

**Assurance of Student Learning Report
2020-2021**

<i>CHHS</i>	<i>School of Nursing and Allied Health</i>
<i>Bachelor of Science in Nursing 586</i>	
<i>Dr. Sherry Lovan, BSN Program Coordinator (Aug 2012-June 30, 2021)</i>	

Student Learning Outcome 1: BSN graduates will demonstrate the knowledge and critical thinking skills needed to enter professional nursing practice.

Instrument 1	Direct: A minimum of 85% of BSN graduates will pass the NCLEX-RN on their first attempt.
Instrument 2	
Instrument 3	

Based on your results, check whether the program met the goal Student Learning Outcome 1. **Met** Not Met

Student Learning Outcome 2: BSN students will interview, secure employment, and meet expectations of employers before or soon after graduation.

Instrument 1	Direct: Students will successfully complete (77% minimal grade) the Senior Portfolio to demonstrate mastery of BSN Program Objectives at the end of the program (N403 Leadership, Management and Professional Issues).
Instrument 2	Indirect: At least 70% of graduating students will report securing a position as an entry level position as a registered nurse applicant at the time of graduation.
Instrument 3	Indirect: Employer surveys will demonstrate at least 70% agreement with each item of the survey concerning the quality of the WKU BSN graduate employees.

Based on your results, check whether the program met the goal Student Learning Outcome 2. **Met** Not Met

Student Learning Outcome 3: BSN Students will demonstrate professional nursing knowledge and critical thinking skills at or above the national average for all U.S. BSN students.

Instrument 1	Direct: HESI Exit Scores-students will score at the 50 th percentile rank or above when compared to all other U.S. BSN Programs.
Instrument 2	
Instrument 3	

Based on your results, check whether the program met the goal Student Learning Outcome 3. Met **Not Met**

Program Summary

This has been a challenging year to maintain rigor in the BSN program with restrictions mandated by the COVID-19 pandemic and online learning continued during the 2020-21 AY. Even clinical placement was limited in some facilities and students participated in virtual clinical learning as an alternative way to connect the lecture content with service learning. In fall 20/spring 21, faculty/staff proctored students during exams using Zoom technology; however, online proctoring did not replace the security of in-person testing. In addition, the growing program increased admissions in Fall 2017 from 80 new students to 120 new students each semester. Increasing the number of students decreased the selectivity for admissions and limited the ability for faculty to work individually with at risk students.

Student Learning Outcome 1 was met.

The NCLEX-RN pass rate for 2020 as reported by the Kentucky Board of Nursing for first time testers (n = 192) was 91%. This represents the highest number of students who have taken the NCLEX-RN since the program began (in 2019, n = 151 first time testers).

<https://kbn.ky.gov/education/Pages/nclex.aspx>

The NCSBN (National Council of State Boards of Nursing) reported the BSN program pass rate for all programs (N = 88,643) in 2020 = 90.29%.

<https://www.ncsbn.org/14664.htm>

Student Learning Outcome 2 was met.

Instrument I – 100% of students successfully completed (77% minimal grade) the Senior Portfolio to demonstrate mastery of BSN Program Objectives at the end of the program (N403 Leadership, Management and Professional Issues).

Instrument 2 - Over 70% of graduates reported receiving a job offer for an entry level registered nurse position at the time of graduation. Seventy-six (**76%**) the Fall 20 and seventy-two (**72%**) of the Spring 21 graduates reported receiving a job offer at the time of graduation.

Instrument 3 - 100% of employer surveys (n=2) demonstrated an excellent or good rating for each item of the survey concerning the quality of the WKU BSN graduate employees. Surveys were sent to multiple managers across multiple facilities. In addition, nursing graduates were encouraged to send the survey to their nurse managers.

Student Learning Outcome 3 was not met.

The HESI Exit V2 Compass Final exam mean for the Fall 20 graduating class (n = 97) was 809 (**39.26 percentile rank**) while the national average was 856; the Spring 21 graduating class (n = 88) was 832 (**45.39 percentile rank**) while the national average was 856. Compass is a new NCLEX prep product from Evolve and faculty believed it would help keep students focused and motivated in the period leading up to, and after graduation, HESI Compass contains detailed content review, case studies, customized quizzes, secure HESI exams, and a personal coach to help increase student confidence and engagement.

