5. CURRICULUM CONTRACT

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Undergraduate Degree Program – B.S., Interdisciplinary Early Childhood Education (Reference #526 EPSB #30)
Leading to Initial Teacher Certification (Rank III) in Interdisciplinary Early Childhood Education, Grades B-Primary

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number

Street		Home Phone Number	Cell Phone Number

City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

CORE COURSES (15 HOURS)	HOURS		IECE 422	5
EDU 250	3		IECE 423	3
PSY 310	3			
EDU 260	3		*CERTIFICATION CONCENTRATION*	
EDU 350	3		IECE 490	10
EDU 360	3		EDU 489	2
IECE MAJOR COURSES (42 HOURS)	**HOURS**		*OR NON CERTIFICATION CONCENTRATION*	
FACS 191	3		IECE 491	5
CD 481	3		IECE 489	1
LTCY 310	3			
SPED 331	3		**ADV. IECE CONCENTRATION (12-18 HOURS)**	
FACS 335	3		FACS 193	3
IECE 321	3		FACS 393	3
IECE 322	3		ELED 345	3
IECE 323	3		*CERTIFICATION STUDNETS CHOOSE ONE/NON-CERT MUST COMPLETE ALL THREE*	
IECE 324	3		ART 310	3
IECE 326	3		MUS 314	3
IECE 421	4		PE 354	3
			OR TESOL CONCENTRATION (19 HOURS)	

			ENG 302	3
			ENG 407	3
			ENG 469	3
			ENG 470	3
			ENG 471	4
			ENG 408	3
GENERAL EDUCATION COURSES (Colonnade)				
See WKU catalog for guidance in selecting appropriate coursework to meet WKU's General Education requirements. Specific Colonnade courses that are required in this major include the following: Foundations (18 hours), Explorations (12 hours), Connections (9 hours) Foundations (College Composition, Writing in the Discipline, Human Communications, Quantitative Reasoning, Literary Studies, World History); Explorations (Arts & Humanitites, Social & Behavioral Sciences, Natural & Physical Sciences, NS with lab); Connections (Social & Cultural, Local to Global, Systems, International Experience…courses from 3 separate disciplines) Language Requirement - On March 22, 2018 the University Senate voted to approve a resolution from the Colonnade General Education Committee to provide alternative means to satisfy the World Language Proficiency Requirement at WKU. This change indicates all degree-seeking students with two credits (or equivalent) of a single world language in High School satisfies the world language requirement at WKU. OR All students must demonstrate proficiency in world language at the Novice High level before completing 60 credit hours. Students have several options to demonstrate proficiency which can be found at: http://www.wku.edu/colonnade/worldlanguageproficiency.php	**HOURS (39) HOURS)**			

Mid-Point Assessment Requirements:
To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience." **Program Completion Requirements:**
1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program

Transition Point 1: Admission to Education Preparation Programs				
Data Reviewed	**Minimal Criteria**	**Review Cycle**	**Reviewed By**	**Approved By**
Unit Level Data:	**Admission to Teacher Education**			

• Cumulative GPA
• CASE test scores
• Application to include:
  – 3 faculty recommendations
  – Physical (including TB test)
  – KY criminal background check
  – Signed KY Code of Ethics
	• 2.75+ average or above
	• Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills)
	• 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills)
	• Passing physical
	• Passing background checks
		Quarterly	Office of Teacher Services	Professional Education Council

Transition Point 2: Admission to Final Clinical Experience				
Data Reviewed	**Minimal Criteria**	**Review Cycle**	**Reviewed By**	
Unit Level Data	*Successful application to Student Teaching*			

• GPAs and at least 90+ hours completed (including 75% of content courses)	• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses	Quarterly	Office of Teacher Services	Professional Education Council
• Completion of required field hours	• At least 200 hours documented based on requirements of 16 KAR 5:040			
• Completion of Key Assessments	• 3+ holistic score; 3+ per KTS measured			
• Dispositions scores	• All dispositions average "At Standard" (3+)			

Transition Point 3: Program Exit				
Data Reviewed	***Minimal Criteria***	***Review Cycle***	***Reviewed By***	
Unit Level Data:	*Program Exit*			
• Candidate student teaching	• C or Higher	Quarterly	Office of Teacher Services	Certification Officer
• Teacher Work Sample scores	• 3+ holistic score; 3+ per KTS measured			
• Dispositions scores	• All scores "At Standard" (3+)			

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

WKU PRD IECE UG

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment to Division of Educator Preparation, Assessment and Internship at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):   **Education Advisor's Signature/Date:**

_____   _____
                                                                                           Signature   Date

Candidate Signature/Date: **Specialization Advisor's Signature/Date (if needed):**

_____   _____
Signature   Date   Signature   Date

END OF CURRICULUM CONTRACT