|  |
| --- |
| **Assurance of Student Learning Report****2022-2023** |
| PCAL | Sociology & Criminology Department |
| Criminology, AB, 627 |
| James Kanan, Criminology Program Coordinator |
| ***Is this an online program***? [ ]  Yes [x]  No | Please make sure the Program Learning Outcomes listed match those in CourseLeaf . Indicate verification here [x]  Yes, they match! (If they don’t match, explain on this page under **Assessment Cycle)** |

|  |
| --- |
| ***Use this page to list learning outcomes, measurements, and summarize results for your program. Detailed information must be completed in the subsequent pages. Add more Outcomes as needed.*** |
| **Program Student Learning Outcome 1:**  Apply the scientific method to criminology research design. |
| **Instrument 1** | Senior Assessment Exam |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Program Student Learning Outcome 2:**  Recognize, apply, and/or interpret common techniques of data analysis in criminological research. |
| **Instrument 1** | Senior Assessment Exam |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 2.** | **[ ]  Met** | **[x]  Not Met** |
| **Program Student Learning Outcome 3:**  Identify important criminological theories and describe how theories explain crime-related phenomena at both individual and aggregate levels in society.  |
| **Instrument 1** | Senior Assessment Exam |
| **Instrument 2** |  |
| **Instrument 3** |  |
| **Based on your results, check whether the program met the goal Student Learning Outcome 3.** | **[x]  Met** | **[ ]  Not Met** |
| **Assessment Cycle Plan:**  |
| Overall, the results from this assessment indicate that some aspects of our program are performing well while other areas need additional development. The following recommendations came out of this year's assessment:* Establishing updated SLOs, including two additional ones for a total of 5 SLOs for the program.
* Modification of the curriculum to more directly address the 5 adopted SLOs.
* Removal of the Senior Assessment Exam
* Introduction of portfolio-based assessment system highlighting the 5 SLOs through course projects/assignments geared toward them.

The above work was adopted and approved by the various departmental, college, and university curriculum committees and will be implemented in Fall 2023. A thoughtful and sustainable assessment plan is a primary goal for the department during the 23 - 24 academic year, but remains a goal in progress with a revised timeline for AY. |

|  |
| --- |
| **Program Student Learning Outcome 1** |
| **Program Student Learning Outcome**  | Apply the scientific method to criminology research design. |
| **Measurement Instrument 1**  | **Direct** measure of Student Learning: Senior Assessment Exam. Students complete a 1-hour Senior Seminar after completing the four core courses that focus specifically on criminology topics within the Criminology Major. Those courses are: **CRIM 101: Introduction to Criminal Justice**, **SOCL 300 Social Statistics, SOCL 302 Research Methods, and** **CRIM 330 Criminology.** At the start of the senior seminar, students are provided with materials that instruct them to prepare for an exit exam which covers key elements of the core criminology courses, as determined by the criminology faculty. In short, the exam serves as a rudimentary assessment of students’ understanding of general criminological concepts, as measured by performance on 25 multiple choice questions representing such. |
| **Criteria for Student Success** | A score of 70% or higher is deemed a pass. |
| **Program Success Target for this Measurement** | Programmatic success is defined as 75% of students passing the exam, with 75% passing with a subject (CRIM 101) score of 70%. | **Percent of Program Achieving Target** | Benchmark:* In Fall 2022, the average score for this assessment was 76%.
* For Fall 2022, 86% passed the CRIM 101 section of the exam.
* In Spring 2023, the average was 80%.
* For Spring 2023, 96% passed the CRIM 101 section of the exam.
 |
| **Methods**  | Score on a multiple choice exam which included 25 questions (randomly distributed among 100 total) assessing understanding of general criminological concepts and processes within the American Criminal Justice system. |
| **Based on your results, highlight whether the program met the goal Student Learning Outcome 1.** | **[x]  Met** | **[ ]  Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** |
| We assess this program component each semester, and will continue to do so in conjunction with this year’s Assessment Committee suggestions regarding changes in the style or frequency of such an assessment. Some pending changes will include the collection of in-course artifacts that demonstrate student learning consistent with this SLO.  |

|  |
| --- |
| **Program Student Learning Outcome 2** |
| **Program Student Learning Outcome**  | Recognize, apply, and/or interpret common techniques of data analysis in criminological research. |
| **Measurement Instrument 1** | **Direct** measure of Student Learning: Senior Assessment Exam. Students complete a 1-hour Senior Seminar after completing the four core courses that focus specifically on criminology topics within the Criminology Major. Those courses are: **CRIM 101: Introduction to Criminal Justice**, **SOCL 300 Social Statistics, SOCL 302 Research Methods, and** **CRIM 330 Criminology.** At the start of the senior seminar, students are provided with materials that instruct them to prepare for an exit exam which covers key elements of the core criminology courses, as determined by the criminology faculty. In short, the exam serves as a rudimentary assessment of students’ understanding of statistical techniques and research methodologies used in the analysis of crime and criminality. These are measured by performance on 25 multiple choice questions each representing such. |
| **Criteria for Student Success** | 70% or higher is deemed a pass. |
| **Program Success Target for this Measurement** | Average score 70% or above; 70% of students score 70% or above | **Percent of Program Achieving Target** | Below Benchmark:* In Fall 2022, the average score on the Statistics section of the exam was 56%, and 44% of students scored 70% or higher.
* In Fall 2022, the average score on the Research Methods portion of the exam was 64%, and 65% passed this section with a 70% or higher.
* In Spring 2023, the average score on the Statistics section was 64% and 69% of students scored a 70% or better.
* In Spring 2023, the average score on the Research Methods section was 68% and 69% passed with a 70% or higher
 |
| **Methods**  | Direct: Score on a multiple choice exam which included 25 questions (randomly distributed among 100 total) which assessed understanding of quantitative techniques used to analyze the social problem of crime. |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 2.** | **[ ]  Met** | **[x]  Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** |
| We examined the extent to which (SLOs) for the SOCL 300 contribute to the SLOs of the program, and in that process determine whether: 1. The course SLOs across multiple instructors are consistent. 2. There a need to update some SLOs. 3. The SLOs are measurable. 4. There alignment between the SLOs, course materials, and performance measures. 5. The performance measures are well formulated. We also intend to explore the collection of in-class artifacts that will better represent student learning with this SLO goal.  |
| **Follow-Up:** Implementation of the new assessment strategies (i.e., collection of artifacts from core courses) will begin Fall 2023. |
| The faculty who offer SOCL 302 have begun a thorough examination of the purpose, consistency, and effectiveness of SOCL 302 visa vie development of a Data Literacy course (CRIM 301) within the department. It will function as a lab in conjuction with the SOCL 300 Statistics class. We assess this program component each semester, and will continue to do so until the work of this year’s Assessment Committee suggests we change the style or frequency of such an assessment. |

