College of Health and Human Services

Dean’s Office 745-8912

Report to the Undergraduate Curriculum Committee

The following **Action** agenda is submitted for consideration at the March 26 meeting of the UCC:

|  |  |
| --- | --- |
| Action | Proposal to Create a New CourseSWRK 437 Military Social WorkContact: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313 |
| Action | Proposal to Revise a Program595, 595P Communication Sciences and DisordersContact: Leisa Hutchison, leisa.hutchison@wku.edu, 270-745-2772 |

Proposal Date: 2/12/15

**College of Health and Human Services**

**Department of Social Work**

**Proposal to Create a New Course**

**(Action Item)**

Contact Person: Dana Sullivan, dana.sullivan@wku.edu, 270-745-5313

**1.** **Identification of proposed course:**

* 1. Course prefix and number: SWRK 437
	2. Course title: Military Social Work
	3. Abbreviated course title: Military Social Work
	4. Credit hours: 3 Variable credit: no
	5. Grade type: Standard letter grading
	6. Prerequisites/corequisites: none
	7. Course description: This course is designed to increase knowledge and competence in the area of social work services delivered to military personnel, Veterans and their families. Knowledge, values and skills required to work with this special population will be covered, along with evidence-based interventions that would be best suited for this area of social work practice.

**2. Rationale:**

* 1. Reason for developing the proposed course:

There are approximately two million Veterans who are reintegrating into our society after war (Department of Veterans Affairs, 2014). It is estimated that active duty military personnel is over 1,300,000 (Department of Defense, 2014). There are increasing numbers of students who are interested in working with military and/or veteran populations, in particular those on the WKU-Elizabethtown/Ft Knox campus. The National Association of Social Workers has responded by providing professional credentials for social workers (NASW, 2012). A course is needed to prepare social work students to work with this population and their families. This course will serve as an elective offering in the BSW program, and can be offered either online or via face to face instruction.

* 1. Projected enrollment in the proposed course: 20-25 students
	2. Relationship of the proposed course to courses now offered by the department: The department currently does not offer an elective on this topic.
	3. Relationship of the proposed course to courses offered in other departments:

There are some courses offered in other departments that cover some of the topics in this proposed class, but none that offer them all together in the context of the military. For example, Consumer and Family Sciences offers courses related to child and family stress, and family and relationship violence. Communication Sciences and Disorders has a course that covers brain injuries. Counseling has a course on mental health diagnosis and treatment. Military Science offers a course on an introduction to military life, which may include military culture. However, while these have similar topics to the proposed course, this is the only course that puts all of these topics together, plus others and teaches skills related to providing services specifically in the context of the military (current service members and Veterans).

* 1. Relationship of the proposed course to courses offered in other institutions:

According to the Council on Social Work Education, there are about 31 universities offering course work in military social work. In terms of other Kentucky schools, the University of Louisville MSSW program now has a graduate certificate in military social work. The University of Kentucky has a new elective on this topic, also. There is now a Council on Social Work Education (CSWE) track on this topic at the annual program meeting and standards for practice have been developed by NASW.

**3. Discussion of proposed course:**

* 1. Schedule type: Lecture
	2. Learning Outcomes:
* Demonstrate an understanding of, and sensitivity for the unique cultural composition of the military/Veteran population including shared values, experiences, and needs. (EPAS 2.1.4, 2.1.7, & 2.1.9)
* Demonstrate an understanding of the issues, strengths, and challenges specific to this population. (EPAS 2.1.3 & 2.1.5)
* Differentiate the needs of the military/Veteran population with regard to social issues such as mental health, substance abuse, domestic issues, sexual abuse, homelessness, etc. (EPAS 2.1.3, 2.1.4, & 2.1.7)
* Identify the unique challenges and demands of working as a military social worker (EPAS 2.1.1)
* Identify and employ military/Veteran specific resources. (EPAS 2.1.2 & 2.1.10[a-d])
* Demonstrate the ability to present material on military/Veterans in a professional manner (EPAS 2.1.1)
	1. Content outline:

**COURSE OUTLINE AND ASSIGNMENTS:**

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| --- |
| **Military Social Work Course Outline Required Text:** Rubin, A. Weiss, E.L. & Coll, J.E. (eds.). (2012). Handbook of military social work. Hoboken, NJ: John Wiley and Sons.  |
|  UNIT #1 | MODULE #1 | REQUIRED READING | Ch. 1: A brief History of Social Work with the Military and Veterans Ch. 2: Military Culture and Diversity Ch. 3 Women in the Military Ch. 19: Cycle of Deployment and Family Well-being, Ch.20: Supporting the National Guard and Reserve members. |
|   | VIDEO LECTURE | Introduction to class, expectations, overview & Unit Overview: Military Culture & Values: Why the need for Military Social Work? |
|   | ASSIGNMENTS  | **Exploration Paper #1:** The Military and Me…. Personal narrative - understanding of military culture (20 points)**Reaction Paper #1:** NASW Webinar: Military Culture |
|   | MODULE #2 | REQUIRED READING | Ch. 6: Posttraumatic Stress Disorder (PTSD) in Veterans Ch. 7: The Neurobiology of PTSD and Cognitive Processing Therapy |
|   | VIDEO LECTURE | Normal Reaction vs. Pathology - what's the difference? |
|   | VIDEO ASSIGNMENT | Mike's Journey |
|   | ASSIGNMENT  | **Exploration Paper #2:** Explore the NCPTSD website: www.ncptsd.va.gov - search PILOTS site for potential topics for Research Paper or Project assignment. Write a short description of your chosen topic to submit for approval (20 Pts) |
|   | MODULE #3 | REQUIRED READING | Ch.8: Treating Combat-Related PTSD with Virtual Exposure Therapy, Ch.9: Psychopharmacology for PTSD and Co-Occurring Disorders |
|   | VIDEO LECTURE | Intervention & Treatment across the spectrum of Trauma |
|   |  | ASSIGNMENT(S)  | **Reaction Paper #2:** NASW Webinar: Service Members and Veterans in Treatment: Evidence-Based Interventions |
|   |   |   |   |
| UNIT #2 | MODULE #4 | REQUIRED READING | Ch. 10: Traumatic Brain Injury (TBI) and the Military Ch. 11: TBI and Social Work Practice |
|   | VIDEO LECTURE | Etiology, Assessing and Recognizing TBI in Military and Veterans |
|   | ASSIGNMENT  | **Exploration Paper #3:** Explore resources on Brain Injury Alliance of Kentucky -TBI page: http://www.biak.us/node/206 - Write summary of findings/resources |
|   | MODULE #5 | REQUIRED READING | Ch. 12: Assessing, Prevention and Treating Substance Use Disorders in Veterans Ch 13: Preventing and Intervening with Substance Use Disorders in Veterans |
|   | VIDEO LECTURE | Etiology, Assessing and Recognizing Substance Abuse in Military and Veterans |
|   | MODULE #6 | REQUIRED READING | Ch. 3: Military Sexual Trauma,Ch. 14: Suicide in the Military, Ch. 15: Homelessness among Veterans, Ch.22: Grief, Loss and Bereavement in Military Families |
|   | VIDEO LECTURE | Risk Assessment and Risk Reduction efforts in Military & Veterans |
|   | ASSIGNMENT  | **Reaction Paper #3:** NASW Webinar: Military Sexual Trauma: Responding to Active-Duty Service Members and Veterans |
|   |
|   |  |  ASSIGNMENT(S) DUE | Reaction Paper #3 |
|   |  |
|   |   |   |   |
| UNIT #3 | MODULE #7 | REQUIRED READING | Ch. 18: A brief history of US Military Families and the Role of Social Workers, Ch. 21: The Exceptional Family Member, Ch. 24: Family-centered Programs and Interventions for Military Children and Youth, Ch. 26: Theory and Practice with Military Couples and Families |
|   | VIDEO LECTURE | Families serve too. Differences in National Guard/Reserve/Active Duty, and resources and outreach |
|   | VIDEO SEGMENT | Courage to Heal: Families |
|   | ASSIGNMENTS | **Exploration Paper #4**: Assistive technology - Check out the apps for Android & Iphone: See List and go to Second Life - Write summary of resources & reaction**Reaction Paper #4:** NASW Webinar: Social Work with Children in Military Families |
|   | MODULE #8 | REQUIRED READING | Ch. 16: Navigating Systems of Care, Ch. 17: Transitioning Veterans into Civilian Life, Ch. 4: Ethical Decision Making in Military Social Work, Ch. 5: Secondary Trauma in Military Social Work |
|   | VIDEO LECTURE | Being a Military Social Worker |
|   | ASSIGNMENTS  | **Exploration Paper #5:** Go to NASW site: Military Social Work Credentials & Resources - review requirements (Write short summary or personal plan of action)**Reaction Paper #5:** NASW Webinar: Community Resources for the Military and Veteran Population**Research Paper or Project Notes/References** |
|   | MODULE #9 | REQUIRED READING | Review of chapters |
|   | VIDEO LECTURE | Wrap up session |
|   | DISCUSSION BOARD | Will be available for final thoughts/questions |
|   |  | ASSIGNMENT DUE: | FINAL EXAM - |

