

**Assurance of Student Learning Report
2020-2021**

College of Health and Human Services

Department of Public Health

Global Health Administration Certificate (1735)

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Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.

Student Learning Outcome 1: Assess the evolution, structure and processes of global health systems

Instrument 1	Direct Measure: Written work—Term paper developed and assessed in HCA 547—Comparative Health Systems
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Instrument 2	
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Instrument 3	
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Based on your results, check whether the program met the goal Student Learning Outcome 1.

Met

Not Met

Student Learning Outcome 2: Demonstrate the linkage between local and global health issues and problems and how local and global strategies may be designed to interact in creating solutions

Instrument 1	Direct Measure: Practicum Paper: HCA 559—Global Health Service-Learning Practicum, completed either in an abroad setting or locally with a content covering different contexts and aspects of global health administration.
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Instrument 2	Direct Measure: Practicum presentation: HCA 559—Global Health Service-Learning Practicum, completed either in an abroad setting or locally with a presentation on findings made on the field and/or in investigation conducted on assigned topics in global health administration.
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Instrument 3	
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Based on your results, check whether the program met the goal Student Learning Outcome 2.

Met

Not Met

Student Learning Outcome 3:

Instrument 1	
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Instrument 2	
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Instrument 3	
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Based on your results, check whether the program met the goal Student Learning Outcome 3.

Met

Not Met

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

The Global Health Administration certificate program aims to support the university mission of preparing graduates who can apply their learned skills and knowledge to making contributions and solving problems with global perspectives. The program uses its learning outcomes to assess the extent to which students develop skills required to gain a better understanding of issues related to global health administration. Student participation in the practicum (HCA 559) in global settings is highly encouraged for a better understanding of global health concepts in the field in addition to the course work covered in the program. Future plans include collaborations with global learning and international affairs division to identify and support certificate candidates for global learning opportunities (HCA 559).

Student Learning Outcome 1

Student Learning Outcome	Assess the evolution, structure and processes of global health systems		
Measurement Instrument 1	Direct measure of student learning: Term Paper in HCA 547 . Students need to have a mastery understanding of how health systems are structured and what primary processes are involved to be able to assess administration and management of the the systems. HCA 547 is a core course in the program that offers the student the opportunity to learn and acquire knowledge on the factors of evolution of the health systems. Political, historical, social, and cultural factors of the evolution of the systems are assessed. The term paper prompts the students to provide their analytical assessments on the system values, i.e. key elements driving the system and allows them to exhibit appropriate performance and effectiveness comparisons across the nations and regions of the world.		
Criteria for Student Success	A score of at least 80% on the term paper grade.		
Program Success Target for this Measurement	80% of the students will receive an 80% or above on the term paper	Percent of Program Achieving Target	100%
Methods	The assessment still includes all students due to the size of enrollment. Two students were assessed in the current assessment period.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			

Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, highlight whether the program met the goal Student Learning Outcome 1.		<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Not Met
Actions (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)			
The term paper in HCA 547 was a relevant instrument for assessing student understanding of the key concepts in global health systems. Contemporary published materials including reports and journal articles were used as reading resources in the course to build the knowledge base needed to support the attainment of SLO#1. In AY 2021-22 the program will put more emphasis on creating global learning opportunities to promote experiential learning in global settings.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Assessment of the courses and rubrics in the program will continue. The program is also included in the ongoing accreditation processes for the MHA program.			
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)			
SLO#1 will be assessed again in the Fall 2021. The assessment will include candidates who would have taken the course, HCA 547 in Summer and Fall 2021.			

Student Learning Outcome 2	
Student Learning Outcome	Demonstrate the linkage between local and global health issues and problems and how local and global strategies may be designed to interact in creating solutions.
Measurement Instrument 1	Direct measure of student learning: Term Paper in HCA 559. A paper/report detailing field experience in service-learning activities completed in abroad settings or those undertaken locally with global context. The outcome is used to assess the necessary skills needed in the preparation of the students with the understanding of global solutions to problems in their communities. The HCA 559 practicum report/paper allows the assessment to be made on the types and impact of engagements a student had on the field or the knowledge gained through investigations made on global health administration .
Criteria for Student	

Success	A score of at least 80% on the practicum paper grade.		
Program Success Target for this Measurement	80% of the students will receive an 80% or above on the presentation score	Percent of Program Achieving Target	100%
Methods	The assessment still includes all students due to the size of enrollment. Two students were assessed in the current assessment period.		
Measurement Instrument 2	Direct measure of student learning: HCA 559 Presentation. Group or individual presentation of the content from field experience or global health administration investigations supports the assessment of student understanding of the important concepts in the program as well as a demonstration of how well site-specific factors such as culture and population structure have been taken into account in the learning process.		
Criteria for Student Success	A score of at least 80% on the presentation grade.		
Program Success Target for this Measurement	90% of the students will receive an 80% or above on the presentation score.	Percent of Program Achieving Target	100%
Methods	The assessment still includes all students due to the size of enrollment. Two students were assessed in the current assessment period.		
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.		<input checked="" type="checkbox"/> Met	<input type="checkbox"/> Not Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
Opportunities for global learning experience have not been available in a formalized approach for the program. Additionally, and specifically for AY 2020-21, global learning activities were suspended due to the COVID-19 crisis and thus no student participation was allowed. Although the practicum can be successfully completed locally, it is the aim of the program to work closely with institutional entities to promote global learning among its			

candidates for a better understanding of global health management in action. In AY 2021-22, the program will work closely with global learning and international affairs division to explore collaborations aimed at promoting global participation among the certificate candidates.

Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)

Assessment of the courses and rubrics in the program will continue. The program is also included in the ongoing accreditation processes for the MHA program.

Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)

This outcome will be assessed again in spring 2022 after the completion of two potential terms for global learning participation.

Rubric for HCA 547 and HCA 559 Term Papers

Assessment/Category	Satisfactory (4-5 points)	Needs Improvement (2-3 points)	Unsatisfactory (0-1 points)	Points
Organization	Clear thesis presented and is carefully organized in all parts/sections, and the flow of information is logical and themes are identified.	Thesis is not clearly presented, and the paper is not consistently organized between sections.	Poor organization throughout the paper and no thesis statement is provided	
Relevance of the Content	The content is accurate and reflects writer's understanding of the important concepts on the subject matter	There is a degree of incompleteness in the content and inadequate understanding of the concepts involved is exhibited in some areas of the paper.	The content is inaccurate and lack of understanding of the concepts involved is exhibited in most areas of the paper.	
Grammar	Paper has no grammatical mistakes.	Paper has a few grammatical mistakes (3 to 5).	Paper has more than 5 grammatical mistakes.	
Format and Style	Formatted according to writing style in citations, layout and references. Reference indicative of the extensive research conducted.	Formatted according to the style but not complete on citations and reference is limited.	Poor formatting; many citations are missing and inadequate research and reference is indicated	
			TOTAL	

HCA 559 Presentation Rubric

Assessment Area	4 Points	3 Points	2 Points	1 Point
Content	Information clearly relates to the covered topic in the practicum. Examples and important details.	Information clearly relates to the covered topic in the practicum. Minimal inclusion of examples and details.	Information clearly relates to the covered topic in the practicum. No other details are included, e.g. examples and details.	Content lacks alignment with the main topic.
Questions on Subject Matter and Content	All questions are addressed completely with explanations given in multiple statements.	Most questions are addressed completely with explanations given in multiple statements.	Most questions are addressed completely with explanation given in one statement.	One or more questions were not answered.
Service Aspect	Service learning project well organized and described in orderly manner.	Service learning project somewhat organized and described.	Service learning project explained but not well organized.	Service learning project not well explained or organized.
Graphics	Graphics are clearly presented and are relevant to the subject matter.	Graphics are clearly presented and are somewhat relevant to the subject matter.	Graphics are not clearly presented and are somewhat relevant to the subject matter.	Graphics are not clearly presented and are not relevant to the subject matter.
Plan	Presentation is entirely well organized.	Presentation is well organized.	Presentation lacks good organization in some areas.	Presentation is not organized in most areas.