

**Assurance of Student Learning Report  
2020-2021**

College of Health and Human Sciences

Applied Human Sciences

Certificate of Dietetic Practice – 0451

Ann E. Embry

*Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.*

**Student Learning Outcome 1: Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.**

<b>Instrument 1</b>	<b>Direct: MNT Case Study</b>
<b>Instrument 2</b>	
<b>Instrument 3</b>	

Based on your results, check whether the program met the goal Student Learning Outcome 1.	<input checked="" type="checkbox"/> <b>Met</b>	<input type="checkbox"/> <b>Not Met</b>
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**Student Learning Outcome 2: Demonstrate the functions of management through the process of planning, organizing, directing, controlling and evaluating a special event meal**

<b>Instrument 1</b>	<b>Direct: Special Event Project</b>
<b>Instrument 2</b>	
<b>Instrument 3</b>	

Based on your results, check whether the program met the goal Student Learning Outcome 2.	<input checked="" type="checkbox"/> <b>Met</b>	<input type="checkbox"/> <b>Not Met</b>
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**Student Learning Outcome 3:** The dietetic interns will be competent to become entry level Registered Dietitian Nutritionists in the workforce.

<b>Instrument 1</b>	<b>Direct: National Registration Examination</b>
<b>Instrument 2</b>	<b>Indirect: CRDN competency evaluations</b>
<b>Instrument 3</b>	

Based on your results, check whether the program met the goal Student Learning Outcome 3.	<input checked="" type="checkbox"/> <b>Met</b>	<input type="checkbox"/> <b>Not Met</b>
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**Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)**

The goals for the three SLOs were met. SLO#1 will be evaluated for potential improvement in 2020-2021. For SLO#2 updated evaluation sheets were used for the special event project.  
For SLO #3: CRDNs are reviewed every 2-4 years, corresponding to the Dietetic Internship accreditation body's update of dietetic internship competency updates.

## Student Learning Outcome 1

<b>Student Learning Outcome</b>	<b>Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.</b>		
<b>Measurement Instrument 1</b>	Direct: Students will be able to competently complete a nutrition-related case study. The case study will demonstrated the student's ability to competently assess the nutrition and medical data to competently assess the patient's nutritional status and develop and nutrition care plan.		
<b>Criteria for Student Success</b>	Students will correctly utilize the nutrition care process in a written case study and score a minimum of 85% on the case study.		
<b>Program Success Target for this Measurement</b>	80 % of students will have an overall grade of 85% or higher.	<b>Percent of Program Achieving Target</b>	100% - 7 out of 7
<b>Methods</b>	Students identified nutrition diagnosis, listed the etiology, identified the signs and symptoms, listed interventions to be executed, identified ways to monitor the patient and identified any changes in the patients status that have occurred as a result of the intervention. The assignment average was 93.6%		
<b>Measurement Instrument 2</b>			
<b>Criteria for Student Success</b>			
<b>Program Success Target for this Measurement</b>		<b>Percent of Program Achieving Target</b>	
<b>Methods</b>			
<b>Measurement Instrument 3</b>			
<b>Criteria for Student Success</b>			
<b>Program Success Target for this Measurement</b>		<b>Percent of Program Achieving Target</b>	
<b>Methods</b>			

<b>Based on your results, highlight whether the program met the goal Student Learning Outcome 1.</b>	<input checked="" type="checkbox"/> <b>Met</b>	<input type="checkbox"/> <b>Not Met</b>
<b>Actions</b> (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)		
No actions at this time secondary to the dietetic interns successfully meeting the criteria for success.		
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)		
<b>Follow-Up</b> The Dietetic Internship program is undergoing a substantive change during the 2021-2022 school year. SLO#1 will be evaluated at that time for improvement.		
<b>Next Assessment Cycle Plan</b>		
SLO #1 will be assessed on an annual basis by the instructor of the HMD 586 Medical Nutrition Therapy in Practice course.		

