CURRICULUM CONTRACT: All current Professional Education Curriculum Contracts are available on the WKU website http://www.wku.edu/cebs/peu/curriculum_contracts/index.php

WKU

CURRICULUM CONTRACT
Undergraduate Degree Program – B.S., Elementary Education (WKU #527 EPSB #14)
Leading to Initial Teacher Certification (Rank III) in Elementary Education, P-5

Candidate Contact Information:

Last Name	First Name	Middle Name/Initial	WKU ID Number

Street		Home Phone Number	Cell Phone Number

City	State	Zip Code	Email Address

Admission Requirements:
To be admitted into an WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

ELEMENTARY EDUCATION COMPONENT (46 HOURS) (require C or better)	HOURS		SUPPORTING CONTENT COURSES (34 HOURS)	HOURS
Complete all of the following:			Choose Two (2)	6
EDU 250	3		ART 310 OR	
EDU 260	3		MUS 314 OR	
PSY 310	**3**		PE 354	
EDU 350	3		Choose One (1)	4
EDU 360	3		AGRO 110 & AGRO 111 OR	
ELED 345	3		CHEM 105 & CHEM 106 OR	
ELED 365	3		GEOG 280 OR	
ELED 405	3		GEOL 112 & GEOL 114 OR	
ELED 406	3		GEOL 111 & GEOL 113	
ELED 407	3		Choose One (1)	3
ELED 465	3		GEOG 352 OR	
EDU 489	3		HIST 240 OR	
ELED 490	10		HIST 241	
			Complete all of the following: (require C or better)	
			SPED 335	**3**
			LTCY 320	**3**
			LTCY 420	**3**
			MATH 205	**3**
			MATH 206	**3**
			MATH 308	**3**
			ENG 302	**3**
			GENERAL EDUCATION COURSES (40 HOURS)	HOURS
			See WKU Undergraduate Catalog for guidance in selecting appropriate coursework to meet WKU's General Education requirements.	**120**

Mid-Point Assessment Requirements:

To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Final Clinical Experience."

Program Completion Requirements:
1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
2. Note that additional requirements (described below) must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Initial Preparation Program

Transition Point 1: Admission to Education Preparation Programs				
Data Reviewed	**Minimal Criteria**	**Review Cycle**	**Reviewed By**	**Approved By**
Unit Level Data:	*Admission to Teacher Education*			

• Cumulative GPA
• PRAXIS Core test scores or ACT criteria
• Dispositions "Awareness"
• Orientation to Teacher Ed.
• Set up Anthology account
• Application to include:
  – Application
  – Authorization to release
  – Affidivat of non-disclosure
  – Physical/TB
  – KY criminal background check
  – CAN checkSigned KY Code of Ethics
	• 2.75+ average or above
	• Minimum Praxis Core scores required as defined by current state guidelines (demonstrates Critical Thinking, Creativity, Collaboration, and Communication Skills)
	• Passing physical
	• Passing background checks
		Each Month	Office of Teacher Services	Professional Education Council

Transition Point 2: Admission to Final Clinical Experience				
Data Reviewed	**Minimal Criteria**	**Review Cycle**	**Reviewed By**	
Unit Level Data	*Successful application to Student Teaching*			
• GPAs and at least 90+ hours completed (including 75% of content courses) • Completion of required field hours • Completion of Key Assessments • Dispositions scores self-score assessment	• 2.75+ GPA (overall, major, minor, and professional education courses); C or higher in all professional education courses • At least 200 hours documented based on requirements of 16 KAR 5:040 • 2+ holistic score; 2+ per KTPS measured on Key Assessments • All dispositions at "developing" or above(2+)	Each Semester	Office of Teacher Services	Professional Education Council
Transition Point 3: Program Exit				
Data Reviewed	**Minimal Criteria**	**Review Cycle**	**Reviewed By**	
Unit Level Data	*Program Exit*			
• Candidate student teaching • Teacher Work Sample scores	• C or Higher in student teaching	Each Semester	Office of Teacher Services	Certification Officer

• Dispositions scores: "development/coaching phase"	• 2+ holistic score; 2+ per KTPS measured on Teacher Work Sample • All scores "developing " or above (2+)			

To be recommended for initial certification, an applicant must document:

Completion of an approved educator preparation program in each desired certification area; Passing score(s) on the appropriate PRAXIS II and PLT exam(s) or other assessments required for each desired certification area; Achievement of at least a 2.75 GPA overall; Attainment of at least a "C" in all professional education courses, including student teaching (see curriculum contract regarding specific courses).

Remediation Opportunities:
TP 1:
TP 2: Candidates may request additional instruction from faculty and may resubmit Key Assessments in order to improve their scores.
TP 3: Candidates may request additional instruction from faculty and may resubmit the Teacher Work Sample Key Assessment in order to improve their score. Candidates may repeat student teaching.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact EPSB at 502-564-4606 or toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):   **Education Advisor's Signature/Date:**

_____   _____
                                                          Signature   Date

Candidate Signature/Date: **Specialization Advisor's Signature/Date (if needed):**

_____   _____
Signature   Date   Signature
          Date

_____
                              END OF CURRICULUM CONTRACT