College of Health and Human Services

Dean’s office 745-8912

Report to the Undergraduate Curriculum Committee

The following **Consent** Item is submitted for consideration at the February 28, 2013 meeting of the UCC

|  |  |
| --- | --- |
| **Type of Item** | **Description in Item and Contact Information** |
| Consent | Proposal to Revise Course Number  HMD 111  Contact: Heather Payne-Emerson, heather.payne-emerson@wku.edu  745-6356 |

Proposal Date: November 15, 2012

**College of Health and Human Services**

**Department of Family and Consumer Sciences**

**Proposal to Revise Course Number**

**(Consent Item)**

Contact Person: Dr. Heather Payne-Emerson, heather.payne-emerson@wku.edu, 5-6356

**1. Identification of course:**

* 1. Current course prefix and number: HMD 111
  2. Title: Human Nutrition
  3. Credit hours: 3

**2. Proposed course number:** 211

**3. Rationale for the revision of course number:** Fifteen benchmark institutions offer an introductory nutrition course comparable to HMD 111. Eleven of these universities offer the course as 200 level or above (e.g. AHS 221 Principles of Human Nutrition , Indiana State University; BMS 240 Introduction to Nutrition, Missouri State University; FCSFN 275 Personal Nutrition, Ball State; DTC 202 Principles of Human Nutrition, Eastern Michigan University) . Similarly, seven Kentucky universities offer a comparable course, four of which offer the course as 200 level or above (NFA 201 Essentials of Nutrition, EKU; NTN 230 Nutrition, Murray State University; NFS 212 Introductory Nutrition, UK; HSS 303 Human Nutrition, U of L). Changing the course number from 111 to 211 will better align the course with those taught at benchmark institutions and other Kentucky universities. In addition, adequately meeting current course objectives regarding the physiology of digestion, absorption and metabolism of nutrients requires the course to be taught at a higher level than is typical for a 100 level class. Revising the course number to a 200 level will better reflect the difficulty of the course and thus more appropriately set student expectations. No changes to course objectives are necessary to justify the change.

**4. Proposed term for implementation:** Fall 2013

**5. Dates of prior committee approvals:**

Family & Consumer Sciences Department \_November 16, 2012\_

CHHS Undergraduate Curriculum Committee \_January 11, 2013\_\_\_\_

Professional Education Council \_\_February 13, 2012\_\_

Undergraduate Curriculum Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University Senate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attachment: Course Inventory Form**