<https://evolve.elsevier.com/education/hesi/compass/>

Student Learning Outcome 1			
Student Learning Outcome	BSN graduates will demonstrate the knowledge and critical thinking skills needed to enter professional nursing practice.		
Measurement Instrument 1	Direct measure of success: Annual NCLEX-RN first-time pass rates as documented by the Kentucky Board of Nursing. Percentage program students sampled that you desire to achieve goal: 100%.		
Criteria for Student Success	Pass the NCLEX-RN exam on the first attempt.		
Program Success Target for this Measurement	100% of students who graduate from the BSN Program is the sample. A minimum of 85% of the WKU BSN students tested each year will obtain a passing score.	Percent of Program Achieving Target	KBN 2020 - 91%
Methods	<p>This is a required nationally normed exam for nursing licensure (Registered Nurse). All student data is included and this is not a random sample. The exam is pass/fail with no individual test scores reported. The exam is organized into four major client needs categories which includes: Safe and effective care environment, health promotion and maintenance, psychosocial integrity, and physiological integrity. The exam is designed to measure critical thinking abilities and is further divided into subcategories: Management of care, safety and infection control, basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential and physiological adaptation. Integrated processes measured include the nursing process, caring, communication and documentation, teaching/learning, and culture and spirituality.</p> <p>https://www.ncsbn.org/2020_NCLEXPN_TESTPLAN.pdf</p> <p>For 2020, 192 students took the NCLEX-RN, 175 passed for a 91% first time pass rate. See attached PDF and link below for NCLEX-RN Pass Rates for all Kentucky nursing schools as reported by the Kentucky Board of Nursing.</p> <p>https://kbn.ky.gov/education/Pages/nclex.aspx</p>		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			

Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, highlight whether the program met the goal Student Learning Outcome 1.		<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Not Met
Actions			
The faculty will continue to utilize HESI products (including Compass) to help prepare nursing students for success on the NCLEX-RN. These include national normed exams administered each semester, case studies, adaptive quizzes, and practice tests. We will increase the rigor of testing in the program by requiring exams to be taken in person so that exam security is maintained. We will continue to utilize ExamSoft secure testing software to further maintain test security. This fall, the Curriculum Committee will pilot a new HESI Remediation Plan (attached) to identify at risk students early.			
Follow-Up			
The Curriculum Committee will monitor implementation and review the effectiveness of the new HESI Remediation Plan throughout and at the end of the Fall 21 semester.			

Student Learning Outcome 2			
Student Learning Outcome	BSN students will interview, secure employment, and meet expectations of employers before or soon after graduation.		
Measurement Instrument 1	Direct: Students will successfully complete (77% minimal grade) the Senior Portfolio to demonstrate mastery of BSN Program Objectives at the end of the program (N403 Leadership, Management and Professional Issues).		
Criteria for Student Success	Direct: Successful completion of Senior Portfolio (rubric attached) with minimal grade of 77%		
Program Success Target for this Measurement	100% successful completion of Senior Portfolio	Percent of Program Achieving Target	Successful completion of Portfolio in N403 – 100%
Methods	The selected coursework consists of: Policy Paper (N422 Senior Practicum), Self-Narrative of BSN Program Outcomes, Philosophy of Nursing Statement, Cover letter and Resume, Legislative letter (N448 Community Health Nursing), and a 3 rd Semester Case Study. Students must earn a 77% on the Senior Portfolio in order to pass the N403 course. 179 student portfolios were assessed and all were successful.		

Measurement Instrument 2	Student Reports of job acceptance at entry level		
Criteria for Student Success	Indirect: Students will report acceptance of an entry level position as a registered nurse applicant.		
Program Success Target for this Measurement	70% report acceptance of an entry level job	Percent of Program Achieving Target	Seventy-six (76%) the Fall 20 and seventy-two (72%) of the Spring 21 graduates reported receiving an entry level job offer at the time of graduation.
Methods	Indirect: 100% of students who graduate from the BSN program will be used as the sample. A minimum of 70% of graduating WKU BSN students will report an accepted job offer as an entry level registered nurse applicant (RNA) during their senior leadership class, and report the name of the health care agency making the job offer.		
Measurement Instrument 3	Employer Survey		
Criteria for Student Success	Data from employer surveys will demonstrate at least 70% agreement (no more than 30% disagreement) with each item on the survey concerning the quality of their WKU BSN employees.		
Program Success Target for this Measurement	No more than 30% disagreement for 100% of items on employer survey	Percent of Program Achieving Target	100% of employers (n=2) rated WKU BSN employees with an excellent or good rating.
Methods	Multiple nursing managers across multiple healthcare facilities were sent surveys to complete. In addition, WKU graduates were given the survey to pass on to their clinical nurse manager. Only two nurse managers returned the survey. Typically this data is collected through a luncheon with area hospitals. Due to COVID, the information has been solicited through email and may account for the low response rate.		