* 1. Student expectations and requirements:

Students will participate in required readings, watching relevant videos, exploring online resources and writing papers. The papers will be exploratory to find new resources for working with this population as well as reactionary as they consider the needs of this population. They will write a research paper on an approved topic and complete a final exam.

* 1. Tentative texts and course materials:

Required Text:

Rubin, A., Weiss, E. L., & Coll, J. E. (eds). (2012). *Handbook of military social work*. Hoboken, NJ: John Wiley and Sons.

Additional Required Reading:

Council on Social Work Education. (2010). *Advanced social work practice in military social work*. Washington, DC: Author.

National Association of Social Workers. (2012). *National Association of Social Work Standards for Social Work Practice with Service Members, Veterans and their Families*. Washington, DC: Author. Retrieved from http://www.socialworkers.org/practice/military/documents/MilitaryStandards2012.pdf

**4. Resources:**

* 1. Library resources: The library resources are adequate and listed on the library resource form.
	2. Computer resources: Blackboard and Tegrity will be utilized and the university provides support for these applications.

**5. Budget implications:**

* 1. Proposed method of staffing: This will be offered as part of a faculty workload, or in the winter term as a DELO offering. A qualified part-time faculty will be recruited to teach the course if a full-time faculty member is not available.
	2. Special equipment needed: None.
	3. Expendable materials needed: None.
	4. Laboratory materials needed: None.

**6. Proposed term for implementation:** Fall 2015

**7. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Department of Social Work | February 12, 2015 |
| CHHS Undergraduate Curriculum Committee  |  Feb. 27, 2015 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |

Proposal Date: 10/17/14

**College Of Health and Human Services**

**Communication Sciences and Disorders**

**Proposal to Revise a Program**

**(Action Item)**

Contact Person: Leisa Hutchison, leisa.hutchison@wku.edu, 745-2772

**1. Identification of program** 1.1 Current program reference number: 595, 595P 1.2 Current program title: Communication Disorders 1.3 Credit Hours: 67

