**CEBS**

**Psychology**

**Proposal to Revise Course Catalog Listing**

**(Consent Item)**

Contact Person: Steven Wininger, steven.wininger@wku.edu, 5-4421

1. **Identification of course:**
	1. Course prefix (subject area) and number: PSY 490
	2. Course title: Reading, research, and special projects in psychology.
2. **Current course catalog listing:** (1-3 hours) Prerequisites: PSY 100, junior standing, and permission of the faculty project supervisor. Advanced students will conduct research and / or readings or projects concerning issues in psychology under the direction of faculty members. The course may be repeated. Only three hours will count within the first 37 hours of an undergraduate psychology major.
3. **Proposed course catalog listing:** (1-3 hours) Prerequisites: PSY 100, junior standing, and permission of the faculty project supervisor. Advanced students will conduct research and / or readings or projects concerning issues in psychology under the direction of faculty members. The course may be repeated; up to six hours can be counted toward the major.

1. **Rationale for revision of the course catalog listing:** The restrictions needed to be reworded to accommodate two programs with different hour requirements.
2. **Proposed term for implementation:** Fall 2014
3. **Dates of prior committee approvals:**

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| --- | --- |
| Department of Psychology | 1/17/2014 |
| CEBS Curriculum Committee  | 2/4/14 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

**Department of Psychology**

**Proposal to Revise Course Number**

**(Consent Item)**

Contact Person: Steve Wininger, email: steven.wininger@wku.edu, phone: 5-4421

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: PSY 301
	2. Course title: STATISTICS IN PSYCHOLOGY
2. **Proposed course number:** PSY 313
3. **Rationale for revision of course number:** The Department of Psychological Science is seeking equivalency for this course in a separate proposal. This change will make the course number consistent with the numbering systems in both the Department of Psychology and the Department of Psychological Science.
4. **Proposed term for implementation:** Fall 2014
5. **Dates of prior committee approvals:**

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| --- | --- |
| Department of Psychology | 1/17/2014 |
| CEBS Curriculum Committee | 2/4/14 |
| Undergraduate Curriculum Committee |  |
| University Senate |  |

**College of Education and Behavioral Sciences**

**Department of Psychology**

**Proposal to Revise Course Number**

**(Consent Item)**

Contact Person:

Steve Wininger, steven.wininger@wku.edu, 745-4421

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: PSY 365
	2. Course title: Intelligence and Creativity
2. **Proposed course number:** PSY 339
3. **Rationale for revision of course number:** The change will make it conform to the departmental plan for course numbering. Courses pertinent to a subfield are then easily identifiable and cluster in the catalog, making them easier to locate.
4. **Proposed term for implementation:** Fall 2014
5. **Dates of prior committee approvals:**

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| Psychology Department | 1/17/2014 |
| CEBS Curriculum Committee  | 2/4/14 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: January 2, 2014

**College of Education and Behavioral Sciences**

**Department of Psychology**

**Proposal to Revise Course Number**

**(Consent Item)**

Contact Person: Steve Wininger, email: steven.wininger@wku.edu, phone: 5-4421

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: PSY 410
	2. Course title: PSYCHOLOGY OF LEARNING
2. **Proposed course number:** PSY 331
3. **Rationale for revision of course number:** The Department of Psychological Science is seeking equivalency for this course in a separate proposal. This change will make the course number consistent with the numbering systems in both the Department of Psychology and the Department of Psychological Science.
4. **Proposed term for implementation:** Fall 2014
5. **Dates of prior committee approvals:**

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| --- | --- |
| Department of Psychology | 1/17/2014 |
| CEBS Curriculum Committee | 2/4/14 |
| Undergraduate Curriculum Committee |  |
| University Senate |  |

Proposal Date: January 10, 2014

**College of Education and Behavioral Sciences**

**Department of Psychology**

**Proposal to Revise Course Number**

**(Consent Item)**

Contact Person:

Steve Wininger, steven.wininger@wku.edu, 745-4421

1. **Identification of proposed course**
	1. Course prefix (subject area) and number: PSY 455
	2. Course title: Introduction to Clinical Practice of Psychology
2. **Proposed course number:** PSY 445
3. **Rationale for revision of course number:** The change will make it conform to the departmental plan for course numbering. Courses pertinent to a subfield are then easily identifiable and cluster in the catalog, making them easier to locate.
4. **Proposed term for implementation:** Fall 2014
5. **Dates of prior committee approvals:**

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| --- | --- |
| Psychology Department | 1/17/2014 |
| CEBS Curriculum Committee  | 2/4/14 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date:1/17/2014

**College of Education and Behavioral Science**

**Department of Psychology**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Steve Wininger, steven.wininger@wku.edu, 5-4421

**1. Identification of course:**

* 1. Course prefix (subject area) and number: PSY 310
	2. Course title: Educational Psychology: Development and Learning

**2. Current prerequisites:** PSY 100

**3. Proposed prerequisites:** PSY 100 and one of the following: EDU 250, MGE 275, AGR 250, SMED 101, SMED 301, IECE 321 or permission of instructor.

**4. Rationale for the revision of prerequisites:**

PSY 310 is designed to give the student a thorough understanding of the theories and principles of psychology as applied to teaching and learning. Faculty teaching PSY 310 have consistently found that students struggle to learn the content without having the necessary foundation knowledge that stems from an introductory education course which typically includes a field component. The field component allows for students to gain classroom experience which is essential for better learning of the research and theories learned in PSY 310. In addition, the proposed prerequisite education courses are designed to handle the necessary administrative components affiliated with getting students cleared to be in the schools for field work (i.e., orientation, background check, physical, TB test). Having the necessary requirements completed prior to taking PSY 310 would help maximize the learning opportunities designed for the field component in the course.

**5. Effect on completion of major/minor sequence:**

Typically, students take PSY 310 early in their academic careers because it is a foundation course and prerequisite in many programs (e.g., Elementary Education, Special Education, Middle Grades Education, Secondary Education, Communication Disorders, Business and Marketing Education, etc.). EDU 250, MGE 275, AGR 250, SMED 101, SMED 301, or IECE 321 are also foundation courses that act as prerequisites for their respective majors. In fact, many programs recommend taking the introductory education course (e.g., EDU 250) prior to PSY 310 in their suggested course sequence. Therefore, the proposed prerequisite change should not disrupt the sequence of any major/minor provided that students are advised to ensure they stay on track and complete the prerequisite courses in a timely manner.

**6. Proposed term for implementation:** Fall 2014

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department/ Unit  | 1/17/2014 |
| College Curriculum Committee  | 2/4/14 |
| Professional Education Council (if applicable) |  |
| General Education Committee (if applicable) |  |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |