**Western Kentucky University**

**745-2345**

**REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE**

Date: April 23, 2015

The Potter College of Arts & Letters submits the following items for consideration:

|  |  |
| --- | --- |
| **Type of Item** | **Description of Item & Contact Information** |
| Consent | **Proposal to Revise Course Prerequisites**SPAN 102 Elementary Spanish IIContact: Susann Davis, susann.davis@wku.edu, 5-6478 |
| Consent | **Proposal to Revise Course Prerequisites**SPAN 201 Intermediate Spanish IContact: Susann Davis, susann.davis@wku.edu, 5-6478 |
| Consent | **Proposal to Revise Course Prerequisites**SPAN 372 Latin American Civilization and CultureContact: Melissa Stewart, melissa.stewart@wku.edu, 5-5935 |
| Consent | **Proposal to Revise Course Prerequisites**SPAN 373 Spanish Civilization and CultureContact: Melissa Stewart, melissa.stewart@wku.edu, 5-5935 |
| Consent | **Proposal to Revise Course Prerequisites**SPAN 374 Literature and Culture of SpainContact: Melissa Stewart, melissa.stewart@wku.edu, 5-5935 |
| Consent | **Proposal to Revise Course Prerequisites**SPAN 376 Literature and Culture of Latin AmericaContact: Melissa Stewart, melissa.stewart@wku.edu, 5-5935 |

Proposal Date: February 10, 2015

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to Revise Course Prerequisites**

**(Consent Item)**

Contact Person: Susann Davis, Susann.Davis@wku.edu, 745-6478

**1. Identification of course:**

* 1. Course prefix (subject area) and number: SPAN 102
	2. Course title: Elementary Spanish II

**2. Current prerequisites:**

SPAN 101 or one year of high school Spanish

**3. Proposed prerequisites:**

SPAN 101 or demonstrated proficiency of Novice Mid

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Seat time has not been a good indicator of what students know; therefore course outcomes for SPAN 101 and SPAN 102 have been established according to the ACTFL Proficiency Guidelines. The Kentucky Standard for World Language Proficiency, which informs language education P-12, is aligned with proficiency-based instruction and the ACTFL Guidelines, so the proposed requirement will be familiar to incoming students. The new prerequisite more clearly communicates the expectation of students’ abilities upon enrollment and is consistent with the Colonnade Plan’s entrance requirement.

**5. Effect on completion of major/minor sequence:** None

**6. Proposed term for implementation:** Fall 2015

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department of Modern Languages | **2/24/2015** |
| Potter College Curriculum Committee  | **4/2/2015** |
| Professional Education Council (if applicable) | **N/A** |
| General Education Committee (if applicable) | **N/A** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: February 10, 2015

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to Revise Course Prerequisites**

**(Consent Item)**

Contact Person: Susann Davis, Susann.Davis@wku.edu, 745-6478

**1. Identification of course:**

* 1. Course prefix (subject area) and number: SPAN 201
	2. Course title: Intermediate Spanish I

**2. Current prerequisites:**

 SPAN 102 or two years of high school Spanish

**3. Proposed prerequisites:**

SPAN 102 or demonstrated proficiency of Novice High

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Seat time has not been a good indicator of what students know; therefore course outcomes for SPAN 102 and SPAN 201 have been established according to the ACTFL Proficiency Guidelines. The Kentucky Standard for World Language Proficiency, which informs language education P-12, is aligned with proficiency-based instruction and the ACTFL Guidelines, so the proposed requirement will be familiar to incoming students. The new prerequisite more clearly communicates the expectation of students’ abilities upon enrollment and is consistent with the Colonnade Plan’s entrance requirement.

