

**Assurance of Student Learning Report
2020-2021**

College of Health and Human Services

Department of Public Health

Health Education & Health Promotion Certificate 1741

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Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.

Student Learning Outcome 1: Students will review strategies in identifying community/population health needs.

Instrument 1 Direct Measure: PH 485 project

Instrument 2 Direct Measure: PH 402 project

Instrument 3 Direct Measure: PH 484 project

Based on your results, check whether the program met the goal Student Learning Outcome 1.

Met

Not Met

Student Learning Outcome 2: Students will design interventions to prevent or reduce health issues.

Instrument 1 Direct Measure: PH 485 project presentation

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 2.

Met

Not Met

Student Learning Outcome 3:

Instrument 1

Instrument 2

Instrument 3

Based on your results, check whether the program met the goal Student Learning Outcome 3.

Met

Not Met

Program Summary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)

A few more students enrolled in the Certificate program during the year under review; however, the numbers are still not enough to draw meaningful conclusions. More data will be collected during the next few years.

Student Learning Outcome 1

Student Learning Outcome	Students will review strategies in identifying community/population health needs.		
Measurement Instrument 1	PH 485 Fundamentals of Public Health Planning Project Direct Measure: Students will review strategies in identifying community/population health needs.		
Criteria for Student Success	Students will identify the health needs of their target population and provide a rationale for addressing the need. 80% of students will score 80 or higher on the project.		
Program Success Target for this Measurement	80% of students will score 80 or higher for their proposed program.	Percent of Program Achieving Target	All enrolled students scored 80% or higher on the project.
Methods	Seven students were enrolled in the PH 485 course during the period under review. Four out of the seven students scored between 84 and 88% on the assignment. The remaining three students scored 90% or higher.		
Measurement Instrument 2	PH 402 Workplace Health Promotion Project Direct Measure: Students will review techniques used in identifying workplace health issues.		
Criteria for Student Success	Students will identify the health needs at targeted workplaces. 80% of students will score 80% or higher on the project.		
Program Success Target for this Measurement	4 out of 5 students will score 80% or higher on the project.	Percent of Program Achieving Target	Two out of the three students in the Certificate program were enrolled in the course during the year under review. One student scored 70% on the project and the other higher than 80%.
Methods	Two Certificate seeking students enrolled in the courses during the 2020/21 academic year. One student scored 70% with the other scoring higher than 80% on the project. Course instructor will submit assignment grade annually.		
Measurement Instrument 3	Direct Measure: PH 484 Community Organization Project Direct: Student will identify a health-related bill in the Kentucky legislature and provide a complete and detailed overview of the bill regarding their support or concerns.		
Criteria for Student Success	Students will identify a health-related bill in Kentucky and indicate their personal perspective including support or opposition to the bill. 80% of students will score 80 or higher on the project.		

Program Success Target for this Measurement	80% of students will score 80 or higher on their project.	Percent of Program Achieving Target	All three students enrolled in the program enrolled in the course and scored 80 or higher on the project.
Methods	All Health Education & Health Promotion students enrolled in the class were selected for the assessment. Data provided by the instructor, were used for the assessment. The three students enrolled in the course scored 80% or higher on the class project. Course instructor will submit assessment data yearly.		
Based on your results, highlight whether the program met the goal Student Learning Outcome 1.		<input type="checkbox"/> Met	<input checked="" type="checkbox"/> Not Met
Actions (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)			
A few more students enrolled in the Certificate program during the 2020/21 academic year; however, the number is not enough to warrant changes to the program or student learning outcomes. More data will be collected during the next academic year.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Continuous data collection for the next few years.			
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)			
Program will be reviewed during the next academic year.			

Student Learning Outcome 2			
Student Learning Outcome	Students will design interventions to prevent and or reduce health issues.		
Measurement Instrument 1	PH 485 Fundamentals of Public Health Planning Project Presentation Direct Measure: Students will present (using PowerPoint slides) their proposed project addressing a health issue for a target population. The presentation will justify the need for the program.		
Criteria for Student Success	Students will provide a rationale for their proposed program, outline their goal, objectives, scope and intervention strategies, implementation and evaluation plans in their presentation. 80% of students will score 80% or higher on the project.		
Program Success Target for this Measurement	80% of students will score 80% or higher on the program presentation.	Percent of Program Achieving Target	The one student from the program enrolled in the course scored 80% on the presentation.
Methods	One out of the three program students enrolled in the course during the period under review scored 80% on the presentation. Assessment data was provided by the course instructor. Data will be provided by course instructor annually.		
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 3			

Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.			<input checked="" type="checkbox"/> Met <input type="checkbox"/> Not Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)			
A few more students enrolled in the Certificate program during the 2020/21 academic year, however, the number is not enough to warrant changes to the program or student learning outcomes. More data will be collected during the next academic year.			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Continuous data collection for the next few years.			
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)			
Program will be reviewed again during the next academic year.			