|  |
| --- |
| **Program Student Learning Outcome 3** |
| **Program Student Learning Outcome**  | Identify important criminological theories and describe how theories explain crime-related phenomena at both individual and aggregate levels in society. |
| **Measurement Instrument 1** | **Direct** measure of Student Learning: Senior Assessment Exam. Students complete a 1-hour Senior Seminar after completing the four core courses that focus specifically on criminology topics within the Criminology Major. Those courses are: **CRIM 101: Introduction to Criminal Justice**, **SOCL 300 Social Statistics, SOCL 302 Research Methods, and** **CRIM 330 Criminology.** At the start of the senior seminar, students are provided with materials that instruct them to prepare for an exit exam which covers key elements of the core criminology courses, as determined by the criminology faculty. In short, the exit exam includes 25 multiple choice questions that assess students’ understanding of criminological theories and how they are used to explain the social phenomena of crime and criminality. |
| **Criteria for Student Success** | 70% or higher is deemed a pass.  |
| **Program Success Target for this Measurement** | Average score 70% or above; 70% of students score 70% or above | **Percent of Program Achieving Target** | * In Fall 2022, the average score for this assessment was 73% and in spring 2023 it was a 76%.
* 72% of students in Fall 2022 and 71% of students in Spring 2023 scored 70% or better.
 |
| **Methods**  | Direct: Score on a multiple choice exam which included 25 questions (randomly distributed among 100 total) assessing understanding of criminological theories used to explain the social problem of crime. |
| **Based on your results, circle or highlight whether the program met the goal Student Learning Outcome 3.** | **[x]  Met** | **[ ]  Not Met** |
| **Results, Conclusion, and Plans for Next Assessment Cycle (Describe what worked, what didn’t, and plan going forward)** |
| To start we will examine the extent to which (SLOs) for the CRIM 330 contribute to this SLO of the program, and in that process determine whether: 1. The course SLOs across multiple instructors are consistent.
2. The course SLOs address the overall goal of this SLO.

At present, the Senior Assessment exam does an adequate, but unsatisfactory job of indicating student learning concerning this SLO. Therefore, beginning with Fall 2023, we will begin collecting assessment artifacts to replace the Senior Assessment Exam from the CRIM 330 course in order to determine the levels of understanding and learning among students. |

**\*\*\* Please include Curriculum Map (below/next page) as part of this document**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **KEY:** |  |  |  |  |  |
| I = Introduced |  |  |  |  |  |
| R = Reinforced/Developed |  |  |  |  |  |
| M = Mastered |  |  |  |  |  |
| A = Assessed |  |  |  |  |  |
|  |  |  | **Student Learning Outcomes** |  |  |
|  |  |  | **SLO1:** | **SLO2:** | **SLO3:** |
|  |  |  | Undergraduates completing the B.A. will define general criminological concepts and describe processes within the American Criminal Justice system. | Undergraduates completing the B.A. will demonstrate a basic facility with statistical techniques and research methodologies used to analyze social issues or phenomena like crime. | Undergraduates completing the B.A. will demonstrate knowledge of criminological theories used to explain the social problem of crime. |
| **Course Subject/Core Course** | **Number** | **Course Title** |   |   |   |
| CRIM | 101 | Introduction to Criminal Justice | I | I | I |
| SOCL | 300 | Social Statistics |   | I, R, M, A |   |
| SOCL | 302 | Social Research Methods |   | I, A |   |
| CRIM  | 330 | Criminology | R | R | I, R |
| CRIM | 499 | Senior Seminar | M/A | M/A | M/A |
| CRIM | 222 | Introduction to Crime Mapping | R | R |   |
| CRIM | 232 | Introduction to Law Enforcement | R |   |   |
| CRIM | 233 | Alternatives to Confinement | R |   |   |
| SOCL | 309 | Social Deviance | R | R | R |
| CRIM | 332 | Juvenile Delinquency | R |   | R |
| CRIM | 361 | Race, Class, and Crime | R | R | R |
| CRIM | 380 | Penology | R | R | R |
| CRIM | 430 | Comparative Systems of Juv Justice | R |   | R |
| CRIM | 432 | Sociology of Criminal Law | R |   | R |
| CRIM | 434 | Organized Crime |   |   | R |
| CRIM | 438 | Victimology and Victim Advocacy | R |   |   |
| CRIM | 446 | Gender, Crime, and Justice | R |   | R |
| CRIM | 451 | White-Collar Crime | R |   | R |