

CURRICULUM CONTRACT

Master of Arts in Education (MAE) Research Focus

WKU#0482 EPSB#2896 Leading to Rank II, KTLE, and KE37 Gifted Education

WKU#0482 EPSB#2897 Leading to Rank I, KTLE, and KE37 Gifted Education WKU

#0482 EPSB #4003 Leading to Rank I

Candidate Contact In	formation:		
Last Name	First Name	Middle Name/Initial	WKU ID Number
Street		Home Phone Number	Cell Phone Number
City	State	Zip Code	Email Address

Admission Requirements:

To be admitted into a WKU educator preparation program, candidates must meet all minimal criteria described under "Transition Point 1: Admission to Education Preparation Programs."

REQUIRED COURSES	HOURS
GTE-536 Nature and Needs of Gifted, Creative, and Talented Students	3
GTE-537 Curriculum, Strategies, and Materials for Gifted Students	3
GTE-539 Assessment and Identification of Gifted and Talented Children	3
GTE-540 Developing Creativity and Leadership in Gifted Youth	3
PSY-432G Psychology of the Gifted and Creative	3
GTE-538 Practicum for Teachers of Gifted Students (if applicable)	3

TCHL-500 Foundations of Teacher Leadership	3
TCHL-545 Classroom Instruction Strategies	3
TCHL – 555 School and Classroom Assessments	3
TCHL – 559 Capstone Project Design for Teacher Leadership	1
TCHL – 560 Capstone Project for Teacher Leadership	3
Total	31

Mid-Point Assessment Requirements:

To be admitted into the Capstone Project Course, candidates must meet all minimal criteria described under "Transition Point 2: Admission to Capstone Project Course."

Program Completion Requirements:

- 1. To complete a teacher preparation program, candidates must meet all minimal criteria described under "Transition Point 3: Program Exit."
- 2. Rules and regulations governing the completion of this program of study have been described above and on the next page. By your signature, you are acknowledging that you understand and accept responsibility for meeting these requirements.

Delineation of EPP-Wide Transition Points – Advanced Preparation Program

Transition Point 1: Admission to Education Prepo	aration Programs		
Minimal Criteria	Review Cycle	Reviewed By	Approved By
Admission to Teacher Education			
 Graduate Application and evidence of degree 3.0 GPA in master's program • submit copy of current KY Teaching Certificate and Rank II (if pursuing Rank I) Letter of application, two references, and writing sample submitted including: o KY Code of Ethics 4 C's Collaboration, Communication Skills, Critical Thinking, and Creativity 	Each Month	Graduate School and Program Coordinator	Graduate School and Program Coordinator
Transition Point 2: Admission to Capstone P	roject Course		
Minimal Criteria	Review Cycle	Reviewed By	
	 Minimal Criteria Admission to Teacher Education Graduate Application and evidence of degree 3.0 GPA in master's program ● submit copy of current KY Teaching Certificate and Rank II (if pursuing Rank I) Letter of application, two references, and writing sample submitted including: ○ KY Code of Ethics 4 C's Collaboration, Communication Skills, Critical Thinking, and Creativity Transition Point 2: Admission to Capstone P 	 Admission to Teacher Education Graduate Application and evidence of degree 3.0 GPA in master's program ● submit copy of current KY Teaching Certificate and Rank II (if pursuing Rank I) Letter of application, two references, and writing sample submitted including: ○ KY Code of Ethics 4 C's Collaboration, Communication Skills, Critical Thinking, and Creativity Transition Point 2: Admission to Capstone Project Course	Minimal Criteria Review Cycle Reviewed By Admission to Teacher Education ■ Graduate Application and evidence of degree ■ 3.0 GPA in master's program ■ submit copy of current KY Teaching Certificate and Rank II (if pursuing Rank I) ■ Letter of application, two references, and writing sample submitted including: ○ KY Code of Ethics ○ 4 C's Collaboration, Communication Skills, Critical Thinking, and Creativity Transition Point 2: Admission to Capstone Project Course

26

 Passing score on the Praxis II content area test 	Each Semester	Program Faculty	Program Faculty
Passing scores on all key assessments			
Transition Point 3: Program Exit	<u> </u>	<u> </u>	<u> </u>
Minimal Criteria	Review Cycle	Reviewed By	
Program Exit			
Successful completion of Capstone Project 3.0 or greater GPA	Each Semester	Graduate School and program faculty	Graduate School and Program Faculty
	Passing scores on all key assessments Transition Point 3: Program Exit Minimal Criteria Program Exit Successful completion of Capstone Project	Passing scores on all key assessments Transition Point 3: Program Exit Minimal Criteria Review Cycle Program Exit Successful completion of Capstone Project Each Semester	test Passing scores on all key assessments Transition Point 3: Program Exit Minimal Criteria Review Cycle Reviewed By Program Exit Successful completion of Capstone Project Each Semester Graduate School and

Candidates MUST complete all program requirements and pass the appropriate Praxis Exam in Gifted Education to be recommended for Certification.

KDE Disclaimer: Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the EPSB toll free 888-598-7667.

By signing below, the candidate ensures that he or she has been advised of, understands, and agrees to adhere to all program requirements, including assessment requirements, of the program.

Candidate Name (printed):		Education Advisor's Signature/Date:		
		Signature	Date	
Candidate Signature/Date:		Specialization Advisor's Signature/Date (if needed):		
Signature	Date	Signature	Date	

END OF CURRICULUM CONTRACT