Student Learning Outcome 3			
Student Learning Outcome			
Measurement Instrument 1		NOTE: Each student learning outcome should have at least one direct measure of student learning . Indirect measures are not required.	
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Measurement Instrument 2			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	

Methods			
Measurement Instrument 3			
Criteria for Student Success			
Program Success Target for this Measurement		Percent of Program Achieving Target	
Methods			
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.			<input type="checkbox"/> Met <input type="checkbox"/> Not Met
Actions (Describe the decision-making process and actions for program improvement. The actions should include a timeline.)			
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)			
Next Assessment Cycle Plan (Please describe your assessment plan timetable for this outcome)			

PH 485 – Proposed Program Grading Rubric

Design a health program for a target population to address a health issue. Provide a justification for the program; develop a program goal with two to three measurable objectives (SMART). Describe what is currently being done in the area. Provide the scope and sequence of strategies/activities to be used and why they seem appropriate. Finally, identify a theory to use to guide program development and specific areas being targeted and outline your implementation and evaluation plans.

Criteria	Points	Full Credit	Partial Credit	No Credit
Is there a need for this program?	6	Detailed justification for the proposed health program with good statistics	Partial justification for the proposed health program with minimum statistics	Not addressed
What is your Goal	2	Well-constructed goal (who + what)	Incomplete goal with no direction (missing who or what or both)	Not addressed
SMART Objectives	6	Clearly defined objectives (who + what + when + how much change)	Objectives not meeting the criteria (who + what + when +	Not addressed

			how much change; not SMART)	
What is currently being done in the area to solve the problem? Are there any existing programs?	5	Detailed description of what is currently being done in the area including 3 existing programs	Not enough detail about what is currently being done in the area; less than 3 existing programs	Not addressed
What theory did you use to guide your program?	3	Detailed explanation of Theory used to guide program development and specific areas targeted (attitude, knowledge, skills ...)	Inadequate explanation on Theory used to guide program development and specific areas targeted (attitude, knowledge, skills ...)	Not addressed
Describe scope of program including sequence of strategies/activities. Implementation plan and timeline of activities included	15	Detailed description of proposed program including the scope and sequence of strategies/activities to be used and why they seem appropriate. Clear timeline included	Insufficient description of proposed program including the scope and sequence of strategies/activities to be used and why they seem appropriate. Clear timeline included	Not addressed
Who will lead the program delivery and how will money be allocated?	5	Detailed staffing plan of human resource and their responsibilities	Staffing plan not detailed enough	Not addressed
What is your evaluation plan?	5	Evaluation plan include process, impact and outcome strategies and linked back to stated objectives	Evaluation plan does not include enough process, impact and outcome strategies. Not linked to stated objectives	Not addressed
Resources	3	Good use of resources	Resources used not adequate	Not addressed

GUIDELINES and GRADING CRITERIA

PH 484

Policy Analysis Project

Description of Assignment:

I: Each student must identify a health-related bill in the Kentucky legislature about which they have some interest and/or concern and provide a complete and detailed overview of the bill. In addition, students should answer the following questions: What is your personal and professional (public health) perspective on this bill? Do you favor or oppose the bill? Explain why or why not. What might be some of the opposing viewpoints (to your own) regarding the bill?

II: Identify a legislator (senator or representative) from your district and prepare and mail a letter telling him/her that you think they should or should not support the bill and why. Documents to be turned in will be: 1) A copy of the bill, 2) A summary of the bill and answers to the above question (including the legislator you chose and why), 3) A letter written to the legislator.

Criteria	Points awarded	Full Credit	Partial Credit	No credit
Bill				

A brief and complete description of your chosen Kentucky health-related bill:	15	Briefly and clearly summarizes the bill.	Summary does not clearly and completely address the details of the bill.	Not addressed
Question 1				
What is your personal and professional (public health) perspective on this bill?	20	Provides brief and clear description of personal and professional perspective of the bill.	Provides minimal insight into the bill.	Not addressed
Question 2				
Do you favor or oppose the bill? Explain why or why not.	20	Addresses in detail the reasons you favor or oppose the bill.	Provided minimal insight into the reasons you favor or oppose the bill.	Not addressed
Question 3				
What might be some of the opposing viewpoints (to your own) regarding the bill, and how might that affect the potential success or failure of the bill?	20	Clearly outlines plausible potential opposition to the bill and its influence on success or failure of the bill.	Opposition presented are not feasible or lack clarity.	Not addressed
Legislator & Letter				
Identify a senator or representative from a KY district, prepare and mail a letter explaining to him/her why you think they should or should not support the bill.	20	Clearly describes the legislator and why your chose this individual (e.g. district represented, committees served on).The letter is detailed and professional as to why they should vote for or against the bill.	Does not clearly discuss the legislator. Letter is vague and lacks direction of support for or against the bill.	Not addressed
References	5	Provides reference for the materials being reviewed.	Provides link for the materials reviewed.	No citation or link
Possible	100			
TOTAL				

