

**Assurance of Student Learning Report
2020-2021**

College of Health and Human Services

School of Nursing and Allied Health

Psychiatric Mental Health Nurse Practitioner, Post-MSN Certificate 0479

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Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.

Student Learning Outcome 1:

Instrument 1	Direct: Analysis of Patient Centered Assessment Method (PCAM)
Instrument 2	
Instrument 3	

Based on your results, check whether the program met the goal Student Learning Outcome 1. Met Not Met

Student Learning Outcome 2:

Instrument 1	Direct: Psychiatric Mental Health Nurse Practitioner Certification pass rate.
Instrument 2	
Instrument 3	

Based on your results, check whether the program met the goal Student Learning Outcome 2. Met Not Met

Student Learning Outcome 3:

Instrument 1	Direct: Analysis of Culturally Competent Mental Health Care Group Discussion
Instrument 2	
Instrument 3	

Based on your results, check whether the program met the goal Student Learning Outcome 3. Met Not Met

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

The Program outcomes as measured by PCAM, PMHNP certification first time pass rate, and Culturally Competent Mental Health Care Group Discussion were evaluated in relation to student learning outcomes for 2020-2021. All student learning outcomes were not met. In a comparison to 2019-2020 in which SLO 1(PCAM) and SLO 2 (certification first-time pass rate) were met, SLO 1 and SLO 2 were not met in 2020-2021. The COVID pandemic of 2020-2021 had a direct impact on student access to clinical patient assessment time and completion of certification examination. For SLOS 1 and 3, rubrics developed in 2018-2019 for PCAM and the Culturally Competent Mental Health Group Discussion were again implemented to facilitate consistency in grading. PMHNP Certification Exam first time pass rates will be reviewed each semester during 2021-2022 by the PMHNP program coordinator. Outcome results will be reported to the graduate nursing faculty committee in October 2021.

Student Learning Outcome 1

Student Learning Outcome	The student will integrate theoretical knowledge of health promotion and maintenance and illness/disease prevention to achieve optimal health.		
Measurement Instrument 1	Direct: Patient Centered Assessment Method (PCAM)		
Criteria for Student Success	NURS 527 post-masters students will score at least 9/12 (75%) average on PCAM. PCAM is a tool used to measure the physical health, mental health, social support, social needs, health literacy and engagement of patients from the point of view of the clinician.		
Program Success Target for this Measurement	96% of Post-MSN PMHNP students will earn 9/12 (75%) average on PCAM	Percent of Program Achieving Target	72% of Post-MSN PMHNP students evaluated achieved an average of 9/12 (75%) on PCAM.
Methods	Annual review of 20% PCAM forms (n=18) in summer 20. Students are required to complete four (4) PCAM assessments during NURS 527. A rubric evaluating assessment of “problems with lifestyle behaviors that are impacting physical and mental well-being?”, identification of barriers to receiving services, and collaboration with preceptor regarding patient assessment was used for grading by course faculty. The average score was 9.5/12 pts and 13 students evaluated scored greater than or equal to 9 pts.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			

Based on your results, highlight whether the program met the goal Student Learning Outcome 1.		<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Not Met
Actions (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)			
The program outcomes, as measured by the PCAM, were evaluated in relation to the student learning outcome in summer 20. Due to the COVID pandemic, student clinical time was limited. Many students were unable to meet face-to-face with patients. Interaction was conducted via telehealth and students were not able to have one-to-one interaction with patients resulting in limited time to complete all assessment information. Evaluation and analysis of PCAM in relation to SLO 1 was completed and will be shared with the Graduate Faculty Committee.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
SLO 1 outcome results will be reported to the graduate nursing faculty in October 2021.			
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)			
SLO 1 will be evaluated in Summer 22. The evaluation and analysis of PCAM in relation to SLO 1 will be completed by the PMHNP program coordinator, currently Rhonda Quenzer.			

Student Learning Outcome 2			
Student Learning Outcome	The student will integrate theory and research from nursing and related disciplines as a foundation for advanced practice.		
Measurement Instrument 1	Direct: Psychiatric Mental Health Nurse Practitioner Certification pass rate There are 175 question on the examination. Of these, 150 are scored questions and 25 are pretest questions that are not scored. PMHNP certification examination outline includes: 20% scientific foundation; 25% advance practice skills; diagnosis and treatment; psychotherapy and related theories; and ethical and legal principles.		
Criteria for Student Success	Post-master certification students will pass their first attempt of the Psychiatric Mental Health Nurse Practitioner Certification Exam.		
Program Success Target for this Measurement	95% of the Post-MSN PMHNP students in the program will pass the PMHNP certification exam on their first attempt .	Percent of Program Achieving Target	91% of 22 Post-MSN PMHNP students passed the PMHNP certification examination on their first attempt.
Methods	Psychiatric Mental Health Nurse Practitioner Certification Examination first time pass rates are reviewed each semester for Post-MSN students with a concentration of PMHNP. In 2020-2021 there were 22 Post-MSN students enrolled. 91% of 22 Post- MSN certification students graduating in summer of 20 passed the PMHNP examination on their first attempt. The Average 2020 ANCC National pass rate on the PMHNP certification exam was 80.5%		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			

Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.			<input type="checkbox"/> Met <input checked="" type="checkbox"/> Not Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
<p>The program outcomes as measured by the Psychiatric Mental Health Nurse Practitioner exam first time pass rates were evaluated in relation to the student learning outcomes for summer 20. Two students were unsuccessful with their first attempt on the PMHNP certification exam. Interviews with the students revealed unforeseen issues at the test site related to the COVID pandemic, which increased stress during the test.</p> <p>Results of the PMHNP Certification Exam first time pass rates in relation to SLO 2 were shared with the Graduate Faculty Committee.</p>			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
SLO 2 outcome results will be reported to the graduate nursing faculty in October 2021.			
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)			
PMHNP Certification Exam first time pass rates will be reviewed each semester during 2021-2022 by the PMHNP program coordinator.			

Student Learning Outcome 3			
Student Learning Outcome	The student will demonstrate an understanding and appreciation of human diversity.		
Measurement Instrument 1	Direct: Analysis of Culturally Competent Mental Health Care Group Discussion		
Criteria for Student Success	<p>Students will score greater than or equal to 12 out of 16 points on the Culturally Competent Mental Health Care group discussion. Students will be able to integrate cultural factors into their evaluation and treatment of patients with behavioral health disorders.</p> <p>The student discussion session allows students to demonstrate how to assess a patient cultural point of view regarding mental health illness, cause of mental health illness, coping with mental health illness, and concerns about mental health illness.</p>		
Program Success Target for this Measurement	96% of students will score at least 12 out of 16 points on the Culturally competent Mental Health Care Group discussion.	Percent of Program Achieving Target	100% of students scored 12 out of 16 points on the Culturally Competent Mental Health Care Group

Methods	Annual review of Culturally Competent Mental Health Care Group discussions (n=22) in spring 20. A rubric identifying the use of the 4C's (Call, Cause, Cope, and Concerns) to obtain cultural information important to providing competent mental health care to culturally diverse patients was used for grading by course faculty. All students received a score greater than or equal to 12 on the Culturally Competent Mental Health Care Group Discussion.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.		X Met	<input type="checkbox"/> Not Met
Actions (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)			
The program outcomes, as measured by the Culturally Competent Mental Health Care Discussion, were evaluated in relation to the student learning outcome in summer 20. Evaluation and analysis of Culturally Competent Mental Health Care Discussion, in relation to SLO 3, was completed and will be shared with the Graduate Faculty Committee.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
SLO 3 outcome results will be reported to the Graduate Faculty Committee in October 2021.			
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)			
SLO 3 will be evaluated in Summer 22. The evaluation and analysis of Culturally Competent Mental Health Care Group Discussion, in relation to SLO 3, will be completed by the PMHNP program coordinator, currently Rhonda Quenzer.			

PMHNP PCAM Summary Rubric

	Exemplary (4)	Good (3)	Competent (2)	Needs Remediation (1)
Assessed for “problems with lifestyle behaviors that are impacting physical or mental well-being?”				
Identified barriers to receiving services.				
Collaborated with preceptor regarding patient assessment				

Cultural Competency in Mental Health

Understanding the patient's point of view can help the healthcare provider deal with potential cultural barriers to care of patients. In discussion board, students are evaluated on use of the 4 C's to assess cultural barriers to patient care based on provided case study.

	Exemplary (4)	Good (3)	Competent (2)	Needs Remediation (1)
Call- Ask the patient. -What do you Call your problem? (What do you think is wrong?) How to obtain the patient's point of view				
Cause- Ask the patient- What do you think Caused your problem? Evaluates the patient's beliefs regarding source of problem.				
Cope- Ask the patient- How do you Cope with your condition? Practitioner remembers to assess what patient does to try to make the problem better. Assess alternative healers and treatments.				
Concerns – Ask the patient. – What Concerns do you have regarding your condition? Allows practitioner to understand/assess patient's perception of the course of the illness and fears/misconceptions				