Student Learning Outcome 3			
Student Learning Outcome	BSN Students will demonstrate professional nursing knowledge and critical thinking skills at or above the national average for all U.S. BSN students.		
Measurement Instrument 1	Direct: HESI Exit V2 Compass Final Exam (RN Exit)		
Criteria for Student Success	Comparison of mean student outcomes for their first attempt at the HESI exit exam with national level data.		
Program Success Target for this Measurement	50 th Percentile Rank or above.	Percent of Program Achieving Target	The HESI Exit V2 Compass Final exam mean for the Fall 20 graduating class (n = 97) was

			809 (39.26 percentile rank) while the national average was 856; the Spring 21 graduating class (n = 88) was 832 (45.39 percentile rank) while the national average was 856.
Methods	All graduating students in the BSN program take the HESI V2 Compass Pretest and Final Exit exam during their last semester, obtain a score with feedback on their strengths and weaknesses, obtain remediation in all areas of weakness and take a second version of the exam to determine if they have improved. Scores from the first attempt are used for this outcome measure and are compared with national data from other BSN programs. The HESI Exit Final exam is a standardized exam that contains critical thinking test items and evaluates a student's ability to apply content and concepts to clinical problems. The category groups include: Assessment, analysis, planning, implementation, evaluation, safe/effective environment, management of care, safety and infection control, health promotion and maintenance, and psychosocial integrity.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			<input type="checkbox"/> Met
Actions			<input checked="" type="checkbox"/> Not Met
<p>For Fall 20 and Spring 21, mean scores fell below the 50th percentile. The specialty area and topic for these lowered scoring items have been referred back to the course coordinators of the appropriate classes as areas for improvement. We will continue to monitor all items which drop below the national average. HESI Compass combines a comprehensive online course that is personalized to the needs of each individual student with real-time support from a live nurse educator who is only a click away to offer guidance and answer questions. It's a complete preparation solution with content review, application scenarios, customized quizzes, secure HESI exams, and a personal coach to help students successfully bridge the gap between graduation and the NCLEX. COVID-19 occurred and students exhibited extreme anxiety at the end of semester, concerned about completing their courses and graduation. This impacted</p>			

some students ability to perform well on the HESI Exit.
Plan for curriculum mapping. The curriculum committee consistently reviews the current NCLEX-RN blueprint along with the HESI Exit topics to identify any gaps or weaknesses in content within the program. The results are shared with the faculty at the monthly BSN Program meeting.

Follow-Up

This will be an ongoing project for the Curriculum Committee for Fall 2021 and Spring 2022. We will consider adding a NCLEX-Prep thread throughout the entire program where at least one hour in clinical is dedicated each week that focuses on NCLEX-RN preparation and success in addition to piloting the new HESI Remediation Plan for Fall 21.

Next Assessment Cycle Plan This item is assessed by the coordinator of (N422) Practicum each semester and areas of low scoring reported to the BSN Curriculum committee and program coordinator. Follow up with the entire BSN Program faculty occurs at the monthly BSN Program meeting during the report from the curriculum committee.

NURS 403 BSN Portfolio Grading Rubric (30 points possible)

All graduates of the Baccalaureate Nursing Program are required to prepare and submit a portfolio as a requirement for graduation.

<u>Reflection on Program Outcomes</u>	<u>5 points</u>	<u>3 points</u>	<u>0 point</u>
Uses the template provided in Blackboard.	Utilized the template provided in Blackboard.		Did not utilize the template provided in Blackboard.
<ul style="list-style-type: none"> Title Page 	<ul style="list-style-type: none"> Title Page- <ul style="list-style-type: none"> Includes Title, student name, title of school, and semester/year and includes the following statement: Completed in partial fulfillment of requirements for the degree of Bachelor of Science in Nursing 		Did not include: Title, student name, title of school, and semester/year and did not include the following statement: Completed in partial fulfillment of requirements for the degree of Bachelor of Science in Nursing
<ul style="list-style-type: none"> Table of contents 	Includes course number and portfolio required documents. “Table of Contents” centered on page, typed in Times New Roman or Arial, 12-point font, double-spaced Page numbers in the portfolio and Table of Contents are not required – the order of the table of contents should follow the table below.		Did not include table of contents.

