

5. CURRICULUM CONTRACT:



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Graduate Degree Program – MAT IECE Grades Birth through Age 5 (WKU #460 EPSB #1166) Leading to Initial Teacher Certification and Rank II in IECE

The IECE MAT Program, Birth to Primary, Initial Certification is for individuals who are not currently certified in any area of certification or whose certification is not in IECE.

Candidate Contact Information:

| Last Name | First Name | Middle Name/Initial | WKU ID Number |
|-----------|------------|---------------------|---------------|
|-----------|------------|---------------------|---------------|

| Street | Home Phone Number | Cell Phone Number |
|--------|-------------------|-------------------|
|--------|-------------------|-------------------|

| City | State | Zip Code | Email Address |
|------|-------|----------|---------------|
|------|-------|----------|---------------|

Admission Requirements:

To be admitted into a WKU educator preparation program, candidates must meet all minimal criteria described under “Transition Point 1: Admission to Education Preparation Programs.”

| CONTENT COURSES (15 HOURS) | HOURS | PROFESSIONAL EDUCATION COURSES (15 HOURS) | HOURS |
|----------------------------|-------|---|-------|
| IECE 520 | 3 | IECE 521 | 3 |
| IECE 525 | 3 | IECE 523 | 3 |
| IECE 522 | 3 | IECE 524 | 3 |
| IECE 423G | 3 | SPED 523 | 3 |
| EDFN 500 | 3 | SLP 517 | 3 |
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Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under “Transition Point 2: Admission to Final Clinical Experience.”

Program Completion Requirements:

1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of Unit/Program Transition Points – Initial Preparation

| Transition Point 1: Admission to MAT Interdisciplinary Early Childhood Education for Initial Certification Preparation Programs | | | |
|---|---|--------------|--------------------------------|
| Data Reviewed | Minimal Criteria for Admission/Continuation | Review Cycle | Reviewed By |
| <u>Unit Level Data:</u> | | Each Month | Professional Education Council |
| <input type="checkbox"/> Admission Application | <input type="checkbox"/> Completion of application | | |
| <input type="checkbox"/> Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution | <input type="checkbox"/> Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution | | |
| <input type="checkbox"/> Recommendation for admission following a transcript review by an MAT advisor associated with the certification area sought (deficiencies may require applicant to take additional undergraduate courses) | <input type="checkbox"/> MAT advisor approval | | |
| <input type="checkbox"/> Letter of application including professional goals | <input type="checkbox"/> Completion and submission of letter including professional goals | | |
| <input type="checkbox"/> GPA | <input type="checkbox"/> Cumulative grade point average of 2.75 or above (counting all course work, undergraduate and graduate) OR a GPA of 3.0 in the last 30 hours of coursework (counting all course work, undergraduate and graduate). | | |
| <input type="checkbox"/> Test Scores – State minimum passing scores for GRE or CASE for admission to the professional education unit | <input type="checkbox"/> Demonstrates Critical Thinking and Communication Skills | | |
| <input type="checkbox"/> Admission requirements for teacher education | <ul style="list-style-type: none"> • Acceptance to graduate studies: • 3 positive references (demonstrates their dispositions for teaching indicating their Creativity and Collaboration skills) • physical (including TB test) • successful KY criminal background check, • signed code of ethics | | |

| Transition Point 2: Admission to Final Experience (e.g., Internship, Student Teaching, Clinical Practice, Culminating Assessment) | | | |
|---|--|---------------|--------------------------------|
| Data Reviewed | Minimal Criteria for Continuation | Review Cycle | Reviewed By |
| <u>Unit Level Data:</u> | | | |
| <input type="checkbox"/> GPA | <input type="checkbox"/> 3.0 overall as per Graduate Studies Policy for all graduate programs | Each Semester | Professional Education Council |
| <input type="checkbox"/> Completion of required field hours | <input type="checkbox"/> At least 200 hours documented based on requirements of 16 KAR 5:040 | | |
| <input type="checkbox"/> Semester Hours Completed | <input type="checkbox"/> 30 hours | | |
| <input type="checkbox"/> Dispositions Scores | <input type="checkbox"/> All dispositions average "At Standard" (3+) | | |
| <input type="checkbox"/> Key Assessment Scores | <ul style="list-style-type: none"> • 2.0+ overall • 2.0+ per Kentucky Teacher Standard measured | | |
| Transition Point 3: Program Exit | | | |
| Data Reviewed | Minimal Criteria for Exit | Review Cycle | Reviewed By |
| <u>Unit Level Data:</u> | | | |
| <input type="checkbox"/> Advanced Internship Grade (IECE 524) | <input type="checkbox"/> C or higher - based on Teacher Work Sample holistic score of 2+ and 2.0+ Kentucky Teacher Standard Measured | Each Semester | Office of Teacher Services |

Commented [WJ1]: This is only required for NON-Option 6 MAT students.

Commented [WJ2]: This will soon be 30 hours for the MAT once the changes are approved by faculty senate this month.

Commented [WJ3]: I have no idea what this is.

To be recommended for initial certification, an applicant must document:

- Completion of an approved teacher preparation program in each desired certification area;
- Passing Scores on the appropriate PRAXIS II exams (e.g., Content, PLT) or other assessments required for each desired certification area;
- Achievement of at least a 3.0 GPA overall in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including IECE 524.

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the EPSB at 502564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):

Education Advisor's Signature/Date:

Candidate Signature/Date:

Signature

Date

Signature

Date

Specialization Advisor's Signature/Date (if needed):

Signature

Date