GUIDELINES and GRADING CRITERIA

PH 402

Workplace Health Promotion Program Project

Description of Assignment:

Students will select a company and design a workplace health promotion program, which will focus on needed health issues within that workplace. A workplace profile (with reflection paper to be discussed in class on company's values & culture) will be required as well as a detailed program including assessment, design, implementation and evaluation. **Please reference all borrowed information: APA style.** The final report will be **a minimum of five pages. (100 points). A ten-minute presentation using PowerPoint is also required.**

Criteria	Points Awarded	Full Credit	Partial Credit	No credit
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Company Profile	10	<p>Company profile is complete</p> <ul style="list-style-type: none"> -name -location -type of industry / business (what does the company produce or services provided) -company mission (how can it be linked to wellness?) -CEO/management (also does management support wellness?) -workforce demographics <ul style="list-style-type: none"> number of employees gender makeup ethnic makeup average age union or nonunion -built environment -work rotation -major work activities -profit trends (last 5-10 years) -types of health promotion programs already available -1 page reflection paper on company's values & culture to be discussed in class 	Company profile does not clearly discuss the company's details	Not addressed
Assessment	20	<p>Assessment is complete</p> <p>-identification</p> <ul style="list-style-type: none"> -identifies health-related problems (ex: obesity, tobacco use, high blood pressure, joint injury, low-back pain, etc....) -list the identification strategies used, and why (ex: workforce demographic data, employee health records, health care claims and costs, workers' compensation claims and cost data, worksite environment and health risk appraisal data) <p>-Assessment</p> <ul style="list-style-type: none"> -assesses employee's interest survey -feasibility study <p>5 questions for a feasibility study:</p>	Provides minimal details of the assessment process. Does not explain the company's health issue and how that issue was chosen in a comprehensive manner.	Not addressed

		<p>1) What are the organization's motives for considering the development of a program? (Ex. absenteeism, aging workforce, image, productivity, etc.....) and what are the organization's goals for considering the development of a program? (Ex. lower health cost, more productive employees, etc.....)</p> <p>2) Is this program cost effective for the organization? Yes or no and why.</p> <p>3) What is the level of support, need, and interest among employees, middle managers and top managers?</p> <p>4) Does organization have access to resources needed?</p> <p>5) What are the key factors to be considered</p>		
Design/Planning	20	<p>Review collected data in previous section to answer the following four questions:</p> <p>1) How prevalent is the problem?</p> <p>2) What are the consequences of the problem?</p> <p>3) What are the causes of the problem?</p> <p>4) Which workers in the company are at greatest risk?</p> <p>-Develop vision and mission statement</p> <p>-Develop goals and objectives (these should be specific and measurable) and activities.</p> <p>-Budget clearly established with justifications.</p>	<p>Minimally addresses how the health issue will affect the company and the employees. Improper vision and mission. Poor development of goals, objectives not SMART and/or activities do not tie in with goals and objectives. Budget not clearly established with justifications.</p>	Not addressed
Implementation	20	<p>-Develop a marketing strategy using the 4 Ps of marketing</p> <p>-Develop a promotion poster or newsletter</p> <p>-Describe methods to promote program adherence and recruitment of employees that do not participate and high risk employees:</p> <p>-verbal support</p> <p>-written feedback</p> <p>-discuss incentives</p>	<p>Minimal marketing strategy.</p> <p>Not Newsletter poorly designed with no information and/or poor visuals as well as no links for</p>	Not addressed

		<p>-discuss how to identify employee's values, interests and readiness to participate (surveys, incentives, rewards)</p> <p>-Discuss how these influencing factors might affect implementation:</p> <p>-management support</p> <p>-employee support</p> <p>-wellness committee member's responsibility</p> <p>-knowledge and experience of wellness director</p>	<p>additional resources and no social media opportunities.</p> <p>Minimal discussion of methods to support implementation of program.</p>	
Evaluation	20	<p>-Review your program's goals and objectives. establish a time frame, measurement intervals design.(questionnaires, health risk appraisals, health care claims data report, absenteeism logs, productivity reports, etc...)</p> <p>-Perform measurement process evaluation: Questionnaires designed for feedback from employees about the program to determine if changes are needed to be more effective</p> <p>outcome evaluation: Data which will determine if the program actually improves the health/lifestyles/productivity of employees. This can be obtained by health risks appraisals, healthcare claims data report, absenteeism logs, productivity reports or specific results such as fitness level, weight, etc....</p> <p>-Discuss how you will provide feedback to employee and management</p>	<p>Evaluation strategies presented are not feasible or lack clarity</p>	<p>Not addressed</p>
References APA Format & Presentation Style	10	<p>Provides reference for the materials being reviewed. Presentation was presented with knowledge of content.</p>	<p>Provides link only for the materials reviewed. Presentation was presented with some reading and hesitation of knowledge.</p>	<p>No citation or link Read most of presentation. Did not know content.</p>
Possible Points	100			