NURS 403 BSN Portfolio Grading Rubric (30 points possible)

<ul style="list-style-type: none"> • Introduction 	<p>The introduction is written in the first-person. Includes a personal statement about the purpose of portfolio.</p> <ul style="list-style-type: none"> • One or two well-developed paragraphs with each paragraph containing at least three clear, concise sentences using specific personal examples, or pertinent rationale to support statements/purpose. 		<p>Did not include introduction that is written in the first-person. Did not include a personal statement about the purpose of portfolio. Did not include: One or two well-developed paragraphs with each paragraph containing at least three clear, concise sentences using specific personal examples, or pertinent rationale to support statements/purpose.</p>
<ul style="list-style-type: none"> • Portfolio Contents 	<p>Contents include the following documents:</p> <p>N422 Policy paper N403 Self Narrative Program Outcomes N403 Philosophy of Nursing N403 Cover Letter and Resume N449 Legislative Letter N432 Group Project Optional- Appendix</p> <p>*Documents are submitted in their original graded format – for example if the assignment required APA format, then it should appear in APA format in the Portfolio.</p>		<p>Did not include portfolio contents in their original graded format.</p>

NURS 403 BSN Portfolio Grading Rubric (30 points possible)

<p>APA/Grammar/Spelling</p> <p>Margins one inch (top, bottom, left, right) using Times New Roman or Arial 12-point font in a pdf, in APA Format.</p> <p>(Possible 5 points)</p>	<p>Minimum of three sentences per paragraph. No errors in spelling, grammar, syntax, punctuation, sentence fragments, comma splices; run-on or redundant sentences; and/or abbreviations, slang or colloquial expressions present.</p>	<p>Minimum of three sentences per paragraph. Contains one or two errors in any combination of the following areas: Spelling, grammar, punctuation, sentence fragments, comma splices; run-on or redundant sentences; and/or abbreviations, slang or colloquial expressions.</p>	<p>Contains < three sentences per paragraph. Contains three or more errors in the any combination of the following areas: Spelling, grammar, punctuation, sentence fragments, comma splices; run-on or redundant sentences; and/or abbreviations, slang or colloquial expressions.</p>
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Revised 1/21/20

