WKU

CURRICULUM CONTRACT

Undergraduate English as a Second Language Endorsement, Grades P-12

Note: Candidates seeking an ESL endorsement must complete or have completed a teacher certifiable major in order to be recommended for the endorsement. Successful completion of this program qualifies the candidate for an endorsement in English as a Second Language at the current certification level in the Commonwealth of Kentucky.

Admission Requirements:
To be admitted into a teacher preparation program, candidates must meet all minimal criteria described on the next page under "Transition Point 1: Admission to Education Preparation Programs."

ESL Endorsement Courses—22 hours
____ ENG 407 – 3 hrs
____ ENG 408 – 3 hrs
____ ENG 469 – 3 hrs
____ ENG 470 – 3 hrs
____ ENG 471 – 4 hrs
____ Foreign Language – 6 hrs *(May be waived if candidate demonstrates proficiency in a foreign language.)*

Teacher Certifiable Major—Varied hours
Candidates must complete a teacher certifiable major in order to be recommended for the ESL endorsement.

Required Prerequisite Courses—3 hrs (Choose one.)
____ ENG 104 – 3 hrs
____ ENG 302 – 3 hrs
____ ENG 304 – 3 hrs

General Education Component—44 hours
See WKU catalog for guidance in selecting appropriate coursework to meet WKU's General Education requirements.

Mid-Point Assessment Requirements:
To be admitted into the Student Teaching Semester, candidates must meet all minimal criteria described on the next page under "Transition Point 2: Admission to Final Experience."

Program Completion Requirements:
1. To complete a teacher preparation program, candidates must meet all minimal criteria described on the next page under "Transition Point 3: Program Exit."
2. Note that there are additional requirements described on the next page that must be met in order to be recommended for initial certification.
3. Rules and regulations governing the completion of this program of study have been described above and on the next page. By signing below, you are acknowledging that you understand and accept responsibility for meeting these requirements.

_____   _____/_____
Candidate's Name (printed)   Education Advisor's Signature/Date

_____/_____   _____/_____
Candidate's Signature/Date   Specialization Advisor's Signature/Date

Delineation of Unit/Program Transition Points – Initial Preparation

Transition Point 1: Admission to Education Preparation Programs			
Data Reviewed	**Minimal Criteria for Admission/Continuation**	**Review Cycle**	**Reviewed By**
Unit Level Data: ▪ Admission Application ▪ Overall GPA ▪ Adherence to Professional Code of Ethics ▪ Speech Proficiency ▪ Writing Proficiency ▪ Test Scores ▪ Faculty Recommendations (Unit Dispositions)	▪ Completion of application ▪ 2.5+ ▪ Candidate signature ▪ C or higher in speech course ▪ 2.5+ average, no course lower than C ▪ ACT (21+) or ▪ SAT (990+) or ▪ PPST (173 – M, 173 – R, 172 – W) or ▪ GRE (800+ and 3.5+ writing assessment) or ▪ GAP (2000+ and 3.5+ writing assessment) ▪ All positive	Each Month	Professional Education Council
Program Specific Data: ▪ English 104 Introduction to Linguistics; or English 302 Language and Communication; or English 304 English Language	▪ C or higher in linguistics or grammar course	Each Semester	Program Director
Transition Point 2: Admission to Final Experience (E.g., Student Teaching, Clinical Practice, Culminating Assessment)			
Data Reviewed	**Minimal Criteria for Continuation**	**Review Cycle**	**Reviewed By**
Unit Level Data: ▪ Admission to Education Preparation ▪ GPAs ▪ Semester Hours Completed ▪ Dispositions Scores ▪ Critical Performance Scores	▪ Admission ▪ 2.5+ overall ▪ 2.5+ professional education courses ▪ 2.5+ content courses ▪ 90+ (including 75% of content courses) ▪ All dispositions average "At Standard" (3+) ▪ 3.0+ overall ▪ 2.5+ per Kentucky Teacher Standard measured	Each Semester	Professional Education Council
Transition Point 3: Program Exit			
Data Reviewed	**Minimal Criteria for Exit**	**Review Cycle**	**Reviewed By**
Unit Level Data: ▪ Seminar Course Grade ▪ Student Teaching Grade	▪ C or higher - based on Teacher Work Sample holistic score of 2+ ▪ C or higher - based on 7+ Kentucky Teacher Standards at or above "Proficient" (3+), no Standard below "Developing" (2), AND 11+ dispositions "At Standard" (3+)	Each Semester	Office of Teacher Services
Program Specific Data: ▪ Six hours of foreign language ▪ Field Experience	▪ C or higher in coursework ▪ Attainment of at least a "C" in English 471	Each Year	Program Director

To be recommended for initial certification, an applicant must document:
▪ Completion of an approved teacher preparation program in each desired certification area;
▪ Passing score(s) on the appropriate PRAXIS II exam(s) (e.g., Content, PLT) or other assessments required for each esired certification area;
▪ Achievement of at least a 2.5 GPA overall, in each major and minor, and in professional education courses;
▪ Attainment of at least a "C" in all professional education courses, including EDU 489 and student teaching; and
▪ Completion of a portfolio based on the Kentucky Teacher Standards.

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact Ms. Rice at 502-564-4606 or toll free 888-598-7667.