**2. Identification of the proposed program changes:**

**.** Modifying Curriculum . Modifying Admission Requirements . Modifying Credit Hours . Changing Catalog Description

**3. Detailed program description:**

**Current Program Proposed Program**

|  |  |
| --- | --- |
| Program Description  | New Program Description |
| The major for ~~clinicians of speech and~~ communicationdisorders (reference number 595P prior to being accepted to the program and reference number 595 after being officially accepted to the undergraduate program) requires ~~approximately 39 hours of Colonnade courses,~~ ~~55~~ hours in the specialization areas -speech pathology and audiology, ~~9 hours of education courses and 3 hours of~~ related studies. ~~No minor or second major is necessary.~~ All courses follow guidelines recommended by the American Speech Language and Hearing Association.Prior to selecting Colonnade courses, you must obtain approval from your communication disorders department academic advisor to ensure that you take ~~ones~~ that will be needed for admission to graduate school.Those interested should have sophomore status, ~~a 3.2 GPA or better, and apply for official admission to the program. A cumulative GPA of 3.0 or better must be maintained throughout matriculation.~~Applications for admission are accepted until February 15. Students admitted during March of any given year may begin major coursework during the fall semester following admission. Due to the clinical practicum component of this major, enrollment to the undergraduate program is limited. ~~Students may obtain an application for admission from the department’s website. At the time of application, students will complete a one page application form and submit a transcript verifying a cumulative grade point average of at least 3.20.~~Required courses for the major are:1. ***Specialization Areas***- CD 280, 290, 347, 405, 478, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, and 495.
2. ***~~Related Requirements~~***~~- EDU 250; SPED 330; PSY 310, Related Studies: PSY 423 (or faculty approved substitution). Students should consult the department regarding specific requirements for Quantitative Reasoning, Natural & Physical Sciences, and Social & Behavioral divisions of Colonnade.~~

All undergraduate students are ~~also~~ required to complete ~~up to a maximum of 50~~ supervised clinical clock hours working with people having communication disorders. ~~The undergraduate program prepares students academically for graduate study in Speech~~~~-Language Pathology, Audiology, or related areas. A master’s degree is needed for national certification in speech-language pathology or audiology. Licensure is also necessary in Kentucky but other states have various mandates for practicing professionals.~~When planning a program of study, each student should be aware of the university’s academic requirements and regulations contained in this catalog in the chapter “Academic Information.” Specific attention should be given to the subsections in the chapter entitled (a) Academic Programs, (b) Colonnade Requirements, and (c) Academic Requirements and Regulations. Students should be aware that some academic programs may require additional scholastic regulations and standards not specified in the catalog. To obtain a copy of these regulations, students should contact the department head.~~Students will be required to undergo criminal background checks and provide proof of a recent physical examination, professional liability insurance, and a Tuberculin Skin Test prior to beginning any clinical experiences, which must be updated annually. It is the responsibility of the student to ensure that all University requirements are met as a condition of participating in clinical experiences. Students may be responsible in part or in full for any costs incurred to meet such requirements.~~  | The major for **students** **in** **C**ommunication **D**isorders (reference number 595P prior to being accepted to the program and reference number 595 after being officially accepted to the undergraduate program) **is a Pre-Professional program which** requires **52** hours in the specialization areas -speech pathology and audiology. **The undergraduate program prepares students academically for graduate study in Speech -Language Pathology, Audiology, or related areas. A master’s degree is needed for national certification in speech-language pathology or audiology. Licensure is also necessary in Kentucky but other states have various mandates for practicing professionals.****Students should consider a minor or second major**. All courses follow guidelines recommended by the American Speech Language and Hearing Association.Prior to selecting Colonnade courses, you must obtain approval from your communication **sciences and** disorders department academic advisor to ensure that you take **those** that will be needed for admission to graduate school.  Those interested should have sophomore status, **be officially admitted to WKU,** **and submit:****1.) Most recent transcript (including the Fall semester grades) documenting a minimum cumulative GPA of 3.5.****2.) Documentation of highest ACT or SAT score** **3.) A completed application for official admission to the program (found on departmental website).** **A GAP score will be computed by multiplying the most current GPA and the student’s ACT/SAT score with the top GAP scores comprising the accepted cohort.**Applications for admission are accepted until February 15. Students admitted during March of any given year may begin major coursework during the fall semester following admission **(Jr. year).** Due to the clinical practicum component of this major, enrollment to the undergraduate program is limited. Required courses for the major are:1. ***Specialization Areas***- **(52 Hours**) CD 280, 290, 347, 405, 478, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, and 495.
2. ***Additional Required Courses –* (13 Hours) - Statistics – MATH 183, PH 383, SOCL 300 or other advisor approved course) (3 hours)Chemistry OR Physics – CHEM \*\*\* or PHYS 130 (3-4 hours)Psychology – PSY 100 or PSYS \*\*\* (3 hours)Biology 131 or other advisor approved course (3-4 hours)**