Kentucky Board of Nursing			2016		2017		2018		2019		2020	
NCLEX Pass Rates			Type	Pass	#	Pass	#	Pass	#	Pass	#	
		City	Program	Rate	Tested	Rate	Tested	Rate	Tested	Rate	Tested	
Registered Nursing Programs												
American National University	Pikeville	ADN	71%	7	100%	9	78%	9	82%	17	57%	21
Ashland Cmty. & Technical College	Ashland	ADN	79%	28	88%	33	67%	43	73%	60	73%	41
ATA College	Louisville	ADN					71%	7	70%	33	72%	36
Beckfield College	Florence	ADN	88%	58	84%	70	83%	65	85%	99	77%	114
Bellarmino University	Louisville	BSN	89%	130	97%	137	94%	128	90%	132	93%	169
Berea College	Berea	BSN	100%	7	100%	12	100%	11	100%	8	94%	104
Big Sandy Cmty. & Technical College	Prestonsburg	ADN	79%	33	77%	39	81%	41	86%	22	76%	29
Bluegrass Cmty. & Technical College	Lawrenceburg	ADN	92%	24	72%	29	78%	32	97%	39	94%	36
Bluegrass Cmty. & Technical College	Lexington	ADN	91%	56	97%	72	93%	61	95%	65	97%	66
Campbellsville University	Campbellsville	ADN	82%	38	100%	12	78%	36	84%	25	94%	18
Campbellsville University	Harrodsburg	ADN									80%	5
Eastern Kentucky University	Richmond	BSN	99%	84	100%	90	98%	91	99%	88	94%	104
Eastern Kentucky University	Richmond	ADN	100%	51	96%	49	92%	77	91%	74	80%	51
Elizabethtown Cmty. & Technical College	Elizabethtown	ADN	94%	33	88%	17	90%	30	98%	42	85%	39
Galen College of Nursing	Louisville	BSN									95%	65
Galen College of Nursing	Louisville	ADN	91%	224	92%	268	95%	356	91%	404	86%	327
Galen College of Nursing	Hazard	ADN					100%	3	89%	87	80%	148
Gateway Cmty. & Technical College	Edgewood	ADN	100%	21	92%	13	97%	31	94%	46	79%	67
Hazard Cmty. & Technical College	Hazard	ADN	100%	10	91%	11	82%	22	79%	68	83%	42
Hazard Cmty. & Technical College	Jackson	ADN	89%	9	89%	9	53%	17				
Henderson Cmty. College	Henderson	ADN	100%	49	83%	48	80%	49	92%	37	97%	35
Hopkinsville Cmty. College	Hopkinsville	ADN	97%	38	100%	43	100%	45	98%	49	96%	48
Jefferson Cmty. & Technical College	Louisville	ADN	88%	109	85%	114	89%	107	96%	99	97%	115
Kentucky Christian University	Grayson	BSN	78%	9	82%	11	86%	7	100%	10	88%	8
Kentucky State University	Frankfort	ADN	70%	40	73%	33	74%	35	82%	28	77%	13
Lincoln Memorial University	Corbin	ADN	94%	17	100%	23	97%	32	91%	23	72%	39
Lindsey Wilson College	Columbia	BSN	84%	19	91%	21	96%	23	100%	17	100%	12
Madisonville Cmty. College	Madisonville	ADN	88%	67	91%	67	93%	75	90%	80	87%	62
Maysville Cmty. & Technical College	Cynthiana	ADN	100%	17	100%	13	100%	8	100%	15	94%	16
Maysville Cmty. & Technical College	Maysville	ADN	83%	29	86%	21	94%	17	96%	22	86%	28
Maysville Cmty. & Technical College	Mt. Sterling	ADN										
Midway College	Midway	ADN	85%	27	92%	26	94%	51	100%	46	95%	65
Morehead State University	Morehead	BSN	97%	39	100%	27	94%	33	94%	35	98%	42
Morehead State University	Morehead	ADN	78%	54	96%	24	85%	27	93%	27	81%	31
Morehead State University	Mt. Sterling	ADN	88%	16	87%	15	83%	12	92%	13	89%	28
Murray State University	Murray	BSN	82%	65	92%	64	96%	66	93%	50	96%	54
Northern Kentucky University	Highland HTS	BSN	92%	132	93%	119	93%	118	96%	144	97%	130
Owensboro Cmty. & Technical College	Owensboro	ADN	92%	36	97%	35	87%	30	91%	33	92%	25
Somerset Cmty. College	Somerset	ADN	85%	33	94%	46	97%	37	83%	29	94%	49
Somerset Cmty. College	London	ADN	87%	23	94%	18	100%	12	100%	10	100%	15

