

CURRICULUM CONTRACT

Undergraduate Degree Program – B.A., Visual Studies (WKU #509 EPSB #2) Leading to Initial Teacher Certification (Rank III) in Art Education, Grades P-12

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number	
Street		Home Phone Number	Cell Phone Number	
City	State	Zip Code	Email Address	

Admission Requirements:

To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

CONTENT COURSES (63 HOURS)	HOURS	PROFESSIONAL EDUCATION COURSES (25 HOURS) HOUR
ART 105 History of Art to 1300	3	EDU 250 3
ART 106 History of Art Since 1300	3	PSY 310 3
ART 130 2-D Design	3	EDU 350 3
ART 131 3-D Design	3	EDU 360 3
ART 140 Drawing	3	EDU 489 3
		SEC 490 10
Art History Elective (2 courses)	6	
ART 300-400 level Art History elective	36	
Choose 4 of the following	12	
ART 220 Ceramics	3	
ART 231 Graphic Design	3	GENERAL EDUCATION COURSES (39 HOURS) HOUR
ART 243-Digital Media	3	
ART 250-Printmaking	3	
ART 260-Painting	3	
ART 270-Sculpture	3	
ART 280-Weaving	3	

Art Education Pedagogy	15		
ART 311 Art Ed. Methods I	3		
ART 411 Art Ed. Methods II	3		
ART 413 Art Ed. Methods III	3		
ART 432-Portfolio	3		
ART 496-Special Topics	3		
ART 300-400 level Studio, Advanced Studio elective (5)	15		

*If General Education courses are not specific to the program, just include this statement in the box above: "See WKU catalog for guidance in selecting appropriate coursework to meet WKU's General Education requirements."

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
- 3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program

	Transition Point 1: Admission to Education Prepo	ration Programs		
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	Approved By
Unit Level Data:	Admission to Teacher Education			
 Cumulative GPA CASE test scores Application to include: 3 faculty recommendations Physical (including TB test) KY criminal background check Signed KY Code of Ethics 	 2.75+ average or above Minimum CASE scores required as defined by current state guidelines (demonstrates Critical Thinking and Communication Skills) 3 positive faculty recommendations (demonstrates their dispositions for teaching indicating their creativity and collaboration skills) Passing physical Passing background checks 	Each Month	Office of Teacher Services	Professional Education Council
	Transition Point 2: Admission to Final Clinica	Il Experience		
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
Unit Level Data	Successful application to Student Teaching			

 GPAs and at least 90+ hours completed (including 75% of content courses) Completion of required field hours Completion of Key Assessments Dispositions scores 	 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses At least 200 hours documented based on requirements of 16 KAR 5:040 2+ holistic score; 2+ per KTS measured All dispositions average "At Standard" (3+) <i>Transition Point 3: Program Exit</i> 	Each Semester	Office of Teacher Services	Professional Education Council
Data Reviewed	Minimal Criteria	Review Cycle	Reviewed By	
Unit Level Data:	Program Exit			
 Candidate student teaching Teacher Work Sample scores Dispositions scores C or Higher 2+ holistic score; 2+ per KTS measured All scores "At Standard" (3+) 		Each Semester	Office of Teacher Services	Certification Officer

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall, in each major and minor, and in professional education courses; Attainment of at least a "C" in all professional education courses, including student teaching.

Remediation Opportunities:

TP 1: Candidates may continue to submit Faculty Recommendations until three are positive.

TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.

TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the EPSB at 502564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):		Education Advisor's Signature/Date:		
		Signature	Date	
Candidate Signature/Date:		Specialization Advisor's Signature/Date (if needed):		
Signature	Date	Signature	Date	
	END OF	CURRICULUM CONTRACT		