Assurance of Student Learning 2019-2020					
Ogden College of Science and Engineering	School of Engineering and Applied Sciences				
Computer Science 117					

Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages.						
Student Learning Outcome 1: Graduates will be able to communicate in oral and written form at a level commensurate with that of						
	npleting a Master's degree.					
Instrument 1	Oral presentations in CS 543.					
Instrument 2	Project documentation in CS 543.					
Instrument 3						
Based on your r	results, circle or highlight whether the program met the goal Student Learning Outcome 1.	Met	Not Met			
	ning Outcome 2: Graduate Studies will be able to design and implement solutions that develop cri	tical thinkir	ng skills			
	nem better able to address concerns in the society.					
Instrument 1	Term project in CS 543.					
Instrument 2	Term project in CS 549.					
Instrument 3						
Based on your r	results, circle or highlight whether the program met the goal Student Learning Outcome 2.	Met	Not Met			
Student Lear	ning Outcome 3: Students will be well prepared for further studies or for employment in schools, g	overnment	, or			
industry and be aware of opportunities for further graduate studies or employment both nationally and internationally.						
Instrument 1 Students seeking employment will receive a job offer within one year after graduation. Graduates seeking admission to a doctoral program will be successful within one year after graduation.						
Instrument 2	Graduating students indicate that they have been made aware of opportunities for further graduate studies or employment.					
Instrument 3						
Based on your r	results, circle or highlight whether the program met the goal Student Learning Outcome 3.	Met	Not Met			
Program Sur	nmary (Briefly summarize the action and follow up items from your detailed responses on subsequent pages.)					
	indicates that our program is well aligned with the success of the students. assessment that are carried in CS 549 to CS 560.					

Student Learning Outcome 1				
Student Learning Outcome	Graduates will be able to communicate in oral and written form at a level commensurate with that of			
	students completing a Master's degree.			
Measurement Instrument 1	NOTE: Each student learning outcome should have at least one direct measure of student learning. Indirect measures are not required. CS 543 term project presentation.			
Criteria for Student Success	Graduate Studies will receive an average rating of at least 3 on 4-point scale in CS 543 project presentations.			
Program Success Target for this Measuren		80%	Percent of Program Achieving Target	100%
Methods		or CS 543 assessed the oral presentation in the terents in CS 543 classes. 3 out of 3 students received		
Measurement Instrument 2	CS 543 term pr	oject documentation.		
Criteria for Student Success		udents will demonstrate the ability to 3 or better on 4-point scale.	communicate concepts in compute	er science by receiving
Program Success Target for this	Measurement	80%	Percent of Program Achieving Target	100%
Methods		or CS 543 assessed written project documentation ents in CS 543 class. 3 out of 3 students received		
Measurement Instrument 3				
Criteria for Student Success				
Program Success Target for this	Measurement		Percent of Program Achieving Target	
Methods				

Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 1.	<mark>Met</mark>	Not Met
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)		
Plan to change the assessment of the oral presentations from CS 549 to CS 560, which typically has a more well defined project.		
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement	nt.)	
Continue the assessment.		

		Student Learning Outcor	ne 2		
Student Learning Outcome	Graduate Studies will be able to design and implement solutions that develop critical thinking skills that				
	marks them better able to address concerns in the society				
Measurement Instrument 1	NOTE: Each student learning outcome should have at least one direct measure of student learning. Indirect measures are not required.				
	Term project in CS 543.				
Criteria for Student Success	Graduate students will receive an average rating of at least 3 on 4-point scale.				
Program Success Target for this	Measurement	80%	Percent of Program Achieving Target	100%	
Methods		or CS 543 assessed the design and implementation			
	There are 3 stud	ents in CS 543 class. 3 out of 3 students received 3	3 or better.		
Measurement Instrument 2	Term project in	n CS 549.			
Criteria for Student Success	Graduate stu	udents will receive an average rating o	of at least 3 on 4-point scale.		
Program Success Target for this	Measurement	80%	Percent of Program Achieving Target	100%	
Methods		or CS 549 assessed the assigned term project. ents in the class. 9 out of 9 students received 3 or 1	aattar		
N	There are 9 stud	ents in the class. 9 but of 9 students received 3 of	Jetter.		
Measurement Instrument 3					
Criteria for Student Success					
Program Success Target for this	Measurement		Percent of Program Achieving Target		
Methods					
Based on your results, circle or h	nighlight whether	the program met the goal Student Learning O	utcome 2.	Met	Not Met
Actions (Describe the decision-ma	aking process and	actions planned for program improvement. The a	ctions should include a timeline.)		
		ations from CS 549 to CS 560, which typically l			
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Continue the assessment.	for follow-up. If	follow-up has occurred, describe how the actions	above nave resulted in program improvemen	τ.)	
Continue the assessment.					

Student Learning Outcome 3						
Student Learning Outcome	Students will be well prepared for further studies or for employment in schools, government, or industry and be aware of opportunities for further graduate studies or employment both nationally and internationally.					
Measurement Instrument 1	NOTE: Each student learning outcome should have at least one direct measure of student learning. Indirect measures are not required. Exit Survey.					
Criteria for Student Success	Students seeking employment will receive a job offer within one year after graduation. Graduates seeking admission to a doctoral program will be successful within one year after graduation.					
Program Success Target for this	Measurement	80%	Percent of Program Achieving Target	100%		
Methods	The graduate co	ordinator interviewed the students before they grad	uate.			
Measurement Instrument 2	Exit Survey					
Criteria for Student Success	Graduating sor employment	students indicate that they have been rent	made aware of opportunities for fu	ırther gradu	ate studies	
Program Success Target for this	s Measurement	80%	Percent of Program Achieving Target	100%		
Methods	The graduate co	ordinator interviewed the students before they grad	uate.			
Measurement Instrument 3						
Criteria for Student Success						
Program Success Target for this	s Measurement		Percent of Program Achieving Target			
Methods		<u> </u>				
Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3. Met Not Met						
Actions (Describe the decision-making process and actions planned for program improvement. The actions should include a timeline.)						
No changes needed.						
Follow-Up (Provide your timeline for follow-up. If follow-up has occurred, describe how the actions above have resulted in program improvement.)						
Continue the assessment.						