Kentucky Board of Nursing			2016		2017		2018		2019		2020	
NCLEX Pass Rates		Type	Pass	#	Pass	#	Pass	#	Pass	#	Pass	#
	City	Program	Rate	Tested	Rate	Tested	Rate	Tested	Rate	Tested	Rate	Tested
Registered Nursing Programs												
Southcentral KY Cmty. & Technical College	Glasgow	ADN	79%	29	100%	7	100%	27			100%	47
Southcentral KY Cmty. & Technical College	Bowling Green	ADN			100%	25	100%	3	100%	20	100%	5
Southeast KY Cmty. & Technical College	Cumberland	ADN	93%	14	91%	23	72%	18	100%	16	84%	25
Southeast KY Cmty. & Technical College	Pineville	ADN	50%	14	92%	12	96%	25	95%	19	87%	23
Spalding University	Louisville	BSN	77%	60	78%	78	88%	80	82%	68	69%	58
Sullivan University	Louisville	ADN	69%	35	86%	22	79%	19	87%	23	81%	41
Thomas More University	Crestview Hills	BSN	100%	18	91%	23	77%	22	87%	15	95%	21
Union College	Barbourville	BSN	100%	14	46%	11	87%	15	93%	14	86%	21
University of Kentucky	Lexington	BSN	100%	173	99%	167	99%	198	98%	206	98%	236
University of Louisville	Louisville	MEPN			100%	10	93%	27	83%	24	89%	28
University of Louisville	Louisville	BSN	93%	134	91%	159	91%	162	92%	183	89%	190
University of Louisville	Owensboro	BSN	100%	24	100%	29	100%	28	92%	25	97%	32
University of Pikeville	Pikeville	BSN										
University of Pikeville	Pikeville	ADN	100%	32	96%	25	77%	44	69%	32	82%	44
University of the Cumberlands	Williamsburg	ADN										
West KY Cmty. & Technical College	Paducah	ADN	90%	77	91%	63	91%	63	93%	76	92%	52
Western Kentucky University	Bowling Green	BSN	97%	124	98%	121	99%	129	97%	151	91%	192
Western Kentucky University	Bowling Green	ADN	83%	66	87%	77	90%	104	86%	98	86%	90
Practical Nursing Programs												
Ashland Cmty. & Technical College	Ashland	PN	100%	12	94%	16	91%	22	94%	49	81%	42
ATA College	Louisville	PN	80%	35	86%	44	96%	24	83%	29	75%	40
Beckfield College	Florence	PN	100%	18	95%	21	100%	27	95%	37	81%	36
Big Sandy Cmty. & Technical College	Prestonburg	PN									75%	12
Big Sandy Cmty. & Technical College	Paintsville	PN			100%	8	100%	9			100%	5
Bluegrass Cmty. & Technical College	Lexington	PN	86%	22	69%	29	93%	40	97%	39	94%	51
Bluegrass Cmty. & Technical College	Danville	PN	100%	18	89%	26	94%	18	96%	22	88%	43
Campbellsville University	Campbellsville	PN										
Campbellsville University	Harrodsburg	PN										
Galen College of Nursing	Louisville	PN	93%	99	97%	105	97%	105	97%	115	92%	110
Hazard Cmty. & Technical College	Hazard	PN	100%	1	90%	10					67%	6
Hazard Cmty. & Technical College	Jackson	PN							86%	7	80%	10
Hopkinsville Cmty. College	Hopkinsville	PN			94%	17	100%	18	100%	32	91%	35
Jefferson Cmty. & Technical College	Louisville	PN	86%	43	73%	33	57%	30	76%	37	75%	24
Jefferson Cmty. & Technical College	Shelbyville	PN										
Jefferson Cmty. & Technical College	Carrollton	PN							82%	11	100%	1
Madisonville Cmty. College	Madisonville	PN	100%	14	100%	7	100%	15	100%	17	89%	9
Maysville Cmty. & Technical College	Morehead	PN	0%	1	100%	11	100%	13	100%	11		
Maysville Cmty. & Technical College	Maysville	PN	92%	13	100%	7	100%	14	93%	15	100%	16
Maysville Cmty. & Technical College	Cynthiana	PN										
Maysville Cmty. & Technical College	Mt. Sterling	PN			90%	10	100%	12			93%	15

Kentucky Board of Nursing			2016		2017		2018		2019		2020		
NCLEX Pass Rates			Type	Pass	#	Pass	#	Pass	#	Pass	#	Pass	#
	City	Program	Rate	Tested	Rate	Tested	Rate	Tested	Rate	Tested	Rate	Tested	
Practical Nursing Programs													
Somerset Cmty. College	Somerset	PN	94%	17	100%	11	100%	8	100%	23	100%	19	
Somerset Cmty. College	London	PN			100%	14	100%	6			100%	6	
Southcentral KY Cmty. & Technical College	Glasgow	PN	100%	2	100%	27	100%	26	100%	46	95%	39	
Southcentral KY Cmty. & Technical College	Bowling Green	PN	100%	13			100%	6			100%	8	
Southeast KY Cmty. & Technical College	Cumberland	PN					77%	13	100%	10	83%	6	
Sullivan University	Louisville	PN	89%	26	100%	27	92%	26	90%	31	85%	52	
West Kentucky Cmty. & Technical College	Paducah	PN	100%	15	96%	44	96%	26	91%	21	95%	56	

Note: The time frame used for calculating pass rates varies according to the specifications of **201 KAR 20:360 Section 4** that was in effect at that time.

- 2016 and 2020 NCLX Pass Rate Data were calculated using data on first time test takers who tested within **one (1) year** of program completion date.
- 2017 to 2019 NCLEX Pass Rata Data calcaulted pass rates based on first time test takers who tested within **six (6) months** of program completion date.

NCLEX Pass Rate data is based on NCLEX tests completed during a calendar year (January 1 to December 31), as per 201 KAR 20:360 Section 4.

Effective January 1, 2020, the benchmark for NCLEX pass rates is 80%, following amendments made to 201 KAR 20:360 effective March 2019.