



## CURRICULUM CONTRACT

**Master of Arts in Teaching (MAT)  
Elementary Education for Initial Certification (K-5) and  
Elementary Education Initial Certification Option 6 Alternate Route (EPSB #7305, KEL, Rank 2)**

**Note:** Option 6/Alternate Route Concentration is for individuals with no prior teaching certification **who are employed and have verification of intent to employ by a school district as a teacher** in their chosen content area under a temporary provisional teaching certificate and a signed mentoring agreement between the district and the university.

**Introduction to Elementary Education Curriculum and Instruction:**

- ELED 503 Organization of Elementary School Curriculum (3 hrs.)

(Must be taken in the first 9 hours)

**Special Education and Behavior Management:**

- SPED 515: **Education of Exceptional Children 3 Hours**

**Educational Psychology :**

- PSY 510: Advanced Educational Psychology (3 hrs.)

**Content Methods and Literacy Instruction with Embedded Technology:**

- ELED 505 **Math** Methods for Elementary Teachers (3 hrs.)
- ELED 506 Seminar in Elementary School **Science** (3 hrs.)
- ELED 507 Advanced Materials and Methods in **Social Studies** (3 hrs.)
- LTCY 519: Methods of Teaching **Literacy** to Adolescents (3 hrs.)

**Assessment, Research, and Classroom Management:**

- ELED 509 Advanced Methods and Materials for Elementary Education (3 hours)

**Internship:**

- EDU 589: Advanced Internship for the MAT  
(6 hours) Must be full semester or equivalent.

**Total Program Hours: 30**

**Mid-Point Assessment Requirements:**

To be admitted into the Advanced Internship for the MAT, EDU 589, candidates must meet all minimal criteria described on the next page under "Transition Point 2: Admission to Final Experience."

**Program Completion Requirements:**

1. To complete a teacher preparation program, candidates must meet all minimal criteria described on the next page under "Transition Point 3: Program Exit."
2. Note that there are additional requirements described on the next page that must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By signing below, you are acknowledging that you understand and accept responsibility for meeting these requirements.

**EPSB Disclaimer:** Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current requirements or contact the EPSB at 502564-4606 or toll free 888-598-7667.

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Candidate's Name (printed)

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Education Advisor's Signature/Date

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Candidate's Signature/Date

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Specialization Advisor's Signature/Date

**Delineation of Unit/Program Transition Points – Initial Preparation**

<b>Transition Point 1: Admission to MAT Elementary Education for Initial Certification Preparation Programs</b>			
<b>Data Reviewed</b>	<b>Minimal Criteria for Admission/Continuation</b>	<b>Review Cycle</b>	<b>Reviewed By</b>
<u>Unit Level Data:</u>		Each Month	Professional Education Council
<input type="checkbox"/> Admission Application	<input type="checkbox"/> Completion of application		
<input type="checkbox"/> Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution	<input type="checkbox"/> Documentation of completion of baccalaureate degree with a major, or equivalent, in an approved certification area and from an accredited institution		
<input type="checkbox"/> Letter of employment or verification of intent to employ	<input type="checkbox"/> Verified letter from		
<input type="checkbox"/> Recommendation for admission following a transcript review by MAT advisor associated with the certification area sought (deficiencies may require applicant to take additional undergraduate courses)	<input type="checkbox"/> MAT advisor approval		
<input type="checkbox"/> Letter of application including professional goals with evidence of communication, collaboration, creativity, and critical thinking skills	<input type="checkbox"/> Completion and submission of letter including professional goals		
<input type="checkbox"/> GPA	<input type="checkbox"/> Cumulative grade point average of 2.75 or above (counting all course work, undergraduate and graduate) OR a GPA of 3.0 in the last 30 hours of coursework (counting all course work, undergraduate and graduate).		
<input type="checkbox"/> Test Scores – State minimum passing scores for GRE or Praxis CASE for admission to the professional education unit	<input type="checkbox"/> State minimum required for GRE or Praxis CASE qualifying scores for admission to the professional education unit. (demonstrates Critical Thinking and Communication Skills)		

<input type="checkbox"/> Admission requirements for teacher education	<ul style="list-style-type: none"> <li>• Acceptance to graduate studies:</li> <li>• 3 positive references (demonstrates their dispositions for teaching indicating their Creativity and Collaboration skills)</li> <li>• physical (including TB test)</li> <li>• successful KY criminal background check,</li> <li>• signed code of ethics</li> </ul>		
<b>Transition Point 2: Admission to Final Experience (e.g., Internship, Student Teaching, Clinical Practice, Culminating Assessment)</b>			
Data Reviewed	Minimal Criteria for Continuation	Review Cycle	Reviewed By
<u>Unit Level Data:</u>			
<input type="checkbox"/> GPA	<input type="checkbox"/> 3.0 overall as per Graduate Studies Policy for all graduate programs	Each Semester	Professional Education Council
<input type="checkbox"/> Completion of required field hours	<input type="checkbox"/> At least 200 hours documented based on requirements of 16 KAR 5:040		
<input type="checkbox"/> Semester Hours Completed	<input type="checkbox"/> 24 hours		
<input type="checkbox"/> Dispositions Scores	<input type="checkbox"/> All dispositions average "At Standard" (3+)		
<input type="checkbox"/> Key Assessment Scores	<ul style="list-style-type: none"> <li>• 2.0+ overall</li> <li>• 2.0+ per Kentucky Teacher Standard measured</li> </ul>		
<input type="checkbox"/> GPA	<input type="checkbox"/> 3.0 overall as per Graduate Studies Policy for all graduate programs		
<b>Transition Point 3: Program Exit</b>			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<u>Unit Level Data:</u>			
<input type="checkbox"/> Test Scores – State minimum passing scores on Praxis II and PLT tests for appropriate content area	<input type="checkbox"/> Test Scores – State minimum passing scores on Praxis II and PLT tests for appropriate content area	Last semester	Office of Professional Education Services
<input type="checkbox"/> Advanced Internship Grade (EDU 589)	<input type="checkbox"/> C or higher - based on Teacher Work Sample holistic score of 2.0+ and 2.0+ Kentucky Teacher Standard Measured		

**To be recommended for initial certification, an applicant must document:**

- Completion of an approved teacher preparation program in each desired certification area;
- Passing Scores on the appropriate PRAXIS II exams (e.g., Content, PLT) or other assessments required for each desired certification area;
- Achievement of at least a 3.0 GPA overall in each major and minor, and in professional education courses;  Attainment of at least a "C" in all professional education courses, including EDU 589.