***(Additional Required courses may be used to fulfill both Colonnade and Communication Disorders program requirements).*** **Students are encouraged to select a minor, second major, or certificate program of interest to enhance employability.** **Some** **certificate programs, majors, and/or minors which complement your major are: American Sign Language, Child Studies, Cross-cultural Communication in Healthcare, Family Home Visiting, Family Studies, Gerontology, Health Care Navigator, Health Education, Health Care Administration, Non-Profit Administration, Interdisciplinary Early Childhood Education, and Social Work.** ***If students choose to complete a second program they should consider the impact on time frame for completion of degree*.** All undergraduate students are required to complete supervised clinical clock hours working with people having communication disorders. Students will be required to undergo criminal background checks and provide proof of a recent physical examination, professional liability insurance, and a Tuberculin Skin Test prior to beginning any clinical experiences, which must be updated annually. It is the responsibility of the student to ensure that all University requirements are met as a condition of participating in clinical experiences. Students may be responsible in part or in full for any costs incurred to meet such requirements. When planning a program of study, each student should be aware of the university’s academic requirements and regulations contained in this catalog in the chapter “Academic Information.” Specific attention should be given to the subsections in the chapter entitled (a) Academic Programs, (b) Colonnade Requirements, and (c) Academic Requirements and Regulations. Students should be aware that some academic programs may require additional scholastic regulations and standards not specified in the catalog. To obtain a copy of these regulations, students should contact the department head. |