**5. Effect on completion of major/minor sequence:** None

**6. Proposed term for implementation:** Fall 2015

**7. Dates of prior committee approvals:**

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| --- | --- |
| Department of Modern Languages | **2/24/2015** |
| Potter College Curriculum Committee  | **4/2/2015** |
| Professional Education Council (if applicable) | **N/A** |
| General Education Committee (if applicable) | **N/A** |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: 2/17/15

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Melissa Stewart, Melissa.stewart@wku.edu, 745-5935

**1. Identification of course:**

* 1. Course prefix (subject area) and number: SPAN 372
	2. Course title: Latin American Civilization and Culture

**2. Current prerequisites/corequisites/special requirements:** SPAN 370 or SPAN 371 or equivalent

**3. Proposed prerequisites/corequisites/special requirements:** SPAN 370 or SPAN 331, and SPAN 371 or equivalent

**4. Rationale for the revision of prerequisites/corequisites/special requirements:** Requiring completion of SPAN 370 or SPAN 331 (both intermediate courses focused on conversational skills) and SPAN 371 (a composition and grammar course) will ensure that students have developed their Spanish language skills further in order to be better prepared to succeed in the advanced content courses that follow in the sequence.

**5. Effect on completion of major/minor sequence:** Not applicable

**6. Proposed term for implementation:** Fall 2015

**7. Dates of prior committee approvals:**

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| --- | --- |
| Modern Languages | **2/24/2015** |
| Potter College Curriculum Committee  | **4/2/2015** |
| Professional Education Council (if applicable) | **N/A** |
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| University Senate |  |

Proposal Date: 2/17/15

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Melissa Stewart, Melissa.stewart@wku.edu, 745-5935

**1. Identification of course:**

* 1. Course prefix (subject area) and number: SPAN 373
	2. Course title: Spanish Civilization and Culture

**2. Current prerequisites/corequisites/special requirements:** SPAN 370 or SPAN 371 or equivalent

**3. Proposed prerequisites/corequisites/special requirements:** SPAN 370 or SPAN 331, and SPAN 371 or equivalent

**4. Rationale for the revision of prerequisites/corequisites/special requirements:** Requiring completion of SPAN 370 or SPAN 331 (both intermediate courses focused on conversational skills) and SPAN 371 (a composition and grammar course) will ensure that students have developed their Spanish language skills further in order to be better prepared to succeed in the advanced content courses that follow in the sequence.

**5. Effect on completion of major/minor sequence:** Not applicable

**6. Proposed term for implementation:** Fall 2015

**7. Dates of prior committee approvals:**

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| Modern Languages  | **2/24/2015** |
| Potter College Curriculum Committee  | **4/2/2015** |
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Proposal Date: 2/17/15

**Potter College of Arts & Letters**

**Department of Modern Languages**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Melissa Stewart, Melissa.stewart@wku.edu, 745-5935

**1. Identification of course:**

* 1. Course prefix (subject area) and number: SPAN 374
	2. Course title: Literature and Culture of Spain

**2. Current prerequisites/corequisites/special requirements:** SPAN 370 or SPAN 371, or equivalent

**3. Proposed prerequisites/corequisites/special requirements:** SPAN 370 or SPAN 331, and SPAN 371 or equivalent

**4. Rationale for the revision of prerequisites/corequisites/special requirements:** Requiring completion of SPAN 370 or SPAN 331 (both intermediate courses focused on conversational skills) and SPAN 371 (a composition and grammar course) will ensure that students have developed their Spanish language skills further in order to be better prepared to succeed in the advanced content courses that follow in the sequence.

**5. Effect on completion of major/minor sequence:** Not applicable

**6. Proposed term for implementation:** Fall 2015

**7. Dates of prior committee approvals:**

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| Modern Languages | **2/24/2015** |
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**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Melissa Stewart, Melissa.stewart@wku.edu, 745-5935

**1. Identification of course:**

* 1. Course prefix (subject area) and number: SPAN 376
	2. Course title: Literature and Culture of Latin America

**2. Current prerequisites/corequisites/special requirements:** SPAN 370 or SPAN 371 or equivalent

**3. Proposed prerequisites/corequisites/special requirements:** SPAN 370 or SPAN 331, and SPAN 371 or equivalent

**4. Rationale for the revision of prerequisites/corequisites/special requirements:** Requiring completion of SPAN 370 or SPAN 331 (both intermediate courses focused on conversational skills) and SPAN 371 (a composition and grammar course) will ensure that students have developed their Spanish language skills further in order to be better prepared to succeed in the advanced content courses that follow in the sequence.

**5. Effect on completion of major/minor sequence:** Not applicable

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