

WESTERN KENTUCKY UNIVERSITY --- CURRICULUM CONTRACT

| Master of Science degree Leading to the Communication Disorders, P-12, Initial Certification | |
|---|----------------|
| <u>Curriculum</u> | <u>Credits</u> |
| CD 500 Research Methods | 3 |
| CD 502 Motor Speech Disorders | 3 |
| CD 504 Seminar in Child Language | 3 |
| CD 506 Dysfluency | 3 |
| CD 507 Aphasia | 3 |
| CD 508 Voice Disorders | 3 |
| CD 510 Seminar in Professional Issues | 3 3 |
| CD 511 Neurology | 3 |
| CD 514 Dysphagia | |
| CD 515 Rehabilitative Audiology | 3 |
| CD 518 Advanced Alternative and Augmentative Communication Modalities | 3 3 3 |
| CD 590 Clinical Internship | 1 |
| CD 591 Clinical Externship | 6 |
| CD 512 Phonology | 3 |
| CD 513 Cognitive Linguistic Disorders | 3 |
| Elective in the major | <u>3</u> |
| | 49 total |

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| Leading to Communication Disorders Rank I | |
|--|----------------|
| <u>Curriculum</u> | <u>Credits</u> |
| <p>-Students must take <i>CD 589 Special Topics in Communication Disorders</i></p> <p>-Students should take at least one of the following:</p> <ul style="list-style-type: none"> • <i>CD 503 Advanced Diagnostic Procedures in Speech Pathology</i> • <i>CD 505 Orofacial Anomalies</i> • <i>CD 570 Administration and Supervision in Speech-Language Pathology</i> • <i>CD 619 Assistive Technology and Communication Interventions for Students with Autism Spectrum Disorders</i> • Any graduate course in Communication Disorders that does not appear on the student's graduate transcript may be acceptable <p>-If choosing to take courses outside the Department, students can select from the following courses to obtain a total of 60 hours:</p> <p><i>PSY 511/510 Psychology of Learning</i> <i>EXED 532 Families, Professionals, and Exceptionalities</i> <i>LTCY 519 Foundations of Teaching Reading</i> <i>EXED 620 Seminar in the Administration of Special Education</i> <i>EDAD 594 Seminar in Leadership: Auxiliary Programs in Education</i> <i>EXED 518 Contemporary Challenges in Special Education</i> <i>CNS 586 Parenting Issues</i> <i>CNS 552 Testing and Assessment in Counseling</i> other approved electives may be acceptable</p> | <p>3</p> |

Delineation of Unit/Program Transition Points – Advanced Preparation (Initial CD Certification)

| Transition Point 1: Admission to Education Preparation Programs | | | |
|--|---|------------------------------|------------------|
| Data Reviewed | Minimal Criteria for Admission/Continuation | Review Cycle | Reviewed By |
| <u>Unit Level Data:</u> <ul style="list-style-type: none"> ▪ Admission Application ▪ Undergraduate Degree ▪ GAP Score (UG GPA x GRE) | <ul style="list-style-type: none"> ▪ Completion of application ▪ Evidence of degree ▪ 2200+ ▪ Evidence of certificate | Each Month | Graduate Studies |
| <u>Additional Program Specific Data (if any):</u> | Statement of intent 3 letters of recommendation GAP Score of 2800 Undergraduate prereqs. | | |
| Transition Point 2: Admission to Culminating Assessment | | | |
| Data Reviewed | Minimal Criteria for Continuation | Review Cycle | Reviewed By |
| <u>Program Specific Data</u> <ul style="list-style-type: none"> ▪ <u>Successful completion of CD 590</u> ▪ ▪ ▪ ▪ | <ul style="list-style-type: none"> ▪ appropriate clinical skills ▪ Appropriate dispositions ▪ ▪ ▪ | at the end of the internship | CD faculty |
| Transition Point 3: Program Exit | | | |
| Data Reviewed | Minimal Criteria for Exit | Review Cycle | Reviewed By |
| <u>Program Specific Data</u> <ul style="list-style-type: none"> ▪ Demonstration of academic and clinical knowledge and skills ▪ Passing score on Praxis or one of Department's comprehensive exams | <ul style="list-style-type: none"> ▪ rating of competent in all areas ▪ score of 600 | annually | CD faculty |

Remediation Opportunities:

Should the student or supervisor feel that a student needs additional support to help develop a competency, the following steps are among those that may be taken:

- special readings assigned by a faculty member
- conferencing with clinical or academic faculty
- skill modeling by clinical or academic faculty
- adjustment in the placement schedule
- adjustment in the length of the placement
- assignment to a different placement site or supervisor

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact Ms. Rice at 502-564-4606 or toll free 888-598-7667.

Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____