

WKU Curriculum Contract

RANK I - Professional Certificate for Director of Special Education (DoSE), Grades P-12

Contact Information:

Last,	First	Middle	WKU ID Number
Street		Phone Number	
City	State	Zip Code	
			Email Address

Specific Degree and Certification Requirements with Advisement Sheets Attached

ADMISSION REQUIRMENTS for Professional Certificate for Director of Special Education (DoSE), Grades P-12 Rank I	PREREQUISITES for Professional Certificate for Director of Special Education (DoSE), Grades P-12 Rank I
1. Candidate must submit an application to the Graduate School	Candidate must have completed a graduate level research methods course within the past ten years.
2. Candidate must submit current, valid teaching certificate to the Graduate School when applying	2.Candidate must have completed an Introductory Special Education Course within the last 10 years
3. Candidate must submit current vita/resume, Letter of application indicating future goals, and a statement verifying that he/she has completed at least 3 years of full-time appropriate teaching experience with exceptional children or as a School Psychologist.	3. Candidate must have completed 6 hours of advisor approved Graduate Level Curriculum Coursework such as: SEC 580 The Curriculum ELED 503 Organization of the Elementary School Curriculum MGE 571The Middle School Curriculum EDAD 683 Seminar in Curriculum Development
4. Candidate must submit transcripts verifying an earned master's degree from an accredited institution.	
5. Candidate must document a 3.2 GPA or above in all graduate coursework.	

**RANK I DOSE PROGRAM REQUIRES 30 NEW CREDIT HOURS
LEVEL I**

CORE COURSES (15 HOURS)

EDAD 585 FUNDAMENTALS OF SCHOOL ADMIN

SPED/EDAD 620 SEMINAR IN ADMINISTRATION OF SPECIAL EDUCATION

SPED/EDAD 625 PRACTICUM IN ADMINISTRATION OF SPECIAL EDUCATION

SPED/EDAD 630 – SPECIAL EDUCATION LAW AND FINANCE

EDAD 677 SCHOOL LAW

3 HOURS OF GRADUATE LEVEL SPED CURRICULUM COURSE:

SPED 533 – CURRICULUM FOR LEARNING AND BEHAVIOR DISORDERS

SPED 535 CURRICULUM FOR MODERATE AND SEVERE DISABILITIES

SPED 615 INSTRUCTIONAL STRATEGIES AND DESIGN FOR CANDIDATES WITH ASD

OR OTHER SPED CURRICULUM COURSE APPROVED BY ADVISOR

3 HOURS GRADUATE LEVEL GENERAL ED CURRICULUM COURSE AT ELEMENTARY LEVEL:

ELED 503 ORGANIZATION OF THE ELEMENTARY SCHOOL CURRICULUM

OR OTHER GRADUATE LEVEL GENERAL ED CURRICULUM COURSE AT ELEMENTARY LEVEL APPROVED BY ADVISOR

3 HOURS GRADUATE LEVEL GENERAL ED CURRICULUM COURSE AT SECONDARY LEVEL:

SEC 580 THE CURRICULUM

MGE 571 THE MIDDLE SCHOOL CURRICULUM

OR OTHER GRADUATE LEVEL GENERAL ED CURRICULUM COURSE AT SECONDARY LEVEL APPROVED BY ADVISOR

3 HOURS COMMUNITY/CULTURE/DIVERSITY COURSE

EDAD 682 – SCHOOL-COMMUNITY RELATIONS

SPED 532 FAMILY PROFESSIONALS AND EXCEPTIONALITIES

OR OTHER COMMUNITY/CULTURE/DIVERSITY COURSE APPROVED BY ADVISOR

3 HOURS OF GRADUATE LEVEL BEHAVIOR/APPLIED BEHAVIOR ANALYSIS COURSE

SPED 518 SEMINAR: CONTEMPORARY ISSUES

SPED 618 SOCIAL SKILLS INSTRUCTION AND BEHAVIORAL PROGRAMMING FOR CANDIDATES WITH ASD

OR OTHER BEHAVIOR COURSE APPROVED BY ADVISOR

Total required for RANK I – 30 NEW UNDUPLICATED HOURS

LEVEL II DIRECTOR OF SPECIAL EDUCATION (6 HOURS)

REQUIRES ALL LEVEL I COURSES IN ADDITION TO THE 6 HOURS BELOW:

EDAD 686 PRINCIPLES OF SUPERVISION

EDAD 598 FIELD PRACTICUM IN DOSE

**Delineation of Program Transition Points – Advanced Preparation
Director of Special Education**

Transition I: Admission to Graduate Studies and Research			
Data Reviewed	Minimal Criteria for Admission	Review Cycle	Reviewed By
<ul style="list-style-type: none"> • Admission Application • Transcript Record • GPA • Teaching Certificate In Special Education or for School Psychology 	<ul style="list-style-type: none"> • Bachelor’s Degree • Evidence of Teaching Certification 	<ul style="list-style-type: none"> • Fall and Spring 	<ul style="list-style-type: none"> • The Graduate School
Transition II: Admission: Director of Special Education			
<ul style="list-style-type: none"> • Graduate School Admission Materials 	<ul style="list-style-type: none"> • Master’s Degree • Professional Teaching Certificate in Special Education or School Psychology • Vita/Resume documenting 3 years teaching exceptional learners or practicing as a School Psychologist • 3.2 GPA • Prerequisite Course work Completed prior to beginning Rank I coursework 	<ul style="list-style-type: none"> • Each Term 	<ul style="list-style-type: none"> • Coordinator of Special Education Programs
Transition III: Exit			
<ul style="list-style-type: none"> • GPA over 3.0 • Critical Performance Scores • Field Experiences • Transcripts 	<ul style="list-style-type: none"> • 3.0 + GPA • All Critical Performances at target (3) or above • Successful completion of field work 	<ul style="list-style-type: none"> • Each Term 	<ul style="list-style-type: none"> • The Graduate School • Departmental Faculty • Office of Teacher Services

	<ul style="list-style-type: none">• Successful completion of all required courses		
Program Completion Requirements – Candidates must have critical performance score of 3.0 or higher on the Administrative Standards-Based portfolio for program exit and completion.			

Candidate Signature _____ Date _____

Advisor Signature _____ Date _____