-credit-bearing course for students who require additional grammar support as they undertake college English classes for the first time. The revision to one credit hour should make the class more attractive (and less expensive) to potential students in addition to being an alternative to students wishing to add a one-hour class to their schedules to complement the two-hour University Experience course as they seek to take the minimum of twelve hours to become full-time students. The current alternative is usually a one-hour physical education class on the main campus which often causes scheduling difficulties.
3. The CPE mandates that students with ACT scores of 16 and 17 in English supplement their college-level coursework. The current course of action is to have these students enrolled in ENGL100C-Enhanced--a four-day-a-week course. During the fall semester, the demand often exceeds the number of seats, so this course may be an option if we enroll the students in a regular ENGL100C class concurrently with the DENG050C course.

**4. Proposed term for implementation: 201310**

**5. Dates of prior committee approvals:**

Academic Support Department/Division: 3 April 2012

University College Curriculum Committee 12 September 2012

Professional Education Council (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

General Education Committee (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**