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| **Assurance of Student Learning Assessment Plan**  **For New Program Proposal**  **2020-2021** | |
| **College Name:** | **Department Name:** |
| **Proposed Program Name:** | |
| **Name of Proponent/Program Director:** | |

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| **Program Learning Outcome 1** | |
| **Learning Outcome 1:** When you craft theses outcomes, think about what skills students should have at the *end* of this program. | Make sure your outcomes are not *double-baralled* and are *measurable*. You should have three to six outcomes for your program. For help with this, visit [WKU ASL Student Learning Outcome resource page (click here).](https://www.wku.edu/academicaffairs/ee/assurance_learning_slo.php) |
| **Measurement Instrument(s)** | **NOTE: Each student learning outcome should have at least one direct measure of student learning. Indirect measures are not required.**  Be specific and include how the measurement aligns with your learning outcome. Consider the following list of example sources for DIRECT measures of student learning: written work, presentations, licensure/national board exams, juried performances, oral exams/presentations, capstone course artifact, portfolios, senior exam results, nationally-normed exams or boards, graduate written exams, thesis defense, simulations, e-portfolios, ratings of students by faculty field-experience supervisors. **Please attach any/all rubrics you will use.**  Consider the following list of example sources for INDIRECT measures of student learning: student surveys, alumni surveys, employer surveys, graduate school placement and success rates, employer internship performance appraisals, written surveys and questionnaires, external examiner, external advisory boards, focus groups, exit interviews. Again, these are ***not*** required. [For help with this, visit WKU ASL Student Learning Measurements resource page (click here).](https://www.wku.edu/academicaffairs/ee/assurance_learning_measurement.php) |
| **Criteria for Student Success** | *Criteria for Success* refers to a narrative/explanation of the level of performance students will have achieved for your program to have been successful (ex., *students will have earned 4/5 for documentation and citation on capstone essays; students will score a 3 or better on the rubric item “witten skills,” etc.*). Describe what outcomes or achievements should be reached for a student to have “succeeded” using the instrument above. The criteria for success assists in setting targets for annual assessments. For help with this, visit [WKU ASL Student Learning Criteria resource page (click here).](https://www.wku.edu/academicaffairs/ee/assurance_learning_criteria.php) |
| **Methods** | Include descriptions of sampling and data collection processes, appropriate summary statistics, and number of students assessed (*N, n*). Note: **Sample Sizes -** Generally speaking, at least 20% of students enrolled in the program should yield your sample size, with a minimum of five in the sample. So, if your program has 50 total majors, you should evaluate at least artifacts from 10 randomly selected students (20% of 50 = 10). If your program has 8 students, you would need to evaluate artifacts from at least 5, but you could choose to evaluate artifacts from all 8. If you only have 4 students in your program, you would evaluate artifacts from all of the students. Many programs evaluate artifacts from students in capstone courses. If you have 20 students in your capstone course, but 100 majors, you would evaluate work from all 20 students. Unless the number is too high, it is recommended that work from all students in the capstone be assessed. |

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| **Program Learning Outcome 2** | |
| **Learning Outcome 2** |  |
| **Measurement Instrument(s)** |  |
| **Criteria for Student Success** |  |
| **Methods** |  |

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| **Program Learning Outcome 3** | |
| **Learning Outcome 3** |  |
| **Measurement Instrument(s)** |  |
| **Criteria for Student Success** |  |
| **Methods** |  |

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| **Program Learning Outcome 4** | |
| **Learning Outcome 4** | If you do not have more than three outcomes, simply delete the remaining boxes |
| **Measurement Instrument(s)** |  |
| **Criteria for Student Success** |  |
| **Methods** |  |

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| **Program Learning Outcome 5** | |
| **Learning Outcome 5** | If you do not have more than four outcomes, simply delete the remaining box |
| **Measurement Instrument 1** |  |
| **Criteria for Student Success** |  |
| **Methods** |  |

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| **Program Learning Outcome 6** | |
| **Learning Outcome 6** | If you do not have more than five outcomes, simply delete this box |
| **Measurement Instrument 1** |  |
| **Criteria for Student Success** |  |
| **Methods** |  |