<b>Student Learning Outcome 2</b>			
<b>Student Learning Outcome</b>	<b>Demonstrate the functions of management through the process of planning, organizing, directing, controlling and evaluating a special event meal</b>		
<b>Measurement Instrument 1</b>	The dietetic interns will competently manage a special event demonstrating planning, staffing, financial, and purchasing oversight.		
<b>Criteria for Student Success</b>	Students will score an 80 % or better on this assignment.		
<b>Program Success Target for this Measurement</b>	80 % of students will score 80 % or better on this assignment.	<b>Percent of Program Achieving Target</b>	100% of the interns scored over 80% on the assignment
<b>Methods</b> 7 of 7 students were assessed.	Students planned and implemented a special event meal. Students selected an event, planned the menu, selected the recipes, determined a plan for decorating, prepared a marketing plan, ordered all food and non-food, evaluated and determined food costs, food production equipment and man hours needed, submitted a report with strengths and weaknesses and lessons learned from the event planning.		
<b>Measurement Instrument 2</b>			
<b>Criteria for Student Success</b>			
<b>Program Success Target for this Measurement</b>		<b>Percent of Program Achieving Target</b>	
<b>Methods</b>			
<b>Measurement Instrument 3</b>			
<b>Criteria for Student Success</b>			
<b>Program Success Target for this Measurement</b>		<b>Percent of Program Achieving Target</b>	
<b>Methods</b>			

<b>Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.</b>	<input checked="" type="checkbox"/> <b>Met</b>	<input type="checkbox"/> <b>Not Met</b>
<b>Actions</b> (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)		
The evaluation sheet for this assignment will be modified to a Likhert scale evaluation in which the preceptors will rate the interns on their delivery of the special meal/event.		
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)		
Updated evaluation sheets were used for the special event project.		
<b>Next Assessment Cycle Plan</b> (Please describe your assessment plan timetable for this outcome)		
SLO #2 is assessed on a yearly basis by the instructor of the HMD 583 Food Systems Management course		

<b>Student Learning Outcome 3</b>			
<b>Student Learning Outcome</b>	The dietetic interns will be competent to become entry level Registered Dietitian Nutritionists in the workforce.		
<b>Measurement Instrument 1</b>	The Dietetic Interns will successfully pass the nationally recognized registration exam to become Registered Dietitian Nutritionists.		
<b>Criteria for Student Success</b>	Students will pass the national registration exam to become Registered Dietitian Nutritionists.		
<b>Program Success Target for this Measurement</b>	A minimum of 80% of dietetic interns will pass the RDN registration exam within the 1 <sup>st</sup> year of graduating from the Certificate of Dietetic Practice Program.	<b>Percent of Program Achieving Target</b>	90% of the students passed the registration exam within the 1 <sup>st</sup> year.
<b>Methods</b>	Reports provided by the Commission on Dietetic Registration. The Registration Examination for Dietitians is designed to evaluate a dietitian's ability to perform at the entry-level. The content domains include the areas of principles of dietetics (food science and nutrient composition of foods, nutrition and supporting sciences, education, communication and technology, research applications); nutrition care for individuals and groups; management of food and nutrition programs and services; and foodservice systems.		
<b>Measurement Instrument 2</b>	CRDN competency evaluations		
<b>Criteria for Student Success</b>	Dietetic interns will receive a minimum of a 4 out of 5 rating, with 5 being the highest, on each CRDN.		
<b>Program Success Target for this Measurement</b>	Every intern will demonstrate a competency level of 4 or above on every CRDN before the completion of the internship supervised practice hours requirement.	<b>Percent of Program Achieving Target</b>	100% of the students will achieve the minimum score (4) on each CRDN

<b>Methods</b>	Evaluation forms will be completed by the dietetic interns' preceptors and maintained by the interns during their supervised practice hours. CRDNs will be reviewed by the Dietetic Internship director for competency level verification prior to successful completion of the program is achieved by each student.		
<b>Measurement Instrument 3</b>			
<b>Criteria for Student Success</b>			
<b>Program Success Target for this Measurement</b>		<b>Percent of Program Achieving Target</b>	
<b>Methods</b>			
<b>Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.</b>			<input type="checkbox"/> <b>Met</b> <input type="checkbox"/> <b>Not Met</b>
<b>Actions</b> (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)			
Student performance on national exam will continue to be monitored. Testing specifications have been revised effective January 2022. New CRDN requirements issued by the dietetic internship accrediting body will be incorporated into the program as indicated.			
<b>Follow-Up</b> (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
New testing specification will be reviewed in summer and fall 2021.			
<b>Next Assessment Cycle Plan</b> (Please describe your assessment plan timetable for this outcome)			
Data is received and evaluated annually on national registration exam pass rates.			