

E. WKU Curriculum Contract



Gifted Education Endorsement, P-12

Admission Requirements:

To be admitted into this program, candidates must meet all minimal criteria described on the “Transition Points” page under “Transition Point 1.”

(Level 1) Professional Education Core—9-16 hours

The gifted endorsement classes may be taken as a certification-only program or as a part of a master’s or specialist degree or as courses within a Rank I program. The endorsement in Gifted Education certifies teachers to provide with gifted services for young people in grades P-12.

(Level 2) Specialization Component—12 hours

- GTE 536 – Nature and Needs of Gifted, Creative, and Talented Children (3 hrs)
- GTE 537 – Curriculum, Strategies, and Materials for Gifted Students (3 hrs)
- PSY 432G – Psychology of the Gifted and Creative (3 hrs)
- GTE 538 - Practicum for Teachers of Gifted Students (3 hrs)

Mid-Point Assessment Requirements:

To be admitted into the Practicum, candidates must meet all minimal criteria described on the “Transition Points” page under “Transition Point 2.”

Teacher Leader Program Completion Requirements:

To complete this program, candidates must meet all minimal criteria described on the “Transition Points” page under “Transition Point 3.” Endorsement by the Professional Standards Board requires the candidate to earn a passing score on the PRAXIS in Gifted Education.

Candidate’s Name (printed) /

Candidate’s Signature/Date

Education Advisor’s Signature/Date /

Specialization Advisor’s Signature/Date

Delineation of Unit/Program Transition Points –Gifted Education Endorsement

Transition Point 1: Admission to Education Preparation Programs			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<u>Unit Level Data:</u> <ul style="list-style-type: none"> ▪ Admission Application ▪ Undergraduate Degree ▪ Teaching Certificate 	<ul style="list-style-type: none"> ▪ Completion of application ▪ Evidence of degree ▪ Evidence of certificate 	Each Month	Graduate Studies
Transition Point 2: Prior to the Practicum			
Data Reviewed	Minimal Criteria for Admission/Continuation	Review Cycle	Reviewed By
<u>Program Specific Data:</u> <ul style="list-style-type: none"> ▪ Differentiation Skills ▪ NAGC/CEC Knowledge and Skills 	<ul style="list-style-type: none"> ▪ Demonstration of planning skills for differentiation ▪ Demonstration of knowledge and skills relating to the NAGC/CEC Standards 	Each Year	Program Director
Transition Point 3: Exiting the Practicum			
Data Reviewed	Minimal Criteria for Exit	Review Cycle	Reviewed By
<u>Program Specific Data</u> <ul style="list-style-type: none"> ▪ Assessment/Differentiation Skills ▪ Standards-Based Portfolio 	<ul style="list-style-type: none"> ▪ Demonstration of assessment and differentiation skills ▪ A portfolio indicating that the NAGC/CEC Standards have been addressed. 	Each Year	Program Director

EPSB Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact Ms. Rice at 502-564-4606 or toll free 888-598-7667.