**Current Program Proposed Program**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Prefix | # | Course Title | Hrs | Prefix | # | Course Title | Hrs |
|  |  | Specialized Requirements |  |  |  | Specialized Requirements |  |
| CD | 280 | Intro to Communication Sciences and Disorders | 3 | CD | 280 | Intro to Communication Sciences and Disorders | 3 |
| CD | 290 | Intro to Clinical Experience  | 1 | CD | 290 | Intro to Clinical Experience  | 1 |
| CD | 347 | Science of Speech and Hearing | 3 | CD | 347 | Science of Speech and Hearing | 3 |
| CD | 405 | Applied Phonetics | 3 | CD | 405 | Applied Phonetics | 3 |
| CD | 478 | Clinical Issues and Treatment in SLP  | 3 | CD | 478 | Clinical Issues and Treatment in SLP  | 3 |
| CD | 481 | Speech & Language Development | 3 | CD | 481 | Speech & Language Development | 3 |
| CD | 482 | Audiology | 3 | CD | 482 | Audiology | 3 |
| CD | 483 | ~~Articulation Disorders~~ | 3 | CD | 483 | **Introduction to Disorders of Articulation and Phonology** | 3 |
| CD | 484 | Speech Anatomy & Phys | 3 | CD | 484 | Speech Anatomy & Phys | 3 |
| CD | 485 | ~~Diagnostic Procedures for~~ ~~Comm Disorders~~ | 3 | CD | 485 | **Introduction to Assessment in** **Communication Disorders** | 3 |
| CD | 486 | Language Disorders | 3 | CD | 486 | Language Disorders | 3 |
| CD | 487 | Aural Rehabilitation | 3 | CD | 487 | Aural Rehabilitation | 3 |
| CD | 488 | Augmentative Comm Sys | 3 | CD | 488 | Augmentative Comm Sys | 3 |
| CD | 489 | Comm Disorders in Aging | 3 | CD | 489 | Comm Disorders in Aging | 3 |
| CD | 490 | Connecting w/Nonverbal Communicators | 3 | CD | 490 | Connecting w/Nonverbal Communicators | 3 |
| CD | 491 | Mgmt of Comm Disorders in the School | 3 | CD | 491 | Mgmt of Comm Disorders in the School | 3 |
| CD | 495 | Clinical Internship | ~~9~~ | CD | 495 | Clinical Internship | **6** |
| Total |  | Specialized Requirements | ~~55~~ |  |  | Total Specialized Requirements | **52** |
|  |  |  |  |  |  |  |  |
|  |  | ~~Related Requirements~~ |  |  |  | Additional Required Courses |  |
| ~~EDU~~ | ~~250~~ | ~~Intro to Teacher Education~~ | 3 |  |  | **Statistics Course – MATH 183, PH 383, SOCL 300 or other advisor approved course)**  | **(3)** |
| ~~SPED~~  | ~~330~~ | ~~Intro to Exceptional Edu: Diversity in Learning~~ | 3 |  |  | **Physics or Chemistry course to meet the Natural and Physical Sciences requirement– CHEM \*\*\* or PHYS 130**  | **(3-4)** |
| ~~PSY~~ | ~~310~~ | ~~Ed. Psych: Developmental and Learning~~ | 3 |  |  | **Biology - Biology 131 or other advisor approved course**  | **(3-4)** |
| ~~PSY~~ | ~~423~~ | ~~Psychology of Adult Life and Aging (OR faculty approved substitution)~~ | 3 |  |  | **Psychology – PSY 100 or PSYS \*\*\***  | **(3)** |
| ~~Total~~ |  | ~~Related Requirements~~ | ~~12~~ |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | ~~Additional Required Courses: Students should consult the department regarding specific requirements for Quantitative Reasoning, Natural & Physical Sciences, and Social & Behavioral divisions of Colonnade~~ |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| ~~Total Major Hours~~ | ~~67~~ |  | **Total Major Hours** | **52** |

**4. Rationale for the proposed program change:**

Modifying Curriculum: Currently, in order to meet program additional required course requirements, the Communication Disorders Program advises students to complete one course in the natural and physical sciences (ASTR, GEOL, CHEM, or PHYS), and one course in the Biological sciences (BIOL). It is proposed that the courses be specified (BIOL) and PHYS OR CHEM. This is consistent with the new (effective September 2014) recommendations of the American Speech-Language Hearing Association (ASHA), which certifies speech-language pathologists and audiologists. Additionally, it offers continuity of recommended courses for those graduating students applying to accredited graduate programs across the nation.

Modifying admission requirements: The WKU CSD department wishes to assure that our undergraduates meet the rigorous admission requirements to accredited Communication Sciences and Disorders and/or Audiology graduate programs in the nation. Changing our requirements for admission into the undergraduate program will potentially increase the number of WKU CSD students accepted into a graduate program in CSD or Audiology.

Modifying Credit Hours: Fifteen hours of course credits were removed as requirements. The 15 hour reduction will allow students flexibility in selecting certificate programs, minors, or second majors to enhance their employability.

Changing Catalog Description: Changing the catalog description is imperative in order to inform potential and current students of the admission and program requirements for this pre-professional program at WKU.

**5. Proposed term for implementation:** Fall 2015

**6. Dates of prior committee approvals:**

|  |  |
| --- | --- |
| Communication Sciences and Disorders | October 17, 2014 |
| CHHS Undergraduate Curriculum Committee  |  Feb. 27, 2015 |
| Undergraduate Curriculum Committee  |  |
| University Senate |  |