**Ogden College of Science and Engineering**

**Office of the Dean**

**745-4449**

**REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE**

Date: February 12, 2015

The Ogden College of Science and Engineering submits the following consent items for consideration at the February 2015 UCC meeting:

1. New Business

|  |  |
| --- | --- |
| **Type of item** | **Description of Item & Contact Information** |
| Consent | **Proposal to Revise Course Prerequisites/Corequisites**  AMS 305, Building Codes, 3 hrs.  Contact: Neal Downing, [neal.downing@wku.edu](mailto:neal.downing@wku.edu), x6302 |
| Consent | **Proposal to Revise Course Prerequisites/Corequisites**  CS 370, XML and Web Programming, 3 hrs.  Contact: Huanjing Wang, [Huanjing.wang@wku.edu](mailto:Huanjing.wang@wku.edu), x 2672 |
| Consent | **Proposal to Revise Course Prerequisites/Corequisites**  PSYS 333, Cognitive Psychology, 3 hrs.  Contact: Andrew Mienaltowski, [andrew.mienaltowski@wku.edu](mailto:andrew.mienaltowski@wku.edu), x2353 |
| Consent | **Proposal to Revise Course Prerequisites/Corequisites**  PSYS 360, Behavioral Neuroscience, 3 hrs.  Contact: Andrew Mienaltowski, [andrew.mienaltowski@wku.edu](mailto:andrew.mienaltowski@wku.edu), x2353 |

Proposal Date:12/05/14

**Ogden College of Science and Engineering**

**Department of Architectural and Manufacturing Sciences**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Neal Downing / [neal.downing@wku.edu](mailto:neal.downing@wku.edu) / 270-745-6302

**1. Identification of course:**

* 1. AMS 305
  2. Building Codes

**2. Current prerequisites/corequisites/special requirements:**

Current prerequisites: AMS 261, 263.

**3. Proposed prerequisites/corequisites/special requirements:**

Proposed prerequisites: AMS 261

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

The content of AMS 261 is sufficient to prepare students for AMS 305.

**5. Effect on completion of major/minor sequence:**

None

**6. Proposed term for implementation:**

201530

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department of Architectural & Manufacturing Sciences | 12/05/2014 |
| Ogden College Curriculum Committee | 2/5/2015 |
| Undergraduate Curriculum Committee |  |
| University Senate |  |

October 4, 2014

**Ogden College of Science and Engineering**

**Department of Computer Science**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Huanjing Wang, [huanjing.wang@wku.edu](mailto:huanjing.wang@wku.edu), 745-2672

**1. Identification of course:**

* 1. Course prefix (subject area) and number: CS 370
  2. Course title: XML and Web Programming

**2. Current prerequisites/corequisites/special requirements:**

CS 270 and CS 338 with grades of C or better

**3. Proposed prerequisites/corequisites/special requirements:**

CS 270 and CS 339 with grades of C or better

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

CS 338 was replaced by CS 280 a few years ago, but for some reason this was not reflected in the catalog. The revision of course prerequisites is consistent with renumbering CS 280 as CS 339.

**5. Effect on completion of major/minor sequence:**

None

**6. Proposed term for implementation:**

Fall 2015

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department of Computer Science | October 21, 2014 |
| Ogden College Curriculum Committee | February 5, 2015 |
| Undergraduate Curriculum Committee |  |
| University Senate |  |

 Proposal Date:11/17/2014

**Ogden College of Science and Engineering**

**Department of Psychological Sciences**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Andrew Mienaltowski, andrew.mienaltowski@wku.edu, (270) 745-2353

**1. Identification of course:**

* 1. Course prefix (subject area) and number: PSYS 333
  2. Course title: Cognitive Psychology

**2. Current prerequisites/corequisites/special requirements:**

PSYS or PSY 210 and PSYS or PSY 211 with a grade of “C” or better, and junior standing or

permission of the instructor.

**3. Proposed prerequisites/corequisites/special requirements:**

PSYS or PSY 210 and PSYS or PSY 211 with a grade of “C” or better, or permission of the instructor.

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Recently, this course moved from the 400-level to the 300-level. Junior standing is no longer

required for the course.

**5. Effect on completion of major/minor sequence:**

This revision will allow students to take this course earlier in their major/minor programs,

potentially improving students’ ability to sequence their courses to graduate in a timely fashion.

**6. Proposed term for implementation:** Fall 2015

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department of Psychological Sciences | November 21, 2014 |
| Ogden College Curriculum Committee | February 5, 2015 |
| Undergraduate Curriculum Committee |  |
| University Senate |  |

Proposal Date:11/17/2014

**Ogden College of Science and Engineering**

**Department of Psychological Sciences**

**Proposal to Revise Course Prerequisites/Corequisites**

**(Consent Item)**

Contact Person: Andrew Mienaltowski, andrew.mienaltowski@wku.edu, (270) 745-2353

**1. Identification of course:**

* 1. Course prefix (subject area) and number: PSYS 360
  2. Course title: Behavioral Neuroscience

**2. Current prerequisites/corequisites/special requirements:**

PSYS or PSY 210 and PSYS or PSY 211 with a grade of “C” or better, and junior standing or

permission of the instructor.

**3. Proposed prerequisites/corequisites/special requirements:**

PSYS or PSY 210 and PSYS or PSY 211 with a grade of “C” or better, or permission of the instructor.

**4. Rationale for the revision of prerequisites/corequisites/special requirements:**

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**6. Proposed term for implementation:** Fall 2015

**7. Dates of prior committee approvals:**

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| --- | --- |
| Department of Psychological Sciences | November 21, 2014 |
| Ogden College Curriculum Committee | February 5, 2015 |
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